

जानकी देवी मेमोरियल कॉलेज
(दिल्ली विश्वविद्यालय)
JANKI DEVI MEMORIAL COLLEGE
(University Of Delhi)

सर गंगा राम अस्पताल मार्ग, नई दिल्ली-११००६०
Sir Ganga Ram Hospital Marg, New Delhi-110060

दूरभाष : २५७८७७५४ फ़ैक्स : २५७९०८३२

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**Stakeholders Feedback
Action Taken Report
2021-22**

DEPARTMENT: HISTORY

Stakeholder	Feedback	Action Taken
Students	<ul style="list-style-type: none">• Curriculum has courses that give you hands-on/experiential learning.• Curriculum promotes innovative and creative thinking.• Curriculum helps to fulfil your academic and career objective• Please rate the college in terms of research opportunities for students	<ul style="list-style-type: none">• The teachers of the department have regularly held field trips, presentations, and project work related to experimental learning. Especially for the SEC courses.• The faculty of the department held various sessions, lectures, film screening on topics which promote experimental learning.• Mentoring sessions and career counseling session with the students of the department were held to tackle this.• Four research projects were held with the third year students of the department submitted in 2021. Different faculty of the department was research guides for the same.



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Teachers	<ul style="list-style-type: none">• Need to recommend more reading material, text book etc.• Need for training programs to use more ICT• Curriculum enhances professional skills.• Students' mentoring needs	<ul style="list-style-type: none">• The faculty regularly uploaded reading material on Google Classroom. The practice was well implemented even when offline classes started.• Teachers of the Department have been attended an many FDPs on online teaching and learned various nuances of Google classroom, Moocs etc. The use of digital boards has helped the faculty immensely in addressing this issue.• The department has introduced many SEC courses for Hons. As well as Prog. Which focus on Skill development and employability.• The department had kept offline mentoring sessions with the students which were very effective.
Alumni	<ul style="list-style-type: none">• New and innovative teaching methods to be used.• More extra-curricular activities	<ul style="list-style-type: none">• faculty of the department The has attended online FDPs to learn online methods of teaching.• They also attended workshops on how to use the digital board for teaching History in particular.



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	<ul style="list-style-type: none">• More use of ICT	<ul style="list-style-type: none">• PPTs, Film screenings and use of digital board has been done by all faculty of the department.
Employer	<ul style="list-style-type: none">• Leadership qualities.• Planning and organization skills.• Curriculum promotes interest in research.• The curriculum is relevant for employability.	<ul style="list-style-type: none">• Personality development workshop was held with collaboration of professional companies.• The department kept career guiding sessions/ mentoring sessions to tell the students how to manage time especially while preparing for competitive exams.• The faculty of the department were involved in more than 3 research projects which engaged the students as well.• Papers related to Skill Enhancement were introduced by the department.
Parents	<ul style="list-style-type: none">• Co-curricular and extracurricular programs organized by the college.• Enhancing skill of the ward.	<ul style="list-style-type: none">• The students were encouraged to join more and more societies of the college.• Department has introduced 4 Add on Courses related to skill



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	<ul style="list-style-type: none">• Increase the participation of students in extra-curricular activities• Classrooms need to be more interactive	<p>development for example, Museology, Archives, Legal Literacy etc.</p> <ul style="list-style-type: none">• The Association of the department has regularly held programs, especially a 2 days long online festival <i>Tathasthu</i> consisting of international seminar and students competitions etc.• The Department organised lectures, film screening, presentation work etc. to boost student engagement in the classroom.
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Dr. Manisha Sharma
Teacher-In-Charge



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**Stakeholders Feedback
Action Taken Report
2020-21**

DEPARTMENT: HISTORY

Stakeholder	Feedback	Action Taken
Students	<ul style="list-style-type: none">• Students requested some changes in online mode to make lectures more interactive.• Connectivity issues have been a hurdle in online learning.• Students have requested for more interactive sessions with teachers.	<ul style="list-style-type: none">• To enhance learning experience of students in the online classes, the department has encouraged teachers to upgrade their ICT skills.• Countering the network issues, teachers circulated online resources and recorded lectures to ensure that students can learn as per the availability of network.• Faculty-students' meetings were arranged every month by the TIC allowing students to register their concerns. Besides, teachers arranged remedial classes where each student's doubts were resolved personally.



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	<ul style="list-style-type: none">Completing syllabus on time and receiving feedback from teachers for IAs	<ul style="list-style-type: none">Teachers were instructed to proceed with the syllabus at a balanced speed to ensure completion of syllabus. Besides, the TIC personally monitored the progress of syllabus for each paper. Teachers were also asked to discuss the assignments and test results of students after evaluation.
Teachers	<ul style="list-style-type: none">Completion of curriculum in online modeNeed for training programs to use more ICTConcerns related to curriculum and workload	<ul style="list-style-type: none">In the wake of COVID, numerous teachers suffered with health issues. Consequently, the teachers were requested to support each other in completing the syllabus of different papers.Teachers have been encouraged to make use of ICT. Teachers of the Department have been regularly attending sessions to upgrade their skills in ICT. The IQAC and ICT Committee are organising training session for faculty, which the Department faculty members have been asked to attendThe college follows the Delhi University curriculum. However, the TIC discusses each faculty



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	<ul style="list-style-type: none">• Mentoring sessions for students	<p>member's workload before preparing time table. Preferences of teachers are taken into consideration as well before assigning papers.</p> <ul style="list-style-type: none">• Students have been encouraged to contact mentors for help and conversation on a variety of topics, including mental health, career planning, and research projects.
Alumni	<ul style="list-style-type: none">• Need for new teaching methods to enhance learning experience• Focus on Extra-curricular activities• More use of ICT	<ul style="list-style-type: none">• Pedagogy workshops and FDPs are frequently conducted at the college so that the teachers can regularly update their pedagogical approaches and focus on learners as required by the curriculum.• Through the Heritage Association of History department, students have been offered numerous opportunities to engage in extra-curricular activities and sharpen their skills.• College has conducted numerous Workshops and Seminar allowing teachers to learn and introduce ICT in the classes. Teachers are making



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	<ul style="list-style-type: none">• Attention to each student	<p>an effort to use such methods as and when accessible.</p> <ul style="list-style-type: none">• Remedial classes have been introduced to ensure that each student receives separate attention from the teacher and their learning abilities can be maximized.
Employer	<ul style="list-style-type: none">• Improvement in students' performance in placement drive is needed• Focus on improving communicational skills• Inculcation of professionalism among students	<ul style="list-style-type: none">• Department has been regularly organising workshops and sessions to encourage students to participate in and gain from the many workshops that the Career Opportunity Cell holds throughout the year.• As per institution requirement, the department has conducts at least one session on soft skills throughout the academic year and encourage as many students as possible to attend the session.• The college and department have always made efforts to instill professional ethics and etiquettes among the students.



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	<ul style="list-style-type: none">• Need to improve time management skills of students	<ul style="list-style-type: none">• The students are assigned important responsibilities during seminars, workshops, and other activities offering first-hand experience to students in managing events professionally.
Parents	<ul style="list-style-type: none">• Classroom teaching should be connected to practical issues of everyday• Attention to Hindi Medium students	<ul style="list-style-type: none">• The teachers were suggested to include anecdotes from everyday life, wherever possible, to connect larger issues of history with real-life experiences. Besides, department offered Add-on courses to widen the spectrum of practical learning.• Though the medium of instruction is bilingual, in the wake of COVID, Hindi medium students faced difficulty in grasping some topics. Besides, the limited availability of e-resources in Hindi posed a challenge. Consequently, the TIC encouraged teachers to provide handmade notes in Hindi to ensure that language does not become a barrier in online learning. Several books and e-learning resources were also shared with students.



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	<ul style="list-style-type: none">• Extra-curricular activities for students• Possible career options for students	<ul style="list-style-type: none">• The History Association conducted numerous activities for students. Students were encouraged to partake in these activities. The department encouraged students to participate in inter-departmental activities as well. Details about other departments/societies/colleges were shared with students via class representatives, regularly.• During the mentorship sessions, teachers included discussions pertaining to career options for students. Students are informed about the possibilities ahead of them while being cognizant of their ambitions.
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Dr. Natasha Nongbri
Teacher-In-Charge



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**Stakeholders Feedback
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2019-20**

DEPARTMENT: HISTORY

Stakeholder	Feedback	Action Taken
Students	<ul style="list-style-type: none">Water Facilities and Toilet facilities needs attentionCommon Room is neededTechnical facilities needs to be improved computer, Wi FiCanteen hygiene needs to be checked	<ul style="list-style-type: none">Water Facilities and Toilet facilities are better now.Common room is actively workingCollege have four computer labs and free Wi-FiAuthorities have been working hard in this direction
Teachers	<ul style="list-style-type: none">Structure of lecturesNeed for training programs to use more ICTStudents assessment	<ul style="list-style-type: none">Lectures are structured according to the university syllabusTeachers are encouraged to use ICT medium to teach and also attended sessions on ICT trainingStudents assessment is based on their regular test and assignments and their active role in the class discussion



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Alumni	<ul style="list-style-type: none">• Majority of Students give positive response• Course choice is satisfactory• Majority of Students are in favour of recommendation of college	<ul style="list-style-type: none">• We will try to maintain it• We will ensure this in future as well• We will try to maintain this.
Employer	<ul style="list-style-type: none">• Placement drive needs attention• Nature of placement cells needs to be supportive	<ul style="list-style-type: none">• College placement cells are actively working on it• It can be ensured
Parents	<ul style="list-style-type: none">• Parents Teachers meeting• Needs to improve Time table structure• Needs to improve infrastructure toilet and water Facilities	<ul style="list-style-type: none">• Authorities are working on it• Departments are advised to make students friendly time table• Authorities are working on it hard

Dr. Natasha Nongbri
Teacher-In-Charge



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Stakeholders Feedback Action Taken Report 2018-19

DEPARTMENT: HISTORY

Stakeholder	Feedback	Action Taken
Students	<ul style="list-style-type: none"> • Water Facilities and Toilet facilities needs to be improved • Common Room is required • Lack of awareness about college assistant fee. • Infrastructure needs to be improved 	<ul style="list-style-type: none"> • Water Facilities and Toilet facilities are better now. • Common room is actively working • Each month students have Students faculty meeting where they are given all concerned information • Authorities have been working hard in this direction
Teachers	<ul style="list-style-type: none"> • Planning of lectures • Need for training programs to use more ICT • Students assessment 	<ul style="list-style-type: none"> • Lectures are planned according to the syllabus • Teachers are encouraged to utilise ICT medium to teach and also attended sessions on ICT training • Assessment of Students is based on their regular test and assignments



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	<ul style="list-style-type: none">Teachers Publication/FDPs	<p>and participation in the class discussions.</p> <ul style="list-style-type: none">Teachers are engaged with National and International publications and also doing FDPs.
Alumni	<ul style="list-style-type: none">Majority of Students find studying In JDMC goodCourse choice needs improvementMajority of Students are in favor of recommendation of college	<ul style="list-style-type: none">We will try to maintain itPedagogical sessions are arrangedWe will try to maintain this.
Employer	<ul style="list-style-type: none">Curriculum needs to be Skill based and innovativeCommunication skills need to be enhancedCurriculum should offer Job opportunities	<ul style="list-style-type: none">Authorities are working on it. Departments time to time organize workshop and expert sessions and encourage students to participate.Departments may conduct session on soft skills throughout the yearCollege placement cell are actively working in this direction

Ms. Samita Mitra
Teacher-In-Charge



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Stakeholders Feedback Action Taken Report

2017-18

DEPARTMENT: HISTORY

Stakeholder	Feedback	Action Taken
Students	<p>ng of Student Faculty Committee</p> <ul style="list-style-type: none"> • Regularity of classes and quality of teaching-learning process • Coverage of syllabus on time and discussion of performance of students in internal assessment should be undertaken. • Teacher support for participation in co-curricular, extra-curricular and sports activities 	<ul style="list-style-type: none"> • 98 % students were satisfied with the functioning of the departmental Faculty Student committees. • Almost all students expressed satisfaction with the regularity of classes (97.7%), tutorials (98%) and teaching methodology (98%). The department will continue its efforts to maintain high academic standards. • Syllabus of courses completed on time. TIC regularly assesses the situation with reference to status of the curriculum's completion. Teachers also discuss the assignments and tests conducted with the students during tutorials. • 96% of students were satisfied with teacher support in this regard. Teachers keep motivating students



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		to participate in various activities which are organized by the department. Teachers have always welcomed students to discuss their issues and concerns. Mentor-mentee session and Contact Periods are used to discuss such issues on one-to-one basis
Teachers	<ul style="list-style-type: none">• Curriculum enhances professional skills.• Need to recommend more reading material, text book etc.• Curriculum related concerns.• Students' mentoring needs	<ul style="list-style-type: none">• The department has introduced many SEC courses for Hons. As well as Programme. Which focus on Skill development and employability.• The teachers not just ensure completion of syllabus but also ensure knowledge- sharing and skill enhancement take place.• Regularly test/assignment are taken and discussed with the students in tutorial.• The college follows the Delhi University curriculum.• Teachers provide special attention to weaker students. Also incentives are given for classroom participation



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		<ul style="list-style-type: none">• Students consult mentors for help and conversation on a variety of topics, including career planning, exam preparation, personal affairs, and mental health.
Alumni	<ul style="list-style-type: none">• New and innovative teaching methods to be used• More extra-curricular activities• Students' performance in the placement drive needs improvement• Individual attention to students	<ul style="list-style-type: none">• Pedagogy workshops are held at the college, and Faculty actively participate in such workshops, FDPs, etc. and various pedagogical approaches that focus on learners as required by the curriculum. The Department has actively participated in organising such FDP.• Various activities are organized to involve them.• The Placement Cell has been asked to conduct more seminars and workshops for improving communication skills and preparation for interview and group discussion..• College has introduced remedial classes to motivate students. Department follows the same. Regular tutorial are held to solve



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		and interact with the students. Department teachers have been accessible to students and have been welcomed to discuss course even after their scheduled classes/tutorials and contact periods.
Employer	<ul style="list-style-type: none">• Leadership qualities.• Need to improve communication skills• Planning and organization skills• Need to improve time management skills of students	<ul style="list-style-type: none">• Department has been regularly organizing workshops and such sessions. Additionally, it is important to encourage the leadership qualities of our students. department has to conduct at least• The department kept career guiding sessions/ mentoring sessions to tell the students how to improve their communication skills.• The Department has always made an effort to foster moral principles in its students.• Students might be encouraged to take part in various societies through various



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		workshops/sessions to improve time management skills.
Parents	<ul style="list-style-type: none">• Co curricular and extracurricular programs organized by the college.• Improvement in college library• Increase the participation of students in extra-curricular activities• Classrooms need to be more interactive	<ul style="list-style-type: none">• Teachers discuss with students and encourage them to join more and more societies of the college. .• Department has its representative in the Library Committee. They keep updating books related to discipline in the Library after discussion with the Department. According to the department's recommendations, books and other items are added. Library is upgraded regularly.• The History Association conducts numerous activities for students. They have always been encouraged to participate. Additionally, information about activities held by other Departments/Societies/Colleges are always shared with students through Class-representatives.• The Department organises seminars, offers add-on courses, and employ experiential learning



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		techniques to boost student engagement in the classroom.
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Ms. Samita Mitra
Teacher-In-Charge



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