

# BEST PRACTICES

## BEST PRACTICE 1

### 1. Title of the Practice

**Promoting career-building opportunities, training and skill enhancement for the students**

### 2. Objectives of the Practice

- To ensure that our students prepare themselves for the future during their precious years of association with the institution.
- To ensure not just academic growth but also help making them stand out and confident enough to face the world.
- To help students acquire skills and relevant experience

### 3. The Context

The college has made concerted efforts aiming at greater skill enhancement opportunities for our students. This is also keeping in line with NEP norms and requirements.

### 4. The Practice

The practice comprises:

#### *a. Diverse Societies/clubs/cells and six Centres:*

The college has over 30 societies/clubs/cells, NCC, NSS, 6 Centres and 14 departments to provide diverse platforms to students to ensure their holistic development and formation of well-rounded personalities.

#### *b. Providing Value-added courses*

The college offered 30+ courses in 2021-22 and a total of 83 add-on courses during the last five years. ranging from topics like values,gender,environment,Yoga,preparation for competitive examinations,ICT-skills to Python/R/Research-Methodology/language-proficiency. The courses had participants from outside JDMC as well and were highly appreciated.

#### *c. Honing entrepreneurship spirit and skills*

The Entrepreneurship Cell hosts a wide range of webinars, contests and supplemental courses to inculcate and groom the spirit of innovation and entrepreneurship. **‘Incubation Programme’** has been launched with **‘Project Anupam’** to support emerging entrepreneurs.

#### ***d. Career counselling, placement and internship opportunities***

The Career-Opportunity-Cell pitches in renowned organizations in the college for placement of its students, such as S&P-Capital-IQ/EY/Fluor, Daniel, Genpact, Aon Hewitt, Concentrix, ICICI-Prudential. Besides placement, internship-opportunities are also provided to help students make a smooth transition from campus to workplace.

#### ***e. Training programs for soft skills and self-development***

Workshops/sessions/value-added-programs are conducted to develop soft skills among students eg 'Campus-to-Corporate-program', 'Self-Enhancement-Enabling-Development'.

#### ***f. Providing opportunities for research***

**Khoj-The Students' Wing** of Research Centre caters to research needs of students and conducts training sessions. Students can initiate their own research-projects or work as Research-interns under Faculty-Student-research-projects.

#### ***g. Promoting linkages and collaborations***

The college has numerous linkages and collaborations with various organizations to provide real-world exposure to its students. Eg. value-added-course-on-entrepreneurship-was-offered-in-collaboration-with-NEDC-National-Entrepreneurship-Development-Cell.

#### ***h. Physical and mental health***

The college provides Counselling facilities and conducts workshops/training-programmes on Yoga, physical and mental health.

### **5. Evidence of Success**

A large number of add-on courses, engagement of students in research, rise in students' internships/placement and students getting admission for higher studies in institutions of high repute both within and outside India over the years stand testimony to our progress in empowering students by capacity-building.

### **6. Problems Encountered and Resources Required**

- Though the college facilitated the shift to online mode of functioning, some students missed many opportunities during pandemic as they did not have access to laptops and/or internet.
- Low motivation levels among some students. The college has stepped up its efforts to motivate students through regular mentoring sessions.

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## BEST PRACTICE 2

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### 1. Title of the Practice

#### **Imbibing environmental and social consciousness**

### 2. Objectives of the Practice

- To raise the level of consciousness with regard to our physical environment
- To promote the virtues of inclusivity, tolerance and harmony among students in and celebrate diversity
- To instil values of compassion and reaching out to society through extension and outreach activities
- To provide disabled-friendly environment

### 3. The Context

The college is concerned about not just the intellectual and academic growth of its students but also state of consciousness. There are societies dedicated to the cause of responsibility towards self, society and environment.

### 4. The Practice

#### *a. Being self-conscious*

- *Chetna-The Spiritual Consciousness Cell* makes students aware of ways of reducing stress in their lives, by living a peaceful and harmonious life.
- *Gandhi Study Circle* strives to popularise Gandhian values in contemporary times, emphasizes material simplicity and service as a core societal responsibility.

#### *b. Raising consciousness towards environment-*

- Environment-Club initiates several activities aiming at sensitisation of students towards environment, waste management and reducing use of plastic.
- Plantation drives are conducted on and outside the campus.
- The college works towards a greener and a sustainable campus.

#### *c. Raising consciousness towards inclusivity and harmony-*

- The spirit of oneness among students is inculcated by celebrating various festivals/national/international-days.
- Students-with-Disability are given all possible support in terms of infrastructure, personal assistance and opportunities such as inter-college-competitions.
- The college has Fee-Assistance Committee to provide help to students in need.

- Centre for Gender Equity Studies and WDC organize sessions to encourage our women students to feel empowered and live with dignity.

#### *d. Promoting Indian systems of knowledge-*

The college has several vibrant societies that promote our own culture and heritage among the young students.

#### *e. Extension and outreach-*

- JDMC has **adopted a village** in West Delhi to contribute to its development in various respects such as sanitation/children's-education/women-empowerment.
- **Collaboration with Mahatma Gandhi Govt College (Pondicherry University), Mayabunder, Andaman** under Vidya-Vistar-Scheme-of-University-of-Delhi-to-support-the-remote-college-in-its-academic-journey.
- NSS has been **supporting children's education in Transit Camp** in Anand Parbat since 2018.
- NCC regularly organizes **Blood Donation camps, Swachhta Pakhwada and Environmental drives.**
- **Enactus** has collaborated with 'Shakti Shalini NGO, has launched **Project Musafir and Project Vridhi** to boost-upcycling-and-sanitation-methods-in-our-surroundings.
- '**Community First Initiative**' encourages students to participate in community activities. They collaborate with NGOs working for the disadvantaged sections of the society. Some of the initiatives include Joy-of-Giving, Mission-50M, POCSO awareness-walk.
- The **ongoing-sensitization-project on 'Early-detection-of-white-eye-reflex-in-children'** for underprivileged children was launched in November, 2017.
- Initiatives during the pandemic include:
  - The college organized various **RTPCR test camps, vaccination drives** during the pandemic and offered its hostel to be used as Quarantine Space.
  - **Donation of ration, medicines, eatables and other essential resources to needy people was undertaken**
  - Organized a **fundraiser to donate an Oxygen Concentrator**
  - NCC/NSS/Enactus helped people suffering from COVID/their families in getting **updated information** about availability of hospital beds/oxygen-cylinders etc.
  - **Two month-long Yoga workshops were organized in May-June 2020 that had participants from all over India.**

## **5. Evidence of Success**

The success of efforts is evident by

- Large student participation in such activities
- The college has won several prizes and awards such as **District Green Champion Certificate, and prizes at the Delhi University Flower Show,**

- Recognitions received for our outreach programs such as **international applaud from New York Eye Cancer Centre** for the project '*Early-detection-of-white-eye-reflex-in-children*'.

## **6. Problems Encountered and Resources Required**

The effectiveness of the programmes suffered a setback during pandemic. The resumption of offline mode has revived the impetus of such initiatives. Another problem faced has been combatting the mindsets and the altering the attitudes and behaviour of all students.

The college attempts to provide students with an environment that makes them feel responsible towards society and environment.