

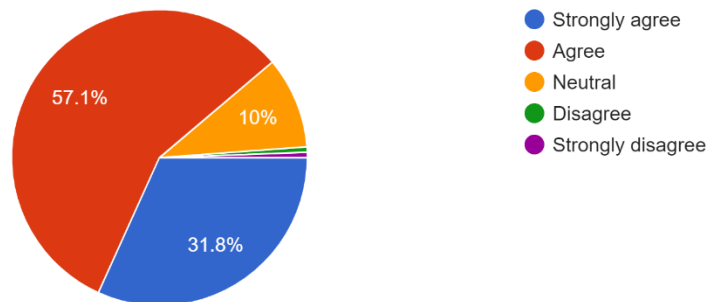
COURSE EXIT SURVEY 2025-26

B.COM (Hons.) Sem I

DSC 1.2 BUSINESS LAWS

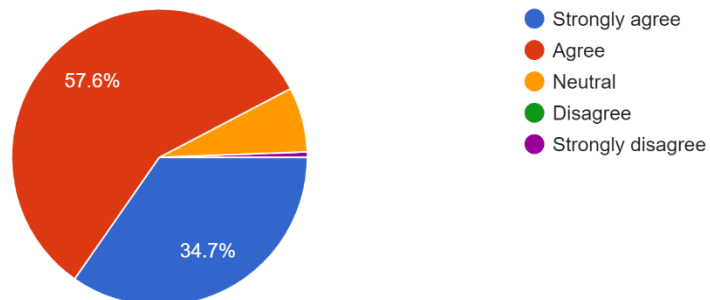
Are you able to examine basic aspects of contracts vis-a-vis agreements and subsequently enter into valid business propositions.

170 responses



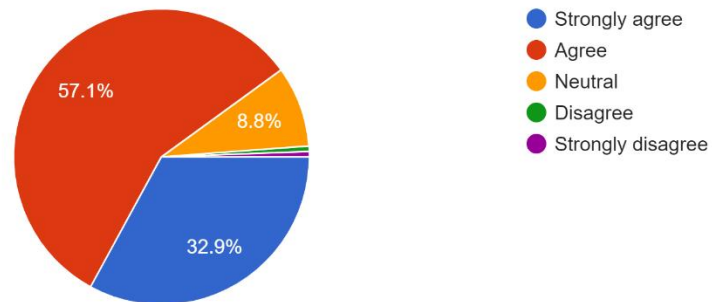
Are you able to describe various modes of discharge of contract and remedies available in case of a breach?

170 responses



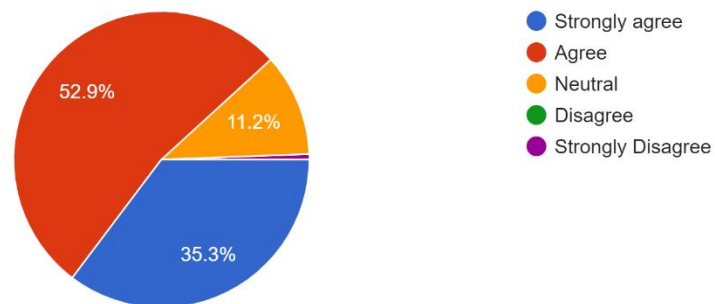
Are you able to recognize and differentiate between the special contracts?

170 responses



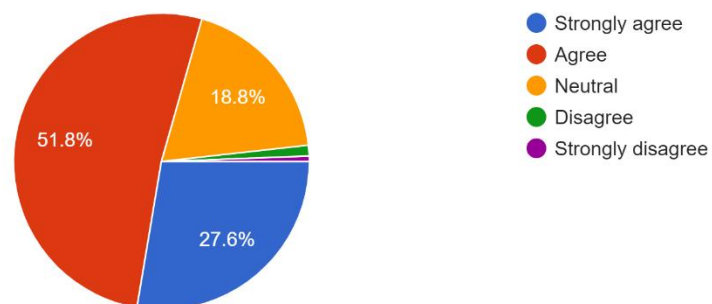
Are you analyse the rights and obligations under the Sale of Goods Act ?

170 responses



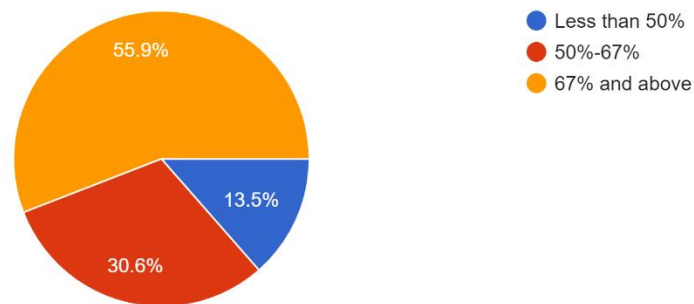
Are you able to apply skills to form and manage entrepreneurial ventures as LLP?

170 responses



How much was your attendance in this course?

170 responses



OBSERVATIONS

Around 88.9% of the students agreed that this course helped them examine the basic concepts of contracts vis-à-vis agreements and subsequently enter into valid business propositions. A fairly large proportion of around 92.3% students acknowledged that the course enabled them to understand the various modes of discharge of contracts and remedies available in case of a breach. Nearly 90% of students acknowledged that the course helped them recognise and differentiate between special contracts, and also enhanced their understanding of the rights and obligations under the Sale of Goods Act. Further, approximately 80% of the students endorsed that the course enabled them to apply skills to form and manage entrepreneurial ventures as LLP.

Almost 87% of the students had an attendance rate of more than 50% in this course.

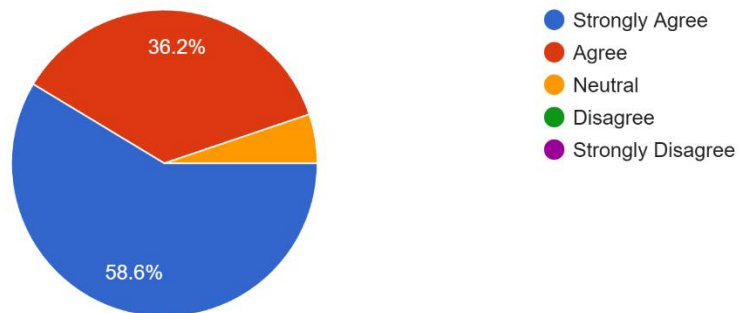
ACTIONS TO BE TAKEN REPORT

For the students showing positive response during the classes, extra case laws and questions will be given to make them think analytically and critically. Practical Case studies will be discussed to give them an insight into the practical world. Special Doubt sessions will be taken and discussion of last 10 years question papers will be done specifically for weaker students. For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. More number of assessments can be done for weak students so that their progress is continuously monitored.

COURSE EXIT SURVEY
B.Com (Hons) Sem I
Course Outcome Analysis of
Paper BCH :GE: 1: Business Organisation
2025

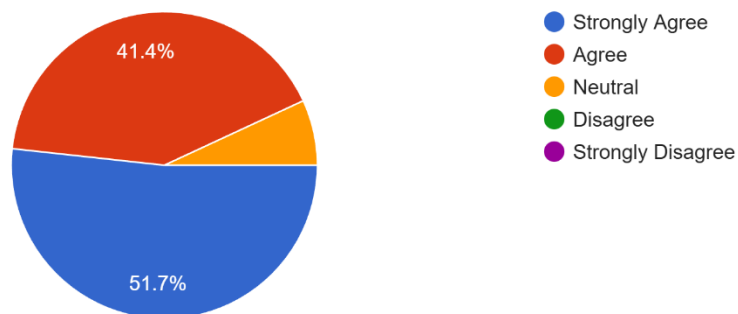
The course provided you the ability to understand the dynamics of business organisation.

58 responses



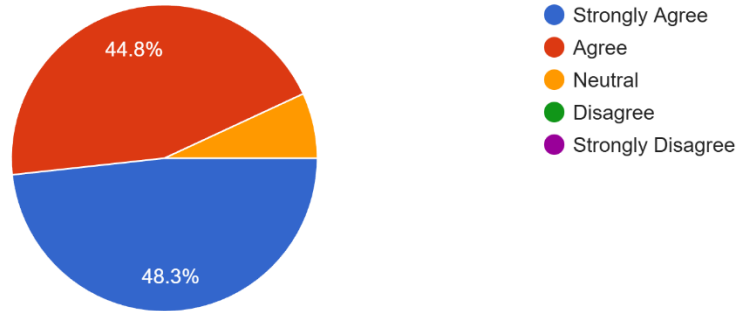
The course provided you the ability to understand the various forms of business organisations (huf, Sole prop, comp....etc)

58 responses



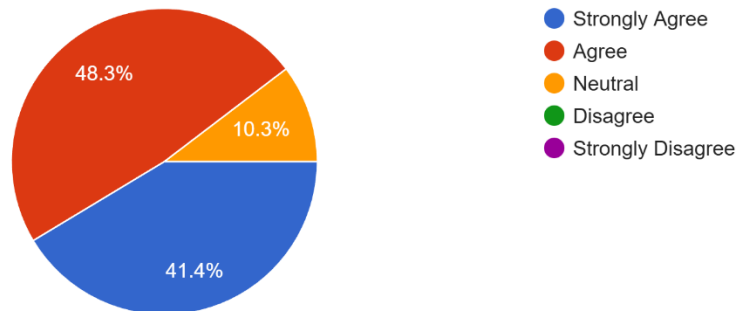
The course provided you the ability to examine varied perspectives related to the business environment and entrepreneurship

58 responses



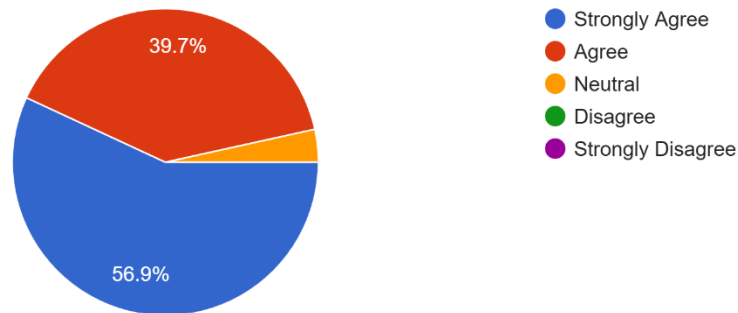
The course provided you the ability to evaluate the change in the working pattern of modern organisations

58 responses



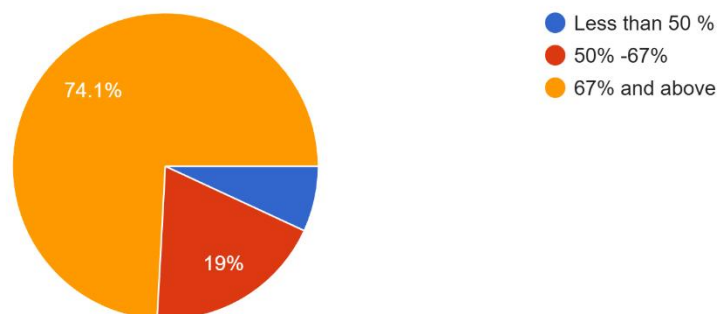
The course provided you ability to understand the explore contemporary issues in business organizations (Franchising, work from home , Workforce diversity, E- commerce etc..)

58 responses



What percentage of classes of this course you have attended?

58 responses



Analysis

1. Pie chart 1: A combined **94.8%** of respondents either agreed or strongly agreed that the course met its objective. There were no "Disagree" or "Strongly Disagree" responses, which is a rare and excellent result for course evaluations.
2. Pie chart 2: The majority of the class (**51.7%**) strongly agreed that the course provided them with a clear understanding of business forms. Combined with those who "Agree," a total of **93.1%** of the respondents felt the learning objective was met.

3. Pie chart 3: total agreement (Strongly Agree + Agree) remains consistently above **93%**, with zero negative feedback (Disagree/Strongly Disagree) recorded.
4. Pie chart 4: An overwhelming **94.8%** of the students expressed positive sentiment (Agree or Strongly Agree), indicating that the course was highly effective in teaching the complexities of how businesses function.
5. Pie chart 5: A combined 94.8% of students felt the course helped them understand the contemporary issue of business
6. Pie chart 6: 67% and above attendance: 74.1% of respondents ($\approx$ 43 students)
→ The majority attended most of the classes, indicating strong engagement.
 - 50%–67% attendance: 19% of respondents ($\approx$ 11 students)
 - Less than 50% attendance: 6.9% of respondents ($\approx$ 4 students)

7. Action Plan:

For students with moderate responses, strategies were employed to enhance engagement and foster analytical thinking. Techniques included implementing MCQs (quizzes), discussing the latest case studies, role-playing, utilizing interactive PPTs for clearer understanding, and conducting doubt-clearing sessions during tutorial classes. For students requiring additional support, remedial classes were arranged to accommodate those who missed classes due to unavoidable circumstances. Discussion of important questions from the last 10 years, regular assignments, Projects and ongoing assessment were also incorporated. Implement a more comprehensive evaluation process, including open-ended questions and qualitative feedback, to gain a deeper understanding of student perspectives and identify specific areas for improvement.

Course Exit Survey

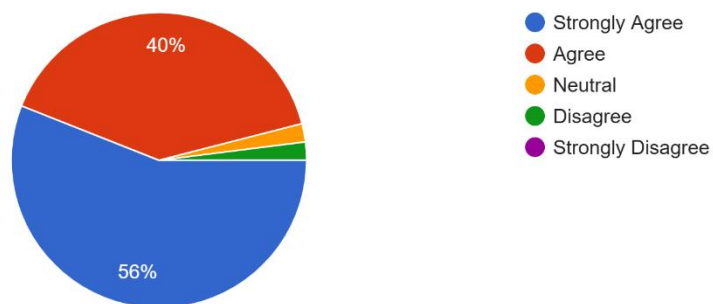
Semester I

Academic Year 2025-2026

Course Outcome Analysis of Digital Marketing [SEC Paper]

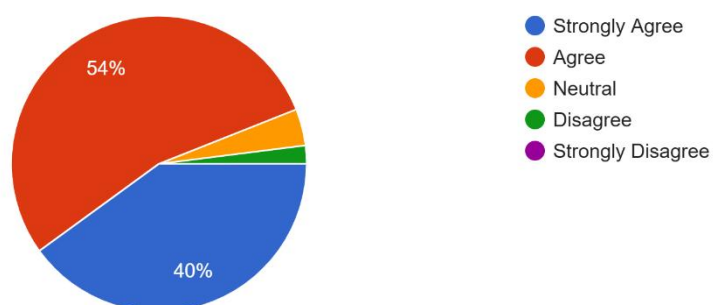
The subject has helped me to understand the meaning and concept of digital marketing

50 responses



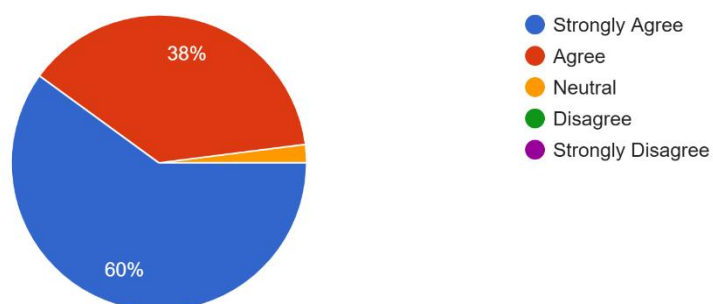
I have understood the behaviour of customers

50 responses



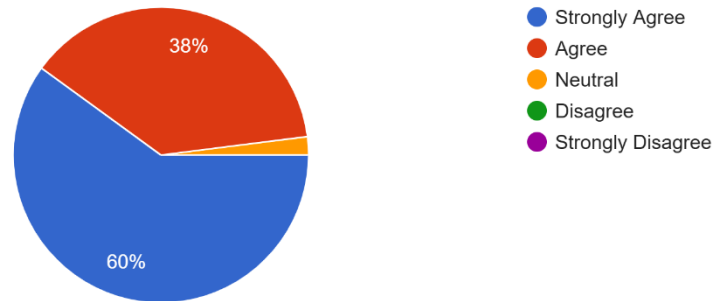
I have understood the basic concepts of email marketing and social media marketing

50 responses



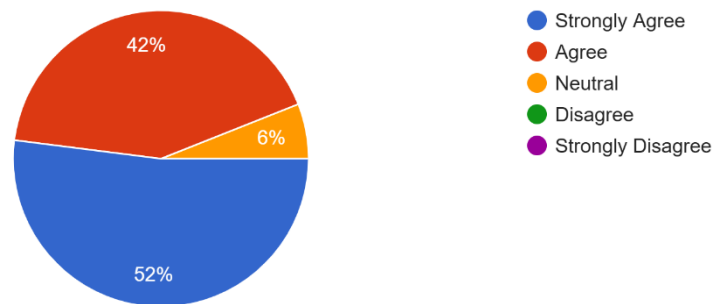
I know about the white hat and black hat SEO techniques used for enhancing a website's position and ranking

50 responses



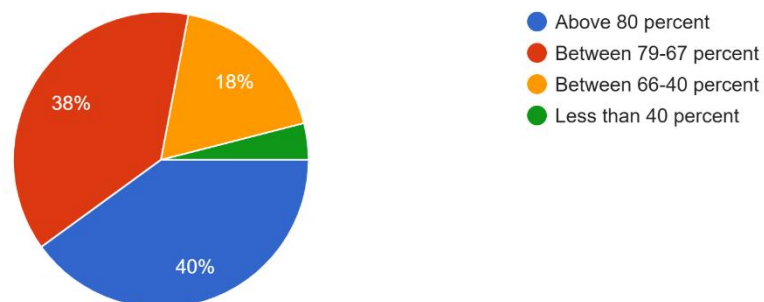
I know about the digital methods that businesses can use to be in a better position from their competitors

50 responses



According to you what percentage of classes you attended

50 responses



Analysis

- 1) 96% of students have positively responded and agree that they understand the meaning and concept of digital marketing .
- 2) 94% of students agree or strongly agree to the fact that the course helped them understand the behaviour of online customers.
- 3) 98% of students understood the concepts of email marketing and social media marketing.
- 4) 98% of students agree that they are aware about the various techniques used for enhancing a website's position and ranking using SEO
- 5) 94% of students are aware about the digital strategies that businesses can use to gain competitive advantage

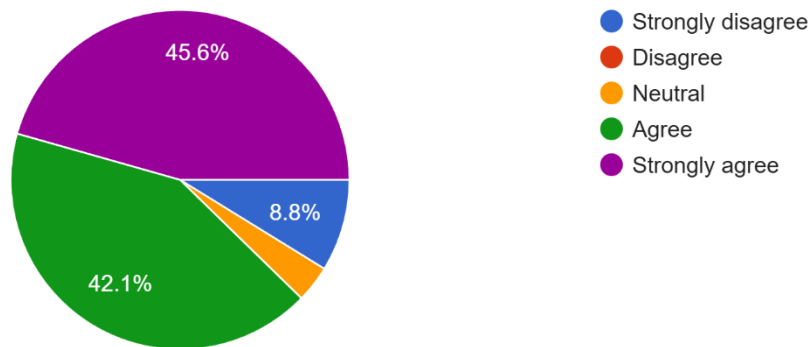
Action Take Report

- 1) The course helps to create an understanding about fundamentals of digital marketing amongst the students. Discussion was held to clarify the doubts of slow learners.
- 2) Quiz was conducted to assess basic understanding of concepts like SEO, display advertising, social media marketing.
- 3) Class activities and project work were given to provide students an opportunity to practically apply the concepts taught in class.
- 4) Activity to design display advertising for a business was given to help students understand its concept better,

COURSE EXIT SURVEY
B.Com(H) Sem I
Course Outcome Analysis of
Paper : VAC: Digital Empowerment
2025

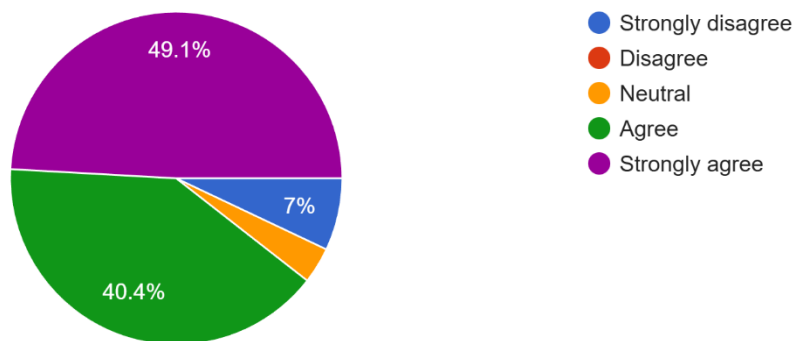
The course made you aware about Digital India and helped in understanding the use ICT and digital services in daily life.

57 responses



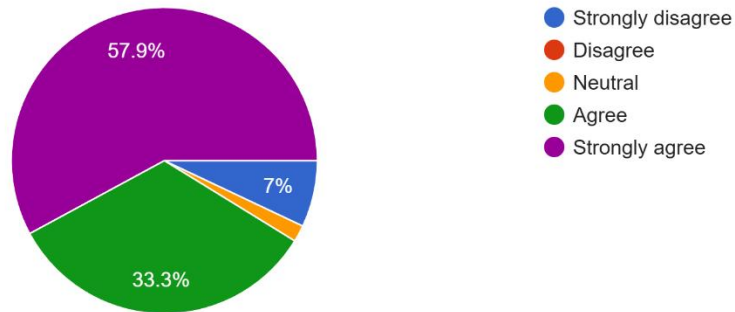
The course helped in understanding communication and collaboration in cyberspace using e-mails, social platforms, learning tools etc.

57 responses



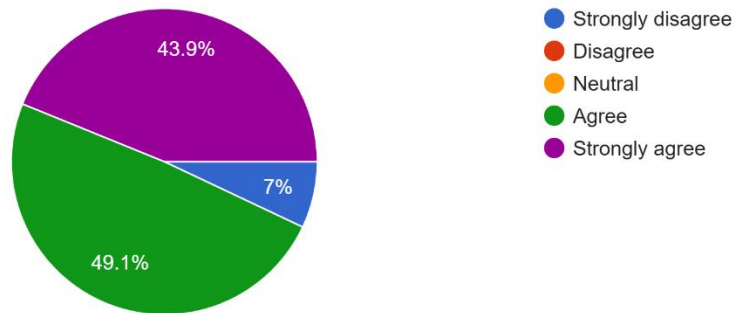
The course helped you in understanding the significance of security and privacy in the digital world.

57 responses



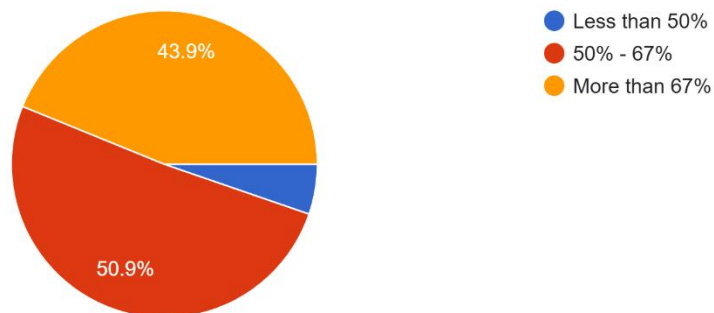
The course helped in understanding netiquettes and recognizing ethical issues in the cyber world.

57 responses



How much was your attendance in this course?

57 responses



Analysis

1. Pie chart 1: The pie chart reflects a strongly positive perception among students regarding awareness of Digital India initiatives and the practical use of ICT and digital services. 45.6% of respondents strongly agreed with the statement, while 42.1% agreed, indicating that nearly 88% of students expressed a positive response. 8.8% of respondents strongly disagreed
2. Pie chart 2: The pie chart shows a very high level of positive response regarding students' understanding of digital communication and online collaboration tools. 49.1% of respondents strongly agreed and 40.4% agreed, indicating that nearly 90% of students expressed a positive perception of this learning outcome.
3. Pie chart 3: A majority of respondents (57.9%) strongly agreed, while 33.3% agreed, showing that over 91% of students expressed a positive perception of this learning outcome. A small percentage of respondents selected the neutral option
4. Pie chart 4: The pie chart reflects a strong positive response from students regarding their understanding of digital ethics and online behavior. 49.1% of respondents agreed and 43.9% strongly agreed, indicating that over 93% of students expressed a positive perception of this learning outcome.

Attendance: 50.9% of respondents reported attendance in the range of 50%–67%, representing the largest group of students with moderate attendance.

- 43.9% of respondents indicated more than 67% attendance, showing that a significant proportion of students attended classes regularly.
- A small percentage of respondents reported less than 50% attendance, indicating limited low-attendance cases.

Action Plan:

As students showed strong awareness of Digital India, ICT usage, digital communication, cyber security, and online ethics, these topics were further reinforced through practical examples, case studies, and interactive discussions. Digital tools such as emails and online platforms were

actively used for academic collaboration. To address neutral and negative responses, additional guidance and real-life demonstrations were provided during tutorial sessions. Since attendance was moderate for some students, engaging teaching methods, remedial classes, and doubt-clearing sessions were introduced to improve participation and ensure effective attainment of course outcomes

Course Exit Survey 2025-26

Analysis and Action Taken Report

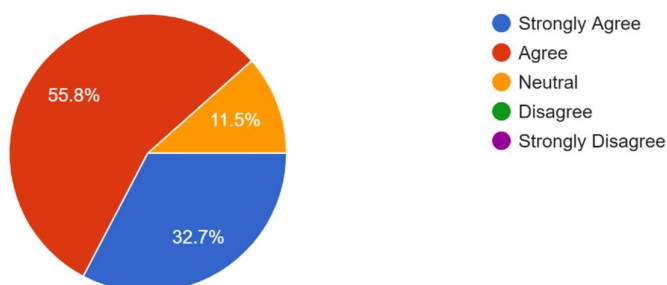
Paper DSC 2.2 Company Law

Paper Code: 2412081202

Semester-II

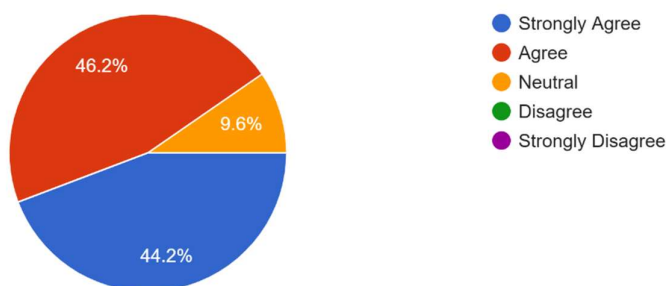
This course provided you with the understanding of the regulatory aspects and the broader procedural aspects involved in different types of ...panies covering the Companies Act, 2013 and Rules

52 responses



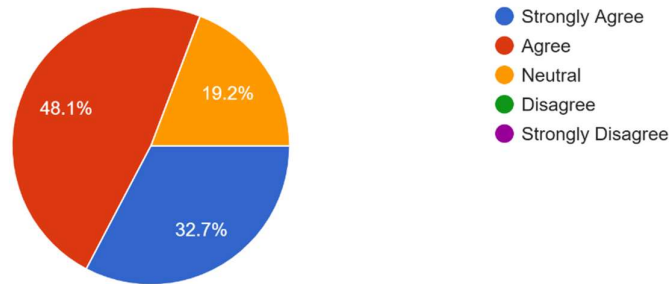
This course provided you the understanding of the basic legal documents required for formation of a company

52 responses



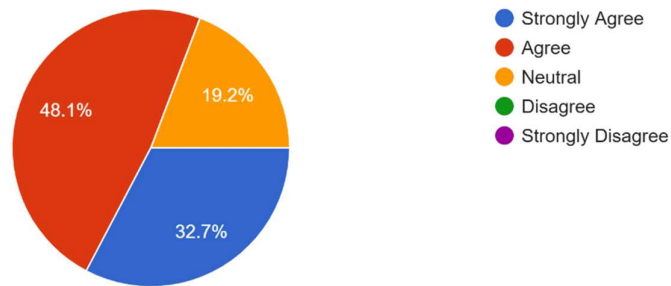
The course provided you the ability to understand the process and documents required for raising capital for the company

52 responses



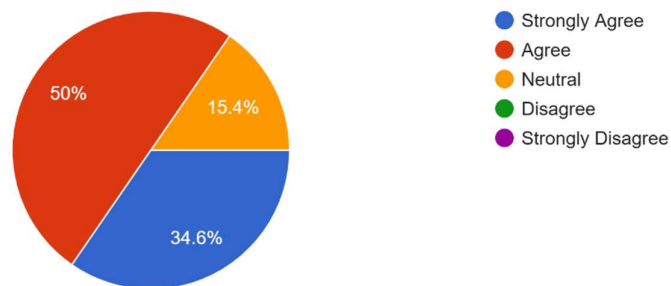
The course provided you the ability to understand the process and documents required for raising capital for the company

52 responses



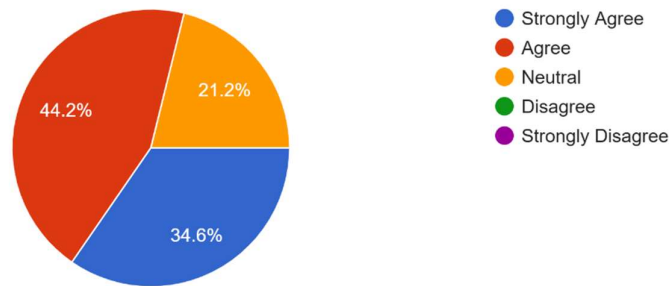
The course enabled you to understand the managerial composition of companies and examine the process of company meetings.

52 responses



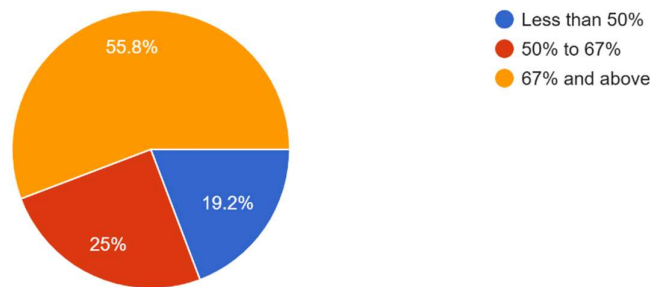
The course enabled you to understand the framework of dividend distribution and develop understanding of the winding up process including Insolvency Resolution

52 responses



How much was your attendance in this course?

52 responses



Analysis and Action Taken Report

Out of the 52 responses received, it has been found that a majority of the students (more than 88%) agreed that the course helped them in understanding of the regulatory aspects and the broader procedural aspects involved in different types of companies covering the Companies Act, 2013 and Rules.

More than 90% of the students agreed that the course helped in understanding of the basic legal documents required for formation of a company.

With respect to question on understanding the process and documents required for raising capital for the company, roughly 80% students agreed to have understood the concept.

More than 84% of students agreed that they were able to understand the managerial composition of companies and examine the process of company meetings.

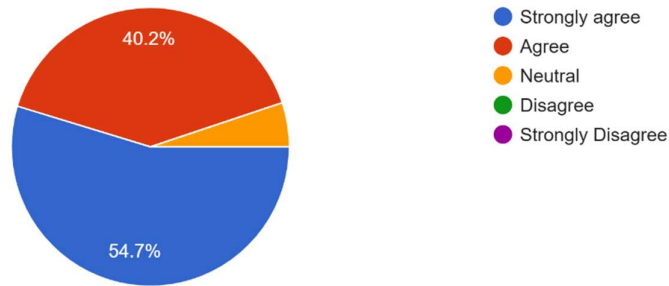
Around 80% of the respondents agreed that they were able to understand the framework of dividend distribution and develop understanding of the winding up process including Insolvency Resolution.

56% of the students attended more than 67% of the classes. 25% of the students attended 50% to 67% classes and 19% attended less than 50% of the classes.

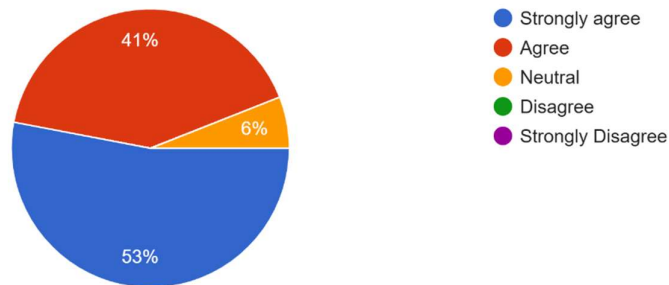
It is found most of the students got the knowledge regarding concepts tools and techniques of the Company Law but few students have given neutral responses. More classes and sessions shall be devoted for understanding managerial composition of companies. Live examples of raising of capital through various mechanisms will be focused on. More cases studies shall be taken up to make the classes more engaging.

COURSE EXIT SURVEY
B.Com (H) – SEMESTER III (2025-26)
DSC - FINANCIAL MANAGEMENT
UPC – 2412082302

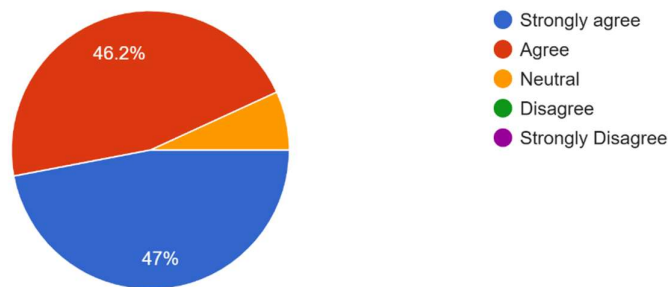
The course provides you the ability to explain the nature and scope of financial management .
117 responses



The course provides you the ability to analyse capital budgeting process and capital budgeting techniques?
117 responses

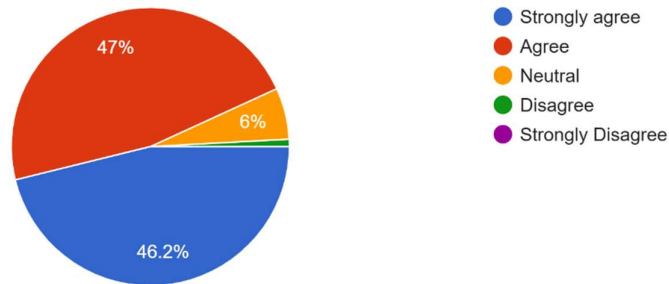


The course provides you the ability to estimate various capital structure theories and factors affecting capital structure decisions in a firm?
117 responses



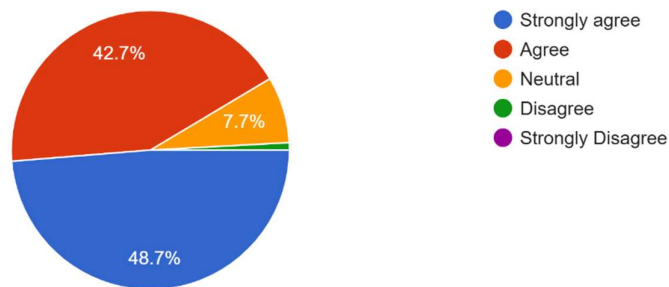
The course provides you the ability to critically examine various theories of dividend and factors affecting dividend policy?

117 responses



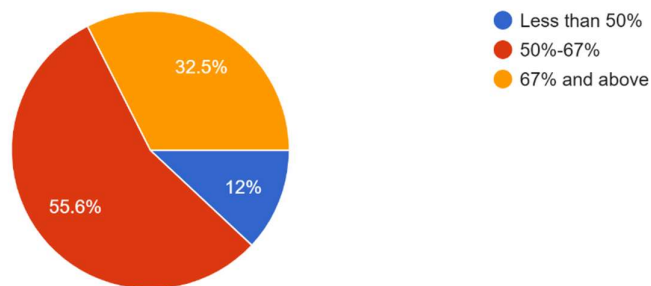
The course provides you the ability to evaluate working capital requirement?

117 responses



How much was your attendance in this course?

117 responses



Feedback Summary

The Course Exit Survey for BCH-III-Financial Management reflects a high level of student satisfaction with the learning outcomes of the course. A substantial **94.9%** of students affirmed that the course

enabled them to explain the nature and scope of financial management. Similarly, **94%** of respondents acknowledged gaining the ability to analyse capital budgeting processes and techniques. With regard to understanding capital structure theories and factors influencing capital structure decisions, **93.2%** of students expressed positive feedback. The ability to critically examine dividend theories and dividend policy was endorsed by **93.2%** of respondents. Additionally, **91.4%** of students agreed that the course enhanced their ability to evaluate working capital requirements. Overall, the collective feedback indicates strong achievement of course objectives with minimal neutral responses and negligible disagreement. Around 88% students attended at least 50% of the classes including 32.5% students having at least 67% attendance.

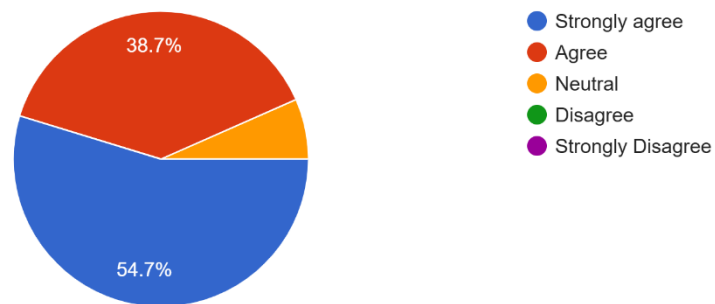
Action taken Report

1. The consistently high levels of agreement encouraged reinforcement of outcome-based teaching aligned with course learning objectives.
2. Greater emphasis was placed on **numerical problem-solving** and **real-world case studies** related to capital budgeting and working capital management.
3. **Contemporary corporate examples** were integrated while teaching capital structure and dividend theories to enhance practical understanding.
4. Additional **tutorial discussions and doubt-clearing sessions** were conducted to address neutral responses in select areas.
5. Use of **ICT tools, presentations, and financial simulations** was strengthened to improve conceptual clarity.
6. **Internal assessments and assignments** were redesigned to better reflect analytical and application-based learning.
7. Student suggestions were documented and will be considered while planning future teaching strategies and course delivery.

COURSE EXIT SURVEY
BCH SEM III (2024-25)
DSE 3.3 PRINCIPLES OF MARKETING
UPC 2412082303

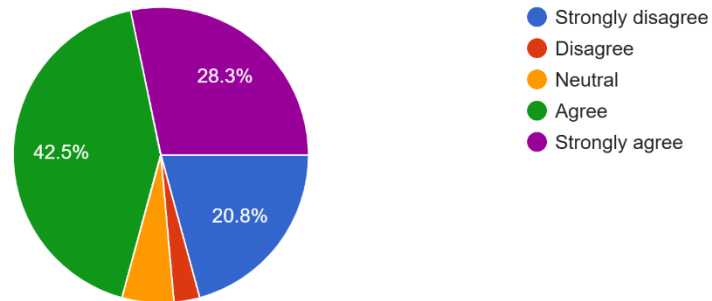
The course brought awareness about the basic concepts of marketing, marketing philosophies, and environmental conditions affecting marketing decisions of a firm

106 responses



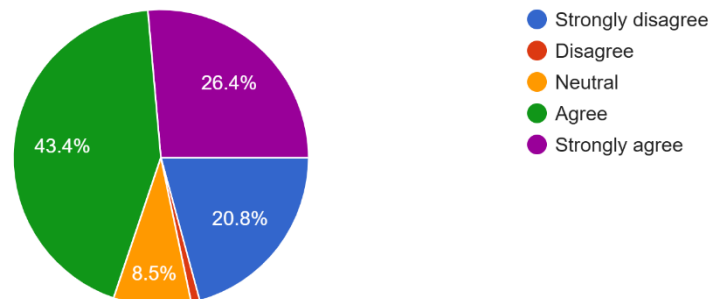
The course helped in understanding the dynamics of consumer behaviour and process of market selection through STP

106 responses



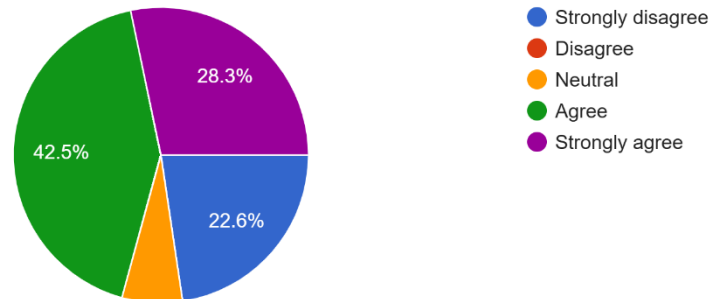
The course helped in understanding the value creation through marketing decisions involving product development

106 responses



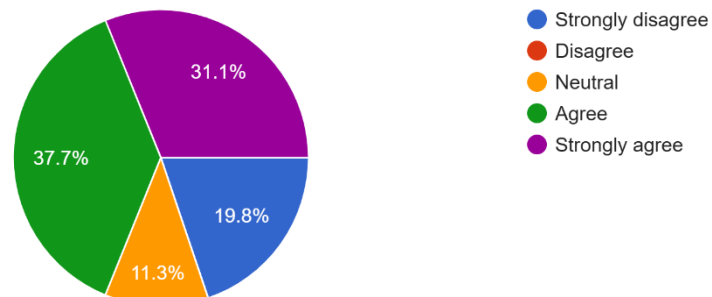
The course helped in understanding the value creation through marketing decisions involving product pricing and its distribution

106 responses



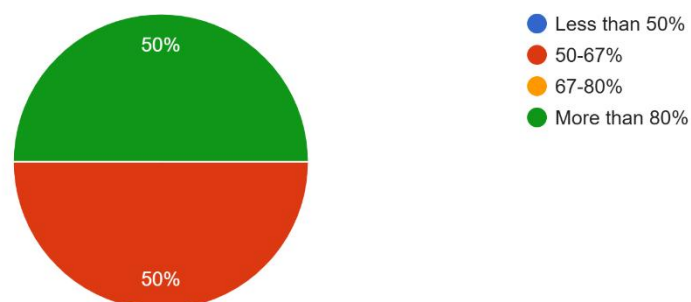
The course helped in exploring marketing decisions involving product promotion, and draft promotion mix strategies

106 responses



How much was your attendance in this course?

6 responses



Action Taken Report

The observed responses for most of the respondents were positive towards the subject and the contents covered in the classes. Eighty-four per cent of the students were satisfied with the subject and showed an interest in understanding the topics. To make this subject more interactive latest cases and content-related videos are included in the classroom discussions. Students can understand the consumer buying process, STP and factors affecting buying decisions. This course helps make them aware of consumer buying, marketing strategies, pricing decisions and product decisions. The majority of the students agreed that they were able to learn various concepts of marketing. Around 50% students attended more than 80% classes.

Strategy for Next Semester

New cases and data will be used to improve student interaction on specific topics.

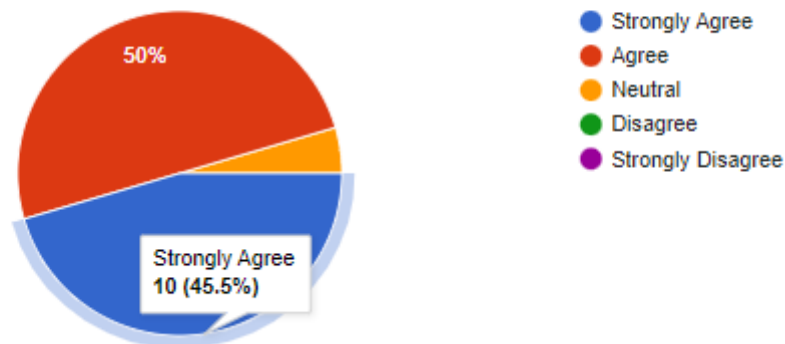
Course Exit Survey: Analysis Report B.Com (Hons) Semester III

Academic Session: 2025-2026

Course Name: Organisational Behaviour (DSE 3.1)

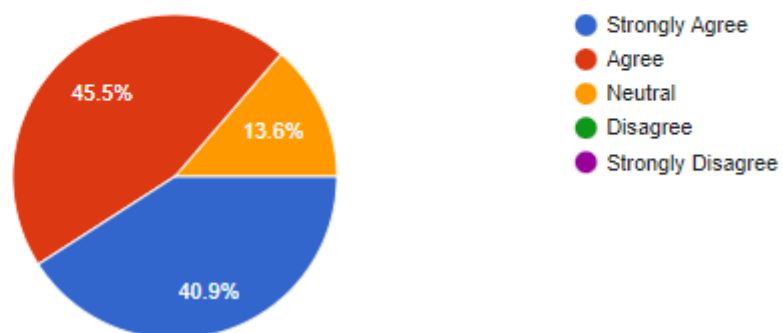
The course provided you the understanding of the basic concepts of organizational behaviour and their applications

22 responses



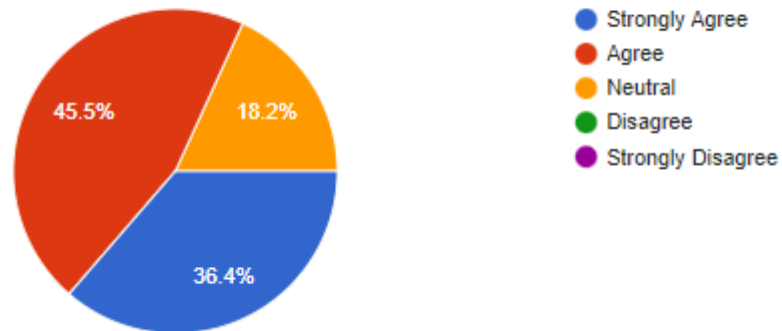
The course provided you the understanding of various means of managing people at workplace

22 responses



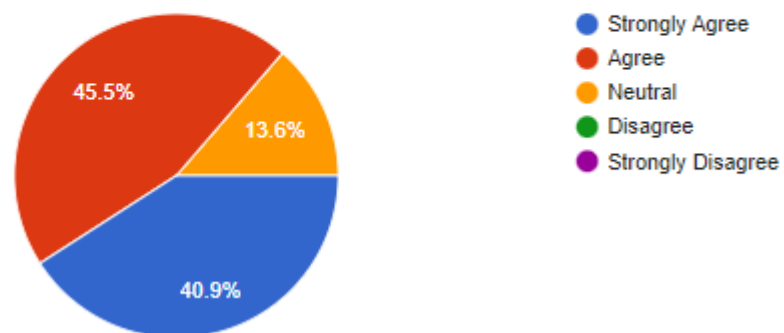
The course provided you the understanding of recognising the importance of communication and motivation at workplace

22 responses



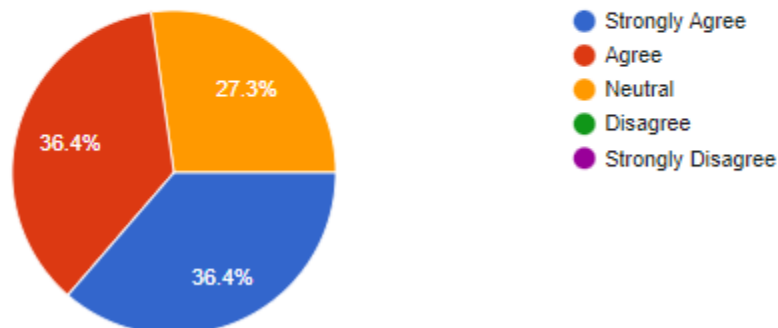
The course provided you the understanding of various models, styles and strategies of leadership

22 responses



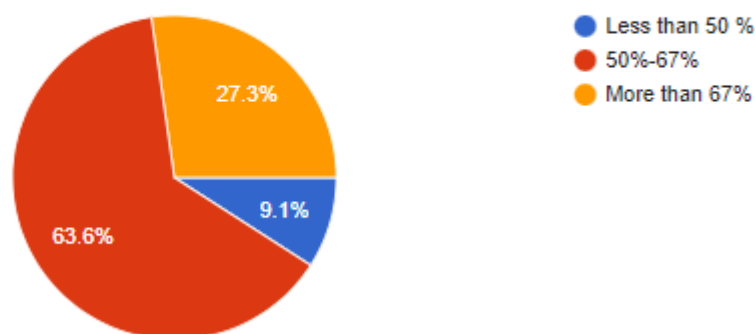
The course provided you the understanding of various concepts of group behaviour, stress management, strategies to manage conflicts at workplace

22 responses



How much was your attendance in this course?

22 responses



From the given responses, It is observed that a majority of the students (91%) have found that course provided them ability to understand the meaning of organisational behaviour and their applications. About (91 %) agreed that they understood the concepts of OB and its importance is clear to them after studying this subject. (93%) have also agreed that had the understanding of recognising the importance of communication and motivation at workplace. (90%) students understood the various models, styles and strategies of leadership. (63.6%) of students had the attendance more than 67%.

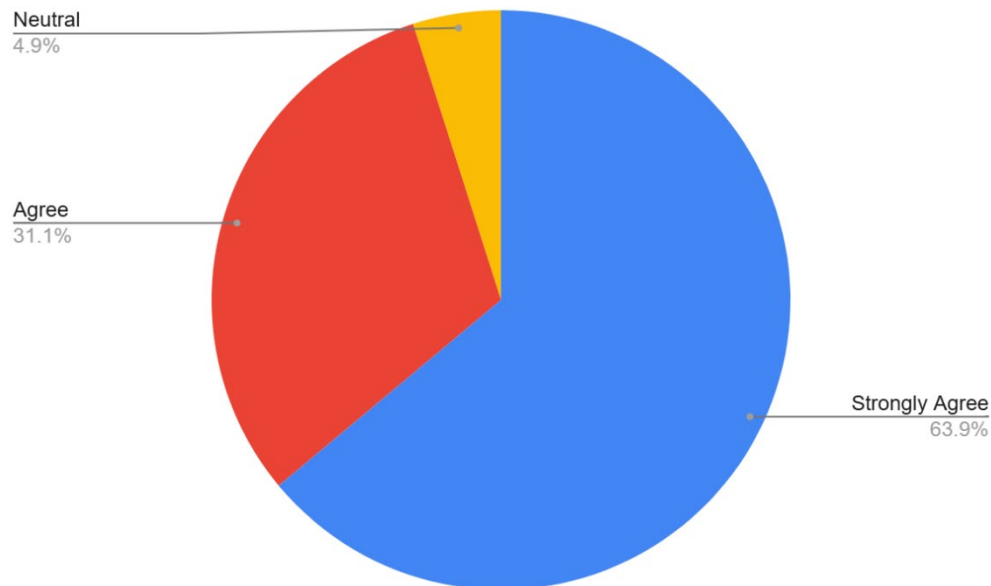
ACTION TAKEN REPORT:

For the moderate responses, we will keep the students engaged and to make them think analytically will use various techniques such as MCQs (quizzes), Latest Case of corporate failure will be discussed, PPT and more examples will be discussed for a better understanding of students, Remedial classes will also be arranged for the difficult topics and will engage the students by discussing last 10 years important questions with them.

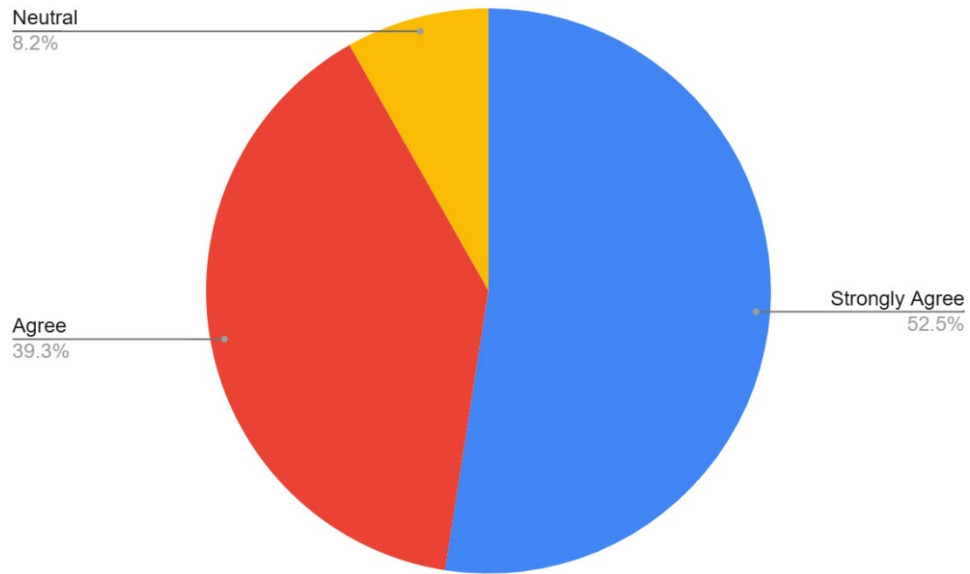
International Business
DSE – 4.3, Semester IV
UPC – 24 12092403
2025-26

An online survey is planned to collect the data through Google Form, and 61 responses have been received from both sections. The responses are analysed, and pie charts are prepared for the responses received.

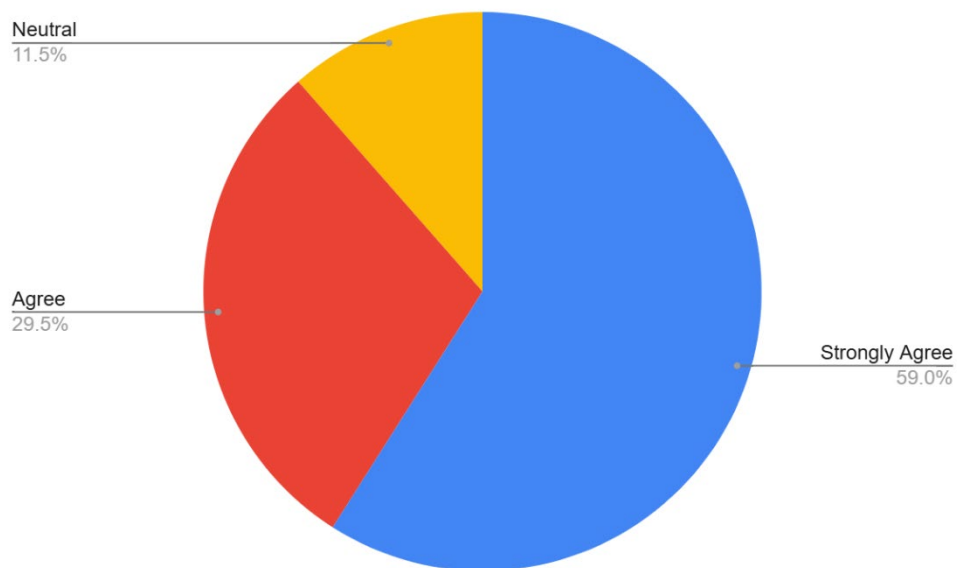
1. The paper provided you with the ability to understand the process of Globalization and the international business environment.



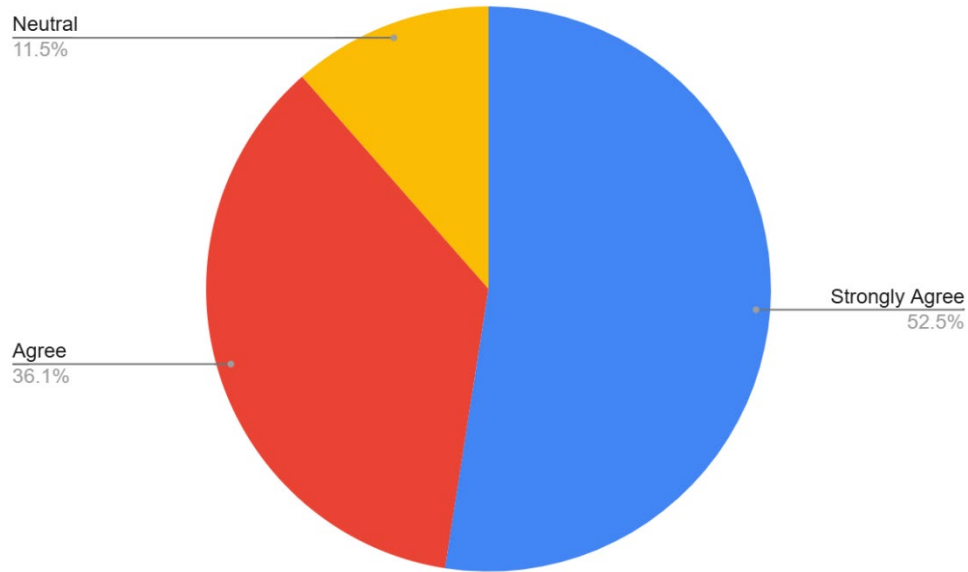
2. The paper provides you with the knowledge and ability to grasp the concept of commercial policy instruments, trade theories and various trade barriers.



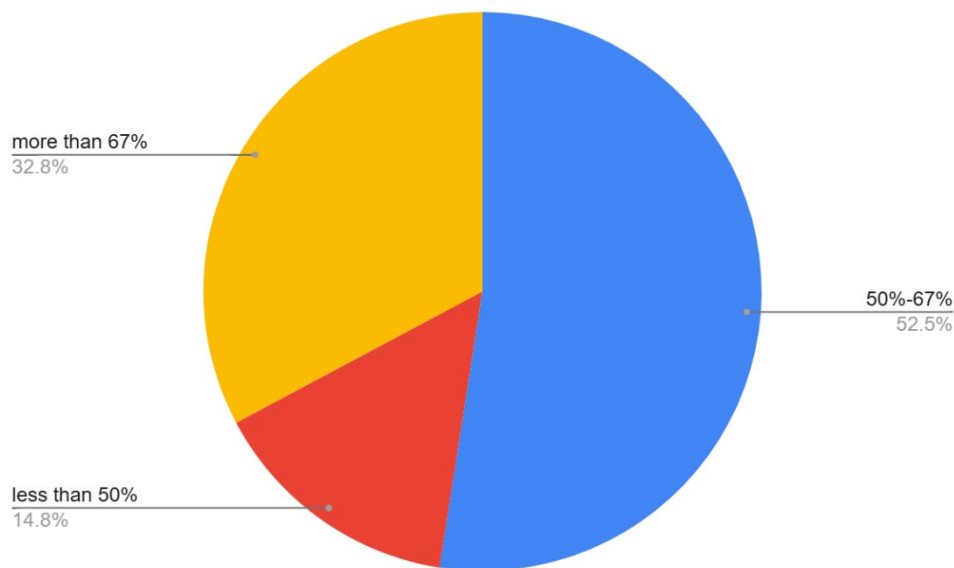
3. The paper provided you with the ability to understand the concept of a FDI and the importance of FDI policy for a country.



The paper provided you with the knowledge and ability to understand forex markets and various participants in the forex market



How much was your attendance in this course



Analysis and Action Taken Report

Out of the 61 responses received, it has been observed that a majority of the students (more than 90 %) agreed that through this subject, they were able to understand the crucial concepts such as the process of Globalization and the international business environment.

It is observed that more than 91 % of the students agreed that topics like commercial policy, trade barriers and Commercial Policy Instruments and FDI are clearly understood by the class.

In response to the question related to FOREX it was observed that 88 % agreed they were

able to know about the concepts related to FOREX markets, functioning and participants of FOREX markets.

It is observed that 84 % of the respondents have agreed that their attendance is more than 50% in this paper.

Overall, the students broadly understood the concepts of trade theories, barriers, FDI policy and Commercial Policy Instruments.

Action Taken Report

1. Based on observations, next year, more interactive classes will be planned and students will be encouraged to participate in various classroom activities to improve attendance.
2. Group activities will be planned for making them more comfortable in tutorial classes so that they may secure better marks.
3. For typical topics like FOREX and FDI, the policies of developing countries and videos of economists will be shared.

Action Taken Report

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2025-26

Course Name: Cost Accounting

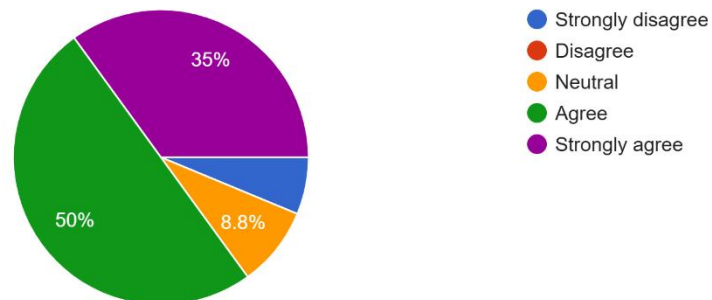
Course Code: 2412082402

Semester: IV

Section and Course: B.Com. (Hons.) A and B

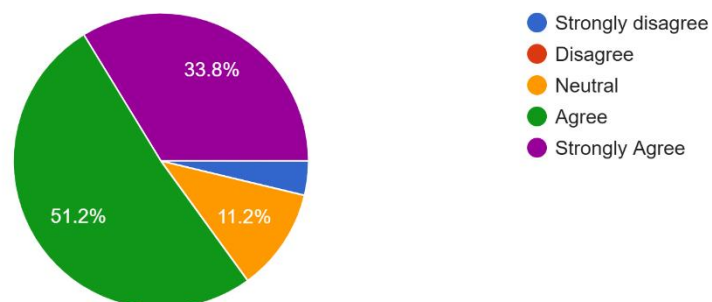
1) Course helped you to understand the different cost concepts

80 responses



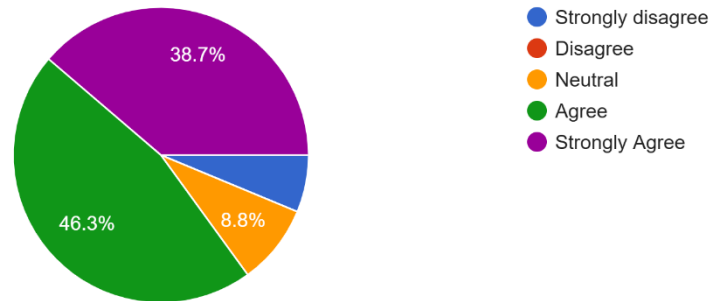
2) The course provides you the skills to analyze the various components of cost of production

80 responses



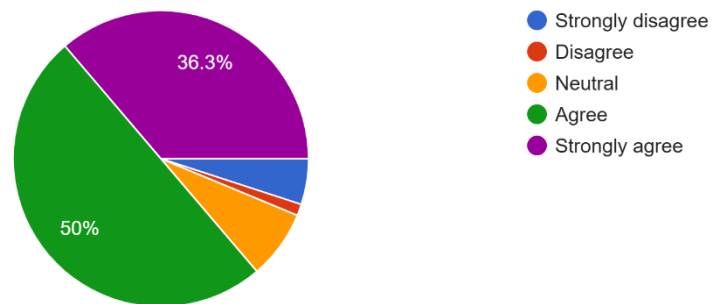
3) The course provides you the skills to compute the unit cost and total cost by preparing a cost sheet?

80 responses



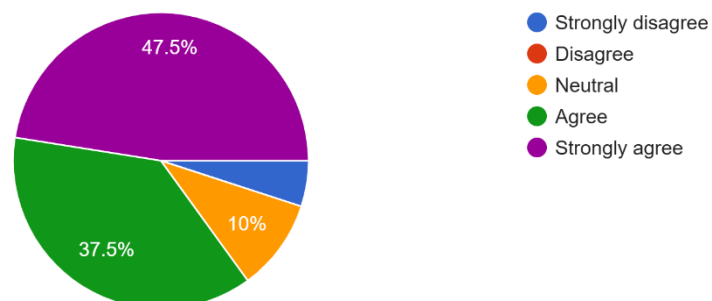
4) The course provides you the skills to compute material and employee cost, and employee turnover?

80 responses



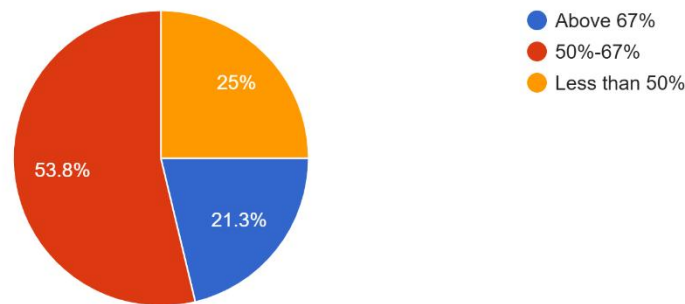
5) The course provides you the skills for computing costs of different industries like process costing, contract costing and operating costing?

80 responses



6) How much was your attendance in this course

80 responses



Action Taken Report

The students broadly understood major course themes such as the concept and significance of cost accounting and its elements of cost, the costing methods of different industries, like process costing. Contract costing etc. At the same time, the presence of neutral and strongly negative responses indicates that not all students were equally engaged or able to grasp the material during regular classes. This may be attributed to poor attendance and lack of interest and practise by the students in the paper.

Tutorials and regular classes will be made more interactive to encourage active participation, regular attendance, and better understanding through classroom discussion. More academic support material, including reading material, practice papers will be shared to make the subject more engaging and easier to relate to practical situations. Remedial classes will be arranged for students who face difficulty understanding the subject in regular classes. Greater attention will be given to students showing neutral or negative learning responses so that their doubts can be addressed through mentoring, revision sessions, and targeted explanation, provided they turn up for the classes

These actions are expected to improve student participation, strengthen conceptual clarity, and create a more engaging learning environment. They are also intended to reduce neutral and negative responses in future feedback and improve the overall student perception of the course materials and teaching effectiveness .

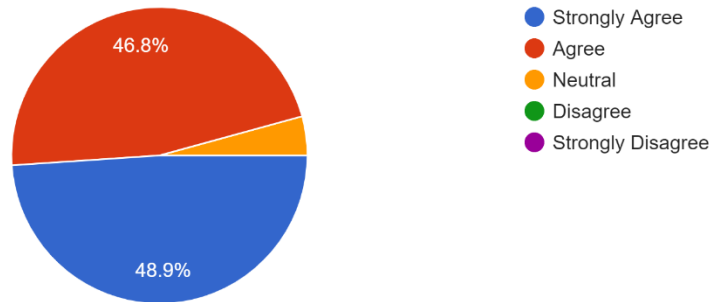
COURSE EXIT SURVEY 2025-26

B.COM (HONS.) SEM VI

DSE 4.1 HUMAN RESOURCE DEVELOPMENT

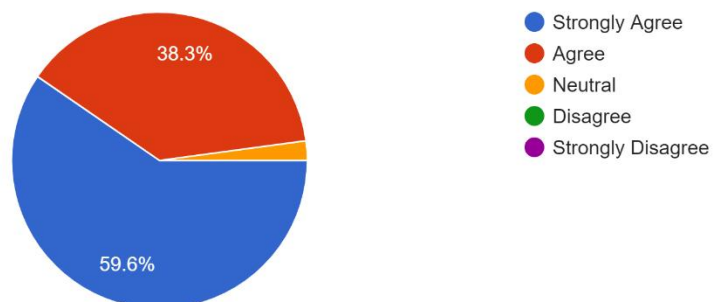
After completion of the course you are able to understand the evolution of HRD

47 responses



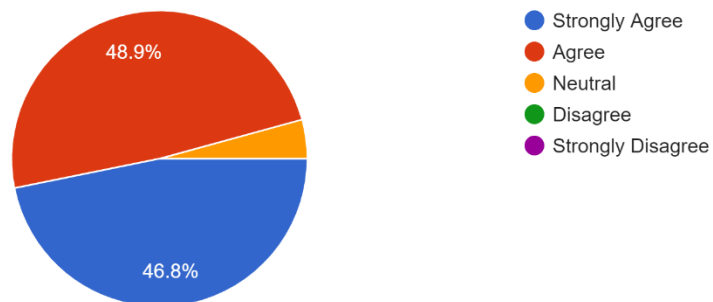
The course helped you to analyze the role of HRD strategies in organizations

47 responses



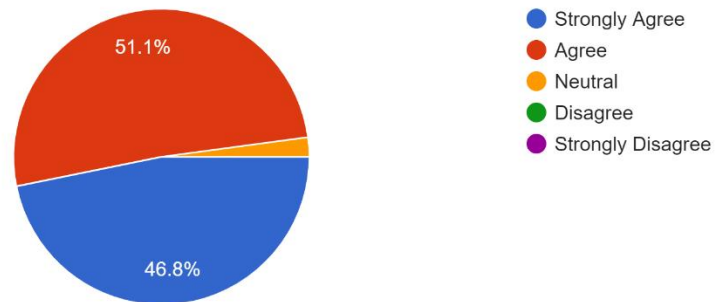
The course provides you the ability to apply and evaluate a learning process starting with training needs, analysis, assessment and evaluation process.

47 responses



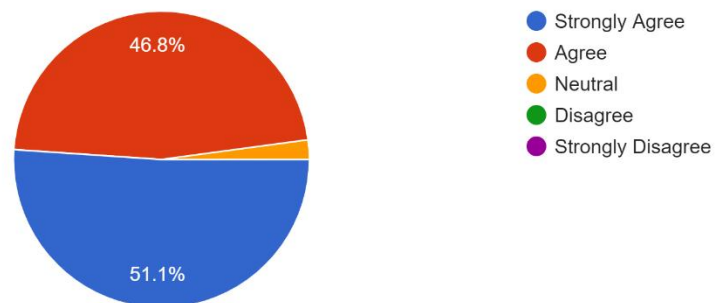
After completion of the course you are able to explore the role of training needs of employees

47 responses



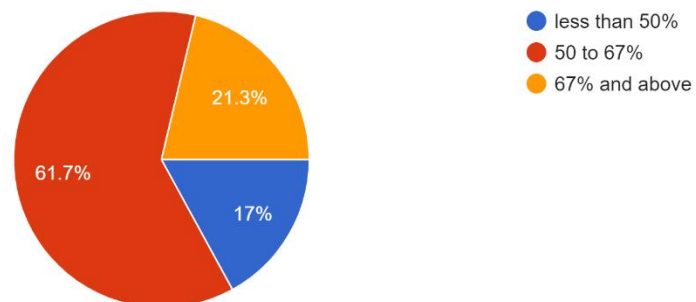
The course enables you to evaluate the training methods used in industry

47 responses



How much was your attendance in this course?

47 responses



OBSERVATIONS

The majority of the students agreed that all the objectives of this Course on Corporate Governance were achieved. 95.7% of the students can understand the evolution of HRD. More

than 97% agree that the course helped them analyse the role of HRD strategies in organisations. 96% of the students agree that the course provides them with the ability to apply and evaluate a learning process, starting with training needs, analysis, assessment, and evaluation. After completion of the course, 98% of the students can explore the role of training needs of employees. Moreover, 90% of the students agree that the course enables them to evaluate the training methods used in industry.

Approximately 83% of the students have an attendance more than 50% in this course.

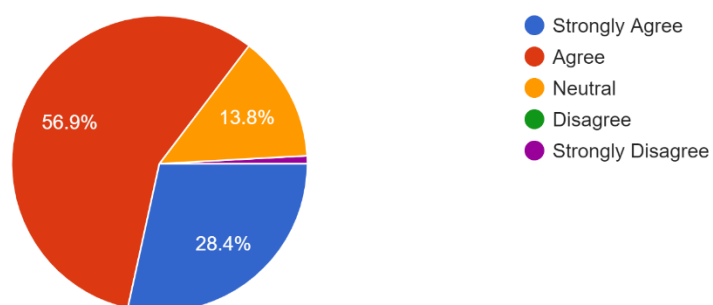
ACTION TAKEN REPORT

Additional real-world examples and HRD case studies can be integrated into lectures. Moreover, HR professionals and industry experts can be invited for guest lectures to give students an exposure to the real-life technicalities. Webinars and panel discussions can be organised on current HRD trends and challenges. For the weak students, special classes can be held to discuss important questions with them. They can also be provided with recorded lectures to be able to better understand complex topics. Short quizzes, MCQs, and reflection exercises can also be used to assess understanding regularly. Students need to be provided constructive feedback after each assessment to guide improvement.

COURSE EXIT SURVEY 2025-6
B.COM (HONS.) SEM VI
DSC 6.2 CORPORATE GOVERNANCE

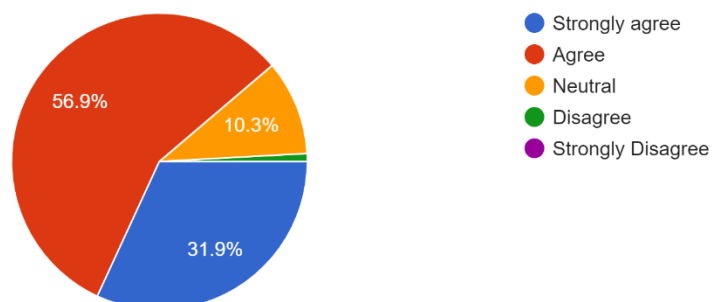
After completion of the course you are able to describe the concept and significance of corporate governance in a business setup .

116 responses



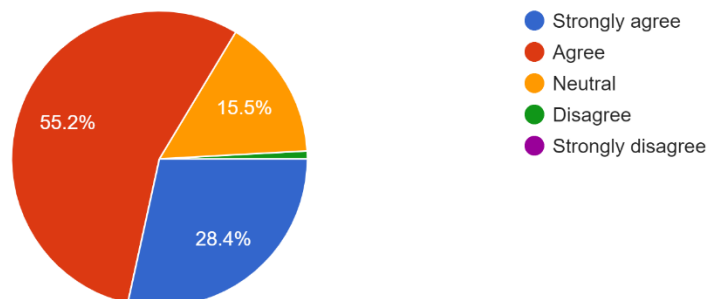
After completion of the course you are able to analyse the role of board of directors

116 responses



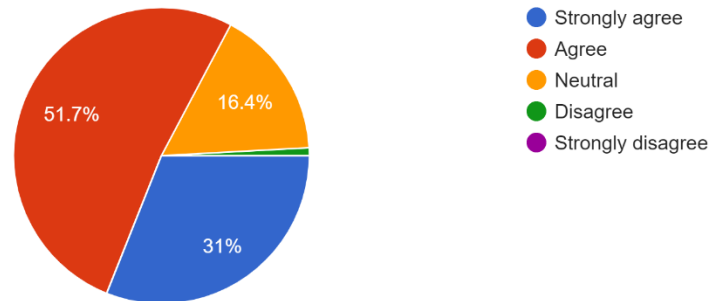
The course provides you the ability to explain important dimensions in corporate governance.

116 responses



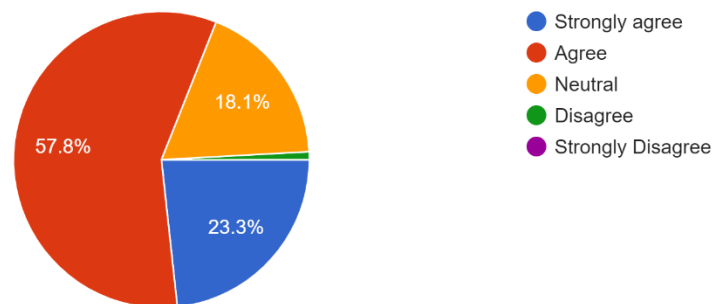
The course provides you the ability to analyse global corporate failures, understand international codes and its implications

116 responses



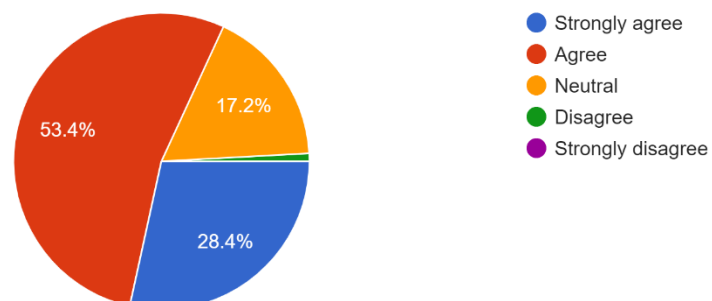
The course provides you the ability to comprehend corporate governance regulatory framework in India

116 responses



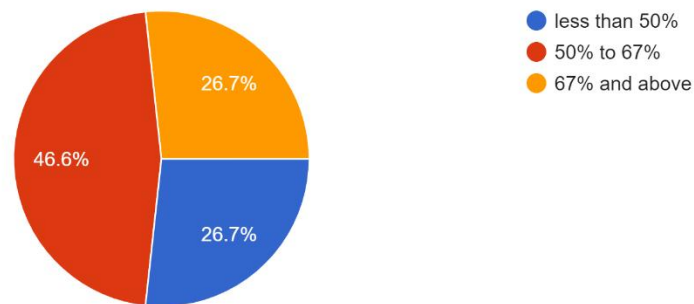
The course provides you the ability to assess and analyse the problems of corporate governance in Indian inc.

116 responses



How much was your attendance in this course?

116 responses



OBSERVATIONS

The majority of the students agreed that all the objectives of this Course on Corporate Governance were achieved. More than 85% of students agreed that they were able to describe the concept and significance of corporate governance in a business setting and also analyse the role of the board of directors. Approximately 83% of the students are in agreement that the course provides them with the ability to explain important dimensions in corporate governance. The students also agree that the course provides them the ability to analyse global corporate failures, understand international codes and its implications. 81% of students believe that they are able to comprehend the corporate governance regulatory framework in India. More than 81% students can assess and analyse the problems of corporate governance in Indian inc. after the completion of the course.

Approximately 73% of the students had attended 50% or more classes for this course.

ACTION TAKEN REPORT

For the students showing a positive response during the classes, extra case studies and questions can be given to make them think analytically and critically. Practical Case studies related to better corporate governance will be discussed to give them an insight into the practical world. Special Doubt sessions will be held and a discussion of the last few years' question papers will be done specifically for weaker students. For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss

important questions with them. Measures will be taken to make the subject more engaging and appealing to the students to ensure higher attendance on their part. More number of assessments can be done for weak students so that their progress is continuously monitored. Short quizzes, MCQs, and reflection exercises can also be used to assess understanding regularly. Students need to be provided constructive feedback after each assessment to guide improvement.

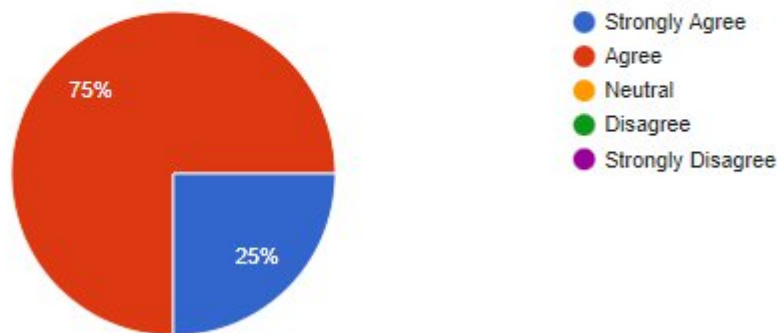
Course Exit Survey: Analysis Report B.Com (Hons.) Semester VII

Academic Session: 2025-2026

Course Name: People Management (GE 7.1)

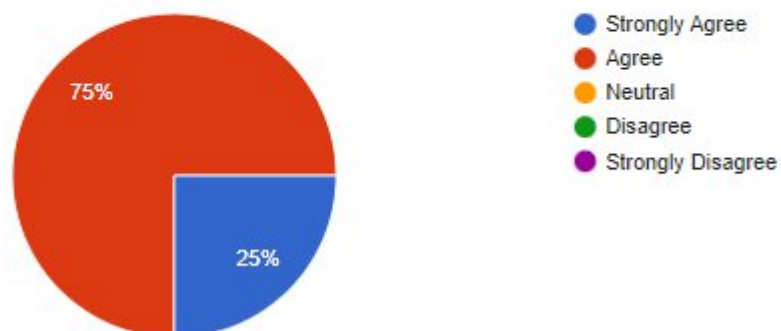
The course provided you the understanding about meditation techniques (Brain stilling exercise) for mind management

4 responses



The course provided you the understanding to Demonstrate team building skills and leadership qualities.

4 responses



The course provided you the understanding to Conduct team evaluation and assessment.

4 responses



The course provided you the understanding to demonstrate skills to resolve conflicts in an Organisation and lead teams.

4 responses



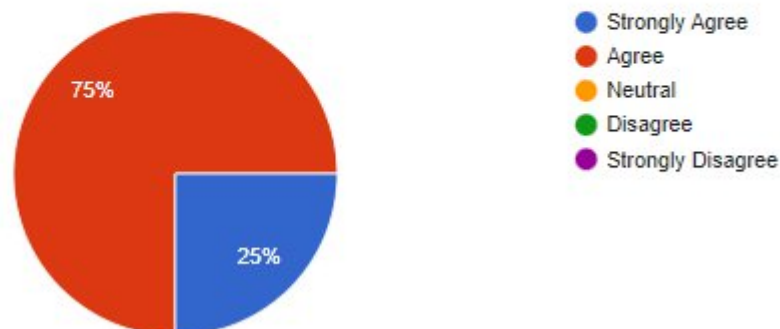
How much was your attendance in this course?

4 responses



The course provided you the understanding to demonstrate decision making skills and prepare Time Management framework in real life situations

4 responses



From the given responses, It is observed that a majority of the students (91%) have found that course provided them ability to understand the meaning of people management and their concepts. About (91 %) agreed that they understood the concepts of people management and its importance is clear to them after studying this subject. (93%) have also agreed that had the understanding of recognising the importance of managing conflicts and strategies to resolve conflicts . (90%) students understood team evaluation and assessment. (75%) of students had the attendance more than 67%.

ACTION TAKEN REPORT:

For the moderate responses, we will keep the students engaged and to make them think analytically will use various techniques such as MCQs (quizzes), Latest Case of corporate failure will be discussed, PPT and more examples will be discussed for a better understanding of students, Remedial classes will also be arranged for the difficult topics and will engage the students by discussing last 10 years important questions with them.

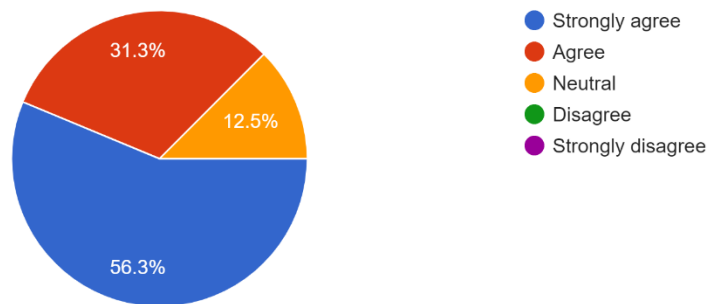
COURSE EXIT SURVEY 2025-26

B.COM (Hons.) Sem VII

DSE 7.2 PERFORMANCE MANAGEMENT

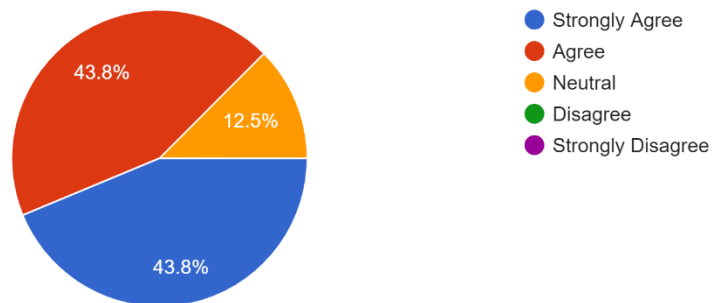
After completion of the course you are able to analyse the key concepts of performance management and methods of performance management in practices.

32 responses



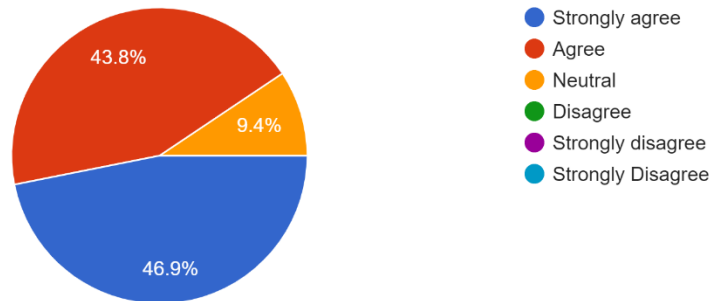
After completion of the course you are able to interpret the organisation in the context of Talent Management, Coaching and Mentoring, Competency...el and its linkage with Performance Management

32 responses



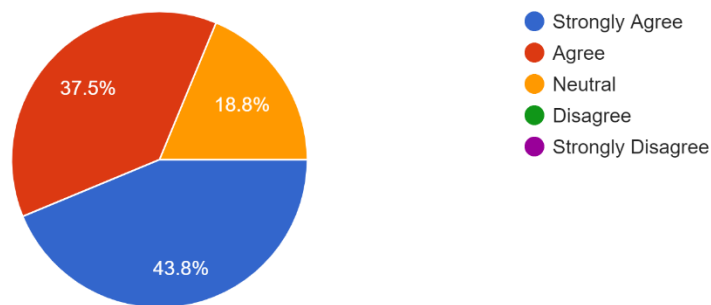
The course provides you the ability to relate the elements of performance appraisal and potential appraisal and devise a system of performance-based compensation systems

32 responses



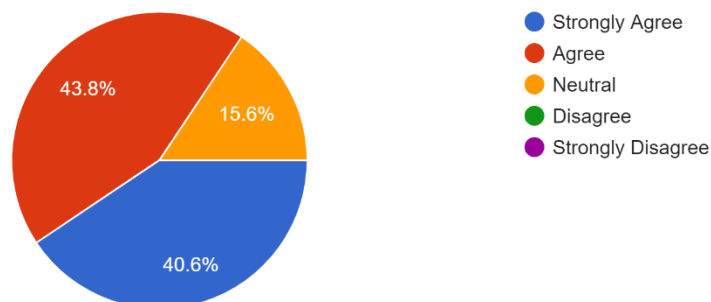
After completion of the course your are able to devise the performance management system in the organisation, with the help of performance planning ...inable, relevant and trackable in the organisation.

32 responses



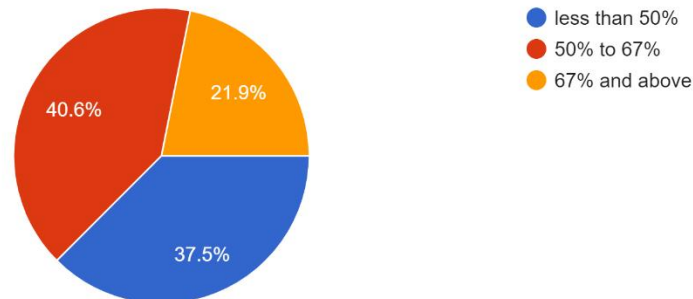
The course enables you to appraise the concept of performance management in analysing the case studies and to evaluate their effectiveness in a rapidly changing environment

32 responses



How much was your attendance in this course?

32 responses



OBSERVATIONS

The majority of the students agreed that all the objectives of this Course on Corporate Governance were achieved. Approximately 88% of the students have been able to analyse the key concepts of performance management and methods of performance management in practice. They have also been able to interpret the organisation in the context of Talent Management, Coaching and Mentoring, Competency Mapping, and its linkage with performance management. Nearly 91% of the students agree that the course provides them the ability to relate the elements of performance appraisal and potential appraisal and devise a system of performance-based compensation systems. After completion of the course 81% students are in a capable of devising a performance management system in the organisation, with the help of performance planning. Moreover 84% students agree that the course enables them to appraise the concept of performance management in analysing the case studies and to evaluate their effectiveness in a rapidly changing environment.

Approximately 63% of the students have an attendance of more than 50% in this course.

ACTION TAKEN REPORT

Additional real-world examples and performance management case studies can be integrated into lectures. Moreover, HR professionals and industry experts can be invited for guest lectures to give students an exposure to the real-life technicalities. Webinars and panel discussions can be organised on current trends and challenges faced by organisations related to performance

management and performance-based compensation systems. For the weak students, special classes can be held to discuss important questions with them. They can also be provided with recorded lectures to be able to better understand complex topics. Short quizzes, MCQs, and reflection exercises can also be used to assess understanding regularly. Students need to be provided constructive feedback after each assessment to guide improvement.

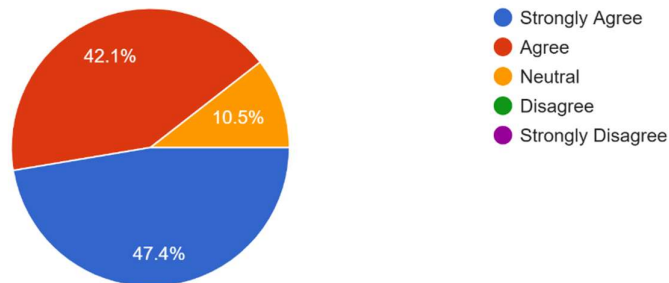
COURSE EXIT SURVEY

BCH - Sem VII - DSE - Personal Tax Planning (2025-26)

UPC - 2413090021

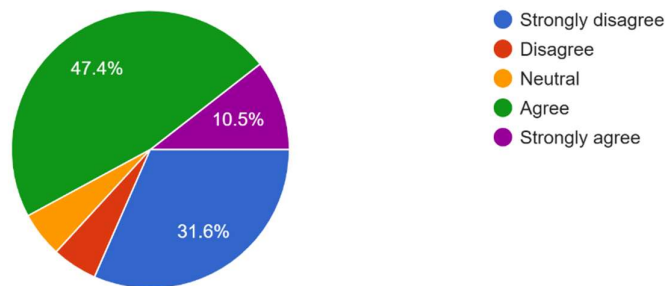
This course helped you understand the concept of tax planning, use the residential status to plan the scope of income and e-filing of ITR-1

19 responses

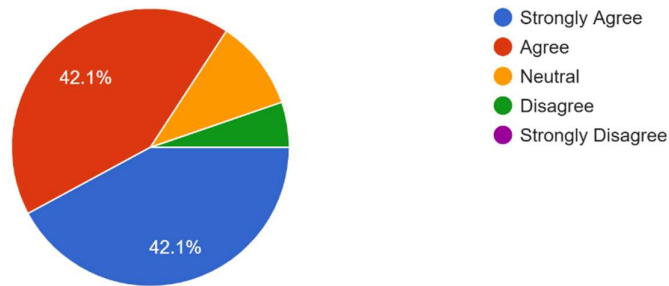


This course provided you the ability to apply critical thinking to minimize tax liability of individuals with respect to salary income and develop efficient pay packages

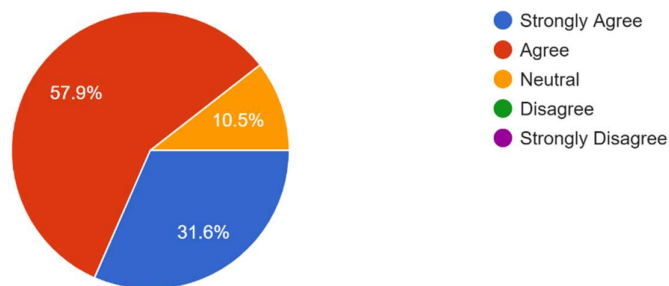
19 responses



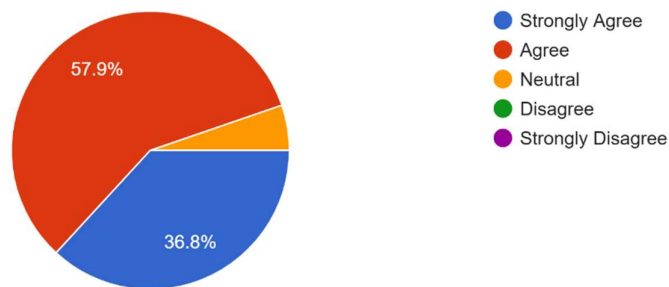
This course helped you to devise tax planning strategies in relation to income from house property
19 responses



This course provided you the ability to devise tax planning strategies in relation to income from transfer of capital assets
19 responses

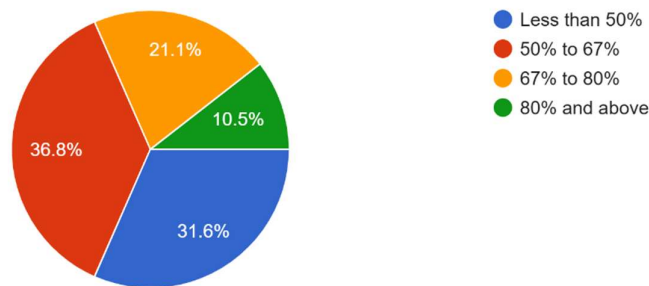


This course provided you the understanding of various deductions available in Income Tax Act for the purpose of reducing tax liability
19 responses



How much was your attendance for this course?

19 responses



Summary

The survey results indicate a largely positive assessment of the course across all learning objectives. A substantial majority of respondents agreed or strongly agreed that the course enhanced their understanding of tax planning concepts, residential status & scope of income. Students also reported improved ability to devise tax planning strategies related to income from house property, transfer of capital assets, and deductions available under the Income Tax Act, reflecting strong conceptual and practical clarity. While most learners acknowledged gains in applying critical thinking to minimize tax liability on salary income and structure efficient pay packages, this area showed relatively mixed feedback, suggesting scope for further practical exposure. Overall, the course was perceived as effective and outcome-oriented.

Action Taken Report

1. Increased use of practical case studies on salary tax planning.
2. Additional hands-on sessions on pay structure design.
3. More problem-based exercises on capital gains and house property.
4. Regular formative assessments to reinforce application-oriented learning.
5. Use of **case-based and flipped classroom approaches** to encourage pre-class preparation and in-class discussion