# Janki Devi Memorial College <br> Faculty Feedback Analysis <br> (2022-2023) 

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| PART II: SUMMARY OF AVERAGE SCORES- |  |
| QUESTION WISE AND OVERALL |  |

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## PART I: DIAGRAMMATIC REPRESENTATION

Percentage distribution of overall scores as given by Faculty

| Overall score for a <br> question in percentage | Average score <br> (Range) | No. of faculty | Percentage of <br> faculty |
| :--- | :--- | :--- | :--- |
| $>=80 \%$ (Excellent) | $>=3.2$ out of 4 | 99 | $73.3 \%$ |
| $60-80 \%$ (Good) | $>=2.4$ to 3.2 | 31 | $23 \%$ |
| $50-60 \%$ (Satisfactory) | $>=2$ to 2.4 | 3 | $2.2 \%$ |
| $40-50 \%$ (Average) | $>1.6$ to 2 | 2 | $1.5 \%$ |
| Less than 40\% <br> (Below average) | $<=1.6$ | 0 | $0 \%$ |



## QUESTION WISE ANALYSIS

Q. 1 Encouragement by college towards design and development of curriculum at university level

| Responses | No of faculty | Percentage |
| :--- | ---: | ---: |
| Excellent | 90 | 67 |
| Very Good | 33 | 24 |
| Good | 10 | 7 |
| Average | 0 | 0 |
| Poor | 2 | 2 |


Q. 2. Learning outcomes of programs and courses are well-defined

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 85 | 63 |
| Very Good | 41 | 41 |
| Good | 06 | 4 |
| Average | 03 | 2 |
| Poor | 00 | 0 |


Q. 3. Course content enhances professional skills and employability of students.

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 54 | 40 |
| Very Good | 62 | 46 |
| Good | 12 | 5 |
| Average | 05 | 4 |
| Poor | 02 | 1 |



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Q. 4 Learning outcomes of NEP programs and courses are well-defined

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 66 | 49 |
| Very Good | 50 | 37 |
| Good | 10 | 7 |
| Average | 09 | 7 |
| Poor | 00 | 0 |



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Q. 5 Skill Enhancement Course (SEC) content enhances employability of students

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 62 | 46 |
| Very Good | 49 | 36 |
| Good | 13 | 10 |
| Average | 09 | 07 |
| Poor | 02 | 01 |



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Q. 6 Value Addition Course (VAC) content adds value to students' character building and holistic development

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 67 | 50 |
| Very Good | 43 | 32 |
| Good | 16 | 12 |
| Average | 08 | 06 |
| Poor | 01 | 1 |



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Q. 7 Teachers have platforms to make suggestions towards desired changes in curriculum/recommended textbooks

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 53 | 39 |
| Very Good | 46 | 34 |
| Good | 21 | 16 |
| Average | 12 | 9 |
| Poor | 03 | 2 |



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Q. 8 College has sufficient resources for effective delivery of the curriculum.

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 84 | 62 |
| Very Good | 39 | 29 |
| Good | 11 | 08 |
| Average | 01 | 01 |
| Poor | 00 | 00 |



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Q. 9 Encouragement towards use of ICT and innovative pedagogies

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 97 | 72 |
| Very Good | 35 | 26 |
| Good | 01 | 01 |
| Average | 02 | 01 |
| Poor | 00 | 00 |



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10. Encouragement towards research and publications

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 94 | 70 |
| Very Good | 30 | 22 |
| Good | 08 | 06 |
| Average | 03 | 02 |
| Poor | 00 | 00 |



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Q. 11 Encouragement for organizing academic, co-curricular and extra-curricular activities for holistic development of students

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 101 | 75 |
| Very Good | 29 | 21 |
| Good | 02 | 2 |
| Average | 03 | 2 |
| Poor | 0 | 0 |


Q. 12 Overall congeniality of work environment

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 70 | 52 |
| Very Good | 49 | 36 |
| Good | 13 | 10 |
| Average | 2 | 1 |
| Poor | 1 | 1 |



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Q. 13 Facilities including financial support and leave for professional development and skill enhancement such as FDPs, paper presentation in conferences etc.

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 80 | 59 |
| Very Good | 37 | 27 |
| Good | 12 | 09 |
| Average | 06 | 05 |
| Poor | 00 | 00 |



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Q. 14 Interaction with students

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 96 | 71 |
| Very Good | 33 | 24 |
| Good | 05 | 04 |
| Average | 01 | 01 |
| Poor | 00 | 00 |



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Q. 15 Cooperation from non-teaching staff

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 102 | 76 |
| Very Good | 26 | 19 |
| Good | 07 | 05 |
| Average | 0 | 0 |
| Poor | 0 | 0 |


Q. 16 Involvement in decision making

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 60 | 44 |
| Very Good | 47 | 35 |
| Good | 22 | 16 |
| Average | 5 | 4 |
| Poor | 1 | 1 |


Q. 17 Approachability and accessibility to the Head of the institution

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 101 | 75 |
| Very Good | 22 | 16 |
| Good | 11 | 8 |
| Average | 0 | 0 |
| Poor | 1 | 1 |



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Q. 18 Grievance Redressal system of the college

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 68 | 50 |
| Very Good | 47 | 35 |
| Good | 13 | 10 |
| Average | 05 | 4 |
| Poor | 2 | 1 |


Q. 19 Timely disbursal of salaries

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 116 | 86 |
| Very Good | 18 | 13 |
| Good | 1 | 1 |
| Average | 0 | 0 |
| Poor | 0 | 0 |



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Q. 20 Timely Processing of allowances such as LTC, medical etc

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 91 | 67 |
| Very Good | 37 | 28 |
| Good | 7 | 5 |
| Average | 0 | 0 |
| Poor | 0 | 0 |


Q. 21 Facilities for timely promotion

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 97 | 72 |
| Very Good | 32 | 24 |
| Good | 5 | 4 |
| Average | 0 | 0 |
| Poor | 1 | 1 |


Q. 22 Adequacy of Classrooms and seating capacity

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 61 | 45 |
| Very Good | 45 | 33 |
| Good | 23 | 17 |
| Average | 4 | 3 |
| Poor | 2 | 2 |


Q. 23 Research Support and Opportunities

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 75 | 57 |
| Very Good | 35 | 27 |
| Good | 19 | 14 |
| Average | 1 | 1 |
| Poor | 1 | 1 |



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Q. 24 Library facilities (Reading Hall, Research Room, Plagiarism Checking, Books \& Journals, etc.)

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 106 | 79 |
| Very Good | 24 | 18 |
| Good | 4 | 3 |
| Average | 1 | 1 |
| Poor | 0 | 0 |


Q. 25 Lecture Capture System/ Recording Room

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 109 | 81 |
| Very Good | 20 | 15 |
| Good | 5 | 3 |
| Average | 1 | 1 |
| Poor | 0 | 0 |


Q. 26 ICT facilities in the college

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 83 | 61 |
| Very Good | 43 | 32 |
| Good | 7 | 5 |
| Average | 2 | 1 |
| Poor | 0 | 0 |


Q. 27 Cleanliness in college

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 97 | 72 |
| Very Good | 34 | 25 |
| Good | 4 | 3 |
| Average | 0 | 0 |
| Poor | 0 | 0 |


Q. 28 Comfort and cleanliness in Staff Room and Department Rooms

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 80 | 59 |
| Very Good | 43 | 32 |
| Good | 11 | 8 |
| Average | 1 | 1 |
| Poor | 0 | 0 |



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Q. 29 Washrooms

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 36 | 27 |
| Very Good | 44 | 33 |
| Good | 37 | 27 |
| Average | 16 | 12 |
| Poor | 2 | 1 |



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Q. 30 Drinking water

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 42 | 31 |
| Very Good | 44 | 33 |
| Good | 32 | 24 |
| Average | 15 | 11 |
| Poor | 2 | 1 |


Q. 31 Parking facilities

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 75 | 56 |
| Very Good | 45 | 33 |
| Good | 14 | 10 |
| Average | 1 | 1 |
| Poor | 0 | 0 |


Q. 32 Canteen

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 28 | 21 |
| Very Good | 28 | 21 |
| Good | 31 | 23 |
| Average | 34 | 25 |
| Poor | 14 | 10 |



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Q. 33 Banking facilities

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 81 | 60 |
| Very Good | 40 | 30 |
| Good | 12 | 9 |
| Average | 2 | 1 |
| Poor | 0 | 0 |


Q. 34 Medical facilities

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 63 | 47 |
| Very Good | 50 | 37 |
| Good | 21 | 15 |
| Average | 1 | 1 |
| Poor | 0 | 0 |



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Q. 35 Lawns and landscaping in the college have an aesthetic appeal.

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 116 | 86 |
| Very Good | 16 | 12 |
| Good | 3 | 2 |
| Average | 0 | 0 |
| Poor | 0 | 0 |



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Q. 36 College infrastructure takes into consideration the special needs of persons with disabilities (ramps, tactiles, lift, Braille, special washroom etc)

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 98 | 73 |
| Very Good | 33 | 24 |
| Good | 3 | 2 |
| Average | 1 | 1 |
| Poor | 0 | 0 |



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Q. 37 Adequacy of Computers

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 98 | 73 |
| Very Good | 33 | 24 |
| Good | 3 | 2 |
| Average | 1 | 1 |
| Poor | 0 | 0 |



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Q. 38 Working Condition of Computers

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 18 | 33 |
| Very Good | 31 | 56 |
| Good | 3 | 6 |
| Average | 3 | 5 |
| Poor | 0 | 0 |



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Q. 39 Availability of updated software(s)

| Responses | No of faculty | Percentage |
| :---: | :---: | :---: |
| Excellent | 16 | 29 |
| Very Good | 33 | 60 |
| Good | 6 | 11 |
| Average | 0 | 0 |
| Poor | 0 | 0 |



## PART II: SUMMARY OF AVERAGE SCORESQUESTION WISE AND OVERALL

## JANKI DEVI MEMORIAL COLLEGE <br> FACULTY FEEDBACK ANALYSIS

2022-23
Total Responses 135

| S No | Issues |  | No. of responses with less than min critical value (1) | Analysis |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Encouragement by college towards design and development of curriculum at university level | 3.6 | 2 | Area of Appreciation |
| 2 | Learning outcomes of programs and courses are well-defined | 3.5 | 0 | Area of Appreciation |
| 3 | Course content enhances professional skills and employability of students. | 3.2 | 2 | Area of Appreciation |
| 4 | Learning outcomes of NEP programs and courses are welldefined | 3.3 | 0 | Area of Appreciation |
| 5 | Skill Enhancement Course (SEC) content enhances employability of students. | 3.2 | 2 | Area of Appreciation |
| 6 | Value Addition Course (VAC) content adds value to students' character building and holistic development | 3.0 | 17 | Area of Good performance |
| 7 | Teachers have platforms to make suggestions towards desired changes in curriculum | 3.0 | 3 | Area of Good performance |


|  | recommended textbooks. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 8 | College has sufficient resources for effective delivery of the curriculum. | 3.5 | 0 | Area of Appreciation |
| 9 | Encouragement towards use of ICT and innovative pedagogies | 3.7 | 0 | Area of Appreciation |
| 10 | Encouragement towards research and publications | 3.6 | 0 | Area of Appreciation |
| 11 |  | 3.7 | 0 | Area of Appreciation |
| 12 | Overall congeniality of work environment | 3.4 | 3 | Area of Appreciation |
| 13 | Facilities including financial support and leave for professional development and skill enhancement such as FDPs, paper presentation in conferences etc. | 3.4 | 0 | Area of Appreciation |
| 14 | Interaction with students | 3.7 | 1 | Area of Appreciation |
| 15 | Cooperation from non-teaching staff | 3.7 | 0 | Area of Appreciation |
| 16 | Involvement in decision making | 3.2 | 1 | Area of Appreciation |
| 17 | Approachability and accessibility to the Head of the institution | 3.6 | 1 | Area of Appreciation |
| 18 |  | 3.3 | 2 | Area of Appreciation |
| 19 | Timely disbursal of salaries | 3.9 | 0 | Area of Appreciation |
| 20 | Timely Processing of allowances such as LTC, medical etc | 3.6 | 0 | Area of Appreciation |
| 21 | Facilities for timely promotion | 3.7 | 1 | Area of Appreciation |
| 22 | Adequacy of Classrooms and seating capacity | 3.2 | 2 | Area of Appreciation |
| 23 | Research Support and | 3.4 | 1 | Area of Appreciation |


|  | Opportunities |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| 24 | Library facilities (Reading Hall, <br> Research Room, Plagiarism <br> Checking, Books \& Journals, <br> etc.) | 3.7 | 0 | Area of Appreciation |
| 25 | Lecture Capture System/ <br> Recording Room | 3.8 | 0 | Area of Appreciation |
| 26 | ICT facilities in the college | 3.5 | 0 | Area of Appreciation |
| 27 | Cleanliness in college | 3.7 | 0 | Area of Appreciation |
| 28 | Comfort and cleanliness in Staff <br> Room and Department Rooms | 3.5 | 0 | Area of Appreciation |
| 29 | Washrooms | 2.7 | 2 | Area of Good performance |
| 30 | Drinking water | 2.8 | 2 | Area of Good performance |
| 31 | Parking facilities | 3.4 | 0 | Area of Appreciation |
| 32 | Canteen | 2.2 | 14 | Area of Satisfactory |
| performance |  |  |  |  |


| Section: ICT Facilities (filled by teachers who take Practical classes in Computer Labs) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses 55 |  |  |  |  |
| 37 | Adequacy of Computers | 3.3 | 0 | Appreciation |
| 38 | Working Condition of Computers | 3.2 | 0 | Area of Appreciation |
| 39 | Availability of updated software(s) | 3.2 | 0 | Area of Appreciation |
|  | AVERAGE SCORE (Out of 4) of all the question | 3.4 |  |  |

*Minimum critical value: Score of 1 out of 4
**Criteria for Analysis

| Average score for a question <br> in percentage | Average score <br> (Range) | Analysis |
| :--- | :--- | :--- |
| $>=80 \%$ | $>=3.2$ out of 4 | Area of Appreciation |
| $60-80 \%$ | $>=2.4$ to 3.2 | Area of Good performance |
| $50-60 \%$ | $>=2$ to 2.4 | Area of Satisfactory <br> performance |
| $40-50 \%$ | $>1.6$ to 2 | Area of Concern |
| Less than $40 \%$ | $<=1.6$ | Area of Serious Concern |

Dr. Shilpa Chaudhary Prof Ruby Bhardwaj Convenors, Feedback Committee

Prof Payal Nagpal

IQAC Coordinator

Prof Swati Pal

PRINCIPAL

