

Course Exit Survey
Analysis and Action Taken Report
Economics Department
2020-21

Semester	Program	Course
1	B.A.(Hons.) Economics	Mathematical Methods for Economics-I
1	B.A.(Hons.) Economics	Introductory Microeconomics
1	B.A.(Prog.)	Principles of Microeconomics-I
1	GE for Hons.	Introductory Microeconomics
2	B.A.(Hons.) Economics	Mathematical Methods for Economics-II
2	B.A.(Hons.) Economics	Introductory Macroeconomics
2	B.A.(Prog.)	Principles of Microeconomics-II
2	GE for Hons.	Introductory Macroeconomics
3	B.A.(Hons.) Economics	Intermediate Microeconomics-I
3	B.A.(Hons.) Economics	Intermediate Macroeconomics -I
3	B.A.(Hons.) Economics	Statistical Methods for Economics
3	B.A.(Hons.) Economics SEC	Data Analysis
3	B.A.(Prog.)	Principles of Macroeconomics-I
3	B.A.(Prog) SEC	Understanding Economic Survey and Union Budget
3	GE for Hons.	Indian Economy-I
4	B.A.(Hons.) Economics	Intermediate Microeconomics-II

4	B.A.(Hons.) Economics	Intermediate Macroeconomics -II
4	B.A.(Hons.) Economics	Introductory Econometrics
4	B.A.(Hons.) Economics SEC	Contemporary Economic Issues
4	B.A.(Prog.)	Principles of Macroeconomics-II
4	B.A.(Prog) SEC	Research Methodology
4	GE for Hons.	Public Finance

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2020-21

Department: Economics

Program: B.A. Hons Economics

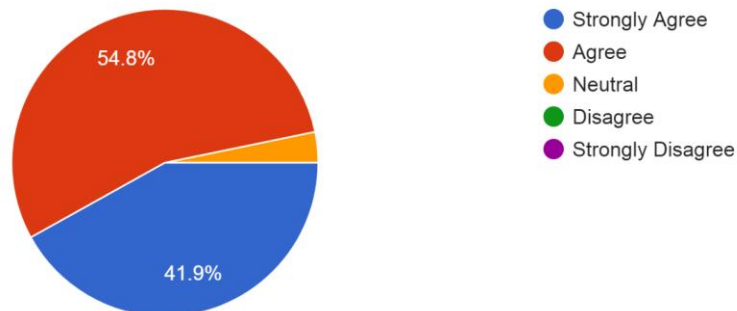
Course Name: Mathematical Methods of Economics-I

Course Code:12271102

Semester: I

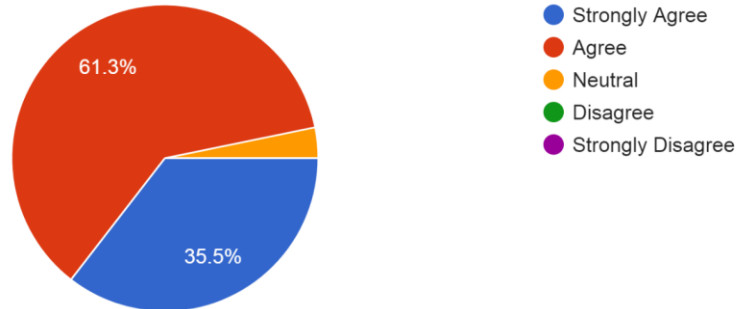
The course provided you the ability to understand and apply the basic concepts of Mathematics

31 responses



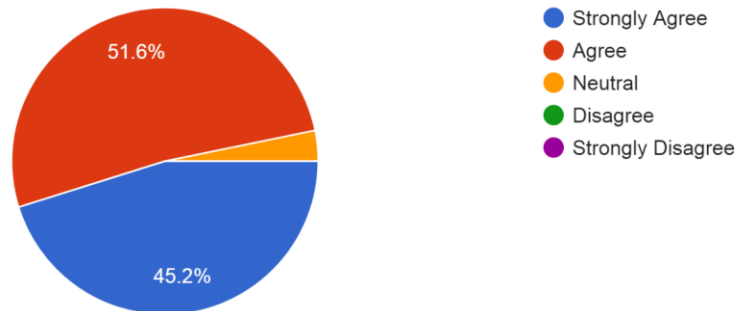
The course provided you the ability to understand the functions of one variable, polynomials, powers and exponential functions

31 responses



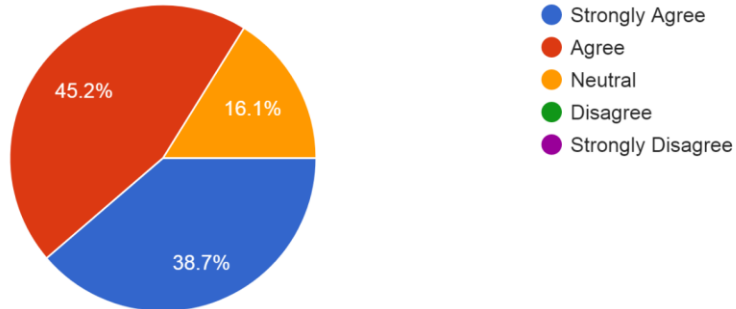
The course provided you the ability to understand and apply the differentiation of one and more variables and to solve the problem of maximisation and minimisation.

31 responses



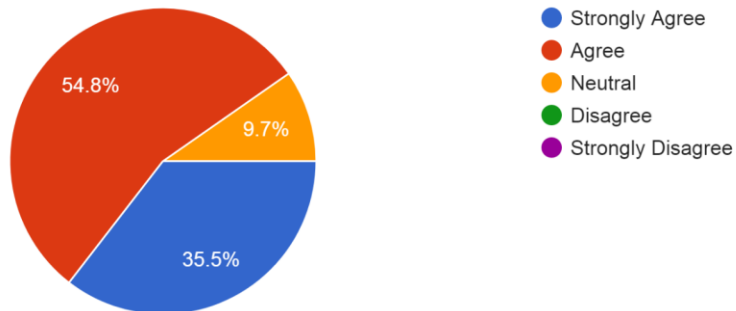
The course provided you the ability to understand and apply the various concepts of limits, continuity and series.

31 responses



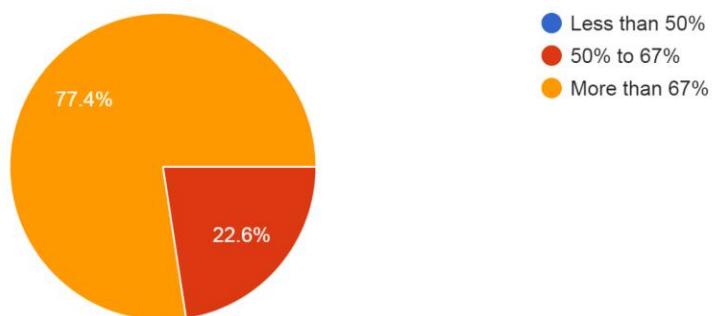
The course provided you the ability to understand and apply the concepts of linear algebra-vectors, matrices, determinants.

31 responses



How much was your attendance in this course?

31 responses



OBSERVATIONS:

From the given responses, it is observed that around 90% - 95% of students strongly agreed and agreed that they got an understanding of the basic concepts of mathematics. Majority of them have a clear understanding of linear, polynomial and exponential functions and mathematical tools like differentiation of one and more variables, Limit, continuity and series. They also understood how to use matrices, determinants and vector analysis and how these all tools and applications apply in economics analysis. It is also observed that students had an interest in the paper as 83% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2020-21

Department: Economics

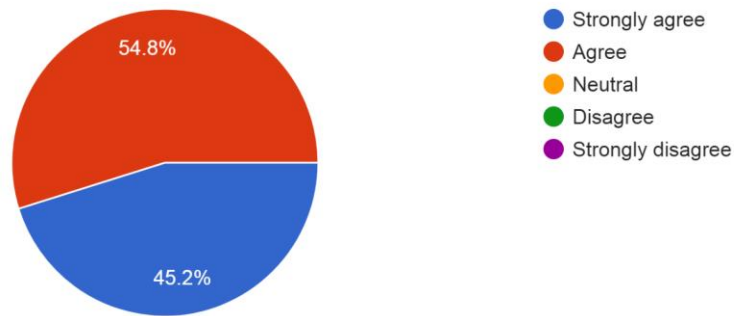
Program: B.A. Hons Economics

Course Name: Introductory Microeconomics

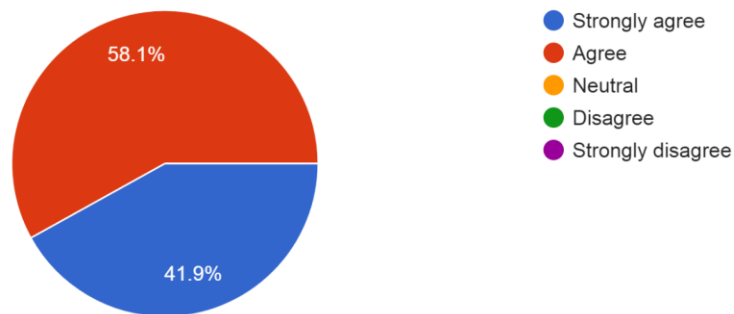
Course Code:12271101

Semester: I

The course provided you the ability to understand the basic principles of microeconomics.
31 responses

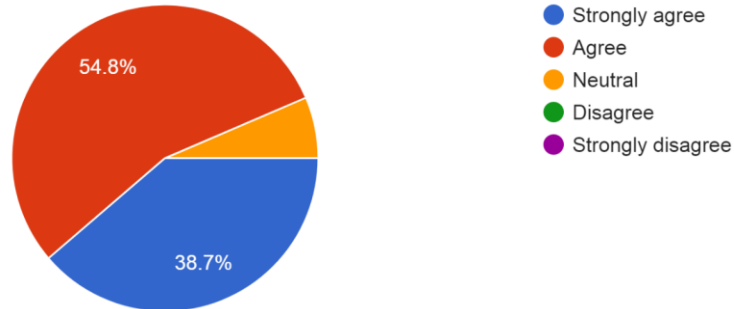


The course provided you the ability to Understand how markets work and analyze interactions between demand and supply
31 responses



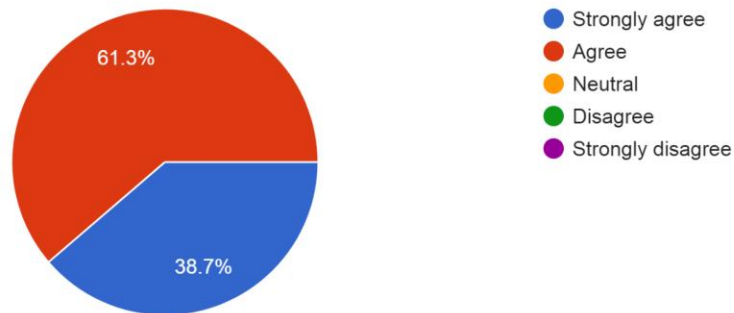
The course provided you the ability to Apply microeconomics concepts to evaluate the impact of international trade on economies

31 responses



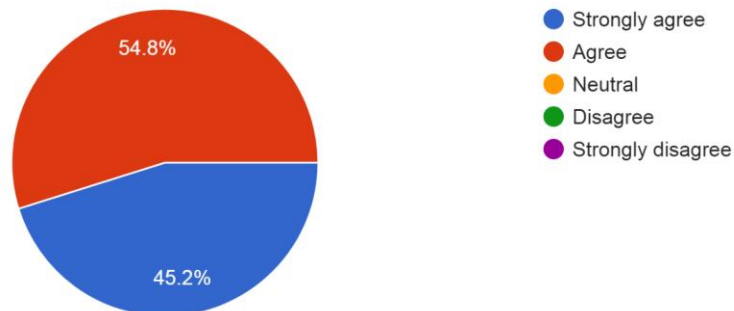
The course provided you the ability to Analyze consumer optimum choice

31 responses



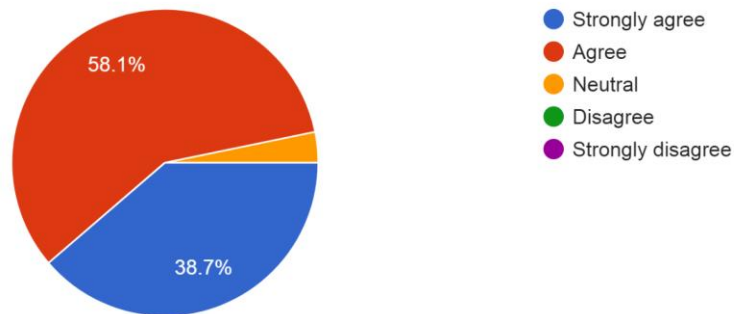
The course provided you the ability to Understand behaviour of perfect competition and monopoly

31 responses



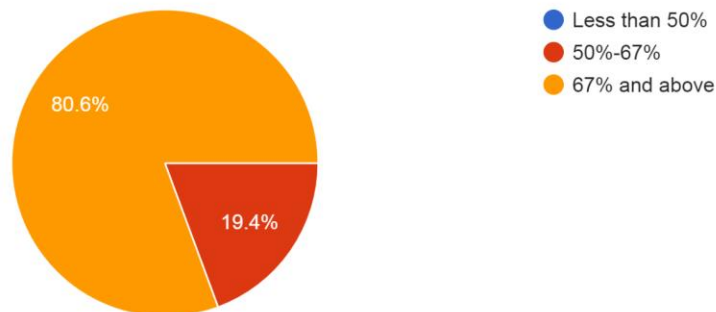
The course provided you the ability to Understand equilibrium in input markets

31 responses



How much was your attendance in this course?

31 responses



OBSERVATIONS:

From the given responses, it is observed that around 100% of students strongly agreed and agreed that they got an understanding of the basic principles of microeconomics and analyzed the consumer optimal choice theory very well. Majority of them clearly understood the market phenomenon of the perfect and monopoly markets, their assumptions, properties and equilibrium prices and quantity determination. They also got a good understanding of input market functioning. It is also observed that students had an interest in the paper as 83% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2020-21

Department: Economics

Program: B.A. Program

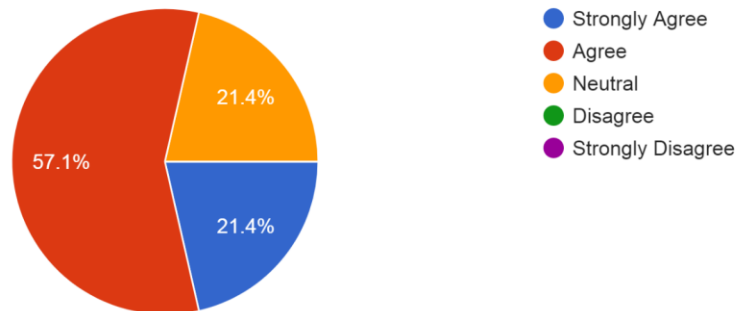
Course Name: Principles of Microeconomics-I

Course Code: 62271101

Semester: I

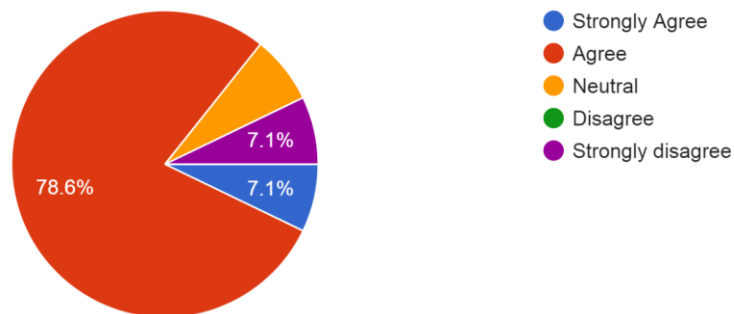
The course provided you the ability to understand and apply concepts of scarcity and opportunity cost.

14 responses



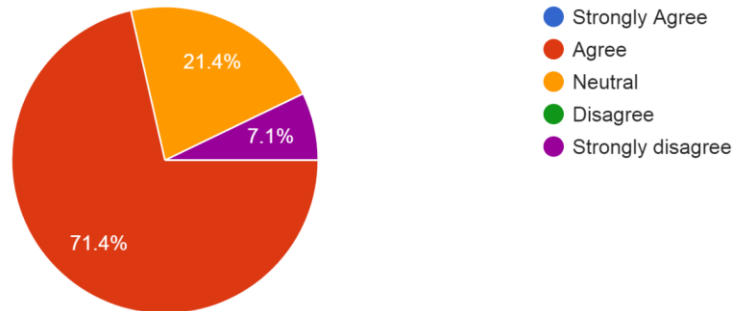
The course provided you the ability to understand the various concepts of consumer theory e.g. Indifference curve, Budget constraint, Income and substitution effects.

14 responses



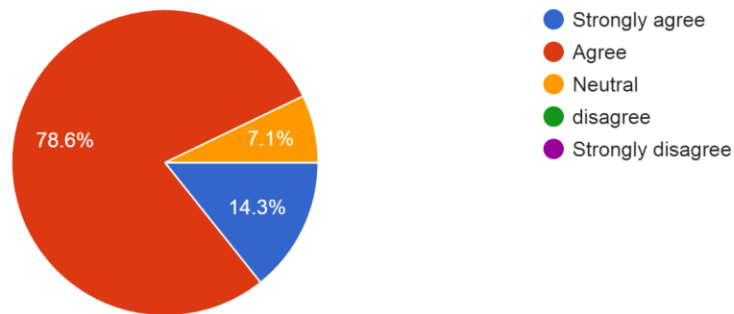
The course provided you the ability to understand the behaviour of profit maximising firms, production functions, law of variable proportions, isoquant, iso-cost lines etc.

14 responses



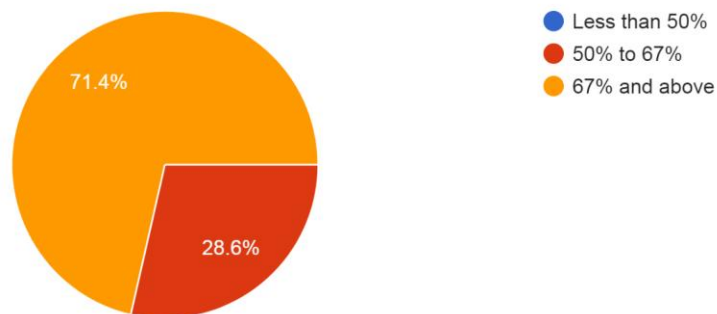
The course provided you the ability to analyse the market of perfect competition and its related concepts.

14 responses



How much was your attendance in this course?

14 responses



OBSERVATIONS:

From the given responses, it is observed that around 75% - 80% of students strongly agreed and agreed that they got an understanding of the basic principles of microeconomics and analysis the consumer optimal choice theory very well. Majority of them clearly understood the market phenomenon of perfect competition, their assumptions, properties and equilibrium prices and quantity determination. They also got a good understanding of the behaviour of profit maximizing firms, production functions and law of variable proportion. It is also observed that students had an interest in the paper as 71.4% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2020-21

Department: Economics

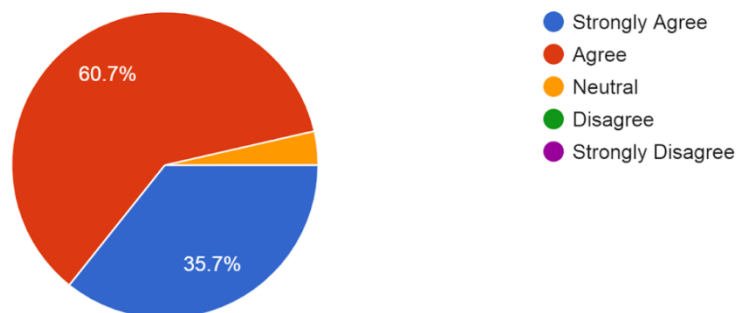
Program: B.A. (Hons.) Economics II

Course Name: Mathematical Methods of Economics-II

Course Code: 12271202

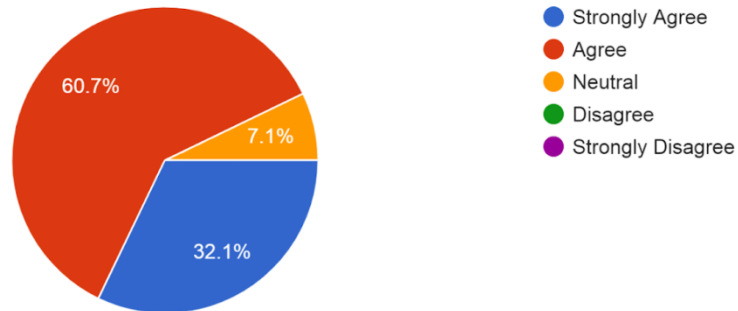
The course provided you the ability to understand the functions of several variables and tools of comparative statics

28 responses



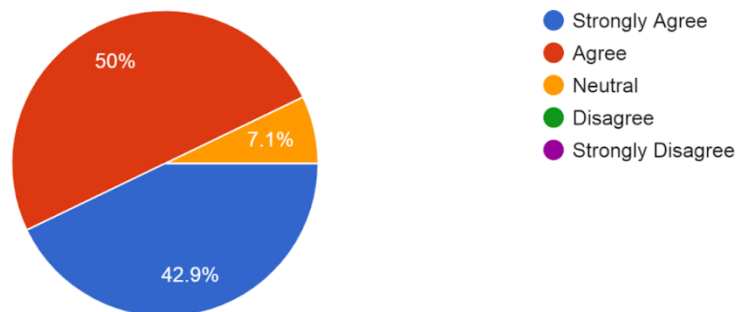
The course provided you the ability to understand and solve the problem of multi-variable optimisation.

28 responses



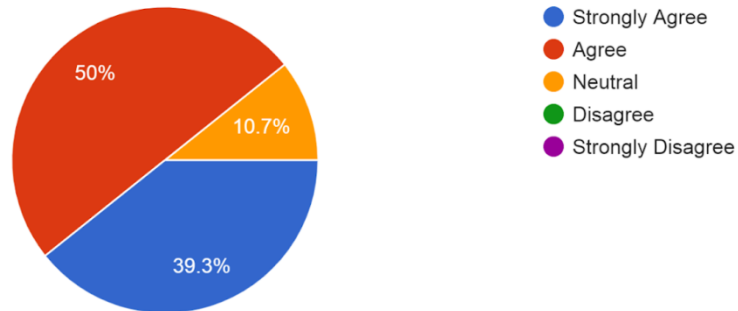
The course provided you the ability to understand and apply the lagrange multiplier and lagrange function and its economic interpretations.

28 responses



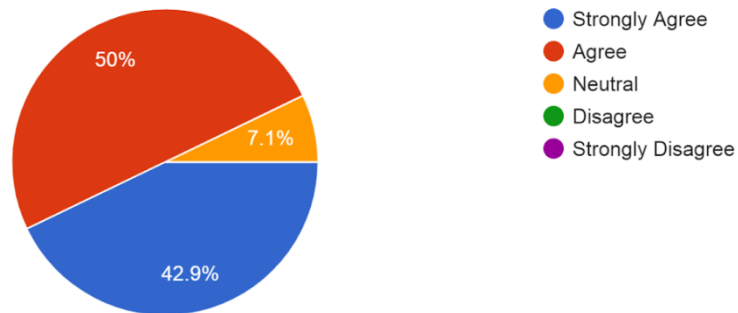
The course provided you the ability to understand the concepts of linear Programming and its applications.

28 responses



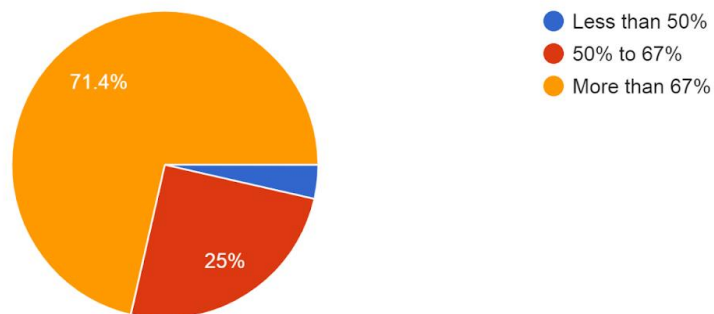
The course provided you the ability to understand the concept of differential equations and its economic applications.

28 responses



How much was your attendance in this course?

28 responses



OBSERVATIONS:

From the given responses, it is observed that around 80% - 95% of students strongly agreed and agreed that they got an understanding of the basic concepts of mathematics. Majority of them have a clear understanding of comparative statistics, linear programming, differential equations, Lagrange multipliers and their application. It is also observed that students had an interest in the paper as 92% of students had more than 67% of attendance.

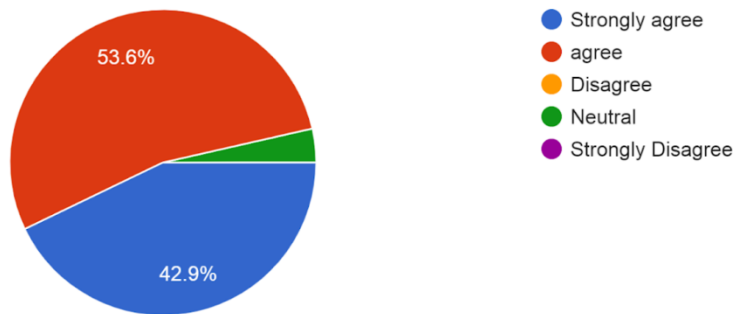
ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-21
Department: Economics Program: B.A. (Hons.) Economics II
Course Name: Introductory Macroeconomics Course Code: 12271402

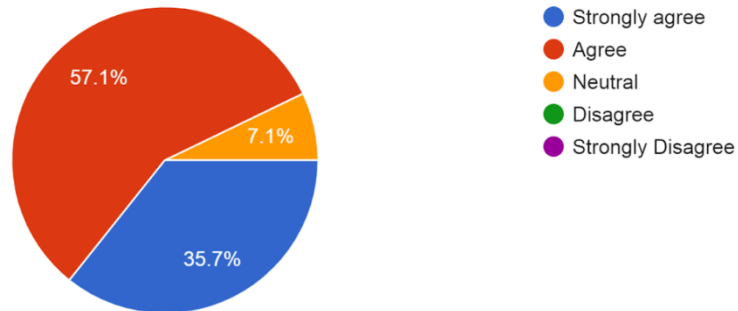
The course provided you the ability to Understand the concept of National Income and the measurement of national income.

28 responses



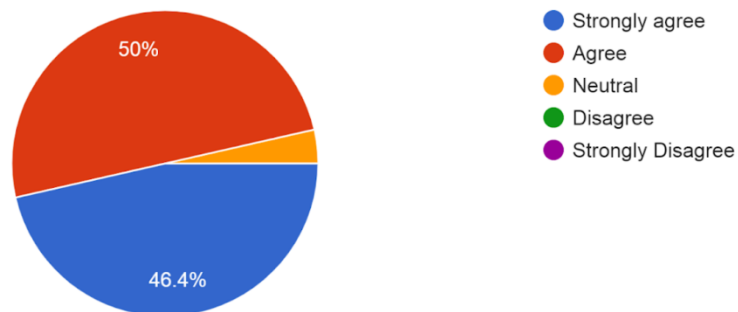
The course provided you the ability to analyse the demand and supply of money and determination of rate of interest.

28 responses



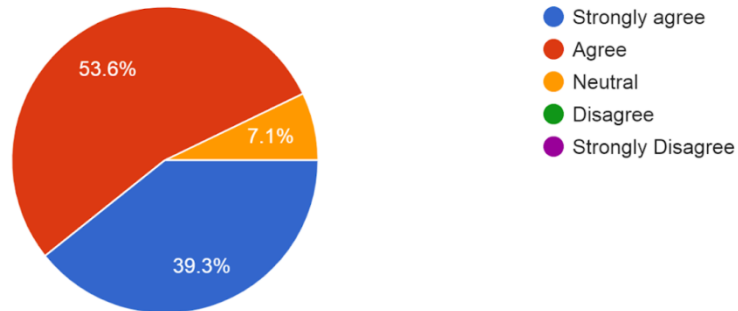
The course provided you the ability to understand the concept of inflation and how does it affect the economy?

28 responses



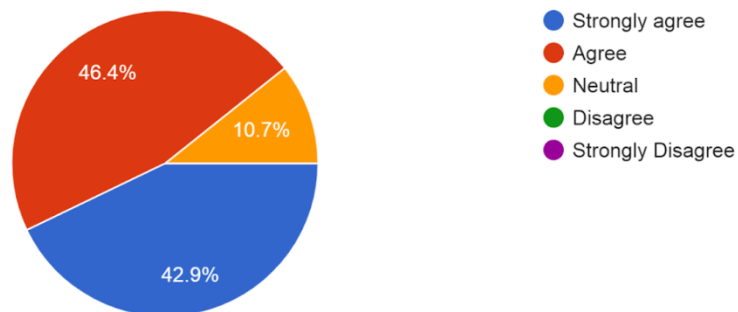
The course provided you the ability to understand how change in real balances affect the position of LM curve.

28 responses



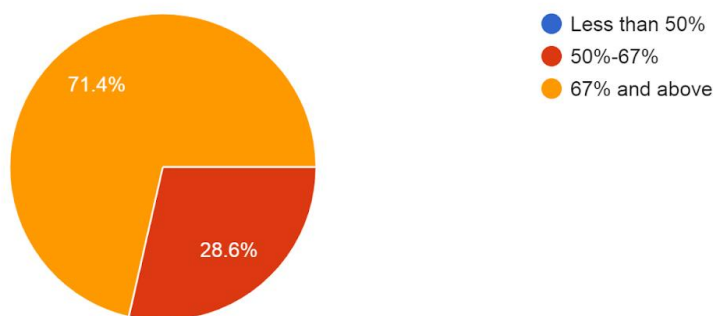
The course provided you the ability to analyse how money market and goods market interact and the determination of GDP in the short run.

28 responses



How much was your attendance in this course?

28 responses



Observations: From the given responses, it is observed that most of the students strongly agreed and agreed that they have the ability to identify the macroeconomic variables and understand macroeconomic issues and their importance. About 96.5 % of students have the ability to understand the measurement of national income and identify the difference between nominal and real income. About 89.3 % students have the ability to understand how GDP is determined in the short run and how government spending affects GDP in a closed economy, and understand the factors that affect GDP in an open economy. About 92.9 % were able to understand the LM curve. 96.4 % were able to understand the concept of inflation. It is also observed that students had an interest in the paper as 71.4 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

The responses of the student suggested that almost all of them are able to understand the subject matter of the course. Wherever the students are lacking, remedial classes will be taken. The students will be engaged in discussion related to their weaker points. Discussion on advanced topics and relevant issues in practical life will be held for the advanced learners. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2020-21

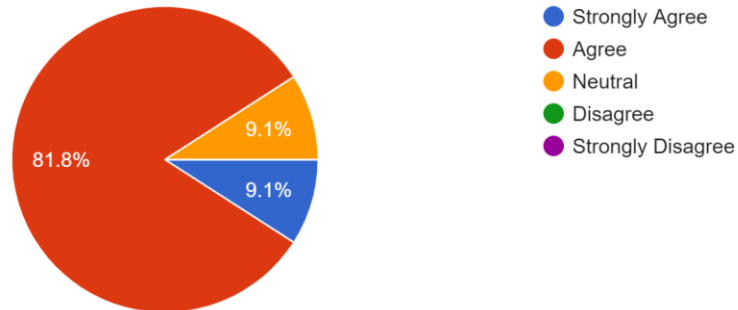
Department: Economics

Program: B.A. Program Economics

Semester: II

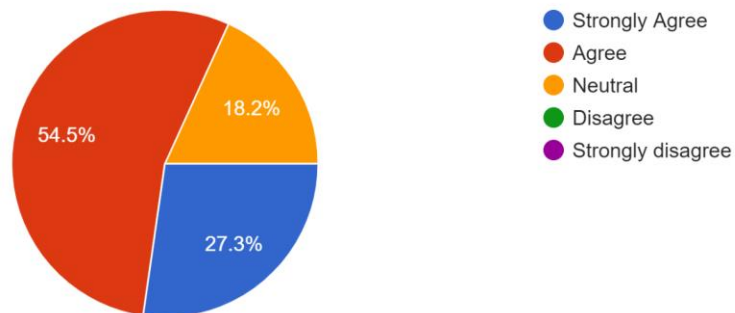
1. This course provides me the ability to understand behaviour of monopoly and imperfect competition.

11 responses



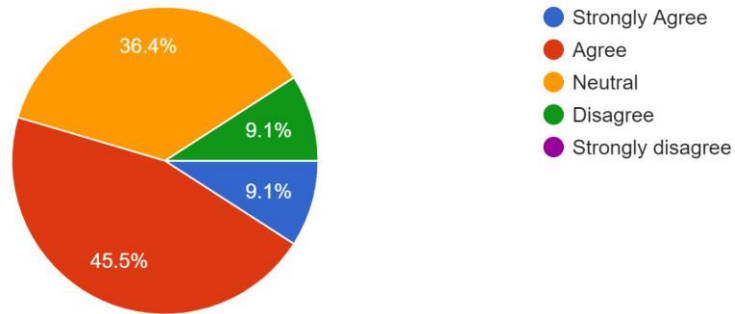
2. This course provides me the ability to understand the factors responsible for market failure.

11 responses



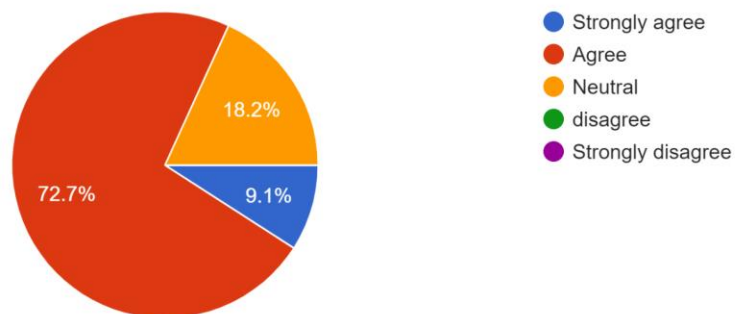
3. This course provides me the ability to comprehend about the factor market pricing.

11 responses



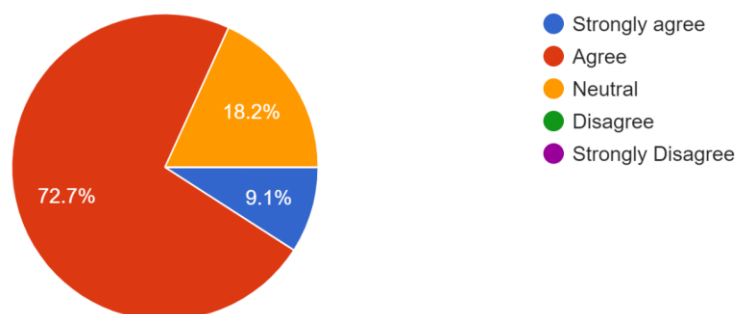
4. This course provides me the ability to understand the oligopoly models

11 responses



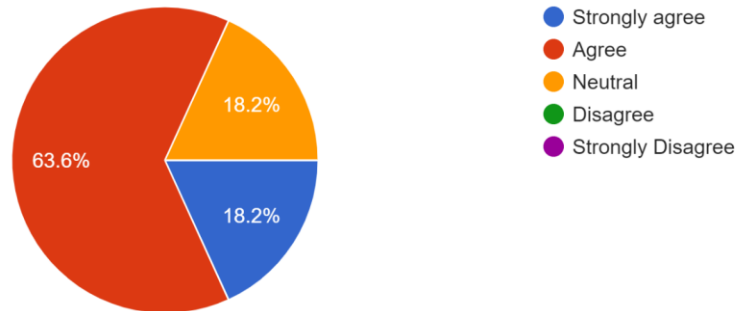
5. This course provides me the ability to comprehend about externalities, public goods, imperfect information and their impact on market.

11 responses



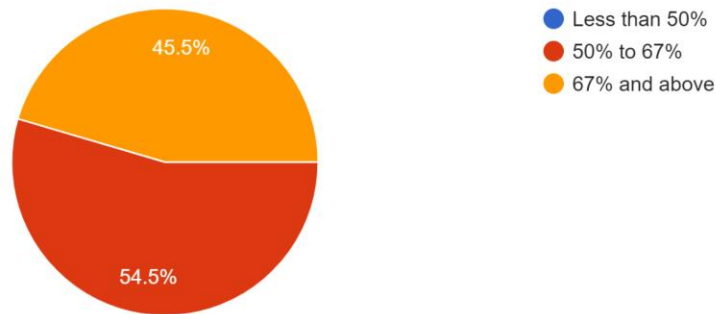
6. This course provides me the ability to apply microeconomics concepts to evaluate the impact of international trade on economies

11 responses



Percentage of classes attended

11 responses



OBSERVATIONS:

From the given responses, it is observed that around 90% of students strongly agreed and agreed that they got an understanding of the behaviour of monopoly and imperfect competition . Majority of them were able to comprehend the various concepts of microeconomics like public goods, externalities and imperfect information. They were also able to evaluate the effects of international trade using microeconomic concepts.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals. Classes would be made more interactive.

Sem III

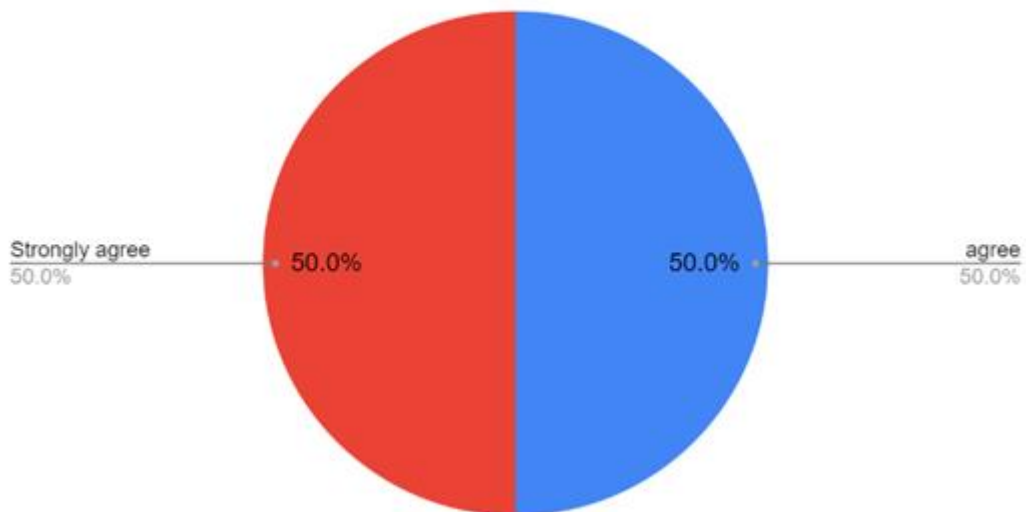
Course Type: Economics Core Course

Name Of the Paper- Intermediate Microeconomics-I

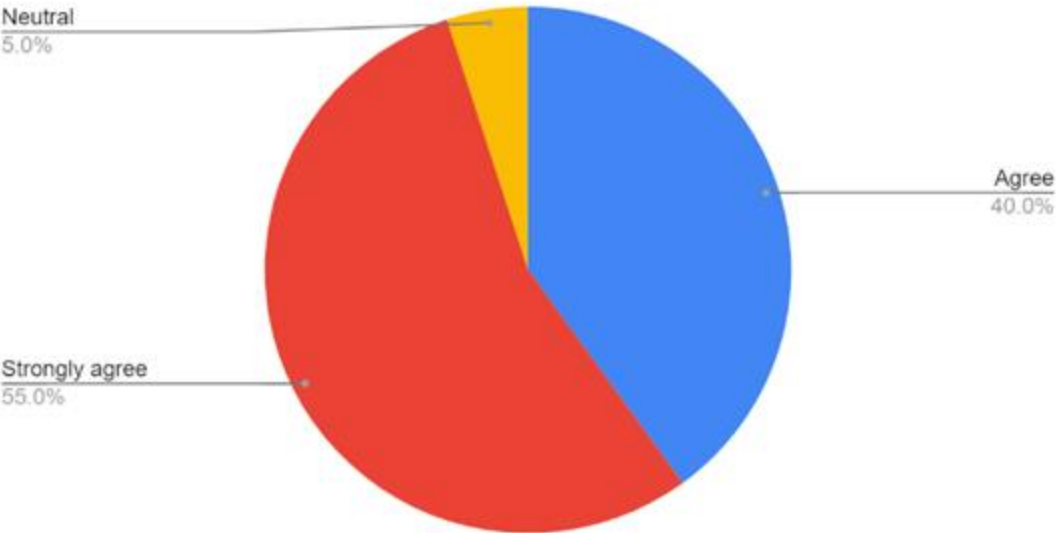
Paper Code-12271301

Number of responses: 20

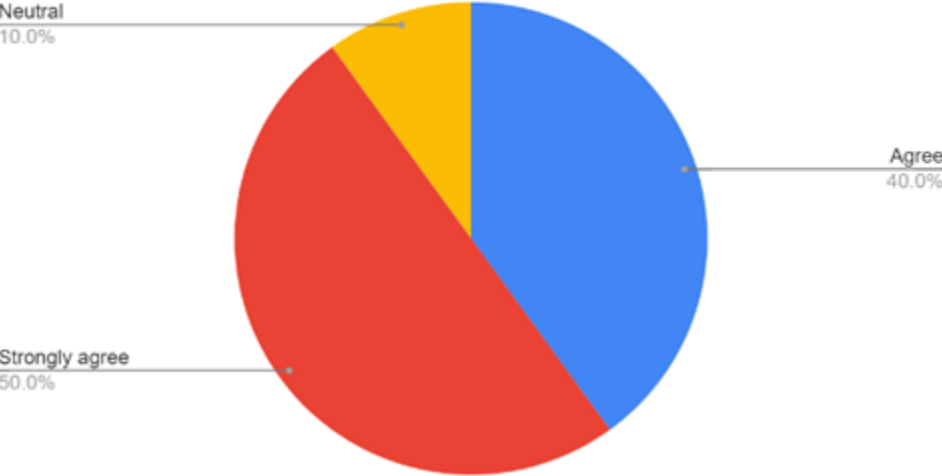
The course provided you the ability to understand the basic axioms of Intermediate Microeconomics.



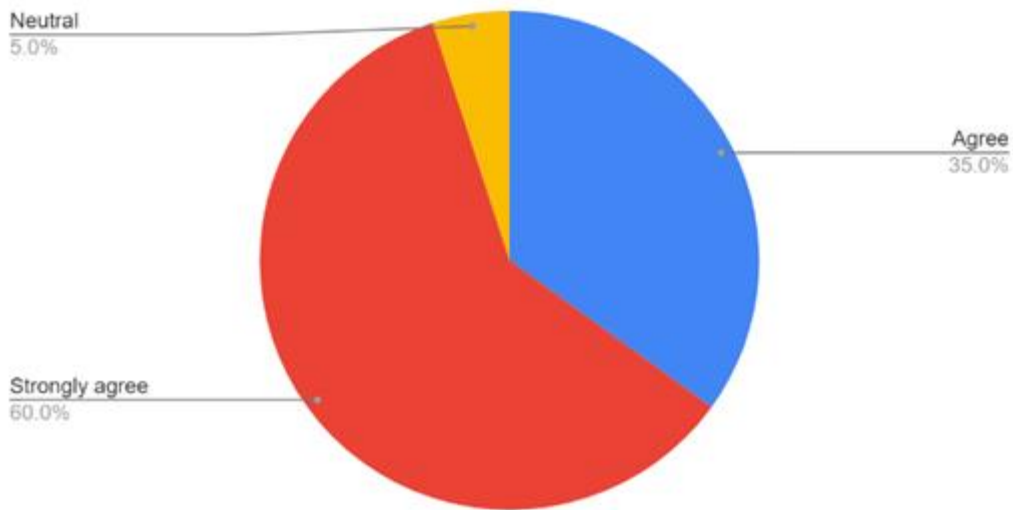
The course provided you the ability to Apply microeconomics concepts to evaluate the rationality and optimize the maximu...



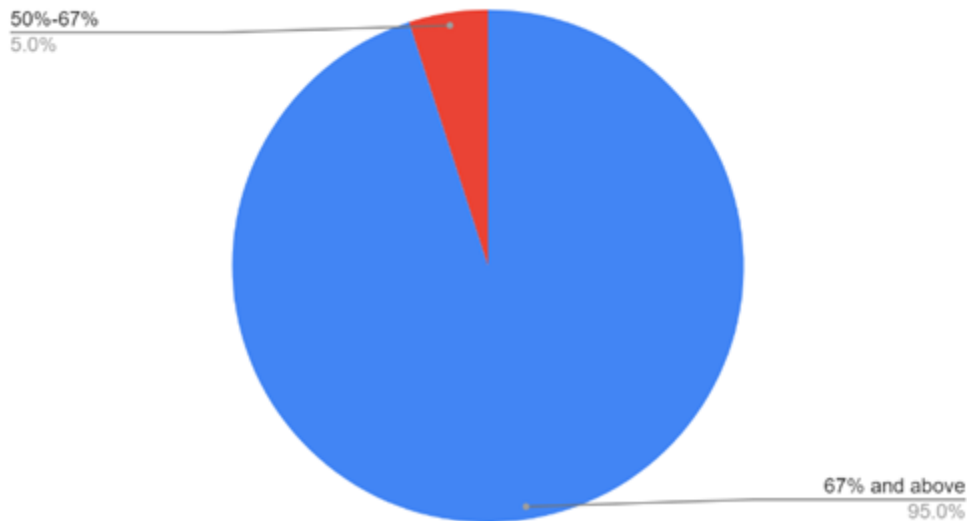
The course provided you the ability to Understand the technical aspects of the economic concepts relating to Sluts...



The course provided you the ability to Analyze and understand the process of profit maximization and cost minimization



How much was your attendance in this course?*



From the given responses, it is observed that 100% of the students strongly agreed and agreed that they understood the basic axioms and principles of Intermediate Microeconomics-1 and 95 % agree to have the ability to apply those concepts to evaluate and optimize the maximum preferences with the help of Utility function. Around 90 % strongly agreed and agreed that they could understand the technical aspects of the economic concepts relating to Slutsky (income and substitution effects) decomposition, production theory, the supply decision, firm and industry supply. Almost 95 % of the students strongly agreed and agreed that they understood how to evaluate

the process of profit maximization and cost minimization. It is also observed that students had an interest in the paper as 95 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

The responses of the student suggested that almost all of them are able to understand the subject matter of the course. Wherever the students are lacking, remedial classes will be taken. The students will be engaged in discussion related to their weaker points. Discussion on advanced topics and relevant issues in practical life will be held for the advanced learners. Assessments would also be done at regular intervals.

Sem III

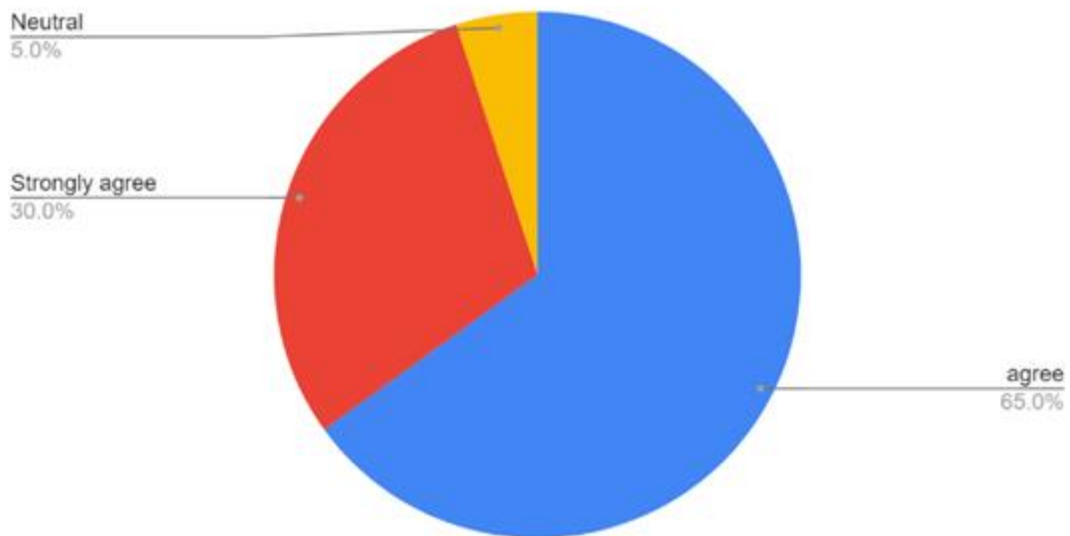
Course Type: Economics Core Course

Name Of the Paper- Intermediate Macroeconomics-I

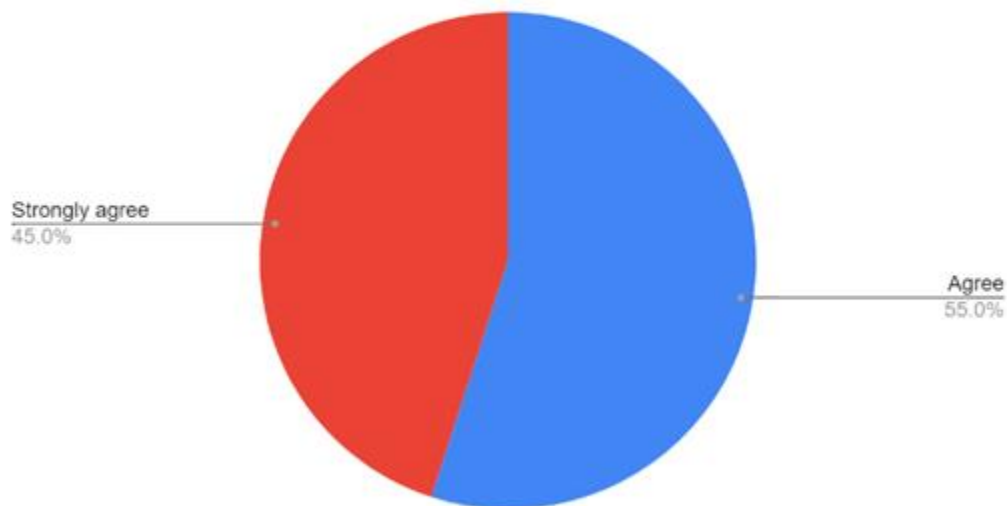
Paper Code-12271302

Number of responses: 20

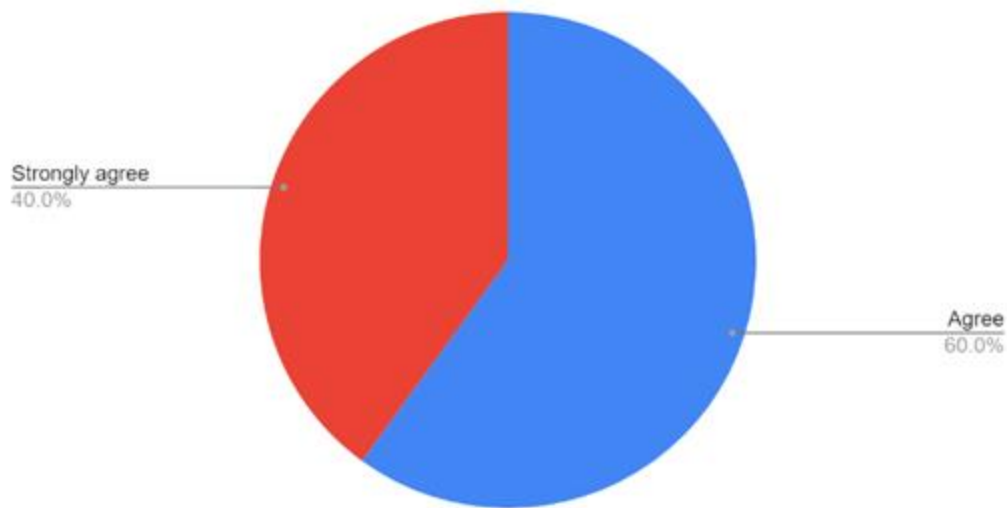
The course provided you the ability to understand how the labour market works?



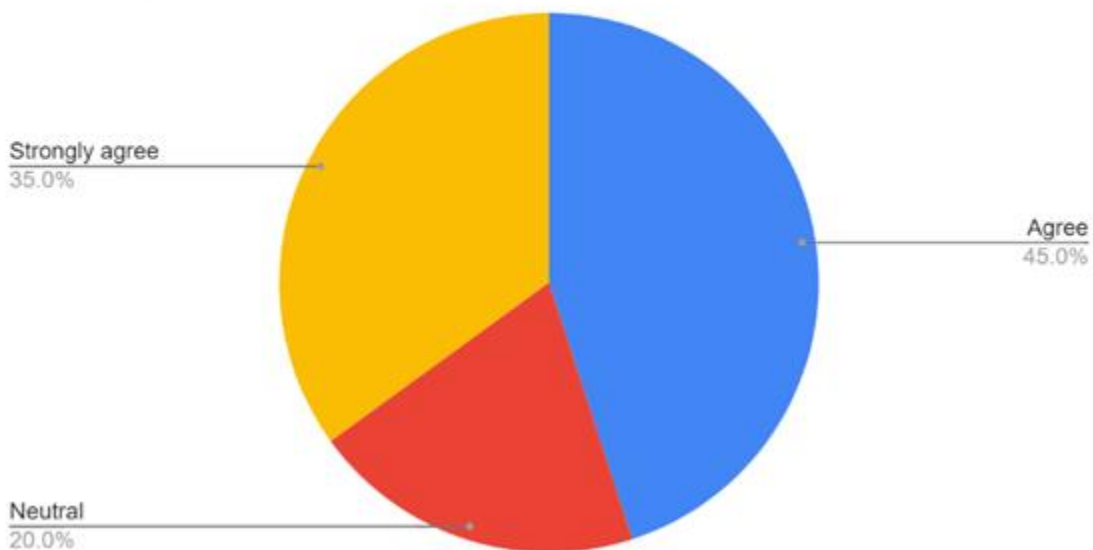
The course provided you the ability to analyse the factors that affect aggregate demand and aggregate supply. How do dem...



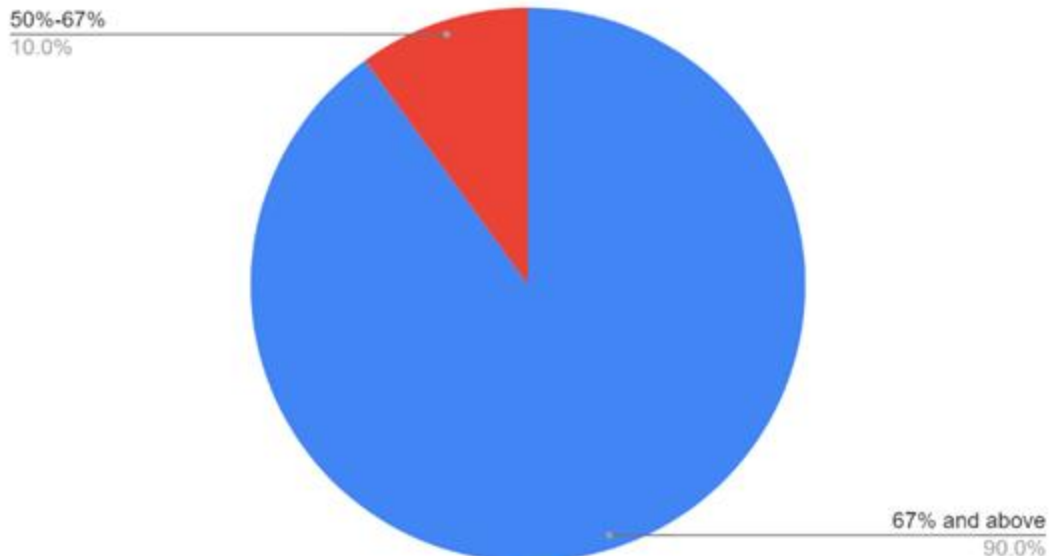
The course provided you the ability to understand if there is any trade-off between inflation and unemployment. How do expe...



Count of The course provided you the ability to understand how consumption and investment functions are determined? Und...



Count of How much was your attendance in this course?*



From the given responses, it is observed that 95 % of the students strongly agreed and agreed that they understood how the labour market. 100 % strongly agreed and agreed that they could understand and analyse the factors that affect aggregate demand and aggregate supply and determine the demand factors and supply factors that affect the economy in the short run and medium run. All of the students have the ability to understand if there is any trade-off between inflation and unemployment. And figure out the expectations that affect this trade-off and thereby economy. Almost 80 % of the students strongly agreed and agreed that they understand how consumption and investment functions are determined and also elaborate on different factors affecting demand for money. It is also observed that students had an interest in the paper as 90 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

The responses of the student suggested that almost all of them are able to understand the subject matter of the course. In the case of Microeconomic foundations, consumption and investment, the students have relatively weaker understanding. In this case special sessions for group discussion and remedial classes will be held. Wherever the students are lacking, remedial classes will be taken. The students will be engaged in discussion related to their weaker points. Discussion on advanced topics

and relevant issues in practical life will be held for the advanced learners. Assessments would also be done at regular intervals.

Sem III

Course Type: Economics Core Course

Name Of the Paper- Statistical Methods for Economics

Paper Code-12271303

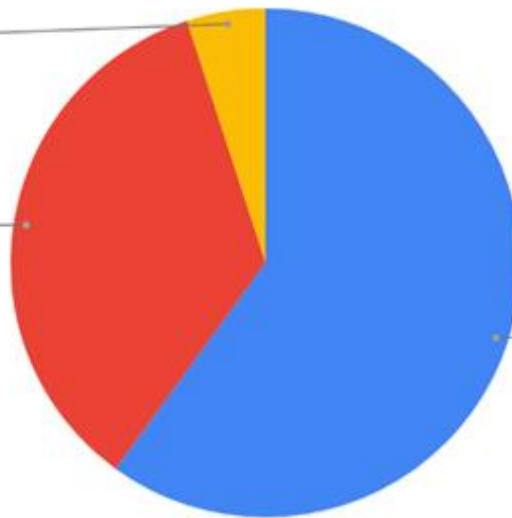
Number of responses: 20

Count of The course provided you the ability to Understand the difference between descriptive and inferential statistics

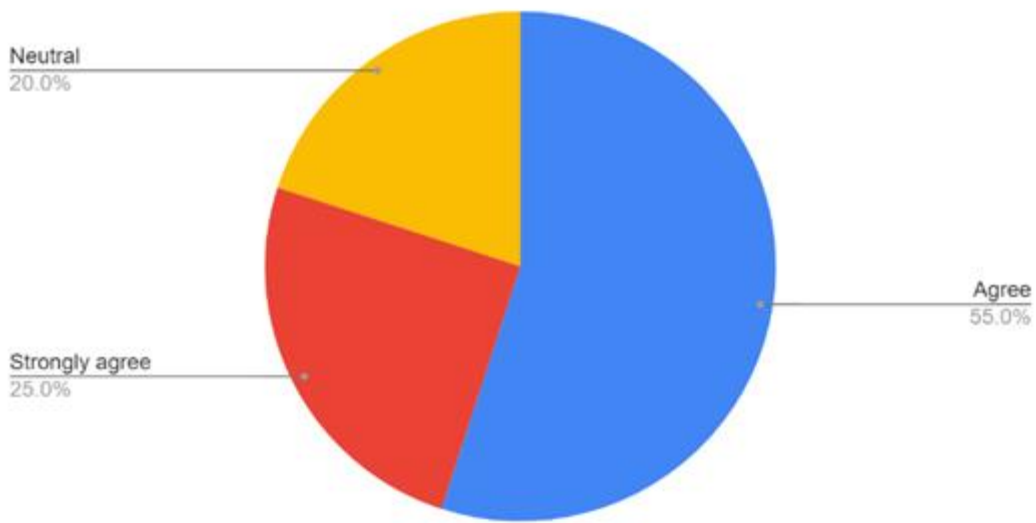
Neutral
5.0%

Strongly agree
35.0%

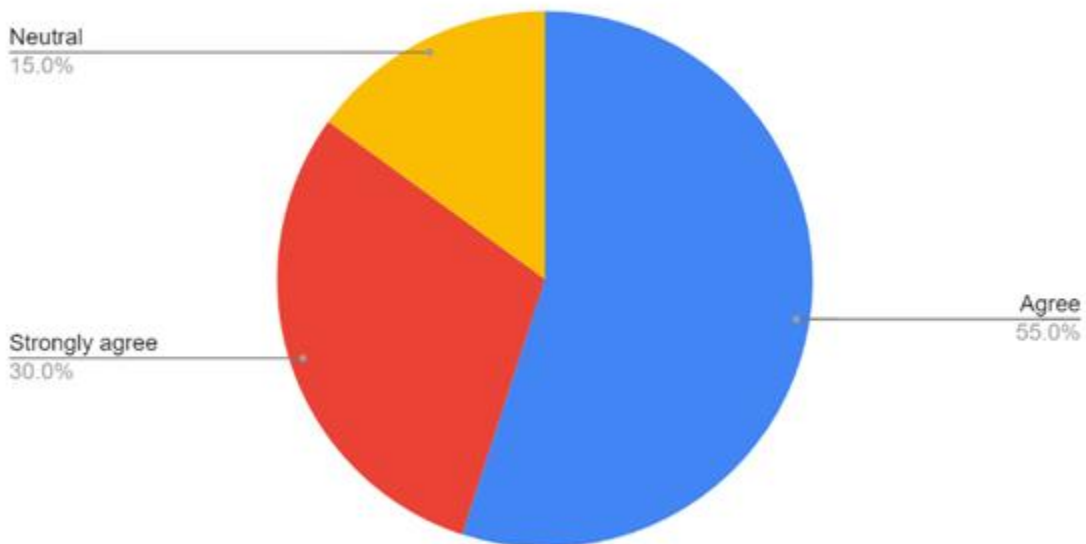
Agree
60.0%



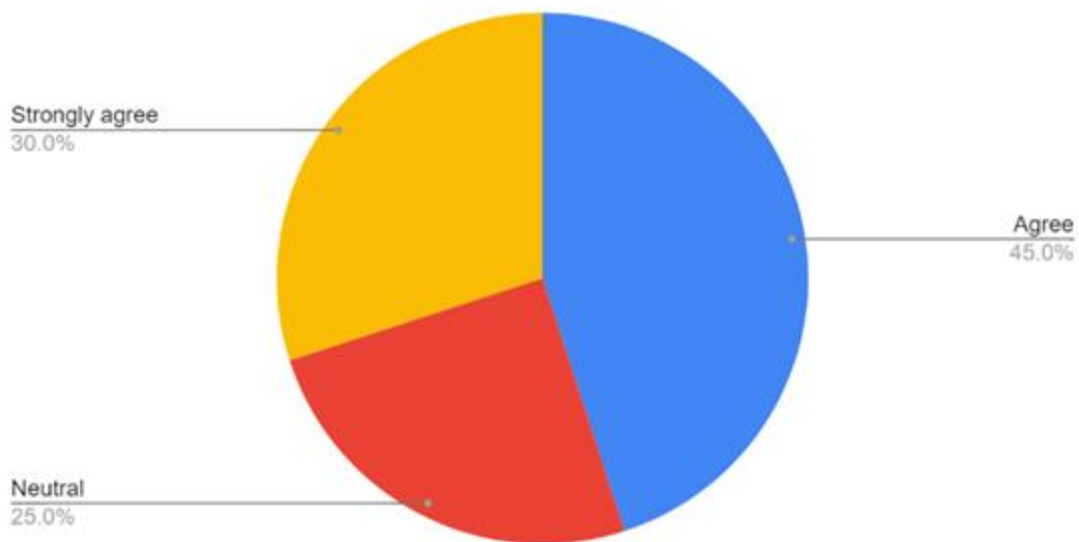
Count of The course provided you the ability to apply probability theory for advanced statistical problems



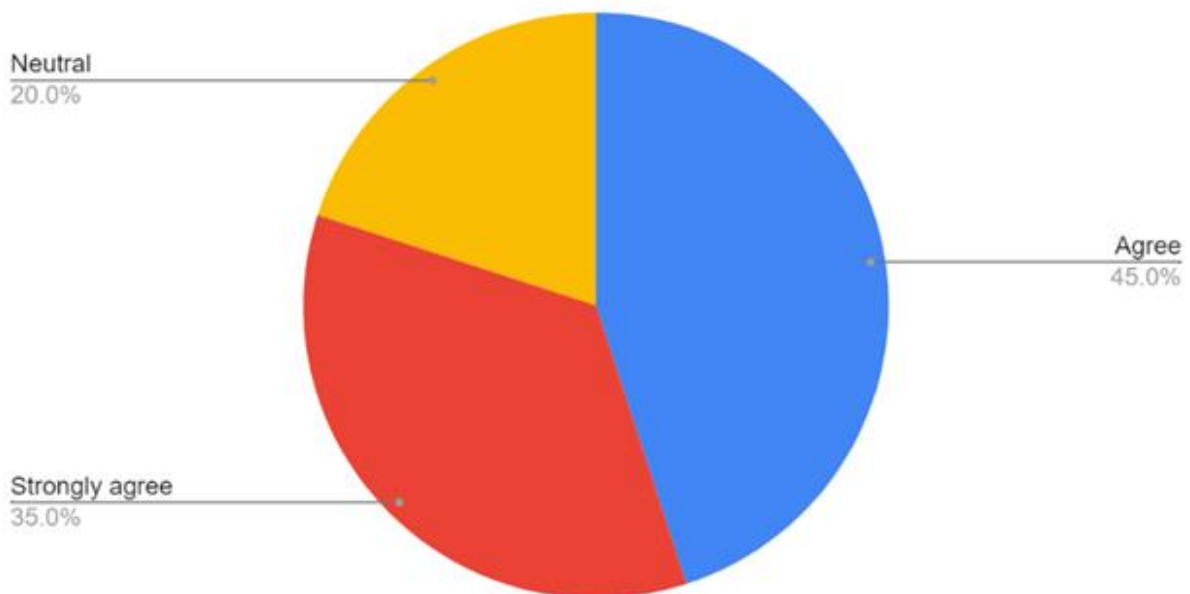
Count of The course provided you the ability to understand the concept of sampling distribution



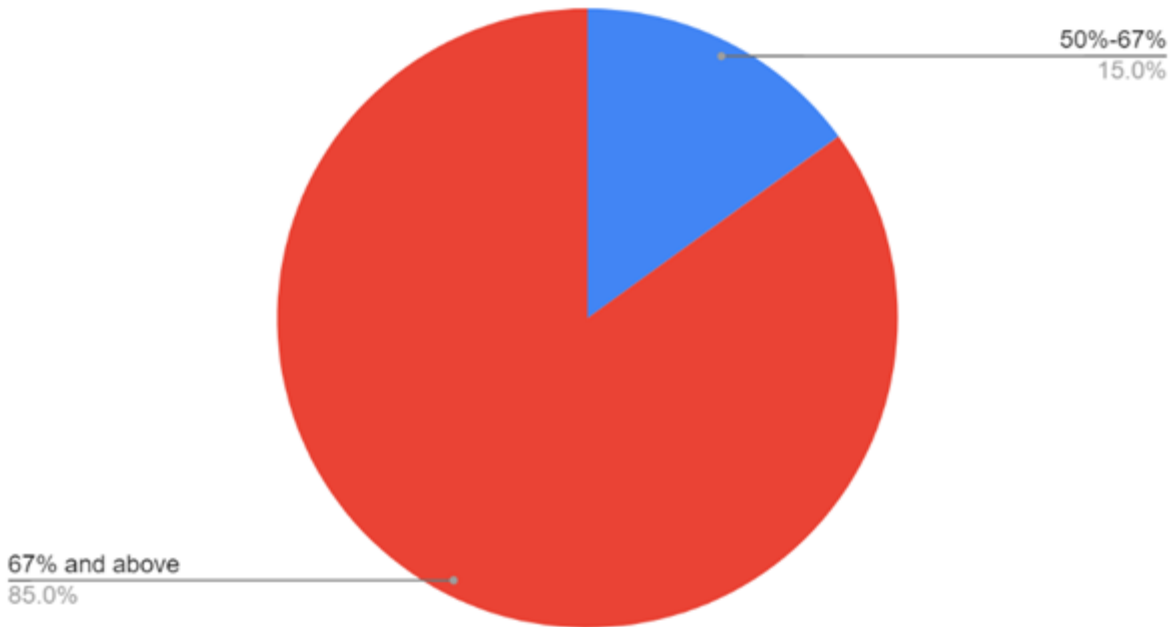
Count of The course provided you the ability to Understand the difference between parameter and estimator



Count of The course provided you the ability to Apply statistical knowledge to solve the problems of hypothesis testing



Count of How much was your attendance in this course?



From the given responses, it is observed that 95 % of the students strongly agreed and agreed that the ability to Understand the difference between descriptive and inferential statistics. Around 80 % of students strongly agreed and agreed that the course familiarize them with the ability to apply probability theory for advanced statistical problems and almost 85 % understand the concept of sampling distribution. 70 % of them have the ability to understand the difference between parameter and estimator and 80 % apply statistical knowledge to solve the problems of hypothesis testing. It is also observed that students had an interest in the paper as 74.1 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

The responses of the students suggested that the majority of them are able to understand the subject matter of the course. In case of weaker students, special sessions for group discussion and remedial classes will be held. Wherever the students are lacking, remedial classes will be taken. The students will be engaged in discussion related to their weaker points. Discussion on advanced topics and relevant

issues in practical life will be held for the advanced learners. Assessments would also be done at regular intervals.

Sem III

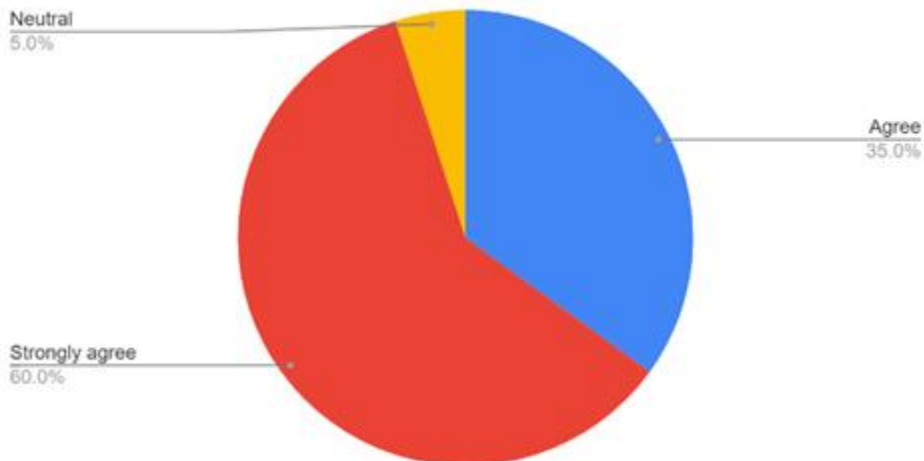
Course Type: Skill Enhancement Course (SEC)

Name Of the Paper- Data Analysis

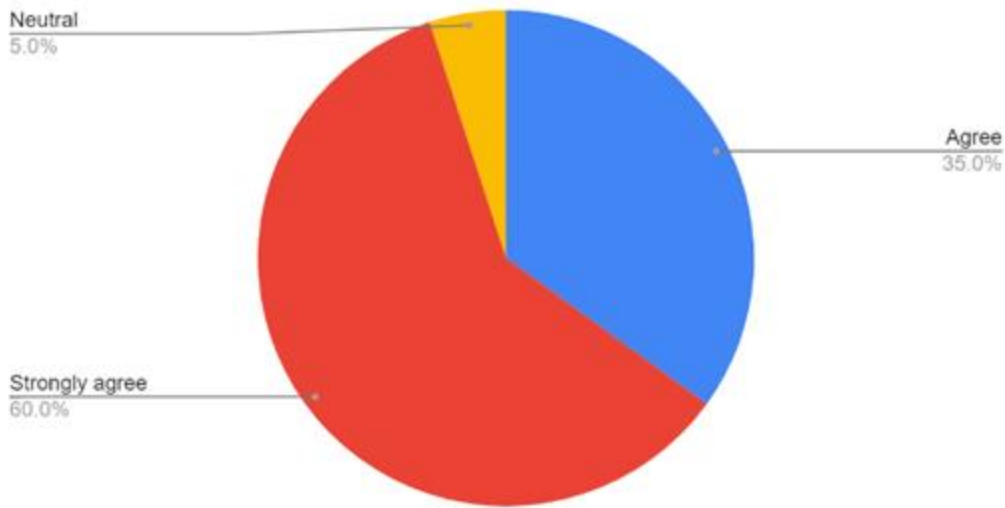
Paper Code-12273301

Number of responses: 20

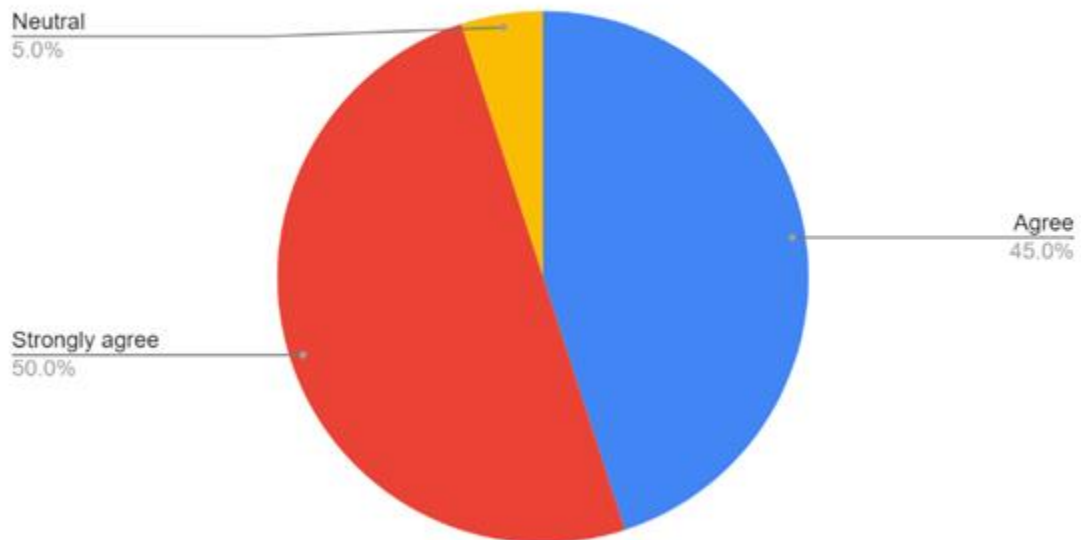
Count of The course provided you with the ability to learn about different data types and publicly available real-world datasets.



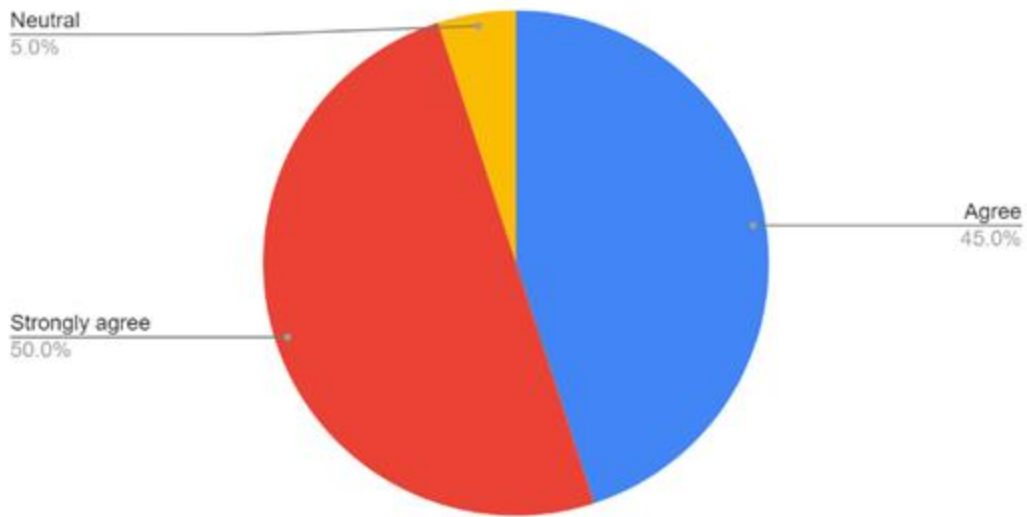
Count of The course provided you the ability to learn about steps in data storage, organisation and cleaning using statisti...



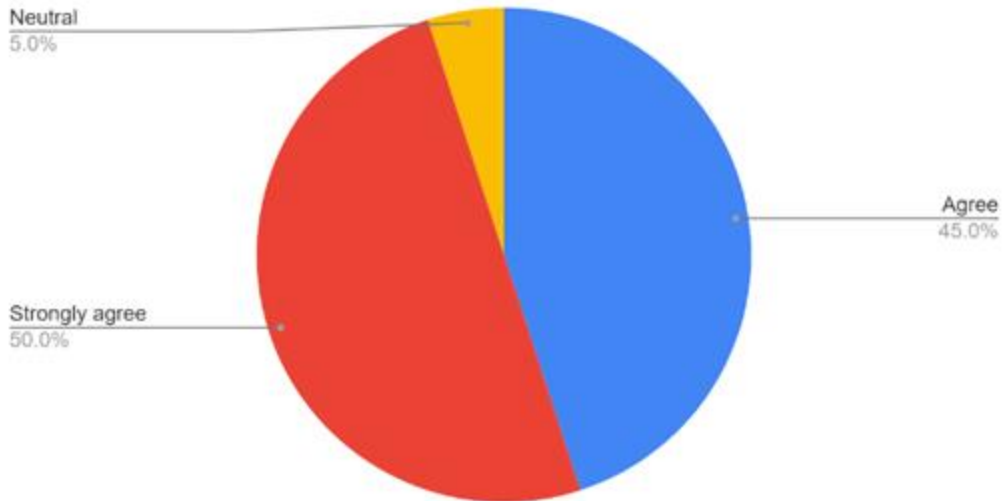
Count of The course provided you the ability to learn about alternative forms of summarising and presenting data in stati...



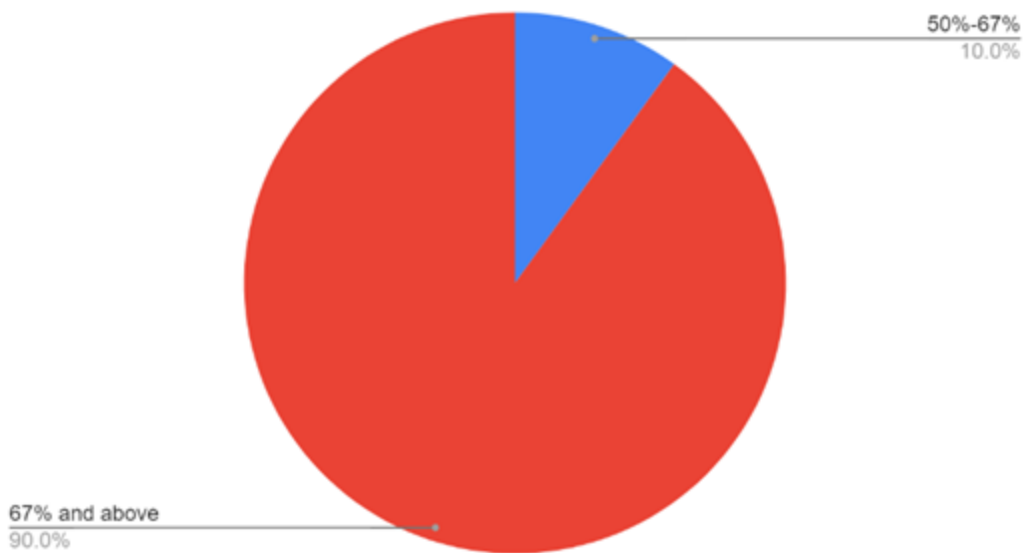
Count of The course provided you the ability to learn about simple estimation techniques and tests for statistical inferenc...



Count of The course provided you with the ability to learn about different techniques of analyzing the data by manipulating th...



Count of How much was your attendance in this course?



From the given responses, it has been observed that 95 % students strongly agree or agree that they understand all the aspects of the course very well. It is also observed that students had an interest in the paper as 90 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

The responses of the student suggested that almost all of them are able to understand the subject matter of the course. Wherever the students are lacking, remedial classes will be taken. The students will be engaged in discussion related to their weaker points. Discussion on advanced topics and relevant issues in practical life will be held for the advanced learners. Assessments would also be done at regular intervals.

B.A. (Prog.) Sem III

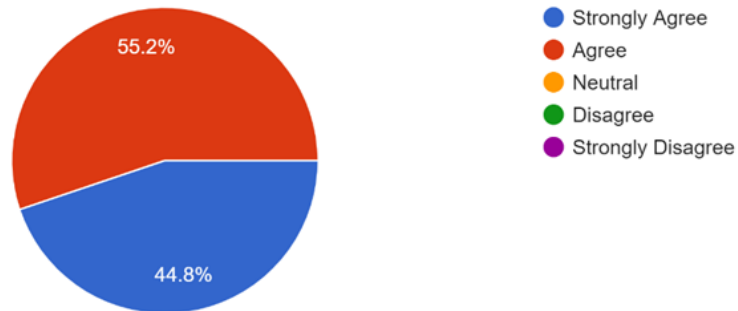
Course Type: Economics Core Course

Name Of the Paper- Principles of Macroeconomics I

Paper Code- 62274301

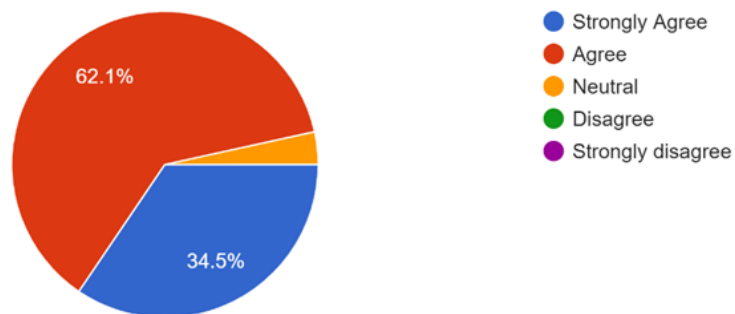
1. This course provides me the ability to identify the macroeconomic variables and understand macroeconomic issues and their importance.

29 responses



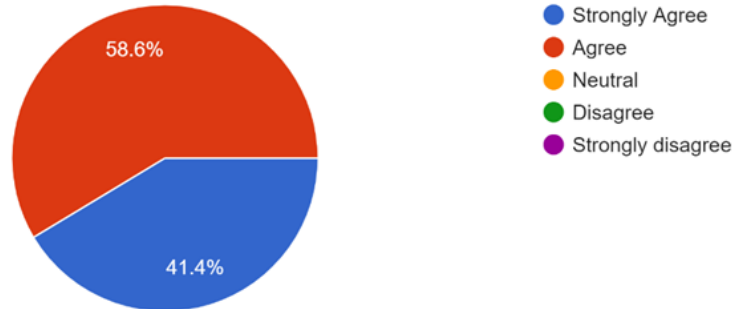
2. This course provides me the ability to understand the measurement of national income and identify the difference between nominal and real income.

29 responses



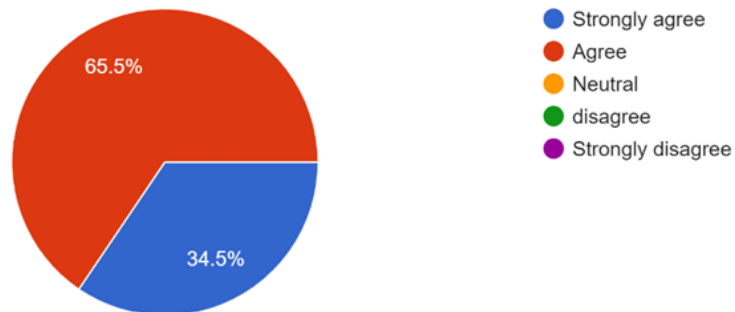
3. This course provides me the ability to understand how GDP is determined in the short run and how government spending affects GDP in a closed economy.

29 responses



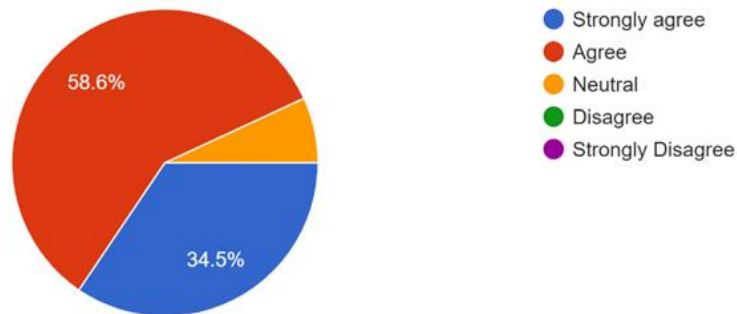
4. This course provides me the ability to Understand the factors that affect GDP in an open economy.

29 responses



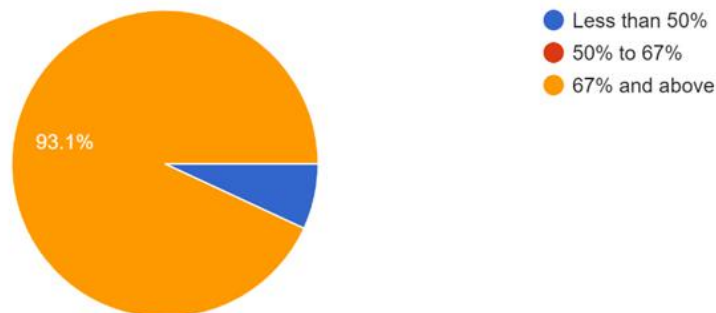
5. This course provides me the ability to understand how money multiplier works.

29 responses



How much was your attendance in this course?

29 responses



From the given responses, it is observed that 100% of the students strongly agreed and agreed that they have the ability to identify the macroeconomic variables and understand macroeconomic issues and their importance. More than 96 % students have the ability to understand the measurement of national income and identify the difference between nominal and real income. All the students have the ability to understand how GDP is determined in the short run and how government spending affects GDP in a closed economy, and understood the factors that affect GDP in an open economy. More than 92 % students have the ability to understand how money multiplier works. It is also observed that students had an interest in the paper as 93 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

The responses of the student suggested that almost all of them are able to understand the subject matter of the course. Wherever the students are lacking, remedial classes will be taken. The students will be engaged in discussion related to their weaker points. Discussion on advanced topics and relevant issues in practical life will be held for the advanced learners. Assessments would also be done at regular intervals.

Sem III

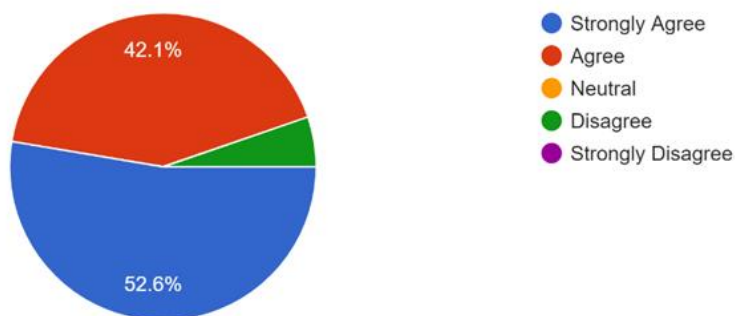
B.A.(Prog.) Course Type: Skill Enhancement Course (Prog)

Name Of the Paper- Understanding Union Budget and Economic Survey

Paper Code- 62273326

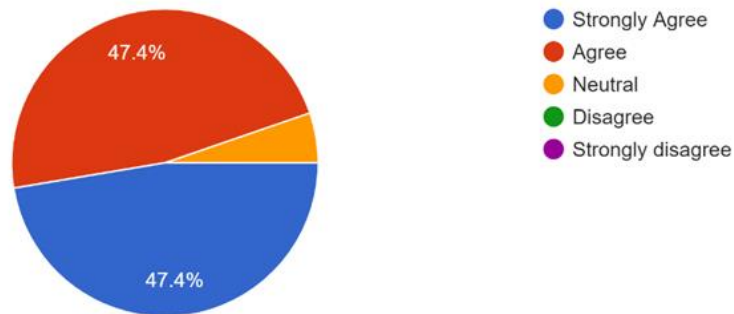
1. This course provides me the ability to understand the union budget and economic survey.

19 responses



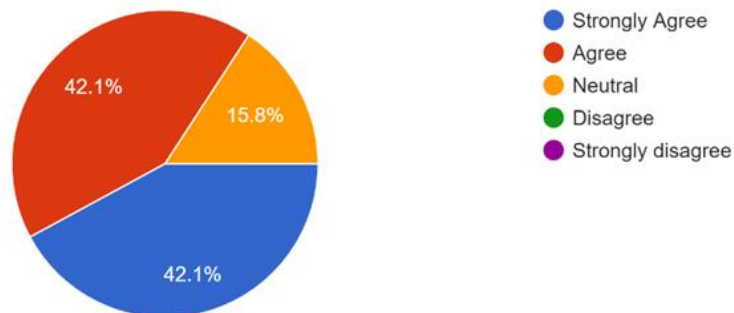
2. This course provides me the ability to understand the stages and steps in budget preparation.

19 responses



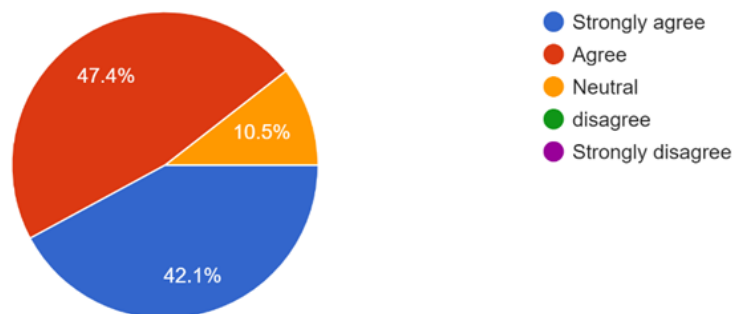
3. This course provides me the ability to review the contemporary economic issues.

19 responses



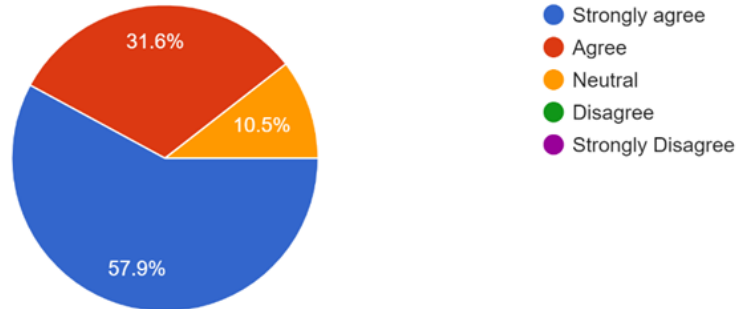
4. This course provides me the ability to understand different types of budget and different mechanisms to finance the deficit budget.

19 responses



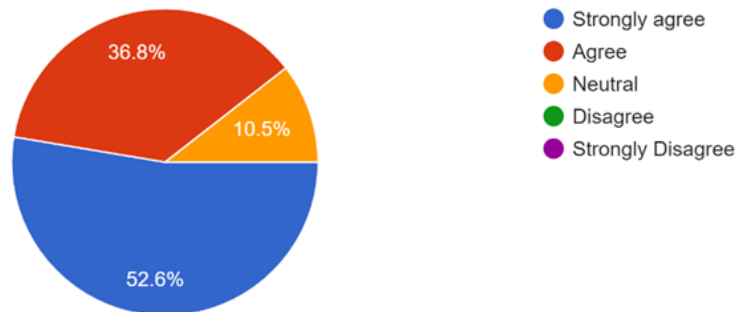
5. This course provides me the ability to critically examine major trends in economic indicators, that is inflation, trade, GST etc.

19 responses



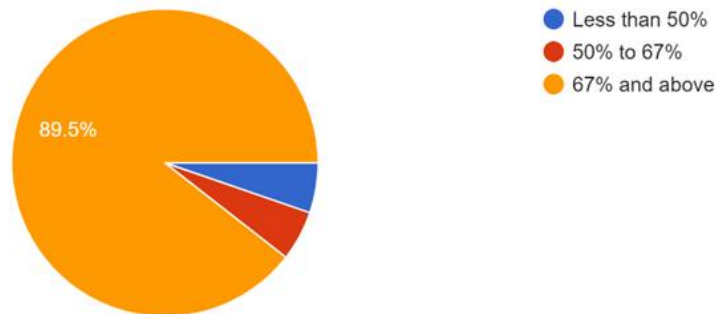
6. This course provides me the ability to develop basic understanding about division of centre and state finances and 15th finance commission.

19 responses



Percentage of classes attended

19 responses



From the given responses, it is observed that almost 95 of the students strongly agreed and agreed that they have the ability to understand the union budget and economic survey, and the ability to understand the stages and steps in budget preparation. More than 84 % students strongly agree or agree that they have the ability to review contemporary economic issues and almost 90 % are able to understand different types of budget and different mechanisms to finance the deficit budget. Almost 90 % agree that they have the ability to critically examine major trends in economic indicators, that is inflation, trade, GST etc., and have the basic understanding about division of centre and state finances and 15th finance commission. It is also observed that students had an interest in the paper as 93 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

The responses of the student suggested that almost all of them are able to understand the subject matter of the course. Wherever the students are lacking, remedial classes will be taken. The students will be engaged in discussion related to their weaker points. Discussion on advanced topics and relevant issues in practical life will be held for the advanced learners. Assessments would also be done at regular intervals.

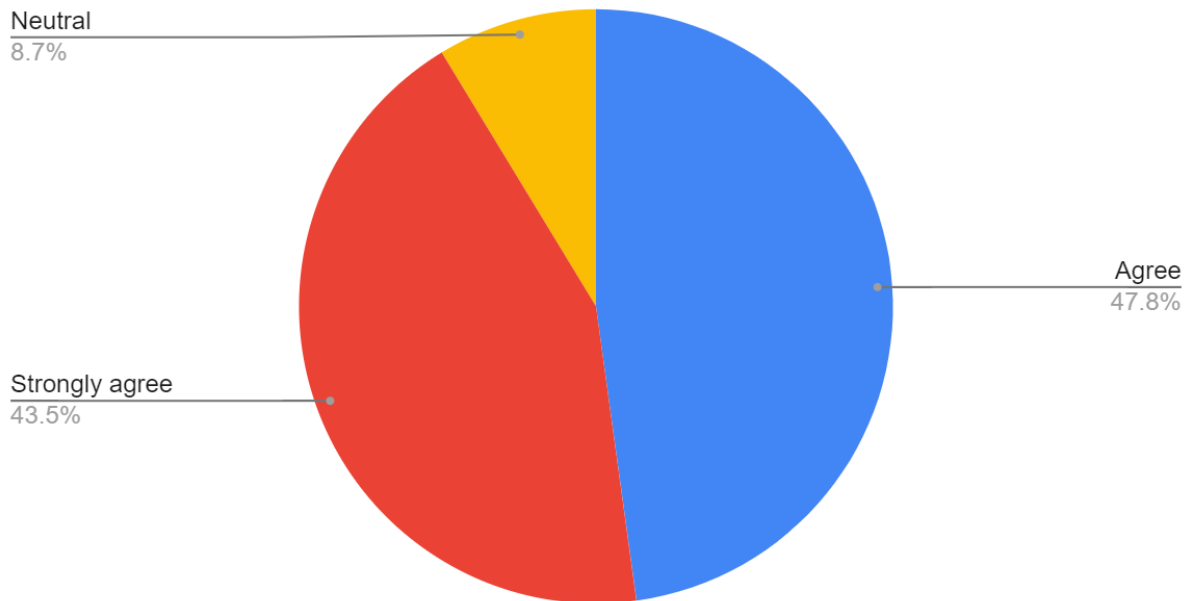
SEMESTER IV

Department: ECONOMICS

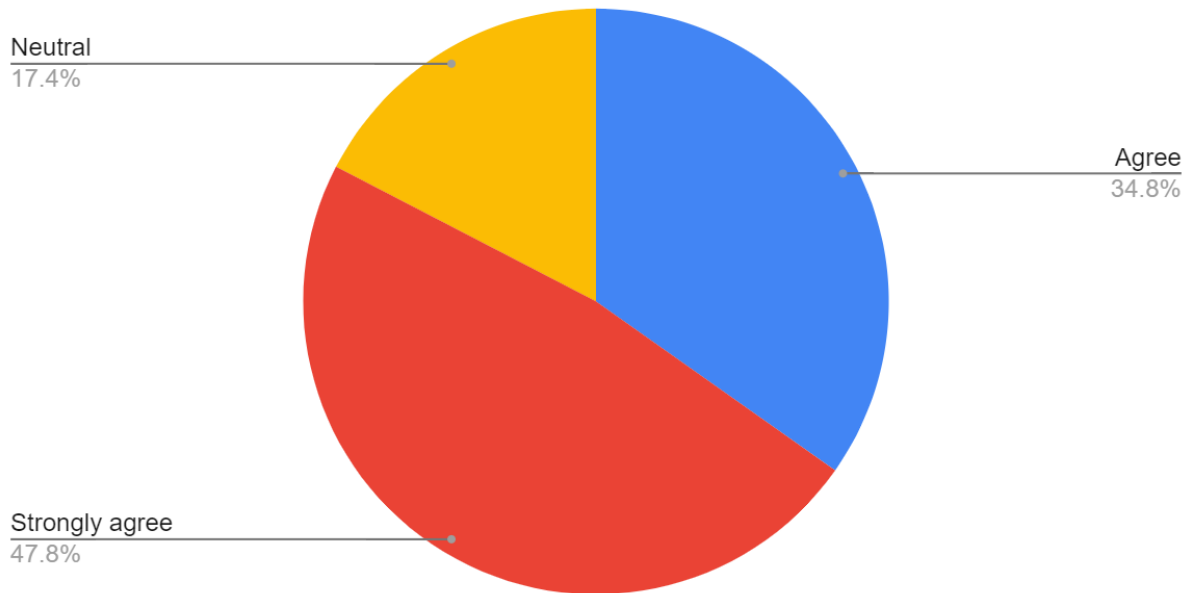
Program: B.A. (Hons) Economics

Out of 23 responses

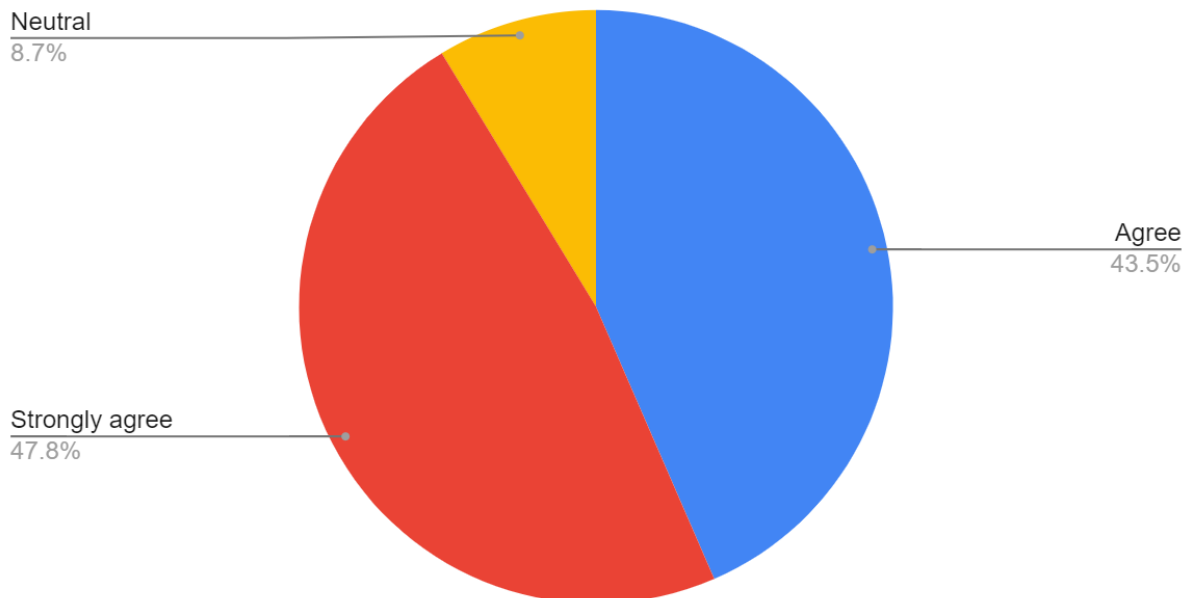
1. The course provided you the ability to understand the exchange, mutual benefit, partial equilibrium, and general equilibrium.



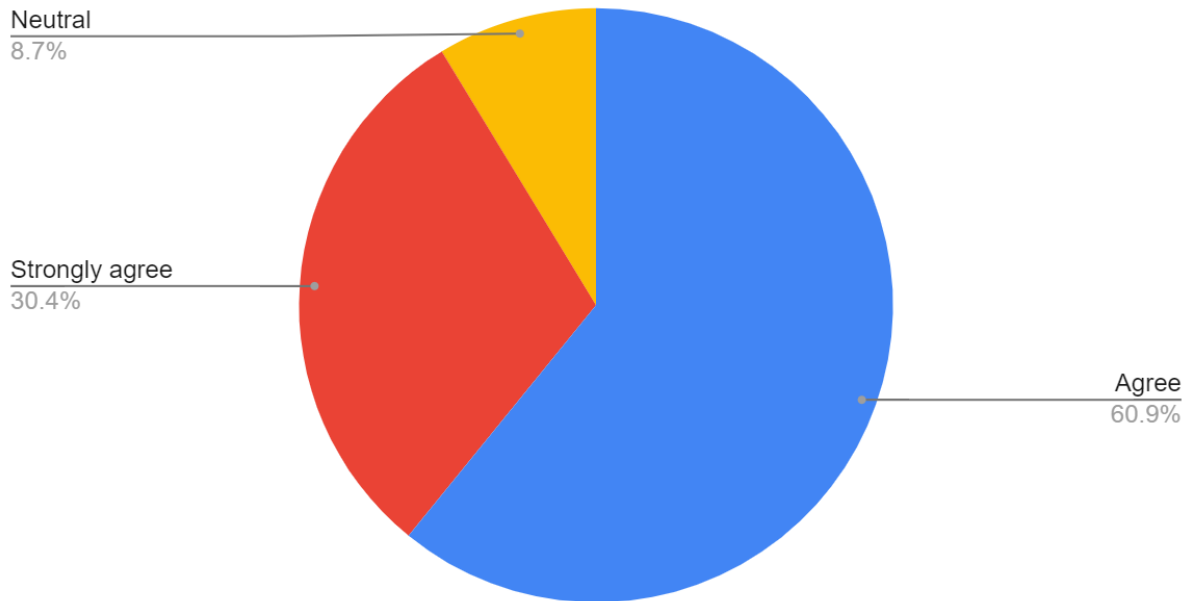
2.The course provided you the ability to strategic interactions and game theory.



3.The course provided you the ability to Understand the technical aspects of the economic concepts relating to Imperfect Competition.

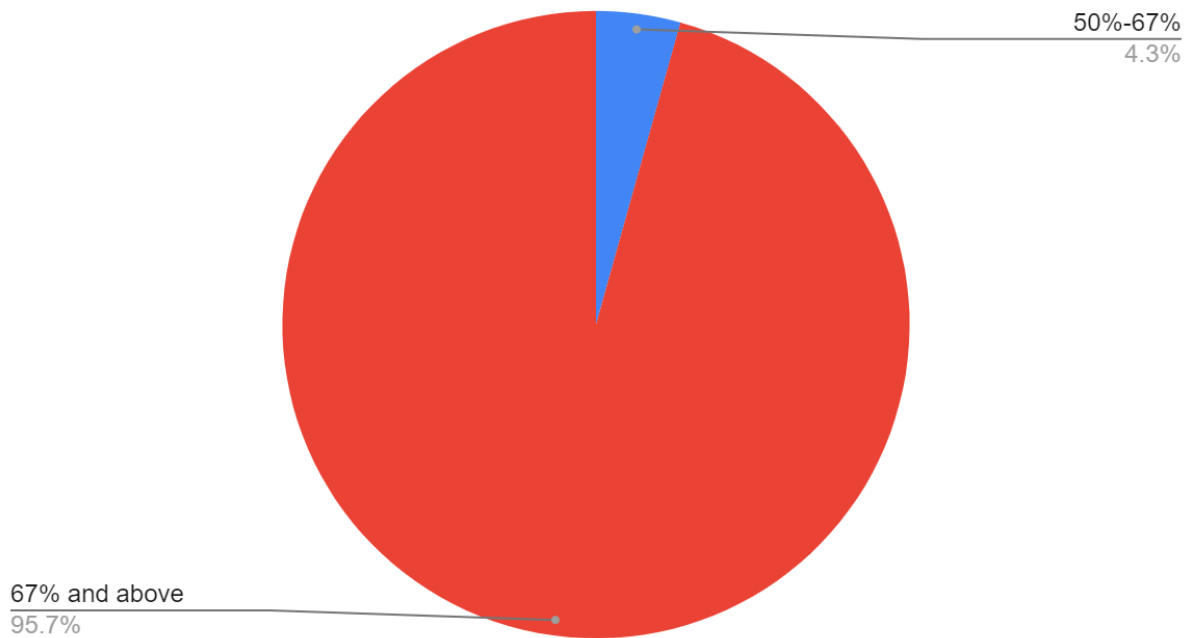


4. The course provided you the ability to Analyze and understand the concept of Public Goods, Externalities and Asymmetric Information.



a

How much was your attendance in this course?*



OBSERVATIONS:

From the given responses, it is observed that around 81%-91% of students strongly agreed and agreed that they got an understanding of the theoretical framework of Intermediate Microeconomics.. They learned the technical aspects of game theory and strategic interactions. The majority of students understood the concepts of Imperfect competitions and its technical aspects from an economic point of view. 91% of the students were familiarized with the concept of Public goods and externalities It is also observed that students had an interest in the paper as 95.7% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes on Externalities and Asymmetric Information. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

SEMESTER IV

Department: ECONOMICS

Program: B.A. (Hon) Economics

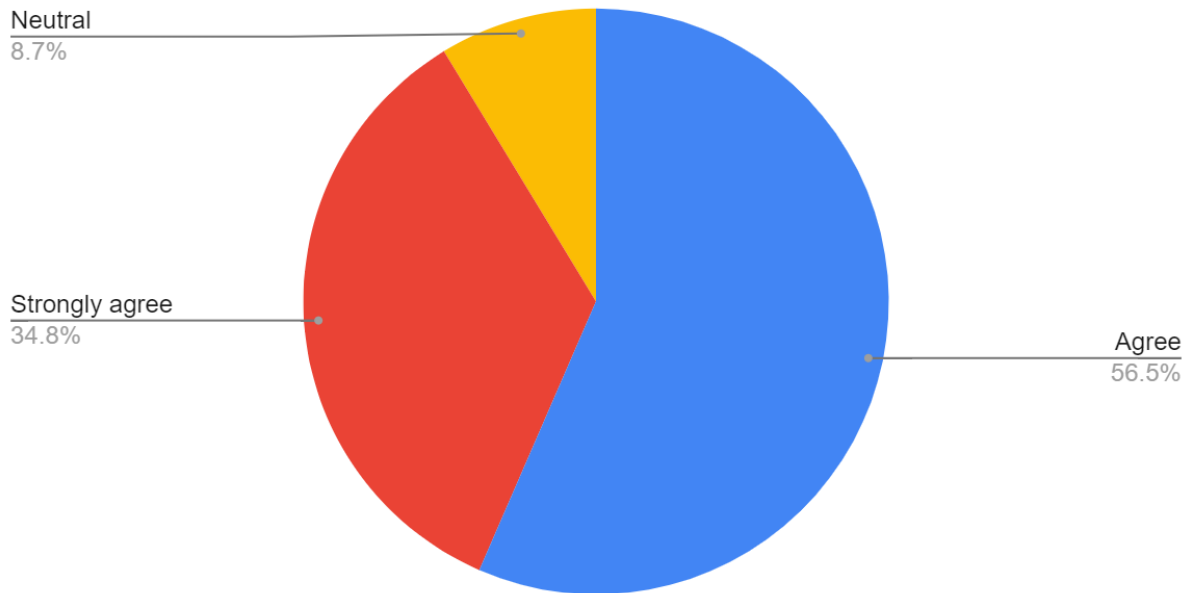
Course Name: Intermediate Macroeconomics-II

Course Code: 12271402

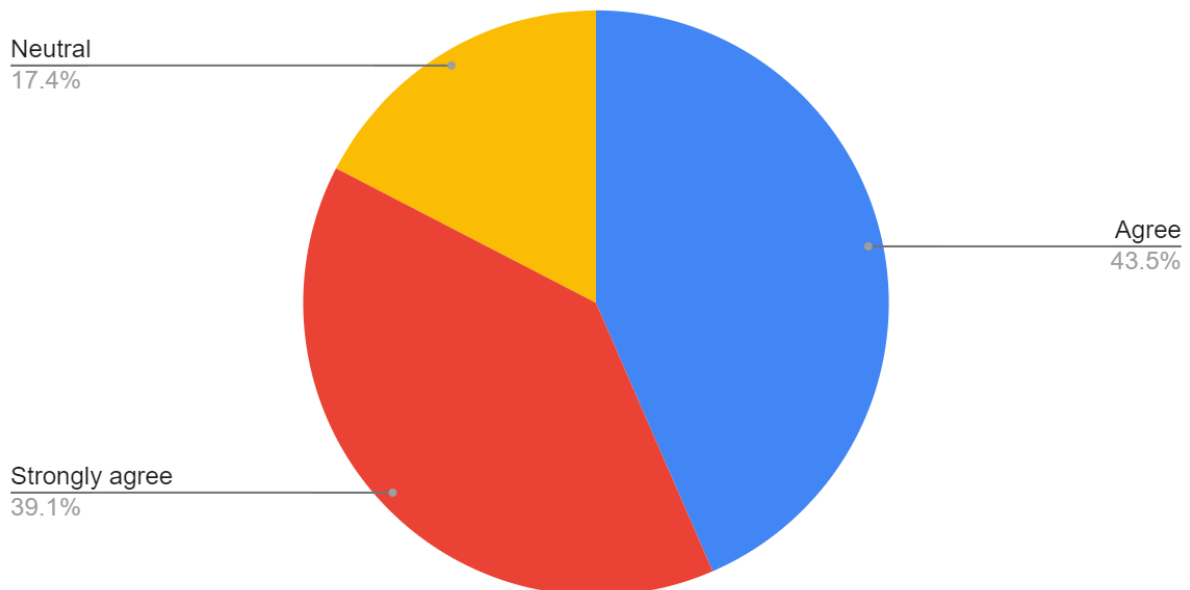
Semester: IV

OUT OF 23 RESPONSES

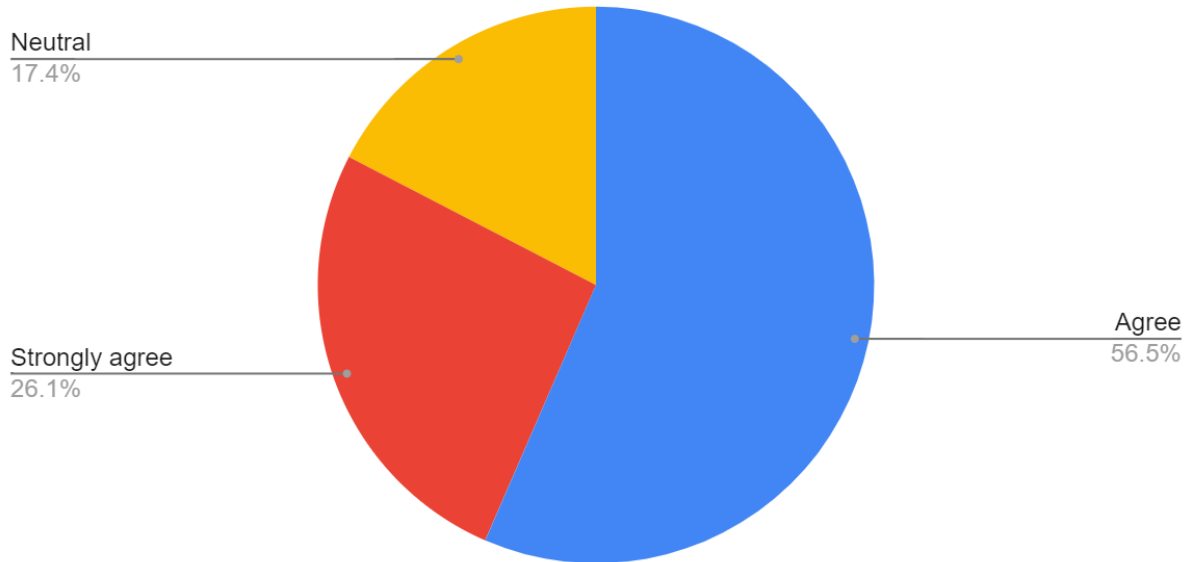
1. The course provided you the ability to Understand the importance of technology in growth of an economy.



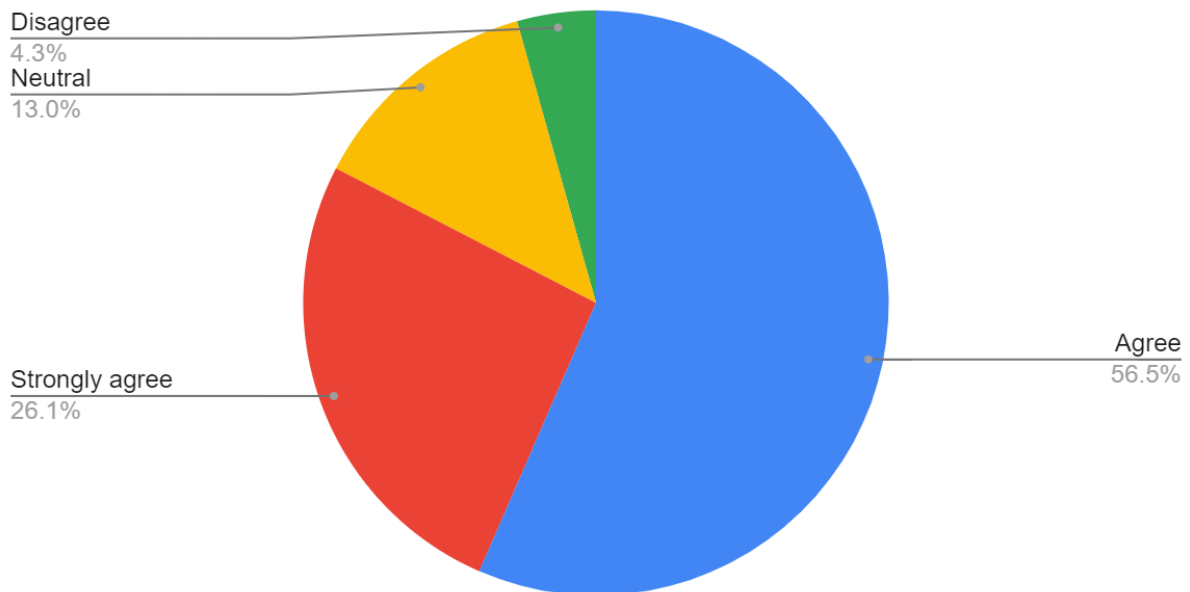
2. The course provided you the ability to Understand how idea is incorporated in the economic growth theory



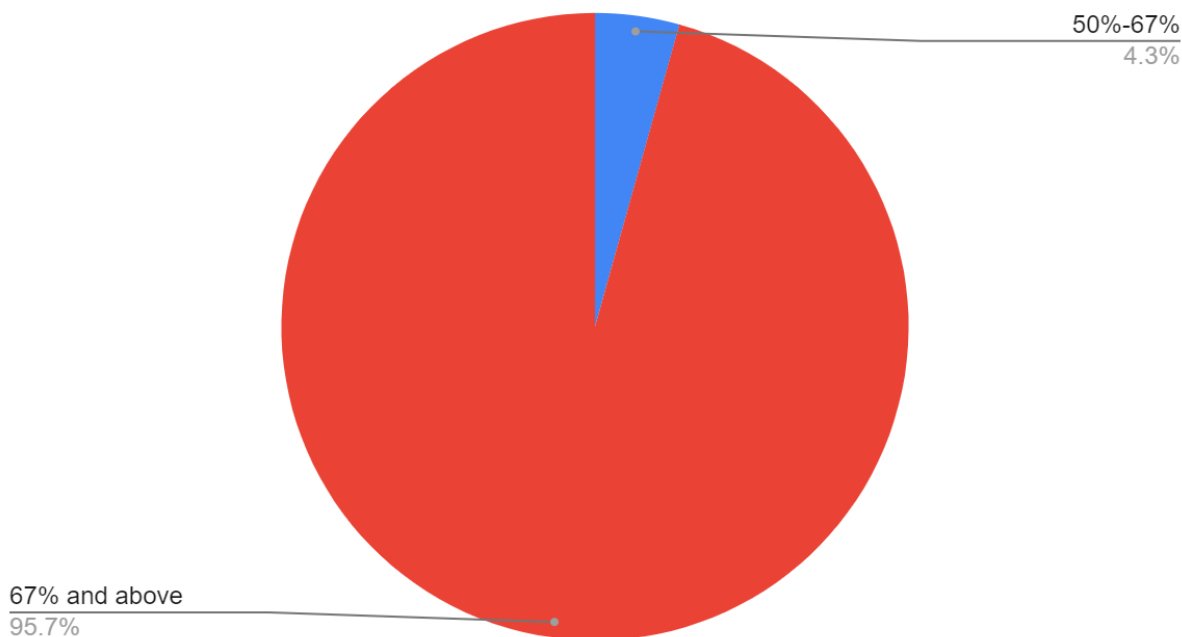
3. The course provided you the Ability to analyse the effectivity of different policies in fixed exchange rate and flexible exchange rate regime



4. The course provided you the ability to Understand the concept of time consistency



How much was your attendance in this course?



OBSERVATIONS:

From the given responses, it is observed that around 83-91% of students strongly agreed and agreed that they got an understanding of the theoretical framework of growth theory and open economy models, They were made familiar with various theory of growth starting with the basic model and advancing towards advanced models which integrate ideas and technology into the model. They learned the impact of monetary policy in flexible exchange rate systems and fixed exchange rate regimes. Majority of the students were able to understand the growth theory, relevance of idea and technology in the growth of an economy. It is also observed that students were interested in the papers as 95.7% of students had more than 67% of attendance..

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes on monetary policy and inflation targeting. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

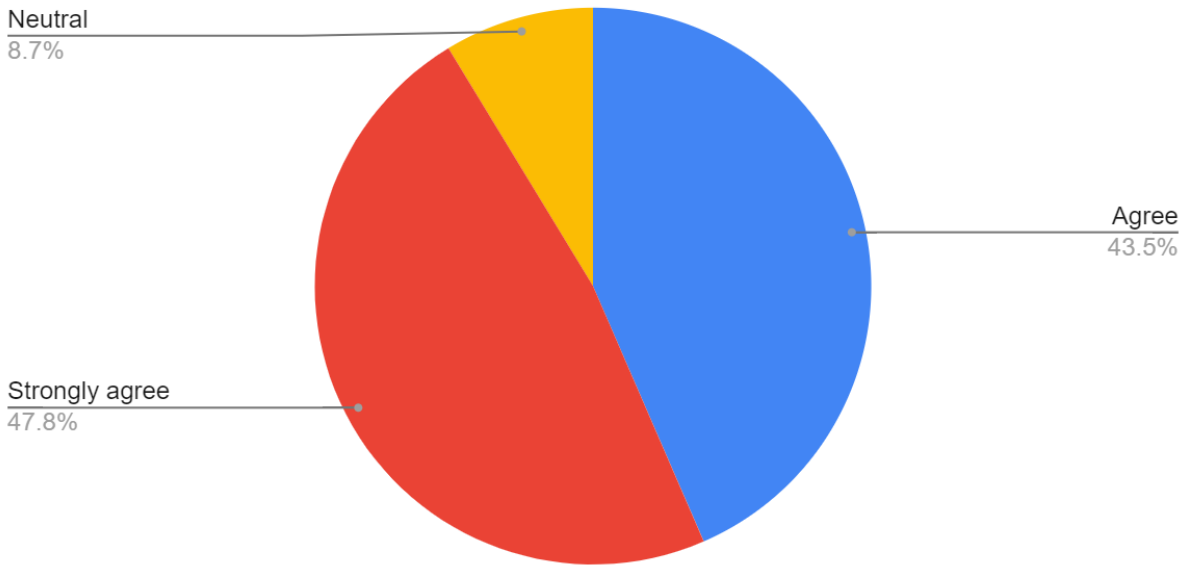
SEMESTER IV

Department: ECONOMICS

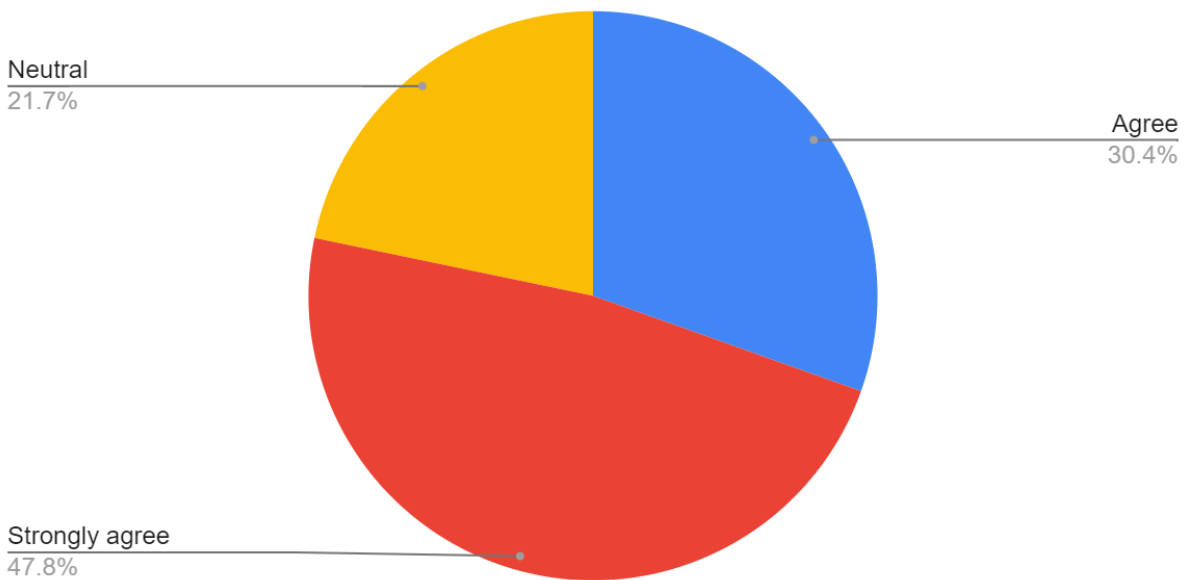
Program: B.A. (Hons) Economics

Out of 23 responses

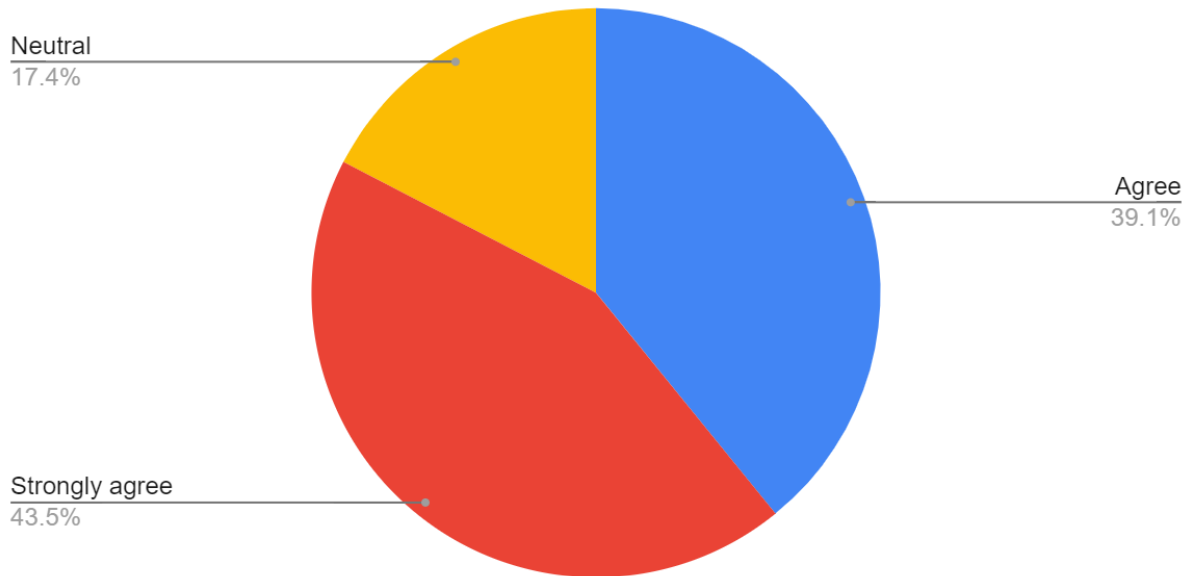
1. The course provided you with the ability to learn about the nature and scope of econometrics. Steps and methods used to conduct empirical analysis in Economics.



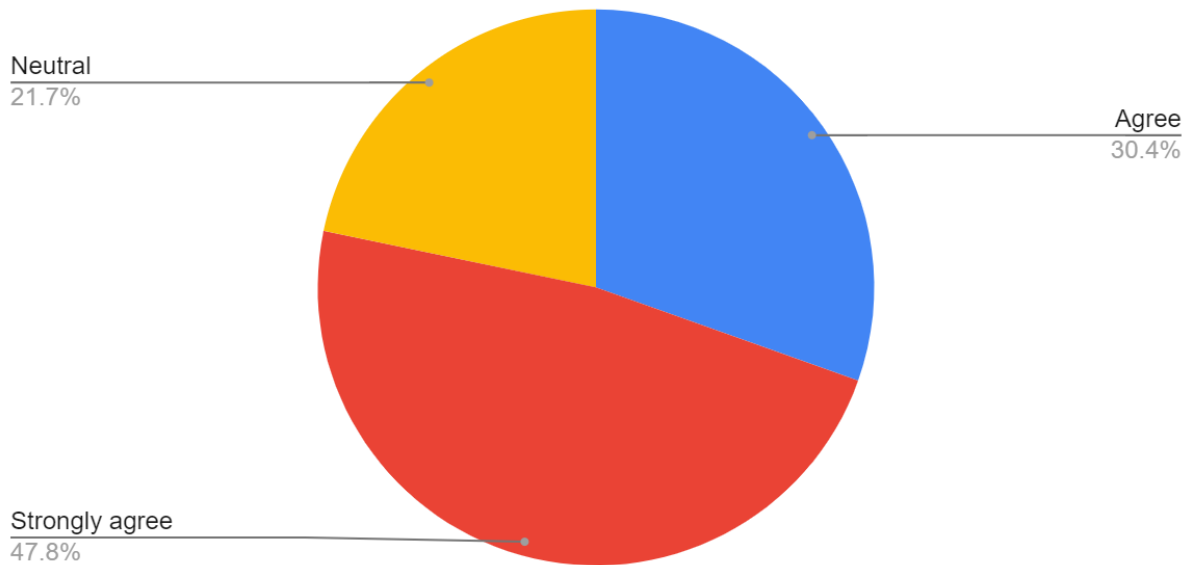
2. The course provided you the ability to learn about Simple linear regression model: OLS, estimators, hypothesis testing, scaling and units of measurement; confidence intervals and the Gauss Markov theorem



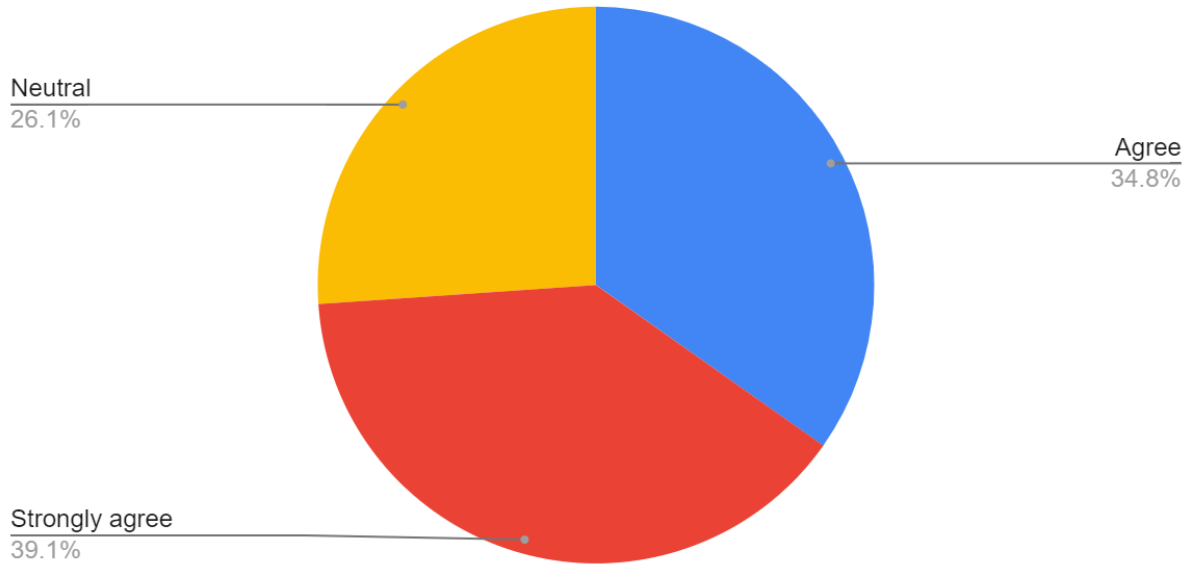
3. The course provided you the ability to learn about Multiple linear regression model: extension of two-variable models, estimation, hypothesis testing and introducing non-linearities through functions of explanatory variables



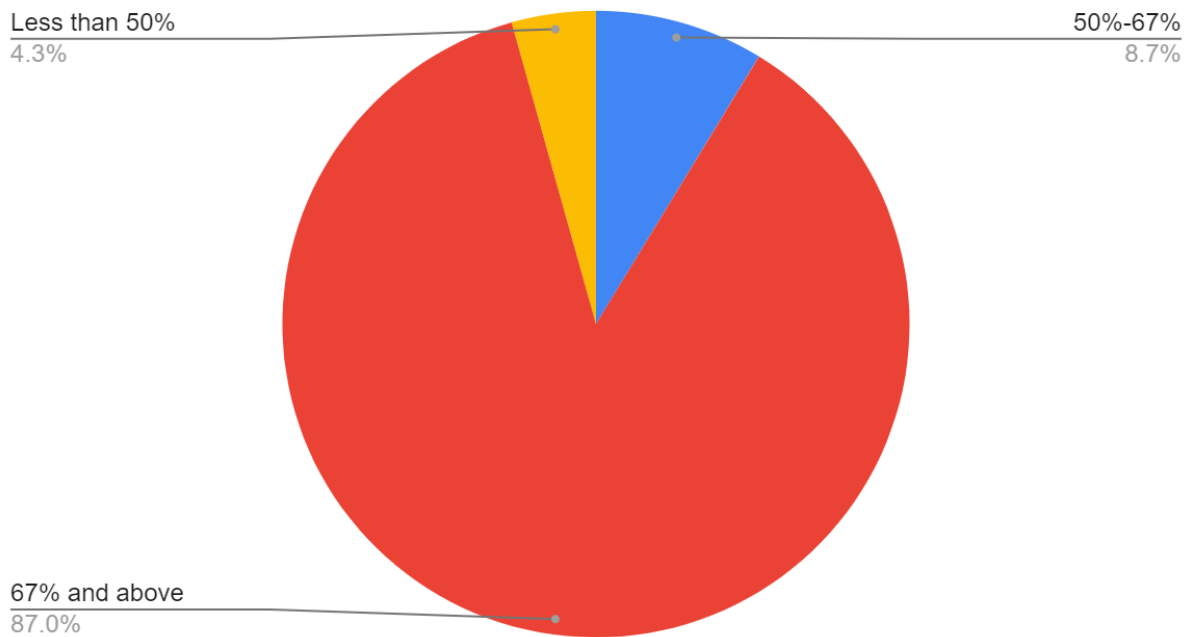
4. The course provided you with the ability to learn about Violations of classical assumptions: Consequences, detection and remedies of Multicollinearity; heteroscedasticity; serial correlation



5. The course provided you with the ability to learn about Specification Analysis: Omission of a relevant variable; inclusion of irrelevant variable; specification tests



How much was your attendance in this course?



OBSERVATIONS:

From the given responses, it is observed that around 73%-90% of students strongly agreed and agreed that they got an understanding of the theoretical framework Linear Regression (OLS< Assumptions and its violations), they learned to determine the estimates and understand and interpret estimators. The majority of students understood the concepts of multicollinearity, heteroscedasticity and serial correlation. About 90% of students understood the methods used to conduct empirical analysis. It is also observed that students had an interest in the paper as 87% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and practical classes. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

Department: ECONOMICS

Program: B.A. (Hon) Economics

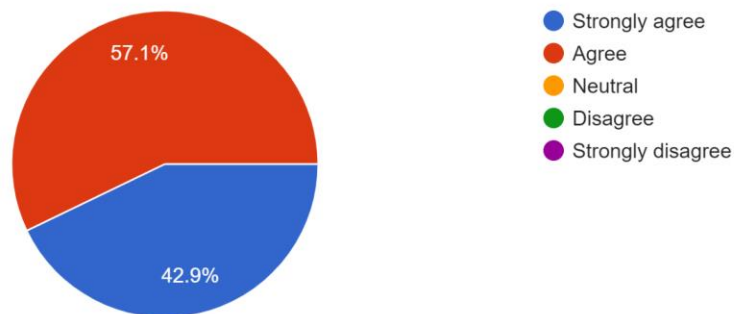
Course Name: Contemporary Economic Issues

Course Code: 12273403

Semester: IV

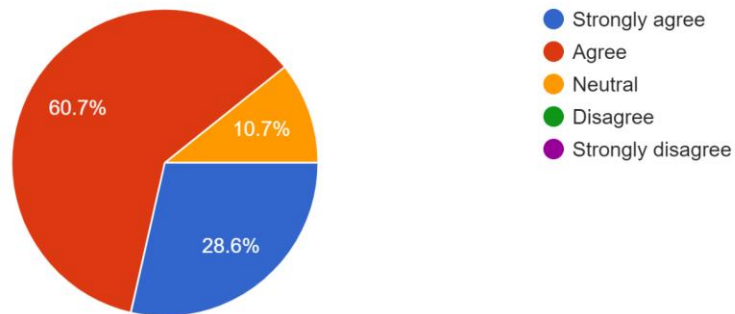
1. This course provides me the ability to understand the union budget and economic survey.

28 responses



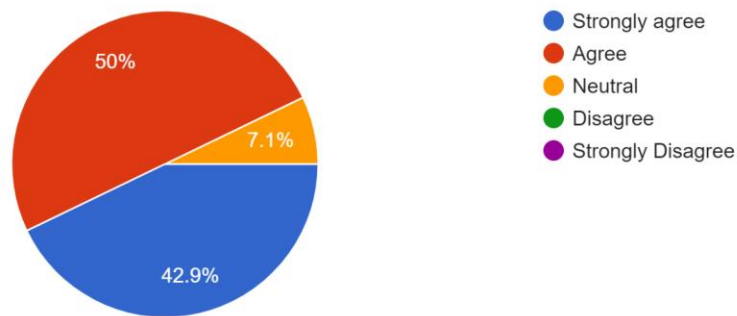
2. This course provides me the ability to understand the stages and steps in budget preparation.

28 responses



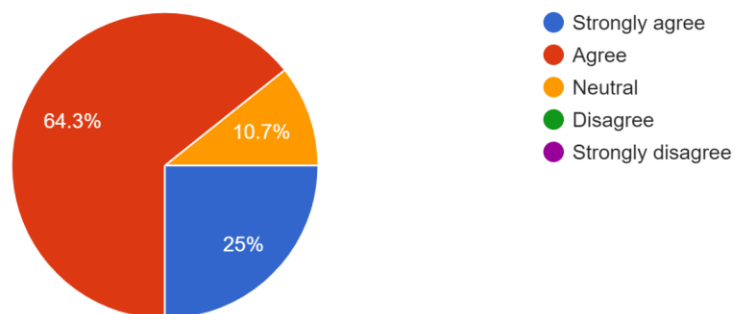
3. This course provides me with the ability to review contemporary economic issues.

28 responses



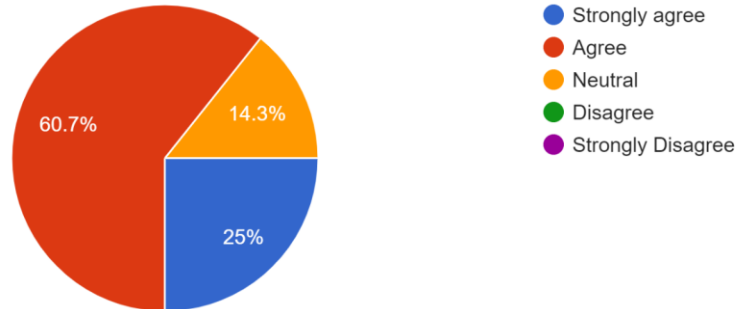
4. This course provides me the ability to understand different types of budget and different mechanisms to finance the deficit budget.

28 responses



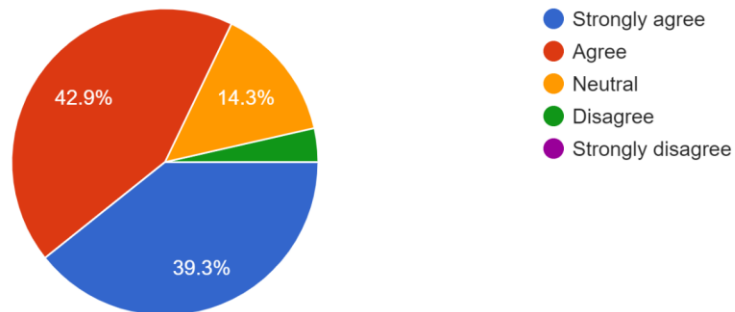
5. This course provides me the ability to critically examine major trends in economic indicators, that is inflation, trade, GST etc.

28 responses



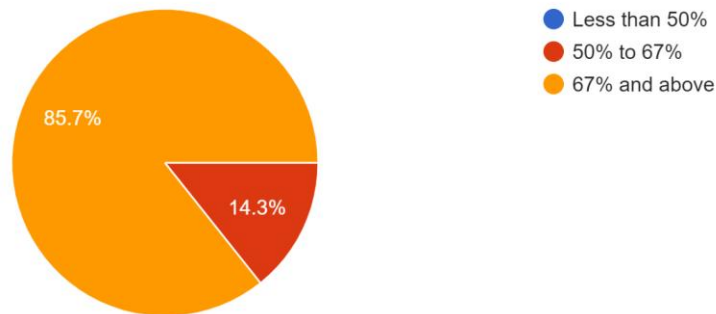
6. This course provides me the ability to develop basic understanding about division of centre and state finances and 15th finance commission.

28 responses



Percentage of classes attended

28 responses



From the given responses, it is observed that around 85%-100% of students strongly agreed and agreed that they were able to get familiar with the contemporary issues in the Indian economy and to understand the Union Budget. They learned the major economic indicators and about the finance commission. The majority of students understood the concepts of GST, inflation. All students were able to understand the Union Budget and Economic Survey. It is also observed that students had an interest in the paper as 85.7% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and empirical works. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

SEMESTER IV

Department: ECONOMICS
Economics

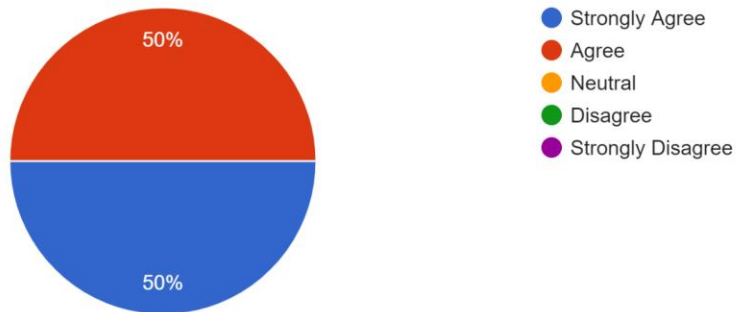
Program: B.A. (Prog)

Course Name: Principles of Macroeconomics-II
Semester: IV

Course Code: 62274403

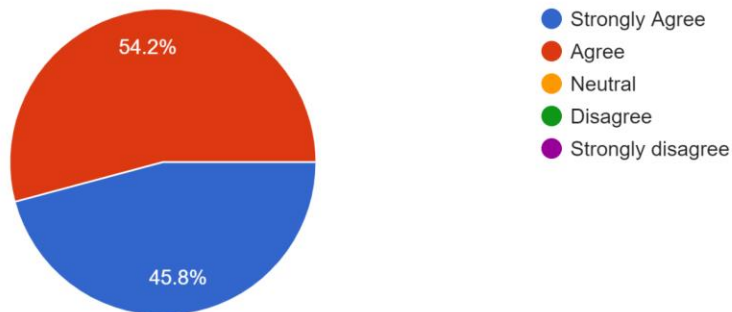
1. This course provides me the ability to Understand the IS-LM model.

24 responses



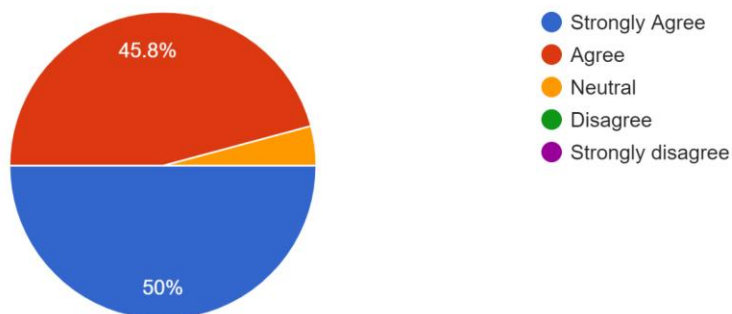
2. This course provides me the ability to determine Aggregate demand

24 responses



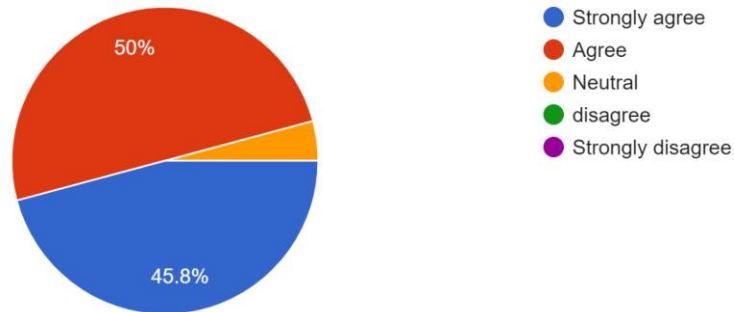
3. This course provides me the ability to understand how inflation and unemployment are related

24 responses



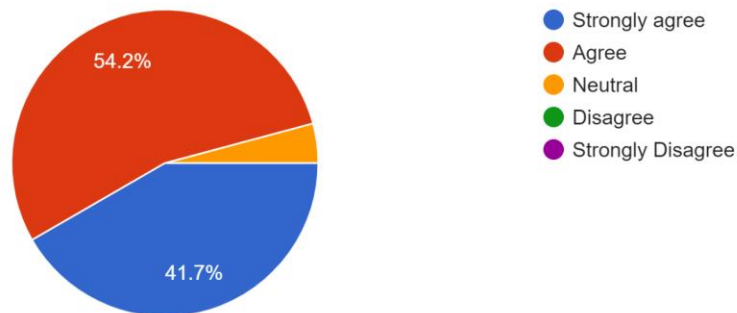
4. This course provides me the ability to Understand that there are benefits of inflation

24 responses



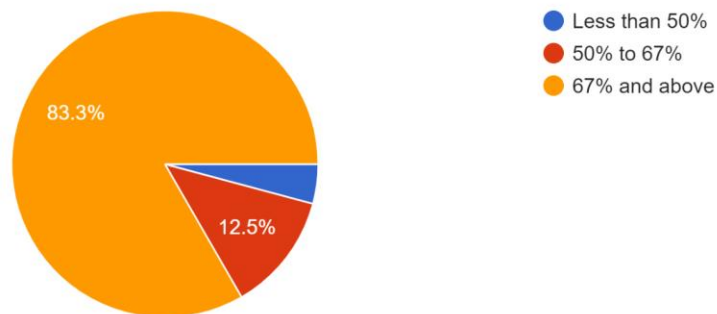
5. This course provides me the ability to understand how equilibrium exchange rate is determined

24 responses



How much was your attendance in this course?

24 responses



OBSERVATIONS:

From the given responses, it is observed that around 95%-100% of students strongly agreed and agreed that they got an understanding of the theoretical framework of macroeconomics (IS-LM model, Aggregate Demand, Exchange Rates). They were imparted with knowledge of deriving IS and LM and the equilibrium in the goods and service markets. The majority of students understood the concepts of exchange rate and equilibrium in the exchange rate market. They gained clarity in the concept of cost of inflation. Majority of the students had clarity of equilibrium in the Good, Service and Money market. It is also observed that students had an interest in the paper as 83.4% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and practical examples on Sampling. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

SEMESTER IV

Department: ECONOMICS
Economics

Program: B.A. (Prog)

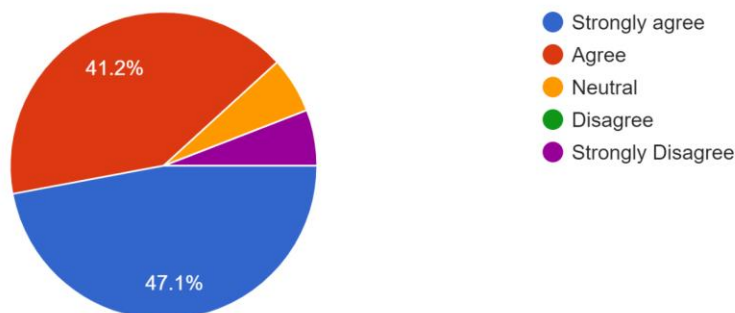
Course Name: Research Methodology (SEC)

Course Code: 62273426

Semester: IV

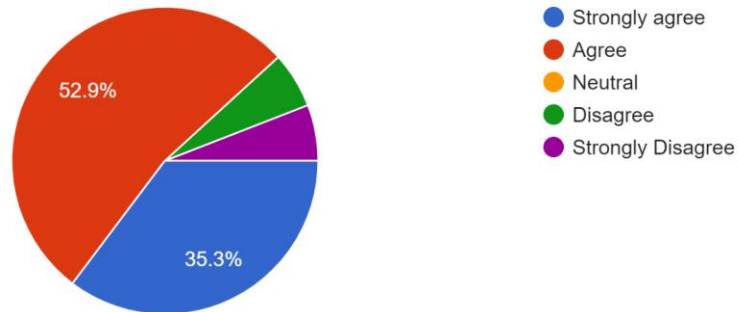
The course imparted skills to undertake data based research.

17 responses



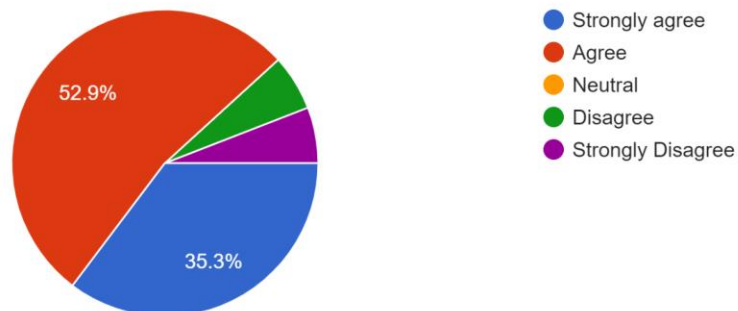
The course provided competency in executing sampling surveys.

17 responses



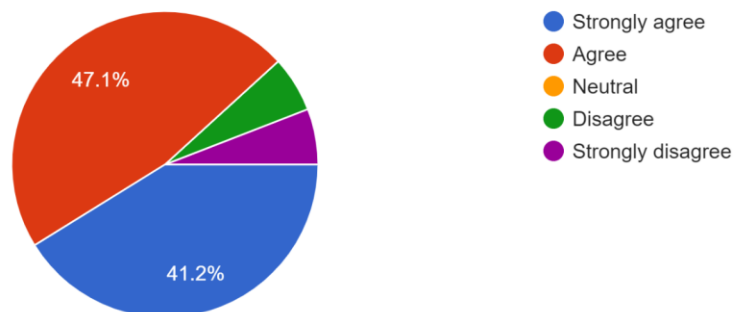
The course provided competency in executing sampling surveys.

17 responses



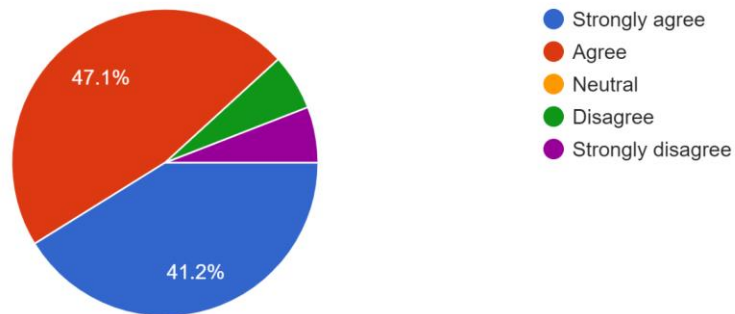
The course helped in developing the understanding of primary data and learn various sampling techniques.

17 responses



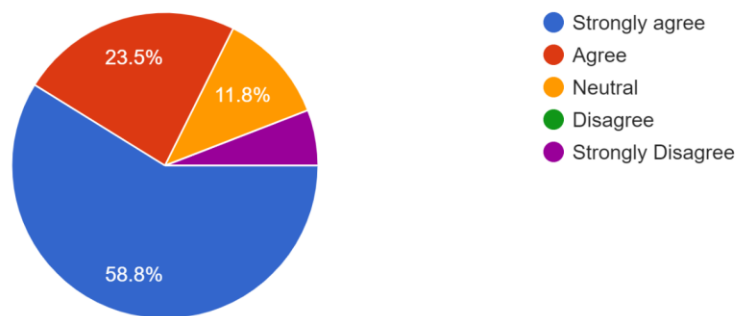
The course provided reasonable exposure to a variety of secondary data sources.

17 responses



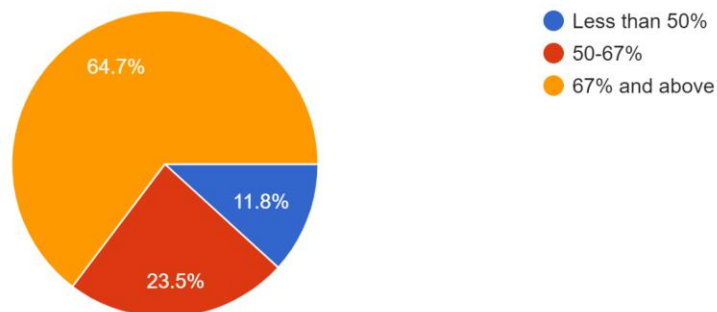
The course developed basic research ethics, standards of conduct while carrying out a research study.

17 responses



How much was your attendance in the course?

17 responses



OBSERVATIONS:

From the given responses, it is observed that around 87%-92% of students strongly agreed and agreed that they got an understanding of the theoretical framework of research methodology (Sampling Techniques, Secondary Data sources, Carrying out research), they were imparted with skills to take on data based research and competency to take sampling surveys. The majority of students understood the research ethics that one should follow while carrying out research. It is also observed that students had an interest in the paper as 64.7% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and practical examples on Sampling. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.