

जानकी देवी मेमोरियल कॉलेज  
(दिल्ली विश्वविद्यालय)  
**JANKI DEVI MEMORIAL COLLEGE**  
(University Of Delhi)

सर गंगा राम अस्पताल मार्ग, नई दिल्ली-११००६०  
Sir Ganga Ram Hospital Marg, New Delhi-110060

दूरभाष : २५७८७७५४ फ़ैक्स : २५७९०८३२

Tel. : 25787754, Fax : 25710832

E-mail : jdmcollege@hotmail.com, http://jdm.du.ac.in

**Stakeholders Feedback  
Action Taken Report  
2021-22**

**DEPARTMENT: PHILOSOPHY**

Stakeholder	Feedback	Action Taken
Students	<ul style="list-style-type: none"><li>• Offline classes to be held</li><li>• Long screen time due to online classes</li><li>• Coverage of syllabus on time and discussion of the performance of students in internal assessment should be undertaken.</li><li>• Students' mental and emotional needs to be taken care of.</li></ul>	<ul style="list-style-type: none"><li>• In accordance with the instructions of the authorities, the college will reopen. Online classes are now being held on a scheduled basis until then.</li><li>• It cannot be avoided because classes are taken online. When creating timetables, the department will consider how much time students spend on screens.</li><li>• Online courses are offered on time. TIC regularly assesses the situation with reference to status of the curriculum's completion. Teachers also discuss the assignments and tests conducted with the students during tutorials.</li><li>• The college offers counseling sessions to students on a regular basis. The College also offers the</li></ul>



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		choice of personal counseling services. Teachers have always welcomed students to discuss their issues and concerns. Mentor-mentee session and Contact Periods are used to discuss such issues on one-to-one basis
Teachers	<ul style="list-style-type: none"><li>• Feedback on test/assignment and presentation (PPT).</li><li>• Need for training programs to use more ICT</li><li>• Curriculum-related concerns.</li><li>• Students' mentoring needs</li></ul>	<ul style="list-style-type: none"><li>• Regularly tests/assignments are taken and discussed with the students in the tutorial.</li><li>• Teachers have been encouraged to make use of ICT. Teachers of the Department have been regularly attending sessions to upgrade their skills in ICT. The IQAC and ICT Committee are organizing training sessions for faculty, which the department faculty members have been asked to attend</li><li>• The college follows the Delhi University curriculum.</li><li>• Students consult mentors for help and conversation on a variety of topics, including career planning,</li></ul>



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		exam preparation, personal affairs, and mental health.
Alumni	<ul style="list-style-type: none"><li>• New and innovative teaching methods to be used</li><li>• More extra-curricular activities</li><li>• More use of ICT</li><li>• Individual attention to students</li></ul>	<ul style="list-style-type: none"><li>• Pedagogy workshops are held at the college, and Faculty actively participate in such workshops, FDPs, etc. and various pedagogical approaches that focus on learners as required by the curriculum. The Department has actively participated in organising such FDP.</li><li>• Various activities are organized to involve them.</li><li>• College has motivated teachers to introduce ICT in the classes through various workshops/Seminars. Teachers are making an effort to use such methods as and when accessible.</li><li>• College has introduced remedial classes to motivate students. Department follows the same. The regular tutorials are held to solve and interact with the students. Department teachers have been accessible to students and have been</li></ul>



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		welcomed to discuss courses even after their scheduled classes/tutorials and contact periods.
Employer	<ul style="list-style-type: none"><li>• Need to improve placement drive</li><li>• Need to improve communication skills</li><li>• Students possess adequate professionalism</li></ul>	<ul style="list-style-type: none"><li>• Department has been regularly organising workshops and such sessions. Additionally, it is important to encourage students to participate in and gain from the many workshops that the Career Opportunity Cell holds throughout the year.</li><li>• As per institution requirement, each department has to conduct at least one session on soft skills throughout the school year and to guarantee that as many students as possible attend. Thus, the Department does conduct such sessions.</li><li>• The Department as well as the College has always made an effort to foster moral principles in its students.</li></ul>



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	<ul style="list-style-type: none"><li>• Need to improve time management skills of students</li></ul>	<ul style="list-style-type: none"><li>• Students might be encouraged to take part in various societies through various workshops/sessions.</li></ul>
Parents	<ul style="list-style-type: none"><li>• Pay more attention to Hindi medium students</li><li>• Improvement in college library</li><li>• Increase the participation of students in extra-curricular activities</li><li>• Classrooms need to be more interactive</li></ul>	<ul style="list-style-type: none"><li>• Teachers do teach in bilingual manner where and whenever required.</li><li>• Department has its representative in the Library Committee. They keep updating books related to discipline in the Library after discussion with the Department. According to the department's recommendations, books and other items are added. Library is upgraded regularly.</li><li>• The Philosophy Association conducts numerous activities for students. They have always been encouraged to participate. Additionally, information about activities held by other Departments/Societies/Colleges are always shared with students through Class-representatives.</li><li>• The Department organises seminars, offers add-on courses, share online</li></ul>



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		resources with students, and employ experiential learning techniques to boost student engagement in the classroom.
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Dr. Jayanti P. Sahoo

**Teacher-In-Charge**



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2020-21**

**DEPARTMENT: PHILOSOPHY**

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	<ul style="list-style-type: none"><li>Students' mental and emotional needs to be taken care of.</li></ul>	<ul style="list-style-type: none"><li>The college offers counseling sessions to students on a regular basis. The College also offers the choice of personal counseling services. Teachers have always welcomed students to discuss their issues and concerns. Mentor-mentee session and Contact Periods are used to discuss such issues on one-to-one basis</li></ul>
Teachers	<ul style="list-style-type: none"><li>Feedback on test/assignment and presentation (PPT).</li><li>Need for training programs to use more ICT</li><li>Curriculum-related concerns.</li></ul>	<ul style="list-style-type: none"><li>Regularly tests/assignments are taken and discussed with the students in the tutorial.</li><li>Teachers have been encouraged to make use of ICT. Teachers of the Department have been regularly attending sessions to upgrade their skills in ICT. The IQAC and ICT Committee are organizing training sessions for faculty, which the department faculty members have been asked to attend</li><li>The college follows the Delhi University curriculum.</li></ul>



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	<ul style="list-style-type: none"> <li>• Students' mentoring needs</li> </ul>	<ul style="list-style-type: none"> <li>• Students consult mentors for help and conversation on a variety of topics, including career planning, exam preparation, personal affairs, and mental health.</li> </ul>
Alumni	<ul style="list-style-type: none"> <li>• New and innovative teaching methods to be used</li> <li>• More extra-curricular activities</li> <li>• More use of ICT</li> <li>• Individual attention to students</li> </ul>	<ul style="list-style-type: none"> <li>• Pedagogy workshops are held at the college, and Faculty actively participate in such workshops, FDPs, etc. and various pedagogical approaches that focus on learners as required by the curriculum. The Department has actively participated in organising such FDP.</li> <li>• Various activities are organized to involve them.</li> <li>• College has motivated teachers to introduce ICT in the classes through various workshops/Seminars. Teachers are making an effort to use such methods as and when accessible.</li> <li>• College has introduced remedial classes to motivate students. Department follows the same.</li> </ul>



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		<p>The regular tutorials are held to solve and interact with the students. Department teachers have been accessible to students and have been welcomed to discuss courses even after their scheduled classes/tutorials and contact periods.</p>
Employer	<ul style="list-style-type: none"><li>• Need to improve placement drive</li><li>• Need to improve communication skills</li><li>• Students possess adequate professionalism</li></ul>	<ul style="list-style-type: none"><li>• Department has been regularly organising workshops and such sessions. Additionally, it is important to encourage students to participate in and gain from the many workshops that the Career Opportunity Cell holds throughout the year.</li><li>• As per institution requirements, each department has to conduct at least one session on soft skills throughout the school year and to guarantee that as many students as possible attend. Thus, the Department does conduct such sessions.</li><li>• The Department as well as the College has always made an</li></ul>



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	<ul style="list-style-type: none"><li>• Need to improve time management skills of students</li></ul>	<p>effort to foster moral principles in its students.</p> <ul style="list-style-type: none"><li>• Students might be encouraged to take part in various societies through various workshops/sessions.</li></ul>
Parents	<ul style="list-style-type: none"><li>• Pay more attention to Hindi medium students</li><li>• Improvement in college library</li><li>• Increase the participation of students in extra-curricular activities</li></ul>	<ul style="list-style-type: none"><li>• Teachers do teach in bilingual manner where and whenever required.</li><li>• Department has its representative in the Library Committee. They keep updating books related to discipline in the Library after discussion with the Department. According to the department's recommendations, books and other items are added. Library is upgraded regularly.</li><li>• The Philosophy Association conducts numerous activities for students. They have always been encouraged to participate. Additionally, information about activities held by other Departments/Societies/Colleges</li></ul>



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	<ul style="list-style-type: none"><li>• Classrooms need to be more interactive</li></ul>	<p>are always shared with students through Class-representatives.</p> <ul style="list-style-type: none"><li>• The Department organises seminars, offers add-on courses, share online resources with students, and employ experiential learning techniques to boost student engagement in the classroom.</li></ul>
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Dr. Sipu Jayswal

Teacher-In-Charge



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Stakeholder	Feedback	Action Taken
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Teachers	<ul style="list-style-type: none"><li>• Feedback on test/assignment and presentation (PPT).</li><li>• Need for training programs to use more ICT (Smart board class)</li><li>• Curriculum-related concerns.</li></ul>	<ul style="list-style-type: none"><li>• Regularly tests/assignments are taken and discussed with the students in the tutorial.</li><li>• Teachers have been encouraged to make use of ICT. Teachers of the Department have been regularly attending sessions to upgrade their skills in ICT. The IQAC and ICT Committee are organizing training sessions for faculty, which the department faculty members have been asked to attend</li><li>• The college follows the Delhi University curriculum.</li></ul>



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	<ul style="list-style-type: none"><li>• Need to improve time management skills of students</li></ul>	<p>effort to foster moral principles in its students.</p> <ul style="list-style-type: none"><li>• Students might be encouraged to take part in various societies through various workshops/sessions.</li></ul>
Parents	<ul style="list-style-type: none"><li>• Pay more attention to Hindi medium students</li><li>• Improvement in college library</li><li>• Increase the participation of students in extra-curricular activities</li></ul>	<ul style="list-style-type: none"><li>• Teachers do teach in bilingual manner where and whenever required.</li><li>• Department has its representative in the Library Committee. They keep updating books related to discipline in the Library after discussion with the Department. According to the department's recommendations, books and other items are added. Library is upgraded regularly.</li><li>• The Philosophy Association conducts numerous activities for students. They have always been encouraged to participate. Additionally, information about activities held by other Departments/Societies/Colleges</li></ul>



*Swati Pal*

# जानकी देवी मेमोरियल कॉलेज

(दिल्ली विश्वविद्यालय)

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(University Of Delhi)

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	<ul style="list-style-type: none"><li>• Classrooms need to be more interactive</li></ul>	<p>are always shared with students through Class-representatives.</p> <ul style="list-style-type: none"><li>• The Department organises seminars, workshops, monthly discussions, offers add-on courses, share online resources with students, and employ experiential learning techniques to boost student engagement in the classroom.</li></ul>
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Dr. Dr. Sipu Jayswal

Teacher-In-Charge



*Swaripal*

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**Stakeholders Feedback  
Action Taken Report  
2018-19**

**DEPARTMENT: PHILOSOPHY**

Stakeholder	Feedback	Action Taken
Students	<ul style="list-style-type: none"><li>Performance of students in the internal assessment and timely coverage of syllabus is to be done.</li><li>The emotional and mental needs of students are to be emphasized.</li></ul>	<ul style="list-style-type: none"><li>Regular assignments and tests are taken from students. There is a discussion regarding the same in the tutorials. TIC regularly assesses the situation with reference to status of the curriculum's completion.</li><li>Teachers have always welcomed students to discuss their issues and concerns. Mentor-mentee session and Contact Periods are used to discuss such issues on one-to-one basis. The college offers counselling sessions to students on a regular basis. The College also offers the choice of personal counselling services.</li></ul>



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Teachers	<ul style="list-style-type: none"><li>• Feedback on test/assignment</li><li>• Need for training programs to use more ICT</li><li>• Curriculum related concerns.</li><li>• Students' mentoring needs</li></ul>	<ul style="list-style-type: none"><li>• Regularly test/assignment are taken and discussed with the students in tutorial.</li><li>• The IQAC and ICT Committee are organising training sessions for faculty, which the Department faculty members are required to attend. The use of ICT among teachers is encouraged. Faculty members of the Department have been regularly attending sessions to upgrade their skills in ICT.</li><li>• The college adheres by the Delhi University curriculum.</li><li>• Student faculty meetings are held on a regular basis. Faculty members mentor students on a variety of topics, including career planning, exam preparation, personal affairs, and mental health.</li></ul>
Alumni	<ul style="list-style-type: none"><li>• New and innovative teaching methods to be used</li></ul>	<ul style="list-style-type: none"><li>• Smart board usage</li><li>• Students are shown many theatrical and cultural productions online.</li></ul>



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	<ul style="list-style-type: none"><li>• More use of ICT</li><li>• Individual attention to students</li></ul>	<ul style="list-style-type: none"><li>• Reading and exam related material is provided through the internet to all students</li><li>• Various workshops/Seminars. Teachers are making an effort to use such methods as and when accessible. College has motivated teachers to introduce ICT in the classes through.</li><li>• Films and visual media are used to enhance the experience of studying literature</li><li>• Research is encouraged</li><li>• Department teachers are accessible to students and are encouraged to discuss courses even after their scheduled classes/tutorials and contact periods.</li><li>• Remedial classes have been introduced in the college to motivate students and the</li></ul>
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		department follows the same. Regular tutorials are held to solve and interact with the students.
Employer	<ul style="list-style-type: none"><li>• Need to improve placement drive</li><li>• Need to improve communication skills</li><li>• Students possess adequate professionalism</li></ul>	<ul style="list-style-type: none"><li>• Department has been regularly organising workshops and such sessions. Additionally, it is important to encourage students to participate in and gain from the many workshops that the Career Opportunity Cell holds throughout the year.</li><li>• As per institution requirement, each department has to conduct at least one session on soft skills throughout the school year and to guarantee that as many students as possible attend. We also teach courses on soft skills and personality development whenever we get a chance.</li><li>• The Department as well as the College has always made an effort to foster moral principles in its students.</li></ul>



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	<ul style="list-style-type: none"><li>• Need to improve time management skills of students</li></ul>	<ul style="list-style-type: none"><li>• Students might be encouraged to take part in various societies through various workshops/sessions.</li></ul>
Parents	<ul style="list-style-type: none"><li>• Pay more attention to Hindi medium students</li><li>• Improvement in college library</li><li>• Increase the participation of students in extra-curricular activities</li><li>• Classrooms need to be more interactive</li></ul>	<ul style="list-style-type: none"><li>• Teachers do teach in bilingual manner where and whenever required.</li><li>• Department has its representative in the Library Committee. They keep updating books related to discipline in the Library after discussion with the Department. According to the department's recommendations, books and other items are added. Library is upgraded regularly.</li><li>• The Philosophy Association conducts numerous activities for students. They have always been encouraged to participate. Additionally, information about activities held by other Departments/Societies/Colleges are always shared with students through Class-representatives.</li></ul>



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|--|--|---|
|  |  | <ul style="list-style-type: none"><li>• The Department organises seminars, offers add-on courses, share online resources with students, and employ experiential learning techniques to boost student engagement in the classroom.</li></ul> |
|--|--|---|

Dr. Ruplekha Khullar

**Teacher-In-Charge**



*Swati Pal*



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**Stakeholders Feedback  
Action Taken Report  
2017-18**

**DEPARTMENT: PHILOSOPHY**

Stakeholder	Feedback	Action Taken
Students	<ul style="list-style-type: none"><li>• Performance of students in the internal assessment and timely coverage of syllabus is to be done.</li><li>• The emotional and mental needs of students are to be emphasized.</li></ul>	<ul style="list-style-type: none"><li>• Regular assignments and tests are taken from students. There is a discussion regarding the same in the tutorials. TIC regularly assesses the situation with reference to status of the curriculum's completion.</li><li>• The college offers counselling sessions to students on a regular basis. The College also offers the choice of personal counseling services. Teachers have always welcomed students to discuss their issues and concerns. Mentor-mentee sessions and Contact Periods are used to discuss such issues on one-to-one basis</li></ul>



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Teachers	<ul style="list-style-type: none"><li>• Feedback on test/assignment</li><li>• Need for training programs to use more ICT</li><li>• Curriculum related concerns.</li><li>• Students' mentoring needs</li></ul>	<ul style="list-style-type: none"><li>• Regularly test/assignment are taken and discussed with the students in tutorial.</li><li>• The IQAC and ICT Committee are organising training sessions for faculty, which the Department faculty members are required to attend. The use of ICT among teachers is encouraged. Faculty members of the Department have been regularly attending sessions to upgrade their skills in ICT.</li><li>• The college adheres by the Delhi University curriculum.</li><li>• SStudent-facultymeetings are held on a regular basis. Faculty members mentor students on a variety of topics, including career planning, exam preparation, personal affairs, and mental health.</li></ul>
Alumni	<ul style="list-style-type: none"><li>• New and innovative teaching methods to be used</li></ul>	<ul style="list-style-type: none"><li>• The Department has actively participated in organizing as well as attending various</li></ul>



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	<ul style="list-style-type: none"><li>• More extra-curricular activities</li><li>• More use of ICT</li><li>• Individual attention to students</li></ul>	<p>FDP's. Pedagogy workshops are held at the college, and faculty actively participates in such workshops, FDPs, etc. Various pedagogical approaches are adopted that focus on learners as required by the curriculum.</p> <ul style="list-style-type: none"><li>• Various activities are organized to involve them.</li><li>• College has motivated teachers to introduce ICT in the classes through. Various workshops/Seminars. Teachers are making an effort to use such methods as and when accessible.</li><li>• Remedial classes have been introduced in the college to motivate students and the department follows the same. Regular tutorials are held to solve and interact with the students. Department teachers are accessible to students and are encouraged</li></ul>
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		to discuss courses even after their scheduled classes/tutorials and contact periods.
Employer	<ul style="list-style-type: none"><li>• Need to improve placement drive</li><li>• Need to improve communication skills</li><li>• Students possess adequate professionalism</li></ul>	<ul style="list-style-type: none"><li>• Department has been regularly organising workshops and such sessions. Additionally, it is important to encourage students to participate in and gain from the many workshops that the Career Opportunity Cell holds throughout the year.</li><li>• As per institution requirement, each department has to conduct at least one session on soft skills throughout the school year and to guarantee that as many students as possible attend. Thus, the Department does conduct such sessions.</li><li>• The Department as well as the College has always made an effort to foster moral principles in its students.</li></ul>



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	<ul style="list-style-type: none"><li>• Need to improve time management skills of students</li></ul>	<ul style="list-style-type: none"><li>• Students might be encouraged to take part in various societies through various workshops/sessions.</li></ul>
Parents	<ul style="list-style-type: none"><li>• Pay more attention to Hindi medium students</li><li>• Improvement in college library</li><li>• Increase the participation of students in extra-curricular activities</li></ul>	<ul style="list-style-type: none"><li>• Teachers do teach in bilingual manner where and whenever required.</li><li>• Department has its representative in the Library Committee. They keep updating books related to discipline in the library after discussion with the Department. According to the department's recommendations, books and other items are added. Library is upgraded regularly.</li><li>• The Philosophy Association conducts numerous activities for students. They have always been encouraged to participate. Additionally, information about activities held by other Departments/Societies/Colleges are always shared with students through Class-representatives.</li></ul>



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	<ul style="list-style-type: none"><li>• Classrooms need to be more interactive</li></ul>	<ul style="list-style-type: none"><li>• The Department organises seminars, offers add-on courses, share online resources with students, and employ experiential learning techniques to boost student engagement in the classroom.</li></ul>
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**Teacher-In-Charge**

Dr. Ruplekha Khullar



*Swati Pal*