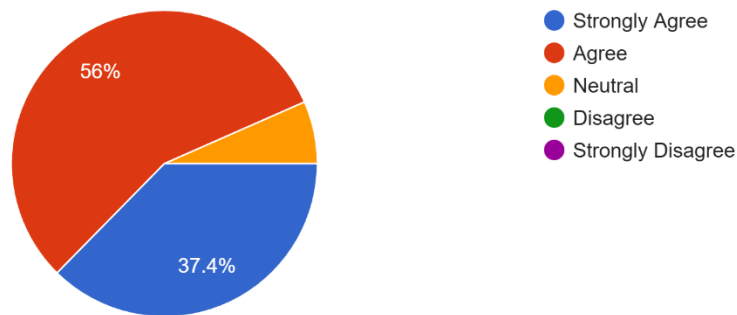


COURSE EXIT SURVEY
Batch 2025-26
B.Com Sem I
Course Outcome Analysis of
Paper BC :DSC: 1.1: Business Organisation & Management
2025

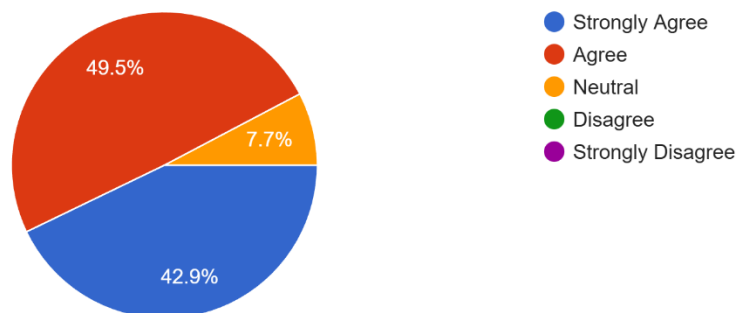
The course provided you the ability to understand the dynamics of business organisation and management practices with respect to stakeholders.

91 responses



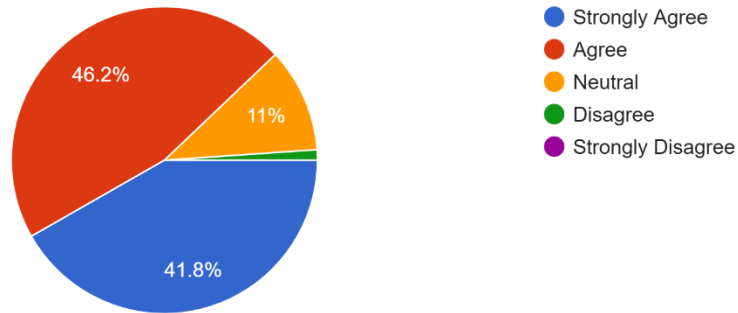
The course provided you the ability to understand varied perspectives related to business environment and entrepreneurship

91 responses



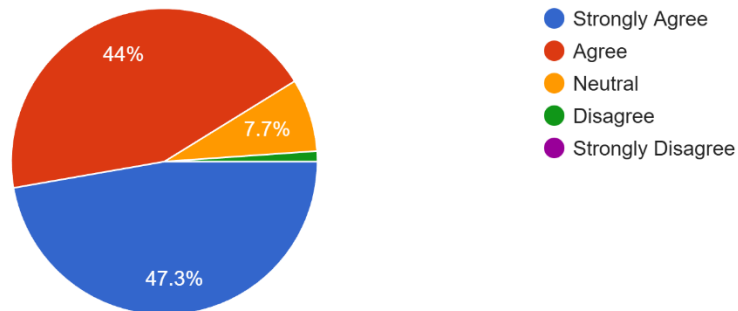
The course provided you the ability to analyse how organization adapt to an uncertain environment and decipher decision-making techniques manager u... influence and control the internal environment.

91 responses



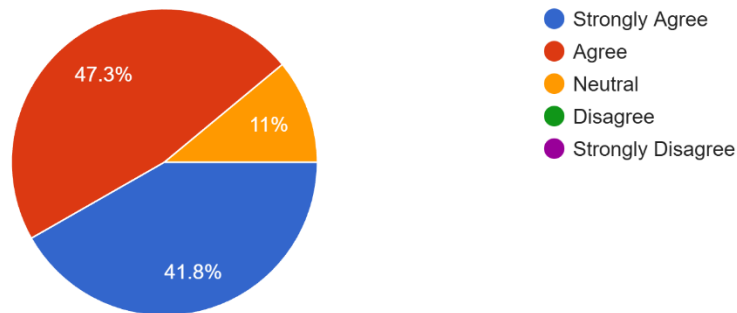
The course provided you the ability to analyse the relationship amongst functions of management i.e planning, organizing, directing and controlling

91 responses



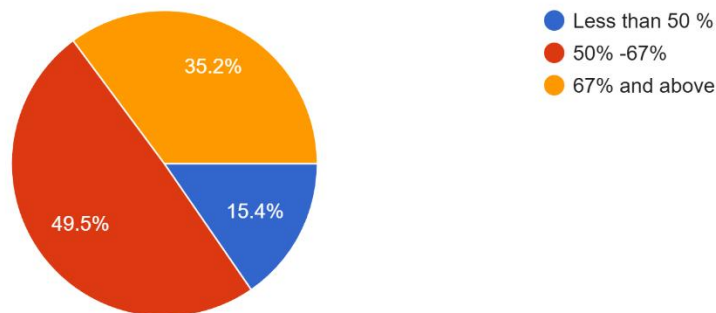
The course provided you the ability to appreciate the change in working pattern of modern management

91 responses



How much was your attendance in this course?

91 responses



Analysis

1. Pie chart 1: A majority of respondents (56%) agreed with the statement, while a substantial proportion (37.4% strongly agreed), showing that over 93% of students expressed positive agreement. There were no responses in the disagree or strongly disagree categories.
2. The results clearly indicate that the course was effective in developing students' understanding of diverse perspectives related to the business environment and entrepreneurship. 49.5% of respondents agreed with the statement, while 42.9% strongly agreed, indicating that over 92% of students expressed a positive response.

3. Pie chart 3: 46.2% of respondents agreed and 41.8% strongly agreed with the statement, indicating that 88% of students expressed a positive perception of achieving this learning outcome.
4. Pie chart 4: The pie chart reveals a **strong positive response** from students regarding their understanding of the interrelationship among the core functions of management. 47.3% of respondents strongly agreed, while 44% agreed, indicating that over 91% of students perceived a positive learning outcome. 7.7% of respondents selected the neutral option,
5. Pie chart 5: 47.3% of respondents agreed, while 41.8% strongly agreed, indicating that nearly 89% of students expressed a positive response. there were no responses in the disagree or strongly disagree categories, highlighting the absence of negative feedback.

The findings suggest that most students maintained moderate to high attendance levels, with over 84% attending more than half of the classes. This indicates satisfactory student participation overall.

Action Plan:

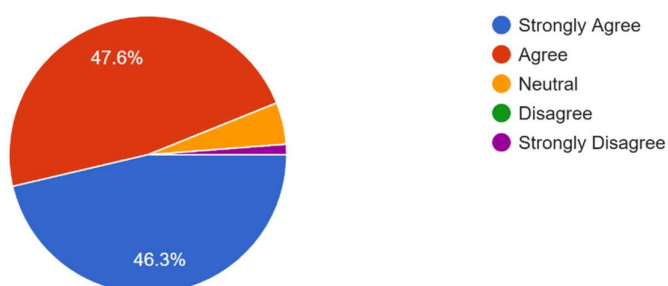
For students with moderate responses, strategies were employed to enhance engagement and foster analytical thinking. Techniques included implementing MCQs (quizzes), discussing the latest case studies, role-playing, utilizing interactive PPTs for clearer understanding, and conducting doubt-clearing sessions during tutorial classes. For students requiring additional support, remedial classes were arranged to accommodate those who missed classes due to unavoidable circumstances. Discussion of important questions from the last 10 years, regular assignments, Projects and ongoing assessment were also incorporated. Implement a more comprehensive evaluation process, including open-ended questions and qualitative feedback, to gain a deeper understanding of student perspectives and identify specific areas for improvement.

Course Exit Survey 2025-26

Analysis and Action Taken Report Paper DSC 2.3 Human Resource Management Paper Code: 2412091203 Semester-II

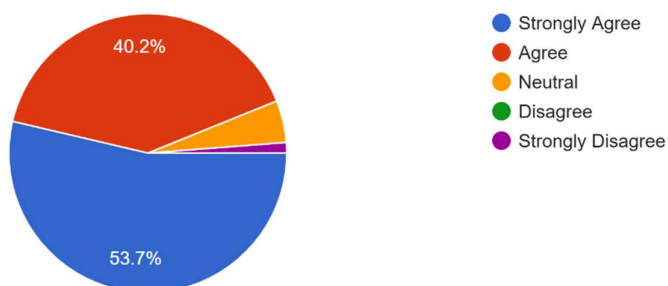
This course provided you with the understanding to evaluate the importance of contemporary and emerging HR issues?

82 responses



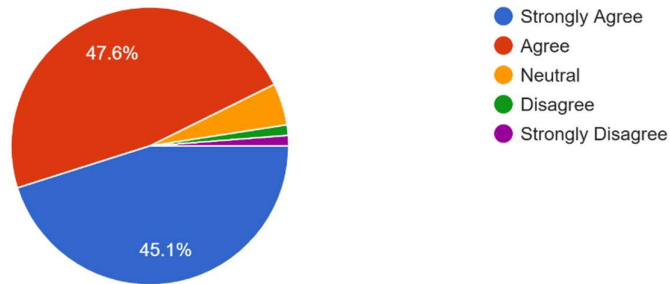
You have learnt to analyse the concept and sources of recruitment and selection process

82 responses



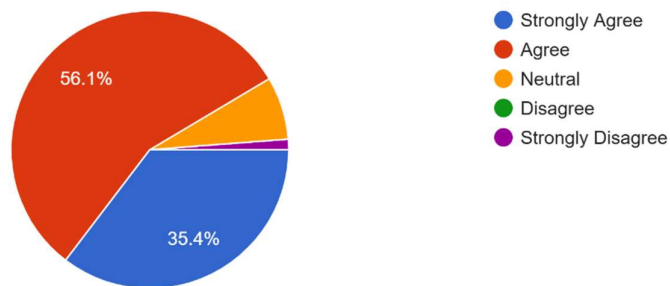
The course enabled you to understand how to devise employee training and development programs?

82 responses



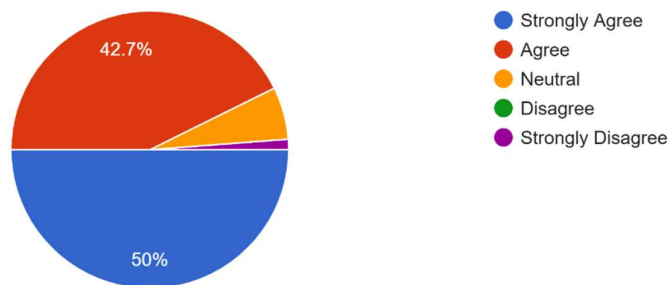
The course provided you the ability to design performance appraisal techniques and compensation schemes

82 responses



You have learnt how to design HR policies for employee engagement and experience; grievance redressal, employee health, safety, welfare, social security, and stress-free work life balance

82 responses



Analysis and Action Taken Report

Out of the 82 responses received, it has been found that a majority of the students (more than 93%) agreed that the course helped them in understanding how to evaluate the importance of contemporary and emerging HR issues.

More than 93% of the students agreed that the course helped in learning how to analyse the concept and sources of recruitment and selection process.

With respect to question on understanding how to devise employee training and development programs, roughly 92% students agreed to have understood the concept.

More than 91% of students agreed that they were able to design performance appraisal techniques and compensation schemes.

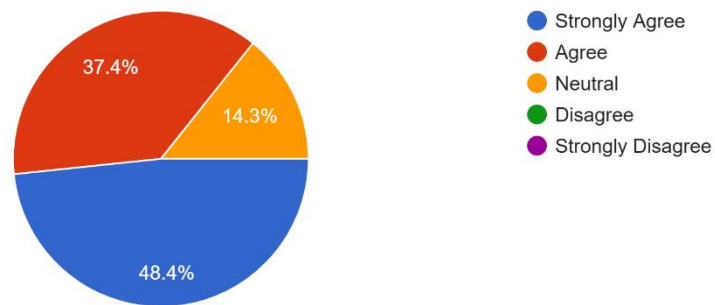
Around 93% of the respondents agreed that they learnt how to design HR policies for employee engagement and experience; grievance redressal, employee health, safety, welfare, social security, and stress-free work life balance.

It is found most of the students got the knowledge regarding concepts tools and techniques of the HRM but few students have given neutral responses. More classes and sessions shall be devoted for designing performance appraisal and compensation schemes for hypothetical organisations. More cases studies shall be taken up to make the classes more engaging.

Course Exit Survey
B.Com., Semester III
Academic Year 2025-2026
Course Outcome Analysis of Financial Management [DSC Paper]

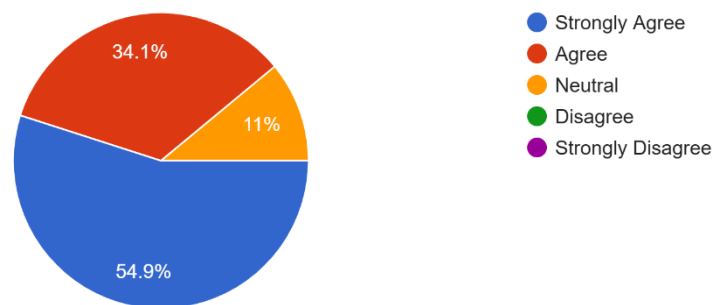
The course has helped me to understand the meaning of time value of money

91 responses

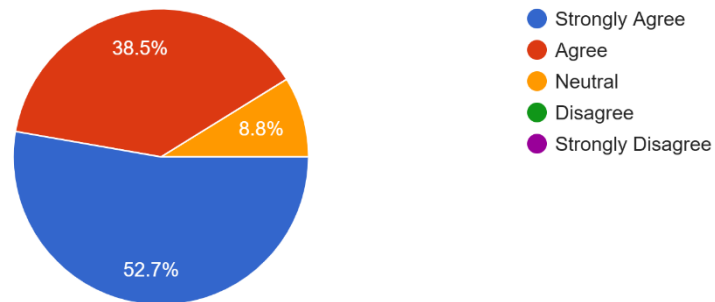


The course helped me learn to estimate cash flows and evaluate their profitability using capital budgeting techniques.

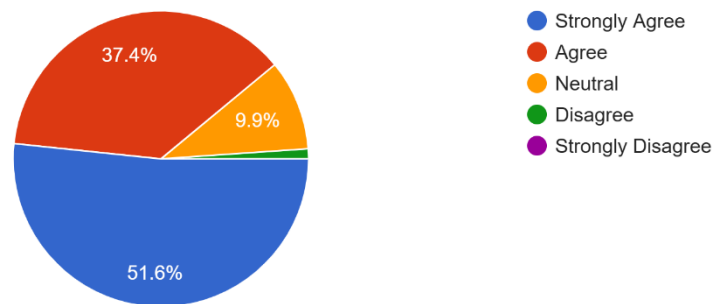
91 responses



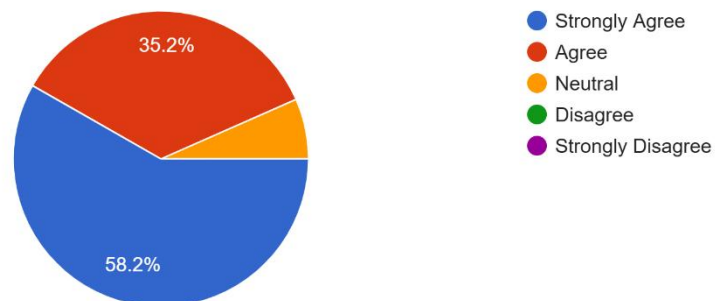
The course helped me to understand the cost of capital; and different capital structure theories
91 responses



I am aware about the different theories of dividend and factors affecting dividend policy.
91 responses

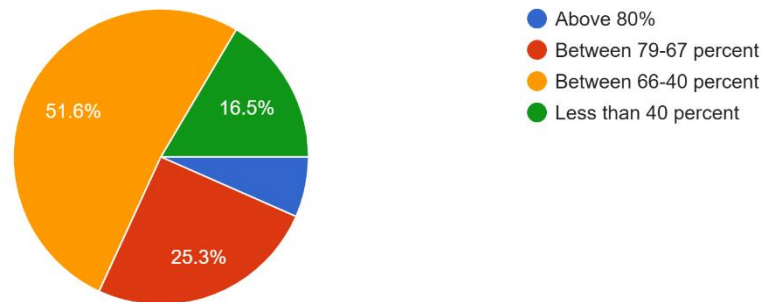


The course has taught me to estimate the working capital requirements of a firm
91 responses



According to you what percentage of classes have you attended

91 responses



OBSERVATIONS:

The observed responses of most of the respondents were positive towards the subject and contents covered. 85% students were satisfied with the subject and shown their interest in understanding the topics. The reasons behind companies providing dividend and various theories related to it, concept of cost of capital and capital budgeting techniques are also clear to students. The subject provided sufficient knowledge of financial management concepts, theories, decisions and strategies adopted by firms for gaining success in business.

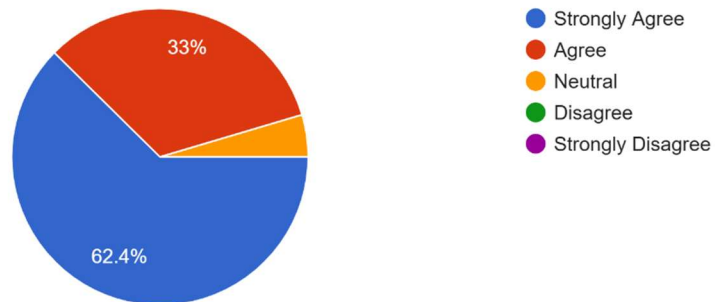
ACTION TAKEN REPORT

For future improvements, students will be exposed to more real-life examples and helpful videos will be shared with them for better conceptual clarity of tricky topics like capital budgeting techniques and time value of money. Apart from this, extra practice questions will be shared to make concepts like interpolation more clear. Apart from that, the factors affecting dividend payment by companies will be connected with the financing decisions of real-life companies to give students a glimpse into the real-world.

Course Exit Survey Analysis:2025-26
BCom Semester III
Principles of Marketing
DSC 3.3 UPC- 2412092303

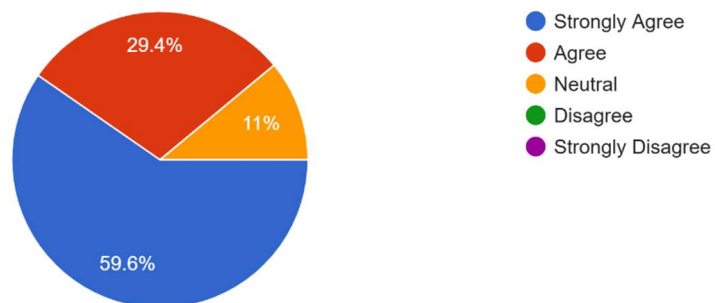
The course provides you the basic concepts of marketing, marketing philosophies and environmental conditions affecting marketing decisions of a firm

109 responses



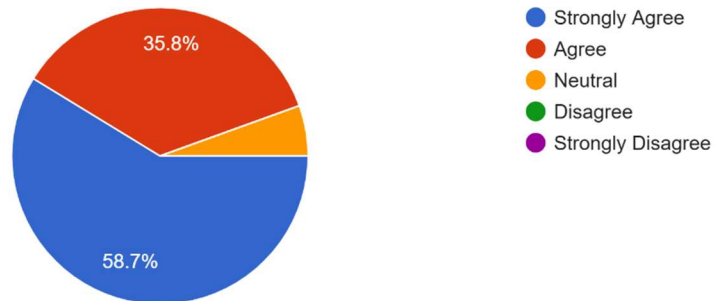
Can you critically evaluate the dynamics of Consumer Behaviour and process of market selection through STP stages.

109 responses



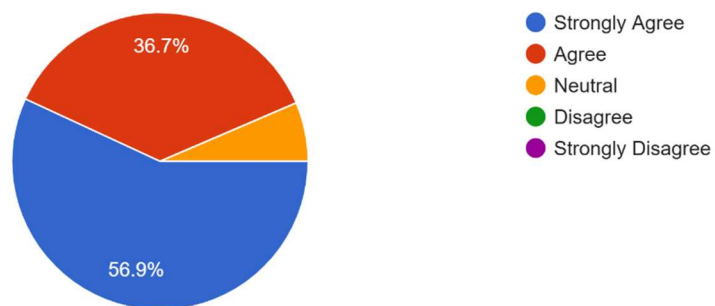
The course provides you the ability to understand the process of value creation through marketing decisions involving product development.

109 responses



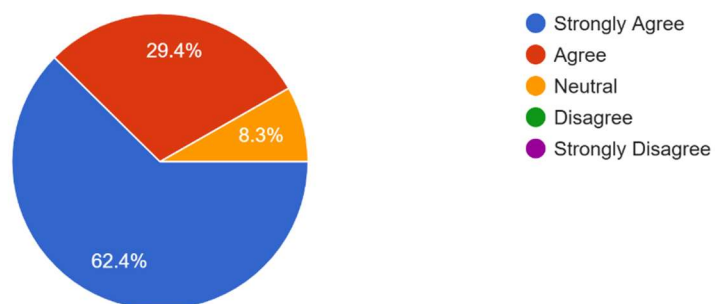
The course provides you the ability to analyse the marketing decisions involving product , pricing and its distribution.

109 responses



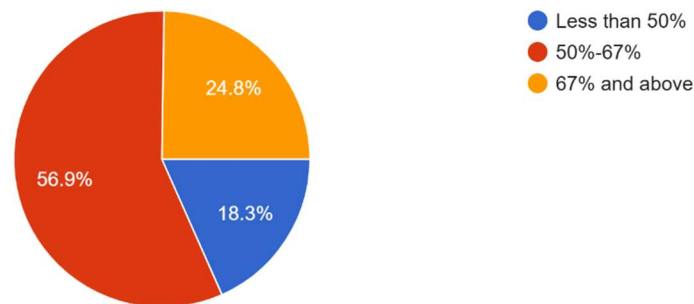
The course provides you the ability to explore marketing decisions involving product promotion, and draft promotion mix strategies.

109 responses



How much was your attendance in this course?

109 responses



Analysis and Action Taken Report

- From the given responses, it is observed that most of the students (approximately 95%) found that the course helped them in understanding the basic concepts of marketing, marketing philosophies and environmental conditions affecting marketing decisions of a firm.

More than 88% students agreed that the course helped in understanding the dynamics of consumer behaviour and process of market selection through STP.
- For the question related to analysing value creation process through marketing decisions, a great majority 94% clearly understood the process through product development.
- Nearly 93% students agreed that the course helped in analysing the process of value creation through marketing decisions involving product pricing and its distribution.
- More than 92% of students agreed that the course helped in exploring marketing decisions involving product promotion, and draft promotion mix strategies.

For the moderate responses, topics will be discussed with the students in tutorials using more case studies. For the very few weak students, special classes will be held to discuss important questions with them. Additional measures to make the subject more engaging and appealing to the students will be made also to ensure higher attendance on their part.

Action Taken Report: Cost Accounting (2026)

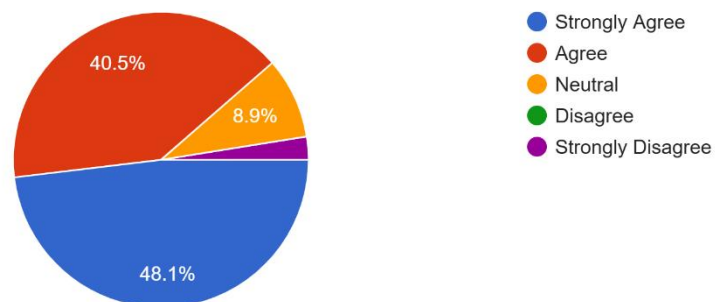
COURSE EXIT SURVEY: Analysis Report Academic Session: 2025-26

Department: Commerce Program B. Com
Course Name: Cost Accounting
Course Code: 2412092402
Semester: IV

1. Observed Values as per Course Exit Survey:

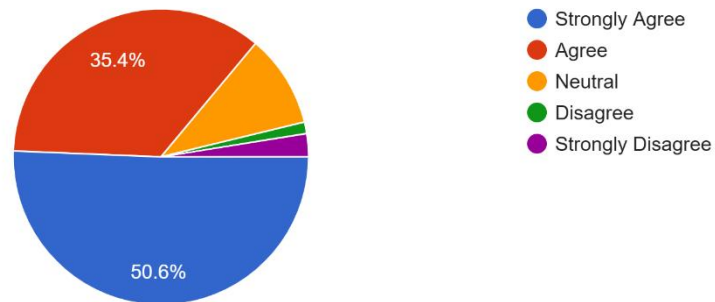
1. Understand conceptual framework of Cost Accounting

79 responses



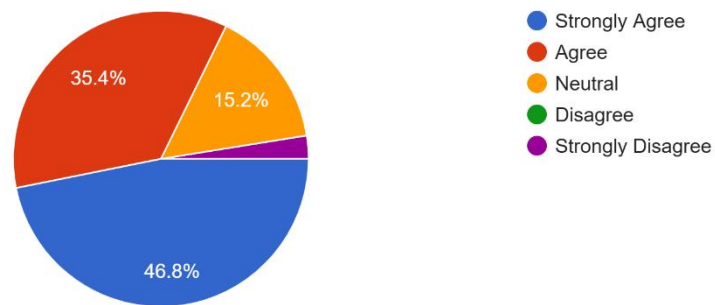
2. Understand in detail the accounting and control of material and labour cost.

79 responses



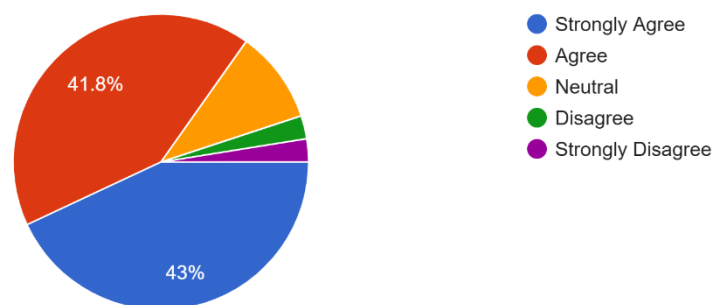
4. Calculate the cost of products, jobs, contracts, processes and services.

79 responses



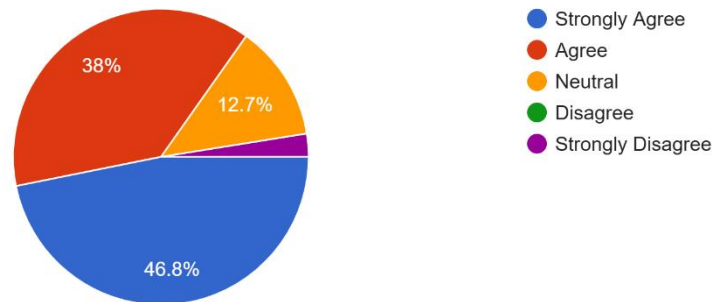
Understand classification, allocation, apportionment and absorption of overheads in cost determination.

79 responses



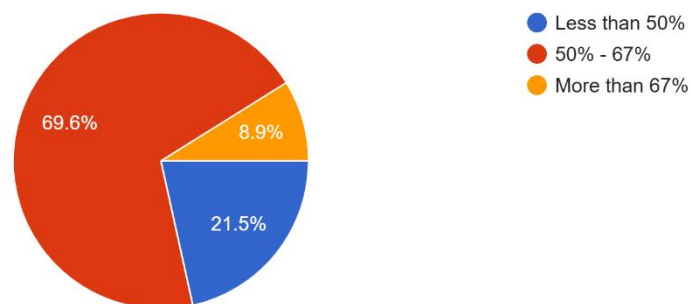
5. Have basic understanding of reconciliation of cost and financial accounts profits.

79 responses



How much was your attendance in this course?

79 responses



As per the responses received from the Course Exit Survey, most of the respondents (>92%) understood the paper and responded positively to all the questions. Other students were neutral. Only 2 responses are negative. Only 9% of the respondents attended more than 67% of the classes. 22% students have attendance less than 50%.

As the responses indicate, respondents could understand the concept of cost accounting, the concept of overhead costs, control and accounting of Material and Labour costs. The course enabled them to calculate the cost of product, job, contract, process, and services and could reconcile profits shown by cost and financial accounting.

Action Taken Report

Classes and tutorials will be made more interactive in future, so that more students attend classes on a regular basis and they are benefitted from classroom interactions and discussions for better understanding. To make this subject more interesting, more links, specific videos and case studies will be shared with

them. Remedial classes will be arranged for the students who are slow learners and unable to grasp the topic in regular classes.

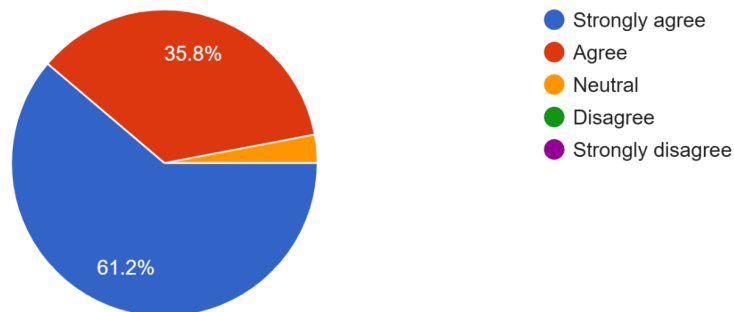
A handwritten signature in blue ink, appearing to read 'M. Gupta', is shown on a light-colored, textured background.

Prof Madhu Gupta

Course Exit Survey of Business Economics BCOM Sem 5
(Academic session 2025-26)
Course DSC-5.2 Business Economics
BCOM Sem 5

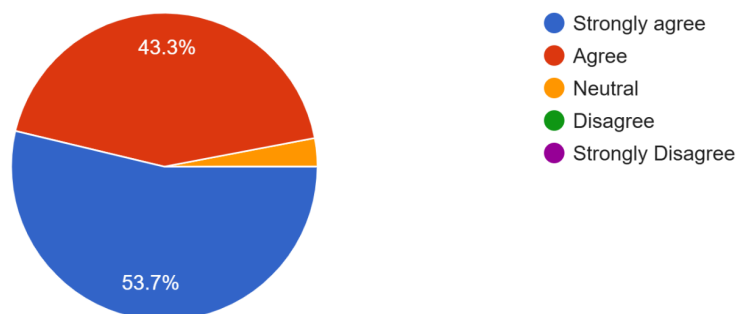
The course helped you analyze how consumers maximize their satisfaction by spending on different commodities

67 responses



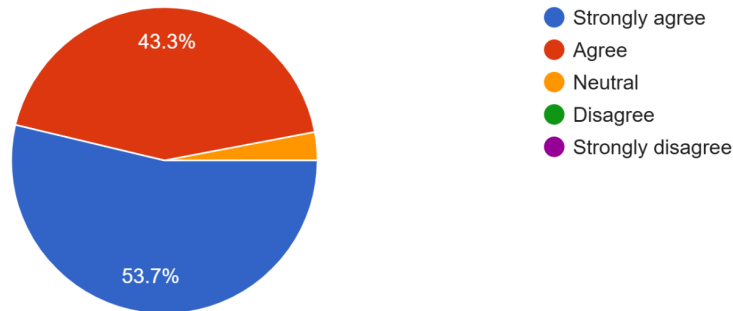
The course helped you to understand the theories of production and costs,in the short and long run

67 responses



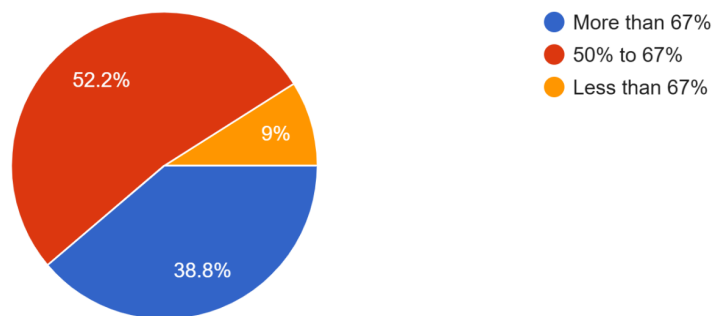
The course helped you to understand and interpret determination of equilibrium price and quantity, under different market structures like perfect competition, monopoly and others

67 responses



How much was your attendance in this course

67 responses



Observations

A survey was conducted to examine whether the course outcomes were achieved with respect to the paper Business Economics. Majority of the students agreed that all the course objectives were achieved.

A total of 67 students responded to the course exit survey. Of which 91% students reported attendance above 50%, and 9% have reported attendance below 67%.

97% of students have shown affirmation that they have understood the nature and concepts of business economics. 97% reported positively that the course helped them analyze how consumers maximize their satisfaction by spending on different groups. Almost 97% of the students also agreed that the course provided them skills required to the course helped them to understand the theory of production and costs. 97% of the students reported that the course provided them the skills needed to understand the course helped them to understand and interpret various facets of and pricing under different market structures like perfect competition,

monopoly and other market structures.

ACTION TAKEN REPORT:

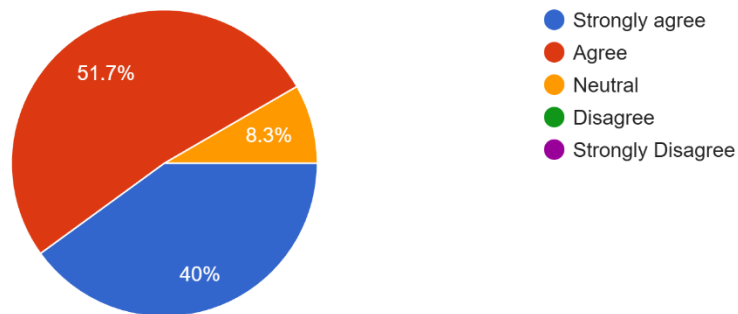
For the few moderate responses, we will keep the students engaged by using various methods such as MCQs,(quizzes), tests,PPTs and group discussions. Case studies and real world examples will be discussed for providing better understanding to students. Previous years university question papers will also be discussed with them.

COURSE EXIT SURVEY
B.Com Sem v
Course Outcome Analysis of
Paper :DSC: Management Accounting
2025-2026

The course examines the conceptual framework of management accounting and identify the differences between various forms of accounting.

Mark only one oval

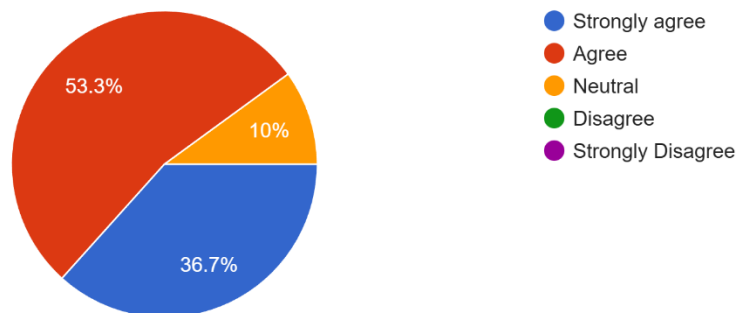
60 responses



The course analyses budgetary control system as a tool of managerial planning & control.

Mark only one oval

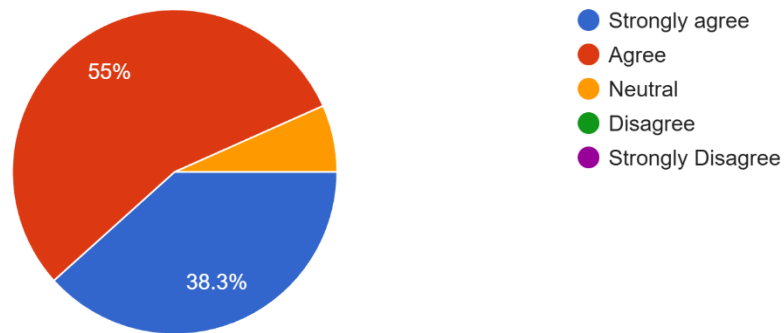
60 responses



The course evaluates the standard costing system as a tool of managerial control.

Mark only one oval

60 responses

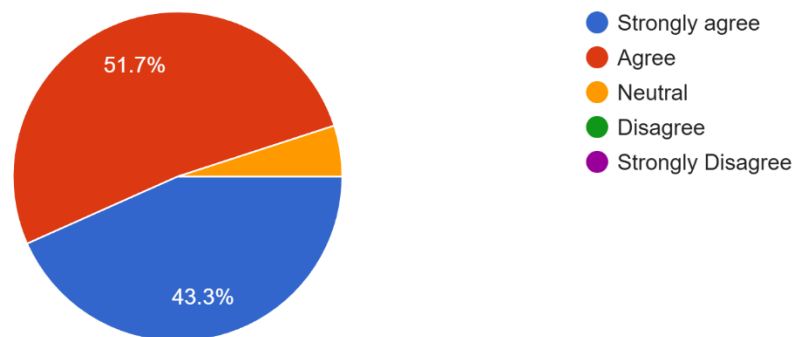


The course recognizes the concept of marginal costing and CVP analysis.

Mark

only one oval

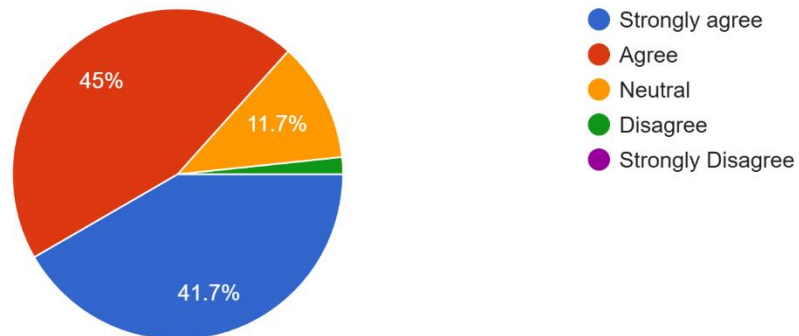
60 responses



The course analyses techniques of decision making.

60 responses

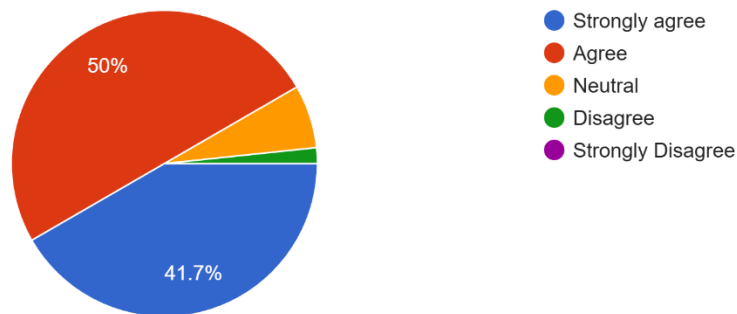
Mark only one oval



The course discusses the concept of responsibility accounting and performance measurement.

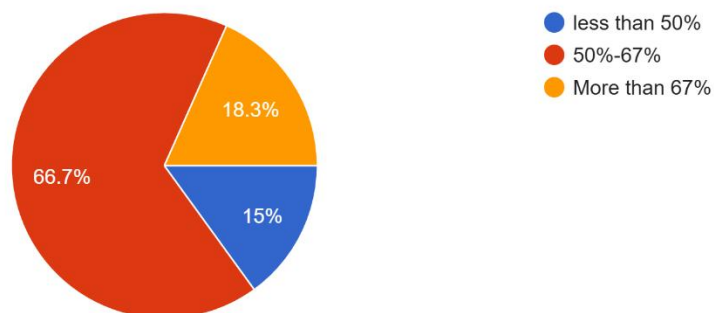
Mark only one oval

60 responses



What percentage of classes of this course you have attended

60 responses



Analysis

1. Pie chart 1: The pie chart indicates a strongly positive response from students regarding their understanding of the conceptual framework of management accounting. 51.7% of respondents agreed and 40% strongly agreed, showing that over 91% of students expressed a positive perception of this learning outcome.
2. Pie chart 2: 53.3% of respondents agreed and 36.7% strongly agreed, indicating that 90% of students expressed a positive response toward this learning outcome, 10% of respondents selected the neutral option
3. Pie Chart 3: 55% of respondents agreed and 38.3% strongly agreed, showing that over 93% of students expressed a positive perception of this learning outcome. There were no responses in the disagree or strongly disagree categories.
4. Pie chart 4: The pie chart shows an overwhelmingly positive response from students regarding their understanding of marginal costing and Cost–Volume–Profit (CVP) analysis. over 95% of students expressed a positive perception of this learning outcome.
5. Pie chart 5: a largely positive student perception regarding their understanding of decision-making techniques. Indicating that over 86% of students expressed a positive response. 11.7% of respondents selected the neutral option
6. Pie Chart 6: 50% of respondents agreed and 41.7% strongly agreed, indicating that over 91% of students expressed a positive perception of understanding of responsibility accounting and performance measurement concepts.

The findings suggest that the majority of students maintained moderate attendance, with over 85% attending more than half of the classes.

Action Plan:

Based on the analysis of student feedback, the following actions were taken to strengthen learning outcomes and course delivery. As a majority of students demonstrated strong understanding of management accounting concepts such as budgetary control, standard costing, marginal costing, CVP analysis, decision-making techniques, and responsibility accounting, these areas were further reinforced through numerical illustrations, problem-solving sessions, and case-based discussions. To address neutral responses, additional explanatory sessions, practice problems, and revision classes were conducted to improve conceptual clarity. Since attendance was largely moderate, interactive teaching methods, continuous assessment, classroom discussions, and doubt-clearing sessions were introduced to enhance student engagement and regularity. These measures aim to ensure deeper understanding and effective attainment of course outcomes

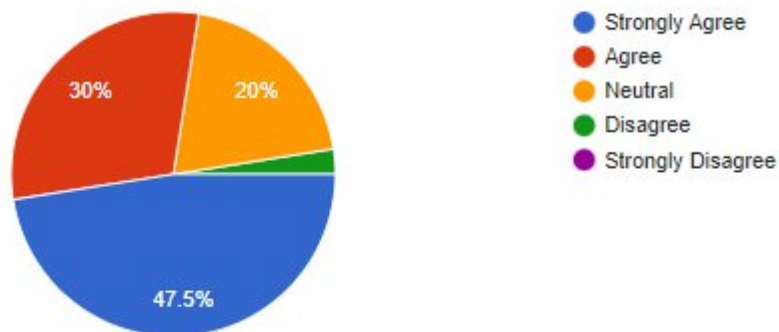
Course Exit Survey: Analysis Report B.Com Semester V

Academic Session: 2025-2026

Course Name: Organisational Behaviour (DSE 5.1)

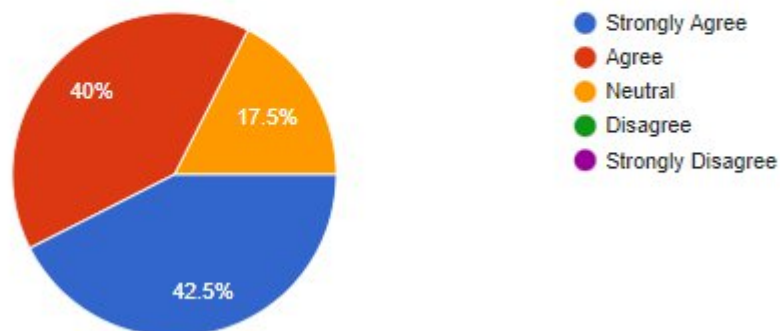
The course provided you the understanding of the basic concepts of organizational behaviour and their applications

40 responses



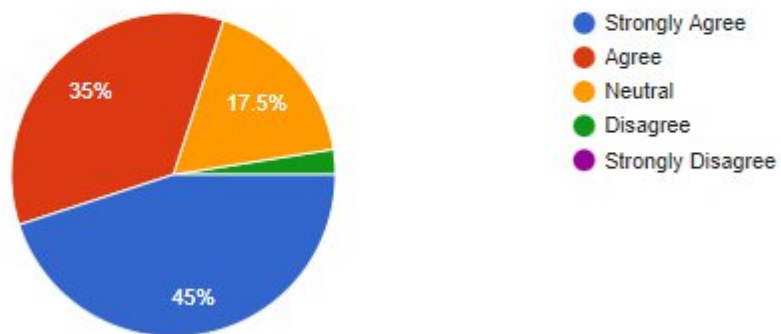
The course provided you the understanding of various means of managing people at workplace

40 responses



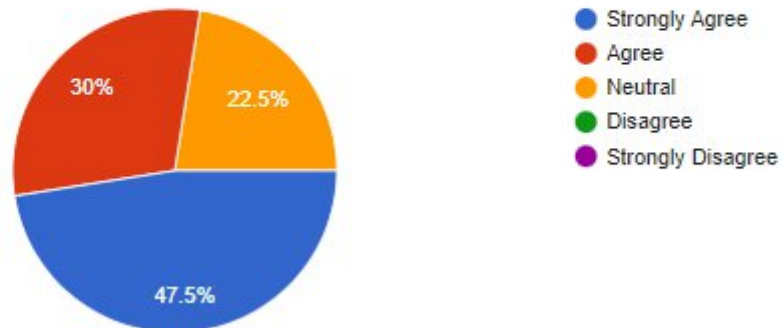
The course provided you the understanding of recognising the importance of communication and motivation at workplace

40 responses



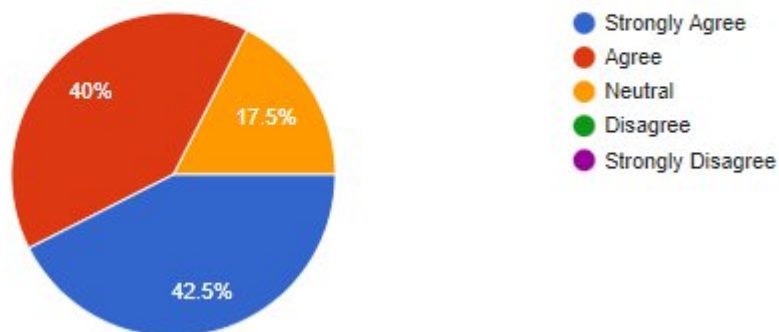
The course provided you the understanding of various models,styles and strategies of leadership

40 responses



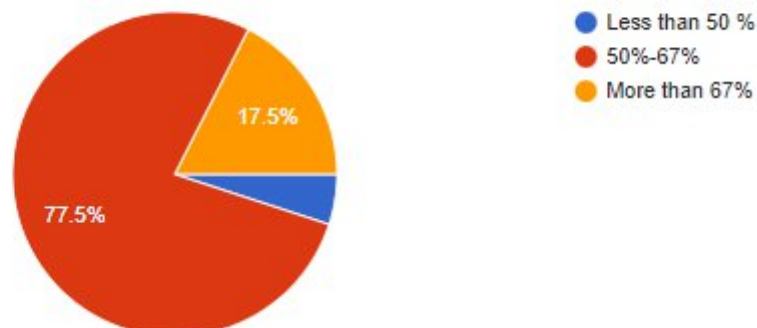
The course provided you the understanding of various concepts of group behaviour, stress management, strategies to manage conflicts at workplace

40 responses



How much was your attendance in this course?

40 responses



From the given responses, It is observed that a majority of the students (91%) have found that course provided them ability to understand the meaning of organisational behaviour and their applications. About (91 %) agreed that they understood the concepts of OB and its

importance is clear to them after studying this subject. (93%) have also agreed that had the understanding of recognising the importance of communication and motivation at workplace. (90%) students understood the various models, styles and strategies of leadership. (77.5%) of students had the attendance more than 67%.

ACTION TAKEN REPORT:

For the moderate responses, we will keep the students engaged and to make them think analytically will use various techniques such as MCQs (quizzes), Latest Case of corporate failure will be discussed, PPT and more examples will be discussed for a better understanding of students, Remedial classes will also be arranged for the difficult topics and will engage the students by discussing last 10 years important questions with them.

Action Taken Report

B.COM

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2025-26

Department: Commerce

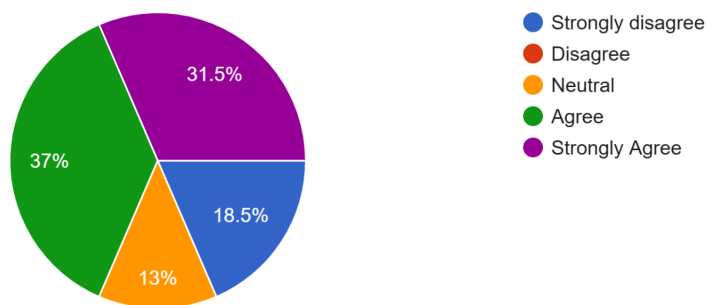
Course Name: Corporate Governance

Course Code: 2412093602

Semester: VI

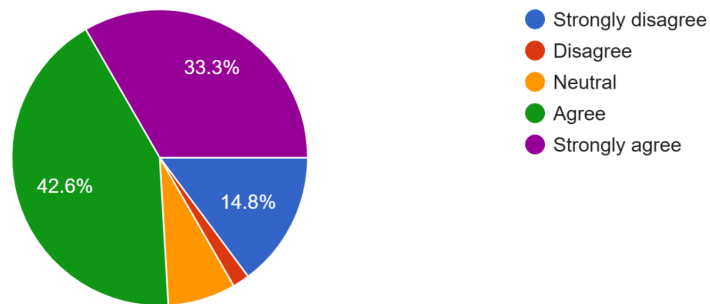
The course provided you the ability to understand the concept and significance of corporate governance in a business setup.

54 responses



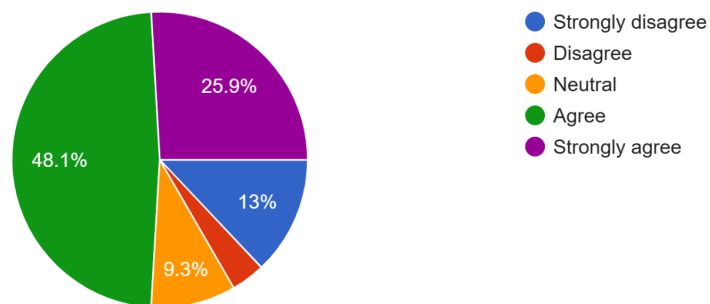
The course provided you the ability to understand the role of the board of directors in the organisation.

54 responses



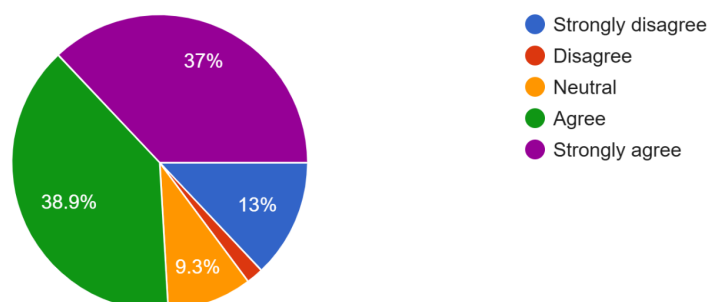
The course provided you the ability to understand important dimensions in corporate governance.

54 responses



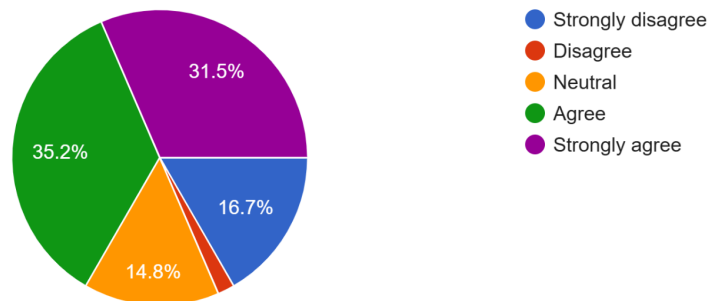
The course provided you the ability to understand the global corporate failures and International Codes and its implications on today's Organisations.

54 responses



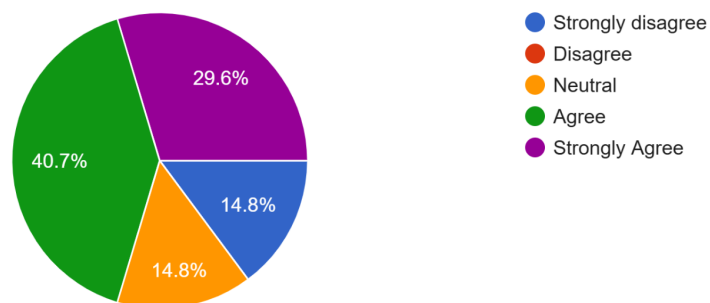
The course provided you the ability to understand corporate governance regulatory framework in India.

54 responses



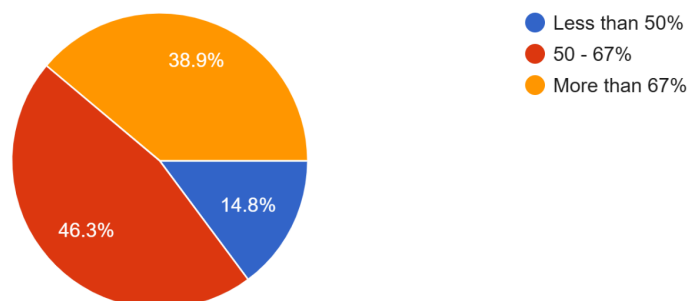
The course provided you the ability to understand in assessing and analysing the problems of corporate governance in Indian companies.

54 responses



How much is your attendance for this course?

54 responses



Action Taken Report

The students broadly understood major course themes such as the concept and significance of corporate governance, the role of the board of directors, corporate governance dimensions, regulatory framework in India, and governance issues in Indian companies . At the same time, the presence of neutral and strongly negative responses indicates that not all students were equally engaged or able to grasp the material during regular classes .

Tutorials and regular classes will be made more interactive to encourage active participation, regular attendance, and better understanding through classroom discussion. More academic support material, including reading links, case studies, and relevant films or audiovisual resources, will be shared to make the subject more engaging and easier to relate to practical situations. Additional examples from real corporate governance failures, international codes, and Indian regulatory cases will be integrated into classroom teaching so that students can connect theory with practice. Remedial classes will be arranged for students who face difficulty understanding the subject in regular classes. Greater attention will be given to students showing neutral or negative learning responses so that their doubts can be addressed through mentoring, revision sessions, and targeted explanation.

These actions are expected to improve student participation, strengthen conceptual clarity, and create a more engaging learning environment. They are also intended to reduce neutral and negative responses in future feedback and improve the overall student perception of the course materials and teaching effectiveness .

Course Exit survey

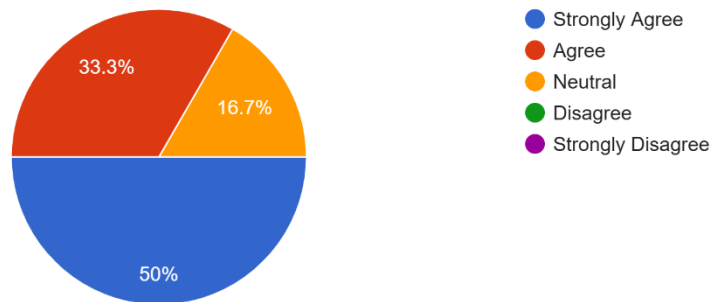
BCOM P SEM VII (2025-26)

Course code : 7.6 BC : Retail Management

UPC-2413090019

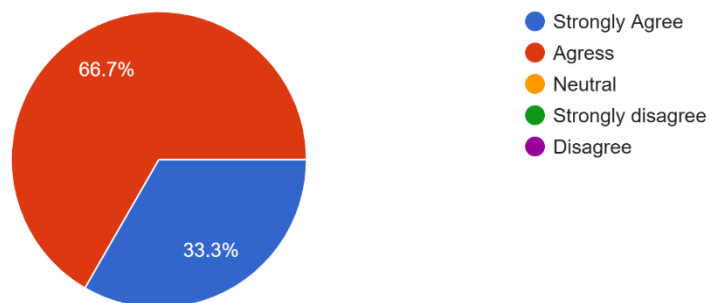
The course brought awareness about the basic retail institutions, retail philosophies, and retail environmental conditions affecting marketing strategies and consumer decisions.

6 responses

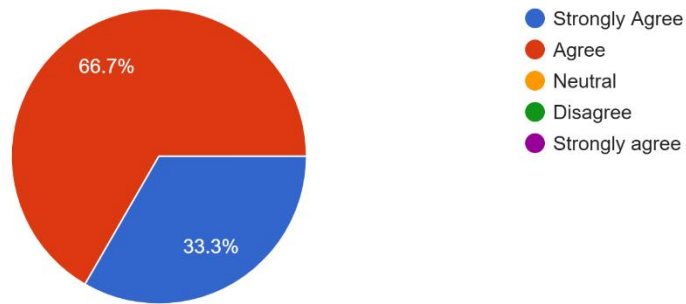


The course helped in understanding the dynamics of consumer behaviour and retail formats in Indian context.

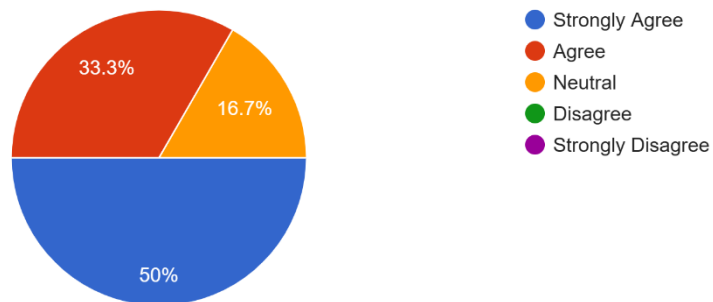
6 responses



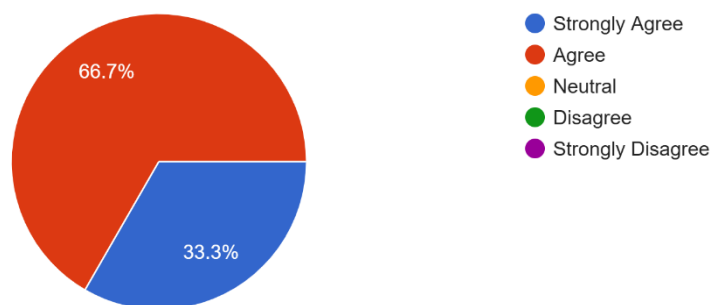
The course helped in understanding the value creation through retail marketing mix.
6 responses



The course helped in understanding the concepts: Retail location, Store Design and Layout.
6 responses

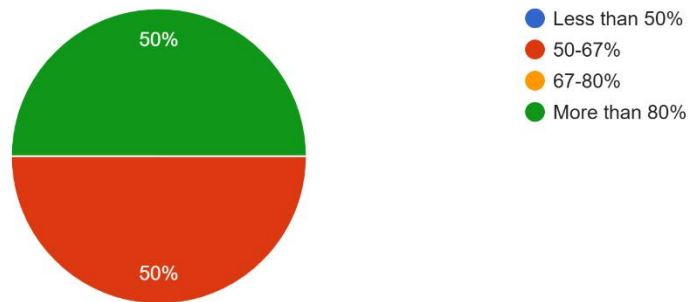


The course helped in understanding concepts : Role of Information and Technology, Legal and Ethical Issues.
6 responses



How much was your attendance in this course?

6 responses



A survey is conducted through Google Forms to understand the learning outcomes of Retail Management. Based on the responses, the students are now able to understand the concepts of retail management. More than 80% respondents agreed that a better understanding of the subject is developed after studying these topics. More than 50 % students attended 80% of the classes, and they have learned various concepts related to retail management.

Action Taken Report

This is a new paper, and not enough books are available, so the library is requested to procure more books.