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सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060 Sir Ganga Ram Hospital Marg, New Delhi-110060

दूरमाष/Tel. : 49876630, ई-मेल/E-mail : jdmcollege@hotmail.com, वेबसाइट/Website : http://jdm.du.ac.in

आइ एस ओ 21001 : 2018 व आइ एस ओ 9001 : 2015 प्रमाणित एवं NAAC प्रत्यायित A+ महाविद्यालय An ISO 21001 : 2018 and ISO 9001 : 2015 Certified and NAAC Accredited 'A+' College

Add-on Course Reports

2023-24

S.No.	Name of Add on /Certificate course offered
1	A Detailed Study of Ayurvedic Acupressure (L6)
2	Basics of Indian Sign Language
3	Basics of Stock Market
4	Bhartiya Jyotish and Vastu Shastra
5	Bridging the Gap: Understanding Disability Dynamics
6	Clinical Nutrition and Dietetics
7	Dynamics of Finance
8	Enhancing Skills in Harmonium Playing (Basic)
9	Introduction to Kathak and Sanskrit Aesthetics
10	Kathak Training Program (Basic Level)
11	Kathak Training Program (Intermediate Level)
12	Pratibha: Foundation Classes (Competitive Exams)
13	Spanish Language Level A1
14	The ABC of Gender and Sexuality
15	The Fusion of East and West: Accupressure Science L2



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Add-on Course Reports

2023-24

1. A Detailed Study of Ayurvedic Acupressure- L6



JANKI DEVI MEMORIAL COLLEGE UNIVERSITY OF DELHI Jdm.du.ac.in

GIRL UP NITARA JANKI DEVI MEMORIAL COLLEGE UNIVERSITY OF DELHI

A detailed study of Ayurvedic Acupressure (L6)

Date of Commencement- July 11, 2023 Date of Ending- October 10,2023

- 1) Course Title- A detailed study of Ayurvedic Acupressure (L6)
- 2) Program Coordinators-

Dr. Vibha Jain Associate Professor Department of Commerce Janki Devi Memorial College

Ms. Bhawna Pal Assistant Professor Department of Commerce Janki Devi Memorial College

Program Co-coordinator-

Ms. Vaishali Narolia Assistant Professor Department of Commerce Janki Devi Memorial College

3) Resource Person-

Prof. Ramola Madnani Professor



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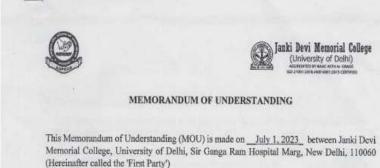
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Acupressure Shodh Prashikshan Evam Upchar Sansthan (ASPEUS) Prayagraj

4) MOU-



And

Acupressure Shodh Prashikshan Evam Upchar Sansthan (ASPEUS), Allahabad (Herein after called the 'Second Party')

Whereby The First Party and the Second Party wish to conduct a 30-hour add-on course (L6)"A Detailed Study of Ayurvedic Acupressure", beginning on July 11, 2023 and have agreed upon the following terms and conditions.

- 1. The First Party i.e., Janki Devi Memorial College, University of Delhi would be responsible for the following deliverables:
- a. Brochure & Poster Designing
- b. Provision of ICT like Zoom, Google Meet, Google Forms & Google Classroom.
- c. Maintenance of Records.
- d. Promotion & Handling of Queries regarding conduct of the course
- e. Conducting evaluations and result declaration
- The Second Party i.e. Acupressure Shodh Prashikshan Evam Upchar Sansthan (ASPEUS) would be responsible for the following deliverables:
- a. Lectures & providing Study Material:
- b. Conducting Doubt-Clearing Sessions
- c. Preparing Tests for evaluation
- The First Party through its coordinators would prepare the syllabus for the course in consultation with the resource person of the Second Party



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- 4. The Financial aspects of this arrangement are agreed upon as under:
- a. 75% of the total amount collected to be paid to the Resource person conducting classes on behalf of ASPEUS.
- b. 25% of the remaining receipt after payment as above will be given to the First Party and after adjusting any other expenditure incurred in relation to the course, the rest of the money will be credited to the account of Girl Up Nitara.
- 5. Logos of both the parties will be used in the promotional material.
- 6. Both the parties have agreed that they will extend every form of co-operation to each other.
- 7. The First Party appoints Dr. Vibha Jain and Ms. Bhawna Pal as Program Coordinators and Ms. Vaishali Narolia as Program Co-coordinator for this course whereas the Second Party appoints Prof. Ramola Madnani as the resource Person, who is also authorized to receive payment for conducting this course.
- 8. This agreement shall be made in two original copies, both of which would be equally valid. The First and Second parties will receive and hold one copy of this agreement.

We hereby signify our acceptance of the terms and conditions stated above.

The Second Party

The First Party

Randa

Prof. Ramola Madnani Professor **ASPEUS**

Dr. Vibha Jain Program Coordinator Convenor Girl Up Nitara

owar Bl Prof. Swati Pal Principal Janki Devi Memorial College University of Delhi

Sir Ganga Ram Hospital Marg New Delhi - 110060

Date - 1 7 23

Place- Delle



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5) Poster & Brochure-













JANKI DEVI MEMORIAL COLLEGE (UNIVERSITY OF DELHI)

GIRL UP NITARA in collaboration with

Centre for Career Counselling, Career Opportunities and Skill Enhancement

Under the Aegis of Internal Quality Assurance Cell

Presents

A Detailed Study of Ayurvedic Acupressure [L6]

- Course Fee is ₹3500.
- · Reading material will be couriered at participant's registered address.
- · Fees will be collected through online banking transaction.
- · Fees once paid is non-refundable.
- · Candidates must send reciept/proof of successful payment at

addonacupressure@gmail.com and attach it in their registration form.

- · Late admissions will not be accepted.
- Last Date of Registration: July 3, 2023
- Course Commencement Date: July 11,
- Class Schedule: Tuesdays and Saturdays
- Timings: 3:30 PM- 5 PM

Interested candidates can register at the following link:

https://tinyurl.com/L6july2023

Department of Commerce Department of Commerce

30 HOURS COURSE

Account Holder's Name:

JDM S S ACCOUNT

Account Number: 8594101050003

IFSC Code: CNRB0008594 Bank Name: Canara Bank

Branch: Janki Devi Memorial College,

Sir Ganga Ram Hospital Marg.

New Delhi- 110060

Or

Use the QR Code for the payment of the Course



27998504050003@cnrb

For any queries write to us at addonacupressure@gmail.com

Program Co-Coordinator

Ms. Vaishali Narolia Ms. Bhawna Pal **Program Coordinator**

Dr. Vibha Jain

Program Coordinator Department of Commerce Prof. Payal Nagpal

Prof. Swati Pal

IQAC Coordinator Principal
Janki Devi Memorial College Janki Devi Memorial College



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Brochure-



Janki Devi Memorial College (University of Delhi)

Girl Up Nitara in collaboration with Centre for Career Counseling Career Opportunities and Skill Enhancement

Under the Aegis of Internal Quality Assurance Cell

presents

A 30-hour Online Add-On Course on

A Detailed Study of Ayurvedic Acupressure L6

in collaboration with

Accupressure Shodh Prashikshan Evam Upchar Sansthan (ASPEUS)



About Janki Devi Memorial College

Janki Devi Memorial College, a premier women's college of University of Delhi was founded in 1959 by the famous Gandhian Shri Brij Krishan Chandiwala in memory of his mother, Smt. Janki Devi. JDMC aims to provide quality education to young women and empower them to become economically self-reliant, have the confidence to face the vicissitudes of a challenging society, contribute meaningfully to the society at large and acquire the capability to think, lead and change the world.

About ASPEUS

Accupressure Research, Training and Treatment Sansthan was founded at Allahabad, India on March 26, 1995 as an organisation of selfless volunteers with the main objective of serving humanity through free accupressure treatment to the sick and ailing. The Sansthan had a humble beginning and started off on a modest scale with a group of seven volunteer men treating 12 patients fre of cost in a borrowed building. The sapling planted in the year 1995 has today become a Banyan tree and the small Allahabad group of seven has turned into a large country wide cohesive group of countless thousands. As the name of the Sansthan suggests, it is also very actively involved in research and training activities pertaining to accupressure therapy.

Resource Person

Ramola Madnani

Professor at Accupressure Shosh Prashikshan Evam Upchar Sansthan (ASPEUS), Prayagraj

Work Experience

ator in Delhi for ASPEUS, Allahabas She initiated and has been teaching accupressure at JIMS, Rohini, New Delhi, since last two years
She has her own Therapy Centre in Mansarovar, New Delhi

She has trained close to 5000 students till date, many of whom are practicing independently

Educational Qualifications

She did her graduation from Janki Devi Memorial College, University of Delhi (1979-82)

She has done a certificate course related to accupressure from Gujarat Ayurveda University, Jamnagar She has completed several diploma and certificate courses related to

accupressure conducted by ASPEUS

Course Content

- 1 Dhanwantary based on circulatory system

 + Heart circulation

 + Brain circulation

 Leg circulation

 Leg circulation

 Arm circulation

 Trank circulation

 Trank circulation

 Trank circulation

 Charak 1

 Six components (Samaanya-Vishesh, Samvaay, Gurn, Karmaand Dravya

 Trisulta

 Elements

 Doors (Dabatu and Mai
- Dosh, Dhatu and Mal

- 3. Aatrey based on mega meridian

 Silent features of Ayurvedic acupressure

 Mega meridians

 Structure and Acu-points of mega meridian

 Regions of impact of mega meridian
- Relation between human body and mega meridian Three dimensional from mega meridian

- Specially Time acupressure Different method of teeth treatment Ayurvedic meridians (Normal and opposite flow)

Who can join the course?

- Course is open for anyone who has good understanding of basics of Acupress and Ayurveda Acupressure.
 This is an advanced level course and is not for beginners.
 Two classes will be held in a week, preferably Tuesday and Saturday from 3:30 p.m. to 5:00 p.m.

- The course will begin from July 11, 2023
 Classes will be conducted through online mode.

How to Register?

- Interested candidates can register at the following link https://tinyurl.com/L6july2023
- Last Date to Register is July 3, 2023 Course fee is Rs. 3500/-
- Reading material will be delivered to participants' registered address
- Fees will be collected through online banking transactions and is
- Candidates must send a receipt/proof of successful payment to addonacupressure@gmail.com and attach it to their registration form
- Late addmissions will not be accepted



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Evaluation

- · Assessment will be done through 4 assignments
- · Minimum 70% attendance is mandatory
- · A total of 60% score is required to be eligible for the certificate

Account Details

A/c Holder's Name: JDM S S Account

Bank Name : Canara Bank A/c No. : 8594101050003 IFSC Code : CNRB0008594

Branch: Janki Devi Memorial College,

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27998504050003@cnrl

Organising Team

Dr. Jayanti P. Sahoo Add On Course, Convenor Janki Devi Memorial College University of Delhi Prof Poonam Bewtra Director, CCCCOSE Janki Devi Memorial College University of Delhi

Muskan Tina Samanta Sowparnika M S Minal Gaur (Student's Team)

Ms. Vaishali Narolia Program Co-Coordinator Janki Devi Memorial College University of Delhi Ms. Bhavna Pal Program Coordinator Janki Devi Memorial College University of Delhi

Dr. Vibha Jain Program Coordinator Janki Devi Memorial College University of Delhi Prof. Payal Nagpal IQAC Coordinartor Janki Devi Memorial College University of Delhi Prof. Swati Pal Principal Janki Devi Memorial College University of Delhi

6) Brief Report

- Objective- In this advanced course of acupressure, the focus was on detailed study and understanding of Ayurveda inspired acupressure for correct diagnosis and treatment. This course aims at giving participants a deeper understanding of Acupressure and Ayurveda.
- Fee of the Course was Rs 3,500 per person
- Number of Students enrolled- 21
- Number of Students from JDMC enrolled- Nil
- Number of the Students who completed the course successfully- 15
- Number of the Students from JDMC who completed the course successfully- Nil
- Duration of the Course, Number of hours, Date of Commencement and End

Feedback of the Course-

It is a 30 hour course. 20 classes of 90 minutes were held. Course commenced on July 11, 2023. The course ended on October 10, 2023.



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List of Students

S No	Name
1	Monika Goyal
2	Nishi Aggarwal
3	Karuna Gupta
4	Rashmi Maheshwari
5	Kavita Khandelwal
6	MUKESH JAIN
7	SHIVANI TALWAR
8	Ritu Ghai
9	Sushma Bansal
10	Dr.Indu Jain
11	Alpana sehrawat
12	Tamanna
13	REENA BHALLA
14	Dr Poonam Sharma
15	Vinita karira
16	Dr Vinod Nandanwar
17	Monika Jain
18	Sukhvinder Kaur
19	Pushpa Singh
20	Anju Khattar
21	Harsimaran Kaur



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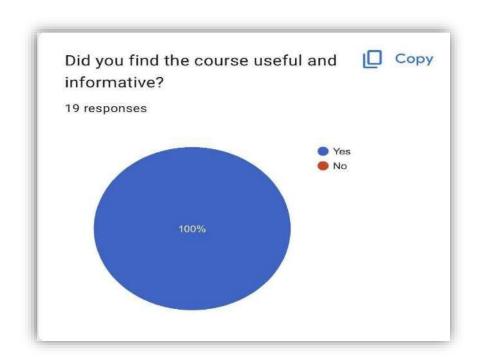
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7) Photos of Attendance Sheets/ Excel Sheet of every session

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July 11, 2023	P	P	P	No CLP					P	F	2										6	Nishi Aggarwali	18	18	16	
July 11, 2023	P	P	P	No CLP	Р	Ρ	P	P		P	P	P	P	P	P	P	P			P	19	Karuna Gupta	20	19	18	
July 11, 2023	P	P	P	No CLP	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	22	Rashmi Maheshi	19	18	19	
July 11, 2023	P	P	P	No CLP	P	P		P	P	P	P	P	P	P	P	P	P	P	P.	P	20	Kavita Khandelw	19	20	16	
July 11, 2023				No Class	6									P	P			P			3	MUKESH JAIN	Ab	Ab	Ab	
July 11, 2023		P	P	No CLP	P	P	P		P	P	P	Р	P	P	P	P	P	P		P	18	SHIVANI TALWA	20	19	20	
July 11, 2023	p	P	P	No CLP		P	P	Р	p	P	p					p	P		P	P	15	Ritu Ghai	18	20	17	
July 11, 2023	p	P	P	No CLP	р	P	P	p	P	P	p	P	P	Р	P	P	P	p	P	P	22	Sushma Bansal	19	19	19	
July 11, 2023	P	P	P	No CLP	P	P	P	P	P	PF	P	P	Р	P	P	P	Ρ	p	P	P	22	Dr.Indu Jain	19	19	20	
July 11, 2023	P	P	P	No CLP		P	P	P	P	F	P	P	P	P		P			P		16	Alpana sehrawat	19	20	19	
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July 11, 2023	Ρ	P	P	No CLP	P	P	P	P	P	PF	P	P	P	P	P	P	P	P	P	P	22	Dr Vinod Nandar	17	19	19	
July 11, 2023		P	P	No CLP		P			P		P	P	P	Р	P						10	Monika Jain	Ab	17	15	
July 11, 2023	P	P	P	No CLP		P		P					P	P		P			P		10	Sukhvinder Kaur	15	Ab	11	
July 11, 2023	P	P	P	No CLP	P	P	P	P	P	P	P	P	ρ	P	P	P	P	P	P	P	22	Pushpa Singh	18	20	20	
July 11, 2023	p	P	P	No CLP	Р		P	P		P	P	P	P	Р	P	P	P	P	P	P	19	Anju Khattar	18	20	13	
July 11, 2023	ρ	P	P	No CLP	P	P	P	P	P	PF	,			P	P		P	Р			15	Harsimaran Kaur	20	17	19	
	Course Joining Date July 11, 2023	Course Joining Date July 11, 2023 P	Course Joining Date July 11, 2023 P P	Course Joining Date July 11, 2023 P P P July 11, 2023 P P P	Muskan Sowpe Minal Tina Tin	Muskan Sowpa Minal Tina Tina Muskan Sowpa Minal Tina Muskan Sowpa Minal Tina Tina Tina Muskan Sowpa Minal Tina Tina	Muskan Sowpte Minal Time	Muskan Sowpa Minal Tina Tina Musk Tina Tina	Muskan Sowpe Minor Time Time Musk Time Time	Muskan Sowpa Minal Tina Tina Musk Tina Tink Tink Tink Musk Tina Tink Tink Tink Musk Tink Tink Tink Tink Tink Tink Tink Tin	Duly 11, 2023 P P No CLP P P P P No CLP P P P P P P P P P P P P P P P P P P	Description	Au 11, 2 Au 15, Au 15, Au 2 Jul 2 Jul 2 Au 3 Au Au Au Au Au Au	Au 11, 2 Au 15, Au 15, Au 16, Au 2 Au 2 Au 2 Au 2 Au 3 Au 3	Musikan Sowpit Mires Time Musik Time Musik Time Musik Musik Musik Sow Mires Mires Musik Time Musik Time Musik Time Musik Time Musik Time Musik M	Musikan Somple Minor Time Time Musik T	Musican Sompte Minor Time Musican Musican Musican Som Minor Minor Mino	Aut	Aut	Author Sow Author Author Author Author Author Sow Author Author	Aut 1, 2 2 3 2 3 2 3 2 3 2 3 3	Muskan Sowpt Minal Tina Musk Tina Musk Tina Musk Tina Musk Tina Muskan Sowpt Minal Tina Musk Tina	Au 11, 5 July 13, 124 3 2 July 2 July 2 July 2 July 3, 23 Aug Au	Au 11,	Muskan Switz Alira Muskan Switz Alira Muskan Muskan	Muskan Sorge Mirea Tine

8) Feedback Form https://forms.gle/scWnFY7JKqtAUGe8A

9) Feedback Form Analysis



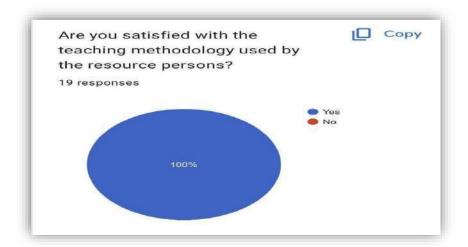


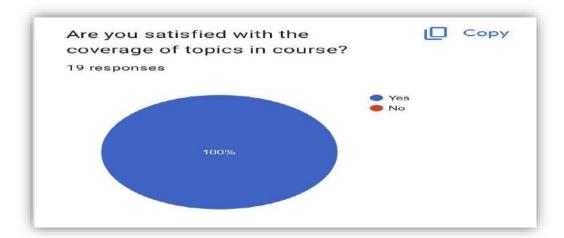
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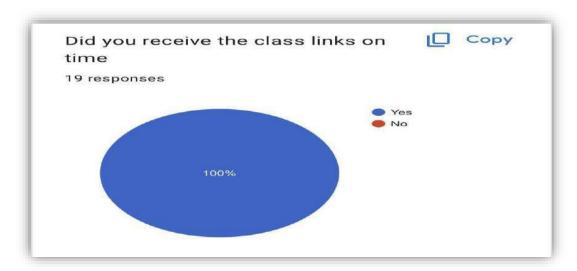
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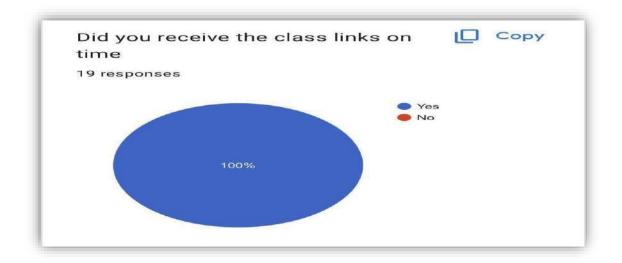


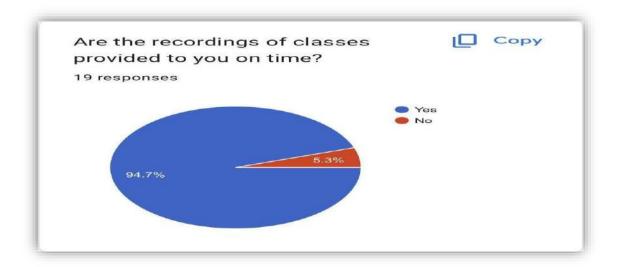
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10) Assessment Procedure and Outcome

Assessment was done through 4 assignments
All assignment had to be submitted
Minimum 70% attendance is mandatory
A total score of 60% is required to be eligible for the certificate

Assignment Links-

Assignment 1- https://forms.gle/BqVy12i1XC8VErQY8

Assignment 2- https://forms.gle/7aD7fPMULaZVUNUGA



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Assignment 3-https://forms.gle/c84p1p6eqrRuBw6NA Assignment 4- https://forms.gle/hbRykHwnjAsfCJ1X6

Attendance Links-

https://docs.google.com/spreadsheets/d/1St3QXbvxBNHdtBwBjxzmQBzA2D1wyFW ZXX7DGbLvfeo/edit

orm Number	ttendance Form Links
orm 1	ttps://forms.gle/UV7aAiR6SAkk6xS58
orm 2	ttps://forms.gle/wwoJ8m12TqPufBLq7
orm 3	ttps://forms.gle/zvZrqnddPUQyucDp8
orm 4	ttps://forms.gle/aJYqCEDQURqXWvZg9

11) A Copy of the Certificate Awarded













JANKI DEVI MEMORIAL COLLEGE

(UNIVERSITY OF DELHI) GIRL UP NITARA

in collaboration with Centre for Career Counselling, Career Opportunities and Skill Enhancement Under the Aegis of Internal Quality Assurance Cell

In affiliation with ACUPRESSURE SHODH PRASHIKSHAN EVAM UPCHAR SANSTHAN(ASPEUS)

CERTIFICATE OF COMPLETION

This is to certify thatKaruna Gupta... has successfully completed a 30 Hours Online Add On Course

titled A DETAILED STUDY OF AYURVEDIC ACUPRESSURE

Date of Commencement: July 11, 2023 Date of Completion: October 10, 2023

Grade Awarded: A+

Prof. Ramola Madnani

Prof. Payal Nagpal

Dr. Vibha Jain

Prof. Swati Pal

THIS CERTIFICATE DOES NOT AUTHORIZE THE RECIPIENT TO PRACTICE AND PRESCRIBE ANY TREATMENT AND MEDICINE



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Chi

Dr. Vibha Jain (Course Coordintaor)

Prof. Ramola Madnani (Resource Person)

Prof. Swati Pal (Principal)

3 was Pal.



Ms. Bhawna Pal (Course Coordinator)

Ofline

Ms. Vaishali Narolia (Course-Co-Coordinator)

2. Basics of Indian Sign Language



Janki Devi Memorial College (University of Delhi)

Add-on Course Report

- 1. Name of the Course : Basics of Indian Sign Language
 - 2. Name of the Coordinators with Affiliation: Ms. Chanpreet Kaur, JDMC
 - **3. Organized by which Department/Society/Centre**: Centre for the study of Disability Inclusion
 - 4. Name of the Resource Persons with Affiliation: Mr. Harbeer Singh, Noida Deaf Society
- 5. MOU (Memorandum of Understanding)



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(University Of Delhi)

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E-mail: jdmcollege@hotmail.com, http://jdm.du.ac.in

संदर्भ संख्या/Ref. No. J.DMC/2023-24/1070

दिनाँक/Dated: 9 10 9.023

Memorandum of Understanding (MOU)

This Memorandum of Understanding is made on 910 2022 between Janki Devi Memorial College, University of Delhi, Sir Ganga Ram Hospital Marg, New Delhi, 110060 (Hereinafter called the 'First Party') through its Principal Prof. Swati Pal

And

Noida Deaf Society (NDS), Noida (Hereinafter called the 'Second Party') through its Director, Ms Ruma Roka

Whereby the First Party and the Second Party wish to conduct a 30-hour add-on-course namely Basics of Indian Sign Language, beginning on 11th October 2023 and have agreed upon the following terms

- 1. The First Party would be responsible for the following deliverables:
 - Brochure and Poster Designing
 - Providing Space and other material such as smart board etc. for conducting offline classes in the JDMC premises
 - Maintenance of attendance records
 - Promotion of course and handling the queries
 - Conducting evaluation and result declaration
- 2. The Second Party would be responsible for the following deliverables:
 - Providing study Material
 - Conducting Doubt Clearing sessions
 - Preparation and checking of test for evaluation
- 3. The First Party through the coordinator of the course will design the course in consultation with the resource person of the Second Party
- 4. A sum of INR 1500 will be paid by each participant of the course



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5. Logos of each party will be used for promotional material

The First Party appoints Ms. Chanpreet Kaur, Assistant Professor, Department of
Mathematics as the coordinator of the course whereas the Second Party shall appoint two
resource persons, a deaf trainer and an interpreter for conducting the classes

 This agreement shall be made in two original copies, both of which would be equally valid. The First and the Second Party will receive and hold one copy of this agreement.

We hereby accept the terms and conditions stated above.

The First Party

Prof. Swati Pal

Principal

Ms. Chanpreet Kaur

Course Coordinator

The Second Party

Ms. Ruma Roka

Director, NDS

6. Course Objective

This course aims at imparting the sign language skills to the learners. After learning basic sign language, students would be able to understand about the Deaf and would be able to communicate in basics signs. This will help to create the inclusive society.

7. Learning Outcomes

A sign language course aims to develop students' proficiency in both receptive and expressive skills necessary for effective communication with Deaf and hard-of-hearing individuals. Students will learn to use basic vocabulary, grammatical structures, and non-manual signals to construct simple sentences and engage in everyday conversations. The course also emphasizes fingerspelling, numbering, and the use of facial expressions and body language to convey meaning. Additionally, students will gain cultural competency by exploring the history, values, and social norms of Deaf culture, understanding



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the various causes and implications of hearing loss, and appreciating the role of sign language in the Deaf community. Through practical application and engagement with native signers, students will enhance their conversational skills and build meaningful connections within the Deaf community.

8. Course Modules

The course has 8 modules. The basic module of Indian Sign Language (ISL) introduces students to the essential aspects of the language, focusing on fundamental vocabulary, grammar, and cultural context. It covers common greetings, everyday words, family terms, and numbers, along with the ISL fingerspelling alphabet. Students learn to construct simple sentences, understand the importance of non-manual signals like facial expressions and body language, and practice engaging in basic conversations on routine topics. The module also emphasizes developing receptive skills through video materials and interactive activities, while fostering cultural awareness by exploring the history, values, and social norms of the Deaf community in India. Practical application through interactions with native signers and participation in Deaf community events enhances the learning experience, ensuring students gain a comprehensive understanding of ISL and its cultural significance.

9. Poster/Brochure/Flyer of the Course





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दिल्ली विश्वविद्यालय विकलांगता समावेशन के अध्ययन के लिए केंद्र नोएडा डेफ सोसाइटी के सहयोग से

(आईक्यूएसी और करियर काउंसलिंग, करियर अवसर और कौशल वृद्धि

केंद्र के तत्वावधान में) प्रस्तृत करता है

ऐड ऑन कोर्स: भारतीय सांकेतिक भाषा की मूल बातें

भुगतान विवरणः

खाते का नाम: जेडीएम एसएस खाता

केनरा बैंक

खाता संख्या: 8594101050003

आईएफएससी कोड: CNRB0008594

जानकी देवी मेमोरियल कॉलेज शाखा

अवधि: 30 घंटे

ऑफ़लाइन मोड

कोर्स शुल्क: INR

1600

संभावित समय: दोपहर 2:30 बजे से शाम 4:00 बजे तक बुधवार और शुक्रवार

पंजीकरण लिंक : https://forms.gle/Xoeiosx2g2cFzVM79
प्रश्नों के लिए संपर्क करें : Chanpreet@jdm.du.ac.in

सुश्री चनप्रीत कौर पाठ्यक्रम समन्वयक डॉ.मो. जुबेर अहमद केंद्र निदेशक

प्रो. पायल नागपाल आईक्युएसी, समन्वयक प्रो. स्वाति पाल प्रधानाचार्य।

10. Report of the Course

The Centre for the Study of Disability Inclusion (CSDI) at Janki Devi Memorial College organised a 30 Hours add on course on Basics of Indian Sign Language during October 11, 2023 to December 11, 2023, in collaboration with the Noida Deaf Society. This course aimed to bridge communication gaps and promote inclusivity. The course witnessed active participation from both students and teachers, fostering a truly inclusive learning environment. Overall, the 30-hour sign language course conducted by the CSDI and Noida Deaf Society was a resounding success, highlighting the importance of inclusivity and the power of education in breaking barriers. The course fee was Rs 1600 and course was attended by 14 participants comprised of faculty members as well as students. Out of 14 participants 12 were from JDMC and 2 participant was outside of JDMC. All 14 of them successfully completed the



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course after attempting the mandatory assessment exam. The add on course was well appreciated by the participants and the course received a very positive feedback.

12. Student List and attendance

		or the Add on Course: Basics											
	Mark at the last contract the second	for the Study of Disability In		Coordinated by : Ms. Chanp	V. C. D. C.								11250100100
(Management)	Name	Department	Occupation	Institution	100000000000000000000000000000000000000	SHEET	100	21/10/23	25/10/23	20000000	distance.	04.000000	
-	Ritika Singh	B.Sc (Hons.) Mathematics	Student	Janki Devi Memorial College	P	Р	Р	P	Р	Р	Р	Р	Р
1550	Arshpreet Kaur	B.A (Hons) Economics	Student	Janki Devi Memorial College	P	Р	Р	Р	Р	Р	Р	Р	Р
3	Sowparnika M S	B.A (Hons) English	Student	Janki Devi Memorial College	A	Р	A	Р	Р	Р	P	P	Р
4	Uma Dhangar	BA Programme	Student	Janki Devi Memorial college	P	P	Р	Р	Р	Р	P	P	Р
5	Kahkashan Akbar	B.A (Hons) Sociology	Student	Janki Devi Memorial College	Р	Р	Р	Р	Р	Р	P	Р	Р
6	Shareen martin	NPTT	Student	Janki Devi Voctional Center	A	Α	A	Р	Р	Р	Р	Р	Р
7	Mansi Grover	English	Faculty	CVS, DU	P	Р	Р	Р	P	P	Р	P	Р
8	Khachungla Chalhang	Political Science	Faculty	Janki Devi Memorial College	Р	Р	Р	Р	Р	P	Р	Р	Р
9	Dr. Raju Keshari	Political Science	Faculty	Janki Devi Memorial College	Р	Р	Р	Р	Р	P.	Р	Р	Р
10	T H Shashwitaa	B.A (Hons) Philosophy	Student	Janki Devi Memorial College	P	Р	Р	P	Α	р	Р	Р	Р
11	Khushi	B.A (Hons) Political Science	Student	Janki Devi Memorial College	Р	Р	Р	Р	Р	Р	Р	A	Р
12	Medha Tushti	B.A (Hons)Political science	Student	Janki Devi Memorial College	Р	Р	Р	Р	Р	Р	Р	Р	Р
13	Shahida Mushtaq	B.A (Hons)Political science	Student	Janki Devi Memorial College	P	Р	Р	Α	Р	Р	Р	Р	Р
14	Iffat Auraaj	B.A (Hons) Political Science	Student	Janki Devi Memorial College	Р	Р	A	Р	Р	Р	A	Р	Р
S.No.	Name	Department	Occupation	Institution	11/11/23	16/11/2	17/11/2	22/11/23	24/11/23	29/11/23	6/12/23	8/12/23	11/12/2
entranta.	Ritika Singh	B.Sc (Hons.) Mathematics	Student	Janki Devi Memorial College	P	P	P	P	P	P	P	P	P
_	Arshpreet Kaur	B.A (Hons) Economics	Student	Janki Devi Memorial College	P	p	p	P	P	P	P	P	p
	Sowpamika M S	B.A (Hons) English	Student	Janki Devi Memorial College	P	P	P	P	A	P	P	p	p
LEAD	Uma Dhangar	BA Programme	Student	Janki Devi Memorial college	P	P	P	P	P	P	P	P	P
10.7	Kahkashan Akbar	B.A (Hons) Sociology	Student	Janki Devi Memorial College	P	p:	p	P	P	p	P	P	p
9.5	Shareen martin	NPTT	Student	Janki Devi Voctional Center	P	p.	A	P	P	A	P	P	P
	Mansi Grover	English	Faculty	CVS DU	P	p	p	P	P	p	P	P	P
		Political Science	Faculty	Janki Devi Memorial College	P	p.	P	P	P	P	P	p	P
- 170	Dr. Raju Keshari	Political Science	Faculty	Janki Devi Memorial College	P	P.	P	P	P	P	P	P	P
100	T H Shashwitaa	B.A (Hons) Philosophy	Student	Janki Devi Memorial College	P	p	P	P	P	P	P	p	P
311	P. COSTON CONTRACTOR	Parameter Annual Control of Contr	Student	Janki Devi Memorial College	P	A	P	P	P	P	A	P	P
105	Khushi	B A (HOOS) POINTS SPIONED			1.0	1.53		2.1	1500	1	E.S.	150	1
11	Khushi Modha Tuchti	B.A (Hons) Political Science	20020000	-	D	۸	D	D	D	D	D	D	D
11	Medha Tushti Shahida Mushtag	B.A (Hons)Political science B.A (Hons)Political science	Student Student	Janki Devi Memorial College Janki Devi Memorial College	P P	A P	P P	P A	P P	P A	P P	P P	P P



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13. Feedback Form

	https://docs.google.com/forms/u/0/d/1TGJU8MeQcJ-St9AohAY	XI
55 56 58 58	Sign Language feedback form Thank you for participating in our event. We hope you had as much fun attending as we did organizing it.	
	We want to hear your feedback so we can keep improving our logistics and content. Please fill this quick survey and let us know your thoughts.	
* Ir	ndicates required question	
1.	Email *	
2.	Name *	
3.	How satisfied were you with the ISL course? * Mark only one oval.	
	1 2 3 4 5 Not	
4.	How relevant and helpful was this add-on course for you?* Mark only one oval.	
	1 2 3 4 5 Not	
1 of 4	25-05-2024. 2	0-12



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. What were your k	ey lake a	iways IIO	in this cot	N SO (
How satisfied wer 1 = Very dissatisfie Mark only one oval	d 5 = Ver					
and the second of the second o	1	2	3	4	5	N/A
Communication	\bigcirc	\bigcirc				\bigcirc
Venue		\bigcirc				
Activities	\bigcirc		\bigcirc			
Resource Persons		\bigcirc				
Additional feedba	ck on log	istics*				
How satisfied were	re you wit	th the ses	ssion cont	ent?★		
How satisfied were	re you wit	th the ses	ssion cont	en t? ★		
How satisfied were Both presented and Mark only one oval.	re you wit I pre-read	th the ses		ent?★		
How satisfied were Both presented and Mark only one oval. 1 2 3	re you wit d pre-read 4 5	th the ses material Excellen	t		rse?	
How satisfied were Both presented and Mark only one oval. 1 2 3	re you wit d pre-read 4 5	th the ses material Excellen	t		rse?	



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14. Feedback Form Analysis

Overall feedback for the course

"It is a top-quality course. Keep going, we need this type of course to improve our knowledge. Excellent. Thank you!!" "

Felt excited to learn something new and different

It was new as well as great experience for me.....learned deaf language as my 3 language I know it's a long way to go. This was my first course I did with my teachers, that made the course more interesting

.

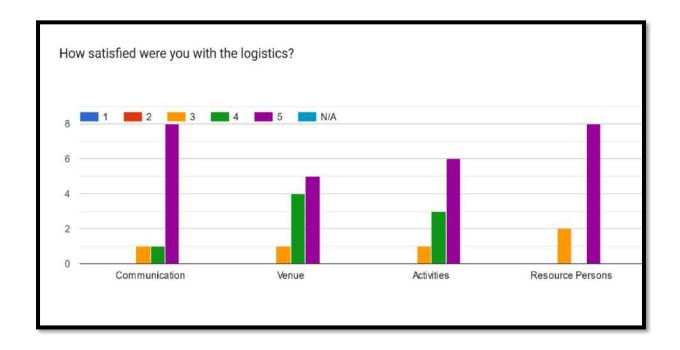
My overall experience was so good. From first day to last or was so much fun in the class .The all new activities we have done in class I will miss so much. The sign language is not so hard as anyone can learn it easily.

Very informative and polite resource persons, who helped us learn the basics of sign language.

the course was very insightful and helpful.

Great and very useful course. Would love to learn more of ISL

This course is extremely good and beneficial. And the session and the mentors were amazing.





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15. Assessment Procedure and Outcome

The assessment procedure for an Indian Sign Language (ISL) course involves a combination of formative and summative evaluations to gauge both theoretical understanding and practical proficiency. This includes regular quizzes, assignments, class participation, and live demonstrations to ensure continuous learning and feedback. Summative assessments such as demo, quiz and provide a comprehensive evaluation of the students' skills. Expected outcomes include proficiency in ISL vocabulary, grammar, and fluency, strong comprehension and interpretation skills, and a deep understanding of Deaf culture. Successful students will be able to effectively apply their skills in real-world contexts, demonstrating cultural competence and problem-solving abilities, ultimately earning certification that validates their proficiency.

16. Certificates

A total of 15 certificates were issued. 14 graded certificates to the participants and 1 certificate to the coordinator.

Sample Certificate





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Geo tagged Pictures





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3. Basics of Stock Market

Addon Course offered by Economics Department

Add on Course Title - Basics of Stock Market

Name of the Coordinators with Affiliation – Dr. Bijoyata Yonzon (Economics Department) Ms. Swati Mallik(Economics Department) and Ms. Sakshi Bansal (Economics Department)

Offered by- The Department of Economics under the aegis of JDMC-IQAC Centre for Career Counselling, Career Opportunity, and Skill Enhancement In collaboration with BSE(Bombay Stock Exchange)

Name of the Resource Persons with Affiliation Date of Commencement - 1 March 2024
Date of Ending of the course- May, 2024
Course fee and total amount - Rs. 3100 per student

Duration of the course – 30 hours

The Department of Economics under the aegis of JDMC-IQAC Centre for Career Counselling, Career Opportunity, and Skill Enhancement In collaboration with BSE(Bombay Stock Exchange) organized an add on course (30hrs) on 'Basics of Stock Market' from March 1- May, 2024. The teacher coordinators for this course were Dr. Bijoyata Yonzon (Economics Department) Ms. Swati Mallik (Economics Department) and Ms. Sakshi Bansal (Economics Department).

The course content was to provide industry mentored guidance ensures that you emerge as a versatile and skilled professional, ready to thrive in the competitive job market. Level up your career prospects with BSE Institute's courses, where every module is curated towards a rewarding and impactful professional journey.

Outline and Output of course

To ensure that participants in the stock market have adequate knowledge of the stock market operations to invest and trade independently and earn profits with minimum risk

Course Objectives

To ensure that participants in the stock market have adequate knowledge of the stock market operations to invest and trade independently and earn profits with minimum risk

Modules/Units along with Learning Outcomes for each module:

- 1. Primary Markets
- 2. Secondary Markets,
- 3. Trading, Clearing and Settlement, Rolling Settlement, BOLT,
- 4. Mutual Funds,
- 5. Types and characteristics of Mutual Funds
- 6. Dematerialisation of Shares,
- 7. Surveillance,
- 8. Sensex and Other Indices,



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- 9. Futures, Options and other derivatives
- 10. Trading in Derivatives
- 11. Book Building & IPOs, Listing,
- 12. Introduction to Fundamental Analysis,
- 13. Introduction to Technical Analysis.
- 14. The art of smart stock picking
- 15. Investors' Grievances Redressal Systems
- 16. Live Trading

SESSION	TITLE	THEME AND LEARNING OUTCOMES
Session 1	Introduction themselves	Introducing to financial markets involves grasping
	to Financial Markets	fundamental concepts like stocks, bonds, and commodities,
		and mastering skills in risk management to navigate the
		complexities of trading and investing.
Session 2	Online Trading/Demat	Learning about online trading and demat (dematerialized)
	and Depositories	accounts, as well as depositories, aims to equip you with
		the ability to efficiently execute trades, manage securities
		digitally, and understand the role of depositories in
		facilitating smooth settlement processes in financial
		markets.
Session 3	Clearing, Trading and	Learning about clearing, trading, and settlement processes
	Settlement/Insurance	in financial markets, as well as insurance, aims to provide
		you with the knowledge and skills to understand how
		trades are executed, risks are managed, and transactions
		are settled.
Session 4	Mutual Fund and Bond	Learning about mutual funds and the bond market aims to
	Market	empower you with the knowledge to navigate investment
		options effectively. This includes understanding how
		mutual funds pool money from investors to invest in
		various securities, as well as comprehending the workings
		of the bond market, including bond types, yield dynamics,
		and risk factors.
Session 5	Introduction to	Introduction to derivatives, futures, and options aims to
	derivatives, Futures and	provide you with a foundational understanding of these
	Options	financial instruments. Learn how derivatives derive their
		value from underlying assets, how futures contracts enable
		parties to agree on future transactions at predetermined
		prices, and how options offer the right, but not the
		obligation, to buy or sell assets at specified prices. This
		knowledge equips you with tools for risk management,
		speculation, and portfolio diversification in financial



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	•
	markets
	markets.

^{*5} Session of 3 hours each

Eligibility - Undergraduates from all the disciplines and any course can join this course as it is multidisciplinary in nature and focuses on skill enhancement for career.

Attendance in all the sessions will be mandatory

Number of Participants

NUMBER OF PARTICIPANTS I	ENROLLED IN THE COURSE	
NO. STUDENTS FROM JDMC	NO. STUDENTS FROM OUTSIDE	Total
20	0	20

NUMBER OF PARTICIPANTS V	WHO COMPLETED THE COURSE	
NO. STUDENTS FROM JDMC	NO. STUDENTS FROM OUTSIDE	Total
20	0	20

List of Participants

S.					
No	Email	Name	College	Course	Year
			Janki devi	B.A. Sociology	
1	aarushimehta323@gmail.com	Aarushi	memorial college	Hons.	II
		Akshita	Janki devi	B.A(H)	
2	jakshita990@gmail.com	jain	memorial college	Economics	II
			Janki devi	B.A(H)	
3	anousha.23eco223@jdm.du.ac.in	Anousha	memorial college	Economics	I
	anshika.23bcomh1345@jdm.du.		Janki devi		
4	ac.in	Anshika	memorial college	B com. (Hons.)	I
		Chavi	Janki devi	B.A(H)	
5	chavi.21eco1380@jdm.du.ac.in	Sawhney	memorial college	Economics	III
		Gaurangi	Janki devi	B Sc.	
6	gaurangis2021@gmail.com	Sharma	memorial college	Maths(Hons)	I



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	hoshika.23bcomh263@jdm.du.a	Hoshika	Janki devi		
7	c.in	Rajora	memorial college	B com. (Hons.)	Ι
		Ishee	Janki devi	B Sc.	
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			Janki devi	B.A(H)	
9	kanika.23eco1113@jdm.du.ac.in	Kanika	memorial college	Economics	I
	kushika.23bcomh546@jdm.du.a	KUSHIK	Janki devi		
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12	naina.23eco186@jdm.du.ac.in	singh	memorial college	Economics	I
		Nishtha	Janki devi	B.A(H)	
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	palak.23bcomh122@jdm.du.ac.i	Palak	Janki devi		
14	n	Tripathi	memorial college	B com. (Hons.)	I
		Saloni	Janki devi	B.A(H)	
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		Sashrikaa	Janki devi		
16	sashrikaa.22ba192@jdm.du.ac.in	Loomba	memorial college	BA (Prog.)	II
	sharanya.23bcomh793@jdm.du.	Sharanya	Janki devi		
17	ac.in	Sharma	memorial college	B com. (Hons.)	I
	shuchita.21bap165@jdm.du.ac.i	SHUCHI	Janki devi		
18	n	TA VIJ	memorial college	BA (Prog.)	III
		Soumya	Janki devi	B.A(H)	
19	soumyasinghal8@gmail.com	Singhal	memorial college	Economics	I
		Swarnanki	Janki devi	B Sc.	
20	swarnankidas5@gmail.com	Das	memorial college	Maths(Hons)	I



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Attendance list

S. No	Name	12.3.24	14.3.24	20.3.24	21.3.24	22.3.24
1	Aarushi	P	P	P	P	P
2	Akshita jain	P	P	P	P	P
3	Anousha	P	P	P	P	P
4	Anshika	P	P	P	P	P
5	Chavi Sawhney	P	P	P	P	P
	Gaurangi					
6	Sharma	P	P	P	P	P
7	Hoshika Rajora	Р	P	P	A	P
8	Ishee Tyagi	P	P	P	P	P
9	Kanika	P	A	P	P	P
10	10 KUSHIKA		P	P	P	P
11	11 Minal Bansal		P	P	P	P
12	Naina singh	P	P	P	P	P
13	Nishtha Gupta	P	P	P	P	P
14	Palak Tripathi	P	P	P	P	P
15	Saloni Bhalla	P	P	P	P	P
	Sashrikaa					
16	16 Loomba		P	P	A	P
	Sharanya					
17 Sharma		P	P	P	P	P
	SHUCHITA					
18 VIJ		P	P	P	P	P
	Soumya					
19	Singhal	P	P	P	P	P
20	Swarnanki Das	P	P	P	P	P



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Poster and Brochure





Janki Devi Memorial College (University of Delhi)







Sir Ganga Ram Hospital Marg, New Delhi-110060

Economics Department

(Under the Aegis of JDMC- IQAC Centre for Career Counseling, Career
Opportunities and Skill Enhancement)

BSE Institute Ltd

Rajendra Place, New Delhi

Introduces

Add On Course

On

BASICS OF STOCK MARKET

Course Structure:

30 Hours Course

(15 hours- Lectures by Expert & 15 hours- Project work)

Course Duration: 1-15 March,24

Timings: 2:00 to 5:00 pm

Last Date of Registration:25 Feb'24

For any queries contact:

Ms. Swati Malik Mob: 9818469776

Email: swatimalik@jdm.du.ac.in

Ms. Shivani Verma Mob: 7982251526

Email: shivani.verma@bsebti.com

Ms Swati Malik, Ms Sakshi Bansal, Dr. Bijoyata Yonzon Course Coordinators

Dr. Bijoyata Yonzon Teacher-in-Charge

Course Fee:

Rs. 3100/-Student

Key Highlights:

- Bird's eye of view of the financial markets in general & Stock market
- BSE's online trading particularly BOLT plus
- Do's & DON'T's of trading
- Golden rules of trading

Prof Payal Nagpal IQAC Coordinator Prof. Swati Pal Principal



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Some glimpse into the Course







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Sample Certificate





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4. Bhartiya Jyotish and Vastu Shastra



Janki Devi Memorial College University of Delhi JDMC-IQAC Department of Sanskrit Under the Aegis of

JDMC-IQAC Centre for Career Counselling, Career Opportunity, and Skill Enhancement Presents

Add on course on Bhartiya Jyotish and Vastu Shastra

Name of the course: Bhartiya Jyotish and Vastu Shastra

Conducted by: Department of Sanskrit under the aegis of Centre for Career Counselling,

Career Opportunities and Skill Enhancement

Course Coordinators: Dr Harsh Bala, Department of Sanskrit and Dr Indu Soni, Department of

Sanskrit

Duration: 8th months (21th, January to 1st August, 2023)

No. of Hours: 33 hours

No. of students enrolled: Total 22 students (14 Students JDMC, 8 outsider)

Fee per student: 200 rupees

Total: 4400/-

Teaching Methodology/Pedagogies Used: Lectures from Speakers,

PPT, Projects, Assignment and Test.

Course design and evaluation - Dr Harsh Bala and Dr Indu Soni, Sanskrit Department JDMC Modes of Assessment and Evaluation: Attendance/Assignments/Test.

Learning Outcomes of the course: Certainly, here are some potential learning outcomes for an addon course in Bhartiya Jyotish (Indian astrology) and Vastu Shastra (Indian architecture and design principles)

- 1. **Foundational Knowledge:** Students will gain a comprehensive understanding of the principles and concepts of Bhartiya Jyotish and Vastu Shastra, including the history, origins, and cultural significance of these practices.
- 2. **Horoscope Analysis**: Participants will be able to analyze and interpret individual horoscopes (Janam Kundli) using Vedic astrology techniques, providing insights into a person's life, character, and destiny.



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- 3. **Vastu Principles**: Students will learn the fundamental principles of Vastu Shastra, enabling them to evaluate and recommend design and architectural changes to promote harmony and well-being in living and working spaces.
- 4: Understand the impact of planetary positions on human life and the environment, and how to use this knowledge for personal growth and design decisions.
- 5. **Predictive Astrology**: Develop the skills to make predictions and forecasts using Jyotish techniques, including predictions related to career, health, relationships, and financial matters.
- 6. **Vastu Consultation**: Gain proficiency in providing Vastu consultation services by assessing buildings and spaces, identifying energy imbalances, and recommending remedies for enhanced living and working environments.
- 7. **Remedial Measures:** Learn about the various remedial measures in Bhartiya Jyotish and Vastu Shastra, such as gemstone therapy, mantra chanting, and architectural adjustments, and how to apply them effectively.
- 8. **Ethical Practice**: Understand the ethical considerations and responsibilities associated with offering astrological and architectural advice, including maintaining client confidentiality and ensuring cultural sensitivity.
- 9. **Practical Application**: Apply the acquired knowledge and skills to real-life scenarios, including conducting astrological readings and providing Vastu recommendations for homes and businesses.
- 10. **Research and Innovation:** Encourage students to explore advanced topics, conduct research in the field, and potentially innovate new approaches or tools within Bhartiya Jyotish and Vastu Shastra.
- 11. **Cultural Appreciation**: Foster an appreciation for the cultural heritage and traditions associated with these practices, and their continued relevance in modern society.
- 12. **Communication Skills**: Develop effective communication skills to explain complex astrological and architectural concepts to clients and the broader community.

These learning outcomes aim to provide students with a well-rounded education in Bhartiya Jyotish and Vastu Shastra, equipping them with the knowledge and skills needed for professional practice and personal enrichment.

Name of the Resource Persons

- 1. Dr. Punita Sharma, Shri Venkateswara College, DU
- 2. Dr. Harsh Bala, Janki Devi Memorial College, DU
- 3. Dr. Indu Soni, Janki Devi Memorial College, DU
- 4. Dr. Neelam Gaud, ARSD College, DU



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5. Dr. Ritesh Kumar Shah, Bhagat Singh College, DU

Short Description about the Course: Janki Devi Memorial College, Sanskrit department organized an add- on course on Bhartiya Jyotish and Vastu Shastra The course contains **16** modules Expert teacher explained the module to the participants. The trainers taught the participants how to use the concepts by giving several examples. It strengthens the student's points in various ways. The participants have taken an online exam. It was an entire successful course.

LEARNING OUTCOME FOR EACH MODULES

SESSIONS	TITLE	OUTCOME
SESSION 1	ज्योतिष शास्त्र का परिचय	न्योतिष की मूल जानकारी प्राप्त होगी। कुंडली के प्रकार एवं फलिल ज्योतिष का स्वरूप जात होगा ।
SESSION 2	ज्योतिष शास्त्र में पंच स्कन्ध	ज्योतिष की पांचों शाखाओं का विस्तृत ज्ञान होगा, गणित या सिद्धांत, होरा, संहिता, प्रश्न एवं शकुन का पूर्ण ज्ञान प्राप्त होगा
SESSION 3	भारतीय ज्योतिष में पंचांग	छात्रौं को भारतीय कैलंडर पद्धति की समझ प्राप्त होगी।
SESSION 4	भारतीय ज्योतिष में 12 राशियां	12 राशियों के नाम स्वरूप की जानकारी प्राप्त होगी ।
SESSION 5	भारतीय ज्योतिष में यह	फलित का आधार 9 यहाँ की सम्पूर्ण जानकारी प्राप्त होगी।
SESSION 6	भारतीय ज्योतिष में नक्षत्र	27 नक्षत्रों की विस्तृत जानकारी होगी।
SESSION 7	भारतीय ज्योतिष में भाव	कुंडली के 12 भावों का महत्व, उनके नाम और स्वरूप जात होगा।
SESSION 8	भारतीय ज्योतिष में विवाह मेलापक	वर-वधू की कुंडली मिलान के आवश्यक तथ्यों व नियमों की जानकारी प्राप्त होगी।
SESSION 9	भारतीय ज्योतिष में योग विचार	ज्योतिष में अनेक योगों के प्रकार, उनकी सम्पूर्ण विस्तृत जानकारी प्राप्त होगी।

SESSION 10	वास्तुशास्त्र और पंचतत्व	प्रतिभागियों ने वास्तुशास्त्रीय दृष्टि से पंचतत्त्वों के प्रायोगिक स्वरूप को समझा।
SESSION 11	दिशाएं, पंचतत्व और गृहवास्तु (भाग-1)	प्रतिभागियों ने वास्तुशास्त्रीय हष्टि से दिशाओं एवं पंचतत्त्वों के महत्व को जाना।
SESSION 12	दिशाएं, पंचतत्त्व और गृहवास्तु (भाग-2)	प्रतिभागियों ने गृहवास्तु में दिशाओं एवं पंचतत्त्वों के प्रायोगिक स्वरूप एवं महत्त्व को समझा।
SESSION 13	वास्तुशास्त्र का परिचय	वास्तु की मूल जानकारी होगी।
SESSION 14	वास्तुशास्त्र में वास्तुपुरुष	दिशाओं का पूर्ण ज्ञान होगा ।
SESSION15	वास्तुशास्त्र में भूमि परीक्षण	भूमिपरिक्षण के प्रकार एवं शुभाशुभत्व ज्ञात होगा ।
SESSION 16	गृहसम्बन्धी शुभाशुभ विचार-	९ गहाँ का वास्तु संबंधी शुभाशुभत्व जात होगा।



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NUMBER OF PARTICIPANTS-22

NO OF STUDENTS FROM JDMC	NO OF STUDENTS OUTSIDE JDMC	NO OF STUDENTS COMPLETED COURSE	NO OF STUDENTS COMPLETED COURSE FROM JDMC	NO OF STUDENTS COMPLETED COURSE FROM OUTSIDE	TOTAL
14	8	18	10	8	22

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			Mathura	

SAMPLE CERTIFICATE





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ADD ON COURSE POSTER



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VALEDICTORY POSTERS





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कॉलेज के विषय में

- जानकी देवी मेमोरियल कॉलेज, दिल्ली विश्वविद्यालय के एक प्रमुख महिला कॉलेज की स्थापना 1959 में प्रसिद्ध गांधीवादी श्री बज कृष्ण चांदीवाला ने अपनी माँ श्रीमती जानकी देवी की स्मृति में की थी।
- जानकी देवी मेमोरियल का उद्देश्य युवा महिलाओं को गुणवत्तापूर्ण शिक्षा प्रदान करना और उन्हें आर्थिक रूप से आत्मनिर्भर बनने के लिए सशक्त बनाना है।
- बड़े पैमाने पर समाज के लिए सार्थक योगदान देना और सोचने, नेतृत्व करने और सहयोग प्रदान
- जानकी देवी मेमोरियल कॉलेज की प्रधानाचार्या जी के सतत प्रयास और सहयोग के परिणामस्वरूप छात्राओं के नित्य कौशल विकास के लिए ऐसे पाठयक्रमों का आयोजन किया जा रहा है।



पाठ्यक्रम की अवधि

दिसम्बर् 2022 से मार्च . 2022 (30 घंटे की अवधि) आवेदन अंतिम तिथि-15 दिसम्बर 2022

आवेदन शुल्क-200/-

BANK DETAILS-

A/C NAME-JDM SS A/C

A/C NO.- 8594101050003

IFSC - CNRB0008594

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पात्रता मापदंड

सभी पाठ्यक्रमों के विद्यार्थी इसमें भाग ले सकते हैं क्योंकि यह प्रकृति में बह-विषयक है और कैरियर और रोजमर्रा की जिंदगी के लिए कौशल वृद्धि पर केंद्रित है।

- इस पाठ्यक्रम के लिए अधिकतम प्रतिभागी (लगभग 100) पहले आओ पहले पाओ आधार पर लिए जायेंगे।
- सभी सत्रों में उपस्थिति अनिवार्य होगी।
- प्रत्येक सत्र के लिए उपस्थिति और फीडबैक लिंक तैयार किया जाएगा।
- इसे भरना सभी प्रतिभागियों के लिए अनिवार्य होगा।
- पाठ्यक्रम के अंत में मुल्यांकन पूरा होने के बाद सभी प्रतिभागियों को ई-प्रमाण











पाठ्यक्रम पृष्ठभूमि

- यह एक जीवन कौशल पाठ्यक्रम है जो प्रत्येक प्रतिभागी को उनके बारे में जानने में मदद करेगा ।
- ज्योतिष का उद्देश्य लोगों का मार्गदर्शन करना और उनके जीवन का उद्देश्य बताना है। जिसको जानकर विद्यार्थी उसको सही दिशा में ले जाने में सफल हों।
- मॉड्यूल प्रतिभागियों को तार्किक रूप से सोचने, सीखने में सक्षम बनाएगा
- एक नवीन विषय को जानने, समझने कार्यान्वयन कौशल और उन्हें सफल होने में सक्षम बनाता है।
- इस मृत्य वर्धित पाठ्यक्रम का उद्देश्य प्रतिभागियों को जीवन से जुड़े हुए विषय यथा दैनिक जीवन क्रियाओं के शुभाशुभ को जानना तथा निवास स्थान को श्रेष्ठतम बनाने का मार्गदर्शन करना है।
- वास्तुशास्त्र और ज्योतिष शास्त्र में संबंध बहुत गहरा और अट्टट है। दोनों एक-दूसरे के पूरक शास्त्र हैं। ज्योतिष एक वेदांग हैं तो वास्तु उपवेद है अर्थात् वास्तु वैदिक ज्योतिष का ही एक मुख्य भाग
- जिस प्रकार किसी मनुष्य की जन्मकुंडली के आधार पर उसके बारे में सब कुछ बताया जा सकता है ठीक उसी प्रकार उसके मकान की संरचना व आंतरिक व्यवस्था को देखकर उसमें रहने वाले संपूर्ण परिवार के विषय में आंकलन कर सकते हैं।
- वास्तु के सिद्धांतों के अनुसार चुम्बकीय ऊर्जा सूर्य के प्रकाश में मोजूद अल्टा वायलेट रेंज और इन्फ्रारेड रेज, गुरुत्वाकर्षण - शक्ति तथा अनेक अदृश्य ब्रह्मांडीय तत्व जो मनुष्य को प्रभावित करते है इनके शुभ परिणाम प्राप्त कर सकते है और अनिष्टकारी प्रभावों से अपनी रक्षा भी कर सकते है।
- वास्तु शास्त्र में दिशाओं का सबसे अधिक महत्व है। सम्पूर्ण वास्तु शास्त्र दिशाओं पर ही निर्भर होता है। क्योंकि वास्तु की दृष्टि में हर दिशा का अपना एक अलग ही महत्व है
- पंच तत्वों को जानने के लिए हमें इनके बारे मे अलग-अलग समझना होगा कि यह क्या है और इनका मनुष्य व ब्रह्याण्ड पर किस प्रकार असर पड़ता है।







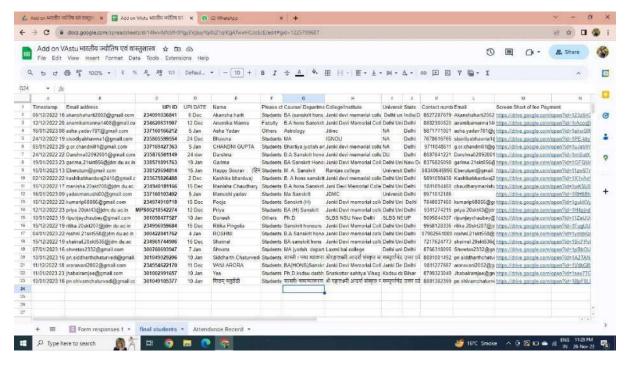
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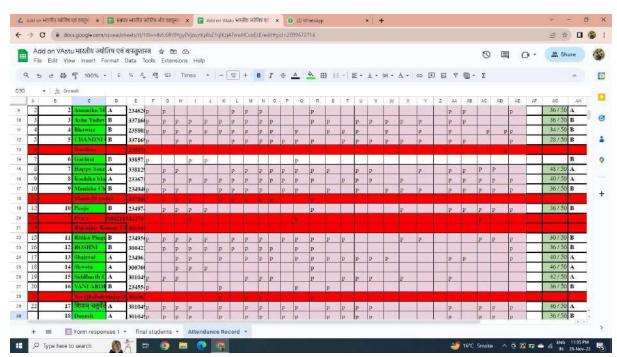
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STUDENTS REGISTRATION NAME LIST



ATTENDANCE SHEET





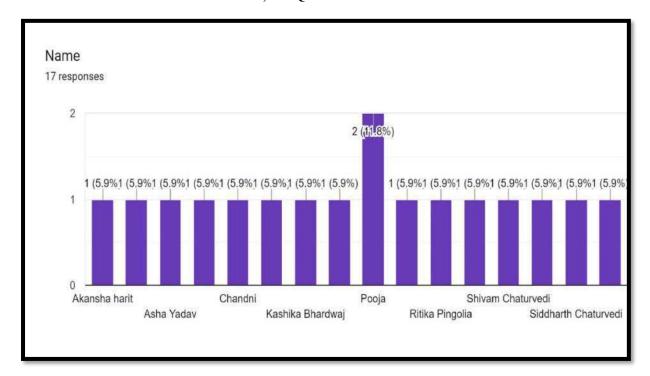
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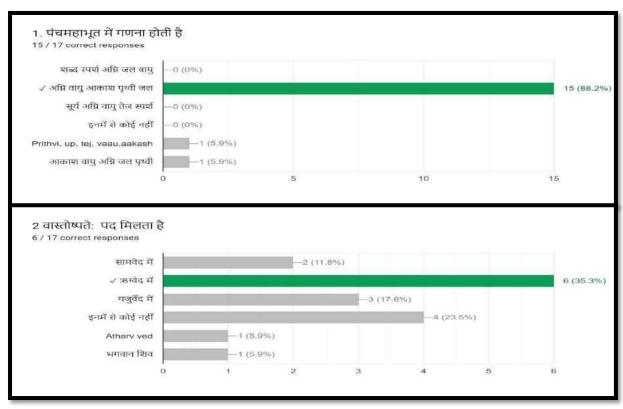
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ASSESSMENT OF ADD ON COURSE, MCQ BASED



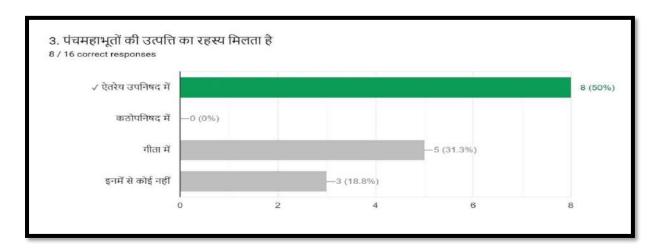




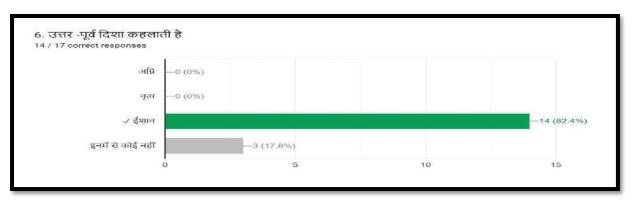
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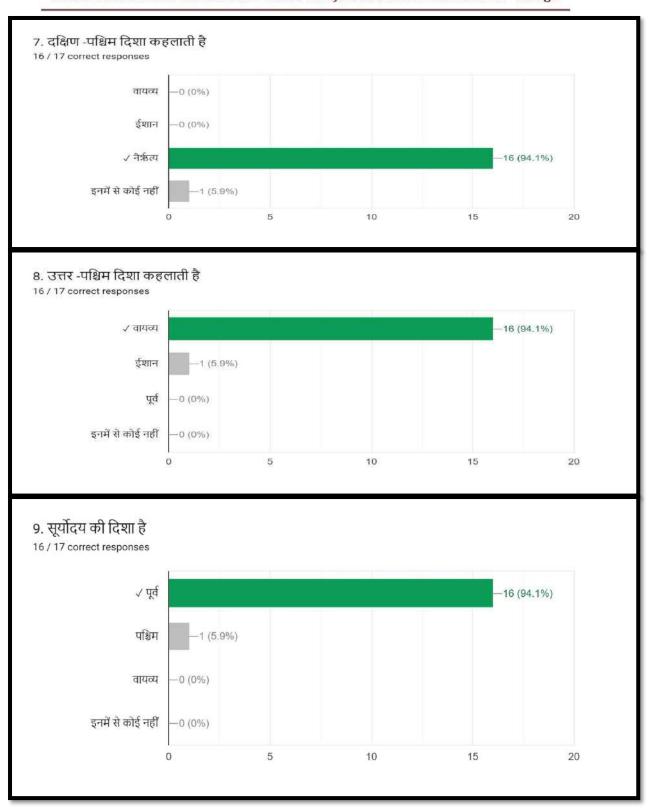




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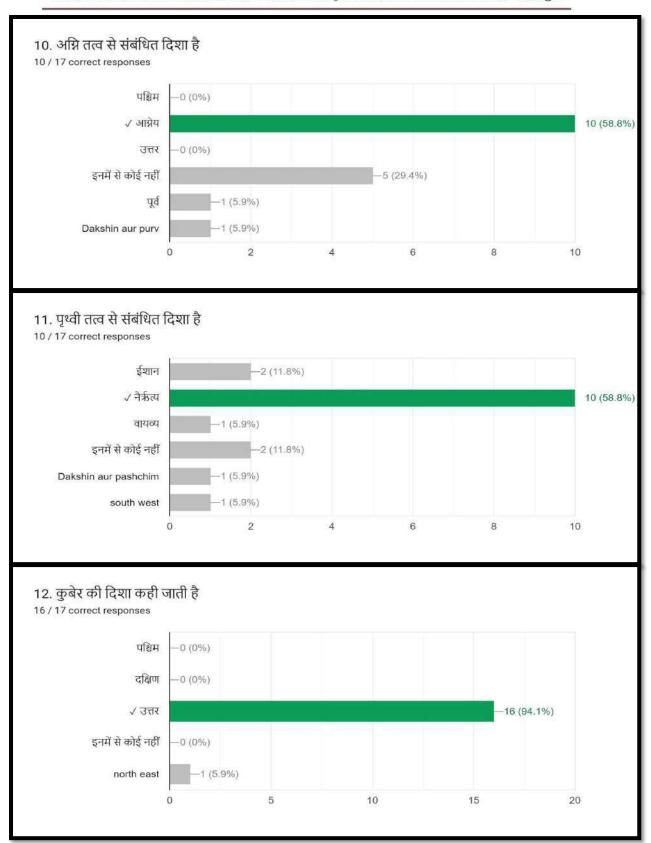




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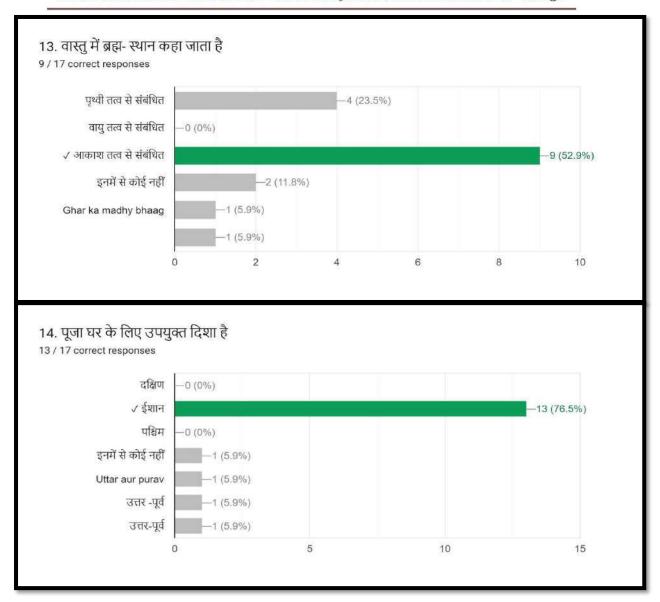


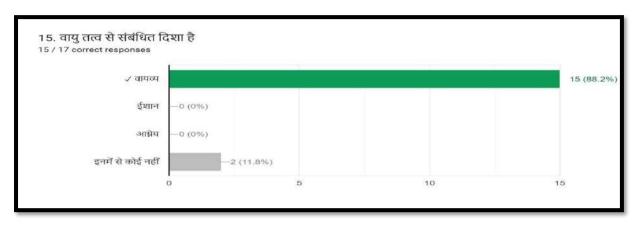


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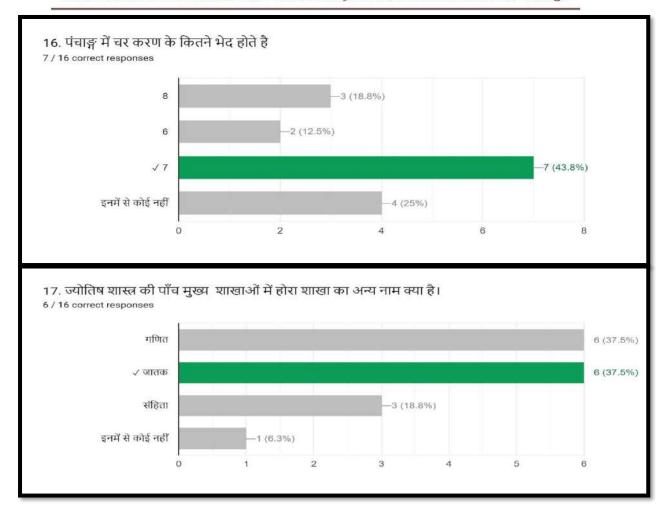


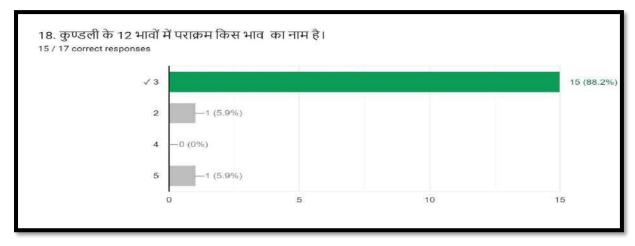


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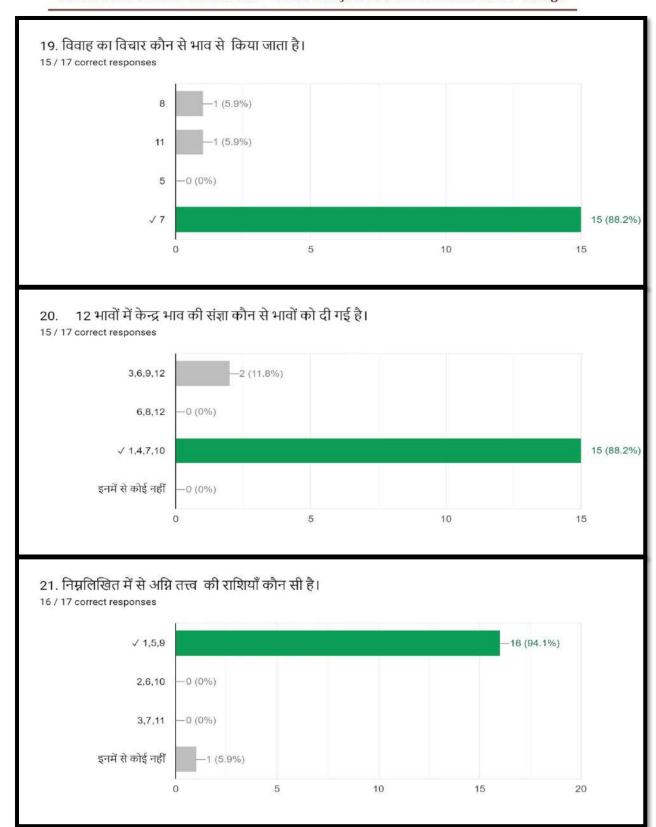




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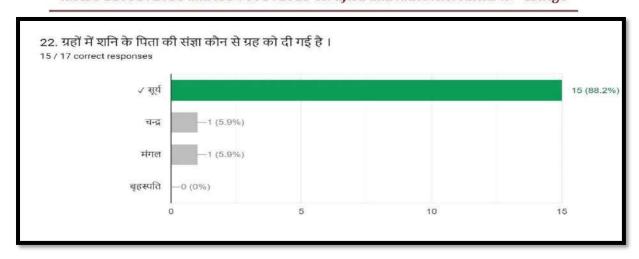


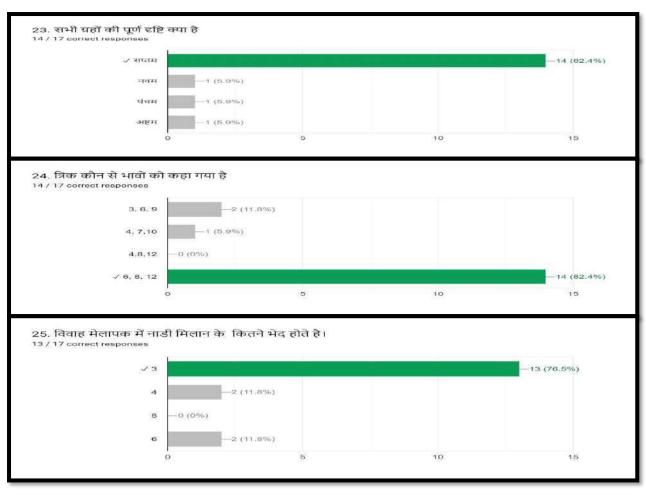


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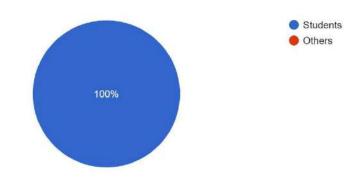
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ADD ON COURSE FEEDBACK

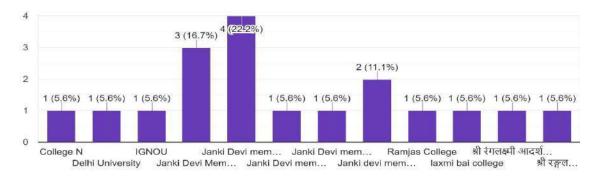
Please choose the option

18 responses

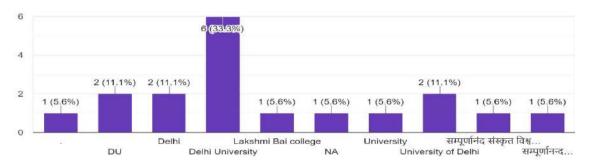


College/Institute

18 responses



University (Please write NA incase Not applicable) 18 responses





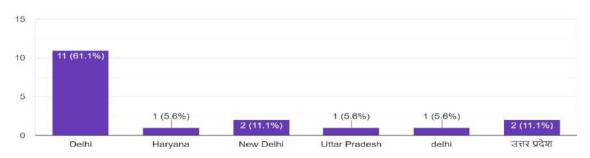
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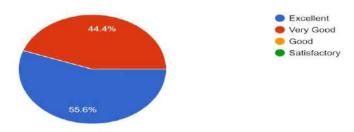
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State 18 responses



How will you rate the presentation/ communication of the resource person? 18 responses



How will you rate the content/ coverage of the session?

18 responses



How will you rate your overall experience of the session?

18 responses





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LINKS ADD ON COURSE

ATTENDANCE AND REGISTRATION SHEET LINK

https://docs.google.com/spreadsheets/d/14lwv4sfc6fH9YgyEVjzuyYq4bZ1qlKzjATwwHCco

EcE/edit

FEEDBACK LINK

https://docs.google.com/forms/d/1s2Axg5h6O0j0jtQUsmwMHkmv4u7cXo2dphktYkFmls/ed it

ASSESSMENT LINK

https://docs.google.com/spreadsheets/d/12dm0ROIP910EPOr2NI2a3E_4QPqtri2iND9w9rq3 jy8/edit

VIDEO RECORDINGS:

INAUGURAL SESSION-

https://drive.google.com/file/d/1rq5Oox3xd1yNnJGslSUYiXAqSmD6jfe/view?usp=drive li nk

VALEDICTORY SESSION

https://drive.google.com/file/d/1zm81jmhTHrTHR7KPSE49tMJOH0Esv6Ex/view?usp=sharing

ONLINE CLASS RECORDING

https://drive.google.com/file/d/1rF4iVFiG6XRHCJgJSZjFdq8yjJaXMoh1/view?usp=drive_link

Screenshots of add on course online classes

Inaugural Session

Resource Person – Dr Punita Sharma

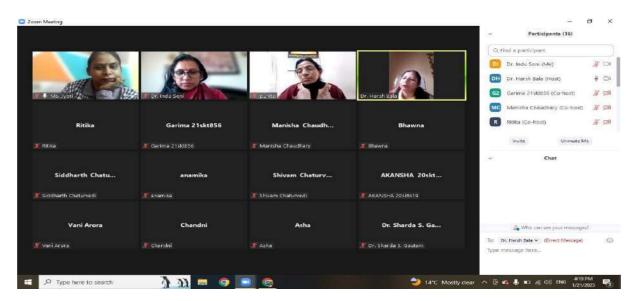


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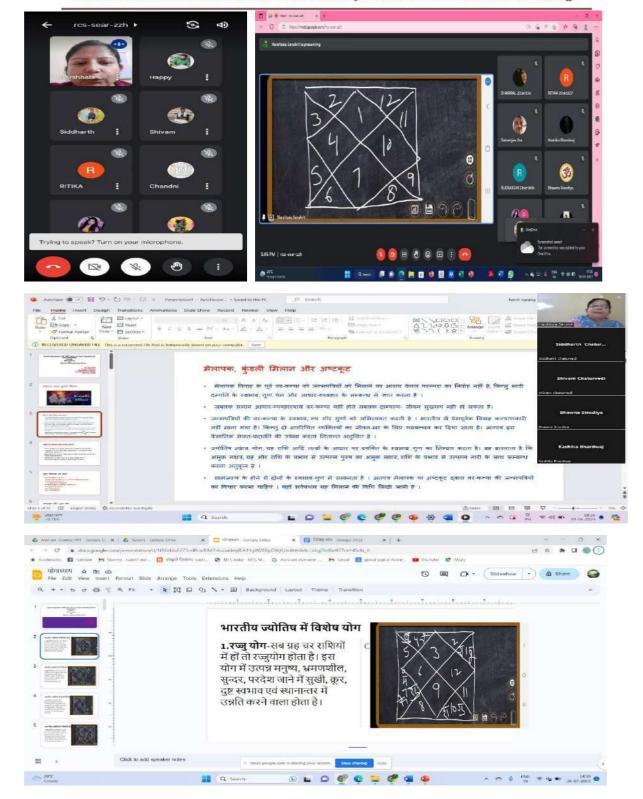
Resource Person - Dr Harsh Bala



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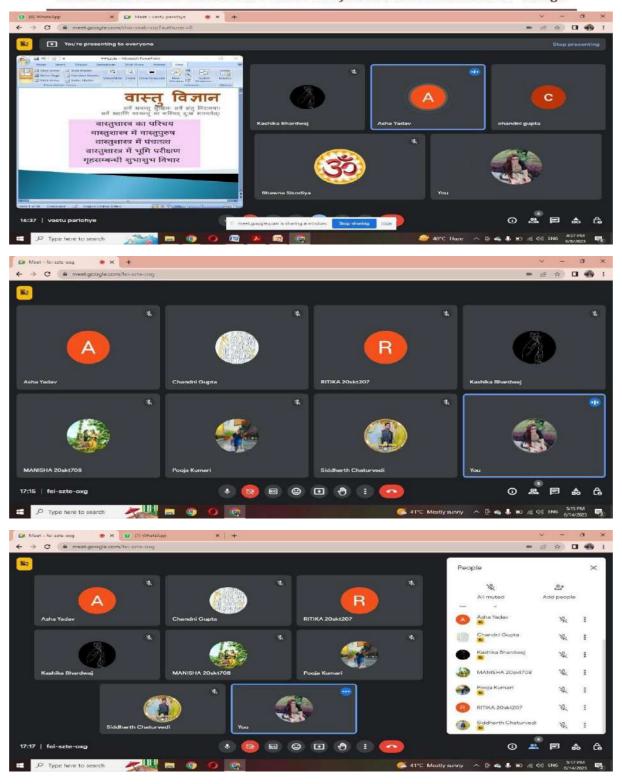




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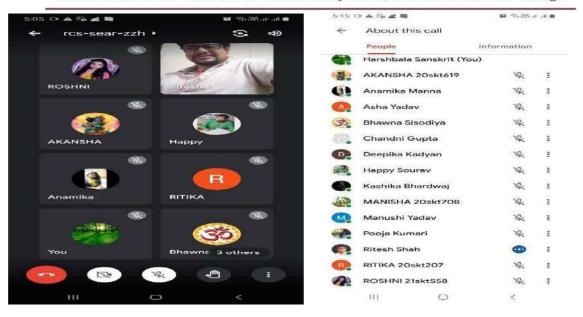


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Resource Person - Dr Neelam Gaur





Valedictory session 1-08-23

Speaker - Dr Punita Sharma

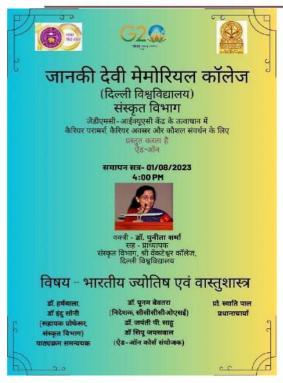


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COURSE COORDINATORS

Hame Bulo

Dr. Harsh Bala

Irdusa

Dr. Indu Soni



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5. Bridging the Gap: Understanding Disability Dynamics



Janki Devi Memorial College (University of Delhi) IQAC JDMC Add-on Course Report

- 1. Name of the Course Bridging the Gap: Understanding Disability Dynamics
- 2. Name of the Coordinators with Affiliation
 - **a.** Ms. Nirmala Muralidhar, Associate Professor, Department of Human Development and Family Empowerment, Janki Devi Memorial College, University of Delhi
 - **b.** Ms. Prerna Butta, Assistant Professor, Department of Human Development and Family Empowerment, Janki Devi Memorial College, University of Delhi
- **3. Organized by which Department/Society/centre** Human Development and Family Empowerment in collaboration with Ripudaman Charitable Trust & Centre for Career Counselling, Career Opportunity, and Skill Enhancement under the Aegis of IQAC, JDMC

4. Name of the Resource Persons with Affiliation

Resource Person	Affiliation					
1. Ms. Nirmala Muralidhar	Associate Professor, Department of Human Development and Family					
	Empowerment, Janki Devi Memorial College, University of Delhi					
2. Dr. Krishnaveni Achary	Assistant Professor, Department of Human Development and Family					
	Empowerment, Aditi Mahavidyalaya, University of Delhi					
3. Dr. Sanjay Sachdeva	Director, ENT-Head and Neck surgery. Max Healthcare, New Delhi					
4. Dr. Kanika Naug	Rehabilitation Consultant, APM Workcare, Wellington, New Zealand					
5. Ms Sukriti Sachdeva Dhawan	Pediatric Counselling Psychologist					
	Licensed DISCO Practitioner Founder at Childwell-B					
6. Dr. Ankur Madan	Associate Director and faculty at School of Education, Azim Premji University					
7. Ms. Swati Sawhney	Department of Human Development & Family Empowerment, Bharati College, University of Delhi					
8. Jaisika Goel	Founder Director Crafting Lives, Therapy Center for Special Needs					
9. Prof. Reema Lamba	Professor, Department of Human Development and Family Empowerment, Aditi Mahavidyalaya, University of Delhi					
10. Ms. Vandana Sharma	Alumini, Special Education Professional					



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11. Ms. Dipika Sharma	Psychologist and Rehabilitation Counselor (RCI) CRR NO. A90577,
	School Counselor, Specialization in Child & Adolescent Mental Health,
	ADCGC, NIPCCD, New Delhi, M.A Psychology, CCSU Campus B.A (Prog.),
	JDMC, D.U

5. MOU/Collaborations if any (Joint Report to be submitted with signatures from both the parties involved)

MEMORANDUM OF UNDERSTANDING (MOU)

This Memorandum of Understanding (MOU) is made on 22nd February 2023 between Janki Devi Memorial College, University of Delhi, Sir Ganga Ram Hospital Marg, New Delhi- 110060 (Herein after called the 'First Party')

Ripudaman Charitable Trust (Herein after called the 'Second Party').

And whereas the First Party and the Second Party have agreed to the following terms and conditions of the agreement:

- The collaboration will involve the Department of Human Development and Family Empowerment, JDMC and Ripudaman Charitable Trust.
- 2. The aim of the hereby agreement is to enhance the capacity building of employees/ students/ associates/ stakeholders through organizing various programs focused on Diversity & Inclusion, screening and early detection of hearing impairment in children. This agreement is from February, 2023 to January, 2024.
- 3. The Deliverables by First Party i.e., Janki Devi Memorial College, University of Delhi are given as follows:
 - a. Jointly hosting the sessions (with special attention on hearing screening) on suitable
 - Ensuring technical support for the smooth conduct of the sessions
 - Documentation of a brief report of sessions/workshops/projects
 Active students' participation in terms of time and efforts for the initiatives
 Jointly promoting the event/workshop/Webinar

 - Taking up community based outreach activities
- 4 The Programs/ Deliverables by Second Party i.e., Ripudaman Charitable Trust are given as follows:
 - Pacificating resource persons to conduct talks/ workshops/ seminars/ webinars with the college students on ENT with special attention on hearing screening.
 - Generating certificates/ letter of recommendation for participation/ collaboration for internships and community based activities/ initiatives/ projects c. Knowledge partners to provide expertise
- Ripudaman Charitable Trust will NOT be charging any fees for these initiatives nor will be paying any fees for these. There is no financial implications for this collaboration.
- 6. Logos of both the parties will be used in the promotional material,
- 7. Both the parties have agreed that they will extend every form of co-operation to each other,
- Coordinator from the Janki Devi Memorial College shall be Ms. Nirmala Muralidhar, Teacher-in-charge of the Department of Human Development and Family Empowerment whereas Coordinator from organisation Ripudaman Charitable Trust shall be Mrs. Sonia Sachdeva.
- The hereby agreement shall be made in two identical copies. All the versions are equally valid. Each of the parties of the hereby agreement shall receive one copy of the agreement.

We hereby signify our acceptance of the terms and conditions stated above.

The First Party

BNOW Pal -

Prof. Swati Pal Janki Devi Memorial College University of Delhi, Sir Ganga Ram Hospital Marg New Delhi- 110060

Date: New Daty



For RIPUDAMAN CHARITABLE TRUST Land Lacadeur

> Ms. Sonia Sachdeva, Ripudaman Charitable Trust B-163, 2nd floor, Greater Karlash-1, New Delhi-48

> > Date: 32/2/53



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6. Course Objective:

- 1. To sensitize the participants and develop a nuanced understanding of disabilities
- 2. To understand the importance of early detection and early intervention
- 3. To bring about an attitudinal change in the community about persons with disability

7. Learning Outcomes

- 1. Become sensitive towards the needs and challenges of people with disability
- 2. Recognize the significance of identification, assessment, and early intervention.
- 3. Initiate positive changes in community attitudes towards individuals with disabilities.

8. Course Modules

SESSION	TITLE	LEARNING OUTCOMES		
Session 1	Inaugural session + Children with Special needs	Children with Special - Understand inclusive education, recognize special needs categorie		
Session 2	Cerebral Palsy: Impact on Children and others	 Understand the physical, emotional, and social impacts of cerebral palsy on children. Identify strategies to support children with cerebral palsy and their families in educational and daily life settings. 		
Session 3	Volunteering for Community awareness: Screening for Retinoblastoma in Children	 Understand the importance and process of screening for retinoblastoma in children. Develop skills to effectively raise community awareness and encourage early detection of retinoblastoma. 		
Session 4	What Hearing Impaired Children have to say?	 Understand the perspectives and experiences of children with hearing impairment regarding their communication and learning needs. Identify effective strategies to enhance communication and support for children with hearing-impairment in various settings. 		
Session 5	Children with Special NeedsMultidisciplinary Approach to Support Developmental Goals	 Recognize the importance of a multidisciplinary approach in supporting children with special needs. Understand the importance of a multidisciplinary approach in addressing the diverse developmental needs of children with special needs. 		
Session 6	Autism Spectrum Disorder- diagnosis, treatment and family support	 Understand Autism Spectrum Disorder Understand the diagnostic criteria and assessment process for Autism Spectrum Disorder Explore strategies for providing comprehensive support to families of individuals with ASD 		



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llenges faced by stakeholders,
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revalence.
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ortance of early intervention and
dressing the needs of individuals
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with special needs.
ortance of creating an inclusive
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the needs of children with special
common challenges faced by
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pants-their takeaways from



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9. Poster/Brochure/Flyer of the Course







JANKI DEVI MENORIAL GOLLEGE University of Delhi

Human Development and Family Empowerment

In collaboration with

Ripudaman Charitable Trust &

Centre for Career Counselling, Career Opportunity, and Skill Enhancement

Under the Aegis of

IQAC, JDMC

Specients

Bridging the Gap: Understanding Disability Dynamics An Add on Course

Date: 23 January 2024 - February 2024

Duration: 30 hours duration

Mode - Blended (Live & Recorded sessions)

Course Fees - Rs 300 per student

Sakshi Sansal

Prof. Poyal Nagpal Prof. Switt Pul. PQAC COORDINATOR PRINCIPAL IDMC

ADD-ON-COURSE COORDINATORS











जानकी देवी मेमोरियल कॉलेज दिल्ली विश्वविद्यालय

मानव विकास और परिवार सशक्तिकरण विभाग

आईक्यूएसी के तत्वाधान में

रिपुदमन चैरिटेबल ट्रस्ट और सेंटर फॉर करियर काउंसलिंग, करियर ऑपर्च्युनिटी एंड स्किल एन्हांसमेंट

के सहयोग से प्रस्तुत करता है

फ़ासले को पाटें: समझें विकलांगता की गतिशीलता "ऐड ऑन कोर्स"

तारीख: 23 जनवरी 2024 - फरवरी 2024

अवधि: 30 घंटे की अवधि

तरीका- ब्लेंडेड (लाइव और रिकॉर्डेड सत्र)

कोर्स की फीस - प्रति छात्र 300 रुपये

निर्मला मुरलीधर

सोनिया सचदेवा प्रेरणा बुट्टा **ट्रस्टी** टीचर कोऑर्डिनेटर्स रिपुदमन चेरिटेबल ट्रस्ट रोज ऑन कोर्स कोऑर्डिनेटर्स

ग्रॉफ, पायल नागपाल भाका वसल साहत कुमार सिंह अर्हक्यूएसी कोऑर्डिनेटर प्रधानाचार्या, जेडीएमसी

प्रॉफ स्वाति पाल

कोर्स के भुगतान के लिए क्यूआर कोड का उपयोग करें







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Brochure



Course Objectives

- 1. To sensitize the participants develop a nuanced understanding of disabilities
- 2.To understand the importance of early detection and early intervention
- 3. To bring about an attitudinal change in the community about persons with disability

Contents of the course

- 1.Understanding disability
 2. Hearing Impairment
 3. Inclusive educational Practices
 4. Retinoblastoma
 5. Autism Spectrum Disorder
 6. Learning disability
 7. Behavioral disability
 8. Intellectual disability
 9. Education for Children with special needs
- 10. Early identification and
- intervention for disabilities

 11. Role of family and community in
 supporting Children with disabilities

 12. Volunteering for Community
- awareness 13. Parenting and Disability
- 14. Rights 15. Valedictory session

Course Designing and **Evaluation**

Ms. Nirmala Muralidhar (Department of HDFE, JDMC) Ms. Prerna Butta (Department of HDFE, JDMC)

Eligibility Criteria

- Students with HDFE (Preferred)
- in all Attendance the sessions will be mandatory

Some Rules for E-certificate

- Attendance in all the sessions will be mandatory
- Attendance and feedback link will be generated for each session. It will be mandatory for all the participants to fill it.
- All the participants will be given an e-certificates after the completion of the assessments (that will be provided each week).



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10. Brief Report

The Department of Human Development and Family Empowerment, in collaboration with the Ripudaman Charitable Trust and the Centre for Career Counselling, Career Opportunity, and Skill Enhancement under the aegis of IQAC, JDMC, organized a 30-hour add-on course titled "Bridging the Gap: Understanding Disability Dynamics" from 23rd January, 2024, to 27th February, 2024 in a blended mode. The teacher coordinators for this course were Ms. Nirmala Muralidhar (Department of HDFE) and Ms. Prerna Butta (Department of HDFE). It covered a wide range of topics, including an overview of disability in children, cerebral palsy, hearing impairment, autism spectrum disorder, a multidisciplinary approach to support developmental goals, inclusive education, dyslexia, intellectual disability, attention deficit hyperactivity disorder, classroom adaptation, and community awareness, among others. The sessions were highly engaging and provided valuable information.

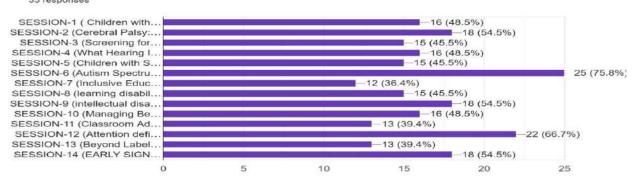
> Objective

- To sensitize the participants and develop a nuanced understanding of disabilities
- To understand the importance of early detection and early intervention
- To bring about an attitudinal change in the community about persons with disability

> Eligibility

- Students with HDFE (Preferred)
- Attendance in all the sessions will be mandatory
- ➤ Fee of the Course Rs 300 per student
- > Number of Students enrolled 37
- > Number of Students from JDMC enrolled 37
- Number of the Students who completed the course successfully 30
- Number of the Students from JDMC who completed the course successfully- 30
- > Duration of the Course, Number of hours, Date of Commencement and End 23rd January, 2024, to 27th February, 2024 (30 hours)
 - > Feedback of the Course

which session was best according to you? 33 responses





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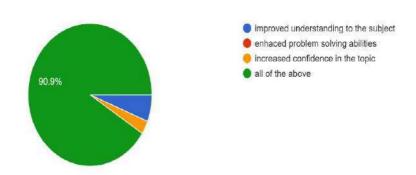
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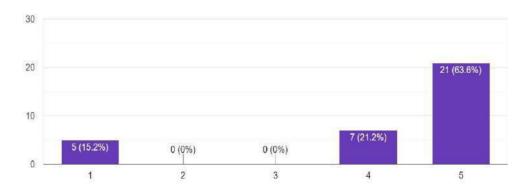
What are your learning outcomes?

33 responses

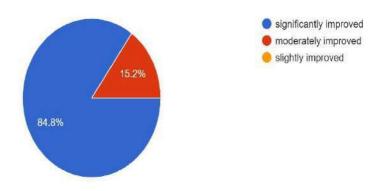


How effective was this course for you?

33 responses



How much has your knowledge improved through the course in the of field disability dynamics? 33 responses





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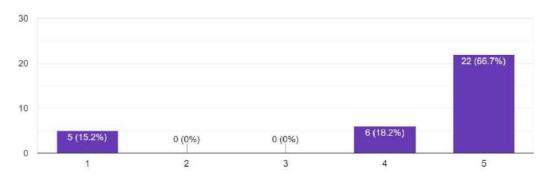
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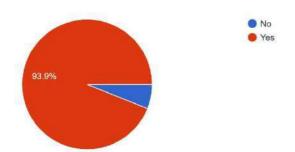
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How do you feel about our resource persons? How would you rate their level of interest and interaction during the course?

33 responses



would you like us to organize similar add-on-courses?
33 responses



The add-on course focused on disability dynamics has received positive feedback from participants, highlighting improvements in understanding, problem-solving abilities, and confidence in the subject matter. Approximately 90% of participants reported that the course significantly enhanced their understanding of disability dynamics, improved their problem-solving abilities, and increased their confidence in the topic. Around 85% of participants found the course to be effective. A majority of participants noted significant improvements in their knowledge within the field of disability dynamics, suggesting that the course successfully met its objectives of increasing participants' expertise in this specialized area. Between 82% and 85% of students expressed satisfaction with the resource persons, emphasizing their appreciation for the interaction and presentation skills of the resource persons. Sessions 6 and 12 emerged as particularly popular among participants. More than 90% of participants expressed interest in attending similar add-on courses in the future.



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11. List of Students

		EMAIL	NAME OF	UNIVERSITI	ILAN	KULL	PROGRAM	JDM
			COLLEGE			NO.		C
								STU
								DEN
								T
								(YES /NO)
1.	Ritika	ritika.21bap756@jdm.du.ac.in	JDMC	University of	III	756	B.A (Prog)	Yes
	Mathur			Delhi				
2.	Divya Singh	divyadinod2003@gmail.com	JDMC	University of Delhi	III	764	B.A (Prog)	Yes
3.	Garima	garimasabharwal172@gmail.co m	JDMC	University of Delhi	III	567	B.A (Prog)	Yes
4.	Tulsi	tulsi.21bap1049@jdm.du.ac.in	JDMC	University of	III	1049	B.A (Prog)	Yes
	Vishwakarma			Delhi			(8)	
5.	Srishti	srishtidabas01@gmail.com	JDMC	University of	III	680	B.A (Prog)	Yes
				Delhi				
6.	Puja Ghatani	puja.21bap1101@jdm.du.ac.in	JDMC	University of	III	1101	B.A (Prog)	Yes
				Delhi				
7.	Aditi Bhati	aditi.21bap748@jdm.du.ac.in	JDMC	University of	III	748	B.A (Prog)	Yes
				Delhi				
8.	Vaishnavi	vaishnavi.21bap686@jdm.du.ac.	JDMC	University of	III	686	B.A (Prog)	Yes
	Chaudhary	<u>in</u>		Delhi				
9.	Monika	monika.21bap909@jdm.du.ac.in	JDMC	University of	III	909	B.A (Prog)	Yes
10	A 1 1	1 1211 2460:1 1 :	IDMG	Delhi	TTT	246	D. A. (D)	3.7
10.	Aanchal makhija	aanchal.21bap246@jdm.du.ac.in	JDMC	University of Delhi	III	246	B.A (Prog)	Yes
11.	Pinki	pinki.21bap1502@jdm.du.ac.in	JDMC	University of	III	1502	B.A (Prog)	Yes
11.	1 IIIKI	piiki.210ap1302@juiii.uu.ae.iii	JDIVIC	Delhi	111	1302	D.A (110g)	103
12.	Shruti Jha	shruti.21bap773@jdm.du.ac.in	JDMC	University of	III	773	B.A (Prog)	Yes
				Delhi		, , ,	(8)	
13.	Prashanti	prashanti.21bap727@jdm.du.ac.i	JDMC	University of	III	727	B.A (Prog)	Yes
	Singh	<u>n</u>		Delhi			(O,	
14.	Gurneet Kaur	gurneet.21bap997@jdm.du.ac.in	JDMC	University of	III	997	B.A (Prog)	Yes
				Delhi				
15.	Sanjana	sanjana.21bap1076@jdm.du.ac.i	JDMC	University of	III	1076	B.A (Prog)	Yes
	Sharma	<u>n</u>		Delhi				
16.	ANSHITA	anshita.21bap1108@jdm.du.ac.i	JDMC	University of	III	1108	B.A (Prog)	Yes



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	SHARMA	<u>n</u>		Delhi				
17.	ISHA SHANKH	isha.21bap1137@jdm.du.ac.in	JDMC	University of Delhi	III	1137	B.A (Prog)	Yes
18.	Shivani	shivani.21bap892@jdm.du.ac.in	JDMC	University of Delhi	III	892	B.A (Prog)	Yes
19.	Lakshika Tyagi	lakshikatyagi4@gmail.com	JDMC	University of Delhi	III	1000	B.A (Prog)	Yes
20.	Latika	latika.21bap579@jdm.du.ac.in	JDMC	University of Delhi	III	579	B.A (Prog)	Yes
21.	Hrishita Raman	hrishita.21bap901@jdm.du.ac.in	JDMC	University of Delhi	III	901	B.A (Prog)	Yes
22.	Palak Passi	palak.21bap897@jdm.du.ac.in	JDMC	University of Delhi	III	897	B.A (Prog)	Yes
23.	Shagun Pandey	shagun.21bap1099@jdm.du.ac.i n	JDMC	University of Delhi	III	1099	B.A (Prog)	Yes
24.	Atufa Khalid	ATUFA.21bap701@jdm.du.ac.i n	JDMC	University of Delhi	III	701	B.A (Prog)	Yes
25.	Parul	parul.21bap886@jdm.du.ac.in	JDMC	University of Delhi	III	886	B.A (Prog)	Yes
26.	Deepanshi	deepanshi.21bap1212@jdm.du.a c.in	JDMC	University of Delhi	III	1212	B.A (Prog)	Yes
27.	Chhavi	chhavi.21bap1740@jdm.du.ac.in	JDMC	University of Delhi	III	1740	B.A (Prog)	Yes
28.	Muskan Sharma	muskan.21bap882@jdm.du.ac.in	JDMC	University of Delhi	III	882	B.A (Prog)	Yes
29.	Muskan Garg	mgartist2003@gmail.com	JDMC	University of Delhi	III	1061	B.A (Prog)	Yes
30.	Umang Bhogal	umang.21bap1031@jdm.du.ac.i n	JDMC	University of Delhi	III	1031	B.A (Prog)	Yes
31.	Jayshree	kansaljayshree@gmail.com	JDMC	University of Delhi	III	772	B.A (Prog)	Yes
32.	Zoha Aziz	Zoha.21bap688@jdm.du.ac.in	JDMC	University of Delhi	III	688	B.A (Prog)	Yes
33.	Laiba Lateef Khan	cherrynotsomerry@gmail.com	JDMC	University of Delhi	III	500	B.A (Prog)	Yes
34.	Kumari kalpana	kk7614190@gmail.com	JDMC	University of Delhi	III	1979	B.A (Prog)	Yes
35.	Divya Bhardwaj	divya.21bap694@jdm.du.ac.in	JDMC	University of Delhi	III	694	B.A (Prog)	Yes
36.	Ishani Banerjee	ibanerjee191@gmail.com	JDMC	University of Delhi	III	702	B.A (Prog)	Yes



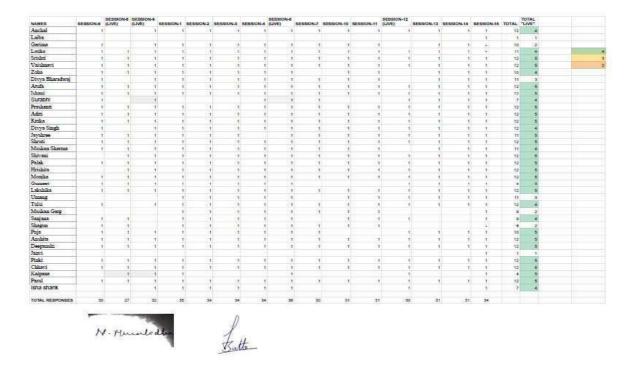
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37.	Surabhi	surabhi.21bap711@jdm.du.ac.in	JDMC	University of	III	711	B.A (Prog)	Yes
	Singh			Delhi				

7. Photo of Attendance Sheet showing cumulative attendance.



13. Link of excel sheet with attendance of all the sessions

Link- https://docs.google.com/spreadsheets/d/1Hmu-JWYOEq0fs90X2VQIZvt0ELYIMuaFg85yTWCZ0E/edit?usp=sharing

14. Feedback Form Screenshots (It should also include Questions related to learning outcomes) and Feedback Form Analysis

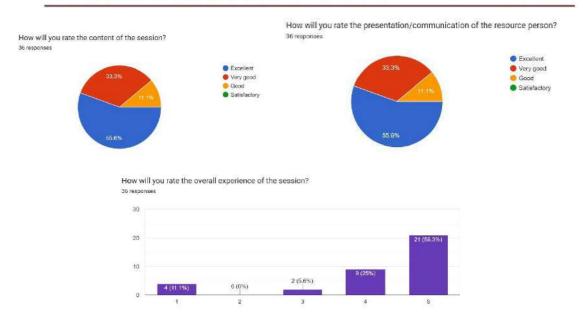
Feedback form (Session 1) - Inaugural session + Children with Special needs



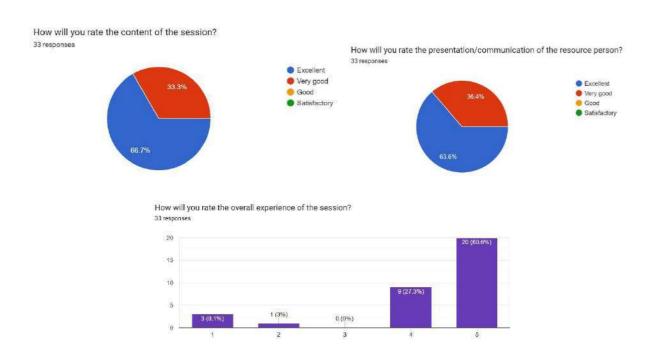
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Feedback form (Session 2) - Cerebral Palsy: Impact on Children and others



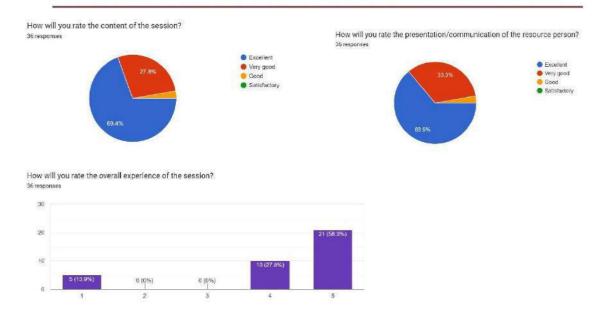
<u>Feedback form (Session 3)</u> - Volunteering for Community awareness: Screening for Retinoblastoma in Children



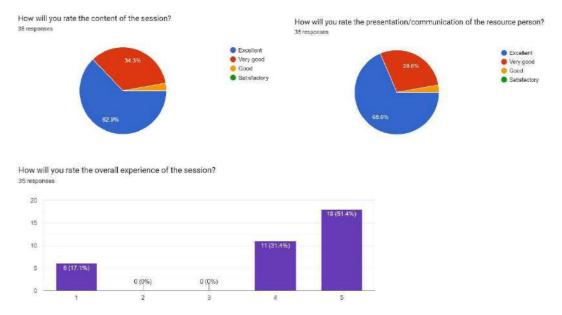
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Feedback form (Session 4) What Hearing Impaired Children have to say



<u>Feedback form (Session 5) - Children with Special Needs: Multidisciplinary Approach to Support Developmental Goals</u>

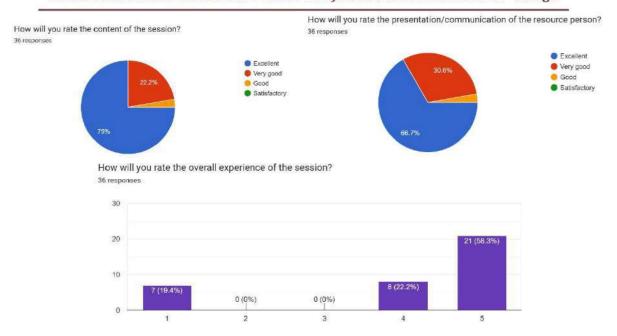


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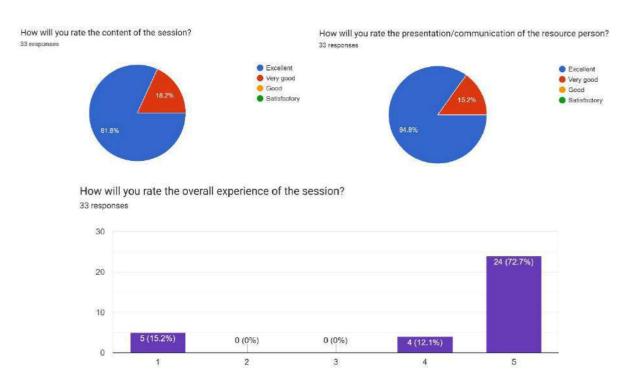
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<u>Feedback form (Session 6) - Autism Spectrum Disorder- diagnosis, treatment and family support</u>



Feedback form (Session 7) - Inclusive Education in India- Gaps in Concepts and Practices

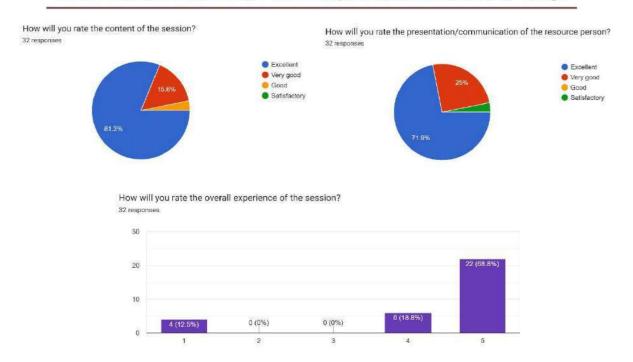


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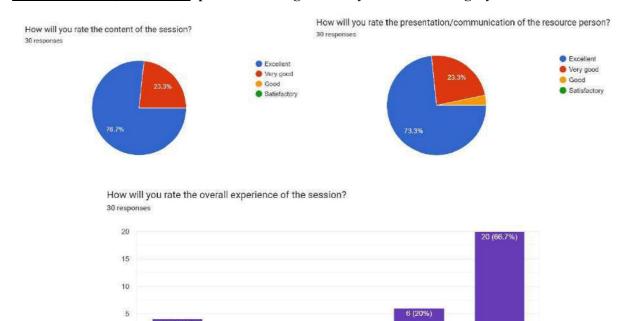
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Feedback form (Session 8) - Specific Learning Disability: 'Understanding Dyslexia'

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0 (0%)

4



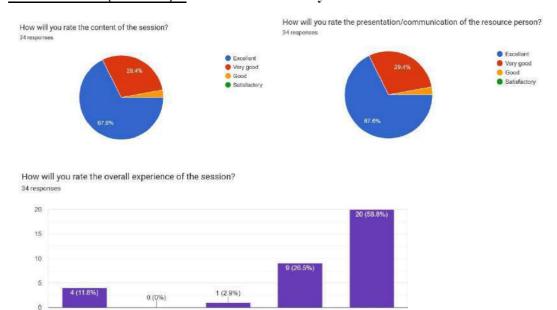
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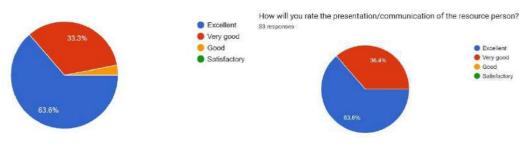
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Feedback form (Session 9) - Intellectual Disability

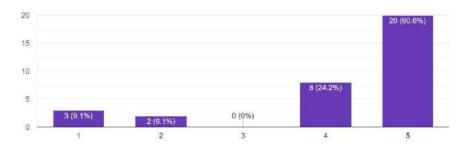


Feedback form (Session 10) - Managing Behaviour Concerns in Children

How will you rate the content of the session? 33 responses



How will you rate the overall experience of the session? 33 responses





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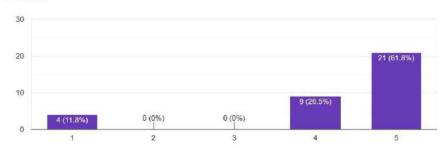
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Feedback form (Session 11)- Classroom adaptation for children with special needs



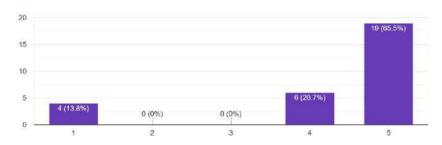
How will you rate the overall experience of the session? 34 responses



Feedback form (Session 12) - ADHD



How will you rate the overall experience of the session? 29 responses





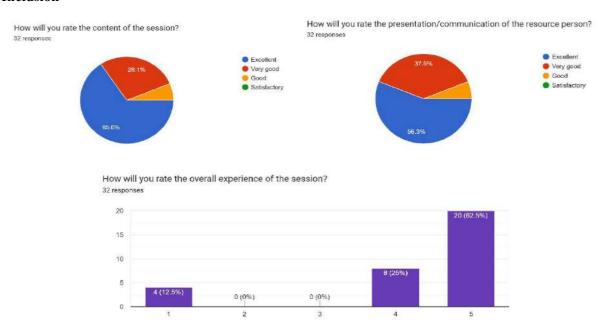
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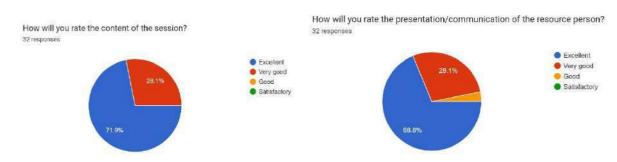
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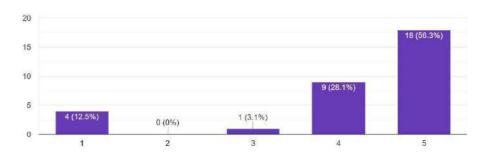
<u>Feedback form (Session 13) -</u> Beyond Labels: Unveiling the Truth about Disability & Fostering Inclusion



Feedback form (Session 14) - Early Signs of Autism



How will you rate the overall experience of the session? 32 responses





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The analysis of the participants' feedback shows a high level of satisfaction with the sessions content. The responses indicate that the presentation and communication skills of all the resource persons were rated as excellent or very good. Furthermore, over 85% of participants reported having an overall great experience across all sessions, underscoring the effectiveness and positive impact of the add-on course.

14. Assessment Procedure and Outcome

A quiz per week (total 5), based on the sessions were given to the students (Quiz-MCQs)

S.No.	NAMES	QUIZ-1	QUIZ-2	QUIZ-3	QUIZ-4	QUIZ-5	TOTAL
	1 Anchal	10	10	5	8	10 -	43
	2 Laiba		9				9
	3 Garima	9	10	7	8	10	.44
	4 Latika	10	9	9	10	10 -	48
	5 Srishti	9	10	8	10	9 -	46
	6 Vaishnavi	10	9	8	8	10 -	45
	7 Zoha	10	10	8	10	10 -	48
	8 Divya Bharadwaj	9	8	8	8	8 -	41
	9 Atufa	9	9	5	. 8	8 -	39
	10 Ishani	8	7	5	8	9 -	37
	11 Surabhi	10	7	4		9 -	30
	12 Prashanti	7	. 8	8	9	9 -	41
	13 Aditi	10	10	6	10	10 -	46
	14 Ritika	9	9	10	10	9 -	47
	15 Divya Singh	8	8	10	7	10 -	43
	16 Jayshree	10	9	5	6	10 -	40
	17 Shruti	10	9	9	7	10 -	45
	18 Muskan Sharma	10	9	8	10	10 -	47
	19 Shivani	10	9	8	10	10 -	47
	20 Palak	7	. 8	7	9	8 -	39
	21 Hrishita	9	10	8	9	10 -	46
	22 Monika	10	10	7	10	10 -	47
	23 Gurneet	9	10	10	10	10 -	49
	24 Lakshika	10	7	5	8	10 -	40
	25 Umang	9	9	8	4	9	39
	26 Tulsi	10	6 170	7		9 -	42
	27 Muskan Garg	8	7		7	10	32
	28 Sanjana	8	10	6	5	10	39
	29 Shagun	9	9	10	10		38
	30 Puja	10		8	8	10 -	45
	31 Anshita	10	10	7	9	10 -	46
	32 Deepanshi	9		9			47
	33 Pinki	5		10	9	10 -	44
	34 Chhavi	9	9	7	10	8	43
	35 Kalpana	7	9	8	9	10 -	43
	36 Parul	9	10	9	10	10 -	48
	37 Isha shank	9	10	10	8	10 -	47



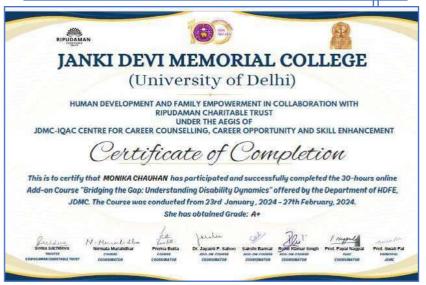
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- 15. No. of the certificates given 30
- 16. Sample Copy of the Certificate Awarded







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17. Geo-tagged photos



Inaugural session – 23rd January, 2024





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6th February, 2024



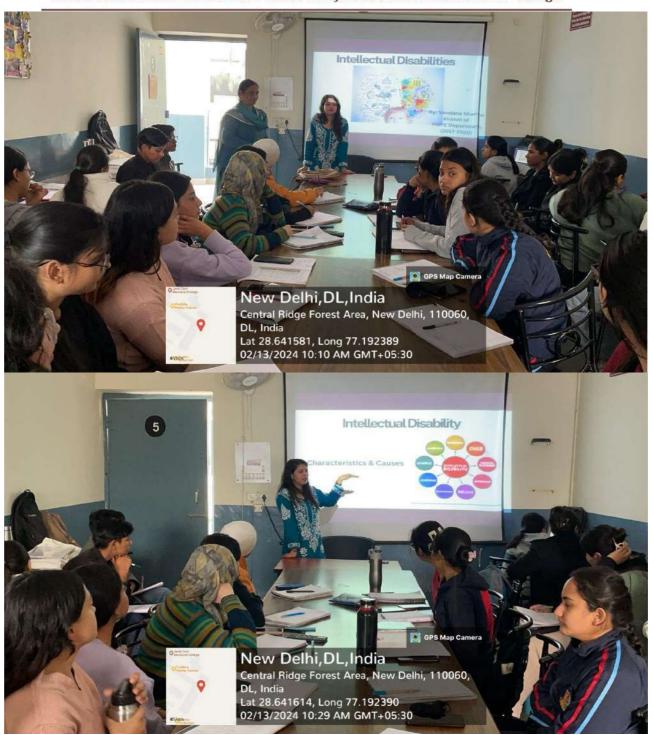
9th February, 2024



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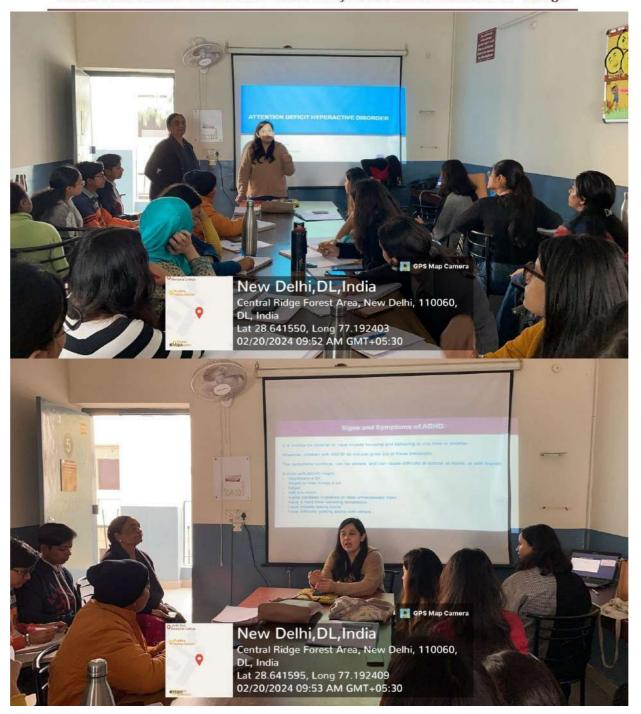
13th February, 2024



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20th February, 2024



Valedictory Session – 27th February, 2024



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6. Clinical Nutrition and Dietatics

Janki Devi Memorial College University of Delhi JDMC-IQAC

Add-on Course Report

Name of the Course-Clinical Nutrition and Dietetics (Advanced Level)

Name of the Coordinators- Dr Jayanti P Sahoo, Associate Professor, Department of Philosophy, Janki Devi Memorial College and Yogacharya Dr Pradeep Yogi

The Department of Philosophy, Janki Devi Memorial College, University of Delhi in association with Zenith Diet Mentor Private Limited under the Aeigis of JDMC-IQAC, Centre for Career Counselling, Career Opportunity and Skill Enhancement offered a Certificate Couse on Clinical Nutrition and Dietetics (Advanced Level) which commenced from April 9th, 2023. Classes were scheduled to be held every Saturday and Sunday for 1.5 hours.

Modules-

The Course structure comprised of a total of 5 modules namely-

Module 1- DIETETICS - THERAPEUTIC NUTRITION

Module 2- ANATOMY AND PHYSIOLOGY

Module 3- ALTERNATIVE THERAPIES

Module 4- COMMUNITY NUTRITION

MODULE 5- SCIENTIFIC DIETS

Resource Persons-

These units were covered in the course of the certificate program by Dietician Priya Mittal, Internationally Acclaimed Best Dietitian & Nutritionist year 2019-20; Former dietician of Dharmshila Narayana Super specialty Hospital; Weight loss & PCOD/PCOS treatment expert and specialist in DNA Diets. In addition Yogacharya, Dr Pradeep Yogi and Dr Sapna also took lectures.

These classes were conducted on an online platform. The use of audio-visual aids were also incorporated in the course in order to make the concepts clear. Each session has question and answer (QnA) and doubts clearing session.

Poster



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JANKI DEVI MEMORIAL COLLEGE (UNIVERSITY OF DELHI)



Department of Philosophy
In association with Zenith Diet Mentor Private Ltd.
Under the Aeigis of JDMC-IQAC
Centre for Career Counselling, Career Opportunity and Skill

Enhancement

Offers a Certificate Couse on

linical Nutrition and Dietetics (Advanced Level)

by

Priya Mittal Internationally Acclaimed Best Dietitian & Nutritionist year 2019-20

Former dietician of Dharmshila Narayana Super specialty Hospital

Weight loss & PCOD/PCOS treatment expert and specialist in DNA Diets

Module 1- DIETETICS -THERAPEUTIC NUTRITION

Module 2- ANATOMY AND PHYSIOLOGY

Module 3-ALTERNATIVE THERAPIES

Module 4- COMMUNITY NUTRITION

MODULE 5- SCIENTIFIC DIETS

Last date of Registration- March 31,

Duration of Course- 60 Hours

Fee- 6000/-

Platform - Zoom Meeting

Bank Details

ACcount Name-

JDM SS A/C
Account No. 8594101050004
IFSC Code- CNRB0008594
Branch- Canara Bank, Janki Devi
Memorial College
Sir Ganga Ram Hospital Marg, New
Delhi-60

Dr. Jayanti P. Sahoo Department of Philosophy Yogacharya Dr. Pradeep Yogi Course Coordinators

Dr. Jayanti P. Sahoo Add-On Course Coordinator Prof. Payal Nagpal IQAC Coordinators Prof. Swati Pal Principal



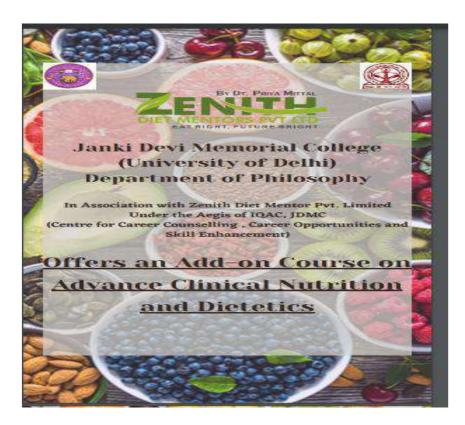
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Brochure



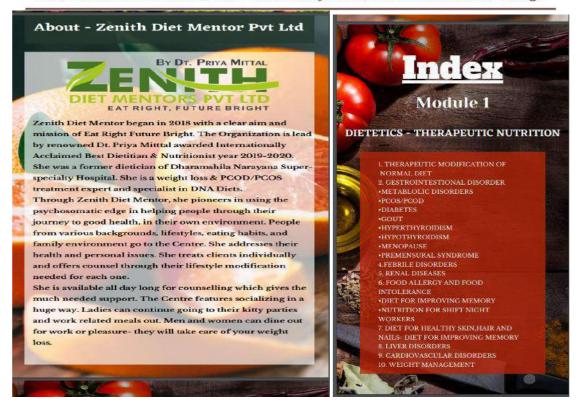


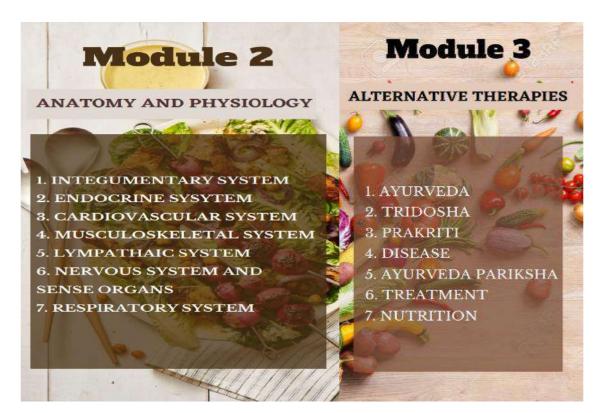


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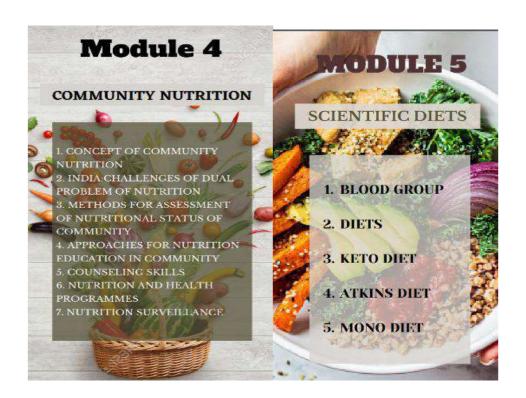


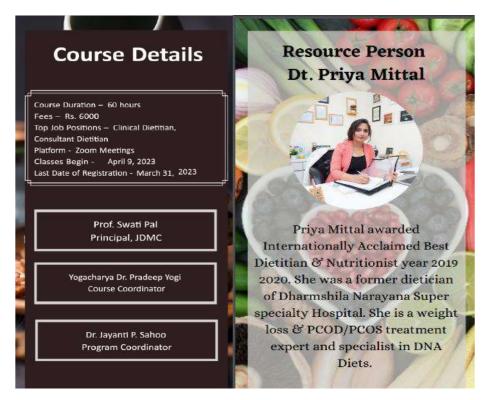


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List of Students

Particij	Participant Data_ Clinical Nutrition and Dietetics Program Course							
S.No.	Name	Email Id	Course					
1	Shipra Gupta	zenithdm2411@gmail.com	Advance					
2	Sapna Garg	zenithdm2411@gmail.com	Advance					
3	Swati Khandelwal	zenithdm2411@gmail.com	Advance					
4	Dr Manju Agarwal	zenithdm2411@gmail.com	Advance					
5	Savita Sharma	zenithdm2411@gmail.com	Advance					
6	Sonia	zenithdm2411@gmail.com	Advance					
7	Varun	zenithdm2411@gmail.com	Advance					
8	Kajol Sharma	zenithdm2411@gmail.com	Advance					

A<u>TTENDANCE SHEET 2023</u> RESOURCE PERSON'S NAME. PRIYA MITTAL

S N O	STUDENT S NAME	9—5- 23	16- 4- 23	19- 4- 23	22- 4- 23	23-4-23	29-04-23	30-4-23	6-5-23	07-5-23	13-5-23	14-5-23	17-5-23
1	SHIPRA GUPTA	P	P	P	A	P	P	A	P	P	P	P	A
2	SAPNA GARG	P	P	A	P	P	A	P	A	P	P	P	P
3	SWATI KHANDEW AL	P	A	P	A	P	P	A	P	P	P	P	P



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4	DR.MANJU AGARWAL	P	A		P	P	A	A			A		P		P	P	P	
5	SAVITA SHARMA	P	A		P	A	P	P	P P		P		Р		A	A	A	
6	SONIA	P	A		P	Р	A	Р	P A		P		A		P	P	P	
7	VARUN	A	P		A	A	A	P	P P		P	P P			A	P	P	
8	KAJOL SHARMA	A	P		P	P	P	A	A	A A		A]			P	P	Р	
S. N O	STUDEN TS NAME	18- 0 6- 20 23	20-0 6-20 23	22 6-2 23	20	01-0 7-20 23	03-0 7-20 23	05-0 7-20 23	06-0 7-20 23	08-4 7-20 23	0	09-0 7-20 23	7	7-20 23	12-0 7-20 23	13-0 7-20 23	05-0 8-20 23	06-0 8-20 23
1	SHIPRA GUPTA	A	P	P		A	P	Р	P P		P P		P		P	P	P	A
2	SAPNA GARG	P	P	P		P	A	A	Р	P		P	A	A	A	P	P	P
3	SWATI KHANDE WAL	P	P	P		P	P	P	P	P		P	I)	P	A	A	Р
4	DR.MANJ U AGARWA L	P	P	Р		P	A	A	P	P		A	A	A	P	P	Р	P
5	SAVITA SHARMA	P	P	A		P	P	A	P	P		A	I)	P	A	P	P
6	SONIA	P	A	P		P	P	A	P	P		P	F)	P	A	P	Р
7	VARUN	P	A	P		P	P	P	P	P		A	I)	P	A	P	P
8	KAJOL SHARMA	P	P	P		A	P	A	A	A		P	A	A	A	P	A	Р



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Respected mam,

I would like to inform you that the Advance course exam has been conducted on 4/11/2023. The exam has been conducted smoothly on that date. Appearing students' names along with their grades.

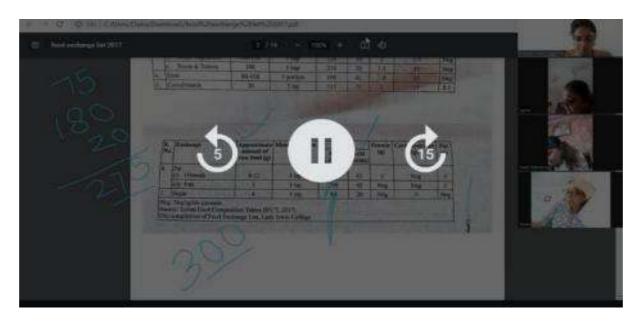
- 1. Shilpa A
- 2. Savita B
- 3. Swati khandelwal B
- 4. Sapna Garg B
- 5. kajol Sharma A
- 6. Dr. Manju A+

Regards

Priya Mittal

(Dietician and Nutritionist)

Some glimpse of the Course-



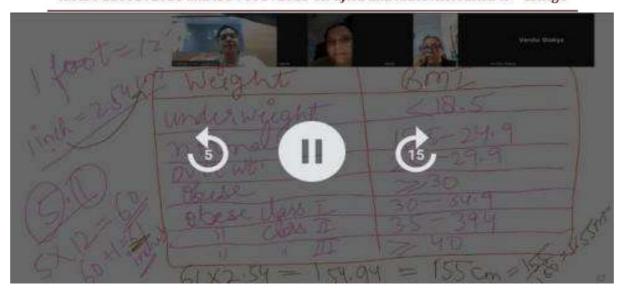


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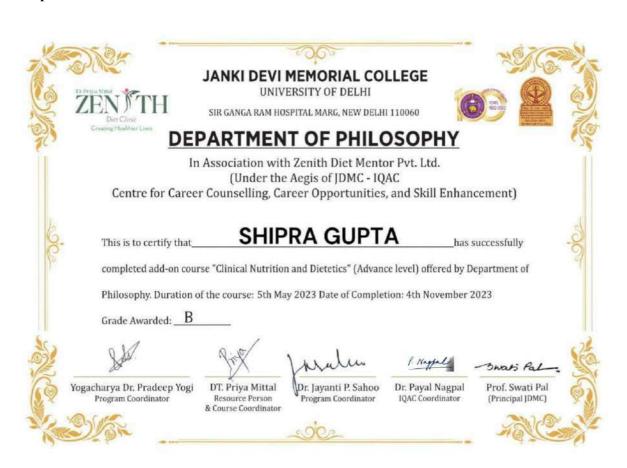
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Sample Certificate





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7. Dynamics of Finance

Janki Devi Memorial College University of Delhi JDMC-IQAC Add – On Course Report

Name of the Course: Dynamic of Finance

Name of the Coordinators: Vidhi Choudhary, Srishti Saluja Name of the

Department/Society: Aamdani- Finance and Investment Cell

Course Objective: To discuss the relevance of finance in everyday life.

Name of the Resource Person: Sukriti Negi, Anika Aggarwal, Anushri Saxena

Brief Report

"Investing in knowledge pays the best interest." - Benjamin Franklin

With this aim in mind, Aamdani: the Finance and Investment Cell of Janki Devi Memorial College, hosted an enriching course titled "Dynamics of Finance" from March 7th to March 24th through online mode. This course was attended by 37 enthusiastic students, and aimed to demystify finance-related concepts and equip participants with foundational knowledge. Guided by Anika Agarwal, Sukriti Negi, and Anushri Saxena, students delved into topics such as financial markets, elements of finance, and monetary policies. Anika, Sukriti, and Anushri leveraging their respective academic backgrounds in B.Com (Hons), B.Com (Prog), and Mathematics (Hons), shared their expertise and facilitated engaging discussions. The course was provided at a minimal fee of Rs.149.

Throughout the course, students explored the mechanisms driving financial markets and gained insights into how monetary policies influence economic dynamics. In addition to interactive sessions, the course included assignments and case studies to reinforce learning and deepen understanding of concepts. These practical exercises provided students with opportunities to apply theoretical knowledge to real-world scenarios, enabling them to develop critical thinking and analytical skills. Feedback from participants was overwhelmingly positive, with students expressing gratitude for the clarity and accessibility of the content. They commended the resource persons for their adeptness in simplifying complex concepts, making the learning experience enjoyable and rewarding. Overall, the Dynamics of Finance course served as a valuable platform for students to enhance their understanding of finance and cultivate essential skills for future endeavors.



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Learning Outcomes of the course:

- •Basics of Financial markets
- Understanding of financial jargon such as behavioral Finance, stocks, inflation, recession and regression.
- Overall of Capital Asset Prizing Model
- Insights into investment banking, underwriting processes and financial innovations.

Modules/Units along with Learning Outcomes for each module:

- Module 1- financial markets, elements of finance, and monetary policies.
- Module 2 mechanisms driving financial markets and how monetary policies influence economic dynamics .
- Module 3 various financial instruments along with their characteristics and role in portfolio management and risk mitigation.

Poster of Add-On Course (Hindi and English):





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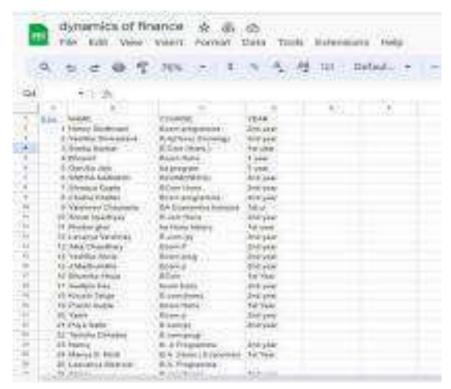
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Record of Attendance (Photos of Attendance Record):



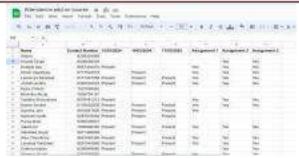


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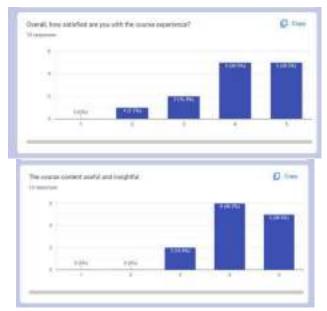
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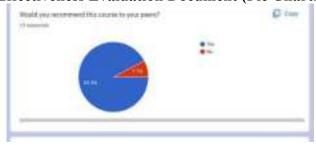


Sample of Feedback/Evaluation Form(5 MCQ Questions) (Should include satisfaction of participants, suggestions):

https://forms.gle/ysp2jLAjSEAxfQFs7



Effectiveness Evaluation Document (Pie Charts):





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Geotagged pictures of the course (Geotagged if offline, Screenshots if Online)







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Copy of all Certificates:

https://pdf.ac/I9hKU





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9. Enhancing skills in Harmonium Playing [Basic Level]

Janki Devi Memorial College University of Delhi JDMC-IQAC Add – on Course Report

Name of the Course:	Enhancing skills in harmonium playing [Basic Level]
Name of the Coordinators:	Dr.Gurinder H. Singh, Dr.Prerna Arora
Name of the Department / Society:	Music Department and Sarang – The Indian Music Club
Course Objective :	To contribute towards the musical enrichment of students
Name of the Resource persons:	Dr.Gurinder H. Singh , Dr.Prerna Arora , Ms. Shreya Singh

Brief Report

Add -on course titled "Enhancing skills in Harmonium Playing" is a basic level harmonium course organized by the Music Department and Sarang - The Indian Music Club.

Harmonium is one of the basic and important instruments which should be learnt by any aspirant of Indian music.

The objective of this course is to contribute towards the musical enrichment of students and community at large, by enhancing their artistic acumen.

The inaugural session commenced on 7 March 2024 (Thursday) with a demonstration by Master LalitSisodia, an approved artiste of All India Radio. All the three Reource Persons, Dr Gurinder H. Singh, Dr Prerna Arora and Miss Shreya Singh appraised every one of the various modules They spoke about the various modules of the course. In the inaugural session, basic harmonium concept, Raga and Taal etc. were explained to the students. Anshul Aggarwal's session was held on 11 March 2024 in which he talked about Sound, Pitch, Voice Tonality etc.

The Course was open to all individuals with a fee of Rs 500 per person. This was a 30 hour course which ran from 7 March 24 to 15 April 24.



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A total of 9 persons enrolled for this course out of which 3 were outsiders and 6 were from JDMC (4 Faculty members from JDMC and 2 college students). All were successful in learning the basics of harmonium, raga, taal, alankar, fingering practice, Thaat and other concepts through this course. In all the course concluded successfully with the learner's wanting to have more such courses in the future as well.



Poster of the event (English and Hindi):



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Record of Attendance (Photos of attendance record):

Sarang Clun																				
Add on Course on Har	monium																			
Attandance Sheet																				
	7 March		8 1	1 1	3	14	15		18	20	21	8 April		9	10	12	2	13	15	16 Evaluation
Dr. Sharda Gautam	P	P	P	P	P		P	P	1	P	Р	Р	P	P		Р	P	ı)	Р
Prof Neeru Vashishtha	Р	P	Р	Р	P			Р	1	p	P	Р	P	P		Р	P	F)	P
Dr. Tanuja Rawal	Р	Р	P	Р				Р	1	p	Р	Р		P		Р	P	F)	P
Dr. Harsh Bala	P	P	Р	Р	Р		P	Р			P		P	P		Р	P	F)	Р
Chanchal	P	Р	P		P				1	P	P	Р	P	P		Р	P	F)	Р
Juhi		Р	Р		P		Р	P	1	p	P	Р	P	P		Р	P	F)	Р
Seema Gupta					Р		P	P	1	p		P	P	P		P	P	F)	P
Gaurav				Р	Р		Р	Р	1	0	Р	Р	Р	Р		Р	Р	F)	Р

Geotagged pictures of the course (Geotagged if offline, Screenshots if online):





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Sample Certificate





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10. Introduction to Kathak and Sanskrit Aesthetics





Janki Devi Memorial College, University of Delhi Department of History
Under the Aegis of

JDMC-IQAC Centre for Career Counselling, Career Opportunity, and Skill Enhancement
In collaboration with

Anahat Nad Artists Collective

Add on Course Title - Introduction to Kathak and Sanskrit Aesthetics

Name of the Coordinators with Affiliation - Dr Tara Sheemar, Department of History and Dr.

Shweta Singh, Department of History

Offered by- The Department of History under the aegis of JDMC-IQAC Centre for Career

Counselling, Career Opportunity, and Skill Enhancement in collaboration with *Anahat Nad Artists Collective*

Name of the Resource Persons with Affiliation - Mr. Aryav Anand, Kathak Guru, Anahat Nad Artists Collective and Dr. Tara Sheemar, Associate Professor, Department of History, JDMC and also Kathak exponent

Date of Commencement – 19th January, 2024

Date of Ending of the course – 6th May, 2024

Course fee and total amount – INR 1000/-per JDMC student, INR 1500/- for others

Duration of the course – 32 hours

ABOUT JDMC AND ADD-ON COURSES

JDMC aims to provide quality education to young women and empower them to become economically self-reliant, have the confidence to face the vicissitudes of a challenging society, contribute meaningfully to the community at large and acquire the capability to think, lead and change the world. The objective is to introduce career and market oriented, skill enhancing ADD-ON/Certificate courses that have utility for



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job and self-employment. After completing graduation, the students will be equipped with a Certificate/Diploma/Advanced diploma in an add-on orientation course along with a conventional degree in Science/Arts/Commerce.

The Department of History under the aegis of JDMC IQAC Centre for Career Counselling, Career Opportunity, and Skill Enhancement In collaboration with Anahat Nad Artists Collective organised an add on course (32 hrs) on 'Introduction to Kathak and Sanskrit Aesthetics' from 19th January, 2024 – 6th May, 2024. The teacher coordinators for this course were Dr. Tara Sheemar (Department of History) and Dr. Shweta Singh (Department of History).

The course content was developed in collaboration with Mr. Aryav Anand, Kathak Guru, Anahat Nad Artists Collective and Dr. Tara Sheemar, Kathak Exponent and Associate Professor, Department of History.

ABOUT THE COURSE

The course aims at introducing the students to the popular Indian classical dance form, Kathak. It will cover beginners level practical performance of kathak along with the knowledge of basic theory. This will be the stepping stone for the students to pursue the art form further and become full time practitioners.

It will include a comprehensive understanding of the following:

- 1. Indic theory of aesthetics
- 2. rhythm and footwork patterns
- 3. body posture and hand movement patterns
- 4. dance on invocation and poetry



ABOUT THE RESOURCE PERSON

Aryav Anand, Kathak Exponent, Teacher and Choreographer

Learned under the GURU SHISHYA PARAMPARA with Padma Vibhushan Pt. Birju Maharaj Ji

Operating President and Guru at Dr. MADHUKAR ANAND KALA KENDRA Patna and New

Delhi and ALAKNANDA INSTITUTE OF PERFORMING ARTS, New Delhi

COURSE DESIGN AND EVALUATION



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Mr. Aryav Anand Dr. Tara Sheemar

METHODOLOGY

Bi-lingual classes

Practical Training

Theory

End Performance

MODULES/UNITS ALONG WITH LEARNING OUTCOMES FOR EACH MODULE:

SESSION	TITLE	THEME AND LEARNING OUTCOMES
Session 1	Inauguration Lecture	Introduction to Kathak and the different styles of kathak. LO- Identify the origins, main features and gharanas of Kathak
Session 2	Padsancalan and Hastaks in Kathak I	Introduction to Basics of footwork and hand movement LO-Beginning with kathak riyaz or basic foot and hand practice movements
Session 3	Understanding Fundamental Concepts in Kathak	Introduction to Concepts of rhythm (laya), beat cycles (taal), lehra (keeping time) LO- comprehending dancing to rhythm and time cycle
Session 4	Padsancalan and Hastaks in Kathak II	Adding to the repertoire of hand and foot movements LO- learning more hastaks and footwork
Session 5	Padsancalan and Hastaks in Kathak III	Combinations of Movements and Pirouettes (chakkars) LO - Learning how to combine the hand and foot movements and taking the 6 different types of chakkars
Session 6	Guru Vandana	Performing the beginning of a kathak repertoire, invocation LO -learning how to perform an invocation along with the emphasis on gestures, hastaks and stances



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Session 7	Teen Taal ki Vilambit, Madhya aur Dhrut Laya	Revision of all the practice movements along with the three layas (rhythm speeds) of Teen Taal (16 beat time cycle) LO-learning the taali-khaali of teen taal in three layas
Session 8	Teen Taal Amad, Tukdas, and Natwaris I	Revision followed by learning of technical dance (shudh nritta) compositions in teen taal LO- dancing technical kathak nritta to teen taal in different layas
Session 9	Teen Taal Amad, Tukdas, and Natwaris II	Revision followed by learning of more technical dance (shudh nritta) compositions in teen taal LO- dancing technical kathak nritta to teen taal in different layas
Session 10	Teen Taal Paran	Revision followed by learning of more technical dance (shudh nritta) compositions in teen taal LO- dancing technical kathak nritta to teen taal in different layas
Session 11	Kavit	Revision followed by learning of a new taal, rupak and a Karishna kavit composed in Rupak taal LO- learning to dance on poetry set to rhythm and taal
Session 12	Kathak and Sanskrit Dramaturgy	Sanskrit aesthetics (theory): rasa, bhava, nayaka-nayika bheda LO- connecting the bhava paksha (kavit and vandana) with theory of sentiments and spectatorship
Session 13	Choreography I	Practical revision of the entire course along with fixing the choreography for the final session LO - learning to perform kathak
Session 14	Choreography II	Revising the riyaz movements and practising the choreography LO- learning to perform kathak



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Session 15	Choreography III and Assessment	Revising the course, MCQ and choreography practice LO- learning to perform kathak, assessment of the course theory
Session 16	Valedictory	Performance of students Demonstration by the Resource Persons LO- experiencing performance of kathak along with learning the bodily ornamentation

Poster





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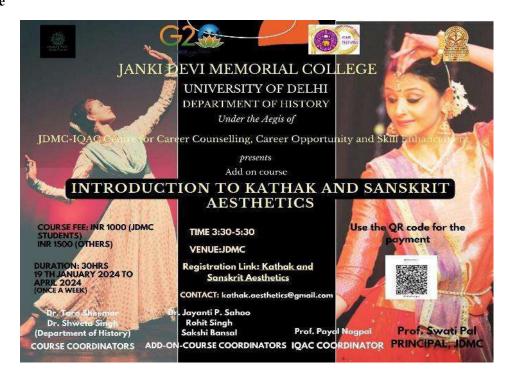
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ABOUT US

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ABOUT THE RESOURCE PERSON

Aryav Anand

(In collaboration with Anahat Nad Artists Collective)

Kathak Exponent, Teacher and Choreographer Learnt under the GURU SHISHYA PARAMPARA with Padma Vibhushan Pt. Birju Maharaj Ji

Operating President and Guru at Dr. MADHUKAR ANAND KALA KENDRA Patna and New Delhi and ALAKNANDA INSTITUTE OF PERFORMING ARTS, New Delhi

COURSE DURATION

3 months (19th January April) classes to be held or week

COURSE FEES

INR 1000/- for JDMC stude INR 1500/- for others

Course Design and Eval

Aryav Anand Dr. Tara Sheem

COURSE COORDINATORS

Dr. Tara Sheemar Dr. Shweta Singh

Registration Link: Kathak and Sanskrit Aesthetics

Pay Fee on the Following Account:

Account name: JDM SS A/C Account Number: 8594101050003, IFSC Code: CNRB0008594 Branch : Canara Bank, Janki Devi Memorial College

SESSIONS

Inauguration, Lecture Session 1

Session 2 Introduction to basics: laya, taal, lehra, footwork, hastaks

Session 3 Practical revision, pirouettes

Session 4 Practical revision, combinations

of movements

Session 5 Practical revision, Sanskrit aesthetics (theory):

rasa, bhava, nayaka-nayika bheda

Session 6 Practical revision, Introduction to

Session 7 Practical revision, Introduction to

teen taal Session 8 Practical revision, technical aspects

Session 9 Practical revision, technical aspects

of teen tagi Session 10 Practical revision, technical aspects

of teen tank

Session II Practical revision, bacit

ession 12 Practical revision, kurit

ession 13 Practical revision of the entire

ession 14 Practical revision of the entire course, MCQ

Valedictory: Performance of students Choreography demonstration

VENUE

Janki Devi Memorial College, Ganga Ram Hospital Marg, New Delhi

IME 3:30-5:30

Eligibility Criteria: above 6 years (first preference will be given to JDMC students)

RULES FOR E CERTIFICATE

Mandatory attendance of 70

Use the QR code for the payment



Contact: kathak.aesthetics@gmail.com



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Eligibility:

Above 6 years (first preference given to JDMC students)

Mandatory attendance of 70 percent

Filling of attendance link and feedback form

60 percent marks in MCQ

Performance during the end practical exam

NUMBER OF PARTICIPANTS: 22

Number of Participants Enrolled in the Course

No. of Students from JDMC	No of Students Outside JDMC	No. of Faculty	Total
17	4	1	22

Number of Participants Who Completed the Course

No of Students from JDMC	No of Students Outside JDMC	No. of Faculty	Total
14	4	1	19

List of Participants

S No	NAME	EMAIL/ Contact	Name of college	Universi ty	YEAR	ROLL NO	PROGR AM	JDMC student (yes/no)
1.	Anusha Dangayach	anushadanga yach@gmail .com	JDMC	University of Delhi	IInd year	930	B.A Hons History	yes
2.	Diksha Floria	dikshafloria @gmail.com	JDMC	University of Delhi	I st year	1994	B.A Program	yes
3.	Shalini Jha	shalinijha64 438@gmail. com	JDMC	University of Delhi	IInd year	496	BSc Hons Mathematic s	yes



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4.	Shweta Verma	vshweta771 @gmail.com	JDMC	University of Delhi	IInd year	584	BSc Hons Mathematic s	yes
5.	Apurva Gupta	apurva234gu pta@gmail.c om	JDMC	University of Delhi	IInd year	16	B.A Hons History	yes
6.	Shweta Kumari	vshweta771 @gmail.com	JDMC	University of Delhi	IInd year	20	B.A Hons History	yes
7.	Kavita	kavita.sdl20 03@gmail.c om	JDMC	University of Delhi	IInd year	921	B.A Hons History	yes
8.	Poonam Sahu	poonam8011 524@gmail. com	JDMC	University of Delhi	IInd year	1637	B.A Hons History	yes
9.	Sakshi Singh	sakshithakur 15092003@ gmail.com	JDMC	University of Delhi	IInd year	1504	B.A Program	yes
10.	Anupriya	anupriyastar 15@gmail.c om	JDMC	University of Delhi	I st year	526	B.A Program	yes
11.	Tannu	tannu04115 @gmail.com	JDMC	University of Delhi	I st year	692	B.A Program	yes
12.	Jasmin Kaur	jaisminkaurg @gmail.com	JDMC	University of Delhi	I st year	1340	B.A Program	yes
13.	Priyanshi	priyanshi.23 bap57@jdm. du.ac.in	JDMC	University of Delhi	I st year	57	B.A Program	yes
14.	Ishita Singh	ishisingh108 @gmail.com	JDMC	University of Delhi	I st year	1350	B.A Program	yes
15.	Ajita Darshan	ajitadarshan 27@gmail.com	JDMC	University of Delhi	IIIrd year	674	BA Hons. History	yes



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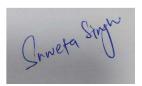
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16.	Nandini	9870460291	JDMC	University of Delhi	I st year	526	B.A Program	yes
17.	Kanishka	kanishkashar ma323@gm ail.com	JDMC	University of Delhi	IIIrd year	1340	BA Hons. History	yes
18.	Tanuja Rawal	tanuja@jdm. du.ac.in	JDMC	University of Delhi	NA	NA	Assistant Professor, Sanskrit Department	no
19.	Daniya Asgar	daniyaasgar 1999@gmail .com	JDMC	University of Delhi	NA	NA	Alumna, History Department	no
20.	Kavya	kavyajsk08 @gmail.com	Navyug School Peshwa Road	NA	NA	NA	NA	no
21.	Shivani Shankar	shivanishank ar43@gmail. com	NA	NA	NA	NA	BA (P) Kathak	no
22.	Rajkumar Bhadu	radhakirshna 2145@gmail .com	NA	NA	NA	NA	BA Program	no

Course Coordinators



Dr. Shweta Singh



Dr. Tara Sheemar



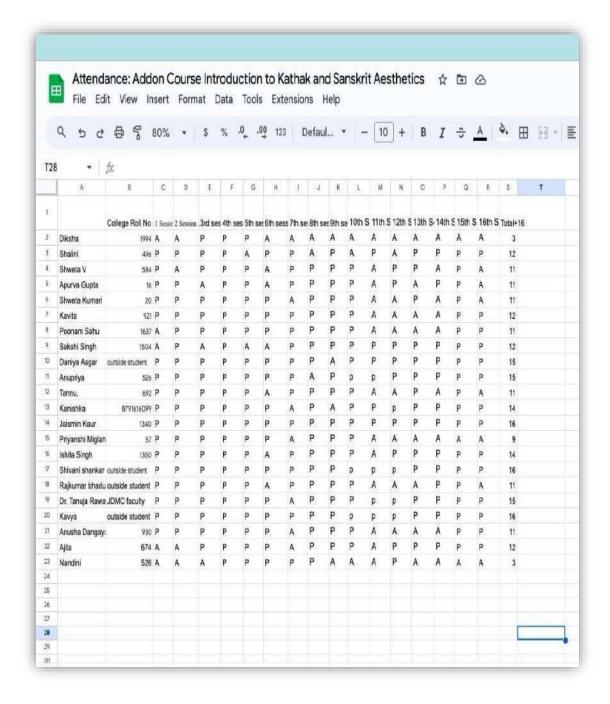
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ATTENDANCE RECORD





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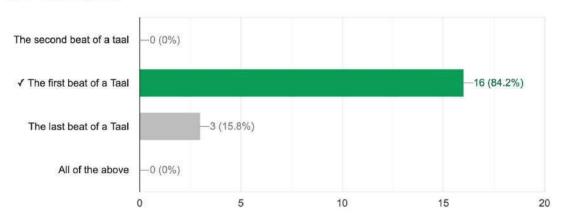
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ASSESSMENT PROCEDURE AND OUTCOME: MCQ and Practicals

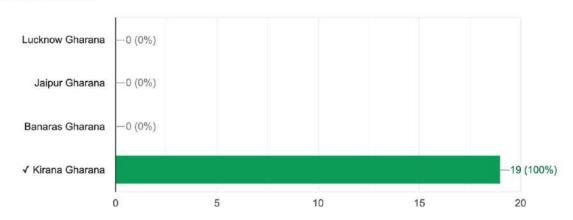
Multiple Choice Question Paper:

1. What is 'sam'?

16 / 19 correct responses



2. Which one of the following is not a 'gharana' or 'style' of Kathak?





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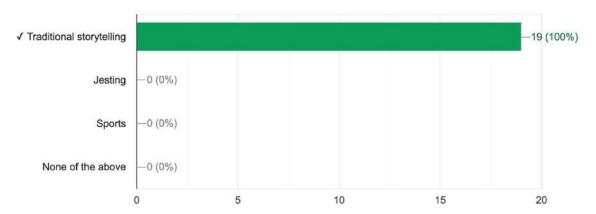
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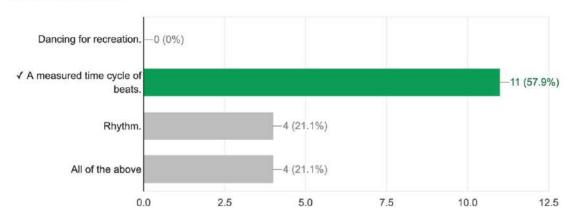
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3. The word 'kathak' is connected to ______.

19 / 19 correct responses



4. Taal is _____





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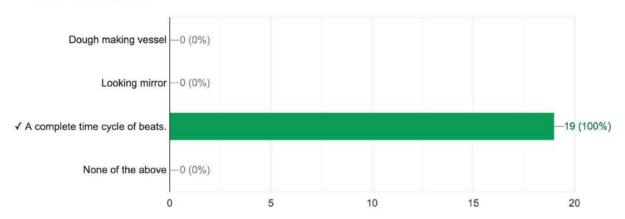
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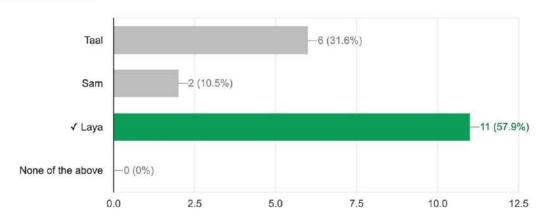
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5. What do you understand by the word 'avartan'?

19 / 19 correct responses



6. What is the most significant in any dance form?





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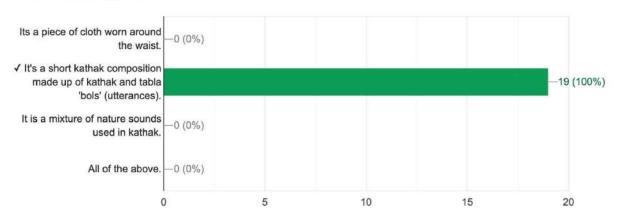
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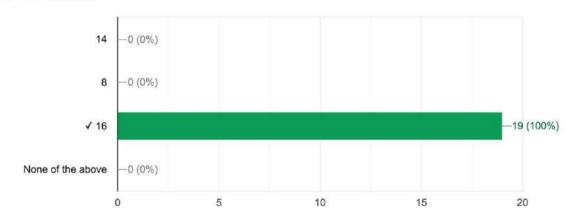
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7. Define a 'tukda' of kathak.

19 / 19 correct responses



8. Teen Taal has _____ beats.





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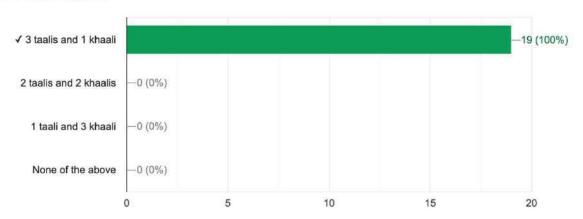
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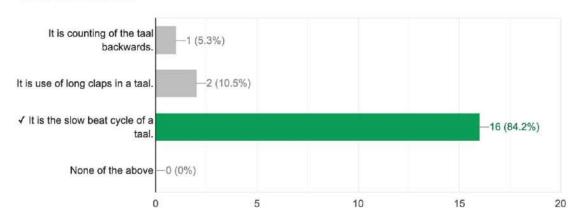
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9. Teen Taal has how many 'taalis' (claps) and 'khaali/s' (empty)?

19 / 19 correct responses



10. What do you understand by 'vilambit' (long) laya?





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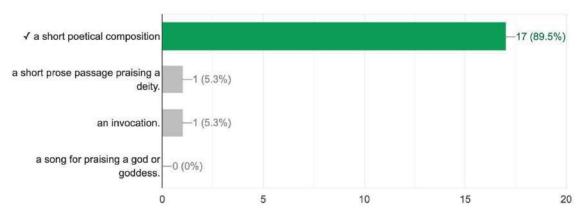
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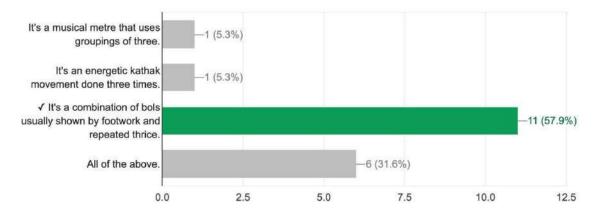
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11. A 'kavit' is _____

17 / 19 correct responses



12. What is a 'tihai'?





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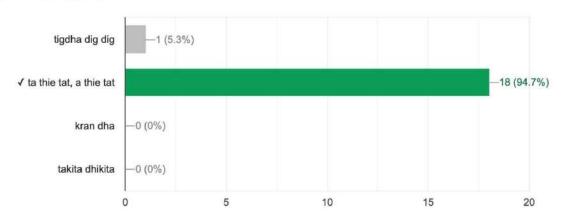
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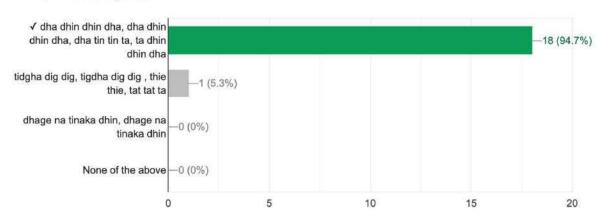
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13. What are the basic 'bols' (utterances) of kathak?

18 / 19 correct responses



14. What is the 'theka' of teen taal?





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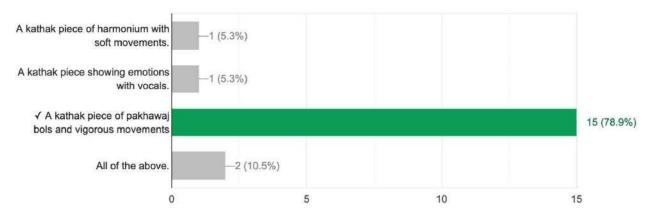
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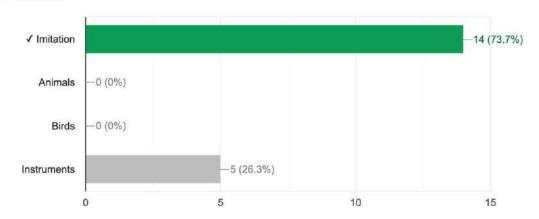
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15. What is a 'paran'?

15 / 19 correct responses



16. What is the basis of showing 'bhava' or emotion in kathak?





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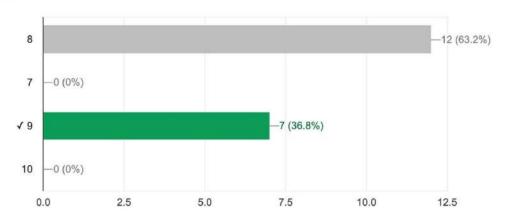
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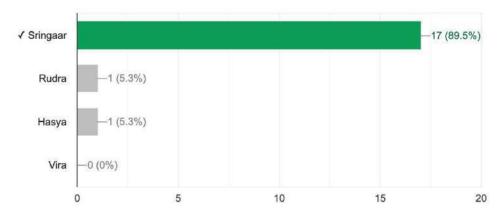
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17. How many 'rasas' or sentiments are there in Sanskrit dance theory?

7 / 19 correct responses



18. Kathak is based on which rasa?





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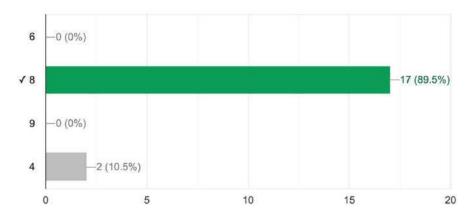
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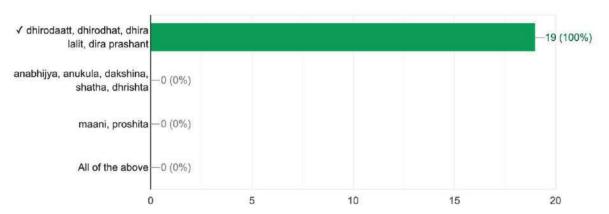
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19. How many main nayikas (female characters) are there in Sanskrit dance theory?

17 / 19 correct responses



20. Following are the four 'nayakas' (masculine characters according to behaviour:





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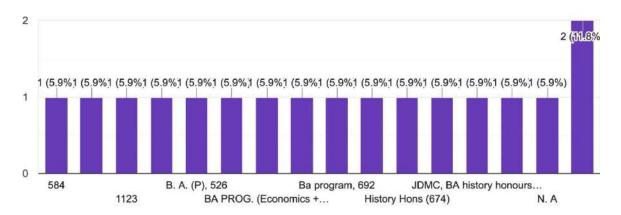
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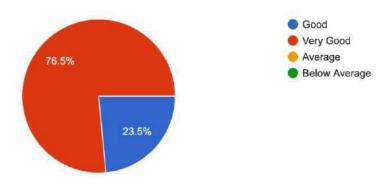
College Course and Roll Number (in case applicable)

17 responses



1. How did you find the course? Comment.

17 responses





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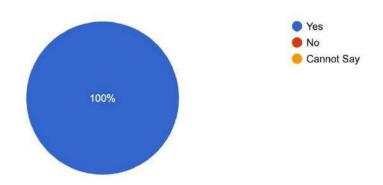
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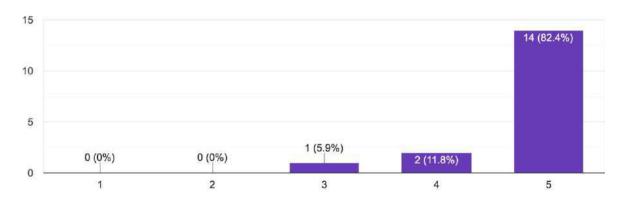
2. Has the course been beneficial for you?

17 responses



4. How would you rate the course content?

17 responses





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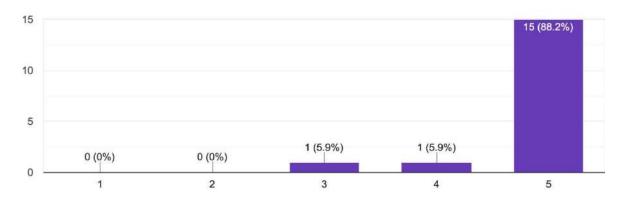
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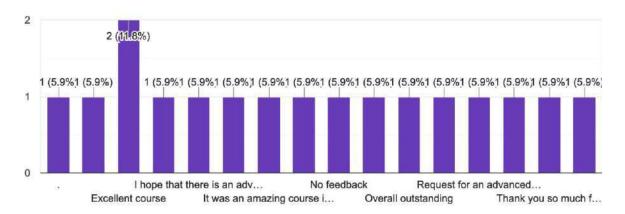
5. How satisfied are with the teaching methodology used by the teacher/s?

17 responses



Any suggestions or feedback.

17 responses



NUMBER OF CERTIFICATES GIVEN: 19 SAMPLE COPIES OF CERTIFICATES



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Video Links:

https://www.facebook.com/reel/354708110757859 https://www.facebook.com/reel/952387066283746

Highlights of Inaugural Session https://youtu.be/tmFyl-N9kil?feature=shared Valedictory Session Performances https://youtu.be/dztSzZJ60A0?feature=shared



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11. Kathak Training Program (Basic Level)



Janki Devi Memorial College (University of Delhi) JDMC-IQAC

Add-on Course Report

- 1. Name of the Course: Kathak Training Programme (Basic Level)
- 2. **Name of the Coordinators with Affiliation:** Ms. Nirmala Murlidhar, Ms. Charu Kala and Mr. Ankan Dhar, JDMC
- 3. Organised by which Department/Society/Centre: Nupur
- 4. Name of the Resource Persons with Affiliations: Ms. Nikita Parashar
- 5. MOU (Memorandum of Understanding: NA
- 6. Course objective

The course aims at imparting the basic theoretical and practical knowledge of Kathak to beginners. After completion of this course learners will be able to perform the simple footsteps and movements of Kathak. This will also increase their awareness of the cultural heritage of Indian classical dance.

7. Learning Outcomes

The student should have an understanding of how Kathak originated as a classical dance form and developed its unique gharanas. She should have a comprehension of the concept of abhinaya and how it is used in Indian classical dances. The learner should also have basic knowledge and application of hastas (hand gestures) and hastaks (hand movements). She should have basic knowledge of tala (teentala) and laya and movement in vilambit laya. along with the ability to perform simple footwork in Kathak (pada sanchalan).

8. Course Modules

The curriculum of the course is divided into five modules. The first module allows students to have a theoretical knowledge of the origins of Kathak from 'katha' and 'kathakar'. They should have a basic understanding of how the gharanas evolved and their unique styles. The second module gives students an understanding of the concept of abhinaya in Indian classical dance. They would be introduced to simple exercises of story-telling through body movement, gestures and facial expressions. In the third module students would be introduced to hand gestures (hastas) and hand movements (hastaks) and learn some basic ones. In the fourth module students would be introduced to basic tempo and rhythm in Kathak through tala



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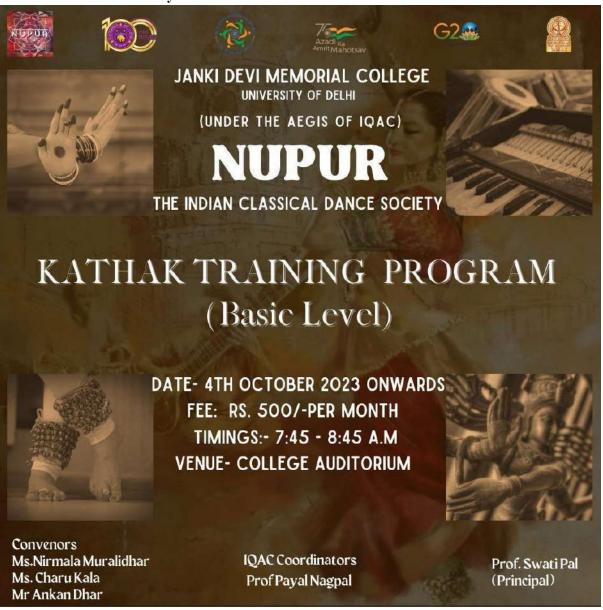
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and laya, and basic movement in teentala and vilambit laya. And the final module is pada sanchalan where students are introduced to the grammar and basic footwork in Kathak.

9. Poster/Brcohure/Flyer of the course





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10. Report of the Course

The Add-On Course on Kathak Training Programme (Basic Level), organised by Nupur, JDMC, started on 4 October 2023 with 16 students. The course was conducted by Kathak exponent and alumnae of the college, Ms. Nikita Parashar. The objective of the course was to give a basic introduction of Kathak to students who have never had the chance to learn it. Anyone who was interested was welcome to join the course. The fees for the course was Rs. 500/- per student, per month.



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Sixteen students from JDMC successfully completed the course of 30 hours. In the first week of training, students were introduced to the history and evolution of Kathak, basic stances and Namaskar, and its importance in Kathak. In the second week, students learned techniques and various patterns of Pada Sanchalan (footwork). The details of using hasta mudras (hand gestures) and Hastaks (hand movements) were taught in the third week of training. In the last week of October, students were introduced to the concepts and practical applications of Tala and Laya. Basic and simple foot movements were taught in the month of November. The basic level course was successfully completed with a test assessing the students' basic theoretical and conceptual knowledge that was imparted to them.

11. Student List and attendance

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4 Acorbics Yades	1	Blaces (gr)
5 Anysta Shala	1	BA(hoos) English
6 Decemb Legent	38	Ba programme (history/spolitical source)
7. Japont betra	1	BSc Hoss Mathematics
fl Klonb	2	Pointed source bosours
9 Sida	1	Political Senior Department
10 Palleti Rej	1	BA program
11 Premi	1	BA Economics House
12 Presid		English Hons
1) Proba Presal	1	Eng hors
14 Paja charboy	1	Be program
15 Pauliena	1	RA programme
16: Respon	2	Books Sone
17 Sesteda beck	1	Bons program
18 Shron	1	Pointed science bosons
19 Scoty Singh	1	BA Program (Hotory + political scenor,
26 Sudkshi Dhir	1	B. Com(How)
21 Suthi	1	(Not) Note 3 Methers above
22 Vielakha Choudus	1	B COMP)
23 Anothe Komen	1	History Hons
24 Provide		BA bosons sociology



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12. Assessment Procedure and Outcome

Continuous Assessment is conducted by students performing what they have learnt in the previous class as well as displaying their hard-work and concentration throughout the course. A quiz was conducted at the end of the course to examine their comprehension of the theoretical concepts introduced to them. A final



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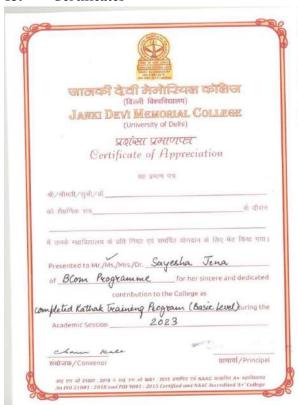
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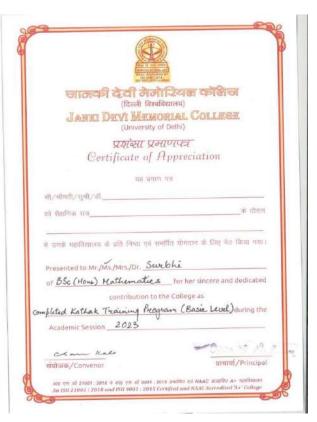
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practical demonstration was also organised at the end of the course.

13. Certificates





14. Geotagged pictures





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12. Kathak Training Program (Intermediate Level)



Janki Devi Memorial College (University of Delhi) JDMC-IQAC Add-on Course Report

- 1. Name of the Course: Kathak Training Programme (Intermediate Level)
- **2.** Name of the Coordinators with Affiliation: Ms. Nirmala Murlidhar, Ms. Charu Kala and Mr. Ankan Dhar, JDMC
- 3. Organised by which Department/Society/Centre: Nupur
- 4. Name of the Resource Persons with Affiliations: Ms. Nikita Parashar
- **5.** MOU (Memorandum of Understanding: NA
- **6.** Course objective

The course aims at imparting the intermediate theoretical and practical knowledge of Kathak to learners. The course will develop and augment the knowledge and application of footwork and choreography that they had acquired with the Basic Level course. After completion of this course learners will be able to perform simple Kathak pieces like tukdas, tihaayis and shlokas.

7. Learning Outcomes

Through the course the student would have knowledge of the basic talas used in Kathak as well as be able to comprehend the notation used in musical compositions. The learner will have knowledge of the contributions made by cultural icons of Kathak. The student would be able to perform basic paltas and chakkars as well as perform in madhyama and vilambit laya. The learner would be able to perform basic tatkaars, tihayis and tukdas.

8. Course Modules

The course is divided into seven modules. In the first module students should be able to learn the bols and movements in basic talas like Jhap, Dadra and Keherva. They should be able to understand the theoretical knowledge of ragas, talas and thaats in Hindustani classical music. The second module would focus on notations. Students should be able to read and understand the notations used in writing talas and how it affects movement and tempo. In the third module learners will have the ability to distinguish between the various asamyukta and samyukta hastas and their use in Kathak. In the fourth module students will learn the basic paltas and chakkars used in the Jaipur gharana. In the fifth module learners



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will have the knowledge of how tihayis and tukdas are used in the Kathak repertoire and be able to perform basic ones. The sixth module will focus on layakari. Students will have the knowledge of the three main layas (tempo) used in Kathak and be able to distinguish and perform on them. In the final module students will be made aware of the cultural contributions made by the doyens in Kathak like Pt. Birju Maharaj, Sitara Devi, Pt. Kundan Lal, etc.

9. Poster/Brochure/Flyer of the course













University Of Delhi
(Under the aegis of IQAC)







KATHAK TRAINING PROGRAMME

(Intermediate Level)



Date:- 5th February 2023 onwards
Fee:- Rs. 500/-per month
Timings:- 7:45 - 8:45 a.m
Venue:- College Auditorium



Convenors

Ms.Nirmala Muralidhar Ms. Charu Kala Mr Ankan Dhar IQAC Coordinator Prof Payal Nagpal Prof. Swati Pal (Principal)



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10. Report of the Course

The Add-On Course on Kathak Training Programme (Intermediate Level/Prarambhik Batch), organised by Nupur, the Indian classical dance society of JDMC, started on 5 February 2024. The objective of the course was to provide the next level of theoretical and



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practical training in Kathak. This course was offered to those students who had completed the Add-On Course on Kathak Training Programme (Basic Level).

The course fee was Rs. 500/- per month to be paid by each student. Nine students from JDMC successfully completed the course of 33 hours. In the first month of training, students revised the basics of Tatkaar and Hastaks and learned nuances and practical use of the three Layas and Teentala. In the second month, students learned the structures and movements of Thaat, Tihayis, and Tukdas (traditional compositions) in Teentala.

In the final month of the course, students learned chakkars, hand movements, Tatkaar patterns, and kathak dance choreographies, including the Dhyana Shloka and a Teentala Tarana. The course concluded with a mesmerizing performance by the students on the Annual day'24 of JDMC, where they received praises for their passion and skills. The course was completed on the same day i.e. on 3 May 2024.

11. Student List and attendance

1		February 2024
2 NAME	YZAK	COURSE
3 Aarya Sardesai		BA Program History + Political Science
4 Darshits Dabey	- 2	BA program(Fag +Fco)
5 Kalpasa Rasi	32.0	B A Prog (Eng-Eco)
6 Deeparchi Lingwal	_ 1	B A programme
7 Diloha		Ba English Hoes
8 Preme		BA Economics Hons
9 James betre	- 1	BSc Hors Mathematics
10 Shrik Rehana		B.A (hors) sociology
11 Azidi Ray	1	BA Prog (Philosophys Political Science)
12 Paja charbey		Ва реодгана
3 Alshita Shirma	1_	BA prog
14 Swan lamari	- 1 -	BA Programme
15 Pallovi Raj	- 91	Ba program (history+ pol science)
16 Annabla Sarraf	1	B. con
17 Santoshi Barik	1	B.com (p)
18 Anisha Kumari		History Hors



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1		February 2024												
2 NAME	YEAR	COURSE	2-2	5-2	7.2	9-2	12-2	147	16/2	19/2	21/2	282	26/2	26/2
3 Aarya Sardesai	2	BA Program History a Political Science	Þ	P	37	p	p	p	p	1100	P	9/13	*	p
4 Danhita Dabey	2	BA program(Eng +Eco)	p	7	P	- 10	7	P	p		7	p	17.5	p
5 Kalpana Rani	- 2	B.A. Prog. (Eng. Eco)	P	7	P		7	-	7		7	p		p
6 Deepards Lugwal	2	В А реодения	p.	1		10.5	18	p.	p	P	19	P	P	P
7 Diolis		Ba English Horn			P									
# Preme	-1	BA Economics Hors	p		P	1		p			P			7
3 James botra	1	BSc Hoss Mathematics		1										
O Sheik Rebene		B.A (bors) sociology		- 1	9			9		P				p
11 Augeli Ray	_ 1_	BA Prog (Philosophy-Political Science)	P		35	*		*		100				19
2 Paja chaobey	-1	Варгодтин	p	2	p	1		p		P			2	9
G Alshata Sharma	- 3	B.A prog	p	P		9	7		-36	9		(P)	I IA	9
4 Swan kuman	2	BA Programme	p		· p	p -	P	1	P.	p	P		9	2
5 Pallovi Raj	- 9	Ba program (history+ pol science)	P		P									
6 Annalia Suraf	- 1	B.com	p	1		p	P.	p	P.		P	p	p	
7 Santodo Barik	- 1	B.com (p)	P	P	P	17	7	19	-	9	P	p.	P	P
B. Amisha Kumuri	10	History Hous	P.	Ti-	P		P	p			1,-7	711		P

		March 2924										
2 NAME	YEAR	COURSE	10	4-3	Hell	13/3	350	11/3	20/3	22/3	270	28/)
1 Anya Sardesai	1	BA Program History - Political Science	7	1		1	7	7	7		7	- 1
CDarshita Dobey	- 3	BA program(Eag +Ece)	P.	7	2		7		P		7	2
5 Kalpina Rimi	- 3	B.A.Prog.(Eng-Eco)	p	7	· p		7	1	P		7:	7
6 Degrandi Lingwel	- 3	B.A programme	P	7	7	p	7		7	1	7	
7 Diksha	2)	Be English Hors	100		P	The state of	-25			155		
Preme		BA Economics Hota	7		P	P		. 7			7	7
Figure bette	1	BS: Hou Mehenetics						Hirton.			100	27.7
O Sheik Katama	- 1	B.A.(lone) seciology	7		7			7.	2	19.	2	12
L. Agadi Roy	_1_	BA Prog (Philosophy Political Science)	p			100		P				
2 Paja chastry		Ва ргодина			2	P		P		1		7
3 Abduta Shirpur	-1	BA prog	2	2		1	7	. 19	P	2		P
Swati lossari	2	BA Programme	p		. 7	p.	>	- 1	7	7	7	
5 Pallari Raj	-11	Ha program (history+ pol science)	122		300		133		101			
6 'Annabka Sarraf'	1	Il con	P	- P		P.	7	P	P		7	P
7 Sesteshi Barik	1	Boom (g)	, p	- 1	i P	1777	7	P	7	19.	P	P
L'Amida Kunsei	-1	History Hoss	-	- 1			>				>	7



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41			April 2024											
42	NAME	YEAR	COURSE	14	34	5-4	14	12-4	194	19/4	224	244	264	29/4
43	Asrya Sardesai	-2	BA Program History - Political Science	2	- 1		P	7						
44	Darshita Dubey	_ :	BA program(Eng +f(co)	ÿ		7	15	7		7		7	P	7
45	Kalpata Rosi	- 2	B.A. Prog.(Eng+Eco)	p		P		7	P	7		P	ъ	9
46	Drepatoli Lingvol	- 2	B.A programme	P	7	P	P	7		7	P	7	p	7
67	Dikola	- 1	Ba English Hons											
48	Premie	- 51	BA Economics Hess		15		100				7	3		
4	James batra		BSc Hom Methemetics											
10	Shek Rafona		B.A.(hous) sociology	2	1	7		7		- 1				
51	Anjeli Ray		BA Prog (Philosophy-Political Science)				15	7			- 111			
12	Paga charbey		Во ргодина	2		7	- 1	100	. p	7		7	Þ	7
13	Alufuta Starma	-1	If A prog	p	7			7	P	7	7	7	p	1
H	Swet Ismeri	-2-	BA Programme			7			2	7	ъ.	7	p	2
55	Palleri Kaj	- 1	Ba program (history+ pol science)						14011					1
14	Annalika Satraf	- 1	B. con	2	7		P	2	1	7	1	P	P	2
F	Santoshi Barik		B con (p)	р	7	7		7	P	7	P	7	P	7
10	Anisha Kennei	- 11	Ristory Hous			7	þ	>		3	10	7		1

12. Feedback Form

8/31/24, 10:56 AM

Feedback Form for Add-On Course on Kathak Training Programme (Intermediate Level)

Feedback Form for Add-On Course on Kathak Training Programme (Intermediate Level)

* Indicates required question

1. Email*





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8/31/24, 10:56 AM	Feedback Form for Add-On Course on Kathak Training Programme (Intermediate Level)
2.	Full Name *
3.	Email address*
4.	Mobile Number *
5.	Course/Department *
6.	Year*
7.	Roll Number *
8.	How did you find the content of the Add-On Course? * Mark only one oval. Excellent Satisfactory
	Can be improved

Unsatisfactory



8/31/24,

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10:56 AM	Feedback Form for Add-On Course on Kathak Training Programme (Intermediate Level)	
9.	How would you rate the knowledge and teaching-technique of the resource person?	*
	Mark only one oval.	
	Excellent	
	Satisfactory	
	Average	
	Unsatisfactory	
10.	How would you describe your overall impression of the Add-On Course? *	
	Mark only one oval.	
	Excellent	
	Satisfactory	
	Average	
	Unsatisfactory	
11.	Do you think that the fees that you paid was appropriate for the Add-On Course?	*
	Mark only one oval.	
	Yes	
	◯ No	
12.	If offered, would you be interested in joining an Add-On Course of the next level?	*
	Mark only one oval.	
	Yes	
	M _a	



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8/31/24, 10:56 AM	Feedback Form for Add-On Course on Kathak Training Programme (Intermediate Level)
13.	Would be interested in learning any other Indian classical dance form? *
	Mark only one oval.
	Yes
	○ No
14.	If yes, which form?
	Mark only one oval.
	Kathakali
	Mohiniattam
	Bharatnatyam
	Kuchipudi
	Odissi
	Sattriya
	Manipuri
15.	Any other suggestion/feedback

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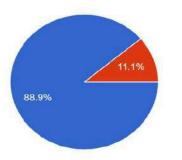
Google Forms

https://docs.google.com/forms/d/1ewrYSYf0fO04nurEOTbXgyRrgRtaxg3BBfx--tjbWitMedit

4/5

13. Feedback Form Analysis

How did you find the content of the Add-On Course? 9 responses







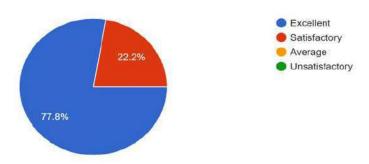
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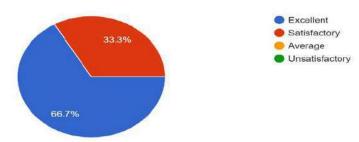
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How would you rate the knowledge and teaching-technique of the resource person? 9 responses



How would you describe your overall impression of the Add-On Course? 9 responses



Do you think that the fees that you paid was appropriate for the Add-On Course? 9 responses





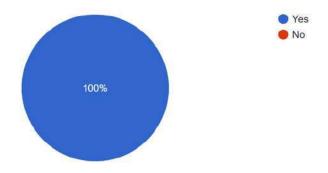
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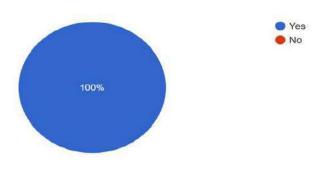
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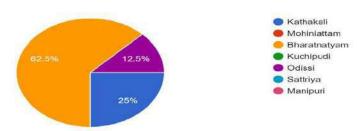
If offered, would you be interested in joining an Add-On Course of the next level? 9 responses



Would be interested in learning any other Indian classical dance form? 9 responses



If yes, which form? 8 responses



14. Assessment Procedure and Outcome



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Continuous Assessment is conducted by students performing what they have learnt in the previous class as well as displaying their hard-work and concentration throughout the course. A quiz was conducted to examine the theoretical knowledge gained. The final practical assessment was their practical performance made at the Annual Day Programme in the College on 3 May 2024.

15. Certificates

	NEMORIAL MEMORIAL
(3)	
13	<u></u>
SHOWS NAME OF THE PROPERTY OF	IDGE BERMALLGET
150 90	O 21001 2018 - 901:2015 Certified
जानकी देवी वे	ममोप्रियल कोलेज
(दिल्ली	विश्वविद्यालय)
Janki Devi Mi	emorlal College
(Univer	sity of Delhi)
પ્રશંસા	प्रमाणपत्र
Certificate	of Appreciation
यह	प्रमाण पत्र
श्री/श्रीमती/सुश्री/डॉ	
को शैक्षणिक सत्र	के दौरान
	*
में जनके महाविद्यालय के पवि निष्टा ए	खं समर्पित योगदान के लिए भेंट किया गया।
To the tell and th	A THIRD SHIPLE OF THE HALL
Presented to Mr./Ms./Mrs./Dr	Swati Kumari
	for her sincere and dedicated
combleted Kathat Train	to the College as
(Prarambhile	to the College as using Programme Batch) during the
Academic Session 20	2.4
chan Kals	- Swars Pal
संयोजक/Convenor	प्राचार्या/Principal



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180	O 21001:2018 ; 001 2019 Certified
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	emorial College
	sity of Delhi)
	प्रमाणप्त
Certificate	of Appreciation
ਪ ਲ	प्रमाण पत्र
श्री/श्रीमती/सुश्री/डॉ	
को शैक्षणिक सत्र	के दौरान
में उनके महाविद्यालय के प्रति निष्ठा ए	्वं समर्पित योगदान के लिए मेंट किया गया।
Presented to Mr./Ms./Mrs./Dr	
V	for her sincere and dedicated
supleted Kalhak train	to the College as ing Programme K Batch) during the
Academic Session	2029
	Shas Rel
Claur Kalo	प्राचार्या/Principal
संयोजक/Convenor	

16. Geotagged pictures





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13. Pratibha: Foundation Classes (Competitive Exams)

Pratibha Feedback and Assessment Report, 2023-24

Pratibha: Foundation Classes for Competitive Exams under the aegis of Center for Career Counseling and Career Opportunity and the Internal Quality Assurance Cell (IQAC) of Janki Devi Memorial College, University of Delhi has successfully completed its seventh batch under the convenorship of Dr. Md. Zubeer Ahmed and four members; Dr. Kush Kumar Gayasen, Dr. Khachungla Chalhang, Mr. Ahirrao Dinesh Bharat and Dr. Raju Keshari. Students, who aim to clear the various competitive exams conducted by UPSC, State Public Service Commission, National Testing Agency (NTA) etc. opted for these classes. The primary objective of these foundation classes was to provide the basic knowledge about important topics from examination point of view, and orient the students to explore further on their own. The topics for lectures were selected keeping in mind the General Studies, Political Science and International Relations components of various competitive exams.

The classes were open for all bonafide students and (female & male) ex-students of the University of Delhi. The classes began on 6th January 2023, whereby 74 students registered for the classes. Out of 74 students, 25 students were taken from Devnar Junior and Degree college for the blind under Vidya Vistaar scheme of University of Delhi. The admission was granted to 25 students from Devnar Junior and Degree college at free of cost. The course was divided into 147 modules covering the broad areas of History, Economics, Political Science, International Relations, Foreign Policy, Sociology, English, Mathematics, Geography, Science & Technology, Current Affairs, Essay writing and components of Personality test. The classes were taken by the successful candidates in the Civil Services exam, faculties from various departments of the college and experts from outside. One module of two hours was discussed on every Friday and Saturday and two modules of two hours each were discussed on every Sunday. All the lectures were delivered in online mode.

Students' feedback was taken and processed for the Pratibha classes and following conclusions were drawn:

Number of students enrolled: 48

Number of students participated in the feedback: 38

The average performance of the foundation classes was found ranging good to excellent in terms of score. But in a few areas, it was observed average. Scope of improvement in terms of score was noticed in some areas such as students' participation in the class as the score can be improved for excellent grades.

*The detailed sheet of feedback responses in the form of a pie chart is attached with the report.

Students expressed that the foundation classes were very satisfactory and provided them with an enriching experience. These classes helped them in building a foundation for competitive exams as well as provided an understanding about how to approach the different topics and questions. Students appreciated and acknowledged the rich experience and expertise of resource persons and overall, they found these classes very informative and a significant platform for competitive exams.



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JANKI DEVI MEMORIAL COLLEGE

(University Of Delhi)



PRATIBHA

(Foundation classes for Competitive Exams)
Under the aegis of IQAC

These foundation classes are open to all the students from any university/institute (both Male and Female). All those who are aiming to clear various competitive exams conducted by the UPSC, State Public Service Commission,NTA etc. can opt for these classes.

IMPORTANT DETAILS

- Fee structure- 6000/- per student. Admissions will be given on the basis of first come, first serve. Limited seats are available.
- The classes will commence from 6 January, 2023.
- Last date of submission of forms- 30 November, 2022.

Schedule of Classes

- The duration of the classes 1 Year.
- Classes will be held from 5:00PM-7:00PM on Fridays and Saturdays and from
 - 9:30AM-11:30AM and 12:00PM- 2:00 PM on Sundays.
- Five online Mock Tests (3 Objective &2 Subjective) and related discussions will be held.

For further queries, please whatsapp: Mr. Ahirrao Dinesh Bharat (8527456759)

Dr. Shilpa Choudhary (IQAC Co-ordinator) Dr. Md. Zubair Ahmed (Convenor) Br. Khachungia Chalhang Mr. Ahirrao Dinesh Bharat Mr. Raju Keshari

Prof. Swati Pal. (Principal)

List of Students

S.No.	Name	COURSE	College
1	Soumya Bali	B.A. (Prog.)	JDMC
2	Palak	B.A. (Prog.)	JDMC
3	Ankita	B.A. (H) HISTORY	JDMC



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4	Diptisikha Sahu	B.A. (H) POL. SCIENCE	JDMC
5	Tanusmita Das	B.A. (H) SOCIOLOGY	JDMC
6	Prerna	B.A. (H) POL. SCIENCE	JDMC
7	Jeevanshi Chawla	B.A. (H) POL. SCIENCE	JDMC
8	Priyanshi Rustogi	B.A. (H) SOCIOLOGY	JDMC
9	Gayathri Santosh	B.A. (H) POL. SCIENCE	SAC
10	Lakshita Shah	B.A. (Prog.)	JDMC
11	Prerona Hazra	B.A. (H) HISTORY	JDMC
12	R S Ngayaimi	B.A. (Prog.)	Moti Lal Nehru
13	Sakshi Meghwal	B.A. (H) POL. SCIENCE	JDMC
14	Sanjana Prajapat	B.A. (H) SOCIOLOGY	JDMC
15	Fiona Sarkar	B.A. (H) PHILOSOPHY	JDMC
16	Sristi	B.A. (H) HISTORY	JDMC
17	Khushi	B.A. (H) POL. SCIENCE	JDMC
18	Anusha Dangayatch	B.A. (H) HISTORY	JDMC
19	Tammana Sanjay Ghate	B.A. (Prog.)	JDMC
20	Prayati Sharma	B.A. (H) HISTORY	JDMC
21	Rashi Jaiswal	B.A. (H) HISTORY	JDMC
22	Anjali Soni		SOL
23	Mekapothula Likith Babu		IAS ACADEMY, AP
24	Tammisetty Nandini	B.A. (H) ECONOMICS	JDMC
25	Virdhi	B.A. (H) POL. SCIENCE	JDMC
26	Garima		
27	Aditi Singh	B.A. (H) ECONOMICS	JDMC
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28	Mansi	B.A. (H) POL. SCIENCE	JDMC
29	Mannat Choudhary	B.A. (Prog.)	JDMC
30	Roma Sahani	B.A. (H) POL. SCIENCE	SAC
31	Ashmita Singh	B.A. (H) SOCIOLOGY	JDMC
32	Laiba Alamgir	B.A. (H) HISTORY	Kalindi
33	Asma Zafar Wani	B.Sc. (H) Maths	Ramjas
34	Armish Alamgir	B.A. (H) SOCIOLOGY	JDMC
35	Muskan	B.A. (H) HINDI	JDMC
36	Shahida Mustaq	B.A. (H) POL. SCIENCE	JDMC
37	Iffat Aurooj	B.A. (H) POL. SCIENCE	JDMC
38	ibawanjanai Marbanian	B.A. (H) POL. SCIENCE	JDMC
39	Payal	B.Sc. (H) Maths	JDMC
40	Nidhi	B.Sc. (H) Maths	JDMC
41	Neha	B.A. (H) POL. SCIENCE	JDMC
42	Sakshi Sharma	B.Sc. (H) Maths	JDMC
43	Kashish Sanjay Kahale	B.A. (Prog.)	JDMC
44	Pooja Naik	M.A. POL. SCIENCE	RAMJAS
45	Deeksha Pandey	B.A. (Prog.)	JDMC
46	Mamta Tiwari	B.A. (H) HISTORY	JDMC
47	Kashish Bhutani	B.A. (Prog.)	Maitreyi
48	Sanjana Singh	B.A. (H) HISTORY	JDMC

Attendance

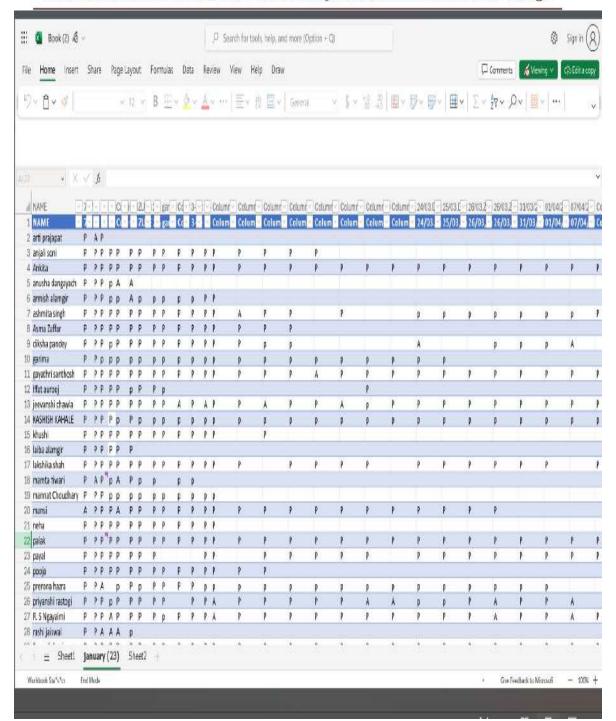


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Certificates

ANKI DEVI MEMORIAL COLLEGE UNIVERSITY OF DELHI SRIGANGA RAM HOSPITAL MARG This certificate is presented to: Palak Completing the Foundation Classes for Competitive Flams Offered by Pratible (2023-24) Title PROF. PAYAL NADPAL (PRINCIPAL) NKI DEVI MEMORIAL COLLEGE UNIVERSITY OF DELHI SRIGANGA RAM HOSPITAL MARG This certificate is presented to:		MEMORIAL ERSITY OF D	ELHI
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MR. ZUSTER AIRID LRSE CODRIDATOR) PROF. PARAL NACEAL (PRINCIPAL) PROF. SWATT SPL (PRINCIPAL) PROF. SWATT SPL (PRINCIPAL) ANKI DEVI MEMORIAL COLLEGE UNIVERSITY OF DELHI SRI.GANGA RAM HOSPITAL MARG This certificate is presented to: PROF. SWATT SPL (PRINCIPAL) PROF. SWATT SPL (PRINCIPAL) PROF. SWATT SPL (PRINCIPAL) PROF. SWATT SPL (PRINCIPAL) (PRINCIPAL) ANKI DEVI MEMORIAL COLLEGE UNIVERSITY OF DELHI SRI GANGA RAM HOSPITAL MARG This certificate is presented to: This certificate is presented to:	For completing the Foundati	ion Classes for Competitive F (2023-24)	cams Offered by Pratibba
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UNIVERSITY OF DELHI SELGANGA RAM HOSPITAL MARG This certificate is presented to:	Z.kb be we zueee ander (course constituator)	PROF. PAYAL NAGPAL	PROF. SWATE PAL
This certificate is presented to:	JANKI DEVI	MEMORIAL	COLLEGE
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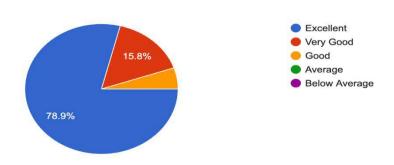
Feedback Form for Pratibha: Foundation Classes for Competitive Exams,

JDMC (IQAC Initiative), 2023-2024

38 responses

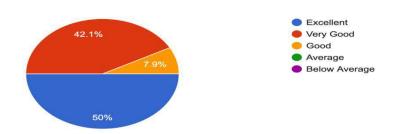
1. Punctuality of teachers in the Class

38 responses

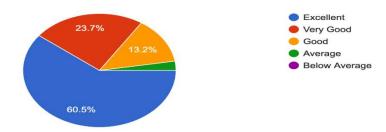


2. Topics completed in time

38 responses



3. Classes met the objectives of competitive exams 38 responses





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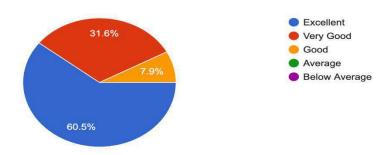
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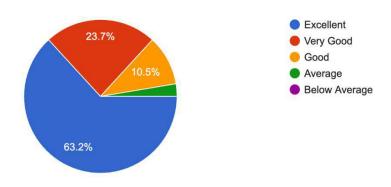
4. Communication skills of teachers

38 responses

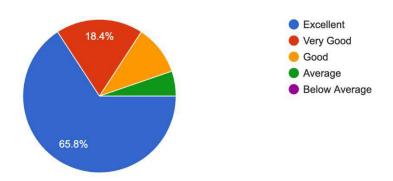


5. Interaction of teachers with students in the lecture

38 responses



6. Delivery of structured lectures





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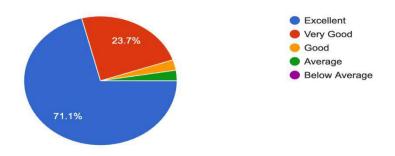
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8. Focus on latest developments in the concerned topic

38 responses

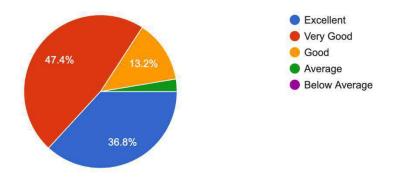


9. ICT methods (PPT) in the lectures used

38 responses



10. Innovative teaching methods used





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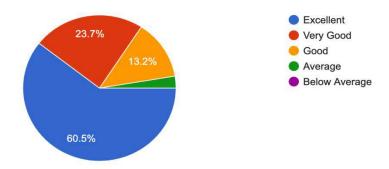
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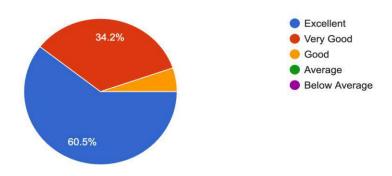
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11. Teachers made sure that students understand the concerned topic

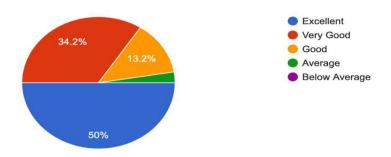
38 responses



12. Guided students to find relevant study materials for competitive exams 38 responses



13. Helped students in realizing career goals





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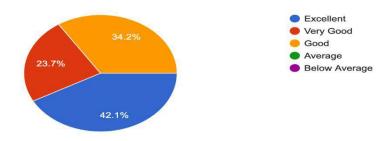
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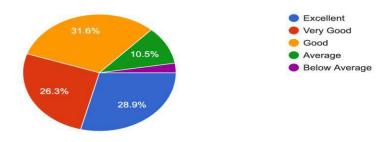
14. Helped students in realizing their strengths and weaknesses

38 responses



15. Participation of students in the classes

38 responses



Glimpse into the course





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14. Spanish Language Level A1





Janki Devi Memorial College University of Delhi Center for Career Counselling, Career Opportunities and Skill Enhancement Offers

Add-On Certification Course on Spanish Language Level A1.1

Course Name: Spanish Language Level A1.1

Teacher Co-ordinators: Dr. Jayanti P Sahoo, Dr Sarat Chandra Bibhar and Dr. Rajender Kumar

Director CCCCOSE: Dr. Poonam Bewtra

Program Co-ordinators: Dr. Jayanti P. Sahoo

Principal JDMC: Prof. Swati Pal

Course Span: 05/06/2023 – 07/07/2023

No. of Students Enrolled: 12

No. of Students completed the course: 10

No. of students enrolled from JDMC: 10

No. of students enrolled from other colleges: 2

Total Duration of the Course: 15 Lectures ~ 30 Hour



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Mode of Delivery: In-Person

Course Objective

The course was designed by the coordinator and the resource people with the aim of introducing the language, Spanish at a basic level to help participants speak and write correct sentences. The goal was to enhance their linguistic ability and career options for future.

Course Content:

- 1. Greetings and Farewells in Spanish
- 2. Alphabet, pronunciation and phonetics
- 3. Basic questions and expressions in Spanish
- 4. The numbers in Spanish 0-100
- 5. Gender, Nationalities, Professions and Articles in Spanish
- 6. Introduce yourself in Spanish
- 7. Interrogative words
- 8. Fruits and Colours
- 9. Audios
- 10. Simple Sentence Formation
- 11. Regular and Irregular Verbs
- 12. Prepositions
- 13. Family Members
- 14. Body Parts
- 15. Gustar
- 16. Clothes
- 17. My City

Course Modules

The course is divided into various modules with basics of grammar at an introductory level further leading to writing component, testing comprehension and communication skills of listening, reading, speaking and writing.

The course commenced with an orientation which was attended by all the resource persons who introduced themselves and in turns spoke about the importance of language and the topics they would be teaching. The participants were introduced to all the modules and the rules were explained.

- Module 1: The first session started with the importance of the language and providing an insight
 around why and how we need to communicate. The students were introduced to alphabets,
 pronunciation, numbers and greetings.
- Module 2: Students were taught articles, adjectives, nouns and interrogative words along with their correct usage. Worksheets were provided to the students to be able to grasp the concept better.
 Practice exercises were also provided to the students to check their proficiency and to ensure they were able to better understand the concept.



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- Module 3: Prepositions and regular verbs along with their conjugations were introduced in simple present tense. This module was combined with the previous one to help students form simple sentences using nouns, articles, adjectives and verbs.
- Module 4: Audios and videos were used to teach students the dialect of native Spanish people. Warm up questions were initiated that prompted the students to speak and resolve their queries. The students were asked to record their own audios so that they could practice the language and identify the areas they were faltering. This exercise helped in boosting their morale and increased their confidence to speak.
- Module 5: Creative methods were adopted to ensure students were engaged in class. They were given role play exercises to introduce themselves, their family members and friends, they were given impromptu situations to enact so as to teach them how converse in formal and informal set ups. Apart from this, they were asked to make caricatures, family trees, etc. to bring out their creativity and present their materials to the class.
- Module 6: Irregular verbs and reflexive verbs were introduced to students. Grammar was taught
 with the help of everyday scenarios and classroom examples instead of teaching it as a rule.
 Handouts were provided and regular revision was conducted to ensure that every doubt was
 resolved in classroom.
- Module 7: A lot of emphasis was given on punctuation, spellings and the common rules of spellings, ambiguous sentences, silent letters of the words, words which often confuse with their spelling and meaning, connotations and denotations, etc.

o Revision:

- The beginning 15 minutes of every class were dedicated to resolve the doubts and clear concepts of the students.
- An open environment was created for learning to ensure that the students were comfortable in both learning the foreign language and raising their questions and concerns.
- Handouts and worksheets were regularly provided to help students understand the subject matter better.
- Practice exercise were given to students as homework and were discussed the next day to provide further clarity to students.
- Audios and videos were often used to enhance their diction and understanding of foreign dialect.
- Surprise quizzes were conducted regularly to ensure that students were revising properly and taking interest in the subject.
- Assessment: After having touched upon everything related to grammar, the last module tested what the students had learnt in the earlier classes.
 - Two sets of exams were conducted Oral and Written to test the students on their acquired knowledge of Spanish Language.
 - The written exam comprised of comprehensions, grammar and essay writing to check students' subject knowledge and the oral exam tested students' diction and understanding of concept and structure.

The students showed involvement in all the different activities and tests that were conducted, their enthusiastic participation showed how much they enjoyed learning the language.

Registration: 12 students enrolled in the course. 10 students have successfully completed the course and



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almost every session had more than 80% attendance.

Pedagogy

Lectures, videos, worksheets, group discussions, role play, one on one feedback during and after the class, group messaging, etc

References:

- AULA Internacional 1 by Jaime Corpas, Eva Garcia, Augustin Garmendia
- Chicos Chicas 1 by Maria Angeles Palomino

Poster and Brochure of the Spanish Course





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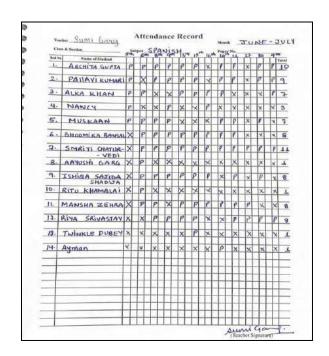
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List of students-

S.No.	Name of the Student	Course
1.	Archita Gupta	B.A.Program
2.	Pallavi Kumari	B.A.Program
3.	Alka Khan	B.A.Program
4.	Nancy	B.A.Program
5.	Muskan	BA Hindi (H)
6.	Bhoomika Bansal	B.A.Program
7.	Smriti Chaturvedi	B.A.Program
8.	Ayushi Garg	B.A.Program
9.	Ishiqa Shadija	BA Sociology (H)
10.	Ritu Khamblai	Student (Outside JDMC)
11.	Mansha Zehra	B.Com (Prog.)
12.	Riya Srivastav	B.A.Program
13.	Twinkle Dubey	B.A.Program
14.	Ayman	Student (Outside JDMC)

Attendance and Evaluation





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Janki Devi Memorial College Spanish language. Nivel: A1.1 Q1. Lee el texto y responde a las preguntas:- Hola! Me llamo Esteban. Vivo con mi	जानकी देवी प्रेम प्रान्ति देवी विस्ति विस
familia.Nosotros somos cuatro en la	Cueston Paper No. Class.
familia. Yo, mis padres y mi hermana. No tengo abuelos. Nosotros somos portugueses, pero	Q1 Respectful.
vivimos en marruecos. Tengo quince anos. Mis padres son Paloma y Jack. Mi madre trabaja en una compania y mi padre es un professor de	1 Exteban vive on mausuecos. (5)
ingles en mi escuela.	3. Sus padres se llaman Paloma y Jack
Estudio en una escuela se llama "Van burgo". Yo studio espanol y portugues en la escuela es	4 El studia español y pontugues en la escuela
muy bien.tengo un amigo en la escuela se	5 Carlos ex Chile
llama carlos.Es de Chile.	
	as Respuestas
Responde a las preguntas:	4. V3 VEA.
Acaponat a map programme and administration as	2 aprinde
1.Donde vive Esteban?	s. Escuchamas (5)
2. Cuantos anos tiene la hermana?	4. Canta 5. Dilwia.
3.Como se llaman los padres?	s. arruga.

S. No.	R.No.	Name	ATT	NDANCE	TOTAL	TUT/PRO	JECT/MAR	KS	TOTAL
	1.	ARCHITA GUPTA	P		45+10		37	7	49
	2.	PALLAVI KUMARI	P				39	7	46
	3.	ALKA KHAN	P				44	9	53
	ч.	NANCY	×				×	×	
	5.	MUSKAAN	P				32	6	38
	6	BHOOMIKA BANSAL	P				32	6	38
	7	SMRITI CHATURVEDI	P				35	8	43
	8	AAYUSHI GARG	×				×	×	
	9	ISHIQA SHADIZA	P				32	7	40
	10	RITU KHAMBLAI	×				×	×	
	11	MANSHA ZEHRA	P				40	6	48
	12	RIVA SRIVASTAV	P				3:	5 7	40
F	13	3 . TWINKLE DUBE	1 9				4	0 5	45
	14	I. AYMAN	×				>	X	



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Classroom Pictures









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15. The ABC of Gender and Sexuality

Report on Add on course

The Department of Sociology, JDMC signed an MOU with the NGO TARSHI (Talking About Reproductive and Sexual Health Issues) to conduct a 30 hour online Add on Course on Understanding Sexuality.

The course was a paid course and was spread across 3 months (February to April 2024)

The course was attended by 33 students from JDMC and outside as well, 24 from JDMC and 9 from outside the college.

The resource persons were all from TARSHI

The 30 hours programme will cover the following:

A: Affirming spaces to foster dialogues and discussions through online sessions (10 hours)

B: Basics and beyond: a foundational e-course on gender, sexuality and SRHR (14 hours)

C: Call to Action through social action projects

These sessions entail interactive discussions among learners, featuring elements such as breakout sessions, group work, short films and case studies to enhance the learning experience. We aim to ensure that all discussions are confidential, and we will work with the students to provide a safe space for learning.

Session Topic Duration

Orientation Session: 2 hrs

What does Sexuality mean to us? :2 hrs

Reading Workshop: Discussion on gender and sexuality through selected *In Plainspeak* articles: 2 hrs

Understanding Sexual and Reproductive Health and Rights: 2 hrs

Reflecting on learnings from the journey: 2 hrs

Social Action Practical assignment (6 hours):



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During the course, each student has to do a Social Action Project (SAP) which contributes towards awareness building and resource creation to demystify and debunk myths around sexuality to facilitate creating Safe, Inclusive and Self-Affirming (SISA) spaces in different spheres of life.

The participants found the sessions informative and engaging. Given the nature of the topic some students did not actively participate verbally.

To address this the resource persons encouraged them to express their thoughts in writing, making them feel more comfortable and open to anonymously sharing views, concerns, and questions.

The course concluded successfully on April 19,2024 with an online certificate distribution and feedback discussion.

List of Students:

- 1)Yashika Shrivastava- BA Hons Sociology, II year
- 2) Gaurangi dang BA Hons Sociology, II year
- 3)Armish Alamgir BA Hons Sociology, II year
- 4) Aarushi BA Hons Sociology, II year
- 5)Kashvi Chanan BA Hons Sociology, II year
- 6)Isheeka Sinha BA Hons Sociology, II year
- 7)Garima Kumari BA Hons Sociology, II year
- 8) Tanusmita Das BA Hons Sociology, II year
- 9)Rachita Burman Philosophy
- 10) Preeti Philosophy
- 11)Shruti Sahu B.Com Hons2nd Year
- 12)Naina Pandey B.Com Hons 2nd Year
- 13) Himanshi BA Hons. Political Science 2nd Year
- 14) Shrishti Sri Mukund BA Hons Sociology, I year
- 15) Anushka Dev BA Hons Sociology, I year 16) Priyanka Badole - BA Hons Sociology, I year
- 17)Riya Gaba BA Hons Sociology, I year
- 18)Harshita Kathuria BA Hons Sociology, I year
- 19)Sanjitha T BA Hons Sociology, I year
- 20) Prisha BA Hons Sociology, I year
- 21) Anuradha BA Hons Sociology, I year
- 22)Sakshi Kumari BA Hons Sociology, I year
- 23) Muskan Dwivedi BA Hons Sociology, I year
- 24) Priyanshi Rastogi BA Hons Sociology, II year
- 25)Laxmi (Outside JDMC)
- 26)Iniya air (Outside JDMC)
- 27)Sarvesh Sitaram Gosavi (Outside JDMC)
- 28)Tithi Karmakar (Outside JDMC)
- 29)Jasmine Grover (Outside JDMC)
- 30)Beena (Outside JDMC)
- 31)Apoorva KN (Outside JDMC)
- 32)Nivedita Rawtani (Outside JDMC)
- Samarth Jain (Outside JDMC)



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Link for class: https://www.tarshi.net/elearning/bbpart1/

Posters:





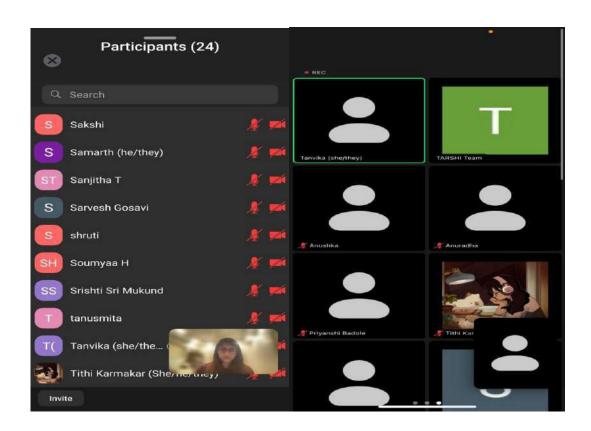
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Sample Certificate





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8. The Fusion of East and West: Acupressure Science-



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GIRL UP NITARA JANKI DEVI MEMORIAL COLLEGE UNIVERSITY OF DELHI

The Fusion of East and West: Acupressure Science (L2)

Date of Commencement- July 10, 2023 Date of Ending- October 10,2023 1) **Brief Report**

"The Fusion of East and West: Acupressure Science (L2)" course on Acupressure in association with ASPEUS, Prayagraj was launched by the Prof. Swati Pal. The course is offered by Girl up Nitara under the aegis of JDMC- IQAC Centre for Career Counselling, Career Opportunities and Skill Enhancement and was launched on July 10, 2023.

Objective- The course was offered with the purpose to offer the participants basic understanding about the meaning, causes and types of various diseases and how they can be treated using ancient technique of Acupressure. Fee- Course was offered for a fee of Rs per person

Students Enrolled- (all out of JDM)

Students who successfully completed the course- (all out of JDM)

Course Duration- 30 hours, which was completed in a span of about 3 months, with 90 minutes classes, twice a week

Date of Commencement- July 10, 2023

Date of Ending- October 10, 2023

Classes were conducted through Zoom with the use of presentations. These presentations along with the recordings of the lectures were shared with the students on a daily basis and was uploaded on the google classroom. Practical sessions and doubt clearing sessions were conducted to resolve queries. Prof. Ramola Madnani who is associated with Acupressure Shodh Prashikshan Evam Upchar Sansthan (ASPEUS), Prayagraj was the resource person of the course which had 24 participants. Participants were evaluated through four tests covering the entire syllabus. These tests were conducted using Google Forms to check the understanding of



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participants. Each participant was required to score at least 60% marks in assignments and attend minimum 70% of all the classes to qualify to be eligible for the certificate. The valedictory session was held on October 10th Prof J P Aggarwal, President, ASPEUS graced the occasion with their presence.

2. Course Objective-

The course focused on delivering basic knowledge about the fundamentals of Acupressure as a non-invasive healing modality. The course discussed how to locate various organs of the body on hands and treat them for basic routine illnesses. The course also offered basic understanding on the use of some colours and seeds to treat common illnesses.

3. Learning Outcomes

Participants will be able to identify location of various organs on hands and be able to have basic understanding of how to treat common health issues

4. Program Coordinators-

Dr. Vibha Jain Associate Professor Department of Commerce Janki Devi Memorial College

Ms. Bhawna Pal Assistant Professor Department of Commerce Janki Devi Memorial College

Program Co-coordinator-

Dr. Tejaswini Assistant Professor Department of Commerce Janki Devi Memorial College

5. Resource Person-

Prof. Ramola Madnani



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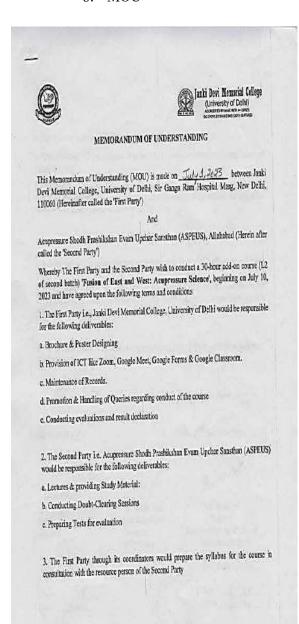
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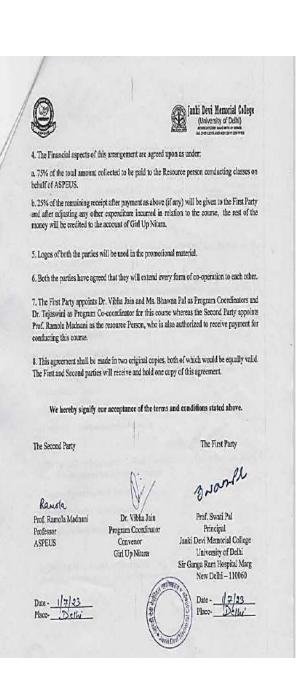
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Professor

Acupressure Shodh Prashikshan Evam Upchar Sansthan (ASPEUS) Prayagraj

6. MOU-







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7. Poster & Brochure-













JANKI DEVI MEMORIAL COLLEGE (UNIVERSITY OF DELHI)

Under the Aegis of Internal Quality Assurance Cell Presents

FUSION OF EAST AND WEST: ACUPRESSURE SCIENCE

- . Course Fee is ₹3200.
- Reading material will be couriered at participant's registered address.
- · Fees will be collected through online banking transaction.
- · Fees once paid is non-refundable.
- · Candidates must send reciept/proof of successful payment at
- addonacupressure@gmail.com and attach it in their registration form.
- · Late admissions will not be accepted.
- · Interested candidates can register at the following link:

https://tinyurl.com/L2july2023

- Last Date of Registration: July 3, 2023
- · Course Commencement Date: July 10,
- · Class Schedule: Mondays and Thursdays
- Timings: 3:30 PM- 5 PM

30 HOURS COURSE

Account Details

Account Holder's Name: JDM S S ACCOUNT

Account Number: 8594101050003 IFSC Code: CNRB0008594 Bank Name: Canara Bank

Branch: Janki Devi Memorial College, Sir Ganga Ram Hospital Marg, New Delhi- 110060

Or

Use the QR Code for the payment of the Course



27998504050003@cnrb

For any queries write to us at addonacupressure@gmail.com

Dr. Tejaswini Assistant Professor

Ms. Bhawna Pal Dr. Vibha Jain Prof. Payal Nagpal Prof. Swati Pal

Program Coordinator Program Coordinator IQAC Coordinator Principal
Assistant Professor Associate Professor Janki Devi Memorial College Janki Devi Memorial College
Department of Commerce Department of Commerce



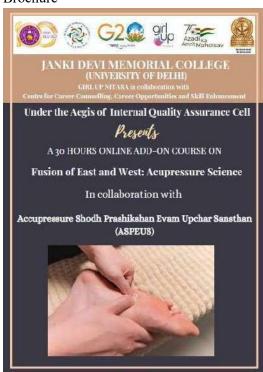
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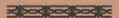
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Brochure-



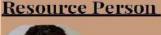
About Janki Devi Memorial College

lanki Devi Memorial College, a premier women's college of University of Delhi was founded in 1959 by the famous Gandhian Shri Brij Krishan Chandiwala in memory of his mother, Smt. Janki Devi. JDMC aims to provide quality education to young women and empower them to become economically self-reliant, have the confidence to face the vicissitudes of a challenging society, contribute meaningfully to the society at large and acquire the capability to think, lead and change the world.



About ASPEUS

Accupressure Research, Training and Treatment Sansthan was founded at Allahabad, India on March 26, 1995 as an organisation of selfless volunteers with the main objective of serving humanity through free accupressure treatment to the sick and ailing. The Sansthan had a humble beginning and started off on a modest scale with a group of seven volunteer men treating 12 patients fre of cost in a borrowed building. The sapling planted in the year 1995 has today become a Banyan tree and the small Allahabad group of seven has turned into a large country wide cohesive group of countless thousands. As the name of the Sansthan suggests, it is also very actively involved in research and training activities pertaining to accupressure therapy.





Ramola Madnani

Work Experience

- since last few years. She has her own Therapy Centre in Mansarovar, New Delhi . She has trained close to 5000 atulents till date, many of who

Educational Qualifications

- She did her graduation from Janki Devi Memorial College, University of Delhi (1979-82)

- Ayurveda University, Jamnagar She has completed several diploma and certificate courses related to accupressure conducted by ASPEUS

Course Content

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Number of Students enrolled:22

Number of students who completed the course: 16

List of Students-

S No	Name
1	Geeta Mudgal
2	Tamanna
3	Shweta Jain
4	Alpana Sehrawat



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5	Reena Bhalla
6	Renu Agrawal
7	Nirmal Kaur
8	Rukmani Sharma
9	Akshita Jain
10	Sukhvinder Kaur
11	Rashmi Maheshwari
12	Savita Pandey
13	Mukesh Jain
14	Madhu Malini
15	Charu Aggarwal
16	Pooja Bablani
17	Anjali Nayyar
18	Neera Khanna
19	Arti Arora
20	Shivani
21	Anila



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22	Geeta yadav	

8. Photos of Attendance Sheets/ Excel Sheet of every session (with signatures of the Attendees as relevant)

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,	P	P									P		P	P	P	P				8	32				Sukhrinder Kaler	17	A8	A6	30	
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	p	P I	P P	PF	P	P F	1	P	P	P	рр		p	P P	P	P	P	P		22	88				Charu Aggarwal	20	19	20	40	
	P	P	PP	p		P	P		P	P	PP		P	P	I	p	P	P		17	68				Pooja Batiani	19	20	20	40	
	P	P	P P	PF	P	p p	P		P	P	PР		P	P				P		18	72				Anjai Nayyar	20	20	20	38	
	P		P	PF	P	P F	P		P	P	PP		P	PP		P	P	P		19	76				Neera Khanna	20	19	20	36	
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3	Ī		1	Ħ	Ŧ				F						T	Ī									Assignment 2 also	submitted by Anju	Khattar, even the	ugh she is not L2	Participant.	
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- 9. Feedback Form https://forms.gle/7L8Xi3CEEUjEHETW8
- 10. Feedback Form Analysis



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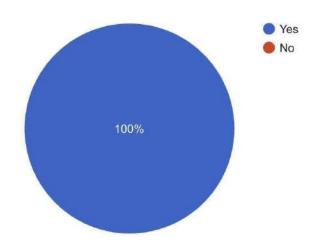
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Did you find the course useful and informative?

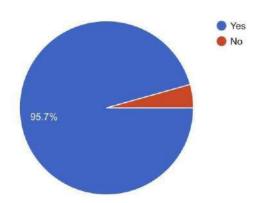
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23 responses



Are you satisfied with the teaching methodology used by the resource persons?

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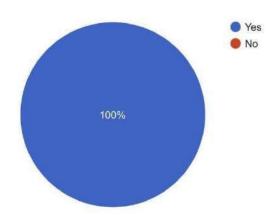
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Are you satisfied with the coverage of topics in course?

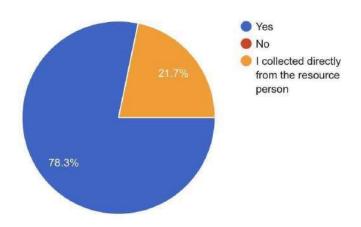
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23 responses



Did you receive the books/kit/study material on time

Сору



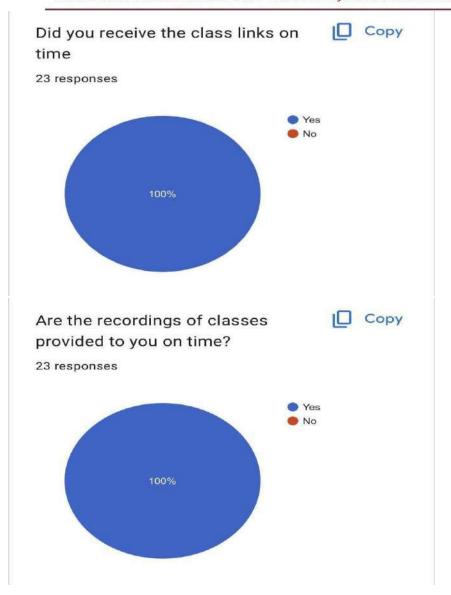


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11. Assessment Procedure and Outcome

Assessment will be done through 4 assignments
All assignment should be submitted

Minimum 70% attendance is mandatory

A total score of 60% is required to be eligible for the certificate Assignment Links-

Assignment 1-https://forms.gle/2Z4KLAGngy5pnzFe7

Assignment 2- https://forms.gle/vRPm4pMUbKD46B6d9

Assignment 3- https://forms.gle/RBCXgZjd9u2fUwwk7

Assignment 4- https://forms.gle/nC7ucgtrFPdNC6sWA



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Attendance Links-

https://docs.google.com/spreadsheets/d/10GkXFcr-hbD4PfkXZJaPjud7o47nK6uKgjMlkVN8vk/edit#gid=0

Form Number	Attendance Form Links
Form 1	https://forms.gle/XxR4ArmfndjvCx4P8
Form 2	https://forms.gle/RYFAycjwnN1Yz3H48
Form 3	https://forms.gle/K8aom52qok5yFwEfA
Form 4	https://forms.gle/S8THoJ4DUyz9AA1N8

12. A Copy of the Certificate Awarded





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Olim

Kanola

3 was Pal-

Dr. Vibha Jain (Course Coordintaor) Prof. Ramola Madnani (Resource Person)

Prof. Swati Pal (Principal)



Ms. Bhawna Pal (Course Coordinator)

Dr. Tejaswini

(Course-Co-Coordinator)