



जानकी देवी मेमोरियल कॉलेज
(दिल्ली विश्वविद्यालय)
JANKI DEVI MEMORIAL COLLEGE
(University Of Delhi)
सर गंगा राम अस्पताल मार्ग, नई दिल्ली-११००६०
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JANKI DEVI MEMORIAL COLLEGE STAKEHOLDERS FEEDBACK REPORT 2021-22

The college collects feedback from various stakeholders- students, teachers, parents, Alumni, employers and non-teaching staff on an annual basis. In addition, feedback related to each Department is solicited from External Expert and the Departmental Action Plan is prepared.

[Student Feedback](#)

[Student Satisfaction Survey](#)

[Alumni Feedback](#)

[Parents Feedback](#)

[Employer Feedback](#)

[Non-Teaching Feedback](#)

[Faculty Feedback and self-assessment](#)

External Assessors' Reports of Departmental Academic Audit and Departmental Action Taken Reports are available at <https://www.jdm.du.ac.in/audit-report.html>

Student Feedback

Section I – Feedback related to Curriculum

1. Program outcomes and course outcomes are well-defined and relevant.

28.52 % students gave the rating to the question 'Program outcomes and course outcomes are well-defined and relevant' as "5".

35.77 % students gave the rating to the question 'Program outcomes and course outcomes are well-defined and relevant' as "4".

28.06 % students gave the rating to the question 'Program outcomes and course outcomes are well-defined and relevant' as "3".

7.17 % students gave the rating to the question 'Program outcomes and course outcomes are well-defined and relevant' as "2".

0.46 % students gave the rating to the question 'Program outcomes and course outcomes are well-defined and relevant' as "1".



2. Syllabus of each course covers recent trends and developments.

29.22 % students gave the rating to the question ‘Syllabus of each course covers recent trends and developments’ as “5”.

34.84 % students gave the rating to the question ‘Syllabus of each course covers recent trends and developments’ as “4”.

25.75 % students gave the rating to the question ‘Syllabus of each course covers recent trends and developments’ as “3”.

8.55 % students gave the rating to the question ‘Syllabus of each course covers recent trends and developments’ as “2”.

1.61 % students gave the rating to the question ‘Syllabus of each course covers recent trends and developments’ as “1”.

3. Curriculum has a balance of theory as well as application.

25.59 % students gave the rating to the question ‘Curriculum has a balance of theory as well as application’ as “5”.

33.15 % students gave the rating to the question ‘Curriculum has a balance of theory as well as application’ as “4”.

28.14 % students gave the rating to the question ‘Curriculum has a balance of theory as well as application’ as “3”.

11.71 % students gave the rating to the question ‘Curriculum has a balance of theory as well as application’ as “2”.

1.38 % students gave the rating to the question ‘Curriculum has a balance of theory as well as application’ as “1”.

4. Curriculum has courses that give you hands-on/experiential learning.

25.21 % students gave the rating to the question ‘Curriculum has courses that give you hands-on/experiential learning’ as “5”.

31.45 % students gave the rating to the question ‘Curriculum has courses that give you hands-on/experiential learning’ as “4”.

30.14 % students gave the rating to the question ‘Curriculum has courses that give you hands-on/experiential learning’ as “3”.

10.48 % students gave the rating to the question ‘Curriculum has courses that give you hands-on/experiential learning’ as “2”.

2.69 % students gave the rating to the question ‘Curriculum has courses that give you hands-on/experiential learning’ as “1”.



5. Curriculum is intellectually stimulating.

28.06 % students gave the rating to the question ‘Curriculum is intellectually stimulating’ as “5”.

34.61 % students gave the rating to the question ‘Curriculum is intellectually stimulating’ as “4”.

27.67 % students gave the rating to the question ‘Curriculum is intellectually stimulating’ as “3”.

8.01 % students gave the rating to the question ‘Curriculum is intellectually stimulating’ as “2”.

1.61 % students gave the rating to the question ‘Curriculum is intellectually stimulating’ as “1”.

6. Curriculum promotes innovative and creative thinking.

32.61 % students gave the rating to the question ‘Curriculum promotes innovative and creative thinking’ as “5”.

32.15 % students gave the rating to the question ‘Curriculum promotes innovative and creative thinking’ as “4”.

25.36 % students gave the rating to the question ‘Curriculum promotes innovative and creative thinking’ as “3”.

7.63 % students gave the rating to the question ‘Curriculum promotes innovative and creative thinking’ as “2”.

2.23 % students gave the rating to the question ‘Curriculum promotes innovative and creative thinking’ as “1”.

7. Curriculum is effective in developing analytical skills.

32.07 % students gave the rating to the question ‘Curriculum is effective in developing analytical skills’ as “5”.

31.53 % students gave the rating to the question ‘Curriculum is effective in developing analytical skills’ as “4”.

26.67 % students gave the rating to the question ‘Curriculum is effective in developing analytical skills’ as “3”.

8.09 % students gave the rating to the question ‘Curriculum is effective in developing analytical skills’ as “2”.

1.61 % students gave the rating to the question ‘Curriculum is effective in developing analytical skills’ as “1”.



8. Curriculum promotes interest in research/entrepreneurship.

29.22 % students gave the rating to the question ‘Curriculum promotes interest in research/entrepreneurship’ as “5”.

32.53 % students gave the rating to the question ‘Curriculum promotes interest in research/entrepreneurship’ as “4”.

26.13 % students gave the rating to the question ‘Curriculum promotes interest in research/entrepreneurship’ as “3”.

9.17 % students gave the rating to the question ‘Curriculum promotes interest in research/entrepreneurship’ as “2”.

2.92 % students gave the rating to the question ‘Curriculum promotes interest in research/entrepreneurship’ as “1”.

9. Curriculum enhances professional skills, prepares you for the industry and increases your employability.

27.29 % students gave the rating to the question ‘Curriculum enhances professional skills, prepares you for the industry and increases your employability’ as “5”.

30.22 % students gave the rating to the question ‘Curriculum enhances professional skills, prepares you for the industry and increases your employability’ as “4”.

28.68 % students gave the rating to the question ‘Curriculum enhances professional skills, prepares you for the industry and increases your employability’ as “3”.

10.79 % students gave the rating to the question ‘Curriculum enhances professional skills, prepares you for the industry and increases your employability’ as “2”.

3.00 % students gave the rating to the question ‘Curriculum enhances professional skills, prepares you for the industry and increases your employability’ as “1”.

10. Curriculum helps to fulfill your academic and career objectives.

31.61 % students gave the rating to the question ‘Curriculum helps to fulfill your academic and career objectives’ as “5”.

32.30 % students gave the rating to the question ‘Curriculum helps to fulfill your academic and career objectives’ as “4”.

25.59 % students gave the rating to the question ‘Curriculum helps to fulfill your academic and career objectives’ as “3”.

8.94 % students gave the rating to the question ‘Curriculum helps to fulfill your academic and career objectives’ as “2”.

1.54 % students gave the rating to the question ‘Curriculum helps to fulfill your academic and career objectives’ as “1”.



11. Curriculum you have studied/are studying has fulfilled your expectations.

30.53 % students gave the rating to the question ‘Curriculum you have studied/are studying has fulfilled your expectations’ as “5”.

33.07 % students gave the rating to the question ‘Curriculum you have studied/are studying has fulfilled your expectations’ as “4”.

23.67 % students gave the rating to the question ‘Curriculum you have studied/are studying has fulfilled your expectations’ as “3”.

10.33 % students gave the rating to the question ‘Curriculum you have studied/are studying has fulfilled your expectations’ as “2”.

2.39 % students gave the rating to the question ‘Curriculum you have studied/are studying has fulfilled your expectations’ as “1”.

Section II – Opportunities provided by the college

1. How satisfied you are with Career opportunities and Placement Cell of the college?

16.96 % students gave the rating to the question ‘How satisfied you are with Career opportunities and Placement Cell of the college?’ as “5”.

26.75 % students gave the rating to the question ‘How satisfied you are with Career opportunities and Placement Cell of the college?’ as “4”.

30.06 % students gave the rating to the question ‘How satisfied you are with Career opportunities and Placement Cell of the college?’ as “3”.

20.74 % students gave the rating to the question ‘How satisfied you are with Career opportunities and Placement Cell of the college?’ as “2”.

5.47 % students gave the rating to the question ‘How satisfied you are with Career opportunities and Placement Cell of the college?’ as “1”.

2. How satisfied you are with the range of activities/ events organized by the college?

28.37 % students gave the rating to the question ‘How satisfied you are with the range of activities/ events organized by the college?’ as “5”.

31.76 % students gave the rating to the question ‘How satisfied you are with the range of activities/ events organized by the college?’ as “4”.

27.75 % students gave the rating to the question ‘How satisfied you are with the range of activities/ events organized by the college?’ as “3”.

9.86 % students gave the rating to the question ‘How satisfied you are with the range of activities/ events organized by the college?’ as “2”.

2.23 % students gave the rating to the question ‘How satisfied you are with the range of



activities/ events organized by the college?' as "1".

3. Do you regularly receive information about various webinars/ events/ Add-on courses being conducted by the college?

42.09 % students gave the rating to the question 'Do you regularly receive information about various webinars/ events/ Add-on courses being conducted by the college?' as "5".

29.45 % students gave the rating to the question 'Do you regularly receive information about various webinars/ events/ Add-on courses being conducted by the college?' as "4".

20.12 % students gave the rating to the question 'Do you regularly receive information about various webinars/ events/ Add-on courses being conducted by the college?' as "3".

6.16 % students gave the rating to the question 'Do you regularly receive information about various webinars/ events/ Add-on courses being conducted by the college?' as "2".

2.15 % students gave the rating to the question 'Do you regularly receive information about various webinars/ events/ Add-on courses being conducted by the college?' as "1".

4. Do you actively participate in/ attend events conducted by the college?

24.36 % students gave the rating to the question 'Do you actively participate in/ attend events conducted by the college?' as "5".

30.06 % students gave the rating to the question 'Do you actively participate in/ attend events conducted by the college?' as "4".

29.06 % students gave the rating to the question 'Do you actively participate in/ attend events conducted by the college?' as "3".

13.80 % students gave the rating to the question 'Do you actively participate in/ attend events conducted by the college?' as "2".

2.69 % students gave the rating to the question 'Do you actively participate in/ attend events conducted by the college?' as "1".

5. Please rate the college in terms of extension and outreach work done.

34.15 % students gave the rating to the question 'Please rate the college in terms of extension and outreach work done' as "5".

32.15 % students gave the rating to the question 'Please rate the college in terms of extension and outreach work done' as "4".

24.59 % students gave the rating to the question 'Please rate the college in terms of extension and outreach work done' as "3".

8.40 % students gave the rating to the question 'Please rate the college in terms of extension and outreach work done' as "2".

1.46 % students gave the rating to the question 'Please rate the college in terms of extension and outreach work done' as "1".



6. *Please rate the college in terms of research opportunities for students.*

32.22 % students gave the rating to the question 'Please rate the college in terms of research opportunities for students' as "5".

32.99 % students gave the rating to the question 'Please rate the college in terms of research opportunities for students' as "4".

23.36 % students gave the rating to the question 'Please rate the college in terms of research opportunities for students' as "3".

9.63 % students gave the rating to the question 'Please rate the college in terms of research opportunities for students' as "2".

1.77 % students gave the rating to the question 'Please rate the college in terms of research opportunities for students' as "1".

7. *Please rate the college as environment-friendly institution.*

59.83 % students gave the rating to the question 'Please rate the college as environment-friendly institution' as "5".

21.27 % students gave the rating to the question 'Please rate the college as environment-friendly institution' as "4".

14.64 % students gave the rating to the question 'Please rate the college as environment-friendly institution' as "3".

3.31 % students gave the rating to the question 'Please rate the college as environment-friendly institution' as "2".

0.92 % students gave the rating to the question 'Please rate the college as environment-friendly institution' as "1".

8. *Please rate the college in terms of provide wide range of societies/clubs.*

46.64 % students gave the rating to the question 'Please rate the college in terms of provide wide range of societies/clubs' as "5".

28.37 % students gave the rating to the question 'Please rate the college in terms of provide wide range of societies/clubs' as "4".

17.88 % students gave the rating to the question 'Please rate the college in terms of provide wide range of societies/clubs' as "3".

5.78 % students gave the rating to the question 'Please rate the college in terms of provide wide range of societies/clubs' as "2".

1.31 % students gave the rating to the question 'Please rate the college in terms of provide wide range of societies/clubs' as "1".



9. Please rate the college in terms of providing an environment conducive to holistic development of students.

41.86 % students gave the rating to the question 'Please rate the college in terms of providing an environment conducive to holistic development of students' as "5".

31.61 % students gave the rating to the question 'Please rate the college in terms of providing an environment conducive to holistic development of students' as "4".

20.27 % students gave the rating to the question 'Please rate the college in terms of providing an environment conducive to holistic development of students' as "3".

5.08 % students gave the rating to the question 'Please rate the college in terms of providing an environment conducive to holistic development of students' as "2".

1.15 % students gave the rating to the question 'Please rate the college in terms of providing an environment conducive to holistic development of students' as "1".

10. Please rate the college in terms of financial assistance provided by the college in the form of scholarships?

28.83 % students gave the rating to the question 'Please rate the college in terms of financial assistance provided by the college in the form of scholarships?' as "5".

32.15 % students gave the rating to the question 'Please rate the college in terms of financial assistance provided by the college in the form of scholarships?' as "4".

26.29 % students gave the rating to the question 'Please rate the college in terms of financial assistance provided by the college in the form of scholarships?' as "3".

10.10 % students gave the rating to the question 'Please rate the college in terms of financial assistance provided by the college in the form of scholarships?' as "2".

2.62 % students gave the rating to the question 'Please rate the college in terms of financial assistance provided by the college in the form of scholarships?' as "1".

Section III – College Infrastructure

1. Platforms used for online teaching - Google Classroom and Google Meet.

43.33 % students gave the rating to the question 'Platforms used for online teaching - Google Classroom and Google Meet' as "5".

30.76% students gave the rating to the question 'Platforms used for online teaching - Google Classroom and Google Meet' as "4".

19.73 % students gave the rating to the question 'Platforms used for online teaching - Google Classroom and Google Meet' as "3".

4.85 % students gave the rating to the question 'Platforms used for online teaching - Google Classroom and Google Meet' as "2".



1.31 % students gave the rating to the question 'Platforms used for online teaching - Google Classroom and Google Meet' as "1".

2. Your experience of online learning.

27.06 % students gave the rating to the question 'Your experience of online learning' as "5".

25.9 % students gave the rating to the question 'Your experience of online learning' as "4".

29.77 % students gave the rating to the question 'Your experience of online learning' as "3".

12.49 % students gave the rating to the question 'Your experience of online learning' as "2".

4.78 % students gave the rating to the question 'Your experience of online learning' as "1".

3. Classrooms and seating capacity are adequate.

31.77 % students gave the rating to the question 'Classrooms and seating capacity are adequate' as "5".

30.61 % students gave the rating to the question 'Classrooms and seating capacity are adequate' as "4".

23.9 % students gave the rating to the question 'Classrooms and seating capacity are adequate' as "3".

10.87 % students gave the rating to the question 'Classrooms and seating capacity are adequate' as "2".

2.85 % students gave the rating to the question 'Classrooms and seating capacity are adequate' as "1".

4. Clean drinking water is available on the campus.

31.38 % students gave the rating to the question 'Clean drinking water is available on the campus' as "5".

26.21 % students gave the rating to the question 'Clean drinking water is available on the campus' as "4".

24.13 % students gave the rating to the question 'Clean drinking water is available on the campus' as "3".

12.26 % students gave the rating to the question 'Clean drinking water is available on the campus' as "2".

6.01 % students gave the rating to the question 'Clean drinking water is available on the campus' as "1".

5. Washrooms in the campus are clean.

26.06 % students gave the rating to the question 'Washrooms in the campus are clean' as "5".



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26.06 % students gave the rating to the question 'Washrooms in the campus are clean' as "4".
24.29 % students gave the rating to the question 'Washrooms in the campus are clean' as "3".
14.65 % students gave the rating to the question 'Washrooms in the campus are clean' as "2".
8.94 % students gave the rating to the question 'Washrooms in the campus are clean' as "1".

6. How would you rate the college website?

35.47 % students gave the rating to the question 'How would you rate the college website?' as "5".
33.85 % students gave the rating to the question 'How would you rate the college website?' as "4".
22.51 % students gave the rating to the question 'How would you rate the college website?' as "3".
7.40 % students gave the rating to the question 'How would you rate the college website?' as "2".
0.77 % students gave the rating to the question 'How would you rate the college website?' as "1".

7. Please rate the administrative staff dealing with students.

33.46 % students gave the rating to the question 'Please rate the administrative staff dealing with students' as "5".
33.08 % students gave the rating to the question 'Please rate the administrative staff dealing with students' as "4".
22.98 % students gave the rating to the question 'Please rate the administrative staff dealing with students' as "3".
8.33 % students gave the rating to the question 'Please rate the administrative staff dealing with students' as "2".
2.16 % students gave the rating to the question 'Please rate the administrative staff dealing with students' as "1".

8. Please rate the functioning of Student-Faculty Committees.

31.99 % students gave the rating to the question 'Please rate the functioning of Student-Faculty Committees' as "5".
34.47 % students gave the rating to the question 'Please rate the functioning of Student-Faculty Committees' as "4".
24.98 % students gave the rating to the question 'Please rate the functioning of Student-Faculty Committees' as "3".



7.25 % students gave the rating to the question ‘Please rate the functioning of Student-Faculty Committees’ as “2”.

1.31 % students gave the rating to the question ‘Please rate the functioning of Student-Faculty Committees’ as “1”.

9. Please rate the grievance redressal system of the college.

28.37 % students gave the rating to the question ‘Please rate the grievance redressal system of the college’ as “5”.

35.39 % students gave the rating to the question ‘Please rate the grievance redressal system of the college’ as “4”.

26.84 % students gave the rating to the question ‘Please rate the grievance redressal system of the college’ as “3”.

7.86 % students gave the rating to the question ‘Please rate the grievance redressal system of the college’ as “2”.

1.54 % students gave the rating to the question ‘Please rate the grievance redressal system of the college’ as “1”.

10. Please rate the college library in terms of Books, E-Resources, etc available.

43.64 % students gave the rating to the question ‘Please rate the college library in terms of Books, E-Resources, etc available’ as “5”.

30.61 % students gave the rating to the question ‘Please rate the college library in terms of Books, E-Resources, etc available’ as “4”.

17.66 % students gave the rating to the question ‘Please rate the college library in terms of Books, E-Resources, etc available’ as “3”.

6.94 % students gave the rating to the question ‘Please rate the college library in terms of Books, E-Resources, etc available’ as “2”.

1.15 % students gave the rating to the question ‘Please rate the college library in terms of Books, E-Resources, etc available’ as “1”.

Details of students’ attendance in the previous semester.

52.4 % students responded that their attendance in the previous semester was “85% and above”.

27.8 % students responded that their attendance in the previous semester was “75-85%”.

15.3 % students responded that their attendance in the previous semester was “66.7% - 75%”.



4.5 % students responded that their attendance in the previous semester was “Less than 66.7%”.

Students’ Participation in Societies.

12 % students responded that they participated in “3 or more societies”.
19.4 % students responded that they participated in “2 societies”.
30.2 % students responded that they participated in “1 society”.
38.4 % students responded that they “did not participate in any society”.

Your overall experience in college has been.

30.3 % students responded that their overall experience in college has been “Excellent”.
42.9 % students responded that their overall experience in college has been “Very Good”.
25.1 % students responded that their overall experience in college has been “Satisfactory”.
1.6 % students responded that their overall experience in college has been “Inadequate”.

Summary of Open-ended Responses:

Infrastructure:

Many students felt the need for installation of ACs in classrooms, cleaner washrooms, regular water supply.

Teaching-Learning:

More ICT should be used for curriculum transaction.
Mics should be used by teachers with soft voice.
More practical exposure should be there, real-life application-based assignments can be given.
More field visits should be organized.
More Revision classes and doubt-clearing classes should be organized.
There should be more interaction between teachers and students.
Handouts/support material should be provided.
More students should be encouraged to give presentations etc.
Assignments/tests should be discussed in the class.
College should have five-day week.

Career Opportunities:

Better internship and placement opportunities should be provided
Career counselling discussions to be held more often.
Courses should be provided for improving employable skills
More workshops on improving communication skills and personality development should be organized.
More opportunities for improving soft skills and life skills should be organized.



STUDENT SATISFACTION SURVEY

1) *How much of the syllabus was covered in the class?*

- 57.6% students responded that the syllabus completed was 85-100%
- 32.1% students responded that the syllabus completed was 70-84%
- 8.2% students responded that the syllabus completed was 55-69%
- 1.6% students responded that the syllabus completed was 30-54%
- 0.5% students responded that the syllabus completed was below 30%

2) *How well did the teachers prepare for the classes?*

- 51.9% students responded that the teachers prepared “Thoroughly”
- 42.8% students responded that the teachers prepared “Satisfactorily”
- 2.8% students responded that the teachers prepared “Poorly”
- 2.2% students responded that the teachers prepared “Indifferently”

3) *How well were the teachers able to communicate?*

- 60.6% students responded that the teachers are “Always Effective”
- 27.2% students responded that the teachers are “Sometimes Effective”
- 10.2% students responded that the teachers are “Just Satisfactorily”
- 1.5% students responded that the teachers are “Generally Ineffective”
- 0.4% students responded that the teachers are “Poor”

4) *The teacher's approach to teaching can best be described as*

- 33.7% students responded that teachers teaching can best be described as “Excellent”
- 43.2% students responded that teachers teaching can best be described as “Very Good”
- 17.9% students responded that teachers teaching can best be described as “Good”
- 4.8% students responded that teachers teaching can best be described as “Fair”
- 0.4% students responded that teachers teaching can best be described as “Poor”

5) *Fairness of the internal evaluation process by the teachers.*

- 53.5% students responded that the internal evaluation process is “Always fair”
- 37.7% students responded that the internal evaluation process is “Usually fair”
- 7.5% students responded that the internal evaluation process is “Sometimes fair”
- 0.8% students responded that the internal evaluation process is “Usually unfair”
- 0.5% students responded that the internal evaluation process is “Unfair”



6) *Was your performance in assignments discussed with you?*

- 36.4% students responded that their assignment performance is discussed “Everytime”
- 37% students responded that their assignment performance is discussed “Usually”
- 15.7% students responded that their assignment performance is discussed “Sometimes”
- 6.9% students responded that their assignment performance is discussed “Rarely”
- 4% students responded that their assignment performance is discussed “Never”

7) *The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.*

- 42.7% students responded that institute takes active interest in promoting internship, student exchange, and field visit opportunities “Regularly”
- 31.5% students responded that institute takes active interest in promoting internship, student exchange, and field visit opportunities “Often”
- 17.7% students responded that institute takes active interest in promoting internship, student exchange, and field visit opportunities “Sometimes”
- 5.5% students responded that institute takes active interest in promoting internship, student exchange, and field visit opportunities “Rarely”
- 2.6% students responded that institute takes active interest in promoting internship, student exchange, and field visit opportunities “Never”

8) *The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.*

- 30.4% students responded that teaching and mentoring process in your institution facilitates cognitive, social and emotional growth “Significantly”
- 46.5% students responded that teaching and mentoring process in your institution facilitates cognitive, social and emotional growth “Very well”
- 17.2% students responded that teaching and mentoring process in your institution facilitates cognitive, social and emotional growth “Moderately”
- 3.9% students responded that teaching and mentoring process in your institution facilitates cognitive, social and emotional growth “Marginally”
- 1.9% students responded that teaching and mentoring process in your institution facilitates cognitive, social and emotional growth “Not at all”

9) *The institution provides multiple opportunities to learn and grow.*

- 34.7% students responded that the institution provides multiple opportunities to learn and grow as “Strongly agree”
- 48.9% students responded that the institution provides multiple opportunities to learn



and grow as “Agree”

14.4% students responded that the institution provides multiple opportunities to learn and grow as “Neutral”

1.7% students responded that the institution provides multiple opportunities to learn and grow as “Disagree”

0.3% students responded that the institution provides multiple opportunities to learn and grow as “Strongly disagree”

10) *Teachers inform you about your expected competencies, course outcomes and programme outcomes.*

40.9% students responded to this question as “Every time”

40.3% students responded to this question as “Usually”

12% students responded to this question as “Occasionally”

5.6% students responded to this question as “Rarely”

1.2% students responded to this question as “Never”

11) *Teachers do a necessary follow up with an assigned task to you.*

45% students responded that Teachers do a necessary follow up with an assigned task to you as “Every time”

39.4% students responded that Teachers do a necessary follow up with an assigned task to you as “Usually”

11.4% students responded that Teachers do a necessary follow up with an assigned task to you as “Occasionally”

3% students responded that Teachers do a necessary follow up with an assigned task to you as “Rarely”

1.1% students responded that Teachers do a necessary follow up with an assigned task to you as “Never”.

12) *The teachers illustrate the concepts through examples and applications.*

57.6% students responded that The teachers illustrate the concepts through examples and applications as “Every time”

32.1% students responded that The teachers illustrate the concepts through examples and applications as “Usually”

8.2% students responded that The teachers illustrate the concepts through examples and applications as “Occasionally”

1.6% students responded that The teachers illustrate the concepts through examples and applications as “Rarely”

0.5% students responded that The teachers illustrate the concepts through examples and applications as “Never”.



13) *The teachers identify your strengths and encourage you with providing right level of challenges.*

- 41.4% students responded to this question as “Every time”
- 34.8% students responded to this question as “Usually”
- 12.1% students responded to this question as “Occasionally”
- 7.6% students responded to this question as “Rarely”
- 4.1% students responded to this question as “Never”.

14) *Teachers are able to identify your weaknesses and help you to overcome them.*

- 35% students responded to this question as “Every time”
- 32.6% students responded to this question as “Usually”
- 18.2% students responded to this question as “Occasionally”
- 9% students responded to this question as “Rarely”
- 5.1% students responded to this question as “Never”.

15) *The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.*

- 46.6% students responded to this question as “Strongly Agree”
- 32.7% students responded to this question as “Agree”
- 17.2% students responded to this question as “Neutral”
- 2.4% students responded to this question as “Disagree”
- 1.1% students responded to this question as “Strongly Disagree”.

16) *The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.*

- 44.3% students responded to this question as “Strongly Agree”
- 35.8% students responded to this question as "Agree”
- 13.3% students responded to this question as “Neutral”
- 4.6% students responded to this question as “Disagree”
- 2.1% students responded to this question as “Strongly Disagree”.

17) *Teachers encourage you to participate in extracurricular activities.*

- 42.7% students responded to this question as “Strongly Agree”
- 37.5% students responded to this question as “Agree”
- 16.2% students responded to this question as “Neutral”



2.4% students responded to this question as "Disagree"
1.2% students responded to this question as "Strongly Disagree".

18) *Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.*

41.1% students responded to this question as "To A Great Extent"
40.3% students responded to this question as "Moderate"
11.4% students responded to this question as "Some What"
5.7% students responded to this question as "Very little"
1.4% students responded to this question as "Not At All".

19) *What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.*

10.5% students responded to this question as "Above 90%"
24.4% students responded to this question as "70 To 89%"
22% students responded to this question as "50 To 69%"
15.4% students responded to this question as "30 To 49%"
27.6% students responded to this question as "Below 29%".

20) *The overall quality of teaching-learning process in your institute.*

46.5% students responded to this question as "Strongly Agree"
35.7% students responded to this question as "Agree"
15% students responded to this question as "Neutral"
2.3% students responded to this question as "Disagree"
0.6% students responded to this question as "Strongly Disagree".

ALUMNI FEEDBACK

Section-I: Curriculum and its transaction

1. *Program outcomes and Course Outcomes are well defined and relevant.*

42.69% alumni rated their program outcomes and course outcomes "5".
36.70% alumni rated their program outcomes and course outcomes as "4".



- 15.16% alumni rated their program outcomes and course outcomes as “3”.
3.51% alumni rated their program outcomes and course outcomes as “2”.
0.65% alumni rated their program outcomes and course outcomes as “1”.

2. Syllabus of each course covers recent trends and developments

- 42.37% alumni rated that the course covers recent and trends and development as “5”.
35.95% alumni rated that the course covers recent and trends and development as “4”.
16.17% alumni rated that the course covers recent and trends and development as “3”.
3.14% alumni rated that the course covers recent and trends and development as “2”.
1.34% alumni rated that the course covers recent and trends and development as “1”.

3. Curriculum has a balance of theory as well as application

- 35.95% alumni rated balance of theory as well as application as “5”.
35.50% alumni rated balance of theory as well as application as “4”.
23.14% alumni rated balance of theory as well as application as “3”.
3.37% alumni rated balance of theory as well as application as “2”.
2.02% alumni rated balance of theory as well as application as “1”.

4. Curriculum has courses that give you hands-on/experiential learning

- 33.48% alumni rated that the course gives you hands on/experiential learning as “5”.
36.85% alumni rated that the course gives you hands on/experiential learning as “4”.
22.47% alumni rated that the course gives you hands on/experiential learning as “3”.
4.71% alumni rated that the course gives you hands on/experiential learning as “2”.
2.47% alumni rated that the course gives you hands on/experiential learning as “1”.

5. Curriculum is intellectually stimulating

- 40.67% alumni rated that the curriculum is intellectually stimulating as “5”.
37.97% alumni rated that the curriculum is intellectually stimulating as “4”.
17.52% alumni rated that the curriculum is intellectually stimulating as “3”.
2.69% alumni rated that the curriculum is intellectually stimulating as “2”.
1.12% alumni rated that the curriculum is intellectually stimulating as “1”.

6. Curriculum promotes analytical skills and innovative thinking

- 40.44% alumni rated the curriculum promoting analytical skills and innovative thinking as



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“5”.

36.62% alumni rated the curriculum promoting analytical skills and innovative thinking as “4”.

19.10% alumni rated the curriculum promoting analytical skills and innovative thinking as “3”.

2.47% alumni rated the curriculum promoting analytical skills and innovative thinking as “2”.

1.34% alumni rated the curriculum promoting analytical skills and innovative thinking as “1”.

7. Curriculum promotes interest in research/entrepreneurship

37.97% alumni rated the curriculum promoting interest in research/entrepreneurship as “5”.

33.48% alumni rated the curriculum promoting interest in research/entrepreneurship as “4”.

23.37% alumni rated the curriculum promoting interest in research/entrepreneurship as “3”.

3.14% alumni rated the curriculum promoting interest in research/entrepreneurship as “2”.

2.02% alumni rated the curriculum promoting interest in research/entrepreneurship as “1”.

8. Curriculum enhances professional skills, prepares you for the industry and increases your employability

38.20% alumni rated the curriculum enhancing professional skills, preparing you for the industry and increasing your employability as “5”.

29.66% alumni rated the curriculum enhancing professional skills, preparing you for the industry and increasing your employability as “4”.

22.69% alumni rated the curriculum enhancing professional skills, preparing you for the industry and increasing your employability as “3”.

6.29% alumni rated the curriculum enhancing professional skills, preparing you for the industry and increasing your employability as “2”.

3.14% alumni rated the curriculum enhancing professional skills, preparing you for the industry and increasing your employability as “1”.

9. Curriculum helps to fulfill your academic and career objectives

42.24% alumni rated the curriculum helps to fulfill your academic and career objectives as “5”.

32.58% alumni rated the curriculum helps to fulfill your academic and career objectives as “4”.

19.77% alumni rating the curriculum helps to fulfill your academic and career objectives as “3”.

3.82% alumni rating the curriculum helps to fulfill your academic and career objectives as



“2”.

1.57% alumni rating the curriculum helps to fulfill your academic and career objectives as “1”.

10. Curriculum you have studied/are studying has fulfilled your expectations

41.12% alumni rated that the curriculum studied has fulfilled your expectations as “5”.

33.70% alumni rated that the curriculum studied has fulfilled your expectations as “4”.

20.22% alumni rated that the curriculum studied has fulfilled your expectations as “3”.

3.14% alumni rated that the curriculum studied has fulfilled your expectations as “2”.

1.79% alumni rated that the curriculum studied has fulfilled your expectations as “1”.

11. Teaching methodology was appropriate and stimulating

46.06% alumni rated teaching methodology to be appropriate and stimulating as “5”.

31.46% alumni rated teaching methodology to be appropriate and stimulating as “4”.

16.62% alumni rated teaching methodology to be appropriate and stimulating as “3”.

4.26% alumni rated teaching methodology to be appropriate and stimulating as “2”.

1.57% alumni rated teaching methodology to be appropriate and stimulating as “1”.

Section-II: Opportunities provided by the college

1. The college organizes a wide range of activities/events.

53.03% alumni rated college organizes a wide range of events as “5”.

32.80% alumni rated college organizes a wide range of events as “4”.

10.78% alumni rated college organizes a wide range of events as “3”.

2.47% alumni rated college organizes a wide range of events as “2”.

0.89% alumni rated college organizes a wide range of events as “1”.

2. The college provides a wide range of societies/clubs.

57.30% alumni rated college provides a wide range of societies as “5”.

27.64% alumni rated college provides a wide range of societies as “4”.

11.91% alumni rated college provides a wide range of societies as “3”.

3.14% alumni rated college provides a wide range of societies as “2”.

3 How satisfied are you with Career Opportunities and Placement Cell of the college.



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31.4% of the alumni rated the Career Opportunities and Placement Cell of the college as "5"
26.74% of the alumni rated the Career Opportunities and Placement Cell of the college as "4"
25.39% of the alumni rated the Career Opportunities and Placement Cell of the college as "3"
11.68% of the alumni rated the Career Opportunities and Placement Cell of the college as "2"
4.71% of the alumni rated the Career Opportunities and Placement Cell of the college as "1"

4 How will you rate the college in terms of extension and outreach work done

40% of the alumni rated the college in terms of extension and outreach work done as "5"
33.25% of the alumni rated the college in terms of extension and outreach work done as "4"
20.89% of the alumni rated the college in terms of extension and outreach work done as "3"
4.26% of the alumni rated the college in terms of extension and outreach work done as "2"
1.57% of the alumni rated the college in terms of extension and outreach work done as "1"

5 College provides adequate research opportunities for students.

41.12% of the alumni rated the research opportunities for students as "5"
31.23% of the alumni rated the research opportunities for students as "4"
22.02% of the alumni rated the research opportunities for students as "3"
4.26% of the alumni rated the research opportunities for students as "2"
1.34% of the alumni rated the research opportunities for students as "1"

6 College provides adequate opportunities for personality development

42.69% of the alumni rated the Opportunities for personality development as "5"
33.93% of the alumni rated the Opportunities for personality development as "4"
18.20% of the alumni rated the Opportunities for personality development as "3"
3.59% of the alumni rated the Opportunities for personality development as "2"
1.12% of the alumni rated the Opportunities for personality development as "1"

7 Please rate the college in terms of providing an environment conducive to holistic development of students

51.46% of the alumni rated college in terms of providing an environment conducive to holistic development of students as "5"
30.33% of the alumni rated college in terms of providing an environment conducive to holistic development of students as "4"

14.38% of the alumni rated college in terms of providing an environment conducive to



holistic development of students as "3"

2.47% of the alumni rated college in terms of providing an environment conducive to holistic development of students as "2"

1.34% of the alumni rated college in terms of providing an environment conducive to holistic development of students as "1"

SECTION - III

1 Please rate your overall experience as a student in JDMC

57.97% of the alumni rated the overall experience as a student in JDMC as " 5"

30.78% of the alumni rated the overall experience as a student in JDMC as " 4"

9.21% of the alumni rated the overall experience as a student in JDMC as "3"

1.12% of the alumni rated the overall experience as a student in JDMC as "2"

0.89% of the alumni rated the overall experience as a student in JDMC as "1"

2 Your years spent at JDMC helped shape your personality.

53.70% of the alumni rated college from the view that it helped them shape their personality as " 5"

31.23% of the alumni rated college from the view that it helped them shape their personality as " 4"

12.13% of the alumni rated college from the view that it helped them shape their personality as "3"

1.57% of the alumni rated college from the view that it helped them shape their personality as " 2"

1.34% of the alumni rated college from the view that it helped them shape their personality as " 1"

3 Your year spent at JDMC helped define your career choices.

45.39% of the alumni rated the college from the view that it helped them to define their career choices as " 5"

31.68% of the alumni rated the college from the view that it helped them to define their career choices as " 4"

17.07% of the alumni rated the college from the view that it helped them to define their career choices as " 3"

3.82% of the alumni rated the college from the view that it helped them to define their career choices as "2"



2.02% of the alumni rated the college from the view that it helped them to define their career choices as " 1"

4 Your training in JDMC helped increase your confidence.

51.23% of the alumni rated the college from the view that it helped them to increase their confidence as " 5"

31.01% of the alumni rated the college from the view that it helped them to increase their confidence as " 4"

12.80% of the alumni rated the college from the view that it helped them to increase their confidence as " 3"

3.82% of the alumni rated the college from the view that it helped them to increase their confidence as " 2"

1.12% of the alumni rated the college from the view that it helped them to increase their confidence as " 1"

5 Your training in JDMC helped improve your communication skills

48.08% of the alumni rated the college from the view that it helped them to improve their communication skills as "5"

33.93 % of the alumni rated the college from the view that it helped them to improve their communication skills as "4"

14.38% of the alumni rated the college from the view that it helped them to improve their communication skills as "3"

2.02% of the alumni rated the college from the view that it helped them to improve their communication skills as " 2"

1.57% of the alumni rated the college from the view that it helped them to improve their communication skills as "1"

6 Your training in JDMC helped you prepare for the future.

44.49% of the alumni rated the training in JDMC that helped them to prepare for the future as "5"

32.35% of the alumni rated the training in JDMC that helped them to prepare for the future as "4"

17.52% of the alumni rated the training in JDMC that helped them to prepare for the future as " 3"

4.26% of the alumni rated the training in JDMC that helped them to prepare for the future as "2"



1.34% of the alumni rated the training in JDMC that helped them to prepare for the future as "1"

G. Your training in JDMC helped you to prepare to face the world.

49.89% of the alumni rated the training in JDMC that helped them to prepare to face the world as "5"

31.24% of the alumni rated the training in JDMC that helped them to prepare to face the world as "4"

14.16% of the alumni rated the training in JDMC that helped them to prepare to face the world as "3"

2.70% of the alumni rated the training in JDMC that helped them to prepare to face the world as "2"

2.02 % of the alumni rated the training in JDMC that helped them to prepare to face the world as "1"

Summary of open-ended responses

Among the strengths of the college, the Alumni appreciated the Principal, teaching and non-teaching staff. They appreciated the regularity of classes, teaching methodology as well as library facilities. They praised the college for extra-curricular and co-curricular activities. They appreciated the beautiful campus and its greenery, its 3 location in the heart of Delhi and that it is well-connected with public transport. The discipline in the college and the initiatives taken in various domains were appreciated by Alumni.

The Alumni voiced their opinion that the college can improve in the following areas. Administrative staff support can be improved. Canteen food can be improved. Air-conditioners should be installed in classrooms. Better internship and placement opportunities should be provided. International Student Exchange programs should be held. More practical training/exposure should be provided. Conveniences can be improved. There should be sessions to motivate students and increase their self-esteem. Less awareness about the upcoming opportunities.

PARENTS' FEEDBACK

1. Rating of the ward's overall experience at JDMC

40.9% parents rated their ward's overall experience at JDMC as "5".

39.4% parents rated their ward's overall experience at JDMC as "4".



- 15.8% parents rated their ward's overall experience at JDMC as "3".
3.6% parents rated their ward's overall experience at JDMC as "Satisfactory".
2. *Rating of the course in which their ward studied*
42.3% parents rated the course in which their ward studied as "5".
43.4% parents rated the course in which their ward studied as "4".
12.9% parents rated the course in which their ward studied as "3".
1.4% parents rated the course in which their ward studied as "Satisfactory".
3. *Rating of academic environment of the college*
47% parents rated the academic environment of the college as "5".
39.1% parents rated the academic environment of the college as "4".
11.1% parents rated academic environment of the college as "3".
2.9% parents rated the course in which their ward studied as "Satisfactory".
4. *Rating of the co-curricular and extra-curricular opportunities provided by the college*
38.7% parents rated the co-curricular and extra-curricular opportunities provided by the college as "5".
40.5% parents rated the co-curricular and extra-curricular opportunities provided by the college as "4".
17.6% parents rated the co-curricular and extra-curricular opportunities provided by the college as "3".
6.1% parents rated the co-curricular and extra-curricular opportunities provided by the college course as "Satisfactory".

0.7% parents rated the co-curricular and extra-curricular opportunities provided by the college course as "Unsatisfactory".
5. *Rating of the contribution of college to confidence-building and personality development of their ward*

33.7% parents rated the contribution of college to confidence-building and personality development of their ward as "5"
47% parents rated the contribution of college to confidence-building and personality development of their ward as "4"
13.6% parents rated the contribution of college to confidence-building and personality development of their ward as "3"
4.7% parents rated the contribution of college to confidence-building and personality development of their ward as "Satisfactory"



1.1% parents rated the contribution of college to confidence-building and personality development of their ward as “Unsatisfactory”

6. *Rating of the contribution of the college to enhancing skills of their ward*

36.9% parents rated the contribution of the college to enhancing skills of their ward as “5”

39.8% parents rated the contribution of the college to enhancing skills of their ward as “4”

17.9% parents rated the contribution of the college to enhancing skills of their ward as “3”

4.3% parents rated the contribution of the college to enhancing skills of their ward as “Satisfactory”

1.1% parents rated the contribution of the college to enhancing skills of their ward as “Unsatisfactory”

7. *Recommend this college to their family and friends.*

44.1% parents responded that they will strongly recommend this college to their family and friends.

48.7% parents responded that they will recommend this college to their family and friends.

6.5% parents responded that they are not sure.

0.7% parents responded that they will not recommend this college to their family and friends.

Summary of suggestions:

Better internship opportunities to be provided. More use of digital medium should be there. Class timings should not be changed. There should be more liveliness in the overall environment. Auditorium can be improved. More focus is needed on personality development and communication skills. More practical learning and field/industrial visits should be there. Pressure of assignments should be reduced.



Employer Feedback

SECTION A: Feedback on Curriculum

1) *The topics covered in the curriculum are adequate and meet the contemporary needs of the industry.*

50% of the employees strongly agree that the topics covered in the curriculum are adequate and meet the contemporary needs of the industry.

33.3% of the employees agree that the topics covered in the curriculum are adequate and meet the contemporary needs of the industry.

16.7% % of the employees are neutral in their opinion that the topics covered in the curriculum are adequate and meet the contemporary needs of the industry.

2) *The curriculum is relevant for employability.*

50% of the employees strongly agree that the curriculum is relevant for employability.

50% of the employees agree that the curriculum is relevant for employability.

3) *The curriculum is effective in developing sufficient hard skills needed for industry.*

50% of the employees strongly agree that the curriculum is effective in developing sufficient hard skills needed for industry.

33.3% of the employees agree that the curriculum is effective in developing sufficient hard skills needed for industry.

16.7% % of the employees are neutral in their opinion that the curriculum is effective in developing sufficient hard skills needed for industry.

4) *The curriculum is effective in developing innovative thinking.*

50% of the employees strongly agree that the curriculum is effective in developing innovative thinking.

33.3% of the employees agree that the curriculum is effective in developing innovative thinking.

16.7% % of the employees are neutral in their opinion that the curriculum is effective in developing innovative thinking.

5) *The curriculum delivery at JDMC- comprising academics, co-curricular and extra-*



curricular training- equips students with appropriate knowledge and skills required for professional competence.

66.7% of the employees strongly agree that the curriculum delivery at JDMC- comprising academics, co-curricular and extra-curricular training- equips students with appropriate knowledge and skills required for professional competence.

33.3% of the employees agree that the curriculum delivery at JDMC- comprising academics, co-curricular and extra-curricular training- equips students with appropriate knowledge and skills required for professional competence.

6) The curriculum delivery at JDMC equips students with necessary soft skills required for professional competence.

66.7% of the employees strongly agree that the curriculum delivery at JDMC equips students with necessary soft skills required for professional competence.

33.3% of the employees agree that the curriculum delivery at JDMC equips students with necessary soft skills required for professional competence.

SECTION B: Feedback on Quality of our students

(A) We are keen to know to what extent the curriculum and its delivery at our college has imbibed various virtues in our students. Please rate our students on a scale of 1 to 5 (1- lowest, 5- Highest):

1) Honesty and integrity.

50% of the employees rate the student at 5 in honesty and integrity.

50% of the employees rate the student at 4 in honesty and integrity.

2) Productivity and Work quality.

50% of the employees rate the student at 5 in productivity and work quality.

50% of the employees rate the student at 4 in productivity and work quality.

3) Communication Skills.

66.7% of the employees rate the student at 5 in communication Skills.

33.3% of the employees rate the student at 4 in communication Skills.

4) Time management skills.

50% of the employees rate the student at 5 in time management skills.

33.3% of the employees rate the student at 4 in time management skills.



16.7% of the employees rate the student at 3 in time management skills.

5) *Technical knowledge/Skills.*

50% of the employees rate the student at 5 in technical knowledge/Skills.

33.3% of the employees rate the student at 4 in technical knowledge/Skills.

16.7% of the employees rate the student at 3 in technical knowledge/Skills.

6) *Ability to work as part of a team.*

66.7% of the employees rate the student at 5 in ability to work as part of a team.

33.3% of the employees rate the student at 4 in ability to work as part of a team.

7) *Innovativeness and Creativity.*

50% of the employees rate the student at 5 in innovativeness and creativity.

50% of the employees rate the student at 4 in innovativeness and creativity.

8) *Problem-solving ability.*

50% of the employees rate the student at 5 in problem-solving ability.

33.3% of the employees rate the student at 4 in problem-solving ability.

16.7% of the employees rate the student at 3 in problem-solving ability.

9) *Leadership qualities.*

50% of the employees rate the student at 5 in leadership qualities.

50% of the employees rate the student at 4 in leadership qualities.

10) *Planning and organization skills.*

66.7% of the employees rate the student at 5 in planning and organization skills.

33.3% of the employees rate the student at 4 in planning and organization skills.

11) *Self-motivated.*

66.7% of the employees rate the student at 5 in self-motivation.

16.7% of the employees rate the student at 4 in self-motivation.

16.6% of the employees rate the student at 3 in self-motivation.

12) *Open to new ideas and keenness to learn.*

66.7% of the employees rate the student at 5 in open to new ideas and keenness to learn.

33.3% of the employees rate the student at 4 in open to new ideas and keenness to learn.

13) *Decision-making ability.*

66.7% of the employees rate the student at 5 in decision-making ability.



33.3% of the employees rate the student at 4 in decision-making ability.

14) *Readiness to take up extra responsibility.*

50% of the employees rate the student at 5 in readiness to take up extra responsibility.

50% of the employees rate the student at 4 in readiness to take up extra responsibility.

15) *Contribution towards goals of the organization.*

66.7% of the employees rate the student at 5 in contribution towards goals of the organization.

33.3% of the employees rate the student at 4 in contribution towards goals of the organization.

(B) 1) *Do our students perform at their jobs as per your expectations?*

50% of the employees strongly agree that our students perform at their jobs as per your expectations.

33.3% of the employees agree that our students perform at their jobs as per your expectations.

16.7% of the employees strongly disagree that our students perform at their jobs as per your expectations.

2) *Would you like to hire more students from our college?*

66.7% of the employees strongly agree that they would like to hire more students from our college.

33.3% of the employees strongly agree that they would like to hire more students from our college.

Section C: Feedback on Campus Placement

1) *Do you come to our college for campus placement?*

25% of the employees said they come to our college for campus placement “regularly”.

37.5% of the employees said they come to our college for campus placement “sometimes”.

37.5% of the employees said they came to our college for campus placement “not so far”.

2) *Rating the performance of our students in Placement drive.*

50% of the employees rated the performance of our students in Placement drive as “5”.

12.5% of the employees rated the performance of our students in Placement drive as “4”.

12.5% of the employees rated the performance of our students in Placement drive as “3”.

12.5% of the employees rated the performance of our students in Placement drive as “2”.

12.5% of the employees rated the performance of our students in Placement drive as “never



came for placement drive”.

3) *Please rate the support provided by our Placement/ Career Opportunities Cell.*

25% of the employees rated the support provided by our Placement/ Career Opportunities Cell as “5”.

37.5% of the employees rated the support provided by our Placement/ Career Opportunities Cell as “4”.

25% of the employees rated the support provided by our Placement/ Career Opportunities Cell as “3”.

12.5% of the employees rated the support provided by our Placement/ Career Opportunities Cell as “never came for placement drive”.

4) *Would you like to be a part of our campus placement drive in future?*

100% of the employees said yes when asked if they would like to be a part of our campus placement drive in future.

NON-TEACHING STAFF FEEDBACK

1. *Are you satisfied with your work environment?*

93.3% non-teaching staff responded that they are satisfied by their work environment at JDMC as “Yes”.

6.7% non-teaching staff responded that they are satisfied by their work environment at JDMC as ”To great extent”.

2. *Do you feel that the College can make your work-life more productive?*

86.7% non-teaching staff responded that the college make their work-life more productive as “Yes”

13.3% non-teaching staff responded that the college make their work-life more productive as “To great extent”

3. *Does the college provide facilities for professional development?*

93.3% non-teaching staff responded that the college provide facilities for professional development as “Yes”

6.7% non-teaching staff responded that the college provide facilities for professional development as “To great extent”



4. *Is your job description in keeping with your assigned work?*

93.3% non-teaching staff responded that their job description is keeping with their assigned work as “Yes”

6.7% non-teaching staff responded that their job description is keeping with their assigned work as “To great extent”

5. *Are you satisfied with the opportunities of promotion /advancement in your job?*

80% non-teaching staff responded that they are satisfied with the opportunities of promotion/advancement in their job as “Yes”

6.7% non-teaching staff responded that they are satisfied with the opportunities of promotion/advancement in their job as “To great extent”

6.7% non-teaching staff responded that they are satisfied with the opportunities of promotion/advancement in their job as “to some extent”

6.7% non-teaching staff responded that they are satisfied with the opportunities of promotion/advancement in their job as “No”

6. *Are you given adequate time to fulfil your duties?*

73.3% non-teaching staff responded that they are given adequate time to fulfil their duties as “Yes”

20% non-teaching staff responded that they are given adequate time to fulfil their duties as “Mostly”

6.7% non-teaching staff responded that they are given adequate time to fulfil their duties as “Sometime”

7. *Do you provide help to your colleagues in fulfilling their responsibilities when required?*

86.7% non-teaching staff responded that they provide help to their colleagues in fulfilling their responsibilities when required as “always”

13.3% non-teaching staff responded that they provide help to their colleagues in fulfilling their responsibilities when required as “most of the times”

8. *Do your colleagues help you, when required, in completing professional tasks?*

66.7% non-teaching staff responded that their colleagues help them, when required, in completing professional tasks as “always”

26.7% non-teaching staff responded that their colleagues help them, when required, in completing professional tasks as “most of the times”

6.7% non-teaching staff voted that their colleagues help them, when required, in completing professional tasks as “never”

9. *Are you familiar with the rules and regulations related to your job?*



73.3% non-teaching staff responded that they are familiar with the rules and regulations related to their job as “Yes”

20% non-teaching staff responded that they are familiar with the rules and regulations related to their job as “to great extent”

6.7% non-teaching staff responded that they are familiar with the rules and regulations related to their job as “to some extent”

10. *Are the technical facilities (like computers, wifi, etc) adequate for your needs?*

93.3% non-teaching staff responded that the technical facilities (like computers, wifi, etc) are adequate for their needs as ”yes”

6.7% non-teaching staff responded that the technical facilities (like computers, wifi, etc) are adequate for their needs as “to great extent”

11. *Are you satisfied with conveniences (like toilets, water, etc) available in the college?*

93.3% non-teaching staff voted that they are satisfied with conveniences (like toilets, water, etc) available in the college as ”yes”

6.7% non-teaching staff voted that they are satisfied with conveniences (like toilets, water, etc) available in the college as “to great extent”

12. *Are the medical facilities provided by the institution satisfactory?*

80% non-teaching staff responded that the medical facilities provided by the institution is satisfactory as “yes”

20% non-teaching staff responded that the medical facilities provided by the institution is satisfactory as “to great extent”

13. *Is information related to your job/designation made available to you on time?*

73.3% non-teaching staff responded that the information related to their job/designation is made available to them on time as “always”

26.7% non-teaching staff responded that the information related to their job/designation is made available to them on time as “most of the times”

14. *Is the administration receptive to your grievances?*

73.3% of the non teaching staff responded that the administrative is receptive to their grievances as “yes”

20% of the non teaching staff responded that the administrative is receptive to their grievances as “most of the times”

6.7% of the non teaching staff responded that the administrative is receptive to their grievances as “yes”



15. *Rate the level of efficiency of the administrative department?*

60% of the non-teaching staff rated the level of efficiency of the administrative department is “5”

26.7% of the non-teaching staff rated the level of efficiency of the administrative department is “3”

13.3% of the non-teaching staff rated that the level of efficiency of the administrative department is “satisfactory”

16. *Is the information about salary slips /PF / allowances made available to you on time?*

93.3% of the non-teaching staff responded that the information about salary slips /PF / allowances is made available to them on time as “yes”

6.7% of the non-teaching staff responded that the information about salary slips /PF / allowances is made available to them on time as “no”

17. *Is the Accounts section receptive to your grievances?*

80% of the non-teaching staff were of the opinion that the accounts section is receptive to their grievances as “yes”

13.3% of the non-teaching staff were of the opinion that the accounts section is receptive to their grievances as “mostly”

6.7% of the non-teaching staff were of the opinion that the accounts section is receptive to their grievances as “sometimes”

18. *Rate the level of efficiency of the Accounts section?*

60% of the non-teaching staff rated the efficiency level of the accounts section as “excellent”

20% of the non-teaching staff rated the efficiency level of the accounts section as “satisfactory”

20% of the non-teaching staff rated the efficiency level of the accounts section as “3”

19. *Rate your interaction with students ?*

85.7% of the non-teaching staff rated their interaction with students as “excellent”

7.2% of the non-teaching staff rated their interaction with students as “satisfactory”

7.1% of the non-teaching staff rated their interaction with students as “3”

20. *Kindly rate your interaction with the faculty ?*



71.4% of the non-teaching staff rated their interaction with faculty as “excellent”
21.4% of the non-teaching staff rated their interaction with faculty as “3”
7.2% of the non-teaching staff rated their interaction with faculty as “satisfactory”

21. *Is there adequate space for stacking books ?*

86.7% of the non-teaching staff responded that there is adequate space for stacking of books as “yes”
13.3% of the non-teaching staff responded that there is adequate space for stacking of books as “no”

22. *Is there sufficient space for library users (reading room / reference section)?*

100% of the non-teaching staff felt that there is sufficient space for library users (reading room / reference section)

23. *Are you satisfied with the training given to you to complete your responsibilities efficiently?*

93.3% of the non-teaching staff are satisfied with the training given to them to complete their responsibilities efficiently
6.7% of the non-teaching staff are not satisfied with the training given to them to complete their responsibilities efficiently

24. *Do you follow the code of conduct in carrying out your professional responsibilities ?*

100% of the non-teaching staff responded that they follow the code of conduct in carrying out their professional responsibilities

25. *Are your work-related expectations fulfilled?*

93.3% of the non-teaching staff felt their work-related expectations to be fulfilled
6.7% of the non-teaching staff felt their work-related expectations fulfilled “to great extent”

26. *Are you satisfied with your contribution to the college ?*

86.7% of the non-teaching staff are satisfied with their contribution to the college
13.3% of the non-teaching staff are satisfied with their contribution to the college “to great extent”



FACULTY FEEDBACK

SECTION A: Feedback Related to Curriculum

A. Ratings of faculty learning outcomes of the programs and courses that are well defined.

- 37.39% of faculty rated learning outcomes of program as “5”.
- 47.96% of faculty rated learning outcomes of program as “4”.
- 13.82% of faculty rated learning outcomes of program as “3”.
- 0.81% of faculty rated learning outcomes of program as “satisfactory”.

B. Rating of sequencing of Courses (papers) during the three-year program is appropriate

- 27.64% faculty rated sequencing of Courses (papers) during the three-year program as “5”.
- 46.43% faculty rated sequencing of Courses (papers) during the three-year program as “4”.
- 21.13% faculty rated sequencing of Courses (papers) during the three-year program as “3”.
- 4.87% faculty rated sequencing of Courses (papers) during the three-year program as “2”.

C. Recommended text books/ readings/ articles in the curriculum are appropriate.

- 39.02% faculty members rated recommended Books as appropriate are “5”.
- 40.65% faculty members rated recommended Books as appropriate are “4”.
- 14.63% faculty members rated recommended Books as appropriate are “3”.
- 4.87% faculty members rated recommended Books as appropriate are “2”.
- 0.81% faculty members rated recommended Books as appropriate are “1”.

D. Curriculum is updated regularly

- 38.21% faculty rated “5” for regularly update of curriculum.
- 39.02% faculty rated “4” for regularly update of curriculum.
- 18.69% faculty rated “3” for regularly update of curriculum.
- 4.06% faculty rated “2” for regularly update of curriculum.

E. Timely completion of syllabus within the stipulated teaching time is feasible.

- 41.46% faculty rated “5” for timely completion of syllabus within the stipulated teaching time is feasible.
- 43.08% faculty rated “4” for timely completion of syllabus within the stipulated



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teaching time is feasible.

12.19% faculty rated “3” for timely completion of syllabus within the stipulated teaching time is feasible.

2.43% faculty rated “2” for timely completion of syllabus within the stipulated teaching time is feasible.

0.81% faculty rated “1” for timely completion of syllabus within the stipulated teaching time is feasible.

F. Curriculum is interdisciplinary in nature.

42.27% faculty rated “5” as interdisciplinary nature of curriculum.

36.58% faculty rated “4” as interdisciplinary nature of curriculum.

18.69% faculty rated “3” as interdisciplinary nature of curriculum.

1.62% faculty rated “2” as interdisciplinary nature of curriculum.

0.81% faculty rated “1” as interdisciplinary nature of curriculum.

G. There is sufficient practical component in the curriculum.

28.45% faculty rated “5” for sufficient practical component in the curriculum.

43.08% faculty rated “4” for sufficient practical component in the curriculum.

17.88% faculty rated “3” for sufficient practical component in the curriculum.

6.50% faculty rated “2” for sufficient practical component in the curriculum.

4.06% faculty rated “1” for sufficient practical component in the curriculum.

H. Curriculum is designed to meet the contemporary needs of the industry.

30.08% faculty rated Curriculum designed to meet the contemporary needs of the industry as “5”.

35.77% faculty rated Curriculum designed to meet the contemporary needs of the industry as “4”.

24.39% faculty rated Curriculum designed to meet the contemporary needs of the industry as “3”.

7.31% faculty rated Curriculum designed to meet the contemporary needs of the industry as “2”.

2.43% faculty rated Curriculum designed to meet the contemporary needs of the industry as “1”.

I. Course Content is effective in developing technical skills among students.



34.95% faculty rated “5” as effectiveness of course content in developing technical skills among students.

39.83% faculty rated “4” as effectiveness of course content in developing technical skills among students.

18.69% faculty rated “3” as effectiveness of course content in developing technical skills among students.

4.87% faculty rated “2” as effectiveness of course content in developing technical skills among students.

1.62% faculty rated “1” as effectiveness of course content in developing technical skills among students.

J. Curriculum is effective in developing analytical skills and innovative thinking among students.

47.15% faculty rated “5” as effectiveness of curriculum in developing analytical skills and innovative thinking among students.

38.21% faculty rated “4” as effectiveness of curriculum in developing analytical skills and innovative thinking among students.

13.08% faculty rated “3” as effectiveness of curriculum in developing analytical skills and innovative thinking among students.

0.81% faculty rated “2” as effectiveness of curriculum in developing analytical skills and innovative thinking among students.

0.81% faculty rated “1” as effectiveness of curriculum in developing analytical skills and innovative thinking among students.

K. Curriculum enhances professional skills and employability of students.

30.08% rated “5” for enhancement of professional skills and employability of students.

41.46% rated “4” for enhancement of professional skills and employability of students.

18.69% rated “3” for enhancement of professional skills and employability of students.

8.94% rated “2” for enhancement of professional skills and employability of students.

0.81% rated “1” for enhancement of professional skills and employability of students.



L. Curriculum promotes interest in research among students

36.58% rated “5” as Curriculum promotes interest in research among students
42.87% rated “4” as Curriculum promotes interest in research among students.
16.26% rated “3” as Curriculum promotes interest in research among students.
4.87% rated “2” as Curriculum promotes interest in research among students.

M. Relevant activities (seminars/competitions/ visits etc) are conducted to develop various skills among students.

53.65% rated “5” for Relevant activities (seminars/competitions/ visits etc.) are conducted to develop various skills among students.
37.39% rated “4” for Relevant activities (seminars/competitions/ visits etc.) are conducted to develop various skills among students.
8.13% rated “3” for Relevant activities (seminars/competitions/ visits etc.) are conducted to develop various skills among students.
0.81% rated “Below satisfactory” for Relevant activities (seminars/competitions/ visits etc.) are conducted to develop various skills among students.

N. Teachers have sufficient platforms to make suggestions towards desired changes in the curriculum/readings/textbooks.

32.52% faculty rated “5” having sufficient platforms to make suggestions towards desired changes in the curriculum/readings/textbooks.
40.65% faculty rated “4” having sufficient platforms to make suggestions towards desired changes in the curriculum/readings/textbooks.
21.13% faculty rated “3” having sufficient platforms to make suggestions towards desired changes in the curriculum/readings/textbooks.
4.06% faculty rated “2” having sufficient platforms to make suggestions towards desired changes in the curriculum/readings/textbooks.
1.62% faculty rated “Below Satisfactory” having sufficient platforms to make suggestions towards desired changes in the curriculum/readings/textbooks.

O. Teachers’ suggestions related to changes/upgradation of curriculum are incorporated by the University.

32.52% rated “5” for incorporation by university to teacher’s suggestions related to changes up-gradation of curriculum.
34.97% rated “4” for incorporation by university to teacher’s suggestions related to



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changes up-gradation of curriculum.

23.57% rated “3” for incorporation by university to teacher’s suggestions related to changes up-gradation of curriculum.

8.13% rated “2” for incorporation by university to teacher’s suggestions related to changes up-gradation of curriculum.

0.81% rated “1” for incorporation by university to teacher’s suggestions related to changes up-gradation of curriculum.

P. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs).

34.14% faculty rated the assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs) as “5”.

47.96% faculty rated the assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs) as “4”.

16.26% faculty rated the assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs) as “3”.

0.81% faculty rated the assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs) as “2”.

0.81% faculty rated the assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs) as “1”.

Q. College has sufficient resources for delivering the curriculum and they are regularly updated.

47.96% rated “5” for college having sufficient resources for delivering the curriculum and they are regularly updated.

40.65% rated “4” for college having sufficient resources for delivering the curriculum and they are regularly updated.

10.56% rated “3” for college having sufficient resources for delivering the curriculum and they are regularly updated.

0.81% rated “2” for college sufficient resources for delivering the curriculum and they are regularly updated.

Section B: PEDAGOGY

Do you plan a time schedule, in the beginning of the semester, for completion of different topics of the courses to ensure timely completion of syllabus?

87.8% faculty “Always” plan a time schedule

12.2% faculty “Most of the times” plan a time schedule, in the beginning of the



semester, for completion of different topics of the courses to ensure timely completion of syllabus.

Do you plan and organize class lectures?

82.1% faculty “always” plan and organize class lectures.

17.1% faculty “most of the times” plan and organize class lectures.

0.8% faculty “sometimes” plan and organize class lectures.

Do you make efforts to make students think analytically or creatively?

100% faculty says “YES” for making efforts to make students think analytically or creatively

Do you motivate students to express opinions and respond in class?

92.7% faculty “always” motivate students to express opinions and respond in class.

7.3% faculty “most of times” motivate students to express opinions and respond in class.

Ques 7: How do you motivate students to express opinions and respond in class?

By asking questions in the class: 82.9%

By giving them questions in advance so that they can prepare the answers and respond: 46.3%

By giving students time to ask questions/doubts: 84.6%

By holding Interactive discussions and debates: 77.2%

By encouraging students to share their opinions: 81.3%

By encouraging students to link what they are studying with real-life events: 77.2%

By making student presentations a part of internal assessment: 60.2%

By making students solve questions in the class: 56.9%

By asking the students different ways that they would like to express their views on different topics., By discussing contemporary economic issues, Discussions and use of cultural texts to exemplify academic concepts.: 2.4%

How much of the syllabus was covered in the class?

99.2% of faculty covered 85 to100% syllabus in class.

0.8% of faculty covered 70 to 84% of syllabus in class.

Use of ICT in class

36.6% “Always” use ICT in class.

63.4% “sometimes” use ICT in class.



What type of ICT tools do you use?

Power-point presentations:74.8%

Videos: 61.8%

Use online study material available: 76.4%

Share with/ Refer to students some online study material eg links/videos/ sites etc:
80.5%

Smart Board, online quizzes, Digital Board, Movies screening, Use of Excel: 12%

Use of Fieldwork / survey/ research/ visit to industries, museums etc.

4% faculty “Regularly” uses fieldwork / survey/ research/ visit to industries, museums etc.

84.6% faculty “Depending on requirements of course and students” uses fieldwork / survey/ research/ visit to industries, museums etc.

11.4% faculty “Never” uses fieldwork / survey/ research/ visit to industries, museums etc.

Do you use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

99.2% says “YES” for use of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

0.8% says “NO” for use of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Section C: Evaluation

Do you instruct Students about the style/content of assignment ?

56.1% faculty “Always” instruct Students about the style/content of assignments.

37.4% faculty “Most of times” instruct Students about the style/content of assignments.

6.5% faculty “Sometimes” instruct Students about the style/content of assignments.

What is the rationale behind the selection / creation of the questions for the tutorials and



mid-term tests?

For testing knowledge: 68.3%

For testing understanding: 88.6%

To cover the entire content: 54.5%

Based on examination pattern: 74.8%

To understand what more is required to fill the gaps between knowledge, To enhance communication skills, to promote critical thinking: 3.2%

Are the assignments/ tutorials/ projects returned on time?

41.5% faculty responded the assignments/ tutorials/ projects are returned on time “Always”.

56.9% faculty responded the assignments/ tutorials/ projects are returned on time “most of times”.

1.6% faculty responded the assignments/ tutorials/ projects are returned on time “sometimes”.

Proper records of students' performance and other evaluation criteria are maintained.

88.6% faculty “Always” maintained Proper records of students' performance and other evaluation criteria.

11.4% faculty “Most of the times” maintained Proper records of students' performance and other evaluation criteria.

Do you discuss/ give feedback on students' performance in assignments?

72.4% faculty “everytime” discuss/ give feedback on students' performance in assignments.

26.8% faculty “usually” discuss/ give feedback on students' performance in assignments.

0.8% faculty “sometimes” discuss/ give feedback on students' performance in assignments.

Section E: Mentoring

Teachers' availability outside classroom / contact periods for guidance and mentoring

56.1% “Always” available outside classroom / contact periods for guidance and mentoring.

41.5% “Most of times” available outside classroom / contact periods for guidance and mentoring.



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2.4% “sometimes” available outside classroom / contact periods for guidance and mentoring.

For what kind of mentoring needs do students approach?

88.6% students approach teachers for Career counseling

Issues related to academics: 91.1%

Issues related to mental well-being: 59.3%

How to prepare for exams/ how to write answers: 90.2%

To discuss personal problems and seek solutions thereof: 52.8%

Others:

To discuss general knowledge 0.8%

Phone and email etiquettes: 0.8%

Technical issues: 0.8%

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