

Course Exit Survey
Analysis and Action Taken Report
Economics Department
2019-20

Semester	Program	Course
1	B.A.(Hons.) Economics	Mathematical Methods for Economics-I
1	B.A.(Hons.) Economics	Introductory Microeconomics
1	B.A.(Prog.)	Principles of Microeconomics-I
1	GE for Hons.	Introductory Microeconomics
2	B.A.(Hons.) Economics	Mathematical Methods for Economics-II
2	B.A.(Hons.) Economics	Introductory Macroeconomics
2	B.A.(Prog.)	Principles of Microeconomics-II
2	GE for Hons.	Introductory Macroeconomics

SEMESTER I

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2019-20

Department: Economics

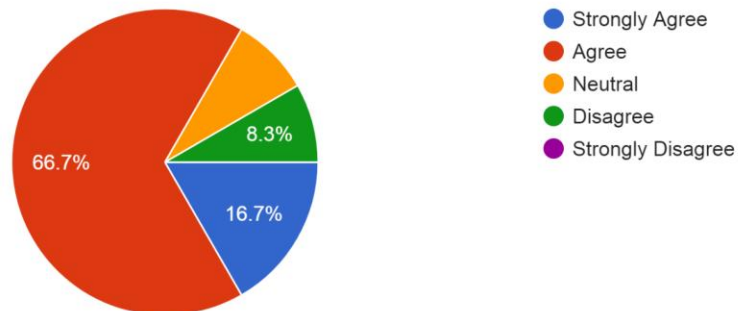
Program: B.A. Hons Economics

Course Name: Mathematical Methods of Economics-I

Course Code:12271102

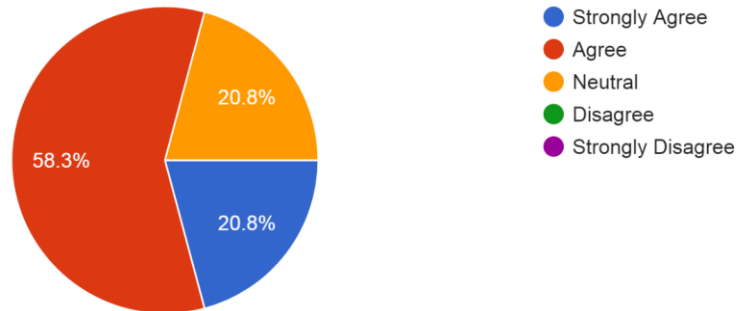
Semester: I

The course provided you the ability to understand and apply the basic concepts of Mathematics
24 responses



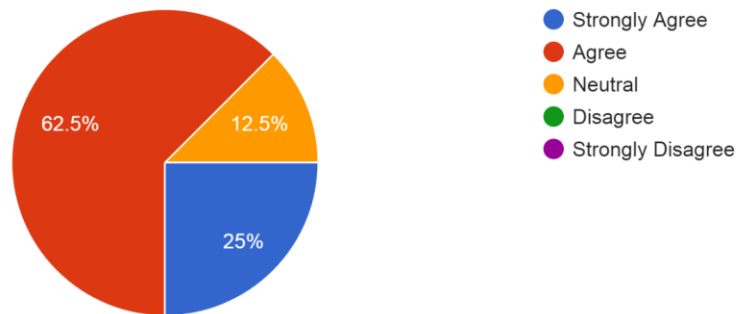
The course provided you the ability to understand the functions of one variable, polynomials, powers and exponential functions

24 responses



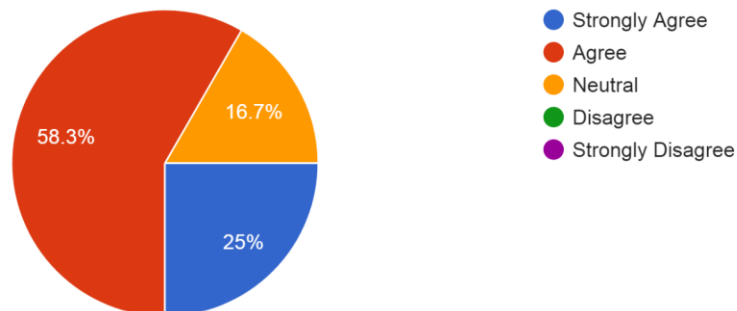
The course provided you the ability to understand and apply the differentiation of one and more variables and to solve the problem of maximisation and minimisation.

24 responses



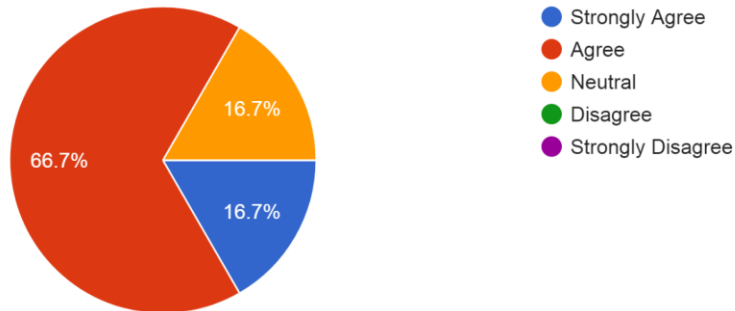
The course provided you the ability to understand and apply the various concepts of limits, continuity and series.

24 responses



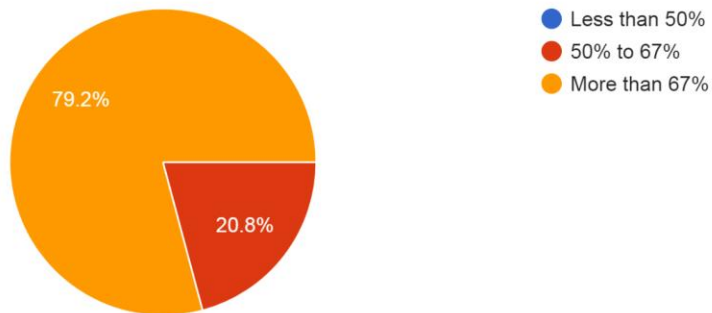
The course provided you the ability to understand and apply the concepts of linear algebra-vectors, matrices, determinants.

24 responses



How much was your attendance in this course?

24 responses



OBSERVATIONS:

From the given responses, it is observed that around 80% - 85% of students strongly agreed and agreed that they got an understanding of the basic concepts of mathematics. Majority of them have a clear understanding of linear, polynomial and exponential functions and mathematical tools like differentiation of one and more variables, Limit, continuity and series. They also understood how to use matrices, determinants and vector analysis and how these all tools and applications apply in economics analysis. It is also observed that students had an interest in the paper as 79.2% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2019-20

Department: Economics

Program: B.A. (Hons.) Economics I

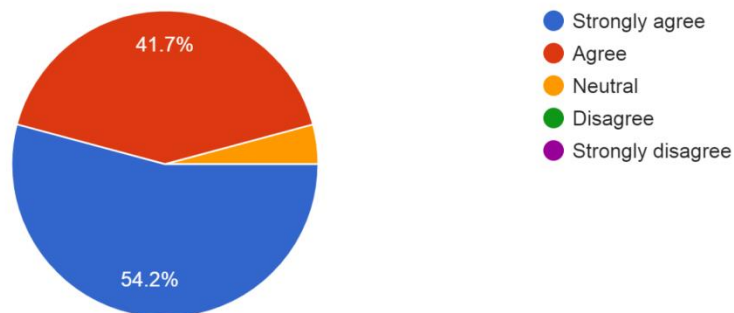
Course Name: Introductory Microeconomics Course Code: 12271101

Semester: I

Course 1: Introductory Microeconomics

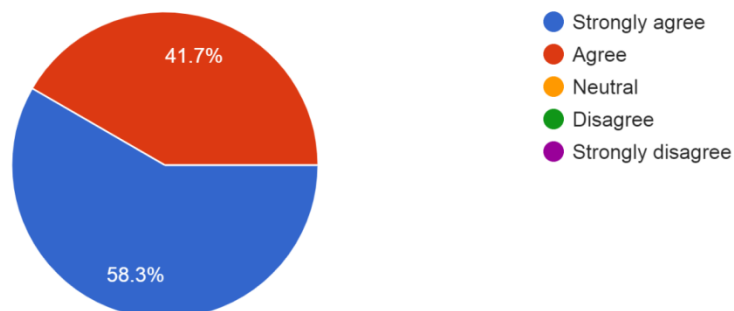
The course provided you the ability to understand the basic principles of microeconomics.

24 responses



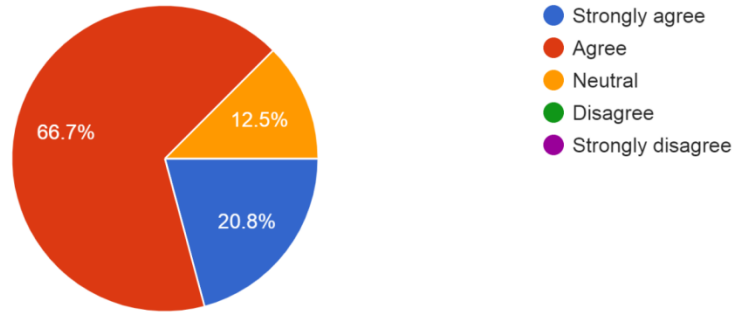
The course provided you the ability to Understand how markets work and analyze interactions between demand and supply

24 responses



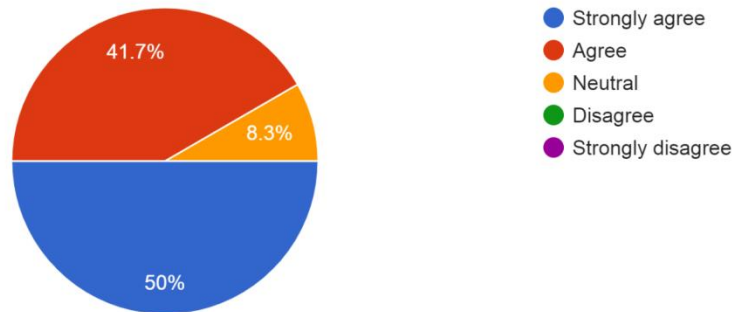
The course provided you the ability to Apply microeconomics concepts to evaluate the impact of international trade on economies

24 responses



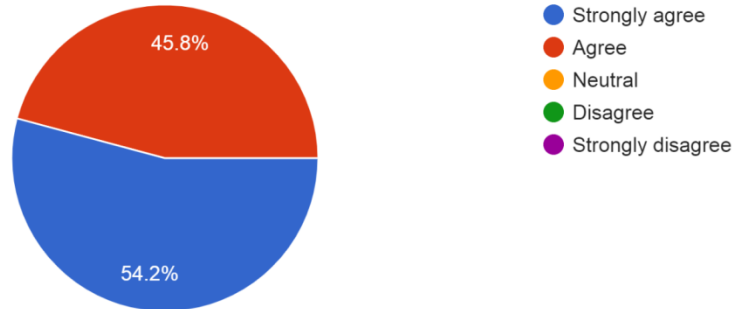
The course provided you the ability to Analyze consumer optimum choice

24 responses



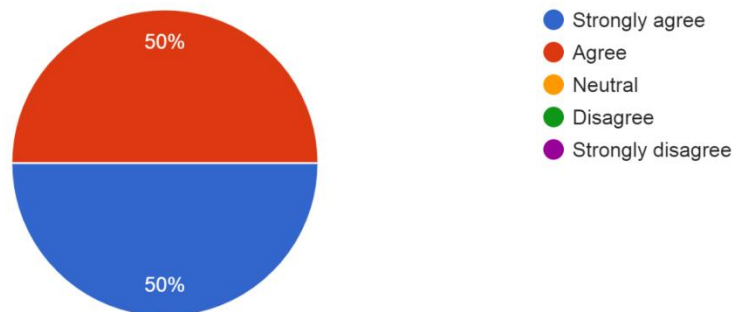
The course provided you the ability to Understand behaviour of perfect competition and monopoly

24 responses



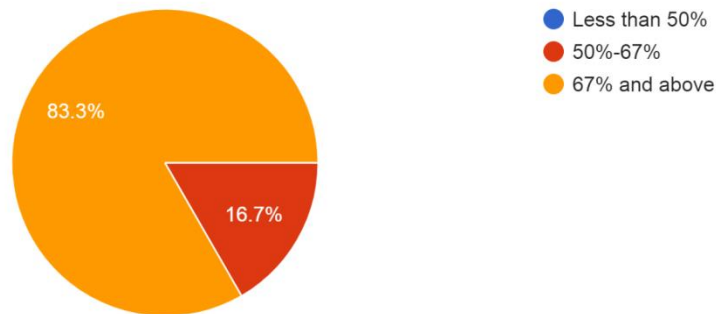
The course provided you the ability to Understand equilibrium in input markets

24 responses



How much was your attendance in this course?

24 responses



OBSERVATIONS:

From the given responses, it is observed that around 100% of students strongly agreed and agreed that they got an understanding of the basic principles of microeconomics and analyzed the consumer optimal choice theory very well. All of them clearly understood the market phenomenon of the perfect and monopoly markets, their assumptions, properties and equilibrium prices and quantity determination. They also got a good understanding of input market functioning. It is also observed that students had an interest in the paper as 8.33% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. There will be more discussion on trade theory and consumer choice. For trade, contemporary comparison will also be done in order to make it more clear to students. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2019-20

Department: Economics

Program: B.A. Program

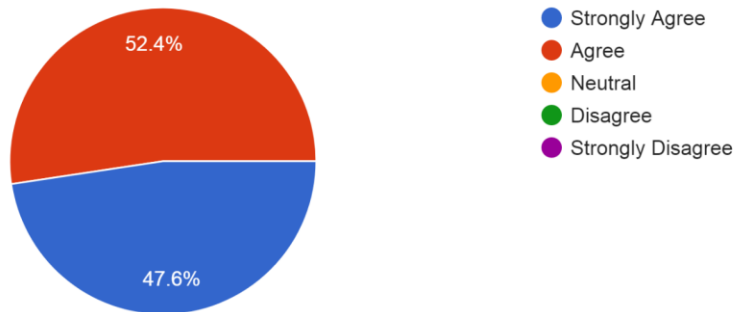
Course Name: Principles of Microeconomics-I

Course Code: 62271101

Semester: I

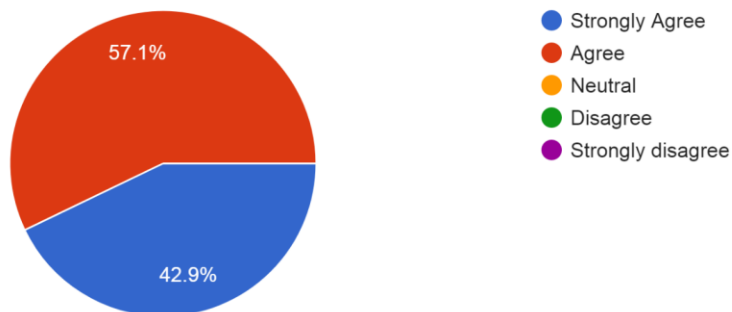
The course provided you the ability to understand and apply concepts of scarcity and opportunity cost.

21 responses



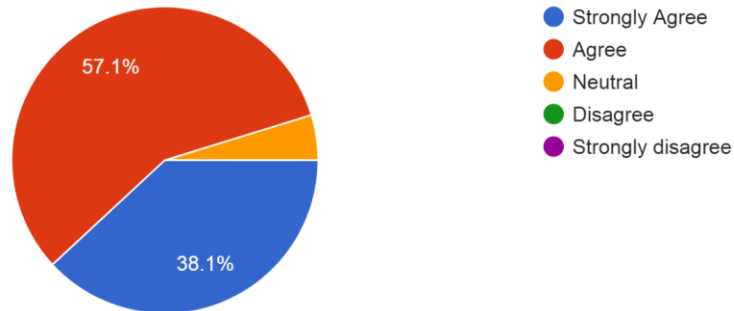
The course provided you the ability to understand the various concepts of consumer theory e.g. Indifference curve, Budget constraint, Income and substitution effects.

21 responses



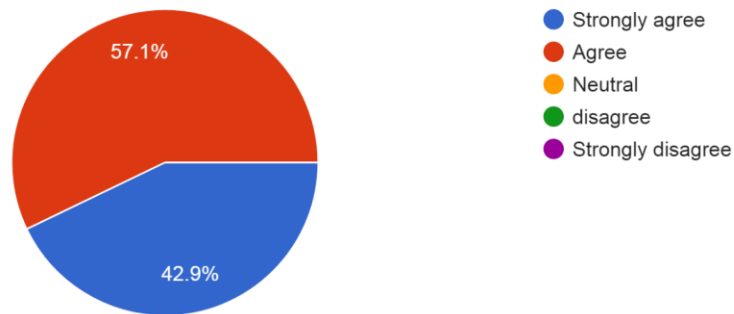
The course provided you the ability to understand the behaviour of profit maximising firms, production functions, law of variable proportions, isoquant, iso-cost lines etc.

21 responses



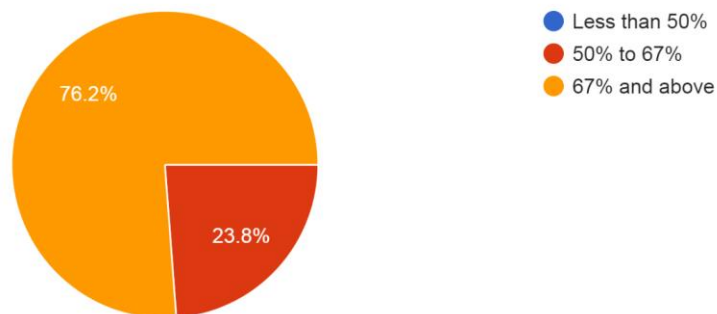
The course provided you the ability to analyse the market of perfect competition and its related concepts.

21 responses



How much was your attendance in this course?

21 responses



OBSERVATIONS:

From the given responses, it is observed that around 90-95% of students strongly agreed and agreed that they got an understanding of the basic principles of microeconomics and analysis the consumer optimal choice theory very well. Majority of them clearly understood the market phenomenon of perfect competition, their assumptions, properties and equilibrium prices and quantity determination. They also got a good understanding of the behaviour of profit maximizing firms, production functions and law of variable proportion. It is also observed that students had an interest in the paper as 76.2% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2019-20

Department: Economics

Program: B.A. (Hons.) Economics I

Course Name: Mathematical Methods of Economics-II

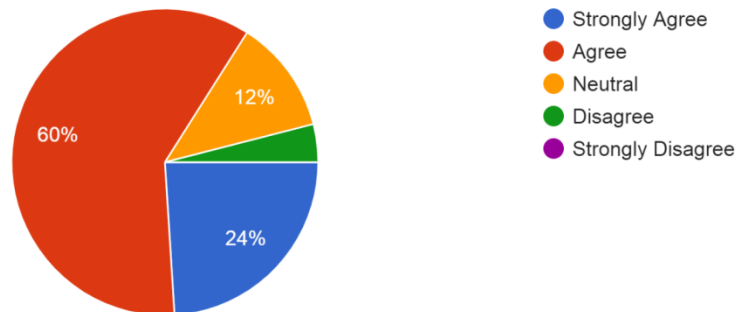
Course Code: 12271202

Semester: II

Course-2 Mathematical Methods of Economics-II

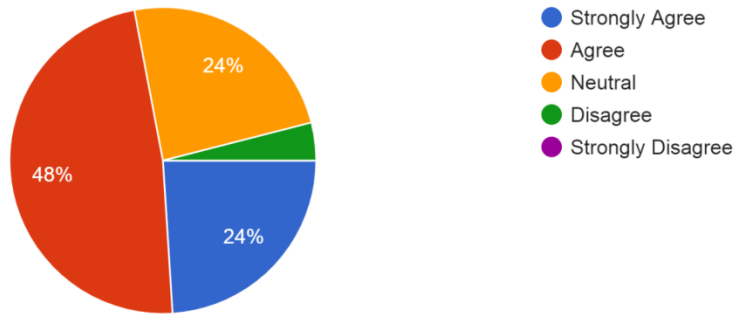
The course provided you the ability to understand the functions of several variables and tools of comparative statics

25 responses



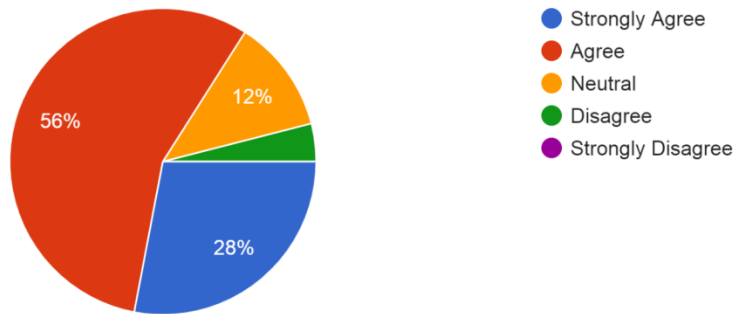
The course provided you the ability to understand and solve the problem of multi-variable optimisation.

25 responses



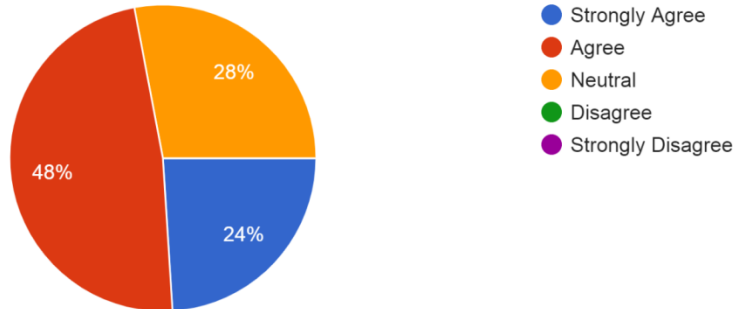
The course provided you the ability to understand and apply the lagrange multiplier and lagrange function and its economic interpretations.

25 responses



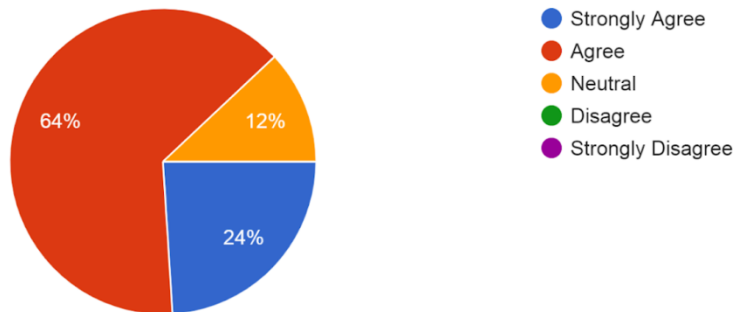
The course provided you the ability to understand the concepts of linear Programming and its applications.

25 responses



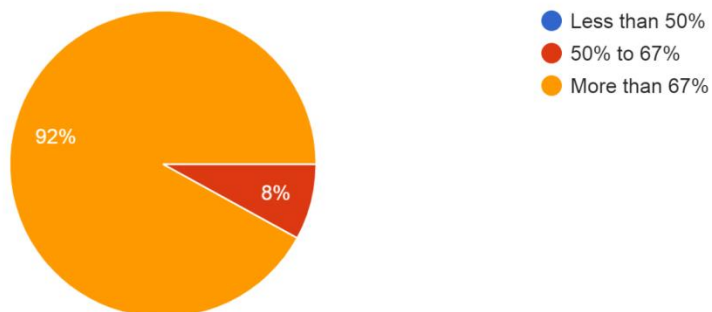
The course provided you the ability to understand the concept of differential equations and its economic applications.

25 responses



How much was your attendance in this course?

25 responses



OBSERVATIONS:

From the given responses, it is observed that around 80% - 95% of students strongly agreed and agreed that they got an understanding of the basic concepts of mathematics. Majority of them have a clear understanding of comparative statistics, linear programming, differential equation, Lagrange multiplier and their application. It is also observed that students had an interest in the paper as 92% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2019-20

Department: Economics

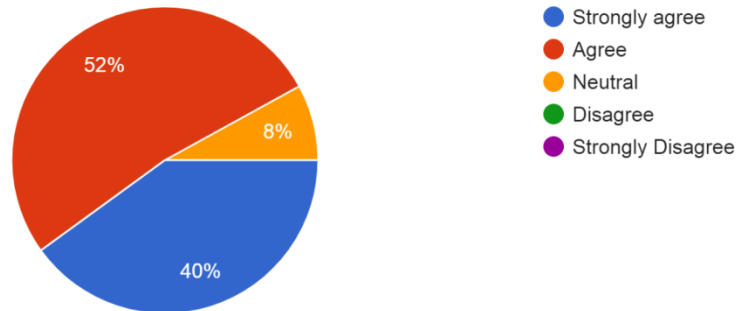
Program: B.A. (Hons.) Economics I

Course Name: Introductory Macroeconomics Course Code: 12271201

Semester: II

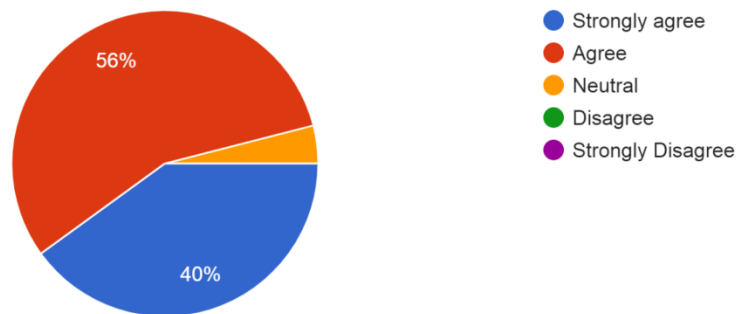
The course provided you the ability to analyse the demand and supply of money and determination of rate of interest.

25 responses



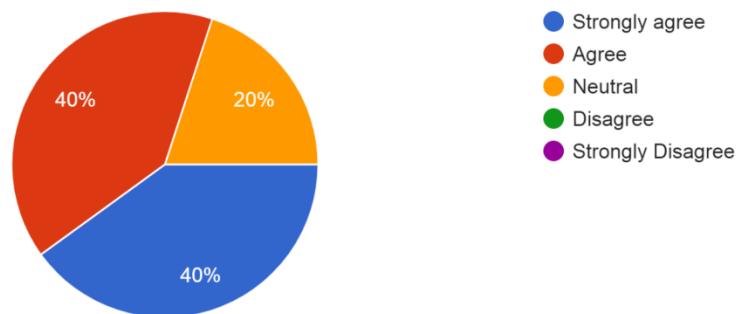
The course provided you the ability to understand the concept of inflation and how does it affect the economy?

25 responses



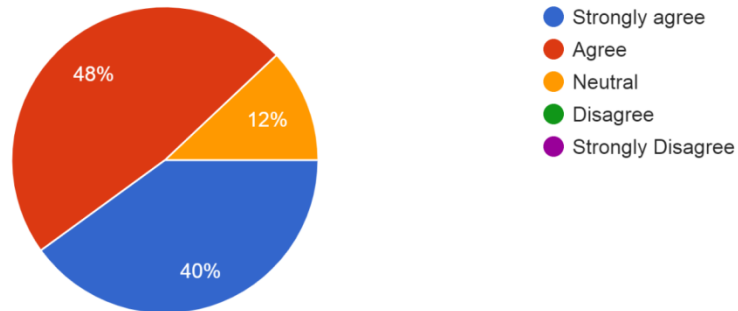
The course provided you the ability to understand how change in real balances affect the position of LM curve.

25 responses



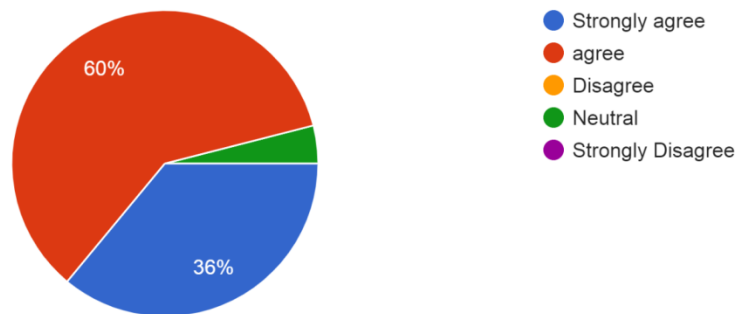
The course provided you the ability to analyse how money market and goods market interact and the determination of GDP in the short run.

25 responses



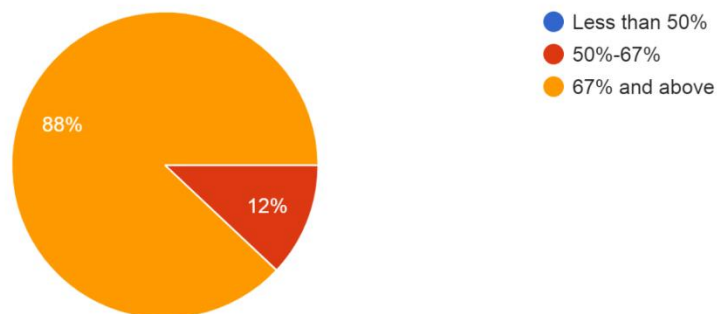
The course provided you the ability to Understand the concept of National Income and the measurement of national income.

25 responses



How much was your attendance in this course?

25 responses



Observations: From the given responses, it is observed that most of the students strongly agreed and agreed that they have the ability to identify the macroeconomic variables and understand macroeconomic issues and their importance. About 96% of students have the ability to understand the measurement of national income and identify the difference between nominal and real income. All the students have the ability to understand how GDP is determined in the short run and how government spending affects GDP in a closed economy, and understand the factors that affect GDP in an open economy. About 88 % of students have the ability to understand how money multipliers work. It is also observed that students had an interest in the paper as 88 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

The responses of the student suggested that almost all of them are able to understand the subject matter of the course. Wherever the students are lacking, remedial classes will be taken. The students will be engaged in discussion related to their weaker points, in particular on LM curve. Discussion on advanced topics and relevant issues in practical life will be held for the advanced learners. Assessments would also be done at regular intervals.

Course: B.A.(Prog.)

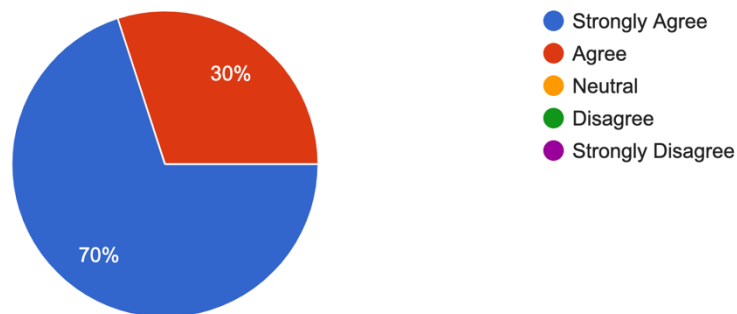
Paper : Principles of Microeconomics II

Semester :II

Paper Code: 62271201

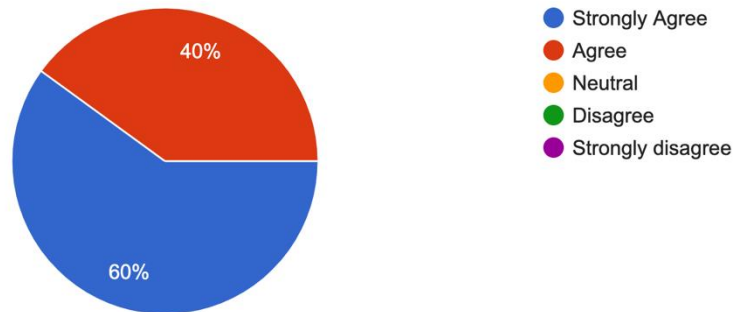
1. This course provides me the ability to understand behaviour of monopoly and imperfect competition.

10 responses



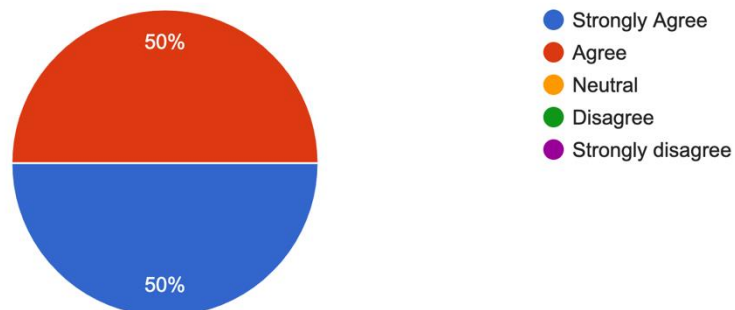
2. This course provides me the ability to understand the factors responsible for market failure.

10 responses



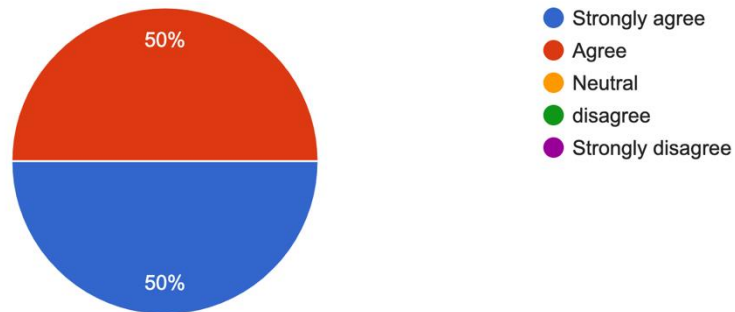
3. This course provides me the ability to comprehend about the factor market pricing.

10 responses



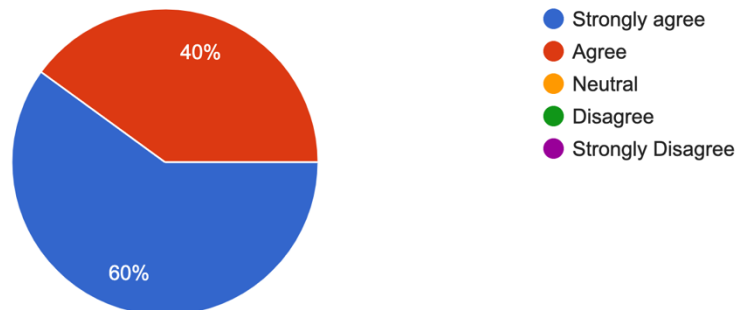
4. This course provides me the ability to understand the oligopoly models

10 responses



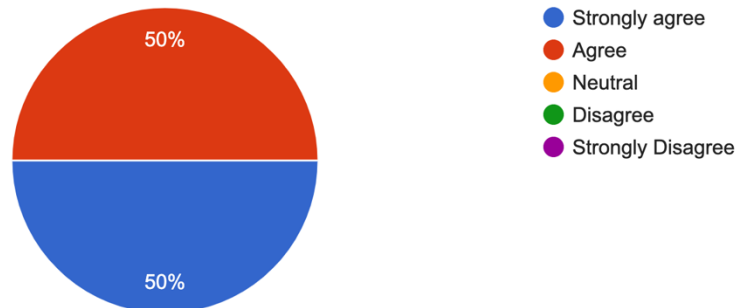
5. This course provides me the ability to comprehend about externalities, public goods, imperfect information and their impact on market.

10 responses



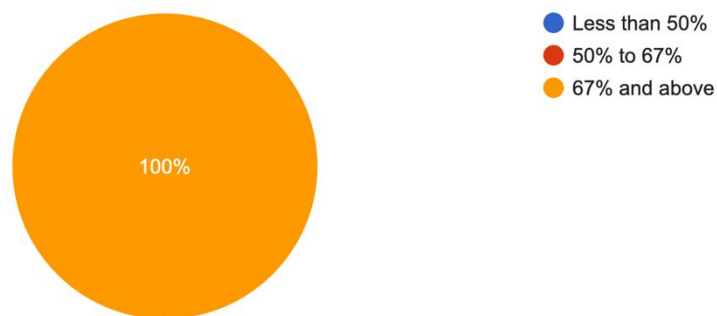
6. This course provides me the ability to apply microeconomics concepts to evaluate the impact of international trade on economies

10 responses



Percentage of classes attended

10 responses



From the given responses, it is observed that almost 100 % of the students strongly agreed and agreed that the course provided them with the ability to understand the concepts of the behavior of monopoly and imperfect competition: monopolistic competition, and

oligopoly. The majority of them understand the factors leading the market failure and have the ability to comprehend factor market pricing. 100% of students agreed that they understood the oligopoly models, about externalities, public goods, imperfect information and their impact on the market. They have also learnt the ability to apply microeconomics concepts to evaluate the impact of international trade on economics. It is also observed that students had an interest in the paper as 100 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

Areas where students don't agree strongly, such topics will be discussed at length during tutorials. Practical examples will be given to make class more lively and engaging. For the weak students, special classes will be held to discuss important questions with them. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals. Information, news articles, will be shared with the students via different modes.