



जानकी देवी मेमोरियल कॉलेज JANKI DEVI MEMORIAL COLLEGE

(दिल्ली विश्वविद्यालय)/(University Of Delhi)

सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060
Sir Ganga Ram Hospital Marg, New Delhi-110060

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आई एस ओ 21001 : 2018 व आई एस ओ 9001 : 2015 प्रमाणित एवं NAAC प्रत्यायित A+ महाविद्यालय
An ISO 21001 : 2018 and ISO 9001 : 2015 Certified and NAAC Accredited 'A+' College

संदर्भ संख्या/Ref. No.....

दिनांक/Dated 23-12-2025

Two best practices successfully implemented by the Institution

BEST PRACTICE 1

1. Title of the Practice: Faculty Pedagogy Series (FPS)

2. Objectives of the Practice:

IQAC initiated the FPS each semester to equip faculty with the skills required to teach the courses under NEP.

3. The Context

IQAC has been successful in imbibing quality-consciousness among staff-and-administration. In collaboration with the NEP Implementation Committee, IQAC has taken new-initiatives to further strengthen its quality-processes. In view of the new courses under the NEP and the credit structure the FPS was initiated to provide faculty with new skill sets to deal with them.

4. The Practice

Every semester, each department invites Resource Person/s to conduct a one-day workshop to help the faculty deal with the challenges posed by NEP. These range from teaching new courses under the UGCF credit structure to developing new pedagogies.

5. Evidence of Success

Feedback received from teachers and students show the effectiveness of this initiative.

6. Problems Encountered

The faculty would like more such workshops but the constraints of the semester make it difficult to organise them.

Resources Required:

Funding for the Resource Person is required.

स्वाति पाल
Swati Pal

प्राचार्या/Principal
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BEST PRACTICE 2

1. Title of the Practice: Implementation of NEP thrust areas: Skilling, Internationalisation and promotion of Indian Knowledge Systems

2. Objectives of the Practice: In keeping with the NEP policy, the practice aims to train students in skill development courses to provide them with better employment opportunities after graduation, international exposure, and an understanding of Indian Knowledge Systems.

3. The Context

In complying with the NEP policy and the JDMC-IQAC strategic-plan, a new centre, Centre for Skill Enhancement (CSE), was set-up; Centre for International and National Programmes (CINP) signed an MoU with Sherubtse College, Royal University of Bhutan, Bhutan; several events were conducted by the Centre for Indian Knowledge Systems (CIKS) to promote awareness of Indian Knowledge Systems.

4. The Practice

The IQAC ensures implementation of practices to bolster these key areas. In this regard, IQAC has set up a Centre for Skill Enhancement (CSE) to give skill based opportunities to students. The efforts of CSE have led to JDMC being designated by the University of Delhi as a skill centre for two courses. CINP has signed an MoU with Sherubtse College, Royal University of Bhutan, Bhutan. CINP also organised an International Conference inviting all its international partners. Partial financial support was also provided for the same. The CIP has also signed an MoU at the national level with BITS, Pilani, Pilani paving the way for more exposure for their students. CIKS has conducted numerous activities throughout the year to provide awareness to students about the Indian Knowledge Systems. The Bhartiya Bhasha Samiti (BBS) of the college has also focussed on the diverse linguistic plurality in India.

5. Evidence of Success

JDMC was designated by the University of Delhi as a skill centre for two courses—CAD for Fashion and Chocolate Crafts, the Centre also signed an MoU with Rekhi Foundation to initiate a course on the Science of Happiness. CINP signed an MoU with Sherubtse College, Royal University of Bhutan, Bhutan; CIKS conducted activities to promote IKS.

6. Problems Encountered

There are challenges of time management and geographical constraints for students outside the college, interested in these courses. Students are keen on opting for these courses but



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find time and distance within the stipulated semester time line a challenge. Lack of a credit transfer system makes it difficult for students to be part of exchange programmes. Financial constraints prevent students from making best use of international academic opportunities.

Resources Required

Funding for Resource Persons and infrastructure is required to run these courses. Funding is also required for student exchange programmes. Credit transfer system will make student exchange easier.

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