



# जानकी देवी मेमोरियल कॉलेज JANKI DEVI MEMORIAL COLLEGE

(दिल्ली विश्वविद्यालय)/(University Of Delhi)

सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060  
Sir Ganga Ram Hospital Marg, New Delhi-110060

दूरभाष/Tel. : 49876830, ई-मेल/E-mail : jdmcollege@hotmail.com, वेबसाइट/Website : http://jdm.du.ac.in

आइ एस ओ 21001 : 2018 व आइ एस ओ 9001 : 2015 प्रमाणित एवं NAAC प्रत्यायित A+ महाविद्यालय  
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## Stakeholders Feedback 2023-24

### Departmental Feedback Analysis and Action Taken Report

S. No.	Department
1.	<u>Commerce</u>
2.	<u>Economics</u>
3.	<u>English</u>
4.	<u>EVS</u>
5.	<u>HDFE</u>
6.	<u>Hindi</u>
7.	<u>History</u>
8.	<u>Mathematics</u>
9.	<u>Music</u>
10.	<u>Philosophy</u>
11.	<u>Physical Education</u>
12.	<u>Political Science</u>
13.	<u>Sanskrit</u>
14.	<u>Sociology</u>



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**Commerce Department**  
**Analysis and Action Taken Report**  
**2023-24**



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<b>JANKI DEVI MEMORIAL COLLEGE</b>				
<b>Alumni Feedback Analysis</b>				
<b>2023-2024</b>				
<b>Department: Commerce</b>				
<b>Total Responses: 138</b>				
<b>S No</b>	<b>Issues</b>	<b>Avg Score (out of 4)</b>	<b>No. of responses with 0</b>	<b>Analysis</b>
1	Faculty/संकाय	2.8	3	Area of Good performance
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	2.9	2	Area of Good performance
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	2.9	1	Area of Good performance



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JANKI DEVI MEMORIAL COLLEGE				
Parents feedback analysis				
2023-24				
Department: Commerce				
Total Responses: 302				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	2.7	1	Area of Concern
9	Academic environment of the college	2.9	0	Area of Good performance
10	Co-curricular and extra-curricular opportunities provided by the college	2.8	2	Area of Good performance
11	Contribution of the college to confidence building and personality development of your ward	2.7	1	Area of Concern
12	Contribution of college to enhancing skills of your ward	2.7	1	Area of Concern
14	Role of the college in the overall development of your ward.	2.8	2	Area of Good performance
16	How do you rate the mentoring provided to your ward?	2.7	0	Area of Concern



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<b>JANKI DEVI MEMORIAL COLLEGE</b> <b>Students' Feedback Analysis</b> <b>2023-2024</b> <b>Department: Commerce</b>				
S. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (<1)	Analysis
<b>Section-2: Teaching Learning</b>		<b>Total no. of responses: 523</b>		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.7	0	Area of Appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3.0	4	Area of Good performance
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	3.0	2	Area of Good performance
12.	The teacher's approach to teaching can best be described as/ शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	2.9	1	Area of Good performance
13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/	2.6	6	Area of Concern



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	आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?			
14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	2.9	10	Area of Good performance
15.	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटरनशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	2.8	14	Area of Good performance
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	2.9	12	Area of Good performance
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.1	2	Area of Good performance
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/ क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?	3.0	4	Area of Good performance





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19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?	3.1	4	Area of Good performance
20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.3	0	Area of Appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	2.9	16	Area of Good performance
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	2.7	27	Area of Concern
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?	2.9	7	Area of Good performance
24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक	2.9	6	Area of Good performance



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	अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?			
25.	Do your teachers encourage you to participate in extracurricular activities?/ क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं?	3.0	11	Area of Good performance
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ क्या आपको लगता है कि महाविद्यालय /शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?	2.9	11	Area of Good performance
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?	2.6	19	Area of Concern
28.	The overall quality of teaching-learning process in JDMC is:/ जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :	3.0	2	Area of Good performance
<b>Section-3: Contribution/Relevance of Curriculum to</b>				
29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	2.9	1	Area of Good performance
30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	2.8	4	Area of Good performance





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31.	Developing skill set/ योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना	2.8	2	Area of Good performance
32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़न	2.8	5	Area of Good performance
33.	Enhancing analytical and critical thinking/ विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना	2.7	8	Area of Concern
34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	2.7	9	Area of Concern
<b>Section 4: College Infrastructure</b>				
43.	Language Labs/ भाषा प्रयोगशाला (ONLY for Language departments) NA for other departments	NA	NA	NA
<b>Section-5: Student Support</b>				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	2.8	6	Area of Good performance
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.7	9	Area of Concern
57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.7	7	Area of Concern



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**Students' Feedback Analysis**  
**2023-2024**  
**Department: Commerce**

Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/Planned	Responsibility
<b>Section-2: Teaching Learning</b>						
Students 13	Fairness of the internal evaluation (IA/CA) process by the teachers	2.6	6	Insufficient feedback on assessments may leave students unclear about how they received a particular grade	Teachers are advised 1. To ensure that information regarding the marks scored by the students in tests, assignments, projects, etc. under IA /CA is shared with all students 2. To develop rubrics to indicate criteria for assessment. 3. keep a record of marks for each student for	There is an Internal Assessment Moderation Committee in the department which takes care of the fairness of the IA/CA process and rectification of errors, if any.



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					the entire IA/CA to ensure transparency. 4. Remove technical glitches causing discrepancy in IA /CA marks	
Students, Q 22	Identifying weaknesses of students by teachers and helping to overcome them	2.7	27	Lack of active participation and interest from students hinders teachers' ability to understand their weaknesses	Remedial classes are organized by the faculty members of the Department of Commerce for slow learners to help them overcome their weaknesses	There is a college committee for remedial classes as well as individual faculty members of the department take care of it
Students Q. 27	More use of ICT tools such as LCD projectors, Smart Boards, Multimedia etc. while teaching	2.6	19	ICT tools upgradation is an ongoing process.	College is continuously working towards upgrading ICT facilities. More rooms have been provided with Smartboards. A brand-new lab 'LAB 4' has been developed near the library, particularly to cater to the requirement of	The ICT Committee of the college is regularly working towards upgrading the IT skills of students and faculty. While the building and maintenance Committee takes care of providing ample facilities and infrastructure for ICT-enabled



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					practical classes of commerce students.	classrooms
Students Q. 33.	Enhancing analytical and critical thinking/	2.7	8	Curriculum design and time constraints may lead to passive learning rather than problem solving approach.	Teachers widely include real-life examples in the classrooms for a better understanding of the concepts. They incorporate various interactive pedagogies in their classes which are learned by attending regular workshops/ FDPs, etc. Recently, the Department of Commerce organized a pedagogy workshop for different subjects on 9 August 2024 by inviting experts/ Professors on relevant subjects from the Department of Commerce, University of Delhi, and other colleges from the university.	The Departmental Association as well as the career opportunity cell of the college are regularly organise quizzes, workshops, competitions, etc to enhance the analytical thinking of the students.



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Students Q. 34.	Preparation for higher studies/employment/	2.7	9	Lack of participation by students in several workshops/seminars organized for career guidance.	The Department of Commerce and Career Opportunity Cell of the college organizes several workshops/seminars for career guidance. Students are also encouraged to discuss career-related issues with their teachers and Mentors. The college has a robust career opportunity cell that provides career counseling, resume building, and interview preparation skills. The Cell actively hosts job fairs to provide placement opportunities with reputed companies.	Career Opportunity Cell and the Department of Commerce regularly update students for internship, placement, entrepreneurship, and competitive examinations for higher studies.
<b>Section-5: Student Support</b>						
Students Q. 55./ Parents,	Mentor-Mentee system	2.7/2.7	9/0	Poor attendance in	The faculty members of the Department of	Department of Commerce and IQAC cell of the college are





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16				mentor-mentee meets. Students do not communicate issues faced by them.	Commerce organize at least three mentor-mentee meetings each semester apart from two organized by the IQAC of the college. Students discuss their issues with the concerned faculty about their academics, college, or career on which they are mentored regularly. Records of these sessions are maintained by faculty. Regularly attending the mentor-mentee sessions will surely benefit the students. Alumni of the Department have appreciated the mentorship program of the college which is a testimony of	concerned with the proper functioning of the mentor-mentee system.
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					the effectiveness of mentor mentee system.	
Students Q. 57.	Functioning of Student Faculty Meetings	2.7	7	Lack of interest and attendance of students in these meetings	A very well-formulated student-faculty committee comprising students' representatives from each class, Teacher-in-charge, senior most, and junior most faculty members holds regular meetings every month to address the concerns/ grievances of students. It may relate to teaching, curriculum, college infrastructure, syllabus, canteen, facilities, or any other matter. The Teacher-in-charge takes up the matter and takes appropriate	A well-constituted committee of the Department of Commerce known as the 'Student Faculty Committee' is responsible for such meetings



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					action if it pertains to the Department or informs the college authorities for grievance redressal. Hence, the teachers constantly encourage students to attend such meetings.	
Parents,4	Teaching and Learning process of the college	2.7	1	Lack of communication between students and their parents as students themselves pointed it out as an area of good performance in this report.	The faculty members of the department as well as the college strive to improve the teaching – learning process of the college and department. For this purpose, most recently pedagogy workshops were organized by various departments of the college including the commerce department. The students	The department of Commerce and JDMC both undertake efforts to improve the teaching-learning process



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					themselves praised the teaching-learning process of the department/JDM C which is a testimony of the effectiveness of the same.	
Parents, 11	Contribution of the college to confidence building and personality development of your ward	2.7	1	Parents may not receive sufficient feedback from their wards regarding confidence-building and personality development opportunities provided by the college.	The Department of Commerce organizes several sessions on personality development and soft skills apart from workshops and add-on courses on specific skills and knowledge in various domains. Lecture and conferences are conducted on Soft Skills, Gender, Environment, and Career Counselling as a part of the Department activity planner. Additionally, a plethora of	The faculty members of the department contribute towards the personality development of the students



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					activities are held by other Societies/clubs in which all students are encouraged to participate. Also, there is an entrepreneurship cell and incubation center of the college to develop the entrepreneurial skills of the students and provide them with proper guidance to start up their small ventures.	
Parents, 1 2	Contribution of college to enhancing skills of your ward	2.7	1	Students may not be voluntarily participating in a plethora of activities held by Societies/clubs due to time constraints	The Department of Commerce organizes several sessions on personality development and soft skills apart from workshops and add-on courses on specific skills and knowledge in various domains.	Career opportunity cell as well as the Entrepreneurship cell which mostly comprises commerce faculty regularly organized programs for it.



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					<p>Lectures and conferences are conducted on</p> <p>Soft Skills Gender Environment Career Counselling as a part of Department activity planner</p> <p>Additionally, a plethora of activities are held by other Societies/clubs in which all students are encouraged to participate. Also, there is an entrepreneurship cell and incubation center of the college to develop the entrepreneurial skills of the students and provide them with proper guidance to start up their own small ventures.</p>	
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Area of Good Performance						
Students, 9	Coverage of Syllabus	3.7	0	Covering syllabus on time	Our students have appreciated the fact that the faculty members of the department cover the syllabus of their respective subjects on time.	Department of Commerce
Students, 10	Preparation of teachers for the class	3.0	4	Teachers are well prepared for the classes	The students have appreciated the kind of preparation and knowledge of teachers for their classes.	The Department of commerce
Students, 11	Communicatio n skills of the teachers	3.0	2	Teachers have good communic ation skills	It is good to know that our students have appreciated the good communication skills of our faculty members.	The Department of Commerce
Students, 20	Teaching concepts through applications, examples	3.3	0	Teachers explain concepts through examples and applicatio ns	The students have appreciated the fact that our teachers explain concepts through examples and applications.	The Department of Commerce
Students, 24	Use of student-centric	2.9	6	Teachers use	The students have appreciated	The Department of Commerce



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	methods, such as experiential learning, participative learning and problem-solving methodologies			student-centric methods, such as experiential learning, participative learning and problem-solving methodologies to enhance the learning experiences	the fact that our teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies to enhance the learning experiences	
Students, 25	Encouraging students to participate in extracurricular activities	3.0	11	Teachers encourage students to participate in extracurricular activities	The students appreciate the encouragement given by our faculty members to participate in extracurricular activities.	The Department of Commerce
Students, 26	Soft skills, life skills and employability skills	2.9	11	Teachers try to inculcate soft skills, life skills and employability skills to help	The students appreciate the efforts made by teachers to inculcate soft skills, life skills and employability skills to help	The Department of Commerce



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				them in their future.	them in their future.	
Students, 28	The overall quality of the teaching-learning process	3.0	2	The overall quality of the teaching-learning process in JDMC/ Department is very good.	It is very satisfying to know that our students rated the overall quality of the teaching-learning process in JDMC/ Department as very good.	The Department of Commerce/JDMC
Alumni, 1	Faculty	2.8	3	Well-qualified and dedicated faculty	The alumni have praised the faculty of the college (Department) which motivates us to further improve teaching and learning in the Department of Commerce.	All the faculty members of the Department of Commerce.
Alumni, 14	Mentorship	2.9	2	A well-functioning mentorship programme.	The Department and college have been appreciated by our alumni for the mentorship program.	The Department of Commerce



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Alumni, 15	Efforts to connect with Alumni	2.9	1	Regular events are held to connect with alumni	It is good to know that our Alumni appreciate the efforts made by the Department to connect with them.	The Alumni Association with majority of members from the Department of Commerce.
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**Economics Department**  
**Analysis and Action Taken Report**  
**2023-24**



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## Alumni Feedback Analysis 2023-2024 Department of Economics

Total Responses: 50

S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty	2.8	1	Area of Good Performance
14	JDMC's Mentorship Program	2.7	0	Area of Concern
15	Rate the efforts made by the college to connect with you	2.8	0	Area of Good Performance





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JANKI DEVI MEMORIAL COLLEGE				
Parents feedback analysis				
2023-24				
Department: Economics				
Total Responses: 110				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	3	1	Area of Good Performance
9	Academic environment of the college	3	0	Area of Good Performance
10	Co-curricular and extra-curricular opportunities provided by the college	3	0	Area of Good Performance
11	Contribution of the college to confidence building and personality development of your ward	3	1	Area of Good Performance
12	Contribution of college to enhancing skills of your ward	3	1	Area of Good Performance
14	Role of the college in the overall development of your ward.	3	0	Area of Good Performance
16	How do you rate the mentoring provided to your ward?	3	0	Area of Good Performance



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<b>JANKI DEVI MEMORIAL COLLEGE</b> <b>Students' Feedback Analysis</b> <b>2023-2024</b> <b>Department: Economics</b>				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
<b>Section-2: Teaching Learning</b>		<b>Total no. of responses:</b>		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.7	0	Area of Appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	2.9	2	Area of Good Performance
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	2.9	1	Area of Good Performance
12.	The teacher's approach to teaching can best be described as/ शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	2.8	3	Area of Good Performance
13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/	2.8	5	Area of Good Performance



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	आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?			
14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	2.8	5	Area of Good Performance
15.	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटरनशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	2.6	4	Area of Concern
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	2.7	6	Area of Concern
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.0	3	Area of Good Performance
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/ क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?	2.9	4	Area of Good Performance
19.	Do your teachers conduct adequate follow-up for an assigned task with you?/	3.0	2	Area of Good Performance



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	क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?			
20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.1	1	Area of Appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	2.7	6	Area of Concern
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	2.4	11	Area of Concern
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?	2.7	4	Area of Concern
24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए	2.7	3	Area of Concern



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	सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?			
25.	Do your teachers encourage you to participate in extracurricular activities?/ क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं	2.9	2	Area of Good Performance
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ क्या आपको लगता है कि महाविद्यालय /शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?	2.8	2	Area of Good Performance
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?	2.2	13	Area of Concern
28.	The overall quality of teaching-learning process in JDMC is:/ जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :	2.7	5	Area of Concern
<b>Section-3: Contribution/Relevance of Curriculum to</b>				
29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	2.7	3	Area of Concern
30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	2.5	8	Area of Concern



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31.	Developing skill set/ योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना	2.5	8	Area of Concern
32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़ना	2.6	6	Area of Concern
33.	Enhancing analytical and critical thinking/ विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना	2.6	4	Area of Concern
34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	2.5	8	Area of Concern
<b>Section 4: College Infrastructure</b>				
43.	Language Labs/ भाषा प्रयोगशाला (ONLY for Language departments) NA for other departments	N/A	N/A	N/A
<b>Section-5: Student Support</b>				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	2.7	4	Area of Concern
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.5	4	Area of Concern
57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.6	3	Area of Concern





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## Action Taken Report

JANKI DEVI MEMORIAL COLLEGE Students' Feedback Analysis 2023-2024 Department: Economics						
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/Planned	Responsibility
Students Q. 15.	Does the college promote field visit opportunities for students? / क्या कॉलेज इंटरनशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	2.6	4	Time-bound semester system  More number of papers every student has to study	A department meeting was held to discuss the papers where fieldwork can be organized and teachers were apprised of the students' need for more inclusive industrial interaction-oriented teaching.	Teachers
Students Q. 16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/	2.7	6	Mentoring System.	Increase in one-to-one mentoring. Encouraging students to open up about their	Teachers



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	क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?				emotional challenges.	
Students Q. 21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	2.7	6	Huge Class Sizes. As per University rules the tutorial group has to be of 20 students.	In tutorials, teachers identify the slow and advanced learners and provide materials accordingly.	Teachers
Students Q. 22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	2.4	11	Huge Class Sizes. As per University rules the tutorial group has to be of 20 students.	In tutorials, teachers identify the slow and advanced learners and provide materials accordingly.	Teachers
Students Q. 23.	Do you think that the efforts are made to engage students in the monitoring, review	2.7	4	Students did not understand that	The students will be orientated that these are their platforms and they	Teachers



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	and improvement of the teaching learning process?/ क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?			feedback, Course exit, and SFM are their engagement platforms.	can make the best use of these. The students will be encouraged to participate more actively and review them accordingly.	
Students Q. 24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?	2.7	3	The students did not understand these terms	Teachers regularly engage in activities like flipped classrooms, and buddy groups. Teachers will be using the terms specifically while using that methodology.	Teachers
Students Q. 27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/	2.2	13	Students did not understand the broad categories meaning of ICT, Google	More usage of smartboards, PPTs, and Google Classroom by teachers.	Teachers



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	कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?			classroom which all teachers use, hence did not consider as ICT.		
Students Q.28.	The overall quality of teaching-learning process in JDMC is:/ जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :	2.7	5	Each student studies many subjects from different departments (hons, SEC, VAC, GE, AE C)	The question doesn't pertain to only department but other departments as well.	Teachers
<b>Section-3: Contribution/Relevance of Curriculum to</b>						
Students Q. 29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	2.7	3	We follow the guidelines framed at the University level for the syllabus and course structure.	Teachers were apprised of the students' need to understand the rationale of the subject and were advised to dedicate some time in the lectures to explain the applicability. Also, it was suggested to dedicate the first lecture for every subject to just introduce the course and explain its applicability in the contemporary world.	Teachers



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Students Q. 30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	2.5	8	We follow the guidelines framed at the University level for the syllabus and course structure.	The Continuous Assessments can be framed in such a manner that developing or enhancing entrepreneurial initiatives or research aptitude can be included.	Teachers
Students Q. 31.	Developing skill set/ योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना	2.5	8	We follow the guidelines framed at the University level for the syllabus and course structure.	The structure of Skill Enhancement Course (SEC) is not in our hand.	Teachers
Students Q.32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़ना	2.6	6	We follow the guidelines framed at the University level for the syllabus and course structure.	The feedback was discussed with all the faculty members and they were advised to suggest some papers around values and ethics in the discipline to the Department of Economics at the University.	Teachers
Students Q. 33.	Enhancing analytical and critical thinking/ विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना	2.6	4	We follow the guidelines framed at the University level for the	The Continuous Assessments can be framed in such a manner that enhancing analytical and	Teachers





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				syllabus and course structure.	critical thinking can be included.	
Students Q. 34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	2.5	8	We follow the guidelines framed at the University level for the syllabus and course structure.	The Peer group team can be formed, where alumna, seniors and juniors come together to help each other.	Teachers
<b>Section-5: Student Support</b>						
Students Q. 50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	2.7	4	The question asked is the usefulness of orientation at the College and Department level.	The feedback analysis of department orientations shows that students who have attended the same found it useful.	Teachers
Students Q. 55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.5	4	System of mentor-ment ee.	Explain to every student the essence of the Mentor-Mentee system through one-to-one interaction.	Teachers
Students Q. 57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.6	3	The communication gap between student representativ	The Class representatives will be asked to discuss pre and post meeting with the entire class. Fixing	Teachers





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				es and the class.	timing for the same.	
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Section- : Alumna Feedback		Total no. of responses: 50					
Alumna Q. 15.	JDMC'S Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम	2.7	5	System of mentor-mentee	Explain to every student the essence of the College's Mentorship Program through one-to-one interaction.	Teachers	



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**English Department**  
**Analysis and Action Taken Report**  
**2023-24**



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<b>JANKI DEVI MEMORIAL COLLEGE</b>				
<b>Alumni Feedback Analysis</b>				
<b>2023-2024</b>				
<b>Department: English</b>				
<b>Total Responses : 28</b>				
<b>S No</b>	<b>Issues</b>	<b>Avg Score (out of 4)</b>	<b>No. of responses with 0</b>	<b>Analysis</b>
1	Faculty/संकाय	2.8	0	Area of good performance
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	2.6	0	Area of concern
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	2.5	0	Area of concern
<b>AVERAGE SCORE (Out of 4)</b>				



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## JANKI DEVI MEMORIAL COLLEGE

### Parents feedback analysis

2023-24

Department: English

Total Responses: 56

S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	2.9	0	Area of good performance
9	Academic environment of the college	2.9	0	Area of good performance
10	Co-curricular and extra-curricular opportunities provided by the college	2.8	0	Area of good performance
11	Contribution of the college to confidence building and personality development of your ward	2.8	0	Area of good performance
12	Contribution of college to enhancing skills of your ward	2.8	0	Area of good performance
14	Role of the college in the overall development of your ward.	2.8	0	Area of good performance
16	How do you rate the mentoring provided to your ward?	2.7	1	Area of Concern



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JANKI DEVI MEMORIAL COLLEGE Students' Feedback Analysis 2023-2024 Department: English				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
Section-2: Teaching Learning		Total no. of responses: 117		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.7	0	Area of appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3.3	0	Area of appreciation
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	3.3	0	Area of appreciation
12.	The teacher's approach to teaching can best be described as/ शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	3.1	0	Area of good performance



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13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/ आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?	2.6	2	Area of concern
14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	3	1	Area of good performance
15.	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटरनशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	2.6	4	Area of concern
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	3	1	Area of good performance
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.2	0	Area of appreciation
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/	3.1	1	Area of good performance





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	क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?			
19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?	3.2	0	Area of appreciation
20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.4	0	Area of appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	2.9	1	Area of good performance
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	2.8	1	Area of good performance
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/	3	1	Area of good performance



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	<b>क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?</b>			
24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ <b>क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?</b>	3	0	Area of good performance
25.	Do your teachers encourage you to participate in extracurricular activities?/ <b>क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं</b>	2.9	2	Area of good performance
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ <b>क्या आपको लगता है कि महाविद्यालय /शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?</b>	3	2	Area of good performance
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ <b>कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?</b>	2.5	8	Area of concern



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28.	The overall quality of the teaching-learning process in JDMC is:/ <b>जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :</b>	3.2	0	Area of appreciation
<b>Section-3: Contribution/Relevance of Curriculum to</b>				
29.	Applicability of concepts/ <b>अवधारणाओं की प्रयोज्यता,</b>	2.9	0	Area of good performance
30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ <b>उद्यमशीलता पहल या अनुसंधान</b>	2.5	0	Area of concern
31.	Developing skill set/ <b>योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना</b>	2.7	1	Area of concern
32.	Adding values and ethics/ <b>मूल्यों और नैतिकता को जोड़ना</b>	2.8	1	Area of good performance
33.	Enhancing analytical and critical thinking/ <b>विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना</b>	3	0	Area of good performance
34.	Preparation for higher studies/employment/ <b>उच्च शिक्षा/रोजगार के लिए तैयारी</b>	2.6	3	Area of concern
<b>Section 4: College Infrastructure</b>				
43.	Language Labs/ <b>भाषा प्रयोगशाला</b> (ONLY for Language departments)	2.4	3	Area of concern



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	NA for other departments			
<b>Section-5: Student Support</b>				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	2.7	0	Area of concern
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.5	4	Area of concern
57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.4	3	Area of concern



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## Action Taken Report

Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/Planned	Responsibility
Students Q. 13	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/ आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?	2.6	2	<ol style="list-style-type: none"><li>1. Students were unclear about the evaluation rubric under NEP.</li><li>2. Changes in the NEP evaluation modules related to SEC and VAC have happened at the last moment.</li><li>3. According to NEP, CA means that students are expected to be in class and their absence leads to a lack of knowledge about evaluation guidelines.</li></ol>	<p>The members of the department will be sharing detailed assessment plans and rubrics with the students at the beginning of the session as well as</p> <p>Discussion of the marks given by the student and teacher will be</p>	Faculty Members



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					encouraged	
Students Q. 15	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटरनशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विजिट के अवसर?	2.6	4	Field visits are not very pertinent to the discipline. However, students are taken to museums, art galleries, exhibitions, and monuments visit.	Further opportunities for field visits, which are relevant to the discipline, will be explored by the department.	Faculty Members
Students Q. 27	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय	2.5	8	1. Lack of availability of Wi-Fi 2. Limited rooms with smartboards.	1. Notwithstanding the limitations of infrastructure, ICT is utilised extensively in the teaching-learning process. 2. Material is continuo	Admin





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	आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?				usly shared with students via multiple media such as GCR, email, WhatsA pp, etc. For papers such as Visual Commu nication and Photogr aphy, Literatur e and Cinema, Cinemat ic Adaptati ons of Literatur e, etc classes are taken exclusiv ely in ICT-ena bled rooms.	
					3. Foundat ion lectures	



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					also extensively utilize ICT in multiple ways. 4. Faculty members are also recording lectures in the Recording Room.	
Students Q. 30	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	2.5	0	Entrepreneurial initiatives are not a disciplinary requirement.	Research aptitude is covered in multiple ways. The department collaborates with the Research Centre.	Faculty Members
Students Q. 31	Developing skill set/ योग्यता विकसित करना या	2.7	1	Students lack clarity about the requirements and Learning outcomes of their chosen SEC papers.	NEP provides multiple opportunities to develop different	Faculty Members



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	बढ़ाना, कौशल सेट विकसित करना				kinds of skill sets under the SEC. The Department of English teaches various papers designed to enhance students' communicat ion skills. Students should select their SEC papers accordingly.	
tudents Q. 34	Preparation for higher studies/empl oyment/ उच्च शिक्षा/रोजगा र के लिए तैयारी	2.6	3	Students are routinely informed about various placement opportunities and seminars. They have shown a distinct lack of involvement in the same.	Several counselling sessions for higher education and recruitment drives are organized by the College, COC, and the Department.	Faculty Members
tudents Q. 43	Language Labs/	2.4	3	Students lack clarity about the	Faculty members of	Faculty Members and Admin



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	भाषा प्रयोगशाला			efficacy of the language lab.	the department take students to the Language Lab for mandatory sessions.	
Students Q. 50	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	2.7	0	Multiple cycles of admissions have led to many students missing vital orientation sessions. Students have also demonstrated a lack of initiative in identifying and clarifying issues related to NEP.	Several orientation sessions were organised for students to acquaint them with the new systems under NEP.	Faculty Members and Admin
Students Q. 55	Mentor-Mentee system/ मेंटर-मेंटी सिस्टम	2.5	4	Despite repeated invitations for mentorship sessions, students seem to lack the initiative to be a part of these sessions.	Mentor-Mentee Sessions are organised in collaboration with the IQAC every semester. The teachers are in touch with their	Faculty Members



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					mentees on WhatsApp groups or through email.	
Students Q. 57	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.4	3	Communication gaps among the students lead to discretionary filtering out of certain issues.	Student Faculty Meetings function as per the guidelines finalized in the Staff Council. All Departments follow the guidelines and there is student representation from all three years. All documentation is maintained and shared in a transparent and timely manner.	Faculty Members
Alumni Q. 14	JDMC's Mentorship Program / जे डी एम एस	2.6	0	Despite repeated invitations for mentorship sessions, students	Mentor-Mentee Sessions are organised in	Faculty Members



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	का मेंटरशिप कार्यक्रम:			seem to lack the initiative to be a part of these sessions.	collaboration with the IQAC every semester. The teachers are in touch with their mentees on WhatsApp groups or through email.	
Alumni Q. 15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	2.5	0	Routine efforts are made by the college and the departments to contact alumni which are often unreciprocated.	JDMC has a thriving alumni community and association. The department leaves no stone unturned in contacting students. JDMC hosts a variety of cultural and interactive programs to connect with its alumni.	Faculty Members





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Parents Q. 16	How do you rate the mentoring provided to your ward?	2.7	1	Despite repeated invitations for mentorship sessions, students seem to lack the initiative to be a part of these sessions.	The college follows a strict and robust mentoring system and the mentors reach out to the students. The mentees are free to contact the teacher mentors at any point.	Faculty Members
<b>Area of Good Performance</b>						
Students Q 22	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने	2.8	1	Teachers conduct academic progression exercises throughout the semester to gauge the students' capabilities and skill sets.	This is an area of Good Performance for the Department of English.	Faculty members



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और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?						
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**EVS Department**  
**Analysis and Action Taken Report**  
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Stakeholder	Feedback	Action Taken
Students	<p>Students suggested including outdoor classes and minor experiments</p> <p>More practical classes should be arranged</p> <p>Field trips should be arranged</p>	<p>The faculty members included activities like outdoor classes as a part of the curriculum. Existing initiatives like greenery initiatives, resource management, renewable energy, etc. are also used to teach students. The department also submitted a proposal for an environmental lab.</p> <p>As per the implementation of NEP, AEC-I, and AEC-II courses are introduced with an emphasis on practical-based learning.</p> <p>The change in curriculum due to NEP divided the course into 2 years. Students are taken to field visits in the 2nd year of the course. The department will convey the same to the 1st year students for clarity.</p>
Teachers	<p>The increased workload due to NEP will affect the functioning of the department with only 2 faculty members.</p> <p>Environment lab for conducting experiments. The environment lab will help the department to include experiments and increase the effectiveness of the subject.</p>	<p>The college administration appointed 3 guest faculties to share the workload of the Department. The current strength of the department is 5 with 2 permanent and 3 contractual employees.</p> <p>The college administration has been receptive to establishing an environment lab. The department has submitted a proposal</p>



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	<p>Training of faculty members in collaboration with TLC and other universities.</p> <p>Include Online-based learning in the curriculum</p>	<p>The faculty members have undertaken several training programs including refresher courses, FIPs, FDPs, and ISO training.</p> <p>The faculty members are training to create MOOCs by attending FDPs and Refresher Courses. The use of ICT and online tools is a part of the EVS curriculum.</p>
Alumni	<p>Field visit opportunities for students should be arranged.</p>	<p>The department has introduced mandatory field visits in the 3<sup>rd</sup> and 4<sup>th</sup> semesters of the AEC EVS curriculum. The students will visit Biodiversity parks in Delhi.</p>
Employer	<p>Include add-on courses for outreach.</p>	<p>The department is planning to relaunch the add-on course in collaboration with Sir Gangaram Hospital.</p>
Parents	<p>Students mentoring needs</p>	<p>The faculty members of the department undertake regular mentor-mentee sessions to guide students on career prospects.</p>



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**HDFE Department**  
**Analysis and Action Taken Report**  
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Stakeholder	Feedback	Action Taken
Students	<ul style="list-style-type: none"><li>● Career guidance sessions should be arranged</li></ul>	<ul style="list-style-type: none"><li>● We arranged a career counselling workshop where we invited the Alumni of our department to interact with the students</li><li>● We also discuss career options available, and how to apply for the same in our classroom discussions and mentoring sessions.</li><li>● Career-related discussions were also taken up in the mentoring sessions</li></ul>
	<ul style="list-style-type: none"><li>● Organize more revision and doubt-clearing classes</li></ul>	<ul style="list-style-type: none"><li>● Upon completing the syllabus, teachers conduct revision classes.</li><li>● Remedial classes are arranged based on students' needs.</li><li>● Peer mentoring is also encouraged.</li></ul>
	<ul style="list-style-type: none"><li>● Offer courses to enhance students' employable skills.</li></ul>	<ul style="list-style-type: none"><li>● Students can suggest topics they are interested into their teachers or during student-faculty meetings.</li><li>● We organized an add-on course to enhance our students' abilities.</li><li>● We also promote and offer internship opportunities for the students.</li></ul>
	<ul style="list-style-type: none"><li>● Arrange career guidance sessions</li></ul>	<ul style="list-style-type: none"><li>● We organized a career counselling workshop, inviting alumni from our department to interact with the students.</li><li>● Career options and application processes are discussed during classroom discussions and mentoring sessions.</li><li>● Career-related topics are also addressed in the mentoring sessions.</li><li>● We also invite guest speakers from various fields to discuss career opportunities</li></ul>



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<b>Teachers</b>	<ul style="list-style-type: none"> <li>The curriculum fosters an interest in research among students.</li> </ul>	<p>Our curriculum encourages students to engage in research.</p> <ul style="list-style-type: none"> <li>Nearly all the core courses offered by our department include practical components, allowing students to apply theoretical knowledge in practice.</li> <li>We also involve our students in research projects to nurture their research interests.</li> <li>We train the students for data collection (using different methods) and analysis.</li> </ul>
	<ul style="list-style-type: none"> <li>Use of ICT</li> </ul>	<ul style="list-style-type: none"> <li>We use various ICT tools in the teaching and learning process, such as projector, Google Classroom, Jam board, Zoom, Microsoft PowerPoint, YouTube, online quizzes, smart boards, recordings, and more.</li> </ul>
	<ul style="list-style-type: none"> <li>Fieldwork/visit/internships/projects</li> </ul>	<ul style="list-style-type: none"> <li>Our department enhances theoretical learning with practical experiences by providing students with numerous hands-on opportunities. Examples include internships in various sectors, field visits, community outreach activities, data collection and analysis, and research projects.</li> </ul>
<b>Alumni</b>	<ul style="list-style-type: none"> <li>Additional internship opportunities should be offered.</li> </ul>	<ul style="list-style-type: none"> <li>Our department offers numerous internship opportunities across various sectors.</li> <li>We also encourage and motivate our students to take part in these internships.</li> <li>Students should pay close attention to the posters and pamphlets shared in groups about internships.</li> </ul>
	<ul style="list-style-type: none"> <li>Greater use of ICT should be incorporated into the curriculum delivery.</li> </ul>	<ul style="list-style-type: none"> <li>We utilize a variety of ICT tools for teaching, including PowerPoint presentations, videos, Jam board, whiteboards, online quizzes, e-recordings, and more.</li> </ul>



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<b>Employer</b>	Employers recognize that our students exhibit qualities such as honesty, communication skills, and readiness to take up extra responsibilities and so on.	<ul style="list-style-type: none"> <li>The teaching and learning methods have evolved to equip students with skills for taking up to take on additional responsibilities and demonstrating leadership qualities.</li> <li>Student presentations and participation in various activities like internships, and working as student coordinators for events help build confidence and fosters responsible behavior.</li> </ul>
	<ul style="list-style-type: none"> <li>Scope for enhancement in delivering hard skills and fostering innovative thinking</li> </ul>	<ul style="list-style-type: none"> <li>We have conducted various workshops to develop the skills of our students.</li> <li>We also organize a 30-hour Add on course.</li> </ul>
	<ul style="list-style-type: none"> <li>Good performance by students during the campus placement drive</li> </ul>	<ul style="list-style-type: none"> <li>We organize webinars and workshops on topics like facing an interview and resume writing.</li> <li>We discuss placement drives and motivate our students to take part in them.</li> </ul>
<b>Parents</b>	<ul style="list-style-type: none"> <li>Pressure of assignments</li> </ul>	<ul style="list-style-type: none"> <li>We try to train the students to write well-structured answers and time effectively. We aim to prepare our students for the end-semester exam.</li> <li>We review the assignments with each student and provide opportunities for them to improve their work.</li> </ul>
	<ul style="list-style-type: none"> <li>Bring liveliness in the overall environment.</li> </ul>	<ul style="list-style-type: none"> <li>Our department and college organize various activities. Students are encouraged to check notices and the website regularly and will continue to do so.</li> </ul>
	<ul style="list-style-type: none"> <li>Increased emphasis is required on personality development and communication skills</li> </ul>	<ul style="list-style-type: none"> <li>The department organizes various workshops, and seminars, arranges internships, and provides opportunities for students to participate.</li> </ul>



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- |  |  |  |
|--|--|--|
|  |  | <ul style="list-style-type: none"><li>Students will be encouraged to stay attentive in college and regularly check their WhatsApp groups, emails, notices, posters, and the website for updates.</li></ul> |
|--|--|--|



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**Hindi Department**  
**Analysis and Action Taken Report**  
**2023-24**



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Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/Planned	Responsibility
Alumni	Mostly all questions under <b>Area of Appreciation (2)</b> and <b>Area of Good Performance (1)</b>					
Students	Mostly all questions under <b>Area of Appreciation (17)</b> and <b>Area of Good Performance (12)</b>					
Parents	All questions under <b>Area of Appreciation (7)</b>					

DR . MEENAKSHI

TIC, DEPARTMENT OF HINDI





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JANKI DEVI MEMORIAL COLLEGE				
Alumni Feedback Analysis				
2023-2024				
Department: HINDI				
Total Responses : 47				
S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty/संकाय	2.9	3	Area of Good performance
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	3.2	1	Area of Appreciation
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	3.2	0	Area of Appreciation
	AVERAGE SCORE (Out of 4)			



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<b>JANKI DEVI MEMORIAL COLLEGE</b>				
<b>Parents feedback Analysis</b>				
<b>2023-24</b>				
<b>Department: HINDI</b>				
<b>Total Responses: 96</b>				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	3.1	1	Area of appreciation
9	Academic environment of the college	3.2	1	Area of appreciation
10	Co-curricular and extra-curricular opportunities provided by the college	3.0	1	Area of appreciation
11	Contribution of the college to confidence building and personality development of your ward	3.0	1	Area of appreciation
12	Contribution of college to enhancing skills of your ward	3.0	1	Area of appreciation
14	Role of the college in the overall development of your ward.	3.0	1	Area of appreciation
16	How do you rate the mentoring provided to your ward?	3.0	1	Area of appreciation



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## Action Taken Report

Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
Section-2: Teaching Learning		Total no. of responses: 117		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.6	1	Area of Appreciation. The syllabus was completed in the class according to the University guidelines. The Department strived to maintain parity between quantity and quality of education by supplementing teaching with seminars, talks, innovative pedagogical techniques, use of ICT, interactive classroom teaching etc.
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3.2	0	Area of Appreciation. Teachers try and provide books, study materials, relevant Links, Videos etc. Students can also meet teachers during their contact periods, information about which is duly shared with students.
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	3.1	0	Area of Good Performance. ICT Tools, Innovative session are used by teachers as per Syllabus.
as per the syllabus	The teacher's approach to teaching can best be described as/	3.0	0	Area of Good Performance. Teachers use real life examples, relevance of syllabus in their class room teaching.



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By teachers 12.	शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है			Department also organized field visits and educational trips to supplement classroom engagements.
13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/ आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?	2.8	1	Area of Good performance. Evaluation is done by teachers according to University guidelines. Firness is also taken full care of in this matter.
14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	3.4	0	Area of Appreciation. The teacher talked about common mistakes in the class and also taught individual mistakes and tried to avoid them.
15.	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटर्नशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	3.2	2	Area of Appreciation. College always encourages intership.
16.	Does the teaching and mentoring process in the college help you in cognitive,	3.3	2	Area of Appreciation. Yes the teaching and mentoring process in the college help in cognitive, social and emotional growth.



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	social and emotional growth?/ <b>क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?</b>			
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ <b>क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?</b>	3.4	1	<b>Area of Appreciation. The college always promotes internships and placements.</b>
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/ <b>क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?</b>	3.4	0	<b>Area of Appreciation. Teachers provide information regarding student's expected competencies, course outcomes.</b>
19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ <b>क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?</b>	3.3	1	<b>Area of Appreciation. Teachers conduct adequate follow up for an assigned task with the students.</b>



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20.	Do the teachers illustrate the concepts through examples and applications?/ <b>क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?</b>	3.4	0	<b>Area of Appreciation. Teachers illustrate the concepts through the examples, relivance and applications.</b>
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ <b>क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?</b>	3.3	3	<b>Area of Appreciation. The teachers identify students strengths and provide the right level of challenges.</b>
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ <b>क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?</b>	3.3	4	<b>Area of Appreciation. Teachers are able to Identify students weaknessand help to overcome them.</b>
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ <b>क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?</b>	3.3	2	<b>Area of Appreciation. Teaching learning process is always done best by teachers for monitoring, review and improvments of the students.</b>





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24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ <b>क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?</b>	3.2	4	<b>Area of Appreciation. The teachers use student centric, such as experimental learning, participative learning and problem solving methodologies for enhancing the learning experiences.</b>
25.	Do your teachers encourage you to participate in extracurricular activities?/ <b>क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं</b>	3.4	2	<b>Area of Appreciation. Teachers always encourage students to participate in extra curricular activities.</b>
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ <b>क्या आपको लगता है कि महाविद्यालय/शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?</b>	3.2	1	<b>Area of Appreciation. College always encourages intership and placements.</b>



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27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ <b>कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?</b>	2.4	19	Area of Good performance. The department uses ICT Tools and projectors as per the curriculum requirements.
28.	The overall quality of teaching-learning process in JDMC is:/ <b>जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :</b>	3.3	0	Area of Appreciation.
<b>Section-3: Contribution/Relevance of Curriculum to</b>				
29.	Applicability of concepts/ <b>अवधारणाओं की प्रयोज्यता,</b>	3.2	1	Area of Appreciation
30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ <b>उद्यमशीलता पहल या अनुसंधान</b>	3.0	2	Area of Good Performance. College conduct always skill development and research development workshop and motivate them to do research.
31.	Developing skill set/ <b>योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना</b>	3.0	3	Area of Good Performance. For this skill enhancement course is being conducted by the department. Besides this , skill development workshop are also conducted from time to time.



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32.	Adding values and ethics/ <b>मूल्यों और नैतिकता को जोड़ना</b>	3.2	1	Area of Appreciation. For this Value addition is being conducted by the department. Besides , the values contained in the prescribed syllabus are also discussed in the class.
33.	Enhancing analytical and critical thinking/ <b>विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना</b>	3.0	2	Area of Good Performance. Always enhancing analytical and critical thinking is promoted during teaching in the class.
34.	Preparation for higher studies/employment/ <b>उच्च शिक्षा/रोजगार के लिए तैयारी</b>	3.1	1	Area of Good Performance. The department provides proper guidance and lectures to the students for competitive exams and also makes them practice MCQ. The Career Opportunity Cell conducts career counselling sessions regularly.
<b>Section 4: College Infrastructure</b>				
43.	Language Labs/ <b>भाषा प्रयोगशाला</b> (ONLY for Language departments) NA for other departments	2.7	2	<b>Area of Good Performance</b>
<b>Section-5: Student Support</b>				
50.	Usefulness of Orientation Programme of the College and Department/ <b>कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता</b>	3.0	1	<b>Area of Good Performance. Useful Orientation program are conducted from time to time by the college and department according to the university prescribed syllabus.</b>
55.	Mentor- Mentee system/ <b>मेंटर-मेंटी सिस्टम</b>	2.9	1	<b>Area of Good Performance. The college has a well- functioning mentoring system. The mentor -mentee list is made available to</b>



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सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060  
Sir Ganga Ram Hospital Marg, New Delhi-110060

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				students. Teachers from Whats app groups with their mentees and meet them regularly. A student can request a session with the faculty Mentor on a personalized basis too.
57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.9	2	Area of Good Performance. Student Faculty Meeting is conducted by the department at a fixed time. Where all the problems of the students are understood and solved.



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**History Department**  
**Analysis and Action Taken Report**  
**2023-24**



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<b>JANKI DEVI MEMORIAL COLLEGE</b>				
<b>Parents feedback analysis</b>				
<b>2023-24</b>				
<b>Department: History</b>				
<b>Total Responses: 67</b>				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	3.0	0	Area of Good Performance
9	Academic environment of the college	3.1	0	Area of Good Performance
10	Co-curricular and extra-curricular opportunities provided by the college	3.0	1	Area of Good Performance
11	Contribution of the college to confidence building and personality development of your ward	2.9	1	Area of Good Performance
12	Contribution of college to enhancing skills of your ward	2.8	1	Area of Good Performance
14	Role of the college in the overall development of your ward.	2.9	1	Area of Good Performance
16	How do you rate the mentoring provided to your ward?	2.9	1	Area of Good Performance





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## JANKI DEVI MEMORIAL COLLEGE

### Alumni Feedback Analysis

2023-2024

Department: History

Total Responses : 27

S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty/संकाय	3.0	0	Area of Good Performance
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	3.2	0	Area of Good Performance
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	3.0	1	Area of Good Performance



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<b>JANKI DEVI MEMORIAL COLLEGE</b> <b>Students' Feedback Analysis</b> <b>2023-2024</b> <b>Department: History</b>				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
<b>Section-2: Teaching Learning</b>		<b>Total no. of responses: 159</b>		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.4	1	Area of Appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3.2	1	Area of Appreciation
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	3.1	0	Area of Good Performance
12.	The teacher's approach to teaching can best be described as/ शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	3.0	1	Area of Good Performance



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13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/ आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?	2.6	7	Area of Concern
14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	3.0	1	Area of Good Performance
15.	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटरनशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	2.9	2	Area of Good Performance
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	3.0	5	Area of Good Performance
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.2	0	Area of Appreciation
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/	3.2	4	Area of Appreciation



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	क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?			
19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?	3.2	2	Area of Appreciation
20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.4	1	Area of Appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	3.0	6	Area of Good Performance
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	2.7	8	Area of Concern
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/	3.0	2	Area of Good Performance



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	<b>क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?</b>			
24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ <b>क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?</b>	3.1	4	<b>Area of Good Performance</b>
25.	Do your teachers encourage you to participate in extracurricular activities?/ <b>क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं</b>	3.1	5	<b>Area of Good Performance</b>
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ <b>क्या आपको लगता है कि महाविद्यालय /शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?</b>	3.0	2	<b>Area of Good Performance</b>
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ <b>कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?</b>	2.0	29	<b>Area of Concern</b>



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28.	The overall quality of teaching-learning process in JDMC is:/ <b>जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :</b>	3.1	1	Area of Good Performance
<b>Section-3: Contribution/Relevance of Curriculum to</b>				
29.	Applicability of concepts/ <b>अवधारणाओं की प्रयोज्यता,</b>	2.9	0	Area of Good Performance
30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ <b>उद्यमशीलता पहल या अनुसंधान</b>	2.7	4	Area of Concern
31.	Developing skill set/ <b>योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना</b>	2.7	3	Area of Concern
32.	Adding values and ethics/ <b>मूल्यों और नैतिकता को जोड़ना</b>	2.8	1	Area of Good Performance
33.	Enhancing analytical and critical thinking/ <b>विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना</b>	2.8	1	Area of Good Performance
34.	Preparation for higher studies/employment/ <b>उच्च शिक्षा/रोजगार के लिए तैयारी</b>	2.7	2	Area of Concern
<b>Section 4: College Infrastructure</b>				
43.	Language Labs/ <b>भाषा प्रयोगशाला</b> (ONLY for Language departments)			





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	NA for other departments			
<b>Section-5: Student Support</b>				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	2.8	3	Area of Good Performance
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.7	4	Area of Concern
57.	Functioning of Student Faculty Meetings/ संकाय बैठकों का संचालन छात्र	2.7	4	Area of Concern



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## Action Taken Report

Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/Planned	Responsibility
<b>Section 2: Teaching Learning</b>		<b>Total no. of responses:</b>				
Student 13	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?	2.6	7	<ul style="list-style-type: none"><li>Based on the suggestions and comments of students, the IA and CA needs to be more objective.</li><li>Teachers give feedback on the IAs and CAs. However, absenteeism is a major issue.</li><li>Different papers and different methods of evaluation.</li><li>Lack of uniformity in IAs across the papers.</li><li>The material available to the Hindi Medium students is limited.</li></ul>	<ul style="list-style-type: none"><li>The IA/CA moderation committee has outlined a uniform pattern of evaluation.</li><li>Teachers have been translating study material from English to Hindi.</li></ul>	Teachers  Students



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Student 22	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?	2.7	8	<ul style="list-style-type: none"> <li>Large tutorial groups which make it difficult for the teachers to interact with students one-on-one.</li> <li>Student Absenteeism prevents teachers from analyzing the weaknesses of the irregular students.</li> </ul>	Regular and active students will be offered 5 marks in the CA out of 35.	Teachers Students Curriculum
Student 27	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?	2.0	29	While the teachers were using tools like Google Classroom, the department had limited access to the rooms with smartboards.	The department has been allotted a room with a smartboard and each section has been assigned at least one class per week in the smartboard room.	Teachers Administration Staff
Student 30	Developing or enhancing Entrepreneurial initiatives or Research aptitude	2.7	4	<ul style="list-style-type: none"> <li>Reduction in weekly lectures as per NEP spares little time for teachers.</li> <li>Students are occupied with additional IAs and CAs and thus show little interest in research till the 3rd year.</li> </ul>	NEP curriculum offers a research component in the 4th year.	UGC mandated Curriculum
Student 31	Developing skill set	2.7	3	<ul style="list-style-type: none"> <li>The nature of the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>The department has offered new SECs to</li> </ul>	Curriculum Teache



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				<ul style="list-style-type: none"> <li>• Fewer Add-on courses offered by the department</li> <li>• Students are not able to spare time for add-on courses</li> </ul>	<p>ensure all-round skill development as per the NEP curriculum</p> <ul style="list-style-type: none"> <li>• The department will be offering more Add-on courses.</li> <li>• The college has implemented one one-hour break which will be utilized for the add-on courses.</li> </ul>	rs
Student 34	Preparation for higher studies/employment/	2.7	2	The students of the 2 <sup>nd</sup> and 3 <sup>rd</sup> year have graded the department a score of over 2.8. Only the students of the 1st year have given a low rating which pulled the overall rating down.	The first-year students are ill-equipped to answer this question at such an early stage of their UG program.	
Student 55	Mentor-Mentee system	2.7	4	<ul style="list-style-type: none"> <li>• Many students have expressed their inability to discuss their problems in a group.</li> <li>• Students have requested</li> </ul>	<ul style="list-style-type: none"> <li>• The teachers will utilize the one-hour break in the timetable to interact with those students who would request</li> </ul>	Teache rs



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				one-to-one interaction.	one-to-one interaction. ● Regular feedback is taken from mentees to improve the quality of the sessions by allowing students to decide the topic they wish to discuss.	
Student 57	Functioning of Student Faculty Meetings	2.7	4	<ul style="list-style-type: none"> <li>The last year witnessed factionalism among students to choose the CRs as well as Department's Union members causing a rift among the students.</li> <li>Disagreement among the representatives over the matters.</li> </ul>	Feedback has been conveyed to teachers and teachers shall be cognizant of the feedback.	Teachers  Students



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**Mathematics Department**  
**Analysis and Action Taken Report**  
**2023-24**





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**JANKI DEVI MEMORIAL COLLEGE**

**Alumni Feedback Analysis**

**2023-2024**

**Department: History**

**Total Responses : 27**

S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	<b>Faculty/संकाय</b>	3.0	0	Area of Good Performance
14	<b>JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:</b>	3.2	0	Area of Good Performance
15	<b>Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।</b>	3.0	1	Area of Good Performance



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JANKI DEVI MEMORIAL COLLEGE				
Parents feedback analysis				
2023-24				
Department: Mathematics				
Total Responses: 163				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	2.9	0	Area of Good Performance
9	Academic environment of the college	3.0	0	Area of Good Performance
10	Co-curricular and extra-curricular opportunities provided by the college	2.9	0	Area of Good Performance
11	Contribution of the college to confidence building and personality development of your ward	2.8	2	Area of Good Performance
12	Contribution of college to enhancing skills of your ward	2.8	0	Area of Good Performance
14	Role of the college in the overall development of your ward.	2.9	1	Area of Good Performance
16	How do you rate the mentoring provided to your ward?	3.0	1	Area of Good Performance



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<b>JANKI DEVI MEMORIAL COLLEGE</b>				
<b>Students' Feedback Analysis</b>				
<b>2023-2024</b>				
<b>Department: Mathematics</b>				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
<b>Section-2: Teaching Learning</b>		<b>Total no. of responses: 220</b>		
9.	How much of the syllabus was covered in class?/ <b>कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?</b>	3.8	0	Area of Appreciation
10.	How well were teachers prepared for the classes?/ <b>शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?</b>	3.1	1	Area of Good Performance
11.	How do you assess the communication skills of the teachers?/ <b>आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?</b>	3.1	4	Area of Good Performance
12.	The teacher's approach to teaching can best be described as/ <b>शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है</b>	3.0	2	Area of Good Performance



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13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/ <b>आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?</b>	2.8	7	Area of Good Performance
14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ <b>शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?</b>	3.0	5	Area of Good Performance
15.	Does the college promote field visit opportunities for students?/ <b>क्या कॉलेज इंटरनशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?</b>	2.8	8	Area of Good Performance
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ <b>क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?</b>	3.0	7	Area of Good Performance
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ <b>क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?</b>	3.2	3	Area of Appreciation
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/	3.1	5	Area of Good Performance



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	क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?			
19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?	3.2	4	Area of Appreciation
20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.4	0	Area of Appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	2.9	8	Area of Good Performance
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	2.7	14	Area of concern
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/	3.0	6	Area of Good Performance



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	<b>क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?</b>			
24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ <b>क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?</b>	2.9	7	Area of Good Performance
25.	Do your teachers encourage you to participate in extracurricular activities?/ <b>क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं</b>	2.8	11	Area of Good Performance
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ <b>क्या आपको लगता है कि महाविद्यालय /शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?</b>	2.9	8	Area of Good Performance
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ <b>कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?</b>	3.2	3	Area of Appreciation





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28.	The overall quality of teaching-learning process in JDMC is:/ <b>जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :</b>	3.2	1	Area of Appreciation
<b>Section-3: Contribution/Relevance of Curriculum to</b>				
29.	Applicability of concepts/ <b>अवधारणाओं की प्रयोज्यता,</b>	2.8	2	Area of Good Performance
30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ <b>उद्यमशीलता पहल या अनुसंधान</b>	2.7	9	Area of Concern
31.	Developing skill set/ <b>योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना</b>	2.8	5	Area of Good Performance
32.	Adding values and ethics/ <b>मूल्यों और नैतिकता को जोड़ना</b>	2.9	5	Area of Good Performance
33.	Enhancing analytical and critical thinking/ <b>विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना</b>	2.8	5	Area of Good Performance
34.	Preparation for higher studies/employment/ <b>उच्च शिक्षा/रोजगार के लिए तैयारी</b>	2.8	9	Area of Good Performance
<b>Section 4: College Infrastructure</b>				
43.	Language Labs/ <b>भाषा प्रयोगशाला</b>			



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	(ONLY for Language departments) NA for other departments			
<b>Section-5: Student Support</b>				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	3.0	4	Area of Good Performance
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.9	5	Area of Good Performance
57.	Functioning of Student Faculty Meetings/ संकाय बैठकों का संचालन छात्र	2.9	6	Area of Good Performance



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## Action Taken Report

Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/ Planned	Responsibility
Student Q.no 13	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?	2.8	7	N.A.	The department has a policy for the distribution of IA and CA marks in place.	Teacher
Student Q. no 22	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?	2.7	14	Absenteeism	At the beginning of the semester slow, intermediate, and advanced learners are identified through a basic test. The department regularly conducts mentoring sessions and remedial classes for students. Tutorials are held regularly and doubt sessions are conducted	Teacher



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					to overcome the weakness of the student.	
Student Q.no 30	Developing or enhancing Entrepreneurial initiatives or Research aptitude	2.7	9	Lack of interest / Awareness	The college has an active Entrepreneurship Cell and Research Centre. Information related to various activities by these societies is regularly shared with students through WhatsApp groups and the college website. We will orient students to regularly check the related messages on WhatsApp groups, college website and notice boards.	Curriculum



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## Area of Good Performance / Appreciation

- Alumni have appreciated JDMC's Mentorship Program and college's efforts to connect with them.
- Parents have appreciated Teaching and Learning process of the college, mentoring sessions and the overall academic environment. The Co-curricular and extra-curricular opportunities provided by the college and the Contribution of the college to confidence building and personality development of students, enhancing skills is also appreciated.
- Students have appreciated all the parameters under teaching learning, students' support and they also appreciated punctuality of the teachers.

## Area of Concern in open-ended questions

Stakeholder	Concern	Action Taken/ Planned
Alumni	Financial Assistance to students with family income less than one lakh	College has student fee assistance account operated by faculty members of the college and Gandhi study circle and many more govt. scholarship for financial assistance. The information about these scholarships is available on the college website. Students will be motivated to check website regularly.
Parents	Unavailability of science courses	We have got approval for Computer Science, Statistics and Operational Research We are waiting for grant of funds from UGC for the same.
Students	Real life application of mathematical concepts	We will conduct sessions with academicians to apprise students about practical application of mathematics in real world. We are also planning to



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		recommend some application-based books for the library.
Students	Lack of Internship/ Placement Opportunities	College has an active placement and internship cell. We will orient students to regularly check the related messages on whatsapp groups, website and notice board.





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**Music Department**  
**Analysis and Action Taken Report**  
**2023-24**



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Stakeholder	Feedback	Action Taken
Student	<ul style="list-style-type: none"><li>- For skill development focused training received to complement traditional training methods.</li><li>- Better e-content for education delivery</li></ul>	<ul style="list-style-type: none"><li>- The department has arranged a variety of webinars aimed at improving soft skills, offering knowledge on Intellectual Property Rights (IPR), Research Methodology, Gender Equity &amp; Career Counselling. These efforts are certain to be advantageous for the holistic development of the students.</li><li>- Educators are delivering electronic course materials via WhatsApp groups, going beyond by distributing links, PDFs, audio files, and video clips to aid students in their academic pursuits. Additionally, the department conducts remedial classes for individuals requiring extra assistance.</li></ul>
Teacher	<ul style="list-style-type: none"><li>-Implementation of new technology to enhance training experience</li><li>-Mentoring sessions for students that enable tailored guidance</li></ul>	<ul style="list-style-type: none"><li>- The introduction of smart TV in the classrooms is a valuable addition. Logging into various education sites on music will assist the teaching and learning environment.</li><li>- Mentoring sessions for teachers and students, offer a great opportunity for students where they get advice on career planning, exam readiness, personal matters, and mental health. This program demonstrates the dedication of our college where it nurtures student's overall growth and well-being in a supportive environment that encourages students success.</li></ul>



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Alumni	- It encouraged and facilitated the alumni to remain connected with the institution	-The department has given several opportunities to the alumni who were invited to perform on stage during college events. Further, they have also been invited to perform in the Baithak series which has been extremely beneficial for both the alumni & present students. -The department has also involved the alumni as a resource person to conduct an add on course in "enhancing skills in the basic levels of harmonium playing". This not only provided with an economic assistance but also gave confidence in teaching and performing while benefitting the learners.
Employer	-Considerations of building professional skills and capabilities in the talent pool	College, University student organizations and societies offer various activities to help students develop both hard and soft skills essential for the workplace. These opportunities aim to create valuable learning experiences that prepare students for future professional endeavors.
Parents	- Focus on holistic development of the pupil beyond the conventional curriculum	The department teachers arrange personality development sessions, extracurricular activities, talks, and sessions with external experts and speakers. These activities not only allow students to connect beyond the college but also instill meaningful, value-driven education among the students.



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**Philosophy Department**  
**Analysis and Action Taken Report**  
**2023-24**



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JANKI DEVI MEMORIAL COLLEGE Alumni Feedback Analysis 2023-2024 Department: <u>Philosophy</u>				
Total Responses :21				
S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty/संकाय	2.9	01	Area of good performance
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	2.6	03	Area of Concern
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	2.6	02	Area of Concern



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JANKI DEVI MEMORIAL COLLEGE				
Parents feedback analysis				
2023-24				
Department: Philosophy				
Total Responses: 49				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	2.5	01	Area of Concern
9	Academic environment of the college	2.8	01	Ara of Performance
10	Co-curricular and extra-curricular opportunities provided by the college	2.6	01	Area of Concern
11	Contribution of the college to confidence building and personality development of your ward	2.6	02	Area of Concern
12	Contribution of college to enhancing skills of your ward	2.6	02	Area of Concern
14	Role of the college in the overall development of your ward.	2.6	02	Area of Concern
16	How do you rate the mentoring provided to your ward?	2.5	02	Area of Concern





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<b>JANKI DEVI MEMORIAL COLLEGE</b> <b>Students' Feedback Analysis</b> <b>2023-2024</b> <b>Department: Philosophy</b>				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
<b>Section-2: Teaching Learning</b>		<b>Total no. of responses: 65</b>		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.6	0	Area of Appreciat ion
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3.1	01	<b>Are of good perform ance</b>
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	2.9	01	<b>Are of good perform ance</b>
12.	<b>How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है</b>	2.7	01	Area of Concern
13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/	2.5	02	<b>Area of Concern</b>



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	आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?			
14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually? शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	2.8	02	Are of good performance
15.	Does the college promote field visit opportunities for students? क्या कॉलेज इंटरनशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	2.4	02	Area of Concern
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth? क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	2.8	03	Are of good performance
17.	Does the institution provide multiple opportunities to learn and grow for the students? क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.0	04	Are of good performance
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes? क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?	2.9	03	Are of good performance



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19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ <b>क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?</b>	3.0	03	Are of good performance
20.	Do the teachers illustrate the concepts through examples and applications?/ <b>क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?</b>	3.2	01	Are of good performance
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ <b>क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?</b>	2.6	05	Area of Concern
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ <b>क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?</b>	2.5	05	Area of Concern
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ <b>क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?</b>	2.9	01	Are of good performance



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24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ <b>क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?</b>	2.7	02	Area of Concern
25.	Do your teachers encourage you to participate in extracurricular activities?/ <b>क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं</b>	2.7	05	Area of Concern
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ <b>क्या आपको लगता है कि महाविद्यालय /शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?</b>	2.9	04	Are of good performance
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ <b>कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?</b>	2.3	06	Area of Concern
28.	The overall quality of teaching-learning process in JDMC is: /	2.8	02	Are of good performance



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जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :				
<b>Section-3: Contribution/Relevance of Curriculum to</b>				
29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	2.6	01	Area of Concern
30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	2.4	02	Area of Concern
31.	Developing skill set/ योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना	2.5	02	Area of Concern
32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़न	2.7	02	Area of Concern
33.	Enhancing analytical and critical thinking/ विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना	2.6	02	Area of Concern
34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	2.4	03	Area of Concern
<b>Section 4: College Infrastructure</b>				
43.	Language Labs/ भाषा प्रयोगशाला (ONLY for Language departments) NA for other departments			
<b>Section-5: Student Support</b>				



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50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	2.4	03	Area of Concern
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.6	03	Area of Concern
57.	Functioning of Student Faculty Meetings/ संकाय बैठकों का संचालन छात्र	2.5	03	Area of Concern





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## Action Taken Report

Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/Planned	Responsibility
<b>Section-2: Teaching Learning</b>		<b>Total no. of responses:</b>				
Student Q12	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/	2.7	65	Late submission of assignments and projects. Specified rubrics are given by the university for Internal Evaluation. Teachers do follow it.	The department keeps on reminding students to submit Assignments and Projects on time and gives incentives for timely submission. And explains them how IA/CA are important for overall grading.	Faculty
Student Q15	Does the college promote field visit	2.4	65	Since it is a theoretical paper, a field visit is not	The Department does organize museum visits	Department



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	opportunities for students?/			prescribed in syllabus	and Amreet Udyan.	
Student Q21	Do you think that the teachers identify your strengths and provide the right level of challenges?	2.6	65	The emphasis on standardized tests/patterns of evaluation causes teachers to overlook the strengths of students.	The department organizes various activities other than the given pattern of evaluation to identify the strengths of students.	Department
Student Q22	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/	2.5	65	The emphasis on standardized tests/patterns of evaluation causes teachers to overlook the weaknesses of students. Lack of openness of students	The department pays special attention to those students through mentoring.	Department
Student Q24	Do you think that the teachers use student centric methods, such as	2.7	65	Emphasize on given assessment practice. Lack of active role of students	Motivate students by promoting a culture that values curiosity, and creativity. Encourage students to view	Department



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	experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences ?/				challenges as opportunities for growth.	
Student Q25	Do your teachers encourage you to participate in extracurricular activities?/	2.7	65	Paucity of time due to preset lectures and tutorials and the compulsion to complete the syllabus.	Offer incentives like attendance and a certificate of appreciation for consistent participation.	Department/ Admin
Student Q27	What percentage of teachers use ICT tools such as LCD projectors, Smart Boards, Multimedia, etc. while teaching?/	2.3	65	Philosophy syllabus has certain topics that require serious reading and explanation of texts which faculty deal with through an interactive traditional method of teaching	Teachers share YouTube links and use other ICT tools.	Department



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Student Q29	Applicability of concepts/	2.6	65	The focus is on clearing the exams.	Explain the necessity and importance of various philosophical concepts	Department
Student Q30	Developing or enhancing Entrepreneurial initiatives or Research aptitude/	2.4	65	Students do not choose to study philosophy out of preference	Create a classroom environment that values questioning and curiosity about the subject.	Department
Student Q31	Developing skill set/	2.5	65	Philosophy as a discipline deals with practical ethical environmental issues	Encourage critical thinking and problem-solving.	Department
Student Q32	Adding values and ethics/	2.7	65	The emphasis on standardized tests/patterns of evaluation.	Encourage value-based activities in class and encourage debates to understand ethical issues.	Department
Student Q33	Enhancing analytical and critical thinking/	2.6	65	Students' focus is on the reproduction of the concept they study and fulfill the minimum criterion of assessment.	Encourage debates on issues in real life situations	Department



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Student Q34	Preparation for higher studies/employment/	2.4	65	Lack of opportunity in academics	Hold various career avenue programs	Department
Student Q50	Usefulness of Orientation Programme of the College and Department	2.4	65	Lack of individual interest	Organizing with more fun-based activities with proper planning	Department
Student Q55	Mentor-Mentee system/	2.6	65	Lack of Individual interest	Offer incentives like attendance and make it more interactive.	Department
Student Q57	Functioning of Student Faculty Meetings/	2.5	65	Engagement in other co-curricular activities	Explaining to students in class to bring out issues they face in Student Faculty meeting	Department
Alumni Q14	JDMC's Mentorship Program	2.6	21	Lack of Individual interest	IQAC committee has regularly encouraged the Mentorship Program.	Admin/Department
Alumni Q15	Rate the efforts made by the college to	2.6	21	After graduating students leave the contact group	Teachers try to contact whatever means possible.	Admin/Department



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	connect with you					
Parents Q10	Co-curricular and extra-curricular opportunities provided by the college	2.6	49	Preparation for competitive Exams	Inviting experts in the respective field for Co-curricular and extra-curricular activities	Admin/Department
Parents Q11	Contribution of the college to confidence building and personality development of your ward	2.6	49	Lack of interest in availing opportunities provided by college to recognize their talents or strengths	Given various kinds of exposure to recognize their talent and strength.	Admin/Department
Parents Q12	Contribution of college to enhancing skills of your ward	2.6	49	Lack of interest in availing opportunities provided by college to recognize their talents or strengths	Skill-based workshops and seminars are being conducted.	Admin/Department
Parents Q14	Role of the college in the overall development	2.6	49	Misplace of interest by students	Given various kinds of exposure for overall growth.	Admin/Department





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	t of your ward.					
Parents Q16	How do you rate the mentoring provided to your ward?	2.5	49	Lack of Individual interest	IQAC committee has regularly encouraged the Mentorship program.	Admin/Department

**Physical Education Department**  
**Analysis and Action Taken Report**  
**2023-24**



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**Political Science Department**  
**Analysis and Action Taken Report**  
**2023-24**



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JANKI DEVI MEMORIAL COLLEGE Alumni Feedback Analysis 2023-2024 Department: Political Science				
Total Responses : 40				
S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty/संकाय	2.9	1	Area of good performance
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	3.2	0	Area of appreciation
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	3.4	0	Area of appreciation



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<b>JANKI DEVI MEMORIAL COLLEGE</b>				
<b>Parents feedback analysis</b>				
<b>2023-24</b>				
<b>Department: Political Science</b>				
<b>Total Responses: 33</b>				
<b>S. No</b>	<b>Issues</b>	<b>Avg Score (out of 4)</b>	<b>No. of responses with less than min critical value (1)</b>	<b>Analysis</b>
4	Teaching and Learning process of the college	2.8	0	Area of Good Performance
9	Academic environment of the college	3.1	0	Area of Good Performance
10	Co-curricular and extra-curricular opportunities provided by the college	3.1	0	Area of Good Performance
11	Contribution of the college to confidence building and personality development of your ward	2.7	1	Area of Concern
12	Contribution of college to enhancing skills of your ward	2.9	0	Area of Good Performance
14	Role of the college in the overall development of your ward.	2.9	0	Area of Good Performance
16	How do you rate the mentoring provided to your ward?	2.8	0	Area of Good Performance



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JANKI DEVI MEMORIAL COLLEGE Students' Feedback Analysis 2023-2024 Department: Political Science				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
Section-2: Teaching Learning		Total no. of responses: 157		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.6	0	Area of appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3.2	0	Area of appreciation
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	3.2	0	Area of appreciation
12.	The teacher's approach to teaching can best be described as/ शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	3.2	1	Area of appreciation
13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/	2.7	5	Area of Concern



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	आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?			
14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually? शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	2.9	1	
15.	Does the college promote field visit opportunities for students? क्या कॉलेज इंटरशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	3.1	4	
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth? क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	3.1	2	
17.	Does the institution provide multiple opportunities to learn and grow for the students? क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.4	1	Area of appreciation
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes? क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?	3.3	2	Area of appreciation





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19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ <b>क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?</b>	3.3	3	Area of appreciation
20.	Do the teachers illustrate the concepts through examples and applications?/ <b>क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?</b>	3.5	0	Area of appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ <b>क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?</b>	3.1	3	
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ <b>क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?</b>	2.9	5	
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ <b>क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?</b>	3.2	0	Area of appreciation



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24.	<p>Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ <b>क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?</b></p>	3.2	1	Area of appreciation
25.	<p>Do your teachers encourage you to participate in extracurricular activities?/ <b>क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं</b></p>	3.3	0	Area of appreciation
26.	<p>Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ <b>क्या आपको लगता है कि महाविद्यालय /शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?</b></p>	3.2	1	Area of appreciation
27.	<p>What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ <b>कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?</b></p>	2.3	18	Area of Concern
28.	<p>The overall quality of teaching-learning process in JDMC is:/ <b>जानकी देवी मेमोरियल कॉलेज में शिक्षण-सीखने की प्रक्रिया की गुणवत्ता:</b></p>	3.2	0	Area of appreciation



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	<b>जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :</b>			
<b>Section-3: Contribution/Relevance of Curriculum to</b>				
29.	Applicability of concepts/ <b>अवधारणाओं की प्रयोज्यता,</b>	3.1	0	
30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ <b>उद्यमशीलता पहल या अनुसंधान</b>	2.8	2	
31.	Developing skill set/ <b>योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना</b>	2.9	3	
32.	Adding values and ethics/ <b>मूल्यों और नैतिकता को जोड़ना</b>	3.0	2	
33.	Enhancing analytical and critical thinking/ <b>विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना</b>	2.9	2	
34.	Preparation for higher studies/employment/ <b>उच्च शिक्षा/रोजगार के लिए तैयारी</b>	2.8	6	
<b>Section 4: College Infrastructure</b>				
43.	Language Labs/ <b>भाषा प्रयोगशाला</b> (ONLY for Language departments) NA for other departments	NA		
<b>Section-5: Student Support</b>				



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50.	Usefulness of Orientation Programme of the College and Department/ <b>कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता</b>	3.0	0	
55.	Mentor- Mentee system/ <b>मेंटर-मेंटी सिस्टम</b>	3.0	0	
57.	Functioning of Student Faculty Meetings/ <b>संकाय बैठकों का संचालन छात्र</b>	2.9	3	



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## Action Taken Report

Sl. No.	Question s	SCOR E OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/ Planned	Responsibility
Students Q. No. 13	Fairness of the internal evaluation (IA/CA) process	2.7	5	Lack of preparation and High expectations of students from teachers	Although teachers take utmost care to assess students fairly and are transparent about IA &CA, it will nevertheless be communicated to faculty members to be extra careful about the internal assessment.  Students will be asked to point out any such discrepancy caused in the Student Faculty Meetings so that the issue of fairness is dealt with effectively.	Faculty members
Students Q. No. 27	Teachers using ICT	2.3	18	Availability of smart boards in	<ul style="list-style-type: none"><li>Installation of more smart boards for each</li></ul>	Faculty members and admin



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	tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching			limited rooms (internal cause)	<p>department is in the process.</p> <ul style="list-style-type: none"> <li>• Skill enhancement training for the teachers for better use of ICT.</li> <li>• Encouraging the use of more graphics and visual media for better teaching and learning experience.</li> </ul>	
Students Q. No. 30	Developing or enhancing Entrepreneurial initiatives or Research aptitude/	2.8	2	<p>Lack of information, comprehension, and appreciation of the academic opportunities available in the college.</p> <p>Lack of participation by the students.</p>	<ul style="list-style-type: none"> <li>• Offering more interesting Add-on courses to enhance students' skills.</li> <li>• Invited entrepreneurial talks/workshops for the students by industry specialists.</li> <li>• Organising special research methods workshops for the students to equip them with knowledge and skills for research.</li> </ul>	Faculty members and admin
Students No. 34	Preparation for higher studies/e	2.8	6	Lack of information, comprehension, and	<ul style="list-style-type: none"> <li>• Invited entrepreneurial talks/workshops for the students</li> </ul>	Faculty members and admin





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	employment/			<p>appreciation of the academic opportunities available in the college.</p> <p>Lack of participation by the students.</p>	<p>by industry specialists.</p> <ul style="list-style-type: none"> <li>• More educational and job-related interactions will be organized.</li> </ul>	
Parents Q-11	Contribution of the college to confidence building and personality development of your ward	2.7	01	<p>Information about events does not reach students either due to the department's inability to circulate the information widely, or lack of attention paid by students to the notices about various co-curricular activities organized for them.</p>	<p>The department provides enough opportunities for students to develop their personality through a very active association which is handled by the students' union which in turn conducts numerous events, viz., workshops and seminars, competitions for students. To improve and enhance the creativity, writing, and analytical skills of students, the annual department magazine also comes out with the active participation of students.</p>	Department, students



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					<p>The department will ensure that the event information is circulated widely through verbal communication as well as through WhatsApp, and social media.</p> <p>Students will be asked to avail these opportunities and to pay attention and check notices, posters, and website for these events.</p>	
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**Sanskrit Department**  
**Analysis and Action Taken Report**  
**2023-2024**



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JANKI DEVI MEMORIAL COLLEGE				
Alumni Feedback Analysis				
2023-2024				
Department: Sanskrit				
Total Responses : 13				
S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty/संकाय	2.4	2	Area of Concern
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	3.4	0	Area of Appreciation
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	3.4	0	Area of Appreciation



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JANKI DEVI MEMORIAL COLLEGE				
Parents feedback analysis				
2023-24				
Department: Sanskrit				
Total Responses: 29				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	3.0	0	Area of Good Performance
9	Academic environment of the college	3.1	0	Area of Good Performance
10	Co-curricular and extra-curricular opportunities provided by the college	3.1	0	Area of Good Performance
11	Contribution of the college to confidence building and personality development of your ward	3.1	0	Area of Good Performance
12	Contribution of college to enhancing skills of your ward	3.1	0	Area of Good Performance
14	Role of the college in the overall development of your ward.	3.2	0	Area of Appreciation
16	How do you rate the mentoring provided to your ward?	3.1	0	Area of Good Performance



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<b>JANKI DEVI MEMORIAL COLLEGE</b> <b>Students' Feedback Analysis</b> <b>2023-2024</b> <b>Department: Sanskrit</b>				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
<b>Section-2: Teaching Learning</b>		<b>Total no. of responses: 37</b>		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.4	0	Area of Appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3	0	Area of Good Performance
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	3	0	Area of Good Performance
12.	The teacher's approach to teaching can best be described as/ शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	3	0	Area of Good Performance





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13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/ आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट गे?	2.8	0	Area of Good Performance
14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	3.3	0	Area of Appreciation
15.	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटर्नशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	3.1	1	Area of Good Performance
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	3.3	0	Area of Appreciation
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.5	0	Area of Appreciation
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/ क्या शिक्षकों द्वारा आपकी अपेक्षित कौशल, पाठ्यक्रम के नतीजे और कार्यक्रम के नतीजे के बारे में जानकारी दी जाती है?	3.5	0	Area of Appreciation



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	क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?			
19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?	3.2	1	Area of Good Performance
20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.4	0	Area of Appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	3.2	1	Area of Good Performance
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	3.3	0	Area of Appreciation
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?	3.1	0	Area of Good Performance
24.	Do you think that the teachers use student centric methods, such as experiential learning,	3.3	0	Area of Appreciation



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	participative learning and problem solving methodologies for enhancing the learning experiences?/ क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?			
25.	Do your teachers encourage you to participate in extracurricular activities?/ क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं	3.4	0	Area of Appreciation
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ क्या आपको लगता है कि महाविद्यालय/शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?	3.2	0	Area of Appreciation
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?	2.3	4	Area of Concern
28.	The overall quality of teaching-learning process in JDMC is:/ जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :	3.2	0	Area of Appreciation
<b>Section-3: Contribution/Relevance of Curriculum to</b>				
29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	3.2	0	Area of Appreciation



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30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	3.1	0	Area of Good Performance
31.	Developing skill set/ योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना	3.1	0	Area of Good Performance
32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़ना	3.1	0	Area of Good Performance
33.	Enhancing analytical and critical thinking/ विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना	3	0	Area of Good Performance
34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	3	0	Area of Good Performance
<b>Section 4: College Infrastructure</b>				
43.	Language Labs/ भाषा प्रयोगशाला (ONLY for Language departments) NA for other departments	2.7	1	Area of Concern
<b>Section-5: Student Support</b>				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	3.2	0	Area of Appreciation
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.9	0	Area of Good Performance



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57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	3	0	Area of Good Performance
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**Sociology Department**  
**Analysis and Action Taken Report**  
**2023-24**





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## JANKI DEVI MEMORIAL COLLEGE

### Alumni Feedback Analysis

2023-2024

Department: SOCIOLOGY

Total Responses : 60

S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty/संकाय	3	1	Area of Good performance
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	2.8	2	Area of Good performance
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	2.9	1	Area of Good performance



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JANKI DEVI MEMORIAL COLLEGE				
Parents feedback analysis				
2023-24				
Department: Sociology				
Total Responses: 127				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	2.7	2	Area of concern
9	Academic environment of the college	2.9	2	Area of Good performance
10	Co-curricular and extra-curricular opportunities provided by the college	2.8	2	Area of Good performance
11	Contribution of the college to confidence building and personality development of your ward	2.7	4	Area of concern
12	Contribution of college to enhancing skills of your ward	2.7	1	Area of concern
14	Role of the college in the overall development of your ward.	2.7	4	Area of concern
16	How do you rate the mentoring provided to your ward?	2.7	1	Area of concern



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<b>JANKI DEVI MEMORIAL COLLEGE</b> <b>Students' Feedback Analysis</b> <b>2023-2024</b> <b>Department: Sociology</b>				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
<b>Section-2: Teaching Learning</b>		<b>Total no. of responses: 146</b>		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.6	1	Area of Appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3	0	Area of Appreciation
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	3	2	Area of Appreciation
12.	The teacher's approach to teaching can best be described as/ शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	2.9	2	Area of Good performance
13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/ आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?	2.4	9	Area of concern



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14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	3	2	Area of Good performance
15.	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटर्नशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	2.6	5	Area of concern
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	2.8	5	Area of Good performance
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.1	2	Area of Good performance
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/ क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?	3.1	2	Area of Good performance
19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?	3.1	4	Area of Good performance



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20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.4	3	Area of Appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	2.8	6	Area of Good performance
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	2.6	9	Area of concern
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?	2.9	3	Area of Good performance
24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?	3	1	Area of Good performance



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25.	Do your teachers encourage you to participate in extracurricular activities?/ क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं	3	6	Area of Good performance
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ क्या आपको लगता है कि महाविद्यालय /शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?	3	5	Area of Good performance
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?	2.6	11	Area of concern
28.	The overall quality of teaching-learning process in JDMC is:/ जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :	2.9	1	Area of Good performance
<b>Section-3: Contribution/Relevance of Curriculum to</b>				
29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	2.8	2	Area of Good performance
30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	2.5	6	Area of concern
31.	Developing skill set/ योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना	2.6	2	Area of concern





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32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़ना	2.7	2	Area of concern
33.	Enhancing analytical and critical thinking/ विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना	2.7	2	Area of concern
34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	2.5	9	Area of concern
<b>Section 4: College Infrastructure</b>				
43.	Language Labs/ भाषा प्रयोगशाला (ONLY for Language departments) NA for other departments			
<b>Section-5: Student Support</b>				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	2.8	0	Area of Good performance
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.7	1	Area of concern
57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.7	3	Area of concern



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## Action Taken Report

Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/Planned	Responsibility
Parents 4	Teaching and Learning process of the college	2.7	2	Structural changes in curriculum and pedagogy due to the introduction of NEP.  Limited resources like smartboards and Wi-Fi in all rooms.	Focus on developing student-centric pedagogies to augment the teaching-learning process. More focus on Remedial classes and tutorial classes to help students.	Faculty members and admin
Parents 11	Contribution of the college to confidence building and personality development	2.7	4	Irregular student attendance leads to less participation and awareness of special programs organized by the college for the holistic	More workshops, interactive and counselling sessions with experts will be organized by the department to make students	Faculty members and admin



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	nt of your ward			development of students.	more confident and dynamic.	
Parents 12	Contribution of college to enhancing skills of your ward	2.7	1	Students might not have selected the right SEC papers based on their interest and abilities	More workshops in SEC papers, interactions with industry experts, hands-on training sessions will be organised by the department.	Faculty members and admin
Parents 14	Role of the college in the overall development of your ward.	2.7	4	Paucity of time and fatigue felt by students to undertake more extracurricular activities/add-on courses, etc.	Specific workshops on wellness and mental health, counselling sessions, peer mentorship and guidance by senior students and alumni will be organised by the department.	Faculty members and admin
Parents 16	How do you rate the mentoring provided to your ward?	2.7	1	Students may not feel comfortable sharing their problems to teachers they do not know or in	Organise more mentoring sessions to reach out to max number of students. Teachers will also provide	Faculty members and admin



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				front of their peers.	more time for interactions with students outside of the classroom.	
Students 13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/	2.4	9	Students may not have complete information regarding the evaluation rubrics for their tests/assignments  The new structure of IA/CA under the NEP might have also confused students.	The teachers will develop and share rubrics of evaluation before setting assignments. Detailed comments and explanations are to be added to the evaluated assignments. Students will also be given chances to redo their assignments. Multiple tests and assignments are to be set to allow students more chances of improving their IA/CA.	Faculty members and admin
Students 15.	Does the college promote field visit opportuniti	2.6	5	Due to staggered semesters, there was a lack of time and the focus was on the	Although the department has organized field visits, steps will be taken to increase their	Faculty members and admin



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	es for students?/			completion of the syllabi. The heavy workload under the NEP model also provides less time for such visits. Logistical and financial constraints could also be reasons.	number. Focus will be made on organizing frequent short field visits.	
Students 22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/	2.6	9	The gap between pedagogies involved in school teaching and undergraduate teaching might make it difficult for students to adjust to the teaching-learning environment in the college.	Increasing teachers' one-on-one interaction with students in tutorials and mentoring sessions to identify and discuss issues and problems and help them to overcome them. Working closely with the college counsellor and Counselling Committee to help students extensively.	Faculty members and admin
Students 27.	What percentage	2.6	11	Structural and logistical	More emphasis on teachers to use smartboards	Faculty members and admin



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	of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia , etc. while teaching?/			challenges like Wi-Fi/smartboards in all classrooms might contribute to this.	and other ICT tools in their classroom teaching. E-resources to be regularly shared through digital platforms to allow easy access for students to learning material. Focus on teachers recording their lectures as e-resources for students.	
Students 30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/	2.5	6	Lack of time and interest to join activities organized by the Research Centre and e-Cell due to heavy workload and student fatigue. Reluctance to do field-based research due to similar reasons.	Motivate students to undertake research projects in the disciplinary papers. Encourage teachers to undertake more research projects with students or mentor students' research projects. Motivate students to join Khoj, the e-Cell/	





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					entrepreneurship papers.	
Students 31.	Developing skill set/	2.6	2	Not choosing the correct SEC papers. Lack of interest in non-disciplinary papers and subjects. Lack of infrastructural facilities in providing hands-on training/industry experience.	The department will organize more workshops to provide practical and hands-on training. SEC papers to be offered that have employment value.	Faculty members and admin
Students 32.	Adding values and ethics/	2.7	2	Lack of interest in non-disciplinary papers/subjects.	Organise sessions on value-based learning.	Faculty members and admin
Students 34.	Preparation for higher studies/employment/	2.5	9	Students not receiving employment opportunities according to their preferences. Lack of time to join sessions for higher education awareness/internships.	The department will organize more sessions/interactions with experts for higher education/career opportunities for students. Increased collaboration with the Placement Cell	Faculty members and admin



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					and Career and Counselling Cell.	
Students 55.	Mentor-Mentee system/	2.7	1	Students do not attend mentoring sessions due to disinterest/lack of comfort/lack of awareness, etc.	Mentoring is done according to the lists prepared by the college. Students who come for such sessions receive regular mentoring from teachers.	Faculty members and admin
Students 57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.7	3	Student dissatisfaction may occur as departments often decide based on the regulations of the college/university and NEP guidelines.	The department regularly organizes Student-Faculty meetings. More emphasis will be laid on students' issues to discuss and resolve them.	Faculty members and admin