



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	JANKI DEVI MEMORIAL COLLEGE
• Name of the Head of the institution	Prof Swati Pal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01149876630
• Mobile no	9911144156
• Registered e-mail	principal@jdm.du.ac.in
• Alternate e-mail	info@jdm.du.ac.in
• Address	Janki Devi Memorial College
• City/Town	Sir Ganga Ram Hospital Marg Rajinder Nagar
• State/UT	New Delhi
• Pin Code	110060
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)																
• Name of the Affiliating University	University of Delhi																
• Name of the IQAC Coordinator	Dr. Shilpa Chaudhary																
• Phone No.	01149876630																
• Alternate phone No.	01149876630																
• Mobile	9311130974																
• IQAC e-mail address	iqac@jdm.du.ac.in																
• Alternate Email address	schaudhary@jdm.du.ac.in																
3. Website address (Web link of the AQAR (Previous Academic Year))	https://jdm.du.ac.in/pdf/pdf-2021/AQAR-2020-21.pdf																
4. Whether Academic Calendar prepared during the year?	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	https://jdm.du.ac.in/Academic-calendar/Academic-calender-Sem-5-and-6-2021-22.pdf																
5. Accreditation Details																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>2.76</td> <td>2017</td> <td>12/09/2017</td> <td>11/09/2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	2.76	2017	12/09/2017	11/09/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 1	B++	2.76	2017	12/09/2017	11/09/2022												
6. Date of Establishment of IQAC	12/01/2015																
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Salary	UGC	2021-22 (01/04/2021-31/03/2022)	3141.8 lakhs
Institutional 1	Pension	UGC	2021-22 (01/04/2021-31/03/2022)	1123.9 lakhs
Institutional 1	Non Salary	UGC	2021-22 (01/04/2021-31/03/2022)	85.6 lakhs

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	

11. Significant contributions made by IQAC during the current year (maximum five bullets)
<ul style="list-style-type: none"> Raising quality consciousness through quality sustenance and enhancement measures: <ul style="list-style-type: none"> Participation in NIRF Initiating the process of ISO Certification Impetus to college publications: publication of the second issue of college e-journal 'Perspectives' and award of ISSN 2583-4762; three books on Pedagogies by English/Hindi/Sanskrit departments and a book on "Tribes of India:

Realities and Representation", an outcome of a collaborative National seminar. o Timely conduct of AAA o Timely conduct of Environment/Green Audits o Timely filling up of Feedback Forms by students, faculty, non-teaching staff, parents and Alumni o Conduct of regular IQAC meetings o Regular interfaces with departments/societies/Centres/non-teaching staff

- Expanding our extension and outreach activities o MoU with Mahatma Gandhi Govt. College (Pondicherry University), Mayabunder, Andaman & Nicobar Islands under Vidya Vistar Scheme of Delhi University o Adoption of a village in West Delhi o Numerous extension/outreach activities through the session

- Setting up of o Incubation Programme to give a new direction to 'Project Anupam' that was initiated in 2020-21 to support budding student entrepreneurs. o International Collaborations and Programmes to explore more international linkages to give a global exposure to our students.

- Skill enhancement initiatives for students, faculty, non-teaching staff o Students- - "Mentoring Sessions: An Interaction with Prof. Swati Pal, Principal, JDMC" - during July 2021, for first year students and their parents on 6th- 8th December 2021 and on 30th May 2022. - Continued emphasis on Add-on Courses. The college offered 48 Add-on/value-added courses during 2021-22. - Research opportunities for students- 31 student projects were initiated under KHOJ- Students' Wing of Research Centre of the college. o Faculty - Webinar on "Enhancing Quality in OBE Evaluation" on 16th June 2021 - A Talk on "Copyright Issues in Academic Research" on 3rd August 2021 (IQAC & JDMC-Research Centre) - A Talk on "National Education Policy 2020: Salient Features" on 16th August 2021 - National Webinar on "National Education Policy 2021: Opportunities and Challenges in Implementation" on 28th August 2021.

<http://www.youtube.com/watch?v=Y0vAwz6VwXg> - Webinar on "GAINING PROFICIENCY IN ONLINE ADMISSION PROCEDURE AND HANDLING STUDENT GRIEVANCES" on 30th September 2021 - One week FDP on "Hindi Sahitya: Shodh Pravidhiyan evam Chunautiyan" in collaboration with Mahatma Hansraj Faculty development Centre, Hansraj College, University of Delhi from 25th February-3rd March 2022. - Webinar on "Developing International Programs and Building Collaborations in Colleges" on 6th May 2022 - Webinar on "Student-centric Mentoring: Opportunities, Challenges and Strategies" on May 20, 2021 - Webinar on "Understanding Copyrights and Publication Metrics" on 21st May 2022 - One Day Faculty Enrichment Programme on "Pedagogies and Assessments" on 23rd May 2022 - Research Opportunities- 15 faculty research projects were initiated. - Financial support provided to teachers for attending FDPs/attending conferences etc. o

Workshops/sessions for teaching/non-teaching staff - Seminar (Blended Mode) on "Code of Conduct and professional Ethics" on 23rd July 2021 - National Webinar on "Workplace Safety" on 9th September 2021 - One Week Capacity Building Workshop on "Enhancing Administrative Efficiency in HEIs" for teaching and non-teaching staff in collaboration with TLC, Ramanujan College during 16-22 November 2021. - Webinar on "Stress Management" for teaching and non-teaching staff on 31st May 2022 - "ICT Training Workshop" for Library Staff' on 24th January, 2022. - Financial support provided to non-teaching staff for attending skill-enhancement programmes.

- Substantial increments to physical and ICT infrastructure
 - o New Computer Lab Smart Boards
 - o Commencement of repair and renovation of college building and Addition of digital display board and construction of Mezanine floor in the library
 - o Repurchasing of Zoom and Gsuite handles
 - o Digital display board and video conferencing facility added in Committee room,
 - o Language lab facilities
 - o Recording room/Lecture Capturing System
 - o E Resource Centre with 43 computers
 - o Reconstruction of non-teaching staff quarters
 - o Installation of Solar lights and Sensor-based lights to conserve electricity

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Augmenting our physical infrastructure</p>	<p>The college has made substantive additions to its infrastructure</p> <ul style="list-style-type: none"> - • Fully-equipped Recording-Room/ Lecture-Capturing-System (LCS) • E-resource Center equipped with 43 laptops • Solar lights on the pathways • Sensor-based lights • Reconstruction of non-teaching staff quarters • Commencement of construction of mezzanine floor in library • Repairs and maintenance of college building • Augmenting equipment in Open Gym
<p style="text-align: center;">Augmenting ICT infrastructure</p>	<p>Following additions have been made to ICT infrastructure:</p> <ul style="list-style-type: none"> • Three Smart-Classrooms with Video-conferencing-facility • Committee room has been equipped with Digital Display Board with video-conferencing-facility • A Digital Display Board has been put up in the library for dissemination of information
<p style="text-align: center;">Adding Language Lab</p>	<p>Language lab facilities have been added for six languages - English, Hindi, Sanskrit, German, Spanish and Chinese</p>
<p style="text-align: center;">Holding National Seminar in Collaboration with NAAC</p>	<p style="text-align: center;">NAAC Sponsored National Seminar on</p>
<p style="text-align: center;">Strengthening and better functioning of six new Centres that have been set up during 2020-21</p>	<p>The six Centres - Research Centre, E-Resource Centre, Centre for Career counselling, Career Opportunities and Skill Enhancement, Centre for Universal Values and Ethics, Centre for Extension and Outreach, Centre for Gender Equity Studies-</p>
<p style="text-align: center;">Promoting student-centric pedagogies</p>	<p>Faculty Enrichment programmes have been conducted such as</p>

	<p>"Student-centric Mentoring: Opportunities, Challenges and Strategies" on May 20, 2021, One-Day FEP on "Pedagogies and Assessments" on 23rd May 2022.</p>
<p>More involvement with stakeholders through personalised mentoring.</p>	<p>Online and offline interactions with students, Alumni and parents.</p>
<p>Strengthening Feedback mechanisms from various stakeholders</p>	<p>Feedback Forms have been amended to gather wholesome feedback on various aspects of functioning of the institution. Apart from the objective report, interactive session with the External Academic Auditor has enhanced the rigour of academic audit process.</p>
<p>Strengthening our collaborations with other institutions.</p>	<p>The college has numerous MoUs, collaborations and linkages with various organizations and institutions. Few examples are:</p> <ul style="list-style-type: none"> • Conduct of one-week FDP and Capacity Building Workshop in collaboration with Hansraj College and Ramanujan College respectively. • Research projects funded by various external agencies including international universities such as University of Sheffield, United Kingdom. • Conduct of several workshops, add-on courses in collaboration with other organizations such as Entrepreneurship Development With A Focus On Social And Green Entrepreneurship In Collaboration With National Entrepreneurship Development Cell, NEDC) • • Linkage with industry for Internship and placement opportunities • Several faculty members have presented talks etc as invited

	expert resource persons.
Formalizing collaboration with Mahatma Gandhi Govt College and provide mentoring	The Tripartite MOU Mahatma Gandhi Govt College, Mayabunder, Andaman under Vidya Vistar Scheme of Delhi University has been signed on 16th August 2021. A formal inauguration ceremony was held on 6th October 2021. Several collaborative activities have been conducted with MGGC including National Seminar on "Tribes: Learning and Unlearning Tribal Culture" during 9-10 December 2021.
Generating the E-Resources	JDMC-E-Resource-Centre is working towards building an ecosystem for developing dynamic repository of knowledge and information sharing. The college has set up a 'Recording Room' with state-of-the-art facilities. Handy-Cam is available to record the lectures in Smart-Classrooms as well. Training sessions for equipping teachers with using Recording Room will be provided soon. The process of creation of e-content has been initiated and many teachers have recorded their lessons and submitted to the Centre. They will be scrutinized for quality and then approved for uploading on the website.
Continued emphasis on Add-on courses	The college provided 48 Add-on/value-added courses during the year to add to the skill-set of students and improve their employability. The courses range from languages to entrepreneurship to finance to ICT skills etc.
Continuing with and	Numerous initiatives were taken

<p>strengthening our best practices- promoting physical and mental well-being with particular emphasis on Yoga</p>	<p>throughout the session in this regard. • The Counselling Committee arranged group/one-to-one counselling sessions for students as well as staff. Peer Group Support Training was also provided to students. • Several sessions have been held to promote health- International Yog Day, session on 'Surya Namaskar', 'Fit India movement', 6 weeks 'Fitness Camp (Fitness and Self-defence training)', 'Yog and Meditation session'. • National workshop and international conference held on Yoga. • Two Add-on courses were offered- on Nutrition and on Acupressure. • Regular online Yoga classes were conducted for several months.</p>
<p>More opportunities to students for economic empowerment</p>	<p>Fee Assistance Committee looks into the matter of providing financial support to needy students. Financial support was solicited from other organizations as well such as MDIP etc.</p>
<p>Implementation of the three new courses (Approved by the University of Delhi) B.Sc.(H) Computer Science, B.Sc.(H) Operational Research and B.Sc.(H) Statistics</p>	<p>Approval by the Executive Council of University of Delhi for offering three new courses; the financial approval for new courses is awaited from the UGC. Once the approval is received, we shall prepare to implement the same.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<p>• Name of the statutory body</p>	

Name	Date of meeting(s)
Governing Body	20/09/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	09/03/2022

15. Multidisciplinary / interdisciplinary

JDMC has been designated as Nodal College for a Cluster comprising of 14 colleges by University of Delhi for NEP Implementation by the University. Multi-disciplinarity is a key feature of the CBCS curriculum that was implemented in 2015-16 by University of Delhi and is in place since then. As per the CBCS Structure, students choose General Elective Courses (GE) as well as SEC (Skill Enhancement Courses).

The college has systems in place to ensure timely completion of the process of making course choices by the students and hence has prior experience of dealing with multidisciplinary/interdisciplinarity.

However, the NEP curriculum offers a much larger number of choices of courses to students for VACs, SECs, GEs and also Minor discipline.

The college is gearing up to meet the emerging NEP requirements by expanding physical and ICT infrastructure.

There is an ongoing discussion between the college and university departments regarding the effective management of time, curriculum and resources for the application of NEP.

Also, many faculty members are participating in training sessions related to implementation of NEP and many more will be provided to faculty as per the requirement.

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is the initiative of Ministry of Electronics and Information Technology and Ministry of Education. It allows transfer/redemption of credits awarded to a student for one program from an institution by another institution. Our parent university, University of Delhi, is already on board the ABC. Being a constituent college, the college will follow the guidelines issued

by the University.

17.Skill development:

The NEP focuses on holistic education with special emphasis on skill development to improve the employability rate. It thus provides for Skill Enhancement Courses (SEC) aiming at hands-on-training and improving competencies; and taking up of internships/apprenticeships.

- Recognizing the importance of skill development, the college has set up Centre for Career Counselling, Career Opportunities and Skill Enhancement in 2020-21. The Centre provides a wide range of add-on/value-added courses to help acquire an added advantage to compete in today's globalized job market. In 2021-22, 48 add-on/value-added courses were offered to students and 1500+ students from JDMC have benefited from them.
- The Entrepreneurship Cell of the college organizes talks, discussions and competitions for students to apprise them about the journey of setting- up business, and also to encourage students to think originally and innovate.
- Incubation Programme "Project Anupam" provides training, support and guidance to budding student entrepreneurs.
- JDMC campus houses Janki Devi Vocational Centre (JDVC), set up under the aegis of the college Trust. It offers job-oriented/ entrepreneurship-enabling courses to women such as Computer Software Applications, Secretarial Practice and Office Management, N.T.T./NPTT, Fashion Design Technology, Textile Design, Interior Designing, Fine Art, Garment Manufacturing Technology, Digital Marketing, Data Analysis, Cosmetology, Media, Travel & Tourism etc. Many students of our college benefit from these courses.
- Clubs and Societies provide training to students to develop their talents which they can explore on the professional front as well such as in dance, music, drama, writing and public speaking.
- Large number of students took up internships, many of which were provided by college Placement Cell.

JDMC finds itself well prepared to provide skill development courses and contribute to the national cause of increasing employability among young graduates.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

JDMC has always promoted Indian Knowledge Systems.

- The college offers B.A. (Hons.) Hindi and B.A. (Hons.) Sanskrit. Students can choose Generic Elective (GE)/ Skill Enhancement courses (SEC) in Hindi and Sanskrit. They are offered as Language choices too.
- Music ('Hindustani Music') is one of the subjects taught to students of B.A. (Programme).
- JDMC has many societies that have been actively promoting rich cultural heritage of India in line with the vision of IKS and that of NEP. These include Heritage Club, Spic Macay, Kalakriti- The Art Club, Hindi Debating Society (*Abhivyakti*), Hindi Dramatics society (*Anubhuti*), Sanskrit Society (*Samsrishti*), Indian Classical Dance Society (*Nupur*), Indian Classical Music Society (*Sarang*), the Spiritual Consciousness Cell (*Chetna*).
- Many of our other societies are also christened in Hindi. To name a few, JDMC-Incubation Programme runs under the name 'Project Anupam', Finance and Investment Cell is called 'Aamdani', Environment Club is called 'Avani'.
- To provide a visual dimension to the inculcation of the Indian knowledge system, the college undertook to get the pillars in the Library painted with Indian art forms; these are a visual delight as well as a rich source of knowledge.
- The College Prayer is in Sanskrit and is published in the prospectus, displayed on the website and is recited at all college functions followed by lamp-lighting, a traditional Indian custom.
- The college has offered various Add-on courses pertaining to IKS, such as 'Vedic Maths', Sanskrit grammar and spoken Sanskrit. Departments held many talks that focused on IKS such as 'Lok Mangal ke Kavi Tulsidas', 'Sanskrit and World Literature', 'Cause and Cure of the Underutilization of Sanskrit in Science and Society', 'Technology and Methods for online Sanskrit Teaching' to name a few. 'Sanskrit Diwas' is celebrated with recitation (Ved Mantra Path) and quiz competitions.
- Yoga workshops are regularly held for students and staff.

The college has been working towards the cause of promoting IKS and

is committed to continue and strengthen its efforts in this regard.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University of Delhi has implemented CBCS-Revised/LOCF (Learning Outcome based Curriculum Framework) since 2019-20. The college has adapted to plan and implement its teaching in line with the spirit of OBE. The learner-centric pedagogies and modes of assessment are designed keeping in mind the intended learning outcomes that are duly communicated to all stakeholders. The college has devised mechanisms to assess the extent to which the programme outcomes (graduate attributes), programme-specific outcomes and course outcomes (POs, PSOs and COs) have been achieved. The Course Exit Surveys are conducted at the end of each semester and Programme Exit Surveys are conducted towards the conclusion of the programme. The students' feedback is used to devise the action plan so as to improve the academic performance in future.

Hence the college has prior experience in dealing with OBE that is greatly emphasized by NEP. JDMC plans to align its functioning as per the revised curriculum under NEP.

20.Distance education/online education:

Due to the shift to the online mode as necessitated due to pandemic situation, the college acquired necessary ICT infrastructure. The college conducted training programmes for its faculty to seamlessly shift to online classes in April 2020 itself (soon after the lockdown was imposed in March 2020). During the pandemic period, JDMC was among the pioneer colleges to hold online events. Numerous add-on courses, webinars and FDPs were organized by the college in the online/distance mode. In 2020-21 and 2021-22, over 70 add-on/value-added courses were offered by the college in the online mode with more than 2700 participants including those from JDMC and outside. The college events have received wide appreciation and acclaim.

The library provides e-access to its resources through NLIST. The college uses ERP modules and has increased the use of E-governance. The college set up an E-Resource Centre in 2020 to build an online repository of knowledge and facilitate e-access of learning materials in digital format.

The college has made worthy additions to its physical and ICT resources:

- Subscribed to Zoom (500 participants) and Google Meet (250

participants)

- Lecture Capturing System/ Recording Room has been set up to generate e-resources.
- There are four rooms with video-conferencing facilities and Smart-Boards.
- One more computer lab
- Language lab facilities have been added.

Many of our faculty members have contributed to e-content for DU, IGNOU, SWAYAM etc. Few have contributed to MOOCs as well. The college encourages faculty to organize as well as attend FDPs for MOOCs, and increase their participation in MOOCs.

The college is an NCWEB Centre for last several years and served as the SOL Centre for a few years for University of Delhi.

The college has sufficient exposure to virtual/blended modes and feels prepared enough to meet the expectations of NEP that promotes distance and online education to increase students' enrolment as well as widen their choices.

Extended Profile

1.Programme

1.1	428
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3649
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	872
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1377
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	146
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	169
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	136.2
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1017
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

JDMC is affiliated to the University of Delhi and follows its academic calendar and curriculum.

Planning for the forthcoming semester is done well in advance that involves:

- Syncing the University and college calendars.
- Calculation and distribution of workload.
- Timely preparation and distribution of centralized/departmental Timetables
- Advance choosing of optional papers/ GEC/SEC courses by students.

Classes thus begin on the first day of the session.

In following the University curriculum:

- Teachers plan coverage of the syllabus.
- Syllabus completion is monitored and ensured.
- Student-centric pedagogies are used to deliver the curriculum and ensure programme/course outcomes
- Remedial classes are organized for students facing academic problems while advanced learners are given suitable guidance
- Continuous evaluation helps to assess whether or not curriculum has been delivered effectively
- A robust mentor mentee system and grievance mechanism is in place to address any emergent academic issues.

During the pandemic, classes were conducted in hybrid mode through Google Classroom/Meet and Students and teachers were given access to e-resources. Teaching Plans were adjusted according to the academic calendar and semesters. Add-on/Value added/ courses/extra-curricular activities were offered to enhance the skills and knowledge of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jdm.du.ac.in/pdf/policy-documents/Policy-on-Curriculum-Delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

JDMC follows the academic calendar issued by the University of Delhi.

- It is uploaded on the college website and shared with teachers and students.
- Important dates- beginning and end of the term, dispersal of classes, the beginning of semester-end exams, and mid-semester break are duly noted.
- The college calendar is prepared in accordance with the University's calendar.
- Teaching plans are adjusted according to the academic calendars and semesters.

Teaching and evaluation sync with the Academic and College Calendar.

- Faculty members plan their lessons to ensure the timely completion of the syllabus.
- Students are assessed on a continuous basis, through assignments, class- tests/ presentations/ projects/ viva etc.
- Internal assessment is planned keeping in mind intended learning outcomes.
- They are checked and returned in time and discussed with students.
- Once Internal Assessment Marks are compiled, they are shared with students. Discrepancies, if any, are sorted out.
- The finalized marks are sent to the university well in time.
- Add-on courses are conducted from time to time to enhance the knowledge and soft skills of students. The schedule of the courses takes into consideration university exam dates.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jdm.du.ac.in/college-calendar.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

48

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1530

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

All departments of the college have courses in their curriculum dealing with issues concerning gender, environment, sustainability, and human values. Students are sensitized to these issues through these courses. Besides the curriculum these issues are addressed by various Centres/ societies/ clubs in the college. In the 2021-2022 session:

Avani the Environment Club organized, "Taste Your Waste: Composting"; a week-long collection drive (clothes, utensils, books etc.) for the NGO GOONJ; a session on "How to live a Zero Waste life"; an e-waste collection drive in collaboration with the NGO, CHINTAN.

Chetna Society: The Spiritual Consciousness Cell, organised a lecture on "The role of Yog in a Student's Life"; a webinar on the topic "Balancing the Inner and the Outer: Understanding the Self and

Aiming to be a true leader".

Centre For Extension and Outreach Activities celebrated "Joy of Giving Week"; Organised a talk on "Creating Awareness on Glaucoma"; a session on "Sensitization on Retinoblastoma".

"Communal Harmony Week"; Swachhta Pakhwara , Clean India Campaign "Reduce, Reuse and Recycle" were organized by NCC. A seminar on "Reproductive Choice of Women: A Fundamental Right", Breast Cancer Awareness Month, a short-term course on "Queerness and Society" were organised by the Centre For Gender and Equity Studies.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1988

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.jdm.du.ac.in/feedback-mechanisms.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jdm.du.ac.in/feedback-mechanisms.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1237

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

622

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college takes measures to address the needs of advanced and slow learners through different methods.

For slow learners, subject teacher and mentors hold detailed discussions during specially assigned time, to address the problems which impede their learning. Need-based solutions are provided including remedial classes for academic challenges, financial assistance in case of economic issues and counselling in case of psychological problems.

[<https://jdm.du.ac.in/mentor-mentee-lists.html>]

[<https://jdm.du.ac.in/pdf/remedial-classes/Remedial-classes-for-2021-2022.pdf>]

[<https://jdm.du.ac.in/pdf/societies/counselling-committee/Counselling-Committee-2021-2022.pdf>]

The advanced learners are encouraged to take up research projects through various initiatives of the Research Cell of the college and

publish their work. They are also guided to explore readings suitable for their level of comprehension. [<http://jdmccentres.in/pdf/research-projects/Students-Research-Projects-2021-22.pdf>]

Both advanced and slow learners are encouraged to ask questions in class and beyond. The students can approach faculty members through mail/phone/WhatsApp/Google classroom. All students benefit from seminars and workshops, both academic as well as non-curricular which enhance their knowledge, skills and confidence. Curriculum-based seminars are conducted by departments while various societies and clubs of the college conduct talent/skill oriented events. Internships and research projects undertaken give hands-on training to students, enhancing the personality as well as skills of all learners. Numerous add-on courses are made available for both slow/advanced students to increase non curricular knowledge base [<http://jdmccentres.in/add-on-courses.html>]

File Description	Documents
Paste link for additional information	https://www.jdm.du.ac.in/Catering-to-Students-Diversity.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3649	142

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty members adopt Student-centric methods in teaching-learning process to create proactive learning environment where students are motivated to connect the academic knowledge with their day-to-day experiences. The participative learning to facilitate overall comprehension of concepts is enhanced through:

- Flipped-classroom

- Laboratory/Practical Training-Sessions to give hands-on practice of software and real-world data.
- Debates/Quizzes/Group-Discussions/Role Playing techniques to encourage an interactive and innovative teaching-learning process.
- Extra-Curricular activities like yoga, Aerobics, Self defence, Taekwondo etc to train and develop students' mental and emotional well being.
- Internships and research-projects to hone their research skills
- Intra-Inter College events

The experiential learning process is followed to enable students to connect the class-room knowledge to real-world situation and is facilitated by

- Organizing Educational-trips/Industrial-Visits
- Expert Talks, webinars, workshops, Conferences
- Students Publication to develop an analytical mindset.
- Add-on courses are also arranged to facilitate skill-enhancement in various domains.

College encourages students to learn new knowledge and develop problem solving skills through

- Remedial classes for slow-learners
- Peer-mentoring/Group-Learning sessions to develop problem solving, interpersonal, presentational and communication-skills.
- Regular feedback from students in the departmental Student-Faculty meetings to constantly upgrade student performance and improve the learning experience.

The curriculum-based textual knowledge is supplemented with non-curricular activities to ensure experiential and participative learning amongst students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://jdmccentres.in/add-on-courses.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enables an active collaboration between students and teachers by use of innovative educational resources and learning methods.

A wider use of ICT-infrastructure, which began during pandemic, continued even after offline-classes resumed in February-2022. The College has been constantly involved in upgrading the ICT-infrastructure to facilitate the evolving pedagogies.

-The College Campus is Wi-Fi-enabled.

-Audio-Visual-Facilities are available in most of the classrooms.

-Four Well-Equipped Computer-Labs cater to the needs of the departments having ICT/software/practical-components in their curriculum.

- Four Classrooms are equipped with Smart-Boards.

- Fully-Equipped Recording-Studio to record lectures and create E-Content.

- Language-Lab-software for

-English/Hindi/Sanskrit/Chinese/German/Spanish languages.

- Training-programs/FDPs conducted for faculty members to upgrade ICT-skills.

- Google-Meet/Google-Classroom are the major official platforms used for conducting online-classes, sharing study-material with students, for taking assignments/projects etc.

- Various ICT-tools are used for student-centric-pedagogies such as

- Digital-online-whiteboards (Google-Jam-Board/Microsoft-OneNote)
- PowerPoint-presentations,
- YouTube-videos,
- Web-articles, online-journals/resources(like-JStor/E-Pathshala/DOAJ/EconBiz,etc),
- Virtual-visits-to-organizations,
- Online-quizzes (Google-Forms/Quizzes/Kahoot),
- Film-Screening etc to enrich students' learning-experience,
- Use of software- GRETL/Mathematica/LaTeX/R/Slido/ERP 9-Tally etc.
- OBS(Open-Broadcaster-Software) for video-recording

- ICT-enabled-platforms, Google-Meet and Zoom, are also used to hold Add-on-courses, Counselling sessions, co-curricular and extra-curricular-activities like webinars/workshops to provide a holistic-learning-experience-to-students.

- Library is automated-using-Integrated-Library-Management-System (ILMS) providing remote access to e-resources (NLIST) and URKUND-software to facilitate-plagiarism-check for faculty/students. It also provides ICT support toVisually-Challenged-Students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

142

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

169

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

84

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2022

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a provision of 25 marks (in each paper) for continuous internal assessment as per the guidelines of University of Delhi. As

a constituent college of the University, JDMC adheres to this rule.[
<https://jdm.du.ac.in/pdf/policy-documents/Policy-for-Internal-Assessment.pdf>].

Hence, the students are assessed on a continuous basis, keeping these broad guidelines in mind. The teachers devise their own criteria to assess the students throughout the semester. During the pandemic all teachers adhered to the directions issued by the University with regards to internal assessment of students and also followed the revised guidelines post the re-opening of the University.

Following the Covid19 pandemic the classes were conducted in a hybrid mode.

As per the University-Office-Order No. Estab.II()/330/coVID19/M/2020/32 the college resumed offline classes from 17th February, 2022. The internal assessment for academic year 2021-2022, was done strictly as per the University guidelines. Due to the pandemic, 5 marks that are usually assigned for attendance as per the University guidelines in Internal Assessment were removed, thus attendance was not taken as a separate component of internal evaluation process for the students who appeared for offline exams during May-June 2022.

In special cases, retests were also allowed for students who missed tests due to medical issues.

File Description	Documents
Any additional information	View File
Link for additional information	https://jdm.du.ac.in/examination.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college offers equal opportunities to students to put forward their grievances. For grievances pertaining to internal assessment, the college has a three-step system in place.

Step1- The student approaches the concerned faculty to discuss the matter and seek its resolution

Step2- For unresolved issues, the student may then point it out in the departmental student faculty meeting. Minutes of such meetings

are maintained to ensure the grievance redressal system is robust, transparent and efficient.

Step3-The unresolved grievances may be taken up by the student at the college level via the Monitoring Committee. A grievance redressal form is also made available to students on the college website.

[http://vyomcafe.com/jdmc-forms/student_grievance_form/]

Besides this at the University level, after result declaration, if there is still any issue with the IA score, the student may approach the University to resolve the grievances through the Internal-Assessment-Rectification-Request-Form.

[<https://exam.du.ac.in/pdf/IA-3.pdf>]

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jdm.du.ac.in/pdf/policy-documents/Policy-for-Internal-Assessment.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College offers programmes and courses as per the guidelines of University of Delhi. The University of Delhi designs syllabus and lays down program and course outcomes. The recommendations and guidelines of the university in this respect are duly complied. The class-room teaching and assessment methods by faculty members effectively incorporate POs and COs.

Course or Program-specific Workshops/ FDPs/ curriculum revision meetings are attended by faculty members to develop clear direction of POs and COs.

COs and POs are displayed on the college website and prospectus to provide clarity to the students about the purpose of pursuing the course and program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jdm.du.ac.in/program-outcomes.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College works towards ensuring attainment of Programme Outcomes (POs) and Course Outcomes (COs) and undertakes regular evaluation of attainment of intended-outcomes. To ensure attainment of POs, the college has developed an ecosystem- comprising of curriculum/pedagogy/co-curricular/extra-curricular exposure that help to provide opportunities of holistic development of students.

To ensure attainment of POs and COs, college allows: ? Continuous-and-Comprehensive-Internal-Assessment, along with interactions during lectures/tutorials to gauge students' comprehension/skills. ? Discussion on assignments submitted by students. ? Multiple tutorials to ensure clarity of concepts. ? Student feedback during monthly Student-faculty-meetings to monitor the status of attainment of intended outcomes. ? Deployment of Experiential and participative learning-methods. ? Extra classes/Remedial-classes to fill the gaps in learning.

The attainment of POs/COs are evaluated by:

? Examination-Result analysis. ? Conducting Course-Exit and Program-Exit-Surveys to evaluate status of achieving the intended outcomes. Course-Exit-Surveys are conducted after the internal assessment marks have been submitted by faculty to ensure genuine feedback on part of students. Program-Exit-Surveys are conducted for the outgoing students. Results are analyzed and discussed at the department level. The 'Analysis-and-Action-To-be-Taken-Reports are prepared and submitted to the IQAC. ? Analyzing Student-Progression-data based on parameters such as number of students' admission in higher degrees/clearing of competitive-examinations/ placement etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jdm.du.ac.in/program-outcomes.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1260

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jdm.du.ac.in/pdf/annual-reports/ANNUAL-REPORT-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jdm.du.ac.in/iqac/feedback/2-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

9.25

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

11

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has worked relentlessly to create an ecosystem for innovation and creation/transfer-of-knowledge.

Research-Centre provides research-environment for teachers/students. As many as 68 workshops/seminars were conducted on Research-Methodology/Intellectual-Property-Rights (IPR) and entrepreneurship.

Value-Added/ Add-on-courses bridge the gap between academic-and-professional knowledge through industry-academia linkages. The college offered 48 Value-Added/Add-on-Courses this year.

Conferences/FDPs/Skill-Enhancement-programmes have been conducted in various-fields.

Second-Volume of Bilingual-interdisciplinary-double blind-peer reviewed-e-Journal "Perspectives" centred on Pandemic-Chronicles, was released in May-2022. The Journal was awarded ISSN-No in 2022.

Book "All-our-Yesterdays" highlights journey of college from its-inception (1959) till diamond-Jubilee year.

Three-handbooks on pedagogy of literature were published by faculty-members of Hindi/Sanskrit/English Departments.

Book "Tribes:Realities-and-Representations" merged from paperpresentations at the National-Seminar 'Tribes:Learning-and-Unlearning-Tribal-Culture' was launched at India-International-Centre in May-2022.

Book Rediscovering-the-City-in-Covid-Times was published during the year.

Literary/creative-articles received from students throughout the year were published inAnnual-College-Magazine "Janki" in 3 languages.

Various departments-societies have also published different volumes of their magazines and newsletters.
(Enights/Ecogene/Speculo/Meraki/Strictly-Street)

Entrepreneurship-Cell initiated an Incubation-Programme"Project-Anupam" to empower young women entrepreneurs.

31-MOUs were signed with National/International-agencies.

Despite hardships during Covid, the clubs-societies have actively contributed to harness the skills of students.

The college added to its infrastructure by developing Sound-

Recording Studio, Smart-Boards, Digital-Library System, Language-Lab Software, Computer-laboratories and ERP-modules for administrative processes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdmccentres.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

68

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

19

File Description	Documents
URL to the research page on HEI website	https://www.jdm.du.ac.in/research-and-publications.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

76

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

48

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college created the following network for holistic development of students:

The Departments, Societies and Centres participated in initiatives like Swachh-Bharat Abhiyan, Swachata-Abhiyan, Save-Yamuna-Campaign, Rashtriya-Swachhta-Abhiyaan, Atma-Nirbhar-Bharat Abhiyan, Save-Yamuna-Campaign, Social-Entrepreneurship-programmes and collaborations with institutions of remote areas.

The students gained hands-on-experience in social work through Real world Learning. They participated in Blood-donation-drive, donation-drive, other-short-term and add-on-courses offered by college.

NCC Cadets participated in activities like Tribute-to-Martyrs, Tiranga-March, Green-Diwali. They planted trees to raise awareness

on the need to save the planet. They spreaded messages through social-media about the need for environmental cleanliness. They actively participated in Each-One-and-Feed-One, Fit-INDIA-and-Save-Yamuna-Campaigns. They participated in World-Anti-Drug-Day, International-Yog-day, World-Environment-Day and International-Plastic-free-day.

NSS students participated in family-welfare-programmes, plantation-drive, social-harmony-programmes, blood-donation-campaigns and visited old age homes to spread-love-and-care. They learnt empathy and care through Animal-feeding, Road-safety-programmes, Breast-Cancer-awareness-programmes.

Centre-for-Extension-and-Outreach adopted the village, Poshangipur-Gaon, donated T-shirts to Robinhood-Army for distribution in slums and organised fundraiser to donate an oxygen-concentrator.

Vidya Vistar committee offered a free enrolment in Pratibha to MGGC-studentsfor preparing for competitive classes.

In collaboration with Central-District-Delhi, the college conducted a vaccination-drive during the covid times.

The college is, thus, actively involved in sensitising the students and the society about various social and ethical issues.

File Description	Documents
Paste link for additional information	https://jdmccentres.in/outreach.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

120

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1944

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

198

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

31

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Janki Devi Memorial College has 84 rooms for teaching-learning that include 4 smart classrooms, 4 computer laboratories (one-added-in-the-current-year: computer lab-1), 1 HDFE room, 1 seminar hall, and 29 rooms with LCD facilities. To aid in the teaching-learning a fully-equipped Recording-Room/Lecture-Capturing-System(LCS) is available. There is also an E-resource Centre equipped with 43

laptops. Language-Lab facilities are available for six languages. There is an addition of recording room and Audio-Visual room.

The Administrative-Block of the college that includes the Principal's Office, Accounts Office, and Administrative-Office

A-number-of-utilities-are-available in the college that include: a Photocopy-Unit, Common-Room, Music-Room, Playground, Open Gym, Sports Changing Room, Bank, Cafeteria, Mother-dairy-Booth, Book-Shop, Parking, Medical-room, and Staff-Room/Department-Rooms, Activity rooms, Research Room, Career Counselling Room, PIO Room, Store Room and Record Room. The college purchased two split AC's (installed one each in Room no 11 and Account section), one vacuum cleaner, two evota smart boards, one camera. To bridge the gap between online and offline events, the college has purchased google meet which can accommodate 250 participants, G suite, and zoom handle.

The College-Library has a diverse collection of books, articles, and journals. Its stack room is spread over two floors. It is air-conditioned and Wi-Fi enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdm.du.ac.in/infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

JDMC has a strong tradition of cultural activities. To facilitate it, the college has:

- Open auditorium with a seating capacity of 1000 persons and green rooms.
- Library Reading-Hall
- Music-Room
- 2 Students-Activity-rooms
- Ground-for-Street-play-practice/NCC-drill-practice/hosting-events/exhibitions etc.
- Corridors are used for exhibitions/displays/Rangoli-competitions etc
- Seminar-room (seating capacity of 150)
- Committee-Room (seating capacity of 60)

JDMC has 4.805 acres of playground area and has an open auditorium, which was established in the year 2011.

Infrastructural Facilities for Staff and Students include:

1. Physical-Education-Department-Room that is used for:

(i) academic-work

(ii) administrative-work

(iii) Sports such as Yoga, Taekwondo, Table-Tennis and Indoor-Strength & Conditioning-exercises

2. Archery-field (football-field-in-the-evening)

3. Athletics Track & Field

(Field-events like throws-and-jumps in the area adjacent to football-field and track-events in evening) -

(i) Shot-put

(ii) Discus / Hammer throw-ring

(iii) Long / High jump pit-with-bar and poles

(iv) Javelin area (kho-kho field for technical-and-skill practice in morning and football-field in evening for advanced players)

4. Baseball-field (football field)

5. One grill enclosed Basketball-Court - Renovated with new flooring and paint

7. One-Netball-cum-Tennis (clay) Court

8. Softball-field (football field)

9. Powerlifting & weightlifting (PE Dept. room)

10. Open Gym (eight-exercises-of-gym-installations)

11. Martial-art (Self Defense) activities in open-auditorium and football-field

12. Aerobics/Zumba for competition-and-general fitness

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**30**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****50.6**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

JDMC Library is fully equipped to meet academic and intellectual needs of its students. Library is automated using ILMS. LibEase is an Integrated Library Management System especially designed for college libraries. JDMC Library uses Libsys Software for its library housekeeping jobs.

Following are some of the significant library resources:

- Online Public Access Catalogue (OPAC) is considered to be the heart of any library function. It has revolutionized library services as it offers up-to-date information and multi-access points to the information held in the library.
- Print Resources: We have more than a lakh books. There are 14 newspaper titles with multiple copies. The college has subscribed to 67 National/ International journals/magazines.
- The library is connected to Delhi University network with access to DULS databases and e-resources. Library subscribes to N-LIST (a programme of INFLIBNET) to provide remote access to e- resources. Library is Wi-Fi enabled for internet connectivity and has 100 Mbps internet bandwidth.
- For plagiarism check, the library has access to URKUND software. Kindles have been purchased to facilitate access to more titles.
- Reading Spaces and facilities for students and faculty include Reading Hall, Faculty-Reading-and-Research-Room (24 laptops) and E-resource Centre with 43 laptops.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16.9

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

500

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 29 classrooms with projector-facility,4 classrooms with Smart-Class-Solution-in-Hybrid-mode. Four Computer labs - Connected with LAN-and-Wi-Fi-facility, and are equipped with LCD-Projectors in order to facilitate teaching-learning. Computer-Labs have an adequate number of desktops maintaining, mostly, student-to-computer-

ratio of 1:1. Language-Lab-facilities are available for six languages: English, Hindi, Sanskrit, German, Spanish, Chinese. During the pandemic period, online real-time classes were conducted using Google-Classroom and Google-Meet. G-Suite is available to all faculty/students through official-email-ids. Their use continues even after offline-classes-have-been-resumed such-as-for-holding-remedial and add on-classes.

The Institute has 141 desktops and 898 laptops. Computer Labs have adequate number of desktops maintaining student to computer ratio of 1:1 most of the times. In addition, there are 31 printers and photocopiers. The college uses 29 LCD projectors and 3 Digital Display Boards. The College also has employed a full time IT consultant for maintenance and support of the ICT infrastructure.

ICT Facilities for the Differently abled

We at JDMC strive to provide equal opportunity to all. To achieve this, some of the ICT measures include:

- Five-desktop and five laptop-computers-with-internet-and-screen-reading-software NVDA (Non-Visual-Desktop-Access) and two-Scanners for the visually challenged.
- Plextalks angel pocket-recorders are issued to visually-challenged-users.

The College-Library is member of Sugamya-Pustakalaya: An-Online-Digital-Database-of-DAISY-books and extends-its-access-to-students.

Software Services:

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jdm.du.ac.in/ICT-Enabled-Teaching-Learning.html

4.3.2 - Number of Computers

976

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

85.6

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has well-defined procedures and policies for maintaining and utilizing the physical, academic and support facilities. The sub-committees of Governing Body and other committees such as ICT-Committee/Building-and-Maintenance-Committee/NSS/NCC/Garden Committeelook after infrastructural aspects of the college.

Environment Club also makes its recommendations regarding infrastructure requirements for promoting green practices in the college. Different departments also submit their additional infrastructural requirements.

To ensure timely and proper maintenance of resources, regular rounds taken by Building Maintenance Committee. Complaint Register is maintained in the office. Many equipments are under AMC. Any infrastructure-related issues raised during Student-Faculty-Meetings are communicated to administration.

Rules, procedures and guidelines of University of Delhi and Government of India are followed with regard to procurement of new facilities.

The guidelines for utilization of facilities are as follows:
Classrooms/Computer Labs- As per time Table; Seminar Room/Committee Room/Auditorium- Booking Register kept in the office.; Sports Ground/Gym/Other Sports equipment- Faculty-in-charge and Caretakers allocate their use. Parking facility available for teachers/staff/visitors. Hostel- Access to hostel restricted for safety/security reasons. Library cards are issued to the students on admission and teachers on appointment. Separate section for faculty. Facilities may be used for various purposes - academic/cocurricular/extra-curricular/extension etc with prior permission of Principal and following communication protocols.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.jdm.du.ac.in/pdf/policy-documents/POLICY-DOCUMENT-Infrastructure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

48

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

418

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2547

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2547

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

122

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

76

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

29

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

164

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various administrative/co-curricular/extracurricular activities.

Objective: To nurture leadership qualities, promote teamwork spirit, instil sense of responsibility and help them prepare for big roles in future.

Students' Union at college level

- Office-bearers elected through democratic process of voting.
- At times, nominations are also done.
- Work throughout the session under the guidance of Staff Advisers, organise academic/cultural-activities/Inter- college-Annual-College-Festival.

Students' representation in various committees

- President and Vice-President, Students' Union are members of IQAC
- Part of Canteen-Committee, Discipline-Committee etc
- Part of department-level Student-Faculty Committees

Students' engagement in department Associations/societies/cells/Centres

- Most departments have their own Associations, college has over 30 societies/cells/clubs and 6 Centres.
- All have Student Office-bearers, selected through a proper process that is also largely handled by students.
- Students are members of Sponsorship-team/Marketing-Team/Content-Team etc

Students' Engagement in Research Centre

- In 2020-21, the college initiated Students' Wing- KHOJ- that conducts research-based workshops, engages in research projects with some mentoring by faculty.

Many departments/societies come out with their magazines/blogs/newsletters.

- Students play a pivotal role in these publications, and work actively under faculty mentorship.

Hence, students get ample opportunities to engage as office-bearers/members in various committees/teams.

File Description	Documents
Paste link for additional information	https://jdm.du.ac.in/entrepreneurship-cell.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

270

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The JDMC Alumnae Association is registered under Societies Registration Act XXI of 1860 vide Registration No. S/1881/2018 dated 27th March 2018.

Financial Contribution: The Alumni Association has contributed a sum of Rs. 6,23,001/- (six lakhs and twenty three thousand and one only) to the institution during 2021-22.

Other support services:

Following events were organised by Alumnae Association during 1st June 2021-31st May 2022

1. Add-On Course on Acupressure Level-2 of 30 hours held during 19 July 2021 to 18 September 2021 to provide the knowledge on non-invasive art of treating numerous common ailments.
2. Annual Alumni Meet 2021-22 was held online on January 22, 2022 through Zoom platform.
3. Add-On Course on Acupressure Level-3 (Arthritis) of 30 hours held during February 7, 2022 - April 23, 2022 to aware participants about the Ancient Techniques of Acupressure for management of Arthritis.
4. Alumna Talk was held on February 28, 2022 on the topic Healing in Your Hand.

<http://jdm.du.ac.in/images/alumnae/Report-2021-22.pdf>

File Description	Documents
Paste link for additional information	http://jdm.du.ac.in/images/alumnae/Report-2021-22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and administration of the Institution is deeply influenced by the values enshrined in its Vision and Mission. The Strategic Plan is drafted while keeping these foundational principles in mind. The rules and regulations of University of Delhi, UGC and other statutory bodies are also duly followed.

The structure of authority is hierarchical with the University, the Governing Body and the Principal at the apex. The decision-making process is federal and collective in nature with all the stakeholders involved in it. Teacher representation in statutory bodies like the Governing Body, IQAC, Committees ensures the sharing of responsibility and cohesive functioning. The Staff Council facilitates a close participation of the Principal and teachers on academic matters. Further delegation and decentralisation is seen in the functioning of Teachers-in-Charge of departments and as Coordinators/Members of various committees/societies/cells/clubs and Directors of Centres.

The College welcomes and encourages feedback and inputs from its stakeholders to review and improve its functioning. The increase in the involvement of parents through the inclusion of their representatives in the IQAC is an initiative in this direction.

The Strategic Plan serves as a yardstick for the College to

scrutinise its achievements, and helps in the formulation of the next plan.

File Description	Documents
Paste link for additional information	https://jdm.du.ac.in/vision-and-mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation and participative management is visible in the coordination and integration of all the stakeholders in the functioning of the Institution. One such example of collective participation is the organisation of the annual, cultural festival-Symphony.

Due to the Covid-19 pandemic and online teaching in colleges, the planning and organisation was primarily conducted in the online mode. The Staff Advisors, in close coordination with the Principal, planned and visualised the theme, structure and tentative dates of the festival. Then online meetings were held with the Students' Union, Convenors of various Societies/Clubs/Committees. The planning of competitive events, judges, prize money, sponsorship was discussed. The Staff Advisors also worked in association with the non-teaching staff in the administrative and accounts departments to discuss the financial and logistical requirements of the events. The support of the Lab Technicians and the ICT Committee was crucial for the smooth functioning of the festival. Every student member of each society worked in coordination with the teacher-convenor to conduct their event. The representatives of the Students' Union, the Staff Advisors, teacher-members of important committees like Refreshment, Canteen, Discipline, Garden, Media, etc and non-teaching staff members closely supported the societies in conducting their respective events.

File Description	Documents
Paste link for additional information	https://jdm.du.ac.in/pdf/jdmc-events/2021-2022.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution develops its Strategic Plan, highlighting the short-term and long-term goals that will help it achieve a consistent and holistic development in all its spheres of functioning.

One of the goals that the College set was to "learn from peer institutions through collaborative ventures and to grow as leaders and mentor institutions in remote and underdeveloped areas."

Keeping in mind this goal, the Institution proactively participated in the Vidya Vistar Scheme of the University of Delhi. Under this Scheme the College entered a partnership with Mahatma Gandhi Govt College (Pondicherry University), Mayabunder, Andamans. The relationship between the two organisations aimed at developing capacity building of faculty, skill enhancement and academic enhancement of students, research environments and cultural interactions.

The National Seminar 'Tribes: Learning and Unlearning Tribal Culture', jointly organised by the two Institutions, on 9 and 10 December 2021, was a successful implementation of this collaboration. Faculty members of both the colleges were members of the Organising Committee of this Seminar. Each session was chaired by a nationally distinguished academician and attended by many research scholars across the country.

(<http://jdm.du.ac.in/strategic-plan.html>) (<http://jdm.du.ac.in/vidya-vistar.html>)

The IQAC regularly monitors, discusses and reviews the deployment of the Strategic Plan in its meetings.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jdm.du.ac.in/vidya-vistar.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The recruitment, appointment, service rules and institutional procedures of the College are governed by the ordinances and rules of the University of Delhi.

(<http://www.du.ac.in/index.php?page=rules-and-policies>)

- The University of Delhi, the Governing Body and Principal are the highest governing entities.
- The Principal is the Chief Executive and Academic Officer, who plays an advisory, intermediary and supportive role.
- The Staff Council, Departments and Committees are involved in the conduct of academic and curricular activities.
- The Administrative Officers, with Section Officers oversee the non-teaching staff.
- The Librarian and her team, manages the Library.
- The Hostel is managed by the Hostel Committee, Warden and Provost.
- The IQAC is engaged with developing all-round quality in all activities of the Institution.
- The various statutory committees play a vital role by fulfilling many important responsibilities of the college.
- The six Centres contribute to quality enhancement in their respective domains.
- The various Clubs and Societies provide avenues for the students to engage in co-curricular and extra-curricular pursuits. The Staff Advisors and Students' Union organise several student-related activities.

The Organogram maps the organisational set-up and structure of the College. The transparent demarcation of roles and responsibilities of each member helps in the efficient execution of their duties.

<http://jdm.du.ac.in/organisational-structure.html>

File Description	Documents
Paste link for additional information	http://www.du.ac.in/index.php?page=rules-and-policies
Link to Organogram of the institution webpage	https://jdm.du.ac.in/pdf/JDMC-Organogram2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance and
Accounts Student Admission and Support
Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for the teaching and non-teaching staff that are available to them as employees of the University of Delhi and Government of India are made easily accessible by the College. (<http://www.du.ac.in/index.php?page=rules-and-policies>)

Casual leave, earned leave, childcare leave, maternity/paternity leave, study leave, duty leave, extraordinary leave, sabbatical leave and leave against RH are available to the staff, as per the provisions of University of Delhi.

All staff members are entitled to EPF/NPS, in accordance with the guidelines issued by the University.Provident Fund loan facility is also provided to employees.

Other welfare schemes like LTC/HTC, Children Education Allowance, Medical Reimbursement, GIS, WUHCare facilitated for the staff members, as per the regulations of the University and Government of India.

The College has the facilities of a fully equipped Medical Room,with a doctor, nurse and facilities like first-aid kit, machines for health check-up and vehicles for medical emergency. Quartersfor faculty members and key personnel as well as creche facilities are also provided.

Ramps,an elevator, a disabled-friendly toilet,tactile paths, braille signage and screen reading software have been provided for staff

members with physical disability. To ensure general safety measures, all COVID-19 protocols, such as sanitisation, social distancing, etc, were strictly followed.

many disabled-friendly ICT facilities are provided to employees and students in the library as well as other parts of the college.

File Description	Documents
Paste link for additional information	http://www.du.ac.in/index.php?page=rules-and-policies
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

44

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

59

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College places emphasis on performance appraisal of its staff to enhance quality of staff performance and for their professional development. It adheres to the performance appraisal system of the University of Delhi.

The Staff fills the Annual Performance Appraisal Report (APAR) which

helps the Institution to categorise and review staff performance. The form appraises teachers' performance on the basis of three categories - teaching, learning and evaluation, co-curricular, extension and professional development, and research publications and academic contributions. The non-teaching staff's appraisal consists of four components - basic information, self-appraisal, appraisal by Reporting Officer, and review by Review Officer.
 (<https://jdm.du.ac.in/apar-forms-for-teachers.html>)
 (<https://jdm.du.ac.in/apar-non-teaching-staff.html>)

For promotion purposes, the staff submits the Performance Based Appraisal System (PBAS) Form. (<https://jdm.du.ac.in/form/PBAS-Assistant-Professor-Stage-II.pdf>) (<https://jdm.du.ac.in/form/PBAS-Associate-Professor-and-above.pdf>)

There have been thirteen teaching and two non-teaching promotions in the year 2021-2022.

Academic activities of department and teachers are evaluated through the external academic audit and self-appraisal form for teachers. Similarly, the appraisal of the performance of non-teaching staff is undertaken through the internal administrative audit and financial audit.

In addition, feedback related to staff and college functioning is collected from students through feedback forms.

(<https://jdm.du.ac.in/audit-report.html>)

File Description	Documents
Paste link for additional information	https://jdm.du.ac.in/audit-report.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal Audit Committee consisting of faculty members conducts an internal audit of the Accounts section and part of the Administrative section. The Committee checks all records and entries, and makes certain recommendations based on their study. After receiving the audit suggestions, the Principal and the

concerned staff discuss them in detail and their solutions. Thereafter a compliance report is composed detailing the audit findings and their responses.

Apart from this, the Section Officer (Accounts) and the Administrative Officer check all vouchers, bills and registers on a daily/ regular basis.

The annual financial auditing is conducted by a professional Chartered Accountant, registered in I.C.A.I. The CA is appointed from the panel of the University of Delhi.

The Institution has also completed the financial audit of the Comptroller and Auditor General (CAG) of India. The CAG audit for the period 2014-2022 was done in October 2022.

File Description	Documents
Paste link for additional information	https://jdm.du.ac.in/audit-report.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

61

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has developed a comprehensive policy that ensures optimal generation, distribution as well as utilisation of funds for smooth functioning and development of the college. The policy also streamlines the financial procedures with the rules of GOI and brings

greater transparency.

Resources are mobilized through sources - UGC Grant, Fee Collection, Interest on Corpus, Funds from University, Grants from the Trust, Rent from the Mobile Tower, Sponsorships, Donations, etc. Additional resources may be generated through renting of sports facilities, auditorium, recording studio, etc.

The College ensures timely disbursement of funds for regular expenses such as Salary, Maintenance expenditure, Purchase and procurement, Infrastructural Development, Academic activities such as conducting seminars and funding research projects, skill enhancement programmes for staff and students, organising student competitions, celebration of college days, renewing membership/ subscription in library activities, to conduct CSR activities like donation drives, etc, and to provide welfare measures to staff and students.

Every academic year begins with financial planning. Centres/societies/clubs/cells prepare their budgets according to their requirements and budget allocation is done as per the same.

The Management monitors the financial functioning of the College regularly, and takes adequate decisions when required.

<https://www.jdm.du.ac.in/pdf/policy-documents/Policy-for-Resource-Mobilisation.pdf>

File Description	Documents
Paste link for additional information	https://jdm.du.ac.in/pdf/policy-documents/Policy-for-Resource-Mobilisation.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has raised quality consciousness among stakeholders and institutionalized several of its initiatives.

a. Participation in Ranking frameworks

- The college participated in NIRF-2022 and plans to increase its visibility by participation in more ranking frameworks
- Initiating the process of ISO Certification that will leading to uniformity in processes and procedures followed

b. Regular conduct of Audits and feedback

- Timely conduct of AAA and Environment/Green Audits
- Timely filling up of Feedback Forms by students, faculty, non-teaching staff, parents, and Alumni
- Timely conduct of Course Exit Surveys and Program Exit Surveys

c. Monitoring of the processes

- Regular interfaces with departments/societies/Centres/non-teaching staff
- Timely submission of Teaching Plans, Mentoring records, Records of Remedial classes by faculty members and Annual Planners by departments/societies/Centres.
- Regular updating of website

d. Expanded Opportunities for students

- Research Centre approves and sanctions faculty as well as student research projects; and also conducts several workshops related to research methodology
- Add-on courses
- Entrepreneurship opportunities
- Internship and placement opportunities
- Career guidance

e. Focused approach towards extension/outreach

- Adoption of a village in West Delhi
- Formalizing collaboration with one institution under Vidya Vistar Scheme and exploring further opportunities

f. Adoption of environment-friendly practices within the campus and promotion of the same beyond the campus.

File Description	Documents
Paste link for additional information	https://www.jdm.du.ac.in/audit-report.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews its teaching learning process,

a. Ensuring timely completion of syllabus as per teaching plans

b. Ensuring that periodic review of students' performance is done by faculty through formative/summative assessment on a continuous basis. Students with under-achievement of learning outcomes are identified.

c. Ensuring Remedial classes are conducted to improve the achievement of intended learning outcomes and fill the gaps in the knowledge, understanding and application of concepts by students.

d. Feedback mechanism

- Feedback is taken from students via monthly student-faculty meetings and feedback forms

- Expert comments are solicited from External experts through process of departmental Academic Audit.

- Parents, recognized as stakeholders, are a part of the IQAC and feedback-mechanism involves them too.

- Feedback so collected is analyzed and a Follow-up action plan is prepared.

IQAC reviews the status of achievement of Learning outcomes

- The LOs are displayed on website and communicated to students.
- Course-Exit-Surveys and Programme-Exit-Surveys are conducted towards the end of semester and programme respectively
- Results are analyzed and action taken report is prepared to

remove the shortcomings.

IQAC organizes Capacity-building programmes to enable teachers with sufficient skills and knowledge to adopt innovative pedagogies, embed ICT use and deliver the outcomes as desired.

File Description	Documents
Paste link for additional information	https://www.jdm.du.ac.in/program-outcomes.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jdm.du.ac.in/pdf/annual-reports/Annual-Report-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has always been active in promoting gender equity and sensitization of students and staff both through curricular/co-curricular/extra-curricular activities. College has various societies and centres like WDC, NSS, NCC, Equal Opportunity Cell, Centre for Gender Equity Studies, and Girl Up Devi (renamed as Girl Up Nitara) which are continuously and actively engaged in upliftment of girl students.

Gender issues are part of different courses (Core/DSE/GEs), the college has also offered Add-on/Value added courses to develop an understanding of gender issues.

The College has several facilities for women on the campus like Girls Common Room, Day Care Centre/Creche, Medical Room, Sanitary Napkin Dispenser. The college regularly provides counselling facility to the girl students. The number of CCTV cameras have been increased and a female security personnel is appointed. College provides fee assistance the amount of which has been increased. The college has an active ICC for redressal of student/ employee grievances.

Several co-curricular and extra-curricular activities, which include seminars, webinars, competitions, campaigns, are conducted by the departments and societies for sensitisation about gender equity. The objective of various webinars and workshops is to spread awareness about gender equity, various legal remedies and giving confidence to women to raise their voice.

File Description	Documents
Annual gender sensitization action plan	http://jdmccentres.in/gender-sensitisation-action-plan.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jdmccentres.in/pdf/7-1-1-Annex.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college uses colour-coded bins for segregating biodegradable (green) and non-biodegradable(blue) wastes. Approximately 35 kg/day of solid waste is segregated into 20kg of non-biodegradable waste collected by the municipality and 15 kg of wet waste converted into compost using a composting-making machine. Between June 2021-May 2022, College converted 1330 kg of solid waste into 280.5kg of compost.

The college has a functional drainage system connected to the municipal sewage treatment plant. The college collects rainwater in 3 collection pits with a capacity of 81,969 litre/season. The run-off wastewater from pavements is collected in a well that recharges groundwater. The college recycles ~2000 litre/day of RO reject water used for cleaning and in washrooms. Washrooms also have a double faucet system to reduce water usage while flushing.

The college has MoUs with E-waste and paper recycling organizations. We collect e-waste (computers, mobile, printers, servers, printers) on campus, which is sent to Pickmytrash (PMT) and Chintan for recycling. Since June 2021-22, the college has dispatched 54.2kg of paper waste for recycling with help of Green-O-Tech India. The college is dedicated to creating a plastic-free environment and follows the ban on the sale of single-use plastics in the canteen.

Link: <http://www.jdm.du.ac.in/collaborations-and-MOUs.html>

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available

A. Any 4 or all of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
--	--

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has many clubs and societies actively engaged in promotion of inclusiveness. Several events like webinars and competitions have been conducted to sensitise students about tolerance and harmony. Some of the events are:

- Essay Competition and Panel discussion.
- Communal Harmony week and Flag Day
- Poetry Competition in 3 languages English, Hindi and Sanskrit.
- Webinars
 - "Andaman tatha Nicobar dweepSamuh ki Bhashayi Sanskriti aur Hindi"
 - "Jain Dharm: Jeevan Jeene Ki Kala"
 - "Religion and Morality: Perspectives from Guru Nanak's Bani"
 - 'Antar Rashtriya Matrashtra Divas' titled "Bhoomandli Karan ke Daur Mein Matrashtraon ka astitva aur Chunotiyani"
 - "Shram aur Gender ke Samikaran." for gender sensitization.
 - "Mahatma Gandhi Aur Rashtra Nirmaan"
 - '?????? ???? ???? ???? ????'
 - '????????????????????: ?????????'
- JDMC Library has taken several initiatives for students with disabilities.
- Academic, financial, social support and guidance to differently students by Samarth - The Enabling Unit.
- Chetna society - Shrimadbhagwatgita Vyakhyanmala series
- Poster making competition to sensitize students about the diversity and justice.
- HDFE department organised sessions that focus on topics like, diversity in culture, different abilities, individual differences, social diversity.
- Yoga Workshop
- Add on courses on Linguistics & Sanskrit Language
- Spoken Sanskrit Camp,
- Competitions on Bhagwad-Gita etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has firm faith in our constitution and works to uphold its values. Different aspects of constitutional values are included in different courses. Different activities are organised to

sensitise students about the Constitutional Values and Obligations. Some of the events are:

- World Anti-Drug Day
- National Voter's Day Pledge Ceremony
- Constitution Day
- Disability Awareness Orientation
- Webinar on "Inclusive Education in India: Gaps in concept and practice"
- Webinar on "Enchained & Endangered - Women & Child Trafficking"
- Webinar on "????? ?? ?????? ??? - Night or Day...It's the street all the way"
- Webinar on "Child labour in the world of work- the importance of ethical supply chains"
- Webinar on 'Mahatma Gandhi aur Rashtra Nirman'.
- Quiz Competition on the 'Constitution of India'
- Webinar on 'Constitution and the Evolving Idea of Citizenship'.
- Quiz competition on 'Republic Day'
- Webinar on "Andaman tatha Nicobar dweepsamuh ki Bhashayi Sanskriti aur Hindi"
- Webinar on 'Legacy of the Freedom Struggle'
- Create From Waste: Competition
- National Webinar on "Just Transitions: Climate Actions with Trees and People"
- Celebration of Swachhata Pakhwada: Tase your Waste- Composting
- Webinar on "Know Your Rights"
- Webinar on "Workplace Safety, Protection of Women Employees at Workplace and Legal Remedies"
- A Campaign called 'Know Your Rights'

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jdm.du.ac.in/pdf/societies/elc/ELC-Related-Activities.pdf
Any other relevant information	https://www.jdm.du.ac.in/electoral-literacy-club.html

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code

A. All of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college and its departments, societies and clubs celebrate days of national and international importance, festivals and events.

- World Environment Day
- Pride Month
- International Yoga Day
- World Anti-Drug Day
- Kargil Vijay Diwas
- Tiger Day
- Premchand Jayanti, 31st July 2021
- Independence Day
- Celebration of National Sports Day
- Teacher's Day Celebrated, 5th September 2021
- Celebration of International Literacy Day - on 8th September 2021
- INTERNATIONAL DAY COMMEMORATING THE VICTIMS OF ACTS OF VIOLENCE BASED ON RELIGION AND BELIEF"on 10 September 2021
- SWACHHATA PAKHWADA 2021
- International translation Day: United by Language"30 September 2021
- Gandhi Jayanti Celebrations
- Joy of Giving Week, 2-10-2021 to 8-10-2021
- Wildlife Week, October 2-8, 2021

- Celebration of International Girl Child Day
- On October 23, 2021, International Day of Climate Action.
- Communal Harmony Week and Flag Day
- Constitution Day celebration, 26th November 2021
- NCC Day, 30th November 2021
- National Mathematics Day, 22nd December 2021
- A webinar titled "Swami Vivekananda's Life and Ideas" on occasion of birth anniversary of Swami Vivekananda on 12th January, 2022
- Celebrate Makarsankranti, Lohri and Pongal
- National Voter's Day
- Republic Day
- Martyr's Day,
- A webinar in remembrance of Pulwama Attack
- International Mother language Day
- Women's Day on 8th March 2022
- World Earth Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST-PRACTICE-1

1. Title-of-the-Practice: Providing opportunities for career-building and skill-enhancement

2. Objectives-of-the-Practice

Women empowerment and employability

3.The-Context

Imparting education that prepares them for future

4. The-Practice

30+societies/clubs/cells and six Centres provide varied platforms to students. 48 Add-on/Value-added-courses were offered. 'Incubation Programme -Project Anupam' hones the spirit and skillsof entrepreneurship.Career-counselling and placement/internship-opportunities are provided. MoUs/linkages/collaborations are undertaken with industry/organizations.

5. Evidence of Success

Encouraging participation of students in above activities.

6. Problems Encountered and Resources Required

Lack-of-access-to-WiFi/ laptop and low motivation levels among some students

BEST-PRACTICE-2

1. Title of the Practice: Green Practices
2. Objectives-of-the-Practice

Raising-environment-consciousness

3. The Context

Institutional-responsibility-towards-sensitization-and-strengthening-environment-friendly-practices

4. The Practice

JDMC has always prioritised on adoption of eco-friendly and green-practices to transform campus into green, pollution-free and energy-efficient oneand to inculcate values of caring towards our nature and environment among the students. The practices that have been adopted over the years arerainwater harvesting, solar-energy panels, solar/LED/sensor-based lights, segregation of waste-at-source, composting, e-waste management, RO water-recycling, paper recycling and reduced plastic-use.

5. Evidence-of-Success

Awards and certifications received from the Ministry-of-Education-District-Green Champion Award, recognition as a Sustainable-Campus and Swachhta-Action-Plan-Institution

6. Problems-Encountered-and-Resources-

- Altering people's attitudes/mindsets
- Exploring funds as college is in the process of installing a sewage treatment plant

File Description	Documents
Best practices in the Institutional website	https://www.jdm.du.ac.in/pdf/Best-Practices/BEST-PRACTICES-2021-22.pdf
Any other relevant information	https://www.jdm.du.ac.in/pdf/policy-documents/Environment-Policy.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is committed to empowering students through enhancing opportunities for research and add-on/value-added courses.

The Research Centre, particularly its Student Wing-Khoj, is entrusted with the task of training students for research. Students can initiate their own research project or they can serve as research interns for faculty projects. During 2021-22, numerous workshops/talks on research methodology, resources, plagiarism etc were conducted. 31 student projects were approved by the Centre. A series of books entitled 'Rediscovering Delhi' and 'Rediscovering the City in Covid Times', an outcome of student-faculty project, have been published. Our students have presented papers at various conferences and have also published their work as part of journal/book.

Centre for Career Opportunities, Career Counselling and Skill Enhancement offered 48 add-on/value added courses during 2021-22 ranging from MS-Office, programming, web designing, financial markets, entrepreneurship to theatre, languages, health, legal literacy, environment, gender and campus to corporate. The courses saw participation of more than 1700 students that include students from other colleges as well.

Infrastructure support- such as Zoom/G-Suite handles for online sessions, increased access to e-resources etc- was provided towards the pursuit of research-orientation and skill-enhancement that have

helped our students acquire an added advantage in their future pursuits.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IQAC plans to embed quality in every aspect of functioning of the institution.

- **Gearing up to prepare for implementation of NEP**
- **Expansion and improvements in physical infrastructure**
- **Expansion and improvements in ICT infrastructure**
- **Increasing our participation in more ranking frameworks in addition to NIRF**
- **Working towards obtaining ISO certification**
- **Strengthening Incubation Programme**
- **Increasing our collaborations with both national as well as international organizations/institutions**
- **Increasing the number of mentee institutions under Vidya vistar Scheme and jointly engage in quality-enhancing measures.**
- **Generating the E-Resources using recently-constructed Recording Room**
- **Facilitating research opportunities and publications**
- **Conducting faculty enrichment programmes such as ICT training, student-centric pedagogies and mentoring**
- **Conducting Students-needs survey and planning Add-on courses for students as per the students requirements and preferences to help them acquire an addition to their skill-set and improve their employability.**

- Conducting capacity building programmes for non-teaching staff
- Continuing with emphasis on Yoga
- Expanding the opportunities to students for economic empowerment
- Continued emphasis on environment-friendly practices especially installing of STP
- Expanding facilities and opportunities for the disabled
- Increasing engagement with stakeholders especially Alumni
- Improved documentation and record-keeping
- We are waiting for the financial approval for the three new courses from the UGC (Approved by the University of Delhi) B.Sc.(H) Computer Science, B.Sc.(H) Operational Research and B.Sc.(H) Statistics Once the approval is received, we shall prepare to implement the same.