

# Academic Year : 2020-2021

## COURSE EXIT SURVEY: Analysis Report

### Academic Batch: 2020-2023

**Department:** Commerce

**Program:** B. Com. (Hons.)

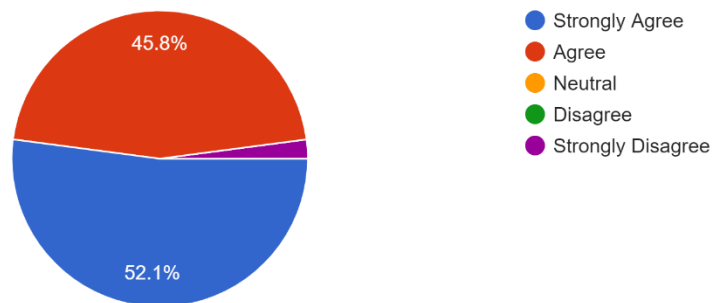
**Semester:** I

**Course Name:** Financial Accounting

**Course Code:** 22411101

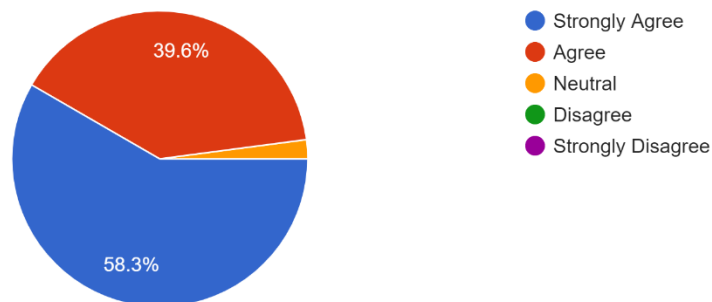
Q1. This course provides me the ability to understand the theoretical framework of accounting and to prepare financial statements (Profit and Loss ...ome and Expenditure A/c, Receipts ad Payment A/c)

48 responses



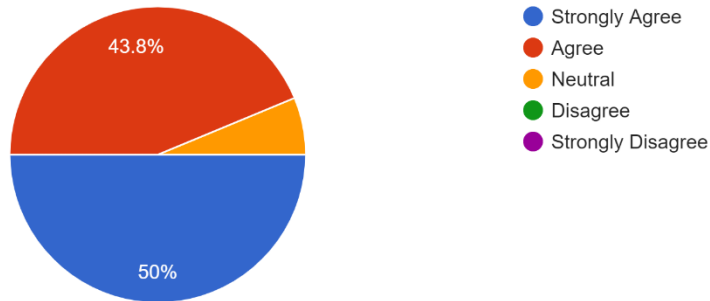
Q2. This course provides me the ability to determine Depreciation and Inventory.

48 responses



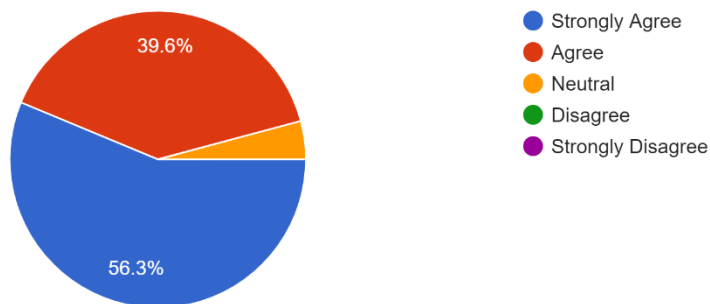
Q3. This course provides me the ability to learn accounting for Hire Purchase Transactions, Leases, Branches and Departments.

48 responses



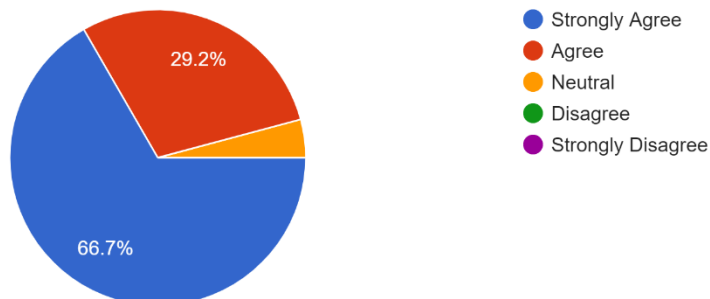
Q4. This course provides me the ability to understand the concepts of partnership firm and prepare accounts for dissolution of a partnership firm.

48 responses



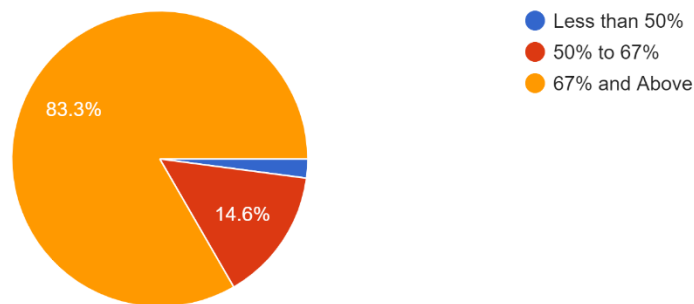
Q5. This course provides me the ability to develop the skill of preparation of Trading A/c, Profit and Loss A/c and Balance Sheet using Computerized Accounting (ERP-9 Tally Software)

48 responses



Percentage of classes attended:

48 responses



### **OBSERVATIONS**

From the given responses, it is observed that around 96.9% of students strongly agreed and agreed that they got an understanding of the theoretical framework of accounting and to prepare financial statements (Profit and Loss A/c, Balance Sheet, Income and Expenditure A/c, Receipts and Payment A/c), 97.9% strongly agreed and agreed that they learned to determine Depreciation and Inventory, 93.8% strongly agreed and agreed that they learned accounting for Hire Purchase Transactions, Leases, Branches, and Departments. 95.9% strongly agreed and agreed that they understood the concepts of a partnership firm and prepare accounts for the dissolution of a partnership firm. 95.9% strongly agreed and agreed that they developed the skill of preparation of Trading A/c, Profit and Loss A/c, and Balance Sheet using Computerized Accounting (ERP-9 Tally Software). It is also observed that students had an interest in the paper as 83.3% of students had more than 67% of attendance.

### **ACTION TO BE TAKEN REPORT**

For the moderate responses, difficult topics will be discussed with the students in tutorials and separate practical classes of Tally software will be held. For the weak students, special classes will be held to discuss important questions with them.

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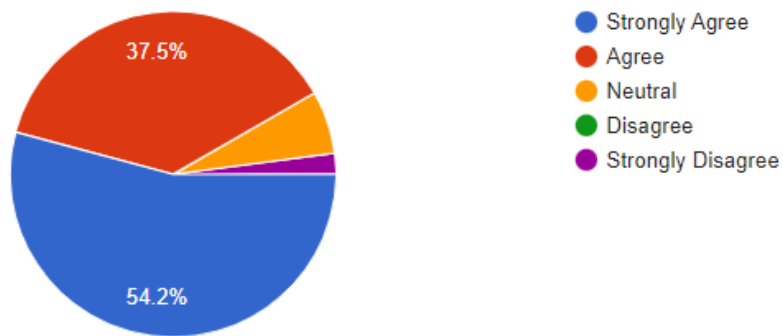
**Semester:** I

**Course Name:** Business Law

**Course Code :** 22411102

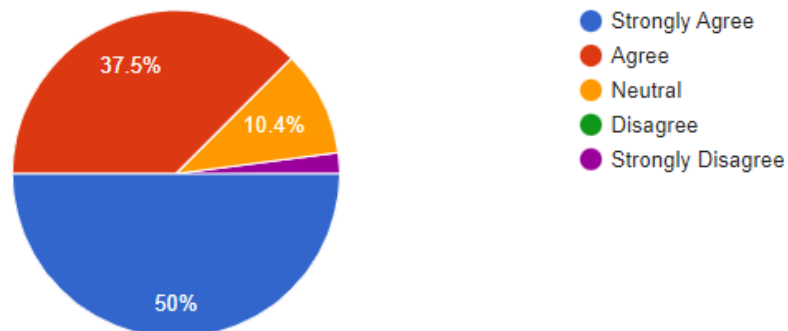
Q1. This course provides you the ability to understand basic aspects of contracts for making the agreements, contracts and subsequently enter valid business propositions.

48 responses



Q2. This course provides you the ability to recognize and differentiate the special contracts and identify their appropriate usage at varied business scenarios.

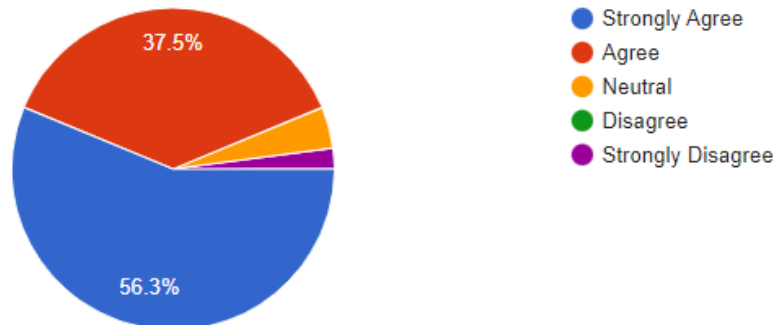
48 responses





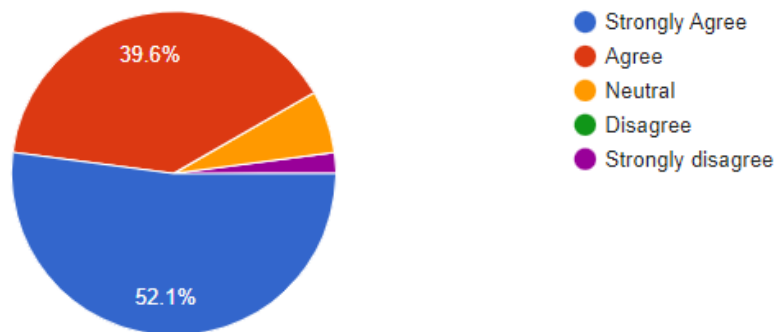
Q3. This course equipped you about the legitimate rights and obligations under The Sale of Goods Act

48 responses



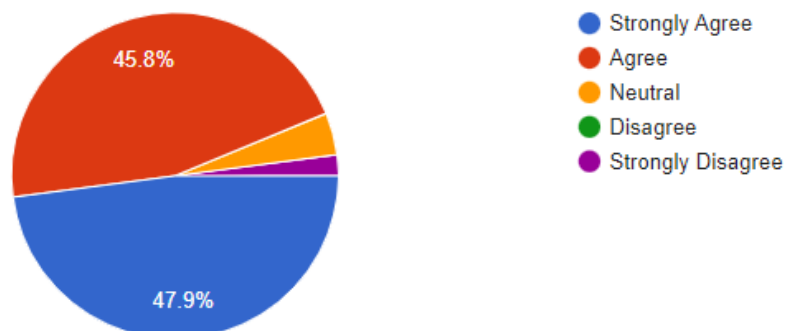
Q4. This course enabled you with skills to initiate entrepreneurial ventures as LLP.

48 responses



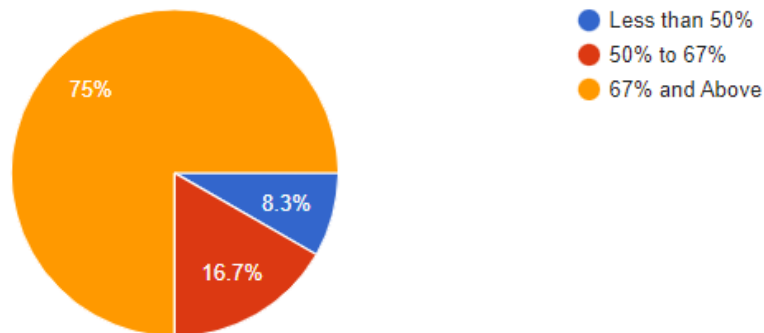
Q5. This course provides you the ability to understand the fundamentals of Internet based activities under The Information and Technology Act.

48 responses



## Percentage of classes attended:

48 responses



### **OBSERVATIONS**

There has been a positive response from majority of the students towards the understanding of the subject. Approximately 91% of them strongly agreed and agreed that the course has helped them to understand the basic concepts of contract formation. They also agreed that the course helped them to make appropriate usage of special contracts at varied business scenarios. Students also agreed that the course enabled them with skills to initiate entrepreneurial ventures as LLP. They seemed to be well equipped with their legitimate rights and obligations. A very small percentage of students felt that they are neutral in terms of understanding the subject. And some students disagreed that the course provided them with the ability to understand internet based activities.

### **ACTION TO BE TAKEN REPORT**

In order to further more improvements amongst the students, more emphasis will be laid on giving real life examples and cases to them. Apart from this, opportunities will be provided for students to have group discussions on law cases. Such students would be provided with remedial classes and tutorials to help them better comprehend and revise the course details. For making the subject more interactive in content, videos and case studies are included in the classroom interactions. Students will be given opportunities to participate in cases through role play and debates as well. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

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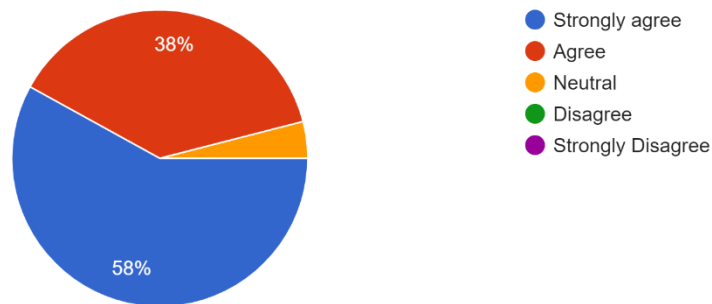
**Semester:** II

**Course Name:** Corporate Accounting

**Course Code:** 22411201

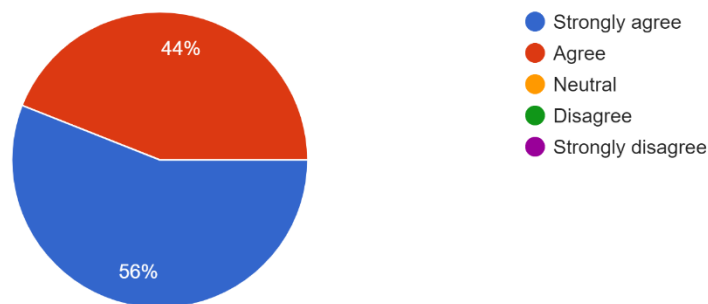
This course provided you the ability to develop an understanding of accounting for share capital and debentures

50 responses

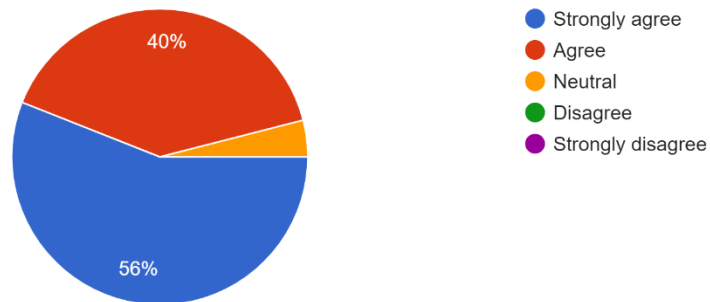


This course provided you the ability to prepare financial statements of a company

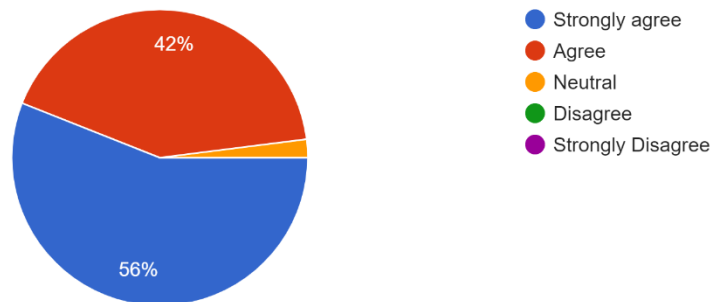
50 responses



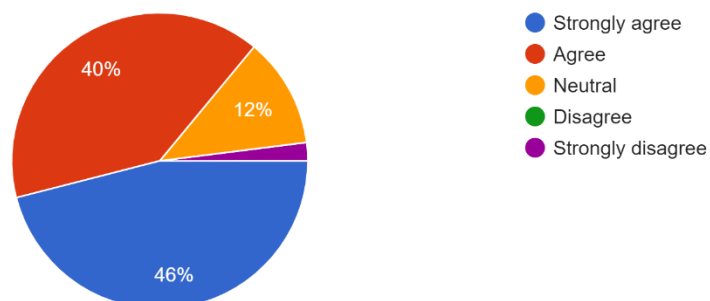
This course provided you the ability to develop an understanding of cash flow statements  
50 responses



This course provided you the ability to understand the accounting for amalgamation and liquidation of companies  
50 responses

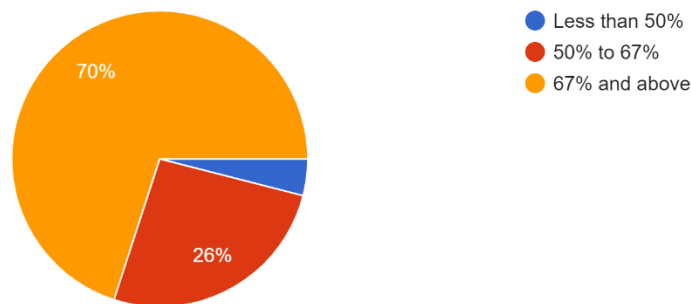


This course provided you the ability to prepare consolidated balance sheet for Holding company  
50 responses



How much was your attendance in this course

50 responses



### **OBSERVATIONS**

It is observed that majority of the students have agreed that all the objectives of this Course were achieved. 96% students agreed that they were able to develop a good understanding of accounting for share capital and debentures. 100% students agreed that they were able to prepare the financial statements of a company. 96% students agreed that they were able to develop a good understanding of cash flow statements. More than 98% students agreed that they were able to understand the accounting for amalgamation and liquidation of companies. Majority of the students agreed that they were able to prepare Consolidated balance sheet for Holding Company.

It is also observed that students had an interest in the paper as around 70% of students had more than 67% of attendance.

### **ACTION TO BE TAKEN REPORT**

For the students showing positive response during the classes, extra practice questions will be given to make them think analytically and critically. Practical Case studies will be discussed to give them an insight into the practical world. Special Doubt sessions will be taken and discussion of last 10 years question papers will be done specifically for weaker students. For the moderate responses, topics will be discussed more with the students in tutorials and practical classes on Tally software. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

## COURSE EXIT SURVEY: Analysis Report

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**Department:** Commerce

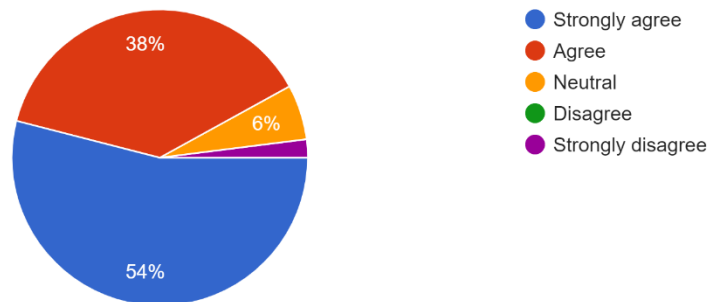
**Program:** B. Com. (Hons.)

**Semester:** II

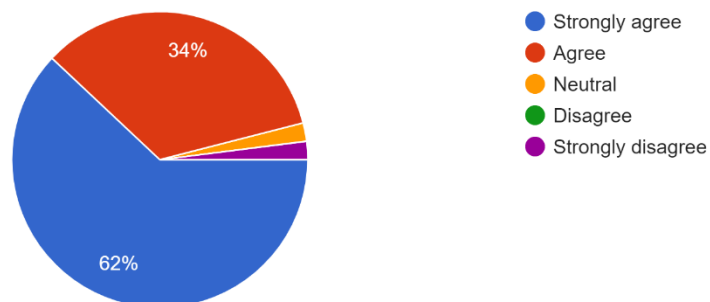
**Course Name:** Corporate Laws

**Course Code:** 22411202

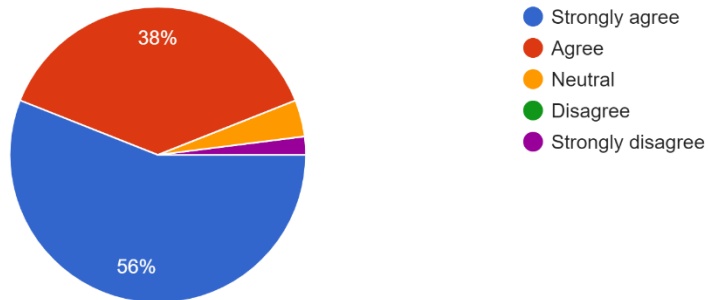
The course provides you the ability to understand the regulatory aspects and the broader procedural aspects involved in different types of ...ing the Companies Act, 2013 and rules there under.  
50 responses



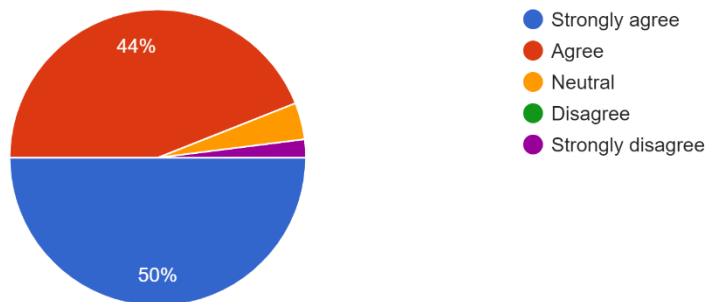
The course provides you the ability to understand the basic legal documents and their usage essential for operation and management of company  
50 responses



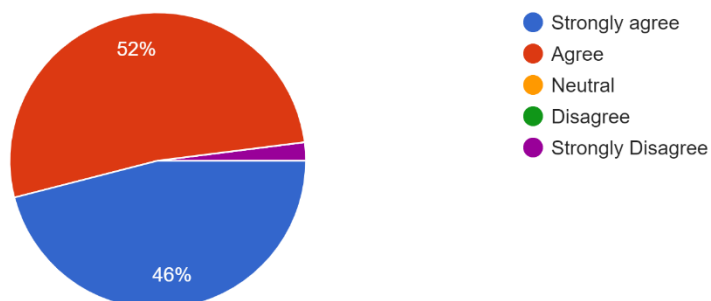
The course provides you the ability to understand company processes, meetings and decisions  
50 responses



The course provides you the ability to analyze the framework of dividend distribution and the role of auditors in a company  
50 responses

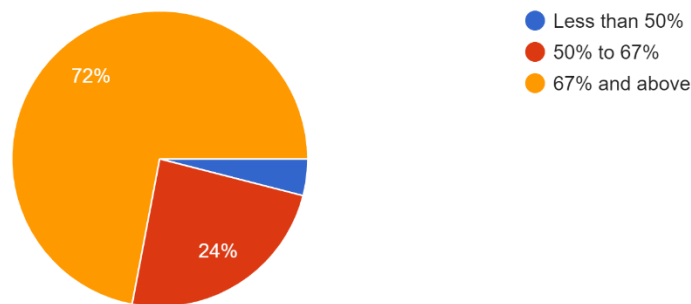


The course provides you the ability to comprehend and evaluate working of depositories and their functions in stock market  
50 responses



How much was your attendance in this course

50 responses



### **OBSERVATIONS**

It is observed that majority of the students have agreed that all the objectives of this Course on Corporate Laws were achieved. 92% students agreed that they were able to understand the regulatory aspects and the broader procedural aspects involved in different types of companies covering the Companies Act, 2013 and rules there under. 96% students agreed that they have understood the basic legal documents and their usage essential for operation and management of company. Approximately 94% students agreed that they were able to develop a good understanding about company processes, meetings and decisions. 94% students agreed that they are able to analyse the framework of dividend distribution and the role of auditors in a company. Majority of the students agreed that they are able to comprehend and evaluate working of depositories and their functions in stock market.

Approximately 96% of the students had attended 67% or more classes for this course.

### **ACTIONS TO BE TAKEN REPORT**

For the students showing positive response during the classes, extra case laws and questions will be given to make them think analytically and critically. Practical Case studies will be discussed to give them an insight into the practical world. Special Doubt sessions will be taken and discussion of last 10 years question papers will be done specifically for weaker students. For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. More number of assessments can be done for weak students so that their progress is continuously monitored.



## COURSE EXIT SURVEY: Analysis Report

Academic Batch: 2020-2023

**Department:** Commerce

**Program:** B. Com (H)

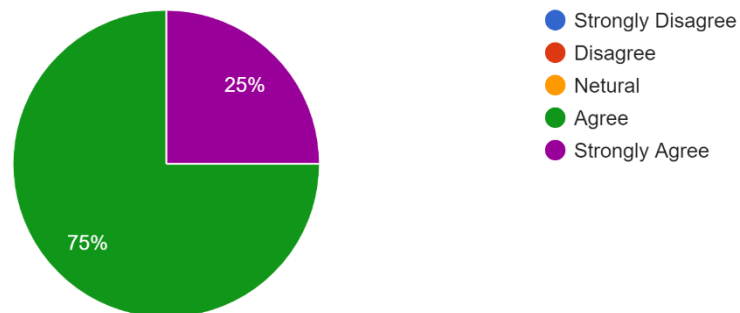
**Semester:** II

**Course Name:** Entrepreneurship

**Course Code:** 22415203

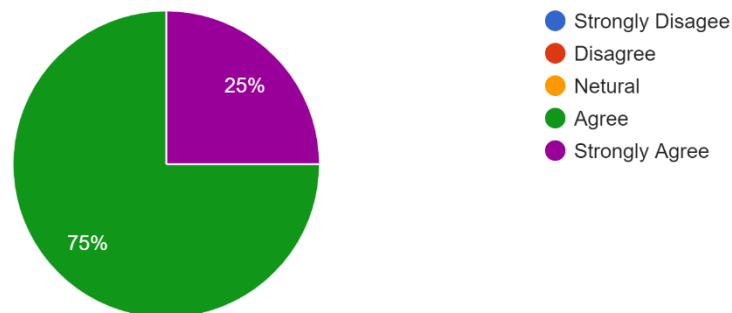
Does the course help you in understanding the entrepreneurship as volition in context of India ?

4 responses



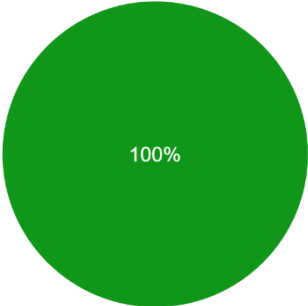
Does the course help you in gathering the knowledge and ideas on the existing support system for entrepreneurial orientation ?

4 responses



Does the course help you in understanding the enterprise formation process for gaining ideas as to creation of an enterprise for pursuing a career ?

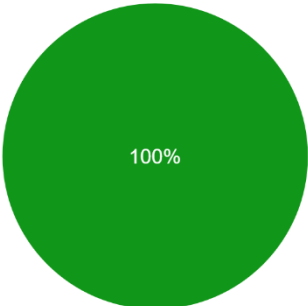
4 responses



- Strongly Disagree
- Disagree
- Netural
- Agree
- Strongly Agree

Does the course help you in understanding the requirements of post-enterprise creation for effective operation of the business ?

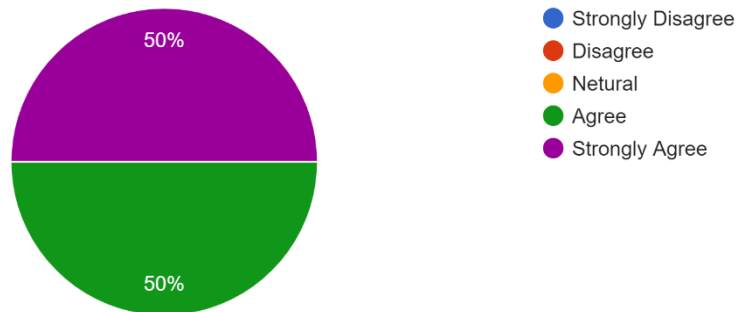
4 responses



- Strongly Disagree
- Disagree
- Netural
- Agree
- Strongly Agree

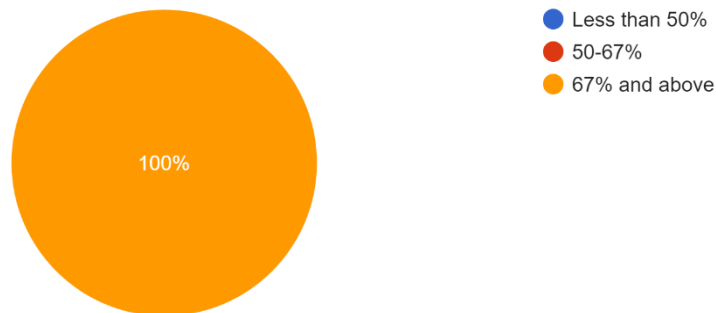
Does the course help you in gaining the knowledge on available growth strategies for implementing effective suitable strategy for expansion and growth ?

4 responses



What percentage of classes of this course have you attended ?

4 responses



### **OBSERVATIONS**

It is observed that a very smaller number of responses were received around 64% of respondents have attended the classes. It is evident from the given pie charts that more than 75% of the respondents have understood the concepts of entrepreneurship as volition in the context of India, entrepreneurial orientation, creation of an enterprise for pursuing a career and implementing an effective suitable strategy for expansion and growth. These respondents who have shown positive responses have been the regular attendees of the class and took active participation in class discussions and tests/assignments. For a section of the respondents, who have shown some difficulty in understanding the concepts, they were encouraged to attend classes on regular basis for better understanding and extra sessions of tutorials, doubt solving and practice questions were provided to enhance their understanding and learning in future too.

### **ACTION TAKEN REPORTS**

In order to provide a stronghold to students related to Entrepreneurship, more emphasis will be given to conceptual clarity in theory classes, which will allow them to revise and polish all the entrepreneur concepts before they apply them in practice. The students will also be provided with a little peep into the history and social cause so that they understand the need for them, especially for business conglomerates in the concurrent world. More practical questions of a wider range covering various social issues will be discussed in the classes. Case studies of big e-tailers like Amazon and Walmart will be discussed so that the students understand the need and practical usage of such start-ups. All these measures will make the subject more appealing to the students enhancing their attendance in the class.

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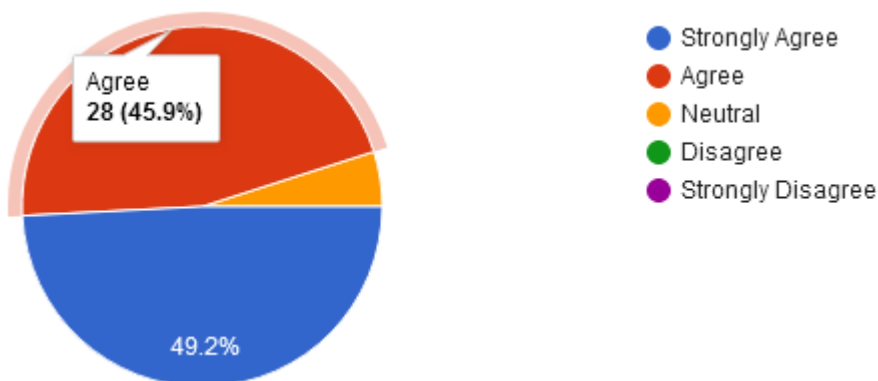
**Program:** B. Com. (Hons.)

**Semester:** III

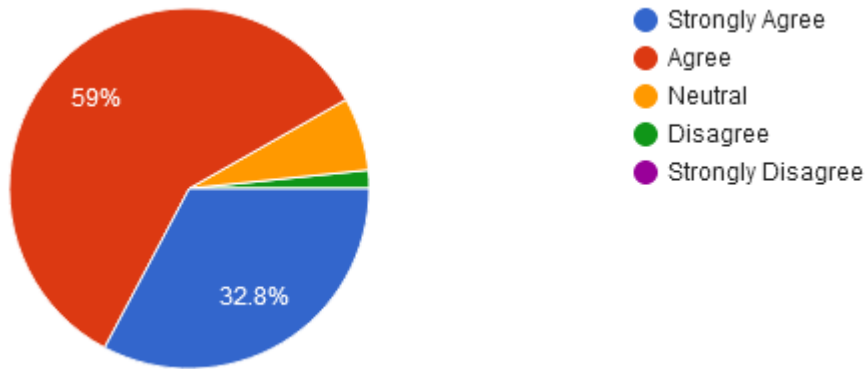
**Course Name:** Human Resource Management

**Course Code:** 22411301

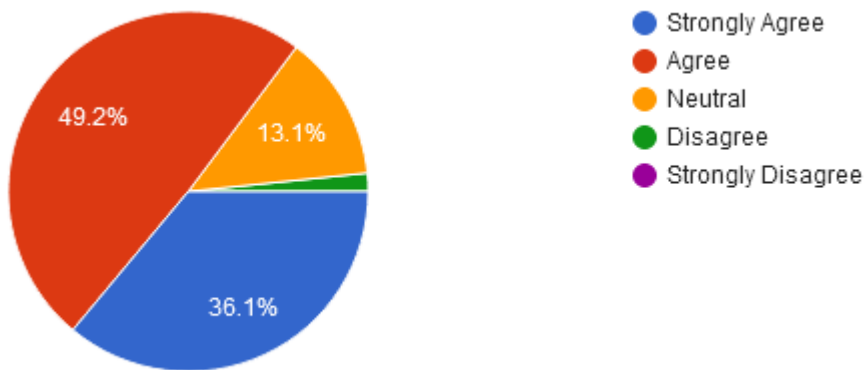
1. Did you understand the basic nature and importance of human resource management?



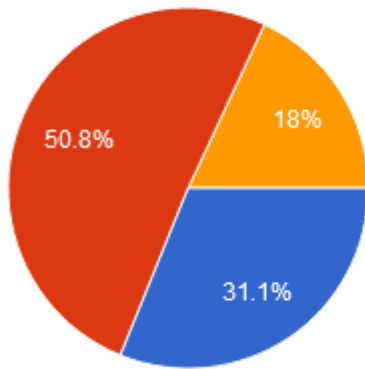
2. Can you analyze the current theory and practice of recruitment and selection?



3. Do you understand the importance of performance management system in enhancing employee performance?

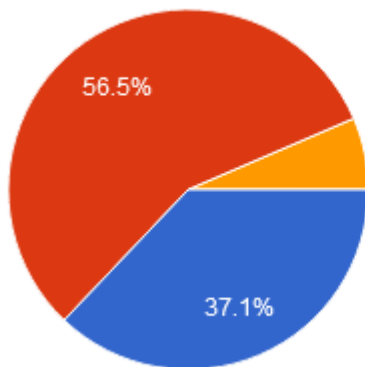


4. Are you able to recommend actions based on results of the compensation analysis and design compensation schemes that are cost effective, that increase productivity of the workforce and comply with the legal framework.



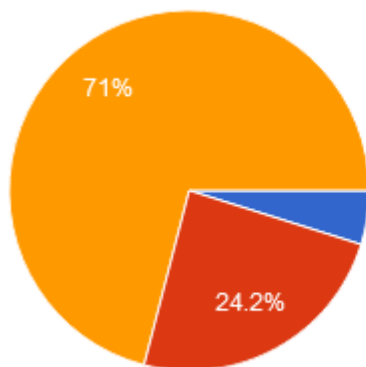
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Did you understand the role of modern HRM in meeting challenges of changing business environments?



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

How much was your attendance in this course?



- Less than 50%
- 50%-67%
- More than 67%

**OBSERVATIONS**

A survey was conducted to analyze the responses of the students regarding the paper Human Resource Management. Majority of the students agreed that all the objectives of this particular paper were achieved. More than 94% agreed that they are able to understand the basic nature and importance of HRM. More than 93% responded positively with regard to their clarity regarding the process of recruitment and selection. Approximately 86% agreed that course helped them in understanding the importance of performance management system. More than 81% agreed that they understood about the concept of compensation design system. Around 93% agreed that they were able to understand the concept of modern HRM and emerging challenges of HRM. More than 71% of students had attendance of more than 67%.

### **ACTION TO BE TAKEN REPORT**

For weak students, extra lectures and extra reading material will be provided. Also discussion of previous year question paper will be done.

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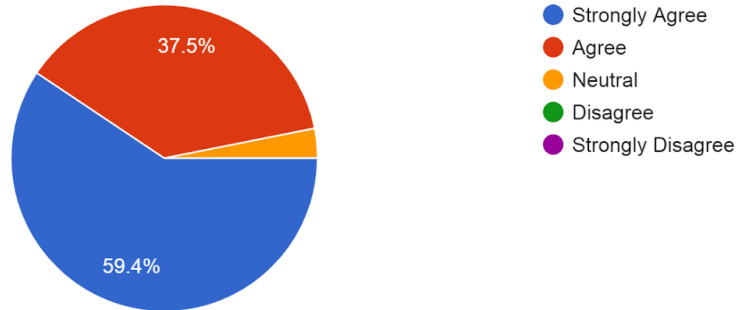
**Semester:** III

**Course Name:** Income Tax Law & Practice

**Course Code:** 22411302

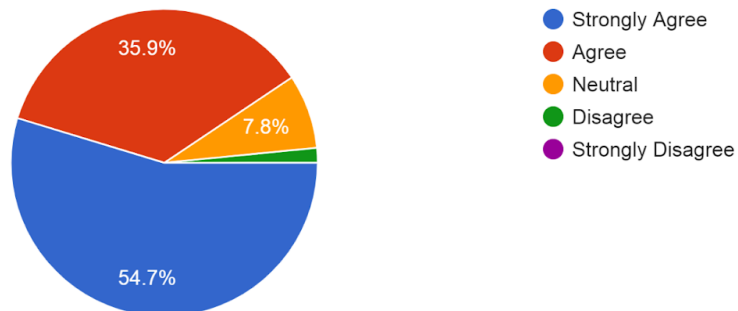
Understand the basic concepts in the law of income tax and determine the residential status of different persons.

64 responses



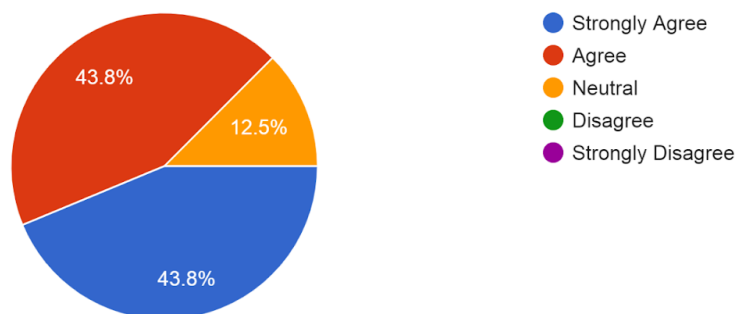
Are you able to Identify the five heads in which income is categorised and compute income under the heads 'Salaries' and 'Income from House Property'.

64 responses



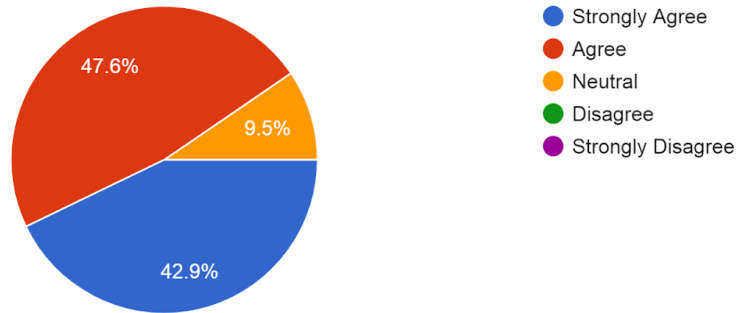
Are you able to Compute income under the head ' Profits and gains of business or profession', 'Capital gains' and 'Income from other sources'.

64 responses

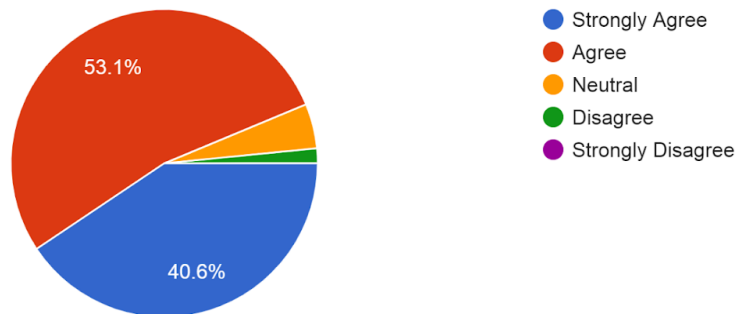




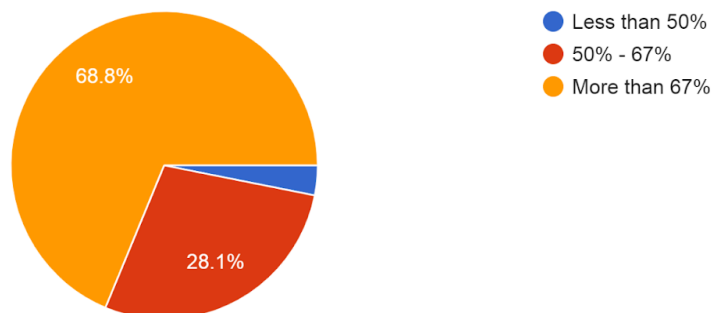
Understand clubbing provisions, aggregate income after set-off and carry forward of losses, and deductions allowed under the Income Tax Act; and fu... income and tax liability of individuals and firms  
63 responses



Develop the ability to file online returns of income.  
64 responses



How much was your attendance in this course?  
64 responses



## **OBSERVATIONS**

From the given responses, it is observed that more than 87% of students strongly agreed and agreed that the course has helped them understand the basic concepts in the law of income tax and determine the residential status of different persons. They are able to Identify the five heads in which income is categorised and compute income under the heads 'Salaries', 'Income from House Property', 'Profits and gains of business or profession', 'Capital gains' and 'Income from other sources'. They are able to understand clubbing provisions, aggregate income after set-off and carry forward of losses, and deductions allowed under the Income Tax Act; and further to compute taxable income and tax liability of individuals and firms. They have largely developed the ability to file online returns of income through this course. It is also observed that students had an interest in the paper as 68.8% of students had more than 67% of attendance.

## **ACTION TO BE TAKEN REPORT**

For the moderate responses, topics will be discussed more with the students in tutorials and practical classes on filing of income tax returns. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Students will be given opportunities to participate in cases through role play and debates as well. The interplay of tax with other dimensions of reality will also be focussed upon. Assessments would also be done at regular intervals.

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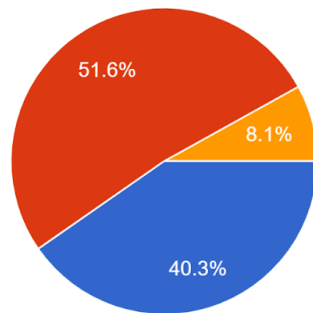
**Semester:** III

**Course Name:** Management Principles & Applications

**Course Code:** 22411303

Understand the evolution of management and apprehend its effect on future managers.

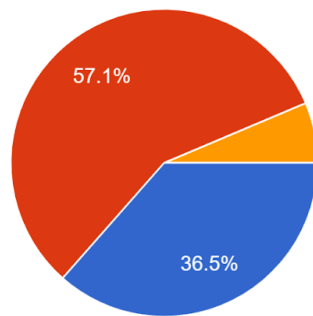
62 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Analyse how organisations adapt to an uncertain environment and decipher decision making techniques managers use to influence and control the internal environment.

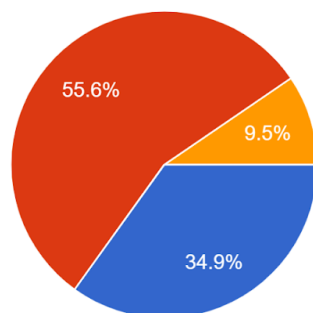
63 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Comprehend the changes happening in organisation structure over time.

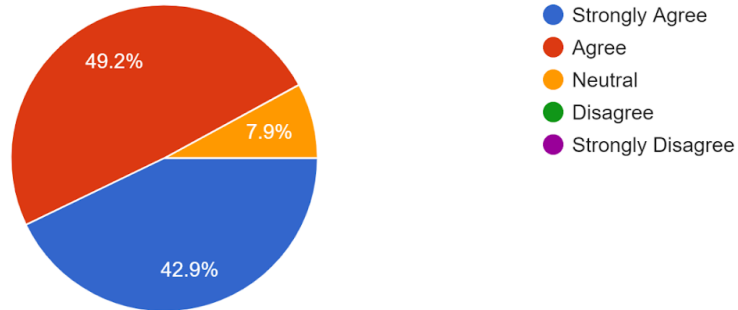
63 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

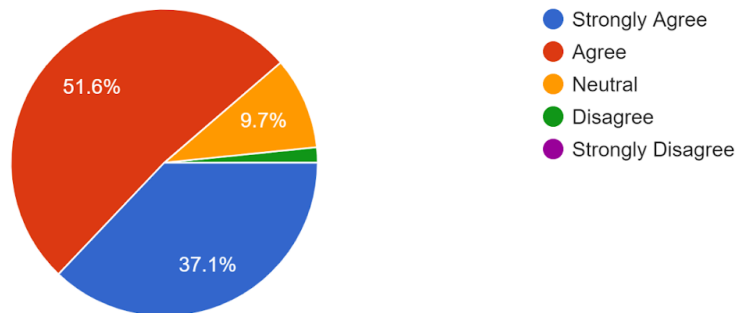
Analyse the relationship amongst functions of management i.e. planning, organizing, directing and controlling.

63 responses



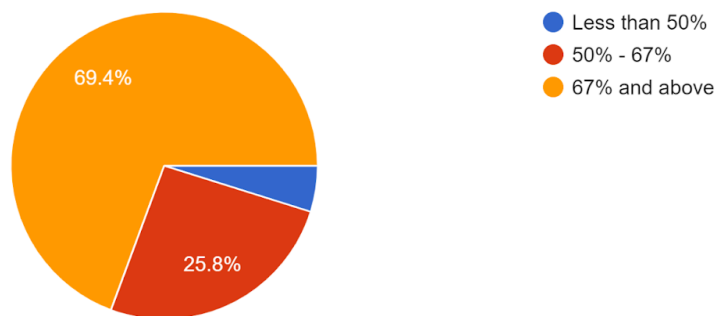
Appreciate the changing dynamics of management practice.

62 responses



How much was your attendance in this course?

62 responses



## **OBSERVATIONS**

It is observed that a majority of the students (over 70%-75%) have responded positively to all the questions related to the understanding of concepts and topics covered in different units of the syllabus of the Management Principles and Practices paper.

### **ACTION TO BE TAKEN REPORT**

For students showing positive response during the classes, videos were shown for enhanced learning, group activities were given to them and open discussions on some selective topics were held in class to make them think analytically and critically. For the section of students who found the paper difficult to understand and grasp the concepts, doubts were taken to help them understand better, they were advised to refer to past papers for practice and in future extra practice questions will be given to such students for more practice. A good proportion of students has over 67% of attendance and others were reminded intermittently to attend the lectures on a regular basis to ensure better understanding of the concepts covered in classes.

### **COURSE EXIT SURVEY: Analysis Report**

#### **Academic Batch: 2019-2022**

**Department:** Commerce

**Program:** B. Com. (Hons.)

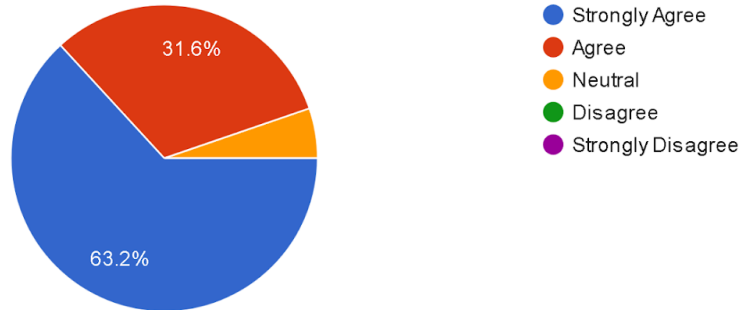
**Semester:** III

**Course Name:** Fundamentals of Marketing

**Course Code:** 22415305

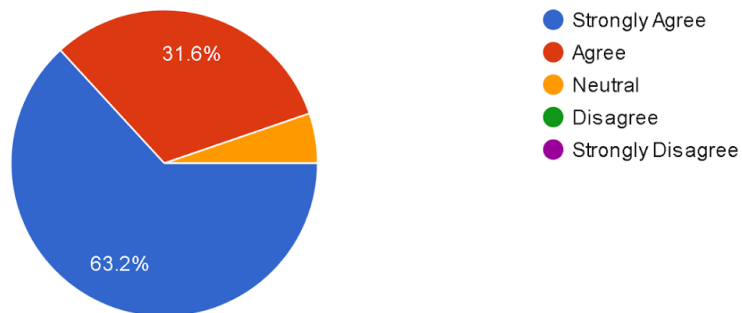
The course provided you the ability to understand the meaning of marketing and other associated basic concepts like marketing mix.

19 responses



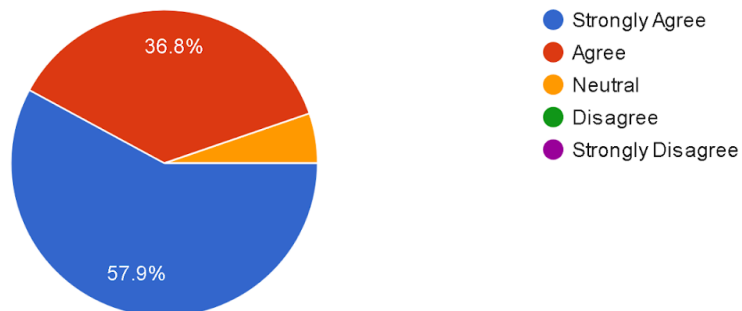
The course enabled you to understand the issues involved in various targeting and positioning decisions taken by firms/brands for their products.

19 responses



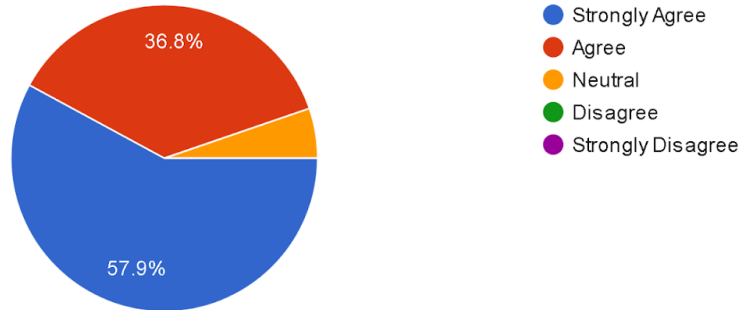
Pricing of a product is a critical decision for firms. The course made you understand importance of proper pricing.

19 responses



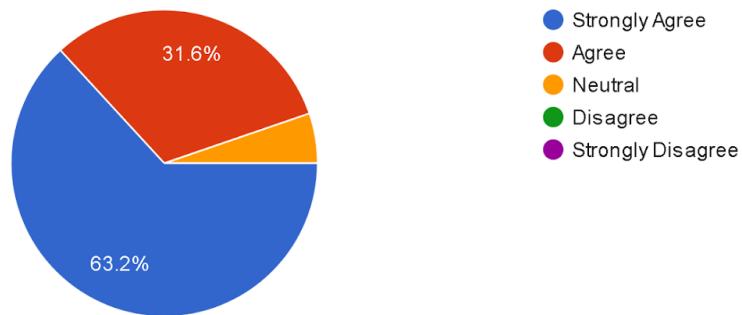
Through this course, the concept and importance of Marketing Mix and Promotion tools ( like advertising, sales promotion) used by organizations is clear

19 responses



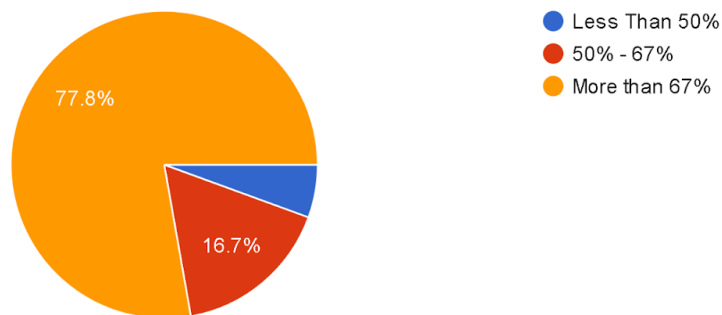
The course enabled you to understand concepts like rural marketing, digital marketing, relationship marketing.

19 responses



How much you attended classes?

18 responses



## **OBSERVATIONS**

From the given responses, it is observed that over 93% of students strongly agreed and agreed that they got a clear understanding about principles of marketing and other related marketing concepts. The majority of students understood the concepts of pricing of products, marketing mix, rural marketing, digital marketing, relationship marketing. It is also observed that students had an interest in the paper as 78% of students had more than 67% of attendance.

## **ACTION TO BE TAKEN REPORT**

On analysing the responses it was found that over 93% of the students have responded favourably to the questions and shows good understanding of the concepts covered in classes. For such students extra practice questions and reading material and real life case studies are given for improving their knowledge. No student has responded negatively which is a good achievement. The students who have responded on the neutral scale, for them doubt clearing sessions are arranged. None of the students responded negatively.

### **COURSE EXIT SURVEY: Analysis Report**

#### **Academic Batch: 2019-2022**

**Department:** Commerce

**Program:** B. Com. (Hons.)

**Semester:** III

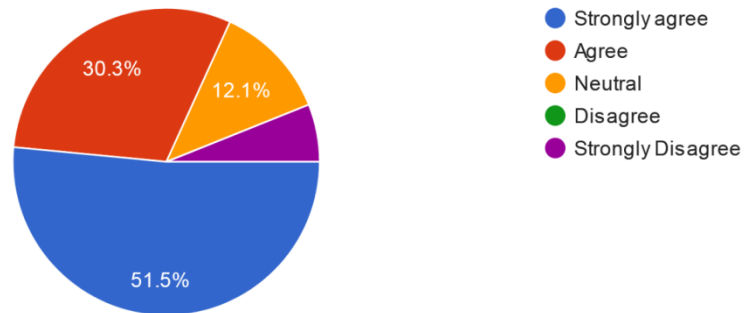
**Course Name:** E-Commerce

**Course Code:** 22413301



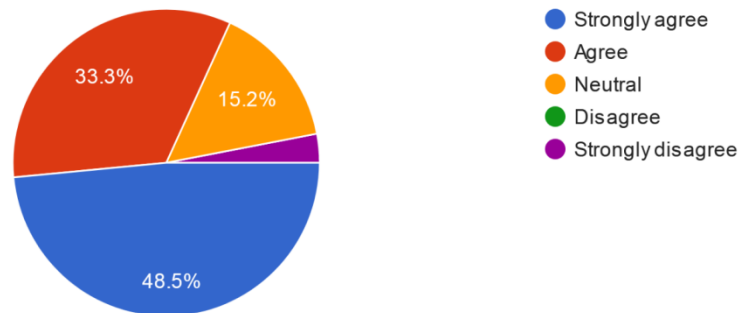
The course helps you to understand the concepts and techniques of E-commerce.

33 responses



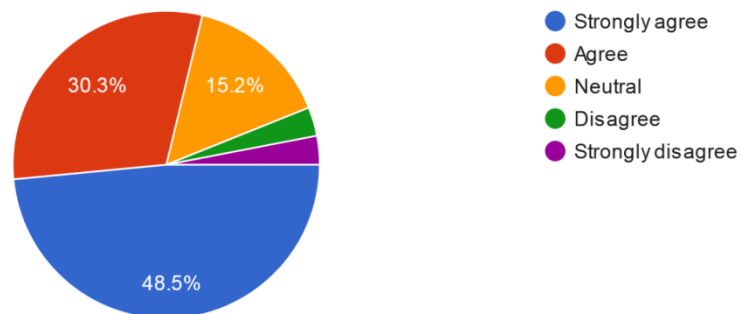
The course enhanced your skills for current and contemporary applications of E-commerce.

33 responses



The course content have provide you skills for designing and developing websites

33 responses



What do you want to add in the course content that you feel is missing.

10 responses

Nothing

More concepts on practical aspects of HTML

More practical classes

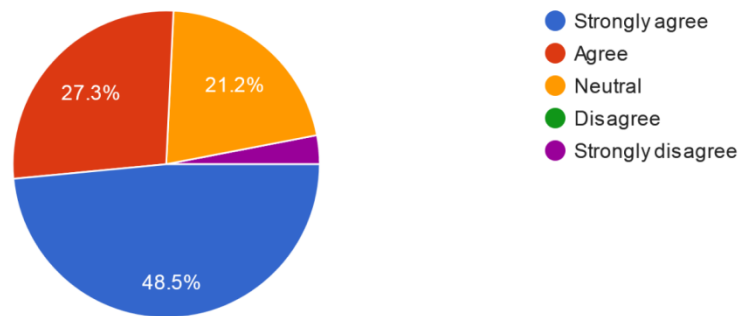
NA

No

Advertisement  
Practical portion should have been more  
Nil  
Some more practical information

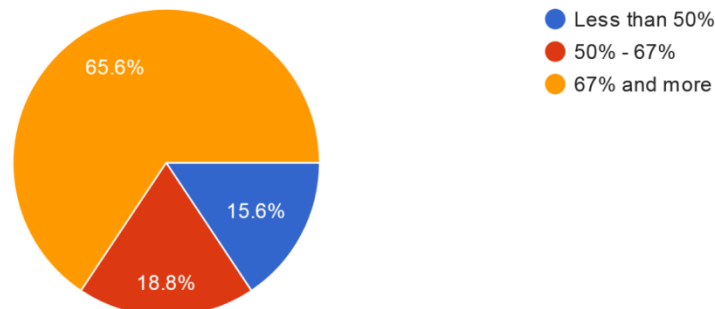
The subject knowledge helps to understand the importance of security, privacy, ethical and legal issues of E-commerce.

33 responses



How much was your attendance in this course?

32 responses



## **OBSERVATIONS**

From the responses, 99% of the students are satisfied with the learning outcome of the course. 85% of the students are having attendance more than 67%, i.e quite satisfactory. Out of the all responses 5 students feel that the practical portion of the course should be enhanced or elaborated. This is all because the students enjoy doing the practical portion of the course in the computer lab and it helps them to score higher marks in the course. Students understand the concepts of E-commerce, techniques and application of E-commerce, Skills and techniques of designing and developing websites with the help of HTML codings and security and privacy concerns. They also get knowledge about encryption and laws related to any offense and contravention as per Information Technology Act, 2000 and Information Technology (Amendment) Act, 2008. Study material in the form of written notes, PPTs, Word docs., etc. are also provided after completion of the topic and Doubt classes are also taken after completion of each Unit. Assignments and Tests are also taken from those topics taught in the class and which helps the students to frame the answers according to their understanding.

## **ACTION TO BE TAKEN REPORT**

Interactive Study material in the form of PPTs, Videos etc. Can be provided after completion of the topic for more better understanding. Practical role plays can also be the way of a hypothetical basis for creation of a website in practicals. Continuous practical assignment and assessment can be done in the class.

### **COURSE EXIT SURVEY: Analysis Report**

**Academic Batch: 2019-2022**

**Department:** Commerce

**Program:** B. Com. (Hons.)

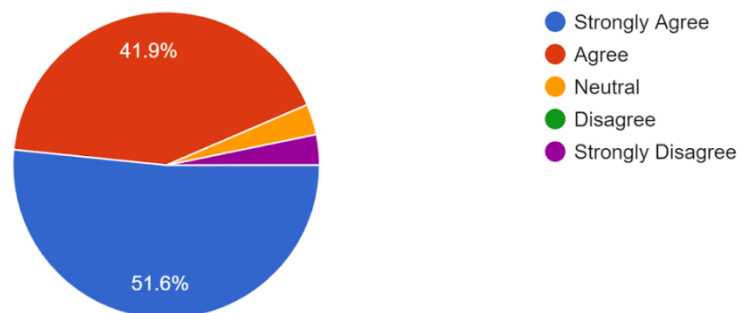
**Semester:** III

**Course Name:** Digital Marketing

**Course Code:** 22413305

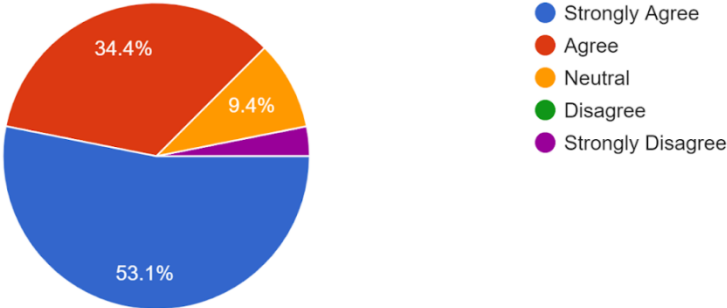
The course helps to understand the impact of digital technology in transforming the business environment and how to go with customer relationships while marketing digitally

31 responses



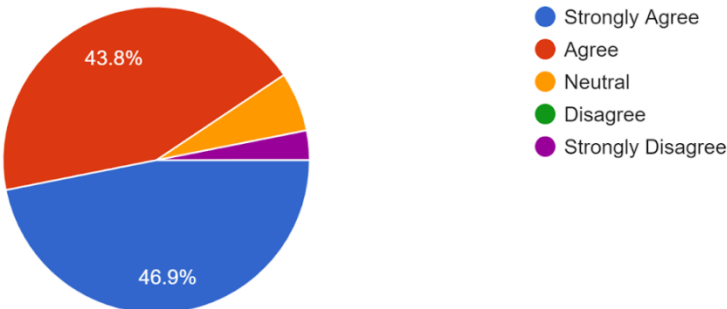
The course heightened your knowledge on marketers thinking and optimizing product search on digital platforms

32 responses



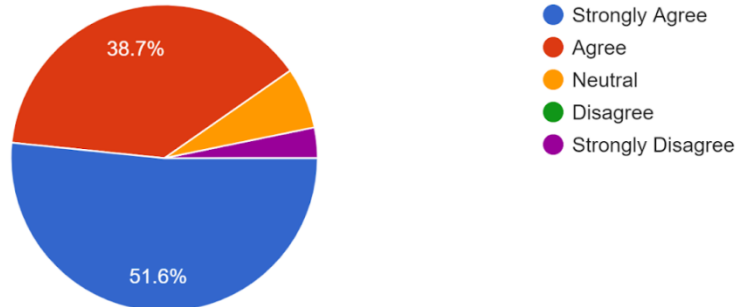
The subject helped to better understand effectiveness of digital marketing campaign and how it can be measured to improve further sales

32 responses



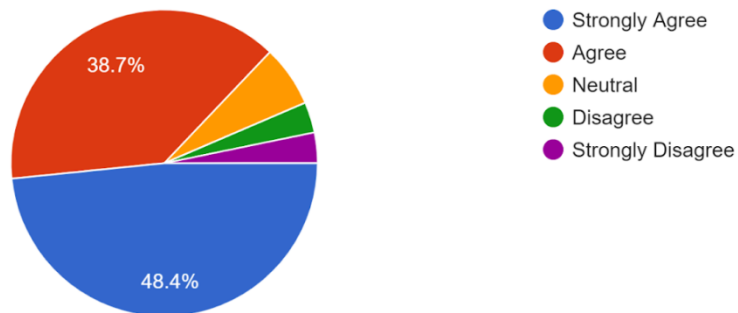
The course enhanced your knowledge on the need for regulatory framework for digital marketing in India

31 responses



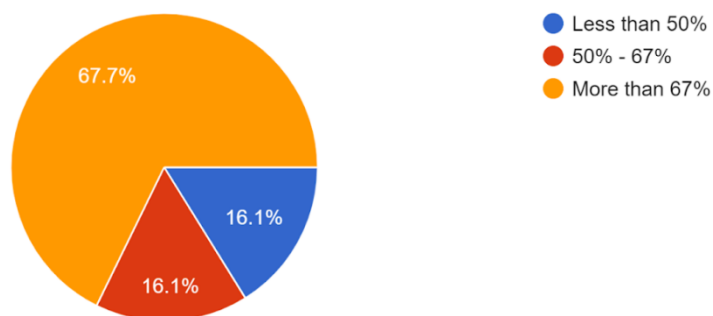
The subject briefed on creation of website, its design, domain name and its application in digital marketing

31 responses



How much was your attendance in this course?

31 responses



## **OBSERVATIONS**

From the given responses, it is observed that approximately 90% of the students strongly agreed and agreed that the course helps them to understand the impact of digital technology in transforming the business environment and customer relationships while marketing digitally.

The course has helped the students to understand marketers thinking and optimizing product search on digital platforms. It enhanced the knowledge on the need for regulatory framework for digital marketing in India. It was observed that the students agreed that course briefed on creation of website, its design, domain name, and its application in digital marketing. It is also observed that students had an interest in the subject as majority of the students had more than 67% attendance.

### **ACTION TO BE TAKEN REPORT**

To make this subject more engaging, the interplay between marketing campaign and sales with real life is provided. To arrive at the significance of these topics, examples of numerous companies were taken. Improvements can be done by providing students with additional questions and develop advanced learning stages like practical of website creation.

Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Improvements in the performance of weak and advanced students can be done by providing them with additional questions and subject related matter. Internal assessments would also be done at regular intervals with thorough discussion on the assessment topics.

### **COURSE EXIT SURVEY: Analysis Report**

#### **Academic Batch: 2019-2022**

**Department:** Commerce

**Program:** B. Com. (Hons.)

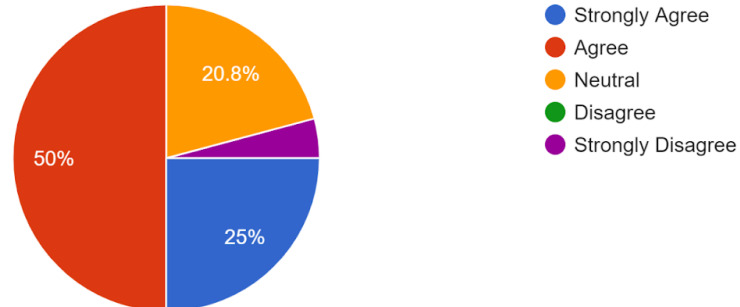
**Semester:** III

**Course Name:** Personal Tax Planning

**Course Code:** 22413304

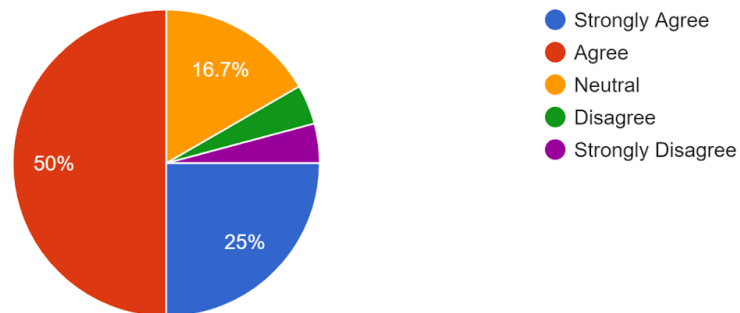
Understand the concept of tax planning, use the residential status to plan the scope of income and devise tax planning strategy in relation to agricultural income.

24 responses



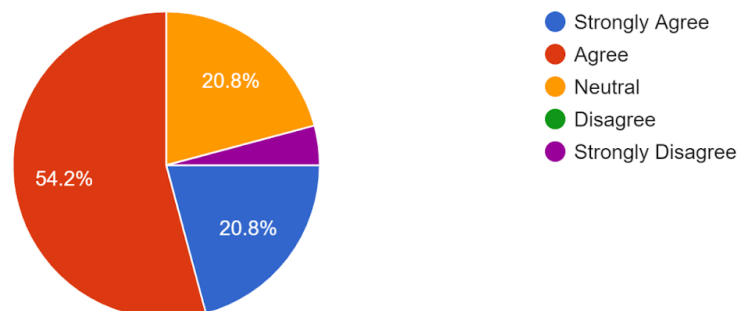
Apply critical thinking and problem-solving skills related to minimization of tax liability of individuals with respect to salary income and understand how to develop efficient pay packages

24 responses



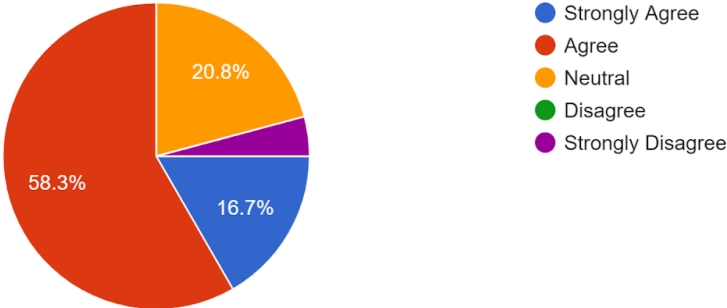
Devise tax planning strategies in relation to house property and understand the presumptive scheme of taxation of computing business income.

24 responses



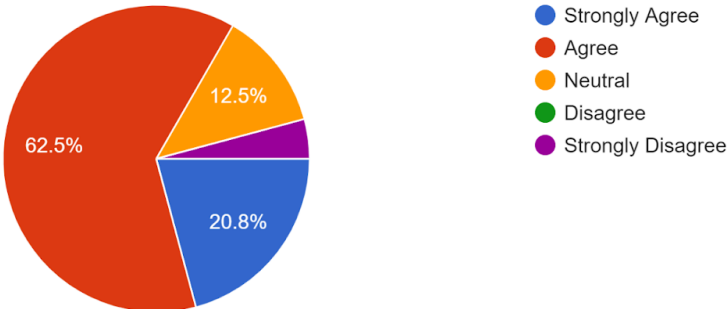
Use Indexation technique to reduce capital gains tax and learn about specific exemptions available from capital gains.

24 responses



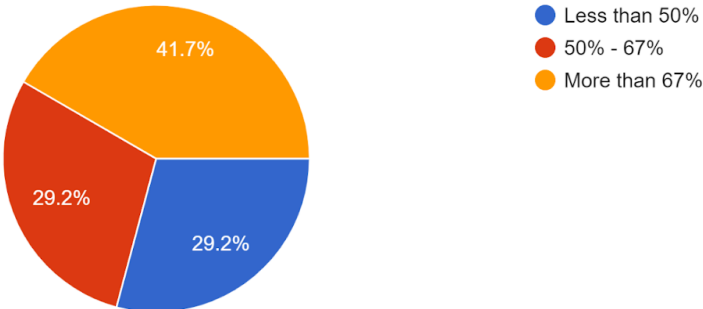
Use deductions to reduce taxable income and use rebates to reduce tax liability.

24 responses



How much was your attendance in this course?

24 responses





## **OBSERVATIONS**

75% of respondents understand the concept of tax planning, to plan the scope of income and device Tax Planning strategy in relation to Agriculture Income. 75% say that they are able to apply critical thinking and problem solving skills related to minimization of tax liability of individuals with respect to salary income and understand how to develop efficient ways packages. approx 75% were able to devise Tax Planning strategies in relation to house property and understand the presumptive schemes of taxation of computing business income. approx 72% respondents able to use indexation techniques to reduce capital gains tax and learn about specific exemptions available for capital gains.

From the total respondents 41.7 percent have attended 67% classes for more than that 29.2 % have attended less than 50% classes and 29.2 percent have attended between 50% to 60% classes

## **ACTION TO BE TAKEN REPORT**

A small percentage was also neutral and disagreed with the above outcomes. For them extra learning classes tutes and study material have been provided to improve their learning capacity E and case studies presentations were also conducted.

### **COURSE EXIT SURVEY: Analysis Report**

#### **Academic Batch: 2019-2022**

**Department:** Commerce

**Program:** B. Com. (Hons.)

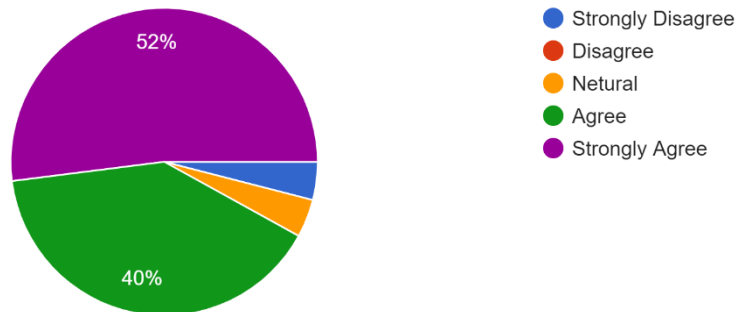
**Semester:** IV

**Course Name:** Cost Accounting

**Course Code:** 22411401

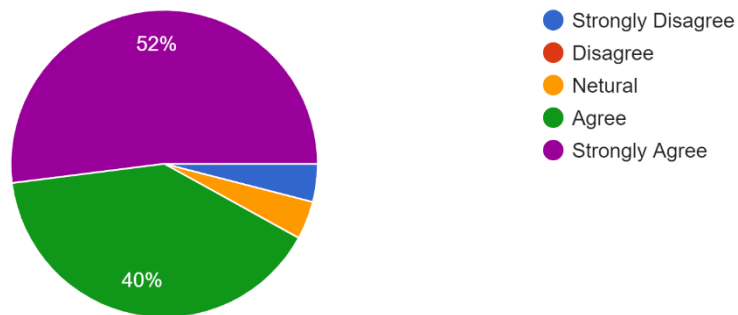
Does the course help you in Identifying the various elements and components of cost.

25 responses



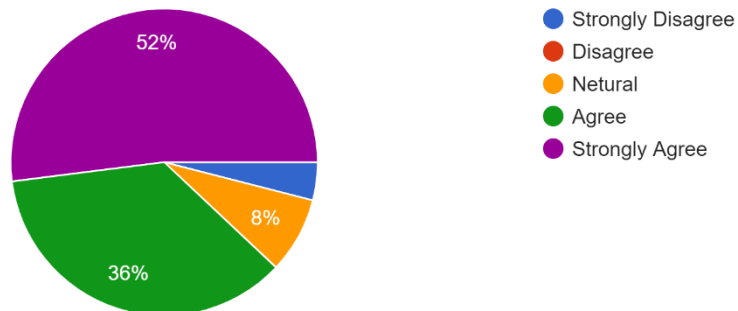
Does the course help you in understanding the accounting and control of materials and labor.

25 responses



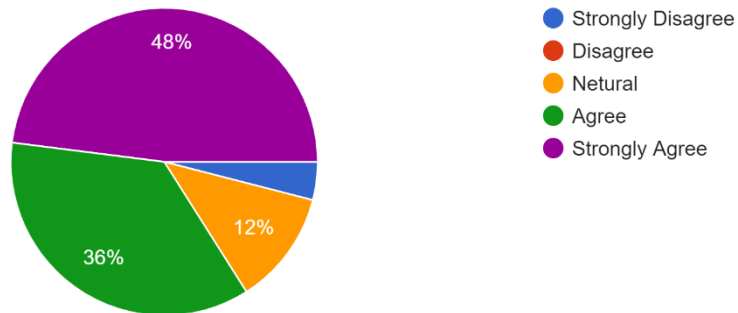
Does the course help in developing the ability to classify the allocation, apportionment and absorption of overheads.

25 responses



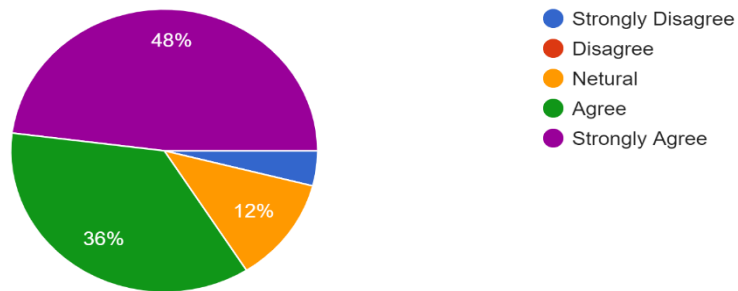
Does the course help you in applying the various costing methods in an organization.

25 responses



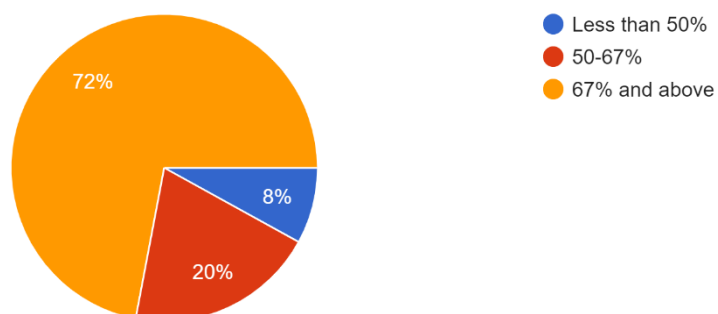
Does the course help in maintaining cost book-keeping and reconcile cost and financial accounts.

25 responses



What percentage of classes of this course have you attended?

25 responses



## **OBSERVATIONS**

The response of the majority of the students seems favourable regarding the subject as more than 75% of them agree with the fact that the outcomes of the course have been achieved successfully. In today's tech-driven business environment, the subject of Cost Accounting

provides students with an opportunity to apply the accounting concepts in the real world by learning the software which is being used by many popular companies. More than 80% of the students are of the opinion that they will be able to create a Cost Accounting System for a business firm, recording their day-to-day transactions easily. More than 75% of the students say that they know how to generate various Accounting Reports for analysis and decision-making. They have been able to understand the concepts of audit as well.

### **ACTION TO BE TAKEN REPORT**

In order to provide a stronghold to students related to cost accounting, more emphasis will be given to conceptual clarity in theory classes, which will allow them to revise and polish all the accounting concepts before they apply them to software. Additional questions will be given to them for practice. Apart from the practice of the software, the students will also be provided with a little peep into the history and making of cost accounting software so that they understand the need for them, especially for business conglomerates in the concurrent world. More practical questions of a wider range covering various accounting entries will be discussed in the practical classes. All these measures will make the subject more appealing to the students enhancing their attendance in the class.

### **COURSE EXIT SURVEY: Analysis Report**

#### **Academic Batch: 2019-2022**

**Department:** Commerce

**Program:** B. Com. (Hons.)

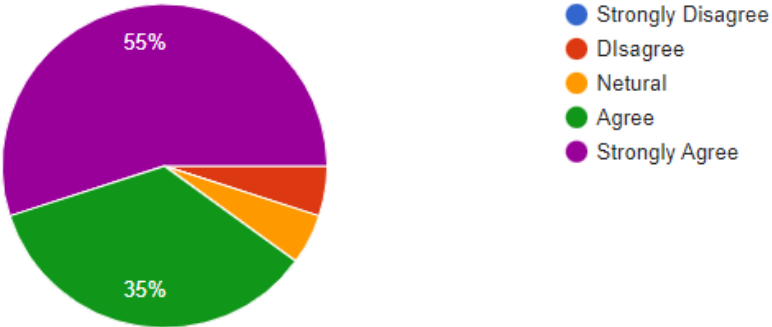
**Semester:** IV

**Course Name:** E-Filing of Returns

**Course Code:** 22413407

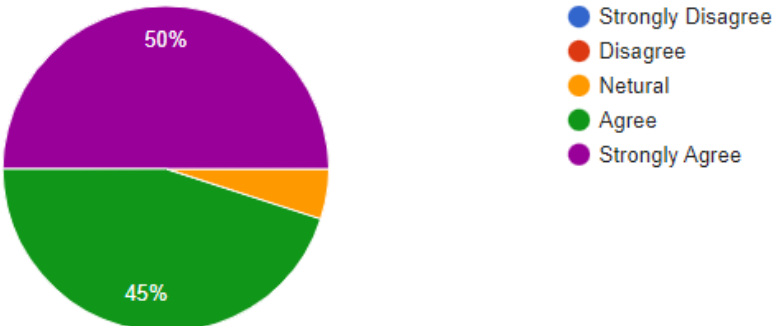
The course provided you the ability to know the difference between e-filing and regular filing of Income tax returns and understand the circumstances when e-filing is mandatory.

20 responses



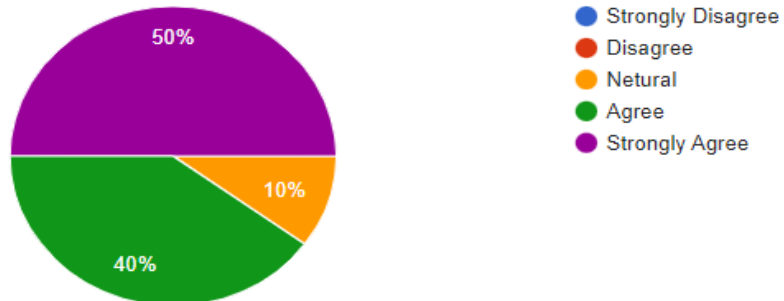
The course provided you the ability to understand the basic process of computing taxable income and tax liability, and know about various types of income tax return forms.

20 responses



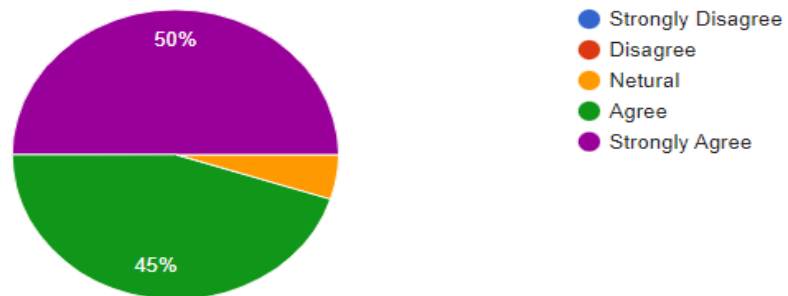
The course provided you the ability to understand the concept of advance payment of tax and tax deduction at source and develop the ability of e-filing of TDS returns.

20 responses



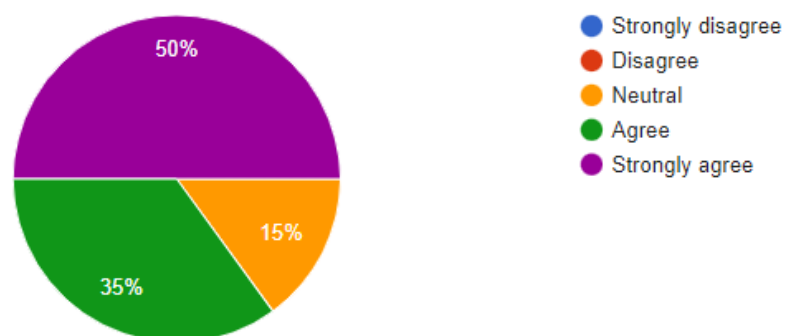
The course provided you the ability to become aware of the basic framework and structure of GST, including the meaning of input tax credit and the process of its utilization.

20 responses



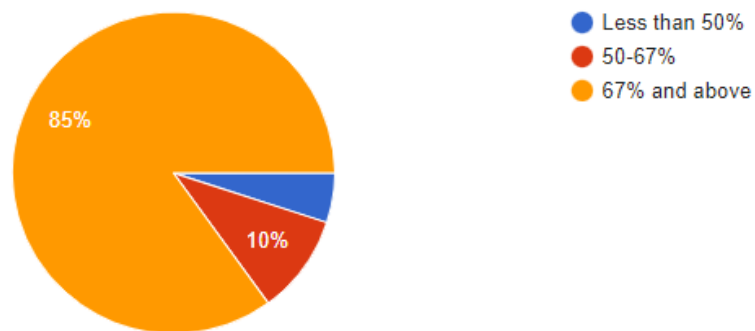
The course provided you the ability to know about various types of GST returns and their filing.

20 responses



What percentage of classes of this course have you attended?

20 responses



### **OBSERVATIONS**

There has been a favourable response from the majority of the students towards the subject. About 90% of the students agreed that the course has helped them understand the differences between regular filing and e-filing of tax returns. About 95% of students gained the ability to compute taxable income and tax liability. The students seem to be well equipped with the concepts of advance tax and tax deducted at source. 95% of the students became familiar with the basic framework and structure of GST. In order to promote improvement amongst the students, more emphasis would be laid on giving real-life examples and cases to them. Apart from this, opportunities would be provided for students to have group discussions on the legal implications of taxes.

A very small percentage of students feel that they are neutral in terms of understanding the subject. Such students would be provided with remedial classes and tutorials to help them better comprehend and revise the course details. For making the subject more interactive in content, videos and case studies are included in the classroom interactions. Students will be given opportunities to participate in cases through role-play and debates. Measures will be taken to make the subject more engaging and appealing to the students in order to improve attendance. The interplay of tax with other dimensions of reality will also be focused upon.

### **ACTION TO BE TAKEN REPORT**

In order to provide a stronghold to students related to E-Filing of Returns, more emphasis will be given to conceptual clarity in theory classes, which will allow them to revise and polish all the E-Filing concepts before they apply them on the website. Additional questions will be given to them for practice. Apart from the practice of E-Filing, the students will also be provided with a little peep into the history and making of E-Filing of Returns so that they understand the need for them, especially for business conglomerates in the concurrent world. More practical questions of a wider range covering various E-Filing of Returns will be discussed in the practical classes. All these measures will make the subject more appealing to the students enhancing their attendance in the class.

**COURSE EXIT SURVEY: Analysis Report**

**Academic Batch: 2019-2022**

**Department:** Commerce

**Program:** B. Com. (Hons.)

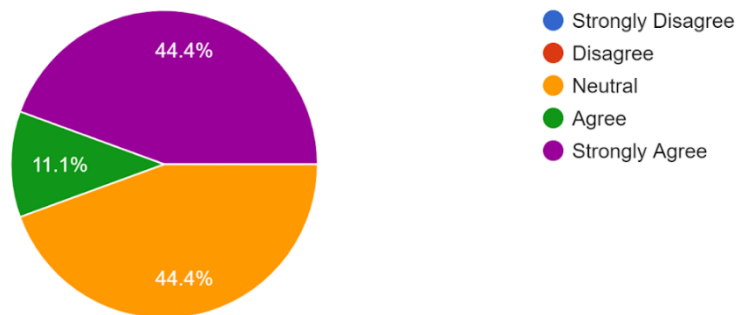
**Semester:** IV

**Course Name:** Collective Bargaining and Negotiation Skills

**Course Code:**

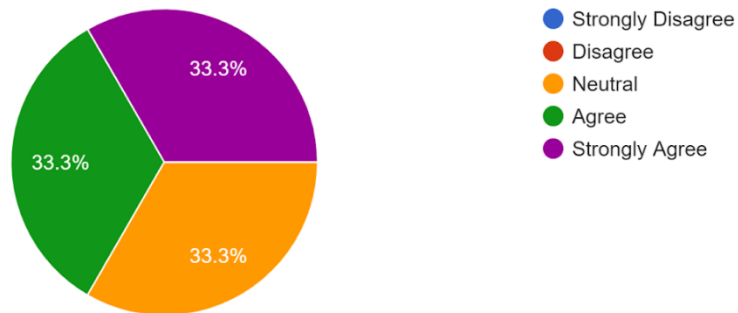
Does the course help in Identifying the issues in collective bargaining and its significance ?

9 responses



Does the course help in understanding the levels, coverage and agreements of collective bargaining ?

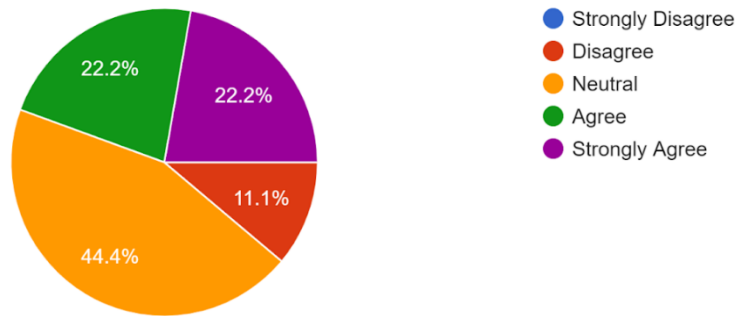
9 responses





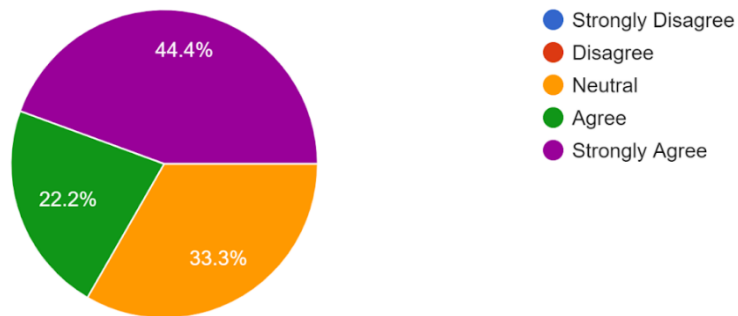
Does the course help in working on liaison in negotiations ?

9 responses



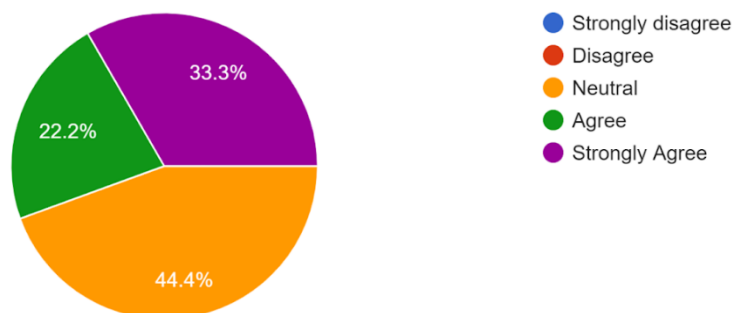
Differentiate between negotiations, collective bargaining and use of its approaches.

9 responses



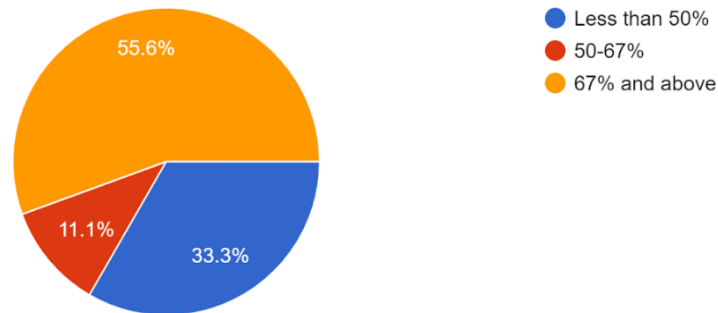
Does the course help in administer the negotiation agreement and handle grievance management ?

9 responses



What percentage of classes of this course have you attended?

9 responses



### **OBSERVATIONS**

As per course exit survey, 90% respondents agreed that the course helps in identifying the issues in collective bargaining and its significance. 66% say that the course helps in understanding the levels, coverage and agreement of collective bargaining. 44% say the course helps in working on liaison in negotiations, 55% said that the course helps in administering the negotiation agreement and handling grievance management.

Furthermore 55% said they have attended 67% classes and 11% attended 50%-67% classes and 33% attended 50% classes.

However 1/3rd also said that they are neutral about the course learnings.

### **ACTION TO BE TAKEN REPORT**

Extra learning classes, tuts and study material have been provided to improve their learning case studies, Presentations, Group discussions and role play were conducted.

## COURSE EXIT SURVEY: Analysis Report

### Academic Batch: 2020-2023

**Department:** Commerce

**Program:** B. Com.

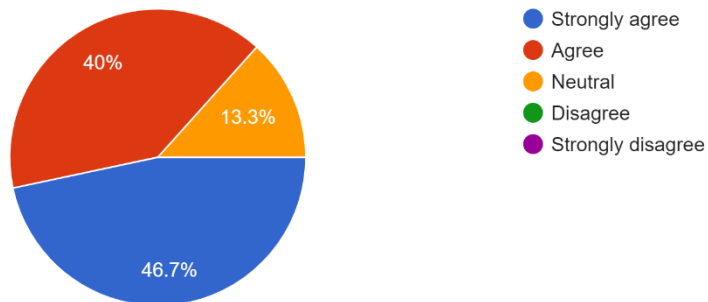
**Semester:** I

**Course Name:** Financial Accounting

**Course Code:** 52411101

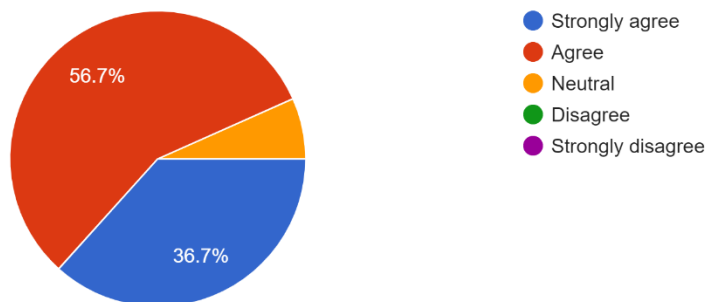
This course provided you the ability to build an understanding of theoretical framework of accounting and be able to prepare financial statements

30 responses



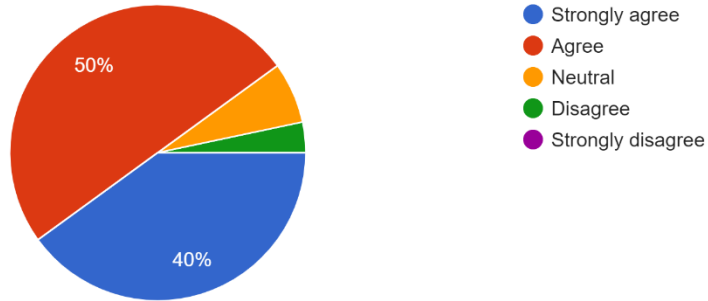
This course provided you the ability to explain and determine depreciation and inventory value

30 responses



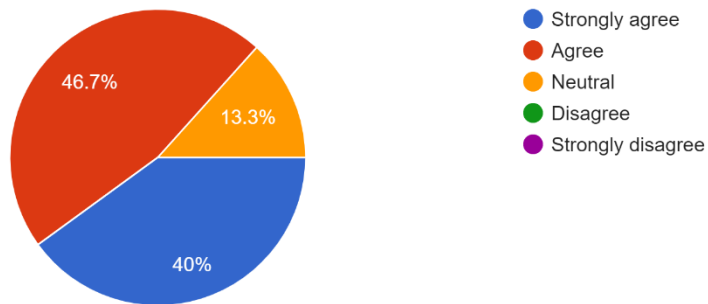
This course provided you the ability to develop understanding of accounting for hire purchase transactions and lease transactions

30 responses



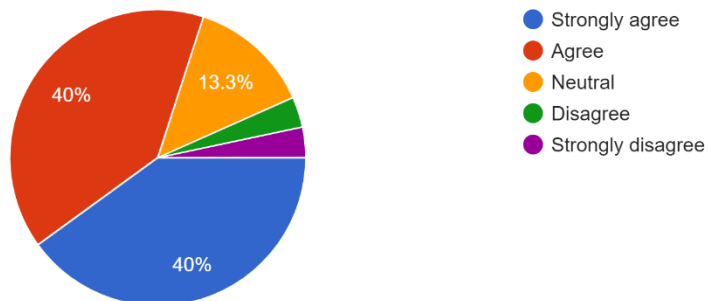
This course provided you the ability to understand branch and departmental accounting

30 responses



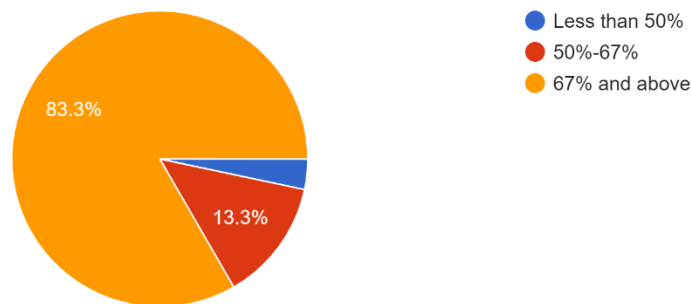
This course provided you the ability to develop the skill of preparation of trading and profit and loss account and balance sheet using computerized ...re accounts for dissolution of a partnership firm

30 responses



How much was your attendance in this course?

30 responses



### **OBSERVATIONS**

It is observed that the majority of the students have agreed that all the objectives of this Course were achieved. More than 86% students agreed that they were able to build an understanding of the theoretical framework of accounting and prepare the financial statements. More than 93% of students agreed that they were able to determine the depreciation and inventory value. More than 90% students agreed that they were able to develop an understanding of accounting for hire purchase transactions and lease transactions. More than 86% students agreed that they were able to understand branch and departmental accounting. More than 80% students agreed that they were able to develop the skill of preparation of trading and profit and loss account and balance sheet using computerised accounting.

It is also observed that students had an interest in the paper as around 83% of students had more than 67% of attendance.

### **ACTION TO BE TAKEN REPORT**

For the students showing positive response during the classes, extra practice questions will be given to make them think analytically and critically. Practical Case studies will be discussed to give them an insight into the practical world. Special Doubt sessions will be taken and discussion of last 10 years question papers will be done specifically for weaker students. For the moderate responses, topics will be discussed more with the students in tutorials and practical classes on Tally software. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

## COURSE EXIT SURVEY: Analysis Report

Academic Batch: 2020-2023

**Department:** Commerce

**Program:** B.Com

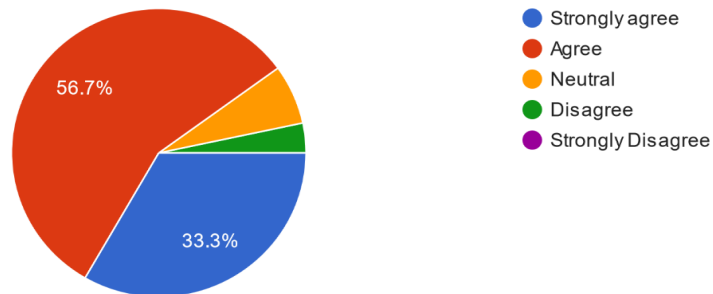
**Semester:** I

**Course Name:** Business Organisation & Management

**Course Code:** 52411102

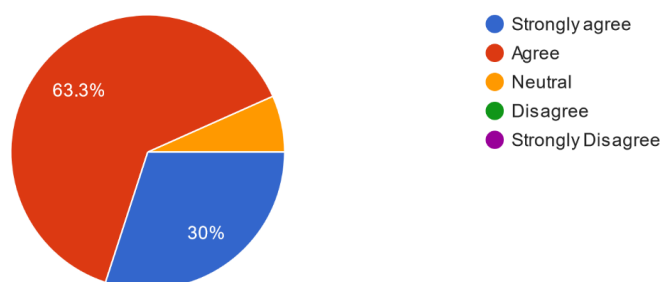
1 The course provided you the ability to understand the dynamics of business organisations and management practices with respect to stakeholders

30 responses

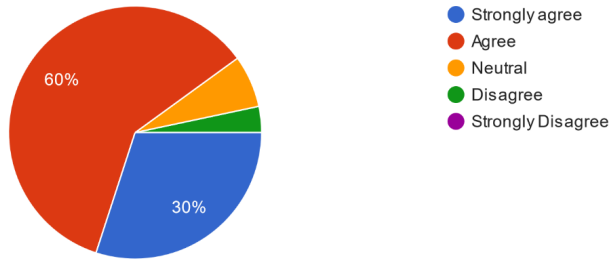


The course provided you the ability to understand the varied perspectives related to business environment and entrepreneurship

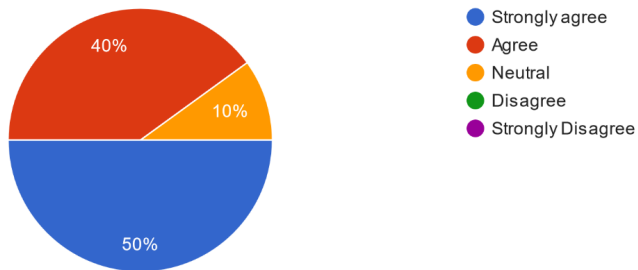
30 responses



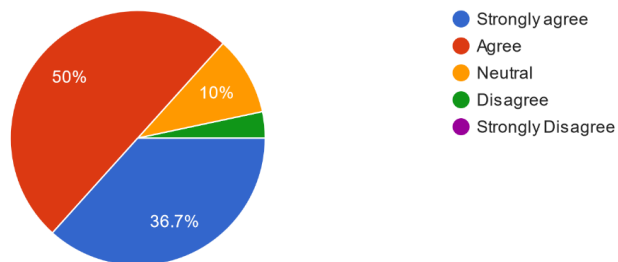
The course provided you the ability to analyze how organisations adapt to an uncertain environment and decipher decision making techniques to influence and control the internal environment  
30 responses



The course provided you the ability to analyze the relationship amongst functions of management i.e. planning, organizing, directing and controlling  
30 responses

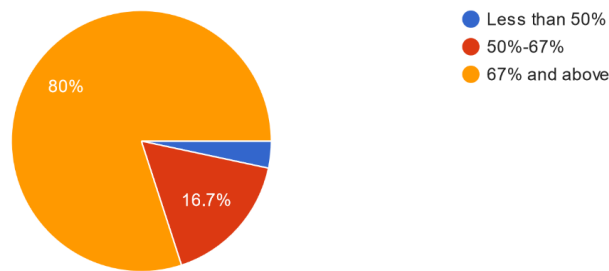


The course provided you the ability to appreciate the change in working pattern of modern organisations  
30 responses



How much was your attendance in this course?

30 responses



### **OBSERVATIONS**

From the given responses, It is observed that a majority of the students (approx. 85%- 90%) have find the concepts and topics relevant which are covered under the business organisation and management Paper. About (90 %) agreed that they have understood the dynamics of business organisation and management practices . (93%) have also agreed that they have understood the varied perspectives related to business environment and entrepreneurship. Students have shown interest in the paper and therefore ( 80%) of students had attendance more than 67% which is a good number.

### **ACTION TO BE TAKEN REPORT**

To keep the students engaged more in the paper and to make them think analytically various techniques will be adopted like mcq's (quizzes), management games , business plans to be prepared by students , interviews of entrepreneurs will also be shown on youtube channels to make the topic interesting.

For the section of students who found the paper difficult to understand for them remedial classes will also be arranged and last 10 years important questions will be discussed in the class.



## COURSE EXIT SURVEY: Analysis Report

### Academic Batch: 2020-2023

**Department:** Commerce

**Program:** B.Com

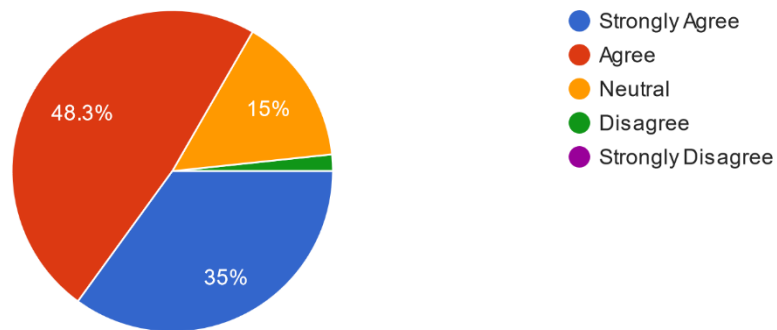
**Semester:** II

**Course Name:** Business Laws

**Course Code:** 52411201

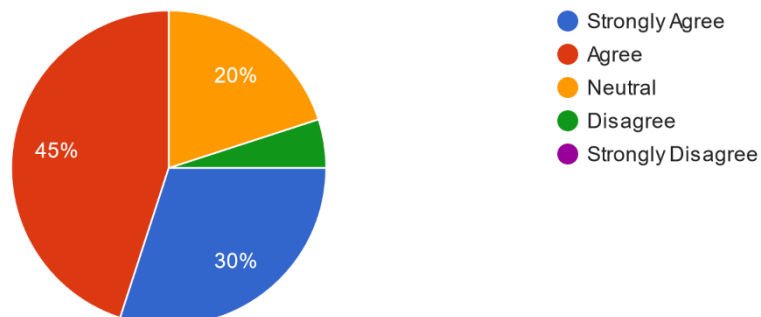
The course provided you the ability to understand basic aspects of contracts for making the agreements, contracts and subsequently enter valid business propositions

60 responses



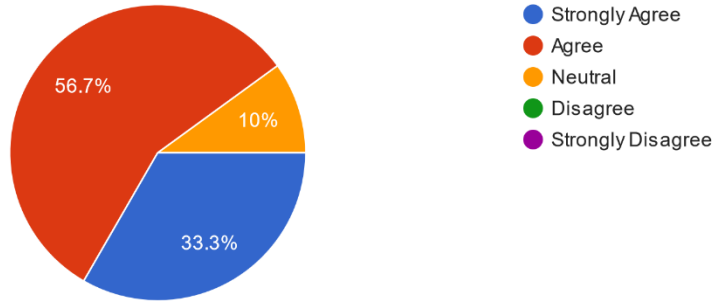
The course provided you the ability to handle the execution of special contracts used in different types of business.

60 responses



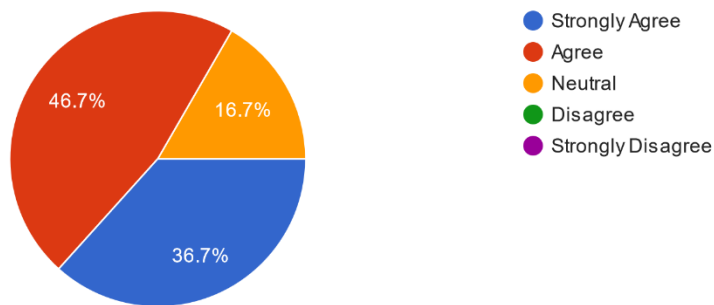
The course provided you the ability to learn legitimate rights and obligations under The Sale of Goods Act.

60 responses



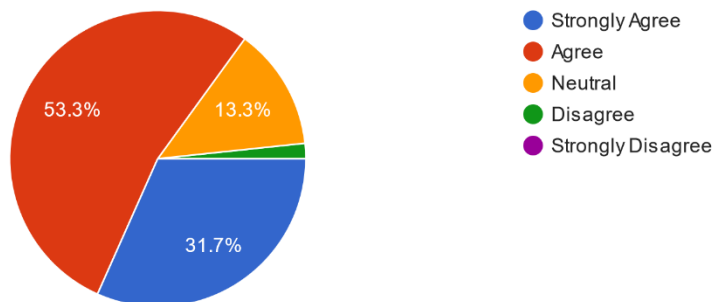
The course provided you the ability to acquire skills to initiate entrepreneurial ventures as LLP

60 responses



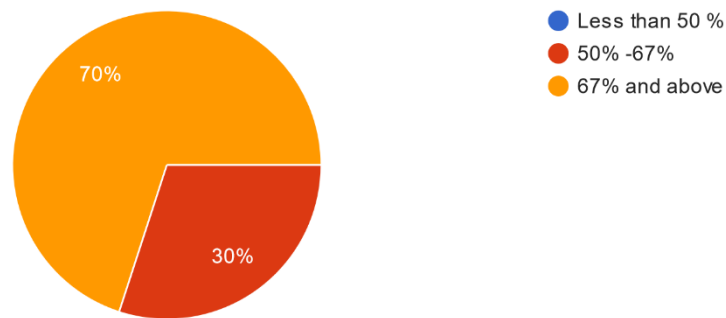
The course provided you the ability to understand the fundamentals of Internet based activities under The Information and Technology Act

60 responses



How much was your attendance in this course?

60 responses



### **OBSERVATIONS**

From the given responses, It is observed that a majority of the students (approx. 80%-85%) have found the concepts and topics relevant which are covered under the business law paper. About (83.3 %) agreed that they have understood the basic aspects of contracts for making the agreements, contracts and subsequently enter valid business propositions . (83.4%) have also agreed that they have acquired skills to initiate entrepreneurial ventures as LLP. Students have shown interest in the paper and therefore ( 70%) of students had the attendance more than 67% .

### **ACTION TO BE TAKEN REPORT**

For the moderate responses, we will keep the students engaged and to make them think analytically will use various techniques such as mcq's (quizzes), Latest Case Laws will be discussed , PPT and more examples will be discussed for the better understanding of students , Remedial classes will also be arranged for the difficult topics and will engaged the students by discussing last 10 years important questions with them.

## COURSE EXIT SURVEY: Analysis Report

Academic Batch: 2020-2023

**Department:** Commerce

**Program:** B.Com

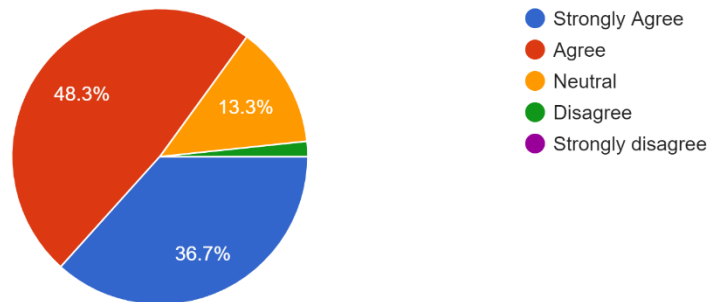
**Semester:** II

**Course Name:** Business Mathematics & Statistics

**Course Code:** 52411202

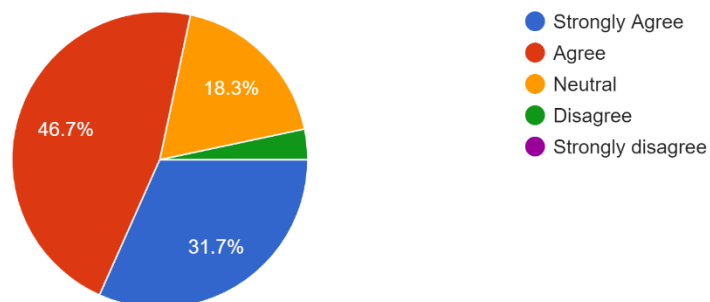
The course provided you with the ability to develop an understanding of the various averages and measures of dispersion to describe statistical data.

60 responses



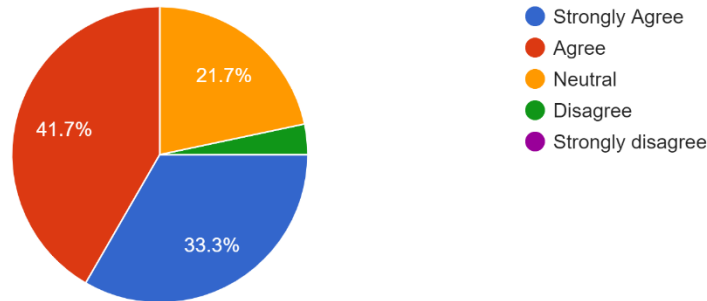
The course provided you with the ability to: understand the construction and application of index numbers to real-life situations

60 responses



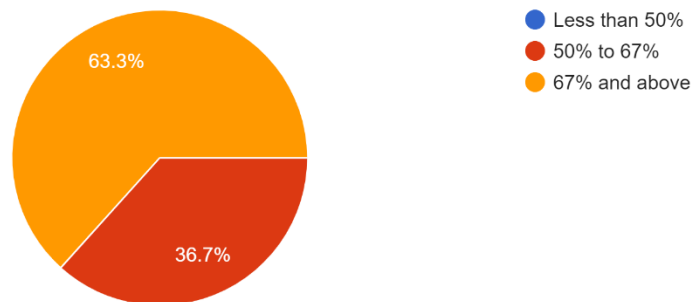
The course provided you the ability to understand the trends and tendencies over a period of time through time series analysis

60 responses



How much was your attendance in this course?

60 responses



## **OBSERVATIONS**

From the given responses, it is observed that around only 78.3% of students strongly agreed and agreed that this course provides them the ability to acquire proficiency in using different mathematical tools (matrices, calculus, and mathematics of finance) in solving real-life business and economic problems. About 85% of students strongly agreed and agreed that they have developed an understanding of the various averages and measures of dispersion to describe statistical data. 91.7% of students strongly agreed and agreed that they understood the relationship between two variables through correlation and regression. 78.4% of students strongly agreed and agreed that they understood the construction and application of index numbers to real-life situations. 75% of students strongly agreed and agreed that they understood the trends and tendencies over a period of time through time series analysis. Students have shown interest in the paper as 63.3% of students have more than 67% attendance in this paper.

## **ACTION TO BE TAKEN REPORT**

For the moderate responses, topics will be discussed with the students in the tutorial; with more practice questions, and for weak responses, remedial classes will be held to discuss, and previous year's questions papers will be discussed with them.

## COURSE EXIT SURVEY: Analysis Report

Academic Batch: 2019-2022

**Department:** Commerce

**Program:** B. Com.

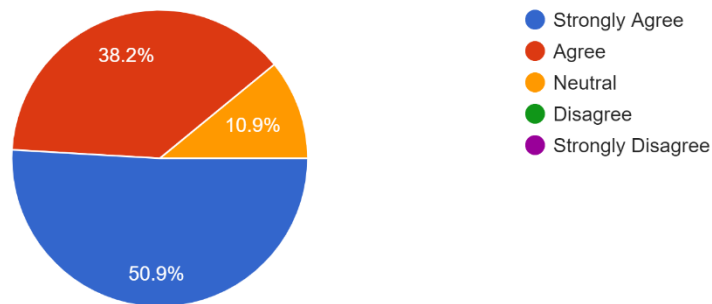
**Semester:** III

**Course Name:** Company Law

**Course Code:**

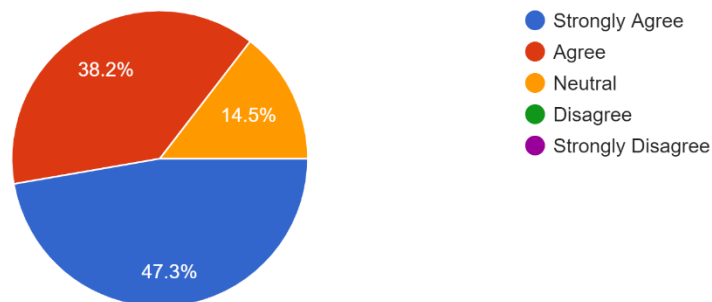
Do you understand the rules and the broader procedural aspects involved in different types of companies covering the Companies Act 2013?

55 responses



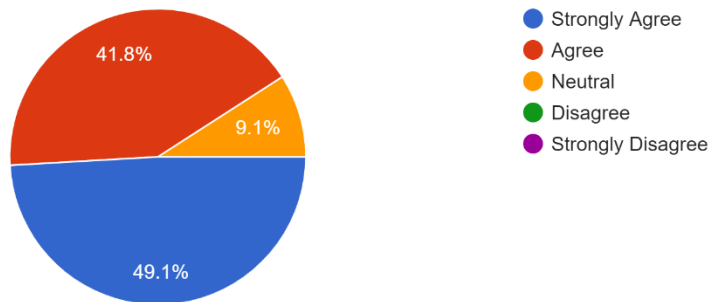
Are you able to comprehend and appropriately use the basic legal documents essential for operations and management of company?

55 responses



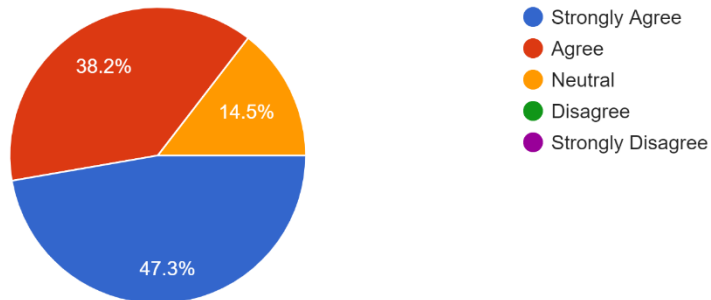
Are you able to distinguish varied company processes, meetings and decisions?

55 responses



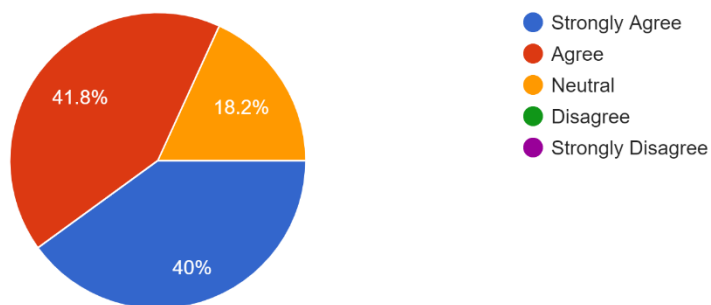
Do you know the framework of dividend distribution and role of auditors in a company?

55 responses



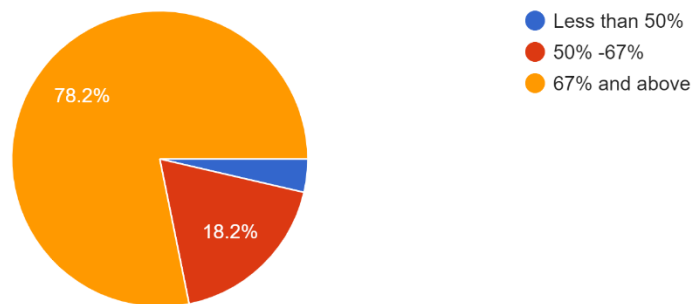
Can you understand and evaluate working of depositories and their functions for working in stock market?

55 responses



How much was your attendance in this course?

55 responses



## **OBSERVATIONS**

A survey was conducted to examine whether the course outcomes were achieved with respect to the paper Company Law. Majority of the students agreed that all the course objectives were achieved. Most of the students (88%) responded positively that they were able to understand the rules and procedural aspects of companies in Companies Act 2013. Around 85% agreed that they were able to understand the importance of various legal documents required for operations and management of the companies. Approximately 90% agreed that they are able to comprehend about company processes, decisions and meetings. Around 85% responded positively that they understood the role of auditors and dividend distribution. Most of the students (80%) agreed that they understood the working of depositories system. More than 78% of students have attendance of more than 67%.

## **ACTION TO BE TAKEN REPORT**

For a section of students, who have doubts extra tutorials will be arranged. Last year question papers will be discussed in the class. For weak students, extra classes will be conducted.



**COURSE EXIT SURVEY: Analysis Report**

**Academic Batch: 2019-2022**

**Department:** Commerce

**Program:** B. Com.

**Semester:** III

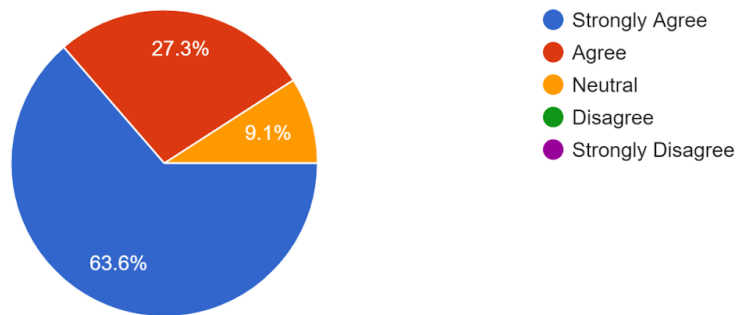
**Course Name:** Income Tax Law & Practice

**Course Code:** 52414304

-

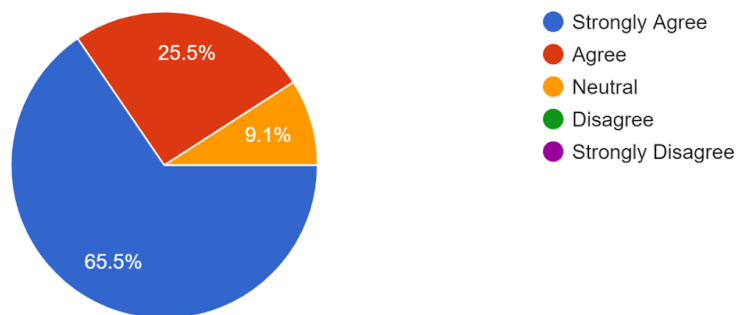
The course provided you the ability to understand the basic concepts in the law of income tax and determine the residential status of different persons.

55 responses



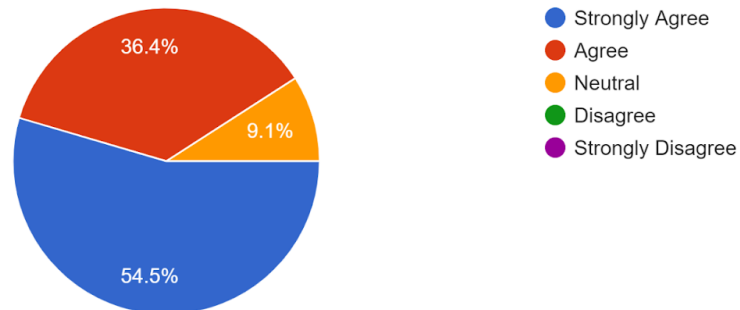
The course provided you the ability to identify the five heads in which income is categorised and to compute income under the heads 'Salaries' and 'Income from House Property'.

55 responses



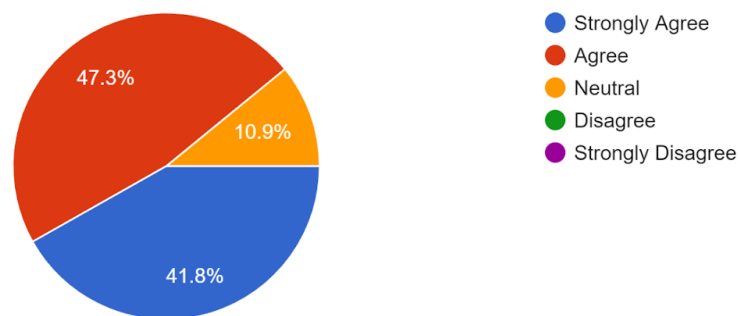
The course provided you the ability to compute income under the head 'Profits and gains of business or profession', 'Capital gains' and 'Income from other sources'.

55 responses



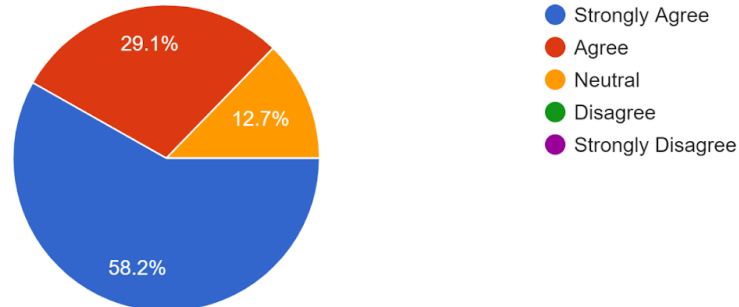
The course provided you the ability to understand clubbing provisions, aggregate income after set-off and carry forward of losses, and deductions allowed under the Income Tax Act.

55 responses



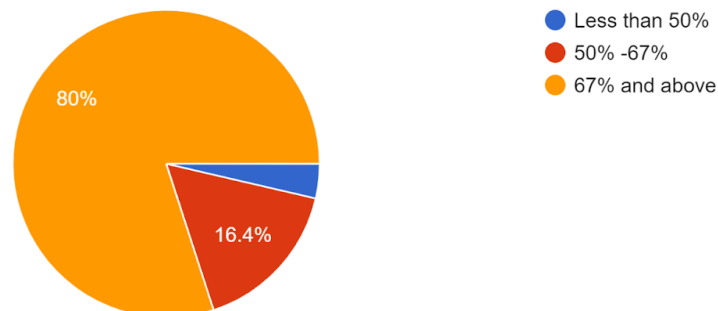
The course provided you the ability to compute tax liability of individuals and firms and understand the provisions of filing return of income.

55 responses



How much was your attendance in this course?

55 responses



## **OBSERVATION**

Around 90% of students' responses were found to be favorable towards the paper Income tax and Laws. Students agreed that they were able to understand the concepts in the law of income tax, residential status, all the five heads of income, clubbing provisions, set-off and carry forward of losses, deductions and aggregate income. Students agreed that they could understand the functionality of the laws of income tax through the practical lectures on E-filing of Income tax returns. Around 95% students were found to have attended more than 50% of the classes of his paper.

## **ACTION TO BE TAKEN REPORT**

To make it more favorable for the students in future, real life case studies will be taken up in the class where the practicality of the concepts can be presented to them. Students will be given the exposure of knowing the government portal for Income tax filing to get a better understanding of how taxes are submitted and returns are filed. Students, who will be

identified as weak for understanding the concepts and the practical part, will be given remedial classes and extra sessions.

**COURSE EXIT SURVEY: Analysis Report**

**Academic Batch: 2019-2022**

**Department:** Commerce

**Program:** B. Com.

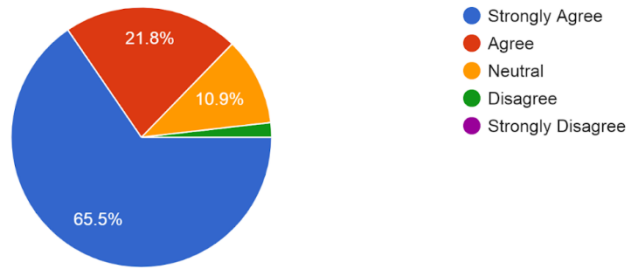
**Semester:** III

**Course Name:** Computer Application in Business

**Course Code:**

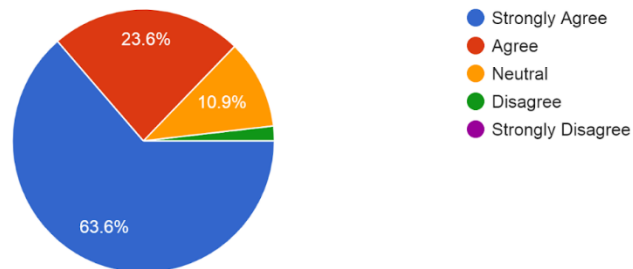
The course provided you with the ability to understand the basic concepts of computer software's and their applications in day-to-day life.

55 responses



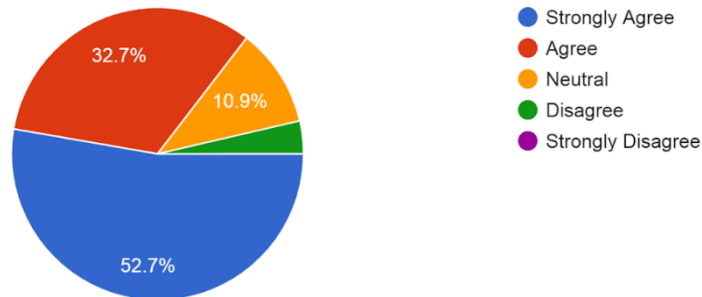
The course provided you with the use of Excel software for accounting and business use.

55 responses



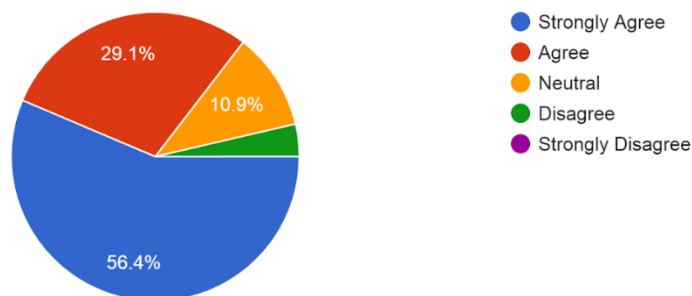
The course provided you with understanding of concepts and bringing ease in financial decisions using various functions Microsoft software.

55 responses



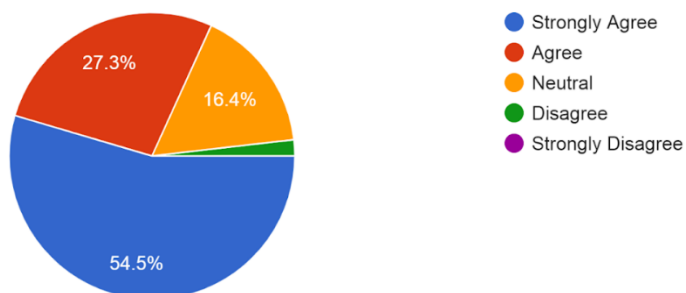
The course provided you with skills to make good and creative presentations.

55 responses



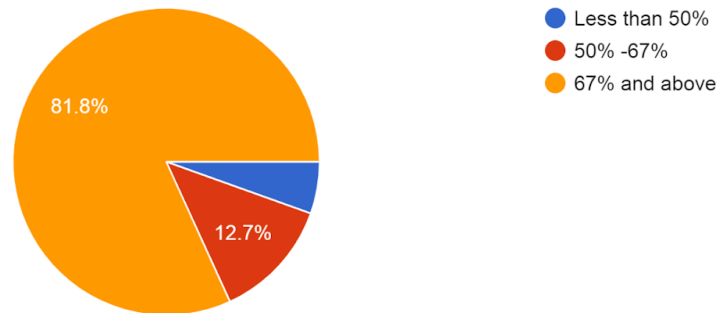
The course provided you with the various database concepts and tools to understand the database management system in the related business areas.

55 responses



How much was your attendance in this course?

55 responses



## **OBSERVATIONS**

It is observed that a majority of the students (over 55%-60%) have responded positively to all the questions related to the understanding of concepts and topics covered in different units of the syllabus of the Computer Applications in Business paper.

A very good proportion of students has over 67% of attendance and others were reminded intermittently to attend the lectures on a regular basis to ensure better understanding of the concepts covered in classes.

## **ACTION TO BE TAKEN REPORT**

For students showing positive responses during the classes, day-to-day examples, cases will be discussed, how to solve difficult problems in seconds using computer technology and how to analyze huge data will be discussed and open discussions on some selective topics will be held in class to make them think analytically and critically. For the section of students who found the paper difficult to understand and grasp the concepts, doubts would be taken to help them understand better and extra practice questions will be given to such students for more practice.

## COURSE EXIT SURVEY: Analysis Report

Academic Batch: 2020-2023

**Department:** Commerce

**Program:** B. Com.

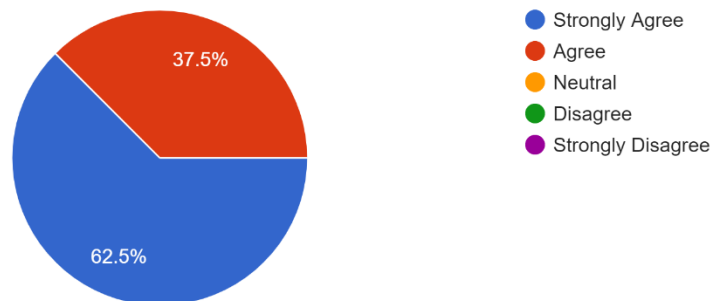
**Semester:** IV

**Course Name:** Corporate Accounting

**Course Code:**

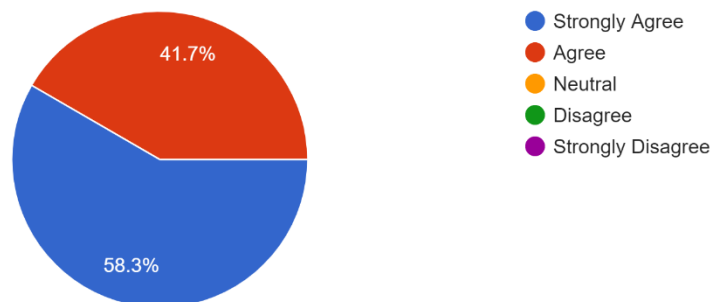
1. The course helps you to develop an understanding for share capital and debentures.

24 responses



2. It Helps you to prepare financial statements of the company

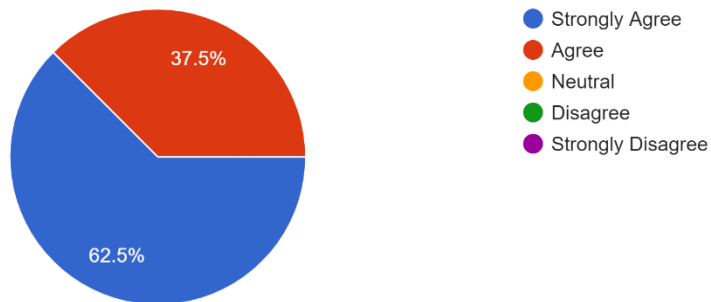
24 responses





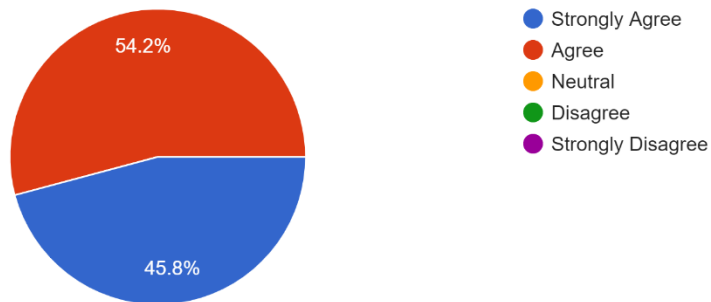
3. It helps to develop the understanding of Cash Flow Statements.

24 responses



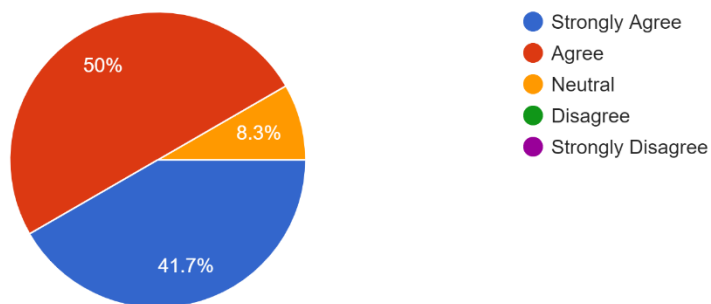
4. the course makes you understand the accounting for amalgamation of companies.

24 responses



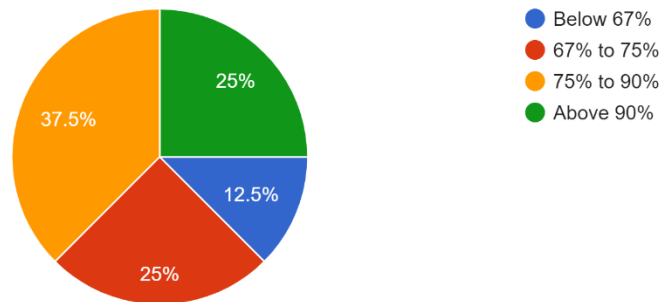
5. The course helps you to prepare a consolidated balance sheet for the Holding companies.

24 responses



## 6. Attendance in the paper

24 responses



### **OBSERVATIONS**

From the overall analysis of responses to all questions, it is found that more than 90% of the respondents have given highly positive response for the understanding of the course outcomes and concepts related to Share Capital and Debentures, Financial Statements, Cash Flow Statements, Amalgamation Of Companies and Holding Company accounts,

### **ACTION TO BE TAKEN REPORT**

More number of Remedial classes were held for those students who had problems in understanding some of the concepts. Presentations, assignments with practical and real-life examples related to the concepts taught were given and discussed.

## COURSE EXIT SURVEY: Analysis Report

Academic Batch: 2020-2023

**Department:** Commerce

**Program:** B. Com.

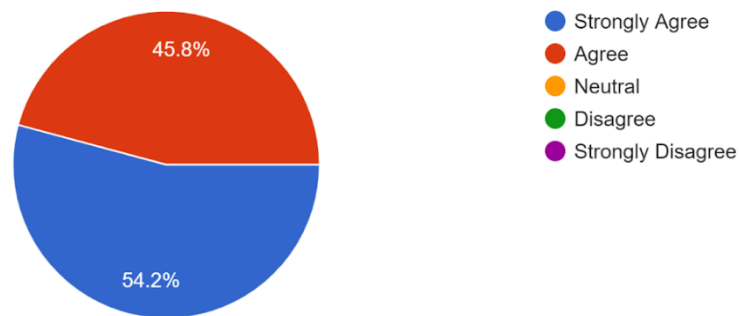
**Semester:** IV

**Course Name:** Cost Accounting

**Course Code:**

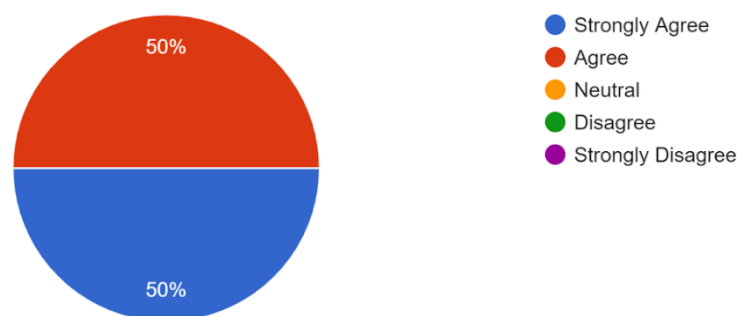
1. The course help you to understand conceptual framework of Cost Accounting

24 responses



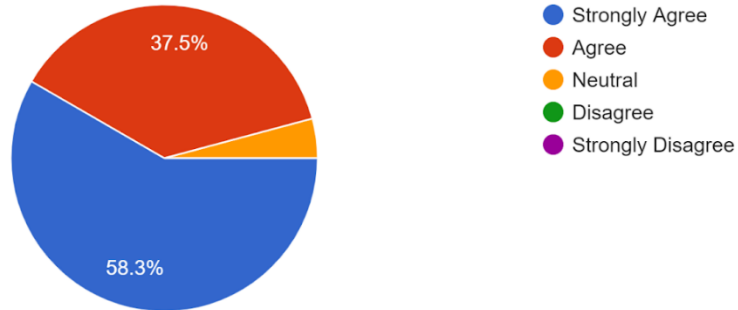
2. The course help you to understand in detail the accounting and control of material and labour cost

24 responses



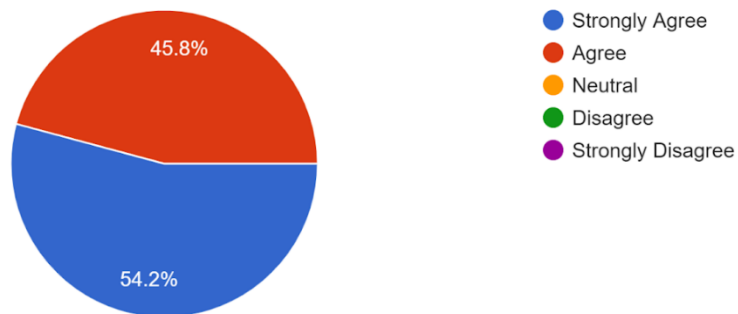
3. The course help you to understand classification, allocation, apportionment and absorption of overheads in cost determination

24 responses



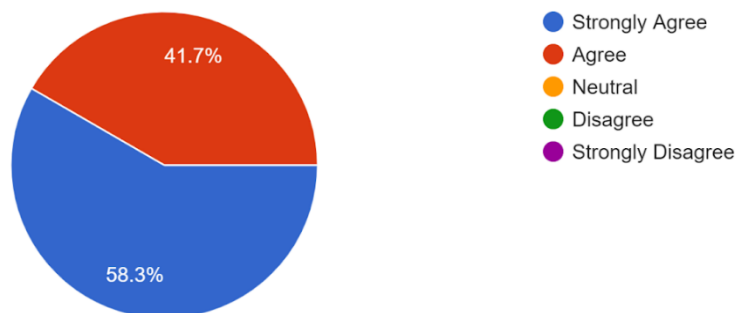
4. The course help you to calculate the cost of products, jobs, contracts, processes and services.

24 responses



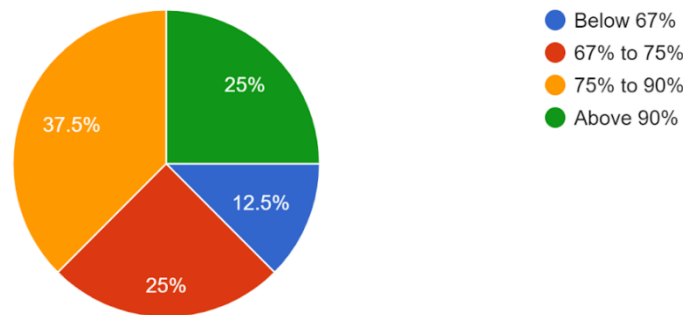
5. The course help you to have basic understanding of reconciliation of cost and financial account profits.

24 responses



## Attendance in the paper

24 responses



### **OBSERVATIONS**

As per the responses received from the Course Exit Survey, all students (100%) understood the paper and responded positively to all the questions. Only for one question one respondent was neutral. No one responded negatively to any of the questions. More than 88% of the students attended more than 67% of the classes.

As the responses indicate, respondents could understand the concept of cost accounting as well as control and accounting of Material, Labour and Overhead costs. The course enabled them to calculate the cost of product, job, contract, process and services and reconcile profits shown by cost and financial accounting.

### **ACTION TO BE TAKEN REPORT**

In future, classes and tutorials will be made more interactive so that more students attend classes on a regular basis and they are benefitted from classroom interactions and discussions for better understanding. For making this subject more interesting, specific videos and case studies will be shared with them so that we get no neutral responses in future and each and every student reacts positively to all course contents.

## COURSE EXIT SURVEY: Analysis Report

Academic Batch: 2020-2023

**Department:** Commerce

**Program:** B. Com.

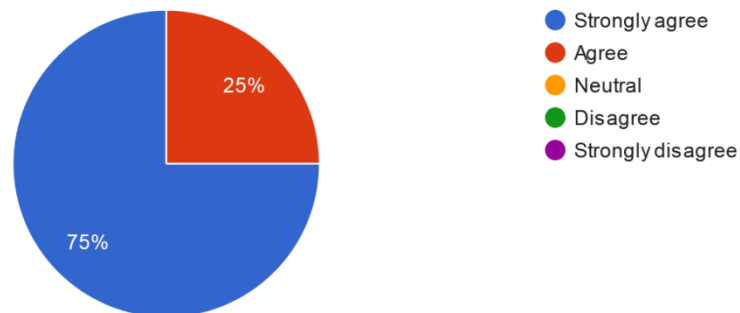
**Semester:** IV

**Course Name:** E-Commerce

**Course Code:**

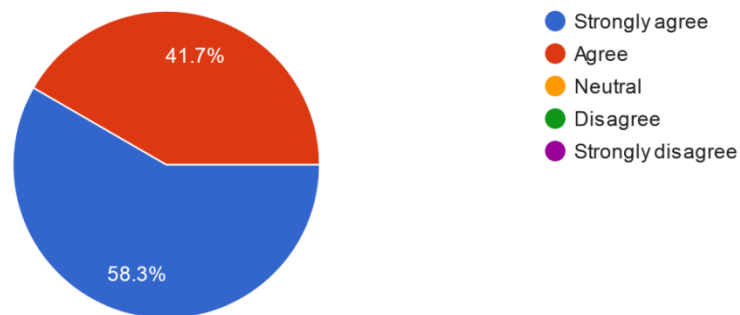
1. course helps you to understand the concepts and techniques of E-commerce

12 responses



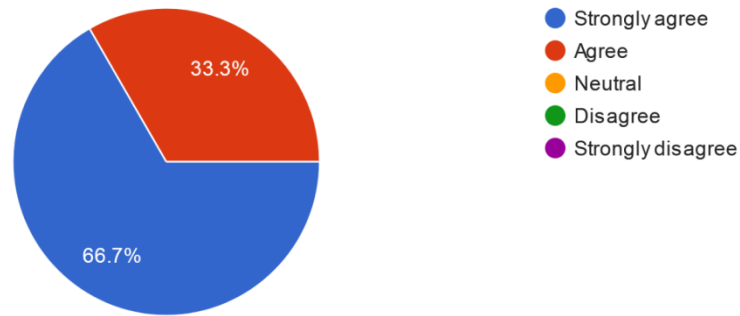
2. : The course enhanced your skills for current and contemporary applications of E-commerce.

12 responses



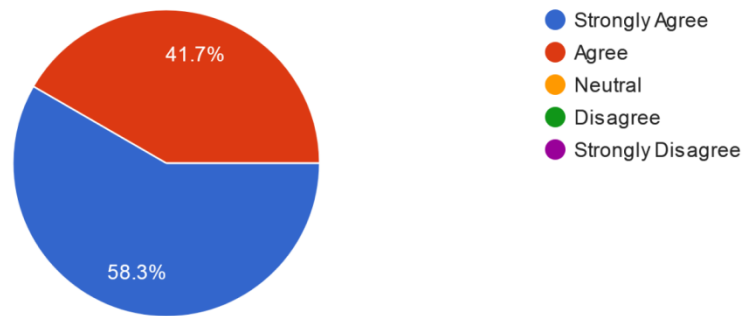
3. The course content have provide you skills for designing and developing websites

12 responses



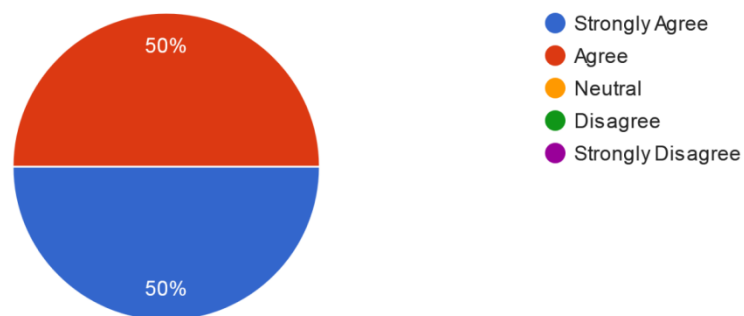
4. The subject knowledge helps to understand the importance of security, privacy, ethical and legal issues of E-commerce.

12 responses



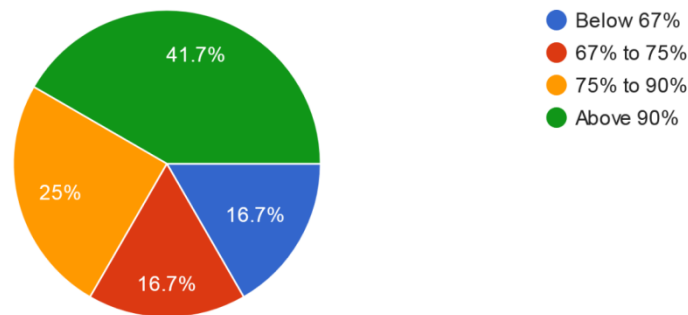
5. Do you feel that there is a need for modification or addition in the course content

12 responses



## 6. Attendance in the paper.

12 responses



### **OBSERVATIONS**

From the responses, All of the students are satisfied with the learning outcome of the course. 83% of the students are having attendance more than 67%, i.e too good. Out of the all responses 50% students feel that their should be modification in the syllabus and curriculum. That may be makes the students enjoy doing the course. Students understand the concepts of E-commerce, techniques and application of E-commerce, Skills and techniques of designing and developing websites with the help of HTML codings and security and privacy concerns. They also get knowledge about encryption and laws related to any offense and contravention as per Information Technology Act, 2000 and Information Technology (Amendment) Act, 2008. Study material in the form of written notes, PPTs, Word docs., etc. are also provided after completion of the topic and Doubt classes are also taken after completion of each Unit. Assignments and Tests(MCQs) are also taken from those topics taught in the class and which helps the students to frame the answers according to their understanding. Continuous practical assignments are done in the class and practice questions are also given.

### **ACTION TO BE TAKEN REPORT**

Interactive Study material in the form of PPTs, Vedios etc. Can be provided after completion of the topic for more better understanding. Practical role plays can also be the way of a hypothetical basis for creation of a website in practicals. Continuous practical assignment and assessment can done in the class.



## COURSE EXIT SURVEY: Analysis Report

Academic Batch: 2020-2023

**Department:** Commerce

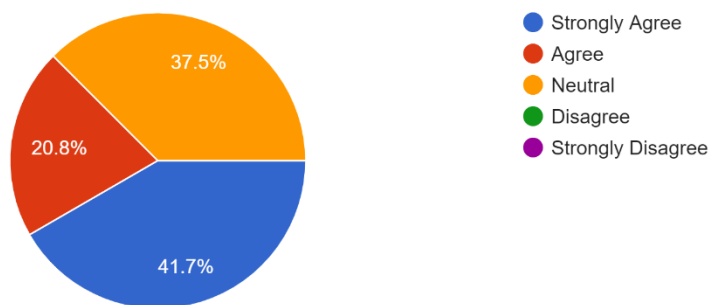
**Program:** B. Com.

**Semester:** IV

**Course Name:** Investing in Stock Markets **Course Code:**

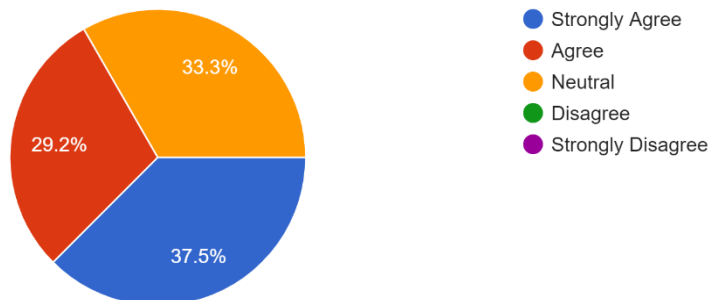
1. Have you been able to understand the basics of Investing, the Investment Environment as well as Risk & Return.

24 responses



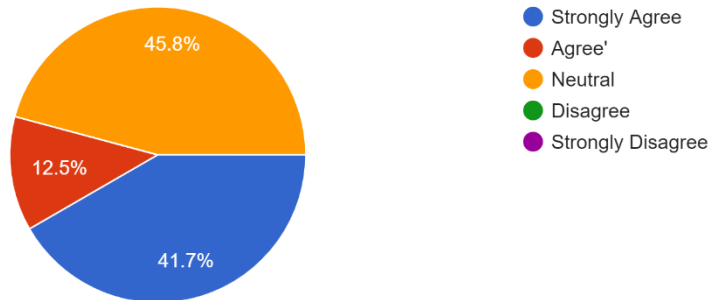
2. The course help you to learn Indian securities market including the Derivatives Market

24 responses



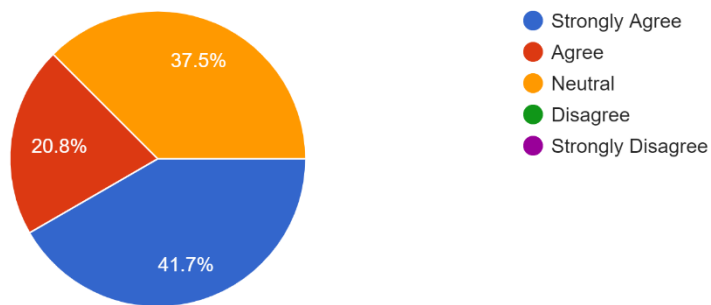
### 3. The course helped you to learn EIC framework and conduct Fundamental Analysis

24 responses



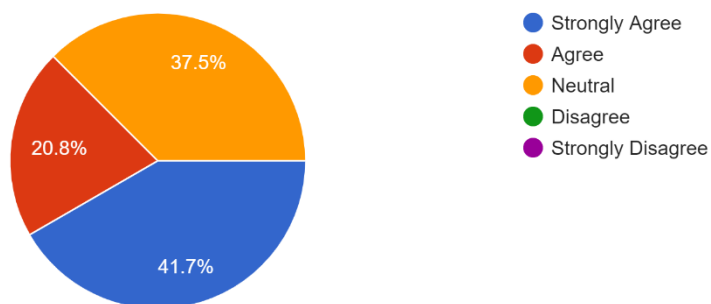
### 4. Have you been able to understand Technical Analysis

24 responses



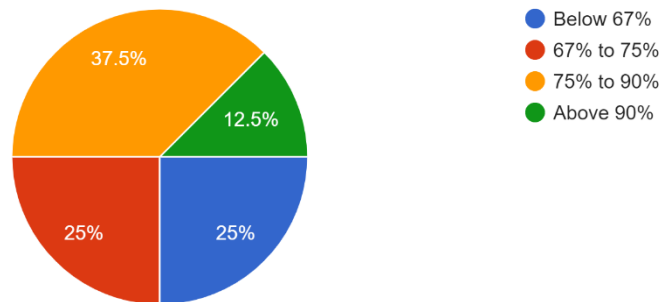
### 5. The course help you to understand the Mutual Fund market and learn to Invest in Mutual Funds

24 responses



## 6. Attendance of the paper

24 responses



### **OBSERVATIONS**

A mixed response seems to be there regarding the subject. More than 60% of the students have been able to understand Investing Environment, Risk & Return, and Derivatives Market. More than 50% of the students have been able to understand Fundamental & Technical Analysis. They have been able understand Mutual Funds and their investment environment. About half of the students have attended more than 75% of the lectures.

### **ACTION TO BE TAKEN REPORT**

For improvement in the subject, more emphasis was given on the conceptual clarity and use of real-life examples. Extra lectures were also conducted to solve doubts of students with more precision. To make the subject more engaging, webinars and seminars by industry. Students were also given analytical assignments to prepare portfolios of investors. Many tech-based investing platforms were also discussed and the interface was shown the students to make them aware of the domains available. Use of case studies and provision of additional material, helpful videos and e-tutorials was also made, which contributed to the improved feedback of students in the next year.