

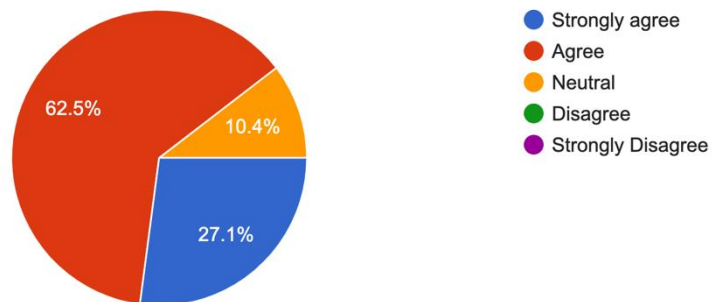
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2022-202

Department of SOCIOLOGY
Course Name: Introduction to Sociology -I
Semester: I

Program: B.A. (H) Sociology/DSC
Course Code:2302101101

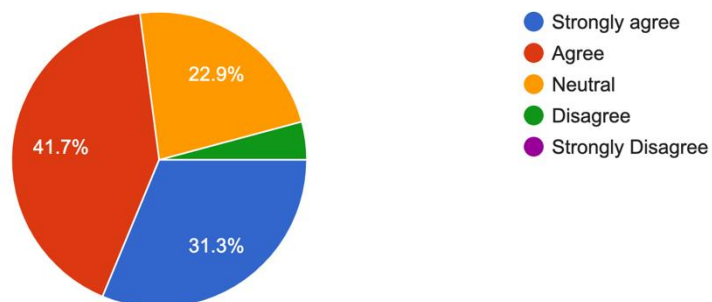
1. After doing the course you are able to understand the basic concepts used in sociology.

48 responses



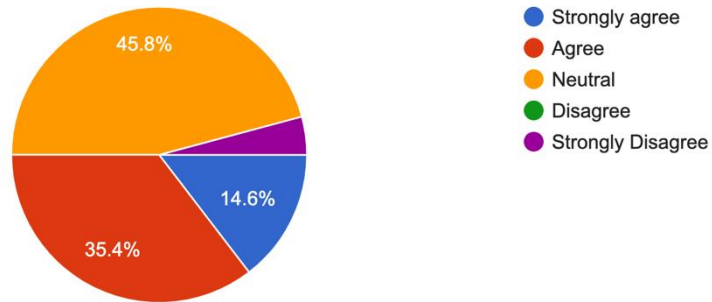
2. The course helps to trace the sociology as a scientific discipline.

48 responses



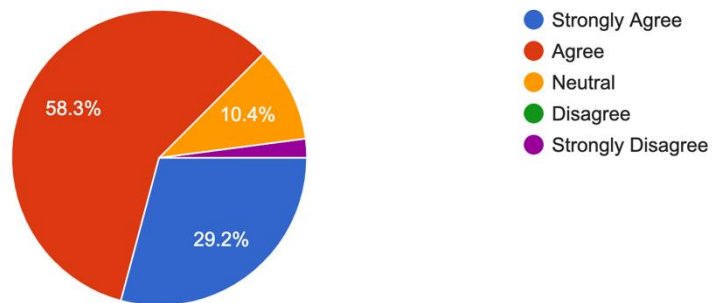
3. The readings helped you to understand the topics mentioned in the course.

48 responses



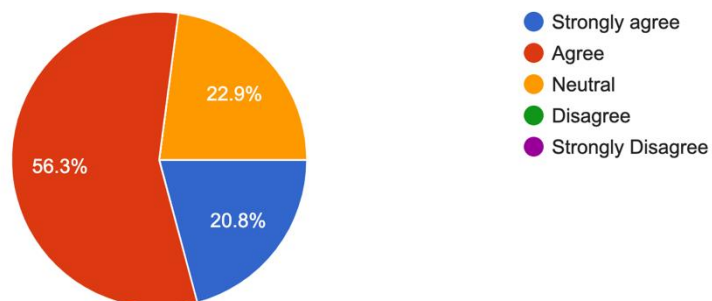
4. The course helped to understand the contributions of the founding fathers of sociology.

48 responses



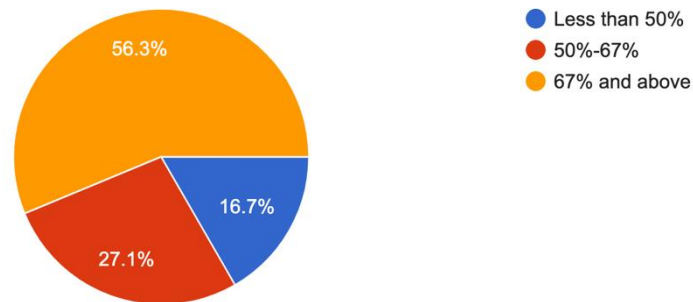
5. The course helped to generate further insight into the discipline of sociology.

48 responses



6. How much was your attendance in this course?

48 responses



OBSERVATIONS:

Almost 90% of class felt that the course enabled them to understand basic concepts in sociology. Most students felt that the course offers a good understanding of the contributions of the founding fathers of sociology and helped to develop an insight into the discipline of sociology. Some students were unclear whether the course allowed to trace sociology as a scientific discipline. Half the class was unsure that the prescribed readings were adequate in explaining the topics in the syllabus.

ACTION TO BE TAKEN REPORT:

Students will be further engaged with sociological texts by making them do paper presentations and project work. Extra readings will be given so that they are able to understand the scientific nature of the discipline of sociology. Use of ICT in the form of YouTube video links on the topics/readings in the syllabus will allow a clearer and comprehensive understanding. Remedial classes will also be taken for the weak students and assessments at regular intervals. Advanced learners will be encouraged to attend seminars and programmes on topic/themes related to the course.

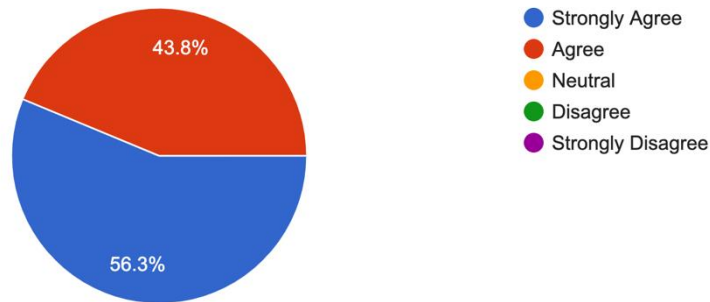
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2022-2023

DEPARTMENT OF SOCIOLOGY
Course Name: Sociology of India -I
Semester: I

Program: B.A. (H) Sociology/DSC
Course Code: 2302101102

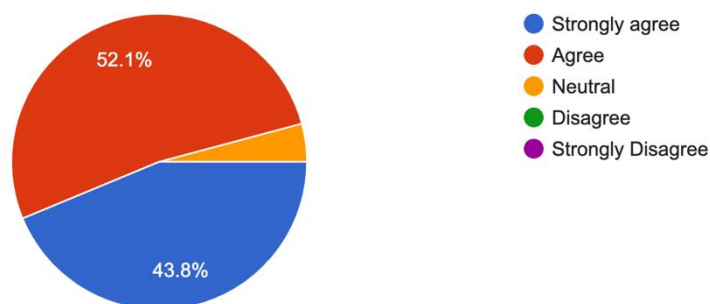
1. The course introduces you to features of Indian society.

48 responses



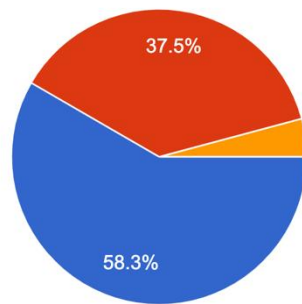
2. The course provides you some knowledge of how institutions function in Indian society.

48 responses



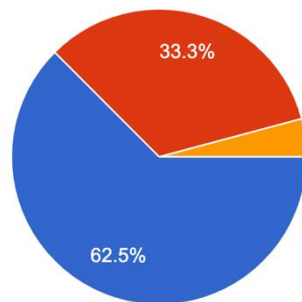
3. Was your classroom an interactive space.

48 responses



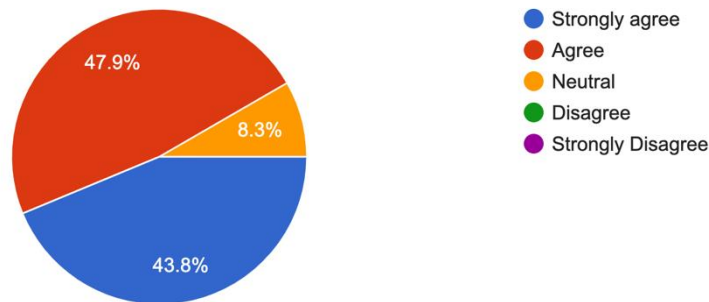
4. Were the teacher student-interactions productive.

48 responses



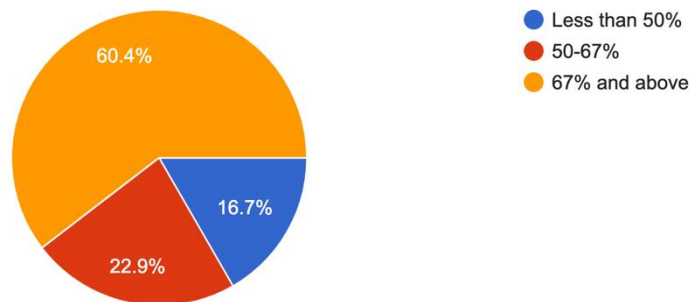
5. The course makes you competent to answer basic questions on Indian society.

48 responses



6. How much was your attendance in this course

48 responses



OBSERVATIONS:

The entire class felt that the course introduces to features of Indian society. Most of them felt that it provided a good understanding of the functioning of institutions in Indian society. A little more than 95% students found classroom as an interactive space with productive teacher-student interaction. A miniscule number of students were unclear whether the course has made them competent to answer basic questions on Indian society.

ACTION TO BE TAKEN REPORT:

The students will be further exposed to the practical and empirical application of the subject, therefore more innovative ICT techniques will be used in future to simulate real life situations. They also will be exposed more to seminars for broader understanding of basic issues on Indian society. Remedial classes will also be taken for the weak students and assessments at regular intervals. Advanced learners will be given more opportunities to engage in sociological forums that are also interdisciplinary and provide them exposure beyond the classroom.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2022-2023

DEPARTMENT OF SOCIOLOGY

Program: B.A. (H) Sociology /DSC

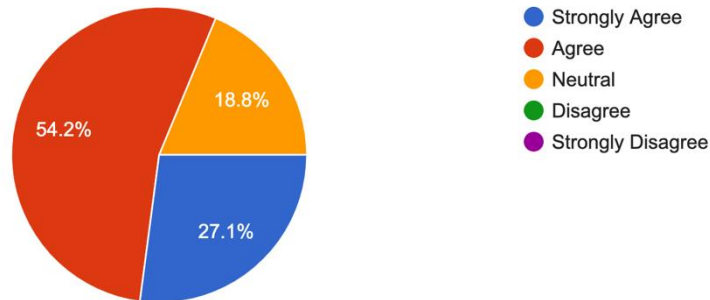
Course Name: Introduction to Sociological Research

Course Code:2302101103

Semester: I

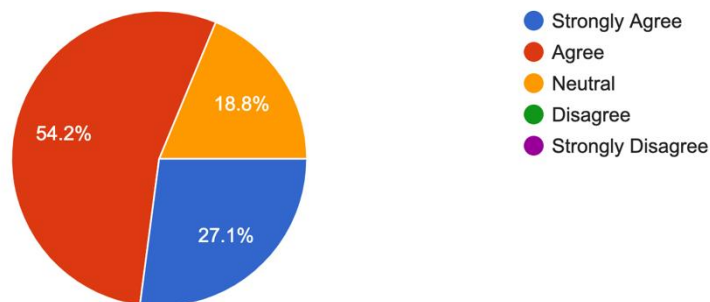
1. The course provided an understanding of relevance of research.

48 responses

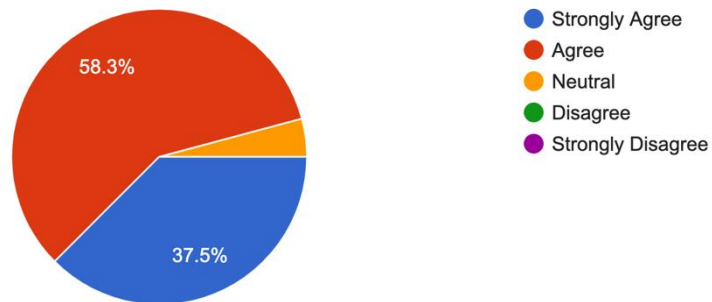


2. The course enabled a learning of ethical and practical issues of research.

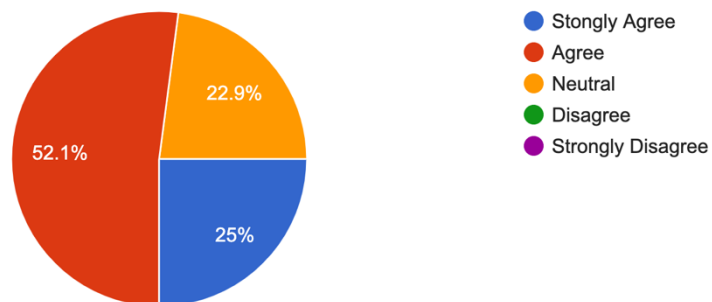
48 responses



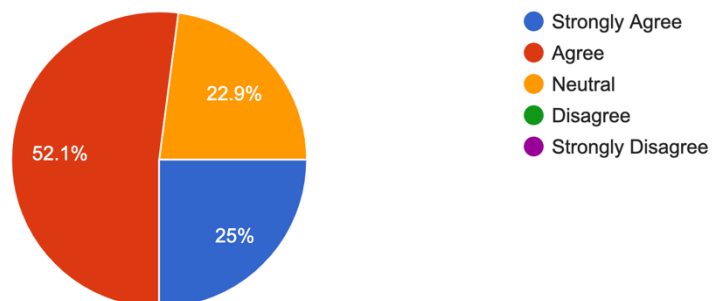
3. The course provided the ability to differentiate between quantitative and qualitative methods.
48 responses



4. The course enhanced the understanding of basic concepts of research to developing research design.
48 responses

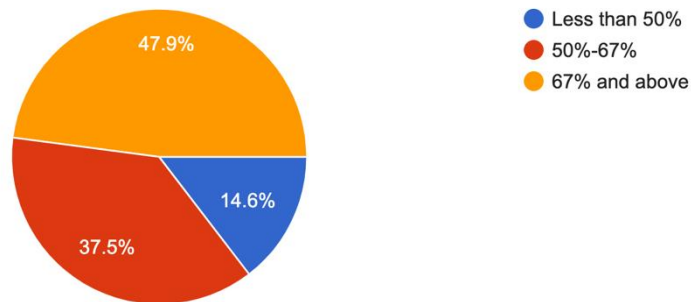


5. The course helped in realisation that research methods are not culture specific but are universal in nature.
48 responses



6. How much was your attendance in this course?

48 responses



OBSERVATIONS:

A majority of students felt that the course provided them with an ability to differentiate between quantitative and qualitative methods of research. Most of them also found that the course enabled them to understand the significance of research in social science, and informed them regarding the practical and ethical issues in research. A few students were unclear whether the course provided them with an adequate understanding of research design and universal nature of research methods.

ACTION TO BE TAKEN REPORT:

For future students will be given extra readings and exposed to online links to make them further understand the basic concepts of research to develop a research design. They will be encouraged to conduct research on topics of interest in various contexts and settings to make them understand the universal nature of social science research methods. Remedial classes will be organised for weak students. Regular and continuous assessment of the students will be taken.

Academic Session: 2022-2023

DEPARTMENT OF SOCIOLOGY

Program: GEC/B.A.(H)

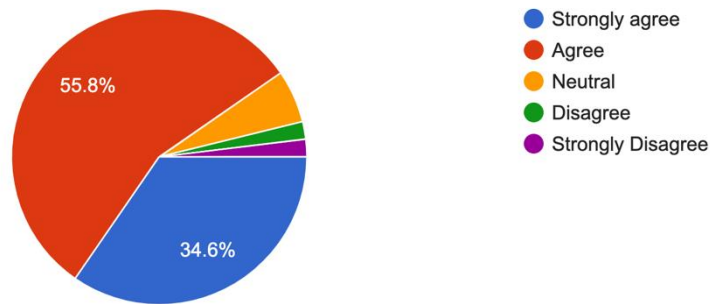
Course Name: Sociology and Everyday Life

Course Code: 2304001002

Semester: I

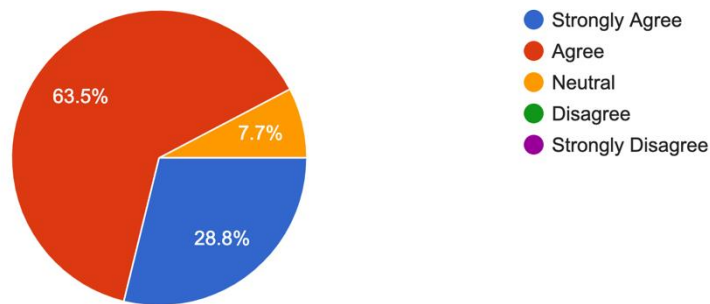
1. The course enabled you to understand what is sociological imagination.

52 responses



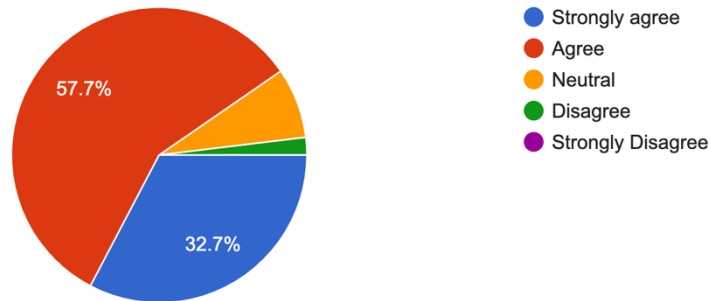
2. The readings in the course were helpful in familiarising you with the basic concepts in sociology.

52 responses



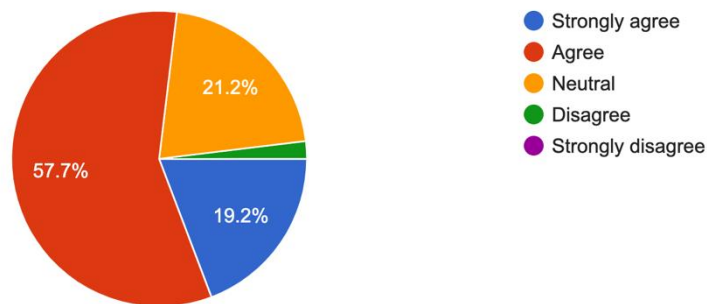
3. The course enabled you to grasp ideas like groups , community, norms, institutions and social processes that make everyday life.

52 responses



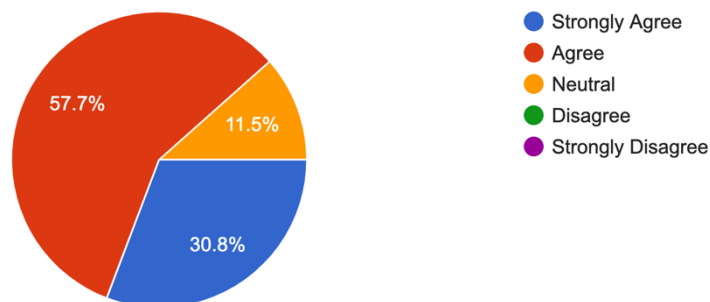
4. The course equipped you with an understanding of steps to practice/do research in sociology .

52 responses



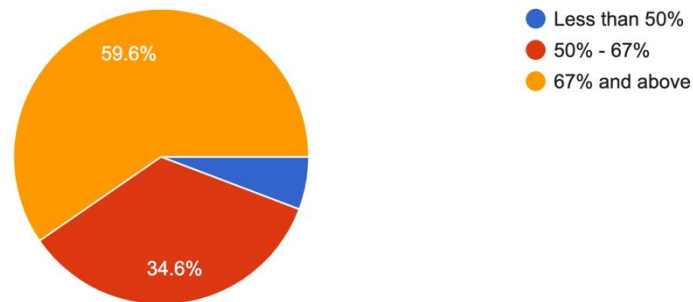
5. The course has provided you with basic information on the discipline of sociology and prepared you for further engagement with it .

52 responses



6. How much was your attendance in this course?

52 responses



OBSERVATIONS:

Most of the students felt that the course gave a good understanding of sociological imagination. They found that the course enabled them to understand basic concepts and ideas like groups, community, norms, institutions and social processes. A large number found that the course provided adequate information and prepared them to further engage with the discipline. There were however, a few students who were unclear that the course equipped them with an understanding on procedure to conduct research in sociology.

ACTION TO BE TAKEN REPORT:

For future students will be further encouraged to take research work on areas and topics of interest and be familiarised regarding the practical concerns in social science research. They will be given extra readings and exposed to online links to familiarise them with steps to practice research. Continuous assessment of the students will be taken. Remedial classes will be conducted for weak students.

Academic Session: 2022-2023

DEPARTMENT OF SOCIOLOGY

Course Name: Ethics and Culture

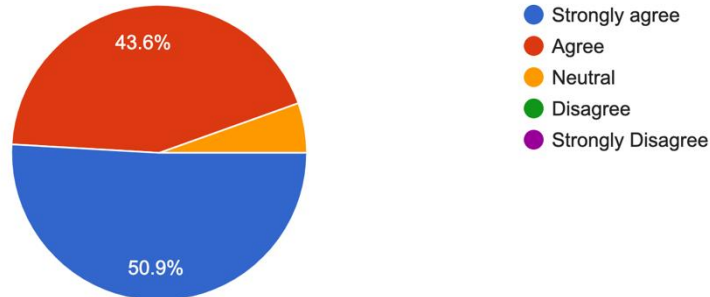
Semester: I

Program: VAC

Course Code: 6967001006

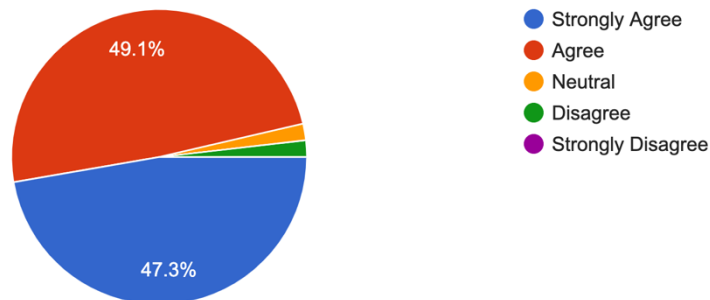
1. The course helps you explore ethical and cultural dimensions of your lives.

55 responses



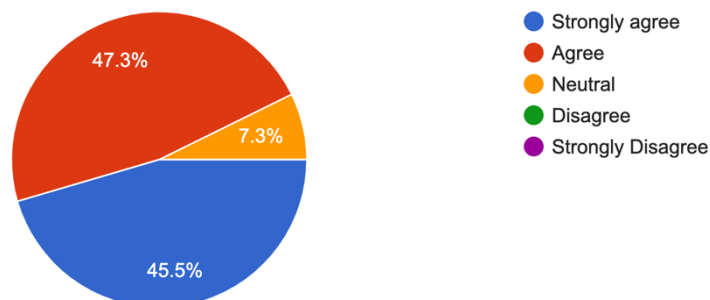
2. The classroom provided you platform to revisit your assumptions and beliefs and become mindful of your thoughts.

55 responses

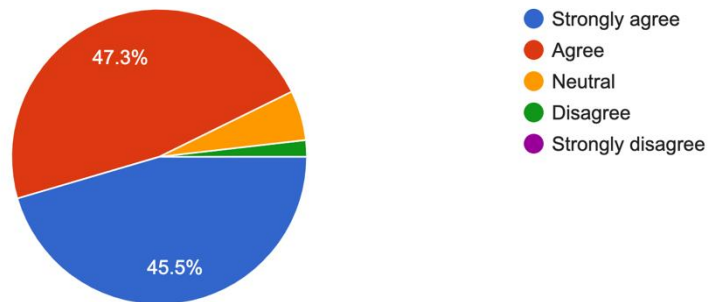


3. The course provided an opportunity to express yourselves and inquire in your decisions making processes.

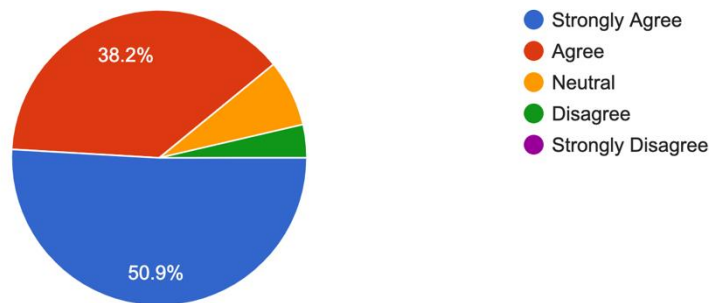
55 responses



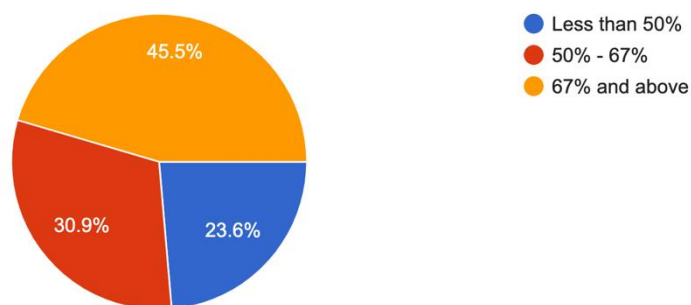
4. The course helps you to cultivate ethical values and participate in the creation of a better society .
55 responses



5. Was your classroom an interactive space.
55 responses



6. How much was your attendance in this course?
55 responses



OBSERVATIONS:

Most of the students felt that the course allowed them to explore cultural dimensions of their lives and cultivate ethical values to create a better society. A miniscule number however, were unclear whether the classroom is an interactive space where they can express themselves

ACTION TO BE TAKEN REPORT:

For future students will be further encouraged to interact in classroom. Continuous classroom interaction will be further taken as a significant part of student assessment. More discussions will be organised where students are able to express themselves and inquire into whether the decisions they make are in keeping with standards of ethical living.

Academic Session: 2022-2023

DEPARTMENT OF SOCIOLOGY

Course Name: Culture and Communication

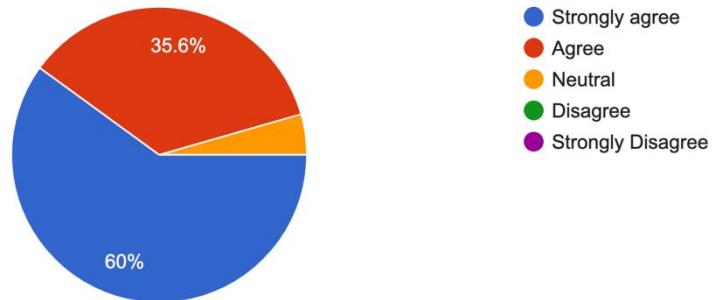
Semester: I

Program: VAC

Course Code:6967001003

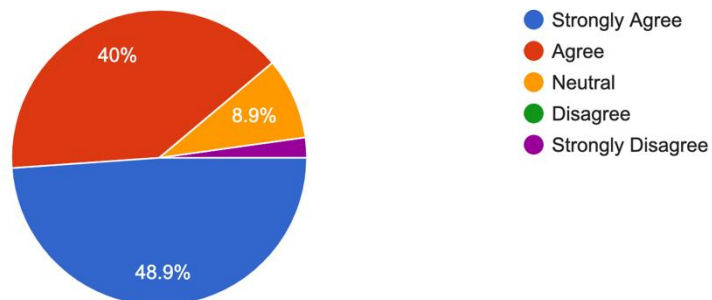
1. The course introduces to the cultural heritage of India.

45 responses



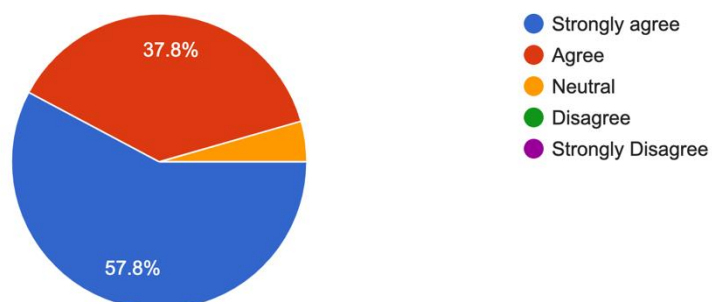
2. The course helps you to understand the significance of communication.

45 responses



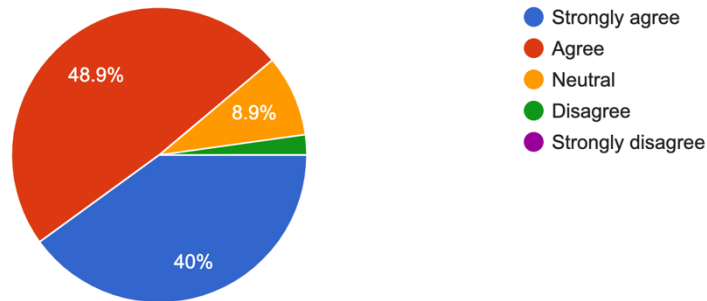
3. The course helps to understand the significance of cultural unity of India.

45 responses



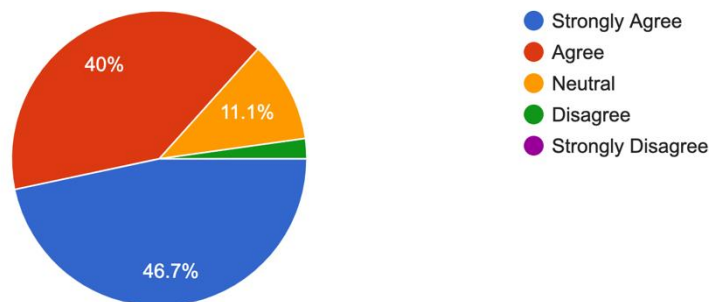
4. The course with its practical component helps to enhance the understanding of cultural elements.

45 responses



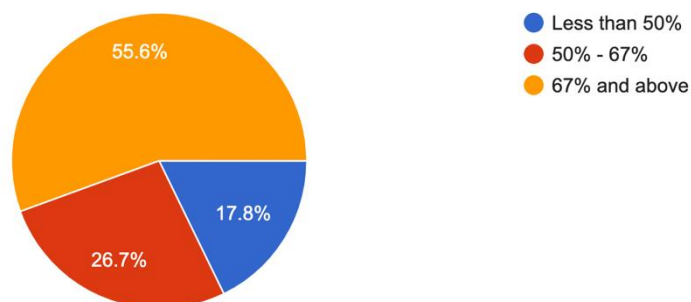
5. The course helps to focus on diversities and its significance .

45 responses



6. How much was your attendance in this course?

45 responses



OBSERVATIONS:

Most students felt that the course introduced them to cultural heritage of India and provided a good explanation on cultural unity of India. They also found that the course enabled them to understand the significance of communication. A large number found that the course provided adequate information and prepared them to further engage with the discipline. There were miniscule number of students who were unclear that the course focused on diversities and its significance.

ACTION TO BE TAKEN REPORT:

For future students will be given extra readings and online links to get an understanding of diversities in India. They will be further encouraged to undertake research projects reflecting diversities and pluralistic content of the Indian society. They will also be encouraged to take part in workshops and seminars related to theme of plurality and unity in culture. Continuous and regular assessments will be organised for the students.

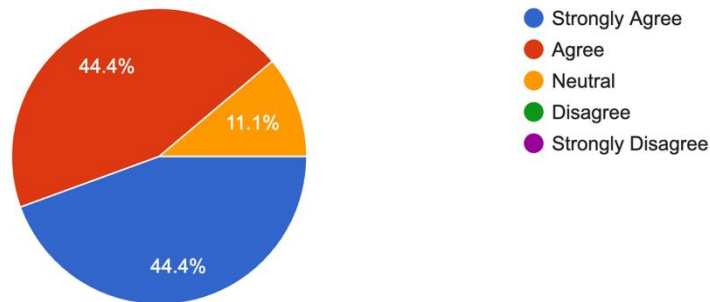
Academic Session: 2022-2023

DEPARTMENT OF SOCIOLOGY
Course Name: SOCIOLOGICAL PERSPECTIVES
Semester II

Program: B.A. (H)/DSC
Course Code:2302101202

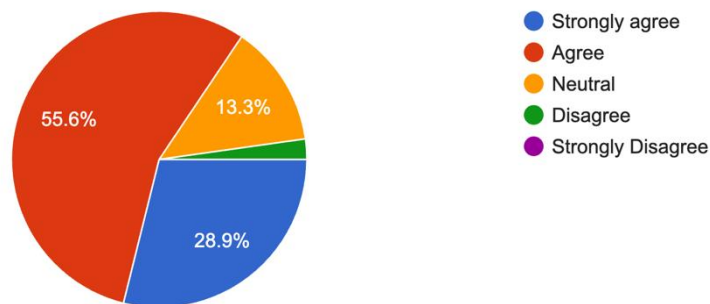
1. Social reality can be studied from varied perspectives .

45 responses



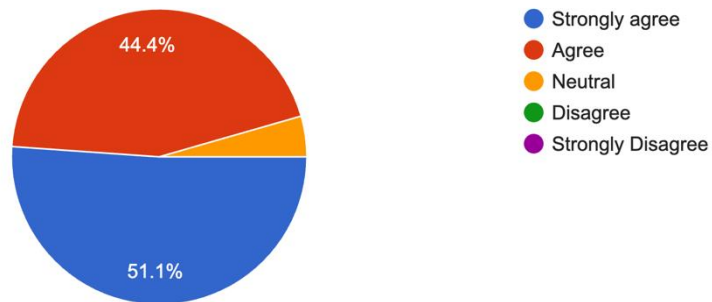
2. You are able to identify the central arguments of the different perspectives .

45 responses



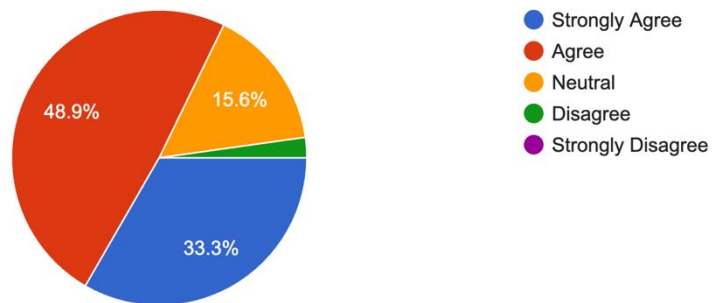
3. You can compare functionalist and conflict perspectives.

45 responses



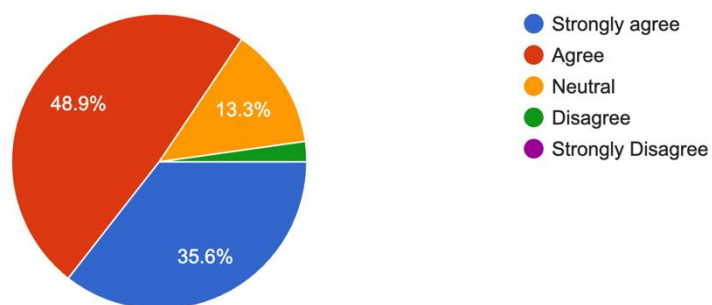
4. You can analyse the distinctiveness of each of the perspectives studied.

45 responses



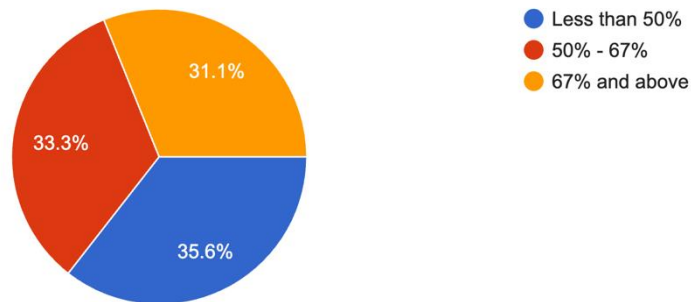
5. You are able to apply the perspectives to understand the social situations around you.

45 responses



6. How much was your attendance in this course?

45 responses



OBSERVATIONS:

Majority of class felt that social reality can be studied from varied perspective. They felt the course enabled them to understand the distinctiveness of varied perspectives and identify the central arguments underlying them. According to almost the entire class the course allowed them to make a comparison between functionalist and conflict perspective. Most in the class felt that the course helped them to apply perspectives to understand social context. However, there were a few students who were unclear regarding whether the course allowed them to understand the central arguments underlying perspectives and apply them to social context.

ACTION TO BE TAKEN REPORT:

Students will be further encouraged to attend talks and lectures related to various sociological perspectives so that they are able to understand these and identify differences between them. Discussion will be organised in class so that students are able compare various perspectives. As an innovative pedagogy films and documentaries will be screened and students will be encouraged to review and assess the same reflecting on sociological perspective. Tests and assignments will be taken regularly. Remedial classes will be organised for weak students.

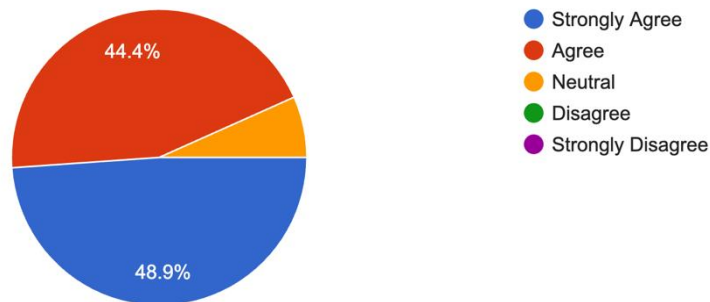
Academic Session: 2022-2023

DEPARTMENT OF SOCIOLOGY
Course Name: Social Stratification
Semester: II

Program: B.A. (H) Sociology/DSC
Course Code: 2302101202

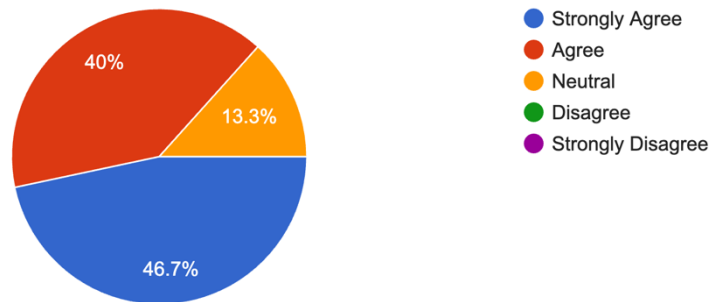
1. The course introduced you to the systematic study of structured inequalities.

45 responses



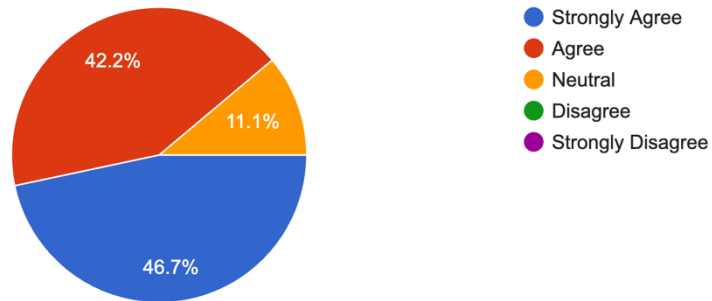
2. The course enabled you to understand the concepts, outline the principal theories and critical debates on social stratification

45 responses



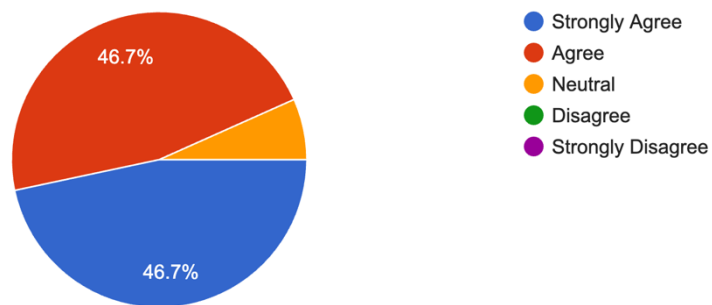
3. The course enabled you to understand key axes of stratification such as caste, class, gender, ethnicity and race and their intersections.

45 responses



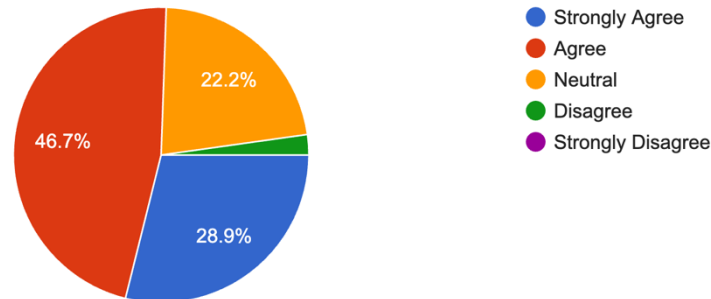
4. The course familiarized you with the key processes of stratification: social mobility and social reproduction.

45 responses



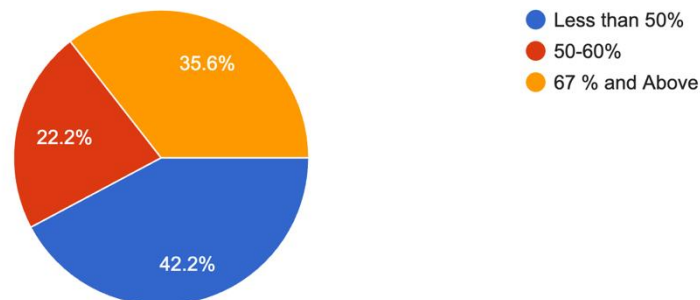
5. The course enabled you to translate and apply the conceptual learning of social stratification in understanding social inequality in everyday context and formulate research project.

45 responses



6. How much was your attendance in this course?

45 responses



OBSERVATIONS:

More than 90 percent students felt that the course provided an understanding of structured inequalities and their production and reproduction. Most of them felt that the course exposed them to concepts, debates, theories and key axes of social stratification. While many students felt that course provided them with conceptual clarity to formulate a research project, around 25 percent of them were unclear whether it was so.

ACTION TO BE TAKEN REPORT:

Students will be further encouraged to relate the key debates, concepts and theories of stratification with the practical context. Examples from the everyday contexts will be cited and group discussions will be organised to enable them to understand key debates and theories of stratification and formulate research project. Students will be encouraged to attend seminars and workshops relevant to the course. Remedial classes will be organised for weak students. Class tests and home assignments will be taken regularly.

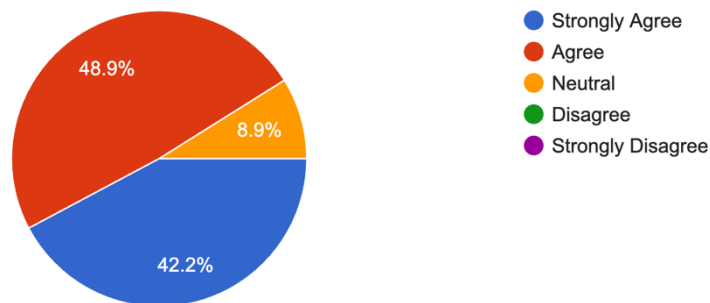
Academic Session: 2022-2023

DEPARTMENT OF SOCIOLOGY
Course Name: Families and Intimacies
Semester: II

Program: B.A. (H) Sociology/DSC
Course Code: 2302101203

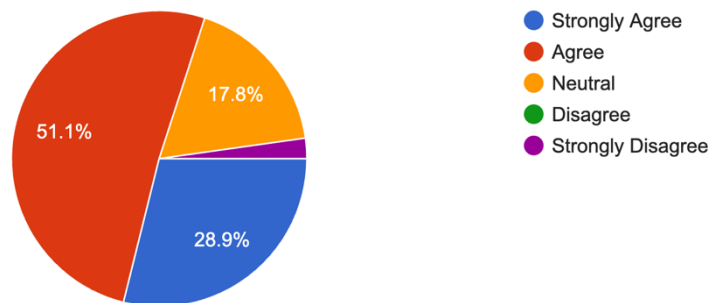
1. The course helped you to understand the institutions of marriage and family as pivotal social institutions of intimacy.

45 responses



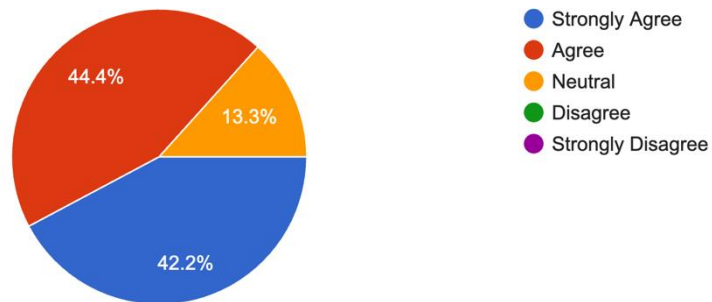
2. The course helped you to understand the sociological explanation of socially embedded relationships affecting the family and intimate relationships

45 responses



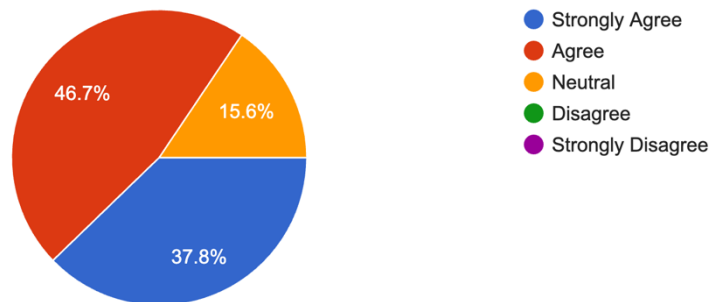
3. The course has enabled you to identify variations of family structures.

45 responses



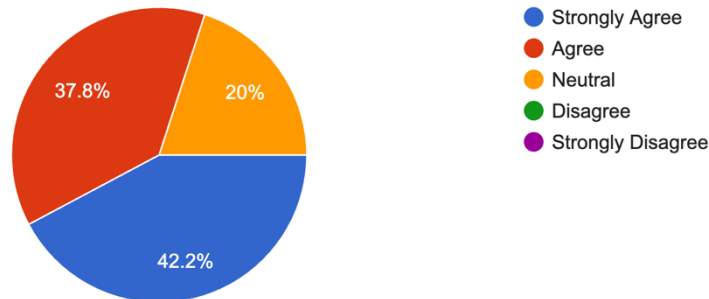
4. The course was useful in problematizing universalities and observe the structural and experiential realities of family and intimacy.

45 responses



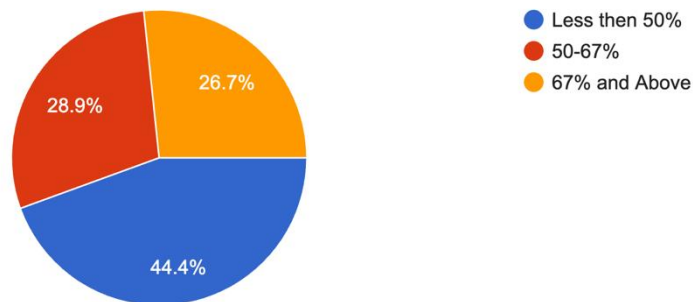
5. The course enabled you to look critically at implications of family change and related to social policy and legal issues.

45 responses



6. How much was your attendance in this course?

45 responses



OBSERVATIONS:

Most students felt that the course provided them with an understanding of the institution of family and marriage and how it is socially embedded. While most of them felt that the course highlighted the variations in family structure and structural and experiential realities of family and intimacy, a few were unclear on it. A few students were also unclear whether the course adequately explained the relation between family change and social policy and law.

ACTION TO BE TAKEN:

A greater emphasis will be made on explaining to students the variations in family structure by giving examples from the empirical context. Students will be encouraged to attend lectures and seminars on issues pertaining to change in family, policy and legal issues. Regular assessment and remedial classes will be conducted.

Academic Session: 2022-2023

DEPARTMENT OF SOCIOLOGY

Course Name: Museum and Museology

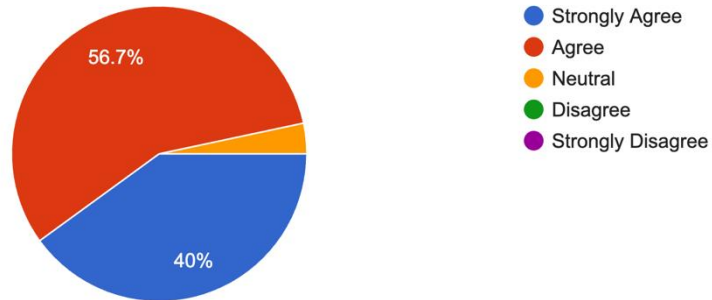
Semester: I

Program: VAC

Course Code: 2316000001

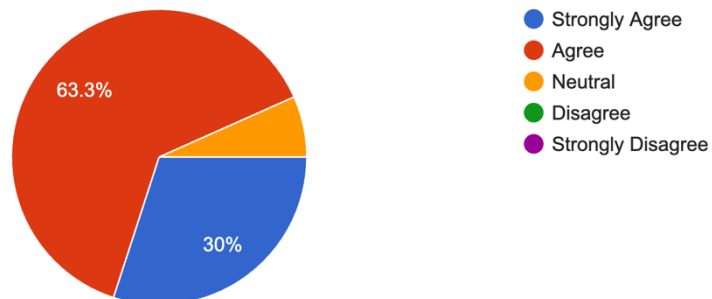
1. Does the course help you to understand Museum as a resource centre?

30 responses



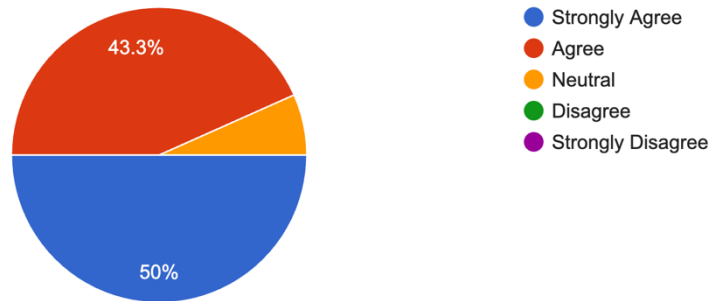
2. Were you able to understand the historical process of Institutionalization of Archeology and culture through museum?

30 responses



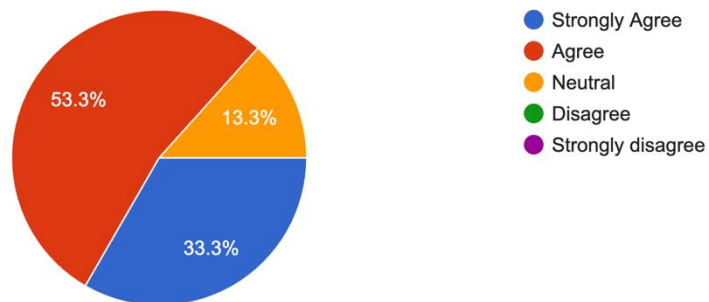
3. Did the course help you to understand the various role of museum -an organizer, preserver and manager of artefacts as well as dissemination of knowledge and information?

30 responses



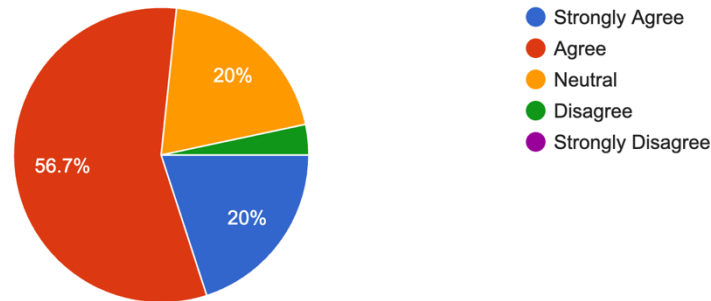
4. Does the course enabled you to understand different movements of museum in India?

30 responses



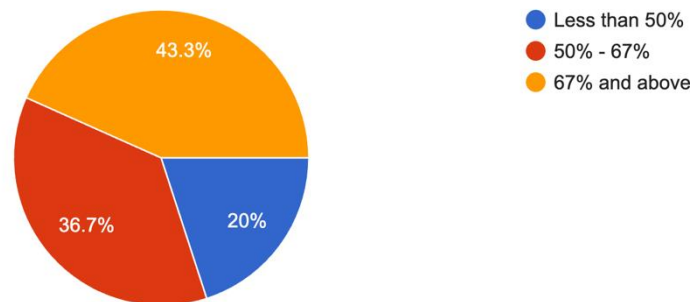
5. Does the course impart the skills in culture and tourism based industries and art based writing and journalism etc.?

30 responses



6. How much was your attendance in this course?

30 responses



OBSERVATIONS:

Most of the students felt that the course permitted them to view museum as a resource centre. Most of them felt it had explained to them the historical process of institutionalization of Archaeology and enabled them to understand various role of museum. While most of the students felt that the course provided them with understanding of movements of museum in India and imparted them with skills in art, culture, tourism and journalism related industry, a few of them were unclear on this.

ACTION TO BE TAKEN REPORT:

In future more effort will be made to acquaint students with the history of museums in India. Field-visits to the museum will be organised. Greater emphasis will be made in explaining how museum education can be a skill in relation to art, culture, tourism and journalism related industry. Regular assessment will done and remedial classes conducted.

Academic Session: 2022-2023

DEPARTMENT OF SOCIOLOGY

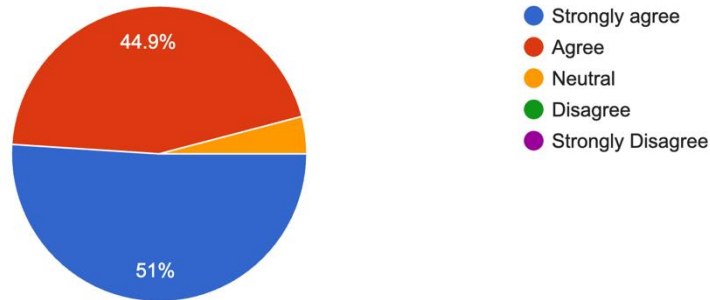
Program: GEC

Course Name: Sociology- Gender Power and Violence Course Code: 2304001201

Semester: II

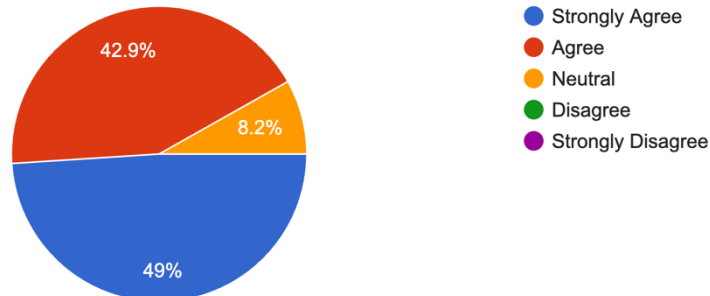
1. The course provided you the ability to understand social construction of gender across cultures.

49 responses



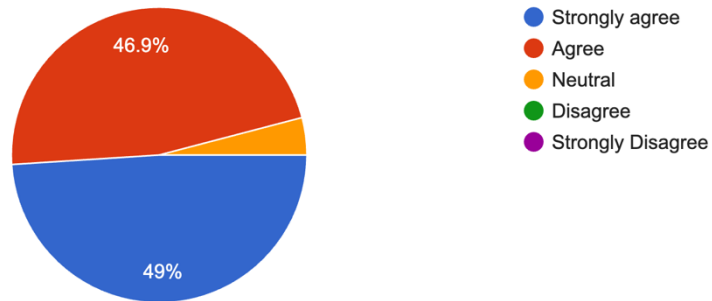
2. The course provided you the ability to engage with different theoretical perspectives on gender and violence.

49 responses



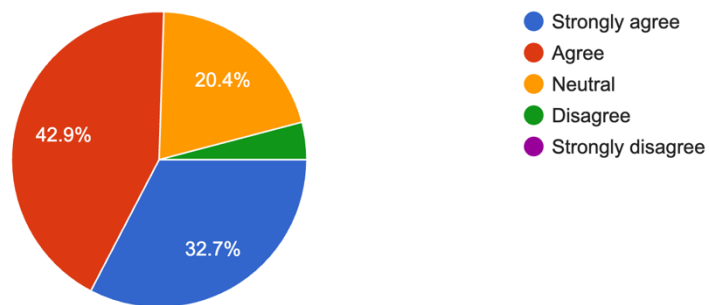
3. The course provided you with an understanding of gendered violence and its varied expressions and ramifications in a variety of context.

49 responses



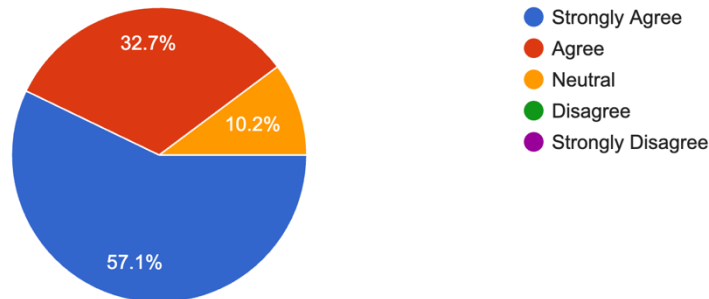
4. The course enabled you to reflect on the role of the state and public policy in the management of gender violence.

49 responses



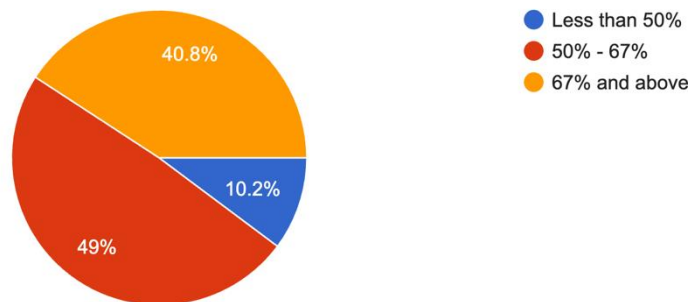
5. The course provided you an awareness of numerous instances of everyday struggles/resistances so that you are able to formulate informed, sensitive interventions in the matters of gender violence.

49 responses



6. How much was your attendance in this course?

49 responses



OBSERVATIONS:

Majority of the class felt that the course had enabled them to understand gendered violence as a social construct and theories on gender and violence. Most of the class agreed that the course allowed them to reflect on gendered violence in varied social context and familiarised them with everyday struggles to resist it. While many in class agreed that the course enabled them to reflect on the role of the state and policy in management of gender violence, a few of them were unclear and disagreed on it. A miniscule number of students were also unclear whether the course familiarised them adequately with everyday resistance and struggles in matter of gender violence so as to they can formulate strategies to combat it.

ACTION TO BE TAKEN REPORT:

In future more focus will be made on the role of the state and policy in the management of gender violence. Students will be encouraged to attend lectures, workshops and seminars reflecting on the role of the state and policy in relation to gender violence. Extra readings will also be provided on the same. As innovative pedagogy students will be shown films and documentaries reflecting on the everyday resistance to gender violence so that they are able to arrive at strategies to challenge it. Further, group discussions will be organised in class on

contemporary instances relating to gender violence so that students are able to reflect on the gendered context of social reality and available options for management of gender violence. In addition, regular assessment in the form of tests and home assignments will be taken. Remedial classes will be conducted for the weak students.

COURSE EXIT SURVEY: Analysis Report

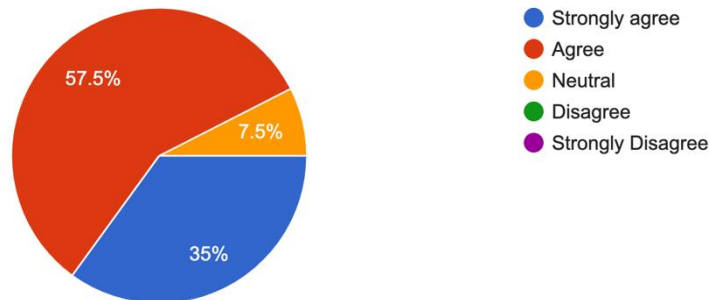
Academic Session:2022-23

Department: SOCIOLOGY
Course Name: Political Sociology
Semester: III

Program: B.A. (H) Sociology/DS
Course Code: 12301301

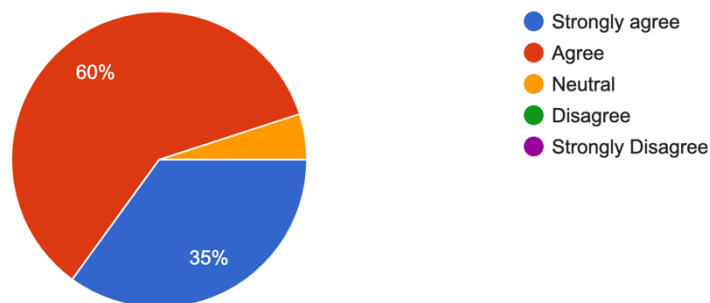
1. The course provided you the ability to to grasp the embeddedness of political and the social

40 responses



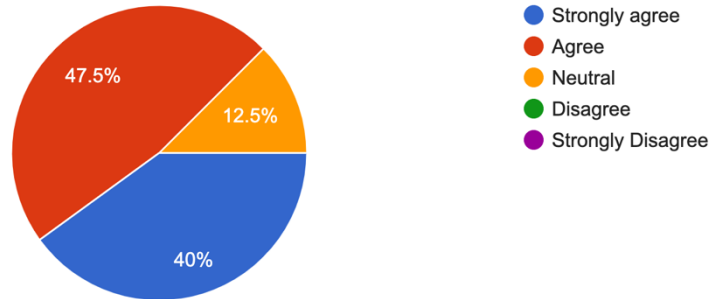
2. The course provided you the ability to understand different theoretical and conceptual issues in political sociology in a cross-cultural and comparative perspective

40 responses



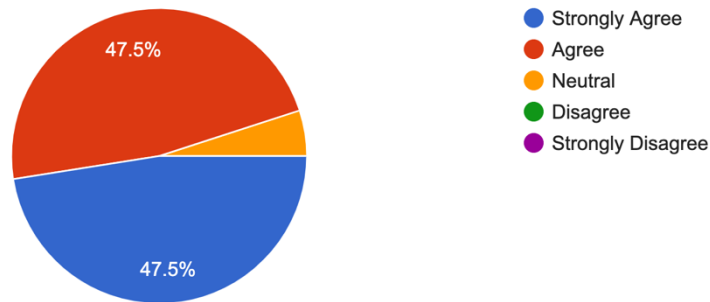
3. Did the course provide you the ability to understand and appreciate the diversity of ways in which politics operates?

40 responses



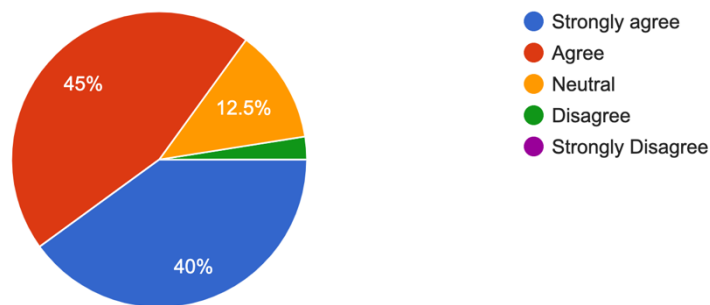
4. The course provided you the ability to understand and analyse the relationship between state and society in shaping politics in India.

40 responses



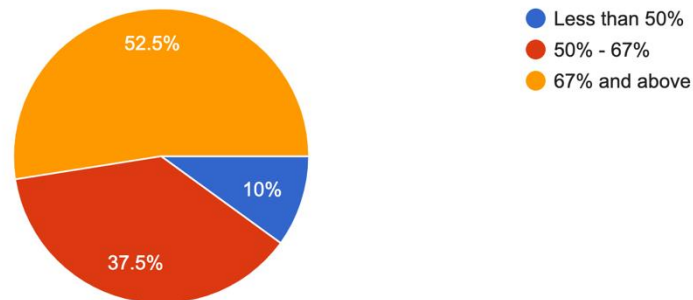
5. The course provided you the ability generate hypotheses and research questions within the theoretical perspectives and ethnographic contexts in political sociology.

40 responses



6. How much was your attendance in this course?

40 responses



OBSERVATIONS:

Above 90% of the class felt the course provides a good reading of embeddedness of political life in social. A few students expressed uncertainty on whether the course explains to them the theoretical and conceptual issues from a comparative perspective and diversity of ways in which politics operates. Majority of the students felt that the course explains the relationship between state and society in shaping politics in India. A minuscule number of students however, disagreed as to the ability of course to generate hypotheses and research questions within the theoretical perspectives and ethnographic contexts in political sociology.

ACTION TO BE TAKEN REPORT:

For future students will be further exposed with the aid of both extra readings and visual media to multiple and diverse theoretical and conceptual issues allowing them to have a comparative perspective regarding the functioning of state and polity. The topics/themes related to course will be discussed allowing students to formulate research questions so that they are encouraged to do field-work/research project. Weak students will be helped by organising remedial classes. Assignments and class tests will be taken regularly. Students would be encouraged to attend course related seminars, expert lectures and workshops etc.

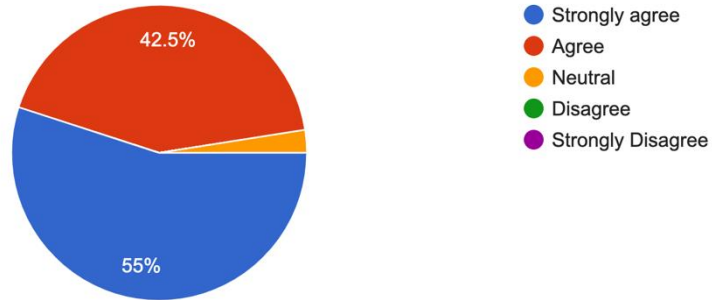
COURSE EXIT SURVEY: Analysis Report
Academic Session:2022-23

Department: SOCIOLOGY
Course Name: Sociology of Religion
Semester: III

Program: B.A. (H) Sociology /DSC
Course Code: 12301302

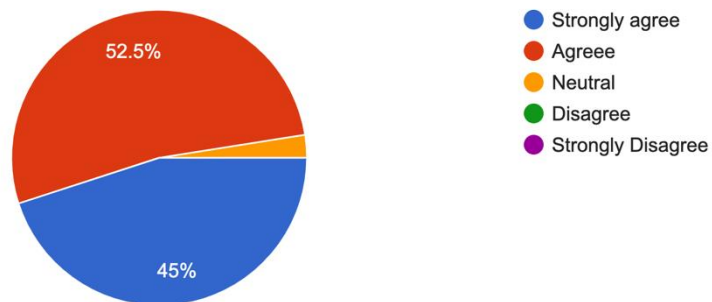
1. The course provided you the ability to understand the field of Sociology of Religion.

40 responses



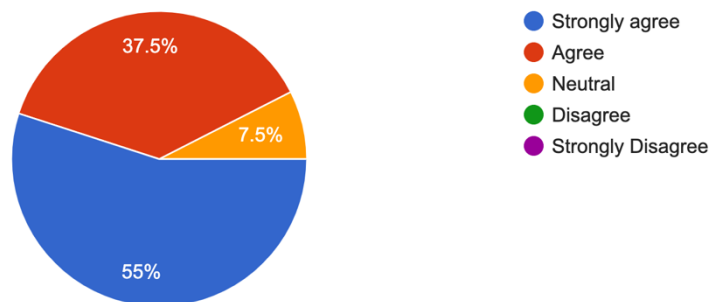
2. The course provided you the ability to understand different approaches to the study of Religion.

40 responses



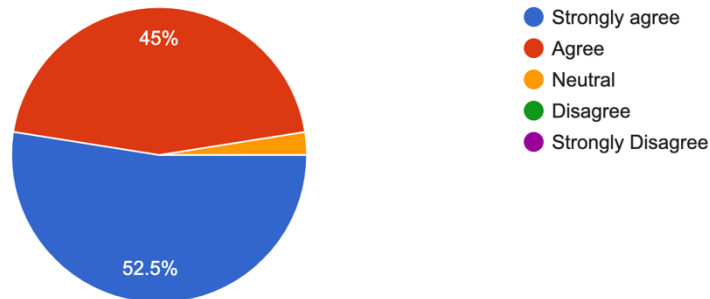
3. The course provided you with an ability to understand the relationship between state and religion.

40 responses



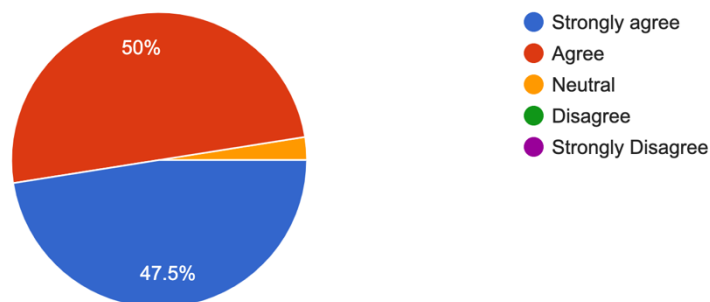
4. The course provided you the ability to comprehend the relationship between magic, science and religion.

40 responses



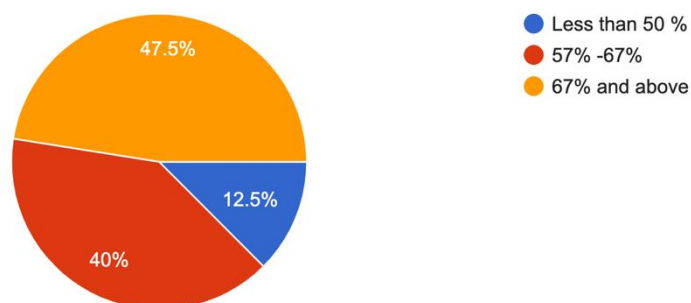
5. The course enabled you to think about the relationship between religion and society at various levels.

40 responses



6. How much was your attendance in this course?

40 responses



OBSERVATIONS:

A majority of the class was satisfied with the course and felt that it exposes them to an understanding of the field of religion. More than 95% students felt that the course allows a

comprehensive explanation of the approaches to religion, relationship between religion and society and relationships between magic, science and religion. However, there were around 7.5% of students who are uncertain about its ability to explain the relationship between religion and state.

ACTION TO BE TAKEN REPORT:

For future the students will be further exposed to more innovative pedagogic techniques in the form of visual media and extra readings to enable them to understand the relationship between religion and state. Advanced learners will be encouraged to attend forums and discussions related to the field of Sociology of Religion. Remedial classes will also be taken for the weak students and assessments at regular intervals

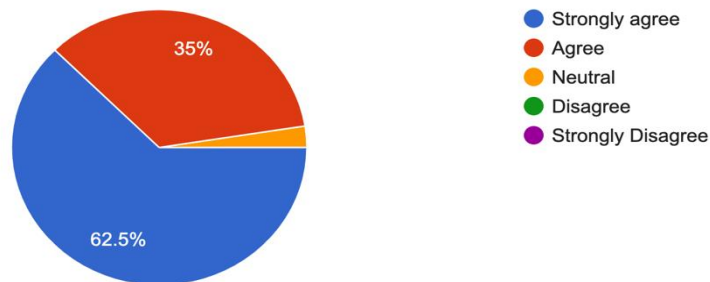
COURSE EXIT SURVEY: Analysis Report

Academic Session:2022-23

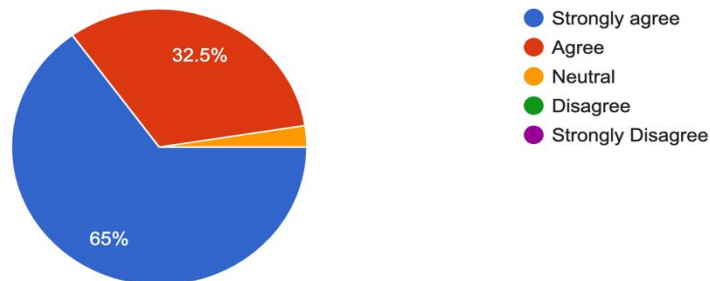
Department: SOCIOLOGY
Course Name: Sociology of Gender
Semester: III

Program: B.A. (H) Sociology/DSC
Course Code: 12301303

1. The Course helped me in understanding the difference between the concepts of Sex and Gender.
40 responses

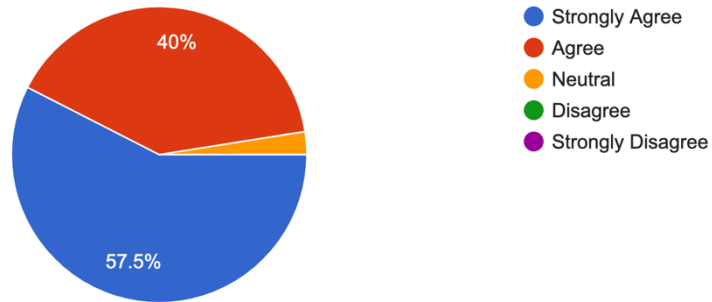


2. The course enabled me to understand gender as socially constructed concept.
40 responses



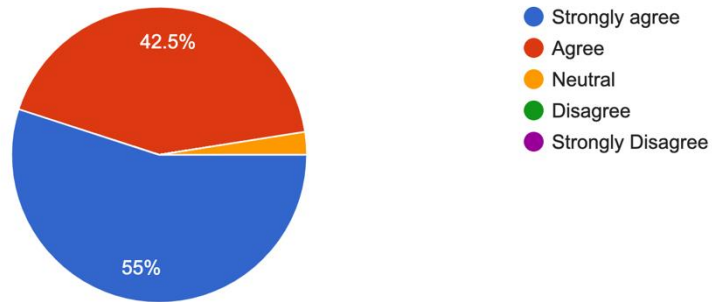
3. The course provided me the ability to comprehend how gender combines with other social inequalities to compound oppression of women.

40 responses



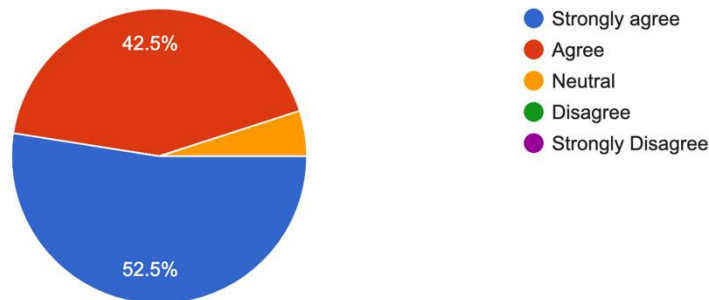
4. The Course helped to improve my understanding of gender issues in India.

40 responses



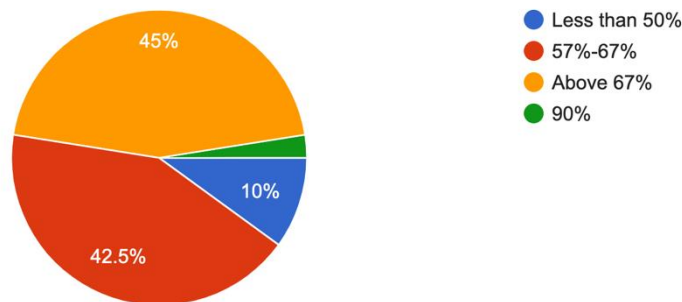
5. The Course helped to improve my understanding of gender issues globally.

40 responses



6. How much was your attendance in this course?

40 responses



OBSERVATIONS:

A majority of students are in agreement that the course equips them to understand gender issues globally and in India. A majority of them felt that the course provides a good understanding of concepts of sex and gender and focus on the latter as socially constructed. The course according to them also permits them to understand intersectionality of gender with other forms of social inequalities.

ACTION TO BE TAKEN REPORT:

For future the students will be further engaged in debates in classroom on issues pertaining to gender in contemporary contexts. They will be further exposed to innovative pedagogy in the form of screening of films and documentaries that will enhance their understanding on issues pertaining to Sociology of gender. Project work will be assigned to them to give them an in-depth understanding of gender and related issues. For weak students remedial classes will be taken. Advanced learners will be given extra readings and motivated to participate in gender related discussion forums, seminars and workshops.

COURSE EXIT SURVEY: Analysis Report
Academic Session:2022-23

Department: SOCIOLOGY

Program: B.A. (H)

Sociology/ SEC 01

Course Name: Reading, Writing & Reasoning for Sociology

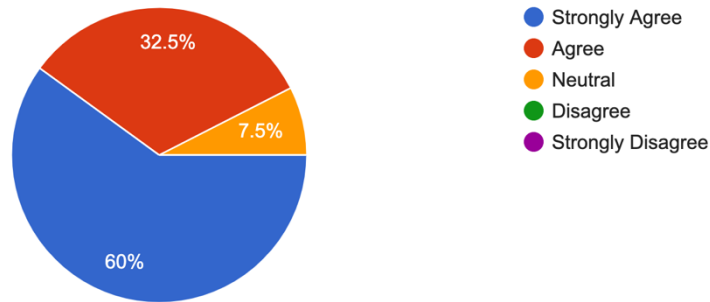
Course

Code:12303401

Semester: III

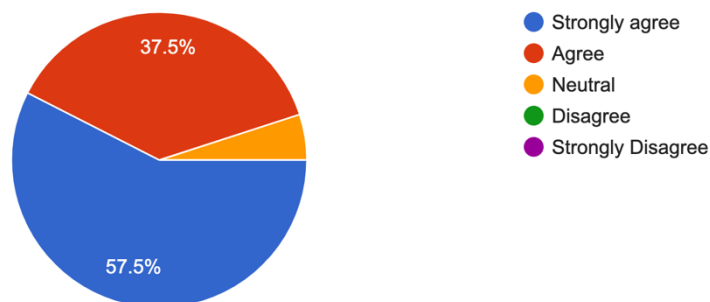
1. The course enabled you to read academic texts and identify the central arguments and grasp the contents of the text.

40 responses



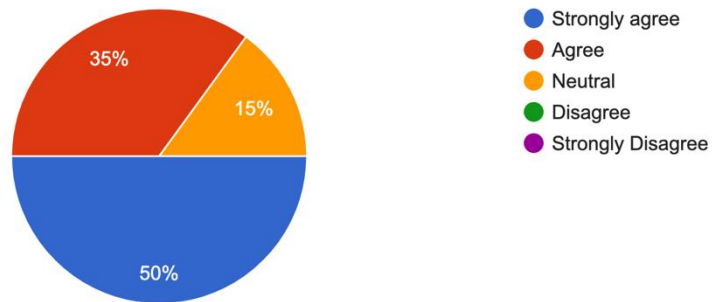
2. The course has equipped you to standard elements of writing and different genres of writing such as summaries, critical reviews and academic essays.

40 responses



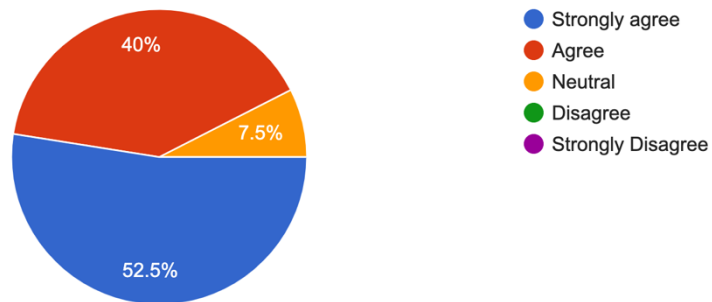
3. The course provided you the ability to conceptualise and plan a research paper.

40 responses



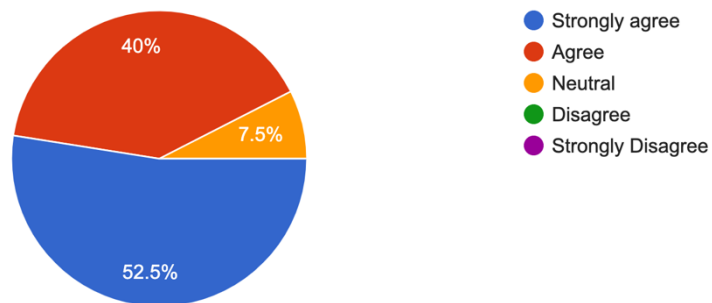
4. The course helped you to approach writing as a form of reasoning, with specific/logical organisation of ideas, style and perspective.

40 responses



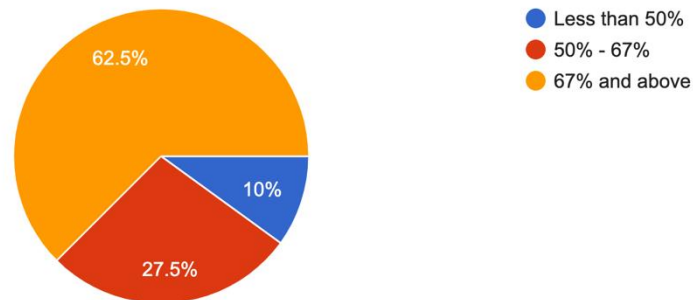
5. The course enabled you to develop the ability to critical thinking through reflecting on various various texts.

40 responses



6. How much was your attendance in this course?

40 responses



OBSERVATIONS:

Above 90% of the students felt that the course equips them to read an academic text and grasp its content and meaning and exposes them to standard elements and different genres of writing. A majority of them also felt the course enables them to develop critical thinking and equipped them with the skills to write systematically and logically. There were however 15% of students who were unclear in the ability of the course in enabling them to conceptualise and plan the writing of a research paper.

ACTION TO BE TAKEN REPORT

For future to further equip students to read and write systematically they will be made to read books, journal articles, newspaper and magazines. They will be trained on how to develop a rough plan or an outline and organise ideas for writing a research paper. As innovative pedagogy, the students will be exposed to the visual media and be given extra readings to explain to them the necessary elements and stylistic devices that are critical to the writing of a research paper. Advanced learners will be encouraged to take up extra-readings on any theme/topic of their choice and a write a short research paper . For weak students remedial classes will be taken and they will be engaged in reading and writing activities.

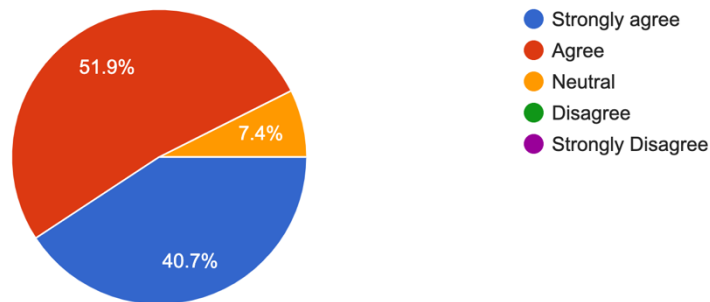
COURSE EXIT SURVEY: Analysis Report
Academic Session:2022-23

Department: SOCIOLOGY
Name: Rethinking Development
Semester: III

Program: B.A. (H) /GEC
Course Code:12305903

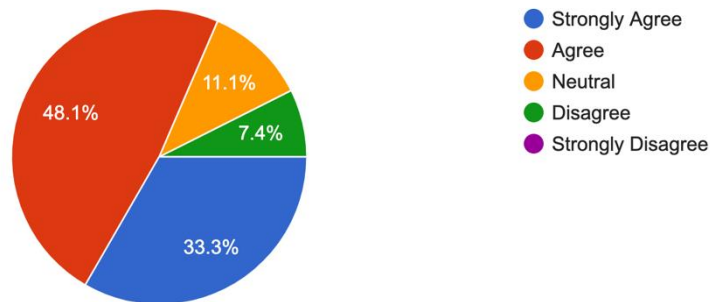
1. The course provided you an understanding of the growth and evolution of the idea of development.

27 responses



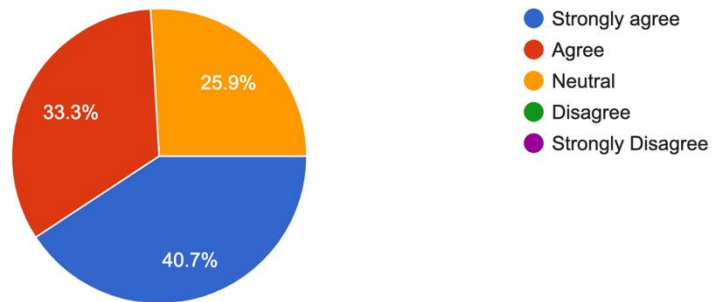
2. The course explained the dynamics between developmental institutions, actors and policies.

27 responses



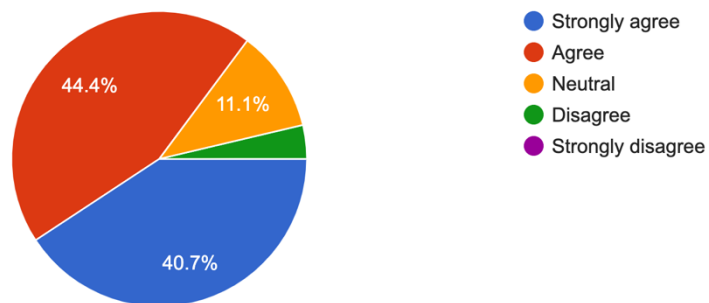
3. The course explained theoretical orientations and debates informing development discourse.

27 responses



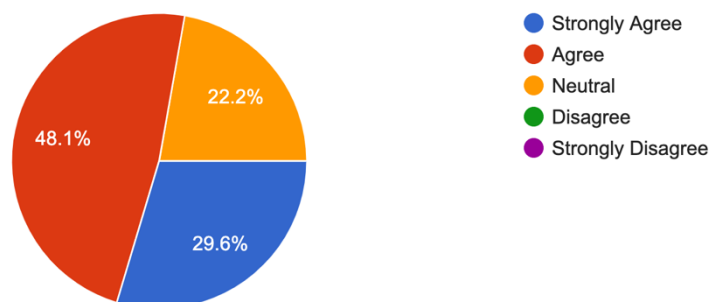
4. The course provided you a critical understanding of the key features of developmental processes in India.

27 responses



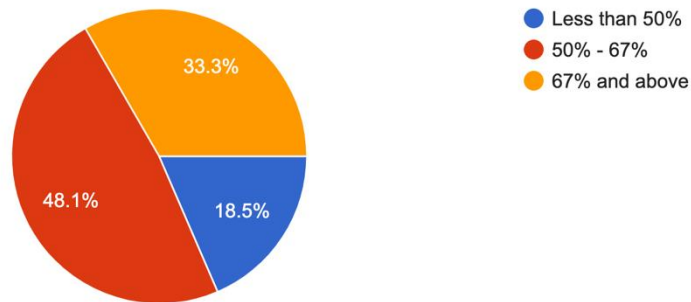
5. The course provided a sociological examination of developmental practices in different locations, moments, and fields.

27 responses



6. How much was your attendance in this course?

27 responses



OBSERVATIONS:

Almost the entire class felt that the course provided them with an understanding of the growth and evolution of the idea of development. Most of the students found the course providing a critical reading of development processes in India. They also felt that it acquaints them with the dynamics between developmental institutions, actors and policies. However, a few students were unclear on the ability of the course in providing an adequate understanding of theoretical orientations/debates on development discourse and sociological examination of development practices in different locations and fields.

ACTION TO BE TAKEN:

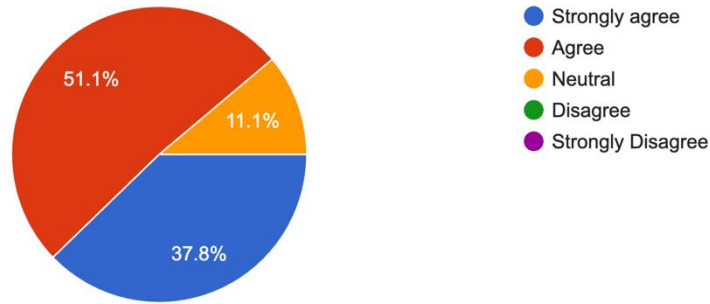
In future students will be further engaged in discussions on development programmes and practices pertaining to various locations and fields. Innovative pedagogy as visual media and extra readings will be given to expose them to key theoretical debates. Remedial classes will be organised for weaker students. Advanced learners will be encouraged to attend discussion forums and workshops on development.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2022-2023

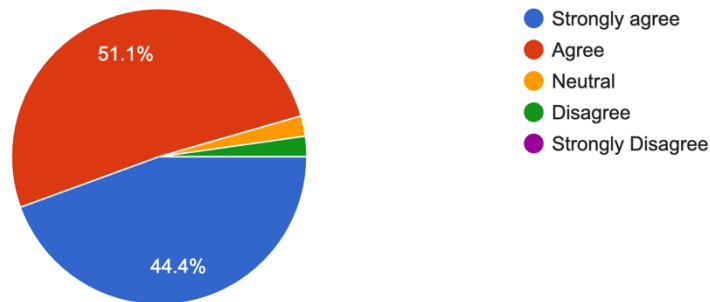
Department: SOCIOLOGY
Course Name: Economic Sociology
Semester: IV

Program: B.A. (H) Sociology/DSC
Course Code: 12301401

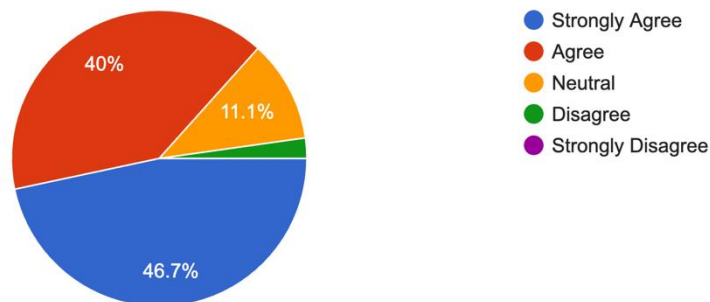
1. The course helped me understand the basic concepts in Economic Sociology
45 responses



2. The course enabled me to appreciate the difference between formalist and substantivist approach.
45 responses

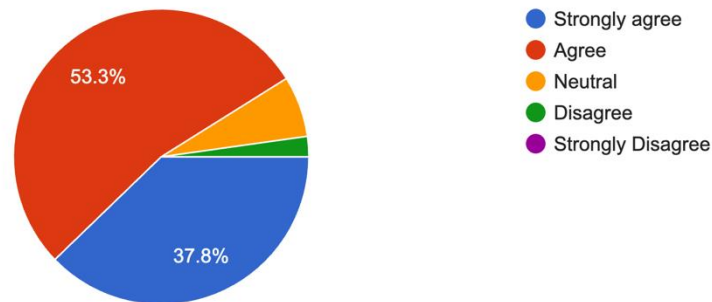


3. The course enabled me to identify different modes of production
45 responses



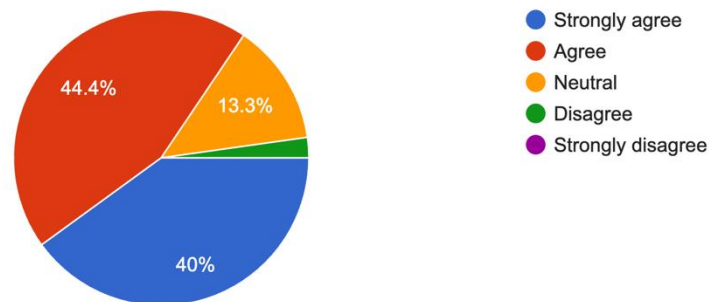
4.The course enabled me to appreciate the relationship between Economy and Society

45 responses



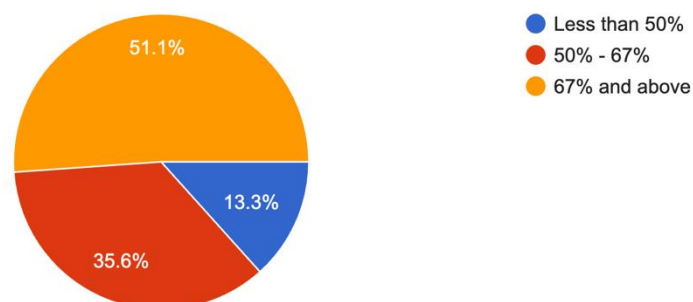
5.The course enabled me critically assess the concept of Development

45 responses



6. How much was your attendance in this course?

45 responses



OBSERVATIONS:

More than 90% responses point towards complete fulfilment of the learning outcomes of the course in 3 out of the 5 aspects. Regarding the other two 84 and 87% of the students are in agreement with the learning outcomes.

ACTION TO BE TAKEN REPORT:

To ensure better understanding of topics of Development and Modes of production, more time will be devoted to teaching- learning of these topics. To assess the students' understanding more assignments will be designed on the same. These topics will be the area of emphasis during revision and remedial classes.

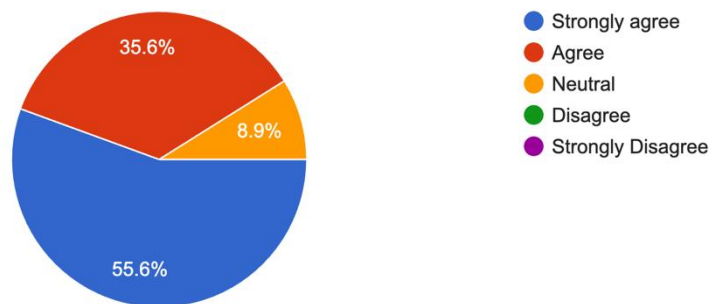
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2022-2023

Department: SOCIOLOGY
Course Name: Sociology of Kinship
Semester: IV

Program: B.A. (H) Sociology /DSC
Course Code: 12301601

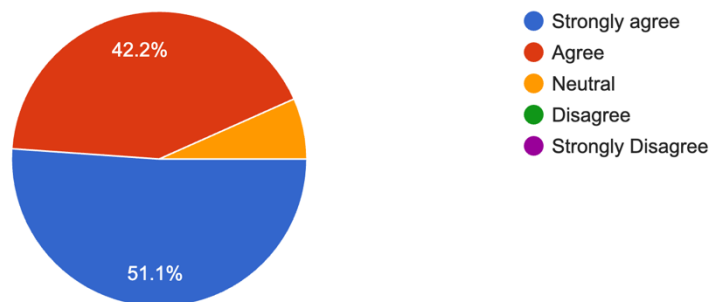
1. The course provided you the ability to understand the field of Sociology of Kinship.

45 responses



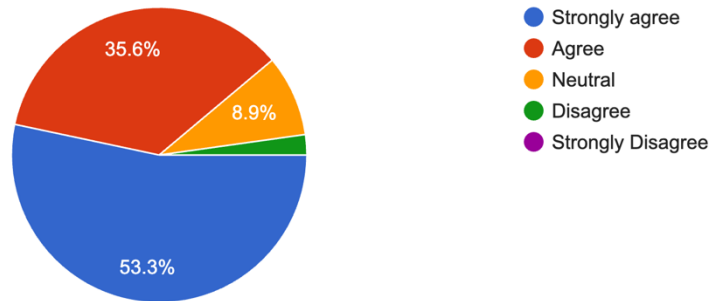
2. The course provided you the ability to analyse different concepts related to kinship, marriage and family.

45 responses



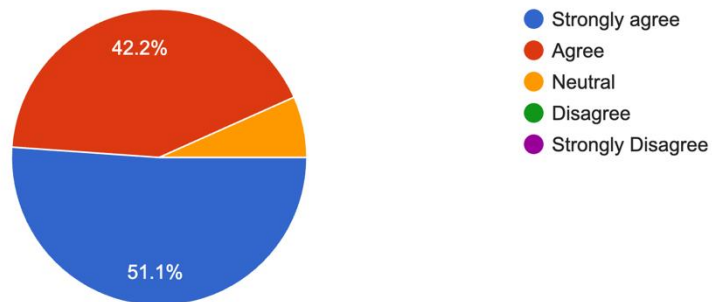
3. The course enabled you to realise the significance of new reproductive technologies in recasting of kinship.

45 responses



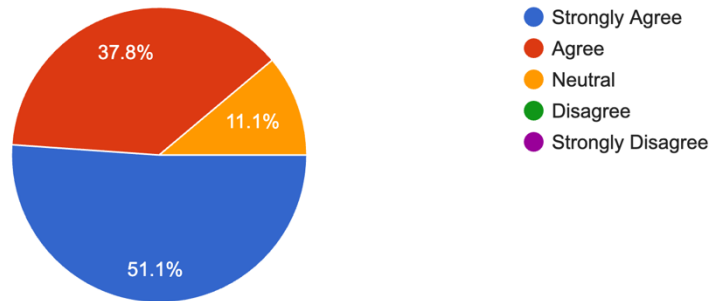
4. The course provided you the ability to understand the relationship between nature and culture.

45 responses



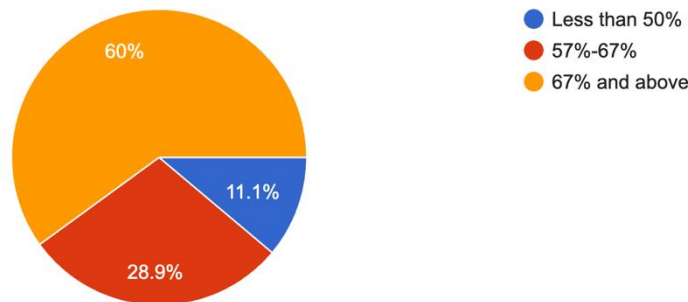
5. The course provided you the ability to understand family, marriage and kinship through multiple perspectives.

45 responses



6. How much was your attendance in this course?

45 responses



OBSERVATIONS:

A large number of students, approximately between 50-55% strongly agree about 30-35% of students agree with the outcome of the course .Since majority of them ,89%, have been regularly attending classes, the learning objectives and outcome of the course have been realised to a greater extent.

ACTION TO BE TAKEN REPORT:

Students need to encouraged to undertake more projects and have interactive sessions. Increasing use of ICT like sharing videos , films or even doing online quiz should be done. More remedial classes can also be undertaken .

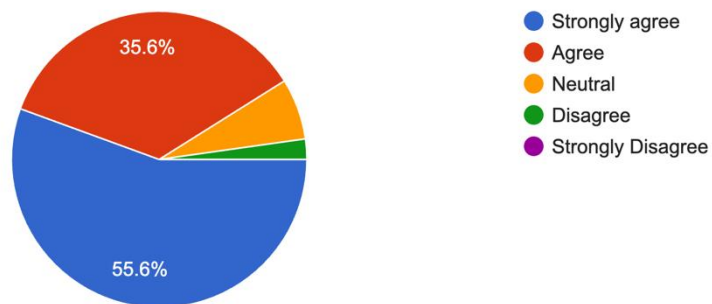
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2022-2023

Department: SOCIOLOGY
Sociology/DSC
Course Name: Social Stratification
Semester: IV

Program: B.A. (H)
Course Code: 12301403

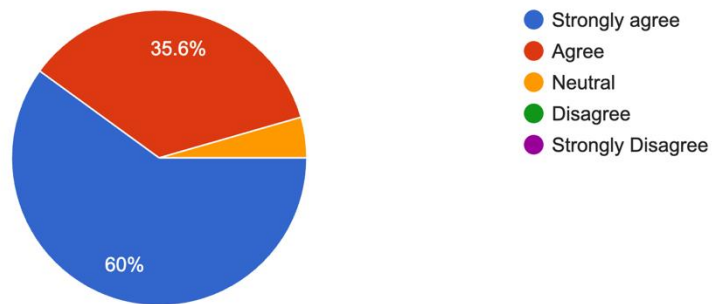
1. The course enabled you to learn about the socio-historical context of stratification.

45 responses



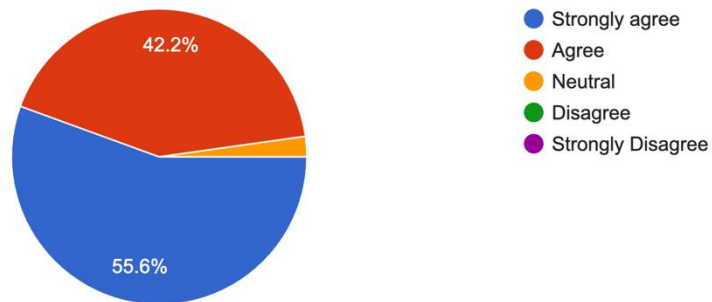
2. The course provided you a theoretical understanding of inequality and stratification in society.

45 responses



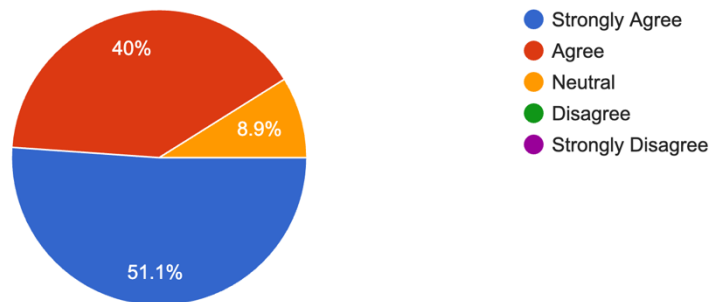
3. The course helped you to identify various forms of stratification and inequality.

45 responses



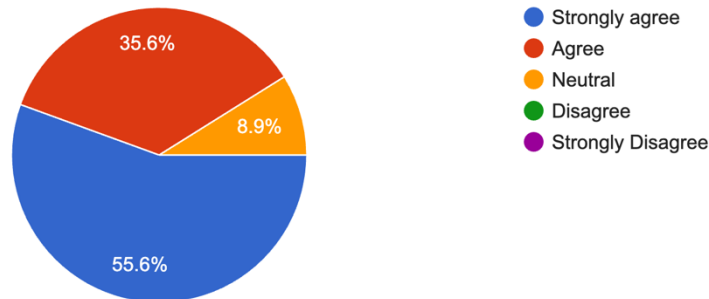
4. The course sensitized you to the sociological aspects of inequality, providing ample scope for applied learning and application.

45 responses



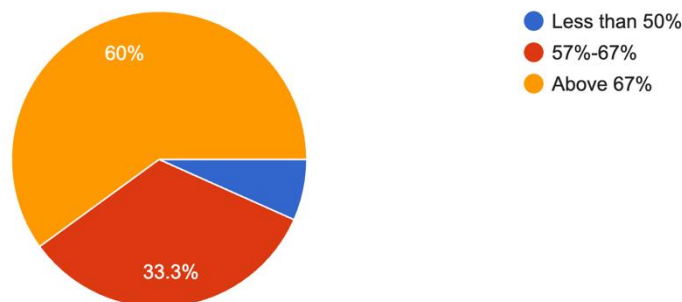
5. The course enabled you to reflect on the relevance of various forms of stratification like caste, ethnicity, race in the contemporary world.

45 responses



6. How much was your attendance in this course?

45 responses



OBSERVATIONS:

Based on the responses of the students it is observed that 90% of the students attended classes regularly and were happy with the theoretical and analytical interactions in the class room. There is need however to diversify their academic engagement with the issue of inequality.

ACTION TO BE TAKEN REPORT:

It is planned for the future that students be encourage to engage in more empirical studies with issues of social inequality and also have a greater exposure to other social systems through subject related films documentaries et

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2022-2023

Department: SOCIOLOGY

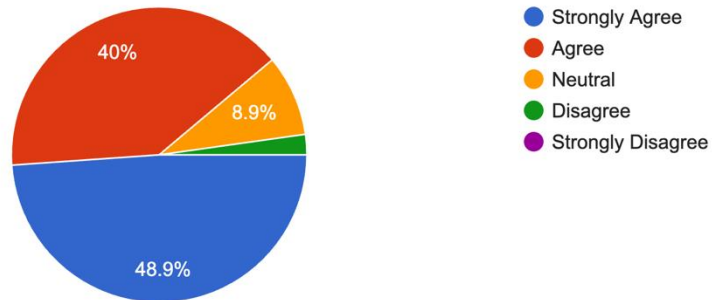
Program: B.A. (H) Sociology/SEC

Course Name: Techniques of Ethnographic Filmmaking Course Code:12303404

Semester: IV

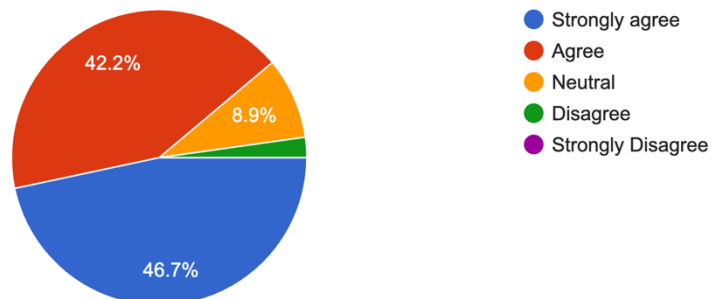
1. The course oriented you to use the techniques and methods of visuals in sociology.

45 responses



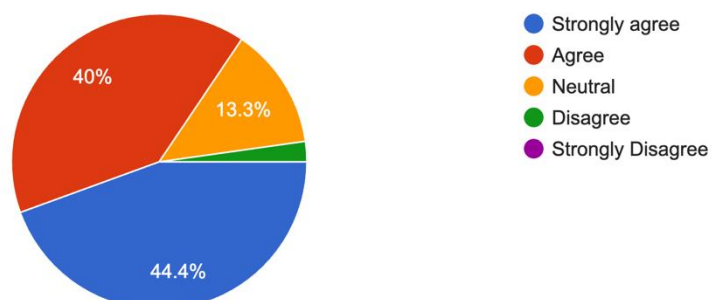
2. The course provided you the ability to use diverse media (and tools) to represent cultures and narratives.

45 responses



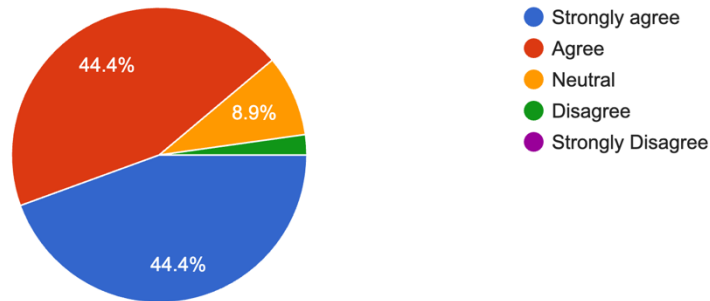
3. The course provided you the skills and sensitivity needed to engage with the social world.

45 responses



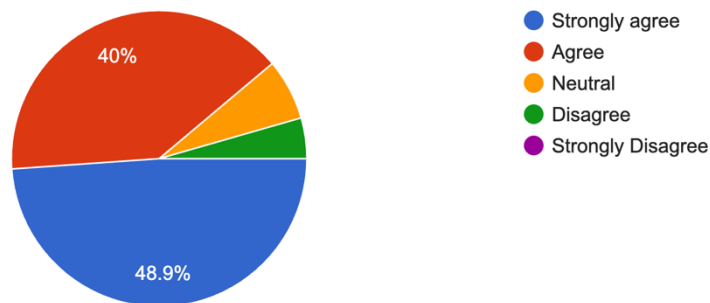
4. The course helped you in developing social research skills and techniques of sociological fieldwork.

45 responses



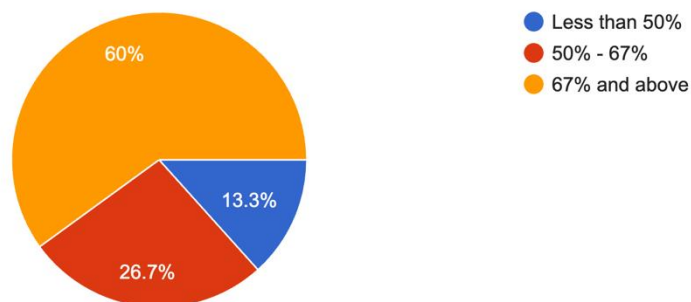
5. The project, team work and extensive discussions during the course, helped you learn the importance of decision-making, ethics, communication skills, and planning.

45 responses



6. How much was your attendance in this course?

45 responses



OBSERVATIONS:

Based on the survey, students felt that the course on techniques of ethnographic filmmaking enabled them to understand the techniques and visual tools in representation and narratives. The course was able to provide a majority of them with an ability to engage with the social

world. There was some concern with the students regarding usage of media tools to sensitively represent cultures and also of their engagement in research and usage of the visual tools.

ACTION TO BE TAKEN REPORT:

For the future students will be exposed to more innovative pedagogical techniques in the form of visual media and ethical responsibility. Students will be engaged in fieldwork and field related activities to help them build teamwork, planning and decision making. They will also be encouraged to engage in extension activities that expose them to an empirical understanding of sociological research and important visual tools. Remedial classes will also be taken for the weak students and assessments at regular intervals. Advanced learners will be given more opportunities to engage in sociological forum

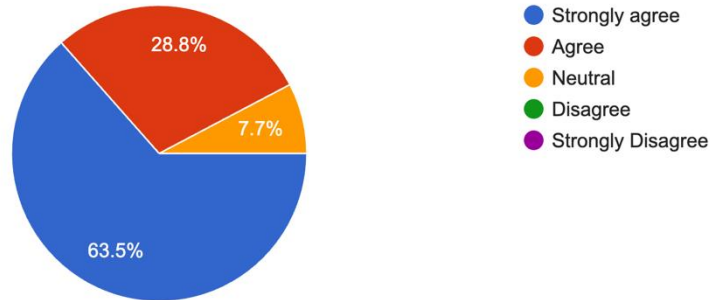
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2022-2023

Department: SOCIOLOGY
Course Name: Gender and Violence
Semester: IV

Program: B.A. (H)/GEC
Course Code: 12305904

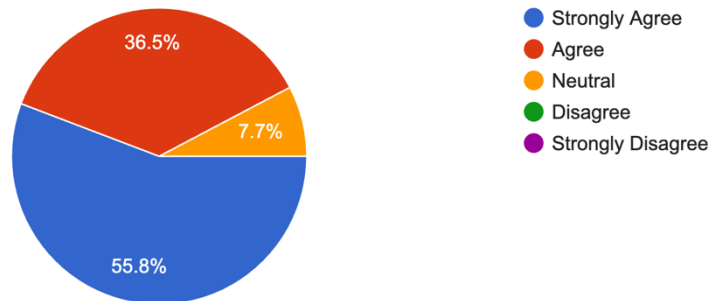
1. The course provided you the ability to understand social construction of gender across cultures.

52 responses



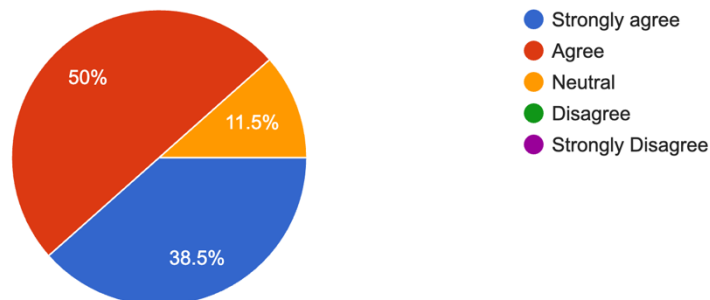
2. The course provided you the ability to engage with different theoretical perspectives on gender and violence.

52 responses



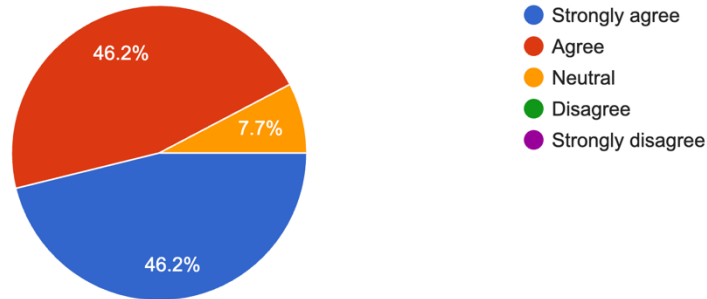
3. The course provided you the ability to critically analyse theories and articulations of liberation, freedom, emancipation and justice through critically informed ideas and responses from local context.

52 responses



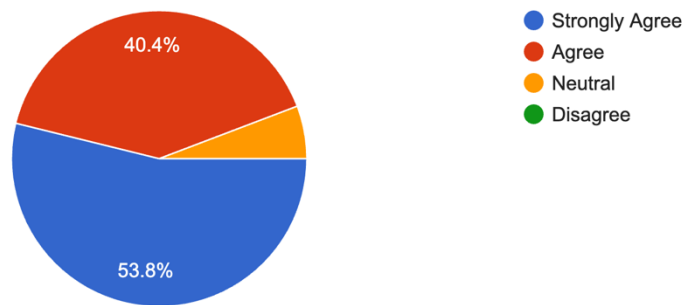
4. The course provided you the ability to re-think and re-formulate ideas on various structures of struggles and strategies to counter gendered violence.

52 responses



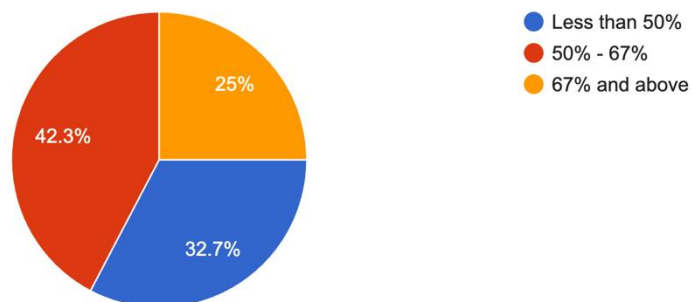
5. The course provided an understanding of logic of violence and awareness of its most common forms.

52 responses



6. How much was your attendance in this course?

52 responses



OBSERVATIONS:

A majority of the class was satisfied with the course. They agreed and strongly agreed that the course had provided them with an ability to engage with social construction of gender and familiarised them with theoretical perspectives on gender. It had equipped them with an

understanding of logic of gendered violence and made them aware of its common forms. Further almost all of them felt it had enabled them to rethink on the strategies to reformulate struggles to counter gendered violence. However, around 11.5% students were uncertain whether the course provided them with sufficient examples from local contexts to critically examine the theories and perspectives on emancipation and liberation.

ACTION TO BE TAKEN REPORT:

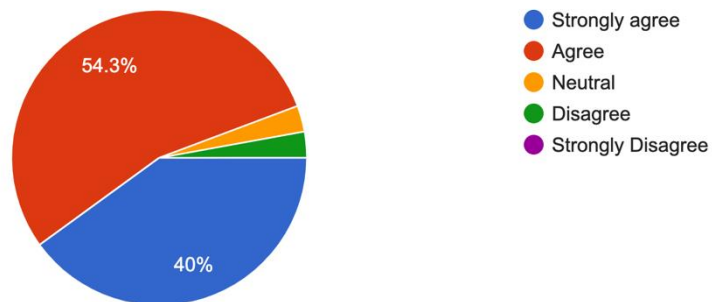
In future students will be given more examples from local contemporary contexts and made to reflect on various theories and perspectives on liberation and emancipation. They will be further encouraged to make group discussions and hold interactive sessions on instances and episodes of gendered violence evident in the everyday context and relate it to broader theoretical debates laid out in the course. Regular and continuous assessment will be taken. Remedial classes will be organised for the weak students. Advanced learners will be encouraged to attend discussion forums, seminars and workshops on themes related to the course.

COURSE EXIT SURVEY: Analysis Report
Academic Session:2022-23

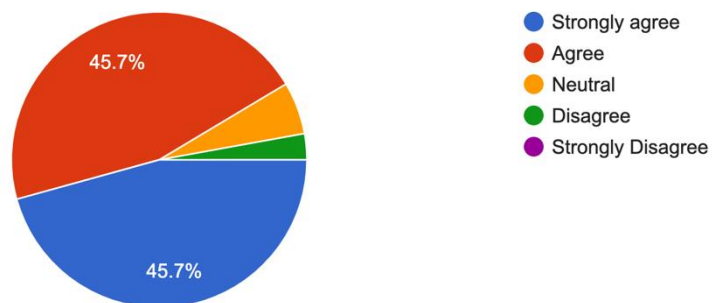
Department: SOCIOLOGY
Course Name: Sociological Thinkers -I
Semester: V

Program: B.A. (H) Sociology/DSC
Course Code: 12301501

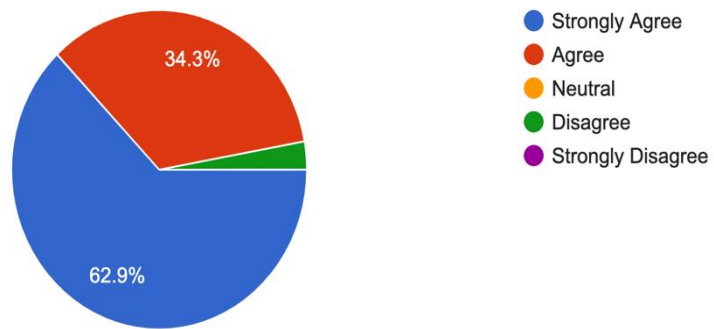
1. Course has enabled me to understand the basics of Classical Sociological Theory
35 responses



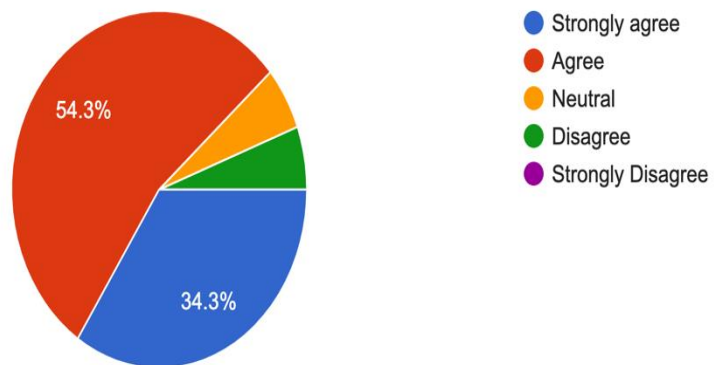
2. The Course has enabled me to appreciate concepts in theory of Durkheim, Marx and Weber
35 responses



The Course has enabled me to understand Social Facts in Durkheim's theory
35 responses

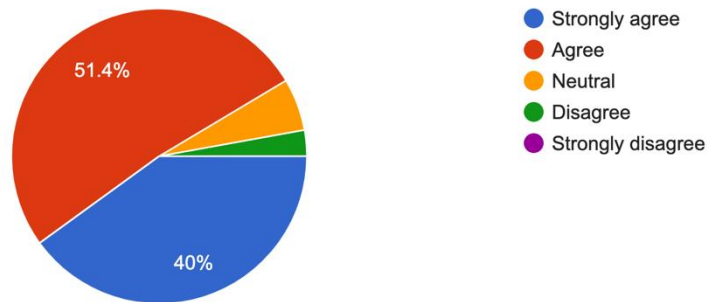


4. The Course has enabled me to critically appreciate materialist thesis
35 responses



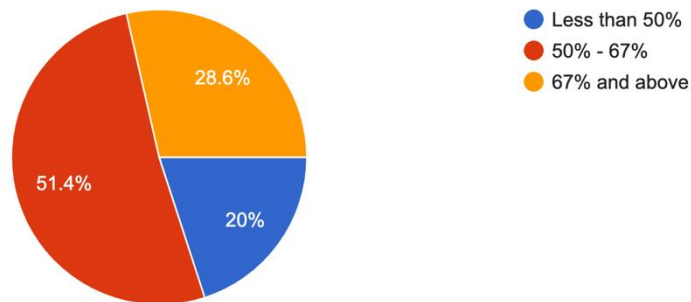
5.The Course has enabled me to critically assess the relationship between economy and society

35 responses



6.How much was your attendance in this course?

35 responses



OBSERVATIONS:

Most of the class felt that the course familiarised them to basic concepts and ideas of sociological theory laid out by classical sociological thinkers like Marx, Weber and Durkheim. However, some students found the course problematic in enabling them to critically review materialist thesis and read the relationship between economy and society.

ACTION TO BE TAKEN REPORT:

As innovative pedagogy students will be further shown short films on classical sociological thinkers to enable them to critically reflect on their ideas and concepts. Online links will be shared on the topics related to the course. Students will be given extra readings and commentaries to enhance their understanding of the perspectives of the classical sociological thinkers. Remedial classes will be taken for the weaker students. Regular assessment in the form of home tutorials and class test will be done.

COURSE EXIT SURVEY: Analysis Report
Academic Session:2022-23

Department: SOCIOLOGY

Program: B.A. (H) Sociology/DSC

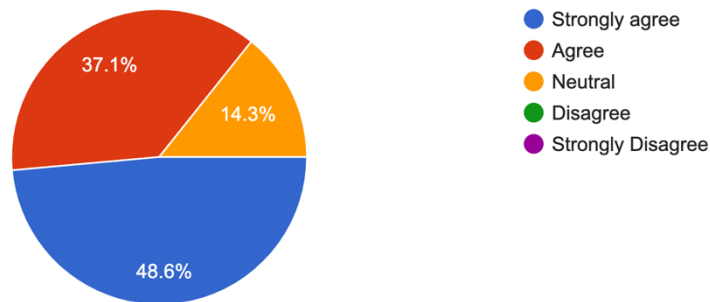
Course Name: Sociological Research Methods -I

Course Code: 12301502

Semester: V

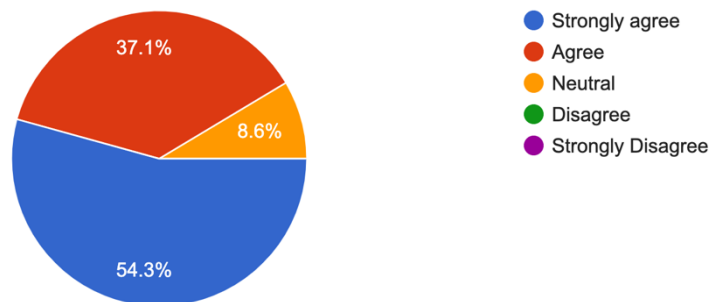
1. The course provided you with an introduction to sociological research, from both a theoretical and a methodological perspective.

35 responses



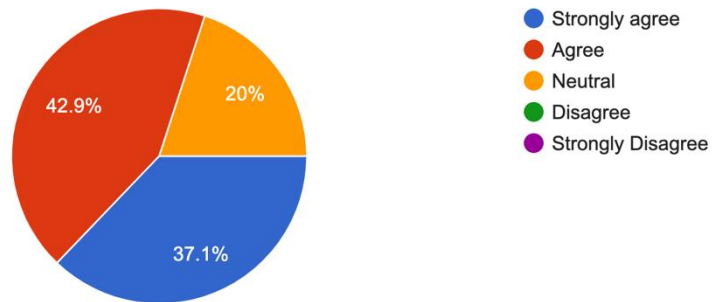
2. The course provided you the ability to differentiate between quantitative and qualitative research.

35 responses



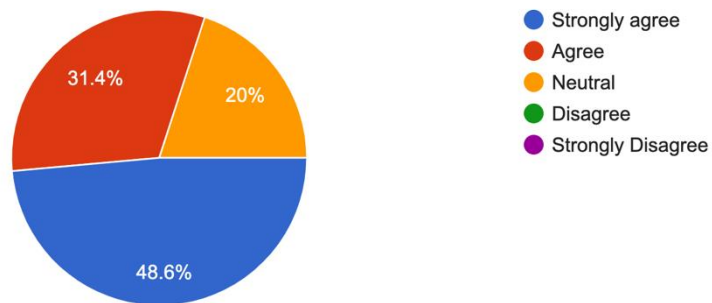
3. The course enabled you to identify ethical and practical issues in research.

35 responses



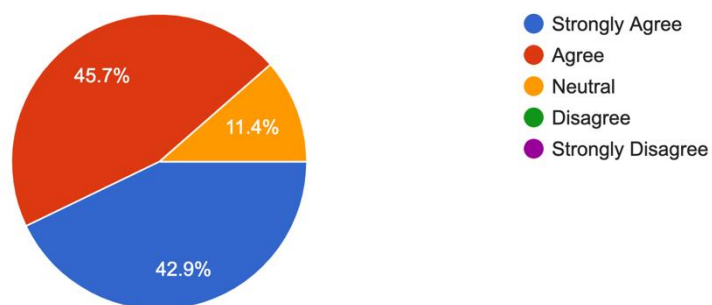
4. The course familiarised you with the concepts of objectivity and reflexivity in research.

35 responses



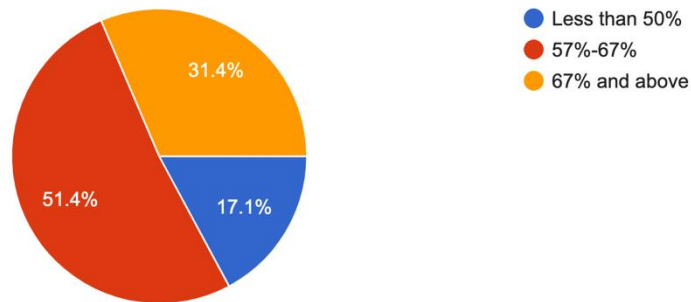
5. The course enabled you to realise the significance of research in social sciences.

35 responses



6. How much was your attendance in this course?

35 responses



OBSERVATIONS:

A large number of students felt that the course provides them with a good introduction to sociological research both from a theoretical and methodological perspective. They also found that the course enabled them to understand the significance of research in social science and informed them regarding the distinction in quantitative and qualitative research. However, 20% students were unclear whether the course familiarised them with concepts of objectivity and reflexivity and ethical and practical issues in research.

ACTION TO BE TAKEN REPORT:

For future students will be given extra readings and exposed to online links to make them further understand concepts of objectivity and reflexivity. They will be encouraged to conduct research on topics of interest to familiarise them with practical and ethical issues in social science research. Remedial classes will be organised for weak students. Regular and continuous assessment of the students will be taken.

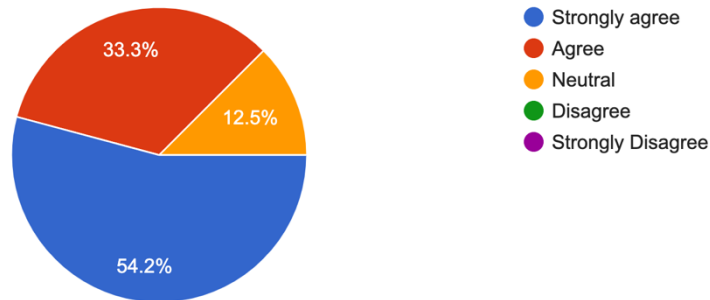
COURSE EXIT SURVEY: Analysis Report
Academic Session:2022-23

Department: SOCIOLOGY
Course Name: Urban Sociology
Semester: V

Program: B.A. (H) Sociology/DSE
Course Code: 12307901

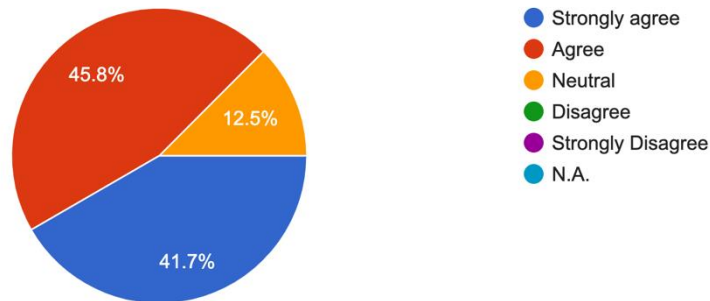
1. Did the course provide you with the ability to understand the significance of city and urbanisation process?

24 responses



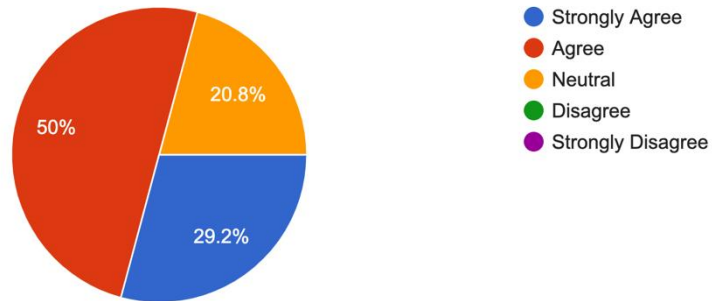
2. Did the course help to understand the intersections of urbanism and urban space?

24 responses



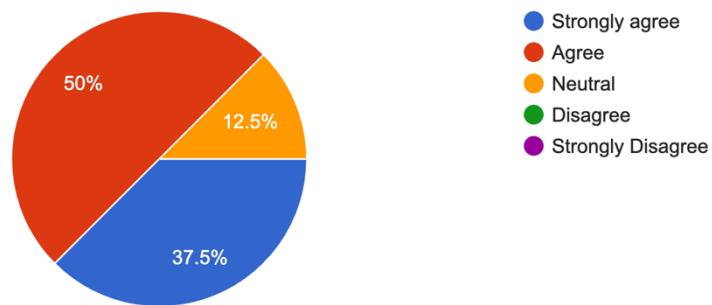
3. The course helps to engage in research on urban transformation and change.

24 responses



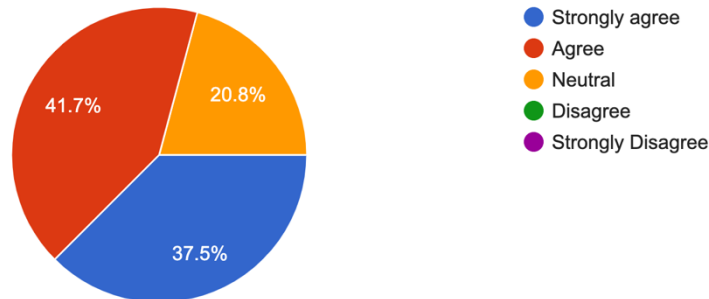
4. Did the course help in developing critical thinking and reflective perspective through exposure to multicultural thought?

24 responses



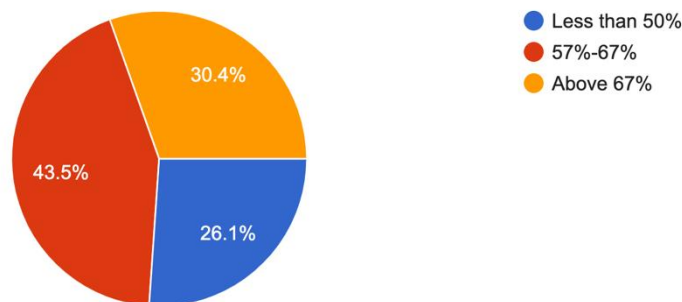
5. Did the course help you enhance disciplinary knowledge and skill in research and problem solving competence?

24 responses



6. How much was your attendance in this course?

23 responses



OBSERVATIONS:

Above 80% of students felt that the course provides them an understanding of significance of city and urbanisation process. It familiarises them with concepts of urbanism and urban space and interrelationship between them. It also enabled them to develop critical thinking and provides exposure to multicultural thought. However, a little above 20% students did express uncertainty about whether the course enhances their disciplinary knowledge to undertake research in the field of urban sociology pertaining to issues like urban transformation and change.

ACTION TO BE TAKEN REPORT:

For future course of action students will be exposed to themes and topics related to urban transformation and encouraged to engage in research projects. As innovative pedagogy they will be exposed to visual media and online links on topics related to Urban Sociology. Advanced learners will be encouraged to participate in workshops and seminars related to the field of Urban Sociology. Weak students will be mentored and remedial classes will also be organised for them.

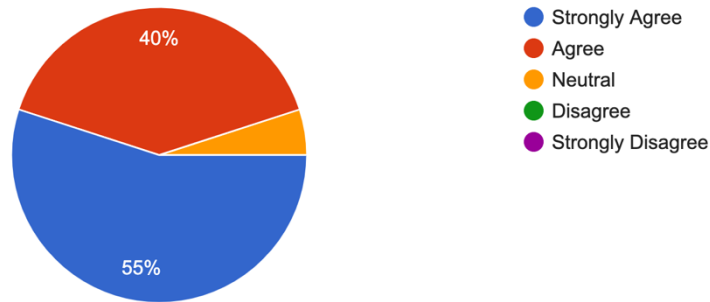
COURSE EXIT SURVEY: Analysis Report
Academic Session:2022-23

Department: SOCIOLOGY
Course Name: Environmental Sociology
Semester: V

Program: B.A. (H) Sociology/DSE
Course Code: 12307903

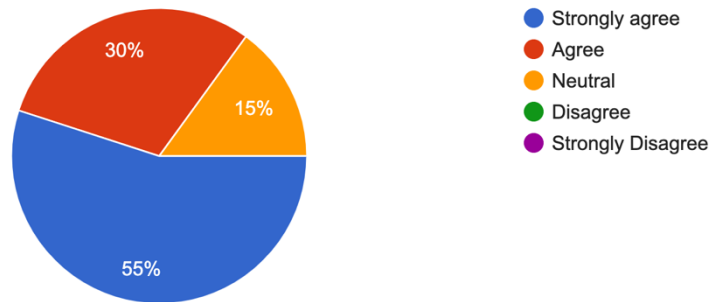
1. Does the course foster an understanding of the relationship between natural and social worlds from a sociological perspective?

20 responses



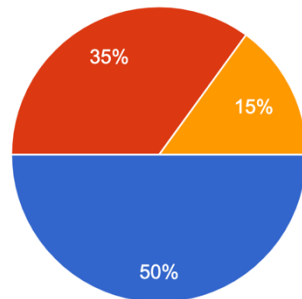
2. Does the course enable a grasp of fundamental principles and core theoretical debates of the discipline?

20 responses



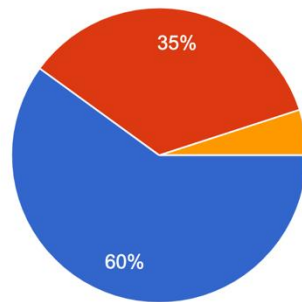
3. Do you feel the ability to contribute from a sociological stand point to any research endeavors or public policy?

20 responses



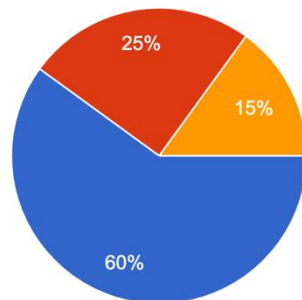
4. Does the course provide possible solutions of environmental issues and problems?

20 responses



5. Are you sensitive to the questions of environmental justice and ethics.

20 responses



OBSERVATIONS:

95% students felt that the course enabled them to develop an understanding of the relationship between natural and social world from a sociological perspective. They also felt the course equips them with an understanding as to how to deal with environmental issues and problems. However, around 15% of students were uncertain on the course in terms of it helping them to grasp fundamental principles and core theoretical debates of the discipline and sensitising them to questions of environmental justice and ethics. Also, a few of them were unclear regarding the course whether it provides sufficient inputs on research and public policy on environment.

ACTION TO BE TAKEN REPORT:

For future students will be made to have more discussions in class to enable them to understand key theoretical debates on Environmental Sociology. They will be given extra readings and exposed to visual media to familiarise them on research and public policy on environment and issues pertaining to environmental justice and ethics. Weak students would be mentored and remedial classes will be organised for them. Advanced learners will be encouraged to attend workshops and forums related to environment.

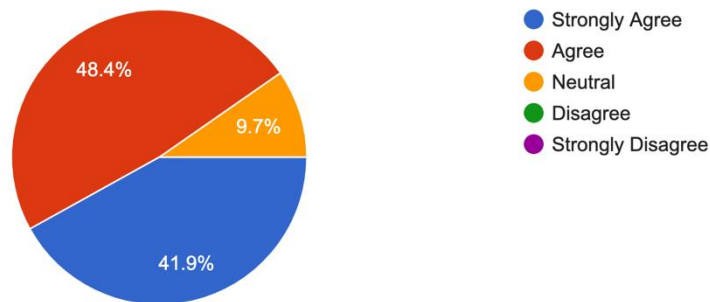
COURSE EXIT SURVEY: Analysis Report
Academic Session:2022-23

Department: SOCIOLOGY
Name: DSE- Sociology of Work
Semester: V

Program: B.A. (H) Sociology
Course Code: 12307904

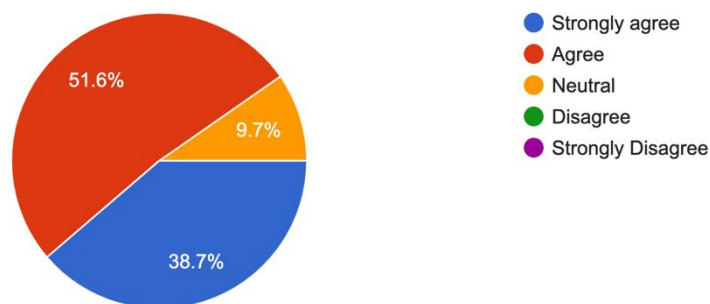
1. The course provided you an understanding of work in its social aspects.

31 responses



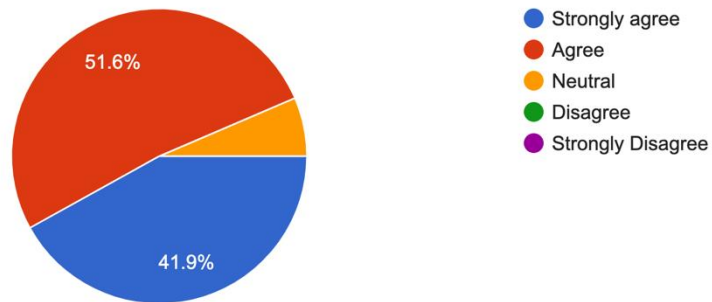
2. The course provided you an understanding of work in global dimension.

31 responses



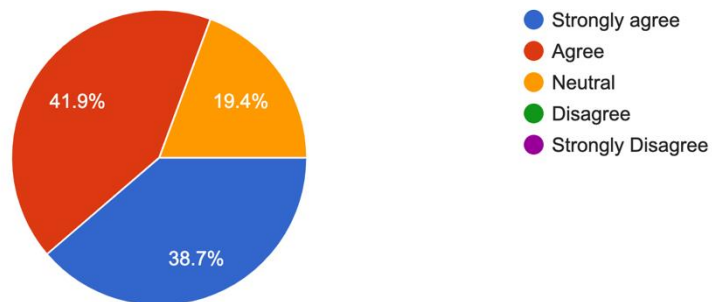
3. The course has made you sensitive to complexities and inequalities in the area of work.

31 responses



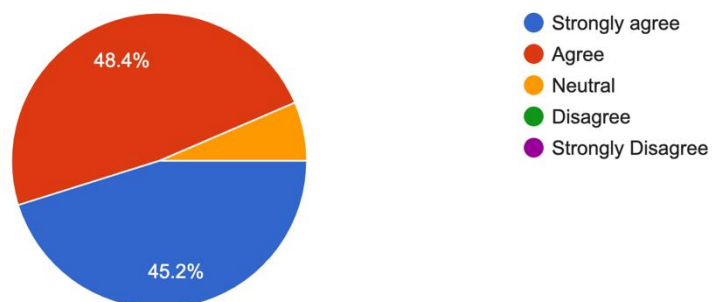
4. The course helped you to learn about the socio-historical context of work.

31 responses



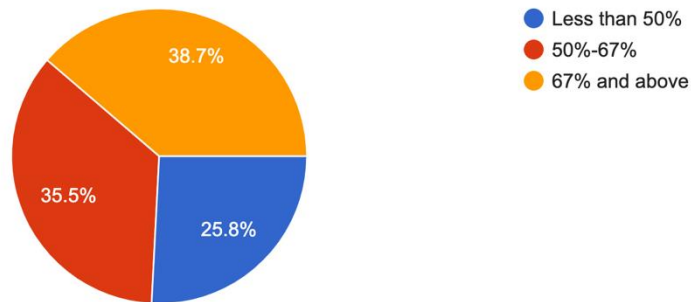
5. The course helped you to understand the contemporary issues in the area of work and industry.

31 responses



6. How much was your attendance in this course?

31 responses



OBSERVATIONS:

A majority of students felt that the course provides them with an understanding of work in its social aspects. They also felt that the course exposes them to work in global dimension, complexities and inequalities of area of work and contemporary issues related to work and industry. There were however, a few students who were unclear regarding the ability of the course in explaining to them the socio-historical context of work.

ACTION TO BE TAKEN REPORT:

For future students will be exposed to extra readings and online links to enable them to understand socio-historical context of work. Research projects will be assigned on topics and themes related to Sociology of Work. Regular home assignments and class tests will be given. Students will be encouraged to attend workshops, seminars and discussion forums on issues related to the course. Weak students will be given remedial classes.

COURSE EXIT SURVEY: Analysis Report

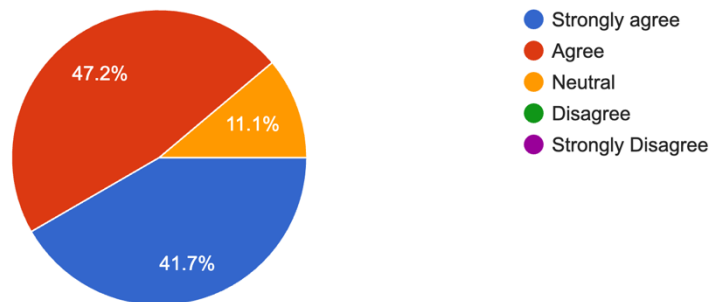
Academic Session: 2022-2023

Department: SOCIOLOGY
Course Name: Sociological Thinkers II
Semester: VI

Program: B.A. (H) Sociology /DSC
Course Code: 12301601

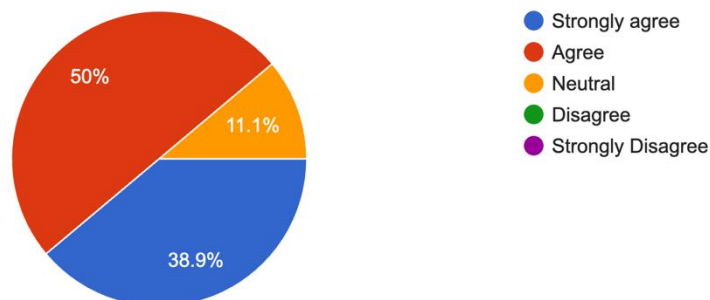
1.The course provided me the ability to understand different perspectives to the study of social reality.

36 responses



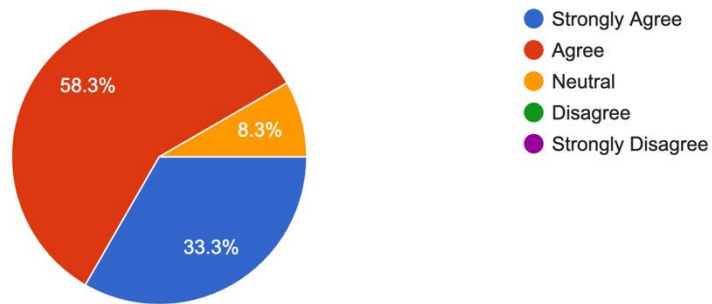
2.The course provided me the ability to understand the structural-functional approach of Parsons.

36 responses



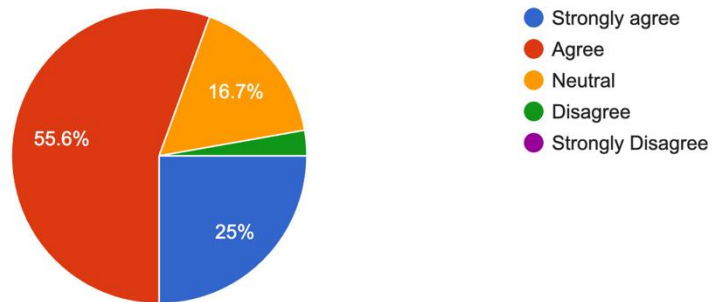
3.The course enabled me to appreciate the formation of the Self.

36 responses



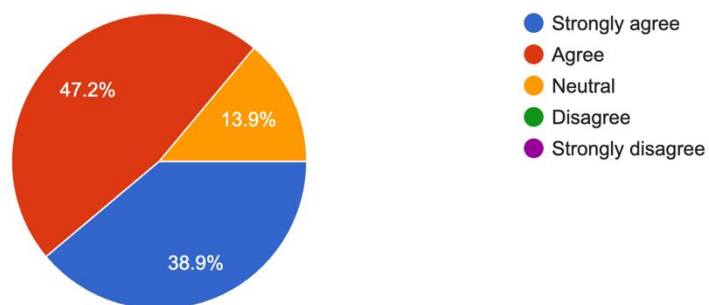
4.The course enabled me to appreciate Phenomenological theory.

36 responses



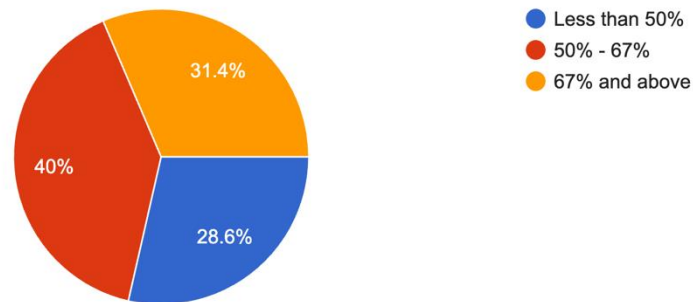
5.The course enabled me to appreciate the relationship between the Self and Society.

36 responses



6.How much was your attendance in this course?

35 responses



OBSERVATIONS:

A vast majority of the students (approx 90%) are of the opinion that the course enables them to understand the different perspectives for the study of society. These include the structural-functional perspective of Parsons, Critical theory. However only 75% students appreciate the Phenomenological perspective.

ACTION TO BE TAKEN REPORT:

Greater emphasis will be placed on the teaching-learning of the Phenomenological Perspectives by spending more time on teaching and holding discussions. More quizzes, assignments will be designed from this perspective.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2022-2023

Department: SOCIOLOGY

Course Name: Sociological Research Methods II

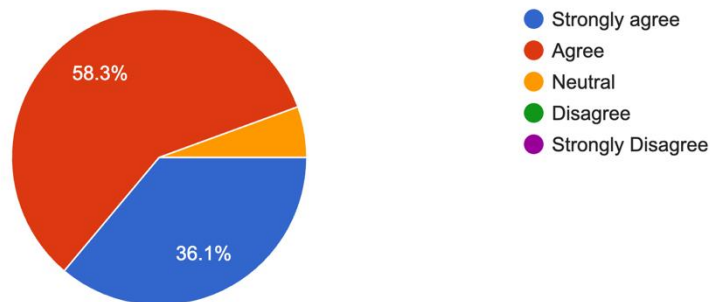
Semester: VI

Program: B.A. (H) Sociology/DSC

Course Code: 12301602

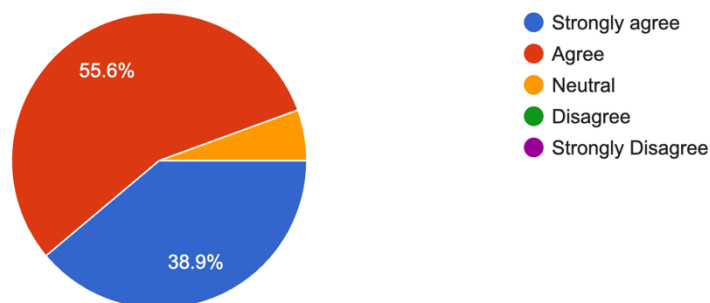
1. The course introduced to you the concepts of conducting research.

36 responses



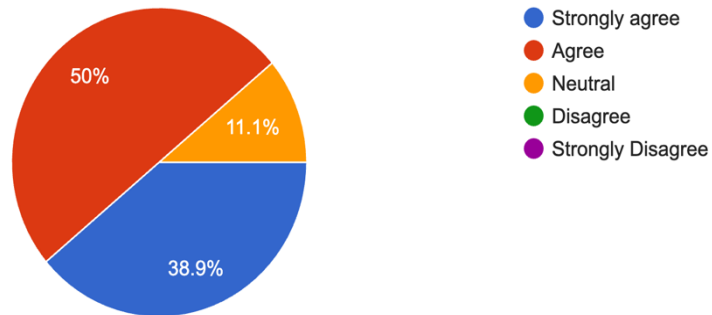
2. The course enabled you to understand the importance of empirical reasoning and analysis of social reality.

36 responses



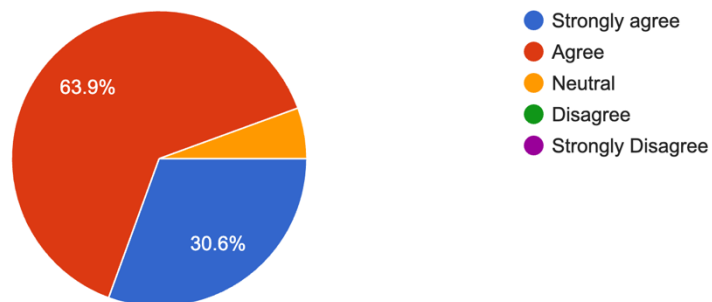
3. The course provided you the ability to differentiate between quantitative and qualitative data, based on different methods of data collection.

36 responses



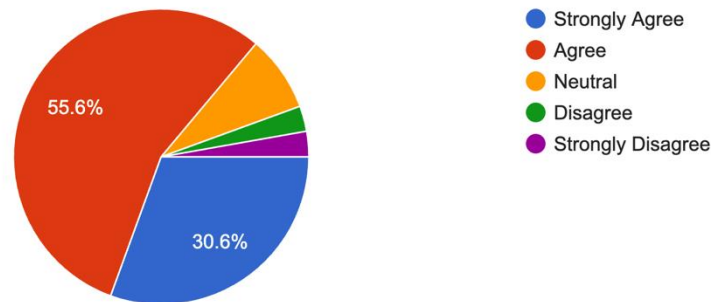
4. The course introduced you to the stages of formulating research designs, methods and analysis of data.

36 responses



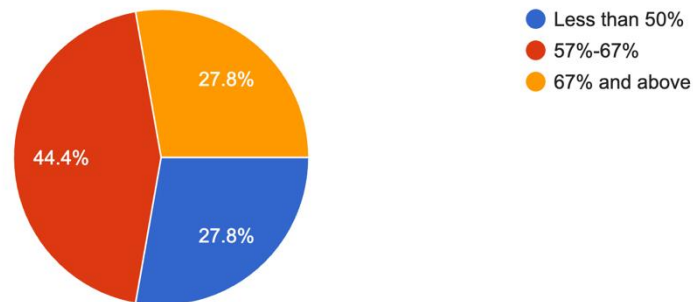
5. The course familiarised you with the application of statistical knowledge in quantification of data.

36 responses



6. How much was your attendance in this course?

36 responses



OBSERVATIONS:

In the survey, 35-40% of the students strongly felt that they had attained the learning outcomes of the course, whereas 50-55% of the students felt they had attained the same. With regard to the unit of statistics, some students felt that they had not attained the learning outcomes.

ACTION TO BE TAKEN REPORT:

A change in pedagogy by including more hands-on learning can make the understanding of research a more experiential process. This will enable the students to fully attain the learning outcomes. A simplification of teaching methods for statistics will be employed to encourage students to be more regular and engaged.

COURSE EXIT SURVEY: Analysis Report

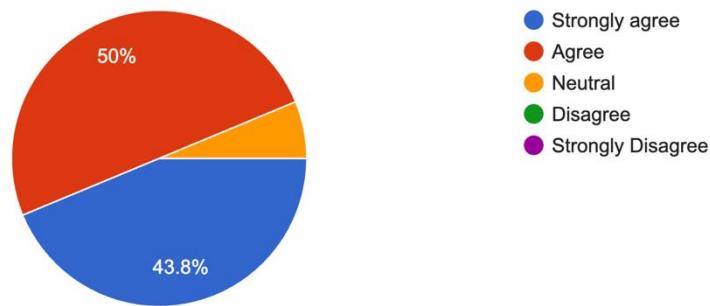
Academic Session: 2022-2023

Department: SOCIOLOGY
Course Name: Sociology of Health and Medicine
Semester: VI

Program: B.A. (H) Sociology/DSE
Course Code: 12307905

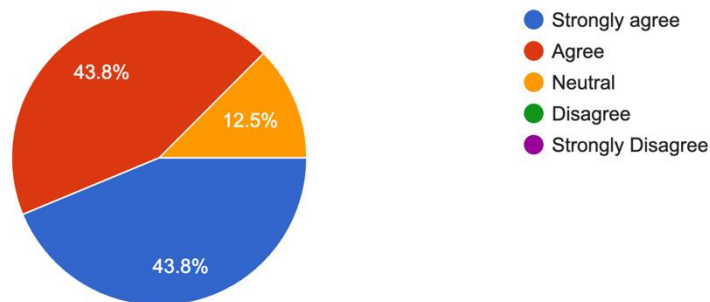
1. Did the key concepts help to understand biomedical practices of health and illness.

16 responses



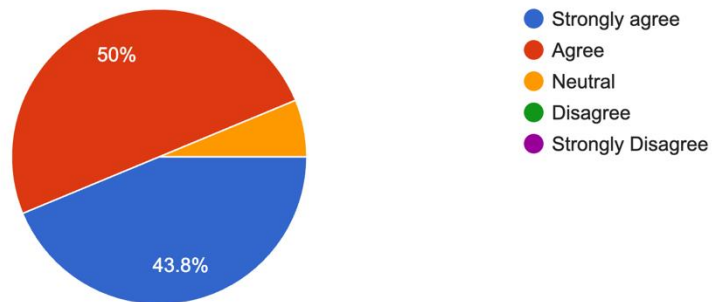
2. The course helps to critique biomedicine and have an understanding of medicine .

16 responses



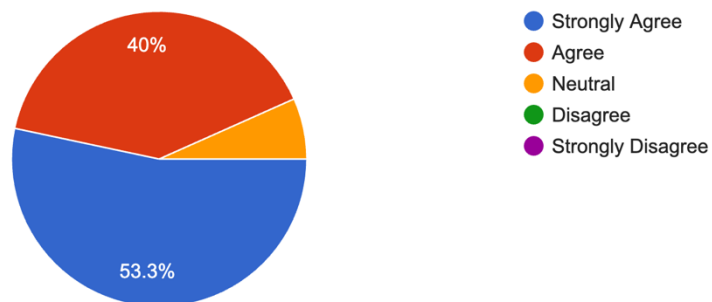
3. Does the course help to analyse the everyday experiences of health and illness .

16 responses



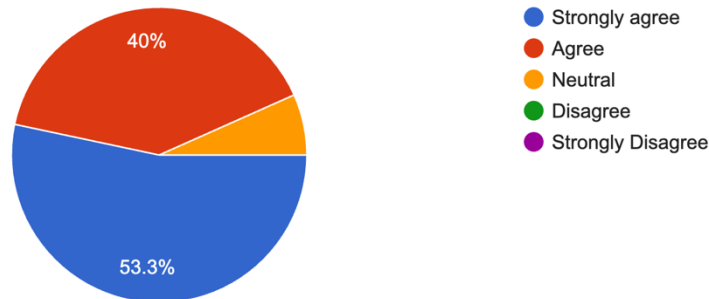
4. Does the course help understand the dimensions of health as produced through social, economic, political and cultural forces.

15 responses



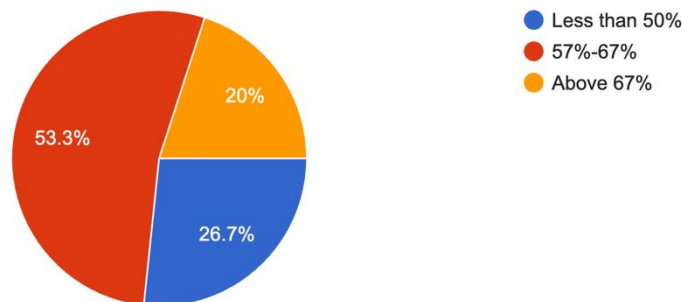
5. The course helps to gain insights on issues of public health in India and arrive at independent analysis.

15 responses



6. How much was your attendance in this course?

15 responses



OBSERVATIONS:

Above 90% of students were satisfied with the course. They felt that the course had exposed them to biomedical practices and everyday experiences of health and illness. Further, they stated that the course helped them to understand dimensions of health produced through social, economic and political and cultural forces. Also, they felt that the course had provided them with insights on issues of public health in India. Around 87.6% students felt that the course allowed them to gain a critical perspective on issues concerning health and medicine.

ACTION TO BE TAKEN REPORT:

In future more group discussions and interactive sessions will be organised so that students are further able to gain critical insights and perspective on issues of health and medicine. Remedial classes will be organised for weak students. Attempts will be made to share with students YouTube links on topics in the course so that learning becomes easy. Advanced learners will be encouraged to participate in discussion forums, seminars and lectures on themes related to the course.

COURSE EXIT SURVEY: Analysis Report

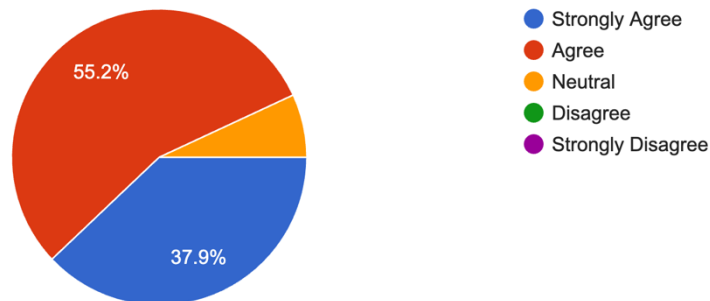
Academic Session: 2022-2023

Department: SOCIOLOGY
Course Name: Indian Sociological Traditions
Semester: VI

Program: B.A. (H) Sociology/DSE
Course Code: 12307906

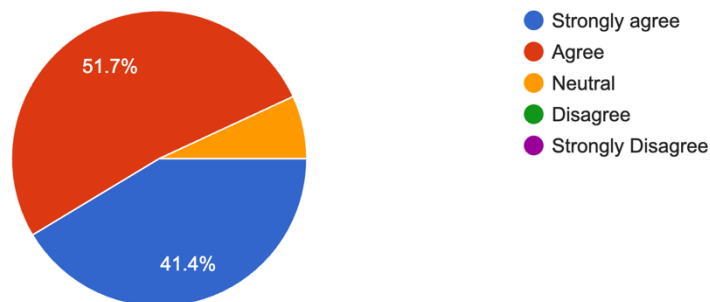
1. The course provided you with conceptual clarity on the main debates with regards to Sociology in India.

29 responses

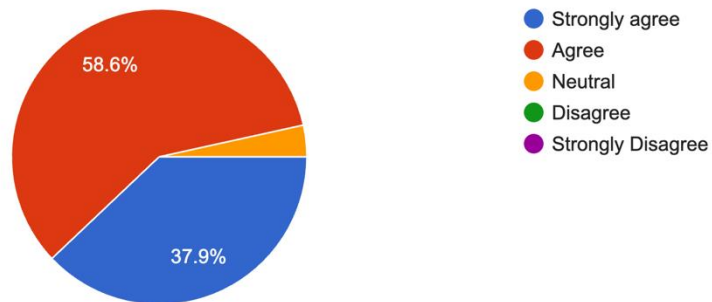


2. The course provided you to get an understanding with the complexities and contradictions in Indian society.

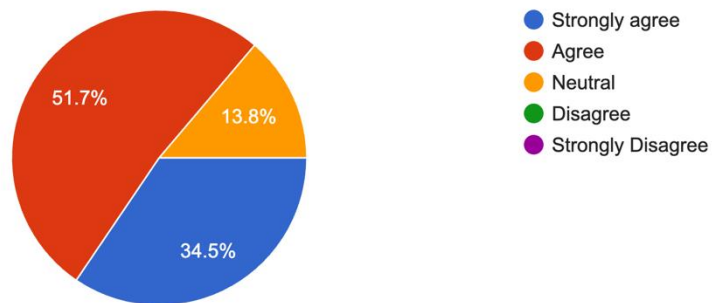
29 responses



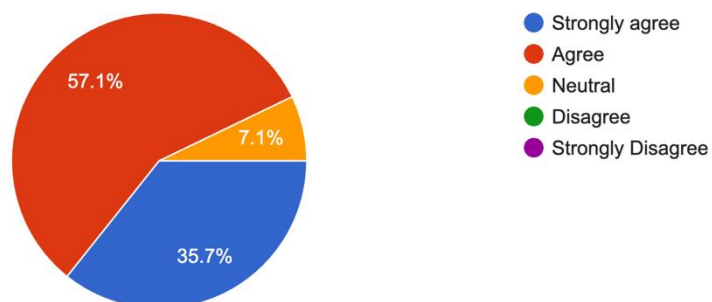
3. The course provided you the ability the understand the formation of the discipline in India.
29 responses



4. The course provided you the ability to understand the challenges that the course has faced.
29 responses

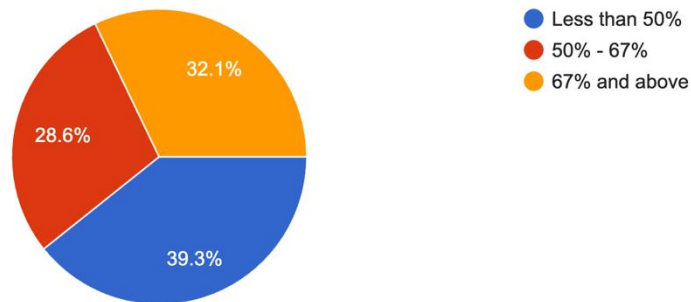


5. The course helped you to understand the history of ideas related to Indian society
28 responses



6. How much was your attendance in this course?

28 responses



OBSERVATIONS:

Almost the entire class felt that the course had provided them with an understanding of the main debates in Sociology of India and helped them to gain an insight on complexities and contradictions in Indian society. According to them the course helped them to understand the formation of discipline of Sociology in India and history of ideas related to Indian society. Further, they felt that the course exposed them to the challenges.

ACTION TO BE TAKEN REPORT:

To further engage students, they will be more vigorously engaged in classroom discussions and interactions on themes and topics related to the course. They will be encouraged to attend talks and lectures related to the course.

COURSE EXIT SURVEY: Analysis Report

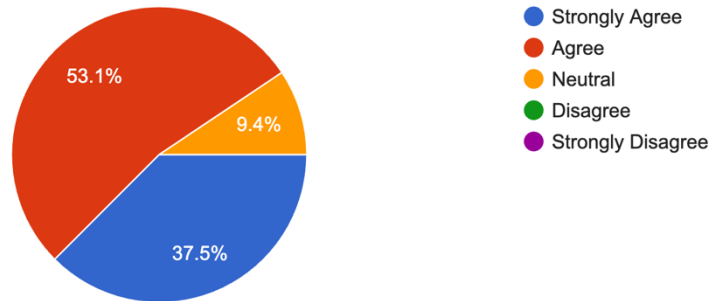
Academic Session: 2022-2023

Department: SOCIOLOGY
Course Name: Reading Ethnographies
Semester: VI

Program: B.A. (H) Sociology/DSE
Course Code: 12307905

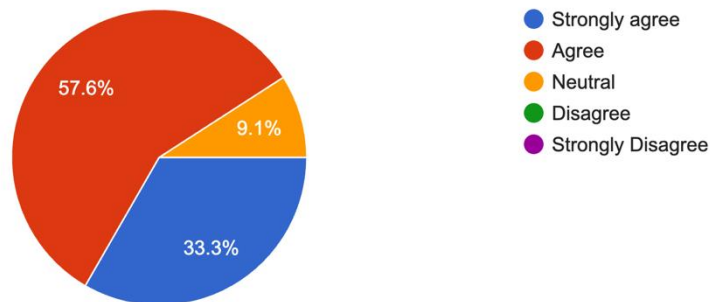
1. Are you able to identify read, understand and critically analyze full-length texts that are often about other unfamiliar cultures

32 responses



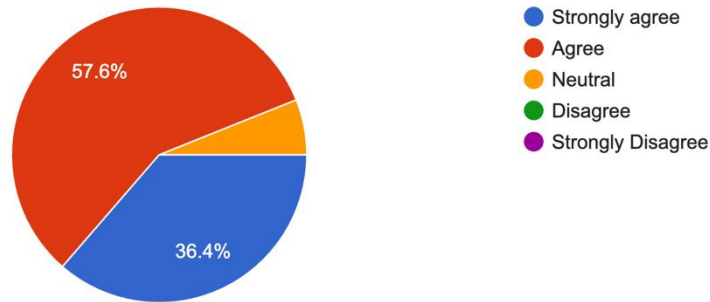
2. Does the course encourage interdisciplinary thinking?

33 responses



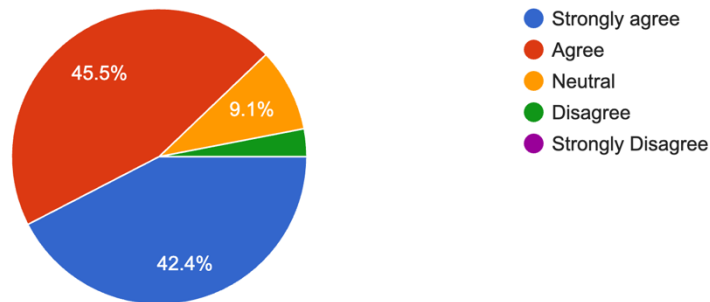
3. Did the course make you familiar with different types of classics

33 responses



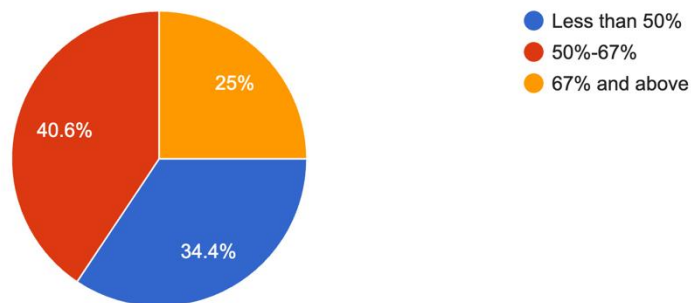
4. Did the course enable you to engage in critical thinking about the research presented in the ethnographies

33 responses



5. How much was your attendance in this course?

32 responses



OBSERVATIONS:

It was observed from the survey that a small percentage of students felt that they were not exposed to critical thinking about the research presented in the coursework.

ACTION TO BE TAKEN REPORT:

Already an entire section is devoted to the engagement with critique and analysis
Nevertheless, based on the feedback received from students in future there will be greater engagement with critical interdisciplinary thinking and exposure to more ethnographic classics and their critiques.

