

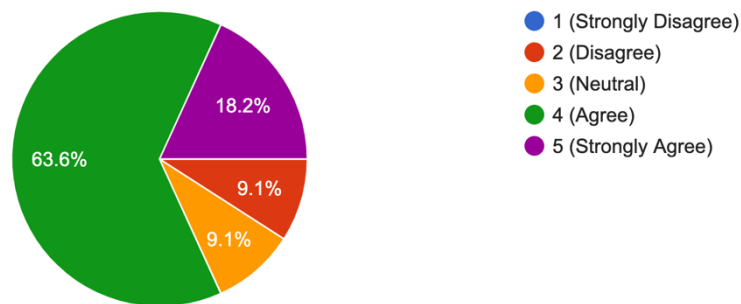
COURSE EXIT SURVEY: Analysis Report Academic Session: 2020-21

Department: Political Science
Course Name: Understanding Political Theory
Course Code: 12321101
Semester: 1

Program: BA(H)

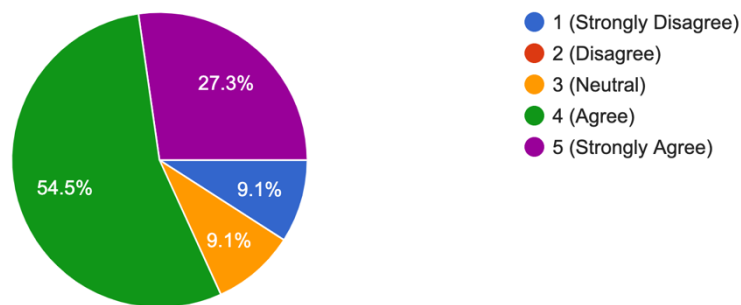
Q. 1. The course provided you with the ability to understand political theory and the various ways of theorizing the political.

11 responses



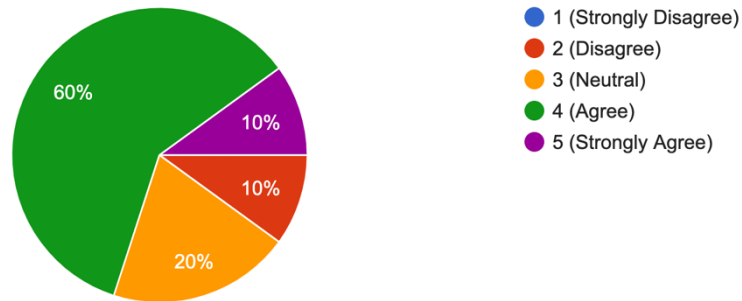
Q.2. The course provided you the ability to understand the various traditions in Political theory and how they get reflected in our daily social life.

11 responses



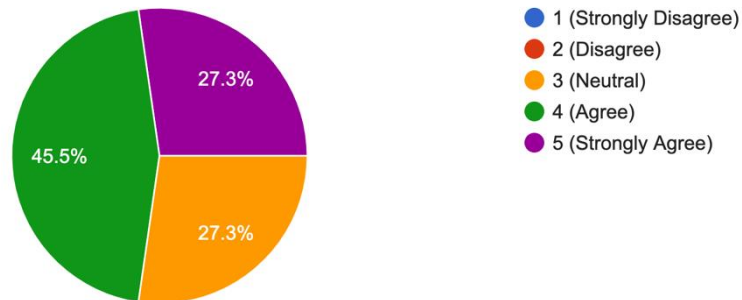
Q.3. The course provided you the ability to understand the significance of theorizing and applying theory into practice

10 responses



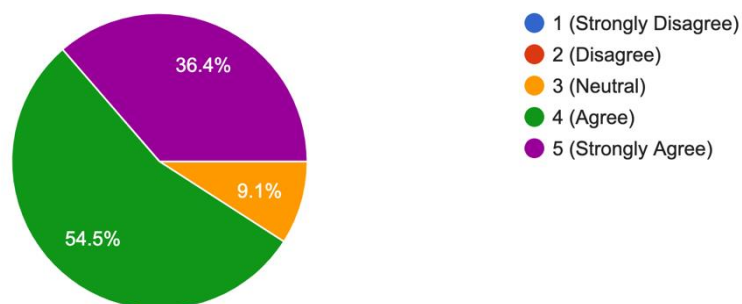
Q4. The course provided you with the ability to understand what politics is?

11 responses



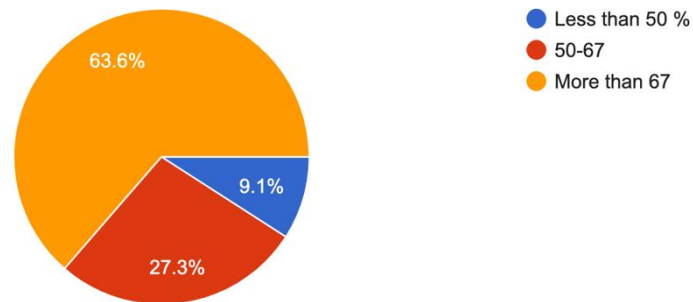
Q5. The course provided you with the ability to understand the feminist perspective on politics.

11 responses



How much was your attendance in this course?

11 responses



Observations: from the given responses, it is found that 81 percent of students agreed and strongly agreed with the ability of the course to provide an understanding of political theory. The same percentage of students also found the course to help understand the various traditions in political theory. Thus they found the course relevant and vital. Over 70 percent of students also found the practical relevance of the course. For most students, the course was an excellent opportunity to understand the meaning of politics. The course also helped them familiarise themselves with the concept of feminism.

Action to be taken Report: As a quarter percentage were neutral about the significance of the theorizing, special classes will be helpful for them to help them understand the relevance of the theory.

Department: Political Science

Program: BA(H)

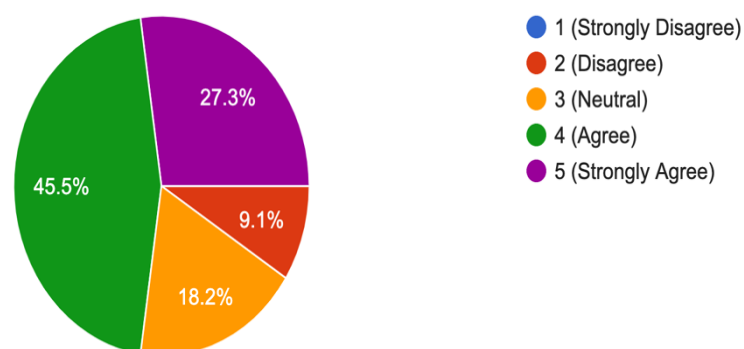
Course Name: Constitutional Government and Democracy in India

Course Code: 12321102

Semester: 1

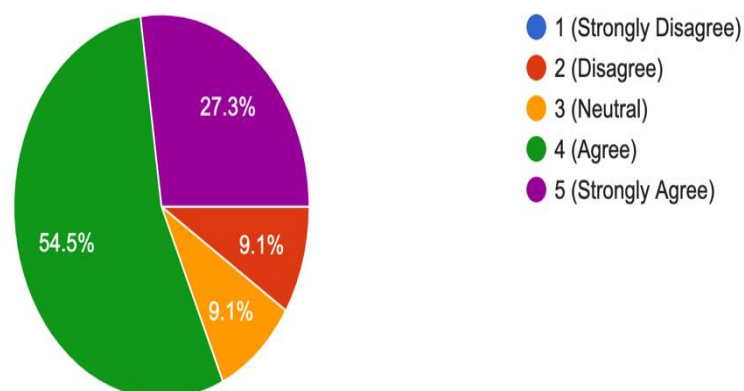
Q. 1. The course provided you with the ability to understand Indian Constitution and its relevance for Indian Democracy

11 responses



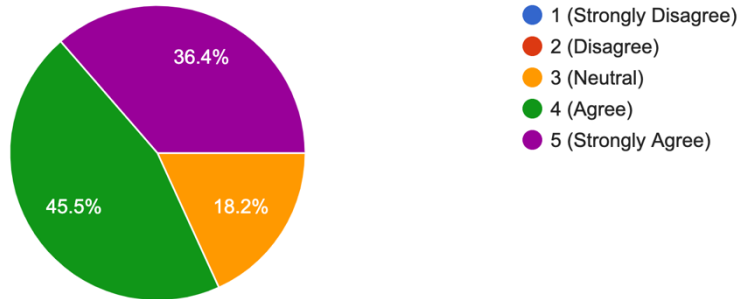
Q. 2. The course provided you with the ability to understand the working of Indian democracy

11 responses



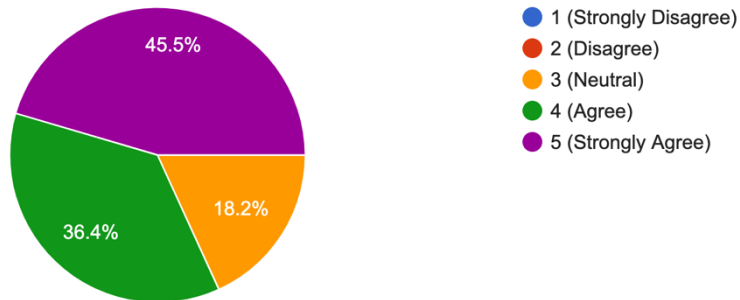
Q.3. The course helped you get familiarized with the debates around the origin, and evolution of the Indian constitution

11 responses



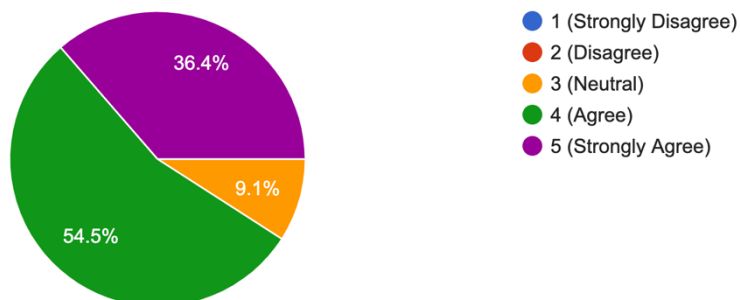
Q.4 . The course helped you become aware of the manner in which government functions through its various organs.

11 responses



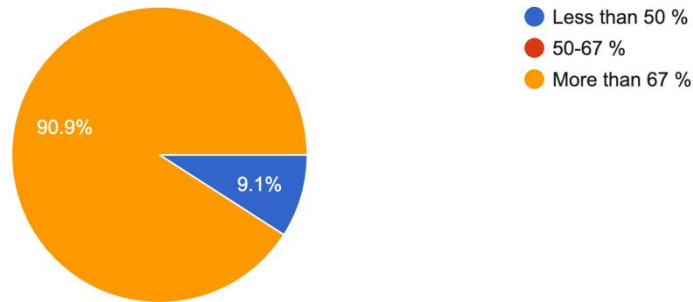
Q. 5. Through this course you were able to understand the division of power between various organs of the government at different levels.

11 responses



How much was your attendance in this course?

11 responses



Observations: : from the given responses, it is found that 73 percent of students agreed and strongly agreed with the ability of the course to provide an understanding of the Indian Constitution and its relevance for India's democracy. A higher percentage of students (81 percent) also found the course to help understand the working of the Indian democracy. Thus they found the course relevant and essential. The course further enhanced their understanding of the concept of separation of power. For the majority of the student, the course was an excellent opportunity to understand the meaning of politics. The course also helped them familiarise with the functioning of India's government.

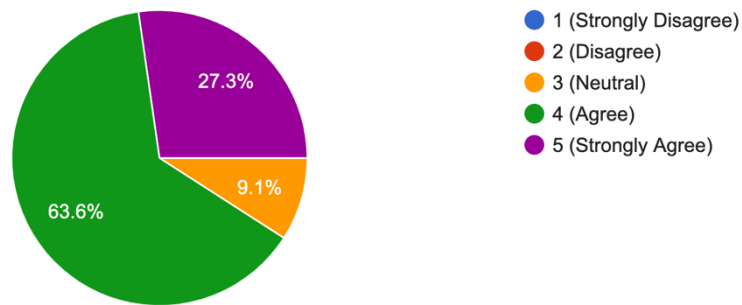
Action to be taken report: As some students face problems understanding the Indian constitutions and their relevance for India's democracy, tutorial classes will be utilized for further clarification.

Department: Political Science
Course Name: Political Theory: Concepts and Debates
Course Code: 12321201
Semester: 2

Program: BA(H)

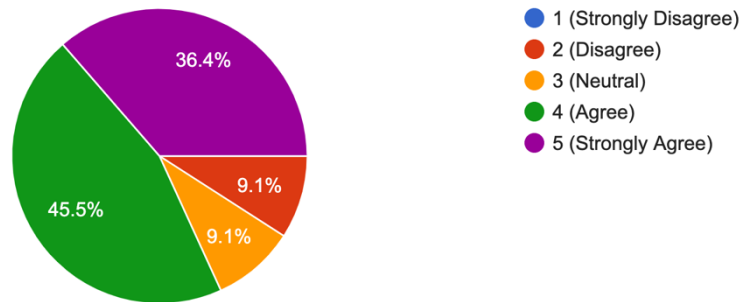
Q.1. The course provided you with the ability to understand the normative concepts like equality, social justice, and freedom and how they manifest in social practices?

11 responses



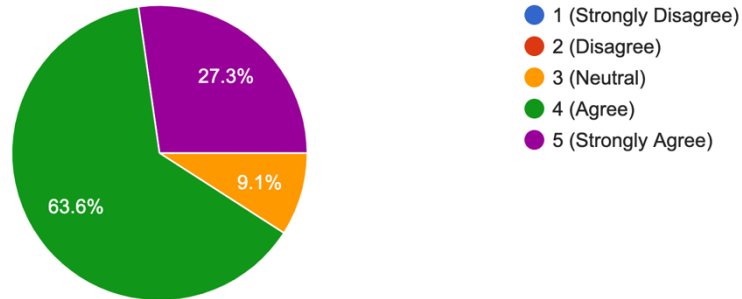
Q.2. The course provided you with the ability to appreciate the importance of human rights in our life.

11 responses



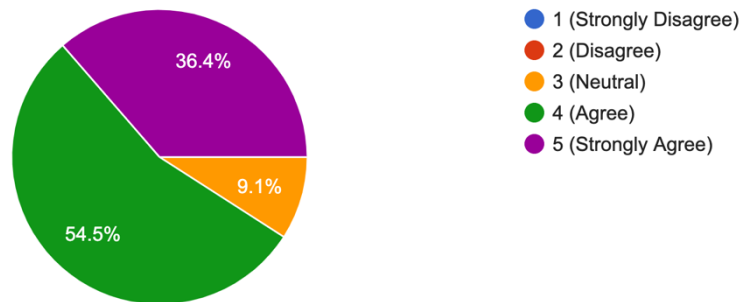
Q.3. The course provided you with the ability to understand the notion of democracy and democratic decision-making.

11 responses



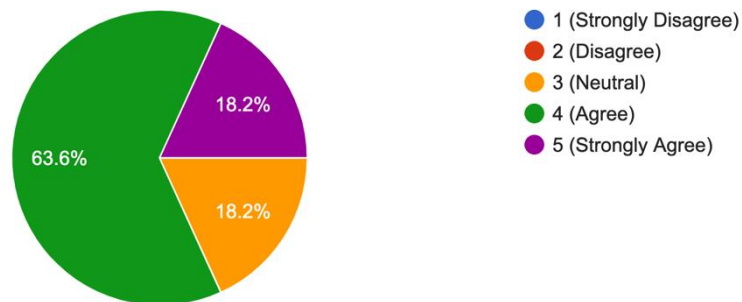
Q.4. The course provided you with the ability to understand the importance of speech and expression.

11 responses



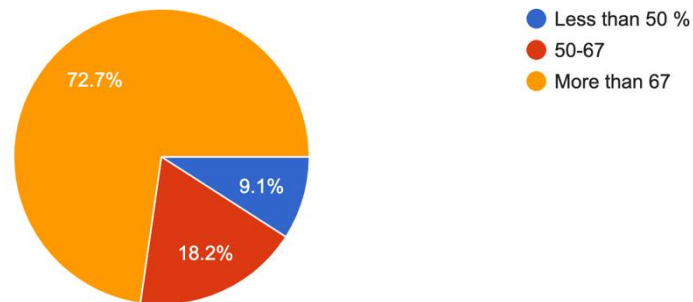
Q.5. The course provided you with the ability to understand the notion of global justice.

11 responses



How much was your attendance in this course?

11 responses

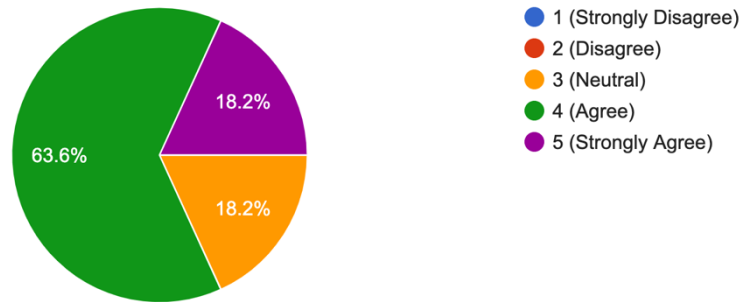


Observations: From the above responses it could be concluded that more than 80 percent of respondents strongly agreed and agreed with the importance of human rights in our life. The course was also helpful in providing the ability to understand the notion of democracy. For more than 90 percent of students, the course was an opportunity to understand the importance of speech and expression.

Action to be taken: More tutorial classes and remedial classes will be held to help them the notion of global justice as some them faced difficulties in understanding the notion of global justice.

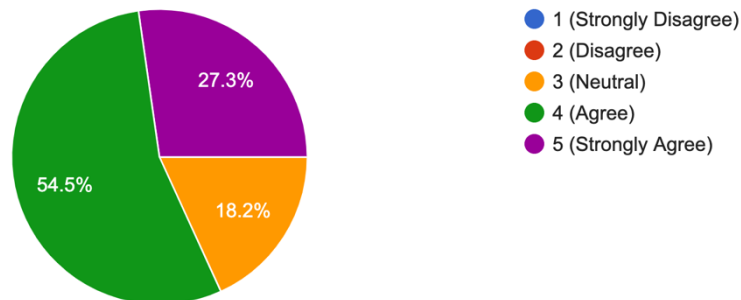
Q. 1. The course provided you to gain insights into the interconnections between social and economic relations and the political process in India

11 responses



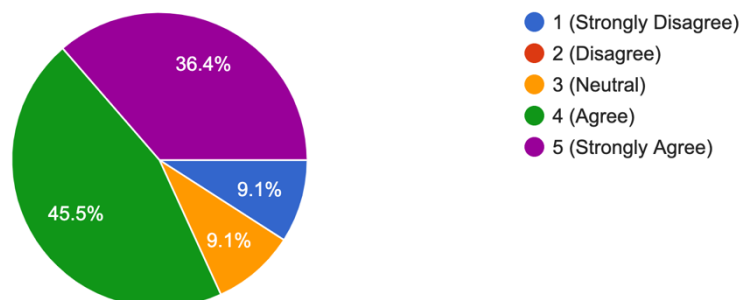
Q. 2. The course helped you understand the challenges arising due to caste, class, gender and religious diversities i

11 responses



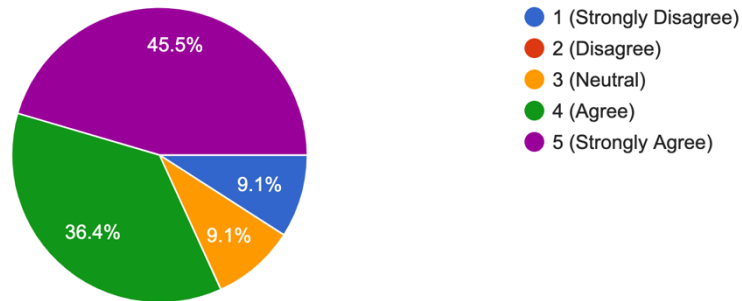
Q.3. The course provided you a background to analyse the changing nature of the Indian state in the light of these diversities

11 responses



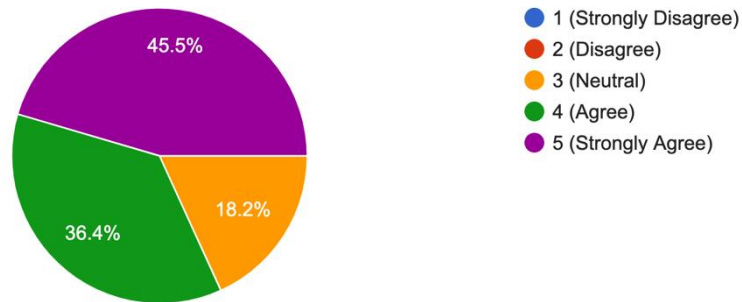
Q.4 Through this course you were able make sense of the specificities of the political processes in India in the light of changes of the state practice...em, representational forms and electoral behaviour.

11 responses



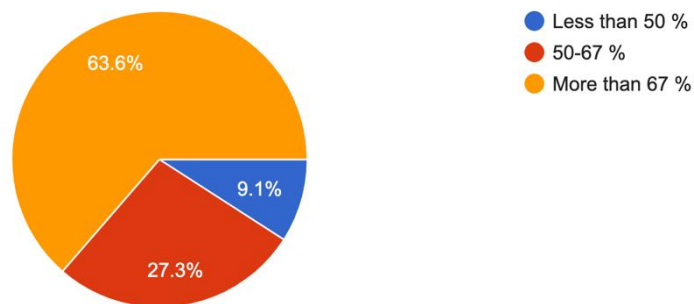
Q. 5.This course widened your horizons about the burning issues of the Indian politics

11 responses



How much was your attendance in this course?

11 responses



Observations: From the above responses it could be concluded that more than 81 percent of respondents strongly agreed about the ability of the course to help them analyse the changing nature of Indian state.. The course was also helpful in providing the ability to understand the concept of political process and electoral process in India..

For more than 80 percent of students, the course widened your horizons about the burning issues of the Indian politics.

Action to be taken: More tutorial classes and remedial classes will be held to help them the notion of changing nature of Indian state as some of them faced difficulties in understanding the same.

COURSE EXIT SURVEY: Analysis Report

Academic Session- 2020

Department: Political Science

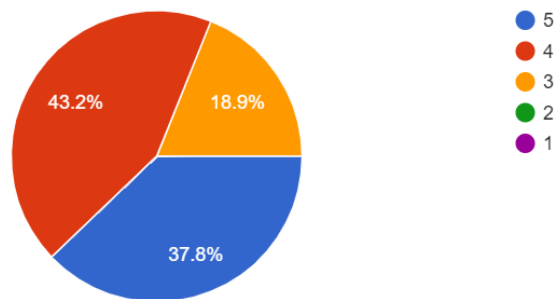
Program: B.A. Political Sc

INTRODUCTION TO COMPARITIVE GOVERNMENT AND POLITICS

Semester- 3

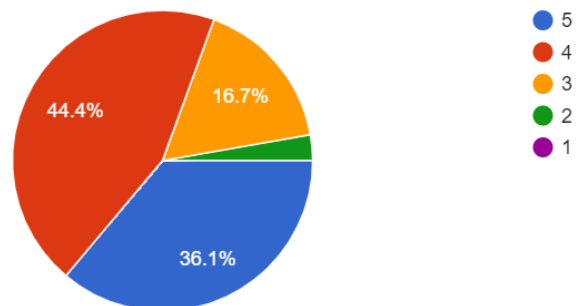
Q1. The course introduced to a range of political regimes, culture and their political economy

37 responses



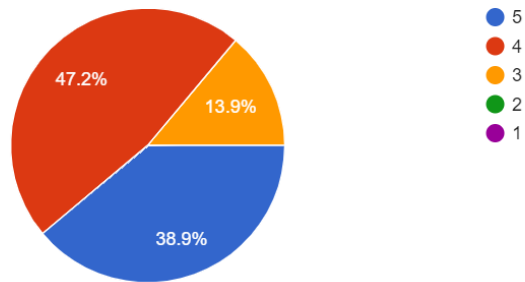
Q2. The course enabled you as to how state relates to the economy and how culture shapes the political discourse in a particular context.

36 responses



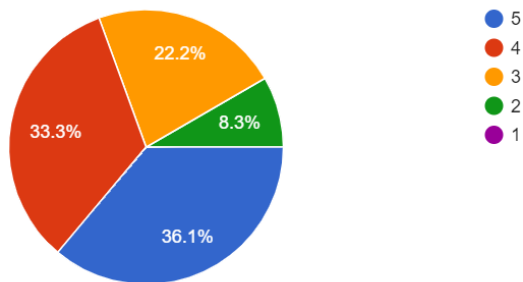
Q3. The course enhanced students' the ability to use analytical frame of gender, race, ethnicity etc. to explain political phenomenon.

36 responses



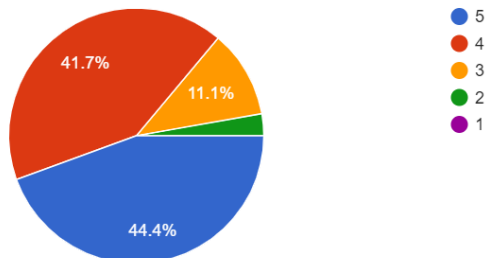
Q4. The course enabled students to develop reflective thinking and ability to ask relevant questions pertinent to the discipline and will also develop aptitude for research.

36 responses



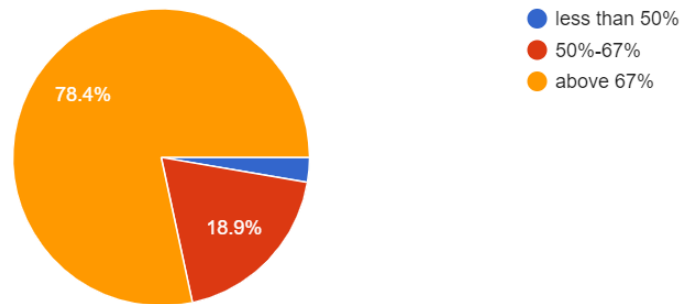
Q5. The course has enabled the students to compare political systems and processes.

36 responses



How much was your attendance in this course?*

37 responses



OBSERVATIONS:

From the above responses, it is observed that majority of the students have had a clear theoretical understanding of the paper. The course enabled as to how the state relates to the economy and how culture shapes the political discourse. The responses show that the paper has enabled students to develop reflective thinking and a strong aptitude for research. The success of the teachings is reflected through the attendance whereby 78.4% have attendance more than 67%.

ACTION TO BE TAKEN REPORT-

For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments will be carried out also.

COURSE EXIT SURVEY: Analysis Report

Academic Session- 2020

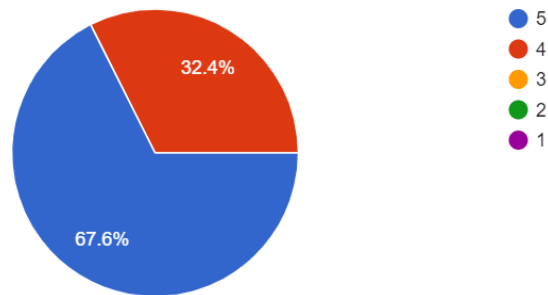
Department: Political Science

Program: B.A. Political SC SEMESTER - 3

PERSPECTIVES ON PUBLIC ADMINISTRATION (CORE DISCIPLINE- 6)

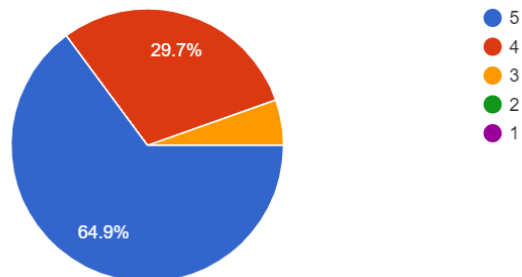
Q1. The course provided a basic introduction to the discipline of Public administration.

37 responses



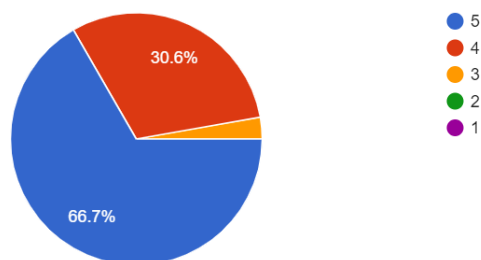
Q2. The course has tried to outline the theoretical perspectives of administrative theories of public administration.

37 responses



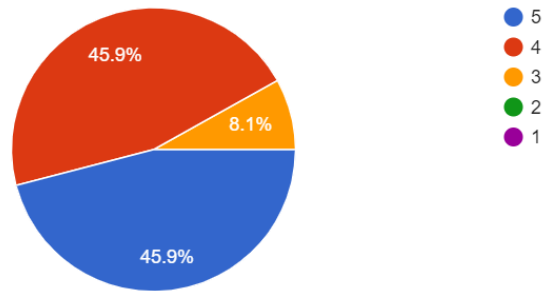
Q3. The paper has tried to lay down the basics of public policy and administration in India.

36 responses



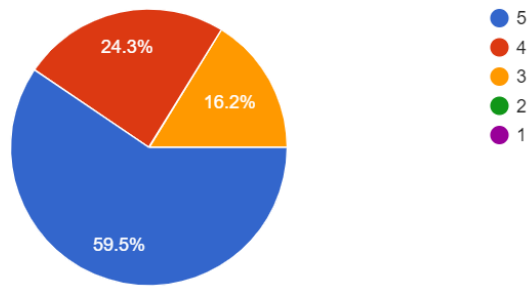
Q4.The course has attempted to provide the students a comprehensive understanding on contemporary administrative developments.

37 responses



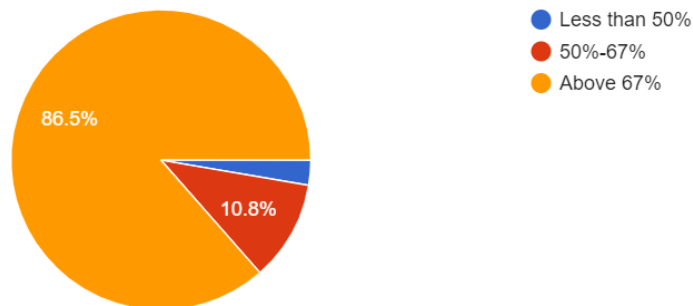
Q5. The course has helped the students to gain knowledge and aim for higher studies in the field of administration and governance studies.

37 responses



How much was your attendance in this course?*

37 responses



OBSERVATIONS:

From the above responses, it is observed that majority of the students have had a clear theoretical understanding of administration and public policy. The paper has attempted to provide the students a comprehensive understanding on contemporary developments of administration. The success of the teachings is reflected through the attendance whereby 86.5% have attendance more than 67%.

ACTION TO BE TAKEN REPORT-

For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments in the form of presentations will be carried out also.

COURSE EXIT SURVEY: Analysis Report

Academic Session- 2020

Department: Political Science
- 3

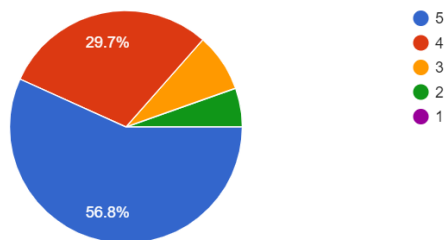
Program: B.A. Political SC

SEMESTER

PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY paper 7

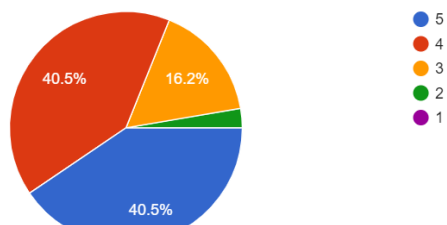
Q1. The inter-disciplinary nature of the paper develop an understanding of the concept of IR.

37 responses



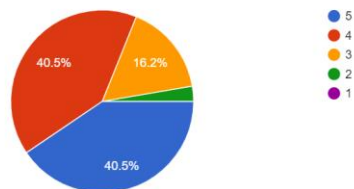
Q2. The course enhance students' ability to use analytical frame of power to explain IR.

37 responses



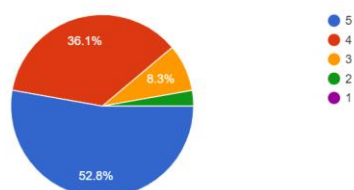
Q3. The paper is designed to equip the students to pursue higher studies in IR.

37 responses



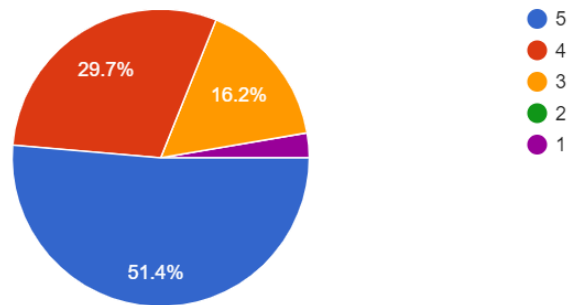
Q4. The Peace of Westphalia established the concept of Sovereignty

36 responses



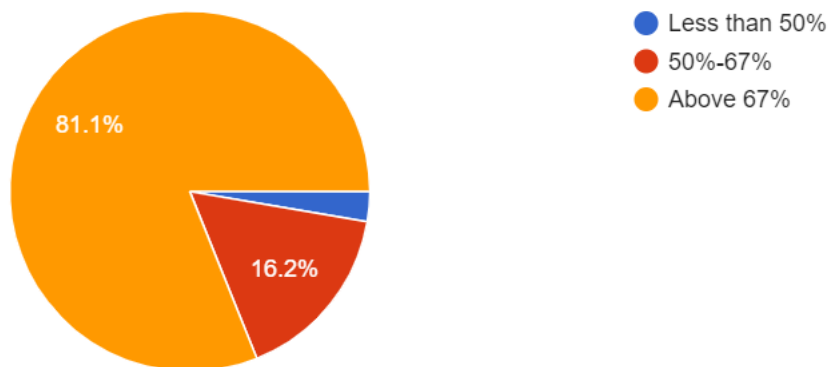
Q5.The United Nations is committed to maintaining international peace and security, developing friendly relations among nations and promoting social progress, better living standards and human rights.

37 responses



How much was your attendance in this course?*

37 responses



OBSERVATIONS- The responses show that the students have been able to develop an understanding of International Relations. It equips students to go for higher research in the area of international relations. The interest of the students has been positive keeping in mind 81.1% of them have attendance above 67%.

ACTION TO BE TAKEN REPORT - For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments will be carried out for further improvements.

COURSE EXIT SURVEY: Analysis Report

Academic Session- 2020-2021

Department: Political Science

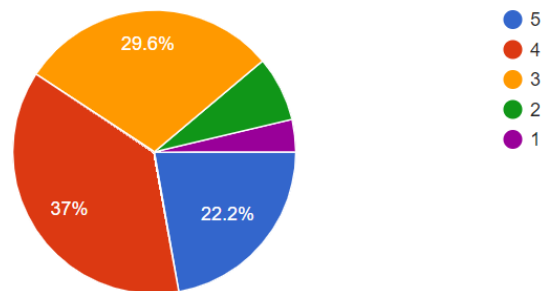
Program: BA Political Sc Hons

Sem- 4

Political Processes and Institutions in Comparative Perspective- paper 8

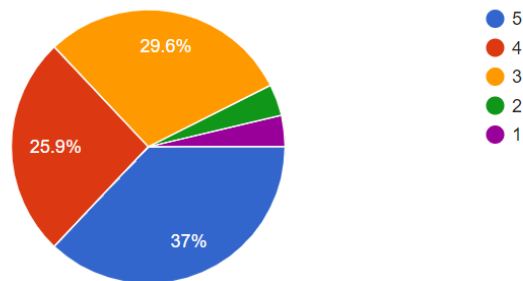
Q1. The course equipped the students with an in-depth understanding of different political systems and regime types.

27 responses



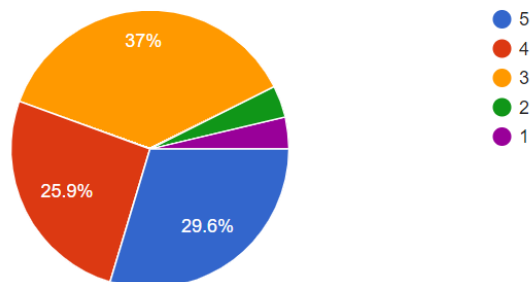
Q2. The students were able to contrast unitary and federal, democratic and authoritarian systems

27 responses



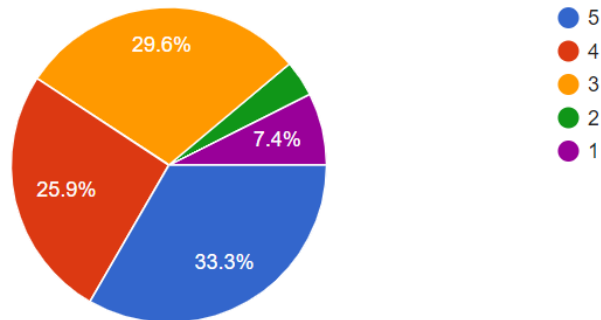
Q3. The course helped the students to develop analytical skills to reflect institutional structures and their functioning such as party systems, electoral systems.

27 responses



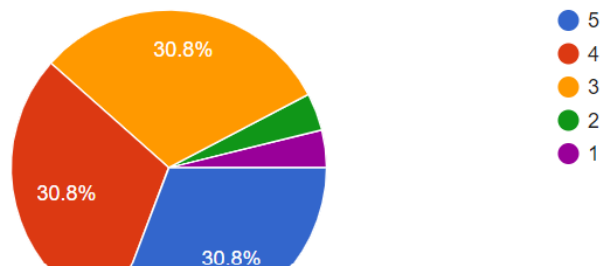
Q4. The course provided an insight into the process of evolution of nation state in the context of West and post-colonial societies.

27 responses



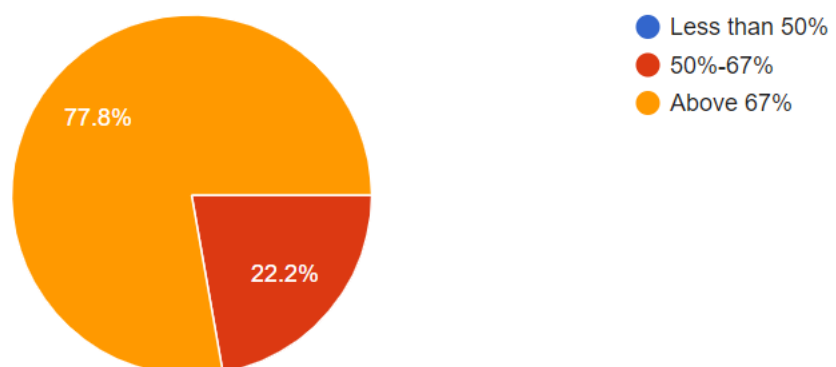
Q5. The course has enabled the students to compare political institutions and processes. in a comparative perspective.

26 responses



How much was your attendance in this course?*

27 responses



OBSERVATIONS- The responses of the students have clearly depicted that they have been equipped with an in depth understanding of different political systems and regimes. They were able to get a conceptual understanding of different types of institutional structures, party systems etc. The Almost 77% of the students had attendance higher than 67% which depicts there regularity and attendance in case of this paper.

ACTION TO BE TAKEN REPORT- For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments especially for slow learners will be carried out at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session- 2020-2021

Department: Political Science

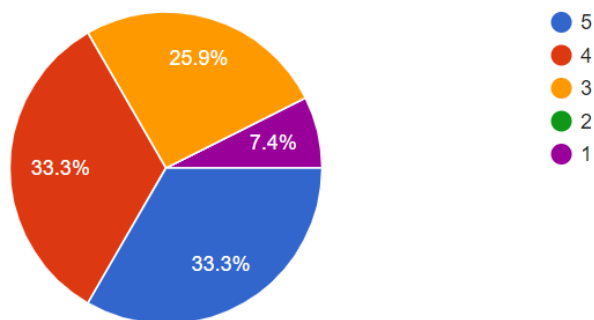
Program: BA Political Sc Hons

Sem- 4

Public Policy and Administration in India- paper 9

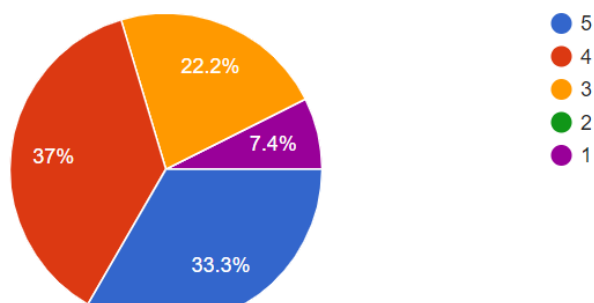
Q1.The course helped in understanding theoretical perspectives on public policy.

27 responses



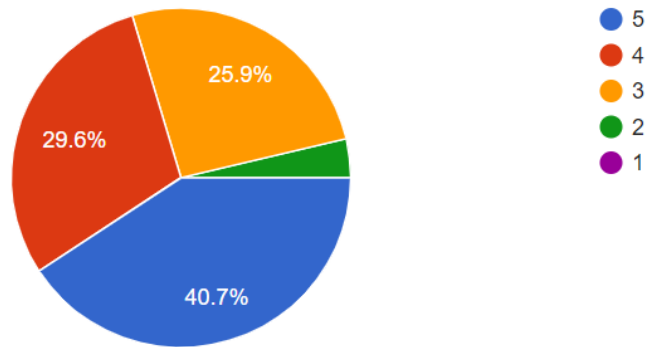
Q2.The course helped in familiarization with the details of public policy process in India.

27 responses



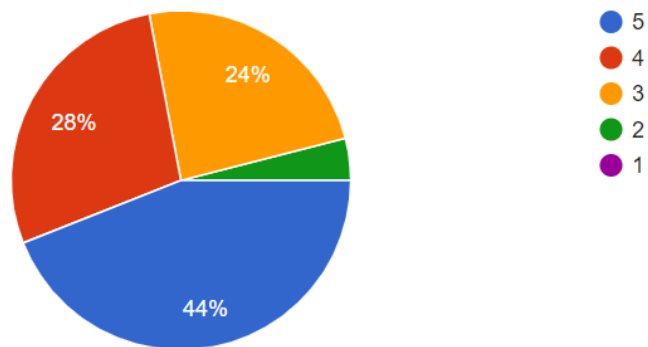
Q3. The course helped in recognizing the significance of local governance

27 responses



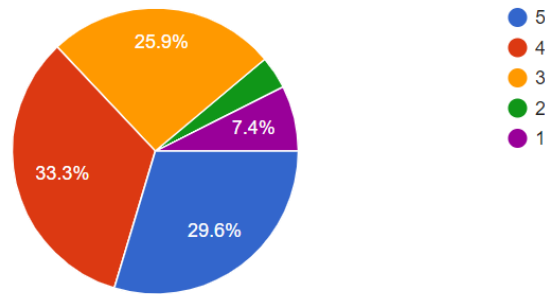
Q4. The course has familiarized students with the budgetary process and practice

25 responses



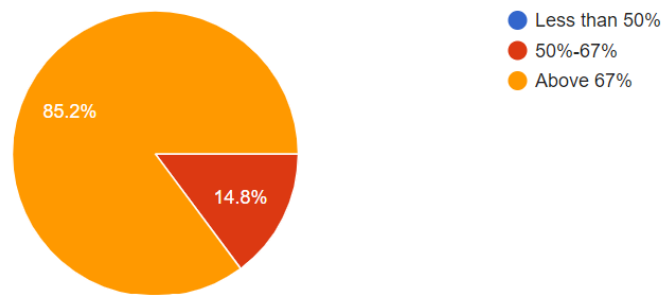
Q5.The course helped in understanding social welfare theories and policies

27 responses



How much was your attendance in this course?*

27 responses



OBSERVATIONS- The responses depict that the paper has been able to make the students understand the theoretical perspectives on public policy and processes in India. The students got an in depth understanding of the importance of local governed structures in India. Further the students were familiarized with social welfare policies and budgetary processes. High responses of the students in terms of attendance which is 85 % of them above 67% was a positive outcome of the teaching learning process.

ACTION TO BE TAKEN REPORT - - For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments especially for slow learners will be carried out at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session- 2020-2021

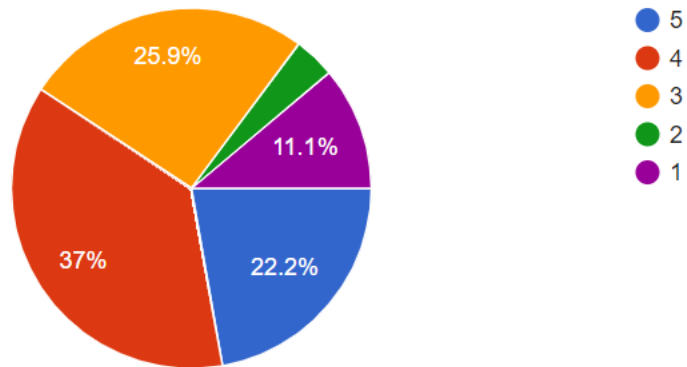
Department: Political Science

Program: B.A. Political SC SEMESTER – 4

Global Politics- paper 10

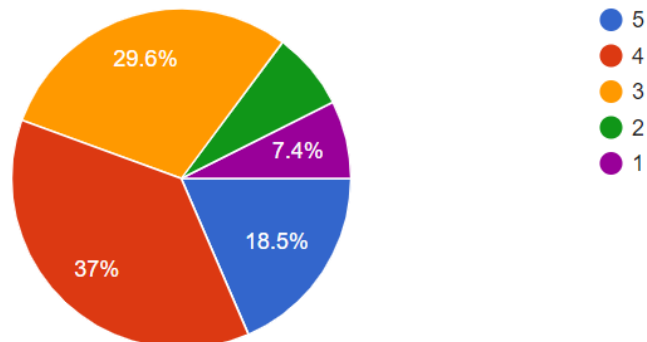
Q1.This course helped me to develop an understanding of conceptual clarity on meaning, nature and significance of globalization

27 responses



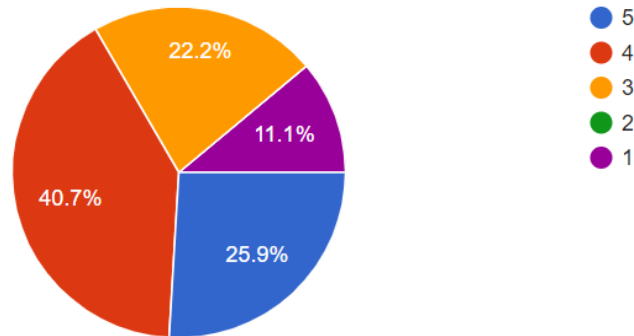
Q2.This course helped me to acquire knowledge about the contemporary debates on the discourse of globalization

27 responses



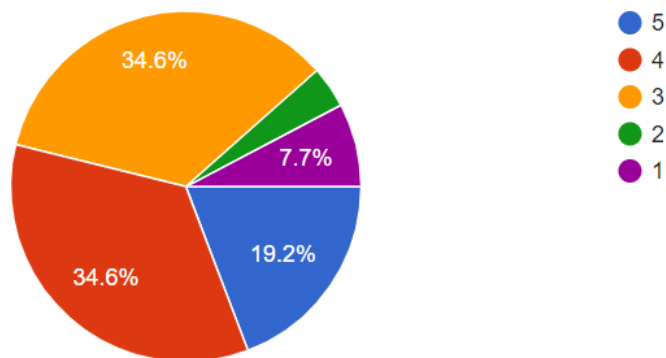
Q3. This course helped me to develop an understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security.

27 responses



Q4. This course helped me to learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty

26 responses

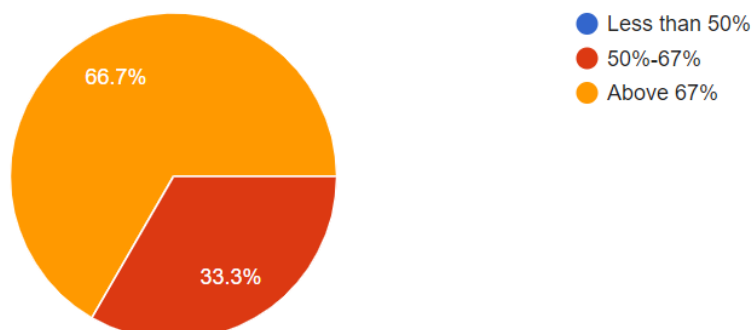


Q5. This course helped me to understand the phenomenon of globalisation

27 responses

How much was your attendance in this course?*

27 responses



OBSERVATIONS- The responses can sum up to show that the course enabled the students to develop an understanding of globalisation and its importance in relation to the contemporary debates. An appreciative response can be seen regarding various global issues that the world is facing. The importance of global governance has been highlighted also. The interest of the students has been depicted with a good percentage of 66.7 % of students attending classes regularly.

ACTION TO BE TAKEN REPORT

For the reasonable responses, themes will be discussed more with the students during tutorials and remedial classes. For the slow learners, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments will be carried out for further improvements.

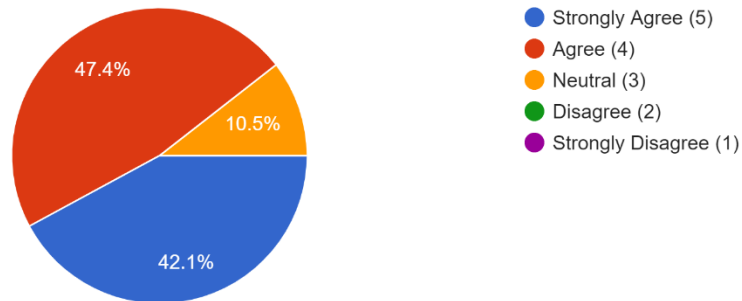
COURSE EXIT SURVEY: Analysis Report **Academic Session: 2020-2021**

Department: Political Science
Course Name: Classical Political Philosophy
Semester: V

Program: BA (Hons)
Course Code: 232502

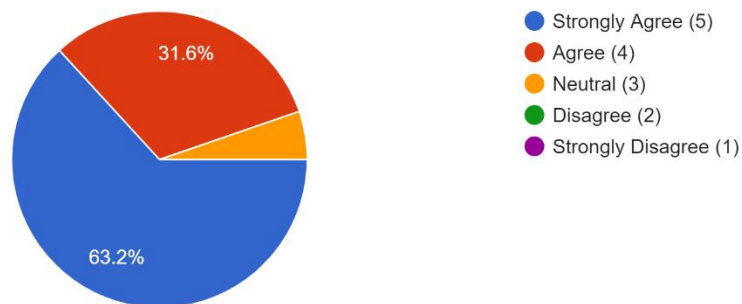
Q1. The course provided you the ability to understand the questions and values of political philosophy

19 responses



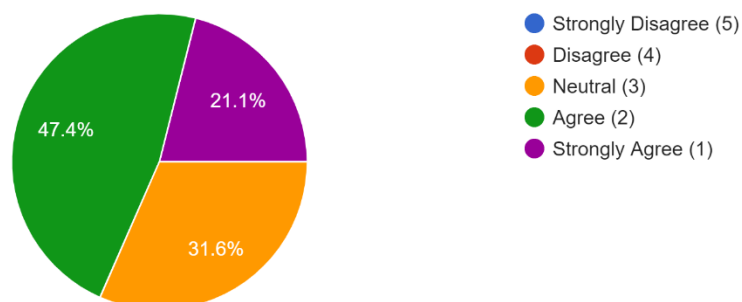
Q2. The course provided you the ability to understand the ideas of political philosophers

19 responses



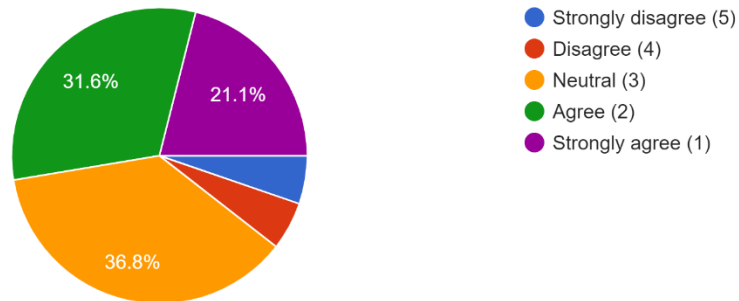
Q3. The course provided you the ability to understand how political questions were posed and answered in normative ways

19 responses



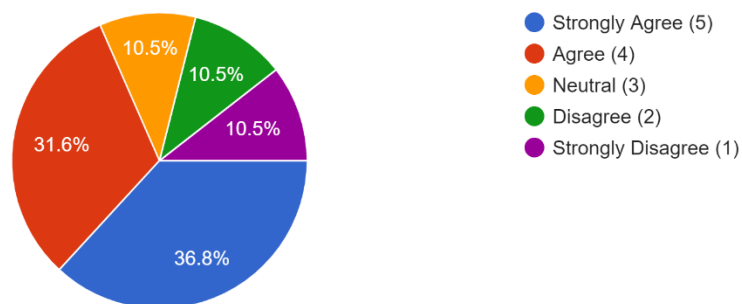
Q4. The course provided you the ability to understand the theoretical origins of key concepts in political science

19 responses



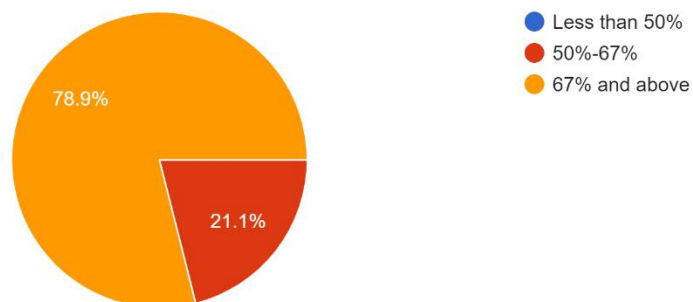
Q5. The course provided you the ability to understand how to read and decode the classics and use them to solve contemporary socio-political problems

19 responses



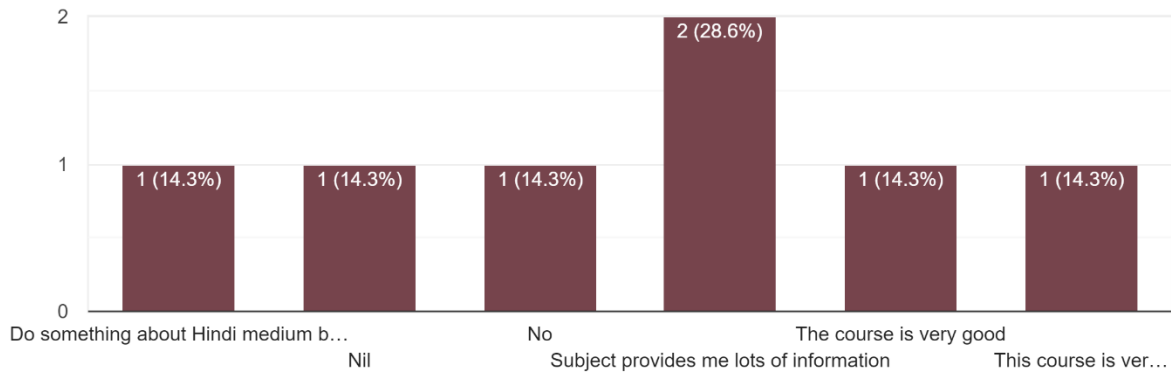
Q6. How much was your attendance in this course?

19 responses



Q7. Please share any suggestions/comments/observations

7 responses



OBSERVATIONS:

From the responses given by the students, it is noted that 89.5% respondents strongly agreed and agreed that the course enabled them to comprehend the values of political philosophy. It has to be highlighted that 94.8% students strongly agreed and agreed that the course helped them to understand the ideas of various political philosophers. A majority of the students could indeed understand the normative ways in which political questions were posed and the theoretical origins of key concepts of political science. More than 60% of the students strongly agreed and agreed that they were able to understand the ways in which classics are decoded and used for resolving the socio-political problems of contemporary times. It is also noted that the students were keen to understand the paper as 78.9% students had more than 67% of attendance. There was no student who had less than 50% of the attendance for this paper which shows that the students were more interested to attend the class and learn about the pertinent topics of the paper.

ACTION TO BE TAKEN REPORT:

Taking into consideration of the moderate responses, topics related to the paper will be deeply discussed especially through tutorials. For those students who are slow learners, special classes will be conducted. In order to make sure of the higher attendance of the students, topics will be taught in more innovative ways and be discussed relating to it to contemporary events and issues. Feedback from the students will be taken frequently to make the classes more effective and meaningful. Assessments of their learning and comprehension will be taken at regular intervals. As per the feedback given by the respondents, more efforts will be made to make the study materials available in Hindi medium as well.

Department: Political Science

Course Name: Indian Political Thought-I

V

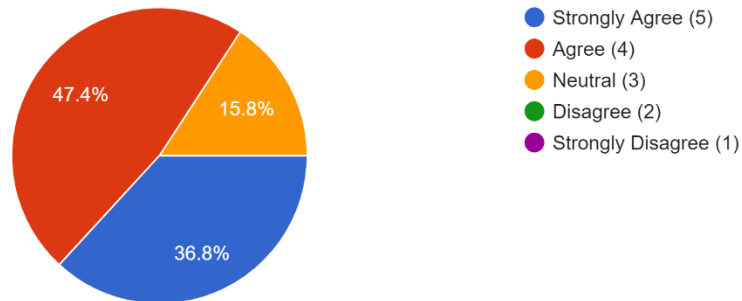
Program: BA (Hons)

Course Code: 232501

Semester:

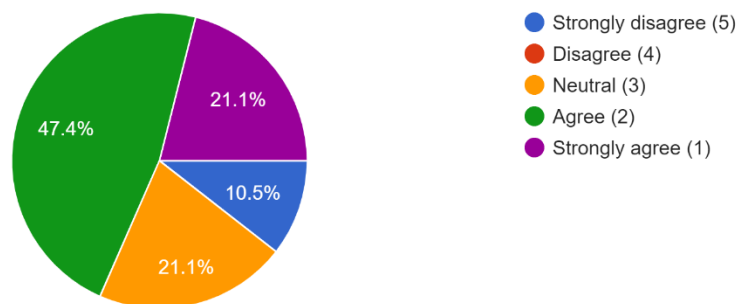
Q1. The course provided you the ability to understand the works and studies related to Indian political thought

19 responses



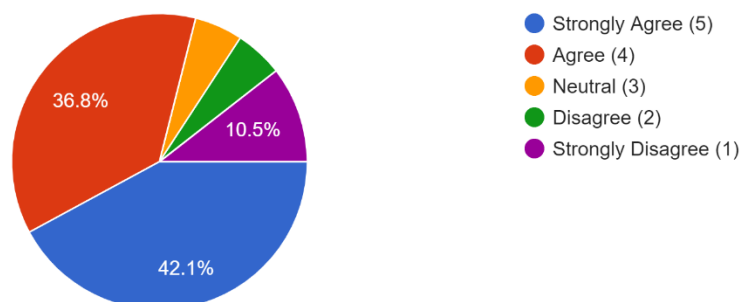
Q2. The course provided you the ability to understand the key characteristics of Indian political thought

19 responses

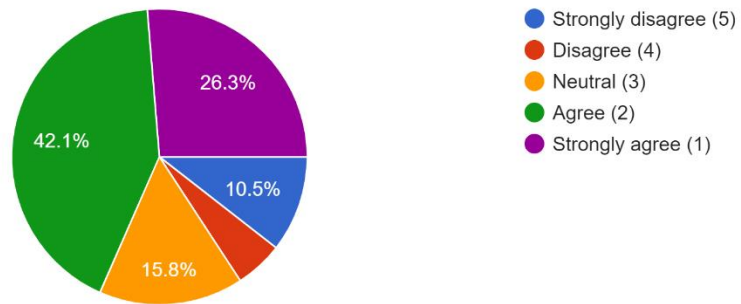


Q3. The course provided you the ability to understand the basic concepts of ancient and medieval Indian political thought

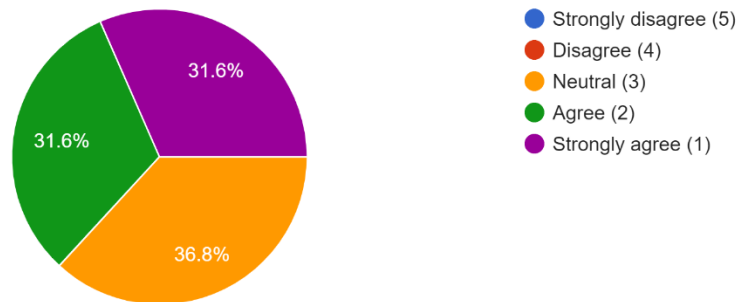
19 responses



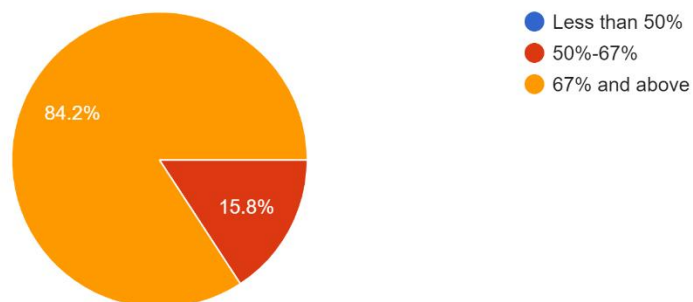
Q4. The course provided you the ability to understand the ideas of individual thinkers
19 responses



Q5. The course provided you the ability to understand the texts of individual thinkers
19 responses

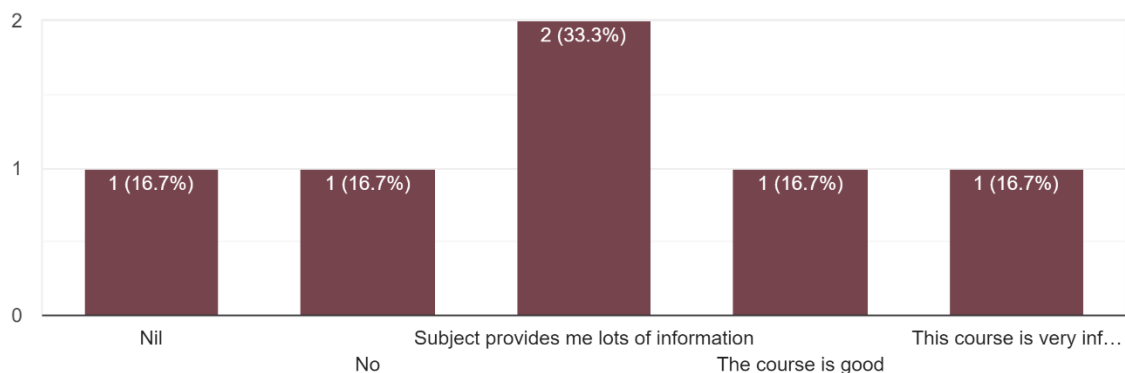


Q6. How much was your attendance in this course?
19 responses



Q7. Please share any suggestions/comments/observations

6 responses



OBSERVATIONS:

It is observed from the responses that the majority of the students agreed with the fact that the course was very helpful for them to be familiar with the works, ideas, and studies related to Indian political thought. 84.2% strongly agreed and agreed that they could comprehend the ideas ingrained in the Indian political thought. Majority of the responses reflect the fact that the course has helped the students to understand the characteristics of Indian political thought and the basic concepts of ancient and medieval Indian political thought. Majority of the students also able to develop an understanding on the ideas of individual thinkers. It must be noted that 84.2% of the students had more than 67% attendance for the paper which indicates their keen interest in the paper. Students with less than 50% attendance are nil which largely reflects the interest and enthusiasm of the students to learn the paper.

ACTION TO BE TAKEN REPORT:

The moderate responses show the need to adopt innovative ways to make students understand the subject. More time will be spent for making the students understand the significance and relevance of Indian political thought. Since some moderate responses are concerning the comprehension of the basic concepts of the ancient and medieval Indian political thought, lectures will be simplified more, so that the average students could also understand the concepts and their relevance. From the responses, it is also observed that the students faced issues understanding the original texts of individual thinkers. There would be special classes held for an exclusive book reading section so that students can understand the nuances of thinking of various thinkers. Remedial classes and tutorials will be taken in order to address the concerns of the students reflected in the responses. Feedback from the students will also be taken frequently in order to understand the difficulties they face while learning the subject.

Department: Political Science

Program: BA (Hons)

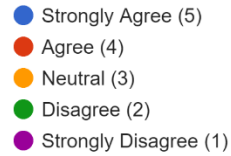
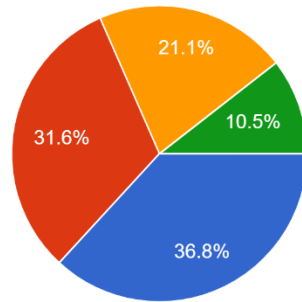
Course Name: Development Process and Social Movements in Contemporary India

Course Code: 232503

Semester: V

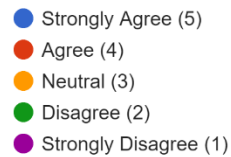
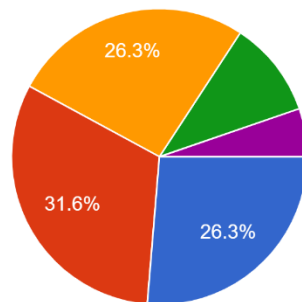
Q1. The course provided you the ability to understand the development policies and planning in India since independence

19 responses



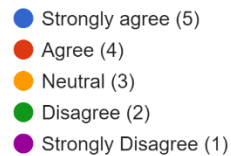
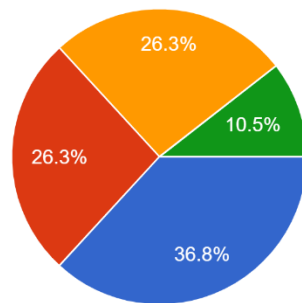
Q2. The course provided you the ability to understand the conditions, context and forms of political contestation over contemporary development paradigm

19 responses



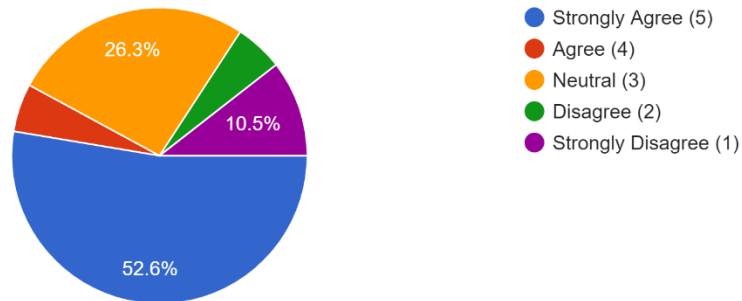
Q3. The course provided you the ability to understand the impact of development strategies on industrial and agricultural sphere

19 responses



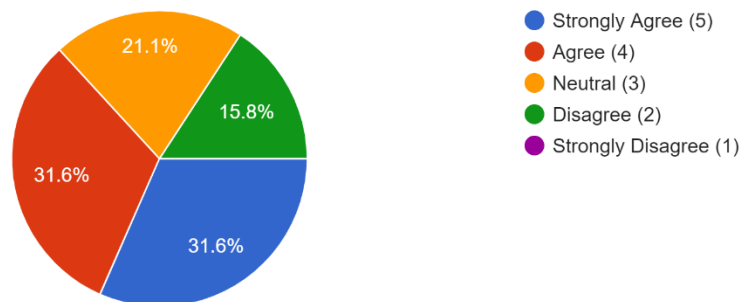
Q4. The course provided you the ability to understand the social movements in response to development policies

19 responses



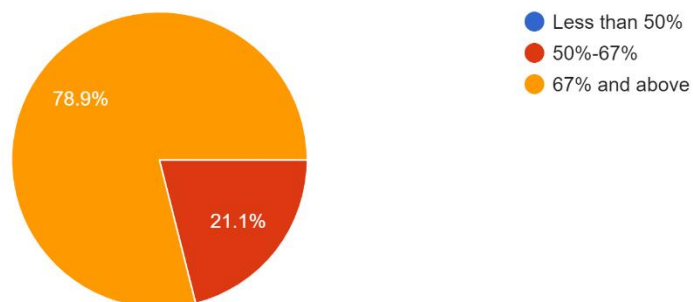
Q5. The course provided you the ability to understand the trajectories of specific social movements in India

19 responses



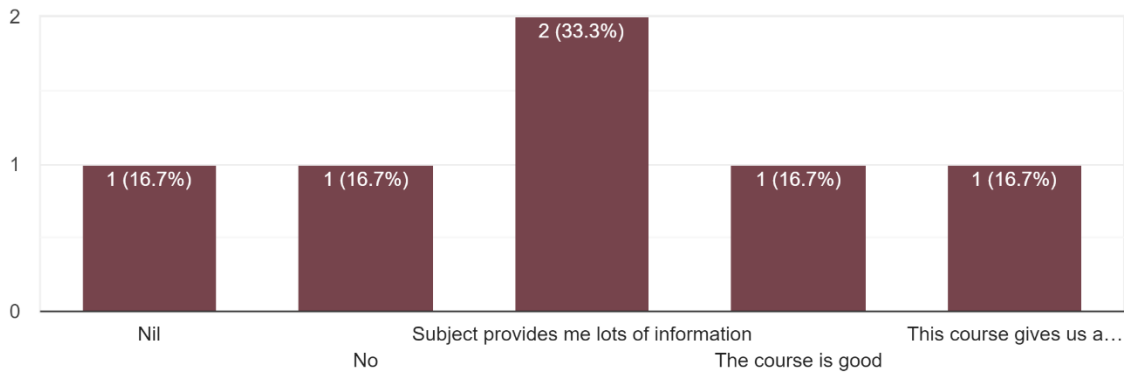
Q6. How much was your attendance in this course?

19 responses



Q7. Please share any suggestions/comments/observations

6 responses



OBSERVATIONS:

The responses show that majority of the students were able to understand the development policies and planning in India since independence through the paper. 68.4% of the students strongly agreed and agreed with the utility of the paper to understand the development process in India. 63.1% of the students strongly agreed and agreed that they could understand the impact of development strategies on industry and agriculture in India. The majority of the students also agreed that they could understand the social movements that emerged in response to development policies and the trajectories of social movements in contemporary India. It is important to note that 78.9% of students had more than 67% of attendance. The number of students who had less than 50% of attendance is nil. The statistics of the attendance of the respondents is an indication of the keen interest of the students to learn the topics pertinent to the paper.

ACTION TO BE TAKEN REPORT:

Some innovative measures need to be taken to improve the paper overall as there are a few moderate responses from the students. In order to make students understand the development policies and planning in India, a few documentaries pertinent to the subject can be screened as the visual images and presentation enable the students to understand the process and policies much easier. The lectures can also be made much more interesting by connecting the subject with contemporary developments in India. More remedial classes will be conducted. Tutorials will be taken to make the students' understanding better. Feedback and assessments will be taken from the students at regular intervals.

Department: Political Science

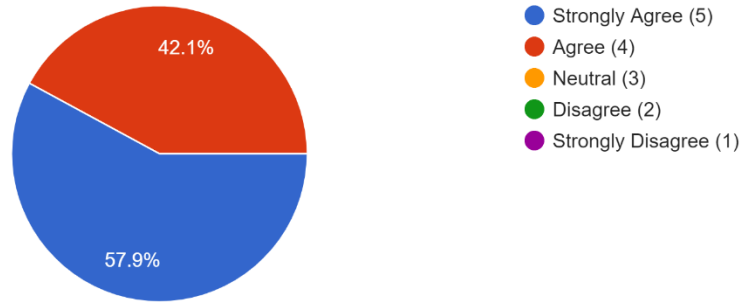
Program: BA (Hons)

Course Name: India's Foreign Policy in a Globalizing World Course Code: 232603

Semester: V

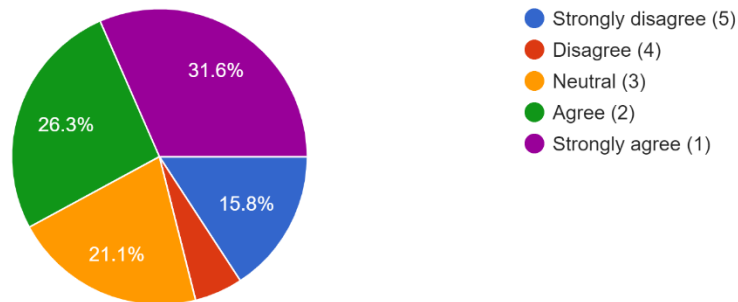
Q1. The course provided you the ability to understand the domestic sources and the structural constraints on the evolution and practice of India's foreign policy

19 responses



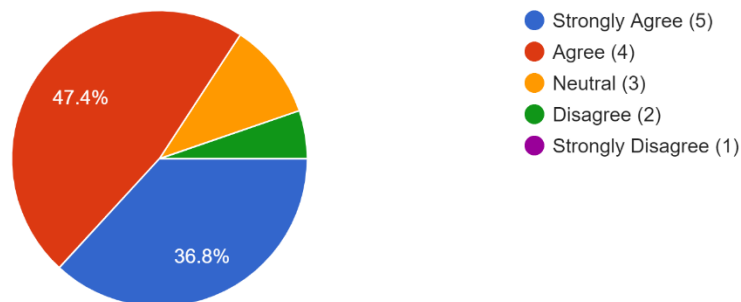
Q2. The course provided you the ability to understand the integral linkages between the domestic and international aspects of India's foreign policy

19 responses



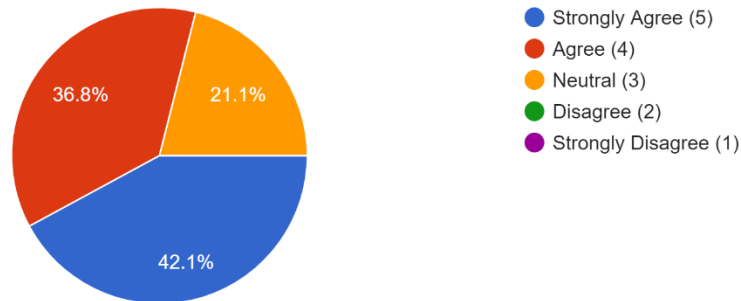
Q3. The course provided you the ability to understand India's shifting identity as a postcolonial state to the contemporary dynamics of India

19 responses



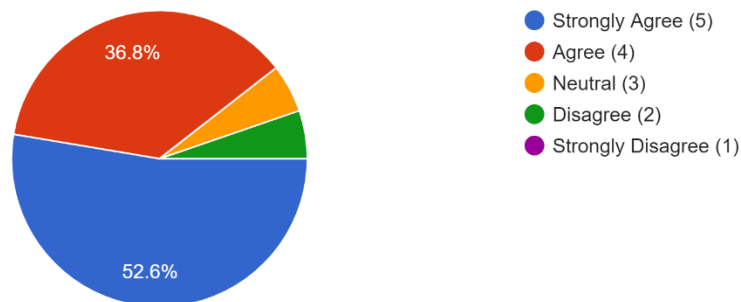
Q4. The course provided you the ability to understand India's evolving relations with the super powers

19 responses



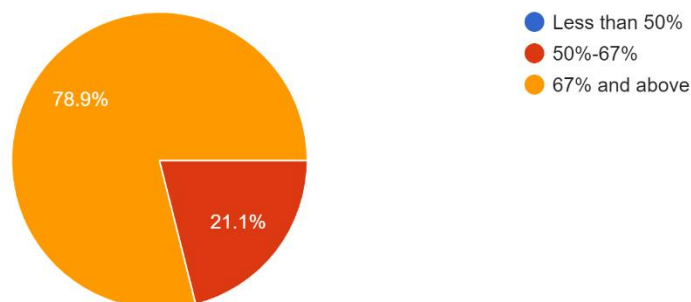
Q5. The course provided you the ability to understand India's negotiation strategy in dealing with global trade, environment and security regime

19 responses



Q6. How much was your attendance in this course?

19 responses



OBSERVATIONS:

It is observed that majority of the students are satisfied with the paper. It has to be highlighted that more than 90% of the respondents strongly agreed and agreed that the course helped them to understand the evolution and practices of India's foreign policy. The majority of the students understood the domestic and international aspects of India's foreign policy. It must be noted that 84.2% of students strongly agreed and agreed that they could comprehend

India's shift in identity from a postcolonial state and her identity dynamics in the contemporary world. The majority of the respondents agreed that they could understand the evolving relationship of India with super powers. It has to be highlighted that 89.4% of students strongly agreed and agreed that the course has helped them to understand India's negotiation strategy in dealing with global trade, environment, and security regime. It is observed that 78.9% of students had more than 67% attendance which is indicative of the fact that students had an interest in the paper.

ACTION TO BE TAKEN REPORT:

It is suggested that topics will be discussed in more detail and in a more simplified manner to make the students understand the topic in more effective ways. For those students who are slow in learning, special classes will be held for their better understanding of the subject. More readings will be suggested for a deeper understanding of the subject. Tutorial classes will be taken to engage the students with the topic and clear their doubts pertaining to the topic. Feedback will be taken from the students to address the drawbacks and improve their learning. The assessment of the students will be done at regular intervals.

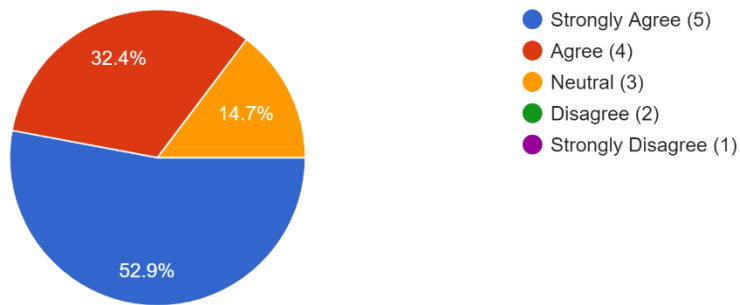
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: Political Science
Course Name: Modern Political Philosophy
VI

Program: BA (Hons)
Course Code: 12321601 **Semester:**

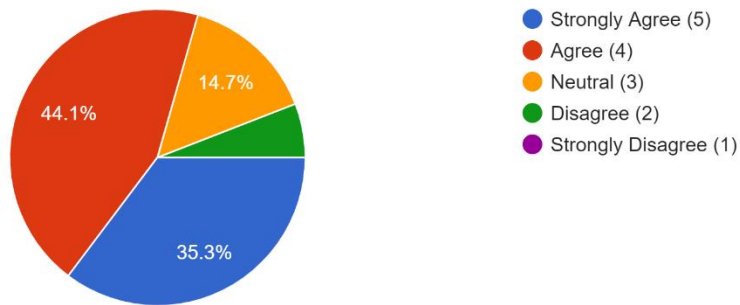
Q1. The course provided you the ability to understand the ideas of modern philosophers from different traditions

34 responses



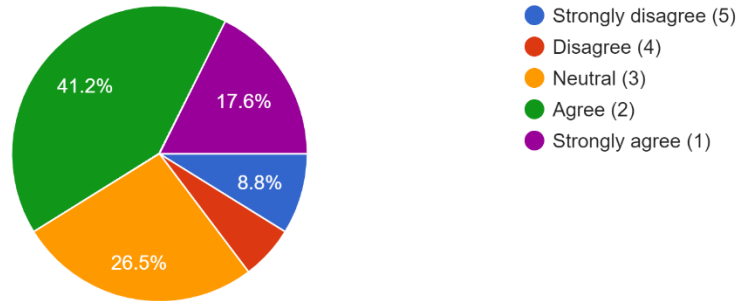
Q2. The course provided you the ability to understand the idea of modernity

34 responses



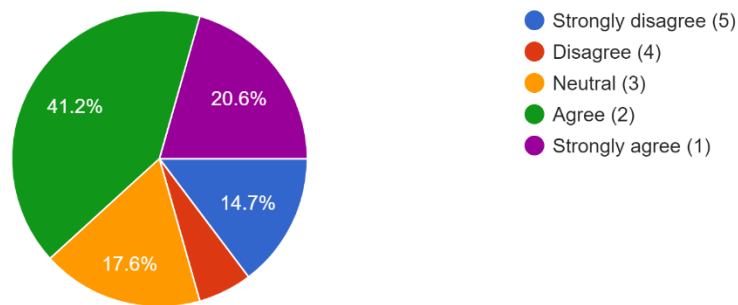
Q3. The course provided you the ability to understand the connection between societal changes posed through modernity and its prescribed political suggestions

34 responses



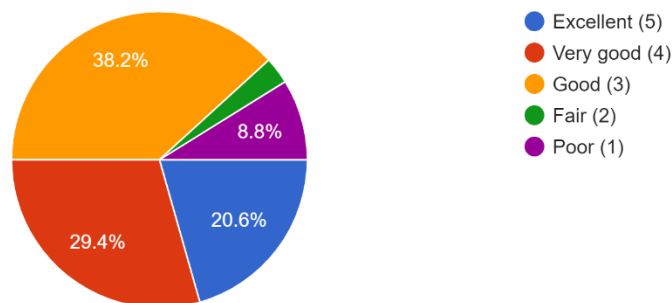
Q4. The course provided you the ability to understand various tendencies in political philosophical discourse

34 responses



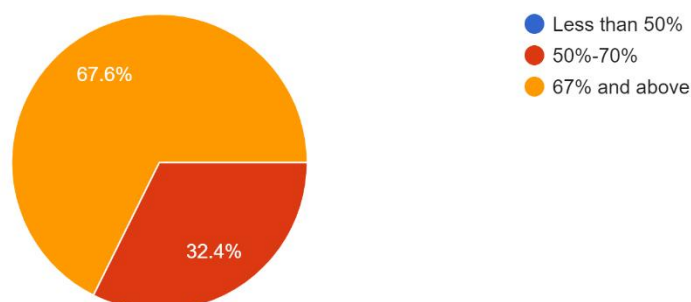
Q5. The course provided you the ability to answer various fundamental questions through problem-solving aptitude

34 responses



Q6. How much was your attendance in this course?

34 responses



OBSERVATIONS

It has been observed from the responses that 85.3% of the students strongly agreed and agreed that the course enabled them to understand the ideas of modern philosophers of varied traditions. A majority of the students were able to comprehend the idea of modernity and its relevance in understanding the modern political philosophy. The statistics suggests that majority of the students were also able to understand the interlink between social changes posed through modernity and its prescribed political suggestions. More than 60% of the students strongly agreed and agreed that the course has helped them to develop an ability to understand various tendencies in political philosophical discourse. It is also important to highlight the fact that majority of the students were able to answer various fundamental questions through problem-solving aptitude. Majority of the students have more than 67% of the attendance and there was not a single student with an attendance of less than 50% which reflects the keen interest of the students in understanding the course.

ACTION TO BE TAKEN REPORT

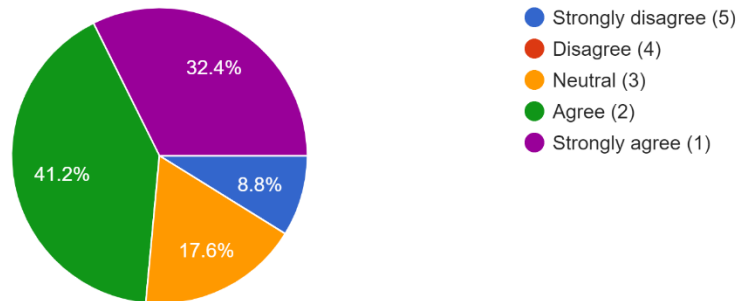
It is learned from the moderate responses that few students faced difficulty in understanding the paper in a meaningful and constructive way. To address the inadequacies inferred from the statistics, remedial classes will be taken for those students who had the difficulty in understanding the ideas of political philosophy. Tutorials also will be held with the aim to engage students in more debates and clear their doubts pertaining to the subject. Assessments of the learning of the students will be done at regular intervals to improve the learning process.

Department: Political Science
Course Name: Indian Political Thought-II
Semester: VI

Program: BA (Hons)
Course Code: 12321602

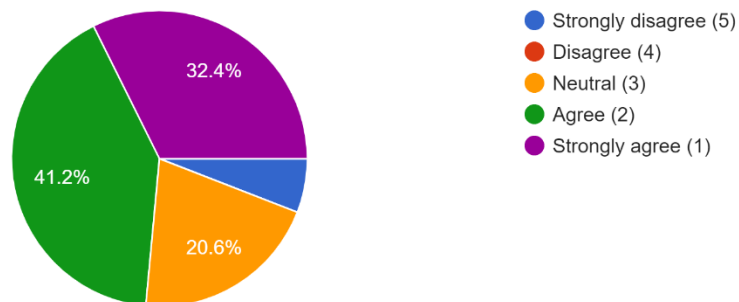
Q1. The course provided you the ability to understand the richness and diversity within Indian political thought

34 responses



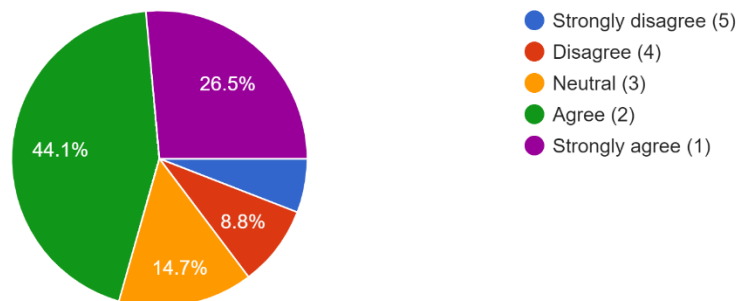
Q2. The course provided you the ability to understand different vantage points of thinkers within modern Indian thought tradition

34 responses



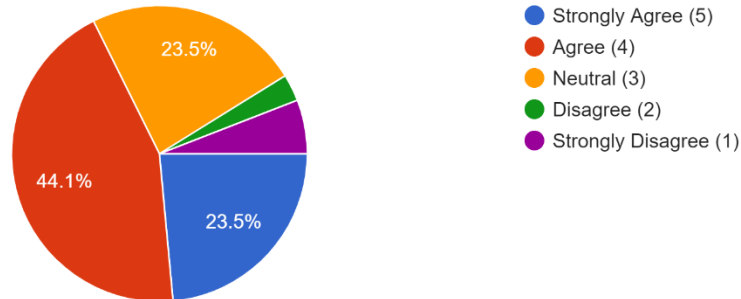
Q3. The course provided you the ability to understand how thinkers build up their arguments and developed their views on their respective themes

34 responses



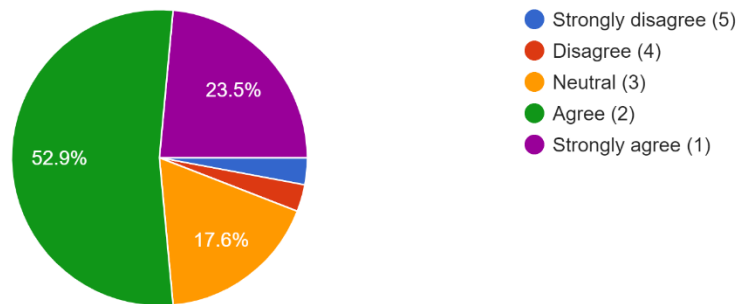
Q4. The course provided you the ability to understand issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition

34 responses



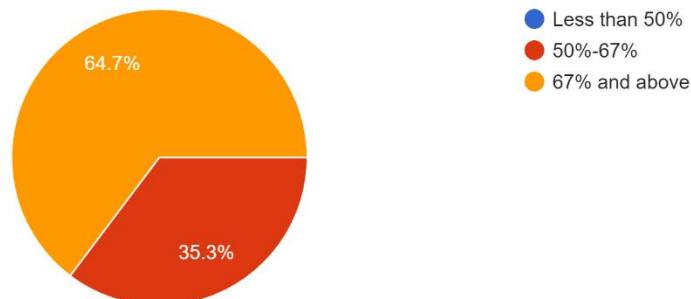
Q5. The course provided you the ability to understand the importance of toleration and respect for diverse opinions in reference to the plurality within the modern Indian intellectual tradition

34 responses



Q6. How much was your attendance in this course?

34 responses



OBSERVATIONS

It has been observed from the responses that the majority of the students agreed that they could understand the diverse ideological traditions within Indian political thought. 83.6% of the students strongly agreed and agreed that the course has provided them the ability to understand different vantage points of thinkers with modern

Indian thought tradition. The statistics suggest that majority of the students agreed with the fact that the course has enabled them to understand how thinkers build up their arguments and developed their views on their respective themes. 67% of the students strongly agreed and agreed that the course has provided them the ability to understand issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition. It must be highlighted that 76.4% of students have strongly agreed and agreed that the course was helpful to understand the toleration and respect for diverse opinions in reference to the plurality within modern Indian intellectual tradition. The students found the course interesting as 64.7% of students have more than 67% of attendance.

ACTION TO BE TAKEN REPORT

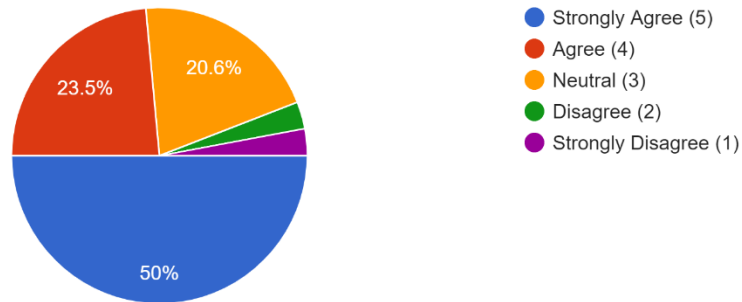
Since there are few moderate responses from the students, it is important to introduce certain innovative methods to improve the process of learning. Some of the students couldn't comprehend the ideas and ideology of Indian political thinkers. It is suggested that linking the relevance of the ideas of thinkers to various issues that exist in contemporary India could be a way to make the paper interesting for the students. The needs of the slow learners will be taken into consideration for their learning of the subject. Feedback will be taken from the students to understand and address their difficulties. Assessments will be done at regular intervals.

Department: Political Science
Course Name: Citizenship in a Globalizing World
Semester: VI

Program: BA (Hons)
Course Code: 12327901

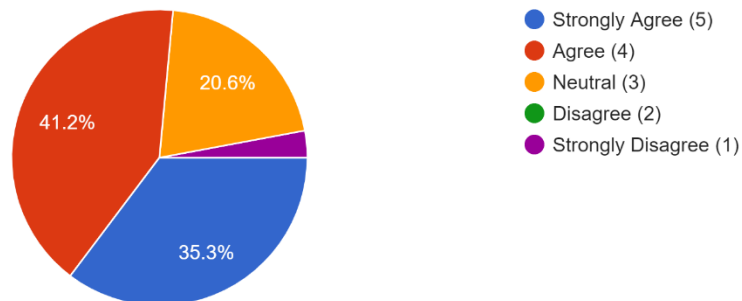
Q1. The course provided you the ability to understand different trajectories of the debates concerning citizenship

34 responses



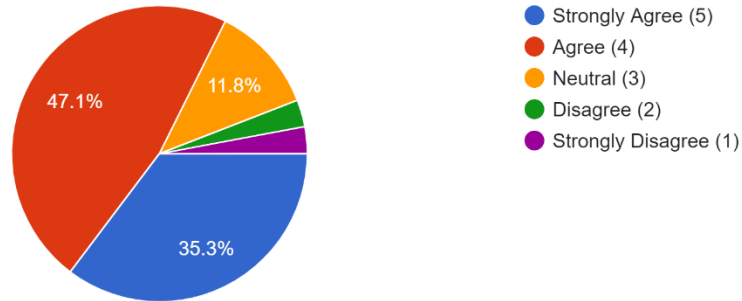
Q2. The course provided you the ability to understand how the normative dimensions of citizenship have changed over time

34 responses



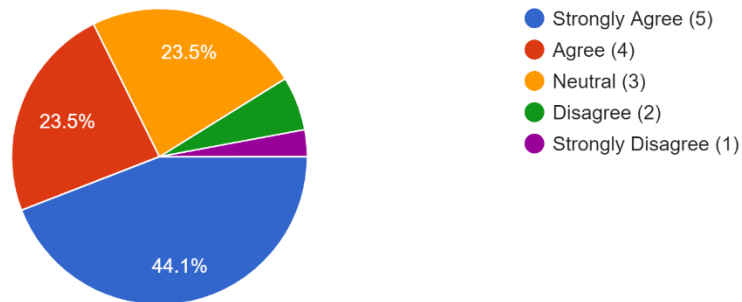
Q3. The course provided you the ability to understand the historical, normative and empirical understanding of the idea of citizenship

34 responses



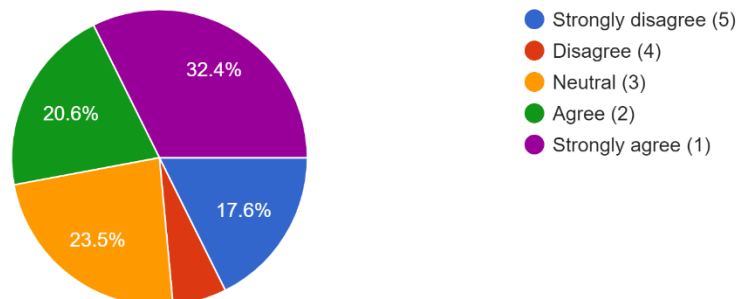
Q4. The course provided you the ability to understand the major ethical challenges that citizenship faces in the wake of globalization

34 responses



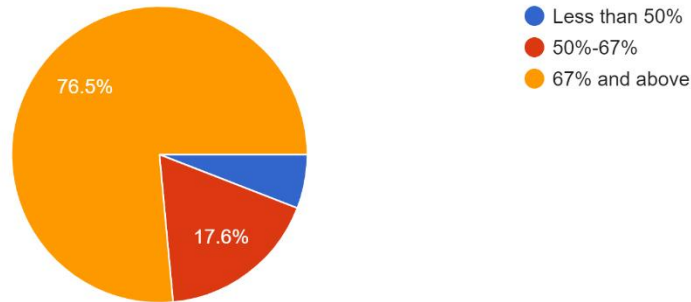
Q5. The course provided you the ability to understand the need of accommodating diversity in multicultural political settings

34 responses



Q6. How much was your attendance in this course?

34 responses



OBSERVATIONS

It is observed from the responses that the majority of the students could understand different trajectories of the debates concerning citizenship. 76.5% of the students have strongly agreed and agreed that the course has helped them to understand how the normative dimensions of citizenship have changed over time. It must be highlighted that 82.4% of students strongly agreed and agreed that they could comprehend the historical, normative, and empirical understanding of the idea of citizenship. It has been inferred from the statistics that the majority of the students could understand the major ethical challenges that citizenship faces in the wake of globalization and the need of accommodating diversity in multicultural political settings. 76.5% of students have more than 67% attendance which reflected the keen interest of the students to learn the subjects pertaining to the course.

ACTIONS TO BE TAKEN REPORT

From the moderate responses, it has been learned that some of the students face difficulties in comprehending the key debates and normative dimensions in the discourse of citizenship. Remedial classes will be taken for students to make sure a holistic comprehension of the subject. Remedial classes and tutorials will be taken as supplementary to enhance the learning capacity of the students. Feedback and assessments will be taken from the students at regular intervals.

Department: Political Science

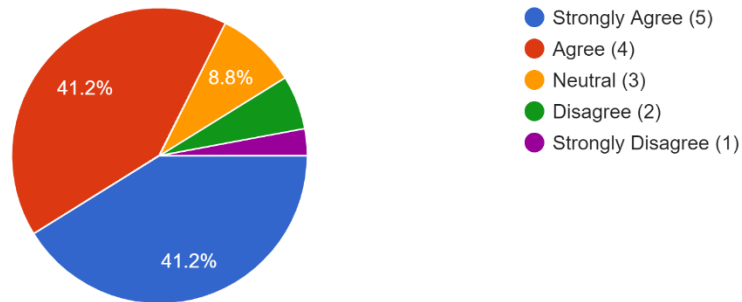
Program: BA (Hons)

Course Name: Human Rights in a Comparative Perspective Course Code: 12327902

Semester: VI

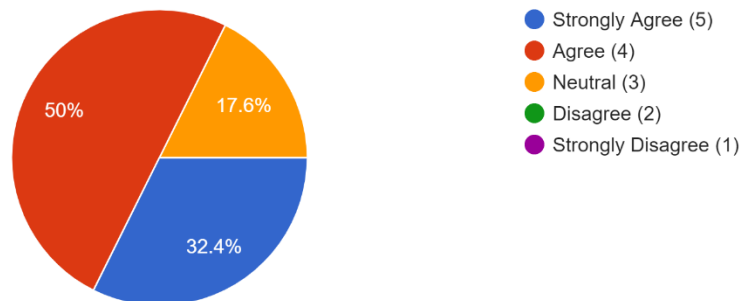
Q1. The course provided you the ability to understand the different strands in the debates on human rights

34 responses



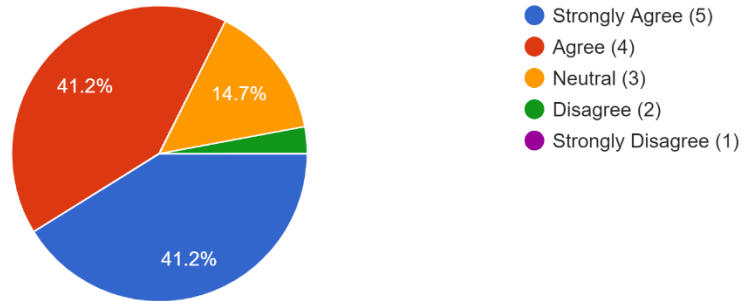
Q2. The course provided you the ability to understand evolution of the concept of human rights through historical and contemporary times

34 responses



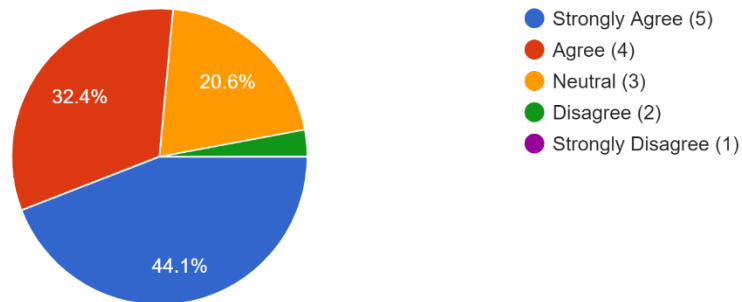
Q3. The course provided you the ability to understand different generations of rights and the new concerns that have emerged in the past

34 responses



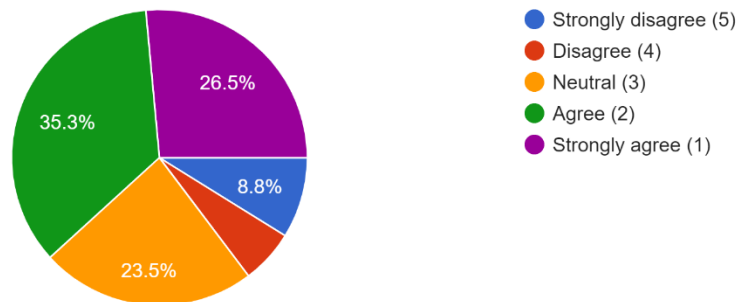
Q4. The course provided you the ability to understand the institutionalization of human rights and the constitutional frameworks of human rights in South Africa and India

34 responses



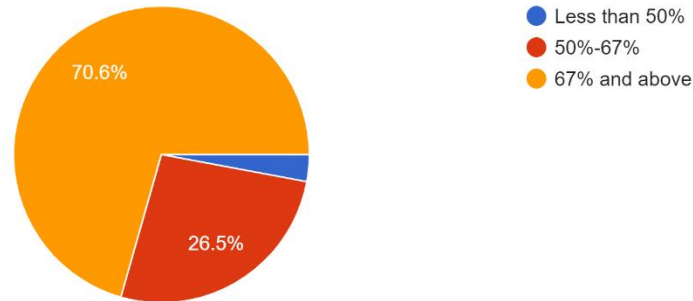
Q5. The course provided you the ability to understand the issues of structural violence and human rights in developed and developing countries

34 responses



Q6. How much was your attendance in this course?

34 responses



OBSERVATIONS

It has been observed from the statistics that 82.4% of the students have strongly agreed and agreed that the course has helped them to understand the different strands in the debates on human rights. The majority of the students agreed that they could understand the evolution of the concept of human rights through historical times and understand different generations of rights and the new concerns that have emerged in the past. 76.5% of the students strongly agreed and agreed that the course provided them the ability to understand the institutionalization of human rights and the constitutional frameworks of human rights in South Africa and India. Majority of the students also agreed that they were able to understand the issues of structural violence and human rights in developed and developing countries. 70.6% of the students had more than 67% of attendance which shows their keen interest in the course.

ACTIONS TO BE TAKEN REPORT

It is inferred from the moderate responses that innovative means need to be adopted to enable the students to have a comprehensive understanding of the subject and course. Remedial classes will be taken for slow learners. Tutorials will also be held. Feedback and assessments will be taken from the students at regular intervals.

COURSE EXIT SURVEY: ANALYSIS REPORT
Academic Session: 2020-21

Department: Political Science

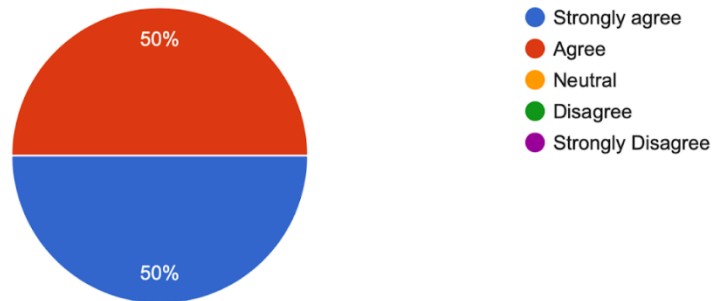
Program: B.A. (H) GE

Course Name: Nationalism In India Code: 12325901

Semester: 1

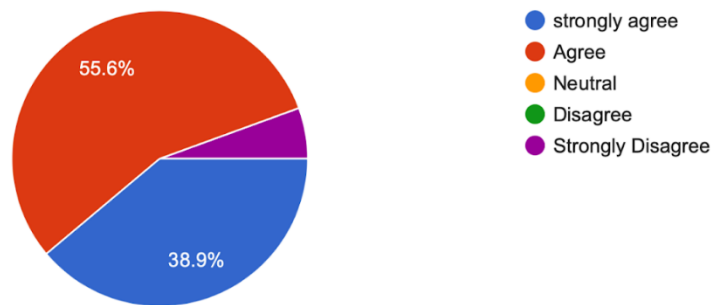
1.The course helped the students in gaining an understanding of the different theoretical perspectives on the emergence and development of nationalism in India.

18 responses



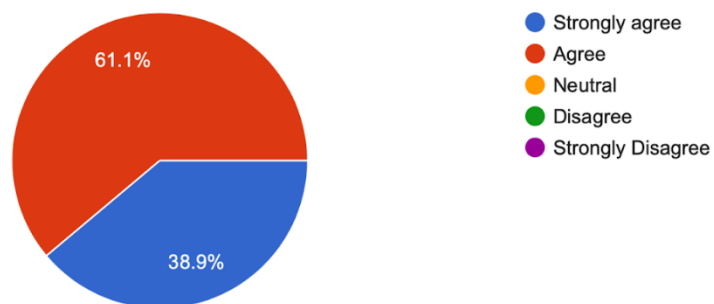
2. The course helped in demonstrating the knowledge of the historical trajectory of the development of the nationalist movement in India

18 responses



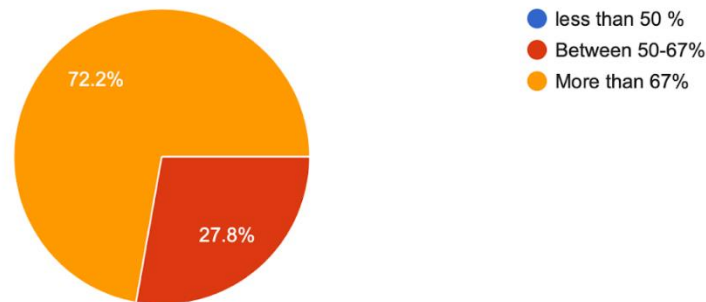
3. The course helped in understanding the contribution of various social movements in the anti-colonial struggle.

18 responses



4. How much was your attendance in the course.

18 responses



OBSERVATIONS:

From the responses given, it is observed that 100% of the students either strongly agreed or agreed on the fact that they understood the course. The majority of the students understood the concepts related to Nationalism in India. Overall, we can conclude that students had a strong inclination and interest as more than 72.% attended more than 67% of the classes in the said course.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

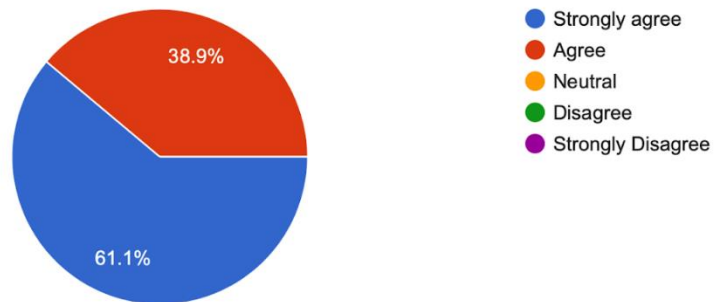
COURSE EXIT SURVEY: Analysis Report **Academic Session: 2020-21**

Department: Political Science Program: B.A. (H) GE

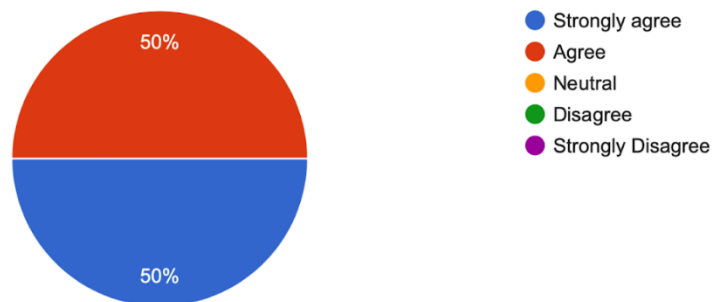
Course Name: UNDERSTANDING AMBEDKAR

Course Code: 12325905 Semester: 4

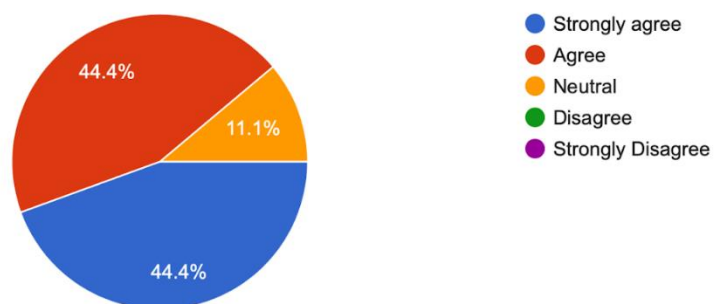
1.The course helps in understanding Ambedkar's ideas and their relevance in contemporary India.
18 responses



2.The course helps in understanding Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues
18 responses

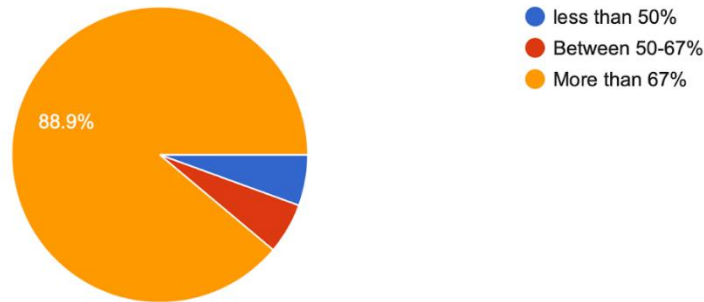


3. The course helped students to critically engage themselves with the existing social concerns.
18 responses



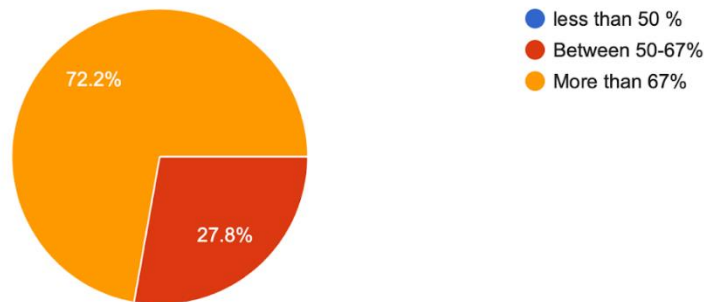
4. How much was your attendance in the course.

18 responses



4. How much was your attendance in the course.

18 responses



OBSERVATIONS:

From the responses given, it is observed that 100% of the students either strongly agreed or agreed on the fact that they understood the course. The majority of the students understood the concepts related to Understanding Ambedkar .Overall, we can conclude that students had a strong inclination and interest as more than 72% attended more than 67% classes in the said course.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

