



NAAC Accreditation Grade B++



# Janki Devi Memorial College

(University of Delhi)

## Prospectus 2022-23

## Administration Details

Principal	:	Prof. Swati Pal
Vice Principal:	:	Prof. Sandhya Garg
PIO	:	Dr. Jitender Gill
Staff Advisors	:	Prof. V. Rajyalakshmi, Mr. Raju Keshari, Mr. Tarun Sharma and Mr. Ravindar Meena
A.O.	:	Dr. Kaushal Kishore, Mr. Surender Kumar
S.O. (Administration)(Offg.)	:	Ms. Poonam Abbot
S.O. (Accounts) (Offg.)	:	Ms. Pushpa Rawat
Librarian	:	Dr. Nivedita Sharma

## Prospectus Committee

Dr. Namita Sethi, Dr. Jitender Gill, Prof. Sangeeta Gupta, Ms. Ruchika Bhatia,  
Ms. Navpreet Kaur, Mr. Tarun Sharma and Mr. Samiran Ghissing

## Administration Details

Nodal Officer Admissions	:	Prof. Sandhya Garg
B.A. Programme Convenors	:	Prof. Sangeeta Gupta, Dr. Natasha Nongbri and Dr. Renuka
EWS Liaison Officer	:	Dr. Sudnya N. Kulkarni, Dr. Nivedita Sharma
Admission Convenors for the B.A. / B.Com (including B.Com (Prog)) / B.Sc. (H): Teachers-in- Charge of all Departments		

Admission Grievance Committee: Prof. Sangeeta Gupta (Convenor), Prof. Rajshree Chandra,  
Prof. Payal Nagpal, Prof. Chanchal, Mr. Surendra Kumar (A.O.)

For any queries regarding admissions kindly email: [jdmcadmissions@yahoo.co.in](mailto:jdmcadmissions@yahoo.co.in)

The Orientation Ceremony for the newly admitted students may be held online/offline.  
Details will be provided accordingly.

Telephone: 25787754, Fax: 011-25710832  
email: [jdmcadmissions@yahoo.co.in](mailto:jdmcadmissions@yahoo.co.in), [jdmcollege@hotmail.com](mailto:jdmcollege@hotmail.com)  
website: [jdm.du.ac.in](http://jdm.du.ac.in)



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*Nupur for Azadi*



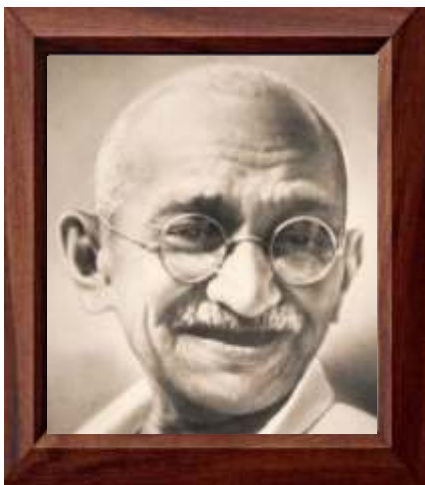
*Independence Day, 2022*



*All students are adviced to access the website for details*



# Our Inspiration



Mahatma Gandhi  
(1869-1948)



Smt. Janki Devi  
(1866-1935)

## College Prayer

I æPN/oa I on/oa I a oks eukfi tkurkeA  
nøk Hkkxa ; Fkk i wæ I ¥tkukuk mi kl rAA

½ge I c , d I kFk pya , d I kFk ckyæ gekjs eu , d gkA çkphu I e; ea nørkvka dk , d k  
vkpj.k jgk bl h dkj.k os onuh; gæ½

I ekuh o vkdfir% I ekuk ân; kfu o% A

I ekueLrq oks euks ; Fkk o% I d gkl frAA

½gekjs bj kns vksj vkdkækk, , d tš h gkš rkfd , d I k>k mns ; ge I Hkh dks , d dj I d½

Åi I g ukoorA I g ukS HkpaäA I g oh; i djokogA

rstfLo uko/khreLrqA ek fof} "kkogA

Åi 'kkfUr% 'kkfUr% 'kkfUr% AA

½gs i jekReu~! vki ge nksuka xq vksj f'k"; dh I kFk& I kFk j{kk dja] ge nksuka dk  
i kyu&i k'sk.k dja] ge nksuka I kFk&I kFk 'kfä çklr dja] gekjh çklr dh gpz fo|k rstçn gkš ge  
ijLij }šk u dja] ijLij Lug dja½





vl rks ek l nxe; ?  
rel ks ek T; kfrxē; ?  
eR; kekēre~ xe; ?

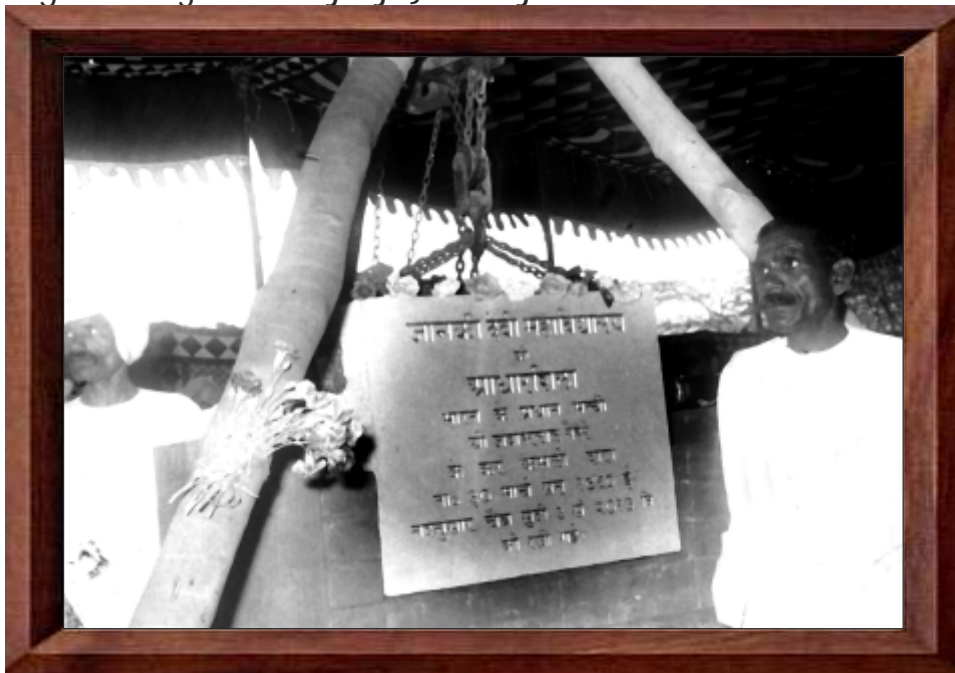
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dh vkj ys pyk½

vfgd k l R; vLrs; cāp; l vl æg]  
'kjhjJe vLokn l oē Hk; otūA  
l o/keZ l ekuRo Lons' kh Li 'kZ Hkkouk]  
Åi 'kkfūr% 'kkfūr% 'kkfūr%AA

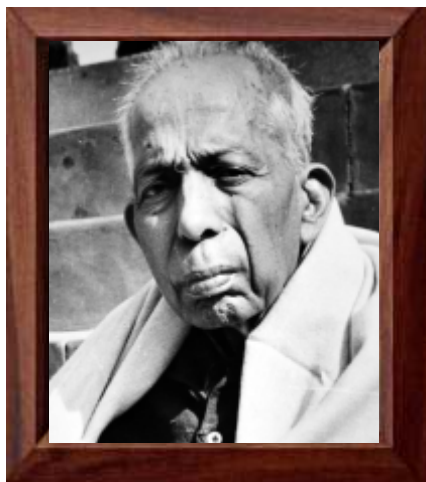
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Lons' kh Li 'kZ Hkkouk½

'kCnkFk%

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oh; ā	¾	'kfā dks
djokogS	¾	çklr dja
ukS	¾	ge nksuka dh
vo/khre~	¾	i <h gļZ fo   k
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ek fof} "kkogS	¾	½ge nksuk½ ijLi j }šk u djaA



# Founder of the College



Late Shri Brij Krishan Chandiwalla  
(1900 - 1986)

Shri Brij Krishan Chandiwalla, the founder of Janki Devi Memorial College, was born in 1900 in a reputed family. As the third son of a flourishing silver merchant's family, there were no domestic pressures on him to join the family business. After the early demise of his wife, he joined the freedom movement led by Gandhiji. His mother's entreaties to remarry fell on deaf ears. Brij Krishanji became a true disciple of Gandhiji. He went to jail several times during the freedom movement. When Gandhiji started the agitation against the Salt Law, Brij Krishanji took an oath to give up salt and sugar for life. He was forced to break this vow in the last days of his life on health grounds.

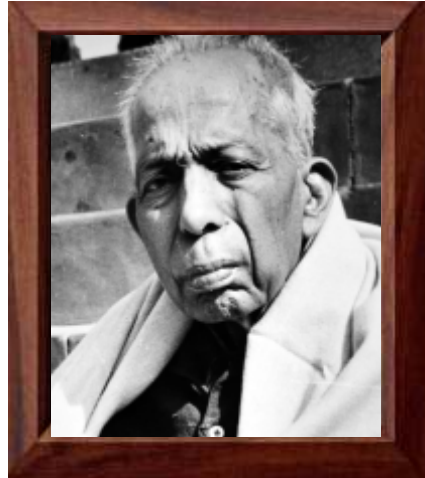
At Gandhiji's behest, he had a prayer temple built in a Harijan Colony. He started the Delhi chapter of the Bharat Sewak Samaj, an organization for the upliftment of the downtrodden.

In 1959, Shri VKRV Rao, the then Vice-Chancellor of Delhi University appealed to the wealthy philanthropists of the city to come forward to open girls' colleges in Delhi. It was then that Brij Krishanji, who had no children, donated all his inherited wealth to the family trust, Shri Banarsidas Chandiwalla Sewa Smarak Trust Society, which, in turn, funded the establishment of Janki Devi Memorial College in the memory of his late mother Smt. Janki Devi.

Today, Brij Krishanji is remembered for his social service and closeness to Gandhiji. When Nathuram Godse fired that fatal shot, Bapu fell into the arms of Brij Krishanji, who was sitting right behind him. Till his very end, this great visionary remained our mentor and guide.



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1900 & 1986½

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# Message from the Principal



Dear Students,

I warmly welcome you to Janki Devi Memorial College, University of Delhi!

I am delighted to welcome you to our college! I am sure that you are relieved after months of anxious waiting and I assure you that you will be very happy with all that this college has to offer you. For anxious parents, let me assure you that your wards are in safe hands.

As you enter the portals of this college at the threshold of an important phase in your life, you will be very glad to learn that you are joining a college that has completed sixty three years of imparting quality since its foundation. You will find the college a perfect space in which to evolve, take wings and soar to the greatest heights.

Why do I say this? Let me give you a brief idea about the mission and goals of this College so that you understand what your journey for the next three years will be governed by.

With a firm belief in Gandhian philosophy, JDMC believes that gaining access to a college is not an end in itself; what matters is the quality of education imparted and received within that college which should be of lasting value. When students graduate from the college, they should do so with a well-rounded personality. They should not only have attained a certain academic milestone but should also have a heightened sense of social consciousness, a thorough knowledge of their rights and duties accompanied by the right attitude and the rigour to face the world as empowered young women.

Implementing these objectives is an entire team constituted by the Management (with a highly motivating Trust body), some of the finest Faculty of the University, a proactive non-teaching staff and extremely dynamic Alumnae. JDMC is proud of the disciplined way in which classes are held in this college with regular tutorials as well as remedial classes. The University rules regarding internal assessment, especially attendance are strictly followed by us and we do not believe in compromising with them. There is transparency and a democratic approach in all that is undertaken within the college so that the students can express their suggestions/grievances through various means such as the monthly student faculty meetings, the feedback forms and the open door policy followed by the college at all levels. You will also find that your peers in the student community are helpful and dynamic; they will certainly motivate you to put your best foot forward.





The central location of the college, the ease with which one can access it on the Metro line and the sight of the impressive building with lush greens, make it an ideal place for teaching and learning. The classrooms are clean, comfortable and well ventilated; the premises contain a common room and a medical room with a sanitary napkin vending machine; an open air auditorium; a bank; a multi-cuisine and attractive cafeteria; computer laboratories; audio visual rooms; a recording studio; activity rooms; an e resource centre; language lab facilities; a photo copying centre as well as a Mother Dairy booth. The grand library houses over a lakh books and is fully computerized. Our girls' hostel that caters to a hundred plus outstation students of this college is surely one of the finest undergraduate hostels of Delhi University with its large rooms, facilities, cleanliness and the wonderful environment in which it is housed! It is truly a home away from home.

The college has won several awards such as a Green Campus Award Best Managed College of the Year Award and girl centric Tertiary Education and Training award from WAGE. In the last Garden show of the University, the college bagged 15 prizes! And only last session, the college received the District Green Champion Award from the Mahatma Gandhi National Council of Rural Education, Ministry of Education, Government of India. It was also recognized as a Swachhata Action Plan Institution as well as a sustainable Campus Institution. The college is well known for its many environmentally sound practices such as rain water harvesting, solar paneling, herbal garden, mechanised composting, paper recycling, e waste management and the development of the eco zones on campus. The ramps, the Braille sections of the library, the tactiles on the floors and the elevator are some of the ways in which we assist the physically challenged.

Those who are economically marginalized are assisted through fee concessions and scholarships by us. Not only in terms of intellectual and physical nurturing, the college is very concerned about the emotional well-being of the students. So we have counseling services of various kinds provided to the students with a visiting as well as on call counselor as also the workshops conducted by the Counseling agencies. We also ensure that medical aid is readily available through a qualified nurse in the medical room of the college which is well equipped.

Students of this college not only receive the best of scholarly training but have ample opportunities to participate in a wide range of extra and co-curricular activities through the innumerable clubs and Societies such as sports, NSS, NCC, Western and Classical dance and music, debate, photography, creative writing, theatre, investment cell and so many more. Students are encouraged to research and are actively involved in several research projects which forms part the work done under the JDMC-IQAC Research Centre of the college. I am proud to state that in the last two academic sessions, the college saw the publication by the students called Rediscovering Delhi. The college magazine, Janki gives students a space to express themselves creatively in words and many departments also have their exclusive department magazines. The active Placement Cell of the college works tirelessly to provide placements/internships to our students The Non collegiate Women's Education Board classes and the Janki Devi Vocational Centre are further contributions of the college towards providing holistic education. Many add on courses are provided by the college which help to enhance the skills and knowledge base of the students beyond the curriculum.

There can be no better place than JDMC for one to learn how to become a global citizen with the ability to contribute to society meaningfully. I wish you the very best of luck. Lots of love and blessings.

Prof Swati Pal

Principal

Swati Pal, Professor and Principal, Janki Devi Memorial College, University of Delhi, has been a Charles Wallace and John McGrath Theatre Studies Scholar. She is the author of several books on Theatre, creative and academic writing. Her newspaper articles articulate her views on education. Her areas of research interest include performance studies and cultural history. She translates and writes poetry. Her poems appear in several anthologies; she also has a collection of poems entitled In Absentia and a curated volume called Living on. She is the Vice President of the Indian Association for Commonwealth Literature and Language Studies and has been the recipient of several awards.

# çkpk; 7 dk l aŋ'k



fç; Nk=ŋ

eŋtkudh nŋh eekfj; y d,yŋt] fnYyh fo' ofo | ky; eavki dk gkfnŋd Lokxr djrh gŋ!

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eŋ; g D; ka dg jgh gŋ eavki dksbl d,yŋt dsfe'ku vŋŋ y{; kadsckjŋea, d l ŋ{klr tkudkjh nŋh gŋrkfd vki l e> l da fd vxysrhu o'kŋkadsfy, vki dh ; k=k fdl ds}kjk l pkfyr gkschA

xkŋkhoknh n'kŋ ea-<fo'okl dsl kFk] JDMC dk ekuuk gŋfd fdl h d,yŋt rd i gŋ çklr djuk viusvki ea, d vŋr ughagSD; k ek; usj [krk gŋml d,yŋt dŋhkrj nh tkusokyh vŋŋ çklr f'k{k dh xqkoŋk tksLFk; h eŋ; dh gksuh pkfg, A tç Nk= d,yŋt l sLukrd gŋ rksmlŋga, d i wŋZ; fäRo dsl kFk , ŋ k djuk pkfg, A mŋgau dŋy , d fuf'pr 'kŋkŋ.kd ehy dk i RFkj çklr djuk pkfg, Fk] cŋŋd l keftd pruk dh , d mlur Hkkouk Hk gksuh pkfg,] mudsvf/kdkj ka vŋŋ drŋ; ka ds l kFk&l kFk l gh -f'Vdksk vŋŋ l 'kæ ; ŋk efgykŋkads: i eanŋ; k dk l keuk djusdh pŋkŋr; ka dk i wŋZKku gksuh pkfg, A

bu mŋŋ; kadsykxwŋdjusdsfy, ççŋku }kjk xŋBr , d i jh Vhe gŋŋ d vR; f/kd çj d VLV fudk; dsl kFkŋ fo' ofo | ky; ds cŋŋrjhu l æk; , d l fŋ; xŋ&f'k{k.k depkjh vŋŋ vR; r xfr'khy i wŋZ Nk=A JDMC bl d,yŋt ea fu; fer Vŋ wŋŋ; y ds l kFk&l kFk mi pkj kŋed d{kkvka ds l kFk vuŋkŋfl r rjhd l s d{kk, a v; kŋtr djus ij xŋz gŋ vkrfjd eŋ; kaŋu] fo'kŋ : i l smi fLFkfr dsl æk eafŋ' ofo | ky; dsfu; eka dk gekjs }kjk dMkŋZ l si ky fd; k tkrk gŋvŋŋ ge muds l kFk l e>kŋk djus eafŋ'okl ugha djrs gŋ d,yŋt dŋhkrj tks dŋ Hk fd; k tkrk gŋml ea i kŋnf'kŋk vŋŋ , d ykŋrkŋ=d -f'Vdksk gŋrk gŋrkfd Nk= fŋhŋŋu ek/; eka tŋ sef l d Nk= l æk; cBdŋŋ QhMcŋŋ Q,eŋ vŋŋ d,yŋt }kjk





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# Ensuring the Safety of Students during the times of the Pandemic:

## Student Advisory and Best Practices

The college is committed and equipped to handle the challenges thrown up by the pandemic and accepts them as opportunities to evolve and meet the needs of the students with renewed dedication.

All students are advised to:

- **Get their Covid vaccines along with a booster shot in a timely manner.**
- Wear a mask
- Co-operate with the staff at the gate for temperature checks
- Make use of the sanitization and hand washing facilities provided throughout the campus, including at the entry gate.

The college, on its part, follows stringent hygiene measures. All work areas are cleaned with alcohol- based disinfectants. Spraying with disinfectants is initiated by MCD as well as the college periodically. Masks, gloves and disinfectant are provided to all staff members including the safai- karamcharis and malis, who work tirelessly to keep the college clean and beautiful. The college followed the highest standards of building maintenance even during lockdown and is hard at work during the offline mode as well, to ensure health and safety measures.

The college takes every possible measure to sanitise the campus by:

- Temperature checks.
- A Hand washing facility at the gate itself.
- Provision of masks, gloves and disinfectant.
- Spraying of all areas with disinfectant at the college level as well as by the MCD.
- Cleaning all work areas with alcohol -based disinfectants every day.
- An instructional video about COVID prevention measures by the college physician, Dr. Chugh.

Following rules and regulations of social distancing in a stringent manner.

The college felt a sense of shared responsibility and contributed a sum of more than seven lakhs to the PM Care Fund. The Alumnae Association too was involved in neighbourhood ration distribution. The NCC and NSS students were involved in social outreach activities during this period.





# 2022 - The Centenary Year of the University of Delhi

This year is a landmark year in the historical journey of the University of Delhi. On the 1st of May in the year 1922, the University was founded with three colleges, namely St. Stephens College, Ramjas College and Hindu College and comprised 750 students. And now, a century later, the University has expanded to include 90 colleges, 16 Faculties and 86 Academic Departments, spread over 407 acres across Delhi and with a student strength of more than 6.7 lakhs. Indeed, in its composition and ethos, the University aptly represents a microcosm of the spectacular diversity of India. It is a matter of great pride for us that over the last one hundred years of its glorious presence, the University has charted a distinguished path to emerge as an institution of great eminence, both nationally and internationally. All its constituent members take great pride in its rich legacy, which dates back to pre-independence times and which also witnessed its engagement with the national movement. From then to now, the University has moved from strength to strength to establish exemplary landmarks in all domains, including academic, research, extra-curricular engagement and social outreach.

Students and research scholars have always been considered the University's core stakeholders. Placed in such momentous times, we feel very happy to note that all those of you who choose to seek admission to one or the other courses at the University will not only get to become a part of one of the most distinguished institutions of higher learning in the country but will also acquire the privilege of being present on the most historic occasion of its centenary. You are indeed fortunate that you will be that special Centenary batch that will get an opportunity to share in

and play a meaningful role in the rollout of the Centenary celebrations, which have been planned as yearlong programs and initiatives, beginning on the Centenary Foundation Day of 1st May 2022 and culminating with the Foundation Day of 2023. In this context, you will be pleased to know that the Centenary Logo for the yearlong celebrations has also been selected from the entries received through an open competition held for university students. Ms. Kratika Khinchi, a second-year student of Gargi College, is the creator of the Centenary Logo.

The yearlong celebrations shall see the organization of multifarious programs at the University, department and college levels. These will include programs of institutional social responsibility like community outreach initiatives and plantation work, among others; programs of academic engagement like seminars, conferences, workshops and lecture series; cultural events in myriad realms; sports competitions and events; book fairs; exhibition of rare books and manuscripts; organization of seminars, conferences, workshops and lecture series; initiatives in the domain of research and development; green initiatives; innovative practices and a plethora of student-centric activities.

The wide-ranging celebrations, spread across campuses, departments and colleges, and encompassing curricular and extra-curricular spectrums shall surely provide ample opportunities for students of all interests and aptitudes to participate. We look forward to your being a part of the University of Delhi and sharing in its Centenary Celebrations. We also await your valued role and contribution to furthering the prestige and glory of this much-acclaimed institution.



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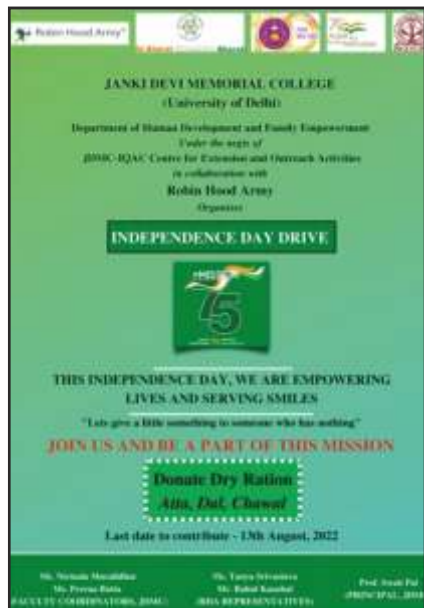






## JDMC Events to Celebrate *Azadi Ka Amrit Mahotsav*

Azadi Ka Amrit Mahotsav marks the celebration of 75 years of Indian Independence. Janki Devi Memorial College celebrated the closing ceremony with the following events to mark its end on a formidable note.



*Independence Day Drive: Dry Ration Donation by HDFE Dept.*



*Har Ghar Tiranga March and Tree Plantation Programme*



आज़ादी का  
अमृत महोत्सव

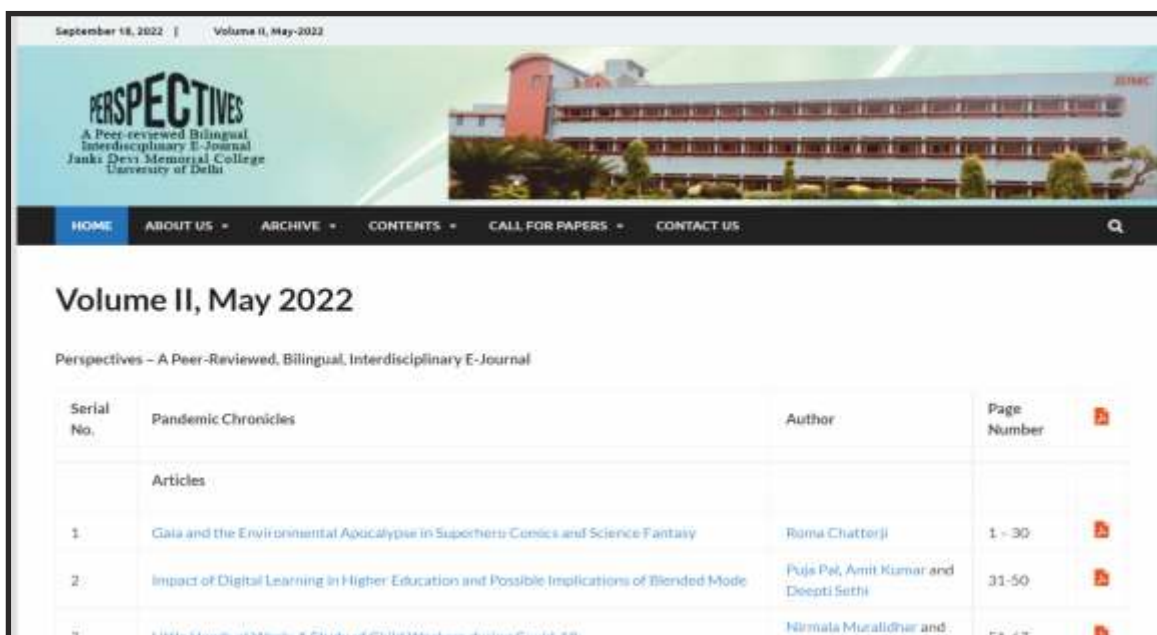
A photograph of two performers on a stage. They are wearing traditional Indian costumes, possibly Kathakali or a similar dance form, featuring yellow and red attire. They are standing in front of a large, illuminated backdrop that displays a portrait of a person, likely a historical figure. The stage is dimly lit, with the main focus on the performers and the backdrop.

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## JDMC-IQAC CENTRES

The college released the second edition of its E-journal Perspectives this year.



In accordance with the parameters provided by NAAC, JDMC is running the following centres:

### 1. The JDMC-IQAC Research Centre

The JDMC-IQAC Research Centre was established in August, 2020 to encourage and enhance an outlook among students and faculty that is conducive to research; to study and analyse subjects that are germane to a better understanding of human behaviour, attitudes, literatures, cultures and societies. The Research Centre equips researchers by providing training and seed money to fund their research projects, while reinforcing values of academic integrity, rigour and excellence as well as collaborating with peers in pursuit of knowledge.

The students' wing of the Research Centre, Khoj, focuses specifically on promoting research among students by organising multiple, widely attended sessions on research methodologies. Khoj has also successfully hosted an inter-university and inter-college research paper writing competition. The research unit's primary focus is on encouraging an analytical mindset among students that results in quality research by providing them appropriate training and tools. The Unit takes care of a significant lacuna in providing quality training to students at the undergraduate level by organising workshops, sessions and paper writing competitions to enable them to learn the basics of research and experiment with their interests.

An example of the fruitful collaboration between faculty and students of the college that was initiated and funded by the Research Centre are the two books, Rediscovering Delhi, (eds. J. Gill and N. Sethi) and Rediscovering the City in Covid Times (editor J. Gill, co-editors R. Bhatia and T. Sharma). Both the books were launched internationally by Dr Kanika Batra of Texas Tech University and by the college as well.

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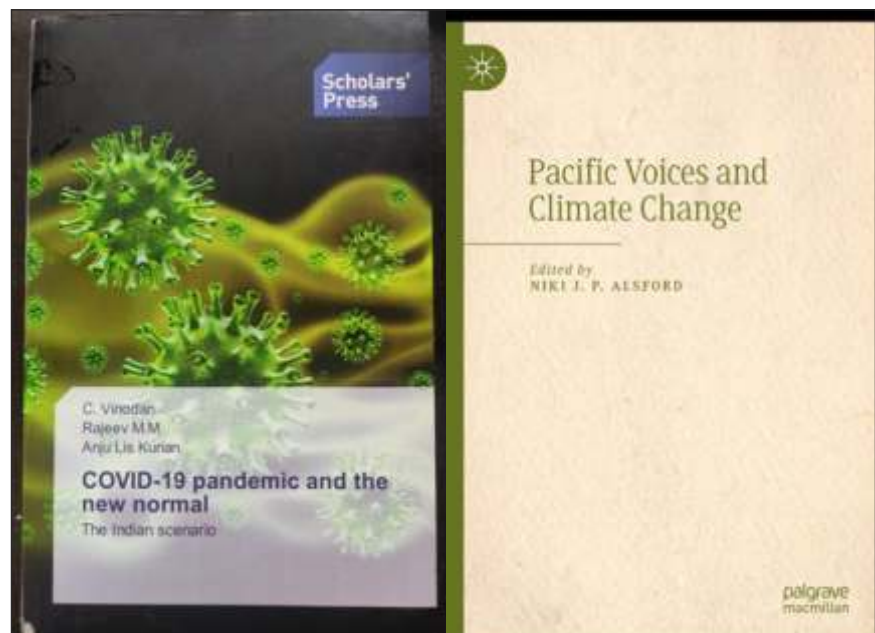
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l adk; vks' Nk=ka }kjk 'kq dh xbz 30 l svf/kd i fj; kst uk, a i gys l s gh vud' d'kku dæ ds rRoko/kku ea py jgk gA



## JDMC-IQAC CENTRES

Publications also include journal articles and a book chapter: Aarushi and Pavan Kumar. "Exploring Australia and New Zealand's Climate Policies: Similarities and Differences". Pacific Voices and Climate Change, edited by Niki Joseph Paul Alsford, Palgrave Macmillan, 2022, and Pavan Kumar, Aarushi and Angaja Khankeriyal's "Patriarchal Corona? Exploring The Effects of lockdown on Girl Students of University of Delhi," published in Covid19 Pandemic and The New Normal: The Indian Scenario, Scholars Press, 2022.

Over 30 projects initiated by faculty and students are underway under the aegis of the Research Centre already.

The leadership of the Research Centre is provided by:

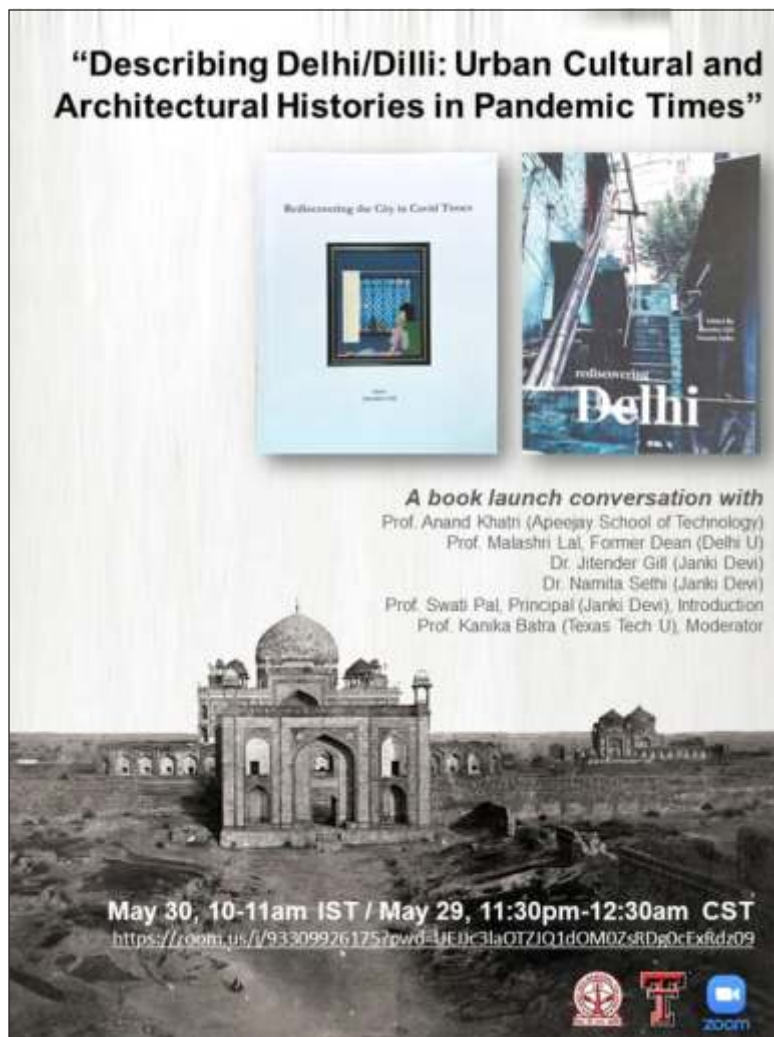
Dr. Jitender Gill (Director)

Prof. V. Rajyalakshmi (Secretary)

Prof. Sangeeta Gupta (Treasurer)

Ms. Vrinda Kapur (Member)

Ex-officio member: Dr. Shilpa Chaudhary



## 2. The JDMC-IQAC Centre for Career Counselling, Career opportunities & Skill Enhancement

Since 2005, the Career Opportunity Cell of the college has been very actively involved in providing placements to the students and making them financially independent. Now, the Cell has become a full-fledged Centre for Career Counselling, Career Opportunities & Skill Enhancement. The aim is to financially empower students by enabling them to recognize their potential and helping them carve their career in different fields by providing various career opportunities.

The objective is to introduce career and market-oriented, skill enhancing Add-On / Certificate courses that have utility for jobs and self-employment. After completing graduation, the students will be equipped with a Certificate/Diploma/Advanced Diploma in an Add-On / Orientation course along with a conventional degree in Arts/Commerce/ Science.

The Centre provides career counselling to keep students well informed about various career



## JDMC vud' a'kku

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3 I koHkkfæd eå/; kavks' ufrdrk dsfy, JDMC-IQAC dæ

I koHkkfæd eå/; ka vks' ufrdrk ds dæ ds dæ ea I koHkkfædrk fufgr gÅ ; g 'kkār] I ekurk vks'



## JDMC-IQAC CENTRES

opportunities in different sectors and to bust the myths and stereotypes associated with these opportunities. The Centre also brings corporate houses, institutions and companies to the college which will provide the following to the students:

- a. Career Counselling
- b. Placements
- c. Internships

The office-bearers of the Centre are:

Director: Dr. Poonam Bewtra

Secretary: Dr. Jayanti P. Sahoo

Treasurer: Dr. Sipu Jayswal

Members of Executive Body: Dr. Amita, Ms. Shilpa Maggo, Ms. Mamta, Ms. Ekta Bansal, Ms. Anuradha Goel

Temporary Members of Executive Body: Convenors of each Add-On course for the duration of that particular Add-On course.



### Career Opportunity Cell

The cell was inaugurated in 2005 with Dr. Poonam Bewtra as the convenor. The mission of the cell is to provide jobs that economically empower the students who graduate from our college. The cell also organises various workshops and seminars related to career counselling, designing CV, preparing students for group discussions, personal interviews, etc. the students are also provided with various internship opportunities to get exposure to the corporate world. Dr. Poonam Bewtra and Dr. Amita Charan are the convenors for the cell. Ms. Shilpa Maggo is the co-convenor, Ms. Ekta Bansal, Ms. Mamta and Ms. Anuradha Goel are the teacher coordinators.

### 3. The JDMC-IQAC Centre for Universal Values and Ethics

Universalism lies at the core of the Centre for Universal Values and Ethics. It cherishes and celebrates values like peace, equality and co-existence. The Centre through its programs reinforces values, ethics and reaching out to the deprived, that should be an integral part of our daily lives. It emphasizes understanding the notion of universal values and how they are related to ethics to ensure sustained happiness and prosperity, which are the core aspirations of all human beings.

The core values that direct the activities of the Centre are tolerance and universal acceptance of everyone, irrespective of their religion, creed or faith.

## JDMC vud' a'kku

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dš sl æf/kr gš tksl Hkh euq; kadh eq; vkdka'kk, agā

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vks' l p'uk l k>k djusdk Hk'k'j gā ; g d'N  
uke j [kus dsfy, byDV'fud l ā k/ku tš s



Webinar on Reproductive Choice of Women

## JDMC-IQAC CENTRES

Director: Dr. Perna Arora

Co-Director: Dr. Gurinder H. Singh

Treasurer: Dr. Tanuja Rawal

General Secretary: Ms. Bhawna Pal

### 4. The JDMC-IQAC Centre for Gender Equity Studies

Centre for Gender Equity Studies has been created to reinforce gender as an important aspect of education, creating sensitivity and awareness towards the nature of this intrinsic construct of our society.

The aim of the Centre for Gender Equity Studies is to enable our students to be conscious of the values of gender equity and social justice. The centre aims to achieve this goal by providing a suitable environment to the students, so that they may innovate, debate, and participate in creating a more equitable and just space for themselves, through a range of activities and programmes.

Apart from awareness raising, students are encouraged to participate actively in social outreach programs. The Centre encourages networking across universities and NGOs, debate, creative writing, workshops, health awareness drives, student exchange programs and research and publication on gender related issues.

Director: Prof. Vasiraju Rajyalaxmi

Co-Director: Dr Namita Sethi

Members: Ms. Neelu Verma (Treasurer), Ms. Vrinda Kapur (Office Secretary), Ms. Ruchi Kalita, and Mr. Tarun Sharma.

### 5. The JDMC-IQAC E-Resource Centre

The Electronic Resource Centre is a repository of knowledge and information sharing amongst the community of students, researchers and knowledge seekers. It provides access to electronic resources such as course related e-content, question bank, e-lectures by experts, to name a few. It is also a platform for posting creative content by faculty and students. The Centre is the College's dynamic learning partner focused on managing knowledge and information for effective user learning.

Apart from the E-content development unit, the Resource Centre also includes the website and e-journal units. The college website is constantly updated to provide the latest information. The college E-journal Perspectives released its second edition this year, centered on the theme of the



*E-Resource Centre Components*



## JDMC vud d'kku

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## JDMC-IQAC CENTRES

Pandemic

Patron: Prof. Swati Pal

President: Prof. Anupama Rajput

General Secretary: Prof. Payal Nagpal

Treasurer: Dr. Manisha Sinha

Website Committee Conveners: Prof. Payal Nagpal & Ms. Anshu Suri

E-Journal Convener: Ms. Vandana Madan

### 6. The JDMC-IQAC Centre for Extension and Outreach activities

Janki Devi Memorial College has a long and vibrant history of community outreach and extension activities. The College has set up the Centre for Extension and Outreach Activities in 2020 in keeping with the vision of its founder, Shri. Brij Kishan Chandiwalla, a Gandhian. The Centre espouses the Gandhian values of simplicity and selfless commitment to society and will be working towards the upliftment of the deprived sections of society. The aim of the Centre is to initiate students to contribute their time and efforts in working for the disadvantaged and underprivileged members of the society. The commitment of the students to the needs of the community will enrich their learning and prepare them to be responsible members of the society. The outreach activities promote diversity and inclusion and will enhance the knowledge and skills of the learners.

The Centre has multiple components:

NSS

NCC

Community First Initiative (Dept. of Human Development and Family Empowerment)

Equal Opportunity Cell / Enabling Unit

The office-bearers of the Centre are:

Director: Ms. Nirmala Muralidhar

Secretary: Dr. Sudnya Kulkarni

Members of the Executive Body:  
Dr. Jayanti P. Sahoo, Dr. Nivedita Sharma, Dr. Debahuti Brahmchari & Ms. Prerna Butta

**JANKI DEVI MEMORIAL COLLEGE**  
(University of Delhi)  
**ENABLING UNIT**

(UNDER IQAC- COMMUNITY OUTREACH PROGRAM IN COLLABORATION WITH SAKSHAM)  
is organizing a Webinar on

"Smartphone and other Assistive Solutions for  
Online learning during COVID times"

**Date- 27th May, 2021**  
**Time- 11:00AM-12:30PM**  
**Speaker- Dr. Piyush Chanana (SAKSHAM)**

**COORDINATORS**  
DR. SUDNYA N KULKARNI  
DR. NIVEDITA SHARMA  
MRS. MANTA CHAUDHARY

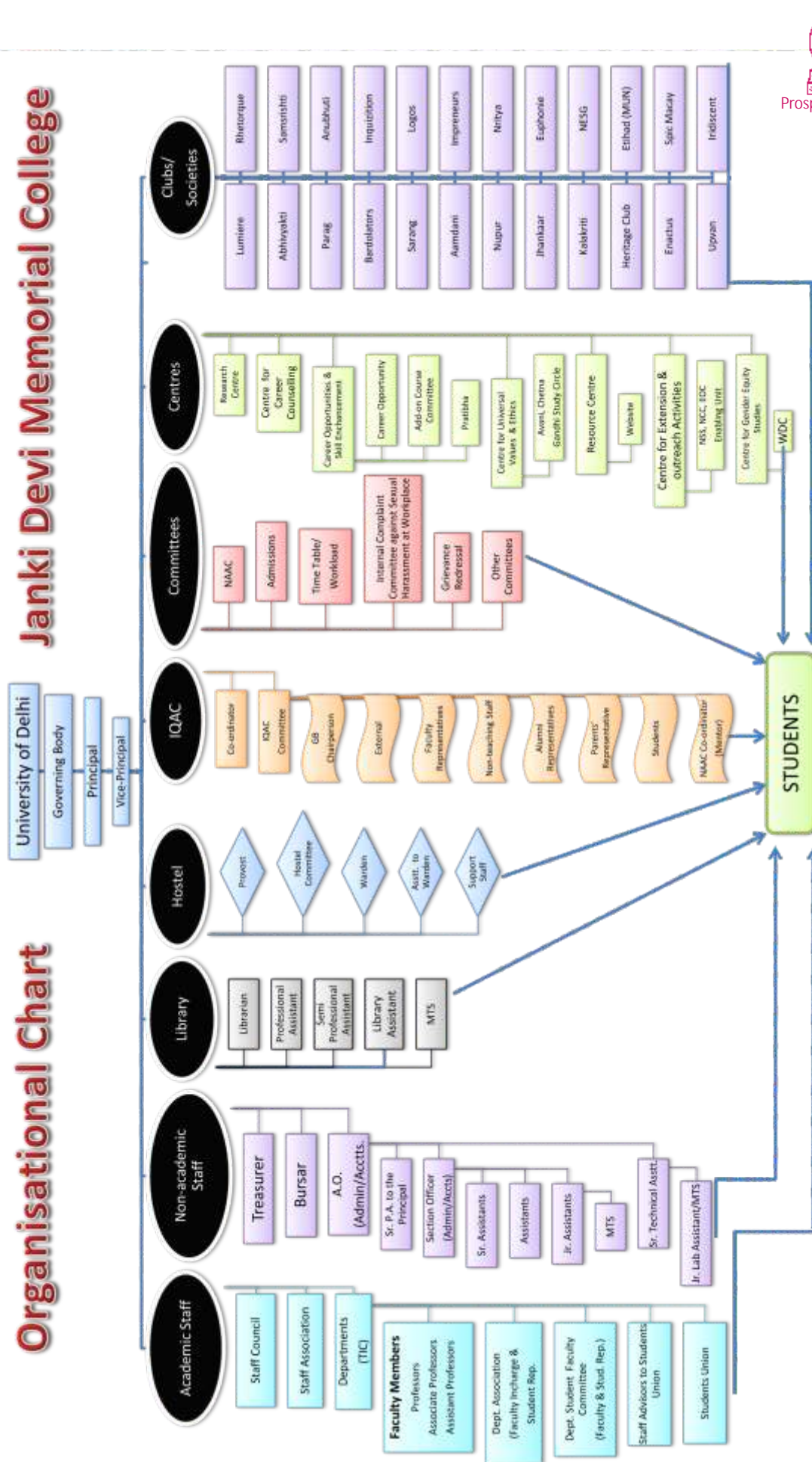
**PROF. SWATI PAL**  
**PRINCIPAL**

**Make a reality!**

<https://www.zoom.us/j/845483466770>  
MEETING ID: 845 483 466  
PASSCODE: 8485

# Organisational Chart

# Janki Devi Memorial College



Prospectus 2022-23

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A Thematic Display on the day of the WDC Seminar

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fodkl gvk gā gekjs ikl nš k ds l Hkh Hkxka l s vk, fo | kFkz gā egkfo | ky; dsi kl çfrf"Br vls mPp f'k{kr l āk; Hkh gā tkudh nōh eekšj; y egkfo | ky; dh Nk=kvkā usf'k{k dks l kFk&l kFk fo' ofo | ky; dh l g&i kBT Øe xfrfok; kavš [ky dñ vkn eavud Nk=ofr] ind vls ij Ldkj çklr fd; s gā bu o"kkā egkfo | ky; us, d çHko' kkyh l 'kā l j puk rš kj dh gā ftl eai wkr% Lopkfy r i lrdky; ] okb&Okbz l {ke dā; wj ç. kkyh} -'; & J0; l fō/kkvka l s ā l ākšBh d{k} mUegā ¼/ks u½ l Hkxkj] dQVfj; k vls ; kš; fpfdRI d l fgr fpfdRI kd{k} l Hkh l Hko l fō/kkvka l fgr [ky dñ d{k vls vk/kud dk; kš; Cy,d l fgr Nk=kvkagrqd, eu d{k gā tkudh nōh eekšj; y egkfo | ky; dsvkxkeh n'kd dk y{; %l ekt dsl Hkh oxkš l sefgykvkadh 'kš{k d vko'; drkvka dsi jk djusd l kFk&l kFk mUgaLora= vls xfeke; h cukuk gā

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Celebrating Azadi ka Amrit Mahotsav on the 75th Republic Day

## egkfo | ky; dk l j pukRed foofj.k

### Hkry

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- 2 ç'kk l fud dk; kš;
- 3 yçkk dk; kš;
- 4 l febr d{k
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### Āfke ry

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International Yoga Day, 2022



## Special Features of the College

- ★ Located in Central Delhi, about 5 kms, from Connaught Place and a few steps away from Karol Bagh Metro Station.
- ★ Founded in 1959 by the eminent Gandhian, Shri Brij Krishan Chandiwalla, in the memory of his mother, Smt. Janki Devi, in order to promote women's education.
- ★ Caters to students of Humanities and Commerce streams.
- ★ Expansion of the college over the years has been phenomenal: strength of the student community has increased significantly and we have students from all parts of the country.
- ★ Distinguished and highly qualified faculty.
- ★ Students show their mettle in academics, extra-and cocurricular activities and sports, bagging top University positions, scholarships, medals and prizes.



*World Population Day, 2022*



*Smiti Iyer performing at the Nrutya Utsavam Festival*



*Performance by JDMC Students*

## Impressive infrastructure consisting of

- |  |   |
|--|---|
| (1) a fully automated library,                                 | (11) a recording studio,  |
| (2) wi-fi enabled computer systems in four computer labs,      | (12) classrooms with smart boards and audio visual facilities,  |
| (3) a well-equipped seminar room with audio visual facilities, | (13) braille and all other facilities such as tactile flooring and ramps for the physically challenged, |
| (4) open air auditorium,                                       | (14) ATM and banking facilities   |
| (5) cafeteria,   | (15) Mother Dairy Booth   |
| (6) medical room headed by a highly qualified doctor,          | (16) Hostel   |
| (7) sports facilities,   |   |
| (8) a modernized office block,                                 |   |
| (9) a students' common room,                                   |   |
| (10) an e-resource centre,                                     |   |

And so much more!  
Welcome dear students!  
Enjoy your journey as a college student at JDMC!  
Be proud of your prestigious Delhi University college-it will give you the wings to soar high and achieve your dreams!



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## Krishna Hostel

Krishna Hostel is a residence for full time under graduate students of Janki Devi Memorial College. It is located in a scenic campus near the Ridge area of Karol Bagh. The beautifully designed hostel provides safe and comfortable accommodation to 105 residents. The hostel building was newly constructed in 2018 and inaugurated by the Honourable former President of India, Shri Pranab Mukherjee on August 01, 2018, Founder's Day of the college.

Each room has ensuite facilities with a toilet and an attached balcony. A fully air-conditioned common room, 2 floors with AC fittings, open green area and a dining arrangement that conforms to high standards of hygiene are some of the attractive features of this hostel. Students' safety is taken very seriously and guards are deputed to provide security round the clock. The entire Hostel is covered through CCTV surveillance.

A range of exciting activities are held such as the *SwachchataPakhwara*, Fresher's welcome, festival celebrations, fire security drill and other events. Krishna Hostel is a home away from home for the girls who have found a supportive community here.

### FACILITIES

- ◆ Each Room is triple occupancy with attached bathroom, toilet and balcony
- ◆ Lift connecting all floors
- ◆ Dining Hall
- ◆ Reading Room on each floor
- ◆ Air- Conditioned Common Room
- ◆ Air-Conditioned TV Room
- ◆ 2 floors fully Air-Conditioned
- ◆ Fire Fighting & PA System for Disaster Management and Quick evacuation
- ◆ Hostel Garden
- ◆ Sports Facilities – Indoor & Outdoor Games playgrounds
- ◆ Laundry and Ironing Facilities
- ◆ Wi-Fi



- ◆ Hot Plates on each floor, refrigerators, RO water system
- ◆ Solar Heating System
- ◆ Ramp for PWD and room facilities also
- ◆ Medical Check-up & first aid kit
- ◆ Monthly magazine and daily English and Hindi newspapers
- ◆ CCTV system and security guards
- ◆ Electricity facility backup with automatic generator
- ◆ Mother Dairy Booth
- ◆ College Canteen
- ◆ Photostat Booth

The Hostel Committee comprises:

1. Provost: Prof. Swati Pal
2. Members:
  - ◆ Prof. Sandhya Garg (Hindi Dept.)
  - ◆ Ms. Vandana Madan (Sociology Dept.)
  - ◆ Dr. Sudnya Kulkarni (Philosophy Dept.)
  - ◆ Prof. Sangeeta Gupta (Hindi Dept.)
  - ◆ Dr. Poonam Yadav (Hindi Dept.)
  - ◆ Dr. Abha Jain (Physical Education)
4. Assistant: Ms. Haseena
5. Junior Assistant: Ms. Anjali

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## Special Features of the College

**COLLEGE WORKING DAYS AND TIMINGS:** The College observes a six day week from Monday to Saturday. Classes commence at 9.00 a.m. daily and end at VIII<sup>th</sup> period, with a break between 12.00 noon to 12.30 p.m. On Wednesdays, there is a special long assembly from 11.45 a.m. to 12.45 p.m. for various extra-curricular activities. Attendance in these sessions is mandatory.

**IDENTITY CARD:** After the college re-opens for the new academic session (2022-23), all new students will be given an identity card with a photograph and necessary details to prove their credentials as a bona-fide student of the institution. Every student will be required to contact the office with the original fee slip and collect the identity card on notified dates. All students are required to carry the I - card to the college everyday and produce it on demand. Duplicate Identity card will be issued by the college on receiving an application from the student and on payment of Rs.50/- in the Bank.

**TIME TABLE:** Copies of the time-table for the session will be distributed and explained to the first year students on the Orientation Day, when students meet their respective teachers, or be given online. Time Tables will also be available on the college website as well as notice boards.

**COLLEGE LIBRARY:** JDMC's library is a repository of over one lakh books and one hundred journals, both academic and general. It is among the first fully automated libraries in the Delhi University and provides photocopying and free internet facilities. Newly admitted students should contact the library staff with their Identity card for the issue of library cards.

**MEDICAL ROOM:** JDMC's medical room is open on all working days from 10.00 am. - 12.00 p.m to cater to first aid and other emergency requirements of the students and staff. The doctor in-charge, Prof. Dr. Sudesh K. Chugh, is a Senior Consultant, Physician, Cardiologist, Diabetologist, Gastroenterologist and Neurologist.

**COMPUTER LABS:** Our first computer lab was inaugurated by Professor Shirin Rathore on 28/10/2005. Now, we have three computer labs with nearly 130 computers with internet connectivity for the use of students and faculty.

**AUDITORIUM:** JDMC has a unique open air auditorium with a fully equipped lights and sound room. Situated amidst lush green surroundings that lend a special charm to the functions it hosts. It seats more than 2000 people and also has green rooms.

**CAFETERIA:** The College has a spacious cafeteria that offers a wide variety of snacks to students and staff at reasonable rates. The cafeteria is supervised by a Canteen Committee consisting of the Principal, Bursar, Staff Council Secretary, Staff Association Secretary, Staff Advisors Canteen Committee members and the President of the Students' Union.

**COLLEGE GARDEN:** The College gardens are a constant source of pride. We have won many prizes in different categories. The Rock Garden has won the 1st prize at the University Flower Show.

**PIO's ROOM / RESEARCH CENTRE / IQAC COORDINATOR'S ROOM:** The Public Information Officer of the college is available during college hours.

**STUDENTS' UNION:** JDMC has an active Students' Union guided by designated Staff Advisors. It regularly organises cultural shows, seminars and workshops, the most exciting of them being 'SYMPHONY', the annual inter-college cultural festival of JDMC. Union members are elected once a year and help students who have any problems. The Students' Union comprises of 4 elected members - President, Vice President, General Secretary and Treasurer and 3 nominated members: Drama Club Secretary, Debate Club Secretary and Music & Dance Club Secretary.

**ALUMNAE ASSOCIATION:** On the occasion of our Golden Jubilee, we created an extensive database of our alumnae, who have proved themselves academically and professionally. Our illustrious alumnae include academics, lawyers, bureaucrats and professionals. Many of them are currently heads of various educational institutions all over the city.



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Annual Day Lighting of Lamp



Book Donation for Slum Children  
by NSS with Kalakar Trust

## Special Features of the College

**Co-curricular & Extra-curricular Activities:** All students are members of the JDMC Students' Union and are expected to take an active part in the activities of the Union. Every student is required to opt for at least one activity from each group.

### Co-curricular Activities Include

**Career Opportunity Cell** ensures that young women are trained to achieve their career goals through scholarships and internship opportunities to empower them financially.

**Counselling Committee - The Psychological Counselling Cell** : Janki Devi Memorial College provides psychological counselling to its students at a personal level. The college has sought the services of Ms. Sania Bedi, Counselling Psychologist. She comes twice a week to the college to help students deal with a range of problems related to career, family, bullying, peer pressure, body image and self-confidence.

**Entrepreneurship Cell:** *Impreneurs* was started in January 2017 to help students evolve their employability potential. The cell has organised seminars on career planning and on the benefits of being an entrepreneur.

**Enabling Unit / Equal Opportunity Cell** aims at providing holistic education to the differently-abled students. Over the years, the cell has equipped these students with technical and add-on courses and arranged angel pro-pocket recorders to make them self-reliant.

**Gandhi Study Circle:** The Gandhi Study Circle focuses on the relevance of Gandhian ideas of peace and non-violence in a world rife with terror and sectarian violence. All students are welcome to join this study circle.

**Non-Collegiate Cell:** The JDMC Centre for Non-Collegiate teaching is designed to teach students of B. A. Programme and B.Com courses of Delhi University. These courses enable continuation of higher education for those students who cannot attend regular college. Classes are held on Sundays and during holidays and vacations. Library facilities are provided to all students and recognised teachers of the University and colleges are appointed to teach the Non-Collegiate students. The NCWEB Coordinator for the academic year 2021-22 is Dr. Sudnya Kulkarni.



*Gandhi Study Circle organises an International Webinar*



*Ms. Nidhi Tuli with Ms. Sakshi Tanwar on Women in Television and Cinema*



*Trials for International Taekwondo Championship*



# egkfo | ky; fof'k"Vrk, i

d,yst | kl k; fv; k;



Avani Collects for Goonj Oct 8,2021 for Goonj Oct 8,2021.

Avani Collection for Goonj

j"Vh; dMv dks ¼ ul hl h½, ul hl h dMv/ us' kñVx] Ok; fjx] fM'y vlg ykbu i fDræfr; kSxrkvkaeathr gkfl y dh gA , ul hl h dk; Døe ifro'kZçek.k&i = ijh{kk dsl kFk l ekr gkrk gA

, ul hl h dMv/ka dks l hMh, l bz ¼, i h, l l h }kjk vk; kS tr½ dh fyf[kr ijh{kk nSs l s NW nh xbz gS vlg os l h/ks çosk ds fy, , l , l ch l k{kRdkj nSsdsfy, Hkh i k= gA efgyk v/kā sud cyka dsrgr] , ul hl h dMv/ka dks vlg {k.k fn; k tkrk gA 'l h\* çek.k&i = /kjdka dks fyf[kr ijh{kk l s NW nh xbz gA , ul hl h dMv/ka dks i jk'kñVx] i jk'kñVx vlg vlg/kjHkr foekuu i kBī Døe tS svll; dksky Hkh fl [kk, tkrsg] ft l l sNk=kvkadks l 'kL= cykadsfy, vkonu djsr l e; nñ jka l sc<r feyrh gA tMh, el h , ul hl h dks 15 tgykb] 2019 dks fnYyh ds , ul hl h , Y; fñuh Dyc }kjk v,y bñM; k clV l hfu; j foæ d,yst dh jk"Vh; Jskh ea, ul hl h vphoj vokMZ2019 l sl Eekfur fd; k x; kA

j"Vh; l ok ;stuk ¼ u, l , l ½ tkudh nñh eekj; y d,yst dh , u, l , l bñdkb] fnYyh fo'ofok | ky; dh , u, l , l bñdkb] l s

l æ) gA , u, l , l dsfy, i ath-r Nk=ka dks jänku f'kfojka ds vk; kstuj l kepkr; d l ok] vLirky l ok vkfn tS s dk; Døeka dks vi ukuk gkrk gA os x.kra= fnol i jM] mñkj&i mñh; øk mRl o] , u, l , l esx f'kfoj] jk"Vh; ; øk l Eesyul o{kjki .k] , M+ tkx: drk vlg i; kbj .k tkx: drk tS s dk; Døeka eHkx ysl drsgA , u, l , l dh l nL; rk nks l ky ds fy, gkrh gS ft l ea240 ?k/kadh dk; &l ok nñh gkrh gS vlg l kr fnu dk fo'ksk f'kfoj vfuok; ZgA , u, l , l dk mñs; vi us çR; d Lo; d ðkæp fu% LokFkZ l ekt &l ok dh Hkkouk vlg l epk; dsgr dsfy, dke djusdh thoulkj çfrc) rk fufgr gA

, d , u, l , l Lo; d ðd dks bñj xkñh i jLdkj çkr djusdsfy, mu ekunMkads i jk djuk gksk tksnsdu-æ- i j mi yC/k gA

j"Vh; [ky l xBu ¼ u, l vlg, u, l -vks d,yst ds ^kjhj d f'k{k fohkx\* }kjk pyk; k tkrk gS tks fnYyh fo'ofok | ky; [ky i fj"kn Mh; w l l h½ vlg jk"Vh; [ky i fj"kn l sl æf) r gA ; ks] , jkScDI ] vlg rjkdh ea l yXu gksdsfy, vi usNk=kadksçk l kfr djusdsvykok] ge l Hkh dks çfjr djus vlg LokLF; tkx: drk c<kusdsfy, fohklu [ky] fohklu xfrfof/k; ka vlg varj&fohkxh; çfr; kSxrkvadk vk; kst u djsrgA bl l sNk=kadksd,yst Lrj i j] jkT; Lrj i j vlg varjZVh; Lrj i j Hkx yusdk vol j feyrk gS vlg Hkfo"; eñ jysos i fyl vlg l 'kL= cykaeal jdkjh ukñjh i kusea enn feyrh gA l kFk gh mlgajk"Vh; vlg varjZVh; fudk; ka l s Nk=ofuk] udn i jLdkj vlg eku; rk Hkh feyrh gA

efgyk fodkl çdkSB MMY; Mh h½ tkudh nñh eekj; y egkfo | ky; eafØ; kñlor efgyk fodkl dñz fnYyh fo'ofok | ky; dsefgyk f'k{k vlg fodkl dñz dsl g; ks l sl pkfyr gA bl ds rRok/kku eavk; kS tr dk; Døekadk mñs; l kekt d l mñhZeaL=h dh Hkfedk l æ/kh Kku dksc<kuk l kekt d HkñHkko ds i fr tkx: d djuk gA l kFk gh efgyk vadks muds; fDrRo vlg vud {kerkvksdksfodfl r djuseal gk; rk i nku djuk gA



Girl Up Devi holds Donation of Sanitary Pads at Hairderpur, Delhi



## Special Features of the College

### College Societies

**National Cadet Corps (NCC):** The NCC cadets have won accolades in shooting, firing, drill and line competitions. The NCC Programme ends with the certificate examination every year. NCC cadets are exempted from giving written test of CDS Exam (conducted by UPSC) and are also eligible to give SSB interview through direct entry. Under women paramilitary forces, NCC cadets are given reservation.

C-certificate holders are exempted from written exams. NCC cadets are also taught other skills such as parachuting, paragliding and basic aviation courses because of which they have an edge over others when applying for the armed forces. JDMC NCC was awarded the NCC Achiever's Award 2019 in the National Category of 'All India Best Senior Wing College', by NCC alumni Club of Delhi on July 15, 2019.

**National Service Scheme (NSS):** NSS unit of JDMC is affiliated to the NSS unit of Delhi University. Students who register for NSS take up projects like organizing Blood Donation Camps, volunteering for Community service, Hospital service, etc. They can participate in events such as the Republic Day Parade, North East Youth Festivals, NSS Mega Camps, National Youth Convention, plantation programmes, AIDS awareness and environment awareness programmes. NSS membership is for two years in which completion of 240 work hours and a seven day special camp is mandatory. The NSS aims to inculcate, in each of its volunteers, a spirit of selfless social service and a life-long commitment to work for the benefit of the community. An NSS volunteer may become eligible for the Indira Gandhi award if she fulfills the criteria which are available at [nss.du.ac.in](http://nss.du.ac.in).

**National Sports Organisation (NSO):** The Sports organization is run by the Physical Education department of the college and is affiliated to the Delhi University Sports Council (DUSC) and the National Sports Council. Apart from encouraging our students to engage in yoga, aerobics, and swimming, we organize various activities and Inter-departmental competitions for different sports to motivate and to raise health awareness among all. Students get the opportunity to participate at college level, at state level and at international level. This in turn, helps them get government jobs, for example with the railways, police and armed forces. They also get scholarships, cash awards and recognition from national and international bodies.

**Women's Development Cell (WDC):** A Women's Development Centre is functioning in JDMC with assistance from the Department of Women's Studies and Development Centre. The programmes and events organized under its banner are designed to raise awareness amongst girl students about the structures of dominance and discrimination that put women at a disadvantage and to inculcate in them a resolve to overcome these, while at the same time help them develop their personalities and realize their full potential.



NCC celebrates Ek Bharat Shreshtha Bharta



Panel Discussion on - India as a Democratic Republic by NCC

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**pruk%** k n eal dkjRed [kkt dh dMh dk uke gspukA bl l lFkk dk mnš; gsftanxh ea"kkfr vkj l keatL; LFkfr dj Nk=kavkš f"kk{kdkads0; fDÜko dksfu [kkjusdk ekd k nuka

**, frgkn&**, e; wu l kl k; Vh dk mnš; okLrfod ekWyl l a Drijk'V l Eesyuka dks i krl kfr djuk gš tgg; Nk=kadks, d mi; DriLrko ikfjr djusdsfy, vuq akku] cgl ] ik: i .k vkj i j oh dsek/; e l soš"od epnkadks gy djusdk dke l ka k tkrk gA Nk= fohkhu nš'kkadk i fruf/kRo djusokysi fruf/k; k oDrkvkavkš l Hkki fr dh Hkiedk fuHkkrsgšfn, x, dk; Hkjk dh dk; d ph ds l ek/kku rd igpus dsfy, feydj dke djrs gA , frgknfu; fer : lk l s dkwyst ds Nk=kadsfy, bā/R&dkwyst , e; wu i f"kk{k.k l = vkj ekWd , e; wu vk; kštr djrk gA

**; Qkuh%**, d , d k ok VuZE; frtd l kl k; Vh tks Nk=kadschp dkQh i kWgyj gA ftl us bā/j dkwyst Áfr; kšxrvka ead bz i jLdkj Hkh gkfl y fd, gA

**bufDoft+ku%** fi Nysi Pphl l ky l s; g l kl k; Vh Nk=kavkš f"kk{kdkadsfy, varj egkfo | kyh; ] varj fohkxh; vyx&vyx Lrj ij reke rjg dsfDot+djrh jgh gA okf'kd rš ij bz j dsNk=kadh tcjnLr Hkxhknkjh gkrh gA

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**tkudh%** rhu Hk'kkvkaeafudyusokyh dkwyst if=dk] tks dkwyst Nk=kadksfglnh] vaxst+h-vkš l ādr eavi usy[ku dks fu [kkjusdk ekd k nrh gA

**dykdf%**, d , d k vkVZDyc tks Nk=kadksjakavkš vu; thtkadstfj, viuh ÁfrHk dksu; k #lk nuseaenn djrsgSNk=kakjk cukbzxbzdf; kadk l e; & l e; ij Anf"kr Hkh fd; k tkrk gA Dyc odZ'kkW Hkh vk; kštr djrk gsftl eavi us{k= ds e"kgj "kf [ l ; r dksvekš=r dj Nk=kadh ubzphthal h[kusdk ekd k nrk gA

**yxkst%** vaxst h fyVjjh l kl k; Vh dk edt n , d l kfgR; d l epk; cukuk gsftl eadkwyst ds l Hkh fohkxkadsmRI kgh Nk=kadh fgLI snkjh gkrh gA bl l kl k; Vh dstfj, Nk=kadsy[ku dksfu [kkj dj mlgadfork fy[kuš fdrkc i <usvkš l kfgR; d fDot eafgLI nkjh dsfy, rš kj fd; k tkrk gA

**yfe; j%** fQYe vkš Qkš/kxkQh l kl k; Vh dsrgr fQYe] MKD; wā/jh ds"kkšfd, tkrsgš l kFk gh Nk=kadk mRI kg c<kusdsfy, rLohj kads tfj, mu dh vfhk0; fDr dksmfpr ep nuseadh dks"kk" dh tkrh gA yfe; j ds l nL; , d nš jdsdske ij] vPNkb; kavkš dfe; kaij [kydj ppkZHkh djrsgA



## Special Features of the College

### EXTRA-CURRICULAR ACTIVITIES INCLUDE

**Aamdani** - The Finance and Investment Cell was founded in 2016 to help students learn the intricacies of contemporary financial and economic issues, so that they make well informed financial decisions.

**Abhivyakti** - the Hindi Debating Society provides students with a platform to exchange their ideas freely about contemporary socio-political, economic and cultural issues.

**Anubhuti** - The Street Play Society of JDMC scripts and produces plays that are performed in the college and other cultural centres in the city. Anubhuti has won numerous prizes in various inter-college events.

**Avani** - The Environment Society provides a suitable platform for all environment conscious students by organizing many programmes to raise awareness about environmental issues.

**Bardolators** - The Shakespeare Society consists of students from different departments. It is both a proscenium based theatre and street play society and usually performs bilingually in both Hindi and English. It has won numerous prizes and accolades at the inter-collegiate level.

**Chetna** - This society aims at stimulating the young minds with a passion for self discovery and gives them an opportunity to enhance their personalities.

**Etihad** - the MUN Society, aims at stimulating the actual Model United Nations conferences, where students are tasked to solve global issues through research, debating, drafting, and lobbying to pass a suitable resolution. Students take on the roles of delegates, speakers, and chairs, representing different countries and work together to reach a solution for the assigned agenda. Etihad regularly organises intra-college MUNs, training sessions, and Mock MUNs for college students.

**Euphonie** - The Western Music Society is highly popular among students and has won many prizes in numerous inter-college competitions.

**InQuizition** - The Quiz Society has been organising events at the inter-collegiate and inter-department levels for students and teachers for the past quarter century. The Annual Freshers' Quiz witnesses huge participation of First Year students from across universities.

**Iridescent** - English Creative Writing Society conducts workshops on prose, poetry, fiction, journalism and script writing for students interested in honing their creative writing skills. It attracts a large number of students from within the creative writing society as well as outside.

**Janki** - The College Magazine is a trilingual annual magazine brought by the college to provide a space for creative and literary expression in English, Hindi and Sanskrit to students.

**Kalakriti** - The Art Club provides students a platform to express their creativity on national/ social issues, college functions or for plain fun with colours and other materials. The Club also organises activities and workshops by inviting professionals from relevant fields.

**Logos** - The English Literary Society aims to build a community of literature enthusiasts in the college with participation from all departments. The society focuses on a slew of activities that give students a chance to discuss various issues, try their hand at writing and holds impromptu poetry jams, book reading and lit quiz sessions.

**Lumiere** - The Film and Photography Society holds films and documentary shows, exhibitions and shoots to encourage students to use images and pictures to expand their perspective and forms of expression. The members of Lumiere JDMC share, assess, criticize and learn from one another's work.

**Nritya** - The Western Dance Society is one of the most active societies of the college and has achieved an excellent reputation in Delhi University's Dance circuit. Its members have secured top positions in inter-college Dance Festivals organised in Delhi University, IIT Bombay, BITS-Pilani etc.



## egkfo | ky; fof'k"Vrk,;

uqj%Hkkjrh; Dykfl dy Mka I kd k; Vh Áfr) gSHkkjrh; I ldfv vks Dykfl dy Mka dksvks cgrj djustsfy, vyx vyx ur; ?kj kuka l snh{kk gkfl y djustokysbl I lFkk dsl nL; vi uh Mka fLdy dksyst dsnl jsNk=kai shk I k>k djsr gA varjegkfo | kyh; Lrj ij bl I lFkk dsmka I Zdkshk dbZi jLdkjkal suoktk x; k gA

n ukFkbZLV LVWV-I I kd k; Vh%dh LFkki uk 2013 eagpA bl dsrgr n'sk dsmÜkj i mZjkt; kal svk, Nk= vi uh dyk| i j jk vks I ldfv I sdnyst dk #&c&# djkrs gA

ijx%fgnh I kfgR; I Hkk ^i jkx\* Nk=kvkadh jpkRed çfrHkk dksfu[kkjusdk dk; Zyxrkj %o"kaal sdj jgh gA dfork| dgkuh| fucdk| x|] dksy d j Nk=kvkæd#fp i shk d jrh gA çfro"kfzfnh I lrg dk vk; kst u fd; k tkrk gSbl dsrgr I e; & I e; ij vud I feukj| odZk,i| VKW| varj egkfon; kyh; çfr; kfxrvkædk vk; kst u fd; k tkrk gA Nk=kvkæd cMh I q; k bl I kd k; Vh I stMj vi uh y[ku] I tukRed çfrHkk dksfu[kkjrh gA

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I kjx%bæM; u E; ftd I kd k; Vh Nk=kæal æhr dsÁfr #fp i shk djustsfy, Á; kl jr gA I e; & I e; ij I kjæ dsrgr tMsvu{koh ykæadksvkef=r fd; k tkrk gSvks Nk=kadksmRI kfgR djustdh dks" k" k dh tkrh gA



Mohiniattam Group after performance at Republic Day Parade



EDA & Iridescent hold 'Meet the Author' Session



Anubhuti Students participating in Theatre Festival



Performance by Nupur Society celebrating International Womens Day

## Special Features of the College

### EXTRA-CURRICULAR ACTIVITIES INCLUDE

**Nupur** - Indian Classical Dance Society is committed to the development of India's rich cultural heritage and Classical Dances. It helps the members, who are trained in different forms, schools/gharanas of Indian Classical Dance, interact with each other and share their talent with the entire college. It has also won many prizes in events organised at the inter-college level.

**The North East Students' Society** was established in 2013 to introduce students hailing from the North-Eastern States of the country to the college by their seniors. This society also gives the students a platform to showcase their culture and tradition through performances in college.

**Paraag** - the Hindi literary society, also one of the oldest societies of college, has been nurturing the creativity of students for over 50 years. It attracts students to the genres of poetry, short story, essay and prose writings. The Hindi Saptaah is organized each year under its aegis. Varied seminars, workshops and inter college competitions are organized by Paraag. It has helped many students in honing their creative writing skills.

**Rhetorque** - the English Debating Society aims to inculcate a spirit of healthy discussion and desire to acquire a broadbased knowledge of contemporary events among students. Members of this society have won prizes at numerous inter-collegiate competitions.

**Saarang** - Indian Music Society attempts to harness students' interest in music. It strives to enhance the inborn talents of its members by organising recitals for the college and extra-collegiate functions and invites professionals to address and inspire students.



*Parag participates in Symphony 2022*



*Northeast Student ' Group organise a Webinar*



*Bardolators organises a Theatre Workshop*

## Admission Procedure Reservation Policies

### Reservation of Seats for Scheduled Caste (SC) and Scheduled Tribe (ST) Candidates

22.5% of the total numbers of seats is reserved for Candidates belonging to Scheduled Caste and Scheduled Tribes (15% for Scheduled Caste and 7.5% for Scheduled Tribes, interchangeable if necessary).

The Candidate must be in possession of the Caste/Tribe certificate in his/her own name at the time of Registration and Admission. The Caste certificate should clearly state:

- (a) Name of his/her caste/tribe
- (b) Whether candidate belongs to SC or ST
- (c) District and the State or Union Territory of Candidate's usual place of residence, and
- (d) the appropriate Govt. of India Schedule under which his / her caste / tribe is approved as SC or ST.

Candidate will have to produce the valid original SC or ST caste/tribe certificate at the time of admission. The following are empowered to issue the requisite SC / ST certificate:

- a. District Magistrate / Additional District Magistrate / Collector / Deputy Commissioner / Addl. Deputy Commissioner / Deputy Collector / 1st class Stipendiary Magistrate / City Magistrate / Sub-Divisional Magistrate / Taluka Magistrate / Executive Magistrate / Extra Assistant Commissioner.
- b. Chief Presidency Magistrate / Addl. Chief Presidency Magistrate / Presidency Magistrate.
- c. Revenue Officer not below the rank of Tehsildar.
- d. Sub- Divisional Officer of the area where the Candidate and/ or his family normally resides.
- e. Administrator / Secretary to the Administrator/ Development Officer (Lakshadweep Islands).

Candidates to note that the SC / ST Certificate from any other person / authority shall not be accepted in any case. If the Candidate happens to belong to SC or ST, Candidate's caste / tribe must be listed in the appropriate Govt. of India Schedule.

It is a statutory obligation on the part of Colleges to fill all seats reserved for Scheduled Caste / Scheduled Tribe Candidates.

Colleges shall not refuse admission to any SC / ST Candidate on the basis of medium of instruction. Any deficiency in the knowledge of any particular language should be addressed; for this purpose remedial classes may be arranged by the College by utilizing grants available from University Grants Commission.

### Reservation of Seats for Other Backward Classes (OBC, Non-Creamy Layer, Central List)

27% seats are reserved for the Candidates belonging to Other Backward Classes (OBC - Non-Creamy Layer, Central List).

At the time of giving admission to an OBC Candidate, the College will ensure that the caste is included in the Central List of OBC (the OBC status is to be determined on the basis of the Central (Govt. of India) List of OBCs notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes (available at the website <http://ncbc.nic.in/backward-classes/index.html>).





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i = Lohdkj ugha fd; k tk, xkA ; fn mEehnokj , l l h ; k , l Vh l s l af/kr gkrk g\$ rks  
mEehnokj dh tkfr@tutkfr dksmi ; ä l jdkj ea l phc) fd; k tkuk pkfg, A

vuđ fıpr tkfr@vuđ fıpr tutkfr dsfy, vkjƒ{krl Hkh l hvkadskHjuk d,ystkadh vkj l s, d o8kkfud nkƒ; Ro gS egkfo | ky; fd l h Hkh vuđ fıpr tkfr@vuđ fıpr tutkfr dsvH; FkhZdksf' k{k k dsek/; e dsvk/kkj ij os'k l seuk ugha djskA fd l h fo' kSk Hk"kk dsKku eafd l h Hkh deh dksnj fd; k tkuk pkfg, bl ; kst u dsfy, fo' ofo | ky; vumku vk; kx l smi yC/k vumkukadh mi; kx dj dsegkfo | ky; }kjk mi pkj kRed d{kkvkadh 0; oLFkk dh tk l drh gS

vU; fi NM~~k~~ ox1¼vkchl h] u,u&Øeh yş j] l d/y fyLV½ dsfy, l hVka dk vkj {k.k

27% | hVavU; fi NMk oxZ%vchl h & u,u&Øheh ys j| l WY fyLV½l sl æf/kr mEehnokjkaðsfy, vkif{kr gA

The certificate must mention non-creamy layer status of the Candidate (Non-creamy layer status issued by an authority mentioned in DOPT Office Memorandum no. 36012/22/93- Estt. (SCT) dated 15.11.1993). The OBC Candidates who belong to the 'Non-Creamy Layer' and whose caste appears in the Central List of the OBCs only, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of 'non-creamy layer' status of the Candidates as per DOPT Office Memorandum No. 36036/2/2013-Estt. (Res- I) dated 31 March 2016). The validity of the non-creamy layer certificate shall be for the financial year 2021- 2022, issued on or after 31st March, 2022.

It is a statutory obligation on the part of Colleges to fill all the seats reserved for OBC Candidates.

## Reservation policy for Economically Weaker Sections (EWS)

As per the University of Delhi notifications (Reference No. Aca. I / Reservation of EWSs / 2019 / 63 Dated 28th March 2019 and Reference No. Aca. I / Reservation of EWSs / 2019 / 101 Dated 15th May 2019), for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments / Centres / Colleges have reserved 10% seats for admission of candidates belonging to EWS category.

## Admission to Supernumerary Seats

Admission to all supernumerary seats will be through CUET 2022. Candidates desirous of taking admission on Supernumerary seats must appear in CUET 2022.

Category	
PwBD	Persons with Benchmark Disabilities
CW	Children/Widows of Personnel of the Armed Forces including Para-Military
ECA	Extra-Curricular Activities
Sports	Sports
KM	Kashmiri Migrants
PMSS	Prime Minister's Special Scholarship for Jammu and Kashmir
SS	Nominated Sikkimese Students
WQ	Ward Quota of Employees of University of Delhi

## Reservation of Seats for Persons with Benchmark Disabilities (PwBD)

### A. Locomotor Disability

Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from a dysfunction of musculoskeletal or nervous system or both), including—

1. "leprosy cured person" means a person who has been cured of leprosy but is suffering from—
  - i) loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifestation of deformity;

vkchl h mEehnokj dksçoşk nrsl e; j d,yst ; g l fuf'pr djxk fd tkfr vkchl h dh dæh; l ph ea' kkfey gS  
 ¼vkchl h dh fLFkr dæh; ¼kkjr l jdkj½ vkchl h dh vf/kl fipr l ph dsvk/kkj ij fu/kkZjr dh tkuh gS jk"Vh;  
 fi NMk oxZvk; kx dh fl Qkfj'kka ij l kekftd U; k; vjg vf/kdkfjrk ea-ky; }kjk %osl kbV <http://ncbc-nic-in/backwardClasses/inde.html> ij mi yC/k gS½

çek.k i = ea mEehnokj dh xj&Øheh ys j fLFkr dk mYy[k gkuk pkfg, ¼Mhvki hVh dk; kZy; Kki u l d; k  
 36012@22@93& LFKki uk ¼, l l hVh½fnukad 15-11-1993 eamfYyf[kr çkf/kdkjh }kjk tkjh xj&eykbñkj ijr dh  
 fLFkr¼A vkchl h mEehnokj tks\*u,u&Øheh ys j\* l sl æf/kr gS vjg ftudh tkfr dpy vkchl h dh dæh; l ph ea  
 fn[kkbZnrh gS osvklh h Js kh dsrgr çosk dsfy, i k= gks½xj&Øheh ys j\* dsl æk ea vkchl h çek.k i = dh  
 oşkrk vof/k½Mhvki hVh dk; kZy; Kki u l d; k 36036@2@2013&LFKki uk ¼Res&T½fnukad 31 ekpZ2016 dsvuq kj  
 mEehnokj kadh Øheh ys j fLFkrA xj&Øheh ys j çek.ki = dh oşkrk 31 ekpZ 2022 dks; k ml dsckn tkjh foÜkh;  
 o"lZ2021& 2022 dsfy, gksxA

vkchl h mEehnokj kadsfy, vkj f{kr l Hkh l hVkadshkjuk d,yst kadh vkj l s, d oşkkfud nkf; Ro gS

## vkfFkd : i l sdetkj oxk½bMCY; w l ½dsfy, vkj {k.k uhfr

vkj {k.k dsfy, fnYyh fo' ofo | ky; vf/kl wuk ¼ anHZ l d; k , l h, A@bMCY; w l dk vkj {k.k @2019@63 fnukad  
 28 ekpZ2019 vjg l anHZ l d; k , l h, A @ bMCY; w l dk vkj {k.k @ 2019 @ 101 fnukad 15 ebZ2019½dsvuq kj  
 vkfFkd : i l sdetkj oxZ½bMCY; w l ½Js kh dsfy, l fo' ofo | ky; dsfoHkkxka@ dæka@ d,yst kausbMCY; w l Js kh  
 dsmEehnokj kadşosk dsfy, 10% l hVavkj f{kr dh gS

## l q jU; wejh l hVka eaçoşk

l Hkh l q jU; wejh l hVka i j çosk l h; ¼b½h 2022 ds ek/; e l s gksxA l q jU; wejh l hVka i j  
 çosk yusdsbPNd mEehnokj kadsl h; ¼b½h 2022 eami fLFkr gkuk gksxA

Js kh

PWD	cpekZfodykark okysi hMCY; wchMh 0; fä
CW	v/kZ şud cykal fgr l 'kL= cykadsdkfeZkads l hMCY; wcpPs@fo/kok,
ECA	, DLVl dfjdyj , fDVfoVht
SPORTS	[ky
KM	d'ehjh çokl h
PMSS	tEewvj d'ehj dsfy, ç/kku ea-h dh fo' kşk Nk=ofÜk
SS	ukekidr fl fDdeh Nk=
WQ	fnYyh fo' ofo   ky; dsdepkfj; kadk MCY; w; wokMZdk/k

## cpekZfodyk 0; fä; kadsfy, l hVkadk vkj {k.k ¼PwBD½

, - ykdkekj fodykark

ykdkekj fodykark ¼ d 0; fä dh Lo; adh xfr l stMh fof' k"V xfrfof/k; kadksfu"i kfnr djuseavl eFkZk vjg  
 eLdykLdyv; k ræ=dk ræ= ; k nksukad xfrfof/k dsi fj.kkeLo: i olr¼k ft l ea' kkfey gS



- ii) manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;
  - iii) extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;
2. "cerebral palsy" means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;
  3. "dwarfism" means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimeters) or less;
  4. "muscular dystrophy" means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterised by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;
  5. "acid attack victims" means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

#### B. Visual impairment

6. "blindness" means a condition where a person has any of the following conditions, after best correction
  - i) total absence of sight; or
  - ii) visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or
  - iii) limitation of the field of vision subtending an angle of less than 10 degree.
7. "low-vision" means a condition where a person has any of the following conditions, namely:
  - i) visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or
  - ii) limitation of the field of vision subtending an angle of less than 40 degree upto 10 degree.

#### C. Hearing Impairment

8. "deaf" means persons having 70 DB hearing loss in speech frequencies in both ears;
9. "hard of hearing" means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;
10. "speech and language disability" means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

#### D. Intellectual Disability

A condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—

11. "specific learning disabilities" means a heterogeneous group of conditions wherein there is a deficit

- 1- \*dQB jkseä 0; fä\* dk vFkZml 0; fä l sgStksdQB jks l sBhd gksx; k gSyfdu i hfMf g&  
  - ◆ gkFka; k i §kaeal onuk dh gkf dsl kFk&l kFk vk[k k vks i yd eal onuk vks i §l l dh gkf yfdu fo—fr dh dkbZvfHk0; fä ugha
  - ◆ fo—fr vks i §l l çdV djuk yfdu mudsgkFka vks i §kaeal i; klr xfr'khyrk gksuk rkfd os l keku; vkfFkd xfrfof/k; kaeal gXu gksl da
  - ◆ vR; f/kd 'kkjhjd fo—fr dsl kFk&l kFk mlur vk; qtkml sdbZHkh ykHkdjh 0; ol k; djusl sjkdrh g\$ vks vfHk0; fä dQB jkseä dk vFkZrnuq kj yxk; k tk, xk
- 2- \*l gcy i KYI h\* dk vFkZ'kjhj dh xfrfof/k; kavks eka i s'k; kadsl ello; dksçHkfor djusokyh xj&çxfr'khy U; jksy,ftdy fLFkr dk , d l eng g\$ tksefLr"d ds, d ; k vf/kd fof'k"V {ks=kadksupl ku i gpkrk g\$ tks vkerk\$ i j gysgskrk g\$  
tUe dsnk\$ku ; k ml dsrj ar ckn
- 3- \*}kj?Le\* dk vFkZ, d fpfdRI h; ; k vkupf'kd fLFkr g\$ft l dsi fj .kkeLo: i o; Ld dh ÅpkbZ4 QhV 10 bp ¼147 l ¼hehVj½; k ml l sde gksrh g\$
- 4- \*eLdyj fMLV²,Qh\* dk vFkZad kkuqr vkupf'kd eka i s'k; jks dk , d l eng g\$tksekuo 'kjhj dksLFkkukarfjr djusokyh eka i s'k; kadksdetk\$ djrk g\$vk\$ eVvi y fMLVQh okys0; fä; kadsth eaxyr vks vui yC/k tkudjh gksrh g\$ tksmlgaLoLFk eka i s'k; kadsfy, vko'; d çk/hu cukusl sjkdrh g\$ ; g çxfr'khy ddky dh eka i s'k; kadh detk\$ h eka i s'k; kadçk/hu eank\$ vks eka i s'k; kadh dks'kdvkavks Årdkadh eR; qdh fo'kskrk g\$
- 5- \*, fl M vVsd i hfMf\* dk vFkZgSrstkc ; k bl h rjg dsl fkdj d i nkFkZ dksQadusl sfgd d geykadsdkj .k fo—r 0; fäA  
B —'; gkf
- 6- \*vdkki u\* dk vFkZml fLFkr l sgStgkafdl h 0; fä dksfuEufyf[kr eal sdbZHkh fLFkr g\$ l ok\$ke l qkkj dsckn% i½ —f"V dh i wkZvuq fLFkr; ; k  
ii½ —'; rh{.krk 3@60 l sde ; k 10@200 l sde ¼Lusy½cgrj vk[k k eal ok\$ke l lko l qkkj dsl kFk; ; k  
iii½ —f"V ds{ks= dh l hek 10 fMxh l sde dsdks k dks?kVkukA
- 7- \*de —f"V\* dk vFkZml fLFkr l sgStgkafdl h 0; fä dh fuEufyf[kr eal sdbZHkh fLFkr gksrh g\$ vFkkBk  
i½ —'; rh{.krk 6@18 l svf/kd ; k 20@60 l sde 3@60 rd ; k 10@200 ¼Lusy½rd cgrj vk[k k ea l ok\$ke l lko l qkkj kadsl kFk; k  
ii½ —f"V ds{ks= dh l hek 40 fMxh l sde dsdks k dks10 fMxh rd ?kVkukA
- c- Jo.k nk'sk
- 8- \*cf/kj\* dk vFkZgSnksukadkukaekHk"K.k k vkoFuk; kae70 Mhch l qokbzgkf okys0; fä;
- 9- \*l quseadfbu\* dk vFkZgSnksukadkukaekokd-vkoFuk; kae60 Mhch l s70 Mhch Jo.k gkf okys0; fä;
- 10- \*Hk"K.k k vks Hk"Kk v{kerk@ dk vFkZgSyjhaçDV,eh ; k okpk?kk t\$ h fLFkr; ka l s mRi Uu gksus okyh LFkk; h fodykark tkt\$od ; k rñ=dk l ædkh dkj .kka l sHk"K.k k vks Hk"Kk ds, d ; k vf/kd ?kVdkadksçHkfor djrh g\$

in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;

12. "autism spectrum disorder" means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

#### E. Mental Behaviour

"Mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by subnormality of intelligence.

#### F. Disability caused due to Chronic neurological conditions, such as—

13. "multiple sclerosis" means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;

14. "Parkinson's disease" means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

#### F. Blood Disorder

15. "haemophilia" means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding;

16. "Thalassemia" means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.

17. "Sickle cell disease" means a haemolytic disorder characterised by chronic anaemia, painful events, and various complications due to associated tissue and organ damage; "haemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of haemoglobin.

#### F. Multiple Disabilities (more than one of the above specified disabilities)

Multiple disabilities including deaf blindness which means a condition in which a person may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.

Any other category as may be notified by the Central Government.

## Concessional/Waiver of fees in respect of Persons with Benchmark Disabilities (PwBD)

- a. Candidates with physical disabilities pursuing various programs of study in the Faculties, Departments, Centres, and Institutions / Colleges of the University shall be exempted from payment of fees, including examination fee and other University fees, except Admission fee, subscription towards Delhi University students' Union and Identity Card fee (As per amendment to Ordinance X(4) of the University).



D- ckf) d v{kerk

ckf) d dk; ५. kkyh 1/rdz l h[kuʃ l eL; k l ek/kku½ vks̄ vuophyh 0; ogkj nksuka eægROI wkz l hek dh fo'kškrk okyh fLFkr ftl eægj fnu] l kekftd vks̄ 0; kogkfjd dks̄ky 'kkfey gšftuea' kkfey gš

11- \*fof'k"V l h[kus dh v{kerk\* dk vFkz i fjlFkr; ka dk , d fo"ke l eæg gšftl eackyh tkusokyh ; k fyf[kr Hkk"kk dks l d kf/kr djuseadeh gš tksLo; adks l e>uʃ cksyus̄ i <uʃ fy[kuʃ orz̄h ; k xf.krh; x.kuk djusea dfBukbz ds : i eaçdV gks l drh gš vks̄ vo/kkj.kkRed v{kerk] fMLyšDI ; k] fMLxkfQ; k] fMLdydfy; k] fMLçšDI ; k vks̄ fodkl kRed okpk?kkr tš h fLFkr; ka' kkfey gš

12- \*v,fVTe LiDVe fMI v,Mj\* dk vFkz, d U; jk&Moyieby fLFkr gštksvkerkš ij thou dsigysrhu o"kkæa fn[kkbz nrh gš tksfdl h 0; fä dh l ækn djuʃ fj'rka dks l e>us vks̄ nñ jka l sl æš/kr gks dh {kerk dks eægROI wkz : i l çHkkfor djrh gš vks̄ vDI j vl keku; ; k : f<ækn vuqBkuka; k 0; ogkj ka l stMæ gkrh gš

Eekuf l d 0; ogkj

\*ekuf l d chekj h\* dk vFkz gš l kp] eukn'kk] /kkj.kk] vfhkfoU; kl ; k Lefr dk , d cMæ fodkj tksfu.kz ] 0; ogkj] okLrfodrk dks i gpkus dh {kerk ; k thou dh l keku; ekæka dks i jk dju dh {kerk dks çHkkfor djrk gš yšdu bl eænrk 'kkfey ughagš tksfxj jrk] gks dh fLFkr gš; k fd l h 0; fä dsfnekx dk v/kjk fodkl ] fo'kš : i l s cŋ) dh vl keku; rk dh fo'kškrkA

F i j kuh U; jk sy,ftdy fLFkr; ka ds dkj . k gksokyh fodykærk] tš &

13- \*eYVhi y Ldsyjkf l l \* dk vFkz gš, d l utu] rñ=dk ræ dh chekj ftl eæfLr"d vks̄ jh<+dh gi h dh rñ=dk dks' kdkvkadsv{kræqds vki l kl ekbfyu E; ku {kfrxLr gsktksrgš ftl l sefLr"d vks̄ jh<+dh gi h earñ=dk dks' kdkvkadh {kerk vks̄ çHkkfor gkrh gš , d nñ jsdsl kFk l ækn dju dsfy,

14- \*i kfda l jksx\* dk vFkz gš rñ=dk ræ dk , d çxfr'khy jksx tksdā u] i škh; dBkjrk] vks̄ /kheh] vpræ xfr] eflr"d dscl y xšxy; k dsv/k% i ru l stMæe/; e vk; qoxzvks̄ cqtçzykska dks çHkkfor djrk gš vks̄ bl dh deh l spfær gš U; jk/ka ehVj Mks kekbuA

F j ä fodkj

15- \*ghekQhfy; k\* dk vFkz, d fojkl r eafeyh chekj gš tksvkerkš ij dny i#k dks çHkkfor djrh gš yšdu efgykva }kjk viusi#k cPpka dks çšf'kr dh trkh gš tksj ä dh l keku; FkDdk teus dh {kerk dh gkf; k gkf; dh fo'kškrk gkrh gš rkfd , d eknyh ?kko dsi fj.kkeLo: i ?kkrd jäl ko gks l drk gš

16- \*FkSyd hfe; k\* dk vFkz ækkuxr fodkj kadk , d l eæg gštksgekkykfcu dh de ; k vuq fLFkr ek=k dh fo'kškrk gš

17- \*fl dy l sy jksx\* dk vFkz, d gekfyVd fodkj gštks i j kuh j äky i rk] nnZkd ?kVukvavks̄ l æš/kr Ård vks̄ væ {kfr dsdkj . k fofHkuu tfVyrkvadh fo'kškrk gš gekfyVd yky j ä dks' kdkvkadh dks' kdk f>Yyh dsfouk'k dks l fHkz- djrk gšftl dsi fj.kkeLo: i ghekkykfcu dh fjgkbzgkrh gš

F , dkf/kd fodykærk, a/mi jksä fufnZV fodykækaeal s, d l svf/kd½

cgjk vdkki u l fgr cg&fodykærk] ftl dk vFkz gšfd , d , d h fLFkr ftl ea, d 0; fä dks l quus vks̄ nñ kus dh v{kerk dk l ækst u gks l drk gšftl l sxHkhj l pkj] fodkl kRed vks̄ 'kš{k d l eL; k, agks l drh gš

dkbzvll; Js kh ftl sdæ l jdkj }kjk vf/kl fpr fd; k tk l drk gš

- b. PwBD Candidates who meet the merit for the unreserved category and will take admission in the unreserved category (UR) will pay the fee relevant for PwBD Candidate.
- c. As per the Executive Council Resolution No. 50 dated 03.11.2012, students with physical disabilities residing in different Hostels / Halls of the University are exempted from payment of all hostel fees and charges except refundable caution fee and the mess fees. Persons with Physical Disabilities who are students shall pay 50% of the Mess fee and the remaining 50% of their Mess Fee will be met by the University of Delhi. Similar norms are to be adopted by the Colleges in respect of PwBD Students residing in various hostels of the Colleges.
- d. PwBD students who are getting fellowships / financial assistance shall be exempted from payment of fees / charges / mess fees subject to the following conditions.

Value of Fellowship	Exemption of Fees waiver etc
Upto 3000/- per month	Fees waiver +50% Mess Subsidy
3001/- to 8000/- per month	Fees waiver but no Mess Subsidy
8001/- and above per month	No fees waiver and no Hostel Subsidy

## Reservation for Children/Widows of Personnel of the Armed Forces (CW)

Five percent (5%) of seats are reserved for Candidates under this category, program-wise in all colleges.

Candidates desirous of taking admission under the CW quota of the University must appear in CUET 2022.

All such Candidates have to upload the Educational Concession certificate issued by any of the following authorities

on the proper letterhead:

- (a) Secretary, Kendriya Sainik Board, Delhi.
- (b) Secretary, Rajya Zila Sainik Board.
- (c) Officer-in-Charge, Record Office.
- (d) 1st Class Stipendiary Magistrate.
- (e) Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards)

No other format shall be permissible. Proofs of the CW category in the form of ID card of parent or dependent, Medical card, Ration card, CSD card, etc. are not admissible in lieu of certificate in correct format. The priority must be clearly mentioned in the certificate. Certificates that do not mention the relevant priority will not be considered.

Admission may be offered to the Children/Widows of Personnel of the Armed Forces (Priority to IX) including Para- Military Personnel (only Priority I to V), in the following order of preference:





Priority I	Widows/Wards of Defence personnel killed in action;
Priority II	Wards of Defence Personnel disabled in action and boarded out from service with disability attributable to military service;
Priority III	Widows/Wards of Defence Personnel who died while in service with death attributable to military service;
Priority IV	Wards of Defence Personnel disabled in service and boarded out with disability attributable to military service;
Priority V	Wards of Ex-servicemen and Serving personnel, including personnel of police forces who are in receipt of Gallantry Awards;
	i) ParamVir Chakra
	ii) Ashok Chakra
	iii) MahaVir Chakra
	iv) Kirti Chakra
	v) Vir Chakra
	vi) Shaurya Chakra
	vii) President's Police Medal for Gallantry/President Gallantry Medal for the fire services personnel
	viii) Sena Medal (Gallantry), Nau Sena Medal (Gallantry), Vayu Sena Medal (Gallantry)
	ix) Mention-in-Despatches
	x) Police Medal for Gallantry/Gallantry Medal for fire services
Priority VI	Wards of Ex-Servicemen.
Priority VII	Wives of:
	i. Defence personnel disabled in action and boarded out from service.
	ii. Defence personnel disabled in service and boarded out with disability attributable to military service
	iii. Ex-servicemen and serving personnel who are in receipt of Gallantry Awards.
Priority VIII	Wards of Serving Personnel
Priority IX	Wives of Serving Personnel

## Reservation of Kashmiri Migrants (KM)

Up to 5% seats are reserved program-wise in all colleges for the wards of Kashmiri Migrants. All the wards of Kashmiri Migrants will have to upload a certificate of registration as Kashmiri Migrants issued by Divisional Commissioner/ Relief Commissioner.

Candidates desirous of taking admission under the Kashmiri Migrants quota must appear in CUET 2022.

## Prime Minister's Special Scholarship Scheme for J&K students

Candidates desirous of taking admission under the Prime Minister's Special Scholarship Scheme for J&K students must appear in CUET 2022.

## Nomination of Seats for Sikkimese Students

Candidates desirous of taking admission under the Sikkim nomination scheme must appear in CUET 2022.

Sikkimese students nominated by the Govt. of Sikkim shall be considered for admission by the University in Colleges where hostel facilities are available (AC Resolutions 51 dated 05/06/1980 and 122 dated 17/12/1990). The allocation of Sikkimese students for admission as well as for hostel

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accommodation in respective colleges be made by the Vice- Chancellor at his discretion.

The number of these nominated seats is detailed below:

Program	Seats
B.A. Program	3
B.A. (Hons.)	1
B. Com (Hons.)	2
B.Com.	4
B.Sc. Physical Science/ Applied Physical Sciences	2
B.Sc. Life Sciences/ Applied Life Sciences	2

## Ward Quota of Employees of University of Delhi

Candidates desirous of taking admission under the Ward Quota of Employees of University of Delhi must appear in CUET 2022.

Admission to the wards of University and its College employees, both teaching and non-teaching will be done as per Academic Council resolution 9 a & b dated 27.11.2020 and subsequent amendments thereof.

Candidates must be in possession of a valid Employment Certificate issued by due officials at the time of registration. Only the Employment certificate uploaded at the time of registration will be considered. I-cards, Aadhar Card and/or any other document will not be accepted.

## Extra-Curricular Activities (ECA) and Sports Quota

Candidates desirous of taking admission under the supernumerary quota for ECA and/or Sports must appear in CUET 2022.

For admissions to ECA and Sports supernumerary seats a weightage of 25% will be given to CUET score and 75% to certificates/trials/performances.

Further details shall be notified separately.



Kalakriti organises An Online Poster Making Competition



LOGOS The English Literary Society



tEe&d'ehj dsNk=kadsfy, ç/kkuea=h dh fo'k'sk Nk=ofÜk ; kst uk

tEe&d'ehj dsNk=kadsfy, ç/kku ea=h fo'k'sk Nk=ofÜk ; kst uk dsrgr ços'k yusdsbPNd mEehnokj ka dks CUET 2022 eami fLFkr gkuk gksxA

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ch d,e ¼, ul A½	2
ch-d,e	4
ch, I I h Hkksrd foKku @vuç; çã Hkksrd foKku	2
ch, I I h thou foKku @ vuç; çã thou foKku	2

fnYyh fo' ofo |ky; dsdeþkfj; kadk okMZ dks/k

fnYyh fo' ofo |ky; dsdeþkfj; ka ds okMZ dks/k ds rgr ços'k yusdsbPNd mEehnokj ka dks **CUET** 2022 eami fLFkr gkuk gksxA

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bñ h, vkj Li kS/A I q jU; wejh I hvka e ços'k dsfy, I h; bñ h Ldkj dks 25% vkj çek.k i = ij h{k.k çn'ku dsfy, 75% os/st fn; k tk, xkA

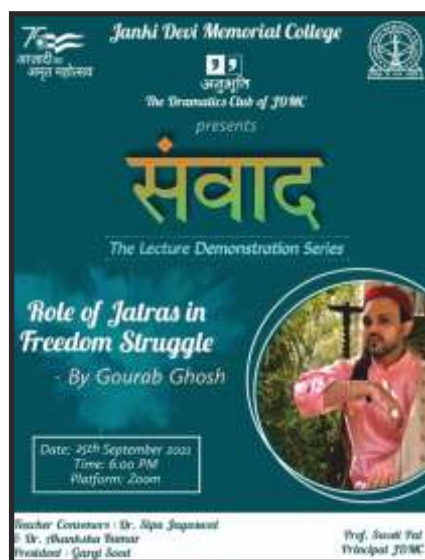
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## Fee Structure

JANKI DEVI MEMORIAL COLLEGE		
UNIVERSITY OF DELHI		
UNDERGRADUATE FEES 2022-23		
	Annual College Fees	
1	College Student Welfare Fund	6000
2	College Development Fund	6400
3	College Facilities and Service Charges	6205
	Annual University Fees	
1	Tution Fee	250
2	University Student Welfare Fund	100
3	University Development Fund	900
4	University Facilities and Service Charges	500
5	Economically Weaker Section Support University Fund	100
	<b>Total Fees</b>	<b>20455</b>
* Fee is liable to change anytime, without prior notice.		



Movie Screening by Chetna  
to celebrate Azadi Ka Amrit Mahotsav



A Lecture demonstration  
organised by Anubhuti



A Spic Macay Movie Screening - 'Devi'

"kYd fj ; k; r8

"kYd fj ; k; r8

- (क) अनुसूचित जाति/अनुसूचित जनजाति के अलावा महाविद्यालय के बाईस प्रतिशत विद्यार्थी शुल्क रियायत के लिए पात्र हैं। वजीफे का आवेदन प्रपत्र कार्यालय में उपलब्ध है। Ai = fořEkor Hkj dj dk; kY; eaTkek dj k n8A
- (ख) दिव्यांग विद्यार्थियों के लिए रियायतें रु दिव्यांग विद्यार्थियों के लिए एक विशेष वजीफा हैद्य महाविद्यालय के कार्यालय से संपर्क करें।
- (ग) छात्र फण्ड से उन्हें वित्तीय सहायता प्रदान की जाती हैद्य बस के किराए, महाविद्यालय द्वारा प्रायोजित व्यावसायिक कार्यक्रमों के शुल्क और पुस्तकालय के पुस्तक कोश से लंबी अवधि के लिए पुस्तकें लेने के लिए
- (घ) विश्वविद्यालय प्रतिमाह 250 रुपए की 50 अखिल भारतीय प्रवेश छात्रवृत्ति प्रदान करता है। छात्रवृत्ति अक्टूबर माह में होने वाली परीक्षा के आधार पर दे जाती है।

### अनुसूचित जाति/अनुसूचित जनजाति / EWS विद्यार्थियों के लिए रियायतें

- (क) जिन अनु.जा./अनु.ज.जा. विद्यार्थियों के अभिभावक आयकर का मूल्यांकन कराने के दायरे में नहीं आते हैं, उन्हें दाखिले के बाद उनका ट्यूशन शुल्क वापिस कर दिया जाएगा।
- (ख) अनु.जा./अनु.ज.जा. विद्यार्थियों को पुस्तकालय से पुस्तकें दी जाएगी।
- (ग) अनु.जा./अनु.ज.जा. विद्यार्थियों को छात्रवृत्ति उनकी मेरिट और जरूरत को ध्यान में रखकर दिल्ली विश्वविद्यालय के नियमानुसार दी जाएगी।
- (घ) अनु.जा./अनु.ज.जा. विद्यार्थियों का ट्यूटोरियल्स और प्री-ट्यूटोरियल्स में विशेष ध्यान रखा जाएगा।
- (ङ) अधिक जानकारी के लिए इन लाइजन अधिकारी से संपर्क करें। – अनु.जा./अनु.ज.जा.- MKWLk8kPRkk UKkdj v9  
v-fi-0k&MKWi lke ; kno

नोट: यू.जी.सी.से प्राप्त सूचना के अनुसार अनु.जा./अनु.ज.जाति./व अन्य पि.वर्ग दिव्यांग विद्यार्थी अपने वजीफे के प्रपत्र शैक्षणिक सत्र के फरवरी माह तक जमा करा दें जिससे प्रतिवर्ष छात्रवृत्ति मिल सके।



Macrame Workshop by  
Enactus with Shakti Shalini (NGO)



JDMC College Garden, won 15 prizes in the  
64th Annual Flower Show 2022, DU



Vigilance Awareness Week  
by InQuizition and ONGC



## Fee Concessions

- (a) Twenty percent of the students of the College, in addition to those belonging to SC, ST, are eligible for fee concession. Application forms for stipend are available in the office. The forms, duly filled, should be submitted to the office. Contact Dr. Jitender Gill for additional information.
- (b) Concessions for Physically Challenged Students: A special stipend for physically challenged students is available.

Please contact the College Office.

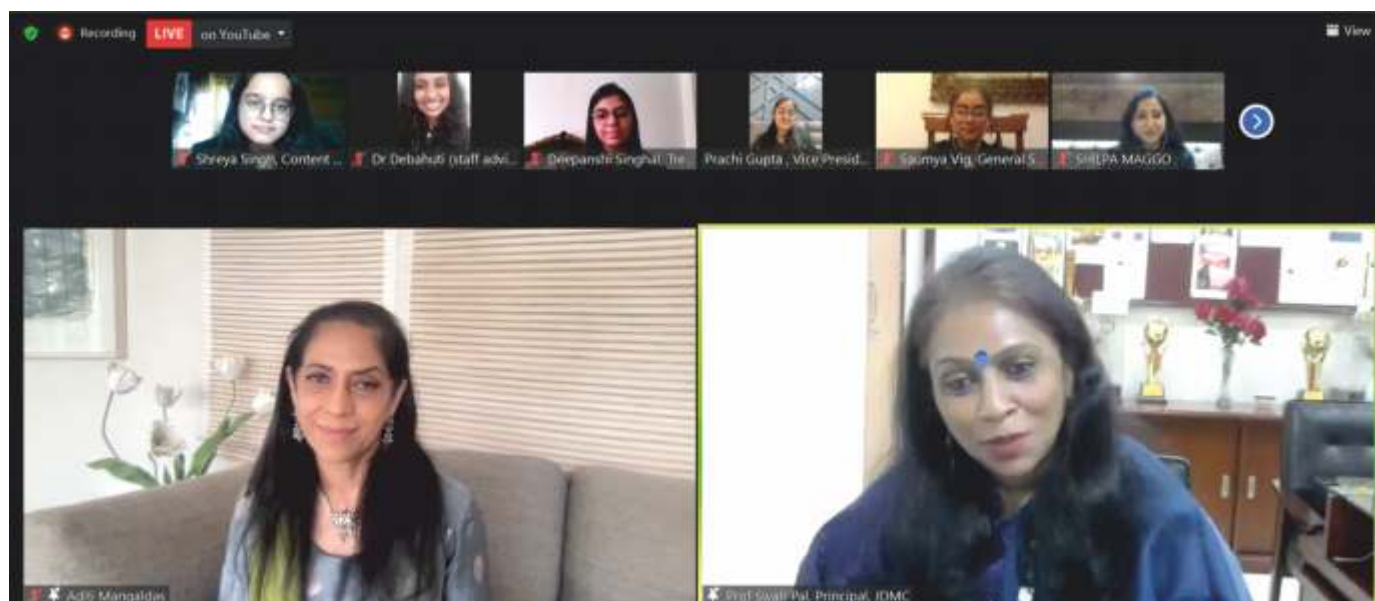
- (c) Students' Aid Fund renders financial assistance in the form of bus fare, fees for college sponsored vocational programmes and books on a long term loan from the Book Bank in the library.
- (d) The University awards All India Entrance Scholarships (50 in number) worth Rs. 250 per month each. The scholarships are to be awarded on the basis of a test in October.

Details are available at Examination Branch, University of Delhi, Main Campus.

### Concessions For SC, ST, OBC and EWS Students

- (a) All SC, ST students whose guardians are not assessed for income tax can avail of reimbursement of tuition fees after admission.
- (b) SC, ST students are given books from the Library.
- (c) Scholarships are also awarded to these students on the basis of merit - cum - need, as per DU rules.
- (d) Special attention is paid to them in Tutorials and Preceptorials.
- (e) For further information please contact Liaison Officer - SC / ST : Dr. Sanjukta Naskar and OBC- Dr. Poonam Yadav; EWS: Dr. Nisha Malik.

Note: According to the information received from the UGC "The eligible SC, ST, OBC, PWD candidates should submit these Scholarship forms for the academic year by February for processing scholarship to SC, ST, OBC, PwD each year".



*Prof. Pal addressing the audience at Symphony Closing Ceremony*



Avani celebrates  
International Day for Climate Action



Nritya The Western Dance Society



Sarang-  
The Indian Classical Music Society



Lumiere holds a Photography Workshop



Euphonie holds an online event during Symphony 2022



InQuizition-College Quiz Society  
holds an Intercollege Quiz online

## Events Calendar 2022-23

International Yoga Day:	21st June, 2022 (Tuesday)
Founder's Day:	1st August, 2022 (Monday)
Independence Day:	15th August, 2022 (Monday)
Teacher's Day:	5th September, 2022 (Monday)
Gandhi Jayanti:	30th September, 2022 (Friday)
Orientation Day:	17th October, 2022 (Monday)
Symphony Annual College Festival:	11th & 12th January, 2023 (Wed-Thur)
<b>Timings shall be notified later.</b>	
<b>The programme schedule is subject to change.</b>	

**The updated Academic Calendar which is to be sent by the University of Delhi is awaited. Changes will be made and notified by the University.**



*Student's award winning performance at Aarya Awards Function*



*Play Performance by Anubhuti*



*The Team with Prof Pal to launch 'Snap Stories 2022'-Lumiere*

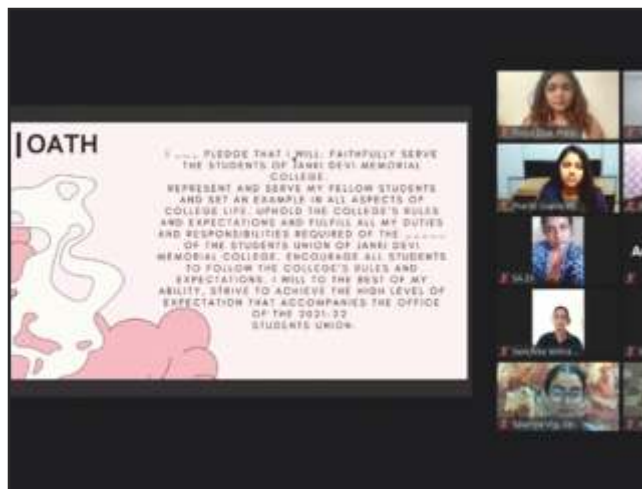


*Student's award winning performance at Aarya Awards Function*





*Impreneurs holds an online event*



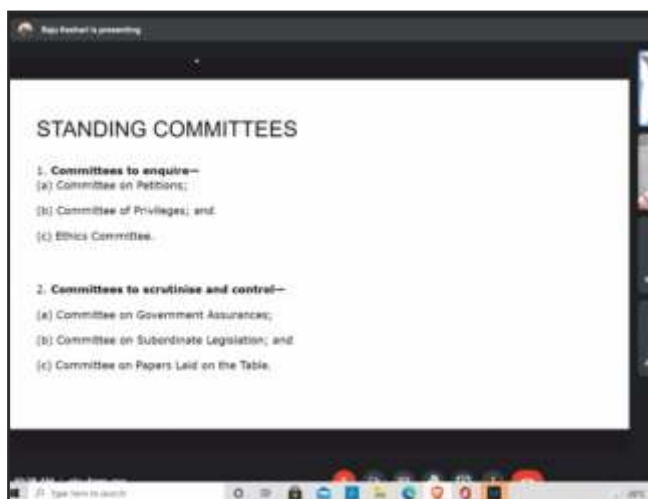
*Oath Taking Ceremony by Students Union 2021-22*



*Founder's Day 2021-22*



*Symphony invites Dr. Akash Khurana, a renowned Indian actor as the Chief Guest*



*Online Classes by Pratibha-Centre for Foundation Classes*



*Odissi Group performance at Republic Day Parade, Rajpath*



Ragging of any kind in the college is strictly prohibited under revised Ordinance XV-B (Maintenance of Discipline among students of the University) and will be punishable under additional Ordinance XV-C (Prohibition of and Punishment for Ragging), the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (14 of 2013)- Website: <http://wcd.nic.in/wcdact/womenactsex.pdf>; and also the local rules and regulations enforcing good conduct of students. Issued by University of Delhi.

## Courses of Study

### Undergraduate Courses

All Undergraduate courses will be taught under CBCS model in the academic year 2020- 2021

#### B.A. (Honours)

- Commerce • Economics • English • Hindi • History • B. Sc. (H) Mathematics
- Philosophy • Political Science • Sanskrit • Sociology
- B.A. Prog. • B.Com Prog.

### Post Graduate Courses

Students are enrolled in the College for the following courses, but for admission they have to apply to the concerned department in the University of Delhi

#### M.A.

- Economics • English • Hindi • History • Philosophy • Political Science • Sanskrit
- Sociology

#### M. Com

#### M. Sc. Mathematics

## Undergraduate Curriculum Framework (UGCF)

The Undergraduate Curriculum Framework- 2022 (UGCF) is meant to bring about systemic change in the higher education system in the University and align itself with the National Education Policy 2020. The following objectives of NEP are kept in perspective while framing UGCF:

- to promote holistic development of students having the world view of a truly global citizen;
- to provide flexibility to students so that learners have the ability to choose their learning trajectories and programmes, and thereby choose their paths in life according to their talents and interests;
- to eliminate harmful hierarchies among disciplines/fields of study and silos between different areas of learning;
- multidisciplinary and holistic education to ensure the unity and integrity of all knowledge;
- to promote creativity and critical thinking and to encourage logical decision-making and innovation;
- to promote ethics and human & Constitutional values;
- to promote multilingualism and the power of language in learning and teaching;
- to impart life skills such as communication, cooperation, teamwork, and resilience;
- to promote outstanding research as a corequisite for outstanding education and development;
- to incorporate Indian Knowledge System relevant for a particular discipline or field of studies.

## Features of UGCF

The aforementioned objectiveness of the NEP have been reflected in various features of UGCF:

- Holistic development of the students shall be nurtured through imparting life skills in initial years. These life skill courses shall include courses on 'Environment and Sustainable Development Studies', 'Communication



## Courses of Study

Skills', 'Ethics and Culture', 'Science and Society', 'Computational Skills', 'IT & Data Analytics', and similar such skills which shall make the students better equipped to deal with the life's challenges.

- Flexibility to the students to determine their learning trajectories and pursuance of programmes of study has been well ingrained in the UGCF. The Framework allows students to opt for one, two, or more discipline(s) of study as a core discipline(s) depending on his/her choice. He/she has been provided the option of focusing on studying allied courses of his/her selected discipline(s) (DSEs) or diversifying in other areas of study of other disciplines. Students have also been provided with the flexibility to study SECs or opt for Internships or Apprenticeship or Projects or Research or Community Outreach at an appropriate stage. In the fourth year, students are provided flexibility to opt for writing a dissertation (on major, minor, or combination of the two) or opt for Academic Projects or Entrepreneurship depending upon their choice and their future outlook, post completion of their formal education. For more details on the flexibility provided, refer to the Framework provided in Table -3.
- Given the extent of plurality of the Indian society and the diverse background to which students belong, multiple exits and provision of re-entry have been provided at various stages of the undergraduate programme to accommodate their requirement and facilitate them to complete their studies depending upon their priorities of life. The earning and accumulation of credits in the Academic Bank of Credit (ABC), and the flexibility to redeem the requisite credit for award of appropriate Certificate / Diploma / Degree, as the per the norms laid down by the UGC and the University, shall be made available to the students to provide the opportunity for lifelong learning as well as for availing academic outreach beyond the superstructure of the programme of study in another University / Institution at the national / international level depending upon individual choice of the student(s).
- UGCF has incorporated multidisciplinary education by embedding within the framework the need to opt for at least four elective papers from any other discipline(s) other than the one opted as core discipline(s). In fact, a student who pursues a single-core discipline programme may obtain minor in a particular discipline, other than the core discipline, if he/she earns at least 28 credits in that particular discipline.
- The framework does not maintain/support hierarchy among fields of study/disciplines and silos between different areas of learning. As long as a student fulfils the pre-requisites of a course of study, he/she shall be able to study it. Modules or systems of study shall be meaningfully laid down so as to guide the students in choosing the track/academic paths for the desired outcome.
- One of the significant hallmarks of the framework is a provision of pursuing multilingualism while studying any other discipline as core subject(s), which has no bearing with any language and linguistics. I and II semesters of the programme provides an opportunity to the students to study languages which are enshrined under the eighth schedule of the Constitution of India, thereby allowing the students for their holistic development, including the ability to acquire proficiency in a language beyond their mother tongue.
- The framework provides a mandatory programme on research methodologies as one of the discipline specific elective (DSE) courses at the VI & VII semester for students who opt for writing dissertation on major/ minor at VII and VIII semesters. Further, provision for internship / apprenticeship/ project/ community outreach right from the III semester up to VI semester provides ample opportunity to the students to explore areas of knowledge / activity beyond the four walls of the classroom and reach out to the world outside without any dilution of the academic feature of the course of study, he/she is pursuing. This also acts a precursor for the students to take up academic project or entrepreneurship at a later stage in VII & VIII semester. Such an initiative will help in skill development and laying a strong foundation for research and thus contribute towards overall national development through the development of skilled manpower and innovation.



## Courses of Study

- Intra and inter University mobility of students is another element of critical importance which has been ingrained in the framework. A student, by virtue of such mobility, will be able to make lateral movement within the University as well as from the University to any other Institution and vice-versa. Such an attribute allows a student maximum flexibility in terms of pursuance of education with special reference to higher education and enables him/ her to achieve goal of life, the way he/she perceived it.

### Qualification Type and Credits Requirements

“Qualifications are formal ‘awards’ such as a certificate, diploma or a degree are awarded by a competent authority such as a college or university in recognition of the attainment by students of the expected learning outcomes on the successful completion of a particular programme of study. They are awarded after an assessment and evaluation of learning levels conducted by a competent body that determines the achievement by students of the expected learning outcomes to 2 given standards.” A student who exits at the end of any even semesters has to earn the requisite credits (stated in Table - 4) in order to be awarded the relevant certificate/diploma/degree. The qualification title/nomenclature and corresponding credits requirements relevant for Level 5 to Level 8 of the undergraduate programmes are clearly stated in Table below.

TABLE - 2

Qualification Type and Credit Requirements*		
NHEQF LEVEL	QUALIFICATION TITLE /NOMENCLATURE	CREDIT REQUIREMENT
Level 5	UG Certificate in the field of learning/ discipline for those who exit after successful completion of Semester II. (Programme duration: 2 semesters of the undergraduate programme)	44
Level 6	UG Diploma in the field of learning/ discipline for those who exit after successful completion of Semester IV. (Programme duration: 4 semesters of the undergraduate programme).	88
Level 7	Bachelor's Degree (Honours) for those who opt for single discipline core courses and exit after successful completion of Semester VI. (Programme duration: 6 semesters).	132
Level 7	Bachelor's Degree for those who opt for core courses of more than one discipline and exit after successful completion of Semester VI. (Programme duration: 6 semesters).	132
Level 7	Bachelor of Vocation (B.Voc.) (Programme duration: VI semesters).(Programme duration: 6 semesters).	132
Level 8	Bachelor's Degree (Honours with Research/Academic Project/Entrepreneurship) for those who opt for single discipline core courses and exit after successful completion of Semester VIII. (Programme duration: 8 semesters)	176
Level 8	Appropriate Bachelor's Degree (Honours) for those who opt for core courses of more than one discipline programme and exit after successful completion of Semester VIII. (Programme duration: 8 semesters)	176

\*Mapping of qualification type and credit requirements of UGCF based on draft NHEQF.



## Structure of UGCF

The UGCF is a structure for four-year undergraduate programmes in different disciplines with multiple exit options. The details of the structure are provided below in Table -3.

TABLE – 3 Bachelor of (Field of Study/ Discipline) (Hons.)							
Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/Project/Community outreach (2)	Value addition course (VAC)
I	DSC - 1 (4)		Choose one from a pool of courses GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)
	DSC - 2 (4)						
	DSC - 3 (4)						
II	DSC - 4 (4)		Choose one from a pool of courses GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)
	DSC - 5 (4)						
	DSC - 6 (4)						
	<b>Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II</b>						<b>Total = 44</b>
III	DSC - 7 (4)	Choose one from pool of courses, DSE – 1 (4)	Choose one from pool of courses, GE -3 (4)**	Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/Project/Community Outreach (IAPC) (2)*	Choose one SEC	Choose one from a pool of courses (2)
	DSC - 8 (4)	OR					
	DSC - 9 (4)	Choose one from pool of courses, DSE – 2 (4)	OR	Choose one from a pool of AEC courses (2)	Choose one SEC OR 'Internship/Apprenticeship/Project/community outreach (IAPC) (2)*	Choose one SEC	Choose one from a pool of courses (2)
IV	DSC - 10 (4)	Choose one from pool of courses, DSE – 3 (4)	GE - 4 (4)**				
	DSC - 11 (4)	in the alternative choose one from pool of courses					
	DSC - 12 (4)						
	<b>Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/ Discipline) after securing the requisite 88 credits on completion of Semester IV</b>						<b>Total = 88</b>
V	DSC - 13 (4)	Choose one from a pool of courses DSE - 3 (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR Internship/Apprenticeship/Project/Community Outreach (IAPC) (2)***		22 credits
	DSC - 14 (4)						
	DSC - 15 (4)						

VI	DSC - 16(4)	Choose one from a pool of courses DSE - 4 (4)	Choose one from a pool of courses GE-6 (4)^		Choose one SEC OR 'Internship/Apprenticeship/Project/Research/Community Outreach (2)***		22 credits
	DSC -17 (4)						
	DSC -18 (4)						
	<b>Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI</b>						Total = 132
VII	DSC-19 (4)	Choose three DSE (3x4) courses OR Choose two DSE- (2x4) and one GE (4)^ course OR Choose one DSE (4) and two GE (2x4) courses (total = 12)#				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/Entrepreneurship (6)	22 credits
VIII	DSC -20 (4)	Choose three DSE (3x4) courses OR Choose two DSE- (2x4) and one GE (4) course OR Choose one DSE (4) and two GE (2x4) courses (total = 12)#				Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/Entrepreneurship (6)	22 credits
<b>Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major) with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII</b>							Total = 176

There shall be choice in III and IV Semesters to choose either one 'SEC' or in the alternative 'Internship/Apprenticeship/Project/Community Outreach' in each Semester for two credits each.

\*\* There shall be choice in Semester III and IV to either choose a DSE or a GE.

\*\*\* There shall be choice in V and VI Semesters to choose either one 'SEC' or in the alternative 'Internship/Apprenticeship/Project/Research/Community Outreach' in each Semester for two credits each.

# There shall be four choices in VII and VIII Semesters –

(i) to choose three DSEs of 4 credits each OR

(ii) to choose two DSEs and one GE of 4 credits each OR

(iii) to choose one DSE and two GEs of 4 credits each.

^ 'Research Methodology' shall be offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester. However, a student pursuing multidisciplinary studies in three core disciplines shall have to choose research methodology in VI semester, if she/he wishes to Major in one of the three disciplines in the fourth year.

Suppose a student wishes to study the Research Methodology course offered by another discipline (as one of its DSEs). In that case, he/she may opt for it provided such discipline is his minor discipline. The Research Methodology of another discipline so opted shall be treated as GE for him/her.

## Note

1. Entry level eligibility: The general feeder category for entry into Level 5 is the Secondary School Leaving Certificate obtained after successfully completing Grade 12. A programme of study leading to entry into the first year of the Bachelor's degree is open to those students who have met the entrance requirements, including specified levels of attainment at the secondary level of education mentioned in the programme admission regulations. Admission to the Bachelor degree programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme which is specified in the UGC Guidelines for Multiple Entry and Exit Scheme in Academic Programmes Offered in Higher Education.
2. Number of hours of a credit course shall be defined by its component of lecture, tutorial and practical.
3. Every student has to study "Environmental Science and Sustainable Development" courses I and II of two credits each in the first year (I/II semester) and the second year (III/IV semester), respectively. The AEC pool will also consist of credit courses in languages listed in the Eighth Schedule of the Constitution of India, as updated from time to time. The University of Delhi shall extend necessary support to those Colleges (where faculty is not available) which may require it in course of teaching learning in these languages.
4. Design of degrees: Students shall be able to design their own degrees according to their mission and aspiration for a future befitting to their ability and attainment, rather than following the conventional pathway.
5. A student who pursues three years undergraduate degree programme in a specific discipline as a Core course [for example, B.A. (Honours) English, B. Com (Honours), B.Sc. (Honours) Physics and such other Programmes] will earn at least 80 credits in that discipline (from 18 DSCs and at least 2 DSEs of that discipline) and shall be awarded Honours degree in that discipline, if he/she exits after completion of VI semester.
6. A student who pursues three years undergraduate degree programme in more than one discipline as core courses of study (for example B.A. in Social Sciences/ Humanities, B.Sc. in Life Sciences, B.Sc. in Physical Sciences, B.Sc. in Mathematical Sciences, Bachelor in Commerce Studies and such other programmes) he/she shall be awarded Bachelor's degree in that field of multidisciplinary course of study, if he/she exits after completion of VI semester.



7. If a student wishes to pursue four years Honours Degree with research, he/she shall compulsorily opt for a Research Methodology course in either VI Semester or VII Semester as DSE.
8. Dissertation/ Academic Project/Entrepreneurship in the 4th year shall commence from VII semester and conclude in VIII semester. Detailed outcomes of each track chosen out of these three options shall be notified and assessment at the end of VII and VIII semesters shall be done accordingly.
9. Dissertation may be written in the Major or Minor or Interdisciplinary (combination of Major and Minor) discipline.
10. If a student mentioned at (6) above continues or re-enters the fourth year for pursuing an Honours degree in that field of multidisciplinary study, he/she has to choose only one of the disciplines he/she had studied as core courses of study in the previous six semesters and earn credits from the 2DSCs and 6DSEs of that chosen discipline in the VII and VIII semesters and write dissertation or opt for Academic Project or Entrepreneurship.
11. If a student mentioned at (5) above, continues or re-enters to study the VII and VIII semesters in the same discipline, and writes dissertation mentioned at (9) above, but no Minor discipline is made out (i.e., credits earned in the GEs of any one discipline is less than 28 credits), then he/she shall be awarded 'Honours with Research' with Major in that discipline on successful completion of VIII Semester.
12. A student mentioned at (6) above, shall be awarded 'Honours' degree in that field of multidisciplinary study on successful completion of VIII semester. For example, B.A. (Honours) Social Sciences/ Humanities, B.Sc. (Honours) Life Sciences, B.Sc. (Honours) Physical Sciences, B.Sc. (Honours) Mathematical Sciences and Bachelor in Commerce Studies (Honours). Major and Minor shall be indicated on fulfilment of the conditions mentioned above at III(3)(b) and III(5)(b), respectively. For instance, a student who pursues four years B.A. (Honours) in Social Sciences/ Humanities with History, Political Science and Hindi as core courses, shall get Major in History, on successful completion of VIII semester, if he/she earns minimum 80 credits in History from 8 DSCs and at least 9 DSEs of History and writes dissertation on a topic related to History. Such a student shall get a Minor in Political Science/Hindi, if he/she earns minimum 28 credits from 6 DSCs and one DSE of Political Science/Hindi.
13. Only a student mentioned at (5) above who opts to write a dissertation in the Major/Minor subject in VII and VIII semesters in the fourth year, shall be awarded 'Bachelor of Field of Study/Discipline (Honours with Research) in Discipline'. For instance, a student who pursues B.Sc. (Honours) in Physics and writes a dissertation on a topic relating to Physics or the Minor in VII and VIII semesters, shall be awarded 'Bachelor of Science (Honours with Research) Physics. Major and Minor shall be indicated on fulfilment of the conditions mentioned above at III(3)(a) and III(5)(a), respectively.
14. A student who opts for 'Academic Project' or 'Entrepreneurship' in VII and VIII semesters, instead of writing dissertations, and has earned 28 credits in the relevant GEs, SECs, AECs & IAPC, shall be awarded Minor in Academic Project or Entrepreneurship, as the case may be. 'Bachelor of Field of Study/Discipline (Honours with Academic Project/ Entrepreneurship) in Discipline (Major) & Academic Project/ Entrepreneurship (Minor)'. If he/she is unable to earn the requisite 28 credits, he/she shall be awarded 'Bachelor of Field of Study/Discipline (Honours with Academic Project/ Entrepreneurship) in Discipline (Major).
15. A student who a pursues four-year undergraduate degree programme shall be awarded after completion of the VIII semester an appropriate degree.
16. Exit Options: The minimum credit to be earned by a student per semester is 18 credits and the maximum is 26 credits. However, students are advised to earn 22 credits per semester. This provision is meant to provide students the comfort of the flexibility of semester-wise academic load and to learn at his/her own pace. However, the mandatory number of credits have to be secured for the purpose of award of Undergraduate Certificate/ Undergraduate Diploma/ Appropriate Bachelor's Degree in the field of Study/Discipline, to a student who chooses to exit at the end of even semesters (details provided in Table -4).



**TABLE - 4**

Sl. No.	Type of Award	Stage of exit	Mandatory credits to be secured for the award
1	<i>Undergraduate Certificate in the field of Study/Discipline</i>	After successful completion of Semester II	44
2	<i>Undergraduate Diploma in the field of Study/Discipline</i>	After successful completion of Semester IV	88
3	<i>Bachelor of (field of Study) (Honours) Discipline</i> (for single core discipline course of study)	After successful completion of Semester VI	132
4	<i>Bachelor of (field of Multidisciplinary courses of Study) (for multiple core disciplines courses of study)</i>	After successful completion of Semester VI	132
5	<i>Bachelor of (Field of Study/ Discipline) (Honours with Research / Academic Projects/Entrepreneurship) Discipline</i> (for single core discipline course of study)	After successful completion of Semester VIII	176
6	<i>Bachelor of (field of Multidisciplinary courses of Study) (Honours)</i>	After successful completion of Semester VIII	176

17. The course title, code, number of credits, components of lecture, tutorial and practical, pre-requisites to be fulfilled for choosing that course and the department offering the course shall be spelt out for each course (please refer to Table - 5). A student should fulfil the pre-requisites of a course to be able to opt it for study.

**TABLE – 5**

(Examples given in the table are merely illustrative)

Sl. No.	Course Title	Course Code	No. of credits	Components of the course			Pre-requisites of the course
				Lecture	Tutorial	Practical	
1.	A	DSC01	04	3	0	1	NIL
2.	B	DSC05	04	2	0	2	Pass in DSC01
3.	C	GE01	04	3	1	0	NIL
4.	D	GE03	04	3	1	0	Pass in GE01
5.	E	SEC01	02	1	0	1	NIL

**TABLE -6**  
**Illustration - 1: Sample UGCF for Multidisciplinary Courses of Study @#**

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/Apprenticeship/Project (2)	Value addition course (VAC)	Total Credits
I	Discipline A1- (4)		Choose one from a pool of courses of GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	Discipline B1- (4)							
	Discipline C1- (4)							
II	Discipline A 2 (4)		Choose one from a pool of courses of GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	Discipline B 2 (4)							
	Discipline C 2 (4)							
<b>Students on exit shall be awarded Undergraduate Certificate (in the Field of Multidisciplinary Study) after securing the requisite 44 credits in Semesters I and II</b>								
III	Discipline A 3 (4)	Choose from pool of courses, DSE A/B/C (4) OR Choose from pool of courses, GE -3 (4)	Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/Project/community Outreach (2)	Choose one from a pool of courses (2)			22 credits
	Discipline B 3 (4)							
	Discipline C 3 (4)							
IV	Discipline A 4 (4)	Choose from pool of courses, DSE A/B/C (4) OR in the alternative GE - 4 (4)	Choose one from a pool of AEC courses (2)	Choose one SEC OR 'Internship/Apprenticeship/Project/community outreach (2)	Choose one from a pool of courses (2)			22 Credits
	Discipline B 4 (4)							
	Discipline C 4 (4)							
<b>Students on exit shall be awarded Undergraduate Diploma (in the Field of Multidisciplinary Study) after securing the requisite 88 credits on completion of Semester IV</b>								
<b>Total = 88</b>								

V	Discipline A 5 (4)	Choose one from a pool of courses DSE A/B/C - (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR Internship/Apprenticeship/Project/Community outreach (2)	22 credits
	Discipline B 5 (4)					
	Discipline C 5 (4)					
VI	Discipline A 6 (4)	Choose one from a pool of courses DSE A/B/C - (4)	Choose one from a pool of courses GE-6 (4)		Choose one SEC OR Internship/Apprenticeship/Project/Research/Community Outreach (2)	22 credits
	Discipline B 6 (4)					
	Discipline C 6 (4)					
Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) after securing the requisite 132 credits on completion of Semester VI						
VII	DSC-(4)	Choose three DSE (3x4) courses OR Choose two DSE- (2x4) and one GE (4) course OR Choose one DSE (4) and two GE (2x4) courses (total = 12)			Dissertation on Major (4+2) OR Dissertation on Minor (4+2) OR Academic project/Entrepreneurship (4+2)	22 credits



VIII	DSC - (4)	Choose three DSE (3x4) courses OR Choose two DSE (2x4) one GE (4) course OR Choose one DSE (4) and two GE (2x4) courses (total = 12)	Course (AEC)	Course (SEC)	ship/Project (2)	Dissertation on Major (4+2) OR Dissertation on Minor (4+2) OR Academic project/ Entrepreneurship (4+2)	22 credits
Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) (Honours or Honours with Academic Projects/Entrepreneurship) after securing the requisite 176 credits on completion of Semester VIII							Total = 176

@# The framework is based on the Common UGCF provided in Table-3 and is relevant for those programmes where more than one discipline is preferred as core courses, such as Bachelor in Life Sciences, Physical Sciences, and any other such multidisciplinary fields of study.

TABLE -7

## Illustration - 2: Sample UGCF for Courses of Study with more than Core Discipline

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement (AEC)	Skill Enhancement (SEC)	IAPC	Value Addition course (VAC)	Total Credits	
I	DSC - 1 (A/B)		Choose one from a pool of GE Languages Language-1 * GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)		
	Discipline - A1								
	Discipline- B1 (4)								
II	DSC -2 (A/B)		Choose one from a pool of GE Languages Language-2* GE -2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits	
	Discipline -A2								
	Discipline- B2 (4)								
Students on exit shall be awarded Undergraduate Certificate (in the Field of Multidisciplinary Study) after securing the requisite 44 credits in Semesters I and II									
III	DSC-3 (A/B)		Choose one from pool of GE Languages, Language-3* GE - 3 (4)	Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/Project/Community Outreach (IAPC) (2)	Choose one from a pool of courses (2)		22 credits	
	Discipline - A3								
	Discipline - B3 (4)								
IV	DSC – 4 (A/B)		Choose one from pool of GE Languages, Language-4* GE - 4 (4)	Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/Project/community outreach (2)	Choose one from a pool of courses (2)		22 Credits	
	Discipline - A4								
	Discipline - B4 (4)								
Students on exit shall be awarded Undergraduate Diploma (in the Field of Multidisciplinary Study) after securing the requisite 88 creditss on completion of Semester IV									
V	DSC – 5 (A/B)	Choose one from a pool of courses DSE-1 (A/B) (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR Internship/Apprenticeship/Project/Research/Community Outreach (2)			22 credits	
	Discipline – A5								
	Discipline – B5 (4)								
VI	DSC – 6 (A/B)	Choose one from a pool of courses DSE-2 (A/B) (4)	Choose one from a pool of courses GE-6 (4)		Choose one SEC OR ' Internship/Apprenticeship/Project/Research/Community Outreach (2)			22 credits	
	Discipline – A6								
	Discipline – B6 (4)								
Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) after securing the requisite 132 credits on completion of Semester VI									
Total = 44								Total = 88	
Total = 132								Total = 132	

VII	DSC-13 (4)	Choose three DSE (3x4) courses OR Choose two DSE- (2x4) and one GE course OR Choose one DSE (4) and two GE (2x4) courses (total = 12)			Dissertation on Major OR Dissertation on Minor OR Academic project/ Entrepreneurship (6)	22 credits
VIII	DSC -14 (4)	Choose three DSE (3x4) courses OR Choose two DSE- (2x4) and one GE course OR Choose one DSE (4) and two GE (2x4) courses (total = 12)			Dissertation on Major OR Dissertation on Minor OR Academic project/ Entrepreneurship (6)	22 credits
<i>Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) (Honours or Honours with Academic Project/Entrepreneurship) after securing the requisite 176 credits on completion of Semester VIII</i>						Total= 176

\* Languages 1, 2, 3 & 4 offered in semesters I, II, III & IV respectively are courses of two different Languages (one of which shall be an Indian Language) to be chosen from a pool of Languages offered as GE. A student shall study two courses of each language.

DSC-1 to DSC-6 shall be core courses of either Discipline A or B.

If a student wishes to Major in Discipline A, then he/she should earn at least 80 credits from DSCs and DSEs of Discipline A. If the sum total of the DSCs and DSEs of Discipline A is less than 80 credits, then the credits earned in the dissertation written on a topic of Discipline A shall also be taken into consideration to complete the requisite 80 credits.



# JANKI DEVI MEMORIAL COLLEGE

New Delhi-110060

## INTAKE CAPACITY FOR UG COURSES- 2022-23

S.No	Course Name	Total	GEN	OBC	SC	ST	EWS	Supernumerary Seats							
								Sports	ECA	PwD	CW	KM	Ward*		FS
													T	NT	
1	B.A. (Prog.)	289	117	78	43	22	29	09	06	14	14	14	03	03	14
2	B.Com	115	47	31	17	9	11	03	02	06	06	06	02	02	06
3	B.Com (Hons)	171	69	46	26	13	17	05	04	09	09	09	02	02	09
4	B.A. (H) Economics	68	27	19	10	5	07	02	01	03	03	03	01	01	03
5	B.A. (H) English	68	27	19	10	5	07	02	01	03	03	03	01	01	03
6	B.A. (H) Hindi	57	23	15	9	4	06	02	01	03	03	03	01	01	03
7	B.A. (H) History	96	39	26	14	7	10	03	02	05	05	05	01	01	05
8	B.Sc. (H) Mathematics	125	51	34	19	9	12	04	03	06	06	06	02	02	06
9	B.A. (H) Philosophy	39	15	11	6	3	04	01	01	02	02	02	01		
10	B.A. (H) Pol. Science	115	47	31	17	9	11	03	02	06	06	06	02	02	06
11	B.A. (H) Sanskrit	39	16	10	6	3	04	01	01	02	02	02	01		
12	B.A. (H) Sociology	57	23	15	9	4	06	02	01	03	03	03	01	01	03

\*Ward quota seats shall be filled as per University of Delhi Academic Council Resolution No. 09 dated 27.11.2020

OBC-Other Backward Classes; SC-Scheduled Caste; ST-Scheduled Tribe; EWS-Economically Weaker Sections;

ECA-Extra-Curricular Activities; PwD-Persons with Disabilities; CW- Children/Wives of Armed Personnel; KM-Kashmiri Migrants

Ward-DU Employees Ward Quota; FS: Foreign Students





## Courses of Study

### B.A. Programme

The following table will offer the students a choice of Discipline courses for different combinations.

Discipline	Choice of Subjects for combination
1. Economics	Maths/HDFE/History/Pol. Sc./Eng. Discipline
2. English Discipline	History/Phil./Eco/Maths.
3. Hindi	History/Pol.Sc/Music/Skt.
4. History	Pol. Sc./ Eng. Discipline/Eco./Music/Phil./Skt/Hindi
5. HDFE	Pol. Sc./Eco./ Phil./ Skt.
6. Mathematics	Eco/English Discipline.
7. Music	History/Skt./Pol. Sc./ Hindi
8. Political Science	Eco./HDFE/Skt./Phil./Music/Hindi/History
9. Philosophy	HDFE/History/Skt./Pol. Sc./Eng. Discipline
10. Sanskrit	HDFE/History/Music/Pol. Sc./Phil./Hindi

## Departments and Faculty

### Department of Commerce

Commerce is an extremely popular course that aims at providing comprehensive insights into areas like accounting, banking, computer, finance, law, taxation and management. These subjects are important in today's dynamic business environment. The course also helps in professional development of students and equips them to prepare for professional examinations like C.A, C.S, I.C.W.A, A.C.C.A, and MBA. The college has dedicated, qualified and experienced faculty that takes keen interest in developing the potential of students.

#### The Faculty:

- |   |                         |                           |
|---|-------------------------|---------------------------|
| ★ <b>Chanchal Chopra Ph.D</b><br><b>(Teacher-in-charge)</b> | ★ Sushma Maurya M.Phil  | ★ Ms. Meghna Singh M.Phil |
| ★ Vibha Jain Ph.D   | ★ Amita Ph.D            | ★ Anuradha Goel M.Com     |
| ★ Anshu Suri M.Phil   | ★ Neelu Verma M.Com     | ★ Sonal Jain Ph.D         |
| ★ Madhu Gupta Ph.D  | ★ Vrinda Kapur M.Phil   | ★ Asma Anjum M.Com        |
| ★ Poonam Bewtra Ph.D  | ★ Shilpa Maggo M.Phil   | ★ Richa Sharma MBA, M.Com |
| ★ Neeru Vasisth Ph.D  | ★ Mamta MBA             | ★ Shivani Thakur M.Com    |
| ★ Manisha Sinha Ph.D  | ★ Shweta Gupta M.Phil   | ★ Amita Yadav M.Com       |
| ★ Saroj Gupta M.Phil  | ★ Ms. Ekta MBA          | ★ Mansi Anand M.Com       |
| ★ Anupama Rajput Ph.D                                       | ★ Ms. Bhawna Pal M.Com  | ★ Anisha M.Phil           |
|   | ★ Ms. Richa Dani M.Phil | ★ Ravinder Meena M.Com    |

## Departments and Faculty

### Department of Economics

B.A (Honours) Economics is one of the most sought-after courses of Delhi University. It aims at building theoretical and analytical foundations, providing exposure to quantitative techniques and application of the tools and theories so acquired. The Department organises numerous co-curricular and extracurricular activities such as seminars, intra-department and inter-college competitions, thereby giving students tremendous exposure.

The Department also offers Generic Elective papers to students of other Honours courses, B.A. Prog, and B.Com. Prog. courses and SEC to B.A. Prog students.

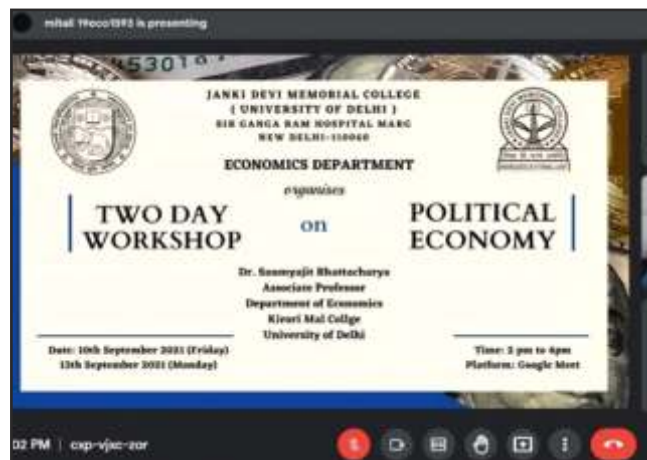
Graduates can look out for placement in public as well as private sector in India as well as abroad. They may pursue Masters in Economics, post graduate in a specialized field in Economics or MBA. The Department has highly qualified and dedicated faculty.

#### The Faculty:

- |   |                       |                         |
|---|-----------------------|-------------------------|
| ★ <b>Shilpa Chaudhary Ph.D</b><br>(Teacher-in-charge) | ★ Deepti Sethi M.Phil | ★ Deepak Manchanda M.A  |
| ★ Bijoyata Yonzon Ph.D                                | ★ Devendra Kumar Ph.D | ★ Pankaj Khandelwal M.A |
| ★ Sakshi Bansal M.Phil                                | ★ Trisha Jolly Ph.D   | ★ Navpreet Kaur Ph.D    |



*Commerce Department.*



*Economics Department*

### Department of English

Department of is actively involved in all aspects of college life, be it academics or extra or co-curricular activities. This is evidenced by the seminars and workshops organised by the Department on a vast range of subjects such as Jazz, Rewriting History, Children's Literature and Popular Culture. Special discipline-oriented lectures by experts are arranged by the Department at regular intervals, as are Film Shows and Theatre performances of different texts. The Department is also responsible for organizing creative writing competitions, both at the intra and inter college levels. Students of English department are known for their immense contribution to the cultural ethos of the college, especially for winning laurels in Debating, Dramatics and Creative Writing. Many of our alumnae pursue higher studies, while many others are well placed in the fields of Journalism, Publishing, PR and Advertising, Travel and Tourism as well as school and college teaching. The faculty is professionally competent with specialisations ranging from Victorian Studies, Eighteenth-Century Studies, Post-Colonial Studies and Popular Culture to Modern Drama and Literary Theory.

## Departments and Faculty

### The Faculty:

- ★ Jitender Gill Ph.D (Teacher-in-charge)
- ★ Swati Pal Ph.D (Principal)
- ★ Namita Sethi Ph.D
- ★ Antara Datta Ph.D
- ★ Sanjukta Naskar Ph.D
- ★ Payal Nagpal Ph.D
- ★ Tara Negi M.A
- ★ Indu Jain Ph.D
- ★ T. Grace Suparna M.Phil
- ★ Tarini Pandey M.Phil
- ★ Tannu Sharma M.Phil
- ★ Ankan Dhar M.Phil
- ★ Ruchika Bhatia M.Phil
- ★ Ruchi Kalita M.Phil
- ★ Anuj Kumar M.Phil
- ★ Samiran G. Ghising M.Phil
- ★ Jaya Yadav M.Phil
- ★ Tarun Sharma M.Phil



*Webinars on The Indian English Novel and English Bhasha Debate*

## Department of Environmental Studies

Department of Environmental Studies is the youngest department at Janki Devi Memorial College. Established in 2014, the department consists of qualified and energetic faculty, who teach the Ability Enhancement Compulsory Course (AECC) in Environmental Science to all first year students in either the first or second semester. In addition to interactive classroom teaching, the students are taken on field visits in Delhi, and made to participate in various environment related activities and initiatives on campus.

Semester I and II- Paper: AECC Environmental Studies

**The Faculty:** ★ Ifrah Rehman M.A.  
★ Deepak Rawat Ph.D



*The Department of Environment Studies and students of NCC surveyed the Yamuna as a part of the 'Nadi ko Jano' campaign*

## हिन्दी विभाग

हिन्दी राष्ट्रभाषा, राजभाषा और संपर्क भाषा के रूप में स्थापित है। हिन्दी का अंतराष्ट्रीय फलक भी बहुत व्यापक है। भूमंडलीकरण के दौर में हिन्दी भाषा अपनी शक्तियों और चुनौतियों के साथ सशक्त भाषा बनकर उभरी है। आज हिन्दी भाषा के क्षेत्र में रोजगार के अनेक अवसर उपलब्ध हैं। हिन्दी भाषा के अध्यन के पश्चात् विद्यार्थी भविष्य में अपनी सृजनात्मक प्रतिभा के विकास के साथ-साथ शिक्षण, मीडिया, अनुवाद, रंगमंच, भाषा दक्षता, दुभाषिया, पटकथा लेखन, विज्ञापन लेखन, जनसंपर्क अधिकारी आदि अनेक क्षेत्रों में करियर बना सकते हैं। इसी उद्देश्य को ध्यान में रखते हुए हिन्दी विभाग, दिल्ली विश्वविद्यालय द्वारा 26 प्रश्नपत्रों का एक पाठ्यक्रम तैयार किया गया है जिसमें से 14 प्रश्नपत्र मुख्य हैं। 14 प्रश्नपत्र अंतर अनुशासनात्मक हैं (जो हिन्दी से इतर विद्यार्थी के लिए हैं) 2 प्रश्नपत्र कौशल संवर्द्धक हैं तथा 4 प्रश्नपत्र के विषय ऐच्छिक होंगे। इसके अतिरिक्त हिन्दी भाषा व संप्रेषण, पर्यावरण विज्ञान अनिवार्य रहेंगे।

हिन्दी विद्यार्थियों के बहुमुखी विकास व उनकी प्रतिभा को मंच देने के लिए हिन्दी की 'पराग' संस्था वर्ष भर में वाद-विवाद, अभिनय, कविता, लोकगीत, सद्य लेखन, निबंध प्रतियोगिताओं का आयोजन करती है। हिन्दी की वाद विवाद समिति 'अभिव्यक्ति' वर्ष भर विद्यार्थियों को वाद-विवाद के माध्यम से अभिव्यक्ति का मंच प्रदान करती हैं। विभाग के सभी सदस्य अपने विषय में विशिष्ट योग्यता रखते हैं व छात्राओं के सर्वांगीण विकास के लिए प्रतिबद्ध हैं।



## Departments and Faculty

### प्रध्यापक

- ★ संध्या गर्ग – पी.एच.डी., एम.जे.एम.सी (उप प्रधानाचार्या)
- ★ सुधा उपाध्याय – पी.एच.डी.
- ★ विनीता रानी – पी.एच.डी.
- ★ रजनीबाला अनुरागी – पी.एच.डी., एम.एड
- ★ निशा मलिक – पी.एच.डी.
- ★ संगीता गुप्ता – पी.एच.डी., एम.जे.एम.सी,
- ★ सीमा शर्मा – पी.एच.डी.
- ★ पूनम यादव – पी.एच.डी.
- ★ औरजीना मैरी लाकाडोंग – एम. फिल (विभाग प्रभारी)
- ★ मीनाक्षी – एम. ए
- ★ वंदना – पी.एच.डी.
- ★ अनिल कुमार – पी.एच.डी.

## Department of History

History is the repository of life's lessons because of its sweep across time and everything man has thought or done since his evolution. In general, History is useful for careers in politics, civil services, journalism, business, academics, museums, archives and tourism management to social service, advertising, theatre, film, music, art and literature.

The History department imparts the value of history to students with conventional and innovative teaching methods, diverse research interests, visits to museums, archives and heritage sites, seminars, workshops, historical film shows and the use of information and communication technologies. Students are introduced to historical scholarship and encouraged to think critically.

**Medium of instruction:** English and Hindi

### The Faculty:

- |                             |   |                           |
|-----------------------------|---|---------------------------|
| ★ Shubhra Dey Ph.D          | ★ Manisha Sharma Ph.D (Teacher-in-charge) | ★ Anuradha Goswami M.Phil |
| ★ Saumya Gupta Ph.D         | ★ Khurshid Alam Ph.D                      | ★ Madhwi Ph.D             |
| ★ Tara Sheemar Ph.D         | ★ Shiv Prasad Panche Ph.D                 | ★ Akanksha Kumar Ph.D     |
| ★ Manisha S. Agnihotri Ph.D | ★ Ritesh Kr. Shah M.Phil                  | ★ Saroj Ranjan Jha Ph.D   |
| ★ Natasha Nongbri Ph.D      |   | ★ Shivam Sharma M.Phil    |



Hindi Dept



History Dept Online Lecture Series on Historians Craft



Prospectus 2022-23

## Departments and Faculty

### Department of Human Development and Family Empowerment

The undergraduate programme in B.A with Human Development and Family Empowerment (HDFE) comes under the faculty of Home Sciences and has been contextualised and embedded in the broader perspective of life span development.

The course emphasises Legislations for Women and Children, Early Childhood Care and Education (ECCE) to provide a stimulating environment to young children. It provides practical experience of working with women and children, which enables students to develop necessary skills to work effectively with infants and pre-schoolers in various settings. It also enables the students to gain understanding of Development Psychology and critically examine the issues of life and become active agents in bringing affirmative change in society. It also helps them in developing skills necessary for their personality development, employment and related fields.

#### The Faculty:

- ★ Nirmala Muralidhar M.Sc – Child Development (Teacher-in-charge) ★ Purna Butta M.Sc

### Department of Mathematics

Department of Mathematics has a team of dedicated and professionally qualified faculty members with specialisations in Analysis, Algebra, Coding Theory, Differential Equations, Linear Programming and Applied Mathematics. The department aims at providing in-depth knowledge of the subject which enables the students to pursue a career in various sections such as actuarial sciences, banking, civil services, corporate sector, research, teaching and many more. The students are not confined to theoretical knowledge but also exposed to practical knowledge through hands on experience with various Mathematical Software such as Mathematica. For the overall development of the students, 'Radian-ce-The Mathematics Society' of the department, organizes a varied range of activities throughout the year. The activities include talks, seminars/workshops, field trips/educational excursions and quizzes. The students of our department also participate actively in the extracurricular activities of the college.

**Medium: English**

#### The Faculty :

- |  |                         |                    |
|--|-------------------------|--------------------|
| ★ Sharda S. Gautam Ph.D<br>(Teacher-in-charge) | ★ Tanu Gupta Ph.D       | ★ Geeta M. Phil    |
| ★ Ritu Arora Ph.D                              | ★ Sonia M.Phil          | ★ Rashmi Rani Ph.D |
| ★ Teena Kohli M.Phil                           | ★ Chanpreet Kaur M.Phil | ★ Arti Sharma Ph.D |
| ★ Laxmi Kant M.Sc                              | ★ Vikas Jorwal M.Sc     | ★ Mukta Garg Ph.D  |



*Students using Mathematical Software*



*Dr. Paul Finger, New York Eye Cancer Center speaking on World Cancer Day 4th Feb, 2022 (HDFE)*

## Departments and Faculty

### Department of Music

Music Department has a dedicated, competent and professionally qualified faculty, who are involved in training students in not only expressing their innate talent in music through the proposed discipline but also through participation in extra-curricular activities. The department offers a comprehensive training course which fosters love of Indian classical music and cultural heritage in students. Music also provides numerous academic and commercial employment possibilities.

#### The Faculty:

- ★ Gurinder Harnam Singh Ph.D (Teacher-in-charge)
- ★ Prerna Arora Ph.D
- ★ Madan Lal Sisodia (Tabla Accompanist)

Choice of Subjects: History, Sanskrit and Political Science

Medium of Instruction: English and Hindi

Note: Students who have not studied music as a subject in class XII, but have an inclination for the subject can opt for music as a part of B.A (Prog.) after appearing in an aptitude test conducted by the Music department.



*Music Department*



*Workshop on 'Mock Group Discussion'- Career Opportunity Cell*



## Departments and Faculty

### Department of Philosophy

The Department of Philosophy provides transformative, holistic and value-based education to students. We help the students to build their career by strengthening their employability skills. We organise community outreach programmes in order to inculcate a sense of responsibility among students toward society. We are driven by the idea that our work will have an impact in the world. We cherish the Vedic idea of Vasudhaiva Kutumbakam in our teaching and learning process. We adopt an interdisciplinary approach, capacity-building programmes and research-based learning.

#### The Faculty:

- ★ Himanshubala Jagatdeb M.Phil
- ★ Sudnya N. Kulkarni Ph.D
- ★ Jayanti P. Sahoo Ph.D (Teacher-in-charge)
- ★ Sipu Jayaswal Ph.D
- ★ Vel Murugan Ph.D
- ★ Sulagna Pal M.Phil
- ★ Upendra Kumar Ph.D
- ★ Sudeep Raj Kumar M.Phil



*Political Science Dept.*



*Philosophy Dept.*

### Department of Political Science

Political Science department is one of the oldest and largest departments in the college, catering to Undergraduate and Masters level. We offer course in English medium only. Besides formal academic activities we believe in widening the horizon of the students by involving them in seminars, talks, paper presentations, street plays and poster making competitions. The department also publishes an annual student magazine- "SPECULO". All the co-curricular activities are facilitated by the Political Science Association 'Politique'. The department has instituted two prizes to reward meritorious students:

- 1) Political Science Department Prize for the highest marks in Indian Government and Politics (Royalties received

## Departments and Faculty

form publication of IGP book by the department).

2) Mrs Sharda Kapoor Prize for the highest marks in International Relations.

### The Faculty:

- |   |                             |                                |
|---|-----------------------------|--------------------------------|
| ★ Suman Gupta Ph.D<br>(Teacher-in-charge) | ★ Renuka Singh Ph.D         | ★ Ahirrao Dinesh Bharat M.Phil |
| ★ Poonam Kanwal Ph.D                      | ★ Deepshikha Ph.D           | ★ Raju Keshari M.Phil          |
| ★ Rajshree Chandra Ph.D                   | ★ Zubeer Ahmed M.Phil       | ★ Rohit Kumar Singh M.Phil     |
| ★ Khachungla Chalhng Ph.D                 | ★ Debahuti Brahmachari Ph.D | ★ Rehnamol P R Ph.D            |
| ★ Chanchal Ph.D                           | ★ Satyaprakash Singh Ph.D   | ★ Shalini Singh M.Phil         |
|   | ★ Vijay Kumar Badetia Ph.D  |                                |



*Kabaddi (w) event of 2nd Khelo Masters Games Foundation Nationals at JDM College (April 2-3, 2022)*



*Shooting participant in action at range*



*Sports Committee with the Principal and ground staff*



## Departments and Faculty

### Department of Physical Education

Department of Physical Education provides ample opportunities to develop physical health, positive personality, ethical and social value by encouraging mass participation through various sports activities to all the students admitted in the college. The department organises regular coaching and training sessions for various sports and games to help students excel in their chosen sports discipline, extending opportunities to participate at International / All India / North Zone Inter- University / National / State / institution level.

#### The Faculty:

★ **Abha Jain Ph.D (Teacher In- Charge)**

★ Santosh Kumar Giri Ph.D

The college provides excellent and up to date facilities in the games of Athletics, Archery, Boxing, Cross-Country, Football, Handball, Hockey, Kabaddi, Kho-Kho, Valleyball, Table Tennis, Power Lifting, Taekwondo and Yoga. Students are also admitted on the basis of Badminton, Shooting and Swimming. All students are allowed to join sports and may register with the Physical Education department at the beginning of the session. Aerobics, Yoga and Self-Defence classes are conducted regularly for all the college students and staff to promote fitness and wellness among them.

The department has excellent welfare schemes including cash awards to outstanding sports girls at international level, position holder at national, inter-university, university and state level. Financial aid is given to deserving sports girls to promote excellence in sports as well as to motivate young sports women to complete their education with confidence and self respect.

#### Admission Procedure:

Upto 3% seats reserved in the courses offered by the college for outstanding students involved in Sports.

Refusal / failure to do so will invite disciplinary action, which may also involve cancellation of admission. Candidate will be required to sign a bond to this effect.

As per the requirement of each teams every year, the department of Physical Education offer sports quota seats in the following games -

1. Athletics, 2. Archery, 3. Basketball 4. Football 5. Handball 6. Hockey 7. Kabaddi, 8. Kho-Kho 9. Netball 10. Shooting 11. Taekwondo 12. Table- Tennis 13 Volleyball 14. Swimming 15. Softball/ Baseball and Yog (ECA).





## Departments and Faculty

### Department of Sanskrit

One of the oldest departments of the college, Sanskrit department has successfully guided students in their career paths by parting quality education. The course covers the domain of ancient Indian literature ranging from classical Sanskrit literary texts, grammar, Philosophy, Epigraphy, Ayurveda and Jyotish. The course helps students to develop a practical and balanced approach to life. The faculty attempts to achieve these goals by interactive pedagogical methods and consistently encouraging the students to participate in quizzes, debates, and recitation to ensure their overall development.

#### The Faculty :

- |   |                       |                        |
|---|-----------------------|------------------------|
| ★ Jyoti M.Phil                          | ★ Mamta M.A           | ★ Indu Soni Ph.D       |
| ★ Tanuja Rawal Ph.D (Teacher-in-charge) | ★ Rajinder Kumar Ph.D | ★ Manisha Kumari Ph.D  |
|   |                       | ★ Ravidutt Sharma Ph.D |

### Department of Sociology

Individual attention and personalised guidance is the hallmark of the Department of Sociology. Students from the Department of Sociology have topped and secured University positions. Besides academic excellence, they actively engage in co-curricular activities which the Department organises on a regular basis. Workshops, seminars, panel discussions, talks by eminent personalities and field trips sensitise the students and broaden their perspective on problems and issues of wider concern. Students actively participate in co-curricular activities like debate, declamation, quiz, street play and other competitions at inter and intra-college levels. They also engage in summer internships and volunteer for social work.

The Department has been offering add-on courses on sociologically relevant themes and topics. They help to enhance the skills, knowledge, and employability of students. The ongoing add-on course “Ethnography and Techniques of Ethnographic Documentation and Filmmaking” trains the students on ethnographic filmmaking techniques.

The Department has a well-qualified and competent faculty which focuses not only on imparting academic knowledge but also invests in holistic development of students. The faculty is engaged in participating and guiding students research projects. Some of the faculty members supervise research students, both M.Phil and Ph.D at the Department of Sociology, University of Delhi.

#### The Faculty:

- |  |                               |                          |
|--|-------------------------------|--------------------------|
| ★ Vandana Madan M.Phil                   | ★ Charu Kala M.Phil           | ★ Kanika Kakkar Ph.D     |
| ★ Ruby Bhardwaj Ph.D (Teacher-in-charge) | ★ Vasuraju Rajya Lakshmi Ph.D | ★ Pouriangthanliu M.Phil |



Add on course offered by the Sanskrit Department



Sociology Dept. webinar on Tribes, Region and Development in a Comparative Lens

# Rules and Regulations



Prospectus 2022-23

All the rules are subject to modification due to emergent changes arising from the pandemic. For further information check the D.U. website.

## NOTIFICATIONS

1. After declaration of the cut off lists by the University, the student will need to report to the college of her choice for admission within the stipulated period. The student would then get her documents verified and pay the admission fee.
2. In case, a student cancels her admission in a college, in order to move to another college on declaration of a subsequent cut off list or needs certificates for institutions outside Delhi University, the college must promptly return the documents to the student.
3. No student will be allowed to take admission in two courses/colleges simultaneously. In case, they are found to be admitted in two courses/colleges simultaneously, their admission will be cancelled.

### Concession/Waiver of fees in respect of Persons With Physical Disabilities (PwD)

1. Consequent upon amendment to Ordinance X(4) of the University, the following proviso has been added after Sub-clause 2 of Ordinance X(4) of the said Ordinance:  
"Provided that the Persons With Physical Disabilities shall be waived off all the fees payable including the Examination fee and other University fees, except Admission fee, subscription towards Delhi University Students' Union and Identity Card fee for pursuing under-graduate, post-graduate or other courses in the University or its Colleges."
2. In pursuance of the above, the students with physical disabilities pursuing various courses of study in the Faculties, Departments, Centers, and Institutions/Colleges of the University shall be exempted from payment of fees, including examination fee and other University fees, except Admission fee, subscription towards Delhi University students' Union and Identity Card fee.
3. In pursuance of the Executive Council Resolution No. 50 dated 03.11.2012, it is notified that the students with physical disabilities residing in different Hostels/Halls of the University are exempted from payment of all hostel fees and charges except refundable caution fee and the mess fees. The Persons with Physical Disabilities students shall pay 50% of the Mess fee and the remaining 50% of the Mess Fee in respect of the PwD students is being met by the University. Similar norms are to be adopted by the Colleges in respect of PwD Students residing in various hostels of the Colleges.

It is clarified further that the PwD students who are getting fellowships/financial assistance shall be exempted from payment of fees/charges/mess fees subject to the following conditions:

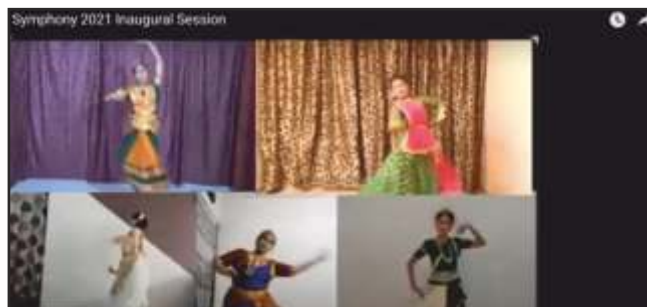
Value of Fellowship	Exemption of Fees Waiver etc.
Up to Rs. 3000/- per month	Fees waiver+50% Mess Subsidy
Rs.3001 to 8000 per month	Fees waiver but no Mess Subsidy
Rs. 8001 and above per month	No fees waiver and no Hostel Subsidy



*Nupur performance at International Women's Day*



*Ms Shalakra Rai in the lecture-demonstration on Odissi*



*Nupur performance at Symphony Inaugural*



*Girl Power*



# Rules and Regulations

## ATTENDANCE RULES AND CREDITS

Ideally a student should attend all lectures, preceptorials, tutorials and practical classes held during the Semester in all the subjects (or papers). In case the student is unable to do so, then she/he must have:

- A minimum of 66.67% attendance in lectures, preceptorials, tutorials and practical classes separately in all the subjects (or papers) for all the six semesters of the course. Failing this, she/he will not be permitted to appear in the university examination.
- Please note that 66.66% attendance is also required in each course separately in each Semester, failing which the student will be detained.

Students who have missed classes on account of:

- I. A serious disabling illness
- II. Participation in Sports activities
- III. Participation in an Inter-College, inter-University event

should submit a medical/participation certificate duly signed by Teacher-in-charge at the college administrative office within 10 days of returning to college after recuperation/return.

Attendance of detained candidates will be calculated afresh for the Semester she has rejoined. Attendance for the Semester already passed will, however, remain unchanged.

**Students failing to attend a minimum of 66.67% of the lectures/ tutorials / preceptorials / practical classes will not be permitted to appear in the University Examination.**

5% weightage awarded for regularity in attending lectures and tutorials shall be calculated as follows:

85% and above	5 marks
80% or more but less than 85%	4 marks
75% or more but less than 80%	3 marks
70% or more but less than 75%	2 marks
67% or more but less than 70%	1 mark
Less than 67%	0 marks

**Every student admitted to the College shall be compulsorily required to sign an undertaking that she shall fulfill the minimum attendance requirement.**

The monthly attendance of student shall be uploaded on the college website.

**Parents/guardians are requested to keep track of their ward's attendance in classes. They may note that if their ward falls short of the minimum attendance requirements, she shall not be permitted to appear in the examinations.**

**Smoking and consumption of alcohol is strictly prohibited in the campus. The college is a smoke free zone and the Nodal Officer for anti-smoking campaign is Ms. Vandana Madan, Convernor, Avani.**



## INTERNAL ASSESSMENT: ORDINANCE VIII-E

- 1.1. The scheme for Internal Assessment shall be followed in the regular stream only, with exclusions as per the Appendix (at Page 6), and shall be applicable to the students admitted from the academic session 2003-04 onwards (i.e. to begin with for the first year students) in both undergraduate and postgraduate degree courses. This scheme of Internal Assessment shall not be applicable to the School of Correspondence Course and Continuing Education, Non-Collegiate Women's Education Board and Non-Formal Education Cell (formerly External Candidates Cell). The specific Ordinances pertaining to schemes of examinations of various courses shall stand amended, mutatis mutandis, to the extent of internal assessment as laid down in this Ordinance, subject to exclusions referred to above.
- 1.2. Internal Assessment marks shall be shown separately in the Marks Sheet issued by the University and these marks shall be added to the annual/semester examination marks for determining the division of the student. 25% of the maximum marks in each paper in undergraduate courses shall be assigned for Internal Assessment and the remaining 75% marks for the annual/semester University Examination; the time duration and other modalities of the annual/semester Examination with respect to this 75% component shall remain as per existing schemes of examination for various undergraduate courses.
  - 2.1.1. There shall be 10% weightage assigned to House Examinations to be conducted by each college, for all subjects in Pass course and B.Sc. (General) and all papers of the main Subject in Honours courses.
  - 2.1.2. The duration of each paper in the House Examination shall be the same as the duration in the University Examination. The maximum marks for each paper of the House Examination shall be 100 or the same as the maximum marks in the corresponding University Examination.
  - 2.1.3. The University reserves the right to scrutinize some or all the scripts of any paper in any course in a College during the period of retention of papers, Which duration shall be till declaration of results by the University, a copy of the question paper shall be sent to the Examination Branch of the University and the College shall maintain a proper record of the question papers of the House Examination.
    - 2.2.1. Each student shall be assessed on the basis of written assignments/tutorials as well as on the basis of project reports/term papers/seminars. There shall be 10% weightage for such written assignment; and project reports/presentations/term papers/seminars. Each student shall be given at least one written assignment per paper in each term, subject to a maximum of 12 written assignments per year for all the papers taken together.
    - 2.2.2. Where the maximum marks in a paper are less than 100, for example 50 marks, the nature of written assignments/ tutorial work shall stand adjusted pari passu.
    - 2.2.3. There shall be 5% weightage for regularity in attending lectures and tutorials, and the credit for regularity in each paper, based on attendance, shall be as follows:
      - More than 67% but less than 70% -1 mark
      - 70% or more but less than 75% -2 marks
      - 75% or more but less than 80% -3 marks
      - 80% or more but less than 85% -4 marks
      - 85% and above -5 marks[Medical certificates shall be excluded while calculating credit towards marks to be awarded for regularity, though such certificates shall continue to be taken into account for the purpose of calculating eligibility to appear for examinations as per the existing provisions of Ordinance VII.2.9.(a)(ii).]
    - 2.2.4. There shall be a Moderation Committee for Internal Assessment in each College, discipline-wise, which shall comprise of the senior most teacher in the department, the teacher-in-charge of the department and the previous teacher-in-charge of the department: provided that if, for any reason, the membership of the Committee falls below 3, the Principal of the college shall nominate suitable members from among the teachers of that department/college to fill the vacancies.
  3. With the introduction of Internal Assessment, the maximum marks for the University Examination in each paper shall stand reduced accordingly.
  4. The promotion criteria shall be as per the existing Ordinances for University Examinations, as applicable to respective courses. In addition, the same criteria shall apply to the total of the University Examination and the Internal Assessment, taken together.
  - 5.1. There shall be a Monitoring Committee for Internal Assessment at the University level consisting of the Dean of Colleges as the Chairperson along with three other Deans one of whom shall be a member of the Executive Council, and the Controller of Examinations as Member-Secretary. The Committee shall monitor the receipt of Internal Assessment marks from various colleges and ensure timely compliance. If a College fails to submit the Internal Assessment marks in time, the University shall not declare the result for such a course in that College.

The responsibility for non-declaration of the result of any course in the college in such circumstances will be solely that of the college.
  - 5.2. There shall be a Monitoring Committee for Internal Assessment in every College, which shall be chaired by the Principal of the College and will be made up of the Vice-Principal (and in case there is no Vice-Principal, the Bursar), Secretary Staff Council, and two

# Rules and Regulations

senior faculty members to be nominated by the Principal. This Committee shall be responsible for the entire process of Internal Assessment in the College, including redressal of grievances, if any.

- 6.1. In the case of students who repeat one or more paper (s), or all papers of Part I or Part II or Part III, the Internal Assessment marks shall be carried forward.
- 6.2. In the following special cases, in lieu of Internal Assessment, students shall be awarded marks (for the previous years papers) in the same proportion as the marks obtained in that paper in the University Examination:
  - 6.2.1. Students who migrate from other Universities to the University of Delhi in the IIInd Year;
  - 6.2.2. Students who fail in the Part I Examination of Honours Courses and join Pass/General Courses in the IIInd year; and
  - 6.2.3. Students who transfer from 1st year Pass/General Courses to Honours Courses in the 2nd year.
- 6.3. Students who migrate from non-formal streams in the University of Delhi (i.e. School of Correspondence Courses and Continuing Education, Non-Collegiate Women's Education Board and Non-Formal Education Cell, formerly External Candidates Cell) to the Regular stream and vice versa, shall carry as such the marks obtained in the preceding year(s).
7. Tutorials shall be held regularly for the post-graduate courses of the University by the concerned Department in cooperation with Colleges; and at least 25% marks shall be assigned for Internal Assessment in each paper of the post-graduate courses. The Internal Assessment in the post-graduate courses may be based on regularity and attendance; class tests and house examination; and written assignments, projects / term papers / seminars / fieldwork. Post-graduate courses where the weightage of Internal Assessment is 25 per cent or more, Departments may continue with the existing schemes.
8. In the case of a student who is selected as a member of the N.C.C. to participate in the annual N.C.C. Camps or is deputed to undertake Civil Defence work and allied duties, or in the case of a student who is enrolled in the National Service Scheme and is deputed to various public assignments by or with the approval of the Head of the institution concerned, or a student who is selected to participate in sports or other activities organized by the Inter-University Board or in national or international fixtures in games and sports approved by the Vice-Chancellor, or a student who is required to represent the University at the Inter-University Youth Festival, or a student who is required to participate in periodical training in the Territorial Army, or a student who is deputed by the College to take part in Inter-College sports, fixtures, debates, seminars, symposia or social work projects, or a student who is required to represent the College concerned in debates and other extracurricular activities held in other Universities or such other activities approved by the Vice-Chancellor, the following provision will apply :
  - 8.1. A student in the categories listed above, will have to fulfil the requirement of written assignments and projects/term papers/seminars/field-work with the flexibility, however, that he/she may, if necessary, be allowed additional time for submission of written assignments.
  - 8.2. A student in the categories listed above, who is unable to write the House Examination on account of his/her participation in such aforesaid activities, may be assessed by the College through an alternative mode in lieu of the House Examination. This may be done only in exceptional circumstances.
  - 8.3. A student in the categories listed above, will get the benefit of attendance for Internal Assessment for the classes missed as per the existing provisions of Ordinance VII.2.(9)(a)(i).
- 9.1. The University reserves the right to review, and if necessary moderate the marks in Internal Assessment in any paper/ papers in any College/Department.
- 9.2. The respective University Moderation Committees in each subject shall moderate, if necessary, the Internal Assessment marks across Colleges.

## Appendix to Ordinance VIII-E

### List of Exclusions

1. Faculties (All courses)
  - a. Medical Sciences
  - b. Technology
  - c. Management Studies
  - d. Education (except B.A. Pass in Education)
  - e. Law
  - f. Ayurvedic & Unani Medicine
2. Departments (All Courses)
  - a. Department of Nursing -Faculty of Sciences
  - b. Department of Fine Arts -Faculty of Music
  - c. Department of Pharmacy -Faculty of Science
  - d. Department of Home Science -Faculty of Science
3. Degree Courses
  - a. B. Sc. (H) Bio-Medical Sciences
  - b. B.Sc. (H) Physiotherapy
  - c. B.A.(H) Journalism
  - d. B.A. (H) Mass Media & Communications.



## नियम और विनियम

### आचरण संहिता

#### छात्राएँ निम्नलिखित से बचें:

- कक्षा के अंदर या बाहर, कार्यालय, पुस्तकालय और खेल परिसर में अशांति फैलाने से बचें।
- कॉलेज की सह पाठ्येतर गतिविधियों और अन्य पाठ्येतर गतिविधियों में भाग लेने से मनाही या उन्हें सौंपे गये कर्तव्यों की मनाही से बचें।
- विशेष रूप से छात्र सभा या चुनावों के दौरान दुराचार या दुर्व्यवहार करने से बचें।
- कॉलेज इमारत, संपत्ति और पुस्तकों को हानि पहुँचाना सख्त मना है।
- कॉलेज गेट के बाहर बेवजह घूमना सख्त मना है।
- कक्षा में कक्षा के गलियारे में मोबाईल फोन का प्रयोग या उन्हें चार्ज करना सख्त मना है।

#### छात्राओं को निम्नलिखित का पालन करना चाहिए:

- प्रत्येक दिन प्रातः कालीन सभाओं और बुधवार को लंबी सभा में उपस्थिति अनिवार्य है।
- कॉलेज पुस्तकालय की सदस्यता लेनी अनिवार्य है।
- कॉलेज में अनुशासन और मर्याद को बनाए रखने हेतु माता—पिता/अभिभावक से प्रार्थना है कि वह कॉलेज के अधिकारियों के साथ सहयोग बनाएं।
- छात्राओं से यह अपेक्षा की जाती है कि वह विभाग और कॉलेज के कर्मचारियों को सम्मान प्रदान करें।
- छात्राएँ नियमित रूप से कॉलेज का नोटिस बोर्ड और महत्वपूर्ण जानकारी हेतु वेबसाईट देखें।

### विश्वविद्यालय की छात्राओं में अनुशासन को बनाए रखने हेतु अध्यादेश 15.B

अनुशासन और अनुशासनात्मक कार्यवाही से संबंधित सभी शक्तियाँ वाइस चांसलर में निहित हैं।

वाइस चांसलर अपनी सारी या कुछ शक्तियाँ जैसा वह उचित समझें प्रोक्टर को और किसी अन्य व्यक्ति को जिसे वह इस संबंध में निर्दिष्ट करे, को सौंप सकता है।

अध्यादेश के तहत अनुशासन के अनुपालन हेतु शक्ति की व्यापकता के प्रति बिना किसी पूर्वग्रह के निम्न उल्लिखित कार्यों को घोर अनुशासनहीनता का कार्य माना जाएगा:

1. दिल्ली विश्वविद्यालय में किसी भी छात्र और किसी भी संस्था/ विभाग के शिक्षक वर्ग और गैर शिक्षक वर्ग के किसी सदस्य पर शारीरिक हमला या शारीरिक शक्ति के प्रयोग की धमकी।
2. हथियारों को अपने पास रखना, उसका प्रयोग करना या उसके प्रयोग की धमकी देना।
3. सिविल राइट्स प्रोटेक्शन ऐक्ट 1976 के प्रावधानों के किसी तरह का उल्लंघन।
4. अनुसूचित जाति या जनजाति से संबंधित छात्राओं की स्थिति, गरिमा और सम्मान का उल्लंघन।
5. औरतों के प्रति किसी भी तरह के मौखिक या अन्य प्रकार से किए गए अपमानजनक कार्य।
6. किसी भी तरह की रिश्वत देने का प्रयास या किसी भी तरह का भ्रष्टाचार।
7. संस्था की संपत्ति का जानबूझकर नाश।



# Rules and Regulations

## Code of Conduct

### Students should avoid the following:

- Causing Disturbance in or outside rooms, the office, the library and the playgrounds.
- Refusal to participate in co-curricular or extra-curricular activities of the college or perform duties assigned to them.
- Misconduct or misbehavior of any kind especially during elections or students' meetings.
- Damage to the college building, property and books is strictly prohibited.
- Loitering outside the college gates is not allowed.
- Using or charging mobile phones in classrooms and corridors is strictly prohibited.

### Students should comply with the following:

- Attendance in long assemblies on Wednesdays is compulsory.
- Membership of the college library is compulsory.
- Parents/Guardians are requested to cooperate with the college authorities in maintaining discipline and decorum in the college.
- Students are expected to be respectful to the faculty and staff of the college.
- Students should regularly see college notice boards and website for important information.

## Ordinance XV-B. Maintenance of Discipline among Students of the University

1. All powers relating to discipline and disciplinary action are vested in the Vice-Chancellor.
2. The Vice-Chancellor may delegate all or such powers as he/she deems proper to the Proctor and to such other persons as he/she may specify in this behalf.
3. Without prejudice to the generality of power to enforce discipline under the Ordinance, the following shall amount to acts of gross indiscipline:
  - (a) Physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of any Institution/Department and against any student within the University of Delhi;
  - (b) Carrying of, use of, or threat to use of any weapons;
  - (c) Any violation of the provisions of the Civil Rights Protection Act, 1976;
  - (d) Violation of the status, dignity and honour of students belonging to the scheduled castes and tribes.
  - (e) Any practice-whether verbal or otherwise-derogatory of women;
  - (f) Any attempt at bribing or corruption in any manner;
  - (g) Willful destruction of institutional property;
  - (h) Creating ill-will or intolerance on religious or communal grounds;
  - (i) Causing disruption in any manner of the academic functioning of the University system;
  - (j) Ragging as per Ordinance XV-C.

JDMC students are required to conduct themselves in a disciplined manner in the college premises and outside.



## नियम और विनियम

8. धार्मिक या सांप्रदायिक आधार पर किसी भी तरह का व्यवधान उत्पन्न करना।
9. विश्वविद्यालय व्यवस्था के शैक्षणिक कार्यों में किसी भी तरह का व्यवधान उत्पन्न करना।
10. अध्यादेश 15C के तहत रैगिंग

जे0डी0एम0सी0 की छात्राओं से यह अपेक्षा की जाती है कि वह कॉलेज परिसर के अंदर या बाहर स्वयं अनुशासनात्मक रूप में व्यवहार करें।

प्राचार्या विभागीय सदस्यों का एक बोर्ड बनाती हैं ताकि वह छात्राओं में अनुशासन कायम रखें तथा अनुशासन का उल्लंघन होने पर सख्ती से पेश आए।

1. अनुशासन के अनुपालन तथा अनुशासन को बनाए हेतु उठाए गए कदम जैसा कि उन्हें उचित प्रतीत होता है, से संबंधित शक्ति की व्यापकता के प्रति बिना किसी पूर्वाग्रह के कुलपति अपनी उपरोक्त शक्तियों का प्रयोग करते हुए आदेश या निर्देश दे सकते हैं कि समस्त छात्राओं में से कोई भी छात्रा –
  - क. निष्कासित की जा सकती है, या
  - ख. कथित समय के लिए निकाली जा सकती है, या
  - ग. कथित समय के लिए नहीं, विश्वविद्यालय की संस्था या विभाग, कॉलेज में पाठ्यक्रम के अध्ययन हेतु स्वीकार की जा सकती है, या रोकी जा सकती है।
  - घ. निर्दिष्ट धनराशि का उस पर जुर्माना किया जा सकता है।
  - ङ. एक या एक से अधिक साल के लिए विश्वविद्यालय या कॉलेज या परीक्षाओं से वंचित किया जा सकता है।
  - च. परीक्षा में छात्रा का परीक्षाफल या परीक्षा से संबंधित छात्रा या परीक्षा जिसमें वह उपस्थित हो चुकी हैं, को रद्द किया जा सकता है।
  - छ. कॉलेजों के प्राचार्यों के पास अपने कॉलेज के छात्र/छात्राओं पर अनुशासनात्मक शक्तियों के प्रयोग हेतु समस्त अधिकार सन्निहित होंगे। वे अपने अधिकारों का प्रयोग स्वयं या इस उद्देश्य के लिए हुए विभाग या संस्था या अपने कॉलेज के शिक्षकों को सौंप सकते हैं।

दिल्ली विश्वविद्यालय की तरफ से जो नियम बनाए गए हैं, ज़रूरत पड़ने पर पूरक के रूप में कॉलेज के परसिपिल उसका इस्तेमाल कर सकते हैं। प्रत्येक छात्राओं को इन नियमों की एक प्रति मुहैया कराई जाएगी। कॉलेज में दाखिले के समय हर विद्यार्थी को कुलपति और अन्य प्राधिकारियों के अनुशासनात्मक अधिकार क्षेत्र के तहत विश्वविद्यालय की तरफ से अनुशासन को लेकर बनाए गए अधिनियमों विधियों और प्राधिकारियों के अनुशासनात्मक अधिकार क्षेत्र तरफ से अनुशासन को लेकर बनाए गए अधिनियमों विधियों और अध्यादेशों से जुड़े घोषणा पत्र हस्ताक्षर करना होगा।

### अध्यादेश 15 रैगिंग की मनाही तथा सजा:

1. दिल्ली विश्वविद्यालय की किसी भी हिस्से में रैगिंग किसी भी तरह से संस्था या कॉलेज/विभाग के परिसर में अथवा जन परिवहन में सख्त मना है।
2. दिल्ली विश्वविद्यालय के किसी भी हिस्से में रैगिंग किसी भी तरह से संस्था या कॉलेज/विभाग के परिसर में अथवा जन परिवहन में सख्त मना है।
3. किसी भी व्यक्ति या समूह के द्वारा रैगिंग को अंजाम देना एक घोर अनुशासनहीनता का कारण माना जाएगा और उससे इस अध्यादेश के तहत निपटा जाएगा।
4. इस अध्यादेश के अनुसार रैगिंग का तात्पर्य प्रभावशाली या वरिष्ठ छात्रों द्वारा नवागंतुक नामांकित छात्रों पर या कनिष्ठ छात्रों पर किसी व्यक्ति या समूह द्वारा किया जाने वाला कार्य, आचरण या अभ्यास जैसे—
  - क. शारीरिक हमला या शारीरिक शक्ति के प्रयोग की धमकी।

## Rules and Regulations

The Principal appoints a board of faculty members to take care of discipline among students with power to deal with breach of discipline.

4. Without prejudice to the generality of his/her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Vice-Chancellor, may in the exercise of his/her powers aforesaid order or direct that any students of the University:
  - (a) be expelled; or
  - (b) be, for a stated period rusticated; or
  - (c) be not for a stated period, admitted to a course of courses of study in a College, Department or Institution of the University; or check
  - (d) be fined with a sum of rupees that may be specified; or
  - (e) be debarred from taking a University or College or Department Examination for one or more years; or
  - (f) that the result of the student or students concerned in the Examination or Examination in which he/she or they have appeared be cancelled.
5. The Principals of the Colleges shall have the authority to exercise all such disciplinary powers over students in their respective Colleges. They may exercise their authority through, or delegate authority to, such of the teachers in their Colleges, Institutions or Department as they may specify for these purposes.
6. The rules framed by the University may be supplemented, where necessary, by the Principal of the college. Each student is expected to provide herself with a copy of these rules. At the time of admission every student shall sign a declaration that on admission she shall submit herself to the disciplinary jurisdiction of the Vice Chancellor and the several authorities vested with the authority to exercise discipline under the Acts, Statutes and Ordinances framed by the University.

### Ordinance XV-C. Prohibition of and Punishment for Ragging

1. Ragging in any form is strictly prohibited, within the premises of College/Department or Institution and any part of Delhi University system as well as on public transport.
2. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
3. Ragging for the purposes of this Ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in way considered junior or inferior by other students and includes individual or collective acts or practices which
  - a) Involve physical assault or threat to use of physical force;
  - (b) Violate the status, dignity and honour of women students;
  - (c) Violate the status, dignity and honour of students belonging to the scheduled castes and tribes;
  - (d) Expose students to ridicule and contempt and affect their self esteem;
  - (e) Entail verbal abuse and aggression, indecent gestures and obscene behaviour.
4. The Principal of a College shall take immediate action on any information of the occurrence of ragging.
5. Notwithstanding anything in Clause (4) above, the Proctor may also suo motto enquire into any incident





## नियम और विनियम

- ख. महिला छात्राओं के सम्मान, गरिमा और सामाजिक स्थिति का अतिक्रमण।
- ग. अनुसूचित जाति और जनजाति से संबंधित छात्र/छात्राओं के सम्मान, गरिमा व सामाजिक स्थिति का उल्लंघन।
- घ. छात्रों का मजाक उड़ाना और तिरस्कार करना तथा उनके आत्मसम्मान को ठेस पहुँचाना।
- ङ. मौखिक अपशब्द, आक्रामक तेवर, अशोभनीय संकेत और अभद्र व्यवहार करना।
5. रैगिंग से संबंधित किसी भी तरह की सूचना मिलते ही कॉलेज की प्राचार्य तुरंत कार्यवाही करेंगी।
6. उपरोक्त अनुच्छेद 4 में दी गई समस्त सूचनाओं के बावजूद, प्रोक्टर स्वयं रैगिंग की घटना के संबंध में जाँच-पड़ताल कर सकता है और उस घटना की प्रकृति और रैगिंग से जुड़े छात्रों के पहचान का विवरण बना कर वाइस चांसलर को भेज सकता है।
7. प्रोक्टर रैगिंग की घटना की प्रकृति और रैगिंग जैसे दुष्कृत्य को अंजाम देने वाले छात्रों की पहचान से संबंधित प्रथम विवरण जमा कर सकता है।
8. कॉलेज की प्राचार्या, विभागध्यक्ष या संस्था या प्रोक्टर को किसी कारणवश ऐसा प्रतीत हो कि इस तरह की जाँच-पड़ताल करना तार्किक रूप से व्यावहारिक नहीं है तो ऐसा लिखित रूप में दर्ज करते हुए इससे संबंधित परामर्श कुलपति को दे सकता है।
9. अगर कुलपति को ऐसा ज्ञात होता है कि इसकी जाँच-पड़ताल की आवश्यकता नहीं है तो उनका निर्णय अंतिम माना जाएगा।
10. धारा (5) या (6) के तहत रिपोर्ट की रसीद या धारा (7) के तहत संबद्ध विभाग द्वारा वर्णित घटनाओं में रैगिंग की घटना के खुलासे पर विचार और धारा 3 (a) और (c) में वाइस चांसलर छात्रा को एक वर्ष में नियम समय सीमा हेतु सीधा या आदेश द्वारा निष्कासित कर सकता है।
11. रैगिंग के किसी भी मामले में कुलपति सीधे आदेश दे सकते हैं कि किसी छात्र या छात्रों को अध्ययन पाठ्यक्रम में प्रवेश दें या एक अवधि तक निष्कासित करें या न करें या कॉलेज, विभागीय परीक्षा के लिए एक या अधिक वर्षों तक या कि छात्र के परीक्षा परिणाम या परीक्षा में संबद्ध छात्र या परीक्षा जिसमें वह पास नहीं हुआ रद्द करें।
12. यदि किसी मामले में जिस किसी भी छात्र ने दिल्ली विश्वविद्यालय की डिग्री वापस लेने के बाद उचित कार्यवाही की जाएगी।
13. इस अध्यादेश का उद्देश्य रैगिंग को उकसाने चाहे वह जिस भी तरीके से या कार्य या व्यवहार या रैगिंग को भड़काने हेतु हो उसका जुर्माना होगा।
14. दिल्ली विश्वविद्यालय में आने वाले सारे संस्थानों के लिए इस अध्यादेश के तहत दिए गए सभी निर्देश मान्य होंगे ताकि इस अध्यादेश को दिल्ली विश्वविद्यालय के कुलपति प्रभावकारी तरीके से लागू कर सकें।

### नोट : अध्यादेश XV-C के अनुसरण के लिए कुलपति के आदेश

रैगिंग से सम्बन्धित घटना (घटनाओं) की सूचना, अध्यादेश में शामिल अगर किसी भी प्राधिकारी की तरफ से कुलपति को दी जाती है तो रैगिंग में शामिल छात्र/छात्रा या छात्रों को निर्दिष्ट आदेशानुसार निष्कासित किया जाएगा। रैगिंग में शामिल गैर शामिल गैर छात्र (जो कॉलेज में नहीं पड़ते) के खिलाफ भारतीय क्रिमिनल लॉ के तहत कार्रवाई की जाएगी। ऐसे गैर छात्र/छात्राएं अगले पांच साल तक दिल्ली विश्वविद्यालय के किसी भी और न्याय का सख्त अनुपालन किया जाएगा।

### अध्यादेश 15C यौन उत्पीड़न :

दिल्ली विश्वविद्यालय के अध्यादेश 15D के कुछ महत्वपूर्ण पहलू : यौन उत्पीड़न निम्न तरह के हैं (विवरण हेतु कृपया कॉलेज की वेबसाइट देखें : [www.jdm.du.ac.in](http://www.jdm.du.ac.in))

### 1. लघु शीर्षक और सीमा

## Rules and Regulations

of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.

6. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
7. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/she may so advise the Vice-Chancellor accordingly.
8. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/her decision shall be final.
9. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under Clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), and (c) the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.
10. The Vice-Chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a course of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
11. In case any students who have obtained degrees of Delhi University are found guilty under this Ordinance appropriate action under Statute 15 for withdrawal of degrees conferred by the University shall be initiated.
12. For the purpose of this Ordinance, abetment to ragging whether by way or any act, practice or incitement of ragging will also amount to ragging.
13. All institutions within the Delhi University system shall be obligated to carry out instruction/directions issued under this Ordinance, and to give aid and assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

### **NOTE: ORDER OF THE VICE-CHANCELLOR in pursuance of Ordinance XV- C**

Where incident(s) of ragging are reported to the Vice-Chancellor by any authority, the student(s) involved in ragging shall be expelled for a specified term, designated Non-students involved in reports of ragging will be proceeded with under the criminal law of India; they will also be rendered ineligible for a period of five years from seeking enrolment in any of the institutions of the University of Delhi. Students against whom necessary action is taken under this note, will be given post decisional hearing, with strict adherence to the rules of natural justice in the order.

### **XV-D-Sexual Harassment**

Some significant aspects of Delhi University's Ordinance XV-D: Sexual Harassment are as follows (For details, please check the college website: [www.jdm.du.ac.in](http://www.jdm.du.ac.in)):

#### **1. Short Title and Extent:**

The present ordinance is based on the Policy against Sexual Harassment by the Delhi University and seeks to maintain and create an academic and work environment free of sexual harassment for students, academic and nonteaching staff of the Delhi University. The ordinance will also apply to outsiders and residents, on the Delhi University campus, to the extent specified herein these rules and procedures. "Sexual harassment" includes any unwelcome sexually determined behaviour, whether directly or by implication and includes physical contact and advances, a demand or request for sexual favours, sexually-coloured remarks, showing pornography or any other unwelcome physical, verbal or non-verbal conduct of sexual nature.

## नियम और विनियम

वर्तमान अध्यादेश दिल्ली विश्वविद्यालय द्वारा यौन उत्पीड़न के खिलाफ की नीति पर आधारित है छात्रों और दिल्ली विश्वविद्यालय के शिक्षक और गैर शिक्षक कर्मचारियों के लिए यौन उत्पीड़न से मुक्त शैक्षिक और कार्य के वातावरण को बनाए रखने का प्रयास। यह अध्यादेश दिल्ली विश्वविद्यालय परिसर में रह रहे निवासियों और बाहरी व्यक्तियों पर निर्दिष्ट किए हुए नियमों और प्रावधानों तक लागू होगा। यौन उत्पीड़न के तहत किसी भी प्रकार के अशोभनीय यौन निर्धारित व्यवहार, चाहे प्रत्यक्ष रूप से या निहितार्थ और जो शारीरिक संपर्क तथा उसके लिए आगे बढ़ने की चेष्टा को समेकित करता है, यौन-समर्थन के लिए निवेदन करना या कहना, यौन संबंधी टिप्पणी, अश्लील साहित्य दिखाना या अन्य किसी भी प्रकार का यौन संबंधी अशोभनीय शारीरिक, कथित या अकथित।

### 2. “यौन उत्पीड़न” में शामिल होगा लेकिन निम्नलिखित तक ही सीमित नहीं किया जाएगा:

- क. दिल्ली विश्वविद्यालय में अवसरों या सेवाओं की पात्रता या रोजगार प्रदर्शन, अतिरिक्त पाठ्यक्रम कार्यक्रम कलाप से संबंधित किसी भी निर्णय के आधार पर जब प्रत्यक्ष या अप्रत्यक्ष रूप में एक अप्रिय यौन संबंध स्थापित करने हेतु प्रस्तुत, यौन समर्थन के लिए निवेदन, और कथित या यौन प्रकृति का शारीरिक आचरण किया जाता है।
- ख. अप्रिय यौन संबंध, कथित, अकथित और/या शारीरिक आचरण जैसे अप्रिय टिप्पणी, संकेत या मजाक, पत्र, फोन करना या ई मेल, शारीरिक बनावट, अश्लील साहित्य का प्रदर्शन, भयंकर रूप से घूरना, शारीरिक संपर्क, पीछा, अपमानजनक प्रदर्शन या आवाजें, का उद्देश्य और या प्रभाव जब किसी व्यक्ति विशेष के व्यवहार के साथ दखलंदाजी करना या शत्रुतापूर्ण, डरा हुआ या आक्रामक वातावरण तैयार करना हो।
- ग. जब कोई व्यक्ति यौन उद्देश्य से अपने शरीर के किसी हिस्से को या किसी वस्तु को जो शरीर का ही विस्तार लगे, का किसी दूसरे व्यक्ति के संबंध में बिना उसकी स्वीकृति के या उसकी इच्छा के खिलाफ प्रयोग करता है तो इस तरह के व्यवहार को यौन अत्याचार कहते हैं।
- घ. जब प्रतिकूल टिप्पणी, आचरण या ऐसा कोई भी व्यवहार जो किसी व्यक्ति के यौन उन्मुखीकरण या लैंगिक पहचान पर आधारित है और/या जब विश्वविद्यालय के सार्वजनिक मंच या कक्षा का प्रयोग किसी व्यक्ति को कलंकित करने/तिरस्कृत करने या किसी व्यक्ति के लैंगिक पहचान/यौन उन्मुखीकरण के आधार पर शत्रुतापूर्ण माहौल बनाने के लिए किया जाता है।

### 3. अध्यादेश के विषय-क्षेत्र/उद्देश्य: यह अध्यादेश सभी प्रकार की यौन उत्पीड़न की शिकायतों पर लागू होगा जो किया गया हो:

1. विश्वविद्यालय के किसी एक सदस्य द्वारा विश्वविद्यालय के अन्य किसी सदस्य के विरुद्ध चाहे वह परिसर के बाहर या अंदर कथित रूप से किया गया है।
2. किसी निवासी द्वारा विश्वविद्यालय के किसी सदस्य के विरुद्ध या विश्वविद्यालय के किसी सदस्य के द्वारा किसी बाहरी व्यक्ति के विरुद्ध चाहे वह यौन उत्पीड़न परिसर के बाहर या अंदर कथित रूप से किया गया है।
3. किसी बाहरी व्यक्ति द्वारा विश्वविद्यालय के किसी सदस्य के विरुद्ध या विश्वविद्यालय के किसी सदस्य द्वारा किसी बाहरी व्यक्ति के विरुद्ध अगर यौन उत्पीड़न परिसर के अंदर कथित रूप से किया गया है।
4. विश्वविद्यालय के किसी सदस्य द्वारा किसी बाहरी व्यक्ति के विरुद्ध अगर यौन उत्पीड़न परिसर के बाहर कथित रूप से किया गया हो ऐसी स्थिति में समिति सिफारिश करेगी कि विश्वविद्यालय का कॉलेज प्राधिकरण उचित प्राधिकारी से शिकायत कर जांच पड़ताल शुरू करे। इसके साथ ही समिति सक्रिय रूप से मदद करेगी और शिकायत को दर्ज करवाने में शिकायतकर्ता को उचित संसाधन मुहैया करवाएगी।

### 4. शिकायत संरचना

#### 5. सुनवाई

दिल्ली विश्वविद्यालय के प्रत्येक कॉलेज में शिकायत और विवरण समिति के रूप में होगी।

1. कॉलेज शिकायत समिति प्रशासनिक पद/वर्ग से कथित शोषण करने वाले निष्कासित करने के लिए कह सकता है अगर उसकी उपस्थिति जांच-पड़ताल में बाधा उत्पन्न करती है।
2. यौन उत्पीड़न के शिकार व्यक्ति के पास यह विकल्प होगा कि वह या तो अपना तबादला दूसरी जगह करवाए या शोषण का तबादला दूसरी जगह करवाए।
3. सेवा शर्तों से संबंधित किसी भी अन्य अध्यादेश की सामग्री आदि के होते हुए भी संस्था के प्रधान से जांच रिपोर्ट प्राप्त होने



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### 2. **Explanation. "Sexual harassment" shall include, but will not be confined to the following**

- (a) When submission to unwelcome sexual advances, requests for sexual favours, and verbal or physical conduct of a sexual nature are made, either implicitly or explicitly, a ground for any decision relating to employment, performance, extra-curricular activities, or entitlement to services or opportunities at the Delhi University.
- (b) When unwelcome sexual advances, and verbal, non-verbal and/or physical conduct such as loaded comments, remarks or jokes, letters, phone calls or e-mail, gestures, exhibition of pornography, lurid stares, physical contact, stalking, sounds or display of a derogatory nature have the purpose and/or effect of interfering with an individual's performance or of creating an intimidating, hostile, or offensive environment.
- (c) When a person uses, with a sexual purpose, the body or any part of it or any object as an extension of the body in relation to another person without the latter's consent or against the person's will, such conduct will amount to sexual assault.
- (d) When deprecatory comments, conduct or any such behaviour is based on the gender identity /sexual orientation of the person and/or when the classroom or other public forum of the University is used to denigrate/discriminate against a person or create a hostile environment on the basis of a person's gender identity /sexual orientation.

### 3. **Scope of the Ordinance:**

**This Ordinance shall be applicable to all complaints of sexual harassment made:**

- (i) by a member of the University against any other member of the University irrespective of whether the harassment is alleged to have taken place within or outside the campus.
- (ii) by a resident against a member of the University or by a member against a resident irrespective of whether the sexual harassment is alleged to have taken place within or outside the campus.
- (iii) by an outsider against a member of the University or by a member of the University against an outsider if the sexual harassment is alleged to have taken place within the campus.
- (iv) by a member of the university, against an outsider if the sexual harassment is alleged to have taken place outside the campus. In such cases the Committee shall recommend that the University college authorities initiate action by making a complaint with the appropriate authority. Further the committee will actively assist and provide available resources to the complainant in pursuing the complaint.

### 4. **Complaint Mechanism:**

- (i) College Complaints Committees, which shall be set up in each college of the University of Delhi as complaints and redressal bodies.

### 5. **Redressal:**

- (i) CCC may ask the College to suspend the alleged harasser from an administrative post/class if his/her presence is likely to interfere with the enquiry.
- (ii) The victim of sexual harassment shall have the option to seek transfer of the perpetrator or her/his own transfer where applicable.
- (iii) Notwithstanding the contents of any other ordinance relating to service conditions etc., the head of the institution upon receipt of the enquiry report, shall refer the same to the Governing Body/Executive Council (EC) and take disciplinary action on the basis of recommendations of the Complaint Committees provided that in the case of termination of service the existing rules of the University will also be forwarded.
- (iv) The disciplinary action shall be commensurate with the nature of the violation.



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## नियम और विनियम

पर गवर्निंग बॉडी/कार्यकारी परिषद् उसे देखेगा और शिकायत समिति की सिफारिशों के आधार पर अनुशासनात्मक कार्यवाही करेगा और सशर्त सेवा की समाप्ति में विश्वविद्यालय के मौजूदा नियमों को भी भेजेगा।

**क. विश्वविद्यालय/कॉलेज कर्मचारी मामलों में अनुशासनात्मक कार्यवाही निम्न रूप में हो सकती है।**

1. चेतावनी 2. लिखित माफीनामा 3. अच्छे व्यवहार का अनुबंधन 4. आश्वस्त रिपोर्ट में प्रतिकूल टिप्पणी 5. पर्यवेक्षक कर्तव्यों से निष्कासन 6. कानूनी निकायों की सदस्यता से मनाही 7. पुनः रोजगार से मनाही 8. पदोन्नति और वेतन वृद्धि में रोक 9. पूर्व स्थिति, पदावनति 10. निलंबन 11. पदच्युति 12. कोई अन्य प्रासंगिक व्यवस्था

**ख. छात्रों के मामलों में अनुशासनात्मक कार्यवाही निम्न रूप में हो सकती है :**

1. चेतावनी 2. लिखित माफीनामा 3. अच्छे व्यवहार का अनुबंधन 4. छात्रावास या परिसर में प्रवेश से निष्कासन 5. एक निर्दिष्ट अवधि के लिए निलंबन 6. परिणाम रोकना 7. परीक्षा से निष्कासन 8. चुनाव लड़ने से निष्कासन 9. पद ग्रहण करने से निष्कासन 10. निष्कासन 11. प्रवेश में रोक 12. एक निर्धारित समयावधि के लिए अवांछित व्यक्ति के रूप में उत्पीड़क की घोषणा 13. कोई अन्य प्रासंगिक व्यवस्था

**ग. तीसरे पक्ष द्वारा उत्पीड़न के मामले में विश्वविद्यालय/कॉलेज प्राधिकरण उचित प्राधिकरण से शिकायत करके उचित कार्यवाही शुरू करेगा।**

### जानने का अधिकार

जानने का अधिकार (RTI) भारत सरकार के अनुसार है :

1. लोक प्राधिकरणों के नियंत्रण के तहत नागरिकों के लिए जानने उपयोग को सुरक्षित करने हेतु सूचना के अधिकार का व्यावहारिक शासन स्थापित करना, प्रत्येक लोक प्राधिकरण के कामकाज में पारदर्शिता और जवाबदेही को बढ़ावा देने के क्रम में और संविधान में केंद्रीय सूचना आयोग और राज्य सूचना आयोग के मामलों के लिए इससे संबंधित या उसके आनुशांगिक एक अधिनियम उपलब्ध करवाना।
2. जबकि भारत के संविधान में लोकतांत्रिक गणराज्य की स्थापना है,
3. और जबकि लोकतंत्र हेतु एक जानकार नागरिक और सूचना की पारदर्शिता की आवश्यकता है जो उसके कामकाज के लिए और भ्रष्टाचार को रोकने के लिए भी महत्वपूर्ण है और शासित सरकारों के प्रति जवाबदेह और उनके साधनों को धारण करने के लिए है।
4. और जबकि वास्तविक व्यवहार में जानकारी का रहस्योद्घाटन संवेदनशील जानकारी की गोपनीयता का संरक्षण सरकार के अधिकतम इस्तेमाल के कुशल संचालन के सीमित वित्तीय संसाधनों सहित और अन्य सार्वजनिक हितों के साथ संघर्ष की संभावना है
5. और जबकि यह इन परस्पर विरोधी हितों के अनुरूप लोकतांत्रिक आदर्श की सर्वोपरिता को संरक्षित रखने के लिए आवश्यक है।
6. और अब इसलिए यह नागरिकों की इच्छा को प्रस्तुत सुनिश्चित जानकारी को प्रदान करने के लिए फायदेमंद है। कॉलेज की प्राचार्या प्रथम अपील प्राधिकारी है। जितने भी जानकारी के अधिकार से संबंधित सभी मामलों की जिम्मेदारी कॉलेज जन सूचना अधिकारी की है।
7. यह भारतीय गणतंत्र के छप्पनवें वर्ष में संसद द्वारा अधिनियमित है।

## Rules and Regulations

**A. In the case of University/College employees; disciplinary action may be in the form of:**

- |   |   |
|---|---|
| (i) Warning                                     | (vii) Denial of re-employment           |
| (ii) Written apology                            | (viii) Stopping of increments/promotion |
| (iii) Bond of good behavior                     | (ix) Reverting, demotion                |
| (iv) Adverse remarks in the Confidential Report | (x) Suspension                          |
| (v) Debarring from supervisory duties           | (xi) Dismissal                          |
| (vi) Denial of membership of statutory bodies   | (xii) Any other relevant mechanism      |

**B. In case of students, disciplinary action may be in the form of:**

- |   |  |
|---|--|
| (i) Warning                                   | (viii) Debarring from contesting elections   |
| (ii) Written apology                          | (ix) Debarring from holding posts  |
| (iii) Bond of good behavior                   | (x) Expulsion  |
| (iv) Debarring entry into a hostel/campus     | (xi) Denial of admission   |
| (v) Suspension for a specified period of time | (xii) Declaring the harasser as "persona non grata" for a stipulated period of time. |
| (vi) Withholding results                      | (xiii) Any other relevant mechanism.   |
| (vii) Debarring from exams                    |  |

**C. In the case of third party harassment, the University/College authorities shall initiate action by making a complaint with the appropriate authority.**

### RIGHT TO INFORMATION

According to Government of India, Right to Information (RTI) is

- (i) An Act to provide for setting out the practical regime of right to information for citizens to secure access to information under the control of public authorities, in order to promote transparency and accountability in the working of every public authority, the constitution of a Central Information Commission and State Information Commissions and for matters connected therewith or incidental thereto.
- (ii) WHEREAS the Constitution of India has established democratic Republic;
- (iii) AND WHEREAS democracy requires an informed citizenry and transparency of information which are vital to its functioning and also to contain corruption and to hold Governments and their instrumentalities accountable to the governed;
- (iv) AND WHEREAS revelation of information in actual practice is likely to conflict with other public interests including efficient operations of the Governments, optimum use of limited fiscal resources and the preservation of confidentiality of sensitive information;
- (v) AND WHEREAS it is necessary to harmonise these conflicting interests while preserving the paramountcy of the democratic ideal;
- (vi) According to the university, the first appellate authority of the college is the Principal, who is responsible for all matters pertaining to RTI in this institution.
- (vii) BE it enacted by Parliament in the Fifty-sixth Year of the Republic of India.



## College Library & Non-teaching Staff

**LIBRARY:** The college Library is the hub of the academic activities of the college. It is a trinity of the library staff, reading material and readers. The library provides 25 laptops for students and separate reading areas for students and faculty.

The JDMC Library is a panel library for the students of B.Lib and I. Sc., Jamia Millia Islamia University, New Delhi.

It is the training centre for C.L.S. (Certificate in Library Science) students of JDVC and an Accredited Vocational Institute for National Institute for Open Schooling.

The JDMC Library also has a Women's Studies Resource Centre.

### Library Timings

The Library is open from Monday to Friday

Library Timings : 9:00 am to 5:30 pm

Reading Room : 9:30 am to 5:00 pm

Issue / Return : 9:30 am to 5:00 pm

### Annual Features:

Orientation Programme

Annual Library Festival

### List of Administrative & Library Staff

<p><b><u>Administrative Staff:</u></b></p> <p>Dr. Kaushal Kishore (A.O.)          Surender Kumar (A.O.)          Poonam Abbot (S.O. Offg.)          Arvind Pal (Sr. Assistant)          Varun Jain (Assistant)          Navraj (Jr. Assistant)          Vijay Prakash (Jr. Assistant)          Avinash (Assistant-cum-Caretaker)          Vijay Pratap (Jr. Assistant -cum - Caretaker)</p> <p><b><u>Accounts Staff:</u></b></p> <p>Pushpa Rawat (S.O. Offg.)</p>	<p>Manpreet (Sr. Assistant)          Aradhna Gupta (Assistant)          Brham Pal (Assistant)          Deepti Chauhan (Jr. Assistant)</p> <p><b><u>Technical Staff:</u></b></p> <p>Manoj Sharma          (Sr. Technical Assistant)          Deepak          (MTS - Computer Lab Attendant)</p> <p><b><u>Medical Room Staff:</u></b></p> <p>Dr Sudesh K Chugh (Consultant)          Sushma (Nurse)</p>	<p><b><u>Library Staff:</u></b></p> <p>Dr. Nivedita Sharma (Librarian)          Swati (Professional Assistant)          Dinesh Bahuguna          (Semi- Professional Assistant)          Mamta          (Semi- Professional Assistant)          Kumer Pal          (Semi- Professional Assistant)          Omvir Singh (Library Assistant)          PushpaYadav (Library Assistant)          Jai Prakash (MTS Lib. Attendant)          Khemchand (MTS Lib. Attendant)          Bimla (MTS)</p>
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College Administrative, Accounts, Technical & Library Staff

## Instituted Prizes and Scholarships

1. Shri Autar Krishna prize for students with disability worth Rs. 50,000.
2. Shri Autar Krishna prize for highest marks in Commerce, Economics, English, Hindi & B.A. (Prog.) worth Rs. 4.5 Lakhs in totality.
3. Mrs. Bhaskar Memorial prize for the highest marks in B.A. (Prog.) II Year & B.A. (Prog.) I Year worth Rs. 500/- each.
4. Ms. Kamla Rani prize for highest marks in First year of B.A. (Prog.), B.Com, B.Com (Hons.), B.A. (Hons.) Economics, B.A. (Hons.) English, B.A. (Hons.) Hindi, B.A. (Hons.) History, B.Sc. (Hons.) Mathematics, B.A. (Hons.) Philosophy, B.A. (Hons.) Political Science, B.A. (Hons.) Sanskrit, B.A. (Hons.) Sociology worth Rs. 750/- each.
5. Sh. Sultan Chand Memorial Scholarship for the best student of B.Com (Hons.) II Year & B.Com (Hons.) I Year worth Rs. 2500/- each.
6. Rs. 600/- Sh. Sham Kishan Scholarship for the best student of B.Com I and II Year combined.
7. Rs. 3600/- Usha Aggarwal Scholarship for highest marks in B.Com II Year.
8. Rs. 500/- Sh. N. K. Goel Memorial prize by Dr. S. Singhal for highest marks in B.Com I and II Year combined.
9. Rs. 500/- Sh. R.K. Arora prize by V. Arora for the best student of B.Com (Hons.) I Year.
10. Rs. 3000/- Usha Aggarwal Scholarship for B.Com (Hons.) III Year instituted by Sultan Chand Trust.
11. Rs. 2500/- Usha Aggarwal Scholarship for B.Com (Hons.) II Year instituted by Sultan Chand Trust.
12. Rs. 2000/- Usha Aggarwal Scholarship for B.Com (Hons.) I Year instituted by Sultan Chand Trust.
13. Rs. 500/- D.K. Marwah prize for maximum A+ grade including Paper-II (Financial Accounting).
14. Rs. 500/- Sh. Surinder Dutt Malhotra prize for highest marks in HDPE in I and II Year combined.
15. Rs. 1200/- Sh. K.C. Mittal Scholarship for the best student of B.A. (Hons.) Economics II Year.
16. Rs. 500/- Laxmi Bai Prabhu Dayal Prize by Mrs. Malik for the best student of B.A. (Hons.) Economics.
17. Rs. 2000/- Shashi Prabha Sud Memorial Prize for B.A. (Hons.) Economics.
18. Rs. 2000/- Sh. Dhani Ram and Smt. Shakuntala Sud Memorial prize for B.A. (Hons.) Economics.
19. Kamla Rani prize for the best student of B.A. (Hons.) Economics III Year, B.A. (Hons.) Economics II Year & B.A. (Hons.) Economics I Year Worth Rs. 300/- each.
20. The Marjorie Fernandes Scholarship for the Best All-round student of B.A. (Hons.) Economics III Year, B.A. (Hons.) Economics II Year & B.A. (Hons.) Economics I Year Worth Rs. 2000/- each
21. Rs. 2501/- and payment of fee for next academic session- Santosh Govil Merit Award for Topper in II Year & I Year worth Rs. 2501/- each.
22. Rs. 750/- Sh. Krishan Scholarship for proficiency in English Language.
23. Rs. 500/- Dr. Aruna Chakravarti prize for creative writing in English.
24. Rs. 600/- Sh. Banarasi Das Chandiwala Scholarship for Proficiency in Hindi.
25. Rs. 800/- Master Anupam Joshi Scholarship for merit cum means.
26. Rs. 800/- Ms. Manisha Joshi Scholarship for merit cum means.
27. Rs. 1000/- Justice S.D. Singh and Chandravati Singh prize for excellence in music for B.A. (Hons.) Hindi III Year instituted by Dr. Hem Bhatnagar.
28. Rs. 500/- Dr. Aruna Chakravarti prize for creative writing in Hindi.
29. Rs. 2400/- Mrs. V. Nath prize for highest marks in Ancient India Paper.



## Instituted Prizes and Scholarships

30. Rs. 600/- Sh. Sham Kishan Scholarship for the best student of B. Sc. (Hons.) Mathematics.
31. Rs. 800/- Mrs. Manohar Lal Silver Medal for the most talented student of B. Sc. (Hons.) Mathematics.
32. Rs. 1000/- Smt. Savitri Devi prize for all round best student of B. Sc. (Hons.) Mathematics instituted by Dr. Neelam Sharma.
33. Rs. 2000/- Late Sqn. Ldr. A.N. Raina and Smt. Sushila Raina prize to B. Sc. (Hons.) Mathematics student for excellence in academics instituted by Dr. Neelam Sharma.
34. Rs. 500/- Sh. S. C. Chatterjee and Smt. Kalyani Chatterjee prize for highest marks in Paper-II of B.A. (Hons.) Philosophy I Year.
35. Rs. 5000/- Dr. Krishna Jain prize for highest marks in logic in Hindi Medium in B.A. (Prog.) I Year.
36. Rs. 5000/- Dr. Krishna Jain prize for highest marks in logic in B.A. (Hons.) Philosophy I Year.
37. Rs. 500/- Sh. B.M. Garg prize for highest marks in Political Science paper in B.A. (Prog.) II Year.
38. Rs. 2000/- Mrs. Ruby Basu prize for Academic Sincerity, Merit cum Means.
39. Rs. 600/- Sh. Banarasi Das Chandiwala Scholarship for the best student of B.A. (Hons.) Sanskrit.
40. Rs. 500/- Shreshtha Khanna Smriti Puraskar for highest marks in Paper-IV of B.A. (Hons.) Sanskrit.
41. Rs. 800/- Mrs. S. Khatri prize for the most well behaved student of B.A. (Hons.) Sanskrit.
42. Rs. 5000/- Prof A. M. Memorial Scholarship for students with highest marks in B.A. (Hons.) Sociology.
43. Dr. Sharda Jain scholarship for students from B.A. (Hons.) Philosophy, B.A. (Hons.) Sociology and B.A. (prog.), for their merit, attendance and contribution to the department/college activities worth Rs. 40,000 in totality and books of worth 5000 in total.
44. Rs. 10000/- Divakar Sinha Award for Exemplary Contribution in Taekwondo Game.
45. Rs. 10000/- Divakar Sinha Award for Exemplary Contribution in Rugby Game.
46. Rs. 1200/- Brig. Akhil Chaturvedi Memorial Award for the best player in Hockey.
47. Rs. 10000/- K.K. Venkataraman Memorial Award for best performance in Hockey.
48. Rs. 5000/- Ms. Uma Madan Award for Outstanding performance in Football.
49. Rs. 2100/- Dev Kanya Arya Award for outstanding performance in Hockey.
50. Rs. 3100/- Sh. T. M. D. Jain Memorial Scholarship for best Academic performance of a player.
51. Rs. 300/- Chandu Lal Scholarship for best performer of the year.
52. Rs. 1100/- Scholarship for excellence in academics.
53. Rs. 1100/- Most disciplined and regular player of the year.
54. Rs. 600/- Gandhi Samaj Sewa Scholarship.
55. Rs. 1250/- Sh. Brij Krishan Chandiwala Scholarship for Social Work.
56. Rs. 600/- W.D.C. Prize.
57. Rs. 10000/- Divakar Sinha Award for Exemplary Contribution in as an NCC Cadet instituted by Dr. Swati Pal.
58. Running Trophy for All Round Best student of the college.
59. Rs. 1000/- Mahima Casewa Award for excellence in Extra Curricular activities (Physically Challenged).
60. Rs. 1100/- Mahima Casewa Award for excellence in academics (Physically Challenged).
61. Rs. 1100, For significant contribution in raising environmental consciousness and actively participating in recycling activities, instituted by Dr. Indu Anand, Former Principal JDMC.



Add on courses to be offered in the Academic Year 2022-23										
S. No.	Name of the Course	Course Co-ordinators	Short description (in three to four bullet points)	Course Fees	Eligibility	Timings	Outcome/future prospects of the course	Contact information: phone numbers/email	Tentative date of commencement	Any other relevant details
1	Therapeutic Yog for Preventive Healthcare 2022-23	Dr. Abha Jain and Dr. Santosh K. Giri	<ul style="list-style-type: none"> <li>The add on course will be addressing the daily life health issues, due to Inactivity or chronic diseases.</li> <li>The course is to strengthen and improve the physiological and physical functional capability with the practice of appropriate yog aasanas &amp; kriyas.</li> <li>It is to improve the fitness components of body like Strength, flexibility body composition etc.</li> </ul>							
2	Know Thy City: Delhi and its Environs	Ms. Ifrah Rehman	<ul style="list-style-type: none"> <li>The add-on course will focus on the history of Delhi: Why did Delhi serve as the capital of so many empires? What makes Delhi one of the oldest continually inhabited cities in the world? Presence of Yamuna and the Aravallis discussed from a historical point of view Delhi during the British Rule.</li> <li>It will discuss the population and the NCT-NCR dynamics of Delhi: ever increasing carbon-footprint of the city. Social Aspects: Culture, Diversity and Social Problems: Ignorance, Slums, Socio-political conditions.</li> <li>The course will focus on Delhi: An open urban ecological laboratory. The multitude of environmental problems faced by the city are discussed including but not limited to GW deterioration, Photochemical smog, Global warming, air and noise pollution, Yamuna River contamination, Ghazipur waste mountains. Native species of Delhi: flora and fauna. Assignments on what meets the eye and what could have been.</li> <li>How to combine larger than life living with environmental safety and conservation. Examples and speakers who are flag-bearers of eco-friendly living shall be asked to share their experiences either through videos or live sessions. The pedagogy will include lectures, case studies, documentaries/movies, virtual/blended heritage walks, sessions by Delhi historians and virtual/blended nature trails in the biodiversity parks.</li> </ul>	300/- for JDMC students and 500/- for others	College Student	Weekends		Ms. Ifrah Rehman (ifrah@jdm.du.ac.in)	September, 2022	
3	Multidisciplinary Aspect of Environmental Sustainability–Towards Sustainable Fashion and Wildlife Conservation	Dr Deepak Rawat	<ul style="list-style-type: none"> <li>The skill and knowledge-based course is designed to challenge the emerging threats to urban and natural ecosystems.</li> <li>The interdisciplinary course will address socio-economic-environment impacts of the unsustainable fashion industry, excessive consumerism and the resultant environmental pollution, and wildlife biodiversity loss.</li> <li>It will introduce students to the concept of environmental sustainability and help them to understand, analyse, and contribute to finding solutions for environmental problems arising due to unsustainable human activities.</li> </ul>	300/- for JDMC students and 400/- for others	Students of JDMC and other colleges	4 hours per week (Monday 5-7 pm, Saturday 3:30-5:30 pm)	Students will learn to design online surveys, collect data, and analyse data using statistical tools. Students will learn the basics of social entrepreneurship, sustainable fashion choices, and writing tips to find project opportunities. Students will learn the tool and techniques used in wildlife conservation, wildlife photography/ videography, and tips to write and participate in wildlife census and projects.	Dr Deepak Rawat (deepakrawat@jdm.du.ac.in)	September, 2022	
4	NCC- SSB Preparations	Dr Debahuti Brahmachari	<ul style="list-style-type: none"> <li>The main objective of our session is to make students and passionate aspirants know the procedure of SSB to the core, along with that we will be clarifying all the queries of students., Sessions will be conducted by experts from the field focusing on all the patterns of cracking the prestigious SSB and making their way to the academy.</li> </ul>	Rs 2000/	Open to all bonafide students of Univeristy of Delhi	Classes twice a week/ 2hours	The main objective of our session is to make students and passionate aspirants know the procedure of SSB to the core, along with that we will be clarifying all the queries of students.	Dr Debahuti (ncc@jdm.du.ac.in)	September 2022	
5	Banking in Aatmanirbhar Bharat -2	Ms. Richa Dani and Ms. Anuradha Goel	<ul style="list-style-type: none"> <li>The course aims to equip students with basic and advance functions of Banking system in India.</li> <li>Students will be able to types of banking, structural reforms of banking and will be better prepared for competitive exams of Banking.</li> </ul>	Rs 1000/-	Open to all U.G students across university	Twice a week/ 2hours	Students will understand evolution, current working and expected reforms that will make better Bharat and independent banking customer	Ms. Richa Dani ( richa@jdm.du.ac.in)	January 2023	
6	Introduction to Financial Markets and Investing in Stock Markets	Dr. Manisha Sinha and Ms. Shivani Thakur	<ul style="list-style-type: none"> <li>The course is designed to impart advance knowledge of financial markets and stock markets. This course is skill-based course and will help students to learn about the financial markets, and stock markets.</li> <li>This course will make students to acquire essential skills of investing in stock markets and financial markets. Knowledge of financial markets and stock markets are a basic requirement for a large number of jobs in financial sector.</li> <li>After enrolling in this course, the students will be able to analyze Indian securities market, financial markets and perform technical analysis of stock markets.</li> </ul>	Rs. 600/-	Open to all U.G students of DU and other Universities	3 Hours per week	This course will make students to acquire essential skills of investing in stock markets and financial markets. Knowledge of financial markets and stock markets are a basic requirement for a large number of jobs in financial sector. After enrolling in this course, the students will be able to analyse Indian securities market, financial markets and perform technical analysis of stock markets.	Ms. Shivani Thakur, Email: shivani@jdm.du.ac.in / Contact No: 8285814340	October 2022	
7	Translation	Prof. Sangeeta Gupta	<ul style="list-style-type: none"> <li>The course is to equip students with the basic of translation.</li> <li>It is contribute towards confidence building and bringing out creative potential of students.</li> <li>The course is to provide an opportunity to students to interact with well known personalities in the world of translation.</li> </ul>							
8	Allergies: Common Allergies and Management	Ms. Ifrah Rehman, Dr. Deepak Rawat and Ms. Bhawna Pal	<ul style="list-style-type: none"> <li>This course is a collaborative effort of Department of EVS, AVANI and Sir Ganga Ram Hospital, New Delhi to teach the non-medical students basics about plant derived allergens, allergy symptoms and management.</li> </ul>		Open to all U.G students of DU and other Universities	3 Hours per week	This course will teach the students basics about plant derived allergens, allergy symptoms and management	Ms. Ifrah Rehman (ifrah@jdm.du.ac.in)	September 2022	
9	Theatre Art and Aesthetics	Dr Antara Datta and Dr. Sanjukta Naskar	<ul style="list-style-type: none"> <li>The course is to introduce the participants to the basic concepts and appreciation of theatre, art and aesthetics.</li> </ul>							
10	Certificate Course on Development Finance	Dr. Bijoyata Yonzon, Dr. Devendra Kumar, Mr. Deepak Manchanda and Mr Pankaj Khandelwal	<ul style="list-style-type: none"> <li>The add-on course “Certificate course on Development Finance” is offered by the Economics Department, JDMC in Collaboration with the Centre for Financial Accountability (CFA), New Delhi. This course will be conducted by the Centre for Financial Accountability.</li> <li>The Certificate Course on Development Finance introduces the students to the financial institutions and their role and responsibilities in development.</li> <li>It would help students to understand the linkages between financial institutions, policies and socio-economic development and how different financial institutions shape the development process of the country.</li> </ul>	Rs. 600/ (tentative)	Open to all UG and PG students	Twice a week during weekdays	The understanding of finance, financial institutions and their influence would help students to have a better understanding on what influences policies, its push and pulls and how finance plays a prominent role in subjects they study, whether it is education, development, social policy, humanities or technology	Dr. Devendra Kumar (devendra@jdm.du.ac.in), Mr. Deepak Manchanda (deepak@jdm.du.ac.in)	October 2022	
11	Certificate Program on Financial Markets and Modelling	Dr. Shilpa Chaudhary, Mr. Pankaj Khandelwal and Dr. Devendra Kumar	<ul style="list-style-type: none"> <li>The course is offered by Meghnad Desai Academy of Economics (MDAE) in collaboration with Janki Devi Memorial College.</li> <li>Being financially educated is very important nowadays. Buy and sell of stocks, options, futures, and other securities this all happens in financial markets.</li> <li>It is the financial market which creates securities for investments. So, knowledge of various assets, and securities are very important for both lenders and borrowers.</li> </ul>	Rs. 2000 (tentative)	Open to all UG and PG students	Weekends	The course will help the students to build an understanding of different kind of financial assets and the working of financial market. it will help the student to be able to use different kind of tools for understanding of the financial markets.	Dr. Devendra Kumar (devendra@jdm.du.ac.in), Mr. Pankaj Khandelwal (pankaj@jdm.du.ac.in)	November 2022	
12	Certificate Program on Introduction to Python Programming	Dr. Shilpa Chaudhary, Mr. Pankaj Khandelwal and Dr. Devendra Kumar	<ul style="list-style-type: none"> <li>The course is offered by Meghnad Desai Academy of Economics (MDAE) in collaboration with Janki Devi Memorial College.</li> <li>Since Python is widely used in the world of data science, machine learning and artificial intelligence, academic research and growing in its popularity. It has become an important tool for anyone looking for a career in data science. Learning Python as a part of a wider data analytics skill set will help boost students' CV as a data analyst.</li> <li>A 30 hours instructor led, live and interactive certificate program on 'Introduction to Python Programming' will take students towards being a Python Programmer.</li> </ul>	Rs. 900 (tentative)	Open to all UG and PG students	Weekends	The course will help the students learn Python Programming and start to build their career as data analyst.	Dr. Devendra Kumar (devendra@jdm.du.ac.in), Mr. Pankaj Khandelwal (pankaj@jdm.du.ac.in)	January 2023	







**JANKI DEVI MEMORIAL COLLEGE**  
University Of Delhi

**Department of Environmental Studies**  
(Under the Aegis of JDMC-IQAC and Centre for Career Counseling, Career Opportunities and Skill Enhancement)

*presents a*

**30 Hours Certificate Course**

**Know your city:  
Delhi and its  
Environs**

Course Contents:-

- Explore the History of Delhi
- Yamuna and the Delhi Ridge
- Delhi- An open urban ecological laboratory

**Duration:**  
Feb-March 2022

**Fees:**  
JDM Students -Rs300/-  
Others- Rs 500/-

Course coordinator:  
Ira Rehman (8527214592)

Prof. Swati Pal  
Principal

Add-on Course on Delhi and its Environs

**JANKI DEVI MEMORIAL COLLEGE**  
UNIVERSITY OF DELHI  
ECONOMICS DEPARTMENT

*offers*

**Add-on Course**  
on  
**EMPIRICAL RESEARCH**  
"A step by step guide for the beginners"

**COURSE FEE**  
Rs 650/Student

**COURSE DURATION**  
30 Hours

**COURSE CALENDAR**  
May - End  
to  
July first week  
( Four times a week )

**CLASS TIMINGS**  
3 P.M - 5 P.M

**REGISTRATION LINK:**  
<https://forms.gle/NrM5gMW4Cx8j2bz78>

For more info, contact:  
Ms. Sakshi Bansal - 8851549406  
Ms. Deepthi Sethi - 9899403608  
Ms. Puja Pal - 9968433254

Prof. Swati Pal  
Principal, JDMC  
Patron

Add-on Course on Empirical Research

**Janki Devi Memorial College**  
(University of Delhi ; Sir Ganga Ram Hospital Marg- 110060)

**Department of History**  
Under the aegis of JDMC-IQAC Centre for Career Counseling, Career Opportunities and Skill Enhancement

**Centre for  
Gender Equity  
Presents**

**Online Add on Course**

**'GENDER, HEALTH AND SOCIAL  
WORK'**

**COURSE HIGHLIGHTS**

- Enhance your understanding of connections between gender, health and the social sector
- Get prepared for the Non- government Sector
- Learn conversation/ communication skills and how to conduct field work on ground

**Starting from January 15th, 2022**

**Fee: 750/- (For JDMC students)  
1000/- ( For Non- JDMC)**

**Last Date of Registration: January 5th, 2022**

For further queries contact:  
AKANKSHA KUMAR - 9811506604

Prof. Swati Pal  
(Principal)

Add-on Course on Gender, Health & Social Work

**JANKI DEVI MEMORIAL COLLEGE**  
UNIVERSITY OF DELHI  
DEPARTMENT OF COMMERCE

*Presents*

Online Add-on Course  
On  
**Banking in AatmaNirbhar Bharat**

**COURSE DURATION : 30 HOURS**

**PLATFORM : GOOGLE MEET**

**MODULES TO COVER:**

1. ORIGIN & EVOLUTION OF BANKING IN INDIA
2. TYPES OF BANKS
3. FUNCTIONS OF BANKS
4. BANKING SECTOR REFORMS
5. MODERN AGE BANKING
6. BANKING PRODUCTS AND SERVICES
7. BALANCE SHEET ITEMS
8. MONEY LAUNDERING
9. LENDING PRACTICES OF BANKS
10. MERGERS AND ACQUISITIONS IN BANKING
11. REGULATORY FRAMEWORK OF BANKING SECTOR IN INDIA

**ELIGIBILITY:** Students of IInd and IIIrd year from all courses.  
**COURSE FEES :** Rs. 1000

Participants will be provided E- certificates after successful completion of course.

Resource persons/Course Coordinators:

1. Ms. RICHANANI 9811218803
2. Ms. ANURADHA GOEL 9868800909

Patron  
Prof. Swati Pal  
Principal

Add-on Course on Banking



## Add-on Courses 2021-22

**Department of Commerce**

**Janki Devi Memorial College, University of Delhi**

**Presents**

**Online Add-on course on Advanced Computer Applications in Business**

Eligibility: UG students of JDMC and other colleges/Universities.

Registration: Last date: 24th March 2022. Course will start: 1st April 2022.

Course Duration: 30 Hours.

Faculty: Dr. Anand Kumar and Dr. Anand Kumar.

Interested candidates can register on the following link: <https://bit.ly/3gkqjgk>

(Copy the link and save it on your laptop or mobile)

Platform: Google Meet

Add-on Course on Advanced Computer Applications in Business

**JANKI DEVI MEMORIAL COLLEGE (UNIVERSITY OF DELHI)**

**DEPARTMENT OF MATHEMATICS**

Presents Online Add-On Course on

**'A GLIMPSE TO THE WORLD OF PROGRAMMING'**

Starts From September 4, 2021

Duration of the Course : 30 Hours (Inclusive of practical sessions)

Session Days : All Days.

Timings : Mon-Fri: 6:00 p.m. - 7:30 p.m.  
Sat-Sun: 12 p.m. - 2 p.m.

Platform : Google Meet

Course Fee : **FREE**

Add-on Course on Programming

**JANKI DEVI MEMORIAL COLLEGE (University of Delhi)**

**Department of Physical Education**

Under the aegis of JDMC-IQAC Center of Career Counseling, Career Opportunities & Skill Enhancement in collaboration with

**AL-FALAH SCHOOL OF MEDICAL SCIENCES AND RESEARCH CENTER**

Presents

**A 30 Hours Add on Course on FIRST AID & SAFETY MEASURE TRAINING (FAST) COURSE**

Date – 19th Feb. to 9th April, 2022

Time – 9.00 AM Onwards

Classes Only on Saturday and Sunday

Coordinator: Dr. Abha Jain (TIC, Phy. Edu. Dept., JDMC)

Coordinator – Prof. (Dr.) Bhupinder Kaur, Head, Community Medicine Dept., JDMC

Co-coordinator – Dr. Seema Nigam, Tutor, Physiology Dept., JDMC

Prof. Swati Pal, Principal, JDMC

Prof. (Dr.) P. K. Singh, VSM (Retd.), Principal, AFMS & RC

Add-on Course on First Aid & Safety Measure

**JANKI DEVI MEMORIAL COLLEGE UNIVERSITY OF DELHI**

**DEPARTMENT OF PHYSICAL EDUCATION**

**VALEDICTORY CEREMONY**

**Yog for Preventive Healthcare – Stress and Anxiety Management During Covid Times**

**ONE MONTH WORKSHOP ON YOG**

June 21, 2021

AT 5.30 PM TO 6.30 PM

**Resource Persons**

Acharya Divya Choudhary

Coordinator: Dr. Abha Jain (TIC, Dept. of Physical Education)

Co-Coordinator: Santosh, Giri (Dept. Of Phy. Edu.)

IQAC Coordinator: Dr. Shilpa Chaudhary (Dept. of Economics)

Prof. Swati Pal, Principal

Add-on Course on Yog for Preventive Healthcare

**JANKI DEVI MEMORIAL COLLEGE** in collaboration with MOAE presents

**CERTIFICATE COURSE ON INTRODUCTION TO PYTHON PROGRAMMING**

Your first step towards a career in Data Science

**30 Hours Live Online Certification & Industry Project**

Course Fees: **₹900**

Course details: Starting 12th February, 2022 Saturday & Sunday: 4-6 PM

Instructor: **Mr. Praveesh Tiwari**, Manager in L&T financial services

Contact Us: +91 9820099929

Show More & Register: <https://bit.ly/3uayR6j>

USE CODE JDMCP to get Course @ Rs 900

\*Discount ending soon

Add-on Course on Python

**Janki Devi Memorial College** in collaboration with MOAE presents

**CERTIFICATE COURSE ON FINANCIAL MARKETS AND MODELING**

Your first step towards a career in financial sector

**40 Hours Live Online Certification & Industry Project**

Course fees: **₹2000**

Course details: 29th August, 2021 – 10th October, 2021 Saturday, Sunday: 5.00 pm – 5.30 pm

Instructor: **Mr. Vignesh Iyer**, Principal Engineer at State Street & Visiting Faculty at IIMA, IIMB, IITM

Contact Us: +91-8169087041

Or Email Us: [https://bit.ly/3uayR6j](mailto:https://bit.ly/3uayR6j)

USE CODE JDMC TO GET DISCOUNTED PRICE OF RS 2000

\*Discount ending soon

Add-on Course on Financial Markets and Modelling



**JANKI DEVI MEMORIAL COLLEGE**  
(UNIVERSITY OF DELHI)

**DEPARTMENT OF ENVIRONMENTAL STUDIES**  
Under the Aegis of JDMC-IQAC Centre for Career Counselling, Career  
Opportunities & Skill Enhancement  
IS OFFERING AN ONLINE ADD-ON COURSE  
ON



**'Multidisciplinary Aspect of Environmental Sustainability–Towards Sustainable Fashion and Wildlife Conservation'**



**ABOUT THE COURSE**

The skill and knowledge-based course is designed to challenge the emerging threats to urban and natural ecosystems. The interdisciplinary course will address socio-economic-environment impacts of the unsustainable fashion industry, excessive consumerism and the resultant environmental pollution, and wildlife biodiversity loss. It will introduce students to the concept of environmental sustainability and help them to understand, analyse, and contribute to finding solutions for environmental problems arising due to unsustainable human activities.

**ADVANTAGES OF THE COURSE**

Students will learn to design online surveys, collect data, and analyse data using statistical tools. Students will learn the basics of social entrepreneurship, sustainable fashion choices, and writing tips to find project opportunities. Students will learn the tool and techniques used in wildlife conservation, wildlife photography/ videography, and tips to write and participate in wildlife census and projects.

**Course type:** Certificate Course

**Eligibility:** Students of JDMC and other colleges/ universities (for all courses) (First come first serve basis)

**Course Fee:** Rs. 300

**Timings:** 4 hours per week (Weekdays 4-6 pm, Weekends 3:30-5:30 pm)

**Course duration:** 30 hours

**Mode of teaching:** Google Meet

**CONTACT**

Dr Deepak Rawat (course coordinator)  
[deepakrawat@jdm.du.ac.in](mailto:deepakrawat@jdm.du.ac.in)

**Prof. Swati Pal**  
Principal JDMC





## **Janki Devi Memorial College University of Delhi**



### **Human Development and Family Empowerment**

Under the Aegis of

**JDMC-IQAC Centre for Career Counselling, Career Opportunity, and Skill  
Enhancement**

and

**JDMC-IQAC Centre for Extension and Outreach Activities**

*Presents*

**An Add on course (30 hours)**

*on*

### **Self Enhancement Enabling Development (SEED) A Life Skill Course**



**Ms. Nirmala Muralidhar**  
(Department of HDPE)

**Dr. Ruby Bhardwaj**  
(Department of Sociology)

**Ms. Prerna Butta**  
(Department of HDPE)  
**TEACHER COORDINATORS**

**Anchal Kapoor**  
(Department of HDPE)

**Vidhi Jain**  
(Department of HDPE)  
**STUDENT COORDINATORS**

**Prof. Swati Pal**  
Principal, JDMC



## गीत-संगीत की प्रस्तुति

**नई दिल्ली (एसएनबी)**। जानकी देवी मेमोरियल कॉलेज ने मंगलवार को वार्षिक सांस्कृतिक कॉलेज उत्सव सिम्फनी का उद्घाटन समारोह आयोजित किया। समारोह की शुरुआत उत्सव की थीम के साथ-साथ सिम्फनी के टीजर और कैलेंडर के प्रदर्शन के साथ हुई। इसके बाद इस वर्ष के उत्सव का शुभारंभ दीप प्रज्ज्वलन के साथ किया गया। कार्यक्रम में प्रो. स्वाति पाल, डॉ. कुसुम कृष्णा और मुख्य अतिथि अभिनेता और पटकथा लेखक डॉ. आकाश खुराना ने भाग लिया। कॉलेज की प्राचार्या प्रो. स्वाति पाल ने सिम्फनी'22 की सफलता के लिए अपनी शुभकामनाएं दी।

## 02 मदरलैण्ड वॉइस

अन्तर्राष्ट्रीय महिला दिवस पर देश एवं राजधानी दिल्ली की प्रमुख महिलाओं  
में दिए महिलाओं एवं समाज को अपने सन्देश , आइये जाने उनके विचार

• विजय गौड़

रैमि ताजा राष्ट्रीय बाल अविराज संस्थान  
अविराज भारत सरकार : एक मिशन में सुशोभी अर्थव्यवस्था  
के कचम में, मुझे लगता है कि यहाँ से हा एअर अपने  
लॉजिक से खड़ा है। मैं बोल रहा हूँ कि अगर शिक्षा दिया है  
कि वे अपने मन और दिल में निजीजी लम्बो लक  
मुझे बने और जीवन में किसी भी बाधा को हटा  
सकती है। हालांकि किशो में विभिन्न क्षेत्रों में महिला  
सहायक-कल्याण में हुई प्रगति ने मुझे बताया है कि भारत  
में महिलाओं का वास्तविक उपस्थान और बेहतरीन है।  
मैं सभी महिलाओं को और अधिक महिला दिवस  
2022 को शुभकामनाएं देती हूँ।

प्रेसेस सुभय वादपूर्व उपकुलपति कोलेस महिला विश्वविद्यालय: अंतर्राष्ट्रीय महिला दिवस पर सम्पूर्ण विश्व को महिला शक्ति को मेरा सादर प्रणाम : का दिन है। उन्हें प्रणाम करने का, निर्दोषी होने प्रेरणा दी। उन्हें शिक्षा और समर्थन का दर्शन दिया। पिछले एक शताब्दी ने विश्व को बड़ी सीमा तक परिवर्तित किया है। अब उसी अतीत ने

का समय है। इस पात्र के लिए मेरी शुभकामनाएँ। भारतीय संदर्भ धन्य है।

। अतः भारतीय समाज  
से योग अनुरोध है कि  
यह ज्ञाने भरीय के

सही जीवन शैली को  
सहीरूप को स्मरण करते  
ध्यान में रहें, उनकी प्रति  
भावात्मकता से और निराल

। यही सम्मान आने पर  
सैनिकों में धर्म और अ

हृष्ट आनन्द । उन से मरा  
छिपे शक्ति को पहचाने ।  
हृष्ट आनन्द भवितव्य का

आइएएस विशेष सैनिक  
बाल विकास मिशन

अंतरराष्ट्रीय महिला दिवस के विषय पर ध्यान केंद्रित ने लिंग अंतर को और इ



उपाध्यक्ष के  
तगीको से  
उस से



डॉ. रमेश कुमार  
स्नातकोत्तर  
समाज और  
मानवीय

कारणों के तरीके के रूप में विश्वास है कि पोषण, स्वास्थ्य और जीवन शैली

सुरक्षा और न्याय तक पहुंच  
धुनीतियों और विकास

प्रौढमय स्वयंति पात

सभी-सभी कहते हैं कि  
और यह सच है। हर दिन

के लिए है, चापलव में हर सं  
है। हर दिन खानबीय होने  
मह हमारी लाकत को

निसुलतानक दुनिया में हमारे राने में आने वाली चुनौतियों का सामना करने का भी एक अवसर है। आइए हम अपने राने बुद्धिमानों से चुनें। आइए हम एक-दूसरे के साथ खड़े हों और अपने धर्मों को साबित करने के लिए खड़े के लिए भी खड़े हों। और दुनिया को रातों के लिए चलतब में एक सुबकपूरत जगह बनाएं। हम वह का सकते हैं। अंतरराष्ट्रीय महिला दिवस को शुभकामनाएं।

[illegible]

गांधी के समाजवाद में लोहिया का पड़ाव,  
आलेख पर सम्मानित हुए प्रो. अरविन्द

बगहा (नि.स.)। दिल्ली विश्वविद्यालय के जानकी देवी मेमोरियल कालेज नई दिल्ली के स्नातकार में समकालीन रचनाएँ एवं रचनाकार विधाय पर आयोजित दौ दिवसीय अंतरराष्ट्रीय संगोष्ठी एवं सम्मान समारोह में पीयूएसटी महिला महाविद्यालय के प्रो. अरविन्द नाथ तिवारी स्मृति चिह्न, प्रमाणपत्र और और वस्त्र से रविवार के देर शाम सम्मानित किये गये हैं। प्रो. अरविन्द नाथ तिवारी ने बताया है कि कार्यक्रम का आयोजन जानकी देवी मेमोरियल कालेज के विभागीय विभाग और साहित्य संचय शोध संवाद फाउंडेशन, सोनिया विहार, दिल्ली द्वारा किया गया था। कार्यक्रम में साहित्य की बहुआयामी विषयों पर विद्वानों ने चर्चा की, इस दौरान दिव्यांग, किन्नर, दलित पर साहित्य लेखन के चर्चा के साथ ही हिन्दी भाषा में प्रवासी साहित्यकारों की चर्चा की गयी। नार्वे से सुश्रुत चंद्र शरद आलोक ने वीडियो काफ़ेसिंग से अपने प्रशंसनीय विचार रखे। वहीं मरीशस में हिन्दी साहित्य लेखन



को सन्दर्भ में डॉ दीपक पांडे  
सहायक निदेशक और प्रो. संज्या  
गर्ग उप प्राचार्या - जानकी देवी  
मेमोरियल कॉलेज, ने अपने

यादगार संस्मरण सुनायें, इस दौरान प्रेमचन्द्र, कबीर और तुलसी की रचनायें भी उमड़-उमड़ घनघोर बादल की

तब विद्वानों के मुख से बरसते  
रहें इस दौरान हास्य कवि विनीत  
पांडेय, रजनी झा, डॉ. रामनारायण  
शर्मा, डॉ. कल्याणा मौर्य, सुमन

रानी, संगीत, मीनाक्षी डॉ. कवश्री जायसवाल, उपस्थित सम्मानित विद्वतजन ने अपने शोधात्मक आलेख भी प्रस्तुत किए। इस दौरान गंधी के समाजवाद में लोहिया का पड़ाव (23 मार्च लोहिया के जन्म दिन पर) मेरे शोधात्मक आलेख शामिल किये गये। कार्यक्रम के दौरान कांक्षाम कथेयव्ता कर रहे प्रो. खेमसिंह जहेरिया, कुलपति—अटल बिहारी वाजपेयी विश्वविद्यालय, भोपाल और विशिष्ट अतिथि प्रो. उमापति दीक्षित, विभागाध्यक्ष—केंद्रीय हिंदी निदेशालय, आगरा, प्रो. संख्या गर्ग उप प्राचार्या—जानकी देवी मेमोरियल कॉलेज, प्रो. के. वल्लभ रत्नान—रत्नान—खुशालदास विश्वविद्यालय—हनुमानगढ़), आशीष कंधवे, सम्पादक—गुगनाचल, के कर कोमलौ से स्मृति चिह्न, प्रमाणपत्र और अंग वस्त्र से सम्मानित होने का साँभार्य प्राप्त हुआ। उत्प्रेक्षणीय है कि प्रो. अरविंद को पूर्व में कई राष्ट्रीय अंतर्राष्ट्रीय सम्मान प्राप्त हो चुका है। इस मौके पर सैकड़ों प्रतिभागी उपस्थित रहे।



## TALKING POINT

# Should CSR be an essential part of learning

Corporate aid would help in increasing inclusivity and education for everyone

### Taking on innovative initiatives

Few corporate entities have given aid to us under CSR. For instance, we have a sanitary napkin vending machine in our college as part of a CSR initiative by ONGC in 2017. These initiatives are useful for colleges that do not have an exorbitant fee structure and enrol students from all income groups. We installed solar lights in our college premises after receiving funding from Protel Telespower Infrastructure. Such initiatives imply a sense of collective consciousness for institution building.

SWATI PAL,  
PRINCIPAL, JANKI DEVI  
MEMORIAL COLLEGE, DU

### CSR enhances education

Vodafone-Idea's flagship programme, Jigyasa, in the domain of education aims to build knowledge for life and addresses concerns faced by the education sector. The infrastructure provided by the government is not adequate and such initiatives increase the teaching process, introduce digital content to make learning and teaching a joyful experience and augment existing infrastructure. By the introduction of digital training tools, content and innovative pedagogy, we have helped more than 12,000 teachers in 26 districts across five states. The multi-lingual scholarship mission is helping 30,000 students.



AMRISH KAPOOR,  
VICE PRESIDENT, VODAFONE-IDEA

### Undertaking meaningful projects

Companies such as Boston Consulting Group (BCG) and Infinita have been rendering us support. Our NGO has been adopting government schools across the country and helping them develop basic infrastructure. While developing the basic infrastructure, we focus on providing quality infrastructure, education and environment. For building the infrastructure, we approach various corporate entities and ask for funding. While doing impact calculation, we study factors like drop-out rate and its impact in the next 10 years. We educate students from poor economic backgrounds.



BRAJA KISHORE PRADHAN,  
FOUNDER, AAHWAN FOUNDATION, BANGALORE

### Helping differently-abled students

We receive funds from Tech Mahindra foundation every quarter to run our primary school and that money is also used for the skill development of speech and hearing-impaired students. They have been our partners in the education programme since 2013 and in the beginning, we just had 10-12 students. Due to this, today our school is upgraded till class VII and we have now about 85-90 students who are studying in our schools. Our primary school is a NIOS accredited centre.



RUMA ROKA,  
FOUNDER, NOIDA DEAF SOCIETY

— As told to  
Aditya Wadhawan

## जानकी देवी मेमोरियल कॉलेज स्थापना दिवस

नई दिल्ली। जानकी देवी मेमोरियल कॉलेज ने यहां अपना 62वां स्थापना दिवस मनाया। इस अवसर पर कॉलेज ने मुख्य अतिथि के रूप में आईआईसी के अध्यक्ष और पूर्व राज्यपाल एनएन वोहरा और विशिष्ट अतिथि के तौर पर कॉलेज गवर्निंग बॉडी के अध्यक्ष डॉ. कुसुम कृष्णा का स्वागत किया। स्थापना दिवस एक वार्षिक कार्यक्रम है जो बृज कृष्ण चांदीवाला के योगदान को याद करने के लिए आयोजित किया जाता है, जो कि प्रख्यात गांधीवादी थे, जिन्होंने अपनी पूरी विरासत महिलाओं की शिक्षा के लिए समर्पित कर दी थी। कार्यक्रम की शुरुआत दीप प्रज्ज्वलन के साथ हुई, जिसके बाद संस्थापक चांदीवाला को श्रद्धांजलि दी गई। तत्पश्चात गवर्निंग बॉडी की अध्यक्ष डॉ. कृष्णा एवं प्राचार्या प्रोफेसर स्वाति पाल ने पर्यावरण चेतना की महाविद्यालय परंपरा के अनुरूप पौधरोपण किया। प्रो. पाल ने बताया कि इस कठिन समय में यहां प्लेसमेंट सेल, रिसर्च सेंटर, सेंटर फॉर यूनिवर्सल वैल्यू एंड एथिक्स, सेंटर फॉर एक्सटेंशन एंड आउटरीच एक्टिविटीज और सेंटर ऑफ जेंडर इक्विटी स्टडीज जैसे नए केंद्रों की स्थापना हो रही है।



# डॉ. संजीव कुमार विश्वकर्मा को मिला साहित्य संचय शोध सम्मान

छतरपुर। हिंदी विभाग, जानकी देवी मेमोरीयल महाविद्यालय, दिल्ली और साहित्य संचय शोध संवाद फाउंडेशन, दिल्ली के संयुक्त तत्वाधान में समकालीन रचना एवं रचनाकार% विषय पर अंतर्राष्ट्रीय संगोष्ठी एवं सम्मान समारोह का आयोजन दिनांक 30-31 अक्टूबर 2021 को किया गया। साहित्य में एक समय कहा गया कि +बड़े भाग मानुष तन पावाज+ और एक समय ऐसा आया कि %%%इन बन्द कमरों में मेरी सांस घुटी जाती है, खिड़कियाँ खोलता हूँ तो जहरीली हवा आती है।+ आखिर क्या हुआ कि समय के साथ-साथ इतना फासला हो गया? इन विसंगतियों को पहचान कर हमें दूर करना पड़ेगा तभी हम समकालीनता के बोध को स्वीकार कर पाएंगे।



क्योंकि कहने मात्र से कोई समकालीन नहीं हो सकता बल्कि समकालीन में जीना पड़ता है। यह बात शासकीय महाविद्यालय लवकुशनगर में पदस्थ डॉ. संजीव कुमार विश्वकर्मा (सहायक प्राध्यापक-हिंदी) ने उक्त संगोष्ठी में अपने शोध पत्र का वाचन के दौरान कही। डॉ. विश्वकर्मा की रुचि साहित्य के क्षेत्र में है और उनके अनेक शोध आलेख विभिन्न पत्र-पत्रिकाओं में प्रकाशित भी

हुए हैं। डॉ. विश्वकर्मा को उनके द्वारा हिंदी सेवा, सारस्वत साधना एवं कला के क्षेत्र में महत्वपूर्ण उपलब्धियों के आधार पर साहित्य संचय शोध संवाद फाउंडेशन ने %साहित्य संचय शोध सम्मान% से सम्मानित किया गया एवं इनके द्वारा समकालीन साहित्य एवं हिंदी परिदृश्य नाम से संपादित पुस्तक का विमोचन किया गया। सम्मान और पुस्तक विमोचन कार्यक्रम में प्रो.

खेमचंद डहेरिया (कुलपति-अटल बिहारी वाजपेई हिंदी विश्वविद्यालय, भोपाल), प्रो. उमापति दीक्षित (विभागाध्यक्ष-केंद्रीय हिंदी निदेशालय आगरा), डॉ. आशीष कंधवे (संपादक-गगनांचल, भारतीय सांस्कृतिक संबंध परिषद, विदेश मंत्रालय, भारत सरकार), प्रो. संध्या गर्ग (उप प्राचार्य, जानकी देवी मेमोरीयल कॉलेज, दिल्ली), श्री मनोज कुमार (अध्यक्ष-साहित्य संचय शोध संवाद फाउंडेशन, दिल्ली) एवं विभिन्न राज्यों से सहभागिता करने आये प. 1 ६ य 1 प क / शोधार्थी/प बुद्धजन उपस्थित थे। डॉ. विश्वकर्मा के सम्मानित होने पर शासकीय महाविद्यालय लवकुशनगर के परिवार ने भी उन्हें बधाई दी।

## डीयू : जेडीएम कॉलेज में आजादी का अमृत महोत्सव आयोजित

नई दिल्ली (एसएनबी)। दिल्ली विश्वविद्यालय से सम्बद्ध जानकी देवी मेमोरियल कॉलेज के इतिहास विभाग एसोसिएशन हेरिटेज द्वारा भारत की आजादी के 75 वर्ष पूरे होने पर आजादी का अमृत महोत्सव के तहत राष्ट्रीय वेबिनार आयोजित किया गया। इसका विषय महात्मा गांधी और राष्ट्र निर्माण था। इस अवसर पर मुख्य अतिथि के तौर पर क्रमशः दिल्ली विश्वविद्यालय में संस्कृत विभागाध्यक्ष और गांधी भवन के निदेशक प्रो. रमेश भारद्वाज एवं राजीव गांधी

स्टडी सर्कल के राष्ट्रीय संयोजक प्रो. सतीश कुमार ने गांधी के सम्पूर्ण व्यक्तित्व और भारत निर्माण में उनकी भूमिका पर अपने अमूल्य शोधपरक ज्ञान से सभी प्राध्यापक सहित छात्राओं को संबोधित किया जिससे वे अधिकाधिक लाभान्वित हुए।

कार्यक्रम का आरम्भ

जानकी देवी मेमोरियल कॉलेज के इतिहास विभाग एसोसिएशन हेरिटेज द्वारा भारत की आजादी के 75 वर्ष पूरे होने पर आयोजित हुआ कार्यक्रम

सभी छात्राओं, प्राध्यापकों की उपस्थिति में प्रो. भारद्वाज और प्रो. सतीश कुमार का कॉलेज की प्राचार्या डॉ. स्वाति पाल और इतिहास विभाग प्रमुख डॉ. मनीषा शर्मा के साथ औपचारिक एवं वर्चुअल स्वागत किया गया। इसके पश्चात विभाग प्रमुख डॉ. मनीषा शर्मा ने कार्यक्रम

की रूपरेखा और उद्देश्य को विस्तार पूर्वक बताया और कहा कि गांधीजी के बारे में जितना कहा जाय उतना ही कम है तथा आगे भी कहा कि गांधी जी की शिक्षा वर्तमान में बहुत प्रासंगिक है। डॉ. पाल ने कहा कि गांधी जी ने सत्य, अहिंसा और सत्याग्रह का प्रयोग कर उनका प्रचार-प्रसार किया जो राष्ट्र निर्माण में अत्यधिक सहायक सिद्ध हो रही है। आज राष्ट्र को गांधी जी की शिक्षा की जरूरत है जिसे हर किसी को उनकी शिक्षा अनुकरण की जरूरत है।



महासभा के राष्ट्रीय प्रदायिकाधियों राष्ट्रीय जन आंदोलन करेंगी। उन्होंने मांग की है कि केंद्र सरकार जल्दी जादू पहुंचे। वहाँ एक बड़ी

— संवाददाता

## जानकी देवी मेमोरियल महाविद्यालय में कोविड टीकाकरण शिविर का आयोजन किया गया

इण्डिया गैप्स टुडे न्यूज

दिल्ली विश्वविद्यालय के जानकी देवी मेमोरियल महाविद्यालय कोविड-19 के विरुद्ध लड़ने और इसके उपाय करने में बहुत सक्रिय रहा है।

जानकी देवी मेमोरियल महाविद्यालय, जी टीवी के साथ मिलकर 13 अगस्त 2021 को सुबह 9 बजे से शाम 5 बजे तक महाविद्यालय केंद्र पर कोविड टीकाकरण शिविर का आयोजन किया गया।

इस शिविर में लगभग 500 से अधिक लोगों का टीकाकरण किया गया। इस टीकाकरण शिविर में लोगों को उनकी



आवश्यकता के अनुसार दोनों खुराक की व्यवस्था की गई। जिन लोगों ने ऑनलाइन पंजीकरण नहीं किया, उनके लिए आधार कार्ड जैसे पहचान पत्र का उपयोग करके महाविद्यालय केंद्र पर मौके पर ही ऑफलाइन पंजीकरण की व्यवस्था की गई। ज्ञातव्य हो कि महाविद्यालय ने इसके पूर्व भी कोविड परीक्षण के लिए तीन बार RTPCR टेस्ट हेतु शिविर की व्यवस्था की थी।

जानकी देवी मेमोरियल महाविद्यालय की प्राचार्या प्रोफेसर स्वाति पाल के कुशल मार्गदर्शन में, स्टाफ सदस्यों और जी क्यू के 80 सदस्यों के साथ टीकाकरण शिविर एक बड़ी सफलता थी। — शिव

## Remote learning: Arunachal to Andamans, 22 DU colleges helping mentor institutes

Shradha Chettri  
@timesgroup.com

**New Delhi:** Visits by teachers, online training, skill development training and student exchange programmes, this is how 22 Delhi University colleges and departments are taking forward the process of mentoring 29 colleges across the country as part of the Vidya Vistar scheme launched by DU earlier this year.

Most DU colleges have picked up institutions located in rural and tribal areas, many being in the Northeast. For instance, Hansraj College has adopted three colleges, one each in Arunachal Pradesh, Ladakh and Chamba in Himachal Pradesh.

Explaining the reason behind choosing these colleges, Rama Sharma, principal of Hansraj College, said, "We chose a college in the Northeast because we have alumni like Kiran Rijja. We were already running a scheme called Vidya Setu where we had adopted many colleges. Once the university launched this scheme, we changed that to Gyan Setu."

The online teachers' training programme has already been started. "We recently held an event where our students interacted with those of other colleges. Once the Covid-19 situation gets better, we have plans of holding exchange programmes for students of these colleges so that they get to see and access

### EXPANDING WINGS OF KNOWLEDGE

#### DU COLLEGE ► COLLEGES THEY HAVE ADOPTED

- **Bhaskaracharya College of Applied Sciences** ► Government College of Bondila, Arunachal Pradesh
- **Vivekananda College** ► Government Medical College, Deithor, Assam
- **Hansraj College** ► Govt Post Graduate College, Chamba; Govt Degree College, Ladakh; Govt college, Yachuli, Arunachal Pradesh
- **Shivaji College** ► Himalayan Degree College, Rajouri, J&K; Nar Bahadur Bhandari Degree College, Gangtok, Sikkim
- **Shyama Prasad Mukherji College for Women** ► Govt college, Barmer, Rajasthan
- **Aditi Mahavidyalaya** ► Government college, Anjad, Barwani district, MP
- **Shaheed Sukhdev College of Business Studies** ► Government college, Bharmour, Himachal Pradesh
- **PGDAV College (Evening)** ► Government College Sheo, Barmer, Rajasthan
- **Gargi College** ► Government



- Model Degree College, Zaskar, Ladakh
- **Kamla Nehru College** ► Jawaharlal Nehru Rajkeeya Mahavidyalaya, Port Blair
- **Ramanujan College** ► Indira Gandhi National Tribal University, Imphal, Manipur; Kalimpong College, University of North Bengal
- **Atma Ram Sanatan Dharma College** ► Government Degree College, Karmaprayag Devtoli, Uttarakhand; Government PG College at Berinag, Pithoragrah, Uttarakhand
- **Lakshmi Bai College** ► DMSK

- College, Dibrugarh, Assam; Patkai Christian College, Dimapur, Nagaland
- **Deshbandhu College** ► Pettigrew College, Ukhrul, Manipur
- **Janki Devi Memorial College** ► Mahatma Gandhi College, Mayabunder, Andaman
- **Daulat Ram College** ► Government College, Chouhantan, Rajasthan; Government college, Magra Punjala, Jodhpur
- **Shyam Lal College** ► Kalahandi University, Odisha

dent training programme and some extension activities will be conducted," said SP Agarwal, principal of Ramanujan College.

As part of the training programme, students would be provided skills courses such as data analytics, data mining, among others. Ramanujan College wants to work with its partners to develop the nearby areas. It would also be sharing library resources and other academic facilities with them.

#### A PRINCIPAL SAYS

**Two of our teachers visited both the colleges to understand how we could help them**

Mamta Sharma of Aditi Mahavidyalaya, which is partnering with a government college in Barwani, Madhya Pradesh, said, "The teachers and researchers of both colleges will be engaging in joint research activities and will be co-investigators in the programmes submitted to funding agencies. We will initiate and assist innovation activities and boost start-ups. The idea is to cultivate the feeling of brotherhood among youths of the two institutes through sports and extracurricular activities."

our facilities," said Sharma. Ramanujan College has two colleges under it — Indira Gandhi National Tribal University, Imphal, and Kalim-

pong College, University of North Bengal. Visits by teachers have already taken place. "Two of our teachers visited both the colleges to under-

stand how we could help them. Online teachers' training is also being conducted. As part of the plan, teachers' exchange programme, stu-





जिसका अपना 'वजूद' होता है, वो बिना 'पद' भी 'मजबूत' होता है।  
**जै. वः. जैन**  
 वेबसाइट - दिल्ली इंडस्ट्रियल डिमिटेड  
 वेबसाइट - ऑल जोन टाइम्स

Date of Publication : 13.07.2021 R.N.I. No. : DEL/IN/2016/68954  
 Date of Posting : 16-17.07.2021  
 Postal Regd. No. DL(W) 10/2233/2020-22  
 Place of Posting NIE-HO, New Delhi-20

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मो. 08 बर. 02 नई दिल्ली 13 जुलाई से 12 अगस्त 2021 शुभ. 24 मूल. 18 रु.



मानवता को पहचान लिया है, सम सेवा ही धर्म, हमने मान लिया है।  
**आशीष जैन, प्रबंध संपादक**


## वन महोत्सव का आयोजन-ओल्ड राजिन्द्र नगर



### जितेन्द्र गर्ग

दिल्ली के वातावरण को शुद्ध बनाने हेतु दिल्ली सरकार द्वारा चलाये जा रहे अभियान के अंतर्गत 7 जुलाई को जानकी देवी कॉलेज ओल्ड राजिन्द्र नगर में वन महोत्सव का आयोजन किया गया। इस कार्यक्रम में दिल्ली खादी ए ग्रामोद्योग बोर्ड के चेयरमैन विजेन्द्र गर्ग जी (पूर्व विधायक) कॉलेज की प्रिंसिपल साहिबा श्रीमती डॉ स्वाति पाल एवं चरनजीत सिंह ग्रोवर, पूर्व प्रत्याशी नगर निगम राजिन्द्र नगर सहित कई प्रतिष्ठित लोग भी शामिल हुए।

# Media Reports



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SAVING SIGHT • SAVING LIVES

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[iger Staging System for Retina Capillary Hemangioma \(https://eyecancer.com/our-approach/doctor-reported-outcomes/\)](https://eyecancer.com/our-approach/doctor-reported-outcomes/)

## 3 – YEAR JOURNEY – RAISING AWARENESS FOR RETINOBLASTOMA

Retinoblastoma is the most common intraocular cancer in children. One out of 15,000 children suffer from this malignancy. Typically, parents notice that one or both pupils turn white and their child has difficulty seeing. In 2017, a university in New Delhi, India initiated a long-term project to detect that white eye reflex in children. It was spearheaded by Nirmala Muralidhar, the project coordinator of Janki Devi Memorial College, under the direction of Dr. Vikas Menon, their consultant ocular oncologist. What began as a student faculty project, in November 2017, it transformed into a larger initiative where a Non Governmental Organization (NGO), ophthalmologists, ocular oncologists from specialty eye cancer centers collaborated to create awareness for early detection of retinoblastoma cancer.

The long-term goals of this project included sensitizing families to the appearance of the white eye reflex, stirring awareness amongst doctors about retinoblastoma and prompting parents to be aware of their children's eye health. Using photography as a tool for early detection, they created awareness of children with special needs who suffer from retinoblastoma. Though these objectives were slowly accomplished over 3 years, there were many activities, learning opportunities, and research studies presented to educate the public. The Strides for Retinoblastoma was most profound and heartfelt, as an RB survivor led a walk with over 200 people during World Cancer Day on February 4, 2018.

While many research studies are able to spread awareness of retinoblastoma within the healthcare professional world, this initiative is unique as its audience was varied. It included parents, children and healthcare workers. All were involved in this coordinated campaign to save both vision and life. The Eye Cancer Foundation continues to be determined to create awareness of retinoblastoma, to supply trained eye cancer specialists to underserved communities and is more than proud to announce the success of the JDMC awareness campaign.

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