



Ministry of Education
Government of India

MINISTRY OF EDUCATION
(Formerly Ministry of Human Resource Development, MHRD)

PANDIT MADAN MOHAN MALVIYA
NATIONAL MISSION ON TEACHERS AND TEACHING
(PMMMNTT)

ONE WEEK ONLINE FACULTY DEVELOPMENT PROGRAMME
ON

“ICT ENABLED TEACHING LEARNING”

7th September - 13th September 2020

Organised by

JANKI DEVI MEMORIAL COLLEGE

(UNIVERSITY OF DELHI)

(ACCREDITED GRADE 'B++' BY NAAC)

UNDER THE AEGIS OF IQAC

In collaboration with

TEACHING LEARNING CENTRE

&

RESEARCH DEVELOPMENT AND SERVICES CELL

RAMANUJAN COLLEGE

(UNIVERSITY OF DELHI)

(ACCREDITED GRADE 'A' BY NAAC)

CALL FOR REGISTRATION AND PARTICIPATION



JANKI DEVI MEMORIAL COLLEGE

Janki Devi Memorial College, a premier women's college of University of Delhi was founded in 1959 by the famous Gandhian Shri Brij Krishan Chandiwalla in memory of his mother Smt. Janki Devi. JDMC aims to provide quality education to young women and empower them to become economically self-reliant, have the confidence to face the vicissitudes of a challenging society, contribute meaningfully to the society at large and acquire the capability to think, lead and change the world.

Situated in New Delhi Ridge in idyllic surroundings with its lush green lawns and imposing building, the college offers twelve under-graduate courses in Liberal Arts, Social Sciences, Mathematics and Commerce and eight post-graduate courses. JDMC is the Centre for Non-Collegiate Women's Education Board (NCWEB) as well as School of Open Learning (SOL), University of Delhi. The college runs several Add-on courses/ Certificate courses for students to enhance their skills. JDMC has MOUs with national and international agencies to provide the much-needed real-world exposure to its students. It has thirty Societies/ Clubs/Cells to give its students sufficient platforms to excel in various domains. The college has an extremely dedicated, committed and motivated faculty and staff. JDMC has a distinct and well-recognised tradition of mentoring to enable a close-knit relationship with its students.

Apart from providing its students, faculty and non-teaching staff with a motivational and pleasant environment, the college offers facilities and infrastructure to create a holistic atmosphere for the pursuit of academic and extra-curricular. JDMC has recently completed its 60-year journey in pursuit of excellence. The college has provided a nurturing environment to students from all parts of India. It has the distinction of having a disabled-friendly infrastructure along with a strong assistance system in place for the students and faculty with visual disability.

The JDMC-IQAC works in its mandated direction of internalizing and institutionalizing the quality enhancement initiatives. These initiatives encompass various stakeholders, namely students (with the aim of their integrated development), teaching staff and non-teaching staff (enhancing their capabilities and empowering them) and students' parents and Alumnae (strengthening mutually beneficial relationships).

PMMMNMTT AND MINISTRY OF EDUCATION

The Ministry of Education (formerly Ministry of Human Resource Development, MHRD) launched the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) in 2017. One of the main objectives of this mission is to facilitate teacher training by constituting Teaching Learning Centres in various institutions of higher education in our country. The Teaching Learning Centres (TLCs) are mandated to promote on a continuous basis the learning of new pedagogical practices, methodology of forming discipline-specific curricula and creating new learning materials (including e-content) for use by the teachers in colleges and postgraduate departments. It is envisioned that the TLCs will accelerate the teaching-learning process by encouraging independent critical and creative thinking and facilitating research for subject-specific growth.

The TLCs will assist the faculty in capacity building for curriculum design, scientific assessment and evaluation and the development of innovative academic programs to strengthen the inclusive nature of higher education. The TLCs are also encouraged to reach out to teachers teaching in regionally disadvantaged locations. The Pandit Madan Mohan Malviya National Mission emphasizes the need to change the role and workings of a teacher from a mere disseminator of information and knowledge to the one who helps students to develop critical, analytical skills, capabilities to generate information, the ability to reason and to empower themselves through open sources and globally oriented digitized self-learning processes. The focus is not only on 'what is taught' but also importantly, to 'the way it is taught,' in an effort to develop and enhance individual education, that will eventually go on to define the manner in which the future generations will work and live.

The Teaching Learning Centres offer Faculty Induction Programmes (FIPs) for newly recruited faculty and Faculty Development Programmes (FDPs) for teachers with experience who wish to update their field of knowledge, expertise and skill with the latest available research, resources and technology. In the FDPs, special emphasis is given to inter and cross-disciplinary methodologies of study. Currently, the teaching fraternity is missing their lively and interactive classrooms due to COVID-19 Pandemic. To address the present situation, the University Grants Commission (UGC) has intensified its efforts to have a strong virtual engagement with the students through email/WhatsApp and hosting lectures using Google Class Room and other video-conferencing platforms.

RAMANUJAN COLLEGE



Ramanujan College is a University of Delhi College located in the well-known area of Kalkaji, near Nehru Place in South Delhi. Ramanujan College has highly qualified, dedicated and committed faculty members. The college runs fifteen courses in different subjects in Humanities, Commerce and Science streams. It is also the study centre for the students of the School of Open Learning (SOL), University of Delhi, the Non- Collegiate Women's Education Board (NCWEB), University of Delhi and the Indira Gandhi National Open University. Ramanujan College has also been selected by the MHRD as a National Resource Centre.

The College also runs a number of professional courses. The teachers of Ramanujan College are highly motivated and have original, published academic and creative work, including journal and other print media articles and educational film making to their credit. Ramanujan College is a premier institution of the University of Delhi and has been accredited grade "A" by the National Assessment and Accreditation Council (NAAC). The College has also been ranked 61st in the National Institute Ranking Framework (NIRF 2020).

We at Ramanujan College emphasize on the holistic development of personality, meaningful exposure to the real world and inculcating practical skills amongst our students apart from ensuring academic excellence.

ABOUT THE FDP

The current academic session begins amidst various uncertainties due to the COVID-19 Pandemic. However, the educational institutions remain fully functional in terms of teaching-learning. The pandemic has resulted in an unprecedented acceleration in the use of digital technologies and has instilled a wave of online learning and teaching amongst educators across the world. It therefore becomes pertinent that educators upgrade their skills and become fully competent in this new mode so as to continue with their quest for providing higher education of the highest standards. These efforts will also help us move in the direction of fulfilling the dream of 'Digital India'.

'Massive Open Online Courses' (MOOCs) are in high demand as they are self-paced and goal-oriented. They provide options for unlimited enrolment and are easy to access. The focus of these MOOC programmes is to work and collaborate locally and globally to evolve the idea of blended learning. This analytical way of teaching and learning can pave the direction for new pathways of education.

This program provides a much-needed opportunity to familiarize and equip the faculty with various technological tools and platforms for efficient conduct of virtual learning, explore the usage of online courses for learning, teaching and professional development and also build their capability to plan, design and implement online courses that are in tune with international standards. This will help them to manage their curriculum and also extend effective support to the students in terms of improved learning and communication. The participants would be able to successfully create e-content, integrate open educational resources (OERs) in their courses, be abreast with advanced concepts in online teaching modules and be able to develop their own MOOCs.

The content of the FDP involves:

- Increasing the knowledge and ease-of-use of ICT options amongst the faculty, enabling them to adapt themselves to the changing environment of higher education around the globe thereby making their teaching resilient and agile so that they can manage online classes effectively.
 - Quality e-content creation for interactive teaching
 - Creation of easy-to-manage learning environment
 - Facilitating training of faculty with advanced concepts in online teaching
 - Use of open educational resources
 - Use of latest technology, tools and media
 - Tools for evaluation
- Enabling teachers to incorporate 'Blended Learning' into their pedagogical strategies, to optimise teaching quality and time.
- Improving the quality of teacher-student interface by providing multiple and increased possibilities of virtual engagements of teachers with their students, thereby making the process interactive and inclusive.
- Generation of Massive Open Online Courses. (MOOCs). Familiarising the faculty towards the use and creation of e-content through MOOCs, which can contribute to teaching-learning, enrollment and academic progression.
- Introducing and enhancing skill sets of educators through experiential learning and hands-on-training.

KEY DELIVERABLES

1. Effective communication with students
2. Open source tools for online education
3. Four quadrant approach of MOOCs
4. Hands-on training on creating e-contents/video contents
5. Assessment and Evaluation tools
6. Advanced Tools for Education

EXPECTED OUTCOMES

After successful accomplishment of the program, the participants will be able to:-

- Have new insights in the area of online teaching & learning.
- Create content in their areas of specialisation with the help of open software tools.
- Manage their online classes effectively.
- Handle the technical tools while teaching on online platforms.

REGISTRATION FEES

- ✓ Registration Fees per participant is **Rs 550/-** (Non-refundable).
- ✓ The participants with physical disability (PH) will be exempted from payment of fees.

REGISTRATION PROCESS

- ❖ Participants are requested to register by filling up the online application form with all the required details. The link for the Registration form is: **<https://forms.gle/LRRPq3s6j698nbkv8>**
- ❖ The participants must make the prescribed payment by NEFT or IMPS or UPI to the account mentioned below and keep the screen shot of their payment. The screen shot of the payment should be uploaded while filling in the form.

Account Name : JDM STUDENT SOCIETY

Account Number : 8594101050003

Bank : CANARA BANK, JDM COLLEGE, NEW DELHI -110060

MICR CODE : 110015047

IFSC : CNRB0008594

- ❖ Kindly take note that late applications and payments won't be accepted. The last date of registration is **6th September, 2020.**

For further queries, please mail us at: fdp@jdm.du.ac.in

ELIGIBILITY

The FDP is open to Faculty members (permanent/temporary/adhoc) from any Indian university/college and registered Ph. D. research scholars. The FDP is useful for participants seeking promotions under the 7th CPC from AL 10 to AL 11, AL 11 to AL 12 and AL 12 to AL 13.

FDP RULES

- The FDP begins on **7th September, 2020**. Details of the program will be sent to the participants after registration.
- As the FDP is being organized under the prestigious PMMMNMTT scheme of MHRD, we are seeking serious participants who are eager to learn. In this context, it should be noted that certificates will be awarded to only those participants who will attend each session of the FDP.
- It is mandatory for a participant to attempt all the quizzes and score at least 40% in each quiz. Participants will get the programme completion certificate after they submit all assignments within the stipulated time.
- All participants need to submit an online feedback for each session.
- There will be an official group on Telegram App for communication with the participants. The participants are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the email with general instructions.

ADVISORY COMMITTEE



Prof. Dinesh Singh
Former Vice Chancellor, University of Delhi



Prof. Andreas Altmann
Rectorate MCI, Innsbruck, Austria



Prof. S. Arumugam
Senior Professor (Research)
& Director, (CARDMATH)
Kalasalinkoil University



Prof. Ramesh C. Gaur
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Head - Kala Nidhi Division, Indira Gandhi National
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Ministry of Culture, Government of India



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CHIEF PATRONS

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ASSISTANT DIRECTORS TEACHING LEARNING CENTRE, RAMANUJAN COLLEGE

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Dr. Nikhil Rajput
Assistant Professor
Dept. of Computer Science

Dr. Vibhash Kumar
Assistant Professor
Dept. of Commerce & Management studies

TECHNICAL TEAM RAMANUJAN COLLEGE

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Mr. Anil
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