

Department of Human Development and Family Empowerment
COURSE OUTCOMES (B.A Prog)

Semester – I

Name of the paper - Principles of Child Development (DSC)

UPC - 62201107

Course learning outcomes:

- Get familiarized with the concept of child development as a field of study.
- Develop an understanding of the various stages of child development beginning with prenatal, neonate and infant development.
- Learn about the basic techniques of data collection.

Semester – II

Name of the paper – Introduction to Human Development (DSC)

UPC - 62201208

Course learning outcomes:

- Understand the field of human development and its significance.
- Understand developmental changes occurring during the lifespan with respect to childhood, adolescence and adulthood.
- Understand various stages of lifespan development with respect to conflicts and ways to deal with it.
- Learn the basic skills of research and documentation and apply the knowledge of methods of data collection in real life situation.

Semester – III

Name of the paper – Empowerment of Women and Children (DSC)

UPC - 62204314

Course learning outcomes:

- Get aware of the situation of women and children in the country.
- Acquire knowledge and skills to work with women and children.
- Evoke competencies in the area of empowerment through knowledge of various programmes and policies.
- Develop an understanding of maternal health and education in order to work with the community.
- Enhance research-related skills and scientific temperament through experiential learning.

Semester – IV

Name of the paper – Principles and perspectives on Early Childhood Care and Education (DSC)

UPC - 62204421

Course learning outcomes:

- Become sensitized on the significance of focusing on early years.
- Understand the policy perspectives of ECCE in India.
- Recognize the role of community in order to involve and encourage community participation.
- Get equipped with knowledge of research, development and evaluation in ECCE.
- Develop skills to make low-cost Teaching-Learning Material (TLM) and apply the principles of ECCE in a child care setting.

Semester – V

Name of the paper – Child rights and Gender Empowerment (DSE)

UPC – 62207908

Course learning outcomes:

- Get aware and acquire knowledge about child rights in India.
- Be sensitized to various dimensions of challenges faced by children.
- Understand the concept of gender sensitization, gender stereotype and patriarchy in the Indian context.
- Get aware of organizations, institutions and services for disadvantaged children
- Develop critical thinking in the field of gender-roles and stereotypes.
- Data collection and understanding the coping mechanisms of a child in difficult circumstances.

Semester – VI

Name of the paper – Children with Special needs (DSE)

UPC – 62207917

Course learning outcomes:

- Be sensitized to the needs and challenges of children with disabilities.
- Understand the importance of identification, assessment and intervention.
- Appreciate the diverse educational arrangements such as special, integrated and inclusive education.
- Get awareness on the wide scope of the field of special education in higher studies.
- Acquire basic skills in dealing with children with disability through scientific method of researching in the area of disability.
- Develop awareness and knowledge about contemporary issues of childhood in India.

Semester – III

Name of the paper – Life Skills Education (SEC)

UPC – 62203303

Course learning outcomes:

- Understand and enhance life skills.

- Develop knowledge, understanding and skills in the management of issues related to personal growth and development.
- Gain knowledge and understanding in order to make informed health and lifestyle decisions.
- Develop skills, and responsible values and attitudes that enhance the quality of interpersonal relationships.

Semester – IV

Name of the paper – Introduction to Guidance and Counselling (SEC)

UPC – 62203408

Course learning outcomes:

- Develop an understanding of meaning, need and principles of guidance.
- Develop an understanding of meaning, need, principles and types of counselling.
- Get acquainted with the process and techniques of counselling.
- Understand various types of ‘therapies’ in counselling.

Semester – V

Name of the paper – Parent and Community Education (SEC)

UPC – 62203904

Course learning outcomes:

- Understand parenthood and its impact on child development.
- Learn about different parenting styles and types of families.
- Understand the importance of community education.
- Become aware of the resources in the community.

Semester – VI

Name of the paper – Adolescent Development and Challenges (SEC)

UPC – 62203924

Course learning outcomes:

- Understand the process of development in the stage of adolescence.
- Learn about the important psychological and physiological changes happening during adolescence.
- Understand the problems and opportunities of the stage of adolescence.

Semester – V

Name of the paper – Care and wellbeing in Human Development (GE)

UPC – 62205915

Course learning outcomes:

- Define key concepts in the discourse on child rights
- Discuss factors and experience that promote well-being
- Realize the significance of wellbeing at different life stages
- Become aware of services and schemes to promote well-being throughout the life span

Semester – VI

Name of the paper – Child Rights and Social Action (GE)

UPC – 62205910

Course learning outcomes:

- Define key concepts in the discourse on child rights
- Discuss the role of the family and community in child protection
- Realize the magnitude and factors of exclusion and their causes
- Become aware of different vulnerable groups and their causes

- Develop knowledge of laws, policies and programmes for children