

(दिल्ली विश्वविद्यालय)/(University Of Delhi) सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060 Sir Ganga Ram Hospital Marg, New Delhi-110060

दूरमाष/Tel. : 49876630, ई-मेल/E-mail : jdmcollege@hotmail.com, वेबसाइट/Website : http://jdm.du.ac.in

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Supporting Document 6.5.2

1	Course Allocation Process
2	IA / CA coordination Meetings
3	Teaching Plans
4	Academic Progression – Slow and fast learners
5	Course Exit and Program Exit Surveys
6	Feedback forms for all stakeholders
7	Departmental Audit
8	Seminars, Conferences, Workshops and Add on courses by IQAC
9	Internal and External ISO Audit
10	Capacity Building Programs conducted by IQAC
11	Faculty Induction Training
12	Faculty Development Programs organised by IQAC
13	ICT Workshops
14	ICT Workshops for Non Teaching Staff



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6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

JAN-JUNE 2024 Course Break up Even Semesters

BA Eng. Honours I yr Sem II (NEP)

DSC 4 14-17 C Poetry

Unit	Teacher	Day and Period	Room	
1	Anuj	Tues 2nd	13	
2	Ankan Dhar	Wed 4th	13	
3	Tannu Sharma	Tues 3rd	13	

DSC 5 16 & 17 C Drama

Faustus	R Kalita	Sat 3	13	
Macbeth	A Dhar	Thurs 3rd	42	
Rover	R Bhatia	Fri 2nd	13	

DSC 18 C Lit

Pope	Tannu Sharma	Mon 4th	13	
Swift	Anuj	Thurs 4th	13	
Goldsmith	Tannu Sharma	Fri 3rd	13	

II Hons overleaf

1. IQAC monitors the teaching-learning process. Course allocation and both

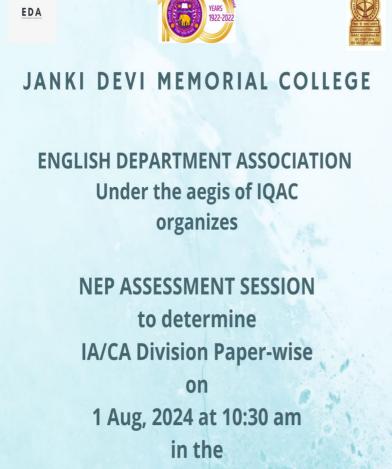


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English Department Room

DR. NAMITA SETHI (TIC) MS. RUCHIKA BHATIA MR. TARUN SHARMA (TEACHER COORDINATORS) PROF. PAYAL NAGPAL (IQAC COORDINATOR)

PROF. SWATI PAL (PRINCIPAL)

2. Internal and continuous assessment is planned at the beginning of the semester.



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Janki Devi Memorial College University of Delhi JDMC - IQAC

SEMESTER WISE TEACHING PLAN (Academic Session:2023 -24)

Course/Paper name: Victorian Literature Name of the Faculty: Tannu Sharma Semester: III

- Learning Objectives:

 To offer students a fundamental understanding of how nineteenth-century
 - developments in England around industrialization, colonization and gender-
 - relations foreshadow later thinking on the subject.
 - To offer students a basic sense of the deep-rooted nature of
 - contemporary social
 - and cultural challenges as having their origins in earlier times.
- Learning Outcomes:

 Understand Victorian Social Issues: Explore societal norms, values, and challenges of the Victorian era.
 Develop Critical Analysis: Analyze themes like gender, class, industrialization and morality in Victorian texts.
 Gain Comparative Insight: Compare Victorian literature with other literary movements to understand literary evolution.
- Pedagogy/teaching methods: e.g. Lecture, Classroom discussions, presentations by students, flipped classroom, collaborative learning (group projects), quizzes, film screenings.
- 4. Resources Needed: Smartboard , Books and paper, pens
- 5. Plan and Progress

		Progress		
MONTH	TOPIC/Unit	Tutorial/Practical	Tentative Test/Assignment Work/Schedule	
	Classes co	ommence on:		
August	- Intro to Realist Novel, - Intro to G Eliot - Mill on the floss, Background and Bk 1	Doubt sessions	CA Exercise 1	
	CA Exercise 1			

September	- Books 2 and 3 - Book 4, 5	Questions on Book 1, 2 and 3	CA Exercises 2 and 3	
P	i Aid-Semester Break: /	As per university academic	calendar	
October	- Book 6 and 7	IA assignment	TEST	1
November	- EB Browning	Revision	CA Exercise	1
	Theor	Preparatory Leave: As per y Examination: As per Uni rnal Assessment Dates: 27	v Datesheet	ndar

6. References:

1. Karl Marx and Friedrich Engels, 'Mode of Production: The Basis of Social Life', 'The Social Nature of Consciousness', and 'Classes and Ideology', in A Reader in Marxist Philosophy. ed. Howard Selsam and Harry Martel, New York: International Publishers, 1963. pp 186-8, 190-1, 199-201

2. Charles Darwin, "Natural Selection and Sexual Selection", in The Descent of Man in The Norton Anthology of English Literature. 8th edn., vol. 2, ed. Stephen Greenblatt, New York: Northon, 2006. pp 1545-9

3. John Stuart Mill, 'The Subjection of Women', The Norton Anthology of English Literature, 8th edn., vol. 2, ed. Stephen Greenblatt, New York: Norton, 2006. pp 1061-9

Signature: Tannu Sharma



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3. Teaching plans are planned and submitted at the beginning of the semester.

2 2001: 2018 0 9001: 2015 jdm.du.ac.in						
	JDMC-IQAC					
Academic Progression Programme						
Slow/ Intermediate/ Advanced Lear				Learners		
Fac	ulty Nar	ne:			Semester:	
	urse:	iic.			Paper:	
Dat					aper.	
S. No	Roll No.	Name of the Student	Level Identified	Details of the Topic Discussed	Reading/ Source material/	Progress Level
•		(Attendance)			weblink	
•		(Attendance)				
		(Attendance)				
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1		(Attendance)				
1 2 3		(Attendance)				
1 2 3 4		(Attendance)				
1 2 3 4 5		(Attendance)				
1 2 3 4 5 6		(Attendance)				
1 2 3 4 5 6 7		(Attendance)				

Geotagged Photographs:



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4. Academic Progression template screenshot from the JDM Google Drive



Programme Outcomes
Program Specific Outcomes
Course Outcomes
Course Exit Survey & Action Taker Reports
Program Exit Survey

IQAC

Programme Outcomes

IQAC

Course Exit Survey & Action Taken Reports

2023-24 (Sem 1, 3, 5) and (Sem 2, 4, 6)	
Course Exit Survey 2023-24 Sociology Final (Even Semester)	Click Here
B. Com (H)	Click Here
B.COM	Click Here
HDFE	Click Here
Sanskrit	Click Here
Sociology	Click Here
Hindi	Click Here



Program Exit Survey

		U I		
Program Specific Outcomes	Program Exit Survey 2023-2024			
Course Outcomes	1	Commerce Hons	Click Here	
Course Exit Survey & Action Taken	2	Commerce B.Com	Click Here	
Reports	3	Economics po 23-24	Click Here	
Program Exit Survey	4	English po 23-24	Click Here	
Program Exit Survey	5	Hindi po 23-24	Click Here	
	6	Maths po 23-24	Click Here	
QAC	7	History po 23-24	Click Here	
Vision	8	Music po 23-24	Click Here	
4151011	9	Sanskrit po 23-24	Click Here	

5. Course-Exit-Surveys and Programme-Exit-Surveys displayed on the website



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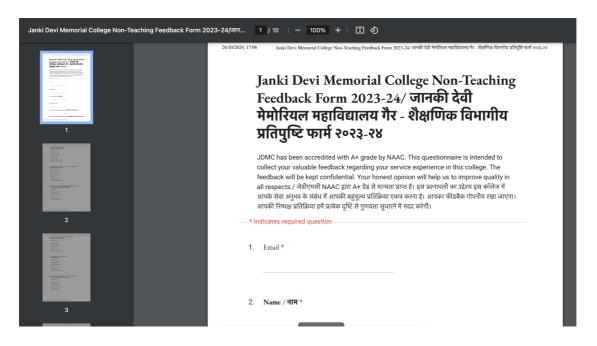


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https://jdm.du.ac.in/feedback-mechanisms-2023-24.html



Screenshot of the Non Teaching Feedback form shared on the website, in English and HIndi.



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edback Mechanisms	Feedback form 2023-24	
ogram Outcomes	Non-Teaching Feedback Form 2023-24	Click Here
entor Mentee Lists	Alumni Feedback Form (2023-2024)	Click Here
inual Reports	Employer Feedback Form, 2023-2024 - Google Forms	Click Here
itiatives	Faculty Feeback Form 2023-24	Click Here
licy Documents	Library Feedback Form 2023-2024 - Google Forms	Click Here
st Practices	Parents_Feedback Form 2023-24	Click Here
	STUDENT Feedback form (2023-2024)	Click Here

Feedback Analysis	and ATR 2023-24
Alumni Feedback 2023-2024	Click Here
Dept. Feedback ATR 2023-24	Click Here
Employer Feedback Form_2023-2024	Click Here
Faculty Feedback 2023-2024	Click Here
Library Feedback 2023-2024	Click Here
Non Teaching Feedback 2023-2024	Click Here

Screenshot - Feedback forms and ATRs on the website

t-Feedback-ATR-2023-24.pdf	1 / 157 — 100% -	+ 🗄 \land	
	Stakeholders Feedback 2023-24 Departmental Feedback Analysis and Action Taken Report		
1	S. No.	Department	
	1.	<u>Commerce</u>	
	2.	<u>Economics</u>	
Consum Reporting on an additional Table Report	3.	<u>English</u>	
	4.	EVS	
2	5.	<u>HDFE</u>	
	6.	<u>Hindi</u>	
	7.	<u>History</u>	
	8.	<u>Mathematics</u>	
	9.	Music	
	10.	<u>Philosophy</u>	
	11.	Physical Education	
	12	Political Science	

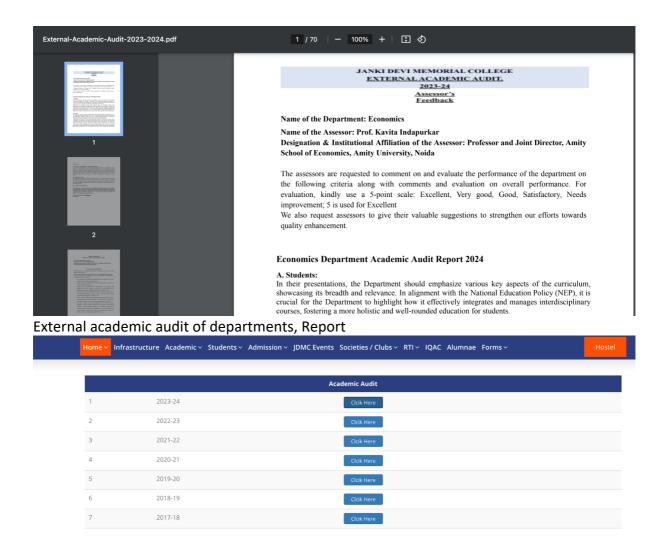
Screenshot of the Action taken report of department feedback



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6. A robust feedback mechanism takes into account the response of all stake holders students/parents/alumni/employer/teaching/non-teaching staff.



Screenshot of the department academic audits on the website

7. A rigorous departmental audit and the department presents the action taken report for the same.



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Various Posters of events organised under the aegis of IQAC

Mission statement		2023-24	
	#	List of Add-on courses	
Add-on Courses	1	The ABC's of Gender and Sexuality	Click here
2022-23	2	A detailed study of Ayurvedic Acupressure - L6	Click here
2022-23	3	A detailed study of Ayurvedic Acupressure- L 2	Click here
2020-21	4	Spanish Language Level A1.1	Click here
2019-20	5	PRATIBHA-Foundation Classes-2023-24	Click here
0010_10	6	Enhancing Skills in Harmonium Playing	Click here
	7	Bridging the Gap- Understanding Disability Dynamics	Click here
	8	Basic of stock Market	Click here
	9	Kathak Training Programme (Intermediate Level)	Click here
	10	Kathak Training Programme (Basic Level)	Click here
	11	Dyanmic of Finance Commence	Click here

Screenshot of the webpage showing a list and details of add on courses 2023 - 24

- 8. IQAC advises and ensures organisation of seminars, conferences, workshops and Add-on courses for the overall development of both faculty and students.
- 9. The college is ISO accredited and an internal and external audit assesses all college processes and establishes and further enhances quality standards in the college.



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Office of the Controller General of Patents. Designs & Trade Marks. Department for Promotion of Industry and Internal Trade Ministry of Commerce & Industry, Government of India



IPR AWARENESS PROGRAM

Pooja Kumar, NIPAM-IP Professional (Registered Patent Agent, Entrepreneur and Startup Facilitator), will be taking an IP awareness session focusing on the intellectual capital being generated in the country and how it gets due recognition and protection so that the IP creators can enjoy their benefits.

MEDNESDAY TIMING - 5:00 TO 6:00 PM MODE OF CONDUCT: ONLINE

JANKI DEVI MEMORIAL COLLEGE (UNIVERSITY OF DELHI) INTERNAL QUALITY ASSURANCE CELI





For more information https://ipindiaservices.gov.in/eventsipr/home/home.aspx



Mrs. Pooja Kumar NIPAM-IP Professional

Prof. Swati Pal

Principal

Prof. Payal Nagpal

IQAC Coordinator

Ravindar Meena Coordinator

Sonal Jain Co-Coordinator

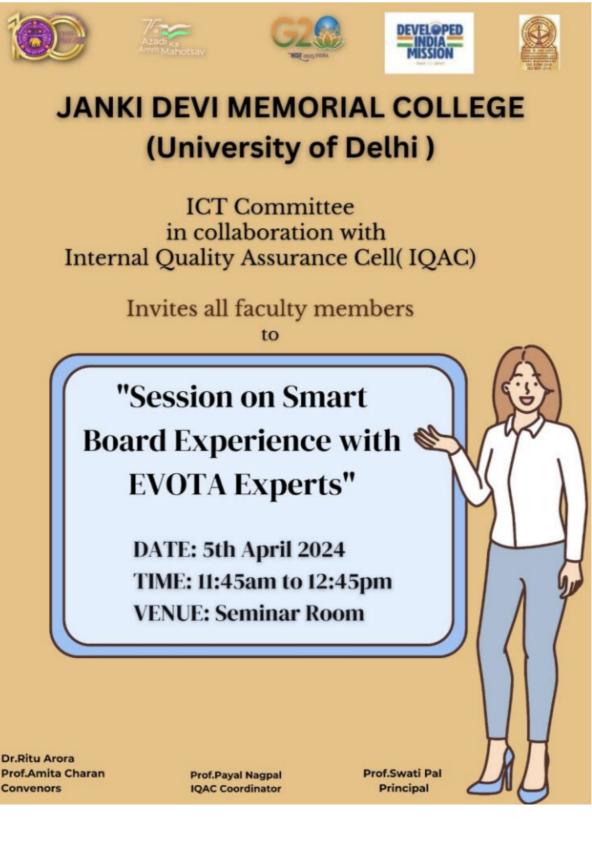


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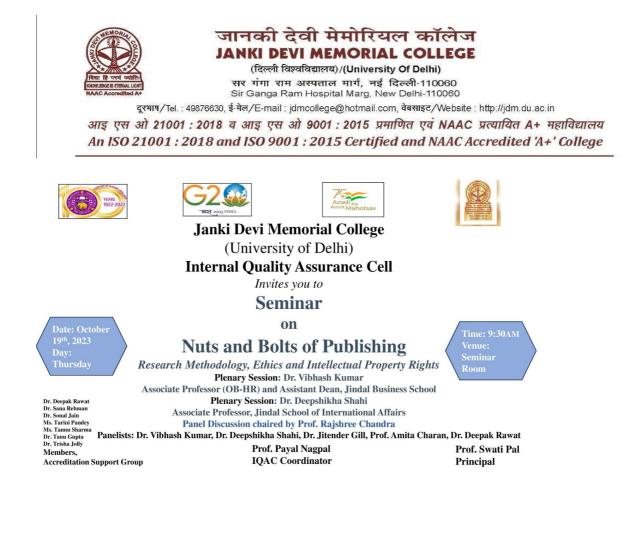
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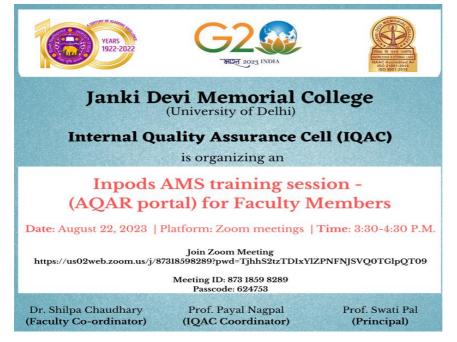
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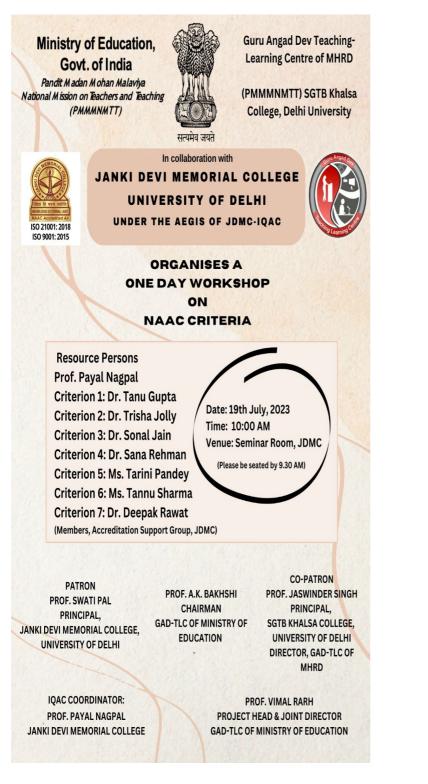
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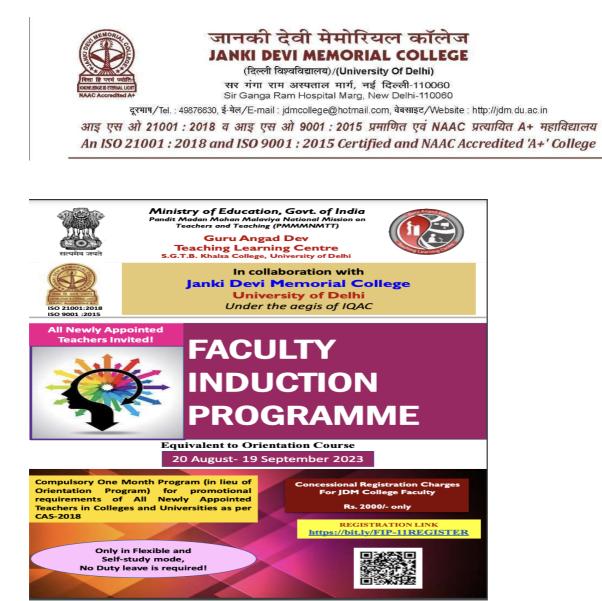


Posters of various training sessions for IPR, Accreditation awareness and other initiatives.

10. IQAC identifies training needs of staff both teaching and non-teaching and conducts capacity-building programmes.



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11. Ttwo Faculty Induction programmes were conducted in collaboration with GAD-TLC (now GAD-MMTTC) to ensure appropriate faculty training



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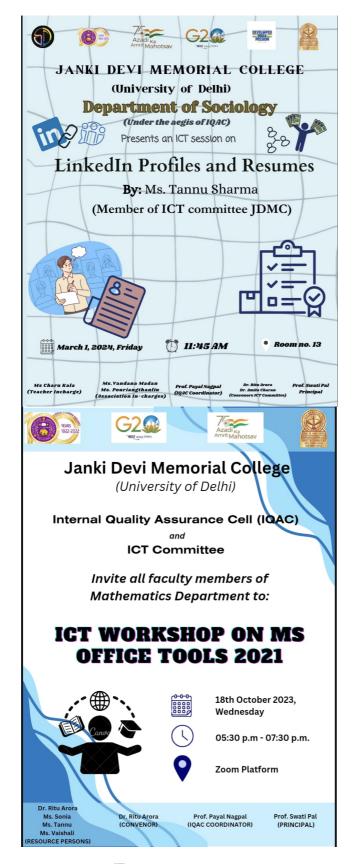


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12. Several workshops in collaboration with the ICT committee



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	ATTENDANCE SHEET				
aining Topic	USING MOBILE APPS EFFECTIVELY AND SECURED BANKING TRANSACTION THROUGH Date UPI Date 12th - March-2023				
SL No.	Name of the person	Department	Signature		
	Surendra K	Ao (Admin) -	sterm		
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12	MD.NATIM	Physical Deport	t nohumad Abish		
13	राम किंग्रोर	Phy sice Deportment	राम मिमार		
14	Sher Bahadur	0,, ',)	10 00		
15	Krishan haver	Accountoff			
16	Parce Flehr		4510137		
17	Jon Marge	Sticity	Benseet Kunar		
18	appringers	11	prelidat		
19	Vijey Baby	Assistant	Vign Prth		
20	Haseena	Hoster (warden	Hasen		
21	Anjali	HORtel	- Malas		
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25					
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27			Statistics of the local division of the		



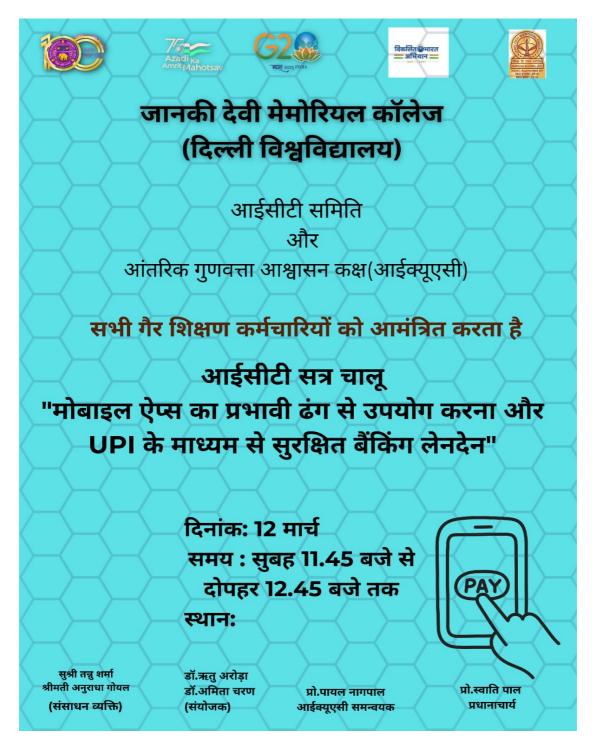
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13. ICT requirements for non-teaching staff are addressed through ICT workshops designed especially for them. E-lectures are recorded in the recording room to provide more e-resources to the students.



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