

Course Exit Survey
Analysis and Action Taken Report
Economics Department
2021-22

Semester	Program	Course
1	B.A.(Hons.) Economics	Mathematical Methods for Economics-I
1	B.A.(Hons.) Economics	Introductory Microeconomics
1	B.A.(Prog.)	Principles of Microeconomics-I
1	GE for Hons.	Introductory Microeconomics
3	B.A.(Hons.) Economics	Intermediate Microeconomics-I
3	B.A.(Hons.) Economics	Intermediate Macroeconomics -I
3	B.A.(Hons.) Economics	Statistical Methods for Economics
3	B.A.(Hons.) Economics SEC	Data Analysis
3	B.A.(Prog.)	Principles of Macroeconomics-I
3	B.A.(Prog) SEC	Understanding Economic Survey and Union Budget
3	GE for Hons.	Indian Economy-I
4	B.A.(Hons.) Economics	Intermediate Microeconomics-II
4	B.A.(Hons.) Economics	Intermediate Macroeconomics -II
4	B.A.(Hons.) Economics	Introductory Econometrics
4	B.A.(Hons.) Economics SEC	Research Methodology
4	B.A.(Prog.)	Principles of Macroeconomics-II

4	B.A.(Prog) SEC	Research Methodology
4	GE for Hons.	Public Finance
5	B.A.(Hons.) Economics	Indian Economy I
5	B.A.(Hons.) Economics	Development Economics I
5	B.A.(Hons.) Economics	International Trade
5	B.A.(Hons.) Economics	Public Economics
5	B.A.(Hons.) Economics	Applied Econometrics
5	B.A.(Prog)	Economic Development and Policy in India-I
5	GE for B.A(Prog) and B.Com	Principles of Microeconomics
6	B.A.(Hons.) Economics	Indian Economy II
6	B.A.(Hons.) Economics	Development Economics II
6	B.A.(Hons.) Economics	Money and Financial Markets
6	B.A.(Hons.) Economics	Environmental Economics
6	B.A.(Hons.) Economics	Comparative Economic Development: 1850-1950
6	B.A.(Prog)	Economic Development and Policy in India-II
6	GE for B.A(Prog) and B.Com	Principles of Macroeconomics

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2021-22

Department: Economics

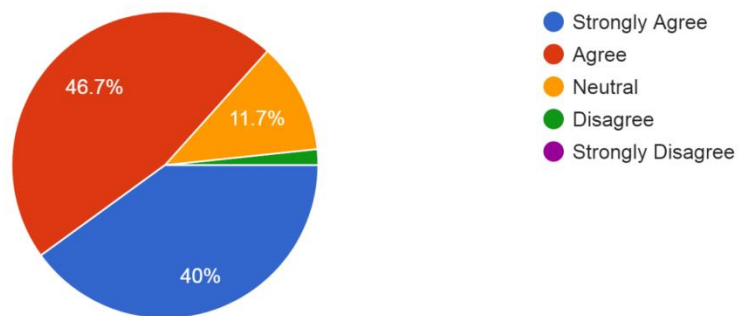
Program: B.A. Hons Economics

Course Name: Mathematical Methods of Economics-I

Course Code:12271102

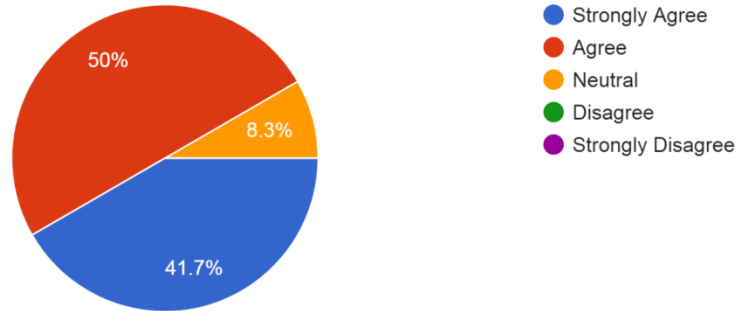
Semester: I

The course provided you the ability to understand and apply the basic concepts of Mathematics
60 responses



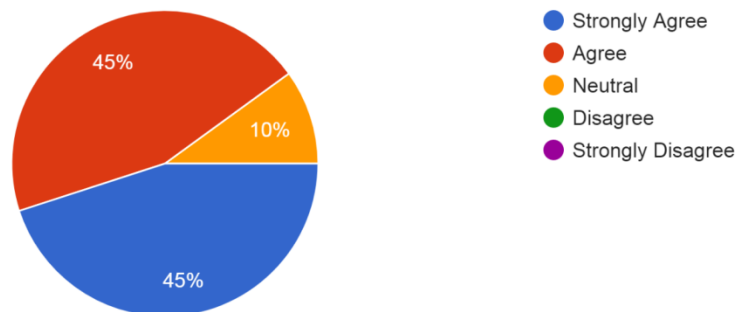
The course provided you the ability to understand the functions of one variable, polynomials, powers and exponential functions

60 responses



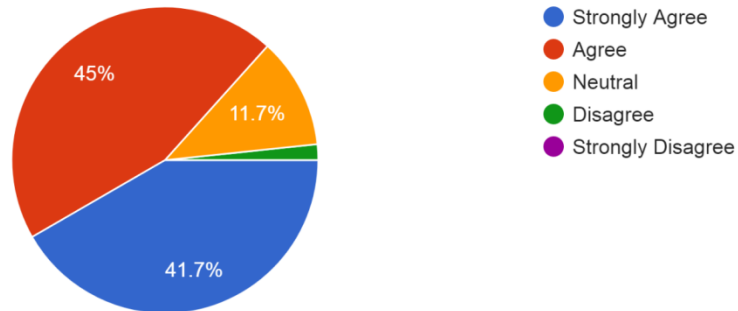
The course provided you the ability to understand and apply the differentiation of one and more variables and to solve the problem of maximisation and minimisation.

60 responses



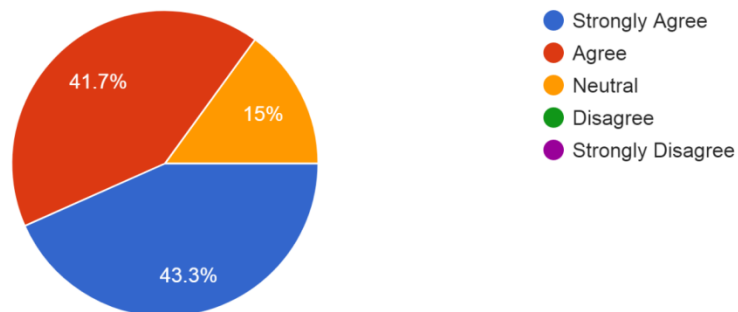
The course provided you the ability to understand and apply the various concepts of limits, continuity and series.

60 responses



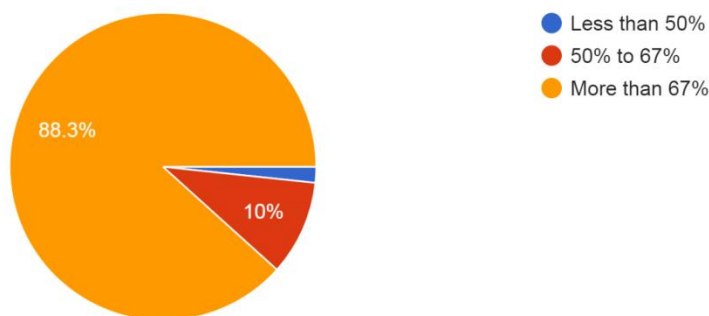
The course provided you the ability to understand and apply the concepts of linear algebra-vectors, matrices, determinants.

60 responses



How much was your attendance in this course?

60 responses



OBSERVATIONS:

From the given responses, it is observed that around 85% - 90% of students strongly agreed and agreed that they got an understanding of the basic concepts of mathematics. Majority of them have a clear understanding of linear, polynomial and exponential functions and mathematical tools like differentiation of one and more variables, Limit, continuity and series. They also understood how to use matrices, determinants and vector analysis and how these all tools and applications apply in economics analysis. It is also observed that students had an interest in the paper as 88% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals

Academic Session: 2021-22

Department: Economics

Program: B.A. Hons Economics

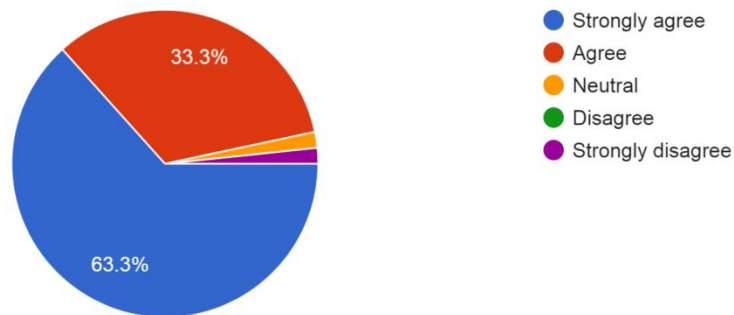
Course Name: Introductory Microeconomics

Course Code:12271101

Semester: I

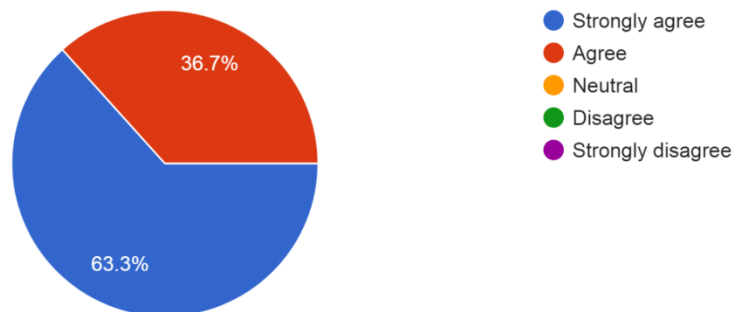
The course provided you the ability to understand the basic principles of microeconomics.

60 responses



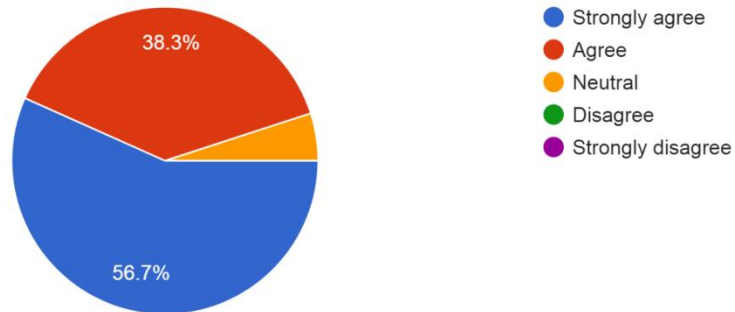
The course provided you the ability to Understand how markets work and analyze interactions between demand and supply

60 responses



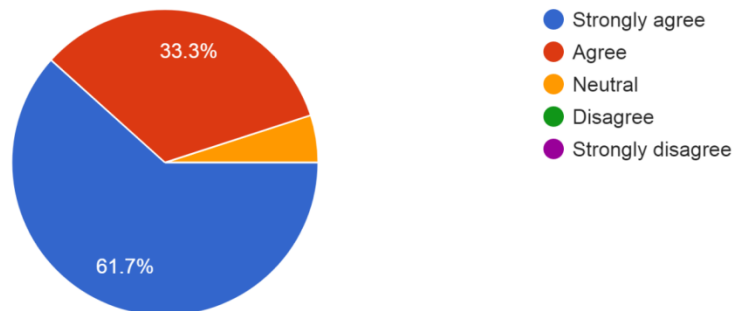
The course provided you the ability to Analyze consumer optimum choice

60 responses



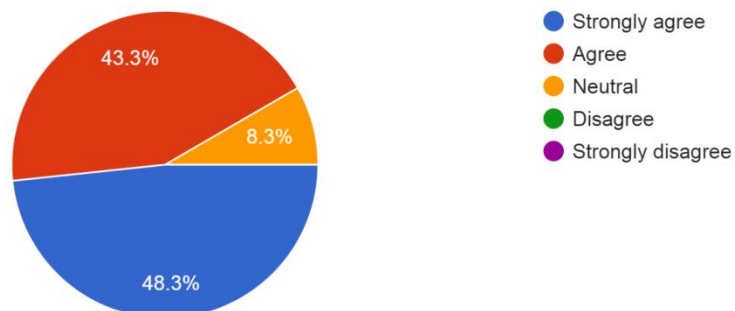
The course provided you the ability to Understand behaviour of perfect competition and monopoly

60 responses



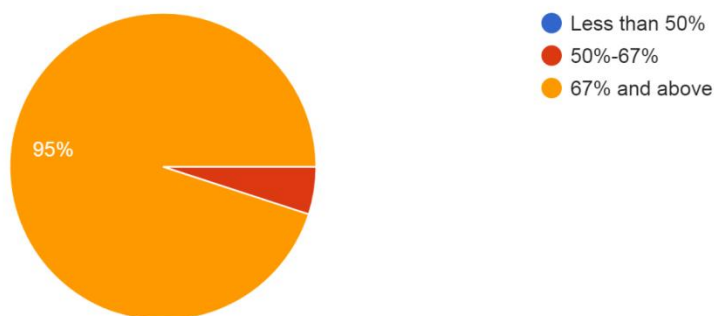
The course provided you the ability to Understand equilibrium in input markets

60 responses



How much was your attendance in this course?

60 responses



OBSERVATIONS:

From the given responses, it is observed that around 90% - 95% of students strongly agreed and agreed that they got an understanding of the basic principles of microeconomics and analysis the consumer optimal choice theory very well. Majority of them clearly understood the market phenomenon of the perfect and monopoly markets, their assumptions, properties and equilibrium prices and quantity determination. They also got a good understanding of input market functioning. It is also observed that students had an interest in the paper as 95% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2021-22

Department: Economics

Program: B.A. Program

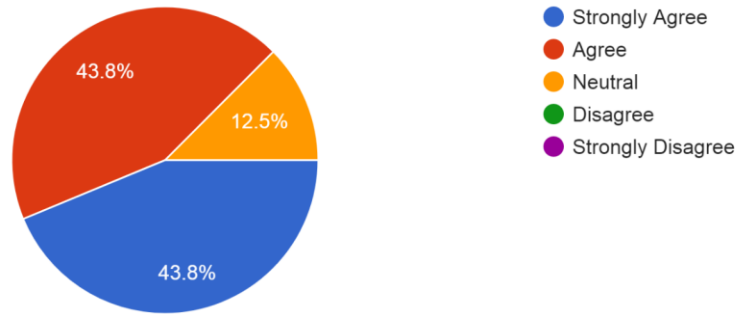
Course Name: Principles of Microeconomics-I

Course Code: 62271101

Semester: I

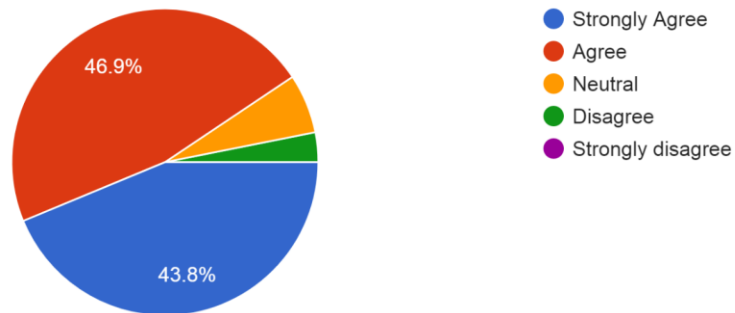
The course provided you the ability to understand and apply concepts of scarcity and opportunity cost.

32 responses



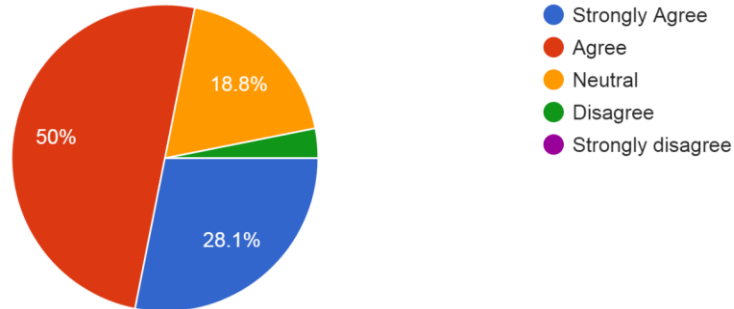
The course provided you the ability to understand the various concepts of consumer theory e.g. Indifference curve, Budget constraint, Income and substitution effects.

32 responses



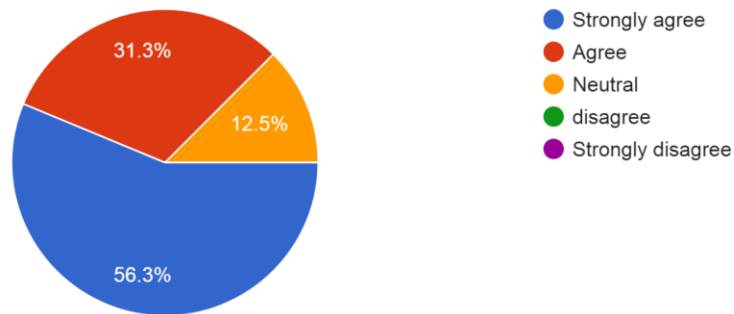
The course provided you the ability to understand the behaviour of profit maximising firms, production functions, law of variable proportions, isoquant, iso-cost lines etc.

32 responses



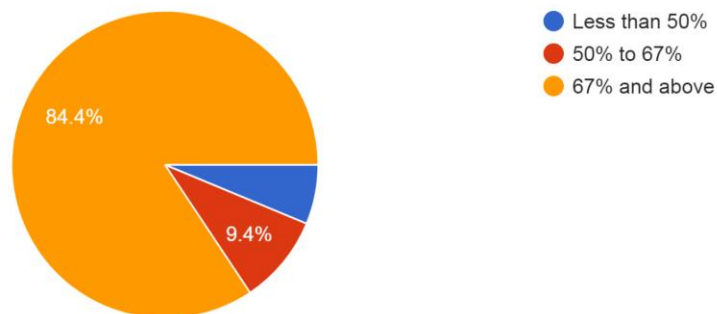
The course provided you the ability to analyse the market of perfect competition and its related concepts.

32 responses



How much was your attendance in this course?

32 responses



OBSERVATIONS:

From the given responses, it is observed that around 85% - 90% of students strongly agreed and agreed that they got an understanding of the basic principles of microeconomics and analysis the consumer optimal choice theory very well. Majority of them clearly understood the market phenomenon of perfect competition, their assumptions, properties and equilibrium prices and quantity determination. They also got a good understanding of the behaviour of profit maximizing firms, production functions and law of variable proportion. It is also observed that students had an interest in the paper as 84.7% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2021-22

Department: Economics

Program: GE.(Hons)

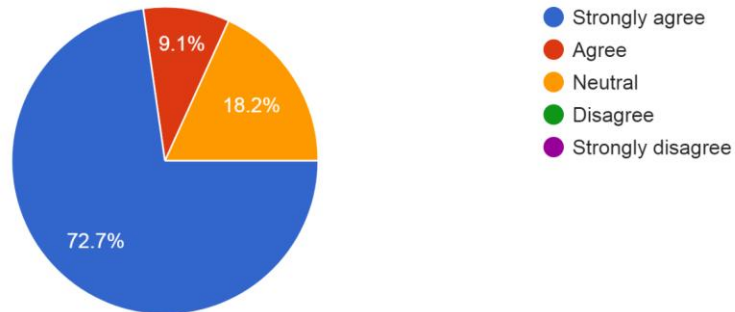
Course Name: Introductory Microeconomics

Course Code:12275101

Semester: I

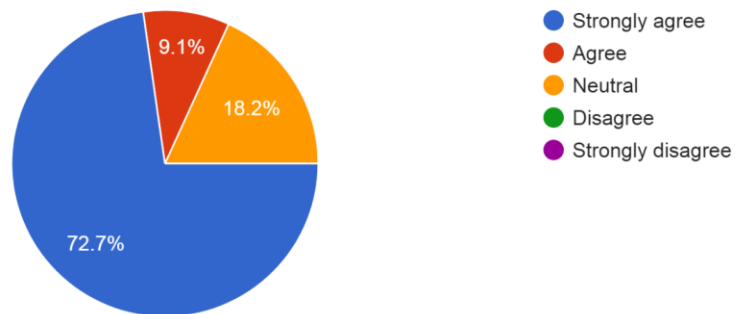
The course provided you the ability to understand the basic principles of microeconomics.

11 responses



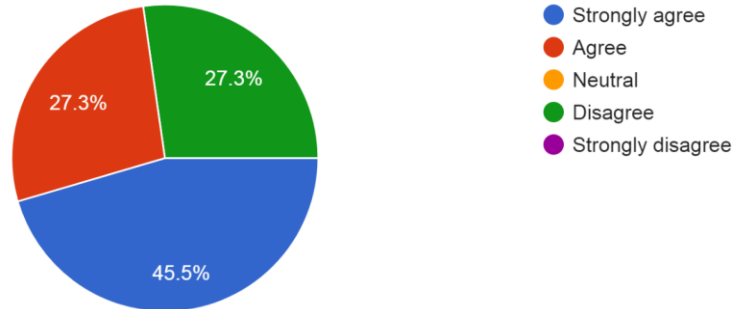
The course provided you the ability to Understand how markets work and analyze interactions between demand and supply

11 responses



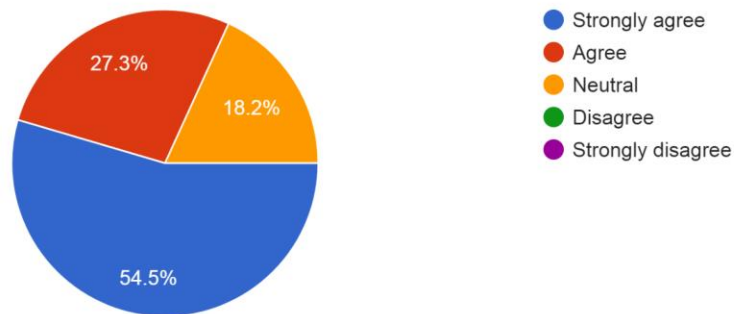
The course provided you the ability to Apply microeconomics concepts to evaluate the impact of international trade on economies

11 responses



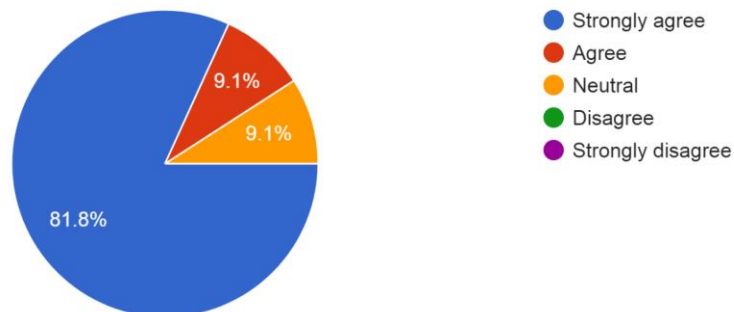
The course provided you the ability to Analyze consumer optimum choice

11 responses



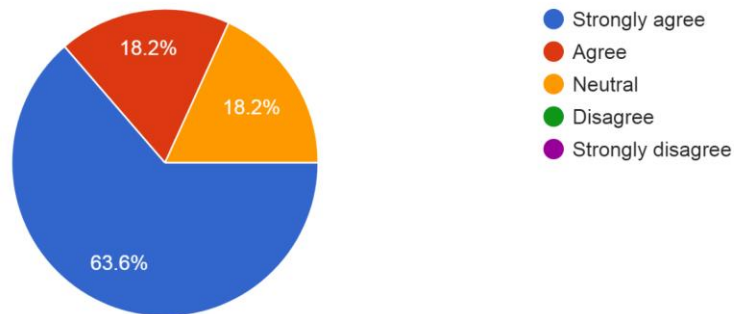
The course provided you the ability to Understand behaviour of perfect competition and monopoly

11 responses



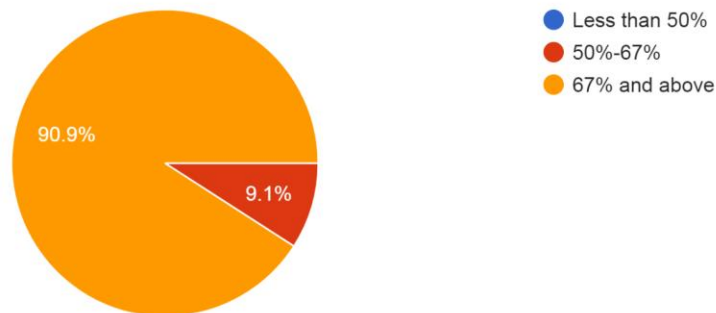
The course provided you the ability to Understand equilibrium in input markets

11 responses



How much was your attendance in this course?

11 responses



OBSERVATIONS:

From the given responses, it is observed that around 80% - 85% of students strongly agreed and agreed that they got an understanding of the basic principles of microeconomics and analysis the consumer optimal choice theory very well. Majority of them clearly understood the market phenomenon of the perfect and monopoly markets, their assumptions, properties and equilibrium prices and quantity determination. They also got a good understanding of input market functioning. It is also observed that students had an interest in the paper as 90% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to

make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2021-22

Department: Economics

Program: B.A. (Hons.) Economics II

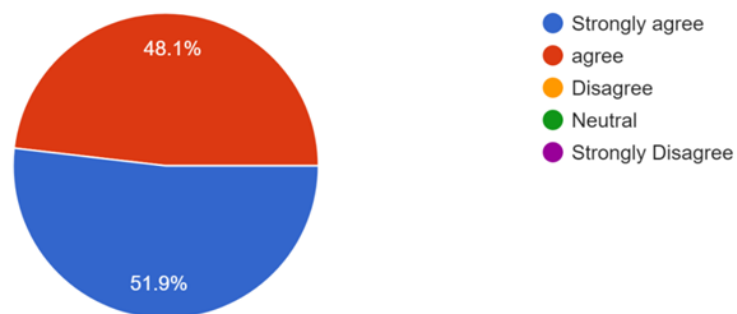
Semester: III

Name Of the Paper- Intermediate Microeconomics-I-

Paper Code-12271301

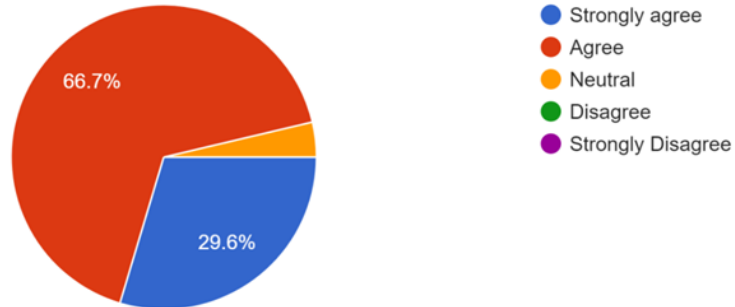
The course provided you the ability to understand the basic axioms of Intermediate Microeconomics.

27 responses



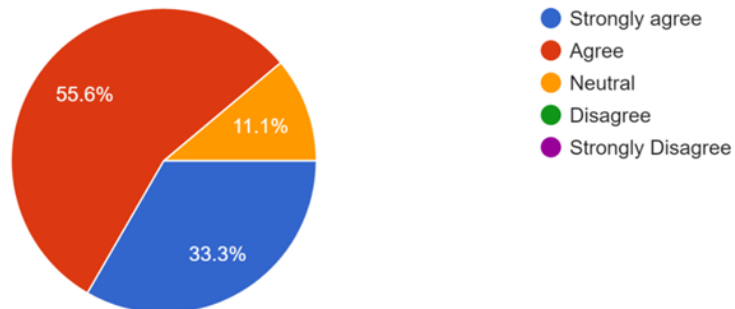
The course provided you the ability to Apply microeconomics concepts to evaluate the rationality and optimize the maximum preferences with the help of Utility function.

27 responses



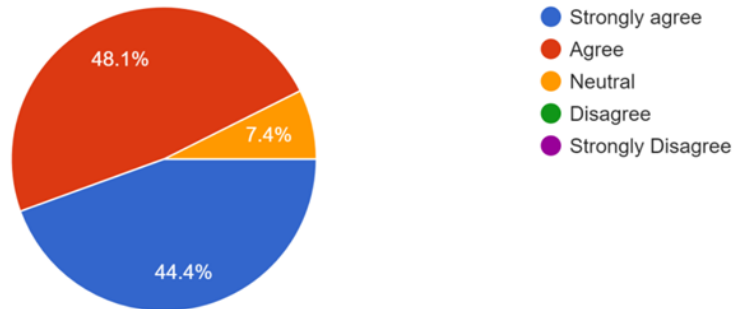
The course provided you the ability to Understand the technical aspects of the economic concepts relating to Slutsky (income and substitut...ory, the supply decision, firm and industry supply.

27 responses



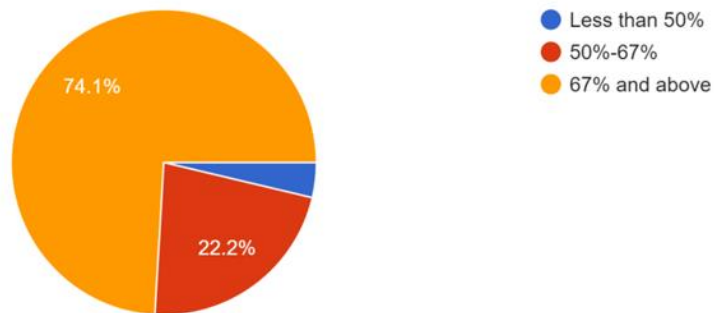
The course provided you the ability to Analyze and understand the process of profit maximization and cost minimization

27 responses



How much was your attendance in this course?*

27 responses



From the given responses, it is observed that almost 100% of the students strongly agreed and agreed that they understood the basic axioms and principles of Intermediate Microeconomics-1 and have the ability to apply those concepts to evaluate and optimize the maximum preferences with the help of Utility function. Around 88.9 % strongly agreed and agreed that they could understand the technical aspects of the economic concepts relating to Slutsky (income and substitution effects) decomposition, production theory, the supply decision, firm and industry supply. Almost 92.5 % of the students strongly agreed and agreed that they understood how to evaluate the process of profit maximization and cost minimization. It is also observed that students had an interest in the paper as 74.1 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Advance learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. **Assessments would also be done at regular intervals.**

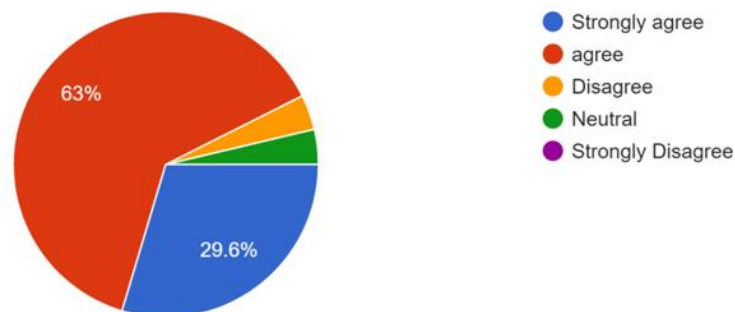
Course Type: Economics Core Course

Name Of the Paper- Intermediate Macroeconomics-I-

Paper Code-12271302

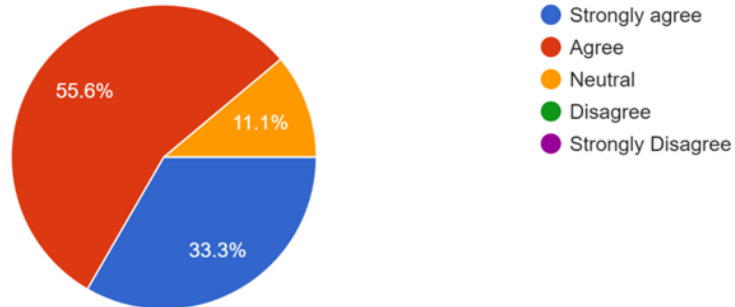
The course provided you the ability to understand how the labour market works?

27 responses



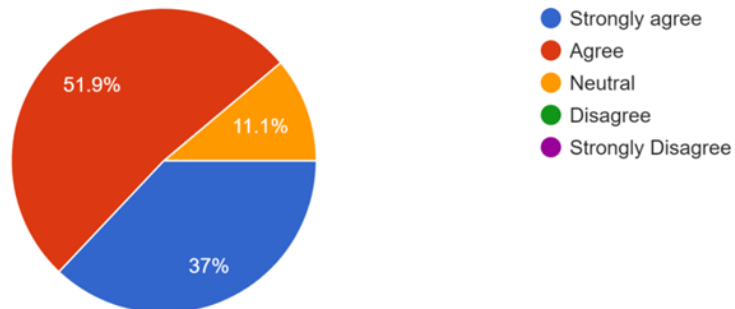
The course provided you the ability to analyse the factors that affect aggregate demand and aggregate supply. How do demand factors and sup...t the economy in the short run and medium run?

27 responses



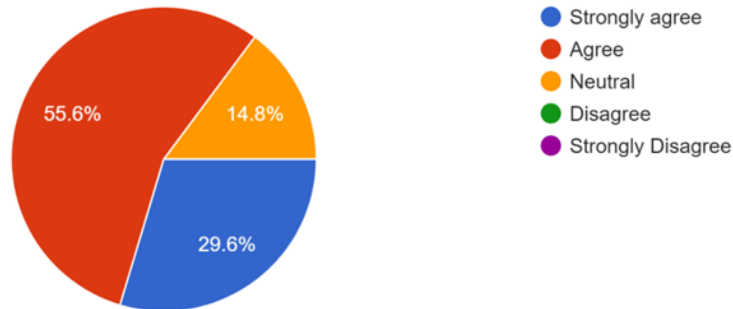
The course provided you the ability to understand if there is any trade-off between inflation and unemployment. How do expectations affect this trade-off and thereby economy?

27 responses



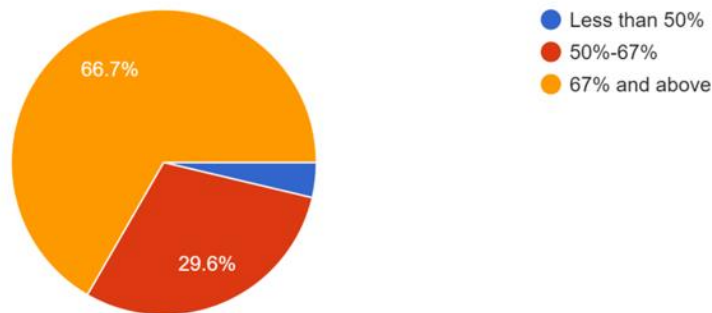
The course provided you the ability to understand how consumption and investment functions are determined? Understand different factors affecting demand for money.

27 responses



How much was your attendance in this course?*

27 responses



From the given responses, it is observed that 92.6 % of the students strongly agreed and agreed that they understood the how the labour market. Around 88.9 % strongly agreed and agreed that they could understand and analyse the factors that affect aggregate demand and aggregate supply and determine the demand factors and supply factors that affect the economy in the short run and medium run. The majority of students have the ability to understand if there is any trade-off between inflation and unemployment. And figure out the expectations that affect this trade-off and thereby economy. Almost 85.2 % of the students strongly agreed and agreed that they understand how consumption and investment functions are determined and also elaborate different factors affecting demand for money. It is also observed that students had an interest in the paper as 66.7 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them.

Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

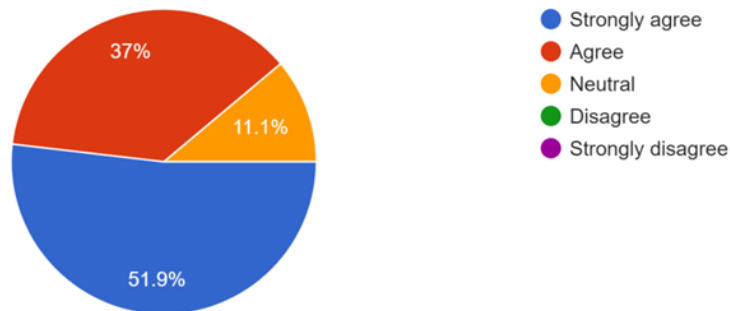
Course Type: Economics Core Course

Name Of the Paper- Statistical Methods for Economics

Paper Code-12271303

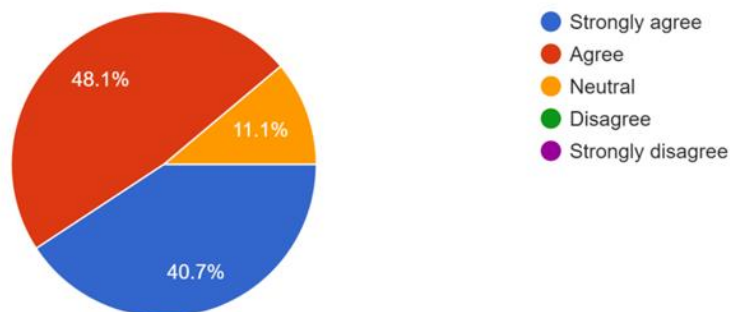
The course provided you the ability to Understand the difference between descriptive and inferential statistics

27 responses



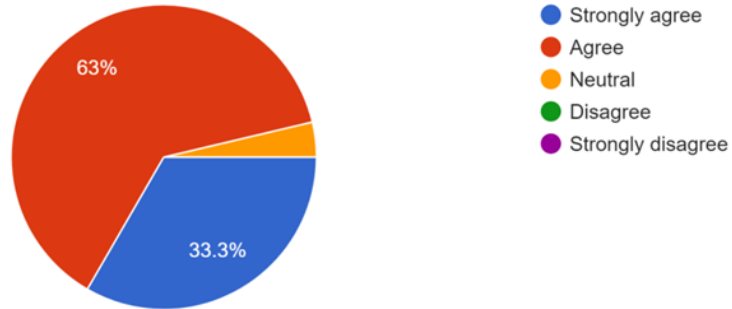
The course provided you the ability to understand the concept of sampling distribution

27 responses



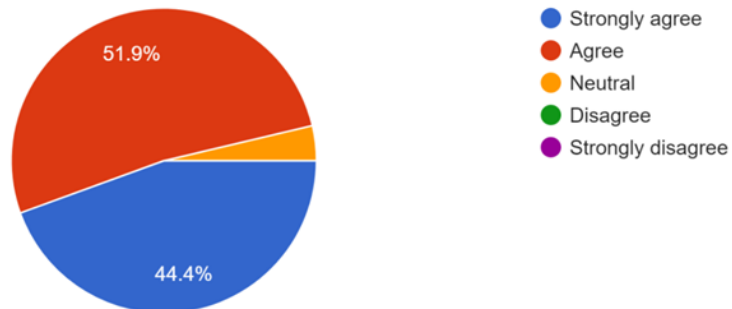
The course provided you the ability to Understand the difference between parameter and estimator

27 responses



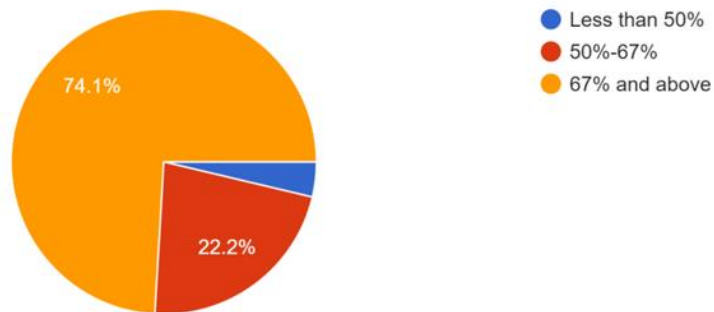
The course provided you the ability to Apply statistical knowledge to solve the problems of hypothesis testing

27 responses



How much was your attendance in this course?

27 responses



From the given responses, it is observed that 89 % of the students strongly agreed and agreed that the ability to Understand the difference between descriptive and inferential statistics. Around 85.1% of students strongly agreed and agreed that the course familiarize them with the ability to apply probability theory for advanced statistical problems and almost 88.8 % understand the concept of sampling distribution. More than 96 % of them have the ability to understand the difference between parameter and estimator and apply statistical knowledge to solve the problems of hypothesis testing. It is also observed that students had an interest in the paper as 74.1 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

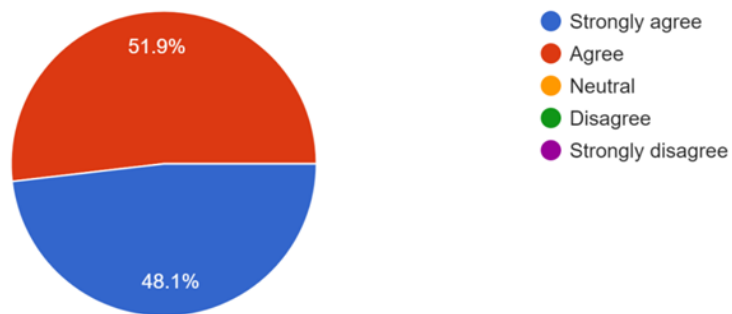
Course Type: Skill Enhancement Course (SEC)

Name Of the Paper- Data Analysis

Paper Code-12273301

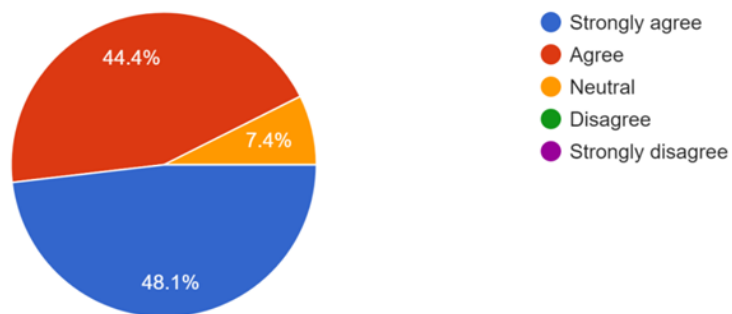
The course provided you with the ability to learn about different data types and publicly available real-world datasets.

27 responses



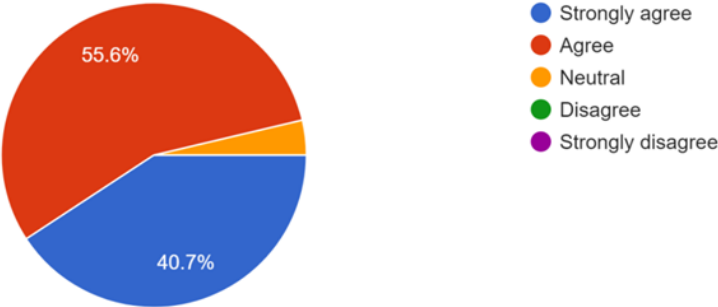
The course provided you the ability to learn about steps in data storage, organisation and cleaning using statistical software like R and Excel.

27 responses



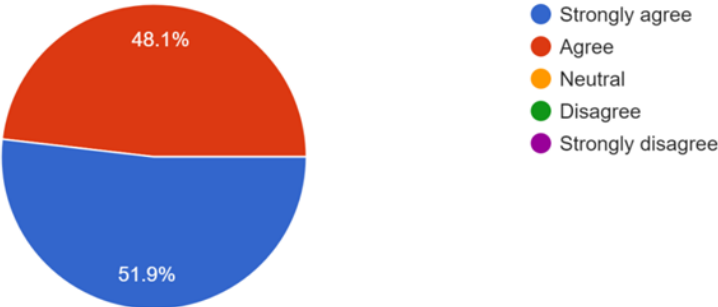
The course provided you the ability to learn about alternative forms of summarising and presenting data in statistical software

27 responses



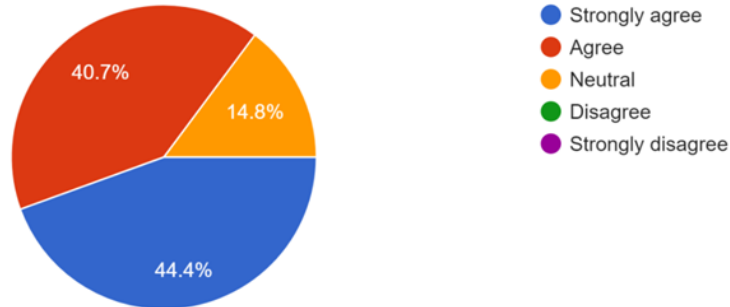
The course provided you with the ability to learn about different techniques of analyzing the data by manipulating the data using various data analysis tools and techniques.

27 responses



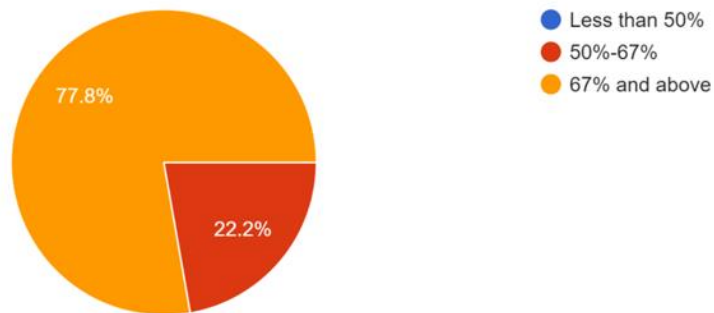
The course provided you the ability to learn about simple estimation techniques and tests for statistical inference to comment on results

27 responses



How much was your attendance in this course?

27 responses



From the given responses, it is observed that almost 100% of the students strongly agreed and agreed that learned about different data types and publicly available real-world datasets. Around 92.5% of students strongly agreed and agreed that the course familiarize them to learn about steps in data storage, organisation and cleaning using statistical software like R and Excel and almost 96.3 % understand and learn about alternative forms of summarizing and presenting data in statistical software. Almost 100% of them have the ability to understand about different techniques of analyzing the data by manipulating the data using various data analysis tools and techniques. Almost 85.1% of the students strongly agreed and agreed that ability to learn about simple estimation techniques and tests for statistical inference to comment on results. It is also observed that students had an interest in the paper as 77.8 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2021-22

Department: Economics

Program: B.A. (Prog.) Economics II_SEC

Semester: III

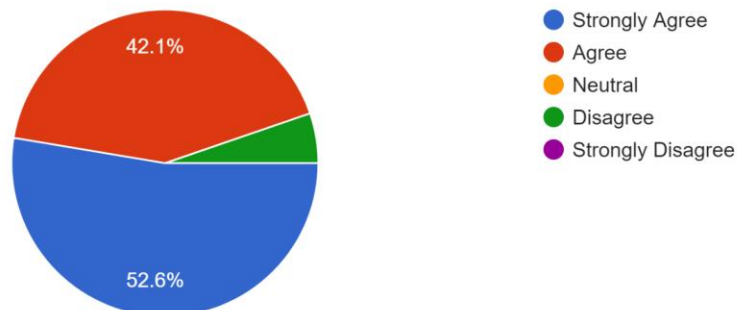
Course Type: Skill Enhancement course

Name Of the Paper- Understanding Economic Survey and Union Budget

Course Code-62273326

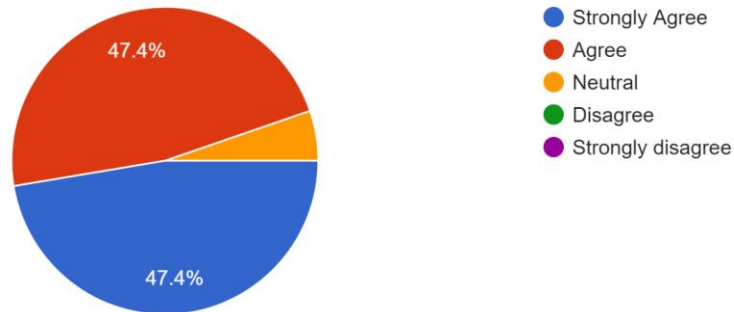
1. This course provides me the ability to understand the union budget and economic survey.

19 responses



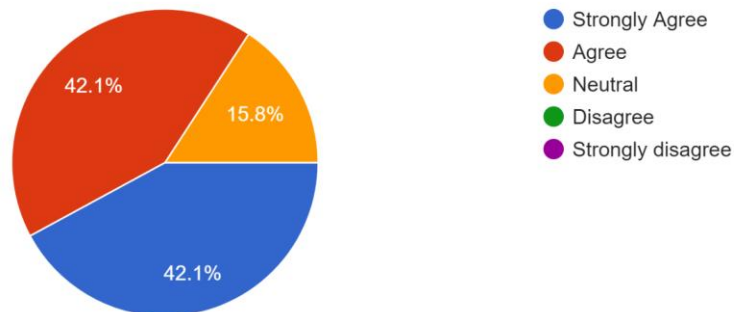
2. This course provides me the ability to understand the stages and steps in budget preparation.

19 responses



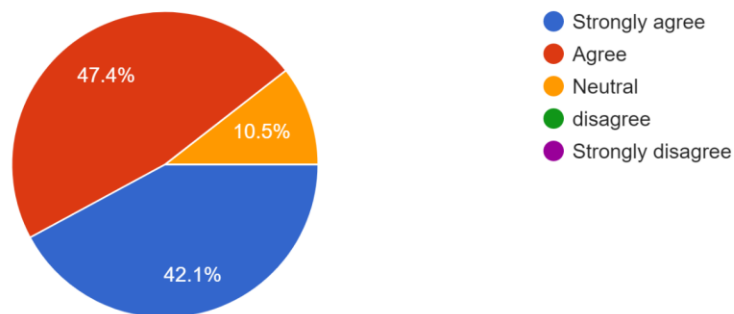
3. This course provides me the ability to review the contemporary economic issues.

19 responses



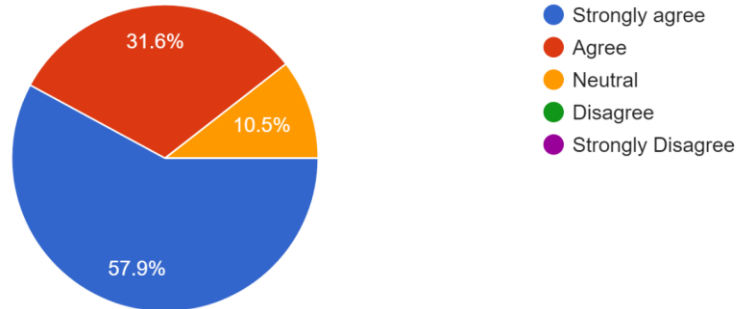
4. This course provides me the ability to understand different types of budget and different mechanisms to finance the deficit budget.

19 responses



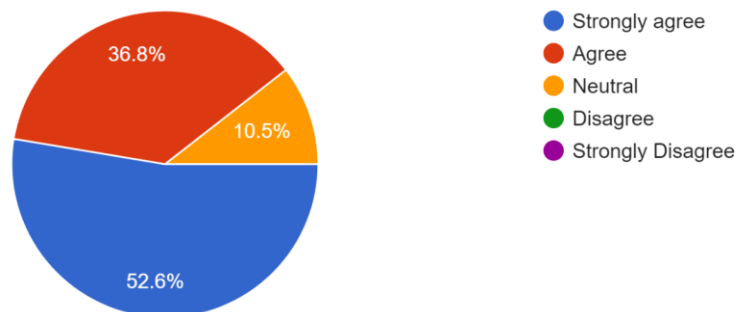
5. This course provides me the ability to critically examine major trends in economic indicators, that is inflation, trade, GST etc.

19 responses



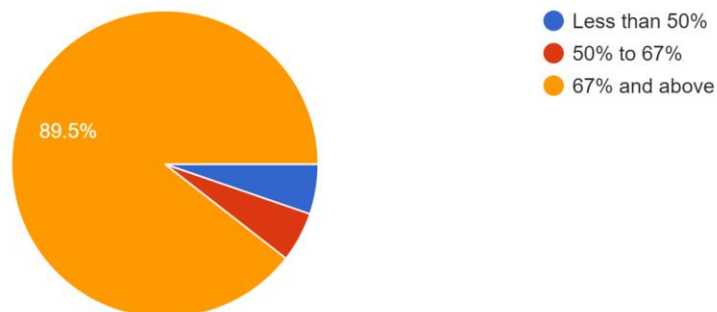
6. This course provides me the ability to develop basic understanding about division of centre and state finances and 15th finance commission.

19 responses



Percentage of classes attended

19 responses



From the given responses, it is observed that almost 94.7% of the students strongly agreed and agreed that they understood the union budget and economic survey. Around 94.8 % strongly agreed and agreed that they could understand the stages and steps in budget preparation. Almost 84.2 % of the students strongly agreed and agreed that they review contemporary economic issues and understand different types of budget and different mechanisms to finance the deficit budget. Almost 89.5 % of the students strongly agreed and agreed that they had the ability to critically examine major trends in economic indicators, that is inflation, trade, GST etc. and to develop basic understanding about division of centre and state finances and 15th finance commission. It is also observed that students had an interest in the paper as 89.4 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2021-22

Department: ECONOMICS

Program: B.A. (Hon) Economics

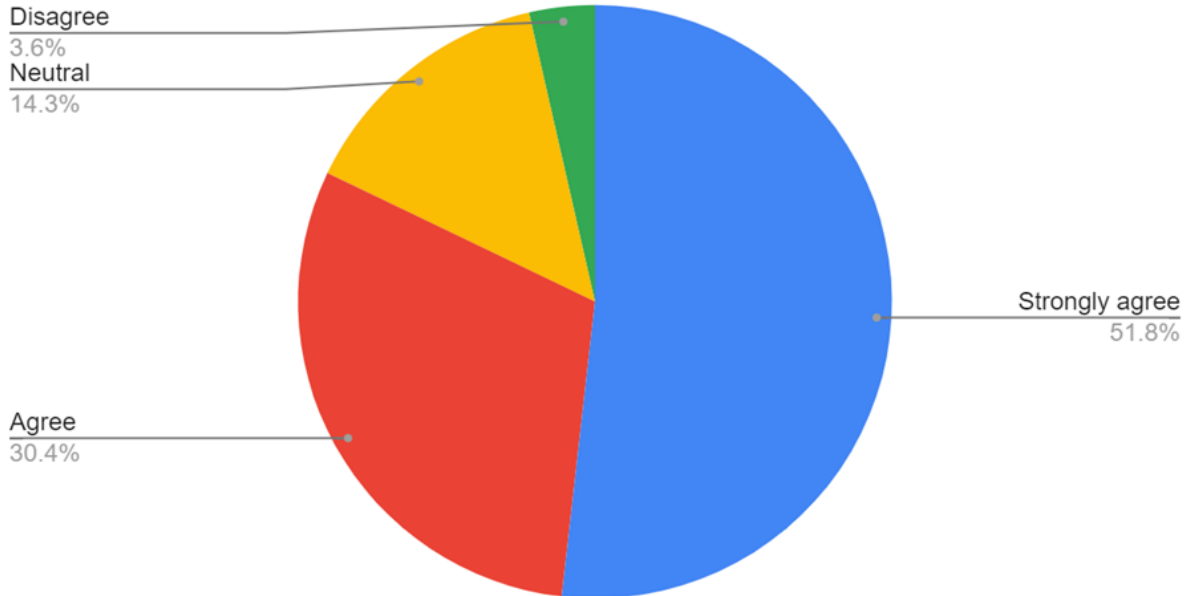
Course Name: Intermediate Microeconomics-II

Course Code: 12271401

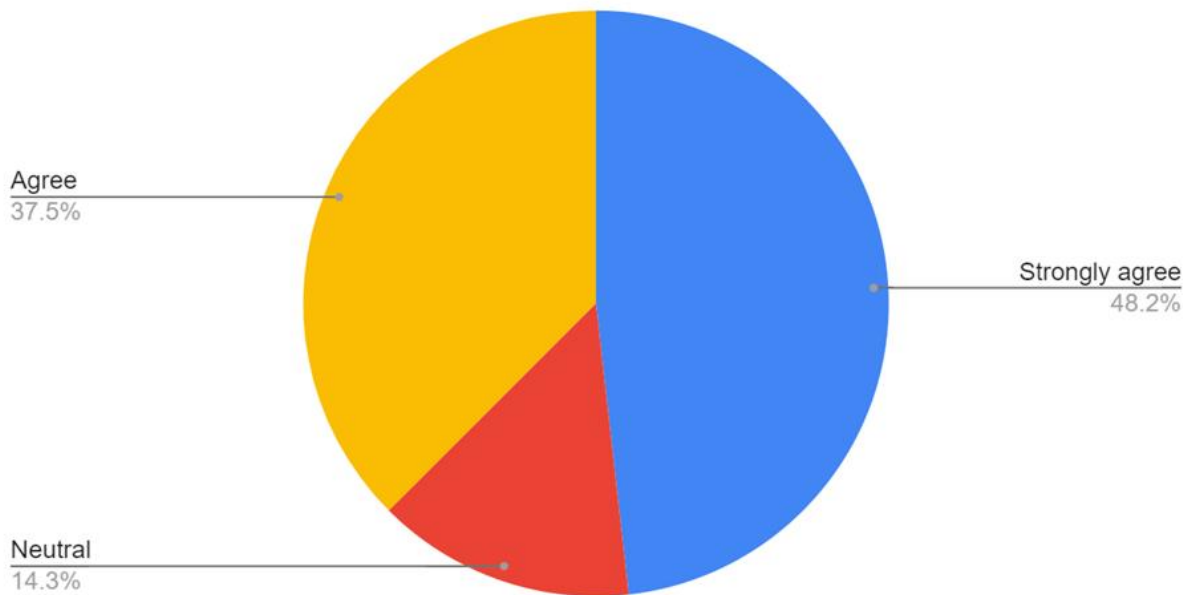
Semester: IV

OUT OF 56 RESPONSES

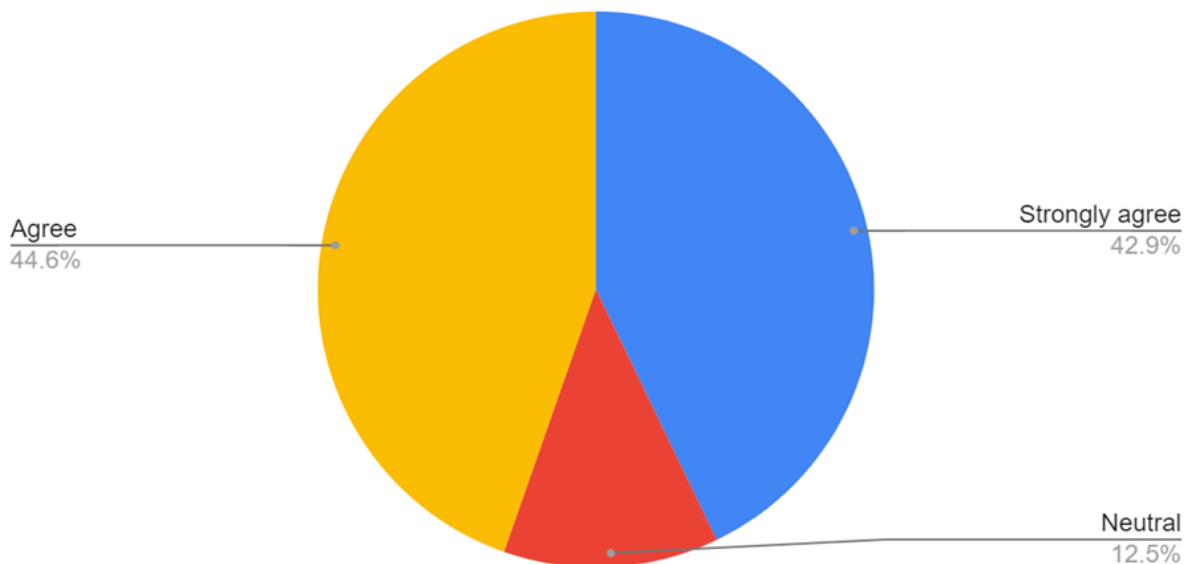
The course provided you the ability to understand the exchange, mutual benefit, partial equilibrium, and general equilibrium.



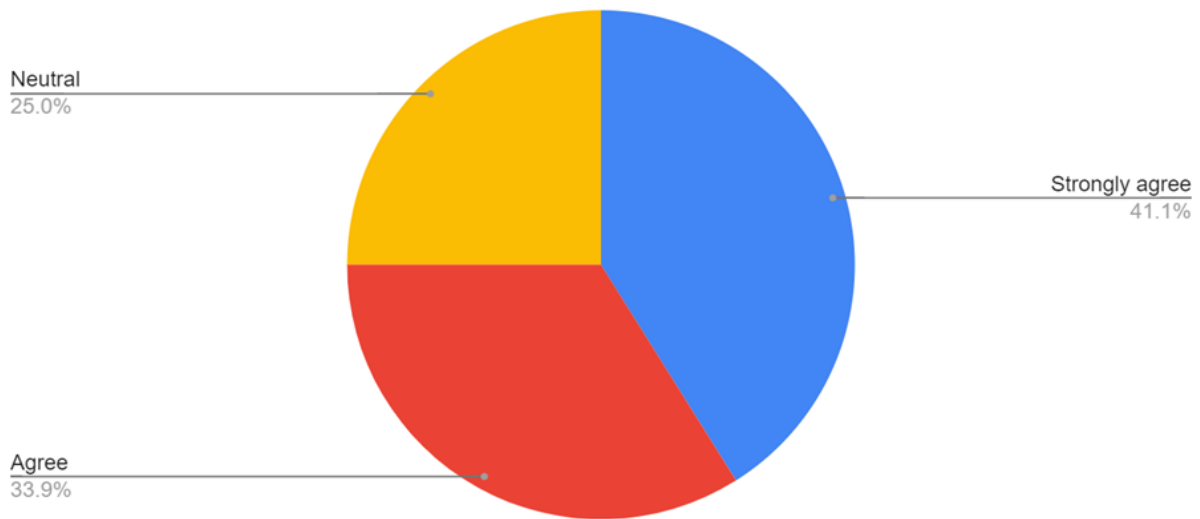
The course provided you the ability to strategic interactions and game theory.



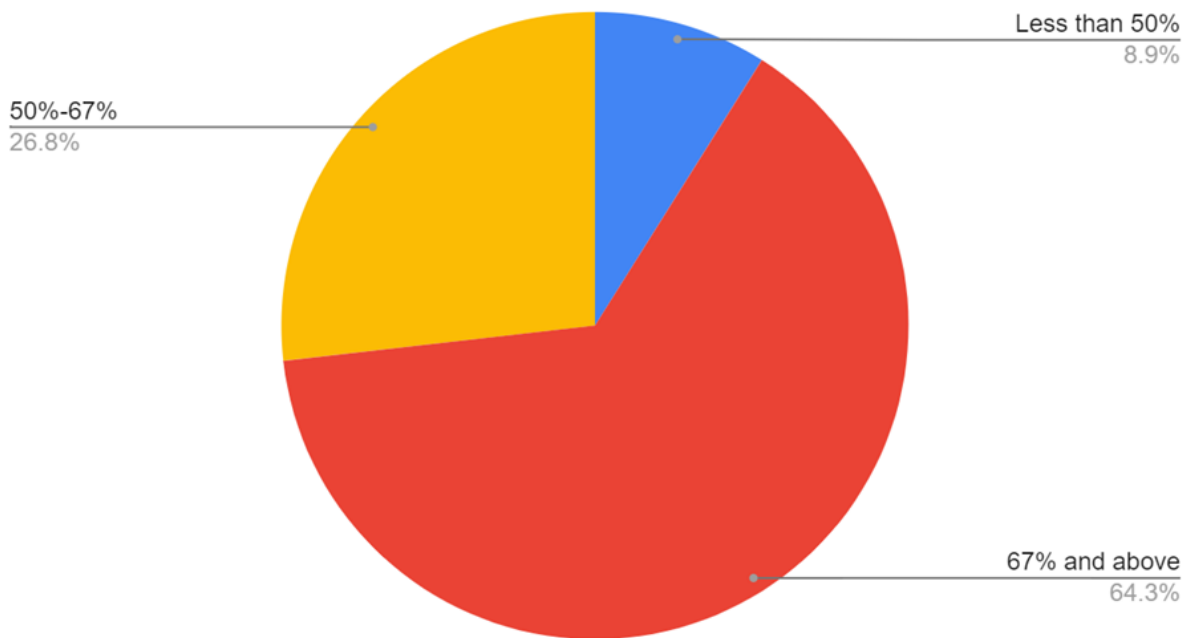
Count of The course provided you the ability to Understand the technical aspects of the economic concepts relating to Imperfect Competition.



Count of The course provided you the ability to Analyze and understand the concept of Public Goods, Externalities and Asymmetric Information.



Count of How much was your attendance in this course?*



OBSERVATIONS:

From the given responses, it is observed that around 75%-88% of students strongly agreed and agreed that they got an understanding of the theoretical framework of general and partial

equilibrium. They learned the technical aspects of externalities, public goods, game theory and strategic interactions. The majority of students understood the concepts of Imperfect competitions and its technical aspects from an economic point of view. It is also observed that students had an interest in the paper as 64.3% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes on Externalities and Asymmetric Information. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2021-22

Department: ECONOMICS

Program: B.A. (Hon) Economics

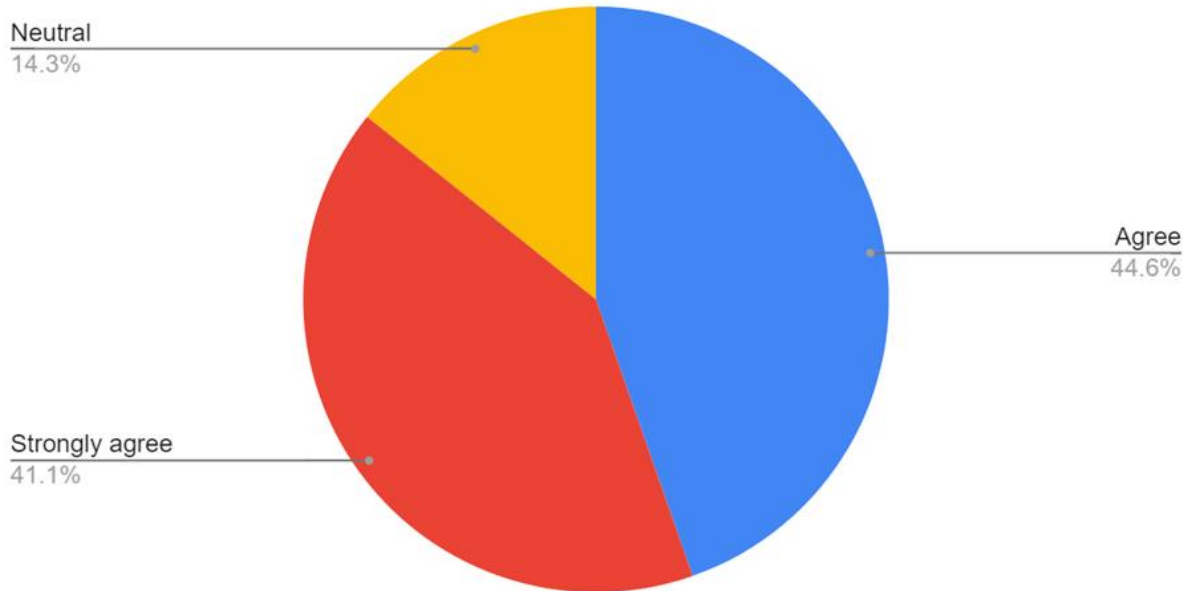
Course Name: Intermediate Macroeconomics-II

Course Code: 12271402

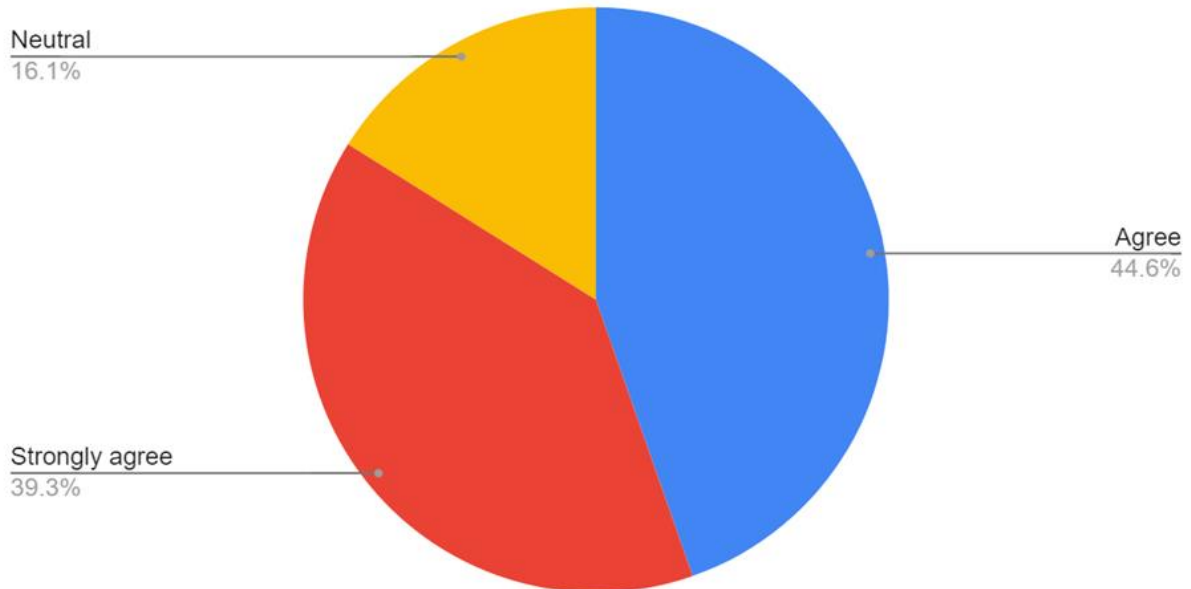
Semester: IV

OUT OF 56 RESPONSES

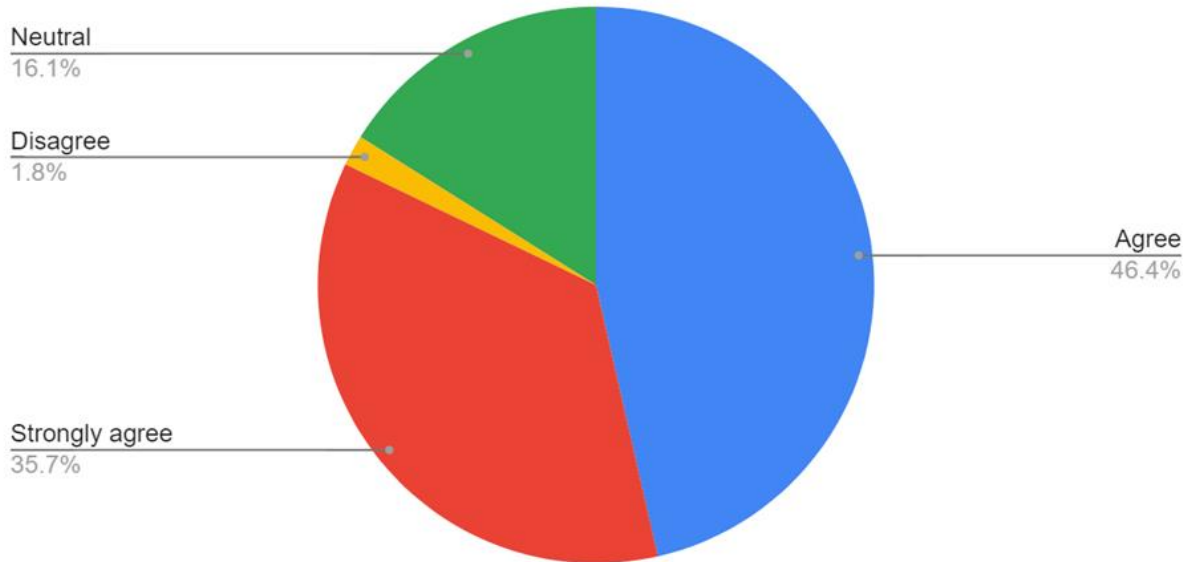
Count of The course provided you the ability to Understand the importance of technology in growth of an economy.



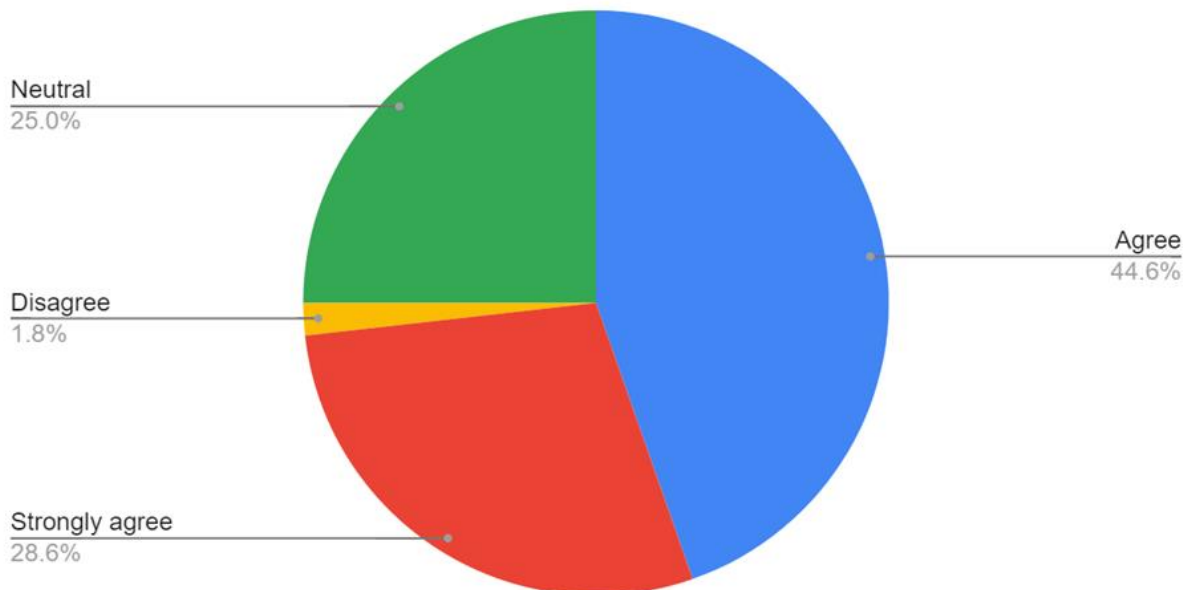
The course provided you the ability to Understand how idea is incorporated in the economic growth theory



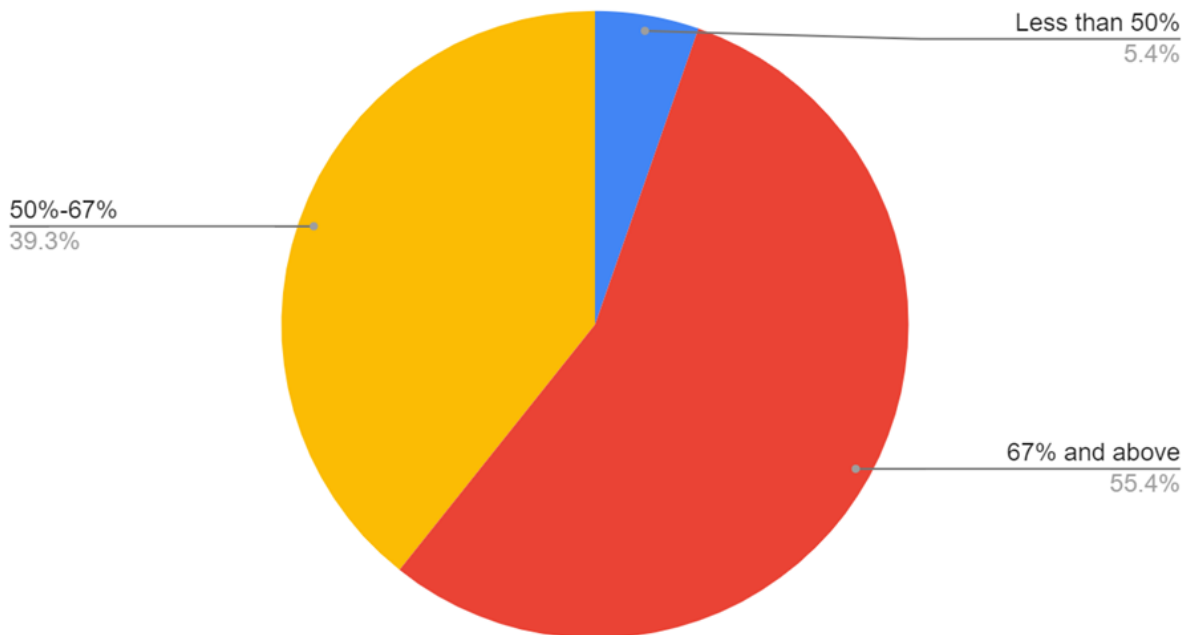
Count of The course provided you the Ability to analyse the effectivity of different policies in fixed exchange rate and flexible exchange rate regime



Count of The course provided you the ability to Understand the concept of time consistency



Count of How much was your attendance in this course?



OBSERVATIONS:

From the given responses, it is observed that around 73-86% of students strongly agreed and agreed that they got an understanding of the theoretical framework of growth theory and open economy models, They were made familiar with various theory of growth starting with the basic model and advancing towards advanced models which integrate ideas and technology into the model. They learned the impact of monetary policy in flexible exchange rate systems and fixed exchange rate regimes. It is also observed that 55.4% of students had more than 67% of attendance and more than 90% of the students had attendance of more than 50%.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes on monetary policy and inflation targeting. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2021-22

Department: ECONOMICS

Program: B.A. (Hon) Economics

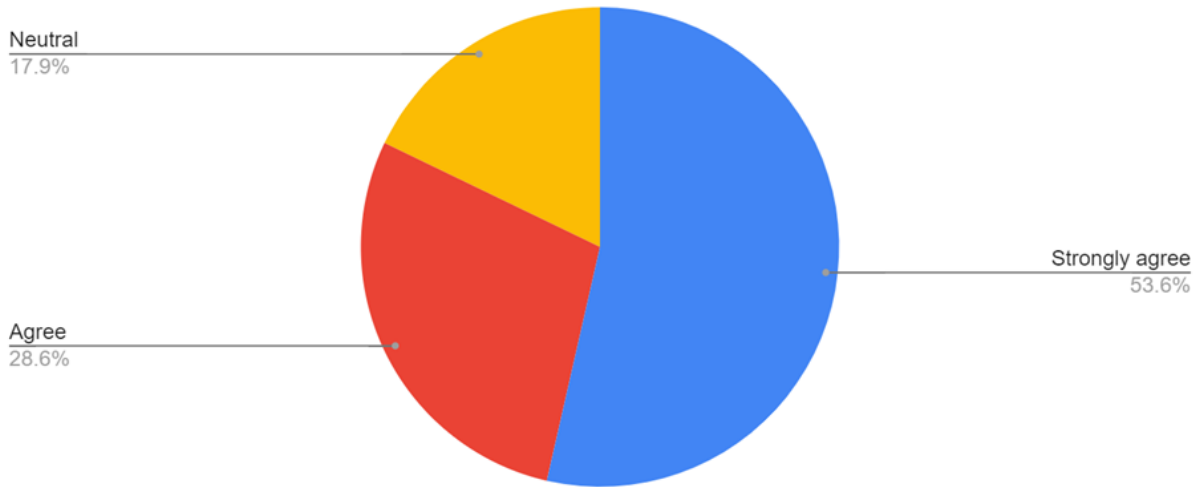
Course Name: Introductory Econometrics

Course Code: 12271403

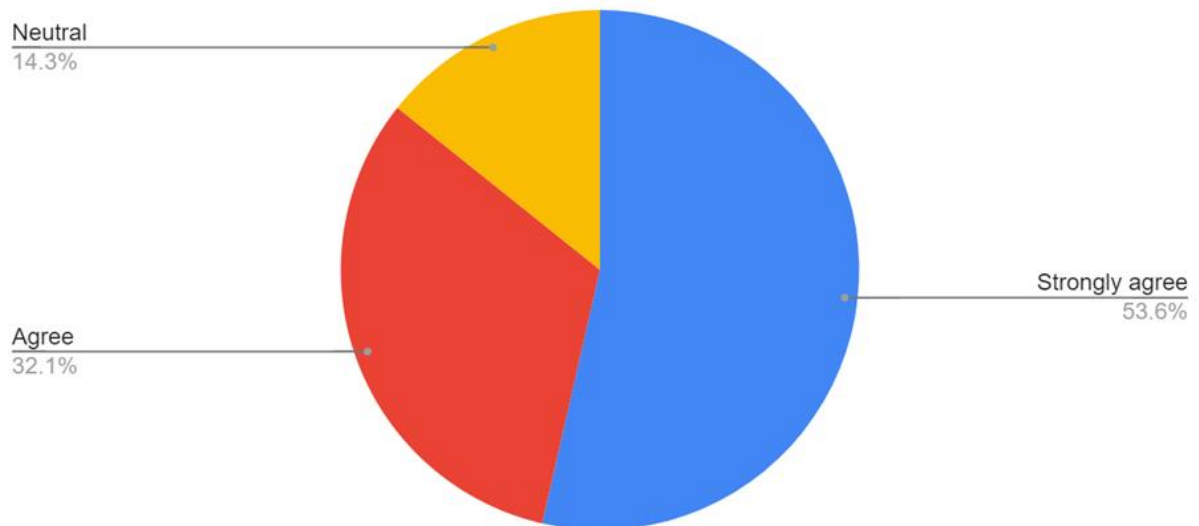
Semester: IV

OUT OF 56 RESPONSES

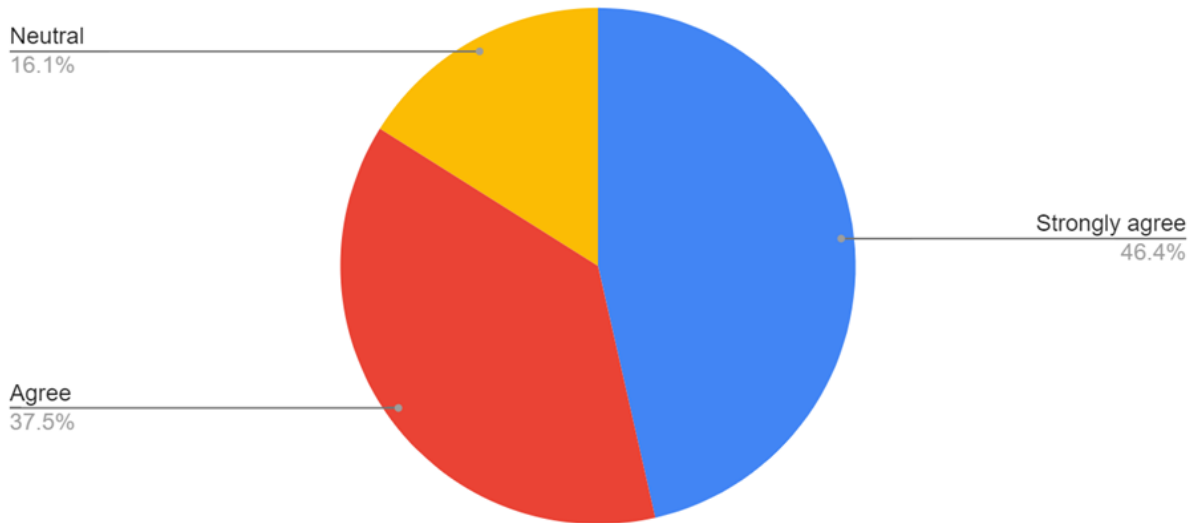
The course provided you with the ability to learn about the nature and scope of econometrics. Steps and methods used to conduct empirical analysis in Economics.



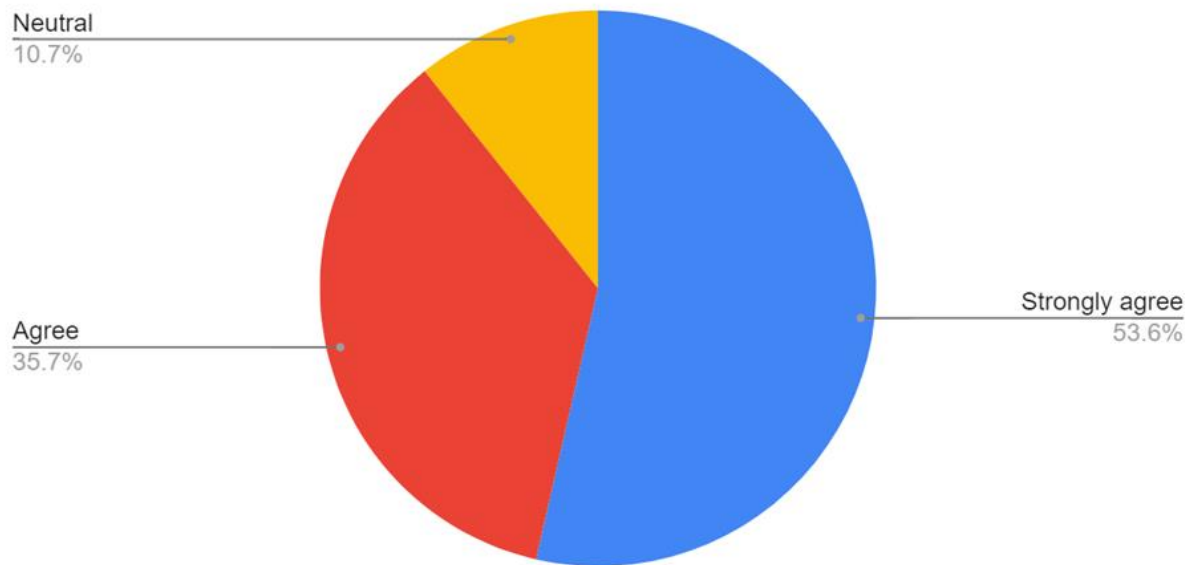
The course provided you the ability to learn about Simple linear regression model: OLS, estimators, hypothesis testing, scaling and units of measurement; confidence intervals and the Gauss Markov theorem



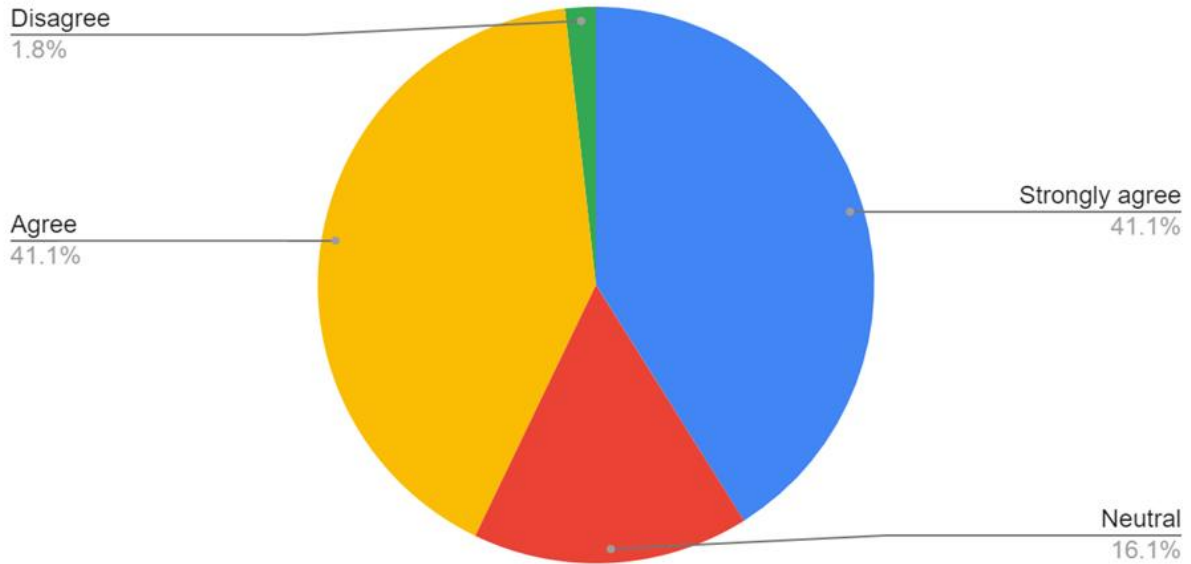
The course provided you the ability to learn about Multiple linear regression model: extension of two-variable models, estimation, hypothesis testing and introducing non-linearities through functions of explanatory variables



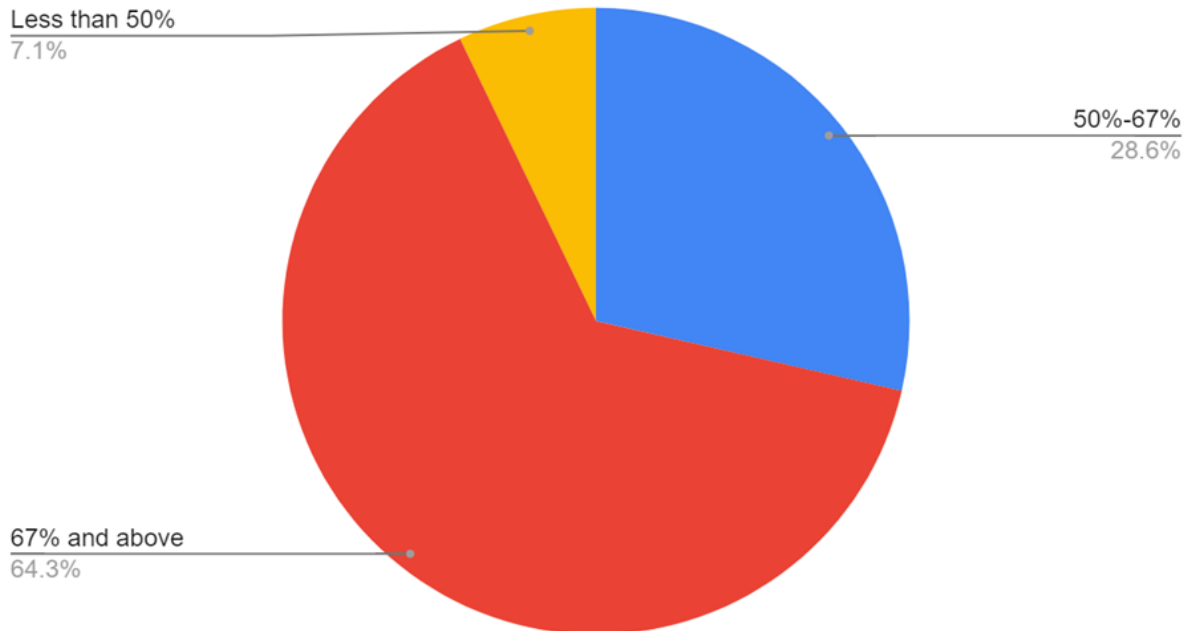
The course provided you with the ability to learn about Violations of classical assumptions: Consequences, detection and remedies of Multicollinearity; heteroscedasticity; serial correlation



The course provided you with the ability to learn about Specification Analysis: Omission of a relevant variable; inclusion of irrelevant variable; specification tests



Count of How much was your attendance in this course?



OBSERVATIONS:

From the given responses, it is observed that around 82%-89% of students strongly agreed and agreed that they got an understanding of the theoretical framework Linear Regression (OLS Assumptions and its violations), they learned to determine the estimates and understand and interpret estimators. The majority of students understood the concepts of multicollinearity, heteroscedasticity and serial correlation. It is also observed that students had an interest in the paper as 64.3% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and practical classes. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2021-22

**Department: ECONOMICS
Economics**

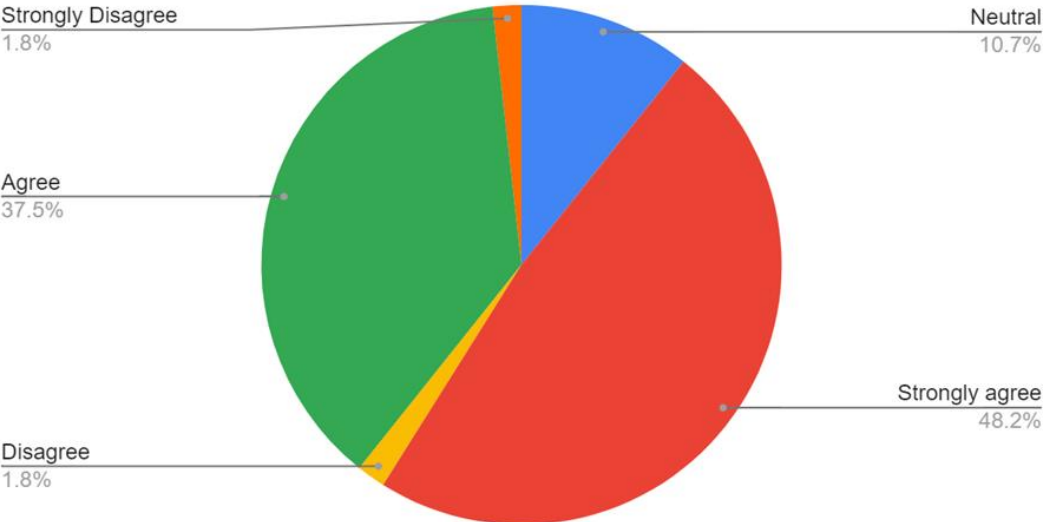
Program: B.A. (Hon)

**Course Name: Research Methodology
Semester: IV**

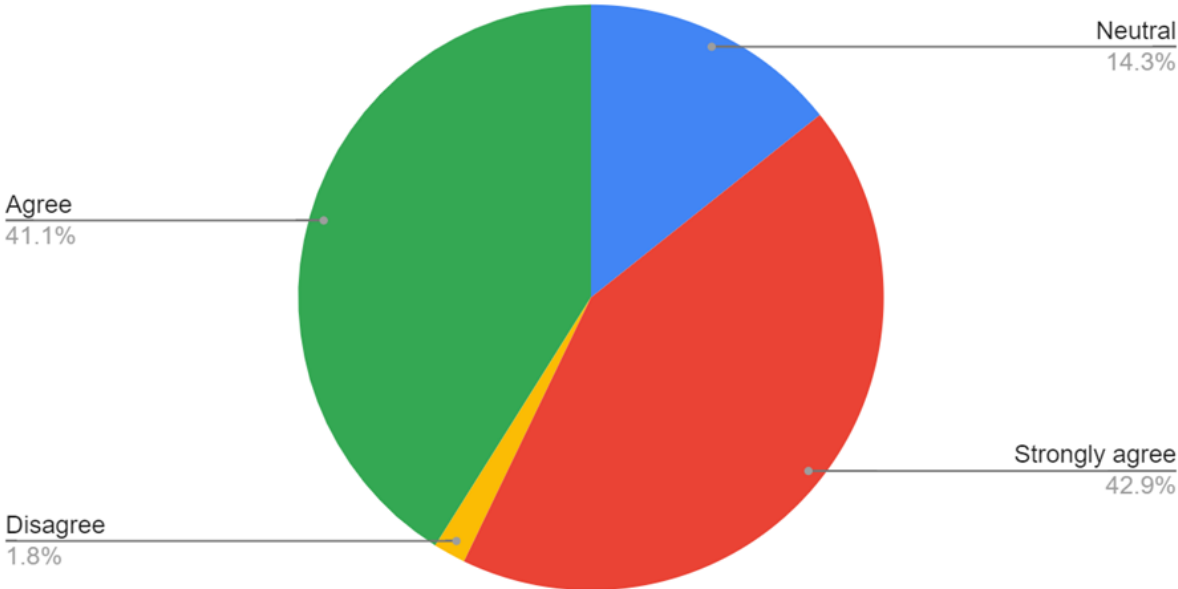
Course Code: 12273302

OUT OF 56 RESPONSES

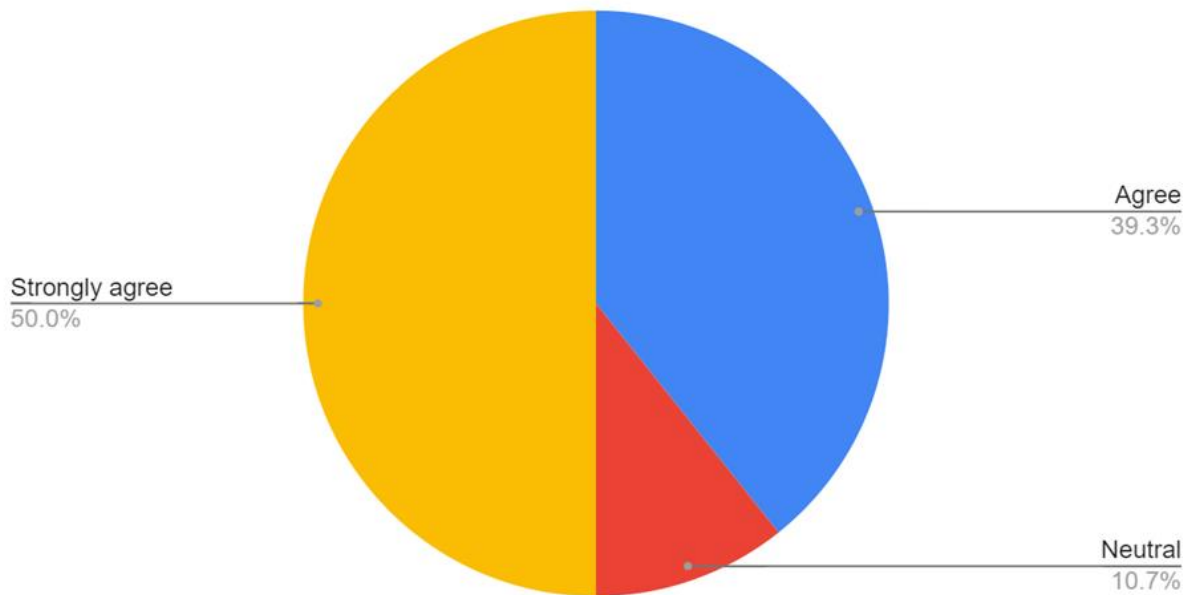
Count of The course imparted skills to undertake data based research.



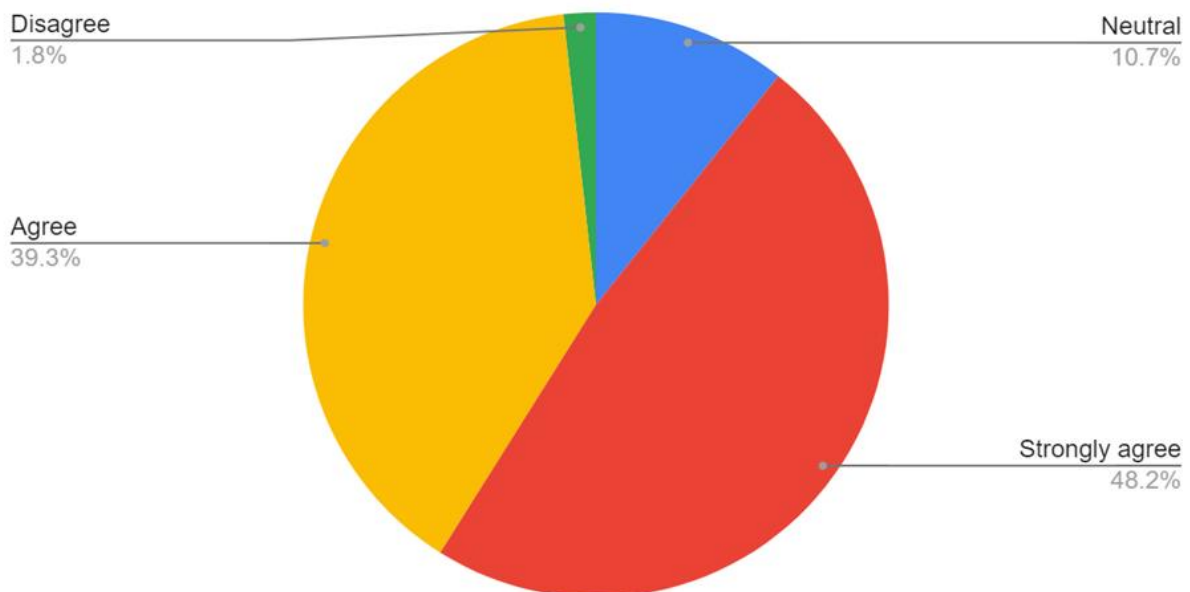
The course provided competency in executing sampling surveys.



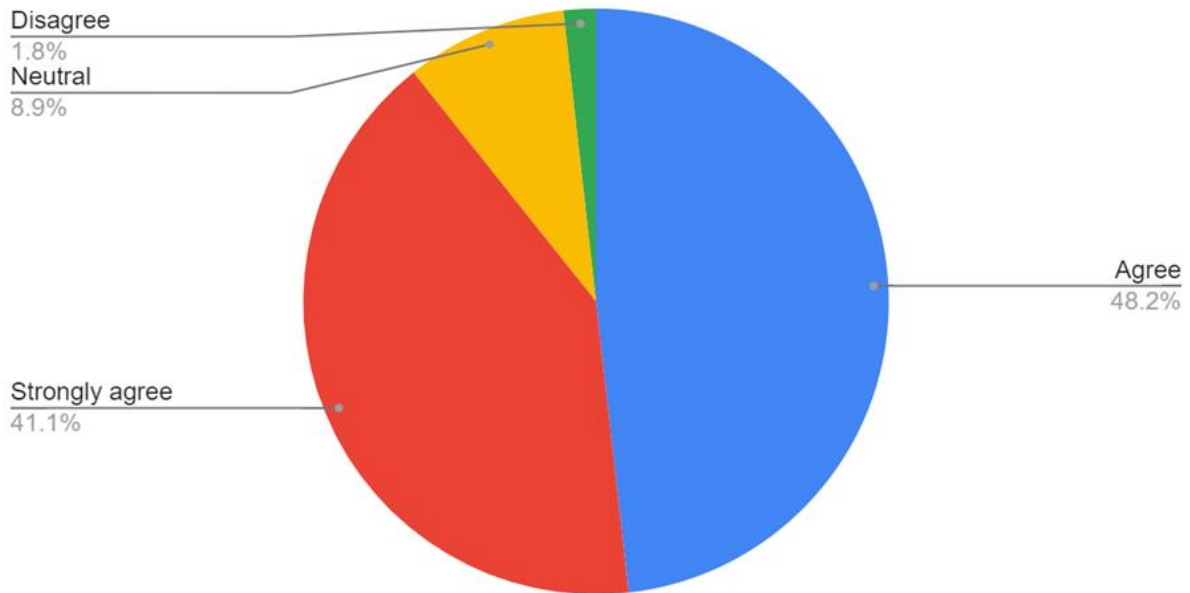
The course helped in developing the understanding of primary data and learn various sampling techniques.



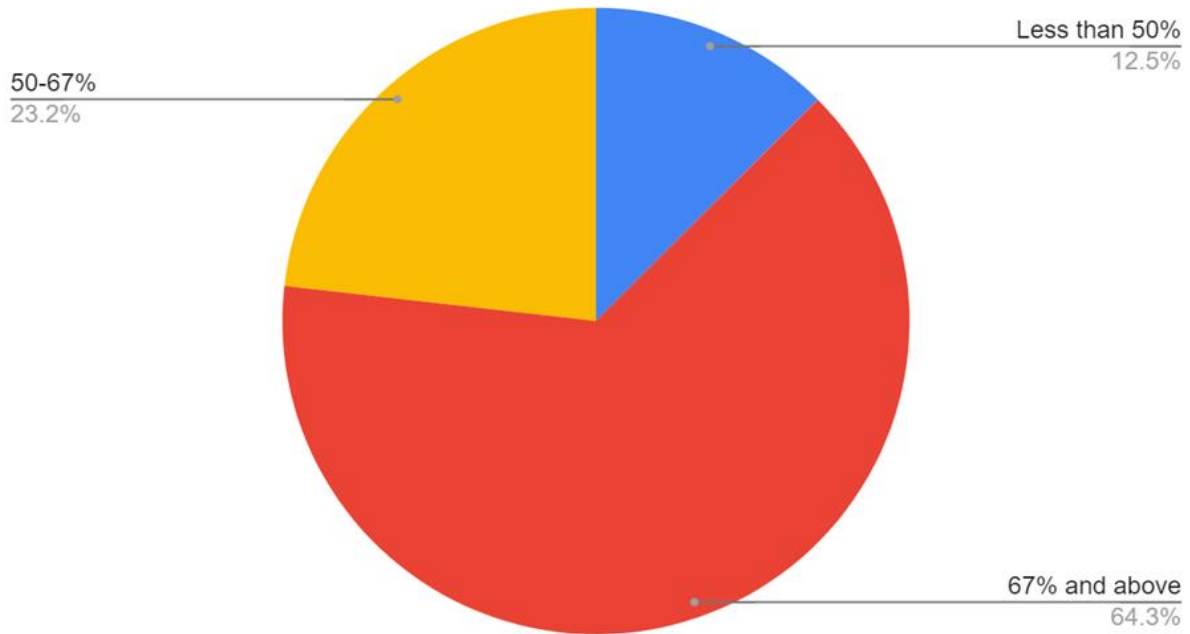
The course provided reasonable exposure to a variety of secondary data sources.



The course developed basic research ethics, standards of conduct while carrying out a research study.



Count of How much was your attendance in the course?



OBSERVATIONS:

From the given responses, it is observed that around 84%-89% of students strongly agreed and agreed that they got an understanding of the theoretical framework of research methodology (Sampling Techniques, Secondary Data sources, Carrying out research), they were imparted with skills to take on data based research and competency to take sampling surveys. The majority of students understood the concepts of secondary data sources and the research ethics one should follow while carrying out research study. It is also observed that students had an interest in the paper as 64.3% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and practical examples on Sampling. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2021-22

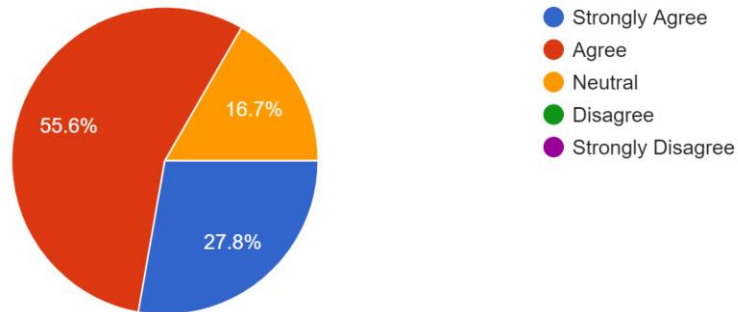
**Department: ECONOMICS
Economics**

Program: B.A. (Prog)

**Course Name: Principles of Macroeconomics-II Course Code: 62274403
Semester: IV**

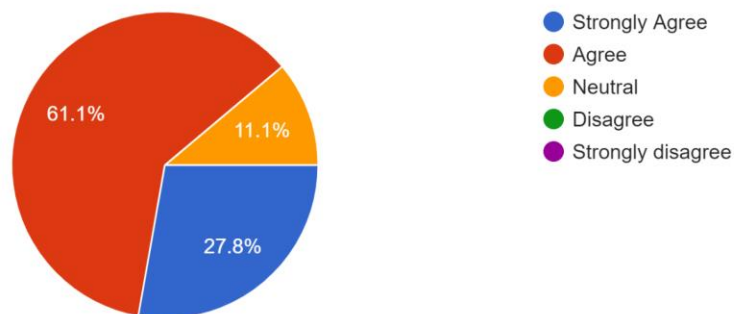
1. This course provides me the ability to Understand the IS-LM model.

18 responses



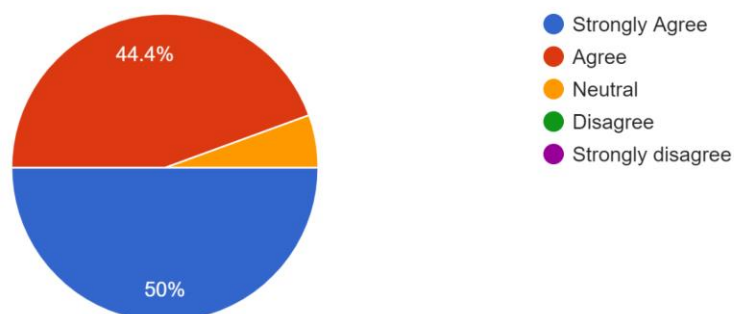
2. This course provides me the ability to determine Aggregate demand

18 responses



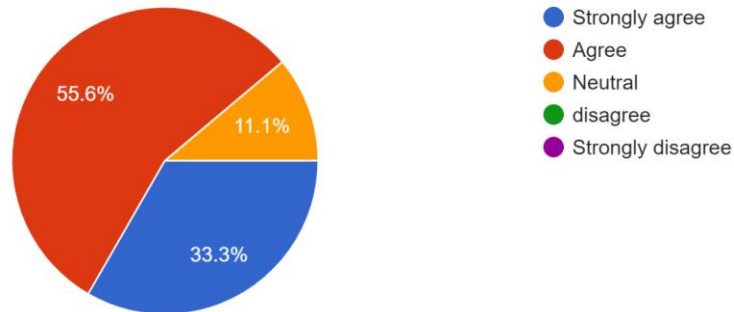
3. This course provides me the ability to understand how inflation and unemployment are related

18 responses



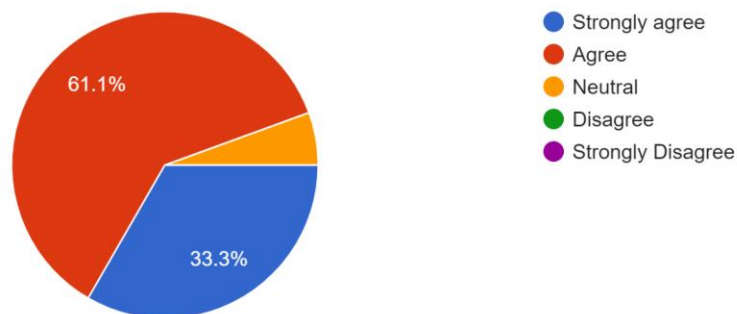
4. This course provides me the ability to Understand that there are benefits of inflation

18 responses



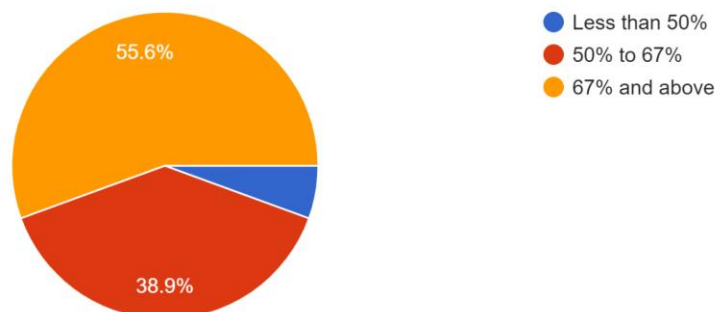
5. This course provides me the ability to understand how equilibrium exchange rate is determined

18 responses



How much was your attendance in this course?

18 responses



OBSERVATIONS:

From the given responses, it is observed that around 83%-95% of students strongly agreed and agreed that they got an understanding of the theoretical framework of macroeconomics (IS-LM model, Aggregate Demand, Exchange Rates). They were imparted with knowledge of deriving IS and LM and the equilibrium in the goods and service markets. The majority of students understood the concepts of exchange rate and equilibrium in the exchange rate market. They gained clarity in the concept of cost of inflation. It is also observed that students had an interest in the paper as 55.6% of students had more than 67% of attendance and more than 90% had more than 50% attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and practical examples on Sampling. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2021-22

Department: ECONOMICS
Economics

Program: B.A. (Prog)

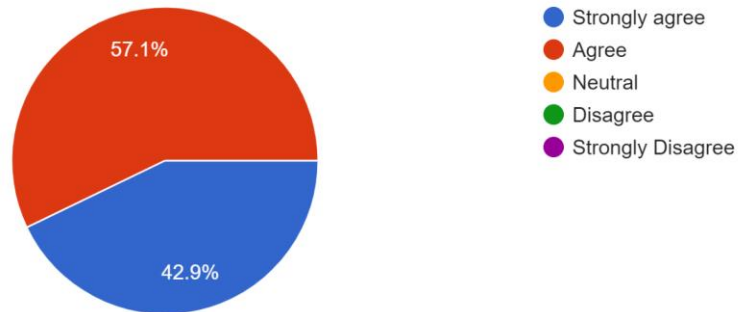
Course Name: Research Methodology (SEC)

Course Code: 62273426

Semester: IV

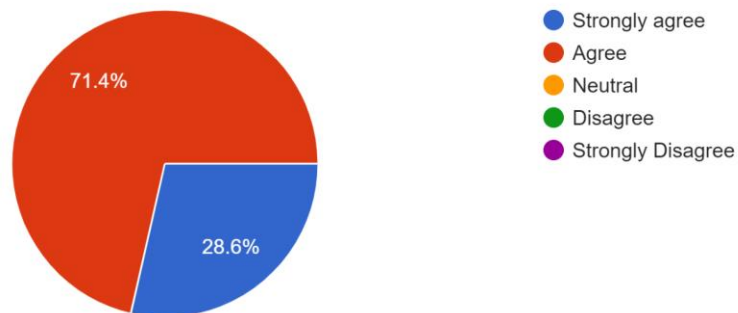
The course imparted skills to undertake data based research.

7 responses



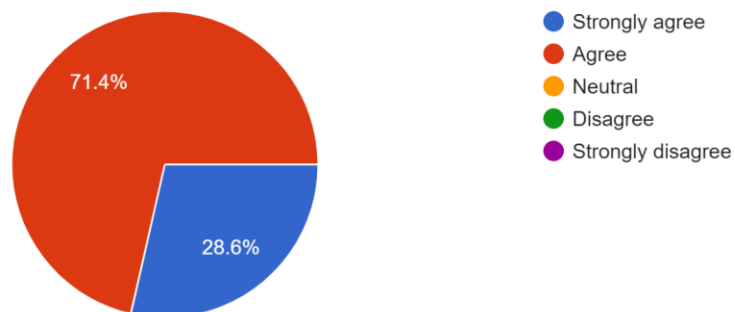
The course provided competency in executing sampling surveys.

7 responses



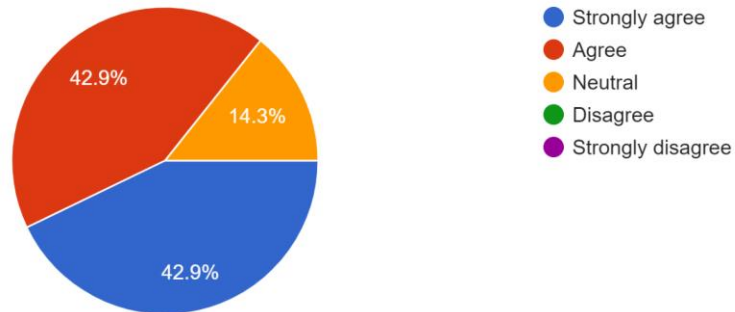
The course helped in developing the understanding of primary data and learn various sampling techniques.

7 responses



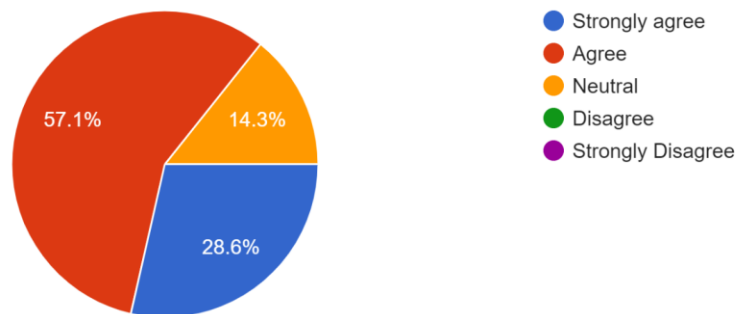
The course provided reasonable exposure to a variety of secondary data sources.

7 responses



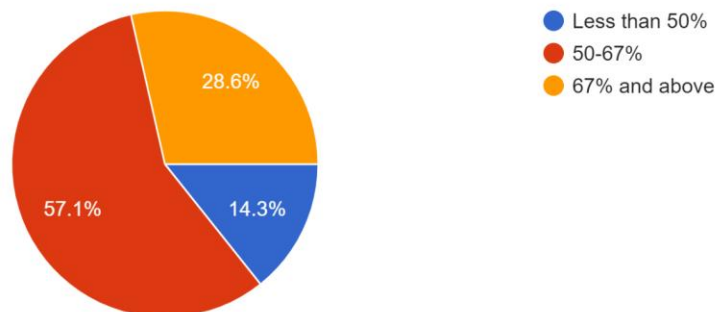
The course developed basic research ethics, standards of conduct while carrying out a research study.

7 responses



How much was your attendance in the course?

7 responses



OBSERVATIONS:

From the given responses, it is observed that around 85%-100% of students strongly agreed and agreed that they got an understanding of the theoretical framework of research methodology (Sampling Techniques, Secondary Data sources, Carrying out research), they were imparted with skills to take on data based research and competency to take sampling surveys. The majority of students understood the concepts of secondary data sources and the research ethics one should follow while carrying out research study. It is also observed that students had an interest in the paper as 85.6% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and practical examples on Sampling. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2021-22

Department: Economics

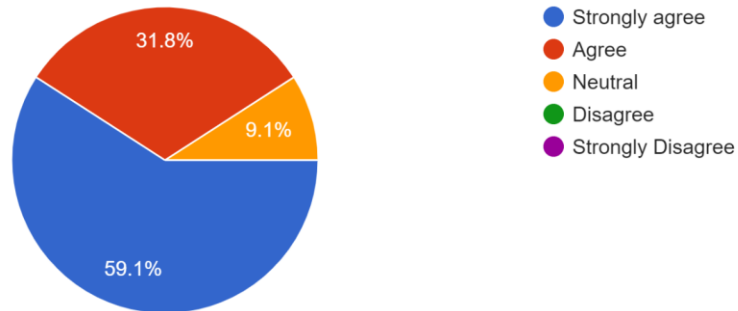
Program: B.A. (Hons.) Economics III

Course Name: Indian Economy - I Course Code: 12271501

Semester: V

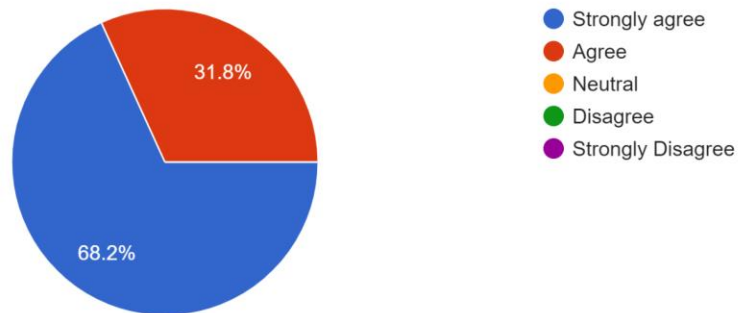
Evaluate the impact of development paradigm on economic as well as social indicators of progress and well being

22 responses



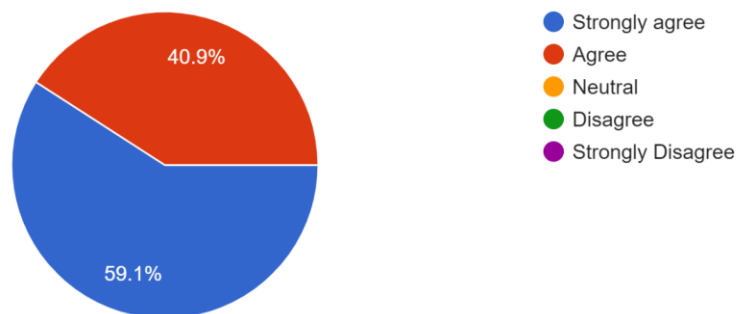
Analyze trends and various issues in Human Capital: Demography, health and education

22 responses



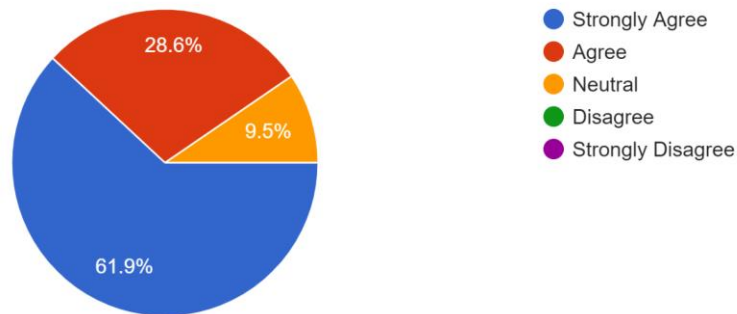
Critically examine Growth and Distribution: Poverty, inequality, unemployment and policy interventions

22 responses



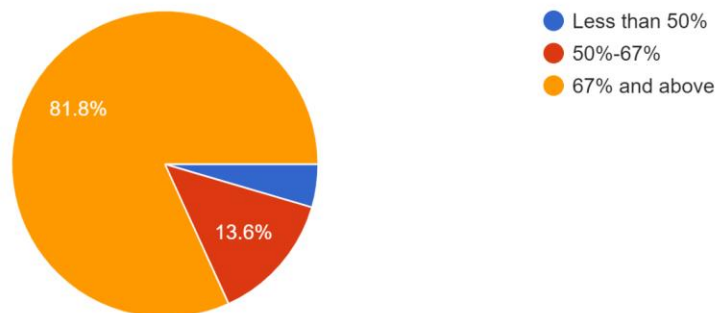
Undertake International comparisons of growth and development experience

21 responses



How much was your attendance in this course?

22 responses



From the given responses, it is observed that all the students strongly agreed and agreed that they understood the development paradigm adopted in India since independence. Around 60 % strongly agreed and the remaining agreed that they could review major trends in economic indicators and policy debates in India in the post-Independence period. The majority of students understood how to evaluate the impact of the development paradigm on economic as well as social indicators of progress and well being and analyze trends and various issues in Human Capital: Demography, health and education. Almost all students were able to critically examine Growth and Distribution: Poverty, inequality, unemployment and policy interventions and around 90 % could undertake International comparisons of growth and development experience. It is also observed that students had an interest in the paper as 81.8% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them.

Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals.

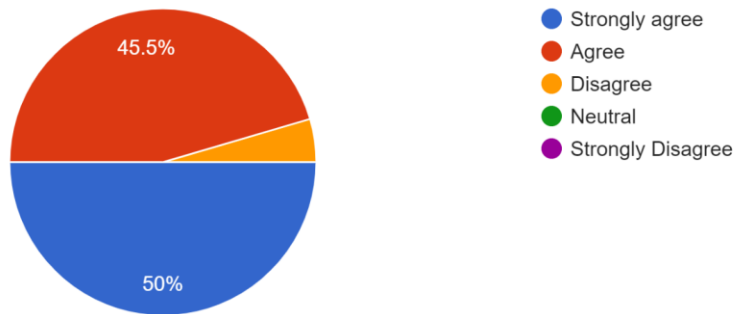
Course Name: Development Economics I

Course Code: 12271502

Semester: V

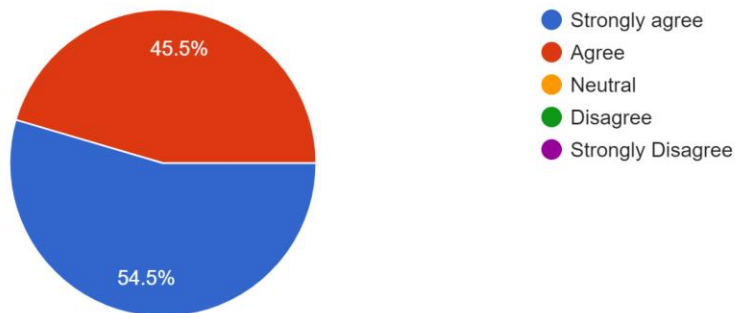
The course provided you the ability to understand the factors that created pre-conditions in the countries included in the paper.

22 responses

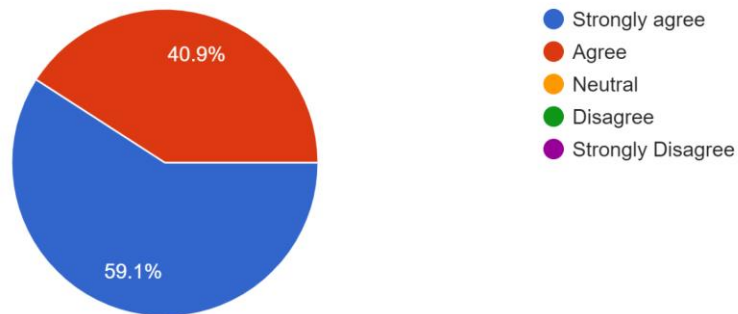


Understand in-depth discussions of the concepts of development

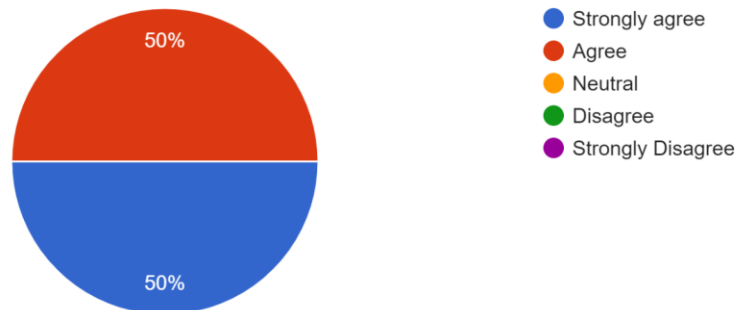
22 responses



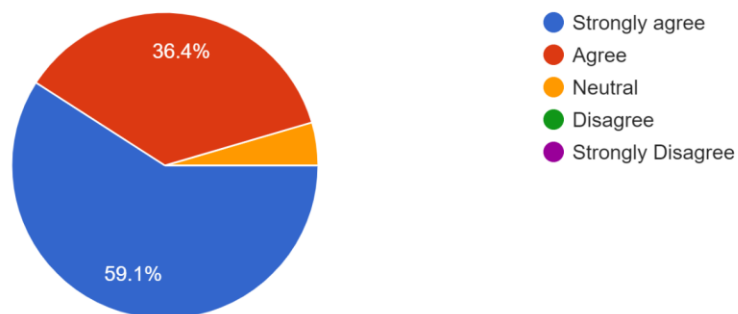
Analyze various measures of development (e.g., GDP, GNP, HDI) and comparing across nations
22 responses



Describe, distinguish, and provide critique to the different models of economic development (e.g., H-D model, Solow model, endogenous growth models etc.)
22 responses

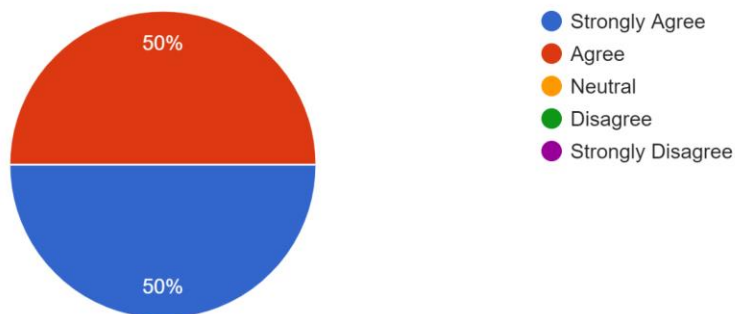


Calculate various Inequality and poverty measures, comparing them and connecting between inequality/poverty and development
22 responses



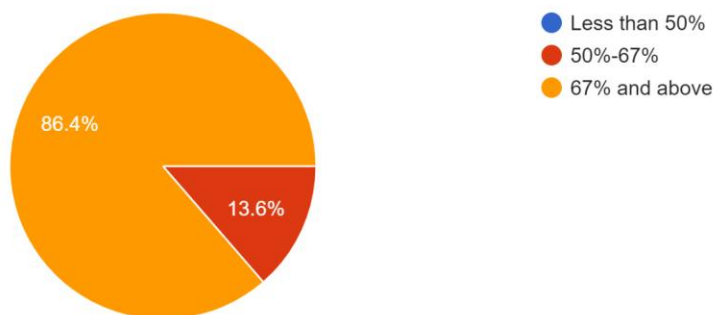
Understand the role of institutions and their relationship with economic performance

22 responses



How much was your attendance in this course?

22 responses



From the given responses, it is observed that almost 100 % of the students strongly agreed and agreed that the course provided them the ability to understand the factors that created pre-conditions in the countries included in the paper and understood in-depth discussions of the concepts of development. All of them also understood that they could analyze various measures of development (e.g., GDP, GNP, HDI), compare across nations, could describe, distinguish, and provide critique to the different models of economic development (e.g., H-D model, Solow model, endogenous growth models etc.) and understand the role of institutions and their relationship with economic performance. Around 96 % understood the calculations of various Inequality and poverty measures, comparing them and connecting between inequality/poverty and development. It is also observed that students had an interest in the paper as 86.4% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals.

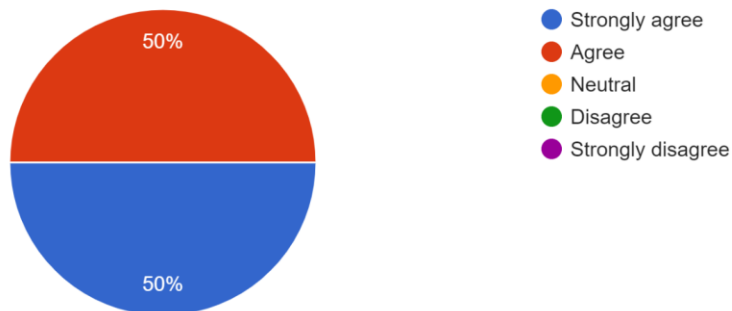
Course 3: International Trade

Course Code: 12277506

Semester: V

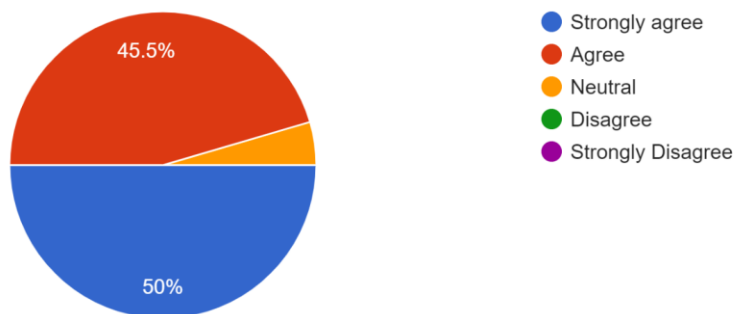
The course helped you to understand the major theoretical and empirical concepts related to international trade.

22 responses



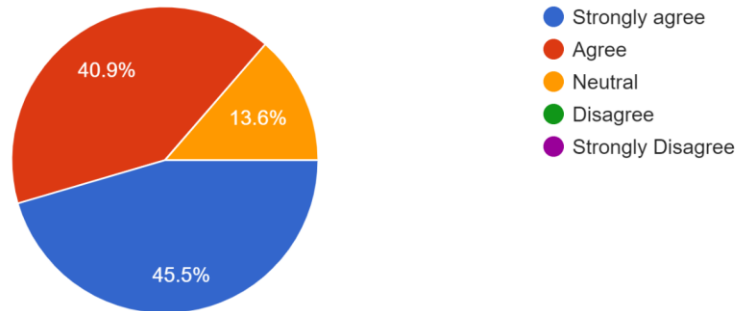
The course equipped you with a thorough knowledge on the trade theories, ranging from the Ricardian model to modern theories of inter and intra-industry trade.

22 responses



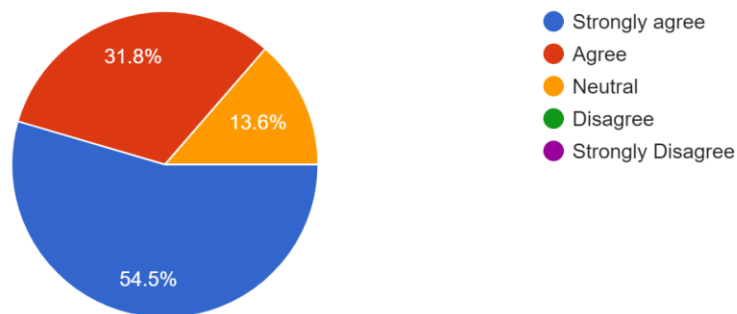
The course familiarised you with the main issues of trade policy and with the basic features of the international trading regime.

22 responses



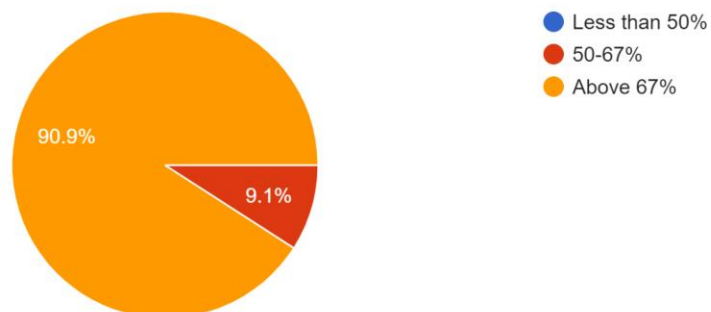
The course provided you the ability to demonstrate and compare the economic welfare effects of free trade and protection along with realising the u...critically analyse the contemporary trade policies.

22 responses



How much was your attendance in this course?

22 responses



From the given responses, it is observed that almost 100 % of the students strongly agreed and agreed that the course helped them to understand the major theoretical and empirical concepts related to international trade and equipped them with a thorough knowledge on the trade theories, ranging from the Ricardian model to modern theories of inter and intra-industry trade. Around 86% of students strongly agreed and agreed that the course familiarize them with the main issues of trade policy and with the basic features of the international trading regime and provided them the ability to demonstrate and compare the economic welfare effects of free trade and protection along with realizing the usefulness and problems related to international trade and critically analyze the contemporary trade policies. It is also observed that students had an interest in the paper as 91 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals.

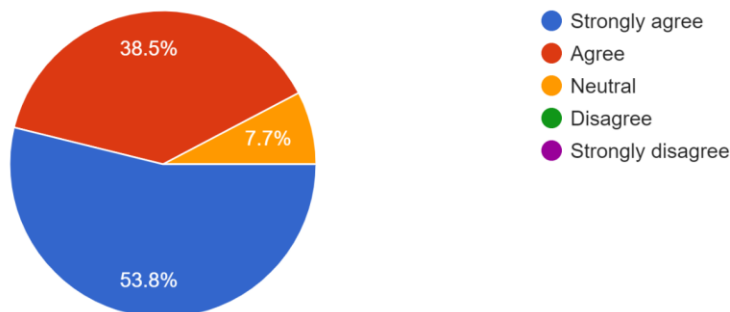
Course 4: PUBLIC ECONOMICS

Course Code: 12277507

Semester: V

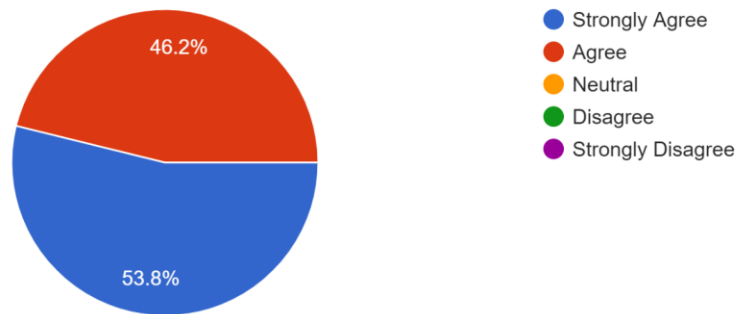
1. This course provides me the ability to Understand the nature of government intervention and its implications for allocation, distribution and stabilization

13 responses



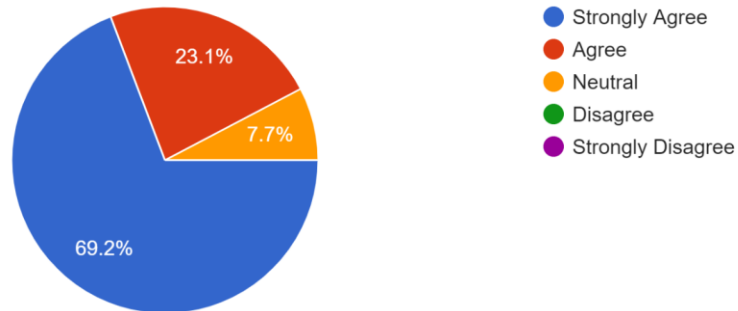
2. This course provides me the ability to Understand the concepts of Public Goods: definition, model of efficient allocation and free riding.

13 responses



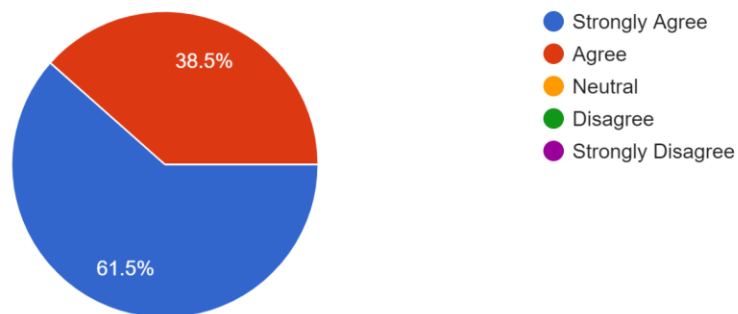
3. This course provides me the ability to Understand the concepts and issues of Externalities: the problem and its solutions, taxes versus regulation, property rights, the Coase theorem

13 responses

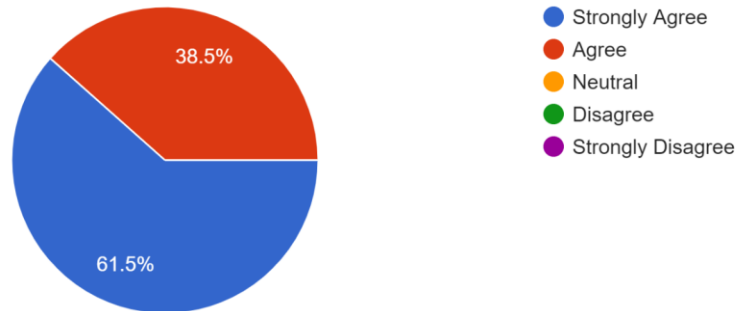


4. This course provides me the ability to Understand the Taxation: its economic effects; dead weight loss and distortion, efficiency and equity considerations, tax incidence, optimal taxation

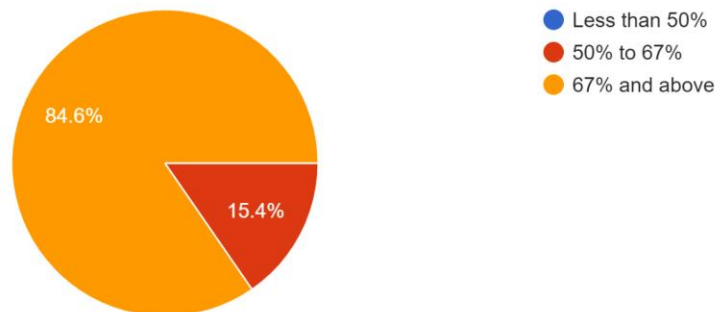
13 responses



5. This course provides me the ability to Understand contemporary issues of Indian Public Finances: Tax System: structure and reforms; Budget...eficits and public debt; Fiscal federalism in India
13 responses



6. How much was your attendance in this course?
13 responses



From the given responses, it is observed that almost 100 % of the students strongly agreed and agreed that the course provided them the ability to understand the concepts of public goods, its definition, model of efficient allocation and free riding, concepts related to the taxation: its economic effects; deadweight loss and distortion, efficiency and equity considerations, tax incidence, optimal taxation and the contemporary issues of Indian Public Finances, tax system: structure and reforms; Budget, deficits and public debt; Fiscal federalism in India. Around 93 % students strongly agreed and agreed that they understood the nature of government intervention and its implications for allocation, distribution and stabilization and the concepts and issues of Externalities: the problem and its solutions, taxes versus regulation, property rights, the Coase theorem. It is also observed that students had an interest in the paper as 85 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals.

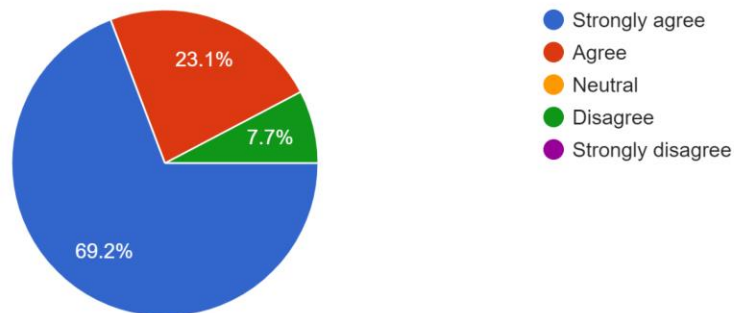
Course 5: APPLIED ECONOMETRICS

Course Code: 12277502

Semester: V

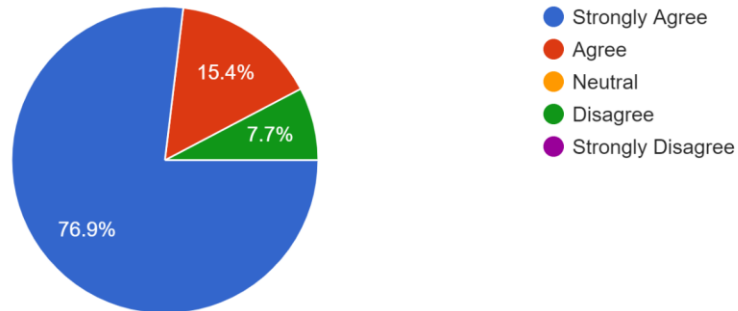
1. This course provides me the ability to Understand the Stages in empirical econometric research

13 responses



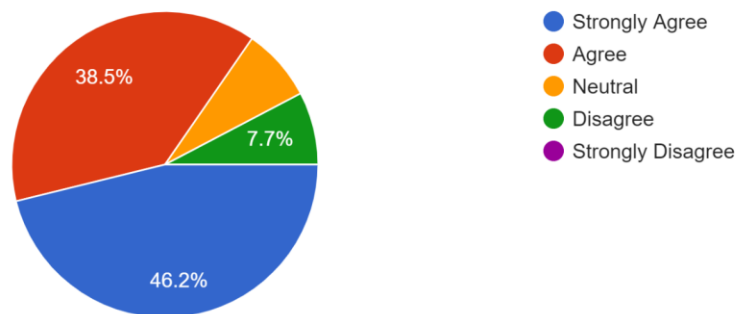
2. This course provides me the ability to Undertake specification and diagnostic testing of linear regression models

13 responses



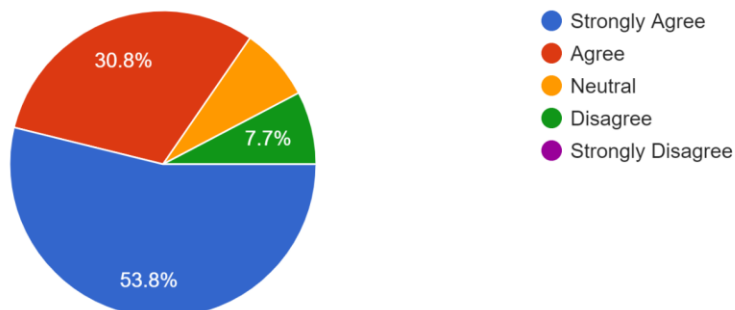
3. This course provides the understanding of the theoretical basis for techniques - dynamic econometric models and instrumental variable estimation

13 responses



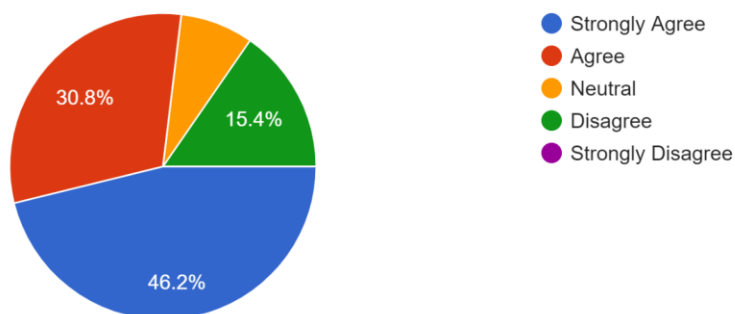
4. This course provides me the ability to understand the theoretical basis for estimation techniques in Panel data models - pooled regression, fixed and random effects models

13 responses



5. This course provides me the ability to Understand Limited dependent variables: logit and probit models for binary responses, tobit models for truncated data

13 responses



From the given responses, it is observed that around 92 % of the students strongly agreed and agreed that the course provided them the ability to understand the Stages in empirical econometric research and they could Undertake specification and diagnostic testing of linear regression models. Around 85 % could understand the theoretical basis for techniques - dynamic econometric models and instrumental variable estimation, the estimation techniques in Panel data models - pooled regression, fixed and random effects models and the usage of software package like GRET/STATA to estimate models and apply the techniques learned to datasets. Approximately 8 % of the

students were neutral. On limited dependent variables: logit and probit models for binary responses, tobit models for truncated data, around 77 % strongly agreed and agreed and 15% disagreed. It is also observed that students had an interest in the paper as 77 % of students had more than 67% of attendance.

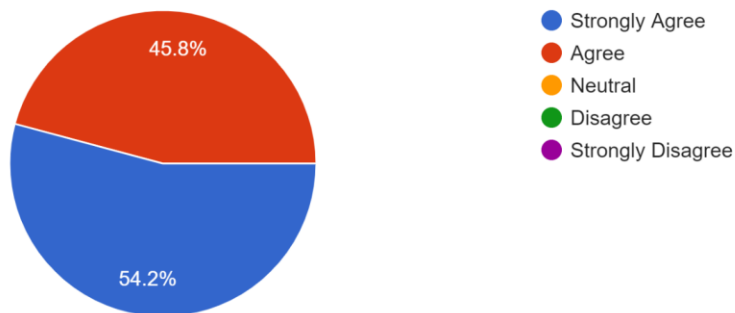
ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals.

Department: Economics Program: B.A. (Prog.) Economics III
Course Name: Economic Development & Policy in India I Course Code: 62277503
Semester: V

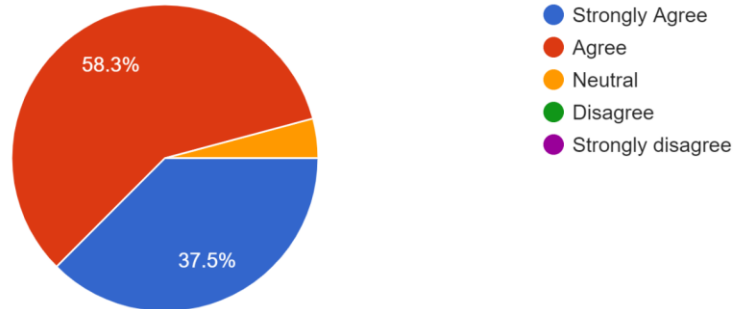
The course provided you the ability to understand the various issues in growth, development and sustainability.

24 responses



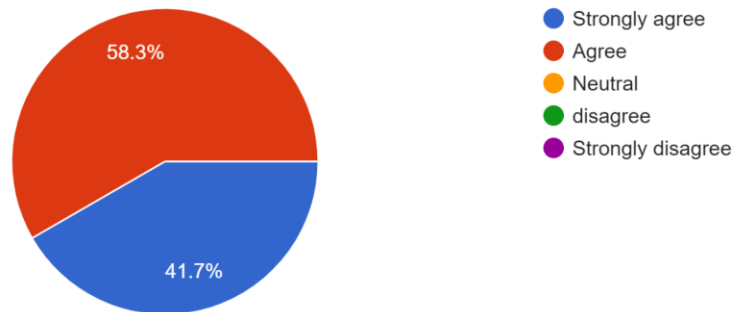
The course provided you the ability to understand the occupational Structure in the organised and unorganised sectors.

24 responses



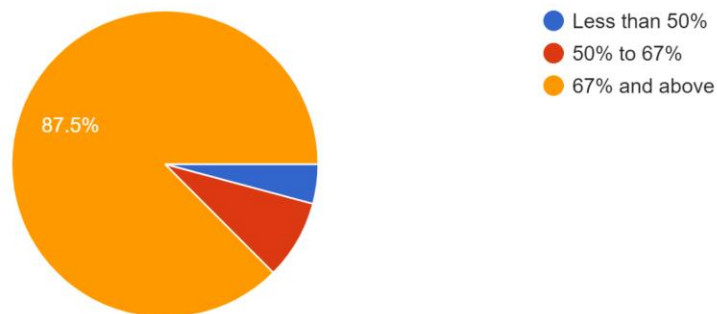
The course provided you the ability to understand the critical evaluation of growth, inequality, poverty and competitiveness.

24 responses



How much was your attendance in this course?

24 responses



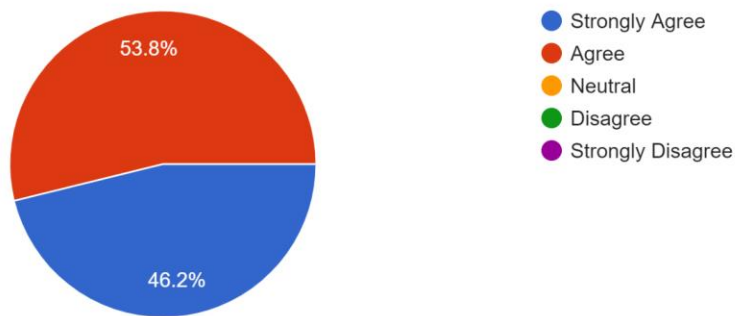
From the given responses, it is observed that around 54 % of the students strongly agreed that the course provided them the ability to understand various issues in growth, development and sustainability and the important factors in development: Capital Formation, Technology and Institutions. Almost everyone understood the occupational Structure in the organized and unorganized sectors and the critical evaluation of growth, inequality, poverty and competitiveness. It is also observed that students had an interest in the paper as 88 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals.

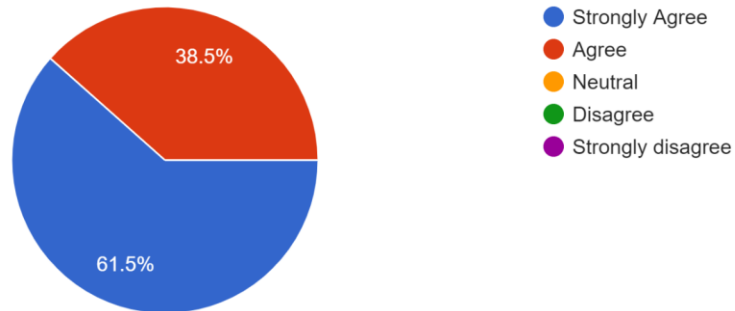
Department: Economics Program: GE B.A. Prog. /B.Com (P)
Course Name: Principles of Microeconomics Course Code: 62275504
Semester: V

The course provided you the ability to understand and apply basic principles of microeconomics
13 responses



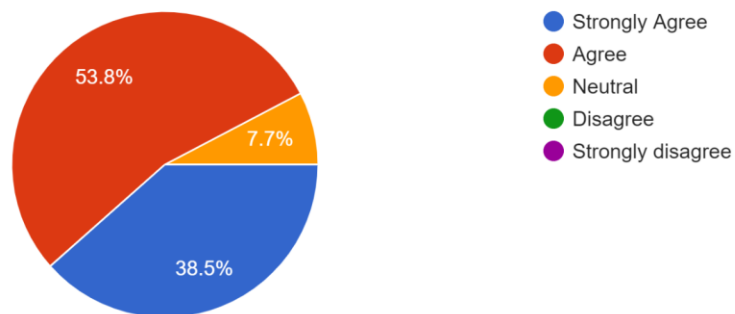
The course provided you the ability to understand the various concepts of consumer theory e.g. Indifference curve, Budget constraint, Income and substitution effects.

13 responses



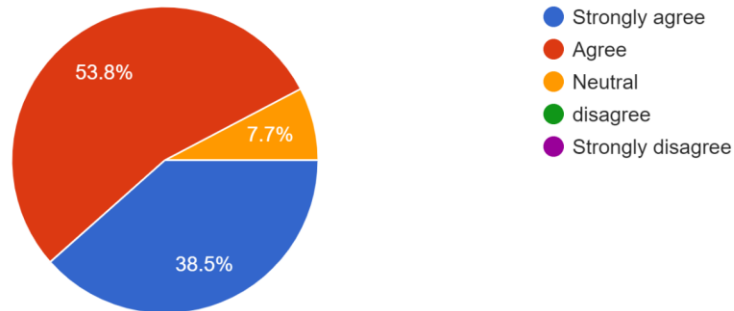
The course provided you the ability to understand the behaviour of profit maximising firms, production functions, law of variable proportions, isoquant, iso-cost lines etc.

13 responses



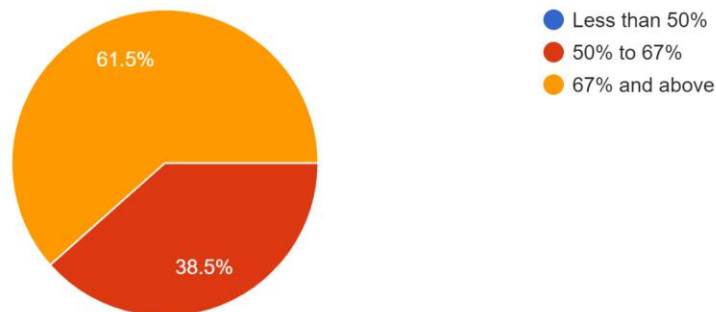
The course provided you the ability to understand and analyse the market of perfect competition and its related concepts.

13 responses



How much was your attendance in this course?

13 responses



From the given responses, it is observed that all the students strongly agreed and agreed that they understood the basic principles of microeconomics and course provided them the ability to understand the various concepts of consumer theory e.g. Indifference curve, budget constraint, income and substitution effects. Around 92 % strongly agreed and agreed that they could understand the behavior of profit maximizing firms, production functions, law of variable proportions, isoquant, iso-cost lines etc and analyze the market of perfect competition and its related concepts. It is also observed that around 62 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Advanced learners are also highlighted for

more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2019-20

Department: Economics

Program: B.A. (Hons) Economics

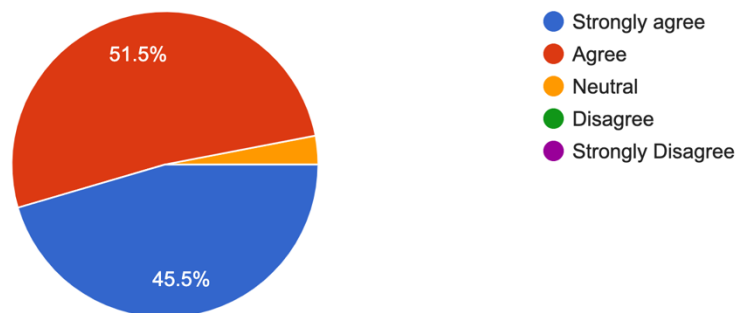
Semester: VI

Course 1: Indian Economy-II

Course Code: 12271601

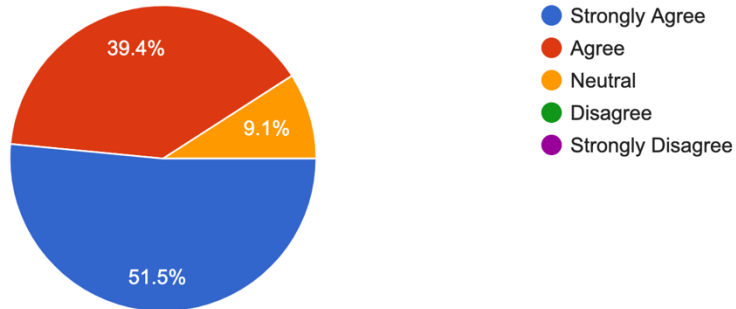
This course provided me the ability to Understand the macroeconomic policies and their impact on growth

33 responses



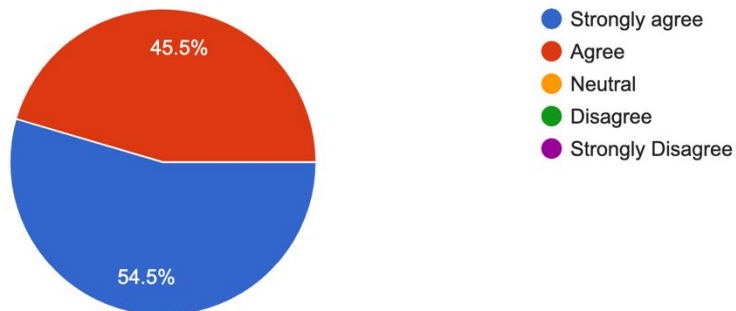
2. This course provides me the ability to Understand the structure, trends and reforms in the financial sector since independence.

33 responses



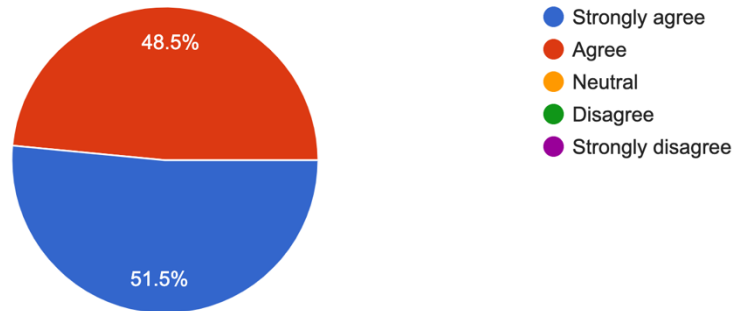
3. This course provides me the ability to evaluate the impact of trade policies and labour laws.

33 responses



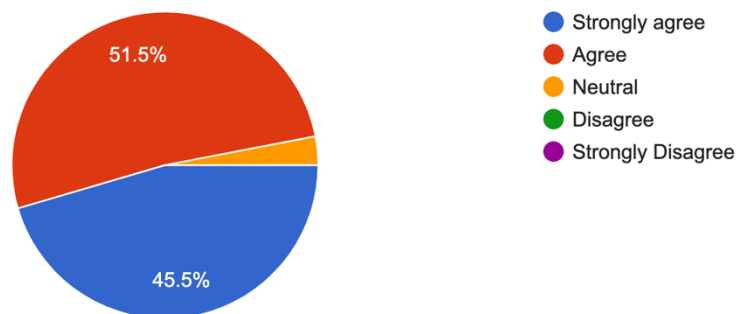
4. This course provides me the ability to Analyze trends in performance and policy framework in agriculture sector.

33 responses



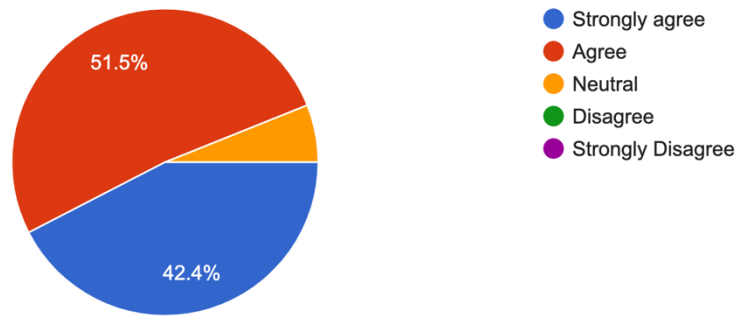
5. This course provides me the ability to Analyze trends in performance of industry sector and industrial employment and critically examine the industrial sector policies.

33 responses



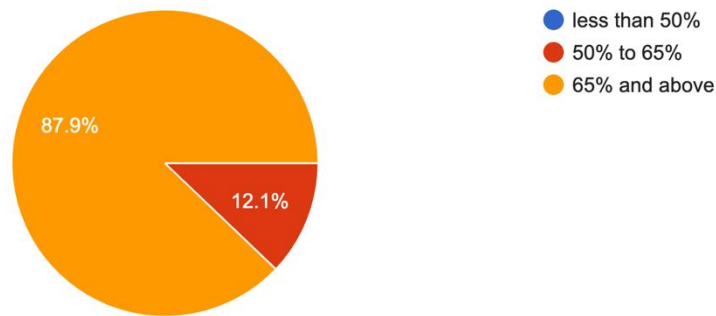
5. This course provides me the ability to Analyze trends in performance of services sector and and examine the policies related to services sector.

33 responses



6. How much was your attendance in this course

33 responses



From the given responses, it is observed that all the students strongly agreed/ agreed that they understood the macroeconomics policies and their impact on growth. Also, all of them agree that they learnt about the labour laws and the impact of trade policies. All agree that the course has provided them with the ability to analyse the trend in all three sectors: agriculture, manufacturing and services. It is also observed that students had an interest in the paper as 88% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

Areas where students don't agree strongly, such topics will be discussed at length during tutorials. Practical examples will be given to make the class more lively and engaging. For the weak students, special classes will be held to discuss important questions with them. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals. Information, and news articles, will be shared with the students via different modes.

Department: Economics

Program: B.A. (Hons) Economics

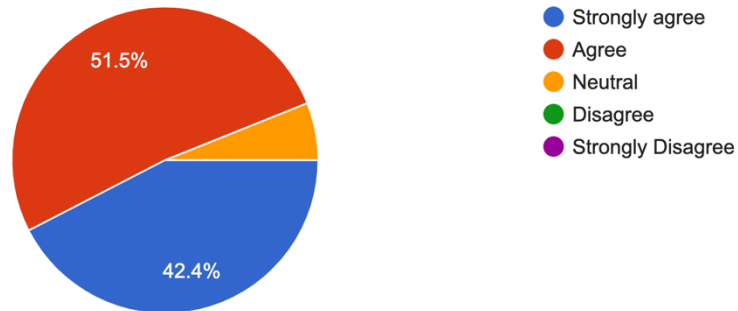
Semester: VI

Course 2: Development Economics-II

Course Code: 12271602

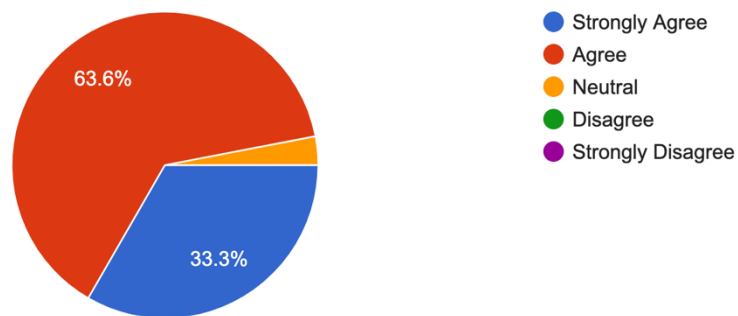
1. This course provides me the ability to Understand basic demographic concepts and their evolution during the process of development.

33 responses



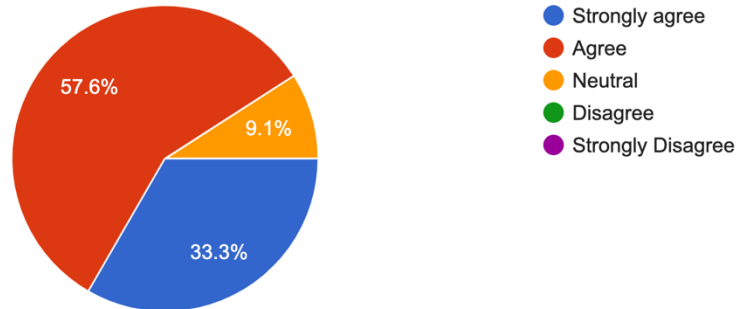
2. This course provides me the ability to Understand the structure of markets and contracts in developing economies.

33 responses



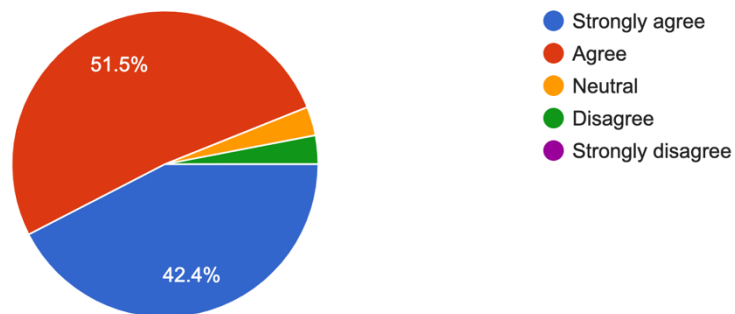
3. This course provides me the ability to Understand in the distribution of land ownership; land reform and its effects on productivity;

33 responses



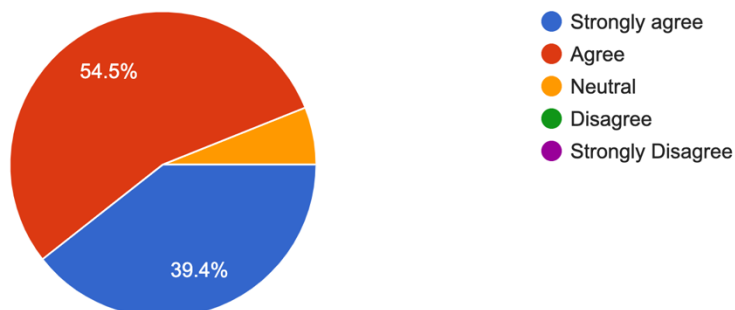
4. This course provides me the ability to Understand nutrition and labor productivity; informational problems and credit contracts; microfinance; inter- linkages between rural factor markets

33 responses



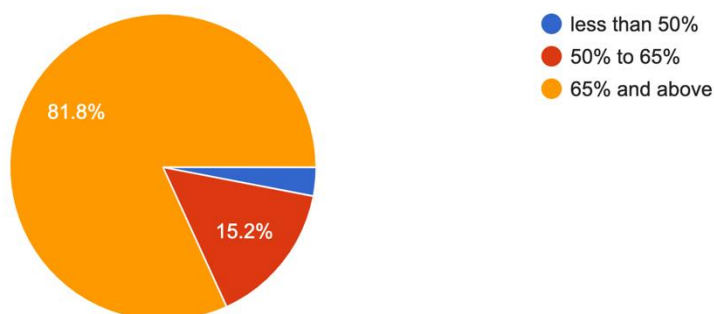
5. This course provides me the ability to Understand the concept and issues of Environment, Sustainable Development' and Globalization.

33 responses



6. How much was your attendance in this course

33 responses



From the given responses, it is observed that almost 93 % of the students strongly agreed and agreed that the course provided them with the ability to understand the concept of demographic and its evolution during the process of development.

All of them also learnt and understood the structure of markets and contracts in developing economies. 90% of the students agree that they gained an understanding of distribution of land ownership; land reform and its effects on productivity; nutrition and labour productivity; informational problems and credit contracts; microfinance; inter-linkages between rural factor markets

Also, they have Understood the concept and issues of Environment, Sustainable Development' and Globalization. It is also observed that students had an interest in the paper as 97% of students had more than 67% of attendance.

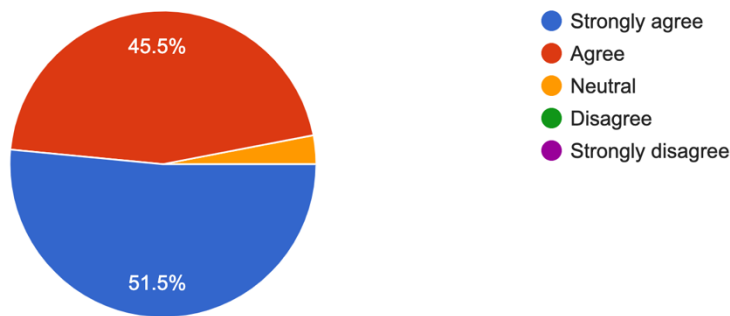
ACTION TO BE TAKEN REPORT:

Areas where students don't agree strongly, such topics will be discussed at length during tutorials. Practical examples will be given to make class more lively and engaging. For the weak students, special classes will be held to discuss important questions with them. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals. Information, news articles, will be shared with the students via different modes.

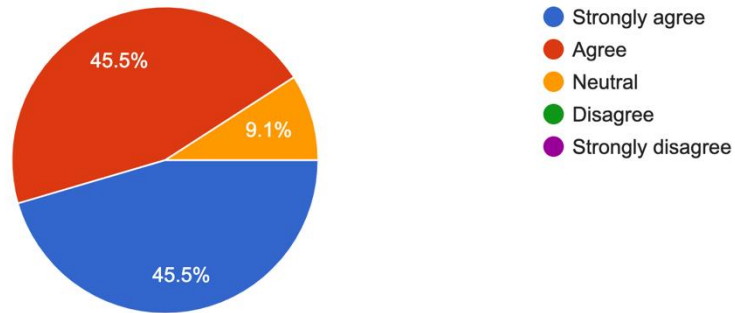
Department: Economics	Program: B.A. (Hons) Economics
Semester: VI	Course 3: Money and Financial Markets
Course Code: 12277606	

The course helped you to understand the basics of monetary policy operations and financial market outcomes in an economy.

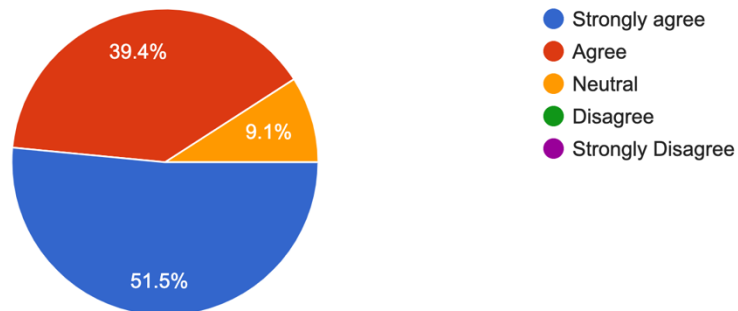
33 responses



The course equipped you to critically evaluate the policies driving the asset markets in economies.
33 responses

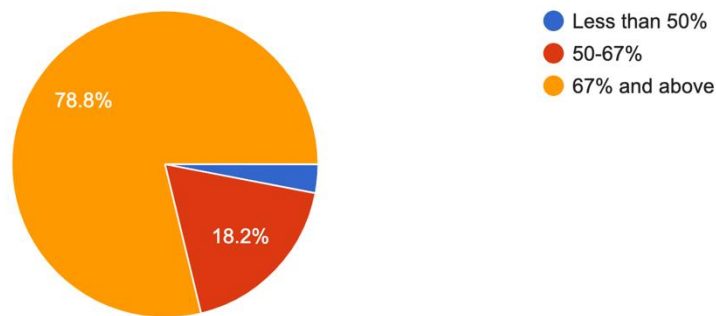


The course provided deep insights on central banking and its functioning, balance sheet, goals, targets and instruments of monetary controls.
33 responses



How much was your attendance in this course?

33 responses



From the given responses, it is observed that all the students strongly agreed/ agreed that they understood the basics of monetary policy operations and financial market outcomes in an economy. Also, 90% of them agreed that they the course equipped them to critically evaluate the policies driving the asset markets in economies and provided deep insights on central banking and its functioning, balance sheet, goals, targets and instruments of monetary controls

It is also observed that students had an interest in the paper as 97% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

Areas where students don't agree strongly, such topics will be discussed at length during tutorials. Practical examples will be given to make the class more lively and engaging. For the weak students, special classes will be held to discuss important questions with them. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals. Information, news articles, will be shared with the students via different modes.

Department: Economics

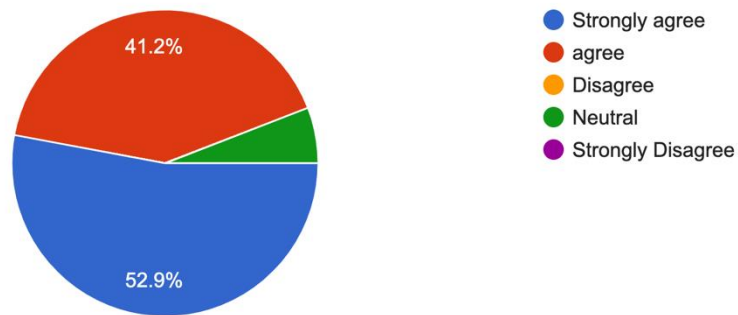
Program: B.A. (Hons) Economics

Semester: VI

Course 4: Environmental Economics

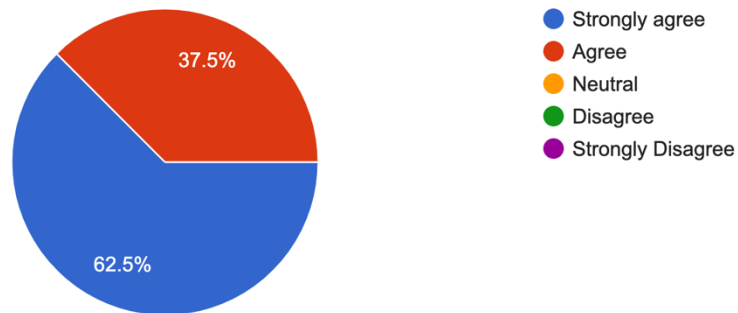
Understand main theoretical and empirical concepts in environmental economics

17 responses



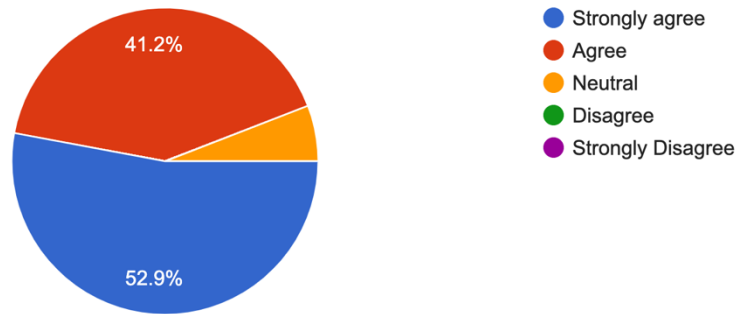
Understand the design and implementation of environmental policy and its tools such as Pigouvian taxes and effluent fees; tradable permits etc.

16 responses



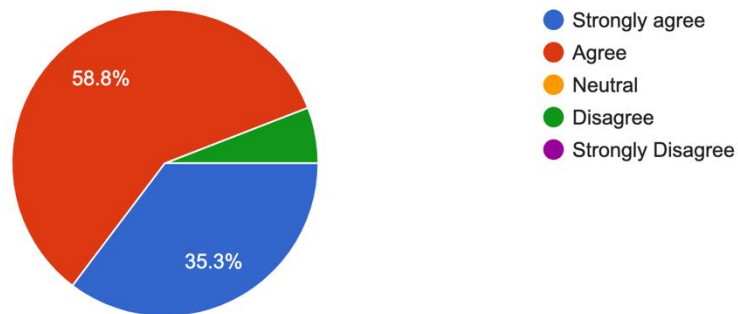
Understand in context of environment, the theory of externalities: Pareto optimality and market failure in the presence of externalities; property rights and the Coase theorem

17 responses



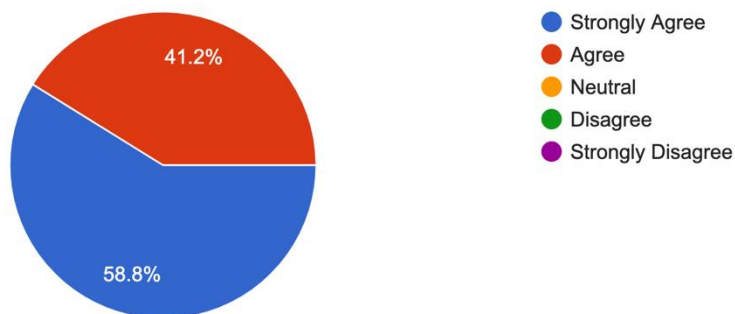
Deal with simple algebra problems that will help better understand these concepts

17 responses



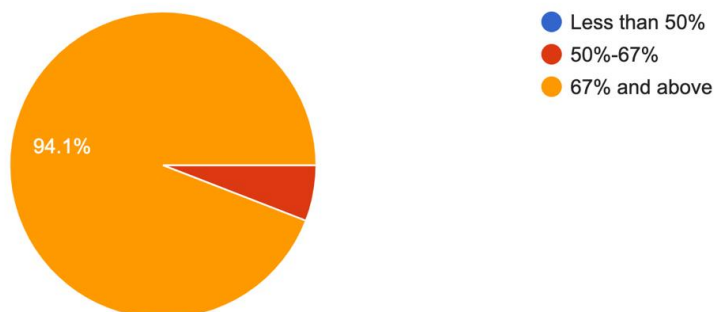
Understand the concept and issues of 'Sustainable Development' and its measurement

17 responses



How much was your attendance in this course?*

17 responses



From the given responses, it is observed that almost 94 % of the students strongly agreed and agreed that they understood the main theoretical and empirical concepts in environmental economics. Everyone agrees that they understood the design and implementation of environmental policy and its tools such as Pigouvian taxes and effluent fees; tradable permits etc. the theory of externalities: Pareto optimality and market failure in the presence of externalities; property rights and the Coase theorem They have learned to Deal with simple algebra problems that will help them better understand these concepts. They understand better the concept and issues of 'Sustainable Development' and its measurement than ever before.

It is also observed that students had an interest in the paper as 94.1% of students had more than 67% of attendance.

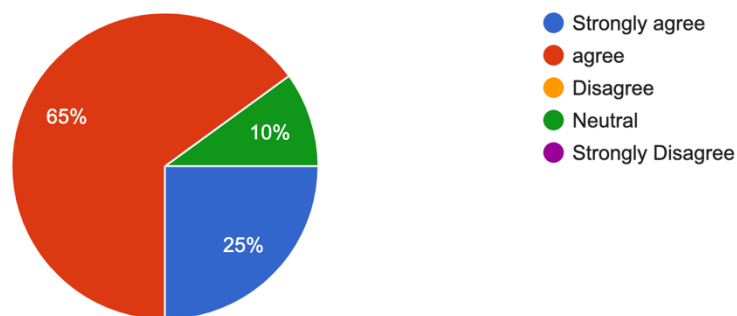
ACTION TO BE TAKEN REPORT:

Areas where students don't agree strongly, such topics will be discussed at length during tutorials. Practical examples will be given to make class more lively and engaging. For the weak students, special classes will be held to discuss important questions with them. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals. Information, news articles, will be shared with the students via different modes.

Department: Economics	Program: B.A. (Hons) Economics
Semester: VI	Course 5: Comparative Economic Development
1850-1950	
Course Code: 12277602	

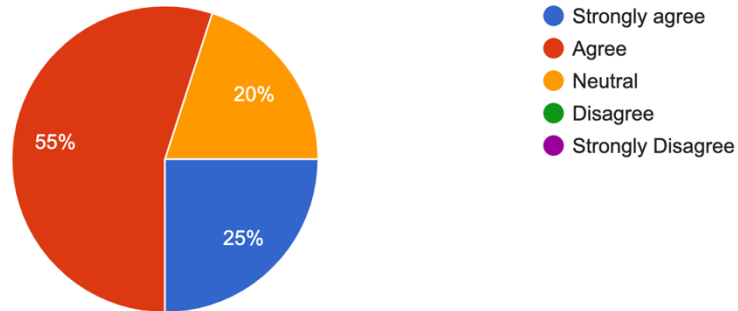
The course provided you the ability to understand the factors that created pre-conditions in the countries included in the paper.

20 responses



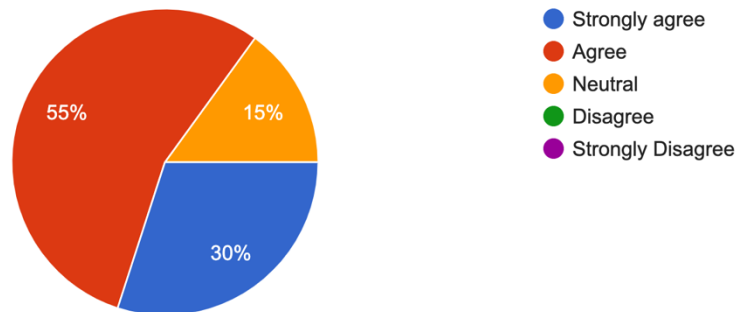
The course provided you the ability to Understand the changes in agriculture and how did it provide support to industrial development?

20 responses



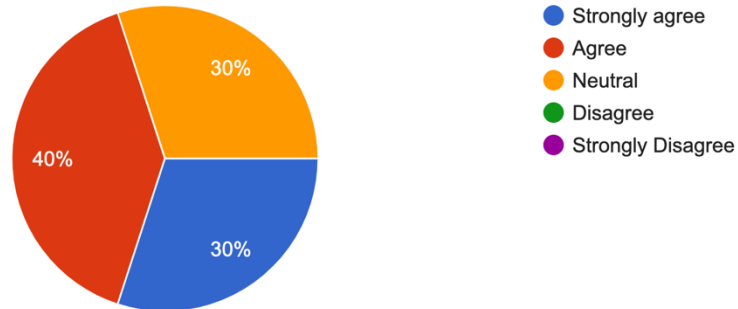
The course provided you the ability to understand and analyse the role of different factors that led to industrial development in the countries under observation.

20 responses



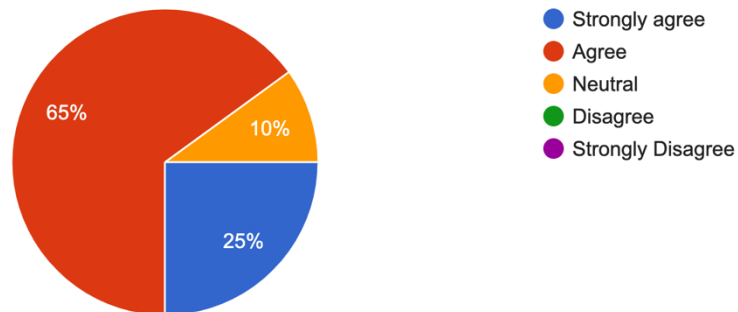
The course provided you the ability to understand how labour emerged as a different socio-economic class and how was it a result of e...ss and also shaped the future economic progress?

20 responses



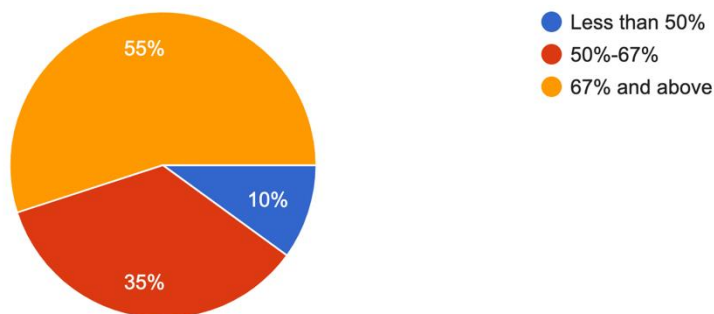
The course provided you the ability to understand how state policies and actions brought economic transformation.

20 responses



How much was your attendance in this course?

20 responses



From the given responses, it is observed that 90 % of the students strongly agreed and agreed that the course helped in understanding the factors that created pre-conditions in the countries included in the paper. Also, 80% of the class ability to Understand the changes in agriculture and how did it provide support to industrial development Around 85% strongly agree that the course has provided them with the ability to understand and analyze the role of different factors that led to industrial development in the countries under observation. Around 70% of students strongly agreed and agreed that the course help them gain the ability to understand how labour emerged as a different socio-economic class and how was it a result of economic progress and also shaped future economic progress?

It is also observed that students had an interest in the paper as 90 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

Areas where students don't agree strongly, such topics will be discussed at length during tutorials. Practical examples will be given to make class more lively and engaging. For the weak students, special classes will be held to discuss important questions with them. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals. Information, news articles, will be shared with the students via different modes.

COURSE EXIT SURVEY: Analysis Report

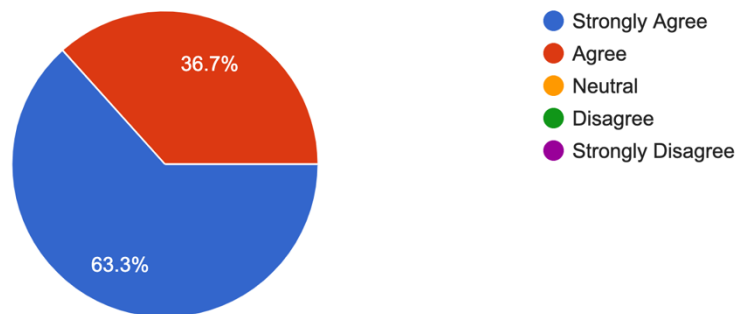
Academic Session: 2021-22

Department: Economics

Program: B.A. (Prog.) Economics

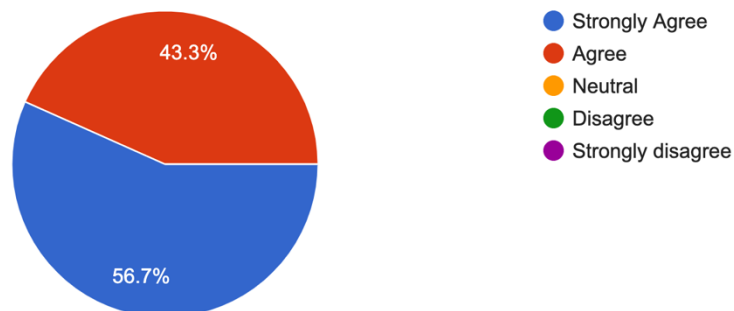
1. The course provided you the ability to get an understanding of various macroeconomic policies (eg., fiscal policy; financial and monetary policies) and their impact on the economy

30 responses



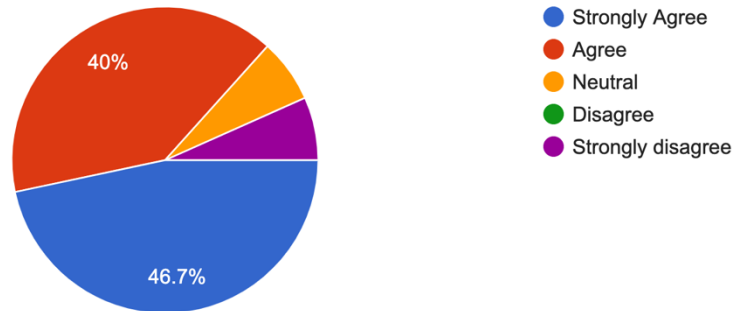
2. The course provided you the ability to gain an understanding of issues related to Indian agriculture and policies and performance (production and productivity, land reforms; irrigation etc.)

30 responses



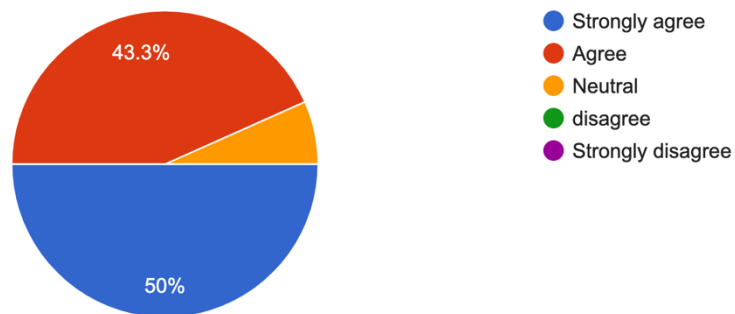
3. The course provided you the ability to understand policies, performance and trends of Indian Industrial sector

30 responses



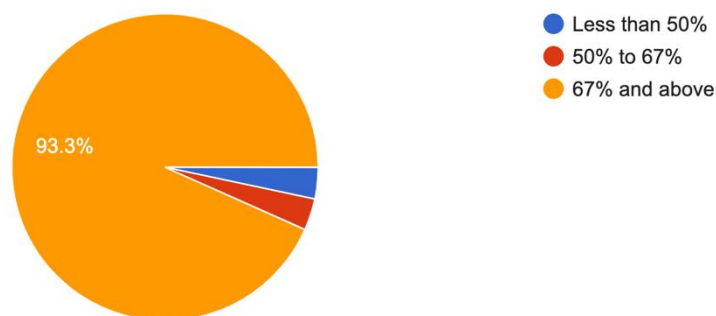
4. The course provided you the ability to understand trends and performance of Service sector and trade and investment policy

30 responses



Percentage of classes attended

30 responses



From the given responses, it is observed that almost 100 % of the students strongly agreed and agreed that the course provided them with the ability to get an understanding of various macroeconomic policies (eg., fiscal policy; financial and monetary policies) and their impact on the economy.

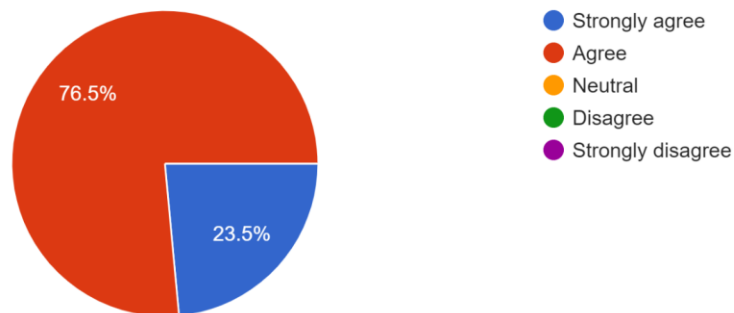
They have also strongly agreed/agreed that they have gained an understanding of issues related to Indian agriculture and policies and performance (production and productivity, land reforms; irrigation etc.). Also, more than 87% agreed that they gain the ability to understand policies, performance and trends of Indian Industrial sector And over 90 % agreed that they understand trends and performance of the Service sector and trade and investment policy. It is also observed that students had an interest in the paper as 93.3% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

Areas where students don't agree strongly, such topics will be discussed at length during tutorials. Practical examples will be given to make class more lively and engaging. For the weak students, special classes will be held to discuss important questions with them. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals. Information, news articles, will be shared with the students via different modes.

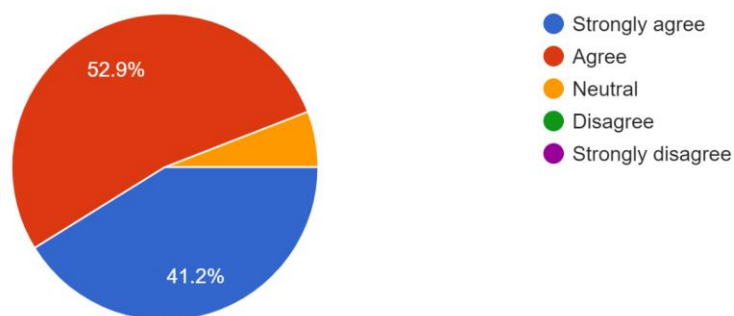
The course provided you the ability to Ability to identify the macroeconomic variables and their importance.

17 responses



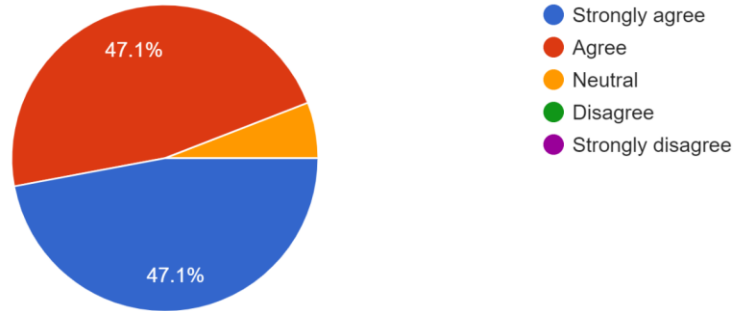
The course provided you the ability to Understand the difference between nominal and real income

17 responses



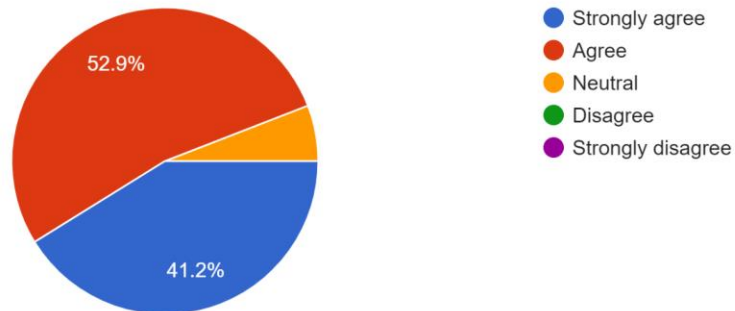
The course provided you the ability to Ability to analyze the effect of government spending on output in a simple economy

17 responses



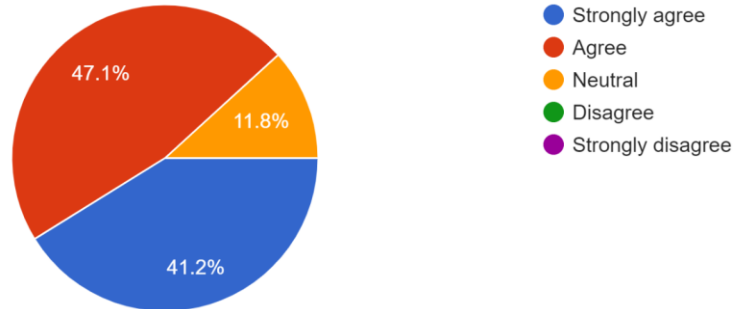
The course provided you the ability to Understand why people demand for money

17 responses



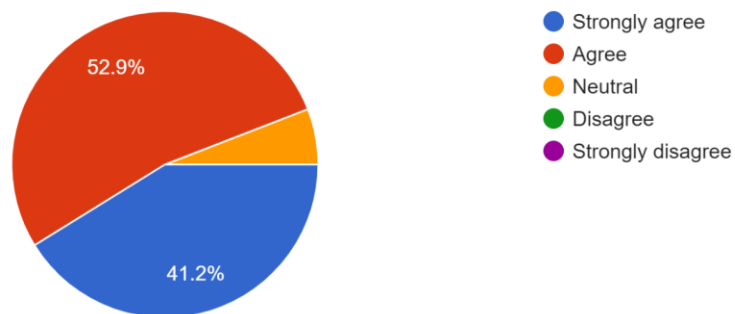
The course provided you the ability to Ability to analyze how equilibrium is determined in money market

17 responses



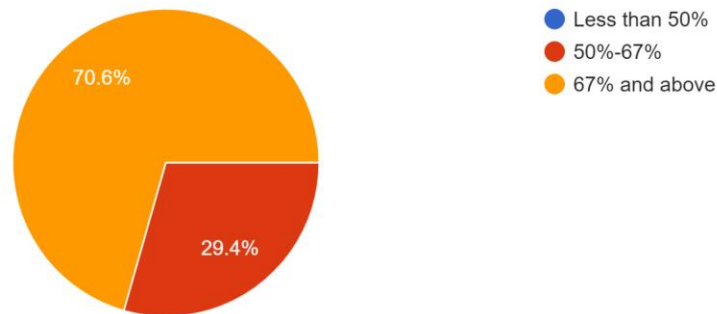
The course provided you the ability to Understand why money stock is larger than the monetary base

17 responses



How much was your attendance in this course?

17 responses



From the given responses, it is observed that 100 % of the students strongly agreed and agreed that the course provided them with the ability to get an understanding of various macroeconomic variables and their importance. Around 94 % could differentiate between nominal and real GDP and could analyze the impact of government spending on output. Approximately 95 % of the students could understand why people demand money and 88 % could analyze equilibrium determination in the economy. It is also observed that around 71 % of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

Areas where students don't agree strongly, such topics will be discussed at length during tutorials. Practical examples will be given to make class more lively and engaging. For the weak students, special classes will be held to discuss important questions with them. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals. Information, news articles, will be shared with the students via different modes.