

Department of Political Science

Janki Devi Memorial College

University of Delhi

Course Objectives and Learning Outcomes for

BA (H) Political Science- Learning Outcome-based Framework

Courses for B.A. (Hons) Political Science for Semester - I

Paper I- Understanding Political Theory

(1.1)

Core Course - (CC) Credit:6

Course Objective

This course introduces the various ways of theorizing the political. The idea is to introduce and assess the conventional as well as contemporary approaches to understanding politics

Course Learning Outcomes

After reading the course, the learner would

Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living

Understand multiple frames by which the idea of political community is debated

Understand the significance of theorizing and of applying theory into practice.

Paper II- Constitutional Government and Democracy in India

(1.2)

Core Course - (CC) Credit:6

Course Objective

The aim of this course is to enable students to gain knowledge about the constitutional design as well as the empirical practice of state structures and institutions. The Indian Constitution accommodates divergent theoretical impulses (liberty and equality with a focus on justice, territorial decentralization and a unitary federation, development alongside democracy) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and demonstrates how these have played out in political practice. It encourages a study of the mutual interaction of various institutions of the state as well as their interaction

with the larger extra-constitutional environment. The course is expected to enable students to develop the ability to construct rigorous arguments on Indian politics, based on empirical knowledge and informed by a critical awareness of the scholarly literature on the subject. In addition, the course explains the complex ways in which the emergency provisions work and how security laws may be understood within the larger constitutional framework.

Course Learning Outcomes

At the end of the course, students shall:

be familiarized with the debates around the origin, and evolution of the Indian constitution.

become aware of the manner in which government functions through its various organs.

understand the division of power between various organs of the government at different levels.

This course enables students to develop an understanding of the tenets of Indian constitutionalism by engaging with Constituent Assembly debates. It enables them to understand the working of different organs of government and analyse the interaction amongst them which often involves both conflict and cooperation. Moreover, it enables the students to understand the division of powers in Indian federal set-up and its asymmetrical federal arrangements, with special emphasis on the special provisions for governance in fifth and sixth schedules of the constitution. The students are also familiarized with the process of rural and urban governance and the dynamics of gender and caste in these domains. The students would also become familiar with challenges of addressing emergency conditions and security concerns within the constitutional framework.

GE1 - Nationalism in India

(B.1)

Generic Elective - (GE) Credit:6

Course Objective

The course aims to help students understand nationalism in India in the specific historical context of the struggles against colonial rule in India. It looks at nationalism as from different theoretical perspectives to emphasize its different dimensions both as a movement and ideology. The course begins by looking at the responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20th century paying attention to its social composition and different modalities through which nationalist resistance was mobilized and consolidated. It focuses subsequently, on the events leading to the Partition and independence in 1947. In the process, the course also tries to focus on the various tensions and contradictions within the discourse on nationalism and its engagement with the questions of caste, class, gender and gender.

Course Learning Outcomes

On successful completion of the course, students would be able to:

Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India

Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases

Understand the contribution of various social movements in the anti-colonial struggle
Demonstrate awareness of the history of partition and the moment of independence that followed

GE2 - Contemporary Political Economy

(B.2)

Generic Elective - (GE) Credit:6

Course Objective

Given the growing recognition worldwide of the importance of the political economy approach to the study of global order, this course has the following objectives:

To familiarize the students with the different theoretical approaches

To give a brief overview of the history of the evolution of the modern capitalist world;

To highlight the important contemporary problems, issues and debates on how these should be addressed.

Course Learning Outcomes

The students will learn about diverse approaches to international political economy.

The study of role of international organization in transforming the world economy will equip the students to understand the process of evolution of capitalism.

Insights into issues and contentions of development and perspectives on globalization will augment students' ability to assess its impact on culture, environment, military- security dimensions and traditional knowledge systems.

The paper will enable students to comprehend contemporary dilemmas in the socio- political, gender and ethnic domains.

GE3 - Women, Power and Politics

(B.3)

Generic Elective - (GE) Credit:6

Course Objective

This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy.

Course Learning Outcomes

After completing this course the students will be able to:

Understand the concept of patriarchy, feminism, family, community and state

Understand the history of women's movement and why these movements emerged, and hence would be able to connect theory and practice.

GE4 - Gandhi and the Contemporary World

(B.4)

Generic Elective - (GE) Credit:6

Course Objective

Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

Course Learning Outcomes

This course will help students to understand Gandhian philosophy in a critical and analytical manner. It will also help in describing the impact of Gandhian thought on Indian and global politics. It will help in identifying and explaining selected approaches and methods that historians have used to study the history of anti-colonial Indian politics.

GE5 - Understanding Ambedkar

(B.5)

Generic Elective - (GE) Credit:6

Course Objective

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society.

Course Learning Outcomes

The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

GE6 - Governance: Issues and Challenges

(B.6)

Generic Elective - (GE) Credit:6

Course Objective

This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Course Learning Outcomes

The students are acquainted with the changing nature of governance in the era of globalization.

The students are introduced to the most contemporary ideas of sustainable development and green governance.

The students become familiar with a rigorous introduction to the best practices in India on good governance.

GE7 - Politics of Globalization

(B.7)

Generic Elective - (GE) Credit:6

Course Objective

The objective of this generic elective paper is to make students from diverse background understand the process of globalization from a political perspective. This paper will create a broad understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.

Course Learning Outcomes

The students will learn about the nature, significance and contemporary debates around globalization.

The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.

The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.

The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.

GE8 - United Nations and Global Conflicts

(B.8)

Generic Elective - (GE) Credit:6

Course Objective

This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

Course Learning Outcomes

The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.

The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.

Students will learn about major global conflicts and United Nations role in conflict management.

The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.

The course will assess United Nations contributions and shortcomings in maintaining international peace and security.

The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.

Courses for B.A. (Hons) Political Science for Semester - II

Paper III - Political Theory-Concepts and Debates

(2.1)

Core Course - (CC) Credit:6

Course Objective

This course will familiarize students with the basic normative concepts in political theory and encourage them to understand how they manifest in social practices. The course will also help students learn how we make use of these concepts in organizing our social living.

Course Learning Outcomes

After completing the course, the learner will be able to:

Understand the dimensions of shared living (*sociare*) through these political values and concepts.

Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.

Paper IV- Political Process in India (2.2)

Core Course - (CC) Credit:6

Course Objective

An understanding of the political process in India calls for a mode of analysis, which takes into consideration social and economic relations in society, and the manner in which they impact upon and are shaped by the institutional frameworks of politics. This course equips students with the tools of studying the political process in India by looking at the relationship between the components of the political system, the social and economic contexts in which they unfold, and the democratic values that they seek to achieve.

Course Learning Outcomes

At the end of the course students shall:

gain insights into the interconnections between social and economic relations and the political process in India.

understand the challenges arising due to caste, class, gender and religious diversities and also analyse the changing nature of the Indian state in the light of these diversities.

make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behaviour.

GE1 - Nationalism in India (B.1)

Generic Elective - (GE) Credit:6

Course Objective

The course aims to help students understand nationalism in India in the specific historical context of the struggles against colonial rule in India. It looks at nationalism as from different theoretical perspectives to emphasize its different dimensions both as a movement and ideology. The course begins by looking at the responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20th century paying attention to its social composition and different modalities through which nationalist resistance was mobilized and consolidated. It focuses subsequently, on the

events leading to the Partition and independence in 1947. In the process, the course also tries to focus on the various tensions and contradictions within the discourse on nationalism and its engagement with the questions of caste, class, gender and gender.

Course Learning Outcomes

On successful completion of the course, students would be able to:

Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India

Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases

Understand the contribution of various social movements in the anti-colonial struggle

Demonstrate awareness of the history of partition and the moment of independence that followed

GE2 - Contemporary Political Economy

(B.2)

Generic Elective - (GE) Credit:6

Course Objective

Given the growing recognition worldwide of the importance of the political economy approach to the study of global order, this course has the following objectives:

To familiarize the students with the different theoretical approaches

To give a brief overview of the history of the evolution of the modern capitalist world;

To highlight the important contemporary problems, issues and debates on how these should be addressed.

Course Learning Outcomes

The students will learn about diverse approaches to international political economy.

The study of role of international organization in transforming the world economy will equip the students to understand the process of evolution of capitalism.

Insights into issues and contentions of development and perspectives on globalization will augment students' ability to assess its impact on culture, environment, military- security dimensions and traditional knowledge systems.

The paper will enable students to comprehend contemporary dilemmas in the socio- political, gender and ethnic domains.

GE3 - Women, Power and Politics

(B.3)

Generic Elective - (GE) Credit:6

Course Objective

This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy.

Course Learning Outcomes

After completing this course the students will be able to:

Understand the concept of patriarchy, feminism, family, community and state

Understand the history of women's movement and why these movements emerged, and hence would be able to connect theory and practice.

GE4 - Gandhi and the Contemporary World

(B.4)

Generic Elective - (GE) Credit:6

Course Objective

Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

Course Learning Outcomes

This course will help students to understand Gandhian philosophy in a critical and analytical manner. It will also help in describing the impact of Gandhian thought on Indian and global politics. It will help in identifying and explaining selected approaches and methods that historians have used to study the history of anti-colonial Indian politics.

GE5 - Understanding Ambedkar

(B.5)

Generic Elective - (GE) Credit:6

Course Objective

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society.

Course Learning Outcomes

The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

GE6 - Governance: Issues and Challenges

(B.6)

Generic Elective - (GE) Credit:6

Course Objective

This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Course Learning Outcomes

The students are acquainted with the changing nature of governance in the era of globalization.

The students are introduced to the most contemporary ideas of sustainable development and green governance.

The students become familiar with a rigorous introduction to the best practices in India on good governance.

GE7 - Politics of Globalization

(B.7)

Generic Elective - (GE) Credit:6

Course Objective

The objective of this generic elective paper is to make students from diverse background understand the process of globalization from a political perspective. This paper will create a broad understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.

Course Learning Outcomes

The students will learn about the nature, significance and contemporary debates around globalization.

The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.

The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.

The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.

GE8 - United Nations and Global Conflicts

(B.8)

Generic Elective - (GE) Credit:6

Course Objective

This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

Course Learning Outcomes

The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.

The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.

Students will learn about major global conflicts and United Nations role in conflict management.

The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.

The course will assess United Nations contributions and shortcomings in maintaining international peace and security.

The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.

Courses for B.A. (Hons) Political Science for Semester III

Paper V - Introduction to Comparative Government and Politics

(3.1)

Core Course - (CC) Credit:6

Course Objective

This course aims to familiarise students to basic concepts, methods and scope of comparative politics, different approaches their strengths and weaknesses. The objective is to provide deeper understanding of structures and functions of institutions in comparative perspective. The course will examine politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries. The historical context of modern state, constitutional development and their political economy could be understood

with specific references; such as capitalism with reference to Britain, socialism with reference to China, colonialism and decolonization with reference to Brazil and Nigeria.

Course Learning Outcomes

This paper would enable student to understand the legacy of the discipline. Studying different political systems from different continents across the world will introduce students to a range of political regimes, culture and their political economy. Students will learn to delineate ways to understand how state relates to the economy and how culture shapes the political discourse in a particular context. It would enhance the ability of students to use analytical frame of gender, race, ethnicity and their intersectionality in comparative perspective. Students will develop reflective thinking and ability to ask relevant questions pertinent to the discipline and will also develop aptitude for research.

Paper VI - Perspectives on Public Administration

(3.2)

Core Course - (CC) Credit:6

Course Objective

The course introduces the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and

contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

Course Learning Outcomes

The student will be able to understand an overview of the discipline and how it is different from private administration.

The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical and contemporary theories.

The students will be better equipped to analyse processes of leadership and conflict-management that have become increasingly significant in contemporary administration.

The student learns about major contemporary approaches in public administration.

The student is specially made sensitive to the feminist perspective in Public administration.

Paper VII- Perspectives on International Relations and World History

(3.3)

Core Course - (CC) Credit:6

Course Objective

This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agent-structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centricism of International Relations by highlighting certain specific perspectives from the Global South.

Course Learning Outcomes

The students will have a comprehensive understanding of both historical processes and contemporary practices in International Relations.

Major theoretical perspectives will broaden the critical insight and inculcate among students the significance and rigor of the study of international relations.

The paper will go beyond eurocentrism in international relations and reflect on the global South perspectives.

It will evolve analytical skills to further explore both theoretical and actual key milestones in international relations.

GE1 - Nationalism in India

(B.1)

Generic Elective - (GE) Credit:6

Course Objective

The course aims to help students understand nationalism in India in the specific historical context of the struggles against colonial rule in India. It looks at nationalism as from different theoretical perspectives to emphasize its different dimensions both as a movement and ideology. The course begins by looking at the responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20th century paying attention to its social composition and different modalities through which nationalist resistance was mobilized and consolidated. It focuses subsequently on the events leading to the Partition and independence in 1947. In the process, the course also tries to focus on the various tensions and contradictions within the discourse on nationalism and its engagement with the questions of caste, class, gender and gender.

Course Learning Outcomes

On successful completion of the course, students would be able to:

Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India

Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases

Understand the contribution of various social movements in the anti-colonial struggle

Demonstrate awareness of the history of partition and the moment of independence that followed

GE2 - Contemporary Political Economy

(B.2)

Generic Elective - (GE) Credit:6

Course Objective

Given the growing recognition worldwide of the importance of the political economy approach to the study of global order, this course has the following objectives:

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Course Learning Outcomes

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Insights into issues and contentions of development and perspectives on globalization will augment students' ability to assess its impact on culture, environment, military- security dimensions and traditional knowledge systems.

The paper will enable students to comprehend contemporary dilemmas in the socio- political, gender and ethnic domains.

GE3 - Women, Power and Politics

(B.3)

Generic Elective - (GE) Credit:6

Course Objective

This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy.

Course Learning Outcomes

After completing this course, the students will be able to:

Understand the concept of patriarchy, feminism, family, community and state.

Understand the history of women's movement and why these movements emerged, and hence would be able to connect theory and practice

GE4 - Gandhi and the Contemporary World

(B.4)

Generic Elective - (GE) Credit:6

Course Objective

Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

Course Learning Outcomes

This course will help students to understand Gandhian philosophy in a critical and analytical manner. It will also help in describing the impact of Gandhian thought on Indian and global politics. It will help in identifying and explaining selected approaches and methods that historians have used to study the history of anti-colonial Indian politics.

GE5 - Understanding Ambedkar

(B.5)

Generic Elective - (GE) Credit:6

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GE6 - Governance: Issues and Challenges

(B.6)

Generic Elective - (GE) Credit:6

Course Objective

This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Course Learning Outcomes

The students are acquainted with the changing nature of governance in the era of globalization.

The students are introduced to the most contemporary ideas of sustainable development and green governance.

The students become familiar with a rigorous introduction to the best practices in India on good governance.

GE7 - Politics of Globalization

(B.7)

Generic Elective - (GE) Credit:6

Course Objective

The objective of this generic elective paper is to make students from diverse background understand the process of globalization from a political perspective. This paper will create a broad understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.

Course Learning Outcomes

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The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.

The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.

GE8 - United Nations and Global Conflicts

(B.8)

Generic Elective - (GE) Credit:6

Course Objective

This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

Course Learning Outcomes

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Students will learn about major global conflicts and United Nations role in conflict management.

The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.

The course will assess United Nations contributions and shortcomings in maintaining international peace and security.

The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.

AE1 - Your Laws, Your Rights

(D.1)

AECC (Electives) - (AECCE) Credit:4

Course Objective

More often than not, when we talk of laws we mean authoritatively sanctioned rules, which are considered essential for a well-ordered society. Yet laws in a democracy are also about constituting a society marked by equality, freedom, and dignity. The rights approach to law has assumed importance in democracies, precisely because of people's struggles to broaden the understanding of law as something which reflects the will of the people. As such law becomes an important source of rights and duties, which develop and strengthen alongside institutions of representative democracy, constitutional norms, and the rule of law. This course aims to help the students understand law as a source of rights, and as a progressively widening sphere of justice, welfare, and dignity. This relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc.

Course Learning Outcomes

On the successful completion of the course, students would be able to:

Demonstrate an understanding of law as a source of right.

Develop an understanding of democratic values such as equality, justice etc. and learn about different laws enacted to uphold these values.

Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons

Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens and persons

Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents

Show understanding of the structure and principles of the Indian legal system

AE2 - Public Opinion and Survey Research

(D.2)

AECC (Electives) - (AECCE) Credit:4

Course Objective

This course will introduce the students to the debates, principles and practices of public opinion polls in the context of democracies, with special reference to India. It will familiarize the students with the principles and practice of survey research and conceptualizing and measuring public opinion using quantitative methods. The course will give special attention to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

Course Learning Outcomes

On the successful completion of the course, students will be able to:

Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system

Learn about the methods used for conducting surveys and interpreting survey data

Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framing a questionnaire, etc.

Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.

AE3 - Legislative Practices and Procedures

(D.3)

AECC (Electives) - (AECCE) Credit:4

Course Objective

This course will acquaint the students with the legislative process in India at various levels, to impart them with the elementary skills required to part of a legislative support team and expose them to real life legislative work. The skills provided by this course will include the understanding of legislative procedures, comprehending policy concerns which serve as the objective for legislative practices, drafting new legislation, tracking and analysing feedback on ongoing bills, writing press releases, conducting meetings with various stakeholders, monitoring media and public opinion, managing constituent relations and handling inter-office communications. It will also deepen their understanding and appreciation of the legislative process and its importance for a robust democracy.

Course Learning Outcomes

On the successful completion of the course, students shall be able to:

Understand the structure and functions of law-making bodies in India at different levels

Demonstrate knowledge of the legislative procedures in India

Acquire skills related to a close reading of legislative documents

Understand the relationship between the people and their elected representatives

Develop beginners' skills to become a part of a support team engaged in different levels of the law-making functions

AE4 - Peace and Conflict Resolution

(D.4)

AECC (Electives) - (AECCE) Credit:4

Course Objective

The objective of an undergraduate application course for common students in Peace and Conflict Studies will cover in-depth knowledge of conflict analysis, conflict resolution, conflict prevention, as well as the historical and cultural context of organized violence. Peace and Conflict Resolution addresses the sources of war, social oppression and violence and the challenges of promoting peace and justice internationally and domestically. It also introduces more equitable, cooperative and nonviolent methods that can be used to transform unjust, violent or oppressive world situations. This course provides students with an overview of the Peace and Conflict Studies discipline, including key concepts and related theories. The course is designed to familiarize students with the historical background of various peace movements, to analyze principles used to resolve conflict, and to provide a view of how peace and conflict resolution are being pursued today. The course will also cover extensive understanding of current research and development within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.

Course Learning Outcomes

The paper will equip students with an in-depth understanding of theoretical and actual observations on both domestic and international sources of conflict and war, conflict resolution and conflict transformation.

The students will enhance their analytical ability by learning about different models employed in conflict resolution.

The course will develop analytical outlook in conflict resolution on equitable, cooperative and non-violent techniques of conflict resolution and transformation.

Further deliberations on peace movements across the world and especially in war torn regions will help students develop independent perspective on conflict resolution.

The study of issues like migration, information flow and normative concepts will augment students, understanding and knowledge.

Courses for Programme B.A. (Hons) Political Science (Sem - IV)

Paper VIII - Political Processes and Institutions in Comparative Perspective

(4.1)

Core Course - (CC) Credit:6

Course Objective

In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative politics.

Course Learning Outcomes

The paper will equip students with an in-depth understanding of different political systems and regime types. Students would be able to contrast unitary and federal, democratic and authoritarian systems. It will help students to develop analytical skills to reflect institutional structures and their functioning such as party systems, electoral systems. It will provide insight into the process of evolution of nation state in the context of West and post-colonial societies. Students will develop insights into the process of democratization in post-colonial, post-authoritarian and post-communist societies.

Paper IX - Public Policy and Administration in India

(4.2)

Core Course - (CC) Credit:6

Course Objective

The paper seeks to introduce the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Course Learning Outcomes

The student is introduced to theoretical perspectives on public policy, a major sub-discipline of public administration.

This is a paper devoted specially to the Indian context, so the student will become familiar with details of public policy adopted in India.

Students will recognize the significance of local governance – both rural and urban.

The students will become familiar with a range of budgetary procedures and practices, as part of the budget cycle in India.

The student is exposed to mechanisms of grievance redressal and a range of specific social welfare policies.

Paper X - Global Politics

(4.3)

Core Course - (CC) Credit:6

Course Objective

This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by

global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

Course Learning Outcomes

The students will have conceptual clarity on meaning, nature and significance of globalization.

The students will learn about the contemporary debates on the discourse of globalization.

The students will also learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty.

The paper will enhance students' understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security.

The paper will develop analytical skills of the students to reflect on the phenomenon of global governance.

GE1 - Nationalism in India

(B.1)

Generic Elective - (GE) Credit:6

Course Objective

The course aims to help students understand nationalism in India in the specific historical context of the struggles against colonial rule in India. It looks at nationalism as from different theoretical perspectives to emphasize its different dimensions both as a movement and ideology. The course begins by looking at the responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20th century paying attention to its social composition and different modalities through which nationalist resistance was mobilized and consolidated. It focuses subsequently on the events leading to the Partition and independence in 1947. In the process, the course also tries to focus on the various tensions and contradictions within the discourse on nationalism and its engagement with the questions of caste, class, gender and gender.

Course Learning Outcomes

On successful completion of the course, students would be able to:

Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India

Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases

Understand the contribution of various social movements in the anti-colonial struggle

Demonstrate awareness of the history of partition and the moment of independence that followed

GE2 - Contemporary Political Economy

(B.2)

Generic Elective - (GE) Credit:6

Course Objective

Given the growing recognition worldwide of the importance of the political economy approach to the study of global order, this course has the following objectives:

To familiarize the students with the different theoretical approaches

To give a brief overview of the history of the evolution of the modern capitalist world;
To highlight the important contemporary problems, issues and debates on how these should be addressed.

Course Learning Outcomes

The students will learn about diverse approaches to international political economy.
The study of role of international organization in transforming the world economy will equip the students to understand the process of evolution of capitalism.
Insights into issues and contentions of development and perspectives on globalization will augment students' ability to assess its impact on culture, environment, military- security dimensions and traditional knowledge systems.
The paper will enable students to comprehend contemporary dilemmas in the socio- political, gender and ethnic domains.

GE3 - Women, Power and Politics

(B.3)

Generic Elective - (GE) Credit:6

Course Objective

This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy.

Course Learning Outcomes

After completing this course, the students will be able to:

Understand the concept of patriarchy, feminism, family, community and state.

Understand the history of women's movement and why these movements emerged, and hence would be able to connect theory and practice.

GE4 - Gandhi and the Contemporary World

(B.4)

Generic Elective - (GE) Credit:6

Course Objective

Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

Course Learning Outcomes

This course will help students to understand Gandhian philosophy in a critical and analytical manner. It will also help in describing the impact of Gandhian thought on Indian and global politics. It will help in identifying and explaining selected approaches and methods that historians have used to study the history of anti-colonial Indian politics.

GE5 - Understanding Ambedkar (B.5)

Generic Elective - (GE) Credit:6

Course Objective

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society.

Course Learning Outcomes

The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

GE6 - Governance: Issues and Challenges (B.6)

Generic Elective - (GE) Credit:6

Course Objective

This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the

concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Course Learning Outcomes

The students are acquainted with the changing nature of governance in the era of globalization.

The students are introduced to the most contemporary ideas of sustainable development and green governance.

The students become familiar with a rigorous introduction to the best practices in India on good governance.

GE7 - Politics of Globalization

(B.7)

Generic Elective - (GE) Credit:6

Course Objective

The objective of this generic elective paper is to make students from diverse background understand the process of globalization from a political perspective. This paper will create a broad understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.

Course Learning Outcomes

The students will learn about the nature, significance and contemporary debates around globalization.

The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.

The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.

The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.

GE8 - United Nations and Global Conflicts

(B.8)

Generic Elective - (GE) Credit:6

Course Objective

This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

Course Learning Outcomes

The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.

The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.

Students will learn about major global conflicts and United Nations role in conflict management.

The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.

The course will assess United Nations contributions and shortcomings in maintaining international peace and security.

The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.

AE1 - Your Laws, Your Rights

(D.1)

AECC (Electives) - (AECCE) Credit:4

Course Objective

More often than not, when we talk of laws we mean authoritatively sanctioned rules, which are considered essential for a well-ordered society. Yet laws in a democracy are also about constituting a society marked by equality, freedom, and dignity. The rights approach to law has assumed importance in democracies, precisely because of people's struggles to broaden the understanding of law as something which reflects the will of the people. As such law becomes an important source of rights and duties, which develop and strengthen alongside institutions of representative democracy, constitutional norms, and the rule of law. This course aims to help the students understand law as a source of rights, and as a progressively widening sphere of justice, welfare, and dignity. This relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc.

Course Learning Outcomes

On the successful completion of the course, students would be able to:

Demonstrate an understanding of law as a source of right.

Develop an understanding of democratic values such as equality, justice etc. and learn about different laws enacted to uphold these values.

Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons

Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens and persons

Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents

Show understanding of the structure and principles of the Indian legal system

AE2 - Public Opinion and Survey Research

(D.2)

AECC (Electives) - (AECCE) Credit:4

Course Objective

This course will introduce the students to the debates, principles and practices of public opinion polls in the context of democracies, with special reference to India. It will familiarize the students with the principles and practice of survey research and conceptualizing and measuring public opinion using quantitative methods. The course will give special attention to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

Course Learning Outcomes

On the successful completion of the course, students will be able to:

Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system

Learn about the methods used for conducting surveys and interpreting survey data
Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample data, framing a questionnaire, etc.
Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.

AE3 - Legislative Practices and Procedures

(D.3)

AECC (Electives) - (AECCE) Credit:4

Course Objective

This course will acquaint the students with the legislative process in India at various levels, to impart them with the elementary skills required to part of a legislative support team and expose them to real life legislative work. The skills provided by this course will include the understanding of legislative procedures, comprehending policy concerns which serve as the objective for legislative practices, drafting new legislation, tracking and analysing feedback on ongoing bills, writing press releases, conducting meetings with various stakeholders, monitoring media and public opinion, managing constituent relations and handling inter-office communications. It will also deepen their understanding and appreciation of the legislative process and its importance for a robust democracy.

Course Learning Outcomes

On the successful completion of the course, students shall be able to:

Understand the structure and functions of law-making bodies in India at different levels

Demonstrate knowledge of the legislative procedures in India

Acquire skills related to a close reading of legislative documents

Understand the relationship between the people and their elected representatives

Develop beginners' skills to become a part of a support team engaged in different levels of the law-making functions

AE4 - Peace and Conflict Resolution

(D.4)

AECC (Electives) - (AECCE) Credit:4

Course Objective

The objective of an undergraduate application course for common students in Peace and Conflict Studies will cover in-depth knowledge of conflict analysis, conflict resolution, conflict prevention, as well as the historical and cultural context of organized violence. Peace and Conflict Resolution addresses the sources of war, social oppression and violence and the challenges of promoting peace and justice internationally and domestically. It also introduces more equitable, cooperative and nonviolent methods that can be used to transform unjust, violent or oppressive world situations. This course provides students with an overview of the Peace and Conflict Studies discipline, including key concepts and related theories. The course is designed to familiarize students with the historical background of various peace movements, to analyze principles used to resolve conflict, and to provide a view of how peace and conflict resolution are being pursued today. The course will also cover extensive

understanding of current research and development within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.

Course Learning Outcomes

The paper will equip students with an in-depth understanding of theoretical and actual observations on both domestic and international sources of conflict and war, conflict resolution and conflict transformation.

The students will enhance their analytical ability by learning about different models employed in conflict resolution.

The course will develop analytical outlook in conflict resolution on equitable, cooperative and non-violent techniques of conflict resolution and transformation.

Further deliberations on peace movements across the world and especially in war torn regions will help students develop independent perspective on conflict resolution.

The study of issues like migration, information flow and normative concepts will augment students, understanding and knowledge.

Courses for B.A. (Programme) Political Science

SEMESTER - I

Paper I - Introduction to Political Theory (62321101)

Core Course - (CC) Credit:6

Course Objective

This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

Course Learning Outcomes

After completing this course students will be able to:

- Understand the nature and relevance of Political Theory
- Understand different concepts like liberty, equality, justice and rights.
- Reflect upon some of the important debates in Political Theory

Courses for B.A. (Programme) Political Science SEMESTER II

Paper II - Indian Government and Politics (62321201)

Core Course - (CC) Credit:6

Course Objective

The course aims to give students a thorough understanding of the structures of Indian government and politics. It equips the students with the different perspectives on studying Indian politics and the state in India, the constitutional principles on which the institutions of the state are founded and function, the social structures of power and salient features of the political process in India. It lays emphasis on understanding the inter-relationship between formal institutional structures, social movements, and political development to focus on the complex ways on which social and political power interact and have impact on political institutions and processes.

Course Learning Outcomes

On successful completion of the course, students would be able to:

- Demonstrate an understanding of the different viewpoints on Indian politics and the nature of Indian state
- Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights
- Understand the structure of society in India and how social inequalities have an impact on political institutions and processes
- Show awareness of the party system in India and the development policies adopted by various governments so far
- Understand how social movements are formed and how they impact the political processes

Courses for B.A. (Programme) Political Science for Semester - III

Paper III - Comparative Government and Politics (62324306)

Core Course - (CC) Credit:6

Course Objective

The purpose of the course is to familiarise students with the nature and scope of the study of comparative politics. The course aims at examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries. The objectives of the course further remain to provide information and knowledge to students on constitutional development and the political economy of diverse countries such as Britain, Brazil, Nigeria and China.

Course Learning Outcomes

The paper will equip students with an in-depth understanding of nature, and scope of comparative politics. The course will enhance student's understanding of comparative analysis both in developed and developing countries. The course will enable students in understanding historical context of modern state, constitutional development and their political economy with specific references; such as capitalism as a case of reference to Britain, socialism with reference to China, colonialism and decolonization with reference to Brazil and Nigeria. The course will develop analytical skills of students to discuss the contemporary debates on the changing nature of state in the context of globalisation.

AE1 - Legislative Support (62323312) **AECC (Electives) - (AECCE) Credit:4**

Course Objective

To acquaint the student with the legislative process in India at various levels, introduce them to the functions of peoples' representatives and provide elementary skills to be part of a legislative support team. Peoples' representatives need support for the multiple tasks they are supposed to undertake.

The need to understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle inter-office communications. All over the world, elected representatives have an office with specialised support team to carry out these tasks. With about 5000 MPs and MLAs, and more than 30 lakhs representatives at the Panchayati Raj level, there is a vast need for legislative support among representatives that needs to be addressed. This course will equip the students with basic skills for this task and expose them to real life legislative work. In the process of learning legislative support skills, students will also build and deepen their understanding of the Indian political process.

Course Learning Outcomes

On successful completion of the course, students will be able to:

- Demonstrate knowledge of the structure and the functions of legislating bodies in India
- Demonstrate knowledge of the law making procedure in India
- Acquire skills related to a close reading of legislative documents
- Understand the relationship between the people and their elected representatives
- Develop basic skills to become a part of a support team engaged at different levels of the law making functions

Courses for B.A. (Programme) Political Science

Paper IV - Introduction to International Relations (62324407)

Core Course - (CC) Credit:6

Course Objective

This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

Course Learning Outcomes

- Students will learn about major theoretical approaches and the history of International Relations.
- The course will enhance students' understanding on the major political developments in international relations since 1945.
- The paper will develop in-depth knowledge on the emerging centers of power like European Union, China, Russia and Japan.
- Students will also learn about basic determinants of India's foreign policy and understand it in the context of India as an emerging power.

AE2 - Public Opinion and Survey Research (62323412)

AECC (Electives) - (AECCE) Credit:4

Course Objective

This course will introduce the students to the debates, principles and practices of public opinion polls in the context of democracies, with special reference to India. It will familiarize the students with the principles and practice of survey research and conceptualizing and measuring public opinion using quantitative methods. The course will give special attention to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

Course Learning Outcomes

On the successful completion of the course, students will be able to:

- Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system
- Learn about the methods used for conducting surveys and interpreting survey data
- Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framing a questionnaire, etc.
- Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.