# Janki Devi Memorial College Student Satisfaction Survey - Analysis 

(2022-2023)

| PART I: DIAGRAMMATIC REPRESENTATION | $\underline{\text { Page 2 }}$ |
| :---: | :--- |
| PART II: SUMMARY OF AVERAGE SCORES- |  |
| QUESTION WISE AND OVERALL |  |$\quad \underline{\text { Page 23 }} 8$

जानकी देवी मेमोरियल कॉल्नेज
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## PART I: DIAGRAMMATIC REPRESENTATION

## Percentage distribution of overall scores as given by Students

| Overall score for a question <br> in percentage | Average score <br> (Range) | No. of students | Percentage of <br> students |
| :--- | :--- | :--- | :--- |
| $>=80 \%$ (Excellent) | $>=3.2$ out of 4 | 715 | $41.3 \%$ |
| $60-80 \%$ (Good) | $>=2.4$ to 3.2 | 586 | $33.9 \%$ |
| $50-60 \%$ (Satisfactory) | $>=2$ to 2.4 | 236 | $13.6 \%$ |
| $40-50 \%$ (Average) | $>1.6$ to 2 | 91 | $5.3 \%$ |
| Less than 40\% <br> (Below aaverage) | $<=1.6$ | 102 | $5.9 \%$ |



## Question-wise

Q1. Extent of coverage of syllabus in the class

| Responses | No. of Students |
| :---: | :---: |
| 85 to $100 \%$ | 1134 |
| 70 to $84 \%$ | 459 |
| 55 to $69 \%$ | 100 |
| 30 to $54 \%$ | 33 |
| Below $30 \%$ | 4 |
| Total | 1730 |

## Extent of coverage of syllabus in the class

Total No of Responses: 1730
1.9\% 0.2\%


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Q 2. Teachers' preparedness for the classes

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 665 |
| Very Good | 688 |
| Good | 308 |
| Average | 65 |
| Below Average | 5 |

## Teachers' preparedness for the classes Total No of Responses: 1730

## 3.8\% 0.3\%



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Q 3. Communication skills of teachers

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 814 |
| Very Good | 589 |
| Good | 281 |
| Average | 42 |
| Below Average | 4 |

## Communication skills of teachers

Total No of Responses: 1730
 0.2\%
16.2\%

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Responses ISO
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Q 4. Teachers' approach to teaching

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 677 |
| Very Good | 643 |
| Good | 329 |
| Average | 76 |
| Below Average | 5 |

Teachers' approach to teaching
Total No of Responses: 1730


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Q 5. Fairness/transparency of the internal evaluation process

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 622 |
| Very Good | 621 |
| Good | 376 |
| Average | 100 |
| Below Average | 11 |

Fairness/transparency of the internal evaluation process
Total No of Responses: 1730
5.8\% 0.6\%
35.9\%
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Q 6. Discussion of your performance in Assignments/Tests by teachers

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 577 |
| Very Good | 562 |
| Good | 419 |
| Average | 145 |
| Below Average | 27 |


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Q 7. Internships, student exchange/ field visit opportunities provided by college

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 429 |
| Very Good | 526 |
| Good | 441 |
| Average | 248 |
| Below Average | 86 |

Internships, student exchange/ field visit opportunities provided by college Total No of Responses: 1730

Excellent
Very Good
Good
Average
Below Average

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Q 8. Contribution of Teaching and Mentoring process in cognitive, social and emotional growth

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 525 |
| Very Good | 597 |
| Good | 447 |
| Average | 130 |
| Below Average | 31 |

# Contribution of Teaching and Mentoring 

 process in cognitive, social and emotional growthTotal No of Responses: 1730


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Q 9. Opportunities provided by college to learn and grow

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 650 |
| Very Good | 589 |
| Good | 366 |
| Average | 111 |
| Below Average | 14 |

Opportunities provided by college to learn and grow
Total No of Responses: 1730

Excellent
Very Good
Good
Average
Below Average
34.0\%

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Q 10. Teachers inform you of your expected competencies, course outcomes and programme outcomes

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 571 |
| Very Good | 592 |
| Good | 393 |
| Average | 146 |
| Below Average | 28 |

Teachers inform you of your expected competencies, course outcomes and programme outcomes Total No of Responses: 1730

34.2\%

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Q 11. Teachers do Necessary follow-up of an assigned task to you

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 583 |
| Very Good | 638 |
| Good | 395 |
| Average | 96 |
| Below Average | 18 |

Teachers do Necessary follow-up of an assigned task to you
Total No of Responses: 1730


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Q 12. Use of examples and applications by teachers to illustrate concepts

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 678 |
| Very Good | 592 |
| Good | 348 |
| Average | 98 |
| Below Average | 14 |

Use of examples and applications by teachers to illustrate concepts
Total No of Responses: 1730

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Q 13. Teachers help in Identification of your strengths and encourage you with providing right level of challenges

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 552 |
| Very Good | 541 |
| Good | 407 |
| Average | 174 |
| Below Average | 56 |

## Teachers help in Identification of your strengths and encourage you with providing right level of challenges <br> Total No of Responses: 1730



```
Excellent
= Very Good
Good
Average
Below Average
```


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Q 14. Teachers are able to Identify your weaknesses and help you to overcome them

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 495 |
| Very Good | 507 |
| Good | 457 |
| Average | 214 |
| Below Average | 57 |

Teachers are able to Identify your weaknesses and help you to overcome them Total No of Responses: 1730


- Excellent
= Very Good
= Good
Average
Below Average


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Q 15. Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 561 |
| Very Good | 576 |
| Good | 433 |
| Average | 144 |
| Below Average | 16 |

Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

Total No of Responses: 1730


```
E Excellent
#}\mathrm{ Very Good
mgood
Average
- Below Average
```


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Q 16. Use of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 516 |
| Very Good | 614 |
| Good | 434 |
| Average | 140 |
| Below Average | 26 |

Use of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences Total No of Responses: 1730


```
E Excellent
- Very Good
mgood
Average
- Below Average
```

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Q 17. Teachers' encouragement to participate in extracurricular activities

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 579 |
| Very Good | 569 |
| Good | 410 |
| Average | 139 |
| Below Average | 33 |

## Teachers' encouragement to participate in extracurricular activities <br> Total No of Responses: 1730



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Q 18. Institution/ teachers effort to inculcate soft skills, life skills and employability skills to make you ready for the world of work

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 545 |
| Very Good | 593 |
| Good | 431 |
| Average | 129 |
| Below Average | 32 |

## Institution/ teachers effort to inculcate soft skills, life skills and employability skills to make you ready for the world of work

Total No of Responses: 1730


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Q 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 329 |
| Very Good | 635 |
| Good | 416 |
| Average | 170 |
| Below Average | 180 |

## Percentage of teachers who use ICT tools such as LCD projector, Multimedia, etc. while teaching. Total No of Responses: 1730



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Q 20. Overall quality of teaching-learning process in JDMC

| Responses | No. of Students |
| :---: | :---: |
| Excellent | 745 |
| Very Good | 616 |
| Good | 300 |
| Average | 59 |
| Below Average | 10 |

Overall quality of teaching-learning process in JDMC Total No of Responses: 1730


## PART II: SUMMARY OF AVERAGE SCORESQUESTION WISE AND OVERALL

| S No | Issues |  | No. of <br> responses <br> with less <br> than min <br> critical <br> Score |  |
| :--- | :--- | :--- | :--- | :--- |
| value* |  |  |  |  | Analysis** | (out of 4) |
| :--- |

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आइ एस ओ 21001:2018 व आइ एस ओ 9001 : 2015 प्रमाणित एवं NAAC प्रत्यायित A+ महाविद्यालय An ISO 21001: 2018 and ISO 9001:2015 Certified and NAAC Accredited ' $A+$ ' College

| 13 | Teachers help in Identification of your <br> strengths and encourage you with providing <br> right level of challenges | 2.8 | 56 | Area of Satisfactory <br> performance |
| :--- | :--- | :--- | :--- | :--- |
| 14 | Teachers are able to Identify your <br> weaknesses and help you to overcome them | 2.7 | 57 | Area of Satisfactory <br> performance |
| S No | Issues | No. of <br> responses <br> with less <br> than min <br> critical <br> value* | Analysis** |  |
| 15 | Institution makes efforts to engage students <br> in the monitoring, review and continuous <br> quality improvement of the teaching learning <br> process | 2.9 | 16 | Area of Good <br> performance <br> Score <br> (out of 4) |
| 16 | Use of student centric methods, such as <br> experiential learning, participative learning <br> and problem-solving methodologies for <br> enhancing learning experiences | 2.8 | 26 | Area of Good <br> performance |
| 17 | Teachers' encouragement to participate in <br> extracurricular activities | 2.9 | 33 | Area of Good <br> performance |
| 18 | Institution/ teachers effort to inculcate soft <br> skills, life skills and employability skills to <br> make you ready for the world of work | 2.9 | 32 | Area of Good <br> performance |
| 19 | What percentage of teachers use ICT tools <br> such as LCD projector, Multimedia, etc. <br> while teaching. | 2.5 | 180 | Area of Concern |
| 20 | Overall quality of teaching-learning process <br> in JDMC | 3.2 | 10 | Area of Appreciation |
|  | AVERAGE SCORE | 2.9 |  |  |

*Minimum critical value: Score of 1 out of 4
**Criteria for Analysis

| Average score for a question <br> in percentage | Average score <br> (Range) | Analysis |
| :--- | :--- | :--- |
| $>=80 \%$ | $>=3.2$ out of 4 | Area of Appreciation |
| $60-80 \%$ | $>=2.4$ to 3.2 | Area of Good performance |
| $50-60 \%$ | $>=2$ to 2.4 | Area of Satisfactory <br> performance |
| $40-50 \%$ | $>1.6$ to 2 | Area of Concern |
| Less than $40 \%$ | $<=1.6$ | Area of Serious Concern |

If number of responses below minimum critical value is $>=3 \%$ of total responses, the rating of analysis moves one step down.

If number of responses below minimum critical value is $>=10 \%$ of total responses, the rating of analysis is "Area of Concern" irrespective of average score.

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Convenors, Feedback Committee

Prof Payal Nagpal
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Prof Swati Pal PRINCIPAL

