

जानकी देवी मेमोरियल कॉलेज
(दिल्ली विश्वविद्यालय)
JANKI DEVI MEMORIAL COLLEGE
(University Of Delhi)

सर गंगा राम अस्पताल मार्ग, नई दिल्ली-११००६०
Sir Ganga Ram Hospital Marg, New Delhi-110060
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Stakeholders Feedback Action Taken Report 2021-22

DEPARTMENT: EVS

Stakeholder	Feedback	Action Taken
Students	<ul style="list-style-type: none"> ● Students were concerned about coverage of syllabus due to shift from online to offline class ● More workshops should be arranged ● More eco-trips should be arranged 	<ul style="list-style-type: none"> ● Classes are held as per schedule. Remedial classes are held for students who missed classes due to transition. ● Several workshops/seminars are organized by the department. Students will also be informed regularly about the workshops and add-on courses created by other departments. ● Department has conveyed the same to the College administration. The college is working towards modalities of eco-tours.
Teachers	<ul style="list-style-type: none"> ● Faculty members are well trained in the subject. 	<ul style="list-style-type: none"> ● Faculty members keep regular Group Discussion Sessions on current environment concerns of the world. ● Department organizes ICT trainings/workshops, as needed. The



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	<ul style="list-style-type: none">● Curriculum related concerns - more practical aspects to be incorporated.● Students' mentoring needs	<p>IQAC and ICT Committee of the College were also apprised about the same and they will arrange training sessions to promote the use of ICT. The college will be conducting ICT Drive from 1st September to 31st December 2022.</p> <ul style="list-style-type: none">● The college follows the Delhi University curriculum. Since many teachers take part in syllabus related meetings, they voice the concerns in these forums. The new NEP curriculum is expected to overcome the shortcomings in the present curriculum.● Students approach Mentors for advice/ discussion on several matters such as career guidance, exam preparation, personal issues and mental health. All faculty of the Department have been requested to bring the issues most talked about to the TICs, so that the concerned society/ Centre can be approached to request for that need-based workshops. Students have been made aware of the college facility of a
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		Counsellor being available for one-to-one interaction.
Alumni	<ul style="list-style-type: none">● Conveniences should be improved● Field visit opportunities for students should be arranged.	<ul style="list-style-type: none">● The Department has forwarded the issue to the administration. Principal has instructed the A.O. and the Caretaker to look into the matter. Students will be urged to spread the footfall and not over-use one or two washrooms.● For Add-on courses, the Department has organized Sanjay Van and nature and heritage walks for students. Due to the pandemic, field visits were stalled. Departments will now organize field trips/ industrial visits.
Employer	NA	NA
Parents	<ul style="list-style-type: none">● Excellent reviews on teachers, teaching methodology, curriculum and awareness and knowledge levels.	<ul style="list-style-type: none">● The Department is delighted and more enthusiastic to enhance the process of teaching-learning as well as keep the classes interactive.



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	<ul style="list-style-type: none">● EVS should be taught to students as part of their curriculum every year.	<ul style="list-style-type: none">● The new curriculum of NEP has propositions working towards this goal.
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Dr Jitender Gill
Teacher-in-charge



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**Stakeholders Feedback
Action Taken Report
2020-21**

DEPARTMENT: EVS

Stakeholder	Feedback	Action Taken
Students	<ul style="list-style-type: none">● Offline classes to be held● Long screen time due to online classes	<ul style="list-style-type: none">● In accordance with the instructions of the authorities, the college will reopen. Online classes are now being held on a scheduled basis until then.● It cannot be avoided because classes are taken online.
Teachers	<ul style="list-style-type: none">● Need for more field work.	<ul style="list-style-type: none">● Online live tours and vlogs are organised by faculty members since covid constraints on in person visits to biodiversity parks.
Alumni	<ul style="list-style-type: none">● Field work opportunities should be increased.	<ul style="list-style-type: none">● Online live tours and vlogs are organised by faculty members since covid constraints on in person visits to biodiversity parks.



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Employer	NA	NA
Parents	<ul style="list-style-type: none">● Department Activities and AVANI should be made compulsory for all students.	<ul style="list-style-type: none">● Department is working towards enhancing the practical component of the course and making it compulsory for all through outreach activities.

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**Stakeholders Feedback
Action Taken Report
2019-20**

DEPARTMENT: EVS

Stakeholder	Feedback	Action Taken
Students	<ul style="list-style-type: none">• More workshops and eco tours to various ecosystems should be conducted.	<ul style="list-style-type: none">• The department organises field trips for students within Delhi. The Department invites speakers and organise events and workshops in collaboration with AVANI.
Teachers	<ul style="list-style-type: none">• The transition from offline to online learning has been extremely smooth by the teachers.• The IA of EVS Department is engaging and learning at the same time.	<ul style="list-style-type: none">• A blend of social media, google classrooms, instagram live, youtube live etc are used to keep engaging sessions with students.• The Internal Assessment of EVS Department will be uploaded on the YouTube channel of the Department.
Alumni	<ul style="list-style-type: none">• More emphasis on practical learning and outreach activities.	<ul style="list-style-type: none">• Faculty members have been encouraged to depart from the conventional rote learning style and implement a variety of teaching methodologies. They are also urged to teach the things they cover in terms of their practical application.



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		<ul style="list-style-type: none">● Mentoring sessions are held to assist students with environmental concerns such as conducting group discussions, mock tribunals etc.
Employer	NA	NA
Parents	<ul style="list-style-type: none">● Excellent reviews on teachers, teaching methodology, curriculum and awareness and knowledge levels.	<ul style="list-style-type: none">● The Department is delighted and more enthusiastic to enhance the process of teaching-learning as well as keep the classes interactive to the t.

Dr Jitender Gill
Teacher-in-charge



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Stakeholders Feedback Action Taken Report 2018-19

DEPARTMENT: EVS

Stakeholder	Feedback	Action Taken
Students	<ul style="list-style-type: none"> ● Students showed concerns towards the availability of ICT facilities on the campus. ● Students showed concerns related to the teaching methodology 	<ul style="list-style-type: none"> ● The college is working to provide better infrastructure for the students. ● The Department is working to make the EVS course more engaging by organizing webinars, helping students to find internship opportunities with national and international organisations.
Teachers	<ul style="list-style-type: none"> ● Teachers expressed the need to include ICT. ● Teachers were also concerned about the lack of infrastructure for research in college. 	<ul style="list-style-type: none"> ● The college is working towards improving the infrastructure of the college. The installation of smartboards is the priority of the college. ● The college is working towards making a strong research centre. The students and teachers will indulge in projects. The college is including the subscriptions of more



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	<ul style="list-style-type: none"> Teachers also expressed concerns about limited time in the semester mode and hence lesser time available for mentoring students. Teachers expressed the need to impart more practical knowledge (field trips/projects/internships). 	<p>journals and books and to make them available to teachers.</p> <ul style="list-style-type: none"> The Department organises field trips to biodiversity parks of Delhi. The department is working towards helping students find internship opportunities. In future, the department will also prepare skill based certification courses for students to get more exposure to the opportunities in the field of environmental sciences.
Alumni	<ul style="list-style-type: none"> Alumni also expressed their desire to have innovative and interactive methods of teaching. Alumni urged to enhance the curriculum taught to the students. 	<ul style="list-style-type: none"> The college is working to make EVS course more interactive by organizing different activities related to skill development and engaging students into thinking critically using recent examples. The college is in contact with the parent department to give suggestions related to updating the curriculum.
Employer	NA	NA



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Parents	<ul style="list-style-type: none">● Parents have expressed concerns towards teaching methods/ learning/ better education/ communication skills/ interaction /motivation/ Viva presentation.	<ul style="list-style-type: none">● The Department works hard to update the curriculum by incorporating recent environmental issues and events. The department has faculty members well equipped with communications skills to deliver lectures in English and Hindi. We will improve our internal assessment criteria by including group presentations, video presentations in addition to written exams.
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Teacher-in-charge



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Stakeholders Feedback Action Taken Report 2017-18

DEPARTMENT: EVS

Stakeholder	Feedback	Action Taken
Students	<ul style="list-style-type: none"> ● Some students were concerned about the teaching methodology. ● Faculty-student committee should be formed. 	<ul style="list-style-type: none"> ● The faculty of the Department plan to incorporate practicals and in-person tours within and outside campus to improve the learning experiences of the students. The use of ICT will further make the teaching more student centric. ● EVS being an AECC course is being taught to every student of the college and does have the opportunity to interact with students of various academic backgrounds. However, students only study EVS in one semester. The department will look forward to devising some ways to make a student-teacher committee for more fruitful interactions.
Teachers	<ul style="list-style-type: none"> ● Real world experiences in teaching 	<ul style="list-style-type: none"> ● The EVS faculty is planning to introduce add-on certificate courses which will include field visits. The department will work to include visits to events outside campus. The



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	<ul style="list-style-type: none"> ● Research work in curriculum 	<p>teachers will also support students in participating in different international and national programs.</p> <ul style="list-style-type: none"> ● The department will help students to perform research activities on various topics of environmental sciences.
Alumni	NA	NA
Employer	NA	NA
Parents	<ul style="list-style-type: none"> ● Experience of ward studying at JDMC 	<ul style="list-style-type: none"> ● The EVS course is an Ability enhancement Compulsory Course (AECC) which helps students to understand the importance of learning about the ongoing environmental issues and also equip them with the skills to think critically and work towards solving environmental problems. The EVS faculty will ensure that the students get the best out this course in their journey as a student of JDMC.

Dr Jitender Gill
Teacher-in-charge



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