

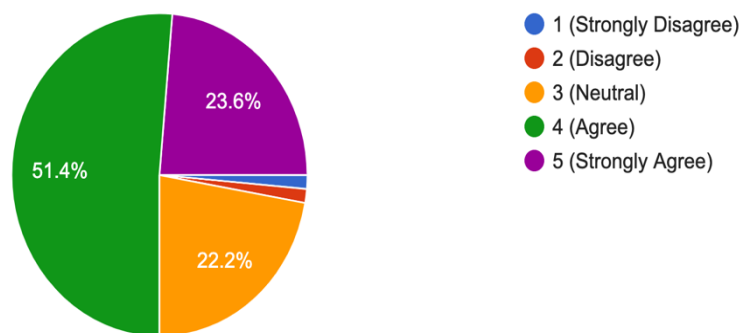
COURSE EXIT SURVEY: Analysis Report Academic Session: 2021-22

Department: Political Science
Course Name: Understanding Political Theory
Course Code: 12321101
Semester: 1

Program: B.A.(H)

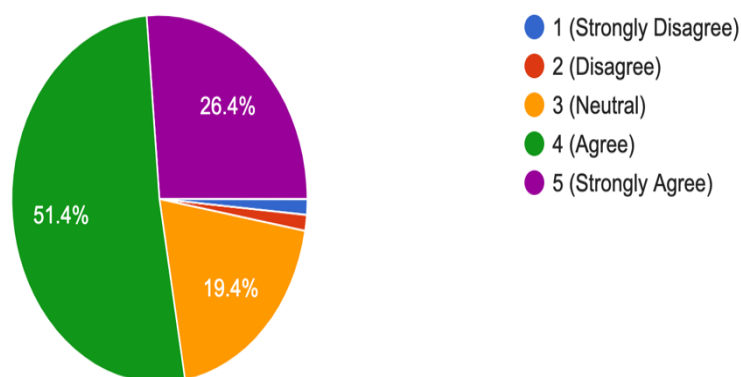
Q. 1. The course provided you with the ability to understand political theory and the various ways of theorizing the political.

72 responses



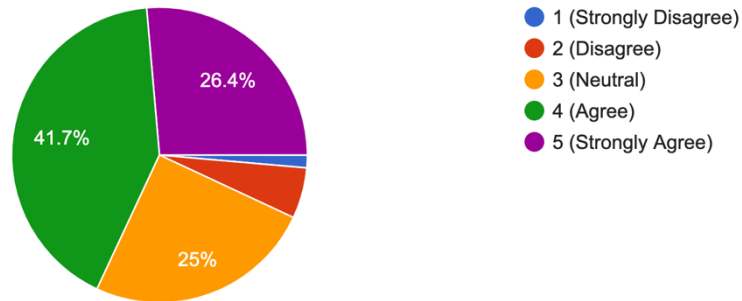
Q.2. The course provided you the ability to understand the various traditions in Political theory and how they get reflected in our daily social life.

72 responses



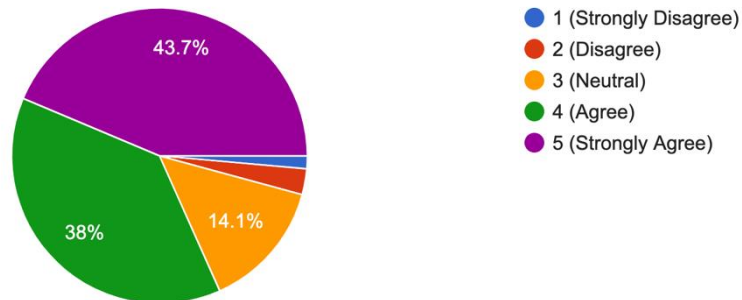
Q.3. The course provided you the ability to understand the significance of theorizing and applying theory into practice

72 responses



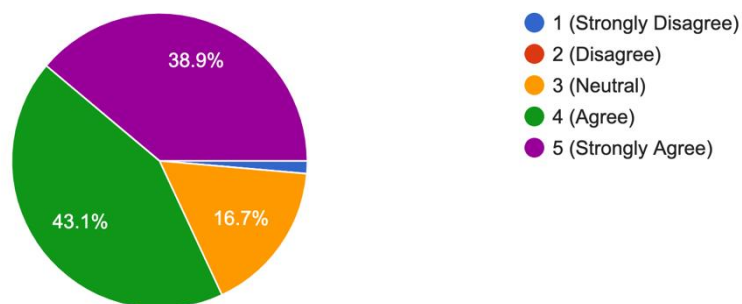
Q4. The course provided you with the ability to understand what politics is?

71 responses



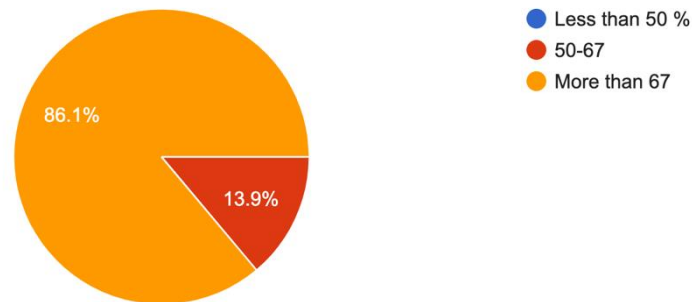
Q5. The course provided you with the ability to understand the feminist perspective on politics.

72 responses



How much was your attendance in this course?

72 responses

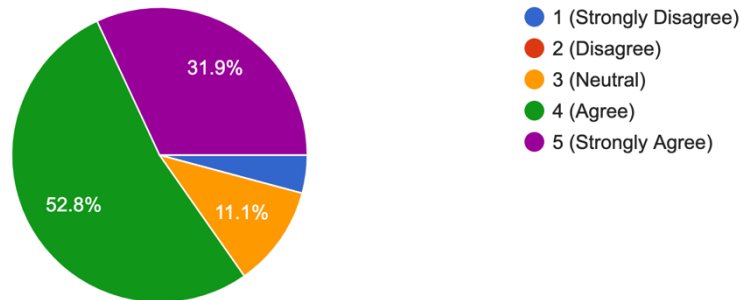


Observations: from the given responses, it is found that 74 percent of students agreed and strongly agreed with the ability of the course to provide an understanding of political theory. The same percent of students also found the course to help understand the various traditions in political theory. Thus they found the course relevant and vital. Over 67 percent of students also found the course practically relevant. For most students, the course was an excellent opportunity to understand the meaning of politics. The course also helped them familiarise themselves with the concept of feminism.

Action to be taken Report: As a quarter percent were neutral about the significance of the theorizing, special classes will be helpful for them to help them understand the relevance of the theory.

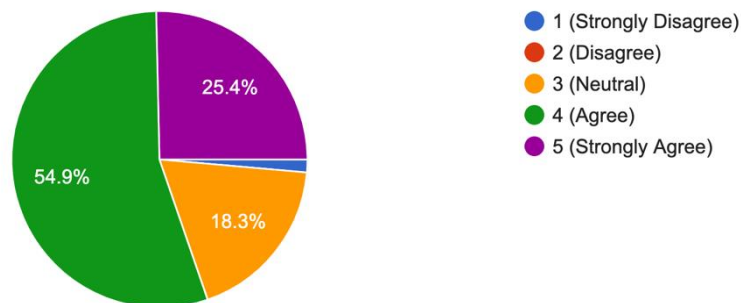
Q. 1. The course provided you with the ability to understand Indian Constitution and its relevance for Indian Democracy

72 responses



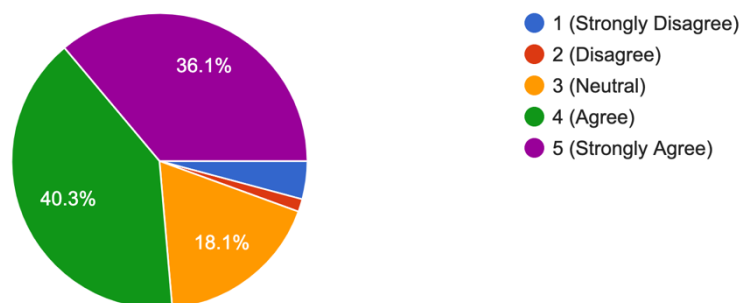
Q. 2. The course provided you with the ability to understand the working of Indian democracy

71 responses



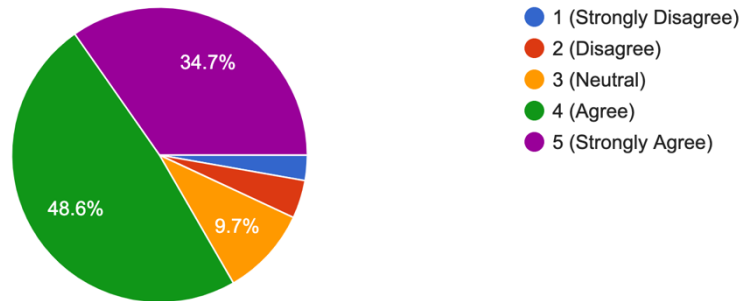
Q.3. The course helped you get familiarized with the debates around the origin, and evolution of the Indian constitution

72 responses



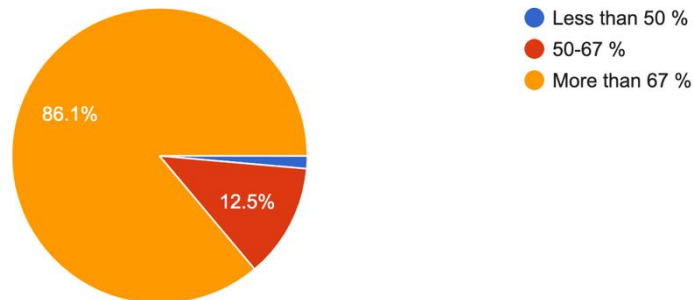
Q.4 . The course helped you become aware of the manner in which government functions through its various organs.

72 responses



How much was your attendance in this course?

72 responses



Observations: : from the given responses, it is found that 83 percent of students agreed and strongly agreed with the ability of the course to provide an understanding of the Indian Constitution and its relevance for India's democracy. A higher percent of students (80 percent) also found the course to help understand the working of the Indian democracy. Thus they found the course relevant and essential. The course further enhanced their understanding of the concept of separation of power. For the majority of the student, the course was an excellent opportunity to understand the meaning of politics. The course also helped them familiarise with the functioning of India's government.

Action to be taken report: As some students face problems understanding the Indian constitutions and their relevance for India's democracy, tutorial classes will be utilized for further clarification.

COURSE EXIT SURVEY: Analysis Report

Academic Session- 2021

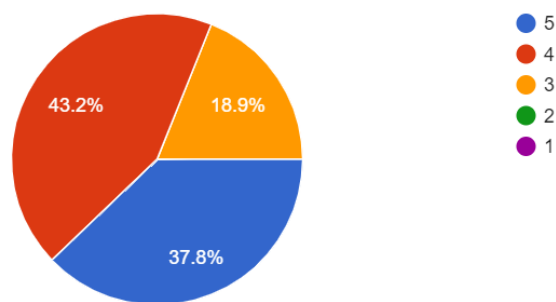
Department: Political Science

Program: B.A Political Science

**INTRODUCTION TO COMPARITIVE GOVERNMENT AND POLITICS Semester- 3
PAPER 5**

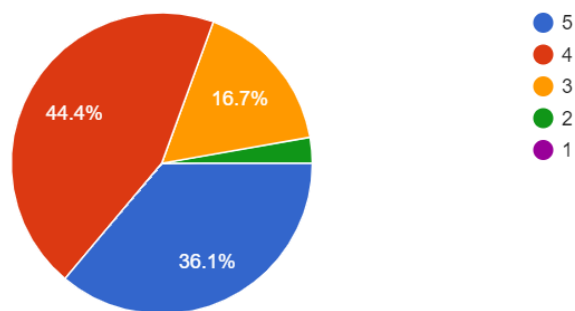
Q1. The course introduced to a range of political regimes, culture and their political economy

37 responses



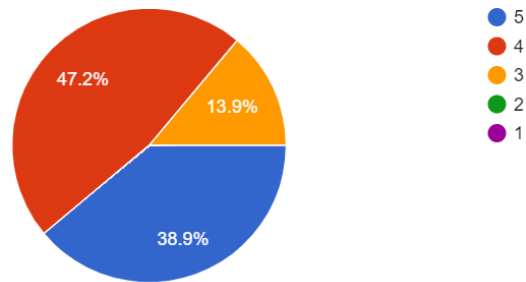
Q2. The course enabled you as to how state relates to the economy and how culture shapes the political discourse in a particular context.

36 responses



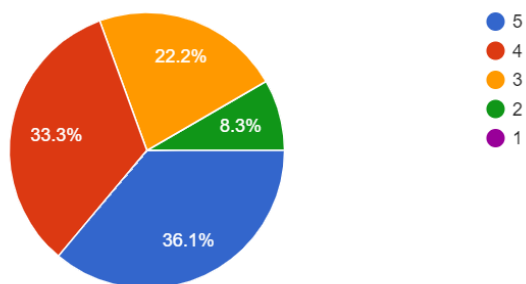
Q3. The course enhanced students' the ability to use analytical frame of gender, race, ethnicity etc. to explain political phenomenon.

36 responses



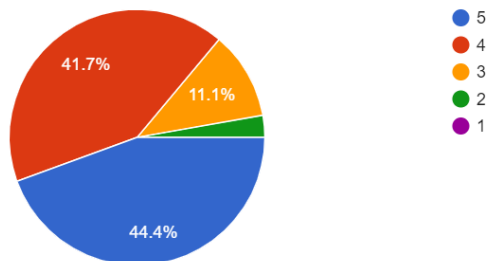
Q4. The course enabled students to develop reflective thinking and ability to ask relevant questions pertinent to the discipline and will also develop aptitude for research.

36 responses



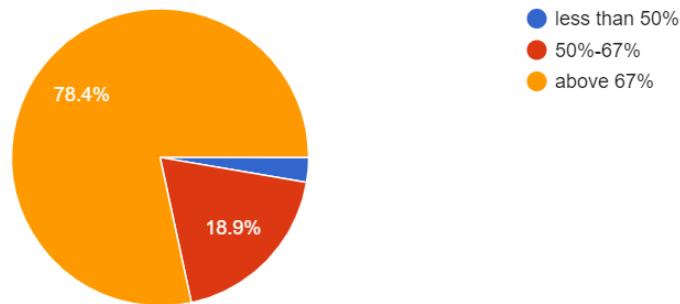
Q5. The course has enabled the students to compare political systems and processes.

36 responses



How much was your attendance in this course?*

37 responses



OBSERVATIONS:

From the above responses, it is observed that majority of the students have had a clear theoretical understanding of the paper. The course enabled as to how the state relates to the economy and how culture shapes the political discourse. The responses show that the paper has enabled students to develop reflective thinking and a strong aptitude for research. The success of the teachings is reflected through the attendance whereby 78.4% have attendance more than 67%.

ACTION TO BE TAKEN REPORT-

For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments will be carried out also.

xCOURSE EXIT SURVEY: Analysis Report

Academic Session- 2021

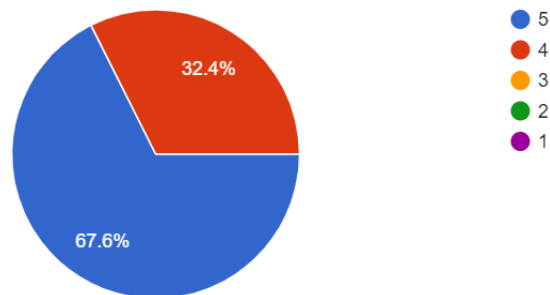
Department: Political Science

Program: B.A Political Science SEMESTER - 3

PERSPECTIVES ON PUBLIC ADMINISTRATION (CORE DISCIPLINE- 6)

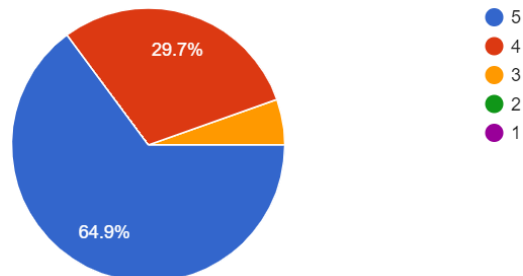
Q1. The course provided a basic introduction to the discipline of Public administration.

37 responses



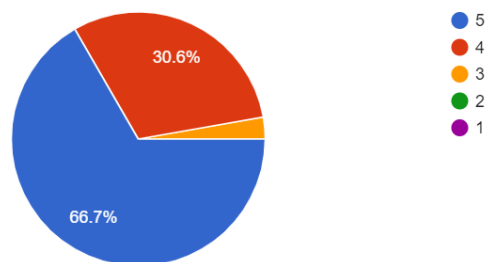
Q2. The course has tried to outline the theoretical perspectives of administrative theories of public administration.

37 responses



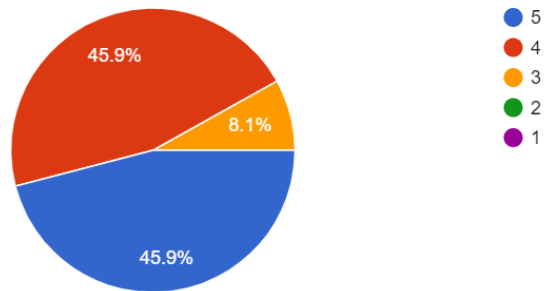
Q3. The paper has tried to lay down the basics of public policy and administration in India.

36 responses



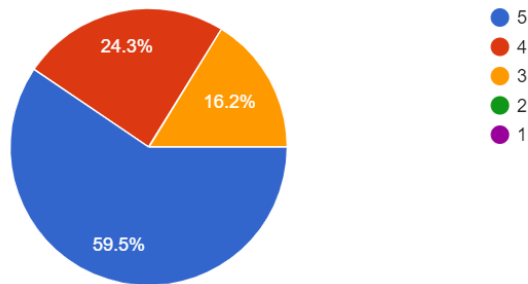
Q4.The course has attempted to provide the students a comprehensive understanding on contemporary administrative developments.

37 responses



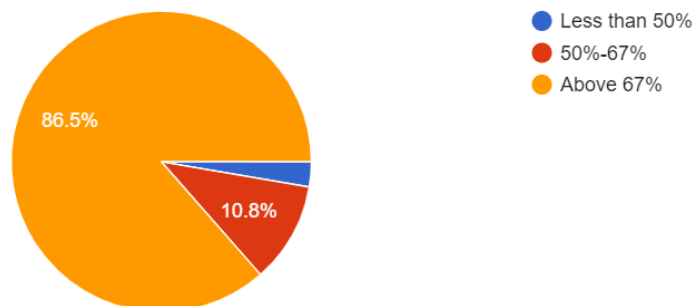
Q5. The course has helped the students to gain knowledge and aim for higher studies in the field of administration and governance studies.

37 responses



How much was your attendance in this course?*

37 responses



OBSERVATIONS:

From the above responses, it is observed that majority of the students have had a clear theoretical understanding of administration and public policy. The paper has attempted to provide the students a comprehensive understanding on contemporary developments of administration. The success of the teachings is reflected through the attendance whereby 86.5% have attendance more than 67%.

ACTION TO BE TAKEN REPORT-

For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments in the form of presentations will be carried out also.

COURSE EXIT SURVEY: Analysis Report

Academic Session- 2021

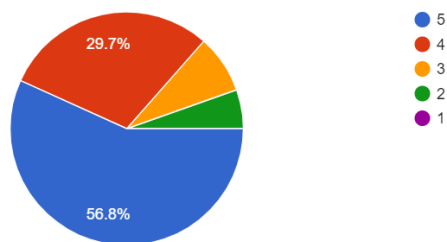
Department: Political Science Program: B.A Political Science

SEMESTER – 3

PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY- PAPER 7

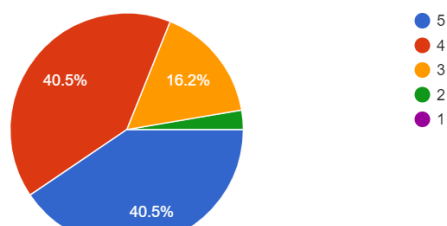
Q1. The inter-disciplinary nature of the paper develop an understanding of the concept of IR.

37 responses



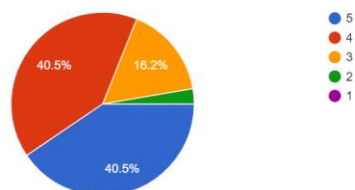
Q2. The course enhance students' ability to use analytical frame of power to explain IR.

37 responses



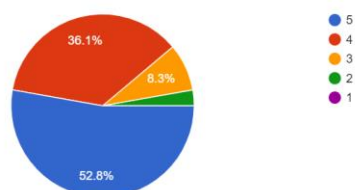
Q3. The paper is designed to equip the students to pursue higher studies in IR.

37 responses



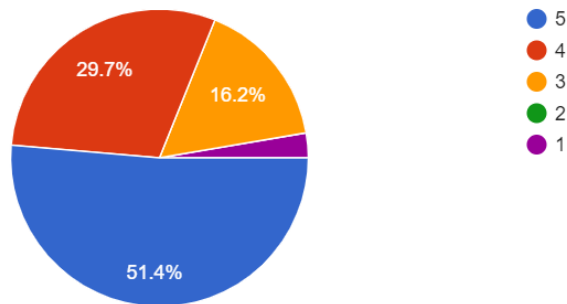
Q4. The Peace of Westphalia established the concept of Sovereignty

36 responses



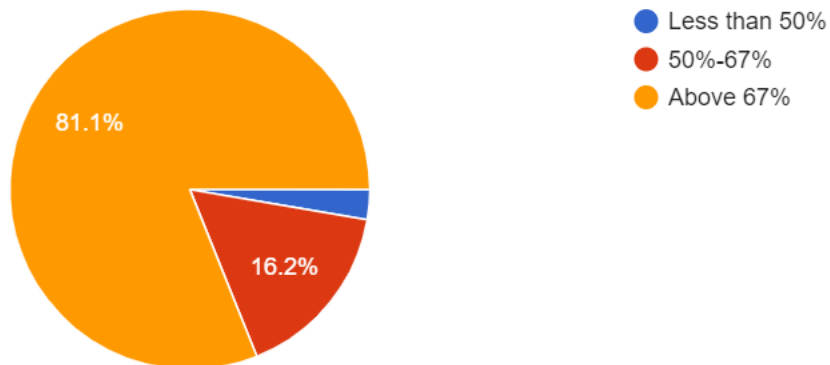
Q5.The United Nations is committed to maintaining international peace and security, developing friendly relations among nations and promoting social progress, better living standards and human rights.

37 responses



How much was your attendance in this course?*

37 responses



OBSERVATIONS- The responses show that the students have been able to develop an understanding of International Relations. It equips students to go for higher research in the area of international relations. The interest of the students has been positive keeping in mind 81.1% of them have attendance above 67%.

ACTION TO BE TAKEN REPORT - For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments will be carried out for further improvements.

COURSE EXIT SURVEY: Analysis Report

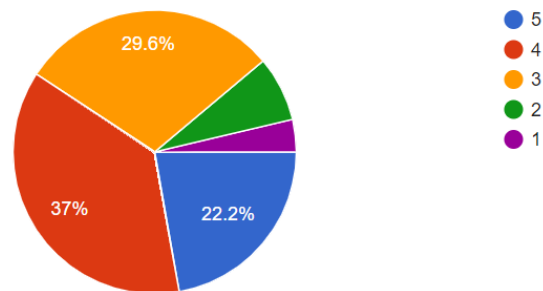
Academic Session- 2021

Department: Political Science Program: BA Political Sc Hons Sem- 4

Political Processes and Institutions in Comparative Perspective – PAPER 8

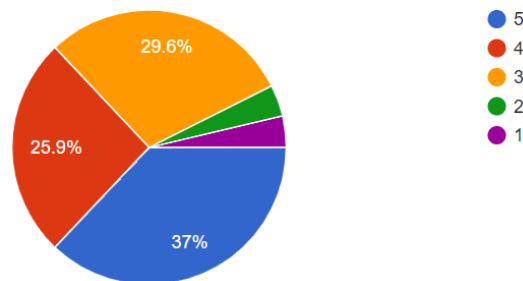
Q1. The course equipped the students with an in-depth understanding of different political systems and regime types.

27 responses



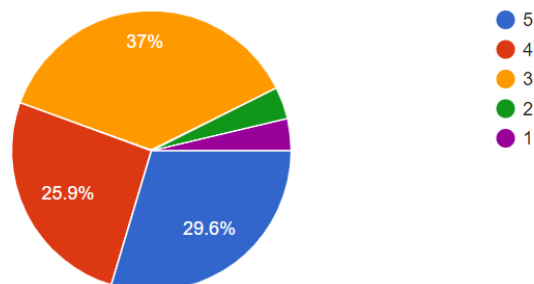
Q2. The students were able to contrast unitary and federal, democratic and authoritarian systems

27 responses



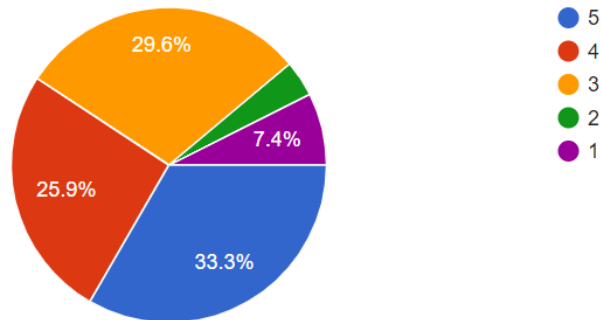
Q3. The course helped the students to develop analytical skills to reflect institutional structures and their functioning such as party systems, electoral systems.

27 responses



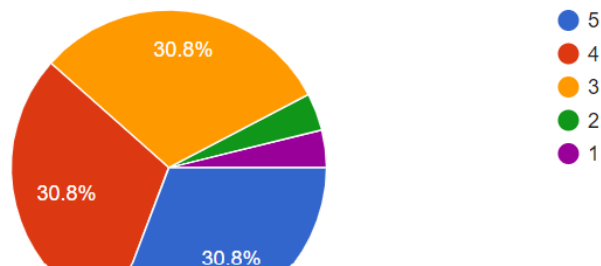
Q4. The course provided an insight into the process of evolution of nation state in the context of West and post-colonial societies.

27 responses



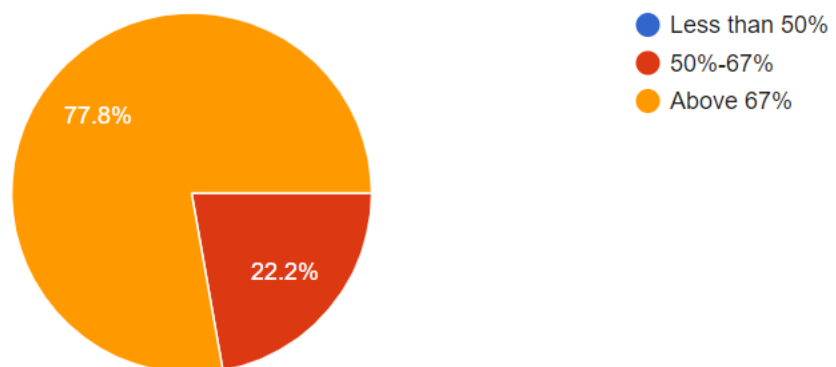
Q5. The course has enabled the students to compare political institutions and processes. in a comparative perspective.

26 responses



How much was your attendance in this course?*

27 responses



OBSERVATIONS- The responses of the students have clearly depicted that they have been equipped with an in depth understanding of different political systems and regimes. They were able to get a conceptual understanding of different types of institutional structures, party systems etc. The Almost 77% of the students had attendance higher than 67% which depicts there regularity and attendance in case of this paper.

ACTION TO BE TAKEN REPORT- For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments especially for slow learners will be carried out at regular intervals.

COURSE EXIT SURVEY: Analysis Report

Academic Session- 2021

Department: Political Science

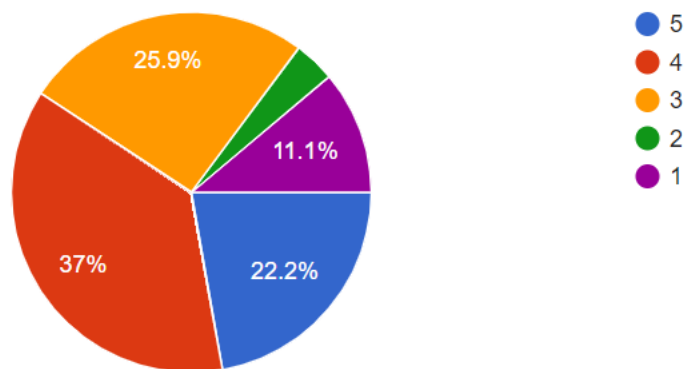
Program: B.A Political Science

SEMESTER – 4

Global Politics – PAPER 10

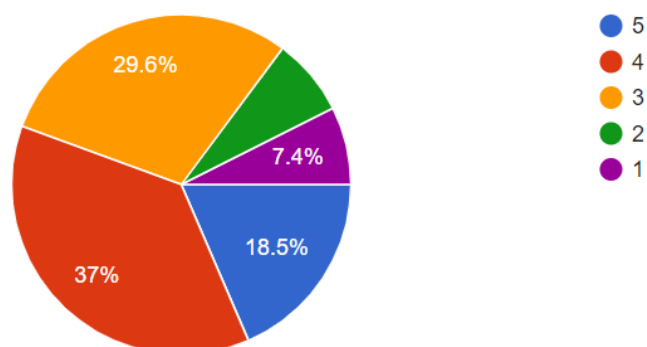
Q1.This course helped me to develop an understanding of conceptual clarity on meaning, nature and significance of globalization

27 responses



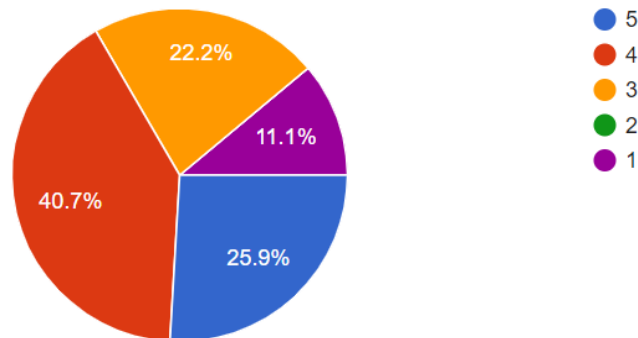
Q2.This course helped me to acquire knowledge about the contemporary debates on the discourse of globalization

27 responses



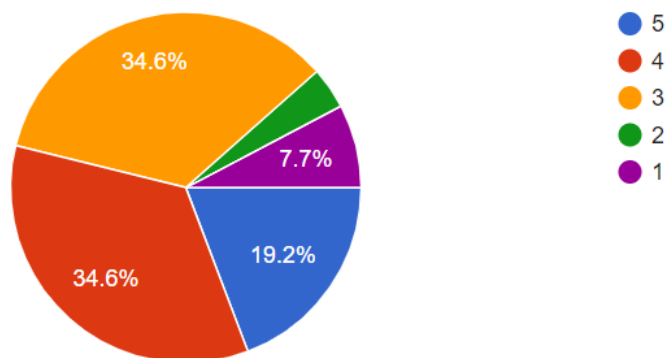
Q3. This course helped me to develop an understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security.

27 responses



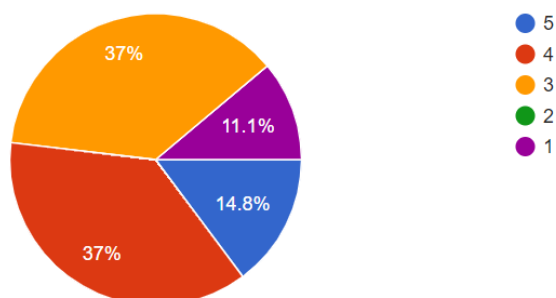
Q4. This course helped me to learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty

26 responses



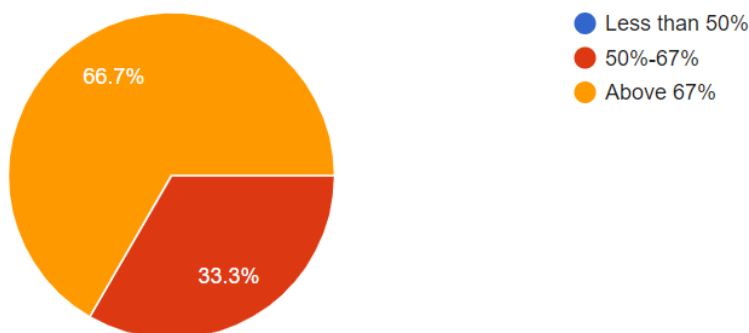
Q5. This course helped me to develop analytical skills of the students to reflect on the phenomenon of global governance

27 responses



How much was your attendance in this course?*

27 responses



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responses can sum up to show that the course enabled the students to develop an understanding of globalisation and its importance in relation to the contemporary debates. An appreciative response can be seen regarding various global issues that the world is facing. The importance of global governance has been highlighted also. The interest of the students has been depicted with a good percentage of 66.7 % of students attending classes regularly.

ACTION TO BE TAKEN REPORT

For the reasonable responses, themes will be discussed more with the students during tutorials and remedial classes. For the slow learners, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments will be carried out for further improvements.

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COURSE EXIT SURVEY: Analysis Report

Academic Session: 2021-22

Department: Political Science

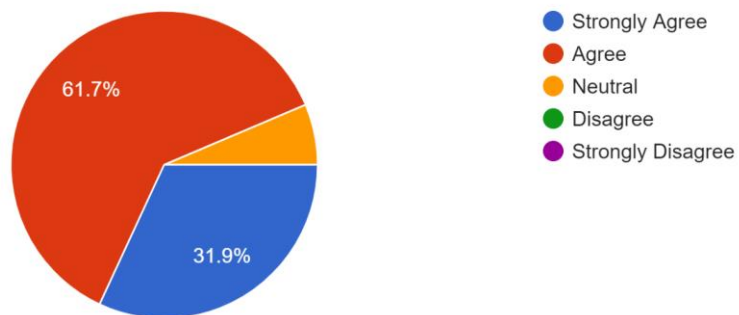
Program: B.A. (P)

Course Name: Introduction to Political Theory
Semester: 1st

Course Code: 501

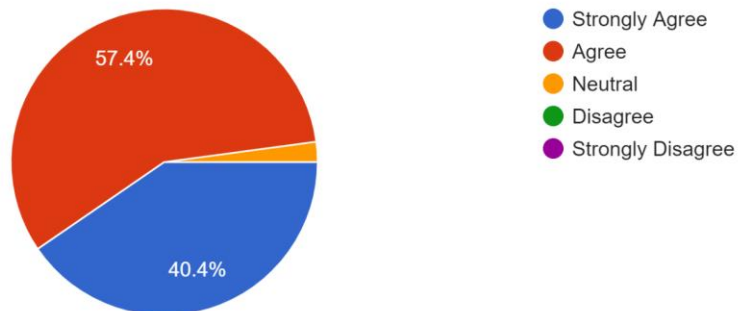
Course enabled the students to understand the nature and relevance of Political Theory

47 responses

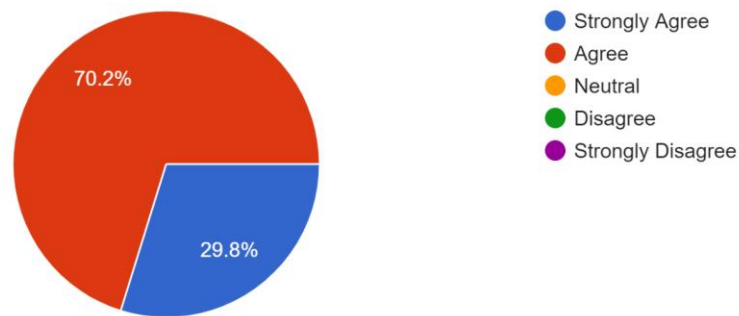


The course helped in understanding different concepts like liberty, equality, justice and rights.

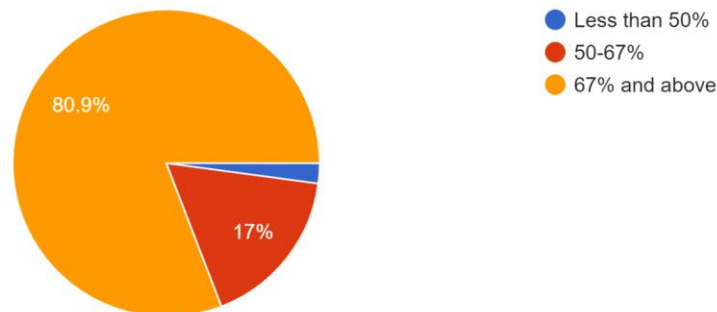
47 responses



The course enabled in reflecting upon some of the important debates in Political Theory
47 responses



How much was your attendance in this course?
47 responses



OBSERVATIONS:

From the responses given, it can be seen that approximately 90% of the students either strongly agreed or agreed on the fact that they understood the course Introduction to Political Theory.. The majority of the students understood the concepts like Liberty, Equality, Justice, and Rights well. Overall, we can conclude that students had a strong inclination and interest as more than 80 % of the students had more than 67 % attendance in the said course.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2021-22

Department: POLITICAL SCIENCE

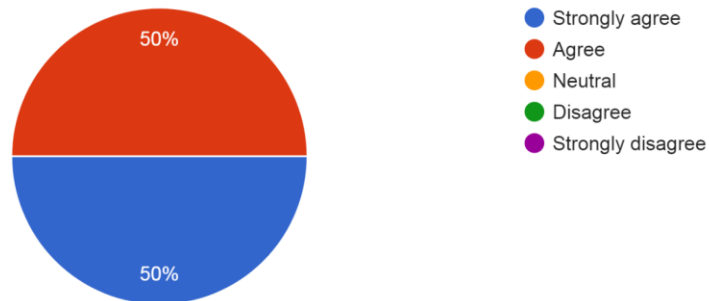
Program: B.A.Prog

Course Name: COMPARATIVE GOVERNMENT AND POLITICS Course Code: 62324306

Semester: III

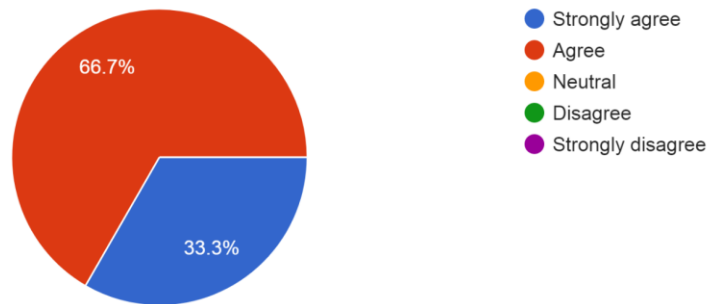
The course provided you the ability to understand the basic concepts of comparative government and politics.

12 responses



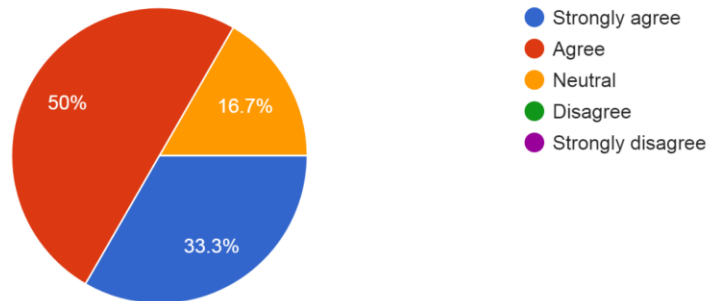
The course provided you the ability to Understand how institution works and analyze institutions in comparative perspective

12 responses



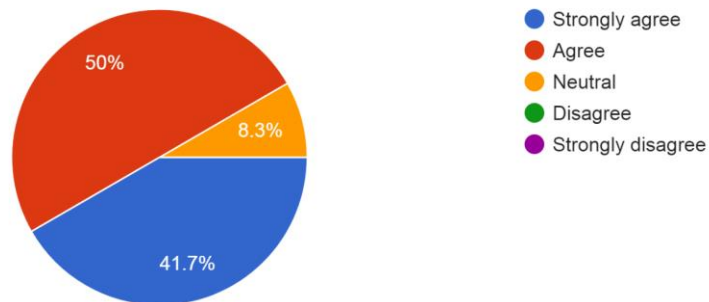
The course provided you the ability to Apply rules of electoral system and evaluate its impact on political system

12 responses



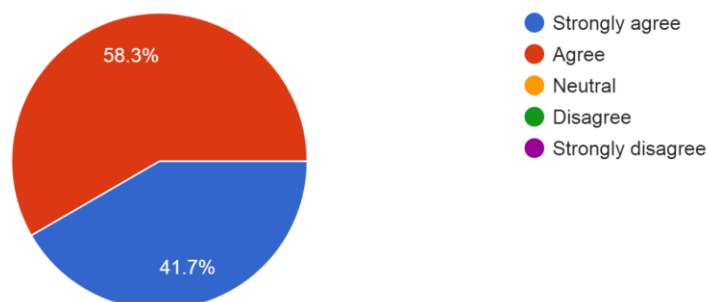
The course provided you the ability to Analyze Presidential and Parliamentary form of government*

12 responses



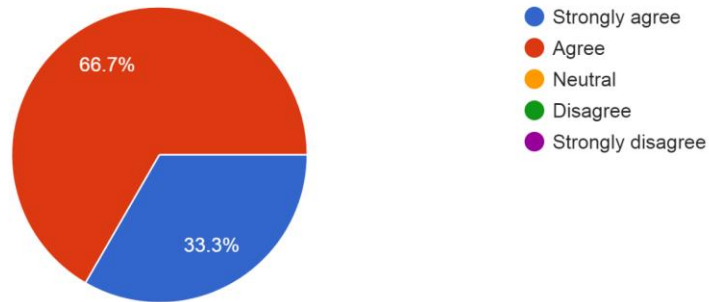
The course provided you the ability to Understand behaviour of Political Parties in different parts of the world.

12 responses



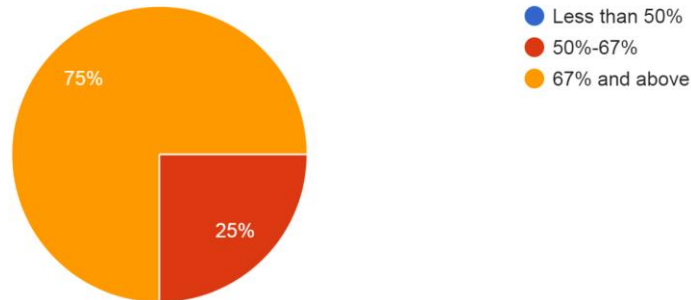
The course provided you the ability to Understand impact of Globalization on Nation States.

12 responses



How much was your attendance in this course?*

12 responses



OBSERVATIONS:

From the given responses, it is observed that around 85% - 90% of students strongly agreed and agreed that they got an understanding of the conceptual framework of Comparative Government and Politics and learned about how institutions work and study them in comparative perspective, learned about operational aspect of political parties, how Presidential and Parliamentary form of governments work, learned about globalisation and its impact on Nation S

tates. It is also observed that students had an interest in the paper as 85.6% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorial class. For the weak students, remedial classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students like special lectures by experts from the field in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2021-22

Department: POLITICAL SCIENCE

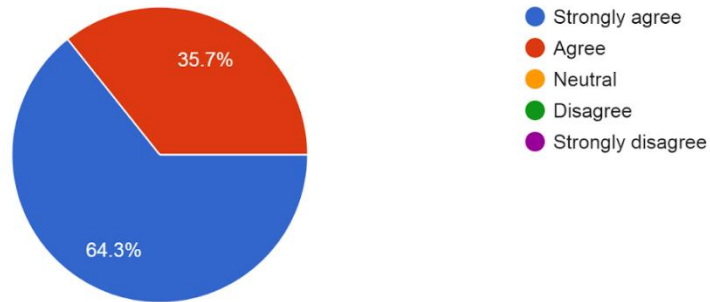
Program: B.A. Prog

Course Name: INTRODUCTION TO INTERNATIONAL RELATIONS

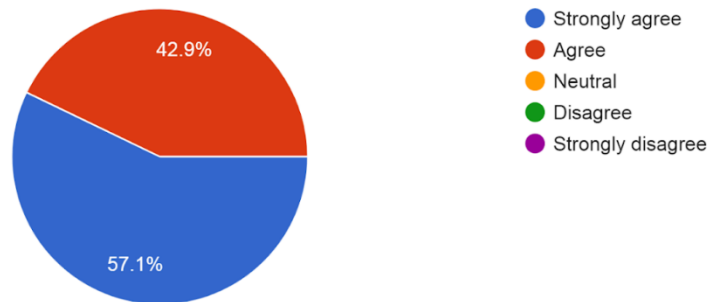
Course Code: 62324407

Semester: IV

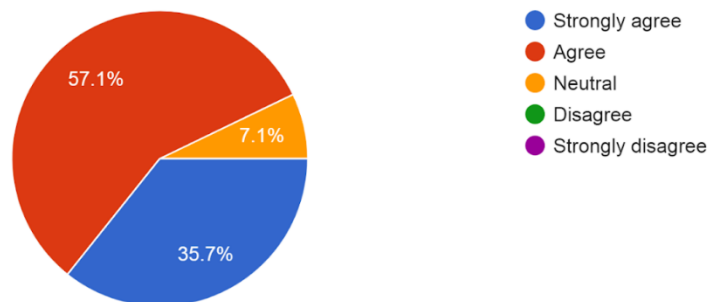
The course provided you the ability to understand the basic principles of International Relations
14 responses



The course provided you the ability to Understand IR Theories and analyze interactions between different variables of IR
14 responses

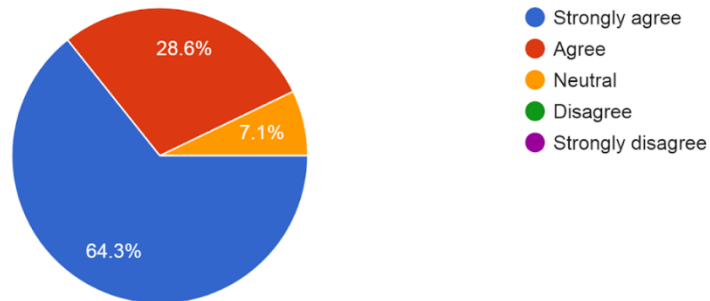


The course provided you the ability to Apply concepts of IR and evaluate the impact of IR theories on International politics
14 responses



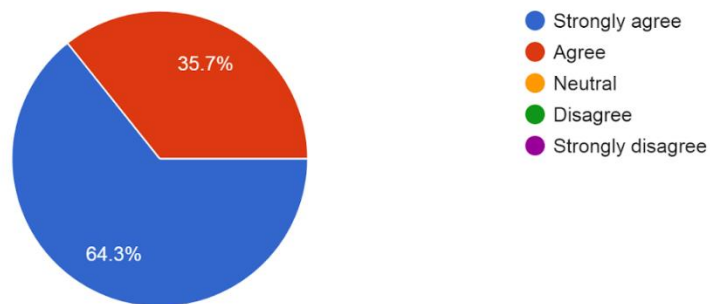
The course provided you the ability to understand Cold War and evaluate its impact on international relations*

14 responses



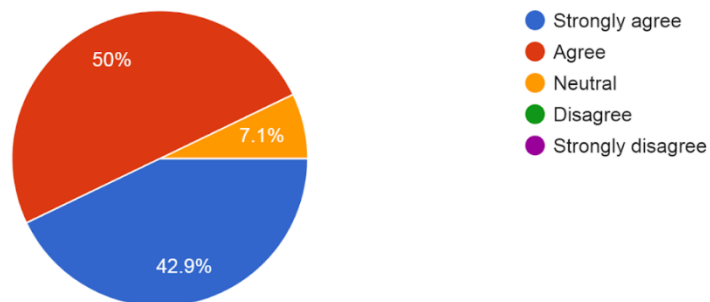
The course provided you the ability to Analyze Post Cold War world politics*

14 responses



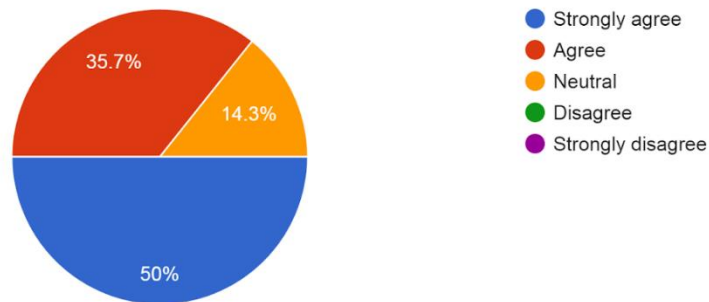
The course provided you the ability to Understand behaviour of different actors in International politics

14 responses



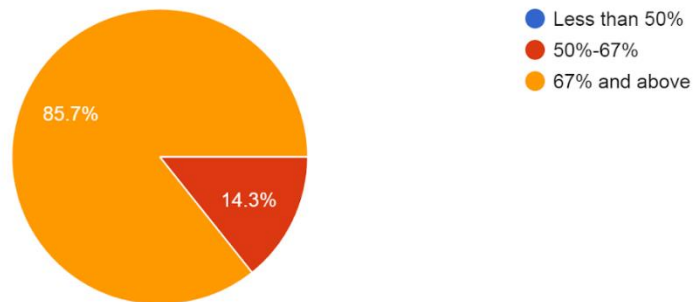
The course provided you the ability to Understand basic determinants of Indian Foreign Policy

14 responses



How much was your attendance in this course?*

14 responses



OBSERVATIONS:

From the given responses, it is observed that around 85% - 90% of students strongly agreed and agreed that they got an understanding of the theoretical framework of international relations and learned about interaction between different variables of international relations, learned about the Cold War and its impact on world politics. The majority of students understood the basic determinants of Indian foreign policy, the Post-Cold War world order and located India in it. It is also observed that students had an interest in the paper as 85.6% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging

and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

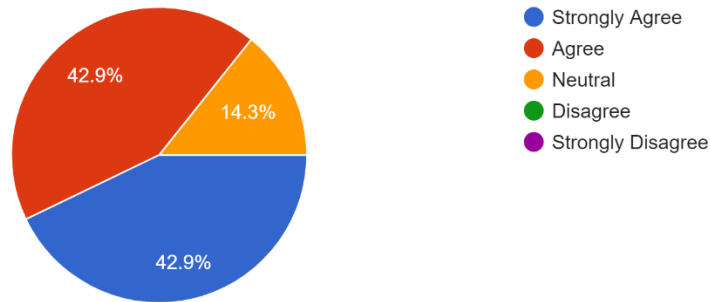
COURSE EXIT SURVEY: Analysis Report
Academic Session:2021-22

Department: Political Science
Course: Themes in Comparative Political Theory
Semester: V

Program: B.A. Prog
Course Code: 62327503

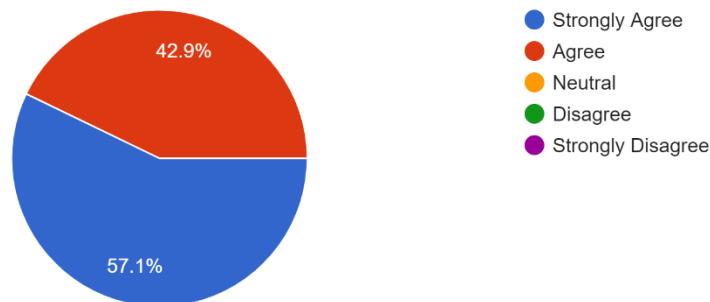
The course enables you to compare and contrast the ethics and values of both Western and Indian political tradition.

7 responses



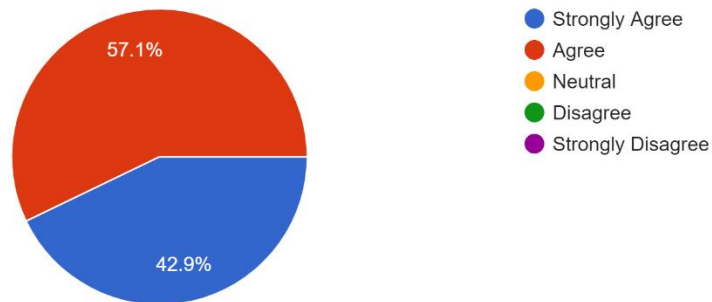
The course equips you with the basic themes in comparative politics across regions and timelines to analyze politics as the study of state and government.

7 responses



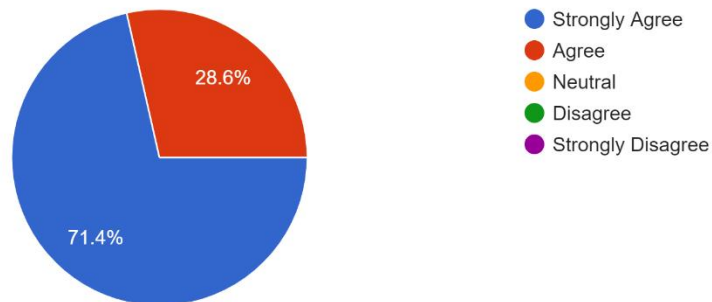
The course equipped the students to understand the various views on Democracy.

7 responses



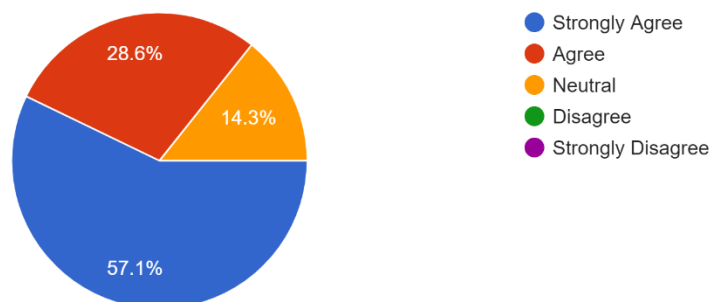
The Course elucidated the the advent of the basic conception of rights and citizenship.

7 responses



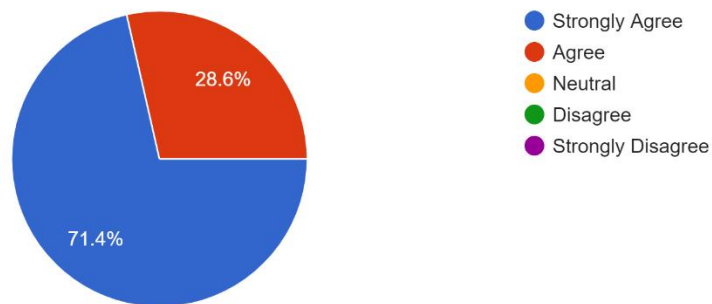
The course laid down the differences and intersections in conceptualization of Swaraj by Tilak and Gandhi.

7 responses



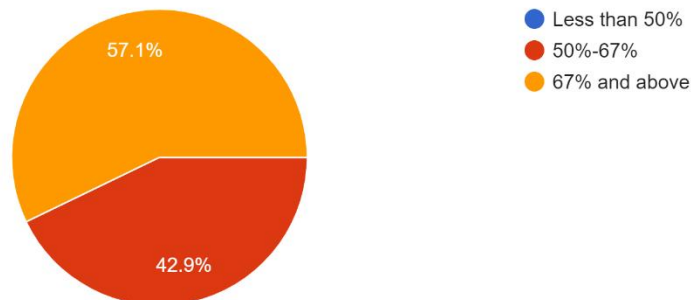
Political Theory is not related to rationalization of political propaganda

7 responses



How much was your attendance in this course?

7 responses



OBSERVATIONS

The course had an above average attendance, with more than 50% students above 67% benchmark. The course shows promising results in terms of conceptual clarity as most students have favoured strongly agree. This denotes their strong view points and in-depth understanding of various facets of the subject. The question pertaining to the ethical notion had a relative neutral standpoint. The Indian conceptions of Swaraj by Gandhi and Tilak also noticed a relatively neutral stand.

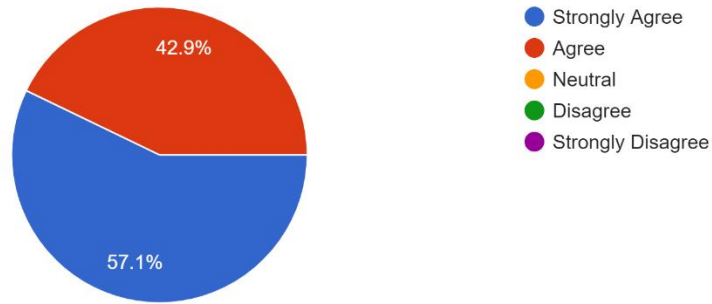
ACTION TO BE TAKEN

The attendance can be further strengthened by employing more innovative pedagogy to simplify the concepts to students. The ethical aspect of the syllabus needs more focussed attention to make it familiar and relatable to the students. Conceptual clarity of Indian and western strand of thought needs to be worked upon and given more emphasis in the class. A more practical approach can be taken towards this paper by showing documentaries and informative movies to strengthen the conceptual base of the paper.

Course: Administration and Public Policy: Concepts & Theories
Course Code: 62327502
Semester: VI

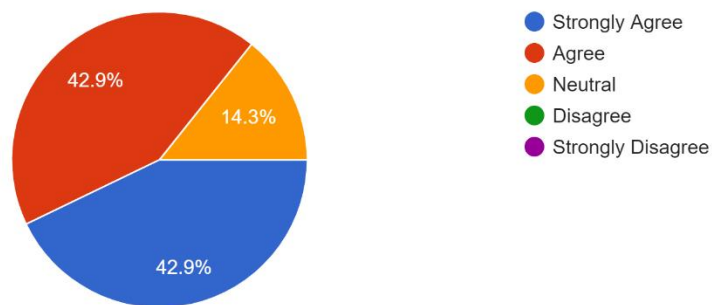
The course unravels the journey of public administration through space, time and context.

7 responses



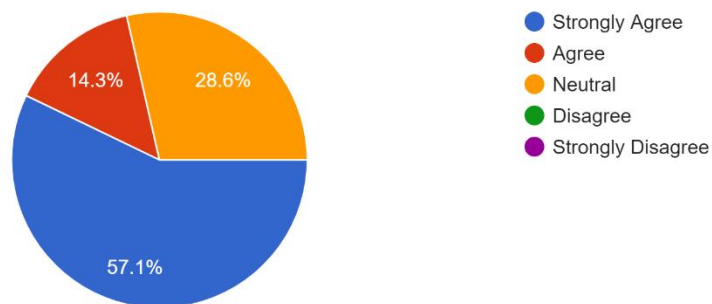
The course engages with the theoretical and practical components of public policy discourse.

7 responses



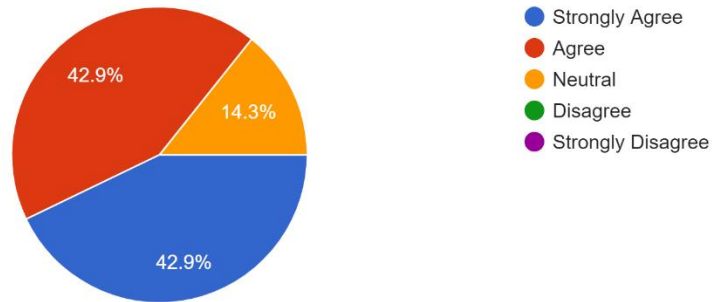
The course offers an insight into the development administration paradigm of governance.

7 responses



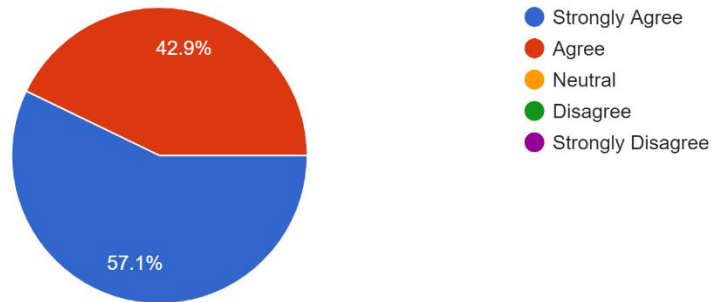
The course lays down the foundational understanding of Administrative theories.

7 responses



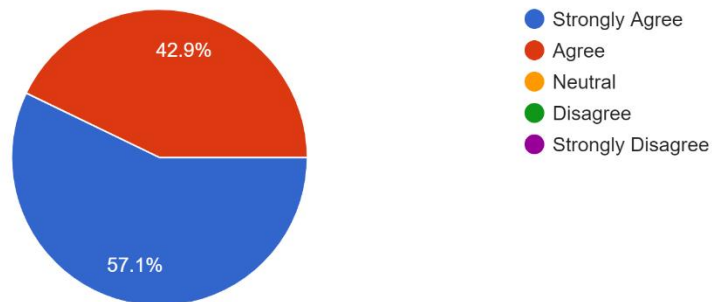
The course broadly outlines the utility of public administration as a discipline.

7 responses



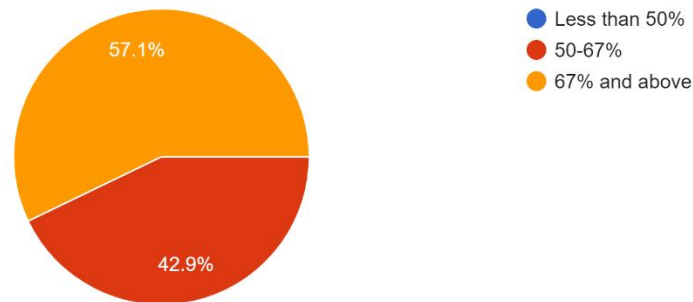
The course yields a framework to analyze the contemporary policies holistically.

7 responses



How much was your attendance in this course?

7 responses



OBSERVATIONS

The course had an above average attendance, with more than 50% students above 67% benchmark. The course shows promising results in terms of conceptual clarity as most students have favoured strongly agree. This denotes their strong view points and in-depth understanding of various facets of the subject. The course pedagogy has witnessed relatively neutral standpoint with reference to practical aspects, foundational aspects and the interlinkage with the governance paradigm.

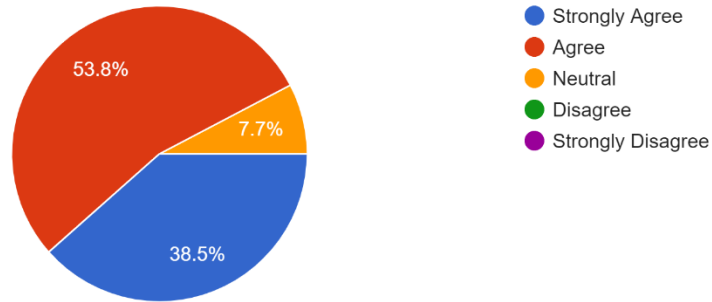
ACTION TO BE TAKEN

The attendance can be further strengthened by employing more innovative pedagogy to simplify the concepts to students. The practical aspect of the syllabus needs more focussed attention to make it familiar and relatable to the students. More intervention can be made at the ground level by engaging in field activities for a more real-time study of the policies. The department will further try to engage the students in projects, fieldwork, and workshops which can strengthen the practical aspect of policy making. A more lucrative and holistic approach to integrate the current events in the arena of governance with administrative theories will make the students well-equipped with the tools of policy analysis.

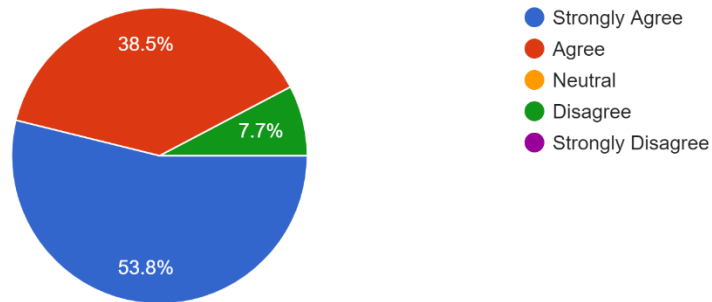
Course Name: Democracy and Governance
Semester: VI

Course Code: 62327602

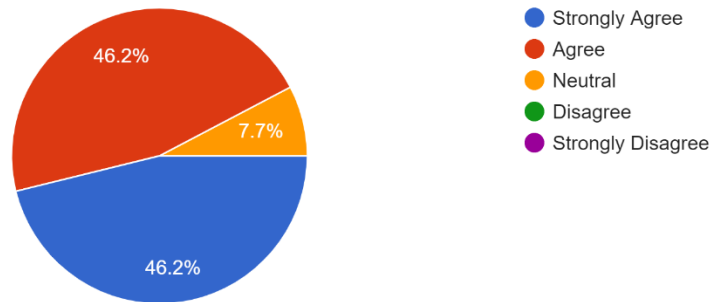
The course lays down a theoretical and practical aspect of democracy vis-à-vis governance.
13 responses



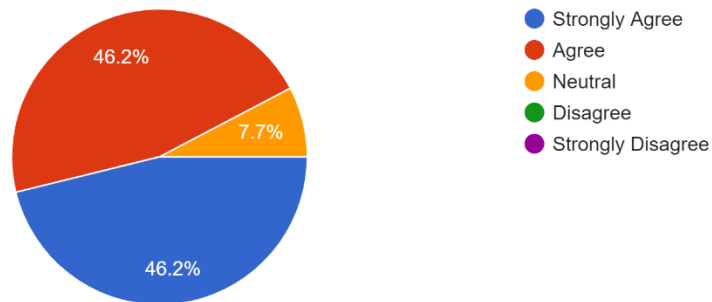
The course imparted ample understanding about the role and significance of regulatory and lobbying institutions.
13 responses



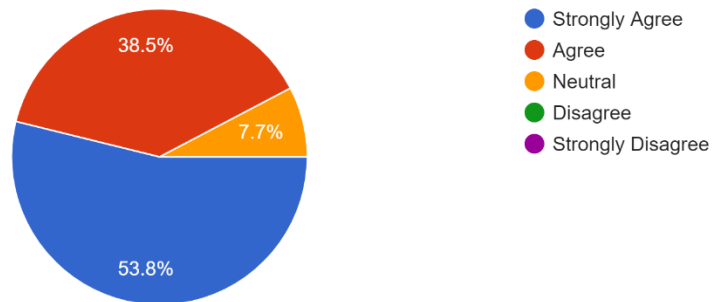
The course draws out an in-depth understanding of liberalization and its trends in India.
13 responses



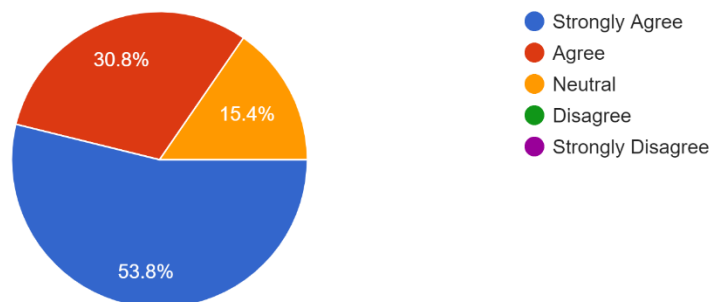
The course tries to assess the role of social movements in shaping the paradigm of governance.
13 responses



The course enables you to assess the nature of planning in India and its merits and demerits.
13 responses

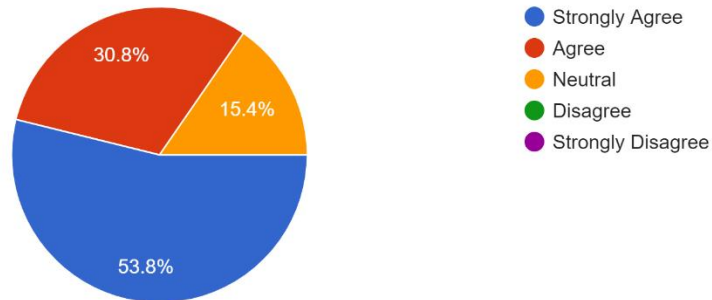


The course underlines the importance of political economy in shaping the development trajectory of India.
13 responses



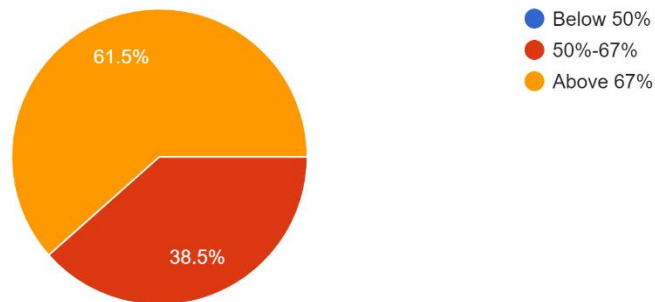
The course equips you to understand the salience of political institutions.

13 responses



How much was your attendance in this course?

13 responses



OBSERVATIONS

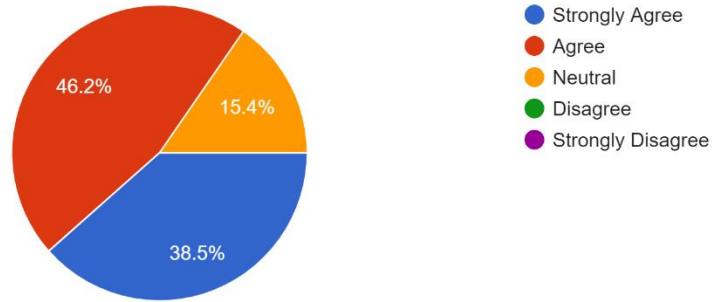
The course had an above average attendance, with more than 60% students above 67% benchmark. The course witnessed a mixed bag of reviews from the students. There seems to be a stand of neutrality in the salience of political institutions. Aspects like planning, political economy and social movements seem to have uncertainty regarding the conceptual understanding. The portion on regulatory mechanism has also recorded a negative response in the course exit survey.

ACTION TO BE TAKEN

The attendance can be further strengthened by employing more innovative pedagogy to simplify the concepts to students. This subject has a huge syllabus thus a strict monitoring of credits and concepts needs to be maintained. The students can also be engaged in practical learning experiences so that they are well- acquainted with the working of institutions they are studying. Parliament visits can be organised for a real-time experience of learning. Visits to institutions like NITI Aayog and SEBI will also be organised in the coming years. The faculty will further promote the students to watch and learn from parliamentary debates and engage in the current debates and issues to relate them to the course curriculum

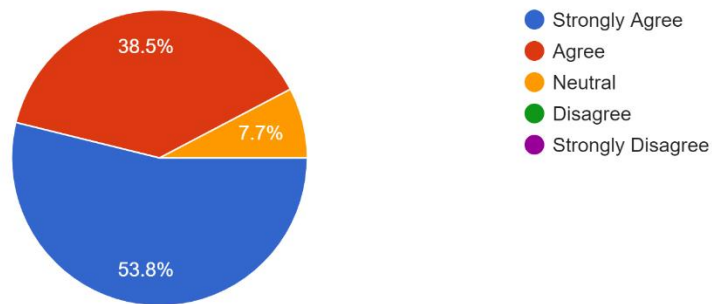
Globalization is the amalgamation and rapid unification between countries.

13 responses



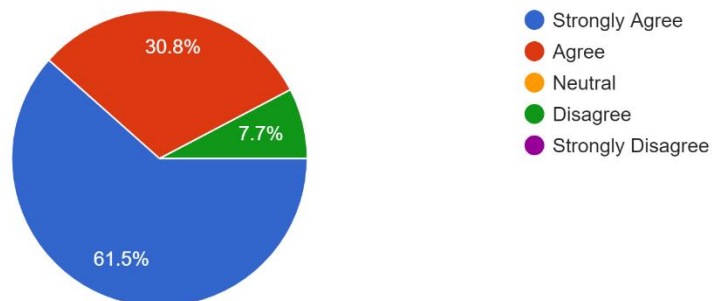
Globalization is a multi-dimensional phenomenon.

13 responses



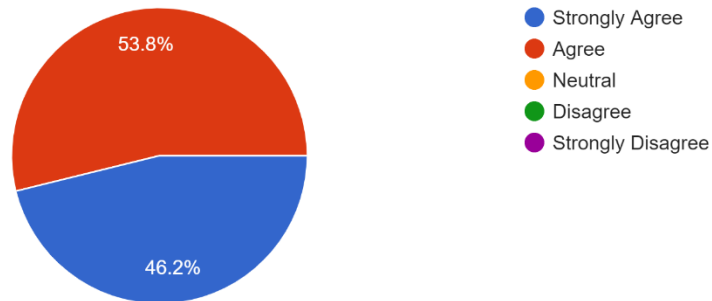
Globalization has posed challenges for small producers.

13 responses



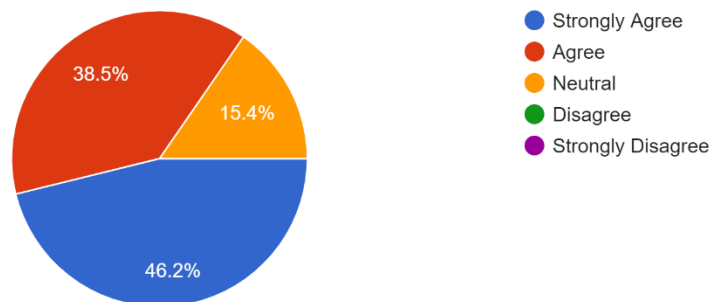
Globalization has created new opportunities of employment, emerging services, and providing services.

13 responses



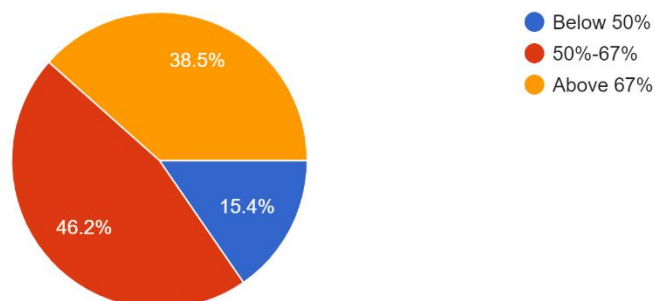
The course enables the students to have a holistic understanding of the global issues like poverty, global warming and international terrorism.

13 responses



How much was your attendance in this course?

13 responses



OBSERVATIONS

The course recorded below average attendance, with 15.4% students below 50% benchmark. The course witnessed a mixed bag of reviews from the students. There seems to be a stand of neutrality in a number of questions, which also denotes certain inhibitions on the front of students. The recorded response also denote ambiguity in the conceptual clarity of the paper.

ACTION TO BE TAKEN

The attendance can be strengthened by employing more innovative pedagogy to simplify the concepts to students. This subject has a dynamic syllabus, and needs a multidisciplinary approach for a more vivid conceptual understanding. The students can also be engaged in practical learning experiences so that they are well- acquainted with the working of institutions they are studying. The faculty will try and engage the students in more assignment, projects and seminars for broadening the horizons of understanding.

The faculty will further promote the students to watch and learn from parliamentary debates and engage in the current debates and issues to relate them to the course curriculum.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2021-22

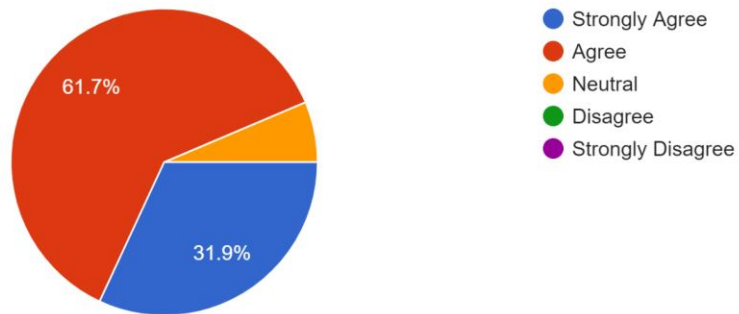
Department: Political Science

Program: B.A. (P)

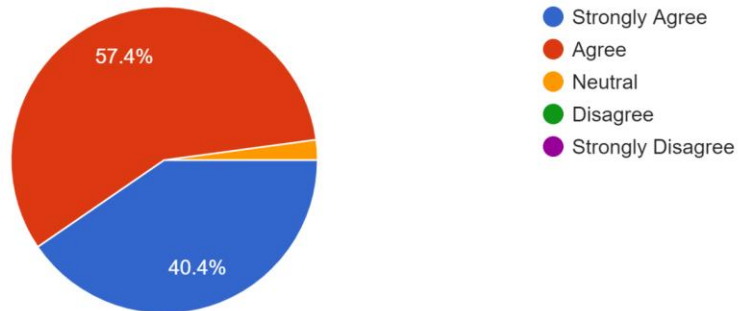
Course Name: Introduction to Political Theory
Semester: 1st

Course Code: 501

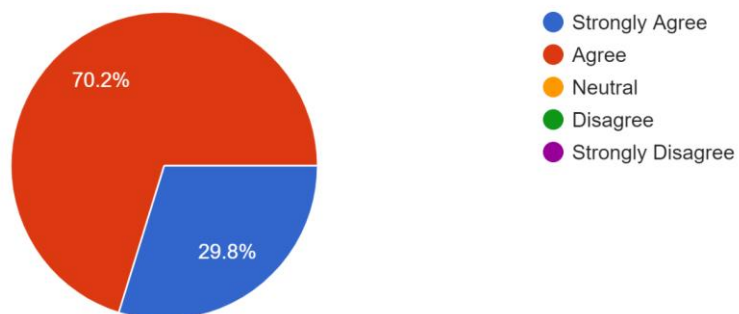
Course enabled the students to understand the nature and relevance of Political Theory
47 responses



The course helped in understanding different concepts like liberty, equality, justice and rights.
47 responses

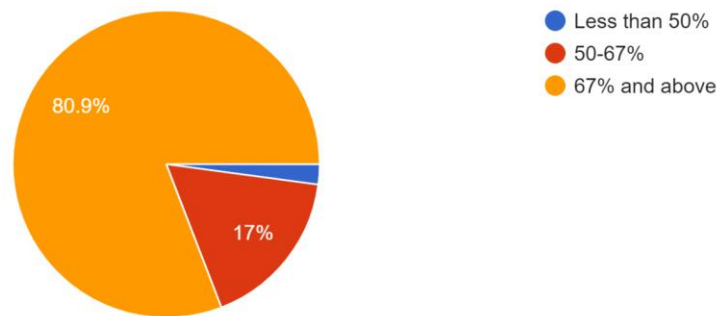


The course enabled in reflecting upon some of the important debates in Political Theory
47 responses



How much was your attendance in this course?

47 responses



OBSERVATIONS:

From the responses given, it can be seen that approximately 90% of the students either strongly agreed or agreed on the fact that they understood the course Introduction to Political Theory.. The majority of the students understood the concepts like Liberty, Equality, Justice, and Rights well. Overall, we can conclude that students had a strong inclination and interest as more than 80 % of the students had more than 67 % attendance in the said course.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

COURSE EXIT SURVEY: Analysis Report **Academic Session: 2021-22**

Department: POLITICAL SCIENCE

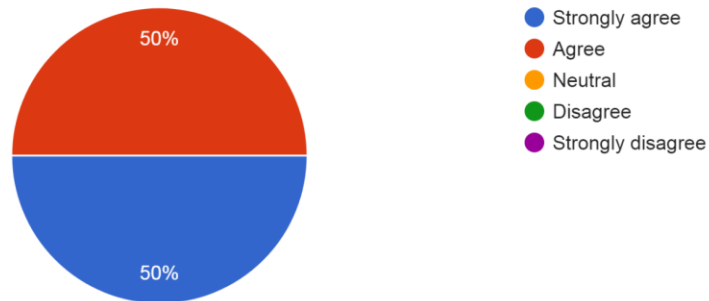
Program: B.A.Prog

Course Name: COMPARATIVE GOVERNMENT AND POLITICS **Course Code: 62324306**

Semester: III

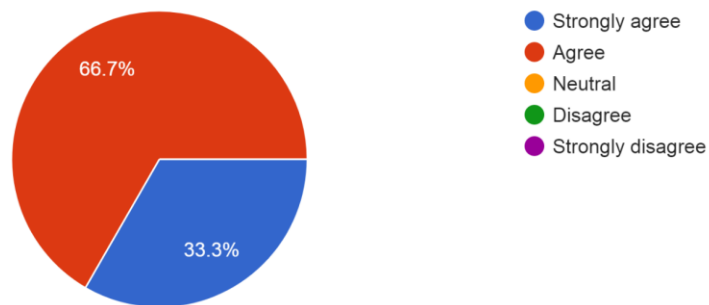
The course provided you the ability to understand the basic concepts of comparative government and politics.

12 responses



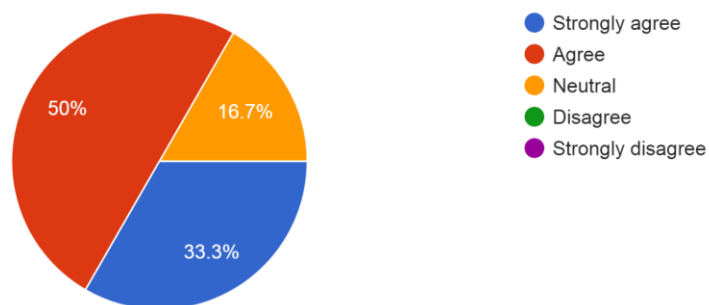
The course provided you the ability to Understand how institution works and analyze institutions in comparative perspective

12 responses

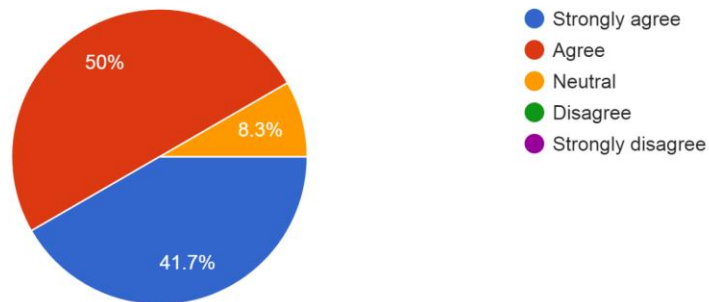


The course provided you the ability to Apply rules of electoral system and evaluate its impact on political system

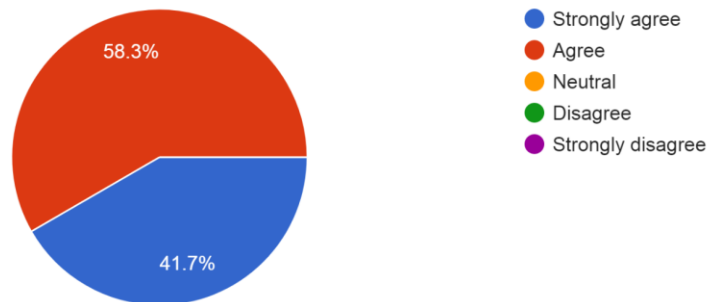
12 responses



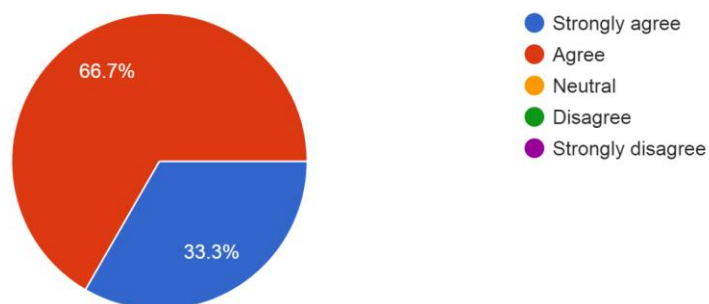
The course provided you the ability to Analyze Presidential and Parliamentary form of government*
12 responses



The course provided you the ability to Understand behaviour of Political Parties in different parts of the world.
12 responses

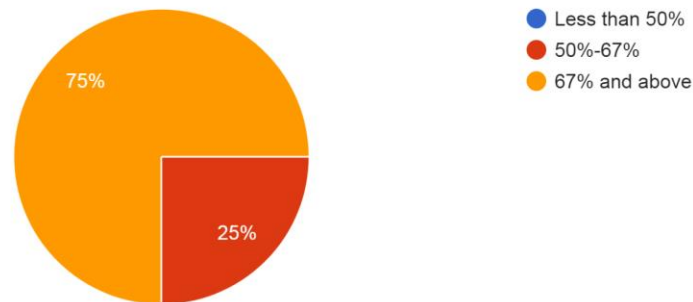


The course provided you the ability to Understand impact of Globalization on Nation States.
12 responses



How much was your attendance in this course?*

12 responses



OBSERVATIONS:

From the given responses, it is observed that around 85% - 90% of students strongly agreed and agreed that they got an understanding of the conceptual framework of Comparative Government and Politics and learned about how institutions work and study them in comparative perspective, learned about operational aspect of political parties, how Presidential and Parliamentary form of governments work, learned about globalisation and its impact on Nation S tates. It is also observed that students had an interest in the paper as 85.6% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorial class. For the weak students, remedial classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students like special lectures by experts from the field in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2021-22

Department: POLITICAL SCIENCE

Program: B.A. Prog

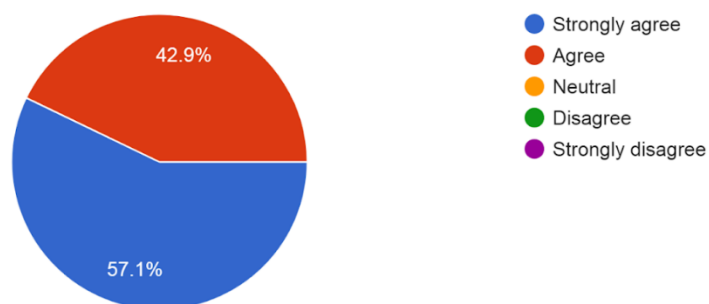
Course Name: INTRODUCTION TO INTERNATIONAL RELATIONS

Course Code: 62324407

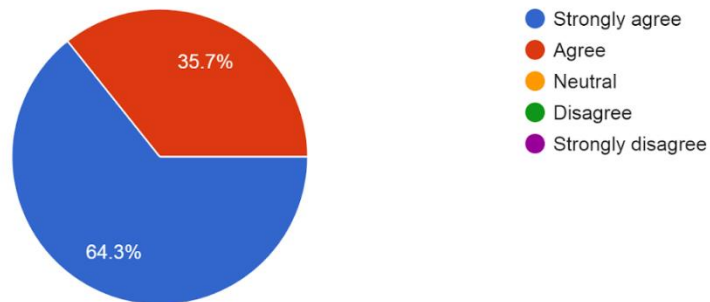
Semester: IV

The course provided you the ability to Understand IR Theories and analyze interactions between different variables of IR

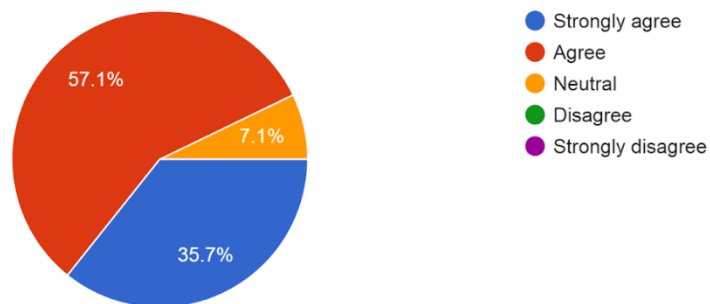
14 responses



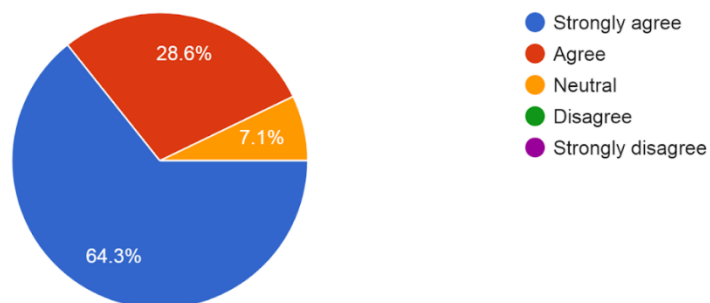
The course provided you the ability to understand the basic principles of International Relations
14 responses



The course provided you the ability to Apply concepts of IR and evaluate the impact of IR theories on International politics
14 responses

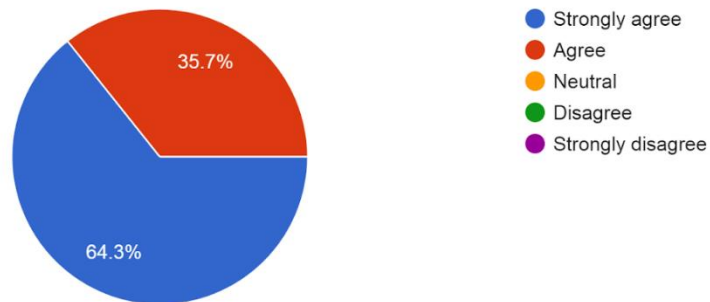


The course provided you the ability to understand Cold War and evaluate its impact on international relations*
14 responses



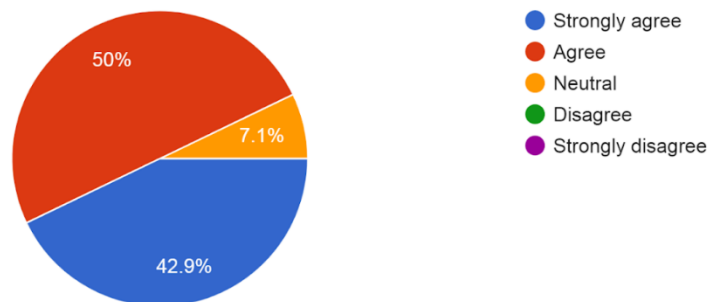
The course provided you the ability to Analyze Post Cold War world politics*

14 responses



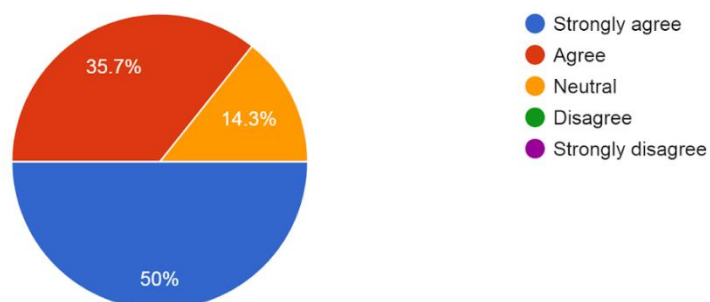
The course provided you the ability to Understand behaviour of different actors in International politics

14 responses



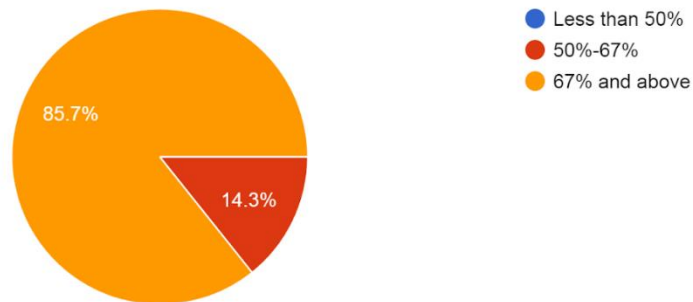
The course provided you the ability to Understand basic determinants of Indian Foreign Policy

14 responses



How much was your attendance in this course?*

14 responses



OBSERVATIONS:

From the given responses, it is observed that around 85% - 90% of students strongly agreed and agreed that they got an understanding of the theoretical framework of international relations and learned about interaction between different variables of international relations, learned about the Cold War and its impact on world politics. The majority of students understood the basic determinants of Indian foreign policy, the Post-Cold War world order and located India in it. It is also observed that students had an interest in the paper as 85.6% of students had more than 67% of attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

COURSE EXIT SURVEY: Analysis Report
Academic Session:2021-22

Department: Political Science

Course: Themes in Comparative Political Theory

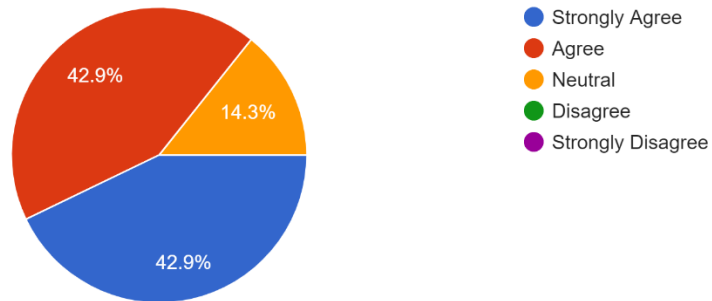
Semester: V

Program: B.A. Prog

Course Code: 62327503

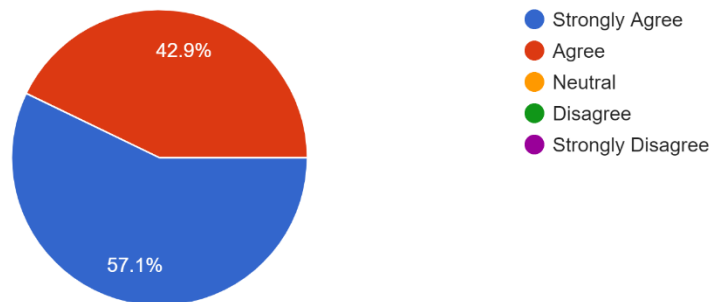
The course enables you to compare and contrast the ethics and values of both Western and Indian political tradition.

7 responses



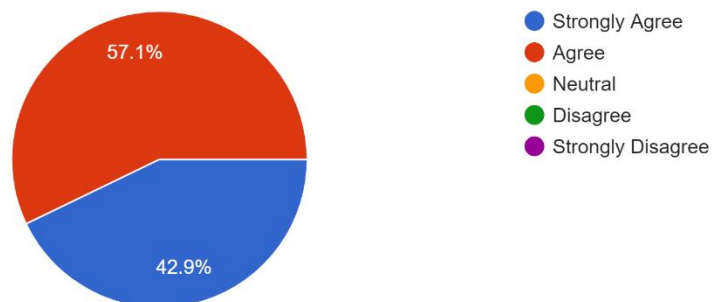
The course equips you with the basic themes in comparative politics across regions and timelines to analyze politics as the study of state and government.

7 responses



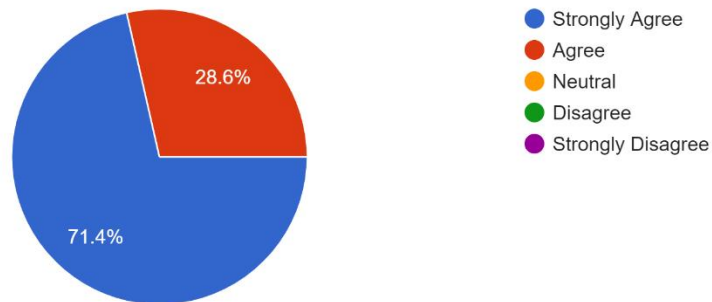
The course equipped the students to understand the various views on Democracy.

7 responses



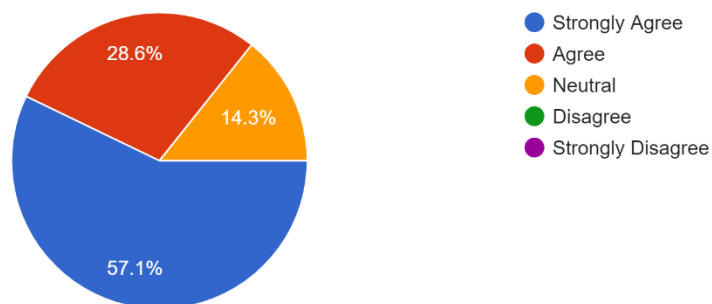
The Course elucidated the the advent of the basic conception of rights and citizenship.

7 responses



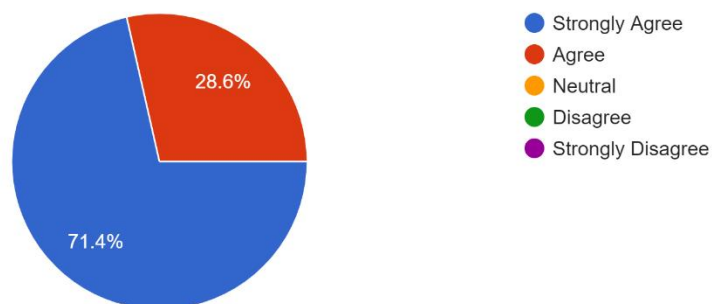
The course laid down the differences and intersections in conceptualization of Swaraj by Tilak and Gandhi.

7 responses



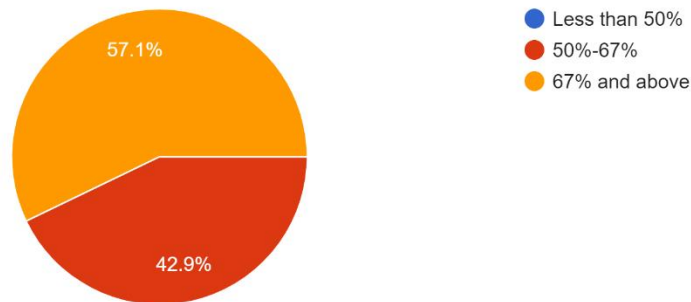
Political Theory is not related to rationalization of political propaganda

7 responses



How much was your attendance in this course?

7 responses



OBSERVATIONS

The course had an above average attendance, with more than 50% students above 67% benchmark. The course shows promising results in terms of conceptual clarity as most students have favoured strongly agree. This denotes their strong view points and in-depth understanding of various facets of the subject. The question pertaining to the ethical notion had a relative neutral standpoint. The Indian conceptions of Swaraj by Gandhi and Tilak also noticed a relatively neutral stand.

ACTION TO BE TAKEN

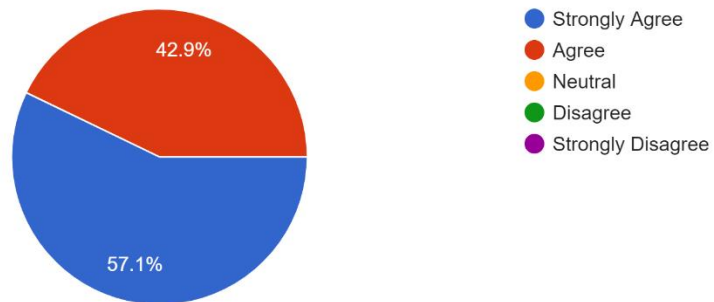
The attendance can be further strengthened by employing more innovative pedagogy to simplify the concepts to students. The ethical aspect of the syllabus needs more focussed attention to make it familiar and relatable to the students. Conceptual clarity of Indian and western strand of thought needs to be worked upon and given more emphasis in the class. A more practical approach can be taken towards this paper by showing documentaries and informative movies to strengthen the conceptual base of the paper.

Course: Administration and Public Policy: Concepts & Theories

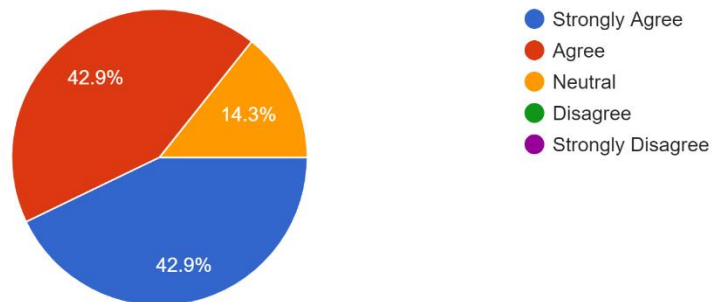
Course Code: 62327502

Semester: VI

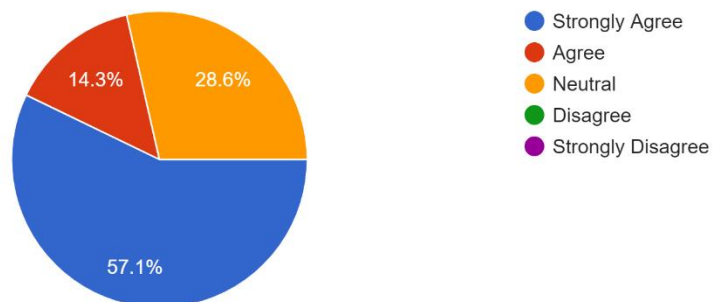
The course unravels the journey of public administration through space, time and context.
7 responses



The course engages with the theoretical and practical components of public policy discourse.
7 responses

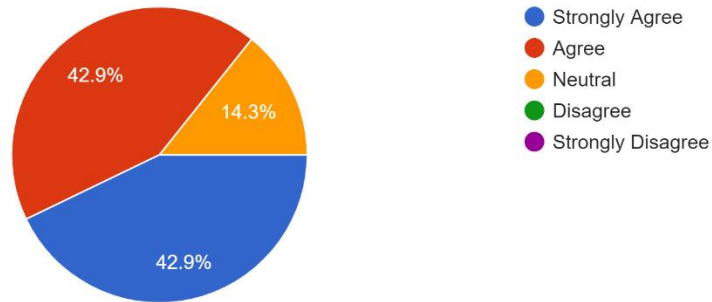


The course offers an insight into the development administration paradigm of governance.
7 responses



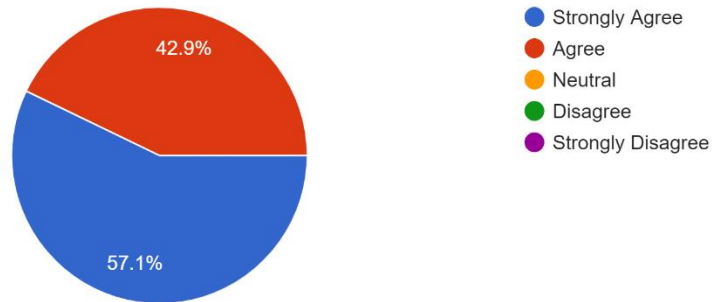
The course lays down the foundational understanding of Administrative theories.

7 responses



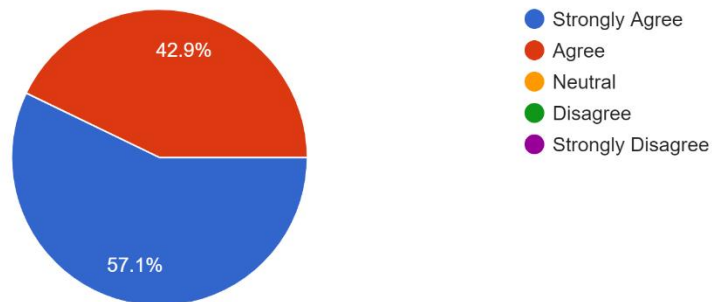
The course broadly outlines the utility of public administration as a discipline.

7 responses



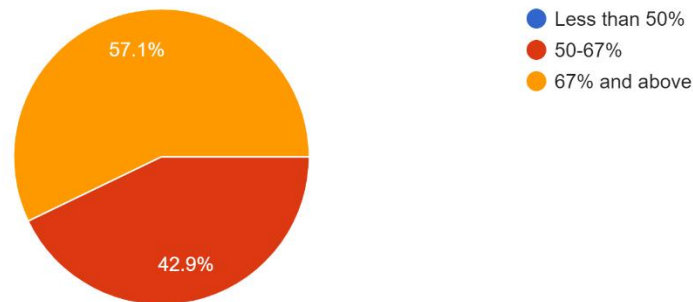
The course yields a framework to analyze the contemporary policies holistically.

7 responses



How much was your attendance in this course?

7 responses



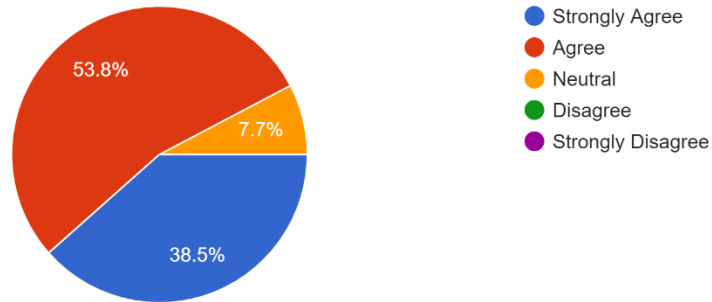
OBSERVATIONS

The course had an above average attendance, with more than 50% students above 67% benchmark. The course shows promising results in terms of conceptual clarity as most students have favoured strongly agree. This denotes their strong view points and in-depth understanding of various facets of the subject. The course pedagogy has witnessed relatively neutral standpoint with reference to practical aspects, foundational aspects and the interlinkage with the governance paradigm.

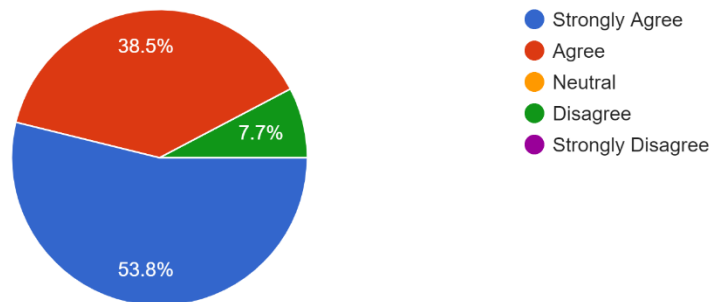
ACTION TO BE TAKEN

The attendance can be further strengthened by employing more innovative pedagogy to simplify the concepts to students. The practical aspect of the syllabus needs more focussed attention to make it familiar and relatable to the students. More intervention can be made at the ground level by engaging in field activities for a more real-time study of the policies. The department will further try to engage the students in projects, fieldwork, and workshops which can strengthen the practical aspect of policy making. A more lucrative and holistic approach to integrate the current events in the arena of governance with administrative theories will make the students well-equipped with the tools of policy analysis.

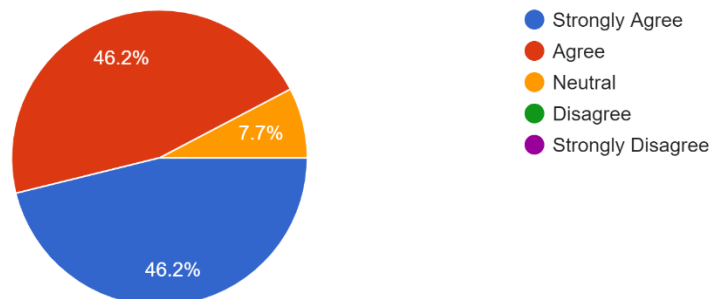
The course lays down a theoretical and practical aspect of democracy vis-à-vis governance.
13 responses



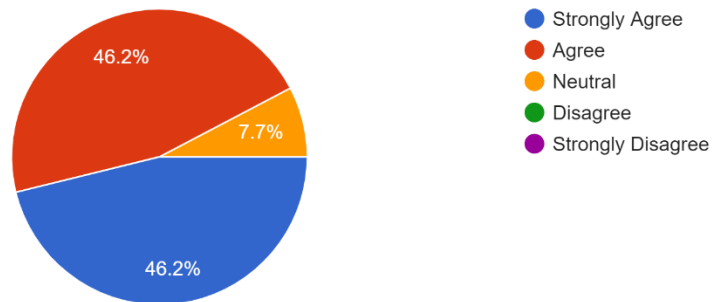
The course imparted ample understanding about the role and significance of regulatory and lobbying institutions.
13 responses



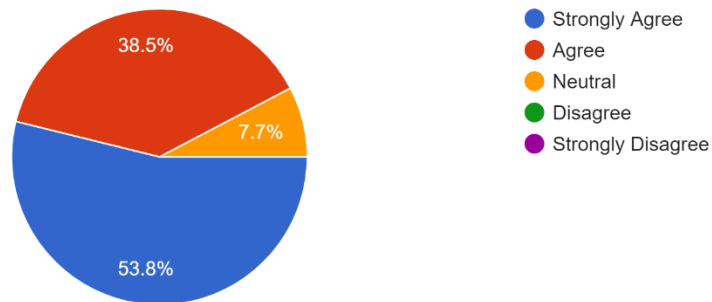
The course draws out an in-depth understanding of liberalization and its trends in India.
13 responses



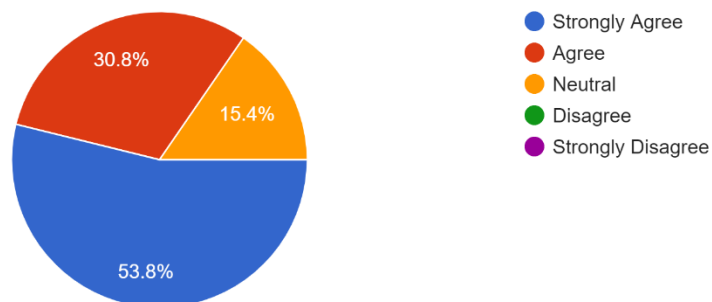
The course tries to assess the role of social movements in shaping the paradigm of governance.
13 responses



The course enables you to assess the nature of planning in India and its merits and demerits.
13 responses

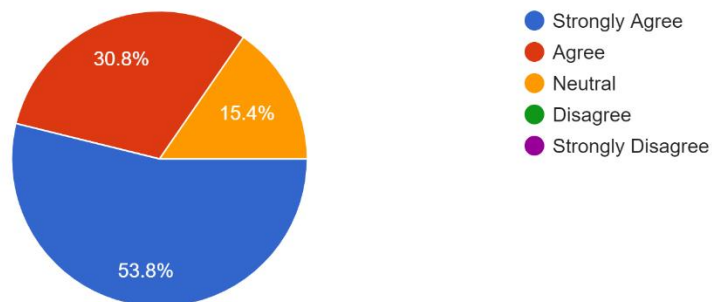


The course underlines the importance of political economy in shaping the development trajectory of India.
13 responses



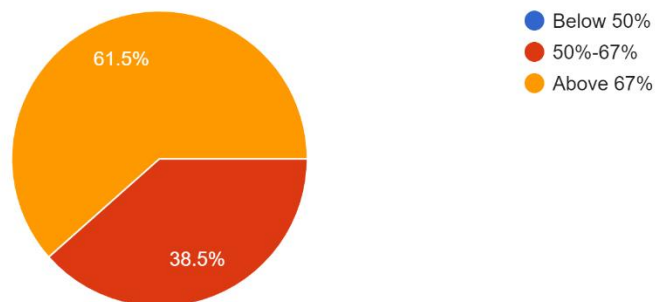
The course equips you to understand the salience of political institutions.

13 responses



How much was your attendance in this course?

13 responses



OBSERVATIONS

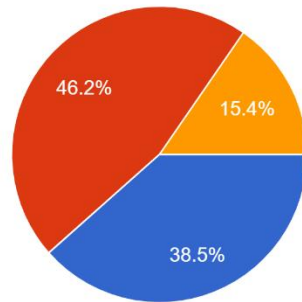
The course had an above average attendance, with more than 60% students above 67% benchmark. The course witnessed a mixed bag of reviews from the students. There seems to be a stand of neutrality in the salience of political institutions. Aspects like planning, political economy and social movements seem to have uncertainty regarding the conceptual understanding. The portion on regulatory mechanism has also recorded a negative response in the course exit survey.

ACTION TO BE TAKEN

The attendance can be further strengthened by employing more innovative pedagogy to simplify the concepts to students. This subject has a huge syllabus thus a strict monitoring of credits and concepts needs to be maintained. The students can also be engaged in practical learning experiences so that they are well- acquainted with the working of institutions they are studying. Parliament visits can be organised for a real-time experience of learning. Visits to institutions like NITI Aayog and SEBI will also be organised in the coming years. The faculty will further promote the students to watch and learn from parliamentary debates and engage in the current debates and issues to relate them to the course curriculum

Globalization is the amalgamation and rapid unification between countries.

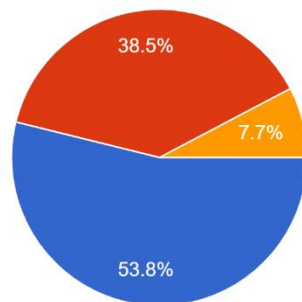
13 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Globalization is a multi-dimensional phenomenon.

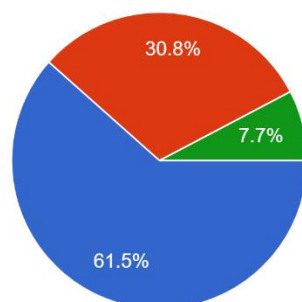
13 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Globalization has posed challenges for small producers.

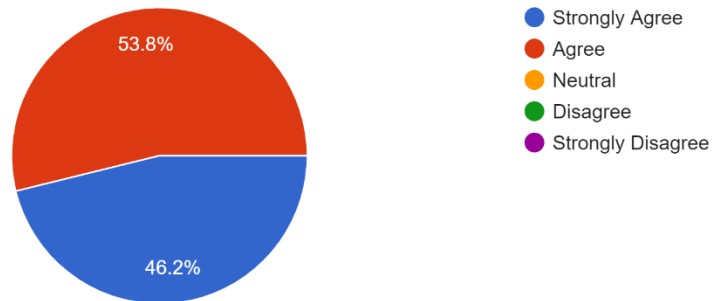
13 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

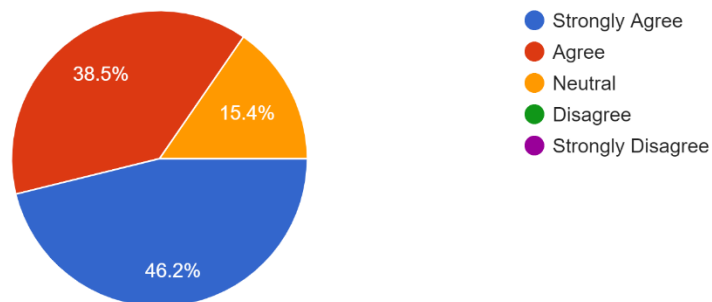
Globalization has created new opportunities of employment, emerging services, and providing services.

13 responses



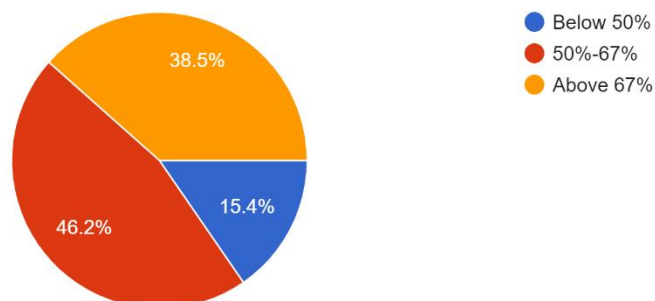
The course enables the students to have a holistic understanding of the global issues like poverty, global warming and international terrorism.

13 responses



How much was your attendance in this course?

13 responses



OBSERVATIONS

The course recorded below average attendance, with 15.4% students below 50% benchmark. The course witnessed a mixed bag of reviews from the students. There seems to be a stand of neutrality in a number of questions, which also denotes certain inhibitions on the front of students. The recorded response also denote ambiguity in the conceptual clarity of the paper.

ACTION TO BE TAKEN

The attendance can be strengthened by employing more innovative pedagogy to simplify the concepts to students. This subject has a dynamic syllabus, and needs a multidisciplinary approach for a more vivid conceptual understanding. The students can also be engaged in practical learning experiences so that they are well- acquainted with the working of institutions they are studying. The faculty will try and engage the students in more assignment, projects and seminars for broadening the horizons of understanding.

The faculty will further promote the students to watch and learn from parliamentary debates and engage in the current debates and issues to relate them to the course curriculum.