



जानकी देवी मेमोरियल कॉलेज
JANKI DEVI MEMORIAL COLLEGE

(दिल्ली विश्वविद्यालय)/(University Of Delhi)

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आइ एस ओ 21001 : 2018 व आइ एस ओ 9001 : 2015 प्रमाणित एवं NAAC प्रत्यायित A+ महाविद्यालय
An ISO 21001 : 2018 and ISO 9001 : 2015 Certified and NAAC Accredited 'A+' College

College Action Taken Report: 2025-26

Stakeholder, Ques No.	Question	Average score out of 4	No. of responses< MCV (=0)	Root Cause	Action taken/Planned	Responsibility
Student, 2.3 Faculty, 4.11 Non-teaching , 17	Canteen/ कैटीन	2.3 2.6 2.6	138 10 0	Issues related to the vendor are a key concern, as vendors have been changing for the last two consecutive years.	1. Canteen Committee conducts routine inspections of the canteen's food, its preparation process and overall quality. 2. A quality checklist has been developed and is routinely used to monitor and document compliance through the student canteen register. 3. The student team also monitors the food quality and submits periodic reports regarding its observations and compliance. 4. Feedback registers are maintained to collect inputs from students and faculty. Canteen Committee reviews the feedback and discusses necessary improvements required. 5. Regular meetings and inspection reviews by the Canteen committee members are held to address any quality concerns and complaints. These discussions also ensure that the new vendor's	Administration, Canteen Committee

					engagement/working arrangements remain aligned with required standards, and that expectations, instructions, and improvement points are communicated clearly	Students, Administration
Student, 2.4	Washrooms/ शौचालय	2.6	75	Being located on the first floor, a particular washroom experiences exceptionally high footfall due to the large volume of students accessing it, making it one of the most frequently used and consequently most crowded facilities in the college.	Students will be sensitised through WhatsApp messages and reminders on responsible washroom usage and hygiene maintenance. The housekeeping staff has been instructed to clean the washroom on an hourly basis throughout the day, ensuring consistent maintenance and hygiene standards at regular intervals. The duration of the deep chemical cleaning of the washrooms is reduced to ensure cleaner facilities. Students have been informed about availability of washrooms on other floors to reduce the footfall in the first floor washroom.	

Student, 4.5	Placement Opportunities/ प्लेसमेंट के अवसर	2.5	99	A substantial majority of students prioritize higher education, competitive examination preparation, or government sector employment, thereby contributing to reduced campus placement participation on part of students.	Student communication has been strengthened through the use of regular social media updates to disseminate information regarding placement and internship opportunities. COC to make concerted efforts expand its scope of campus placement drives to offer opportunities for students from all departments. The college has initiated direct bulk email communication with students regarding placement opportunities to ensure timely dissemination of information and wider participation.	COC Students
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Student, 4.6	Internship Opportunities/इंटर्नशिप के अवसर	2.5	90	Since the college does not offer professional & technical degree, so many companies show limited interest in conducting recruitment drives on campus. Limited participation on part of students due to high academic load.	Dissemination of information to be strengthened through students Class Representatives/ Campus Amabssadors/ faculty members. Also, students are encouraged to take up internships as a part of building their profiles.	COC Departments Students
Student, 4.7	The college promotes Industry interaction (internships, projects, guest lectures etc)/ यह महाविद्यालय उद्योग जगत के साथ अंतर्संबंधों	2.7	50	Limited students participation due to high workload of academics.	Numerous opportunities are provided by departments as well as societies/ clubs/ Centres. Timely information is shared with students. Departments have been asked to increase their industry interaction.	Departments

	को बढ़ावा देता है (इंटरनशिप, परियोजनाएं, अतिथि व्याख्यान आदि)।					
Student, 6.3	Workload in the 4th year was manageable compared to the previous three years/ चौथे वर्ष में कार्यभार पिछले तीन वर्षों की तुलना में प्रबंधनीय था।	2.3	25	Students had problems in calibrating fourth-year workload, and the simultaneous introduction of dissertation alongside, leading to a high. academic burden. Additionally, frequent changes in university guidelines throughout the year created uncertainty, making it difficult to maintain a consistent and well-structured academic plan.	Having completed the inaugural cycle of the NEP 2020 four-year programme, the college has gained a fair understanding of the academic demands of the fourth year, and departments will be better equipped to coordinate coursework and dissertation timelines in a more structured manner. University has reduced the number of courses to be done in 4th year to make the workload manageable for students.	University

Parents, 2	Please rate the College website / कृपया महाविद्यालय की वेबसाइट को रेटिंग दें ।	2.7	5	Parents may not be actively visiting the website in spite of being informed about it in the prospectus and at other times during orientation.	The website is also updating itself constantly. The search function will be updated to facilitate the users.	Website committee and administration
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Employer Feedback Action Taken Report

Concern	Action Taken
Communication skills	The Cell regularly conducts various training sessions and workshops throughout the academic year to enhance students' communication and professional skills. These programs focus on areas such as soft skills development, interview techniques, group discussions, presentation skills, and CV/resume writing. Along with mock interviews, the Career Opportunity Cell (COC) also organizes specialized interview preparation workshops to help students build confidence and improve their performance during placement drives. Holistic development programs are also conducted to support the overall growth and personality development of students. The departments will be encouraged to introduce additional add-on courses to enhance students' professional skills, aligned with the existing SEC offerings.
Soft skills	The Career Opportunity Cell, in collaboration with different departments, regularly organizes workshops, seminars, and interactive sessions aimed at improving students' soft skills and overall professional development. Departments and student societies are continuously encouraged to conduct more such activities and inspire greater student participation. To further strengthen practical learning and industry readiness, additional skill-based sessions and hands-on training programs are also being planned for the coming semesters.
Overall knowledge and awareness of our students	To support students in improving their knowledge and employability skills, the Cell offers various add-on and short-term courses aimed at enhancing both technical and professional competencies. Faculty members are also encouraged to guide and mentor students regularly, motivating them to take part in skill development initiatives and career-oriented activities. Through the mentor-mentee system, students are encouraged to participate in college societies, clubs, and centres, which helps them develop leadership qualities, teamwork, and interpersonal skills. In addition, the Career Opportunity cell is regularly organizes industrial visits, seminars, expert talks, and awareness sessions on emerging industry trends to broaden students' practical exposure and industry understanding.
The curriculum and its transactions are effective in developing sufficient skills needed for industry	The University of Delhi adopted the National Education Policy (NEP) 2020 from the academic session 2022–23 and revised its curriculum to align with the new educational framework. The updated curriculum provides students with a wider variety of courses and multidisciplinary learning opportunities, enabling them to choose subjects and skill-based options according to their interests, career goals, and academic aspirations.

Performance of students in Placement drives	The Career Opportunity Cell regularly organizes a variety of training sessions throughout the year to help students prepare effectively for placement opportunities. These activities include mock interviews, aptitude tests, group discussions and interview preparation aimed at improving students' confidence and overall performance during placement drives. Students are also encouraged to undertake internships with companies to gain practical corporate exposure . Through mentor-mentee interactions, students receive guidance to overcome performance-related challenges and are motivated to actively participate in placement activities. To further strengthen placement readiness, the Career opportunity Cell plans to increase the number of mock aptitude tests and specialized interview training sessions in the coming academic sessions.
Support provided by Placement cell	The Cell continuously works towards creating maximum placement opportunities for students while ensuring the smooth and efficient conduct of placement drives. Every placement activity is carefully planned and systematically coordinated to provide students with a seamless experience. Details related to job openings, eligibility criteria, recruitment processes, and drive schedules are regularly shared with students through WhatsApp groups and social media platforms to ensure timely updates.