

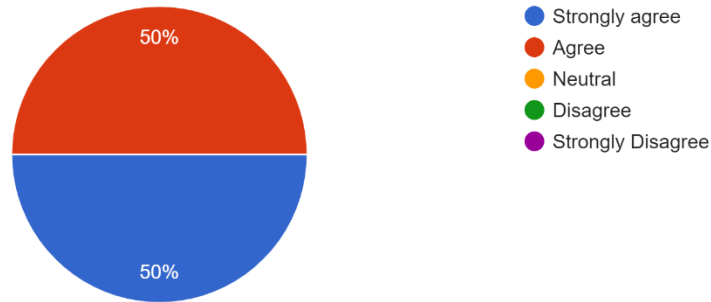
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: SOCIOLOGY
Course Name: Introduction to Sociology -I
Semester: I

Program: B.A. (H) Sociology
Course Code:12301101

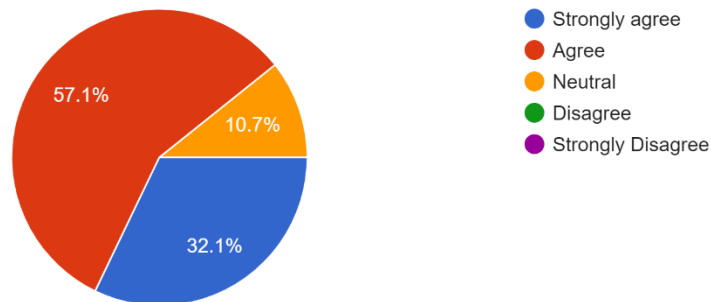
1. The course provided you the ability to understand the how society shapes our individual lives.

28 responses



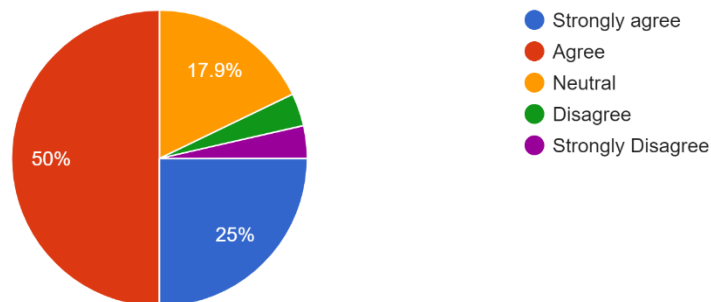
2. The course provided you the ability to develop a foundation for the other more detailed and specialised courses in Sociology.

28 responses



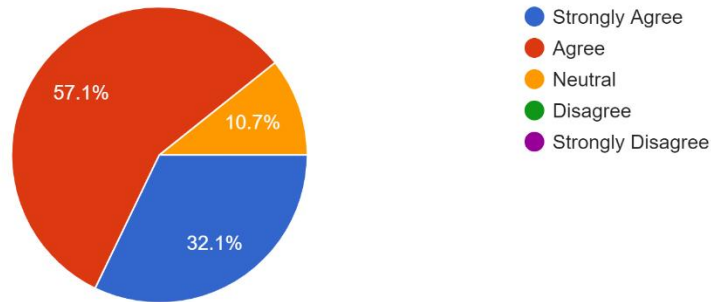
3. The course provided you the basics of doing fieldwork and field based projects.

28 responses



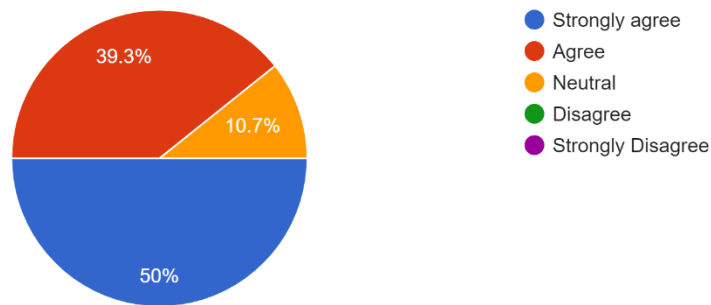
4. The course provided you the ability to read and interpret complex ideas and text.

28 responses



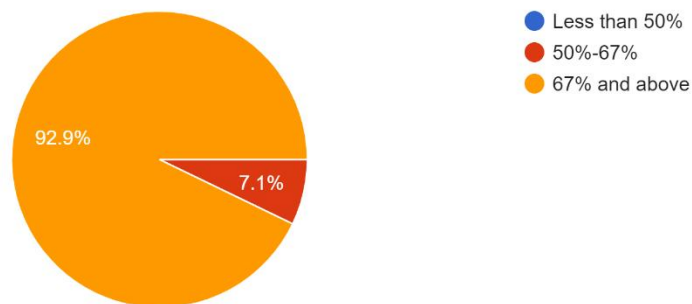
5. The course provided you the ability to reflect and develop a further understanding of the subject.

28 responses



6. How much was your attendance in this course?

28 responses



OBSERVATIONS:

Based on the student survey it is clear that 100% of the class feels that the course on Introduction to Sociology helped them to understand society and specialisation. The course was able to provide a majority of them with an ability to understand complex texts. There was some concern with the students about unclarity of how to do fieldwork and a better understanding of the subject.

ACTION TO BE TAKEN REPORT:

In future students will be engaged in more fieldwork and field related activities. They will also be encouraged to engage in extension activities that expose them to an empirical understanding of their discipline. Remedial classes will also be taken for the weak students and assessments at regular intervals. Advanced learners will be given more opportunities to engage in sociological forums

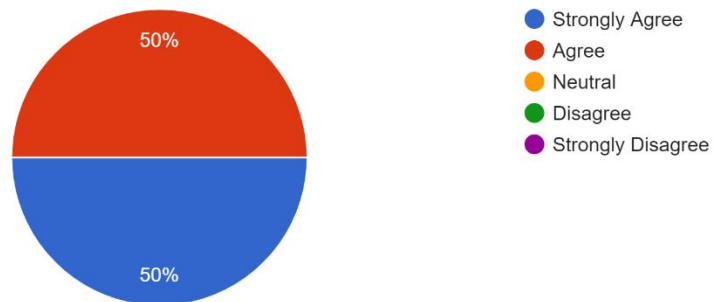
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: SOCIOLOGY
Course Name: Sociology of India -I
Semester: I

Program: B.A. (H) Sociology
Course Code: 12301102

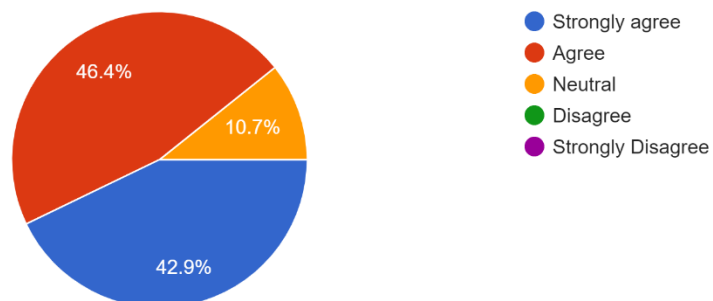
1. Does the course help you see images and ideas of India through a sociological lens?

28 responses



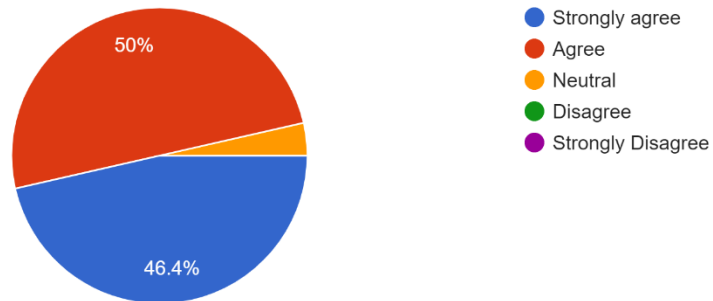
2. Does the course contribute to critical and analytical thinking through informed interrogation of images, ideas, concepts and institutions of India?

28 responses



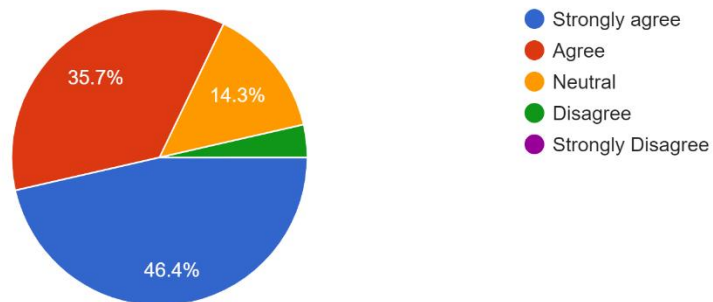
3. Does the course facilitate learning and reflecting about the multiple socio-cultural aspects of Indian society?

28 responses



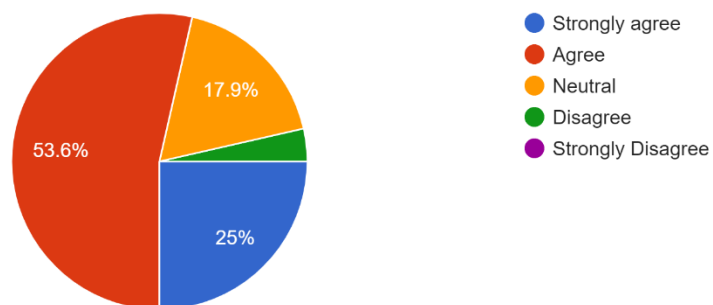
4. The teaching-learning methods used were innovative.

28 responses



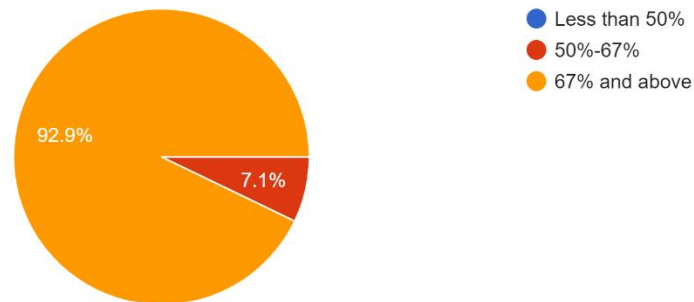
5. Does the course prepare you to compete in different academic settings?

28 responses



6. How much was your attendance in this course?

28 responses



OBSERVATIONS:

Based on the student survey it is clear that 100% of the class feels that the course on Sociology of India helped them to understand society through a sociological lens. The course was able to provide them with an ability to engage in critical thinking. There was some concern with the students about unclarity of how the course exposes them to multicultural thinking and innovative pedagogy.

ACTION TO BE TAKEN REPORT:

For future the students will be exposed to more innovative pedagogic techniques in an attempt to expose them to the different elements of multiculturalism through a sociological lens. Advanced learners will be given more opportunities to engage in sociological forums. Remedial classes will also be taken for the weak students and assessments at regular intervals.

COURSE EXIT SURVEY: Analysis Report
Academic Session 2020-21

Department: SOCIOLOGY

Program: B.A. (H)

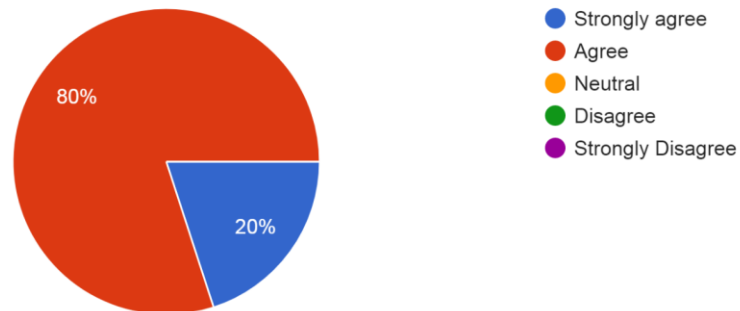
Course Name: GE 1 -Indian Society: Images and Realities

Course Code: 12305901

Semester: I

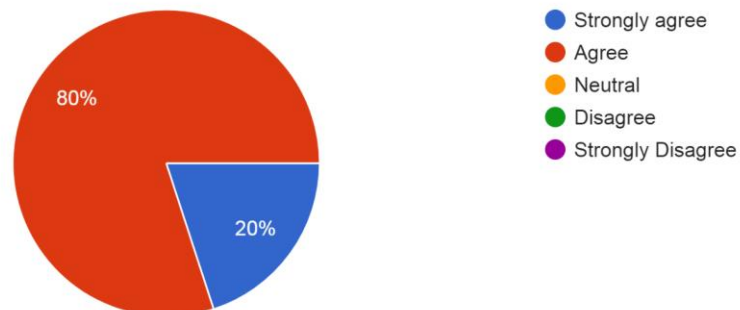
1. The course provided you the ability to familiarise with ideas of India in their social and historical context.

10 responses



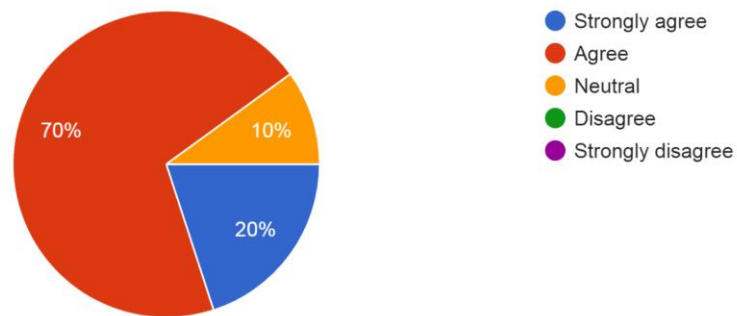
3. The course provided you the ability engage in sociological discourse on Indian society.

10 responses



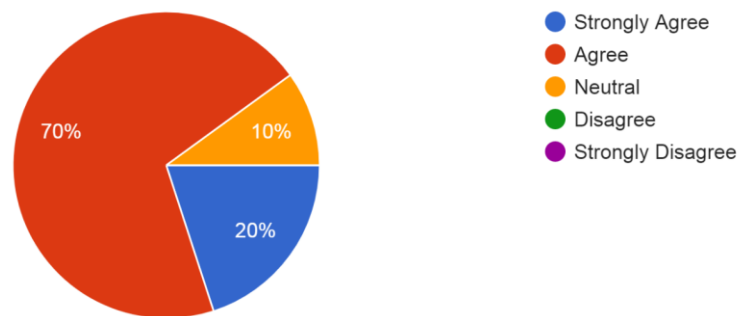
4. The course acquainted you with key institutions and processes of Indian society.

10 responses



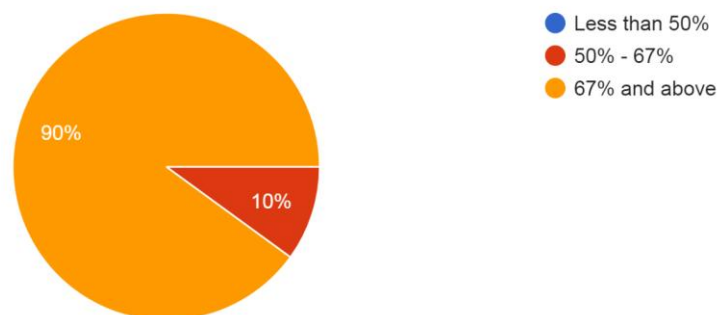
5. The course provided you the ability to engage with contemporary public issues pertaining to Indian society in the context of the enduring institutions, processes and contentions.

10 responses



6. How much was your attendance in this course?

10 responses



OBSERVATIONS:

The entire class felt that the course familiarises them with the ideas of India in their social historical context and sociological discourse on Indian society. A few students were,

however, uncertain regarding whether the course acquaints them with key institutions and processes and contemporary public issues of Indian society.

ACTION TO BE TAKEN REPORT:

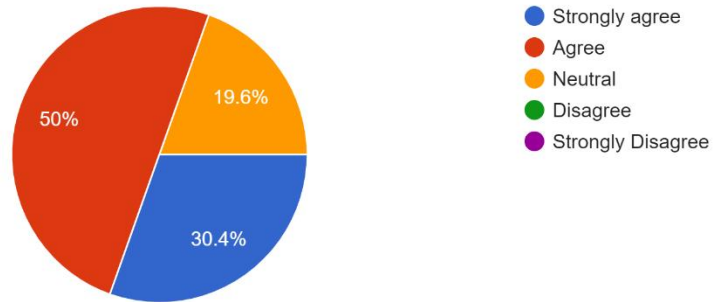
For the future the students will be exposed to more innovative pedagogy in the form of visual media and extra readings will be given to further acquaint them on institutions and processes and contemporary public issues of Indian society. Remedial classes will be taken for the weak students. Advanced learners will be encouraged to attend talks and webinars on the themes related to the course. Assessment at regular intervals will be taken.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

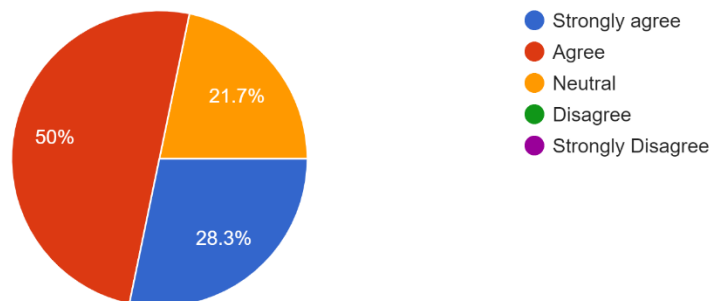
Department: SOCIOLOGY
Course Name: Political Sociology
Semester: III

Program: B.A. (H) Sociology
Course Code: 12301301

1. The course provided you the ability to to grasp the embeddedness of political and the social
46 responses

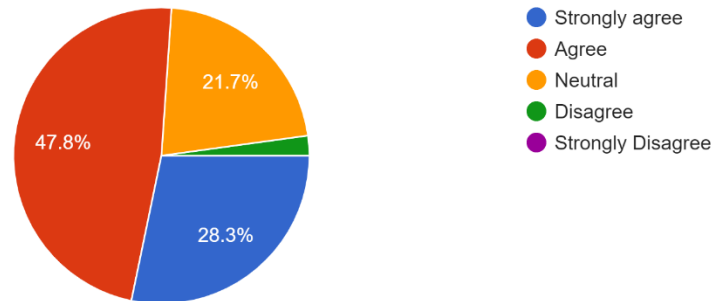


2. The course provided you the ability to understand different theoretical and conceptual issues in
political sociology in a cross-cultural and comparative perspective
46 responses



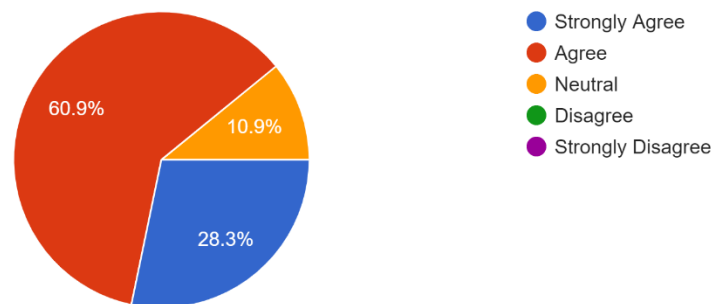
3. Did the course provide you the ability to understand and appreciate the diversity of ways in which politics operates?

46 responses



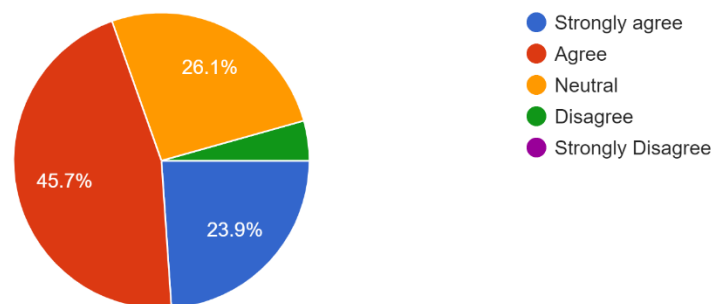
4. The course provided you the ability to understand and analyse the relationship between state and society in shaping politics in India.

46 responses



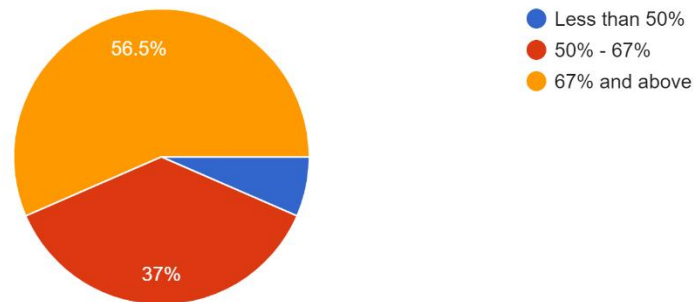
5. The course provided you the ability generate hypotheses and research questions within the theoretical perspectives and ethnographic contexts in political sociology.

46 responses



6. How much was your attendance in this course?

46 responses



OBSERVATIONS:

From the given responses, it is observed that around 75%-80% of students strongly agreed and agreed that they got an understanding of the embeddedness of the political and social, they could understand different theoretical and conceptual issues in political sociology in a cross-cultural and comparative perspective and appreciate the diversity of ways in which politics operates. Most students could analyse the relationship between state and society in shaping politics in India and developed the skill of generating hypotheses and research questions within the theoretical perspectives and ethnographic contexts in political sociology. It is also observed that students had an interest in the paper as 56.5% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials to clarify their doubts. For the weak students, remedial classes will be held to revise important topics with them. Secondary readings and study material will be shared to help them understand the primary readings. Advanced learners will be given more opportunities to engage in sociological forums. Measures will be taken to make the subject more engaging and appealing to the students to ensure higher attendance on their part. Assessments would also be done at regular intervals.

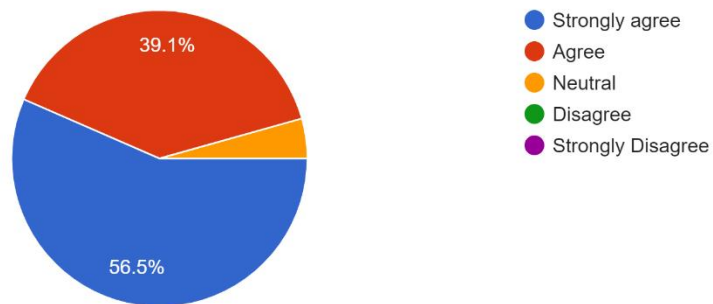
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: SOCIOLOGY
Course Name: Sociology of Religion
Semester: III

Program: B.A. (H) Sociology
Course Code: 12301302

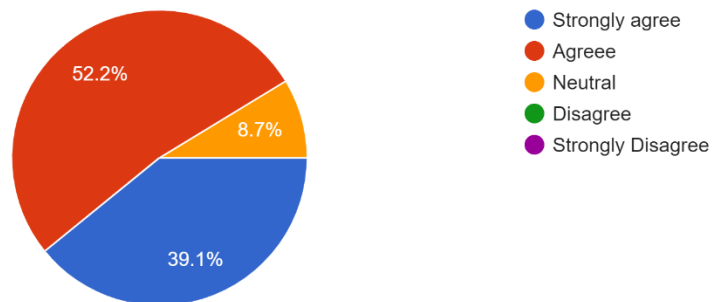
1. The course provided you the ability to understand the field of Sociology of Religion.

46 responses



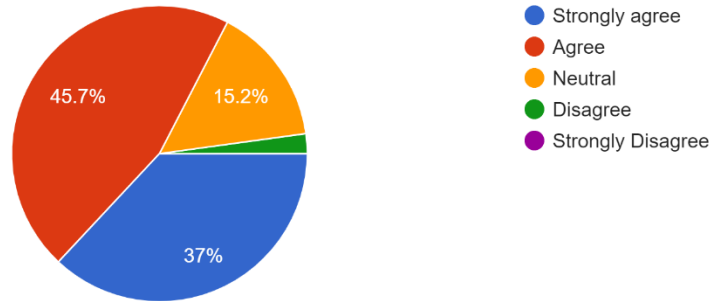
2. The course provided you the ability to understand different approaches to the study of Religion.

46 responses



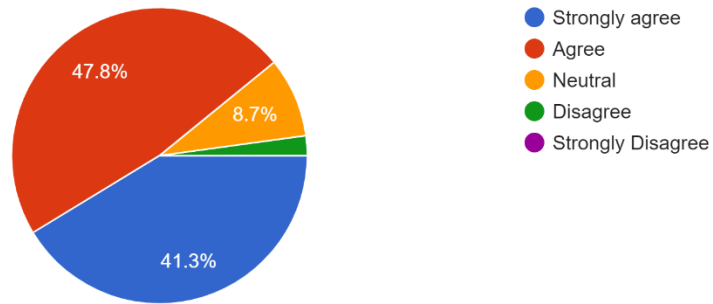
3. The course provided you with an ability to understand the relationship between state and religion.

46 responses



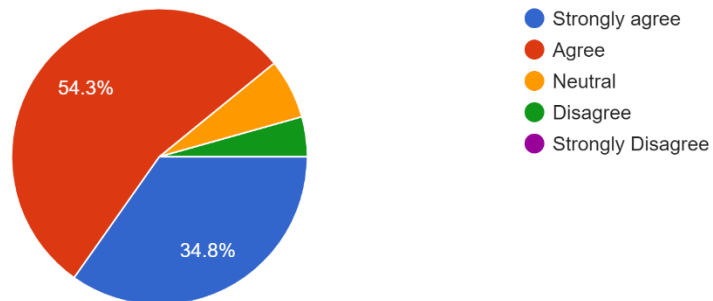
4. The course provided you the ability to comprehend the relationship between magic, science and religion.

46 responses



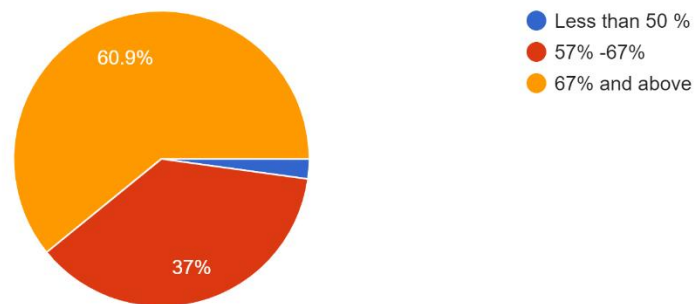
5. The course enabled you to think about the relationship between religion and society at various levels.

46 responses



6. How much was your attendance in this course?

46 responses



OBSERVATIONS:

From the given responses, it is observed that around 90%-95% of students strongly agreed and agreed that they got an understanding of the field of Sociology of Religion and were able to understand the different approaches to the study of Religion. Most students could analyse the relationship between state and religion and think about the relationship between society and religion at various levels. It is also observed that students had an interest in the paper as 60.9% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials to clarify their doubts. For the weak students, remedial classes will be held to revise important topics with them. Secondary readings and study material will be shared to help them understand the primary readings. Advanced learners will be given more opportunities to engage in sociological forums. Measures will be taken to make the subject more engaging and appealing to the students to ensure higher attendance on their part. Assessments would also be done at regular intervals.

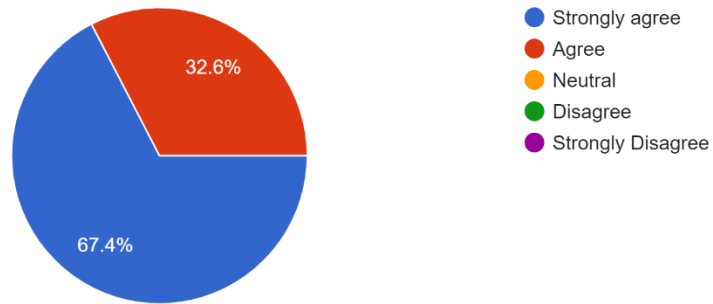
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: SOCIOLOGY
Course Name: Sociology of Gender
Semester: III

Program: B.A. (H) Sociology
Course Code: 12301303

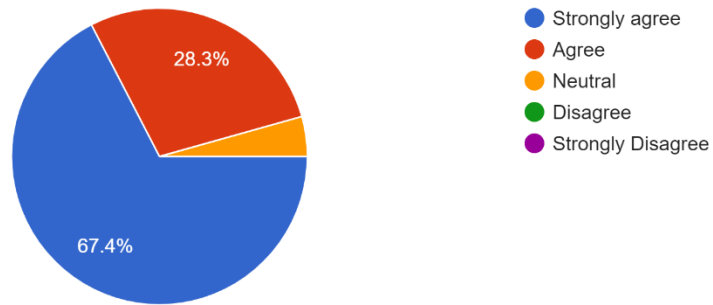
1. The Course helped me in understanding the difference between the concepts of Sex and Gender.

46 responses



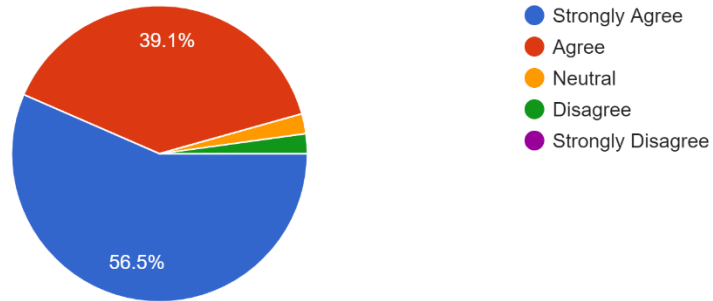
2. The course enabled me to understand gender as socially constructed concept.

46 responses



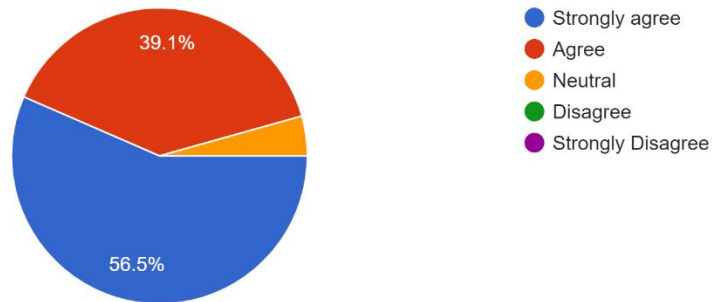
3. The course provided me the ability to comprehend how gender combines with other social inequalities to compound oppression of women.

46 responses



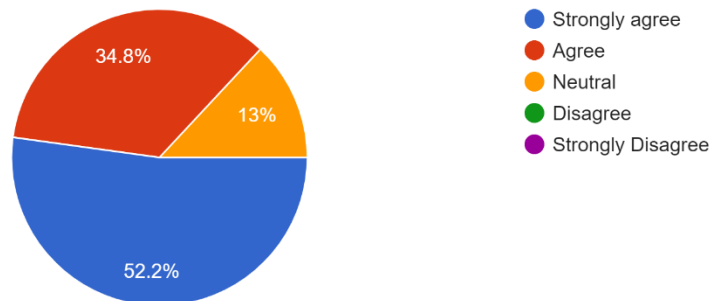
4. The Course helped to improve my understanding of gender issues in India.

46 responses



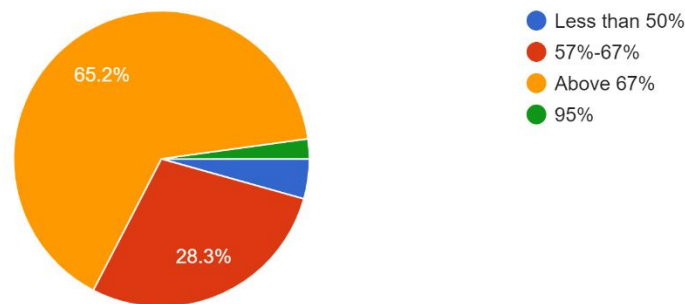
5. The Course helped to improve my understanding of gender issues globally.

46 responses



6. How much was your attendance in this course?

46 responses



OBSERVATIONS:

From the given responses, it is observed that around 95%-100% of students strongly agreed and agreed that they could differentiate between the concepts of Sex and Gender and were able to understand gender as a socially constructed concept. Most students could understand how gender combines with other social inequalities to compound oppression on women as well as gender issues in India and the world. It is also observed that students had an interest in the paper as 65.2% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials to clarify their doubts. For the weak students, remedial classes will be held to revise important topics with them. Secondary readings and study material will be shared to help them understand the primary readings. Advanced learners will be given more opportunities to engage in sociological forums. Measures will be taken to make the subject more engaging and appealing to the students to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: SOCIOLOGY

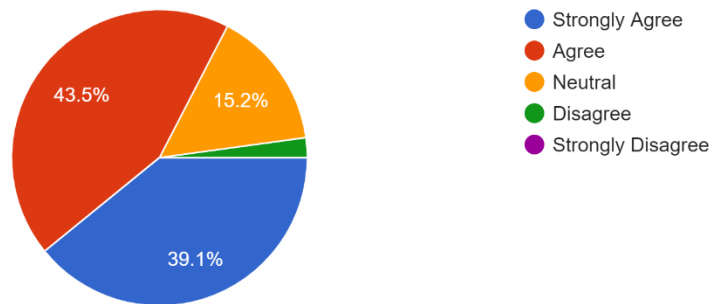
Program: B.A. (H) Sociology

Course Name: SEC 01 -Reading, Writing and Reasoning for Sociology Course Code: 12303401

Semester: III

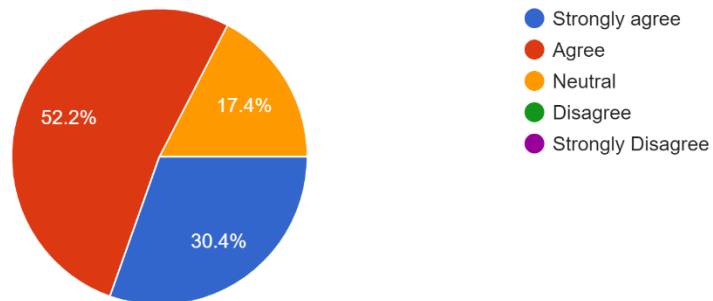
1. The course enabled you to read academic texts and identify the central arguments and grasp the contents of the text.

46 responses



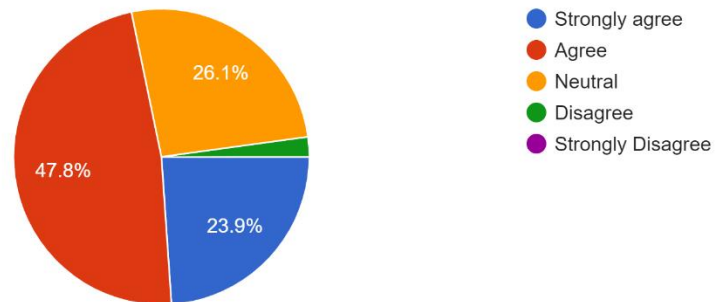
2. The course has equipped you to standard elements of writing and different genres of writing such as summaries, critical reviews and academic essays.

46 responses



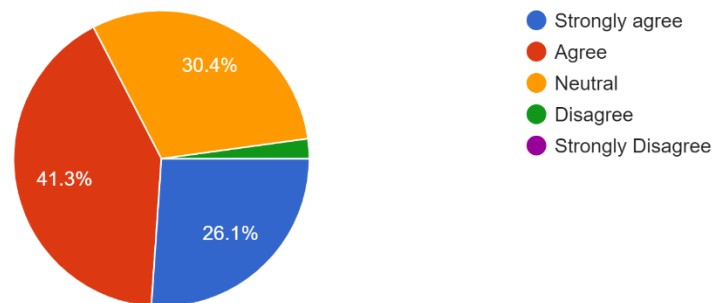
3. The course provided you the ability to conceptualise and plan a research paper.

46 responses



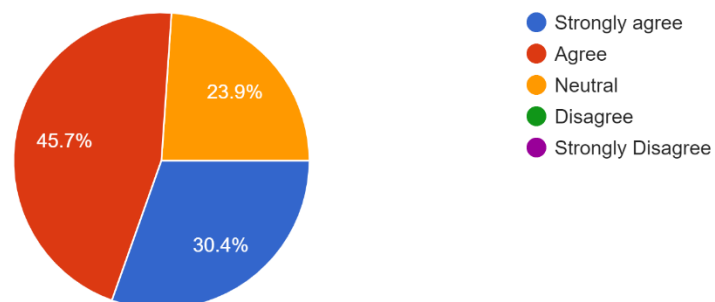
4. The course helped you to approach writing as a form of reasoning, with specific/logical organisation of ideas, style and perspective.

46 responses



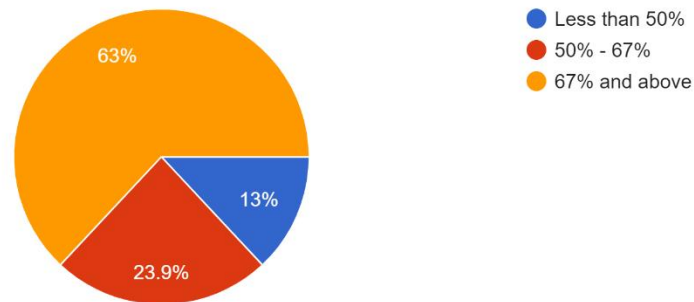
5. The course enabled you to develop the ability to critical thinking through reflecting on various various texts.

46 responses



6. How much was your attendance in this course?

46 responses



OBSERVATIONS:

From the given responses, it is observed that around 80%-85% of students strongly agreed and agreed that they could read academic texts, identify the central arguments, and grasp the contents of the text. Most students could conceptualise and plan a research paper as well as critically think through reflecting on various texts. It is also observed that students had an interest in the paper as 63% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials to clarify their doubts. For the weak students, remedial classes will be held to revise important topics with them. Secondary readings and study material will be shared to help them understand the primary readings. Advanced learners will be given more opportunities to engage in sociological forums. Measures will be taken to make the subject more engaging and appealing to the students to ensure higher attendance on their part. Assessments would also be done at regular intervals.

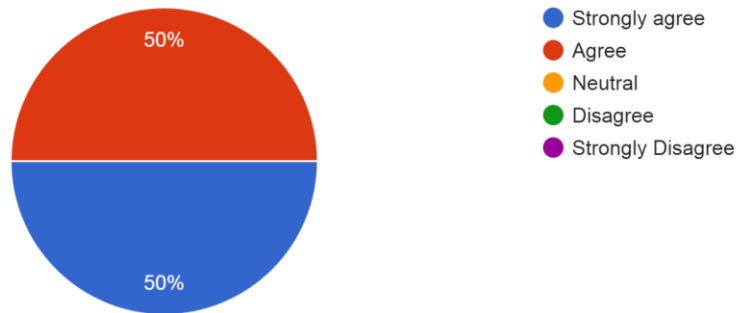
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: SOCIOLOGY
Course Name: GE 3 Rethinking Development
Semester: III

Program: B.A. (H)
Course Code: 12305903

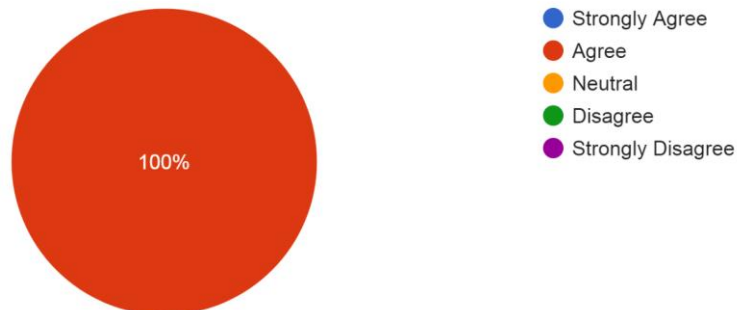
1. The course provided you an understanding of the growth and evolution of the idea of development.

2 responses



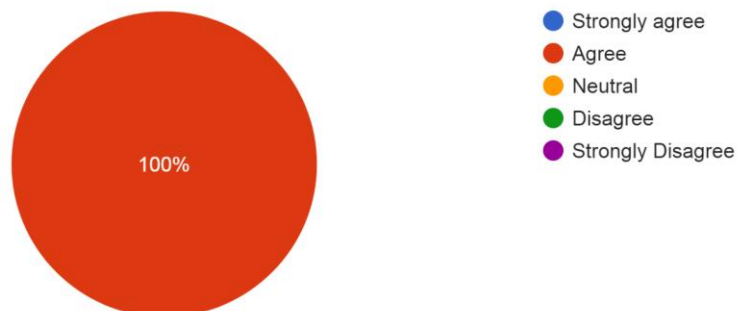
2. The course explained the dynamics between developmental institutions, actors and policies.

2 responses



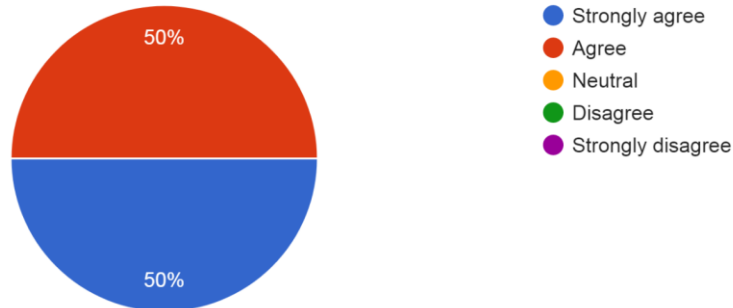
3. The course explained theoretical orientations and debates informing development discourse.

2 responses



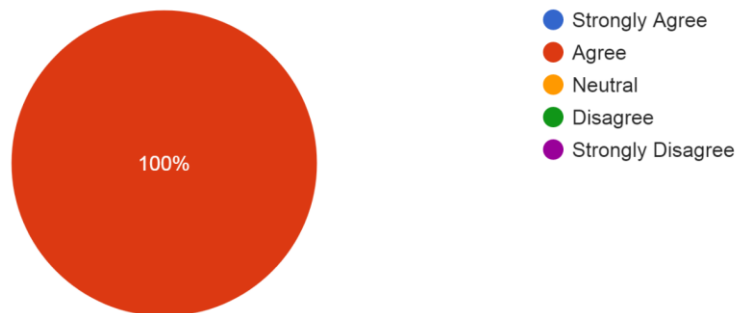
4. The course provided you a critical understanding of the key features of developmental processes in India.

2 responses



5. The course provided a sociological examination of developmental practices in different locations, moments, and fields.

2 responses



6. How much was your attendance in this course?

2 responses



OBSERVATIONS

Based on the survey the course provides students with an understanding of the growth and evolution of the idea of development. They also felt that it allowed them the ability to understand the dynamics between developmental institutions, actors and policies, and

theoretical orientations and debates of development processes in India. Students also found the course provided sociological examination of development practices in different locations and fields.

ACTION TO BE TAKEN REPORT:

In future students will be exposed to innovative pedagogy as visual media and extra readings will be given to expose them to key theoretical debates and processes of development in India. Students will be further engaged in discussions on development programmes and practices pertaining to various locations and fields. Remedial classes will be organised for weaker students. Advanced learners will be encouraged to attend discussion forums and workshops on development.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: SOCIOLOGY

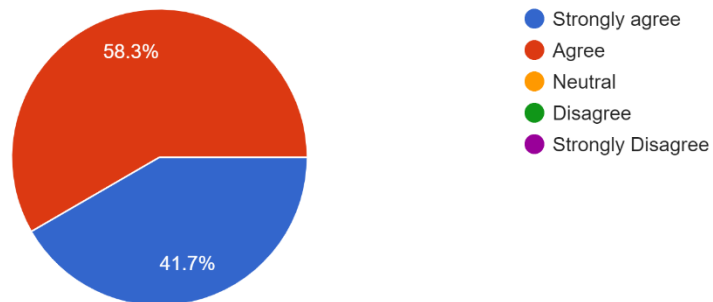
Course Name :Introduction to Sociology -II
Semester: II

Program: B.A. (H) Sociology

Paper Code: 12301201

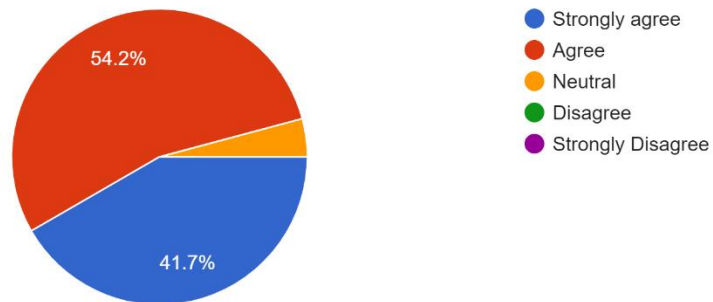
1. The course provided you the ability to reflect on the relationship between theory and perspectives.

24 responses



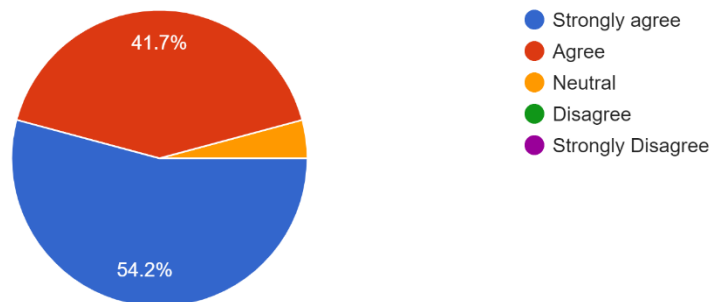
2. The course provided you an understanding of basics in theory.

24 responses



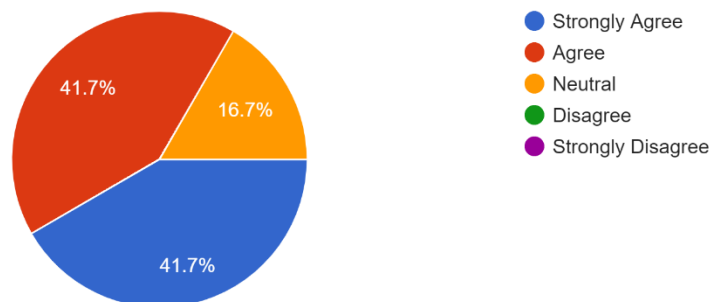
3. The course provided you foundation to sociological theories that are studied at advanced level of the course.

24 responses



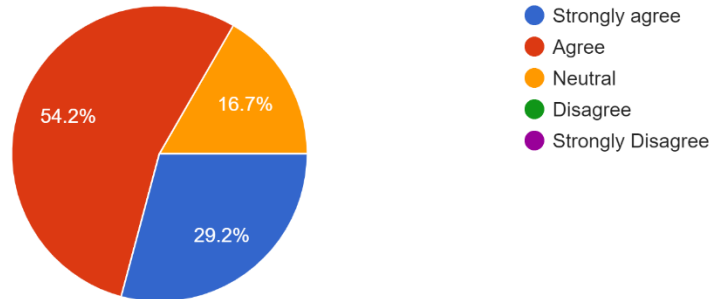
4. The course provided you the ability to read and interpret works of various sociological thinkers.

24 responses



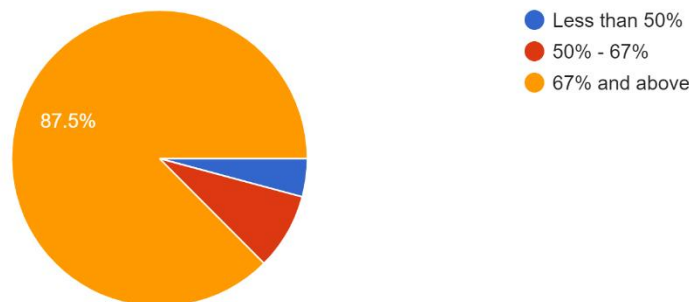
5. The course provided you with the critical thinking skills and an ability to critique the original works of various thinkers.

24 responses



6. How much was your attendance in this course?

24 responses



OBSERVATIONS:

A 100% of the class felt that the course has exposed them to the basics of Social theory and introductory perspectives. The course has also enabled students to read the texts although interpretation and critical thinking has been marginally problematic.

ACTION TO BE TAKEN REPORT:

In future efforts will be made to enable students to interpret the thinkers and their works with the help of innovative pedagogic methods .They will also be encouraged to engage in critical thinking by engaging classroom debate . Advanced learners will be given more opportunities to engage in sociological forums. Remedial classes will also be taken for the weak students and assessments at regular intervals.

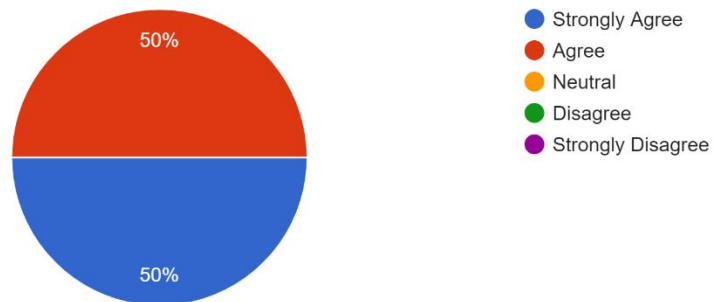
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: SOCIOLOGY
Course Name: Sociology of India -II
Semester: II

Program: B.A. (H) Sociology
Course Code: 12301202

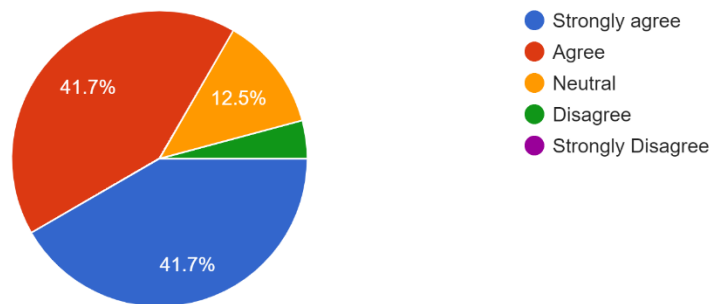
1. Does the course enable a sociological interpretation of Indian history and society?

24 responses



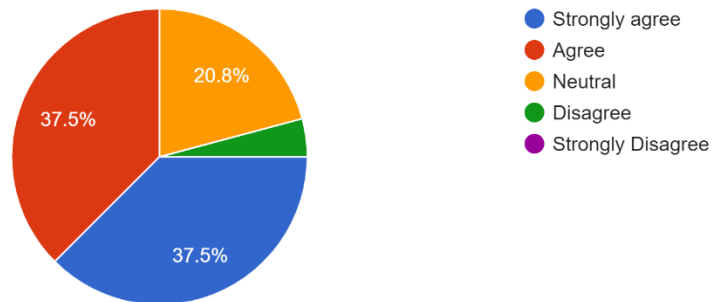
2. Does the course connect the practical and conceptual in terms of both substance and relevance?

24 responses



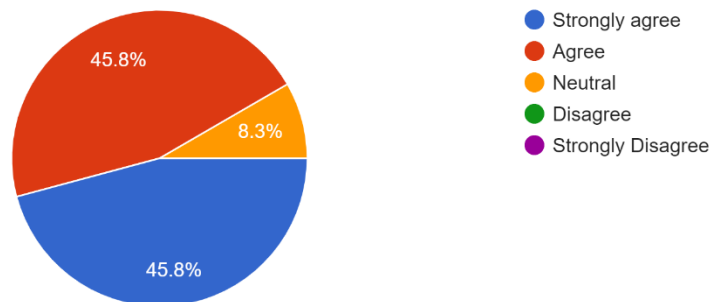
3. Does the course sharpen the faculties of critical and analytical thinking ?

24 responses



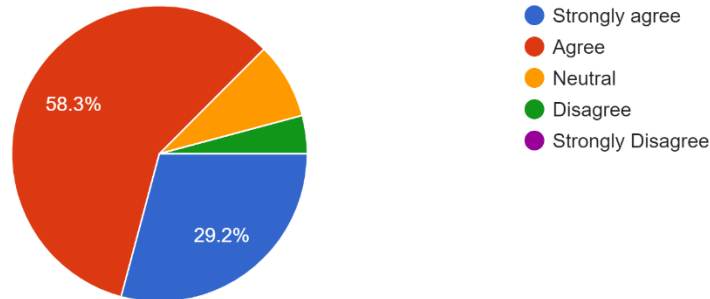
4. Does the course broaden viewpoints and encourage students to reflect deeply on the nature of multicultural reality.

24 responses



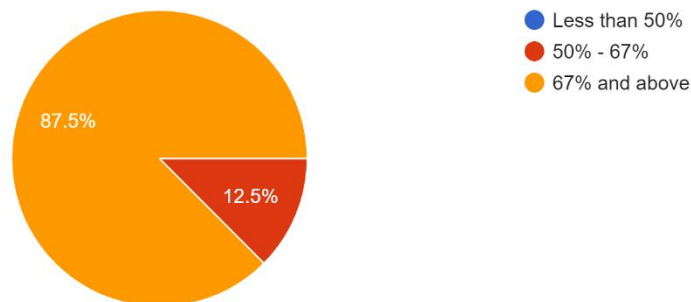
5. Does the course, in terms of syllabus-content and innovative teaching-learning techniques, match global standards.

24 responses



6. How much was your attendance in this course?

24 responses



OBSERVATIONS:

A majority of the class felt that the course exposes them to an understanding of society and history. It also exposes them to conceptual terms and broadens their horizon with regard to multiculturalism. The students did express some uncertainty about whether the course exposes them to critical thinking and global standards.

ACTION TO BE TAKEN REPORT:

For future course of action students will be engaged in debating the critical issues in the discipline as well as given extra readings and visual media to enable them to be exposed to global standards. Weak students will be mentored. Remedial classes will also be taken for the weak students and assessments at regular interval. Advanced learners will be given more opportunities to engage in sociological forums.

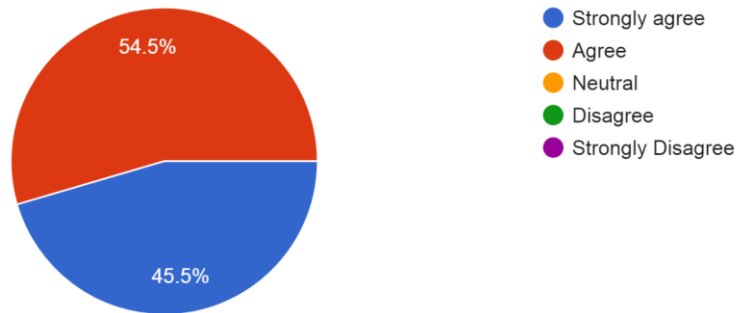
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: SOCIOLOGY
Course Name: GE 2-Family and Intimacy
Semester: II

Program: B.A. (H)
Course Code: 12305902

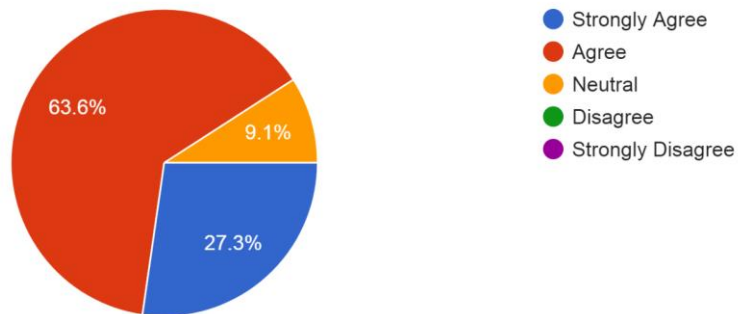
1. The course provided you the ability to examine the institution of family and reality of intimate experiences from a sociological perspective.

11 responses



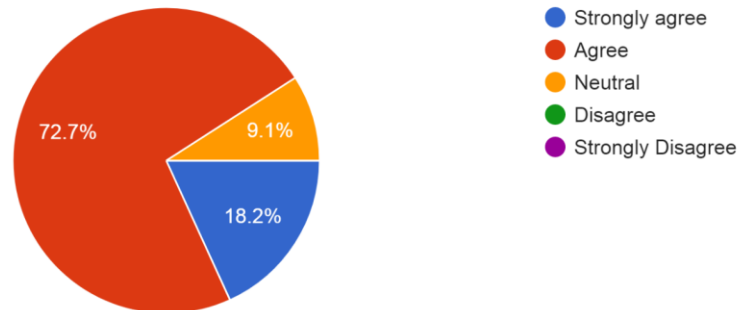
2. The course provided you an understanding of diverse forms of the family and their features.

11 responses



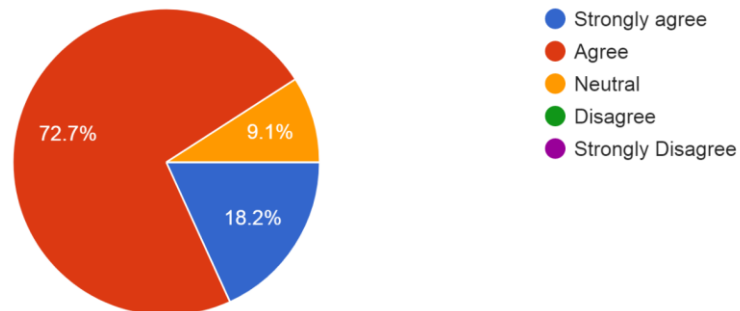
3. The course provided you the ability to comprehend the space of family and intimacy as an arena of democracy, gender justice and empowerment?

11 responses



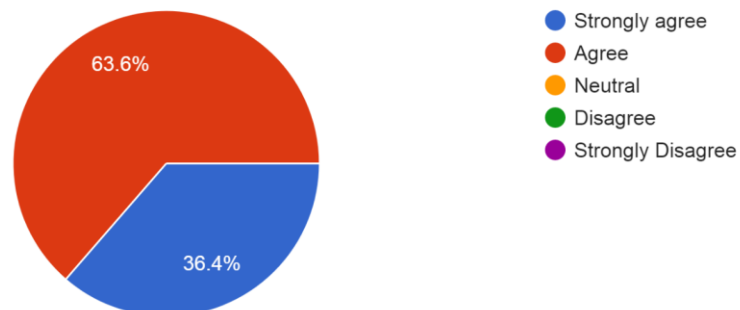
4. The course provided you awareness on the symbiotic relationship between conceptual, ethnographic and critical literatures in social sciences?

11 responses



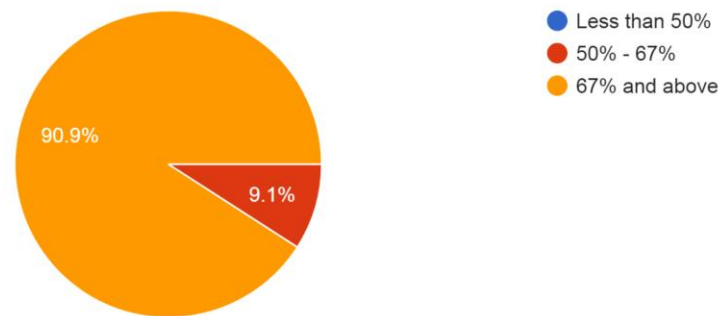
5. The course provided you the ability to critically examine intimate sphere of the family with appropriate seriousness and make them integral to public reason and conversation?

11 responses



6. How much was your attendance in this course?

11 responses



OBSERVATIONS:

The entire class felt that the course permits to examine the institutions of family and reality of intimate experiences from a sociological perspective and critically engage with the intimate sphere. A few students were uncertain whether the course provided them with an understanding of diverse forms of the family and their features and allowed them to engage with literature that brings together ethnography and concepts in a symbiotic relationship.

ACTION TO BE TAKEN REPORT:

For future students will be given extra readings that will help them to read ethnography and concepts on family in juxtaposition with each other. Class discussions will be organised to allow students to connect concepts with the lived reality of family. Advanced learners will be encouraged to participate in discussion forums and workshops so that they can relate concepts with ethnography. Remedial classes will be taken for weaker students and assessment at regular intervals.

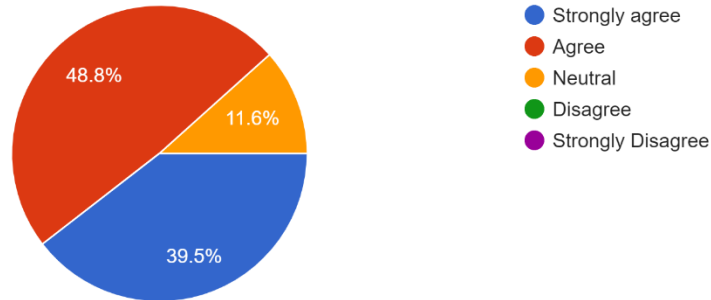
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: SOCIOLOGY
Course Name: Economic Sociology
Semester: IV

Program: BA (Hons) Sociology
Course Code:12301401

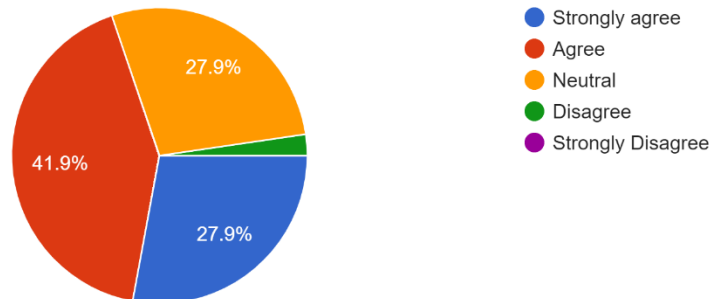
1.The course helped me understand the basic concepts in Economic Sociology

43 responses



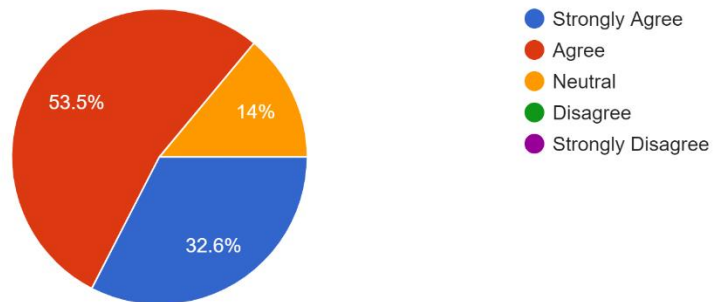
2. The course enabled me to appreciate the difference between formalist and substantivist approach.

43 responses



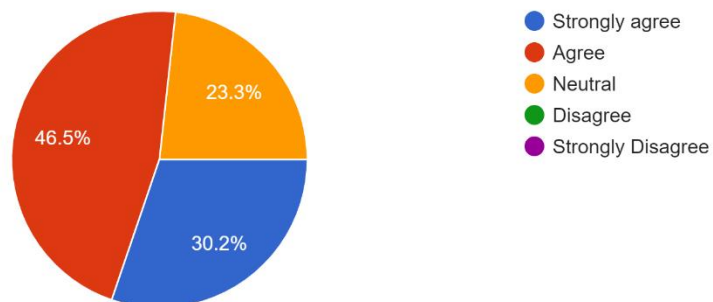
3. The course enabled me to identify different modes of production

43 responses



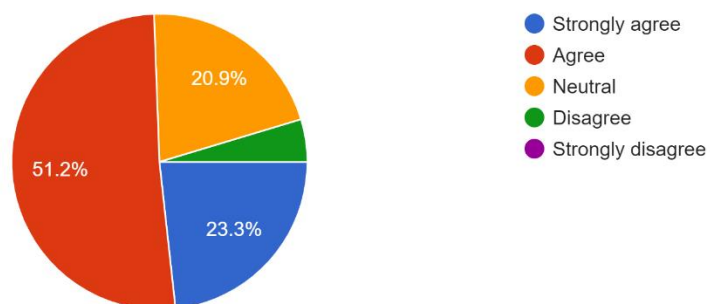
4. The course enabled me to appreciate the relationship between Economy and Society

43 responses



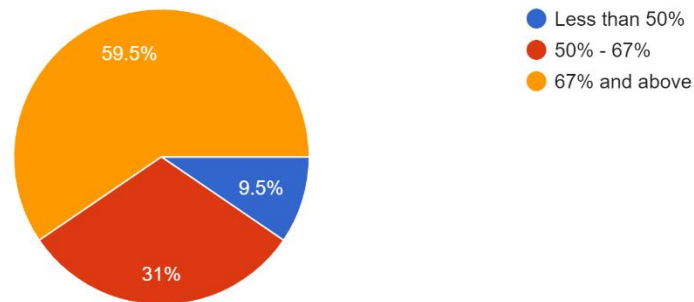
5. The course enabled me critically assess the concept of Development

43 responses



6. How much was your attendance in this course?

42 responses



OBSERVATIONS:

From the given responses, it is observed that around 80%-90% of students strongly agreed and agreed that they got an understanding of the basic concepts in Economic Sociology and the difference between formalist and substantivist approaches. Most students could analyse the relationship between economy and society and critically assess the concept of development. It is also observed that students had an interest in the paper as 59.5% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials to clarify their doubts. For the weak students, remedial classes will be held to revise important topics with them. Secondary readings and study material will be shared to help them understand the primary readings. Advanced learners will be given more opportunities to engage in sociological forums. Measures will be taken to make the subject more engaging and appealing to the students to ensure higher attendance on their part. Assessments would also be done at regular intervals.

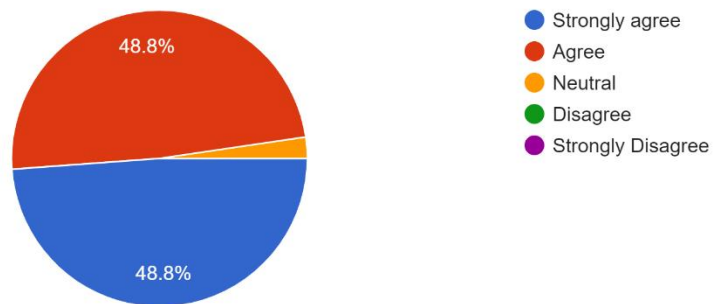
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: SOCIOLOGY
Course Name: Sociology of Kinship
Semester: IV

Program: BA (H) Sociology
Course Code: 12301402

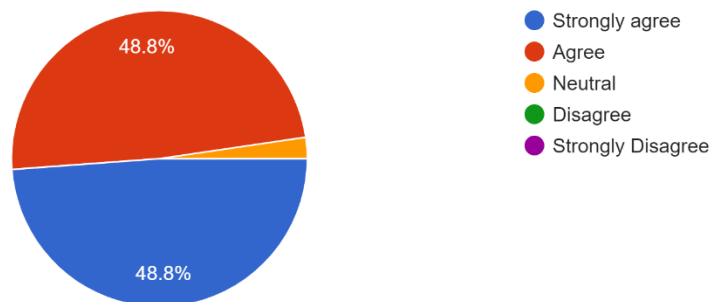
1. The course provided you the ability to understand the field of Sociology of Kinship.

43 responses



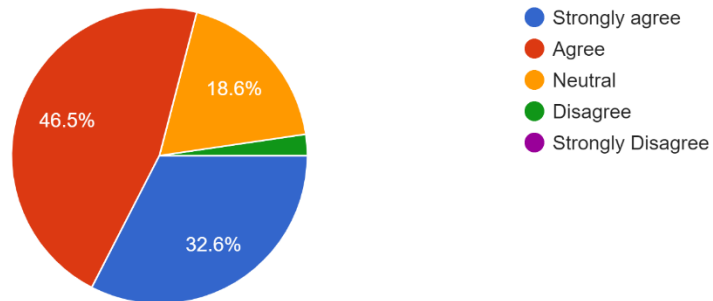
2. The course provided you the ability to analyse different concepts related to kinship, marriage and family.

43 responses



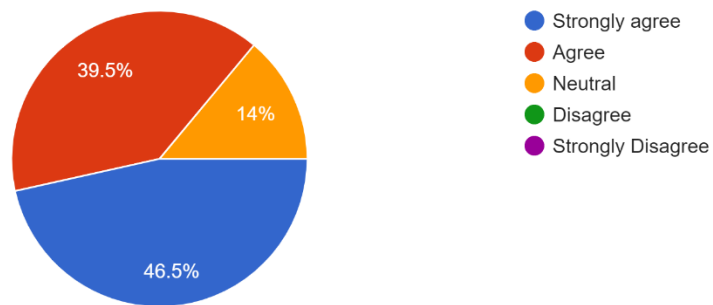
3. The course enabled you to realise the significance of new reproductive technologies in recasting of kinship.

43 responses



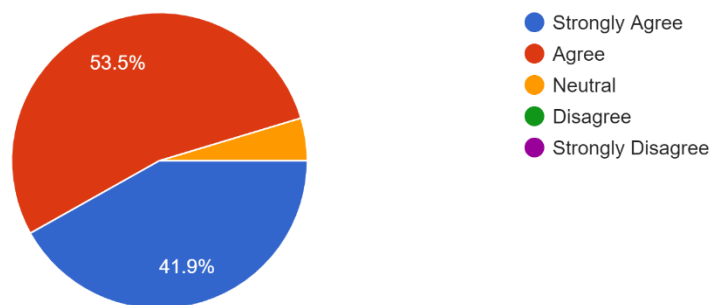
4. The course provided you the ability to understand the relationship between nature and culture.

43 responses



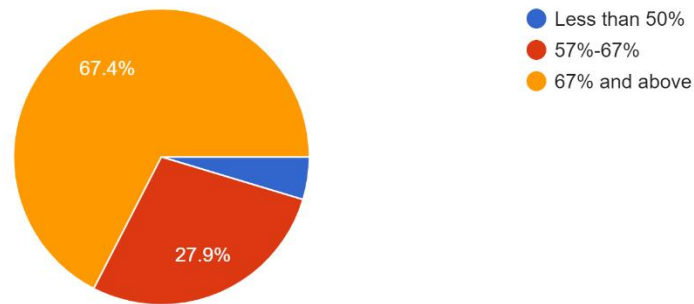
5. The course provided you the ability to understand family, marriage and kinship through multiple perspectives.

43 responses



6. How much was your attendance in this course?

43 responses



OBSERVATIONS:

From the given responses, it is observed that around 95%-100% of students strongly agreed and agreed that they got an understanding of the field of Sociology of Kinship and were able to analyse different concepts related to kinship, marriage, and family. Most students could realise the significance of new reproductive technologies in recasting kinship and think about the relationship between nature and culture. It is also observed that students had an interest in the paper as 67.4% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials to clarify their doubts. For the weak students, remedial classes will be held to revise important topics with them. Secondary readings and study material will be shared to help them understand the primary readings. Advanced learners will be given more opportunities to engage in sociological forums. Measures will be taken to make the subject more engaging and appealing to the students to ensure higher attendance on their part. Assessments would also be done at regular intervals.

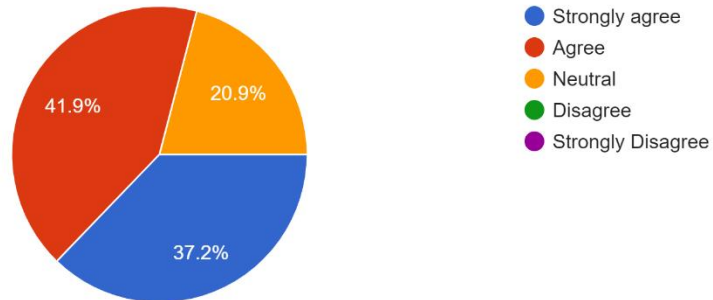
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: SOCIOLOGY
Course Name: Social Stratification
Semester: IV

Program: BA (H) Sociology
Course Code: 12301403

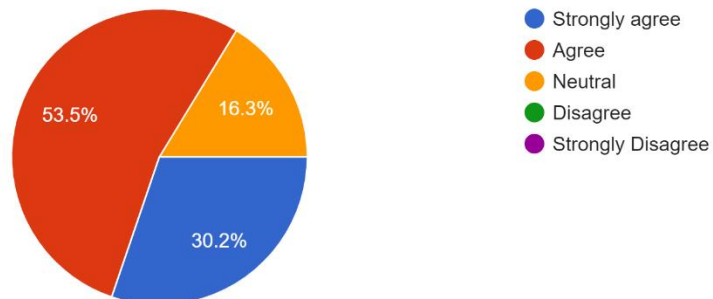
1. The course enabled you to learn about the socio-historical context of stratification.

43 responses



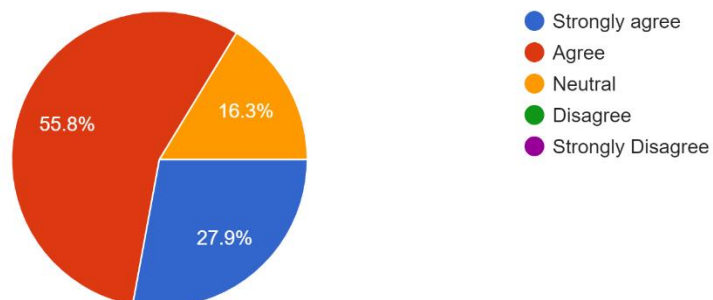
2. The course provided you a theoretical understanding of inequality and stratification in society.

43 responses



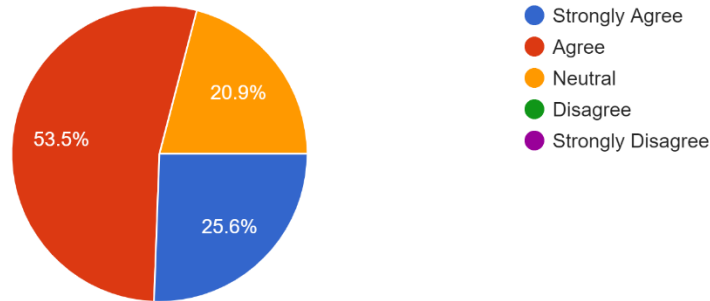
3. The course helped you to identify various forms of stratification and inequality.

43 responses



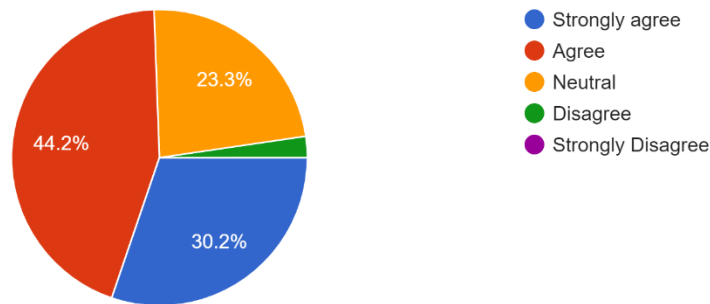
4. The course sensitized you to the sociological aspects of inequality, providing ample scope for applied learning and application.

43 responses



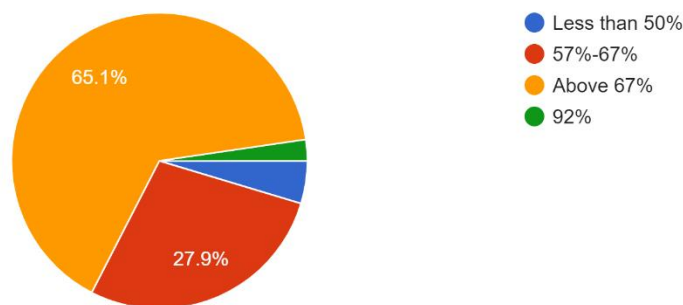
5. The course enabled you to reflect on the relevance of various forms of stratification like caste, ethnicity, race in the contemporary world.

43 responses



6. How much was your attendance in this course?

43 responses



OBSERVATIONS:

From the given responses, it is observed that around 75%-85% of students strongly agreed and agreed that they learnt about the socio-historical context of stratification and were provided with a theoretical understanding of inequality and stratification in society. Most students could identify various forms of stratification and inequality as well as reflect on the

various forms of stratification like caste, ethnicity, and race in the contemporary world. It is also observed that students had an interest in the paper as 65.1% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials to clarify their doubts. For the weak students, remedial classes will be held to revise important topics with them. Secondary readings and study material will be shared to help them understand the primary readings. Advanced learners will be given more opportunities to engage in sociological forums. Measures will be taken to make the subject more engaging and appealing to the students to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: SOCIOLOGY

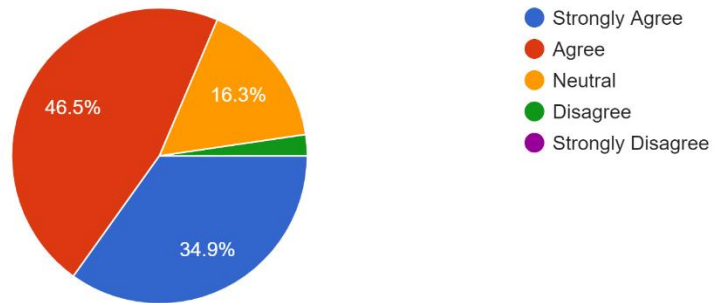
Program: B.A. (H) Sociology

Course Name: SEC 02- Techniques of Ethnographic Filmmaking Course Code:12303402

Semester: IV

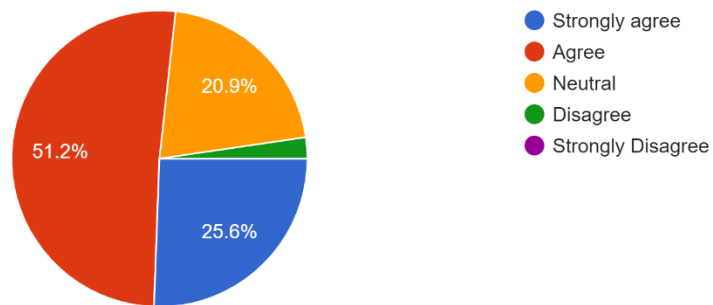
1. The course oriented you to use the techniques and methods of visuals in sociology.

43 responses

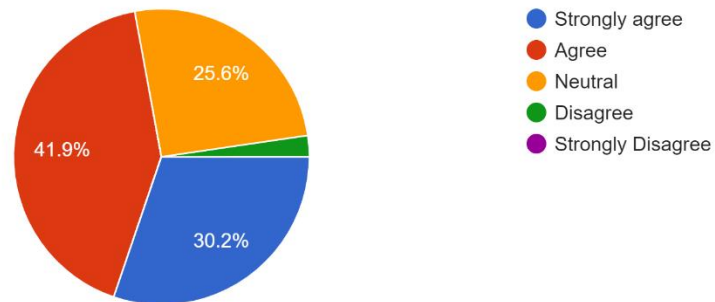


2. The course provided you the ability to the use diverse media (and tools) to represent cultures and narratives.

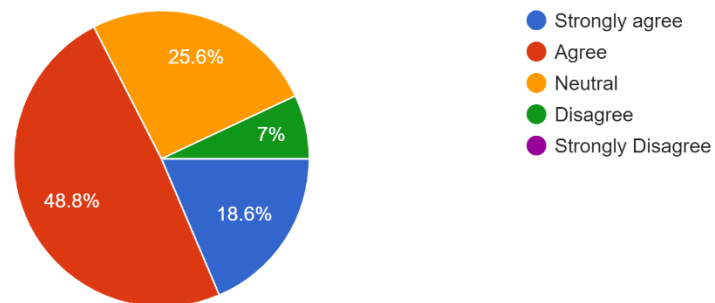
43 responses



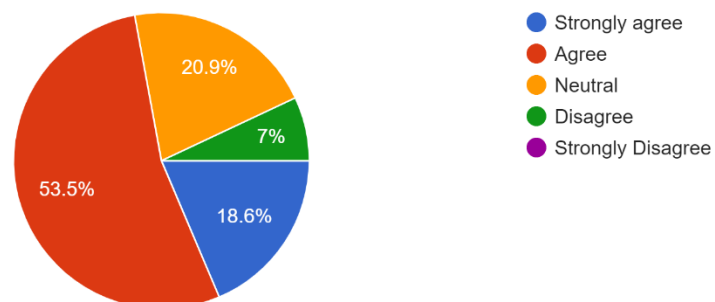
3. The course provided you the skills and sensitivity needed to engage with the social world.
43 responses



4. The course helped you in developing social research skills and techniques of sociological fieldwork.
43 responses

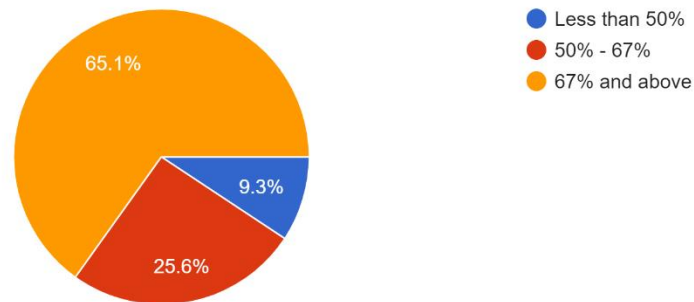


5. The project, team work and extensive discussions during the course, helped you learn the importance of decision-making, ethics, communication skills, and planning.
43 responses



6. How much was your attendance in this course?

43 responses



OBSERVATIONS:

From the given responses, it is observed that around 75%-80% of students strongly agreed and agreed, that they could understand how to use the techniques and methods of visuals in Sociology and the ability to use diverse media to represent cultures and narratives. Most students acquired the skills and sensitivity needed to engage with the social world as well as developed social research skills and techniques of sociological fieldwork. It is also observed that students had an interest in the paper as 65.1% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials to clarify their doubts. For the weak students, remedial classes will be held to revise important topics with them. Secondary readings and study material will be shared to help them understand the primary readings. Advanced learners will be given more opportunities to engage in sociological forums. Measures will be taken to make the subject more engaging and appealing to the students to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2020-2021

Department: Sociology

Course Name: GE 4- Gender and Violence

Semester: IV

Program: B.A. (H)

Course Code: 12305904

1. The course provided you the ability to understand social construction of gender across cultures.

1 response



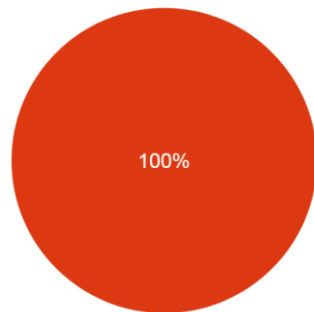
2. The course provided you the ability to engage with different theoretical perspectives on gender and violence.

1 response



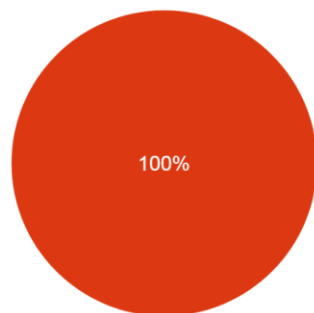
3. The course provided you the ability to critically analyse theories and articulations of liberation, freedom, emancipation and justice through critica... informed ideas and responses from local context.

1 response



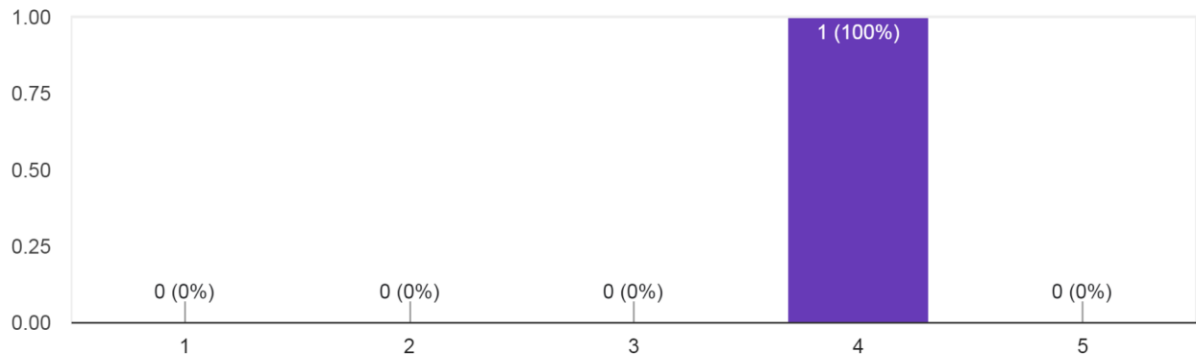
4. The course provided you the ability to re-think and re-formulate ideas on various structures of struggles and strategies to counter gendered violence.

1 response



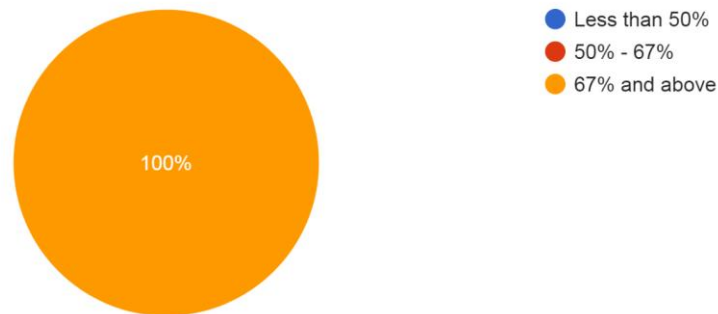
5. The course provided an understanding of logic of violence and awareness of its most common forms.

1 response



6. How much was your attendance in this course?

1 response



OBSERVATIONS:

Based on the survey, it is observed that the course provides a good understanding of the social construction of gender across cultures and theoretical perspectives on gender and violence. It enables a critical analysis of theories and perspectives focusing on gendered violence in local contexts, permits to rethink on strategies to counter gender violence and explains logic of violence and its most common form.

ACTION TO BE TAKEN:

For future students will be further exposed to visual media to further enhance their understanding of the field of gender and violence. Remedial classes will be held for weak students and assessments will be taken at regular intervals. Advanced learners will be further exposed to sociological discussions and forums on gender and violence.

