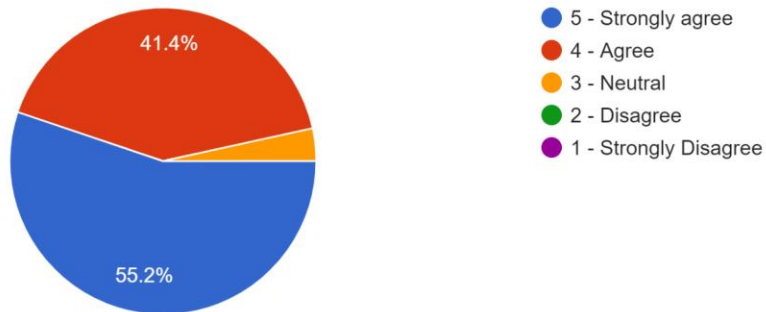


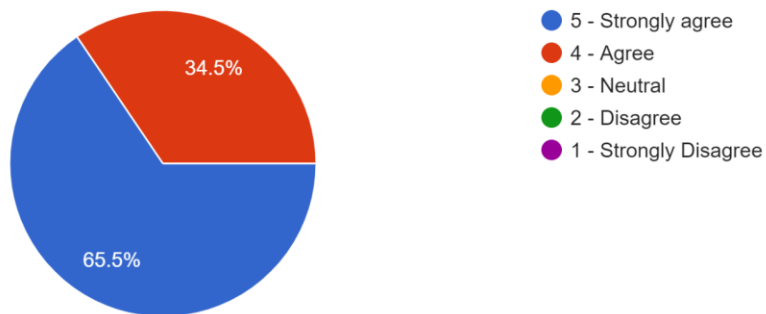
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: Human Development & Family Empowerment **Program:** B.A(P)
Course Name: Introduction to Human Development (DSC) Course **Code:** 62201208
Semester: II

1. This course helped me to understand the field of human development and its significance.
29 responses

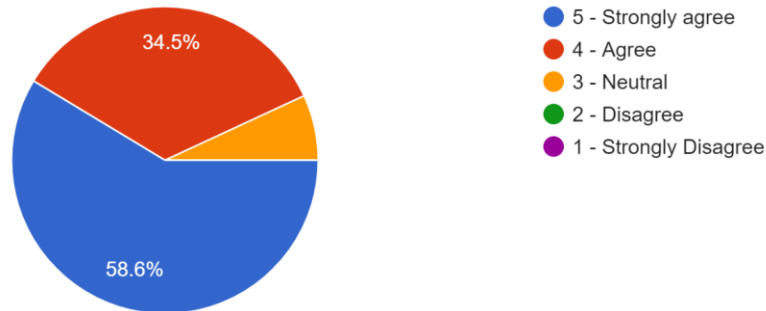


2. This course helped me to understand developmental changes occurring during the lifespan with respect to childhood, adolescence and adulthood.
29 responses



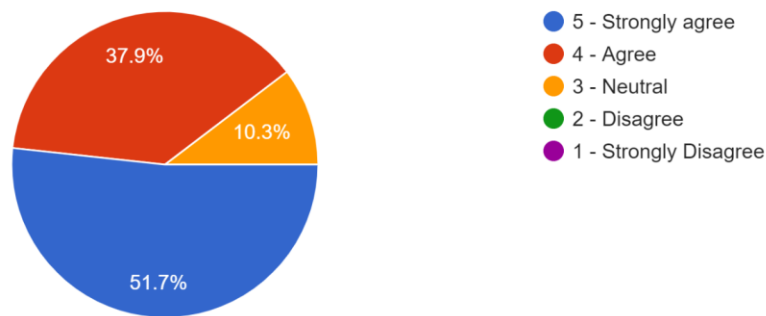
3. This course helped me to understand various stages of lifespan development with respect to conflicts and ways to deal with it.

29 responses



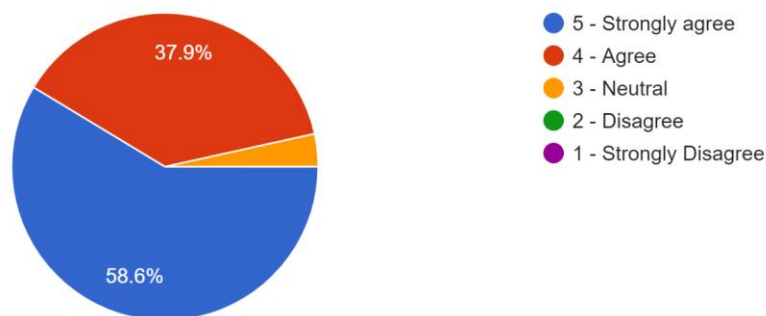
4. This course helped me to learn the basic skills of research and documentation and apply the knowledge of methods of data collection in real life situation.

29 responses



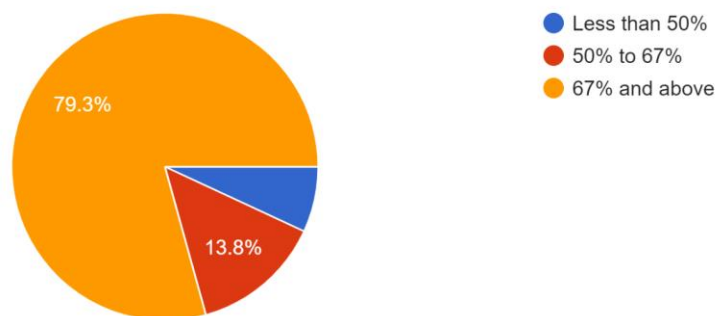
5. This course helped me to understand the needs of each stage across the lifespan.

29 responses



6. Percentage of classes attended:

29 responses



OBSERVATIONS:

From the given responses, it is observed that around 93-96% of students strongly agreed and agreed that they got an understanding about the field of human development, its importance and developmental changes occurring during the lifespan. Majority of students responded that this course helped them to learn the basic skills of research and documentation.

It was also observed that students were interested in this course as 79.3% of the students had more than 67% (and above) attendance.

ACTION TO BE TAKEN REPORT:

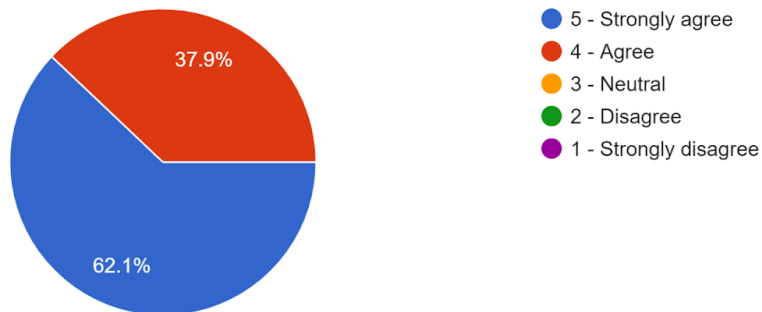
For a very few responses received - topics will be covered in remedial classes/tutorials. The classes will be made more interesting and engaging using various innovative methods (quiz, audio visual aids, and group discussions) in order to ensure higher attendance.

COURSE EXIT SURVEY: Analysis Report **Academic Session: 2020-2021**

Department: Human Development & Family Empowerment **Program:** B.A (Prog)
Course Name: Principles of Child Development (DSC) **Course Code:** 62201107 **Semester:** I

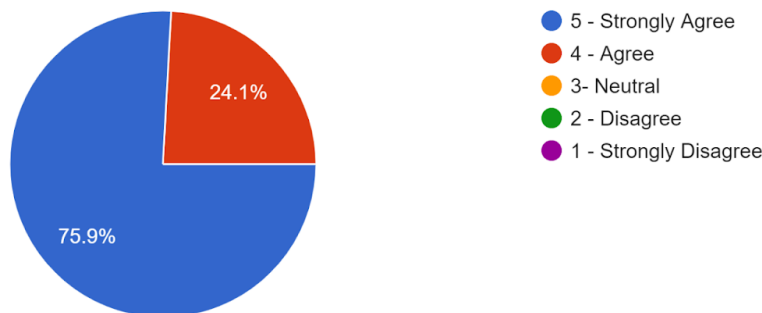
1. This course provided me the ability to get familiarized with the concept of child development as a field of study

29 responses



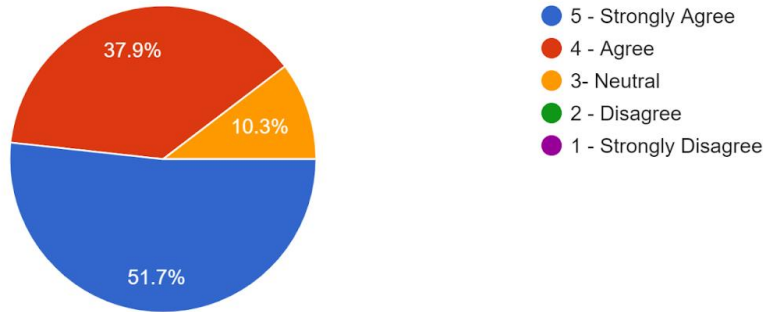
2. This course helped me to develop an understanding of the various stages of child development beginning with prenatal, neonate and infant development.

29 responses



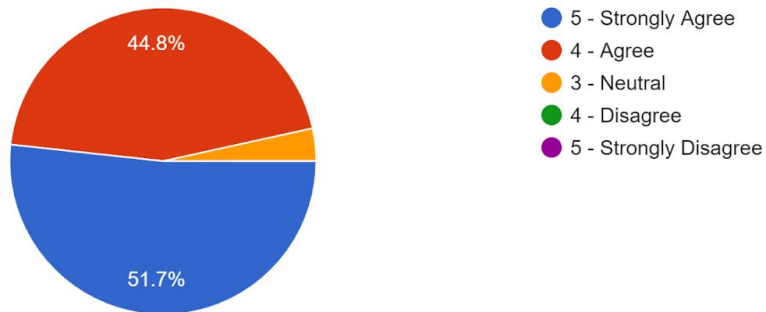
3. This course helped me to learn about the basics of techniques of data collection.

29 responses



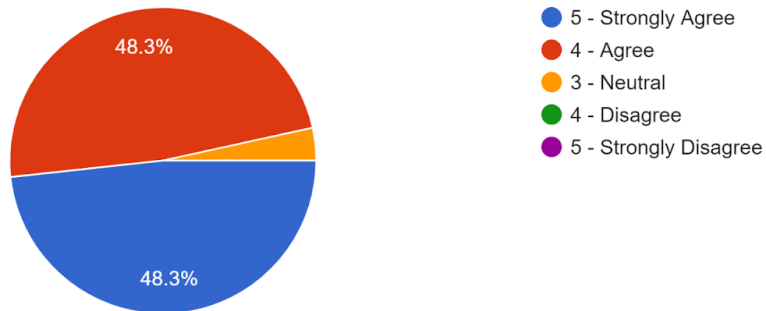
4. This course helped to understand the scope and utility (importance) of this course.

29 responses



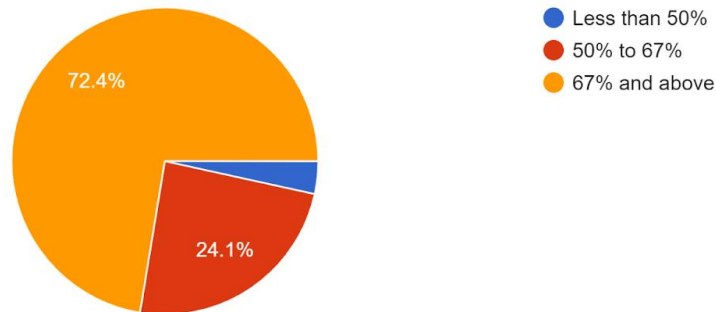
5. This course helped to understand the multidisciplinary nature of this course (linkage with other subjects).

29 responses



6. Percentage of classes attended:

29 responses



OBSERVATIONS:

From the given responses, it is observed that around 95% - 97% of students strongly agreed and agreed that they got familiarized with the concept of child development as a field of study and its various stages. The majority of the students understood the scope and importance of this course, its multidisciplinary nature and learned about the basic techniques of data collection.

It was also observed that students were interested in this course as 72.4% of the students had more than 67% (and above) of attendance.

ACTION TO BE TAKEN REPORT:

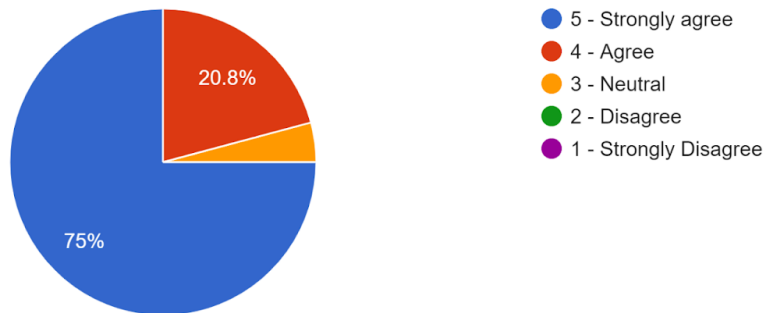
For the very few responses, topics will be covered in the remedial classes using innovative teaching learning methods (quiz, mock tests). The classes will be made more interesting and engaging (Audio-visual aids, games) in order to enhance attendance of the class.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: Human Development & Family Empowerment **Program:** B.A(Prog)
Course Name: INTRODUCTION TO GUIDANCE AND COUNSELLING
(SEC) **Course Code:** 62203408 **Semester:** IV

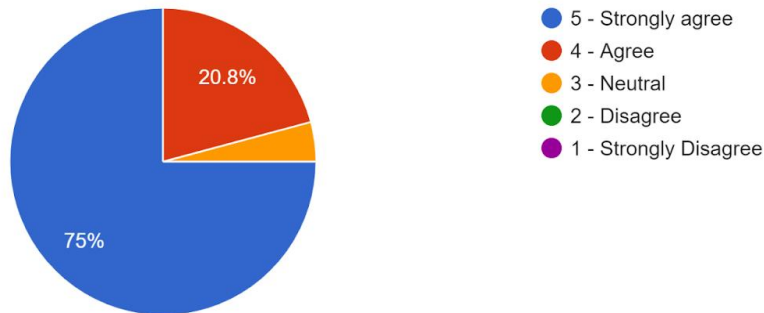
1. This course helped me to develop an understanding of meaning, need and principles of guidance.

24 responses



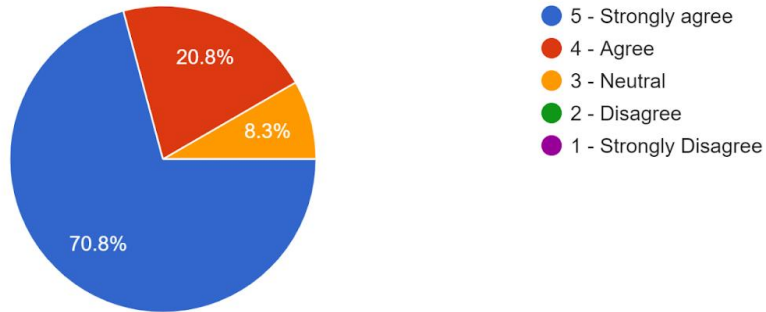
2. This course helped me to develop an understanding about principles and types of counselling.

24 responses



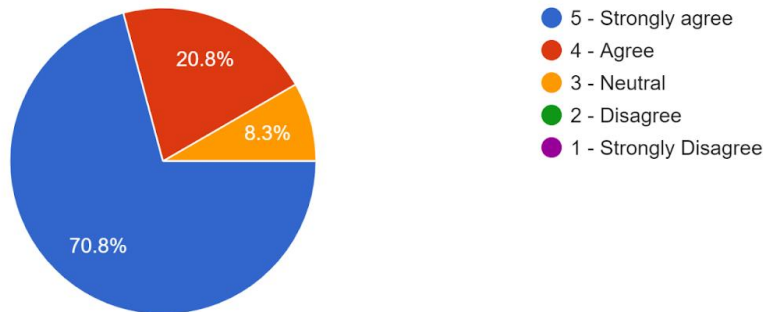
3. This course helped me to get acquainted with process and techniques of counselling.

24 responses



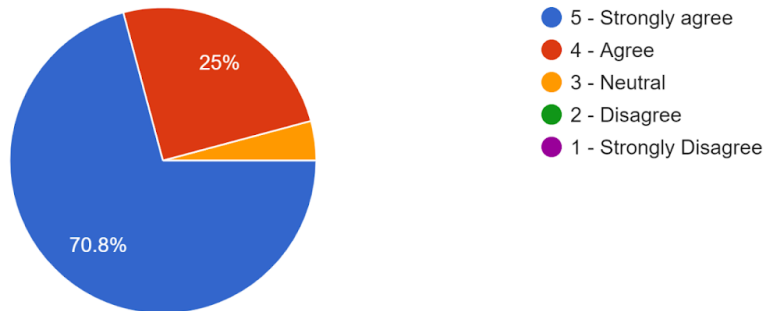
4. This course helped me to understand various types of 'therapies' in counselling.

24 responses



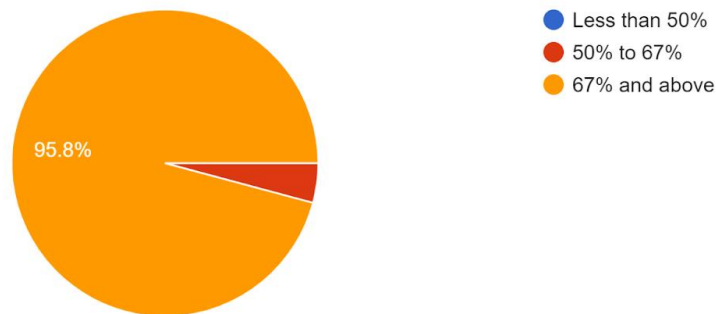
5. This course helped me to break the myths and misconceptions related to counselling and therapy.

24 responses



6. Percentage of classes attended:

24 responses



OBSERVATIONS:

From the given responses, it is observed that around 91-96% of students strongly agreed and agreed that this course helped them to develop an understanding about the meaning, need and the principles of guidance and counselling. Most of the students agreed that this course helped them to break the myths and misconceptions related to counselling and therapy. The majority of the students were able to understand the process and techniques of counselling and various therapies. It was also observed that students were interested in this course as 95.8% of the students had more than 67% (and above) attendance.

ACTION TO BE TAKEN REPORT:

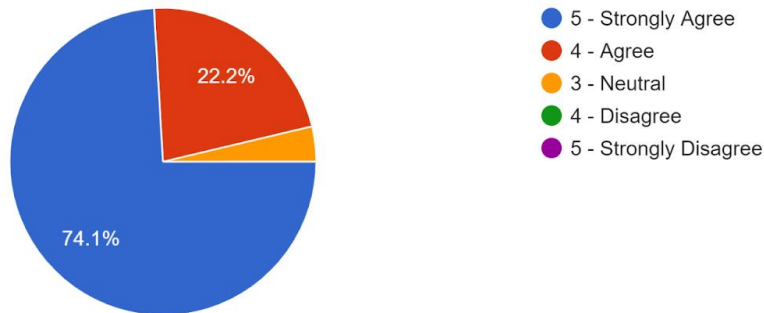
For a few responses received - topics will be covered in remedial classes using innovative teaching-learning methods. The classes will be made more interesting and engaging in order to enhance attendance in class.

COURSE EXIT SURVEY: Analysis Report Academic Session: 2020-2021

Department: Human Development & Family Empowerment **Program:** B.A(Prog)
Course Name: PRINCIPLES AND PERSPECTIVES ON EARLY CHILDHOOD CARE AND EDUCATION (DSC) **Course Code:** 62204421 **Semester:** IV

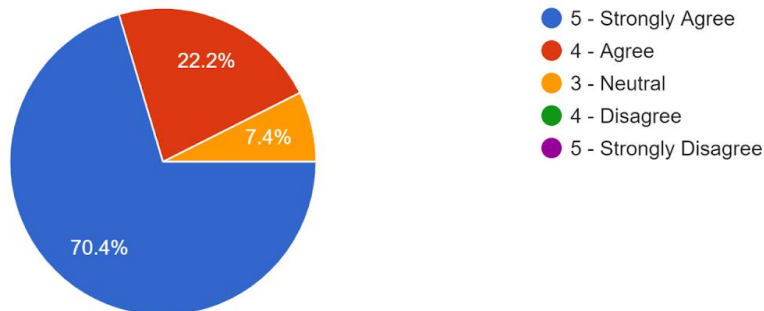
1. This course sensitized me on the need and significance of focusing on ECCE.

27 responses



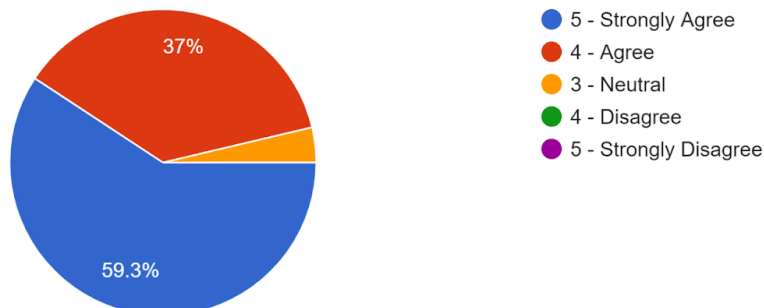
2. This course helped me to understand the policy perspectives of ECCE in India.

27 responses



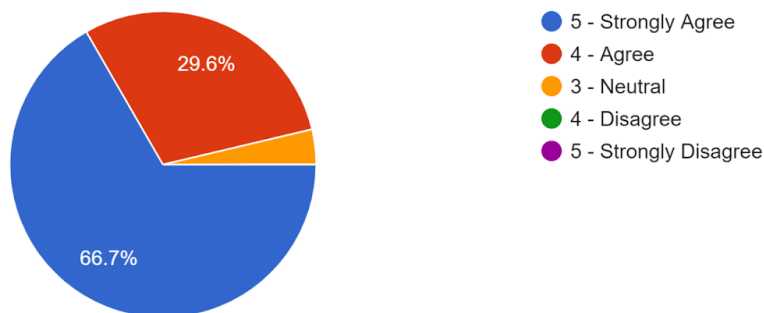
3. This course helped me to recognize the role of community in order to involve and encourage community participation.

27 responses



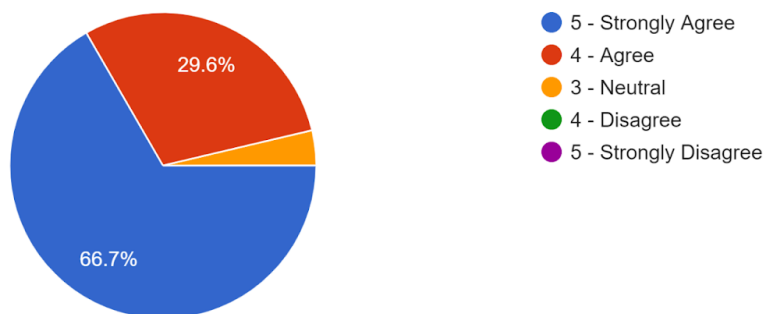
4. This course helped me to get equipped with knowledge of research, development and evaluation in ECCE.

27 responses



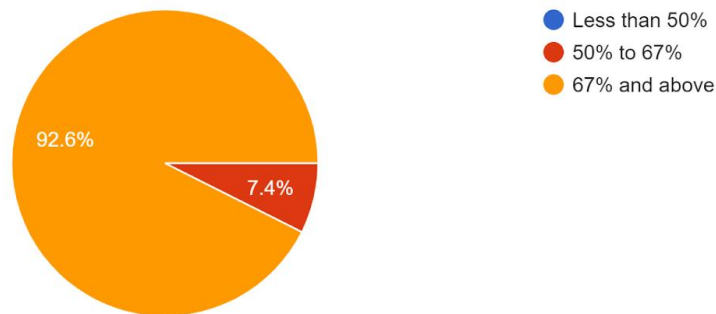
5. This course helped me to develop skills to make low-cost Teaching-Learning Material (TLM) and apply the principles of ECCE in a child care setting.

27 responses



6. Percentage of classes attended:

27 responses



OBSERVATIONS:

From the given responses, it is observed that around 92-96% of students strongly agreed and agreed that they got an understanding about the need and significance of focusing on Early Childhood Care and Education (ECCE), policy perspective of ECCE in India. Most of the students recognized the role of community participation. The majority of students gained knowledge of research, and evaluation in ECCE, developed skills to make low cost teaching learning material and learned to apply the principles of ECCE in a child care setting.

It was also observed that students were interested in this course as 92.6% of the students had more than 67% (and above) attendance.

ACTION TO BE TAKEN REPORT:

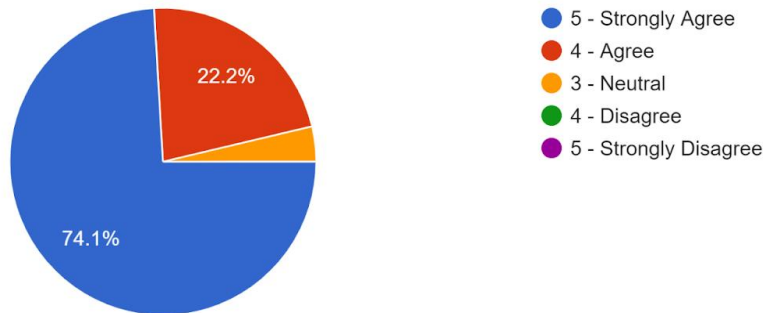
For a few responses received - topics will be covered in remedial classes. The classes will be made more interesting and engaging in order to ensure higher attendance.

COURSE EXIT SURVEY: Analysis Report Academic Session: 2020-2021

Department: Human Development & Family Empowerment **Program:** B.A(Prog)
Course Name: PRINCIPLES AND PERSPECTIVES ON EARLY CHILDHOOD CARE AND EDUCATION (DSC) **Course Code:** 62204421 **Semester:** IV

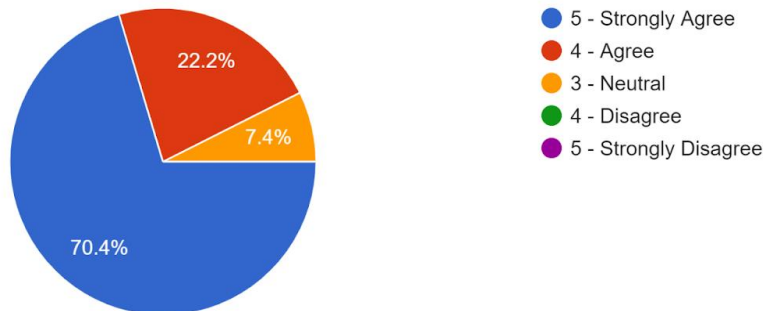
1. This course sensitized me on the need and significance of focusing on ECCE.

27 responses



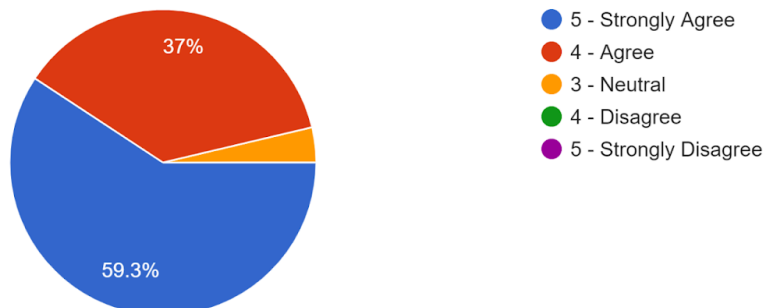
2. This course helped me to understand the policy perspectives of ECCE in India.

27 responses



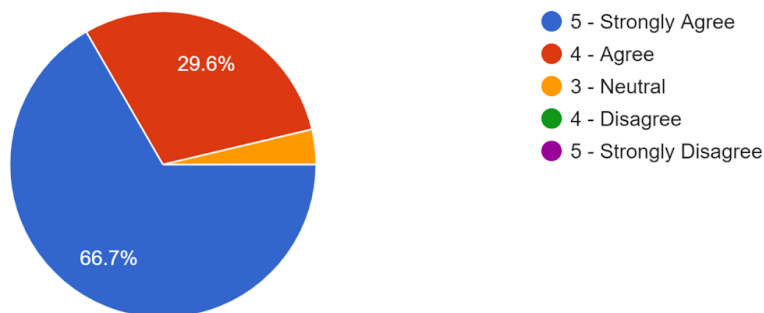
3. This course helped me to recognize the role of community in order to involve and encourage community participation.

27 responses



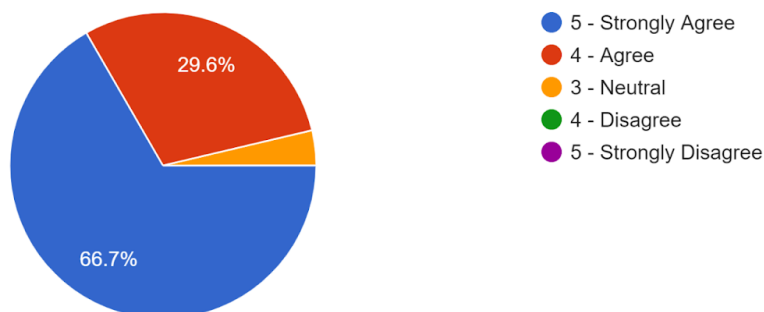
4. This course helped me to get equipped with knowledge of research, development and evaluation in ECCE.

27 responses



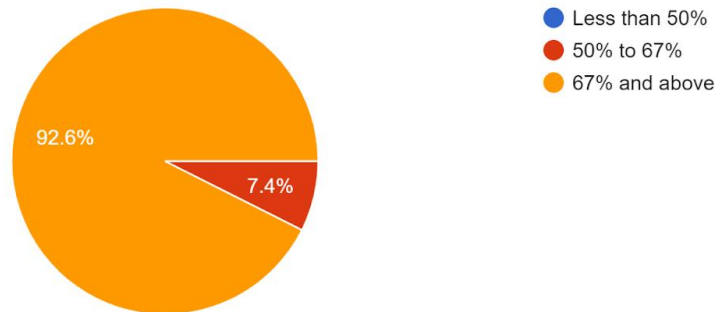
5. This course helped me to develop skills to make low-cost Teaching-Learning Material (TLM) and apply the principles of ECCE in a child care setting.

27 responses



6. Percentage of classes attended:

27 responses



OBSERVATIONS:

From the given responses, it is observed that around 92-96% of students strongly agreed and agreed that they got an understanding about the need and significance of focusing on Early Childhood Care and Education (ECCE), policy perspective of ECCE in India. Most of the students recognized the role of community participation. The majority of students gained knowledge of research, and evaluation in ECCE, developed skills to make low cost teaching learning material and learned to apply the principles of ECCE in a child care setting.

It was also observed that students were interested in this course as 92.6% of the students had more than 67% (and above) attendance.

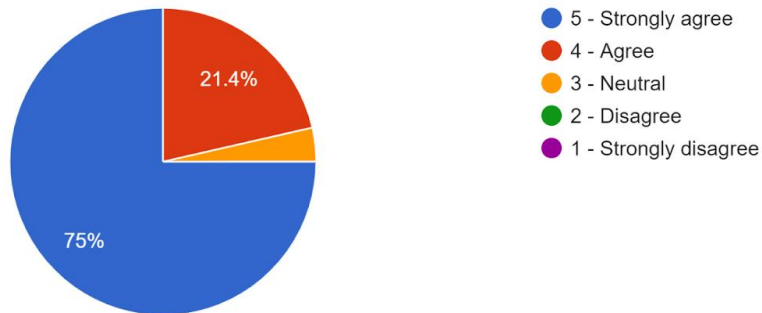
ACTION TO BE TAKEN REPORT:

For a few responses received - topics will be covered in remedial classes. The classes will be made more interesting and engaging in order to ensure higher attendance.

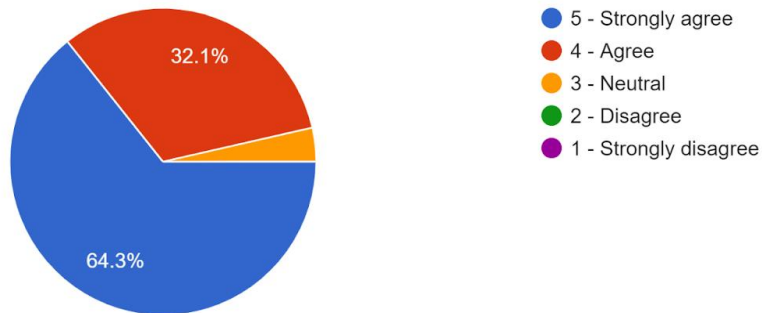
COURSE EXIT SURVEY: Analysis Report Academic Session: 2020-2021

Department: Human Development & Family Empowerment **Program:** B.A(Prog)
Course Name: EMPOWERMENT OF WOMEN AND CHILDREN (DSC) **Course Code:** 62204314 **Semester:** III

1. This course helped me to be aware with the situation of women and children in the country.
28 responses

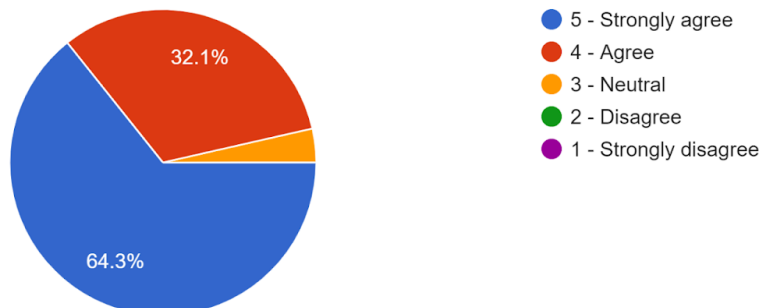


2. This course helped me to acquire knowledge and skills to work with women and children.
28 responses



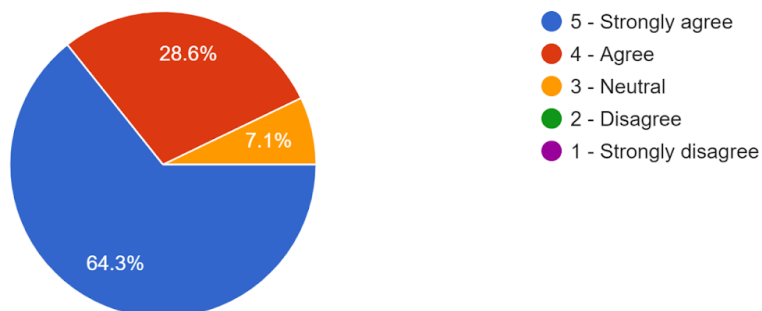
3. This course helped me to evoke competencies in the area of empowerment through knowledge of various programmes and policies.

28 responses



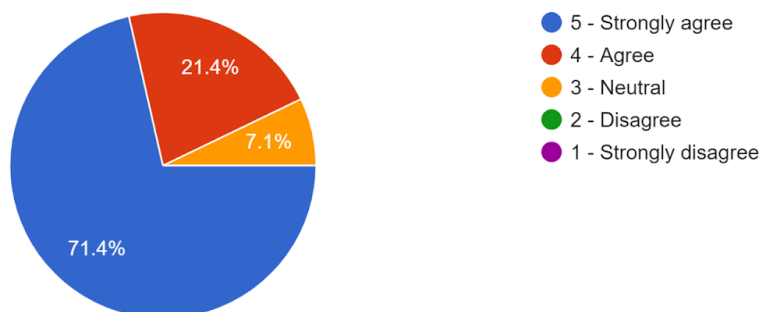
4. This course helped me to develop an understanding of maternal health and education in order to work with community.

28 responses



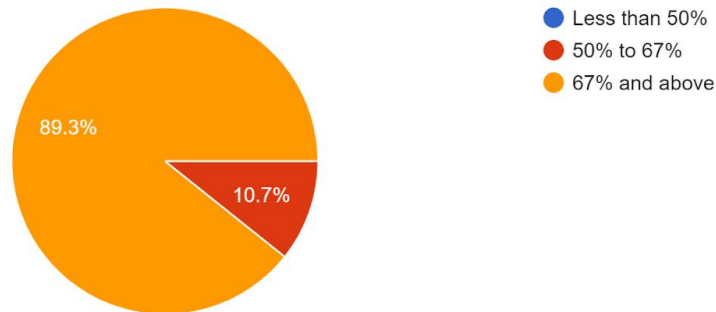
5. This course helped me to enhance research related skills and scientific temperament through experiential learning (learning through experience).

28 responses



6. Percentage of classes attended:

28 responses



OBSERVATIONS:

From the given responses, it is observed that around 92-96% of students strongly agreed and agreed that they got an understanding about the situation of women and children in the country, and acquired the knowledge and skills to work with them. The majority of the students were able to enhance research related skills and scientific temperament through this course.

It was also observed that students were interested in this course as 89.3% of the students had more than 67% (and above) attendance.

ACTION TO BE TAKEN REPORT:

For a very few responses received - topics will be covered in remedial classes. The classes will be made more interesting and engaging using various innovative methods (quiz, audio visual aids, group presentations) in order to ensure higher attendance.