

**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2019-2020**

**Department of SOCIOLOGY**

**Course Name: Introduction to Sociology -I**

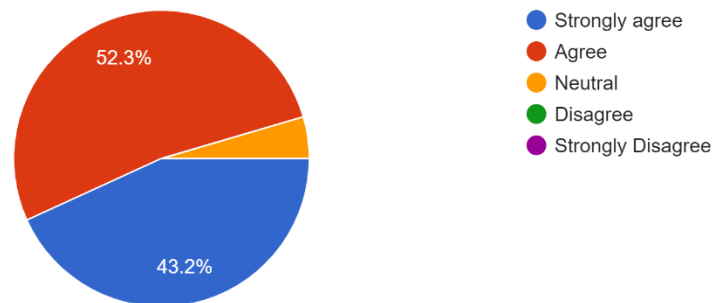
**Semester: I**

**Program: B.A. (H) Sociology**

**Course Code:12301101**

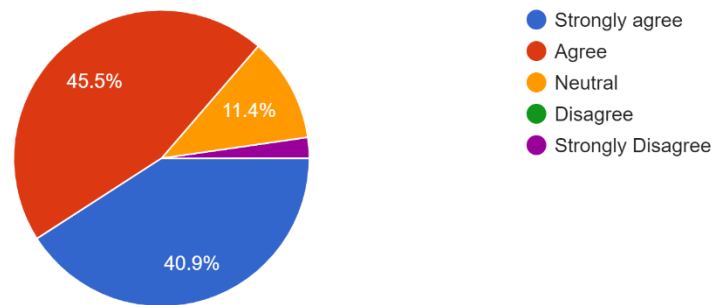
1. The course provided you the ability to understand the how society shapes our individual lives.

44 responses



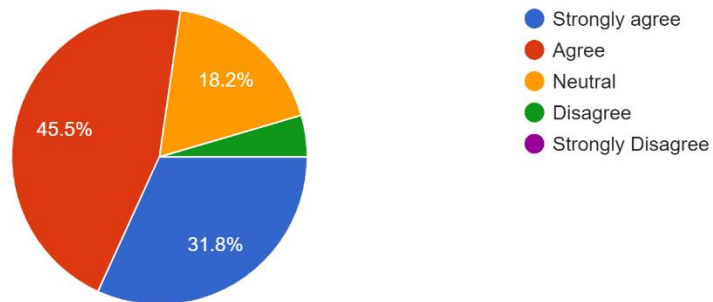
2. The course provided you the ability to develop a foundation for the other more detailed and specialised courses in Sociology.

44 responses



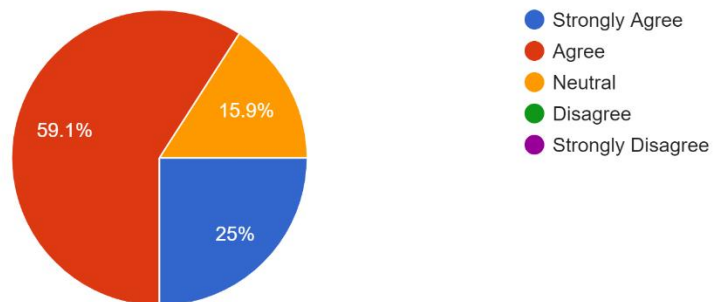
3. The course provided you the basics of doing fieldwork and field based projects.

44 responses



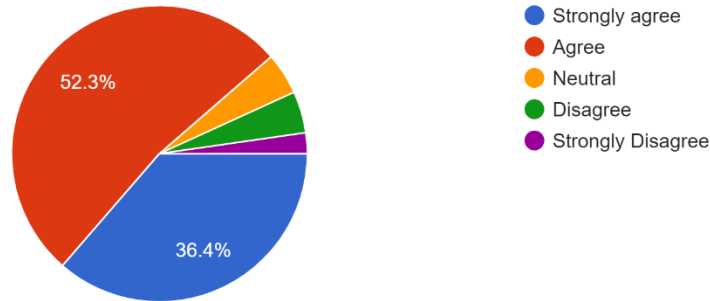
4. The course provided you the ability to read and interpret complex ideas and text.

44 responses



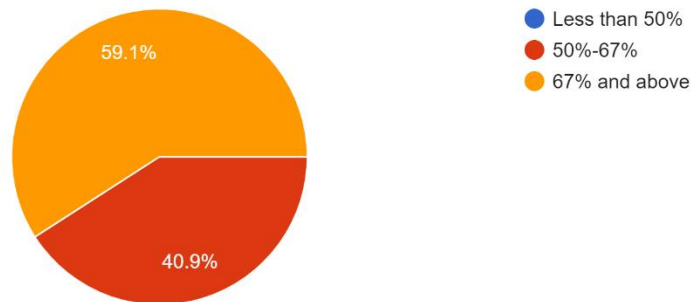
5. The course provided you the ability to reflect and develop a further understanding of the subject.

44 responses



6. How much was your attendance in this course?

44 responses



**OBSERVATIONS:**

Based on the students responses it is clear that students were exposed to understanding society and institutions and understanding of complex sociological ideas .They did express the need for better exposure to the finer details of the discipline and its various techniques

**ACTION TO BE TAKEN REPORT:**

Students will be exposed to more fieldwork and ethnographic technique as well as an engagement with extra sociological texts and interdisciplinarity Remedial classes will also be taken for the weak students and assessments at regular intervals. Advanced learners will be given more opportunities to engage in sociological forums

**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2019-2020**

**DEPARTMENT OF SOCIOLOGY**

**Course Name: Sociology of India -I**

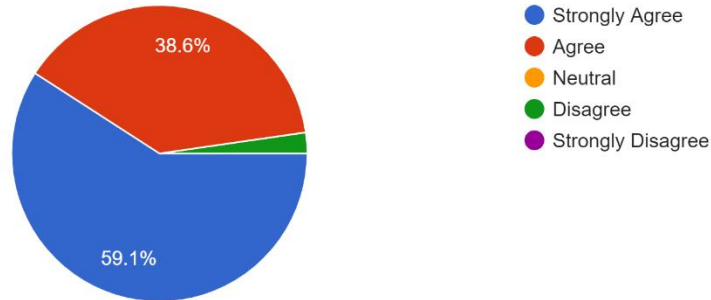
**Semester: I**

**Program: B.A. (H) Sociology**

**Course Code: 12301102**

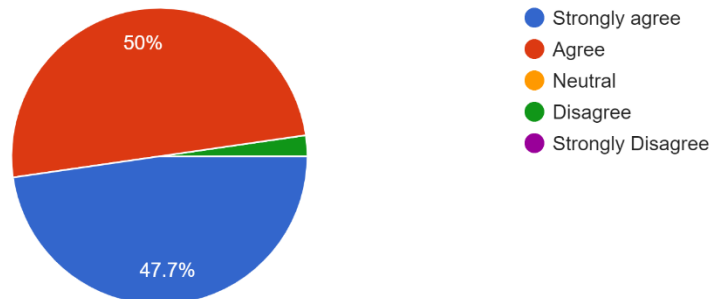
1. Does the course help you see images and ideas of India through a sociological lens?

44 responses



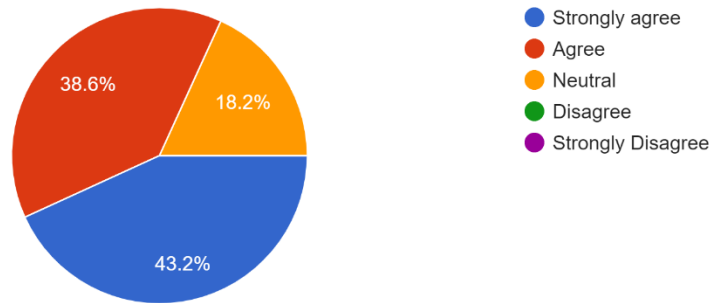
2. Does the course contribute to critical and analytical thinking through informed interrogation of images, ideas, concepts and institutions of India?

44 responses



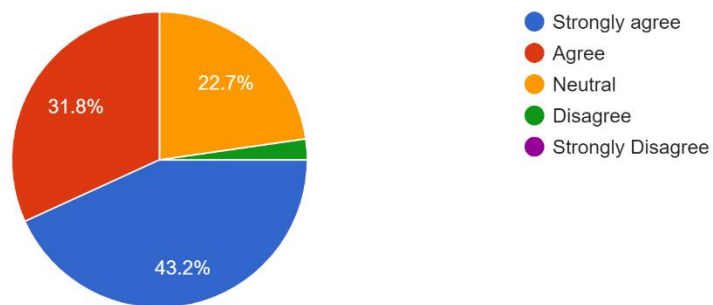
3. Does the course facilitate learning and reflecting about the multiple socio-cultural aspects of Indian society?

44 responses



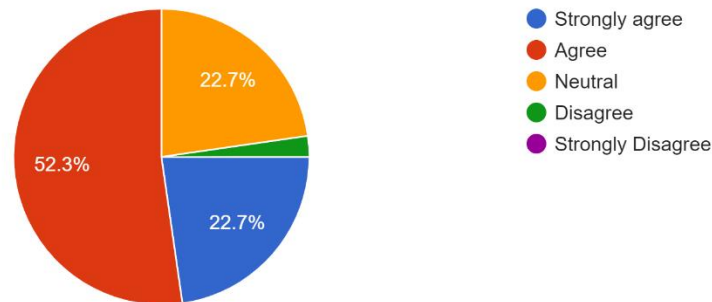
4. The teaching-learning methods used were innovative.

44 responses



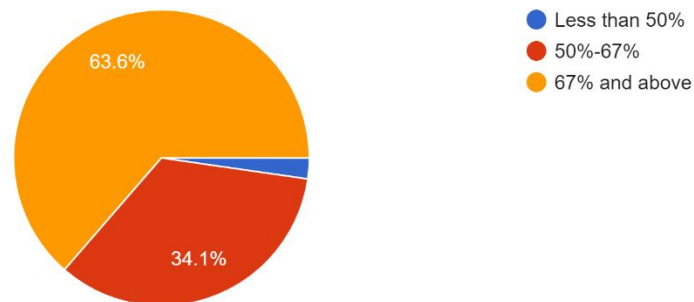
5. Does the course prepare you to compete in different academic settings?

44 responses



6. How much was your attendance in this course?

44 responses



**OBSERVATIONS :**

The survey shows that over 90 % of the class felt they were exposed to sociological knowledge of society. Though the paper and also expose them to critical thinking and multidisciplinary, due to the pandemic students could not be expose to extra classroom activities and were confined to online classes with little possibility of applying classroom learning in the field.

**ACTION TO BE TAKEN REPORT:**

The students will be exposed to more innovative online teaching techniques and experimentation with multiple ICT. to enable them to get a wholesome learning experience. Efforts will be made to expose them to competitive settings for future career options . Remedial classes will also be taken for the weak students and assessments at regular intervals along with regular online mentoring. Advanced learners will be given more opportunities to engage in sociological forums that are also interdisciplinary.

**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2019-2020**

**DEPARTMENT OF SOCIOLOGY**

**Course Name: GE 1 -Indian Society: Images and Realities**

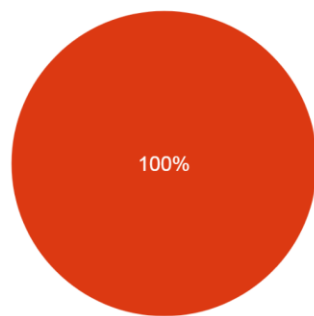
**Semester: I**

**Program: B.A. (H)**

**Course Code: 12305901**

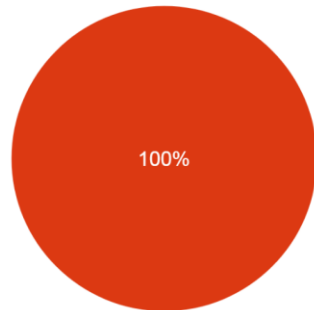
1. The course provided you the ability to familiarise with ideas of India in their social and historical context.

3 responses



2. The course provided you the ability to understand social institutions with sociological imagination.

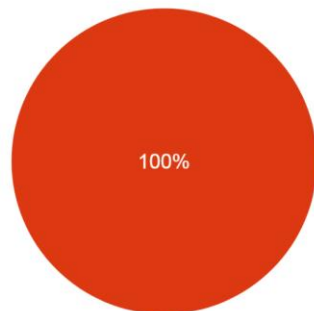
3 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. The course provided you the ability engage in sociological discourse on Indian society.

3 responses

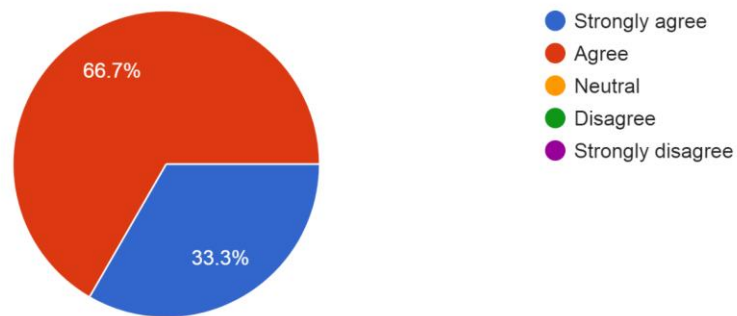


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



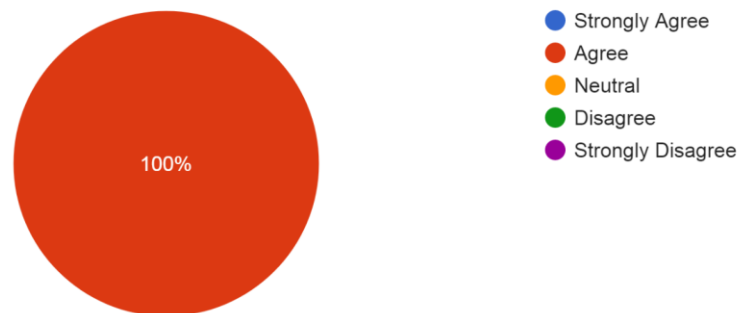
4. The course acquainted you with key institutions and processes of Indian society.

3 responses



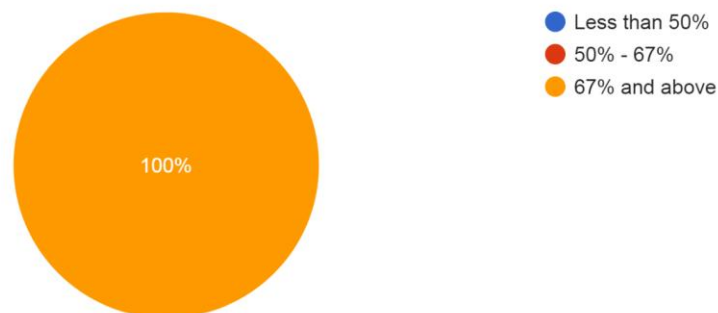
5. The course provided you the ability to engage with contemporary public issues pertaining to Indian society in the context of the enduring institutions, processes and contentions.

3 responses



6. How much was your attendance in this course?

3 responses



**OBSERVATIONS:**

Based on the responses the students felt that the course familiarize them with the ideas of India in their social historical context and sociological discourse on Indian society. It also allows them to engage with key Institutions and processes of society. It also helps them to engage with contemporary issues pertaining to Indian society.

**ACTION TO BE TAKEN REPORT:**

For the future the students will be exposed to more innovative pedagogy in the form of visual media and extra readings will be given to further help them to critically engage on institutions and processes and contemporary public issues of Indian society. Remedial classes will be taken for the weak students. Advanced learners will be encouraged to attend talks and webinars on the themes related to the course. Assessment at regular intervals will be taken.

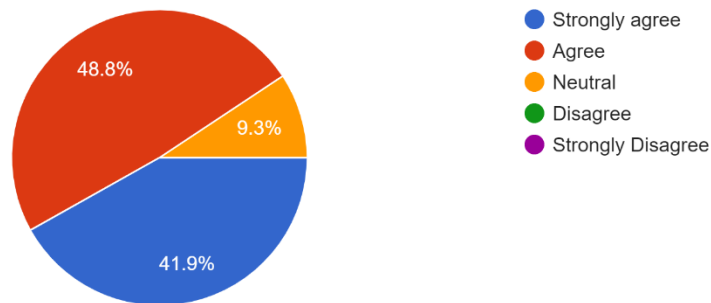
**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2019-2020**

**DEPARTMENT OF SOCIOLOGY**  
**Course Name :Introduction to Sociology -II**  
**Semester : II**

**Program: B.A. (H) Sociology**  
**Paper Code: 12301201**

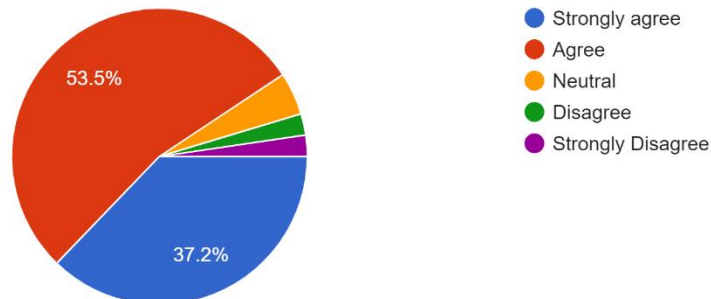
1. The course provided you the ability to reflect on the relationship between theory and perspectives.

43 responses



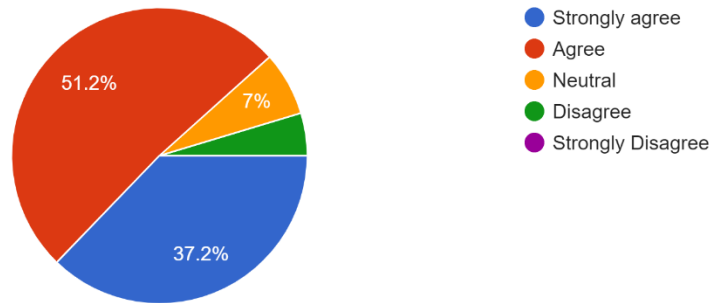
2. The course provided you an understanding of basics in theory.

43 responses



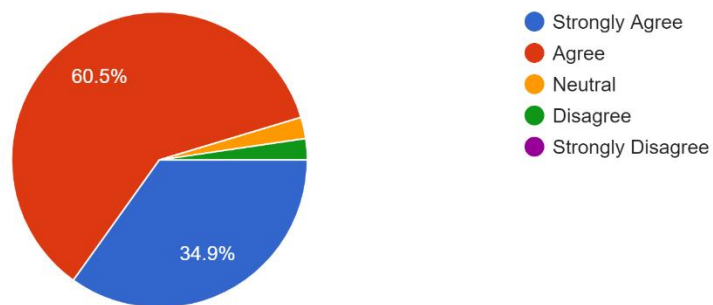
3. The course provided you foundation to sociological theories that are studied at advanced level of the course.

43 responses



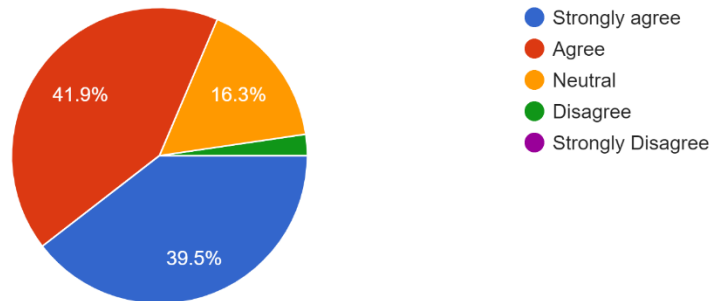
4. The course provided you the ability to read and interpret works of various sociological thinkers.

43 responses



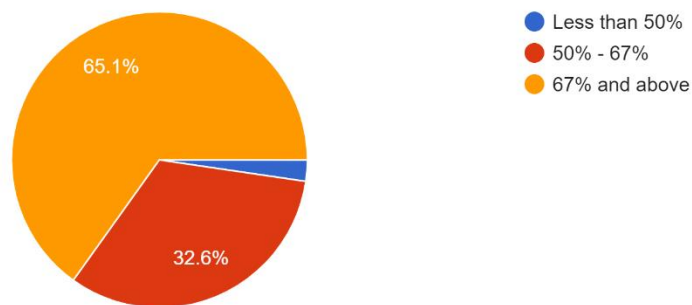
5. The course provided you with the critical thinking skills and an ability to critique the original works of various thinkers.

43 responses



6. How much was your attendance in this course?

43 responses



### **OBSERVATIONS:**

Based on the survey it is found that between 85-90% of the class felt that the course exposed them to important theoretical perspectives and enabled them to interpret the work of the sociological thinkers. Students did however express their inability to engage in critical thinking.

### **ACTION TO BE TAKEN REPORT:**

The students will be exposed in the future to the work of commentators and reviewers to enable them to engage in critical thinking as well as expose them to alternative perspectives to approaching the discipline and interpreting and analysing ideas and concepts better. Remedial classes will also be taken for the weak students and assessments at regular intervals along with regular online mentoring. Advanced learners will be given more opportunities to engage in sociological forums that are also interdisciplinary.

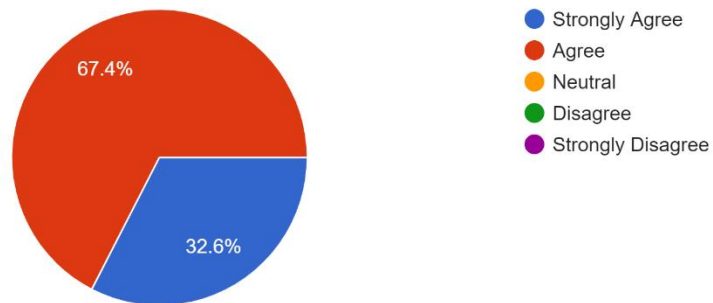
**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2019-2020**

**DEPARTMENT OF SOCIOLOGY**  
**Course Name: Sociology of India -II**  
**Semester: II**

**Program : B.A. (H) Sociology**  
**Course Code: 12301202**

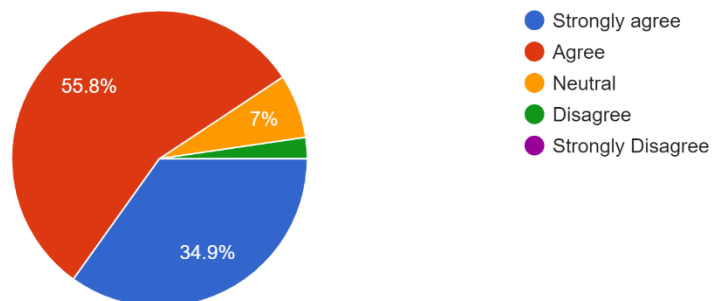
1. Does the course enable a sociological interpretation of Indian history and society?

43 responses



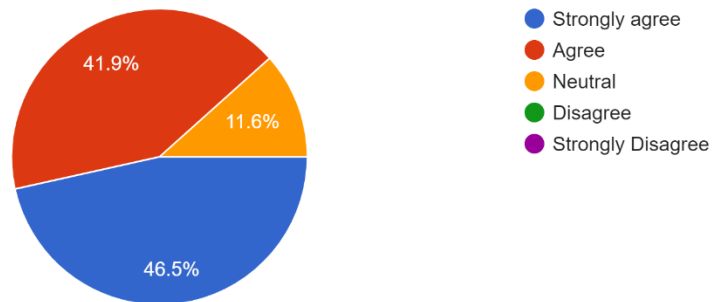
2. Does the course connect the practical and conceptual in terms of both substance and relevance?

43 responses



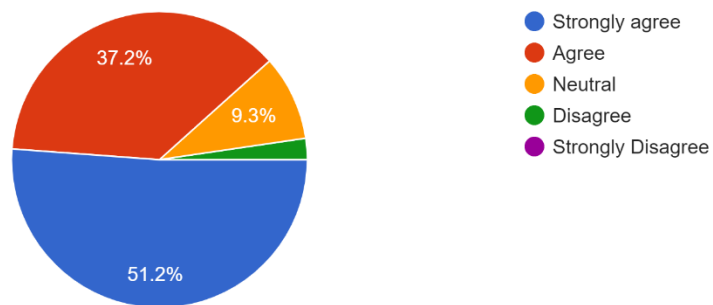
3. Does the course sharpen the faculties of critical and analytical thinking ?

43 responses



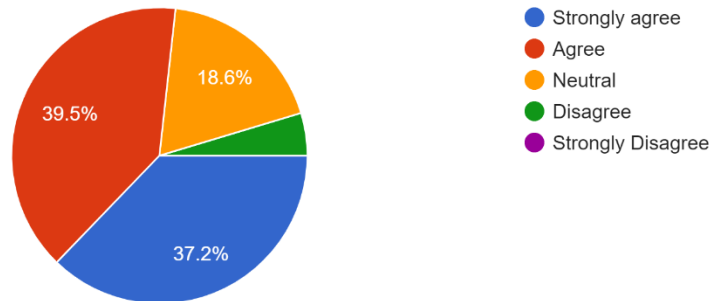
4. Does the course broaden viewpoints and encourage students to reflect deeply on the nature of multicultural reality.

43 responses



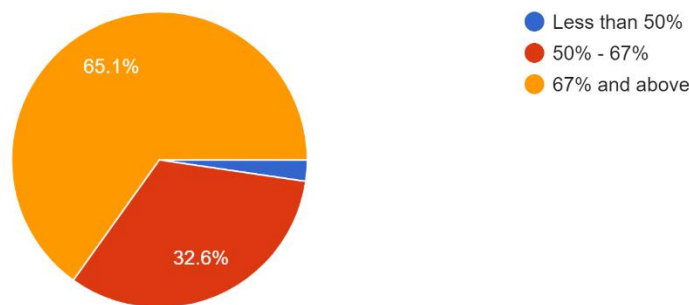
5. Does the course, in terms of syllabus-content and innovative teaching-learning techniques, match global standards.

43 responses



6. How much was your attendance in this course?

43 responses



**OBSERVATIONS:**

Based on the survey it is found that 100% of the class found the course enabling them engage in a sociological interpretation of society and culture .It also helped them to engage in critical thinking about concepts. A small percentage of students expressed their inability to reflect deeply on the nature of multicultural reality and connect the practical and conceptual.

**ACTION TO BE TAKEN REPORT:**

Unfortunately due to the pandemic students could not be exposed to the practical and empirical application of the subject, therefore more innovative ICT techniques will be used in future to simulate real life situations. They also will be exposed more to global settings and seminars for broader understanding. Remedial classes will also be taken for the weak students and assessments at regular intervals along with regular online mentoring. Advanced learners will be given more opportunities to engage in sociological forums that are also interdisciplinary an may meet global standards.

**COURSE EXIT SURVEY: Analysis Report**



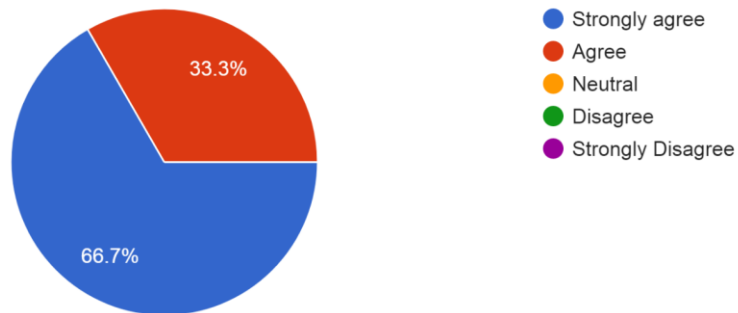
**Academic Session: 2019-2020**

**DEPARTMENT OF SOCIOLOGY**  
**Course Name: GE 2-Family and Intimacy**  
**Semester: II**

**Program: B.A. (H)**  
**Course Code: 12305902**

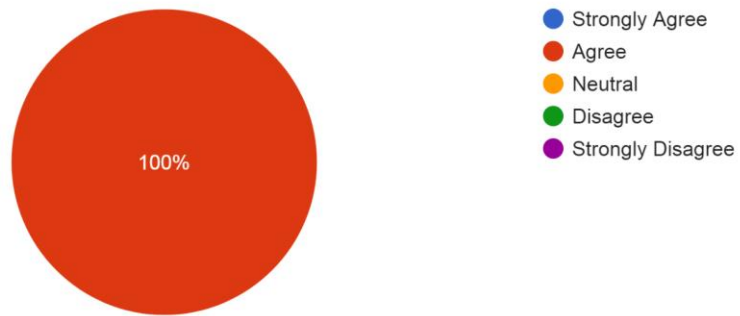
1. The course provided you the ability to examine the institution of family and reality of intimate experiences from a sociological perspective.

3 responses



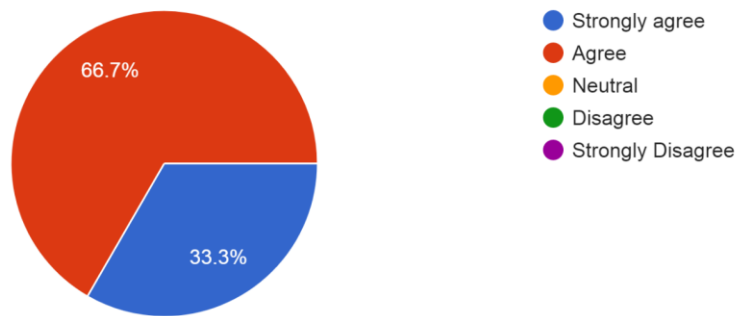
2. The course provided you an understanding of diverse forms of the family and their features.

3 responses



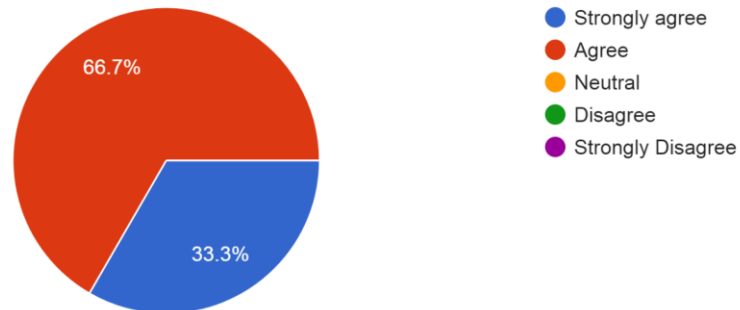
3. The course provided you the ability to comprehend the space of family and intimacy as an arena of democracy, gender justice and empowerment?

3 responses



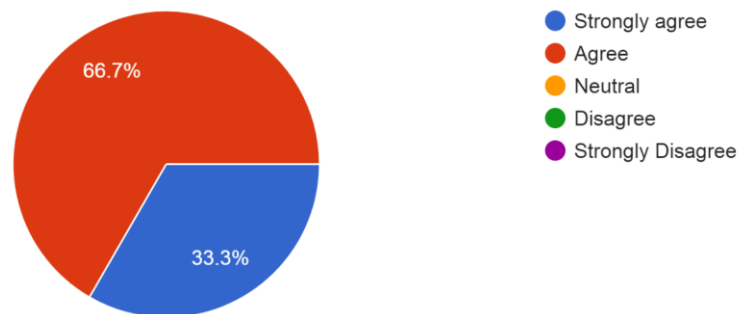
4. The course provided you awareness on the symbiotic relationship between conceptual, ethnographic and critical literatures in social sciences?

3 responses



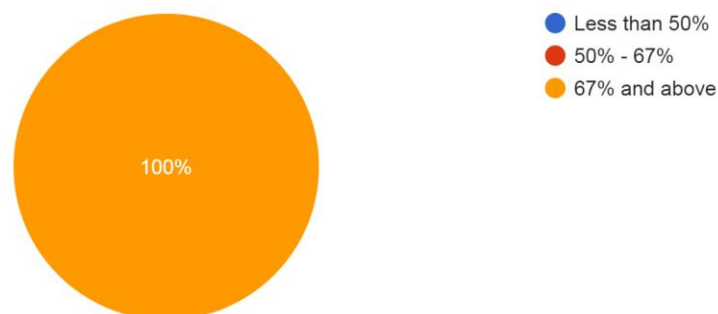
5. The course provided you the ability to critically examine intimate sphere of the family with appropriate seriousness and make them integral to public reason and conversation?

3 responses



6. How much was your attendance in this course?

3 responses



**OBSERVATIONS:**

Based on the survey, 100% felt that the course permits to examine the institutions of family and reality of intimate experiences from a sociological perspective and critically engage with the intimate sphere. The students also felt that the course provided them with an understanding

of diverse forms of the family and their features and allowed them to engage with literature that brings together ethnography and concepts in a symbiotic relationship.

**ACTION TO BE TAKEN REPORT:**

For the future the students will be given extra readings that will help them to read ethnography and concepts on family in juxtaposition with each other. Class discussions will be organised to allow students to connect concepts with the lived reality of family. Advanced learners will be encouraged to participate in discussion forums and workshops so that they can relate concepts with ethnography. Remedial classes will be taken for weaker students and assessment at regular intervals.