



जानकी देवी मेमोरियल कॉलेज
JANKI DEVI MEMORIAL COLLEGE

(दिल्ली विश्वविद्यालय)/(University Of Delhi)

सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060

Sir Ganga Ram Hospital Marg, New Delhi-110060

दूरभाष/Tel. : 49876630, ई-मेल/E-mail : jdmcollege@hotmail.com, वेबसाइट/Website : <http://jdm.du.ac.in>

आइ एस ओ 21001 : 2018 व आइ एस ओ 9001 : 2015 प्रमाणित एवं NAAC प्रत्यायित A+ महाविद्यालय
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Stakeholders Feedback 2022-23

Departmental Action Taken Report and Feedback Analysis

S. no	Department
1	<u>Commerce</u>
2	<u>Economics</u>
3	<u>English</u>
4	<u>EVS</u>
5	<u>HDFE</u>
6	<u>Hindi</u>
7	<u>History</u>
8	<u>Mathematics</u>
9	<u>Music</u>
10	<u>Philosophy</u>
11	<u>Physical Education</u>
12	<u>Political Science</u>
13	<u>Sanskrit</u>
14	<u>Sociology</u>



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Commerce Department
Analysis and Action Taken Report
2022-23



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Commerce Department

Action Taken Report

2022-23

Students/ Alumni/ Parents

S.no	Issue	Students/Parent s/ Alumni	Action Taken
1.	Information about opportunities in internships should be communicated	Students	Information regarding the Internship opportunities are shared with all students from time to time. Internships are also integrated in the NEP curriculum and provide academic credit for B.Com (Hons) students.
2.	Career guidance sessions should be arranged	Students	The Department of Commerce and Career Opportunity Cell of the college organize several workshops/seminars for career guidance. Students are also encouraged to discuss career-related issues with their teachers and Mentors.
3.	Real life examples, practical exposure, field visits should be organized	Students	Teachers widely include real-life examples in the classrooms for the better understanding of the concepts. They incorporate various interactive pedagogies in their classes which are learnt by attending regular workshops/ FDPs, etc.
4	Equip classrooms with smartboards. More use of ICT tools while teaching	Students	College is continuously working towards upgrading its ICT facilities. More rooms have been provided with Smart boards. College provides ample opportunity to faculty to learn and upgrade their ICT skills by holding workshops and hands on training sessions.
5	Inculcate soft skills and employability skills	Students	Department conducts sessions on soft skills during the year and encourages maximum participation by students. Various Add-on courses offered by the department aim at improving the skill set of students.
6	Encourage students to participate in extra-curricular activities, seminars, and workshops	Students	Department Association organises various inter college and intra college extra-curricular activities throughout the year



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			Additionally, a plethora of activities are held by other Societies/clubs in which all students are encouraged to participate.
7	Students need emotional and mental support to handle issues in career and personal problems as well	Students	Counselling sessions are held on a regular basis. College also offers the facility of personal counselling services. Teachers have always welcomed students to discuss their issues and concerns. Mentor-mentee sessions and Contact Periods are used to discuss such issues on a one-to-one basis
8	Improve canteen food and drinking water facility.	Parents	<p>All water coolers have Aqua Guards connected to them to provide clean drinking water. More so, the contracts (AMC) have been given to the company for regular maintenance of all.</p> <p>The Canteen Committee is regularly taking rounds to ensure better food facilities. Two teachers and two students are on duty each day to see the various aspects of hygiene, quality of food, the behavior of the canteen staff etc. throughout the year to ensure good quality food as well as sufficient choices in the menu. The registers have been maintained for this. A suggestion box is there in the canteen to collect the feedback and suggestions of Students and faculty. Every fortnight it is opened and corrective measures are taken to implement the necessary steps. All the staff working in the canteen is also medically examined every month.</p>
9	Better placement opportunities should be provided	Parents	The college has a robust career opportunity cell that provides career counseling, resume building, and interview preparation skills. The Cell actively hosts job fairs to provide placement opportunities with reputed companies.
10	Encourage Parents to visit college website regularly	Parents	Orientation sessions for parents are organized to familiarize them with the college website so that they may be informed regarding the fee assistance, attendance rules etc.
11	Would like to contribute in being knowledge partners	Alumni	Last year ten alumni from each department were invited to share their views on the upliftment of women on the occasion of the



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	and delivering guest lectures		completion of 100 years University of Delhi. The college has come up with a collection of 100 articles contributed only by alumni of the college in the form of a book. In future we will put in more efforts to make them the knowledge partners.
12	More information about the fee assistance programme of college	Alumni	The information regarding the Fee assistance programme and fee concession programs are there on the college website. More so, it is always shared through the WhatsApp groups of the class, CR groups and other ways.

Dr Vibha Jain
Teacher-In-Charge
Department of Commerce



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DEPARTMENT: COMMERCE

FEEDBACK ANALYSIS

JANKI DEVI MEMORIAL COLLEGE Students' Feedback Score Summary 2022-2023 Department: Commerce			
Sl. No.	Questions	Average SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)
Section-1 (NEP)* Filled by only First year students		Total no. of responses: 297	
1.	Acquiring Skills and knowledge by studying Value Addition Courses, Skill Enhancement Courses and Ability Enhancement Courses	2.8	2
2.	Increase in employment opportunities by taking up two disciplines as Major and Minor	2.8	1
3.	Improved communication skills, especially professional communication through Skill Enhancement Courses	2.8	1
4.	Improved writing skills through AECs and SECs	2.7	3
5.	Knowledge of IT tools through Skill Enhancement Courses	2.6	6
6.	Value addition and personality development through the VACs	2.8	0
7.	Contents of EVS course to help acquiring environment friendly attitude	3.3	2
8.	Choices provided for studying AEC, SEC and VAC	2.6	7
Section-2: Teaching Learning		Total no. of responses: 785	
9.	Extent of coverage of syllabus in the class	3.4	1
10.	Teachers' preparedness for the classes	3.0	2



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11.	Communication skills of teachers	3.2	0
12.	Teachers' approach to teaching	3.0	0
13.	Fairness/transparency of the internal evaluation process	3.0	3
14.	Discussion of your performance in Assignments/Tests by teachers	2.7	9
15.	Internships, student exchange/ field visit opportunities provided by college	2.4	38
16.	Contribution of Teaching and Mentoring process in cognitive, social and emotional growth	2.7	8
17.	Opportunities provided by college to learn and grow	2.9	2
18.	Teachers inform you of your expected competencies, course outcomes and programme outcomes	2.8	12
19.	Teachers do Necessary follow-up of an assigned task to you	2.9	5
20.	Use of examples and applications by teachers to illustrate concepts	3.0	5
21.	Teachers help in Identification of your strengths and encourage you with providing right level of challenges	2.7	25
22.	Teachers are able to Identify your weaknesses and help you to overcome them	2.6	25
23.	Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	2.8	3
24.	Use of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	2.8	9
25.	Teachers' encouragement to participate in extracurricular activities	2.8	18
26.	Institution/ teachers effort to inculcate soft skills, life skills and employability skills to make you ready for the world of work	2.8	11
27.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2.5	49
28.	Overall quality of teaching-learning process in JDMC	3.1	4



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Section-3: Contribution/Relevance of Curriculum to			
29.	Applicability of concepts	2.9	5
30.	Entrepreneurship/Research	2.7	9
31.	Skill Building	2.8	3
32.	Values and Ethics	3.0	1
33.	Analytical and critical thinking	2.9	0
34.	Preparation for higher studies/employment	2.8	8
Section 4: College Infrastructure			
35.	Classroom Facilities	3.0	12
36.	Library Facilities	3.4	4
37.	Canteen	2.2	64
38.	Washrooms	2.6	25
39.	Drinking Water	2.6	36
40.	Computer Labs	3.3	4
41.	Internet Facilities	2.4	62
42.	Language Labs	2.7	10
43.	Recording Studio	2.9	9
44.	Disabled Friendly Facilities (ramps, braille signage, tactile paths etc.)	3.1	6
45.	Environment Friendliness of College facilities	3.5	1
46.	Website	3.0	5
47.	Sports Facility	3.0	5
Section-5: Student Support			
48.	Your experience of the Admission Process to the Programme you have Enrolled in	3.0	4
49.	Usefulness of Orientation Programme of Department	3.0	4



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50.	Usefulness of Orientation Programme of the College	3.0	1
51.	Experience with the Non-teaching Staff	2.9	8
52.	Medical facilities	2.9	3
53.	Counseling Facility and College Counsellor	2.8	6
54.	Fee Assistance by college	2.7	4
55.	Mentor- Mentee system	2.8	7
56.	Grievance Redressal Mechanism	2.7	5
57.	Functioning of Student Faculty Meetings	2.8	4
Section-6: Opportunities provided by the College			
58.	Research opportunities	2.8	7
59.	Add-on Courses	2.8	3
60.	Extra-Curricular Activities	2.9	4
61.	Extension Activities	2.9	8
62.	Clubs and Societies	3.1	6
63.	Placement Opportunities	2.5	19
64.	Internship Opportunities	2.5	25
65.	Holistic/Personality Development opportunities	2.7	11



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JANKI DEVI MEMORIAL COLLEGE
Alumni Feedback Analysis
2022-2023
Department: Commerce

Total Responses: 123			
S No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (<1)
1	Faculty	2.8	1
2	Administrative Staff	2.9	1
3	Infrastructure and Lab facilities	3.1	1
4	Library	3.2	0
5	Extra-curricular Activities	2.9	1
6	Sports Facilities	2.8	2
7	Placement and Internship opportunities	2.5	5
8	Grievance handling	2.6	3
9	Medical Facilities	2.8	3
10	ICT (Computer+Internet/Wifi) facilities	2.6	3
11	Overall experience as a student of JDMC	3.2	1
12	Impact on your overall personality development	2.9	1
13	Defining and helping in achieving your career goals	2.9	4



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14	Rate the efforts made by the college to connect with its Alumni	2.7	3
	AVERAGE SCORE (Out of 4)		



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PARENTS' FEEDBACK 2022-23

ANALYSIS

Department of Commerce

Total Responses: 254			
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)
1	How often do you discuss your ward's classes and college with her?	3.1	1
2	How often do you visit the college website?	1.8	24
3	Please rate the College website	2.7	2
4	Teaching and Learning	2.9	4
5	Library Facilities	3.2	1
6	Sports Facilities	2.8	6
7	College Infrastructure	3.1	4
8	Academic environment of the college	3.1	2
9	Co-curricular and extra-curricular opportunities provided by the college	2.9	5
10	Contribution of the college to confidence building and personality development of your ward	2.8	3
11	Contribution of college to enhancing skills of your ward	2.8	3
12	How approachable are the college authorities?	2.8	0
13	Ward's overall experience at JDMC	3.0	5



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14	How likely are you recommend this college to your family and friends	3.3	1
	AVERAGE SCORE (Out of 4)		
	RESPONSE <1		



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Economics Department Action Taken Report
2022-23

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1.	More Use of ICT methods while teaching	Students	The teachers were apprised of the students' expectations in the department meetings and various ICT methods that can be applied were discussed. An action plan where maximum use of the ICT means specific to different courses by the department has been charted following which the teachers can systematically address students' feedback and create an environment that effectively leverages ICT methods to enhance the teaching-learning experience.
2.	Wider choice in GE/SECs/VACs	Students	The committee was informed about the same and the college has encouraged departments to offer wider choices in the following academic session.
3.	More number of smart classrooms	Students	The college was informed about the same and has planned to increase the number of smart classrooms in a phased manner.
4.	Better Room Management	Parents	The college-level timetable committee was informed and they are working diligently to make efficient use of the rooms and distribute them to all the departments as per their requirements.
5.	No mandatory attendance System	Parents	The college follows the rules and regulations laid down by the University of Delhi and the attendance requirement is a mandate from the University.

Dr. Bijoyata Yonzon
Teacher-In-Charge, Economics Department



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JANKI DEVI MEMORIAL COLLEGE

Students' Feedback Score Summary

2022-2023

Department: Economics

Total number of responses 111

Sl. No.	Questions	Average SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
1	Extent of coverage of syllabus in the class	3.54	2	An 88.5% average score indicates that students are highly satisfied with the extent of syllabus coverage in the class. It reflects positively on the teaching quality, student engagement, and overall learning experience.
2	Teachers' preparedness for the classes	3.02	1	A 75.5% average score indicates the students perceive the teacher as reasonably prepared for the class.
3	Communication skills of teachers	3.05	3	A 76.25% average score indicates that students perceive the teachers as having moderately positive communication skills.
4	Teachers' approach to teaching	2.97	0	A 74.25% average score indicates a positive perception of the students about teachers' approach to teaching.
5	Fairness/transparency of the internal evaluation process	3.10	0	A 77.5% average score suggests that students generally perceive the internal evaluation process as fair and transparent. While this is a positive statement, it also highlights the importance of ongoing efforts to maintain and enhance fairness and transparency in the evaluation methods.
6	Discussion of your performance in Assignments/Tests by teachers	2.86	5	An 88.5% average score indicates that students appreciate the way teachers



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				discuss their performance in tests or assignments. It reflects effective teaching and feedback practices that contribute to a positive and supportive learning environment.
7	Internships, student exchange/ field visit opportunities provided by the college	2.28	13	A 57% average score suggests that students are moderately satisfied with the internships, and student exchange/field visit opportunities provided by the college. It highlights a need for the institution to evaluate and enhance these programs to better align them with students' expectations and needs.
8	Contribution of Teaching and Mentoring process in cognitive, social and emotional growth	2.64	4	A 66% average score suggests that students have a moderately positive perception of the contribution of the teaching and mentoring process to their cognitive, social, and emotional growth. However, it also highlights areas where improvements could be made to better support students in these critical areas of development.
9	Opportunities provided by college to learn and grow	2.99	1	A 75% average score suggests that students have a moderately positive perception of the opportunities provided by the college for learning and personal growth.
10	Teachers inform you of your expected competencies, course outcomes and programme outcomes	2.77	4	A 69.25% average score suggests that students have a moderately positive perception of the teachers informing them of the expected competencies, course outcomes, and program outcomes.
11	Teachers do Necessary follow-up of an assigned task to you	2.87	4	A 71.75% average score suggests that students have a moderately positive perception of the opportunities provided by the college for learning and personal growth.



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12	Use of examples and applications by teachers to illustrate concepts	3.02	2	A 75.5% average score suggests that students have a positive perception of the teachers making use of the examples and applications to explain the concepts.
13	Teachers help in Identification of your strengths and encourage you with providing right level of challenges	2.53	7	A 63.25% average score suggests that students have a moderately positive perception of the way teachers help them in the identification of their strengths and encourage them to provide the right level of challenges.
14	Teachers are able to Identify your weaknesses and help you to overcome them	2.47	9	A 62% average score suggests that students have a moderately positive perception of the way their teachers can identify their weaknesses and help them overcome those.
15	Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	2.74	1	A 68.5% average score suggests that students have a moderately positive perception of the institution making efforts to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.
16	Use of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	2.72	1	A 68% average score suggests that students have a moderately positive perception of the use of student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences.
17	Teachers' encouragement to participate in extracurricular activities	2.98	0	A 74.5% average score suggests that students have a positive perception of the way how teachers encourage to participate them in extracurricular activities.
18	Institution/ teachers effort to inculcate soft skills, life skills and employability skills to make you ready for the world of work	2.78	2	A 69.5% average score suggests that students have a moderately positive perception of the



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				institution/teachers making efforts to inculcate soft skills, like skills and employability skills to make them ready for their work life.
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2.13	17	A 53.25% average score suggests that students have a moderately positive perception of the teachers using ICT tools while teaching.
20	Overall quality of teaching-learning process in JDMC	3.08	2	A 77% average score suggests that students have a generally positive perception of the overall quality of the teaching-learning process at the college.
21	Applicability of concepts	2.86	0	A 71% average score explains that the students have a moderately positive perception of the applicability of the concepts being taught to them.
22	Entrepreneurship/Research	2.60	2	A 65% average score explains that the students have a moderately positive perception of their readiness for entrepreneurial or research options.
23	Skill Building	2.68	2	A 67% average score explains that the students have a moderately positive perception of their skill-building.
24	Values and Ethics	2.87	1	A 71.75% average score explains that the students have a moderately positive perception of the values and ethics instilled in them during their undergraduate studies.
25	Analytical and critical thinking	2.73	2	A 68.25% average score explains that the students have a moderately positive about their critical thinking abilities and analytical skills instilled in them during their undergraduate studies.
26	Preparation for higher studies/employment	2.59	4	A 64.75% average score explains that the students have a moderately positive perception



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				of their preparedness for higher studies or employment.
27	Usefulness of Orientation Programme of Department	2.96	3	A 74% average score explains a substantial proportion of the students found the orientation programs of the department useful.
28	Mentor- Mentee system	2.63	4	A 65.75% average score suggests that a significant proportion of the students are satisfied by the mentor-mentee system of the college.
29	Grievance Redressal Mechanism	2.79	2	A 69.75% average score suggests that a significant proportion of the students are satisfied with the grievance redressal mechanism system of the college.
30	Functioning of Student Faculty Meetings	2.87	0	A 71.75% average score suggests that students are fairly satisfied with the way student-faculty meetings function in the college.
	AVERAGE SCORE (Out of 4)	2.76		



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PARENTS' FEEDBACK 2022-23

ANALYSIS

Department: Economics

PARENTS' FEEDBACK 2022-23

ANALYSIS

Department - Economics

Total Responses: 40

S No		Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
1	How often do you discuss your ward's classes and college with her?	3.1	1	About 97.5% of the parents discuss their ward's classes and college.
2	Teaching and Learning	2.9	1	About 97.5% of the parents discuss their ward's teaching and learning methods used at the college.
3	Academic environment of the college	3.1	0	A 77% score on the academic environment of the college indicates that the college is perceived in terms of academic excellence by parents.
4	Co-curricular and extra-curricular opportunities provided by the college	2.9	0	A score of 72.5% on the co-curricular and extra-curricular opportunities suggests that there is room for improvement in this area, according to parental perceptions.
5	Contribution of the college to confidence building and personality development of your ward	2.8	0	A score of 70% on the contribution of college to confidence building and personality development



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				suggests that there is room for improvement in this area, according to parental perceptions.
6	Contribution of college to enhancing skills of your ward	2.7	0	A score of 68.25% on the contribution of college to enhancing skills suggests that there is room for improvement in this area, according to parental perceptions.
7	Ward's overall experience at JDMC	2.9	0	A 72.5 % grade of parents on the overall experience at JDMC explains their level of satisfaction.
8	How likely are you recommend this college to your family and friends	3.3	0	An 82.5% grade given by the parents suggests that parents have a positive view of the college and are highly likely to recommend it to others. It indicates that they believe the college provides a valuable educational experience and is a good choice for prospective students.
	AVERAGE SCORE (Out of 4)	3.0		



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Department: Economics, 2022-23

Total Responses: 22				
S No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (<1)	Analysis
1	Faculty	3.3	0	Approximately 55% of responses awarded the highest score to the Faculty.
2	Administrative Staff	3.2	1	Approximately 45% of responses awarded the highest score to the Administrative Staff
3	Infrastructure and Lab facilities	3.5	0	Approximately 59% of responses awarded the highest score to the Infrastructure and Lab facilities.
4	Library	3.6	0	Approximately 59% of responses awarded the highest score to the Library.
5	Extra-curricular Activities	3.5	0	Approximately 59% of responses awarded the highest score to the Extra-curricular Activities.
6	Sports Facilities	3.5	0	Approximately 55% of responses awarded the highest score to the Sports Facilities
7	Placement and Internship opportunities	2.4	1	Approximately 23% of responses awarded the highest score to the



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				Placement and Internship opportunities
8	Grievance handling	3.2	0	Approximately 41% of responses awarded the highest score to the Grievance handling
9	Medical Facilities	3.4	0	Approximately 45% of responses awarded the highest score to the Medical Facilities
10	ICT (Computer+Internet/Wifi) facilities	3.3	0	Approximately 45% of responses awarded the highest score to the ICT (Computer + Internet/Wi-Fi) facilities.
11	Overall experience as a student of JDMC	3.4	0	Approximately 50% of responses awarded the highest score to Overall experience.
12	Impact on your overall personality development	3.4	0	Approximately 50% of responses awarded the highest score to this specific issue.
13	Defining and helping in achieving your career goals	3.2	0	Approximately 50% of responses awarded the highest score to this specific issue.
14	Rate the efforts made by the college to connect with its Alumni	3.4	0	Approximately 50% of responses awarded the highest score to this specific issue.
	AVERAGE SCORE (Out of 4)	3.3		



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An Analysis of certain questions posed:

Question 1. In what way you would like to contribute towards the development of the College?

Analysis of Responses: Around 55% of respondents expressed their willingness to contribute by engaging in Guest Lectures/Knowledge Partnerships. Additionally, a significant number of respondents also expressed an interest in assisting with placement and internships.

Question 2. Would you like to join Internal Quality assurance Cell (IQAC) as representative of alumni?

Analysis of Responses: Approximately 27% of the respondents are interested in becoming representatives of the alumni in the IQAC, while approximately 45% of the respondents expressed a desire to know more about IQAC before making a decision.

Question 3: Would you like to sponsor a student or provide fee assistance to needy students of this college?

Analysis of Responses: Approximately 55% of respondents want to know about the fee assistance before making any decision.

Question 4: Any other suggestion(s) you would like to make.

Analysis of Responses: No one wishes to provide any significant suggestions.



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English Department
Analysis and Action Taken Report
2022-23



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Janki Devi Memorial College (University of Delhi)

Feedback Forms Responses English Department Action Taken Report 2022-23

A Meeting of the Faculty Members of the Department of English was held on 27 July 2023 and teachers were apprised of the students' requirements from the Feedback Forms.

Students/ Alumni/ Parents

S.no	Issue	Students/Parents/ Alumni	Action Taken
1.	More ICT/Smart Classes should be used	Students	The lack of access to ICT-enabled classrooms will be conveyed to the administration. The availability of a strong Wi-Fi connection will also enhance the frequency of ICT usage. Teachers have decided to increase the usage of PPTs and other ICT resources.
2.	Approachability of Faculty Members	Students	Separate year-wise Orientations of all three years students shall be held in August to encourage them to attend tutorials and mentoring sessions regularly.
3.	Discussion of Performance in Assessment of Test, Tutorials and Assignments and Discussion of Avenues for Improvement; Regular Doubt Sessions	Students	Students will be encouraged to attend their tutorials.
4.	Timely Completion of Syllabus	Students	Within the NEP structure, the no. of lectures has been reduced, nevertheless, the teachers will make a semester-wise



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			lesson plan and share the information promptly.
5.	Availability of Rooms during Scheduled Classes	Students	Due to asynchronous academic calendars and varying exam schedules, the lack of availability of rooms was exacerbated. With the calendars coming into sync in the coming academic year this issue should be resolved.
6.	Identification of the Comprehensive Ability of the Students	Students	Diagnostic tests will be held at the beginning of the semester to identify the levels of the learners and subsequent evaluation shall be done in the last week of each month.
7.	Continuous Evaluation Schedule	Students	The Teachers have decided to spread out the Evaluation activities throughout the semester. The Evaluation modules will also be more varied than before to follow the structure of the Continuous Assessment given within the NEP.
8.	Internship/Placement/ Employment Opportunities and Increased Opportunities for Field Work and Field Research	Students	Workshop/s will be organized. More opportunities for field trips, such as visits to museums, monuments, and the Book Fair, will be provided. Students will also be encouraged to watch plays and films related to the curriculum. Collaborations with the Career Opportunity Cell are in the offing.
9.	Career Counseling Sessions	Students	Collaborations with the Career Opportunity Cell are in the offing.
10.	Enhancing English Proficiency	Students	Students will be encouraged to utilize the Language Lab software. Students will also be encouraged to attend tutorials more regularly as well as follow-up feedback.



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S.no	Issue	Students/Parents/ Alumni	Action Taken
11.	More Student Engagement; Interactions with Students in a Multifaceted Manner	Students	Students will be encouraged to attend the mentoring sessions regularly. Students will be counseled to meet teachers during their contact periods and/or during office hours and avoid the abuse of informal modes of communication.

Dr. Namita Sethi
Teacher-In-Charge
Department of English



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JANKI DEVI MEMORIAL COLLEGE Students' Feedback Score Summary 2022-2023 Department: <u>English</u>			
Sl. No.	Questions	Average SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)
Section-1 (NEP)* Filled by only First year students		Total no. of responses: 15	
1.	Acquiring Skills and knowledge by studying Value Addition Courses, Skill Enhancement Courses and Ability Enhancement Courses	2.9	0
2.	Increase in employment opportunities by taking up two disciplines as Major and Minor	2.8	0
3.	Improved communication skills, especially professional communication through Skill Enhancement Courses	2.5	1
4.	Improved writing skills through AECs and SECs	2.5	1
5.	Knowledge of IT tools through Skill Enhancement Courses	2.3	1
6.	Value addition and personality development through the VACs	2.9	1
7.	Contents of EVS course to help acquiring environment friendly attitude	3.3	0
8.	Choices provided for studying AEC, SEC and VAC	2.7	1
Section-2: Teaching Learning		Total no. of responses: 51	
9.	Extent of coverage of syllabus in the class	3.5	0
10.	Teachers' preparedness for the classes	3.3	0
11.	Communication skills of teachers	3.5	0
12.	Teachers' approach to teaching	3.4	0
13.	Fairness/transparency of the internal evaluation process	3.1	0



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14.	Discussion of your performance in Assignments/Tests by teachers	2.8	1
15.	Internships, student exchange/ field visit opportunities provided by college	2.3	4
16.	Contribution of Teaching and Mentoring process in cognitive, social and emotional growth	2.9	2
17.	Opportunities provided by college to learn and grow	3.0	0
18.	Teachers inform you of your expected competencies, course outcomes and programme outcomes	3.0	1
19.	Teachers do Necessary follow-up of an assigned task to you	3.1	0
20.	Use of examples and applications by teachers to illustrate concepts	3.4	0
21.	Teachers help in Identification of your strengths and encourage you with providing right level of challenges	2.8	3
22.	Teachers are able to Identify your weaknesses and help you to overcome them	2.8	0
23.	Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	2.9	1
24.	Use of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	2.9	1
25.	Teachers' encouragement to participate in extracurricular activities	2.8	1
26.	Institution/ teachers effort to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.0	0
27.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2.4	3
28.	Overall quality of teaching-learning process in JDMC	3.4	0
Section-3: Contribution/Relevance of Curriculum to			
29.	Applicability of concepts	3.12	0
30.	Entrepreneurship/Research	2.73	3
31.	Skill Building	2.92	0



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32.	Values and Ethics	3.12	0
33.	Analytical and critical thinking	3.10	1
34.	Preparation for higher studies/employment	2.96	1
Section 4: College Infrastructure			
35.	Classroom Facilities	3.0	1
36.	Library Facilities	3.4	1
37.	Canteen	1.9	6
38.	Washrooms	2.4	3
39.	Drinking Water	2.3	4
40.	Computer Labs	3.0	1
41.	Internet Facilities	2.5	6
42.	Language Labs	2.8	2
43.	Recording Studio	2.9	3
44.	Disabled Friendly Facilities (ramps, braille signage, tactile paths etc.)	3.2	0
45.	Environment Friendliness of College facilities	3.4	0
46.	Website	3.0	2
47.	Sports Facility	3.1	0
Section-5: Student Support			
48.	Your experience of the Admission Process to the Programme you have Enrolled in	3.2	1
49.	Usefulness of Orientation Programme of Department	3.2	0
50.	Usefulness of Orientation Programme of the College	3.2	0
51.	Experience with the Non-teaching Staff	2.9	1
52.	Medical facilities	3.0	1
53.	Counseling Facility and College Counsellor	2.9	1



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54.	Fee Assistance by college	3.1	2
55.	Mentor- Mentee system	2.8	2
56.	Grievance Redressal Mechanism	2.9	2
57.	Functioning of Student Faculty Meetings	3.0	3
Section-6: Opportunities provided by the College			
58.	Research opportunities	2.9	1
59.	Add-on Courses	2.9	2
60.	Extra Curricular Activities	3.1	0
61.	Extension Activities	3.0	0
62.	Clubs and Societies	3.2	0
63.	Placement Opportunities	2.5	1
64.	Internship Opportunities	2.5	2
65.	Holistic/Personality Development opportunities	2.9	0



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PARENTS' FEEDBACK 2022-23

ANALYSIS

Department : English

Analysis 1

JANKI DEVI MEMORIAL COLLEGE			
Parents feedback analysis			
2022-23			
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)
1	How often do you discuss your ward's classes and college with her?	3.1	0
2	How often do you visit the college website?	2.1	0
3	Please rate the College website	3	0
4	Teaching and Learning	3.1	0
5	Library Facilities	3.1	1
6	Sports Facilities	3	0
7	College Infrastructure	3.3	0
8	Academic environment of the college	3.2	0
9	Co-curricular and extra-curricular opportunities provided by the college	3.3	0
10	Contribution of the college to confidence building and personality development of your ward	3.3	1
11	Contribution of college to enhancing skills of your ward	3.1	1



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12	How approachable are the college authorities ?	3.2	0
13	Ward's overall experience at JDMC	3.4	0
14	How likely are you recommend this college to your family and friends	3.6	0
	AVERAGE SCORE (Out of 4)		
	RESPONSE <1		



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EVS Department
Analysis and Action Taken Report
2022-23



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Department of Environmental Studies
Janki Devi Memorial College

Stakeholders Feedback
Action Taken Report
2022-23

DEPARTMENT: Department of Environmental Studies

Stakeholder	Feedback	Action Taken
Students	<ul style="list-style-type: none">Students suggested to include outdoor classes and minor experimentsMore practical classes should be arrangedField trips should be arranged	<ul style="list-style-type: none">The faculty members included outdoor classes to make use of the facilities on campus. The department also requested college administration for an environmental lab.The college administration has appointed 3 guest teachers. Now the department has 5 faculty members and more practicals will be included in the upcoming academic session 2023-24.The change in curriculum due to NEP divided the course into 2 years. Students were not taken to field visits in the first as the department had planned for field visits second year. The department conveyed the same to the college administration and students.
Teachers	<ul style="list-style-type: none">The increased workload due to NEP will affect the functioning of the department with only 2 faculty members.Environment lab for conducting experiments. The environment lab will	<ul style="list-style-type: none">The college administration appointed 3 guest faculties to share the workload of the Department.The college administration has been conveyed for establishing an



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	<p>help the department to include experiments and increase the effectiveness of the subject.</p> <p>Training of faculty members in collaboration with TLC and other universities.</p> <ul style="list-style-type: none"> • Include Online-based learning in the curriculum 	<p>environment lab. The administration supported the proposition.</p> <ul style="list-style-type: none"> • The department conveyed the college administration that faculty members need to undergo training programs. The college administration supported the proposition. • The faculty members are training to create MOOCs by attending FDPs and Refresher Courses.
Alumni	<ul style="list-style-type: none"> • Field visit opportunities for students should be arranged. 	<ul style="list-style-type: none"> • The department will include mandatory field visits in 3rd and 4th semesters of the AEC EVS curriculum.
Employer	<ul style="list-style-type: none"> • Include add-on courses for outreach. 	<ul style="list-style-type: none"> • The department is planning to launch an add-on course in collaboration with doctors of Sir Gangaram Hospital.
Parents	<ul style="list-style-type: none"> • Students' mentoring needs 	<ul style="list-style-type: none"> • The faculty members of the department undertake mentor-mentee sessions to guide students. The department also encourages remedial classes and project-based learning.

Dr Jitender Gill
TIC
EVS Department



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HDFE Department
Analysis and Action Taken Report
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Stakeholders Feedback

Action Taken Report

2022-2023

DEPARTMENT: Human Development and Family Empowerment

Stakeholder	Feedback	Action Taken
Students	<ul style="list-style-type: none"> Career guidance sessions should be arranged 	<ul style="list-style-type: none"> We arranged a career counseling workshop where we invited the Alumni of our department to interact with the students We also discuss career options available, and how to apply the same in our classroom discussions and mentoring sessions. Career-related discussions were also taken up in the mentoring sessions
	<ul style="list-style-type: none"> More revision and doubt classes to be organized 	<ul style="list-style-type: none"> After the completion of the syllabus, revision classes are organized by the teachers. Remedial classes are also organized as per the students' requirements. Peer mentoring is also encouraged
	<ul style="list-style-type: none"> Provide courses to improve employable skills of the students. 	<ul style="list-style-type: none"> We organized an add-on course (30 hours) on Life skills (Structure knowledge into live lessons), to improve the skills of our students. Students can convey their requirements in the student-faculty meetings.
Teachers	<ul style="list-style-type: none"> Sufficient practical component in the curriculum. 	<ul style="list-style-type: none"> The main papers offered by a department have practical components. <p>Like - visits, working in schools, internships, case profiles, interviews, and so on.</p>
	<ul style="list-style-type: none"> Curriculum promotes interest in research among students 	<ul style="list-style-type: none"> Our curriculum promotes research in students.



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		<ul style="list-style-type: none"> - Almost all the main papers offered by our department have a practical component that gives our students a chance to use the theory in practice. - We also involve our students in research projects to promote research interest.
	<ul style="list-style-type: none"> • Use of ICT 	<ul style="list-style-type: none"> • We use various ICT tools for the teaching-learning process <p>Examples - Google Classroom, Jam boards, Zoom, Microsoft Power point, YouTube, Online quizzes, Smart boards, recordings, and so on.</p>
	<ul style="list-style-type: none"> • Fieldwork/visit/internship/projects 	<ul style="list-style-type: none"> • Our department supplements theory with the practical by giving the students numerous opportunities for hands-on experience. <p>Examples - Internships in various sectors, visits, community outreach activities, and research projects.</p>
Alumni	<ul style="list-style-type: none"> • More ICT should be used for curriculum transaction. 	<ul style="list-style-type: none"> • We try to use different ICT tools for teaching like PowerPoint presentations, videos, brainstorming sessions, group discussions, jam boards, online quizzes, e-recordings, and so on.
	<ul style="list-style-type: none"> • More internship opportunities should be provided 	<ul style="list-style-type: none"> • Our department provides many opportunities for internships in different sectors. • We also motivate and encourage our students to participate in internships. • Students should be careful about the posters/pamphlets shared in the groups regarding internships.
Employer	<ul style="list-style-type: none"> • Good performance of the students in the campus placement drive 	<ul style="list-style-type: none"> • We discuss and encourage our students to participate in the placement drives. We also arrange webinars and workshops related to interview-facing, resume writing, and so on.
	<ul style="list-style-type: none"> • Scope of improvement in providing hard skills, innovative thinking 	<ul style="list-style-type: none"> • We have conducted various workshops to develop soft skills for the students. • We also organized a 30-hour Add-on course on Life skills.



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	<ul style="list-style-type: none"> Employers find our students possessing qualities like honesty, communication skills, and readiness to take up extra responsibilities and so on. 	<ul style="list-style-type: none"> The teaching-learning method has evolved to prepare students to take up extra responsibilities, and leadership qualities to name a few. Presentations done by the students and participation in various activities ensure students' confidence and responsible behavior.
Parents	<ul style="list-style-type: none"> Greater focus needed on personality development and communication skills 	<ul style="list-style-type: none"> The department conducts numerous workshops and seminars, arranges internships, and provides opportunities for students to participate. We organized workshops on career counseling, and soft skills, add-on courses on Life skills, and offered an SEC paper on Life skills. Students will be urged to pay attention in college and check notices, posters, and website for notices.
	<ul style="list-style-type: none"> Pressure of assignments 	<ul style="list-style-type: none"> We aim to prepare our students for the end-semester exam. We try to train the students to write well-structured answers and learn time management. We discuss the assignments with each student and allow them to improve their assignments.
	<ul style="list-style-type: none"> Bring liveliness in the overall environment. 	<ul style="list-style-type: none"> Our department and the college organize various activities in the college. We will urge the students to pay attention to the notices shared with them and to check the website from time to time.

Ms. Nirmala Muralidhar

Teacher-in-charge

Department of HDFE



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Hindi Department
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Janki Devi Memorial College (University of Delhi)

Feedback Forms Responses HINDI Department Action Taken Report 2022-23

Students/ Alumni/ Parents

Students/Parents/ Alumni	Issue	Action Taken
Students	Need for help to use more ICT	Computer lab assistants and teachers are increasing the knowledge of ICT to the students.
	Lack of student exchange/ field visit opportunities provided by college	No fieldwork could be conducted due to Corona. Now the idea of an educational tour is there.
	Need to Contribution of Teaching and Mentoring process in cognitive, social and emotional growth	Through the mentor- mentee activity, the teaching and mentoring process contributes to the cognitive, social, and emotional development of the students.
	Need more opportunities provided by college to learn and grow	Various skilled opportunities to learn and grow are being provided by the Department and the College in the new session of NEP
	Need to Teachers' more encouragement to participate in extra-curricular activities	Teachers continuously encourage students to participate in 'Parag' as well as inter-college competitions like poetry, dance, quizzes, debate, etc.
	Need more teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	As per requirement, many teachers use ICT tools like laptops, Zoom, Google Meet, etc. while teaching. The installation of new smart boards will further smoothen the process, especially with courses in literature, cinema, creative and formal writing.
	canteen needs improvement	The college has taken several steps to improve the functioning of the canteen. For this, the college has also constituted a committee.
Parents	Problem of not seeing college website	It was noticed that the students and their parents were not accessing the college website regularly which resulted in delayed information. The students and parents are now instructed to check the website timely.
Alumni	Faculty issue	The permanent appointments in the department have improved the situation.

Ms. Meenakshi
Teacher-In-Charge, Hindi Department



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JANKI DEVI MEMORIAL COLLEGE Students' Feedback Score Summary 2022-2023 Department: _____HINDI_____			
Sl. No.	Questions	Average SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)
Section-1 (NEP)*Filled by only First year students		Total no. of responses: _____	
1.	Acquiring Skills and knowledge by studying Value Addition Courses, Skill Enhancement Courses and Ability Enhancement Courses	3.0	0
2.	Increase in employment opportunities by taking up two disciplines as Major and Minor	3.0	0
3.	Improved communication skills, especially professional communication through Skill Enhancement Courses	3.5	0
4.	Improved writing skills through AECs and SECs	3.0	0
5.	Knowledge of IT tools through Skill Enhancement Courses	2.0	0
6.	Value addition and personality development through the VACs	3.0	0
7.	Contents of EVS course to help acquiring environment friendly attitude	4.0	0
8.	Choices provided for studying AEC, SEC and VAC	3.5	0
Section-2: Teaching Learning		Total no. of responses: _____	
9.	Extent of coverage of syllabus in the class	3.7	0
10.	Teachers' preparedness for the classes	3.3	0
11.	Communication skills of teachers	3.3	0



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12.	Teachers' approach to teaching	3.2	0
13.	Fairness/transparency of the internal evaluation process	2.9	0
14.	Discussion of your performance in Assignments/Tests by teachers	3.2	0
15.	Internships, student exchange/ field visit opportunities provided by college	2.9	1
16.	Contribution of Teaching and Mentoring process in cognitive, social and emotional growth	3.0	1
17.	Opportunities provided by college to learn and grow	3.1	1
18.	Teachers inform you of your expected competencies, course outcomes and programme outcomes	3.0	0
19.	Teachers do Necessary follow-up of an assigned task to you	3.1	1
20.	Use of examples and applications by teachers to illustrate concepts	2.9	0
21.	Teachers help in Identification of your strengths and encourage you with providing right level of challenges	3.0	0
22.	Teachers are able to Identify your weaknesses and help you to overcome them	3.0	2
23.	Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.0	0
24.	Use of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	3.0	0
25.	Teachers' encouragement to participate in extracurricular activities	2.9	1
26.	Institution/ teachers effort to inculcate soft skills, life skills and employability skills to make you ready for the world of work	2.9	0
27.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while	2.5	13



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	teaching.		
28.	Overall quality of teaching-learning process in JDMC	3.3	0
Section-3: Contribution/Relevance of Curriculum to			
29.	Applicability of concepts	3.1	1
30.	Entrepreneurship/Research	2.9	0
31.	Skill Building	2.9	2
32.	Values and Ethics	3.1	0
33.	Analytical and critical thinking	3.0	0
34.	Preparation for higher studies/employment	3.1	1
Section 4: College Infrastructure			
35.	Classroom Facilities	3.3	0
36.	Library Facilities	3.5	0
37.	Canteen	2.5	5
38.	Washrooms	2.9	2
39.	Drinking Water	2.6	3
40.	Computer Labs	3.3	0
41.	Internet Facilities	2.4	9
42.	Language Labs	2.9	3



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43.	Recording Studio	2.9	1
44.	Disabled Friendly Facilities (ramps, braille signage, tactile paths etc.)	3.2	0
45.	Environment Friendliness of College facilities	3.4	0
46.	Website	3.2	0
47.	Sports Facility	3.2	0
Section-5: Student Support			
48.	Your experience of the Admission Process to the Programme you have Enrolled in	3.2	0
49.	Usefulness of Orientation Programme of Department	3.3	0
50.	Usefulness of Orientation Programme of the College	3.2	0
51.	Experience with the Non-teaching Staff	3.2	1
52.	Medical facilities	3.0	1
53.	Counseling Facility and College Counsellor	3.2	1
54.	Fee Assistance by college	2.9	1
55.	Mentor- Mentee system	3.0	3
56.	Grievance Redressal Mechanism	3.0	0
57.	Functioning of Student Faculty Meetings	3.1	0
Section-6: Opportunities provided by the College			
58.	Research opportunities	3.0	1



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59.	Add-on Courses	3.0	2
60.	Extra Curricular Activities	3.1	0
61.	Extension Activities	3.1	0
62.	Clubs and Societies	3.2	0
63.	Placement Opportunities	3.0	1
64.	Internship Opportunities	3.0	2
65.	Holistic/Personality Development opportunities	3.0	1



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PARENTS' FEEDBACK 2022-23

ANALYSIS

Department of HINDI

Analysis 1

JANKI DEVI MEMORIAL COLLEGE Parents feedback analysis 2022-23			
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)
1	How often do you discuss your ward's classes and college with her?	3.3	1
2	How often do you visit the college website?	2.2	4
3	Please rate the College website	3.4	0
4	Teaching and Learning	3.0	1
5	Library Facilities	3.6	0
6	Sports Facilities	3..3	0
7	College Infrastructure	3.6	0
8	Academic environment of the college	3.6	0
9	Co-curricular and extra-curricular opportunities provided by the college	3.3	0
10	Contribution of the college to confidence building and personality development of your ward	3.3	0
11	Contribution of college to enhancing skills of your ward	3.3	0
12	How approachable are the college authorities?	3.4	0
13	Ward's overall experience at JDMC	3.4	0
14	How likely are you recommend this college to your family and friends	3.4	
	AVERAGE SCORE (Out of 4)	3.3	0.4285
	RESPONSE <1	80%	



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JANKI DEVI MEMORIAL COLLEGE

Alumni Feedback Analysis

2022-2023

Department: Hindi

Total Responses :			
S No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (<1)
1	Faculty		
2	Administrative Staff		
3	Infrastructure and Lab facilities		
4	Library		
5	Extra-curricular Activities		
6	Sports Facilities		
7	Placement and Internship opportunities		
8	Grievance handling		
9	Medical Facilities		
10	ICT(Computer+Internet/Wifi) facilities		
11	Overall experience as a student of JDMC		
12	Impact on your overall personality development		



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13	Defining and helping in achieving your career goals		
14	Rate the efforts made by the college to connect with its Alumni		
	AVERAGE SCORE (Out of 4)		



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History Department
Analysis and Action Taken Report
2022-23



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Janki Devi Memorial College (University of Delhi) Feedback Forms Responses History Department Action Taken Report 2022-23

Students/ Alumni/ Parents

S.no	Issue	Students/Parents/ Alumni	Action Taken
1.	<p>More internship opportunities should be provided</p> <p>More forms of ICT should be deployed in the classroom for enhancing learning</p> <p>Interactive classroom</p> <p>Teachers should be empathetic towards students</p>	Students	<ul style="list-style-type: none"> • Shortly, the department plans to commence partnerships with organizations in relevant fields to expand students' opportunities. • The faculty members have been screening movies and using ICT such as Google classroom, Google Website, and recorded lectures to support the learning process. The use of these tools was further increased. • The teachers augmented the practice of students' presentations and group discussions to increase the interaction between students and teachers. • More mentoring sessions were organized by the department to make teachers aware of the problems faced by students.
	<p>Increased participation of students during lecture</p> <p>Enhancing skill of the ward</p>	Parents	<ul style="list-style-type: none"> • The Department has been arranging lectures, film screenings, presentations, and similar activities to enhance student participation in the classroom. These practices shall be further ameliorated. • The department organized add-on courses and conducted field trips to offer hands-on learning experiences to students. • Students are encouraged to write research papers. Besides, teachers offer



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	Academic environment of the college		additional readings and primary sources to students.
	Need more placement and Internship opportunities	Alumni	<ul style="list-style-type: none"> The department has developed a roadmap to associate with organizations to increase placement and internship opportunities for students.
	More Use of ICT		<ul style="list-style-type: none"> The teachers use smart boards to display paintings, screen movies and documentaries, and use platforms such as google classrooms to keep students informed about the IAs and CAs

Dr Saumya Gupta
Teacher-In-Charge
History Department



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JANKI DEVI MEMORIAL COLLEGE Students' Feedback Score Summary 2022-2023 Department: History			
Sl. No.	Questions	Average SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)
Section-1 (NEP)* Filled by only First year students		Total no. of responses: 38	
1.	Acquiring Skills and knowledge by studying Value Addition Courses, Skill Enhancement Courses and Ability Enhancement Courses	3	0
2.	Increase in employment opportunities by taking up two disciplines as Major and Minor	2.5	0
3.	Improved communication skills, especially professional communication through Skill Enhancement Courses	3.2	0
4.	Improved writing skills through AECs and SECs	3	0
5.	Knowledge of IT tools through Skill Enhancement Courses	2.3	1
6.	Value addition and personality development through the VACs	3	0
7.	Contents of EVS course to help acquiring environment friendly attitude	3.7	0
8.	Choices provided for studying AEC, SEC and VAC	2.9	0
Section-2: Teaching Learning		Total no. of responses:	
9.	Extent of coverage of syllabus in the class	3.1	0
10.	Teachers' preparedness for the classes	3.1	1
11.	Communication skills of teachers	3.3	0
12.	Teachers' approach to teaching	3.1	0
13.	Fairness/transparency of the internal evaluation process	2.7	1
14.	Discussion of your performance in Assignments/Tests by	2.7	1



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	teachers		
15.	Internships, student exchange/ field visit opportunities provided by college	2.2	3
16.	Contribution of Teaching and Mentoring process in cognitive, social and emotional growth	2.7	1
17.	Opportunities provided by college to learn and grow	2.9	1
18.	Teachers inform you of your expected competencies, course outcomes and programme outcomes	2.8	0
19.	Teachers do Necessary follow-up of an assigned task to you	2.8	2
20.	Use of examples and applications by teachers to illustrate concepts	3	1
21.	Teachers help in Identification of your strengths and encourage you with providing right level of challenges	2.7	4
22.	Teachers are able to Identify your weaknesses and help you to overcome them	2.3	3
23.	Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	2.7	0
24.	Use of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	2.6	1
25.	Teachers' encouragement to participate in extracurricular activities	2.8	2
26.	Institution/ teachers effort to inculcate soft skills, life skills and employability skills to make you ready for the world of work	2.7	1
27.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2.0	8
28.	Overall quality of teaching-learning process in JDMC	3.2	0
Section-3: Contribution/Relevance of Curriculum to			
29.	Applicability of concepts	2.9	0
30.	Entrepreneurship/Research	2.5	0
31.	Skill Building	2.7	1
32.	Values and Ethics	2.8	0



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33.	Analytical and critical thinking	2.8	0
34.	Preparation for higher studies/employment	2.8	0
Section 4: College Infrastructure			
35.	Classroom Facilities	2.3	2
36.	Library Facilities	3.5	1
37.	Canteen	1.9	1
38.	Washrooms	2.5	2
39.	Drinking Water	2.4	0
40.	Computer Labs	2.8	1
41.	Internet Facilities	2.1	6
42.	Language Labs	2.7	1
43.	Recording Studio	3.0	0
44.	Disabled Friendly Facilities (ramps, braille signage, tactile paths etc.)	3.3	1
45.	Environment Friendliness of College facilities	3.7	0
46.	Website	3.1	1
47.	Sports Facility	3.0	1
Section-5: Student Support			
48	Your experience of the Admission Process to the Programme you have Enrolled in	3.2	0
49.	Usefulness of Orientation Programme of Department	3.0	0
50.	Usefulness of Orientation Programme of the College	3.1	0
51.	Experience with the Non-teaching Staff	2.8	1
52.	Medical facilities	2.7	0
53.	Counseling Facility and College Counsellor	2.8	0
54.	Fee Assistance by college	2.6	0



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55.	Mentor- Mentee system	2.8	0
56.	Grievance Redressal Mechanism	2.6	0
57.	Functioning of Student Faculty Meetings	2.7	0
Section-6: Opportunities provided by the College			
58.	Research opportunities	2.8	1
59.	Add-on Courses	2.9	0
60.	Extra Curricular Activities	3.0	1
61.	Extension Activities	2.7	1
62.	Clubs and Societies	3.0	1
63.	Placement Opportunities	2.5	2
64.	Internship Opportunities	2.4	2
65.	Holistic/Personality Development opportunities	2.7	2



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PARENTS' FEEDBACK 2022-23

ANALYSIS

Department of History

Analysis 1

JANKI DEVI MEMORIAL COLLEGE			
Parents feedback analysis			
2022-23			
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)
1	How often do you discuss your ward's classes and college with her?	3.7	0
2	How often do you visit the college website?	1.7	0
3	Please rate the College website	3.7	0
4	Teaching and Learning	4.0	0
5	Library Facilities	4.0	0
6	Sports Facilities	3.7	0
7	College Infrastructure	3.7	0
8	Academic environment of the college	3.7	0
9	Co-curricular and extra-curricular opportunities provided by the college	3.7	0



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10	Contribution of the college to confidence building and personality development of your ward	3.3	0
11	Contribution of college to enhancing skills of your ward	3.0	0
12	How approachable are the college authorities ?	3.0	0
13	Ward's overall experience at JDMC	3.3	0
14	How likely are you recommend this college to your family and friends	3.3	0
	AVERAGE SCORE (Out of 4)	3.4	
	RESPONSE <1	0	



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PARENTS' FEEDBACK 2022-23

ANALYSIS

Department of History

Analysis 1

JANKI DEVI MEMORIAL COLLEGE			
Alumni feedback analysis			
2022-23			
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)
1	Faculty	2.5	0
2	Administrative Staff	2.5	1
3	Infrastructure and Lab facilities	2.5	0
4	Library	3.2	0
5	Extra-curricular Activities	2.3	0
6	Sports Facilities	2.2	1
7	Placement and Internship opportunities	1.9	1
8	Grievance handling	2.0	1
9	Medical Facilities	2.0	1
10	ICT(Computer+Internet/Wifi) facilities	2.6	1
11	Overall experience as a student of JDMC	2.7	0



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12	Impact on your overall personality development	2.8	0
13	Defining and helping in achieving your career goals	2.6	0
14	Rate the efforts made by the college to connect with its Alumni	2.5	1
	AVERAGE SCORE (Out of 4)	2.4	
	RESPONSE <1	0	



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Mathematics Department
Analysis and Action Taken Report
2022-23



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Janki Devi Memorial College
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Feedback Forms Responses
Mathematics Department Action Taken Report
2022-23

Students/ Alumni/ Parents

S.no	Issue	Students/Parents/ Alumni	Action Taken
1.	Slow down the speed of completing course	Students	In NEP, the number of lectures has reduced whereas course content hasn't reduced substantially, however, we will plan our lectures accordingly so that all topics will be covered on time without increasing the speed of completion.
2.	Give more application based and real life examples better learning experience	Students	Teachers will incorporate real-life examples relevant to the curriculum and will discuss the applications of the subjects in the class.
3.	Discussion on previous years question papers	Students	The questions given in the class tests are based on the previous year's question papers. We also discuss such questions in the class and share the previous years' question papers with the class at the end of the semester but some students may have missed it.
4.	The number of assignments is too much	Students	That is required for the continuous evaluation of students. We are now planning to evaluate group discussions and projects, quizzes, open-book tests, etc. along with assignments in the future.



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5.	Counselling on Career guidance and internships	Students	Both the department and the college conduct Career Counselling sessions every year. Students will be advised to follow notice boards and the website for updates about these sessions.
6.	Introduce Science and Computer based courses.	Students	Computer Science, Operations Research and Statistics courses have already been approved by the competent authorities. We are hopeful that these courses will be introduced soon.
7.	VAC, SEC and GE all are time consuming so, students are not able to focus on their main subject	Students	These courses are in the structure of NEP so these are an integral part of the curriculum.
8.	Would like to know more about IQAC	Parents	The information related to IQAC is available on the college website, so we will inform parents about it in the Orientation Program.
9.	Please improve drinking water facility in college as my ward face water shortage in college during summers	Parents	It has been conveyed to the concerned authorities.

There are no areas of concern and areas of serious concern based on students feedback.

Students have appreciated the following points in their feedback

1. Value addition and personality development through the VACs
2. Contents of EVS course to help acquiring environment friendly attitude
3. Extent of coverage of syllabus in the class



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4. Teachers' preparedness for the classes
5. Communication skills of teachers
6. Usage ICT tools such as LCD projectors, Multimedia, etc. by teachers while teaching.
7. The overall quality of the teaching-learning process in JDMC
8. Teachers' approach to teaching
9. Fairness/transparency of the internal evaluation process
10. Classroom Facilities
11. Library Facilities
12. Computer Labs
13. Recording Studio
14. Sports Facility
15. Disabled Friendly Facilities (ramps, braille signage, tactile paths etc.)
16. Environment Friendliness of College facilities
17. Website
18. Clubs and Societies
19. Your experience of the Admission Process to the Programme you have Enrolled in
20. The efficacy of Orientation Programme of Department
21. The usefulness of Orientation Programme of the College
22. Medical facilities

Parents of students have appreciated the following points:

1. Library Facilities
2. College Infrastructure
3. Academic environment of the college
4. Ward's overall experience at JDMC
5. How likely are you recommend this college to your family and friends

Alumni appreciated the library facilities of the college.

Area of Concern based on parents feedback

S.No.	Issue	Score	Action Taken
1	How often do you visit the college website?	2.0	Students will be encouraged to apprise their parents about the college website and we will continuously remind them about the same in the class and Mentor-Mentee sessions.
2.	Placements and internships opportunities	2.1	Now, under NEP internship is a part of the curriculum. The department will conduct career counseling sessions for making



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			students aware of career opportunities. The students will be motivated to attend placement drives organized by the college.
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Dr. Ritu Arora
Teacher-In-Charge
Department of Mathematics



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JANKI DEVI MEMORIAL COLLEGE **Students' Feedback Score Summary** **2022-2023** **Department: Mathematics**

Sl. No.	Questions	Average SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)
Section-1 (NEP)* Filled by only First year students		Total no. of responses: <u>185</u>	
1.	Acquiring Skills and knowledge by studying Value Addition Courses, Skill Enhancement Courses and Ability Enhancement Courses	3.1	0
2.	Increase in employment opportunities by taking up two disciplines as Major and Minor	2.8	1
3.	Improved communication skills, especially professional communication through Skill Enhancement Courses	3.1	0
4.	Improved writing skills through AECs and SECs	3.0	1
5.	Knowledge of IT tools through Skill Enhancement Courses	2.9	0
6.	Value addition and personality development through the VACs	3.2	0
7.	Contents of EVS course to help acquiring environment friendly attitude	3.4	0
8.	Choices provided for studying AEC, SEC and VAC	2.9	1
Section-2: Teaching Learning		Total no. of responses: <u>185</u>	
9.	Extent of coverage of syllabus in the class	3.7	0
10.	Teachers' preparedness for the classes	3.3	0
11.	Communication skills of teachers	3.3	0
12.	Teachers' approach to teaching	3.2	1
13.	Fairness/transparency of the internal evaluation process	3.2	0



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14.	Discussion of your performance in Assignments/Tests by teachers	3.1	0
15.	Internships, student exchange/ field visit opportunities provided by college	2.6	10
16.	Contribution of Teaching and Mentoring process in cognitive, social and emotional growth	3.0	2
17.	Opportunities provided by college to learn and grow	3.1	0
18.	Teachers inform you of your expected competencies, course outcomes and programme outcomes	3.1	1
19.	Teachers do Necessary follow-up of an assigned task to you	3.1	0
20.	Use of examples and applications by teachers to illustrate concepts	3.0	2
21.	Teachers help in Identification of your strengths and encourage you with providing right level of challenges	2.8	4
22.	Teachers are able to Identify your weaknesses and help you to overcome them	2.8	5
23.	Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.0	0
24.	Use of student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	3.0	1
25.	Teachers' encouragement to participate in extracurricular activities	2.9	3
26.	Institution/ teachers effort to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.0	3
27.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.2	1
28.	Overall quality of teaching-learning process in JDMC	3.4	0
Section-3: Contribution/Relevance of Curriculum to			
29.	Applicability of concepts	3.1	0
30.	Entrepreneurship/Research	2.8	4
31.	Skill Building	3.0	1



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32.	Values and Ethics	3.1	0
33.	Analytical and critical thinking	3.0	2
34.	Preparation for higher studies/employment	2.9	2
Section 4: College Infrastructure			
35.	Classroom Facilities	3.3	0
36.	Library Facilities	3.6	0
37.	Canteen	2.4	11
38.	Washrooms	2.9	1
39.	Drinking Water	2.7	7
40.	Computer Labs	3.3	0
41.	Internet Facilities	2.6	12
42.	Language Labs	2.9	2
43.	Recording Studio	3.2	2
44.	Disabled Friendly Facilities (ramps, braille signage, tactile paths etc.)	3.4	0
45.	Environment Friendliness of College facilities	3.6	0
46.	Website	3.2	0
47.	Sports Facility	3.2	0
Section-5: Student Support			
48.	Your experience of the Admission Process to the Programme you have Enrolled in	3.2	1
49.	Usefulness of Orientation Programme of Department	3.2	0
50.	Usefulness of Orientation Programme of the College	3.2	0
51.	Experience with the Non-teaching Staff	3.1	0
52.	Medical facilities	3.2	0
53.	Counseling Facility and College Counsellor	3.1	0



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54.	Fee Assistance by college	3.0	1
55.	Mentor- Mentee system	3.0	4
56.	Grievance Redressal Mechanism	3.0	1
57.	Functioning of Student Faculty Meetings	3.1	1
Section-6: Opportunities provided by the College			
58.	Research opportunities	3.0	4
59.	Add-on Courses	3.1	0
60.	Extra Curricular Activities	3.1	3
61.	Extension Activities	3.1	1
62.	Clubs and Societies	3.2	1
63.	Placement Opportunities	2.6	8
64.	Internship Opportunities	2.7	6
65.	Holistic/Personality Development opportunities	3.0	3
	AVERAGE SCORE (Out of 4)	3.1	



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PARENTS' FEEDBACK 2022-23

ANALYSIS

Department - Mathematics

JANKI DEVI MEMORIAL COLLEGE			
Parents feedback analysis			
2022-23			
Total Number of Responses-68			
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)
1	How often do you discuss your ward's classes and college with her?	3.1	1
2	How often do you visit the college website?	2.0	5
3	Please rate the College website	2.9	0
4	Teaching and Learning	3.0	1
5	Library Facilities	3.3	0
6	Sports Facilities	3.0	0
7	College Infrastructure	3.4	0
8	Academic environment of the college	3.2	0
9	Co-curricular and extra-curricular opportunities provided by the college	3.1	1
10	Contribution of the college to confidence building and personality development of your ward	3.1	0
11	Contribution of college to enhancing skills of your ward	3.0	2



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12	How approachable are the college authorities?	3.0	0
13	Ward's overall experience at JDMC	3.2	0
14	How likely are you recommend this college to your family and friends	3.3	0
	AVERAGE SCORE (Out of 4)	3.0	
	RESPONSE <1		



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Alumni Feedback Analysis

2022-2023

Department: Mathematics

Total Responses : 42			
S.No.	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (<1)
1	Faculty	2.5	0
2	Administrative Staff	2.6	1
3	Infrastructure and Lab facilities	3.0	0
4	Library	3.3	0
5	Extra-curricular Activities	2.8	1
6	Sports Facilities	2.7	1
7	Placement and Internship opportunities	2.1	7
8	Grievance handling	2.5	2
9	Medical Facilities	2.8	0
10	ICT (Computer + Internet/ Wifi) facilities	2.6	4
11	Overall experience as a student of JDMC	2.8	0
12	Impact on your overall personality development	2.6	2
13	Defining and helping in achieving your career goals	2.5	4
14	Rate the efforts made by the college to connect with its Alumni	2.7	0
	AVERAGE SCORE (Out of 4)	2.7	-



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Music Department
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Stakeholders Feedback Action Taken Report 2022-23

Department: Music

Stakeholder	Feedback	Action Taken
Student	<ul style="list-style-type: none"> Skills focused training to complement traditional teaching methods Better e-content for education delivery 	<ul style="list-style-type: none"> The department organized a range of webinars to enhance soft skills, provide insights on Intellectual Property Rights (IPR), Research Methodology, and promote Gender Equity. These initiatives will surely benefit the students and contribute to their overall development. Teachers provide course-related e-contents on WhatsApp groups. They are going the extra mile by sharing links, PDFs, audio, and video clips to support students in their studies. The department holds remedial classes for those who need them.
Teacher	<p>Implementation of new technology to enhance training experience</p> <p>Mentoring sessions for students that enable tailored guidance</p>	<ul style="list-style-type: none"> The installation of new smart boards in the classrooms is a beneficial addition. To begin with, training workshops were organized to familiarize the teachers with this new technology. Both the teachers attended these workshops, to adapt to new teaching methods. The smart boards will enhance the teaching-learning experience. Mentoring sessions between teachers and students have been organized, providing a valuable platform for students to seek guidance on various aspects such as career planning, exam preparation, personal issues, and mental health. This initiative shows the college's commitment to supporting the holistic development of students and ensuring their well-being along with a supportive environment for students to thrive in.



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Alumni	Digitally empowered and research methodology oriented teaching	<ul style="list-style-type: none"> The department organized various seminars and workshops, recognizing the importance of research in today's teaching and learning activities. It's wonderful that a webinar on research methodology was organized, providing valuable insights and knowledge to the participants. Additionally, the teachers from the Music department attended programs on digital awareness organized by the college to stay updated with the latest technology and incorporate it into their teaching practices.
Employer	Considerations of building professional skills and capabilities in the talent pool	<ul style="list-style-type: none"> Activities in college and university student organizations and societies are provided and facilitated to create learning opportunities for students that include hard and soft skills relevant to the workplace.
Parents	<ul style="list-style-type: none"> Focus on holistic development of the pupil beyond the conventional curriculum 	<ul style="list-style-type: none"> Personality development and extracurricular activities, talks, and sessions are organized by the teachers at the department with involvement from external experts and speakers providing both an environment for students to connect beyond the college as well as inculcate meaningful, value-driven education.

Dr. Prerna Arora
TIC
Department of Music



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Philosophy Department
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Feedback Forms Responses
Philosophy Department Action Taken Report
2022-23

Students/ Alumni/ Parents

S. no	Issue	Students/Parents/ Alumni	Action Taken
Area of Satisfactory performance			
1.	Washrooms	Students	The current TIC is a member of the Building Maintenance Committee and has reported the concern therein for action to be taken.
2	Drinking Water	Students	The current TIC is a member of the Building Maintenance Committee and it has been noted that the installation of a centralized water purification system is ongoing.
3	Internet Facilities	Students	Since this is not under the department directly no action can be taken, though the students have been repeatedly urged to use the library and the research-room facility for their academic work requiring internet connectivity.
Area of Concern			
4	How often do you visit the college website?	Parents	Repeated requests have been made to the parents to visit the college website more often.

Dr. S. Kulkarni
Teacher-In-Charge



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JANKI DEVI MEMORIAL COLLEGE

Students Feedback Analysis

2022-2023

Department: Philosophy

Total Responses:			
S No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (<1)
1	1. Acquiring Skills and knowledge by studying Value Addition Courses, Skill Enhancement Courses and Ability Enhancement Courses	3.0	0
2	Increase in employment opportunities by taking up two disciplines as Major and Minor	2.8	0
3	Improved communication skills, especially professional communication through Skill Enhancement Courses	3.0	0
4	Improved writing skills through AECs and SECs	2.6	1
5	Knowledge of IT tools through Skill Enhancement Courses	2.7	1
6	Value addition and personality development through the VACs	3.2	0
7	Contents of EVS course to help acquiring environment friendly attitude	3.3	0
8	Choices provided for studying AEC, SEC and VAC	3.0	0
9	Are you aware that JDMC is a hub college of the Central Cluster ?	NA	0
10	Extent of coverage of syllabus in the class	3.4	0
11	Teachers' preparedness for the classes	3.1	0
12	Communication skills of teachers	3.2	0
13	Teachers' approach to teaching	3.1	0
14	Fairness/transparency of the internal evaluation process	3.0	1



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15	Discussion of your performance in Assignments/Tests by teachers	2.8	1
16	Internships, student exchange/ field visit opportunities provided by college	2.4	3
17	Contribution of Teaching and Mentoring process in cognitive, social and emotional growth	2.8	2
18	Opportunities provided by college to learn and grow	3.0	0
19	Teachers inform you of your expected competencies, course outcomes and programme outcomes	2.9	1
20	Teachers do Necessary follow-up of an assigned task to you	2.9	1
21	Use of examples and applications by teachers to illustrate concepts	3.1	1
22	Teachers help in Identification of your strengths and encourage you with providing right level of challenges	2.8	2
23	Teachers are able to Identify your weaknesses and help you to overcome them	2.7	1
24	Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	2.8	0
25	Use of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	2.9	0
26	Teachers' encouragement to participate in extracurricular activities	3.0	0
27	Institution/ teachers effort to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.0	2
28	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2.3	2
29	Overall quality of teaching-learning process in JDMC	3.1	0
30	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.	NA	0
31	Applicability of concepts	3.0	0
32	Entrepreneurship/Research	2.6	0
33	Skill Building	2.9	0



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35	Values and Ethics	3.2	0
36	Analytical and critical thinking	3.1	0
37	Preparation for higher studies/employment	2.7	0
38	Classroom Facilities	2.9	0
39	Library Facilities	3.4	0
40	Canteen	2.0	4
41	Washrooms	2.3	4
42	Drinking Water	2.3	2
43	Computer Labs	3.0	1
44	Internet Facilities	2.1	7
45	Language Labs	2.7	1
46	Recording Studio	2.9	0
47	Disabled Friendly Facilities (ramps, braille signage, tactile paths etc.)	3.4	1
48	Environment Friendliness of College facilities	3.6	0
49	Website	2.9	1
50	Sports Facility	2.9	0
51	Your experience of the Admission Process to the Programme you have Enrolled in	2.9	1
52	Usefulness of Orientation Programme of Department	3.0	2
53	Usefulness of Orientation Programme of the College	3.0	0
54	Experience with the Non-teaching Staff	3.0	1
55	Medical facilities	3.0	0
56	Counseling Facility and College Counsellor	2.8	3
57	Fee Assistance by college	2.8	1



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58	Mentor- Mentee system	2.8	1
59	Grievance Redressal Mechanism	2.9	0
60	Functioning of Student Faculty Meetings	2.9	1
61	Research opportunities	2.8	3
62	Add-on Courses	3.0	1
63	Extra-Curricular Activities	3.0	1
64	Extension Activities	2.8	1
65	Clubs and Societies	3.2	1
66	Placement Opportunities	2.5	3
67	Internship Opportunities	2.5	3
68	Holistic/Personality Development opportunities	2.9	2
	AVERAGE SCORE (Out of 4)	2.9	0.97



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Parents Feedback Analysis

2022-2023

Department: Philosophy

Total Responses:				
S no	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (<1)	
1	How often do you discuss your ward's classes and college with her?	3.1	0	
2	How often do you visit the college website?	1.8	1	
3	Please rate the College website	2.5	0	
4	How many times have you attended the orientation/mentoring sessions held for parents?			
5	Teaching and Learning	2.9	0	
6	Library Facilities	3.2	0	
7	Sports Facility	2.7	0	
8	College Infrastructure	3.1	0	
9	Academic environment of the college	3.0	0	
10	Co-curricular and extra-curricular opportunities provided by the college	2.9	0	
11	Contribution of the college to confidence building and personality development of your	2.7	1	



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	ward			
12	Contribution of college to enhancing skills of your ward	2.8	0	
13	How approachable are the college authorities?	2.8	0	
14	Ward's overall experience at JDMC	2.8	0	
15	How likely are you recommend this college to your family and friends	3.1	0	
	AVERAGE SCORE (Out of 4)	2.8		



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Alumni Feedback Analysis

2022-2023

Department: Philosophy

S no	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (<1)
1	Faculty	2.9	0
2	Administrative Staff	3.1	0
3	Infrastructure and Lab facilities	3.0	0
4	Library	3.2	0
5	Extra-curricular Activities	2.8	0
6	Sports Facilities	2.6	1
7	Placement and Internship opportunities	2.7	0
8	Grievance handling	2.9	0
9	Medical Facilities	2.9	0
10	ICT (Computer + Internet/ Wifi) facilities	2.9	1
11	Overall experience as a student of JDMC	3.2	0
12	Impact on your overall personality development	3.1	0
13	Defining and helping in achieving your career goals	3.1	0
14	Rate the efforts made by the college to connect with its Alumni	3.1	0
	AVERAGE SCORE (Out of 4)		



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Physical Education Department
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Stakeholders Feedback Action Taken Report 2022-23

DEPARTMENT: PHYSICAL EDUCATION

Stakeholder	Feedback	Action Taken
Students	<p>Formation of <i>Students Service Center</i> - Psychological Screening of students, counselling guidance, physical and mental health services</p> <p>Adventure Club to develop personality and leadership qualities, personal development of students and their problems solving ability</p> <p>Increase the participation of students in competitive activities at various levels</p> <p>Mass participation Activities</p> <p>Career counseling should be arranged.</p>	<p>The department has set up the SSC in collaboration with Sociology and the college has appointed a Psychologist (counselor), who will cater to the psychological screening, and guidance service to the students in offline mode, through telephone or online as per the need. The center deals with stress and related issues in general and specific to the career and academic pursuits of the students of the college to promote their physical and mental health.</p> <p>Formation of Adventure Club under the department to sensitize the students towards nature, conservation of natural resources, acclimatization to different natural and geophysical circumstances, development of leadership qualities, and physical and mental strength under testing conditions. This society has been formed to develop the personality of the students so that their problems are solved and they can turn problems into opportunities.</p> <p>The Physical Education Association (NSO) organizes various tournaments and training camps cum selection trials at different levels like inter-departmental, inter-college, university, state, and national to motivate the students to take an active part in competitive sports/games as well as to give opportunities and exposure for excellence in sports.</p> <p>It also conducts numerous other activities related to professional preparation or to further career options in Physical Education and sports/games like referee clinics/coaching licensing/advanced courses in different games/sports, workshops/seminars on fitness/aerobics /Yoga/self-defense to promote better health and well-being, remedial classes, offers add-on courses for students.</p>



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Faculty	More ICT should be used for teaching	All the students are encouraged to participate through regular notices and notifications.
	Use of advanced and alternate applications as pedagogical methods	The Physical Education Department organized regular counseling and mentoring sessions in both offline and online modes whenever the need arose to cater to general and specific career-related options, doubts, and queries.
	Engagement of students in research projects	The Physical Education Department uses interactive media like projectors to show sports-related inspirational movies, clips, reports etc. to motivate, and improve skills and techniques in their respective sports/games and prepare the individual and team players for the competitions.
Parents	Feedback on test/ assignment	Department teachers are using new pedagogical methods, teaching the students to use online applications to give students rich learning experiences in classrooms and on the field/sports grounds, keeping them updated with the latest and new technological advancements in the field of physical education and the sports/fitness industry.
	Need for training programs to use more ICT	Designed a research project, where the students can engage themselves in learning and implementing research tools & methodologies used in the area of Physical Education and sports to help them further their prospects in advanced studies.
Alumni	Curriculum related concerns	Teachers conduct and return the class tests, assignments and projects regularly, so that the students can understand their mistakes and work on them to correct them. They also seek regular feedback on tests and assignments from the students to address their doubts and concerns.
	Publications in IGC/SCOPUS Journals	Teachers use ICT tools and they are trained regularly to update their skills. The IQAC and ICT Committees are actively organizing training sessions for faculty to keep upgrading their skills to meet the present-day challenges.
	Students' mentoring needs	The department follows the University of Delhi curriculum and implements the amendments related to the syllabus
	Digital board facility for students in class	The department is working hard on research projects that make it possible to get articles published in IGC-referred/SCOPUS indexed Journals
		Student mentorship is an important aspect and we make sure that all our students can access us directly as well as through students' mentors/sports coordinators. All team captains help their juniors in almost all aspects of college



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<p>Getting Career Guidance from well settled Senior Alumni.</p> <p>Students get contemporary knowledge</p> <p>To develop innovative ideas of students</p> <p>Providing Life Skill</p> <p>Pay more attention to students</p> <p>Improvement in library resources & access</p>	<p>life. Students consult mentors for leadership roles and converse on a variety of topics including career planning, examination preparation, and personal affairs, physical, physiological, mental, emotional, and social health.</p> <p>The college is trying to facilitate digital boards in all the classrooms. The Physical Education Department uses interactive media like projectors to show sports-related inspirational movies, clips, reports etc. to motivate, and improve skills and techniques in their respective sports/games and prepare the individual and team players for the competitions.</p> <p>In the meeting of the alumni association, all the students are motivated by the senior alumnae through their life experiences.</p> <p>Department provides students with the curriculum knowledge of contemporary subjects like media etc., so that they get further employment opportunities. Various seminars and webinars are organized to develop the skill ideas of the students. So that they can understand new ideas, efficiency, and time management.</p> <p>Various seminars and webinars are organized to develop the skill ideas of the students. So that they can understand new ideas, efficiency, and time management.</p> <p>They are imparted quality to develop truthfulness, certainty, productivity, work quality, time management, technical knowledge skills, leadership, artistry outline, and arrangement skills.</p> <p>Teachers teach in a bilingual manner whenever required. Teachers take remedial classes for the students who are active in other college activities like NCC, NSS, Sports etc.</p> <p>The department has its representative in the Library Committee. They keep updating books related to discipline in the Library after discussion with the Department. According to the department's recommendations, books and other items are added to the library</p>
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Prof. Abha Jain
TIC, Physical Education Department



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Political Science Department
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Janki Devi Memorial College **(University of Delhi)**

Feedback Forms Responses **Political Science Department Action Taken Report** **2022-23**

Students/ Alumni/ Parents

S.no	Issue	Students/Parents/ Alumni	Action Taken
1.		Students	
	There should be more teacher-students interaction	Students	The faculty members have been advised to increase the number of contact periods and have smaller tutorial groups
	Teachers should Return the assignments on time.	Students	The assignment submission will now be a part of the teaching plan.
	Prepared lectures	Students	
	More ICT tools	Students	Designating lectures for the smart board
	Timely IA exams	Students	Conducting class tests will be a part of the teaching plan.
	Field visit/experiential learning/internships/mock parliament	Students	Undertaking more survey research, visits to the parliament etc.
	More focus on weaker students	Students	Providing separate reading material to meet the needs of the weaker students



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S.no	Issue	Students/Parents/ Alumni	Action Taken
1.		Students	
	There should be more teacher-students interaction	Students	The faculty members have been advised to increase the number of contact periods and have smaller tutorial groups
	Teachers should Return the assignments on time.	Students	The assignment submission will now be a part of the teaching plan.
	Prepared lectures	Students	
	Bilingualism	Students	We are taking this into account in our teaching.
	Regular classes	Students	
	One on one mentoring/counselling of the students	Students	The counseling committee has been regularly holding one-on-one and group sessions.
	Expert talks on topics related to the syllabus	Students	We have been holding expert talks/seminars/discussions on a regular basis
	Partiality of teachers towards some students	Students	

Dr Poonam Kanwal
Teacher-In-Charge
Department of Political Science



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Sanskrit Department
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ATR

S.no	Issue	Action Taken
1.	Contribution of Teaching and Mentoring process in cognitive, social and emotional growth to be increased	To contribute to the cognitive, social and emotional growth of students, the department takes mentoring sessions regularly.
2.	There should be greater use of ICT tools such as LCD projector, Multimedia, etc. while teaching	The department already has a few recorded video lectures. However, it has been conveyed to the teachers to use more ICT tools more frequently.
3.	There should be greater focus on Applicability of concepts	The faculty always designs learning activities in which students move between the factual and conceptual levels of thinking.
4.	Usefulness of Orientation Programme of Department	The department always ensures to bridge the gap between the professors and the students through organizing orientation sessions.

Dr Jyoti
Teacher-In-Charge
Sanaskrit Department



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JANKI DEVI MEMORIAL COLLEGE Students' Feedback Score Summary 2022-2023 Department: Sanskrit			
Sl. No.	Questions	Average SCORE OUT OF 4	No. of response with rating less than 1
Section-1 (NEP)* Filled by only First year students		Total no. of responses: 8	
1.	Acquiring Skills and knowledge by studying Value Addition Courses, Skill Enhancement Courses and Ability Enhancement Courses	2.9	0
2.	Increase in employment opportunities by taking up two disciplines as Major and Minor	2.9	0
3.	Improved communication skills, especially professional communication through Skill Enhancement Courses	3.3	0
4.	Improved writing skills through AECs and SECs	3.0	0
5.	Knowledge of IT tools through Skill Enhancement Courses	2.8	0
6.	Value addition and personality development through the VACs	3.0	0
7.	Contents of EVS course to help acquiring environment friendly attitude	3.9	0
8.	Choices provided for studying AEC, SEC and VAC	2.8	1
Section-2: Teaching Learning		Total no. of responses: 53	
9.	Extent of coverage of syllabus in the class	3.7	0
10.	Teachers' preparedness for the classes	3.3	0



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11.	Communication skills of teachers	3.2	0
12.	Teachers' approach to teaching	3.3	0
13.	Fairness/transparency of the internal evaluation process	3.0	0
14.	Discussion of your performance in Assignments/Tests by teachers	3.2	0
15.	Internships, student exchange/ field visit opportunities provided by college	3.0	0
16.	Contribution of Teaching and Mentoring process in cognitive, social and emotional growth	3.1	01
17.	Opportunities provided by college to learn and grow	3.2	01
18.	Teachers inform you of your expected competencies, course outcomes and programme outcomes	3.0	0
19.	Teachers do Necessary follow-up of an assigned task to you	3.1	0
20.	Use of examples and applications by teachers to illustrate concepts	3.2	0
21.	Teachers help in Identification of your strengths and encourage you with providing right level of challenges	3.1	0
22.	Teachers are able to Identify your weaknesses and help you to overcome them	3.1	0
23.	Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.1	0
24.	Use of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	3.1	0
25.	Teachers' encouragement to participate in extracurricular activities	3.2	0
26.	Institution/ teachers effort to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.1	0



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27.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2.4	9
28.	Overall quality of teaching-learning process in JDMC	3.2	0
29.	Applicability of concepts	3.2	0
30.	Entrepreneurship/Research	2.9	0
31.	Skill Building	3.1	0
32.	Values and Ethics	3.2	0
33.	Analytical and critical thinking	3.2	0
34.	Preparation for higher studies/employment	3.1	0
Section 4: College Infrastructure			
35.	Classroom Facilities	2.9	1
36.	Library Facilities	3.5	0
37.	Canteen	2.4	2
38.	Washrooms	3.1	0
39.	Drinking Water	2.6	3
40.	Computer Labs	3.1	0
41.	Internet Facilities	2.5	7
42.	Language Labs	2.8	0
43.	Recording Studio	3.0	00



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44.	Disabled Friendly Facilities (ramps, braille signage, tactile paths etc.)	3.1	0
45.	Environment Friendliness of College facilities	3.4	0
46.	Website	3.2	0
47.	Sports Facility	3.2	0
Section-5: Student Support			
48.	Your experience of the Admission Process to the Programme you have Enrolled in	3.3	01
49.	Usefulness of Orientation Programme of Department	3.2	0
50.	Usefulness of Orientation Programme of the College	3.1	0
51.	Experience with the Non-teaching Staff	3.1	0
52.	Medical facilities	3.2	0
53.	Counseling Facility and College Counsellor	3.1	0
54.	Fee Assistance by college	2.9	0
55.	Mentor- Mentee system	3.1	0
56.	Grievance Redressal Mechanism	3.1	0
57.	Functioning of Student Faculty Meetings	3.1	0
Section-6: Opportunities provided by the College			
58.	Research opportunities	2.9	01
59.	Add-on Courses	3.2	0
60.	Extra Curricular Activities	3.2	0
61.	Extension Activities	3.2	0
62.	Clubs and Societies	3.1	0
63.	Placement Opportunities	3.0	01
64.	Internship Opportunities	2.8	02
65.	Holistic/Personality Development opportunities	3.1	0



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Department: Sanskrit

PARENTS' FEEDBACK 2022-23

S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)
1	How often do you discuss your ward's classes and college with her?	3.5	0
2	How often do you visit the college website?	2.6	1
3	Please rate the College website	3.3	0
4	Teaching and Learning	3.3	0
5	Library Facilities	3.3	0
6	Sports Facilities	3.2	0
7	College Infrastructure	3.2	0
8	Academic environment of the college	3.2	0
9	Co-curricular and extra-curricular opportunities provided by the college	3.1	0
10	Contribution of the college to confidence building and personality development of your ward	3.1	0
11	Contribution of college to enhancing skills of your ward	3.1	0
12	How approachable are the college authorities ?	3.1	0
13	Ward's overall experience at JDMC	3.3	0
14	How likely are you recommend this college to your family and friends	3.4	0
	AVERAGE SCORE (Out of 4)	3.6	
	RESPONSE <1	1	



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Department: Sanskrit

Alumni Feedback Analysis

Total Responses: 15			
S No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (<1)
1	Faculty	2.5	1
2	Administrative Staff	2.9	0
3	Infrastructure and Lab facilities	2.9	0
4	Library	3.3	0
5	Extra-curricular Activities	2.9	1
6	Sports Facilities	2.9	0
7	Placement and Internship opportunities	2.7	0
8	Grievance handling	2.8	0
9	Medical Facilities	3.3	0
10	ICT (Computer+Internet/ Wifi) facilities	2.6	1
11	Overall experience as a student of JDMC	3.1	0
12	Impact on your overall personality development	3.2	0
13	Defining and helping in achieving your career goals	3.0	0
14	Rate the efforts made by the college to connect with its Alumni	2.7	0
	AVERAGE SCORE (Out of 4)		



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Sociology Department
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Feedback Forms Responses Sociology Department Action Taken Report 2022-23

Students/ Alumni/ Parents

S.no	Issue	Students/Parents/ Alumni	Action Taken
1	More ICT should be used	Students/ Parents	More rooms in the college have to be equipped with smart board in the coming session. This will enable the proliferation of ICT-based pedagogy
2	Students should be encouraged to do extra curriculum	Students	The college, clubs, and department associations provide ample opportunities in ECA. Orientation to clubs and society has also been held at the beginning of the session. The faculty encourages students to participate in ECA
3	Use bi lingual language for better understand, research field work for better experienced	Students	However, teachers use a bi-lingual mode to conduct lectures/ tutorials. Language Lab facility and Hindi books are available in the Library
4	More smart board	Students	More rooms in the college have to be equipped with smart board in the coming session. This will enable the proliferation of ICT-based pedagogy
5	Focus on soft skills	Students	Regular workshops are organized at the college and department levels.
6	Give more application based and real-life examples better learning experience	Students	Teachers do and will continue to incorporate examples relevant to the themes discussed in class to provide more insights
7	More Revision Class	Students	Remedial and Revisions classes are held regularly



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सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060

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8	Increased in the number of books specific to the courses in library	Students	Every year the books related to the syllabus are purchased adding to the existing collection
9	More internship and Field Trips	Students/parents	Final-year students are taken for field trips. Internships are being formalized by the university
10	Improvement of canteen	Students/parents	Informed the Administration and Canteen Committee
11	More interaction time with teacher	Students	Over and above the classroom lectures and tutorials, Students can meet teachers for remedial, mentoring, and counseling sessions during the contact period
12	Would like to know more about IQAC	Parents	The information related to IQAC is available on the college website, so we will inform parents about it in the Orientation Program.
13	Personalised focus and career counselling sessions may be conducted at the initial stage so that children can focus themselves from the initial stage and can bring laurels for the College	Parents	Personalized attention is given during tutorials, Remedial, Mentoring and contact periods. Career counselling is also being organised
14	The hostel facility is limited, so please increase number of seats in hostel. Please complete hostel admission simultaneously with college admission. Reduce hostel fees, if possible.	Parents	The Hostel Committee has been appraised of the concerns
15	In order to get more attendance in class, teachers must be encouraged to use classroom management software to make learning more interesting and attractive to students.	Parents	ICT training has been periodically given to the faculty.
16	Parents should be invited once at least to attend occasion in full session	Parents	PTM will be held once a year



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Areas of serious concern based on students' feedback

S.No.	Issue	Score	Action Taken
1	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2.3	More rooms in the college have to be equipped with smart board in the coming session. This will enable the proliferation of ICT-based pedagogy

Students have appreciated the following points in their feedback

1. Good environment, amazing college, lovely trees
2. Best learning experience
3. JDMC, had provided a space for students to become confident in communication skills and also learn about the competition
4. Teachers' preparedness for the classes
5. Fairness/transparency of the internal evaluation process



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Area of Concern based on parents feedback

S.No.	Issue	Score	Action Taken
1	How often do you visit the college website?	2.0	Students will be encouraged to apprise their parents about the college website and we will continuously remind them about the same in the class and Mentor-Mentee sessions as well as during PTM

Parents have appreciated the following points in their feedback

1. Library Facilities
2. College Infrastructure
3. The academic environment of the college
4. Ward's overall experience at JDMC

Ms. Charu Kala
Teacher-In-Charge
Department of Sociology



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Students' Feedback Score Summary

2022-2023

Department: Sociology

Sl. No.	Questions	Average SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)
Section-1 (NEP)* Filled by only First year students		Total no. of responses: 131	
1.	Acquiring Skills and knowledge by studying Value Addition Courses, Skill Enhancement Courses and Ability Enhancement Courses	2.9	0
2.	Increase in employment opportunities by taking up two disciplines as Major and Minor	2.5	2
3.	Improved communication skills, especially professional communication through Skill Enhancement Courses	2.8	1
4.	Improved writing skills through AECs and SECs	2.6	1
5.	Knowledge of IT tools through Skill Enhancement Courses	2.4	1
6.	Value addition and personality development through the VACs	2.9	1
7.	Contents of EVS course to help acquiring environment friendly attitude	2.9	1
8.	Choices provided for studying AEC, SEC and VAC	2.5	2
Section-2: Teaching Learning		Total no. of responses: 131	
9.	Extent of coverage of syllabus in the class	3.6	0
10.	Teachers' preparedness for the classes	3.2	0
11.	Communication skills of teachers	3.3	1



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12.	Teachers' approach to teaching	3.2	0
13.	Fairness/transparency of the internal evaluation process	3.0	2
14.	Discussion of your performance in Assignments/Tests by teachers	3.0	3
15.	Internships, student exchange/ field visit opportunities provided by college	2.7	5
16.	Contribution of Teaching and Mentoring process in cognitive, social and emotional growth	2.9	3
17.	Opportunities provided by college to learn and grow	3.0	3
18.	Teachers inform you of your expected competencies, course outcomes and programme outcomes	3.0	3
19.	Teachers do Necessary follow-up of an assigned task to you	3.0	4
20.	Use of examples and applications by teachers to illustrate concepts	3.1	3
21.	Teachers help in Identification of your strengths and encourage you with providing right level of challenges	2.9	6
22.	Teachers are able to Identify your weaknesses and help you to overcome them	2.8	3
23.	Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	2.9	3
24.	Use of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	2.9	4
25.	Teachers' encouragement to participate in extracurricular activities	2.9	3
26.	Institution/ teachers effort to inculcate soft skills, life skills and employability skills to make you ready for the world of work	2.9	6
27.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2.3	13



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28.	Overall quality of teaching-learning process in JDMC	3.2	2
Section-3: Contribution/Relevance of Curriculum to			
29.	Applicability of concepts	3.0	2
30.	Entrepreneurship/Research	2.7	3
31.	Skill Building	2.9	1
32.	Values and Ethics	3	1
33.	Analytical and critical thinking	3.0	1
34.	Preparation for higher studies/employment	2.9	6
Section 4: College Infrastructure			
35.	Classroom Facilities	2.9	2
36.	Library Facilities	3.4	0
37.	Canteen	2.1	15
38.	Washrooms	2.6	5
39.	Drinking Water	2.7	7
40.	Computer Labs	3.2	0
41.	Internet Facilities	2.5	6
42.	Language Labs	2.9	1
43.	Recording Studio	3.1	0
44.	Disabled Friendly Facilities (ramps, braille signage, tactile paths etc.)	3.3	0
45.	Environment Friendliness of College facilities	3.5	1



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46.	Website	3.0	2
47.	Sports Facility	3.0	2
Section-5: Student Support			
48	Your experience of the Admission Process to the Programme you have Enrolled in	3.1	0
49.	Usefulness of Orientation Programme of Department	3.2	1
50.	Usefulness of Orientation Programme of the College	3.2	0
51.	Experience with the Non-teaching Staff	3.0	4
52.	Medical facilities	3.0	1
53.	Counseling Facility and College Counsellor	3.0	0
54.	Fee Assistance by college	2.9	2
55.	Mentor- Mentee system	3.0	2
56.	Grievance Redressal Mechanism	2.9	0
57.	Functioning of Student Faculty Meetings	3.1	0
Section-6: Opportunities provided by the College			
58.	Research opportunities	2.9	3
59.	Add-on Courses	3.1	0
60.	Extra-Curricular Activities	3.1	1
61.	Extension Activities	3.0	2
62.	Clubs and Societies	3.1	1
63.	Placement Opportunities	2.7	4
64.	Internship Opportunities	2.8	3
65.	Holistic/Personality Development opportunities	2.9	3



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PARENTS' FEEDBACK 2022-23 ANALYSIS Department: Sociology

S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)
1	How often do you discuss your ward's classes and college with her?	3.2	0
2	How often do you visit the college website?	2.0	6
3	Please rate the College website	2.8	0
4	Teaching and Learning	3.0	2
5	Library Facilities	3.2	0
6	Sports Facilities	2.8	2
7	College Infrastructure	3.2	1
8	Academic environment of the college	3.3	0
9	Co-curricular and extra-curricular opportunities provided by the college	3.1	0
10	Contribution of the college to confidence building and personality development of your ward	3.0	0
11	Contribution of college to enhancing skills of your ward	3.0	1
12	How approachable are the college authorities?	3.0	0
13	Ward's overall experience at JDMC	3.1	0
14	How likely are you recommend this college to your family and friends	3.4	0

Dr. Shilpa Chaudhary
Prof Ruby Bhardwaj
 Convenors, Feedback Committee

Prof Payal Nagpal
IQAC Coordinator

Prof Swati Pal
PRINCIPAL