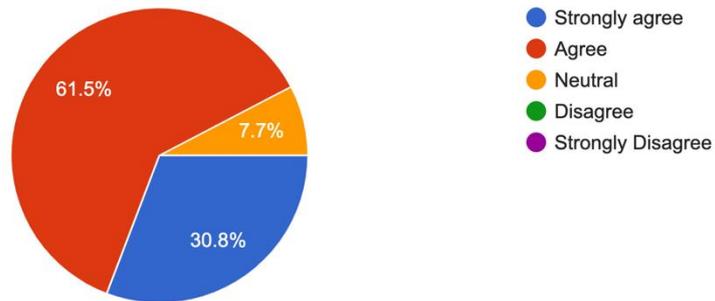


**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session:2021-22**

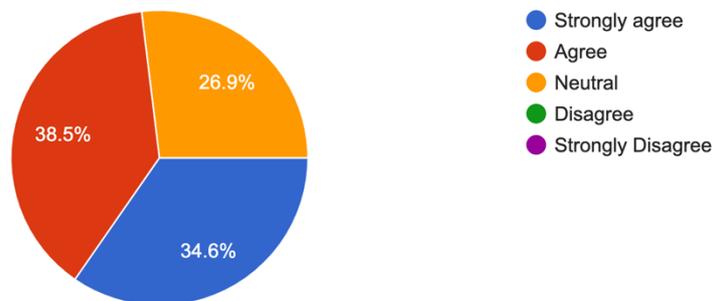
**Department: SOCIOLOGY**  
**Course Name: Political Sociology**  
**Semester: III**

**Program: B.A. (H) Sociology**  
**Course Code: 12301301**

1. The course provided you the ability to to grasp the embeddedness of political and the social  
26 responses

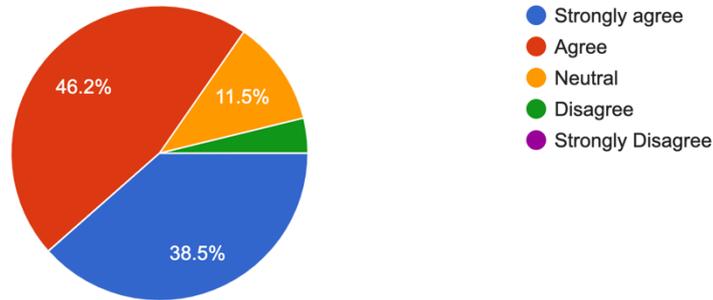


2. The course provided you the ability to understand different theoretical and conceptual issues in  
political sociology in a cross-cultural and comparative perspective  
26 responses



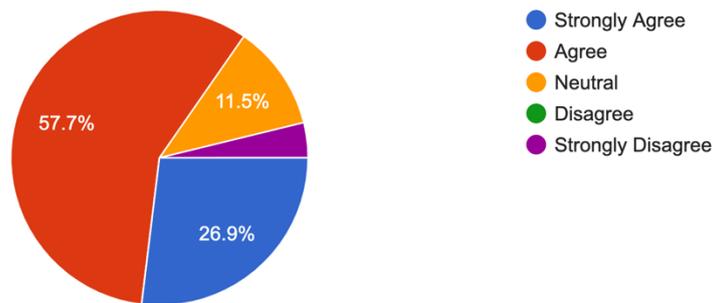
3. Did the course provide you the ability to understand and appreciate the diversity of ways in which politics operates?

26 responses



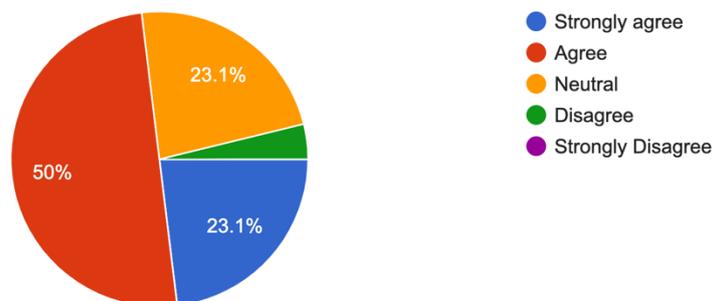
4. The course provided you the ability to understand and analyse the relationship between state and society in shaping politics in India.

26 responses



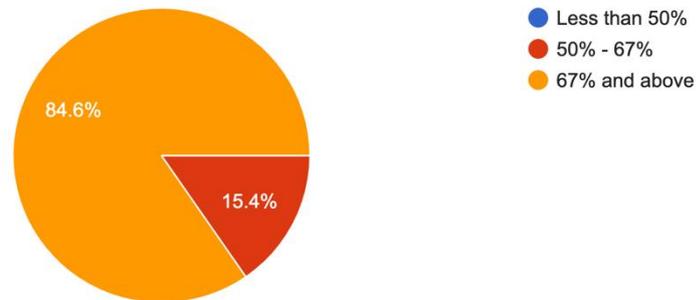
5. The course provided you the ability generate hypotheses and research questions within the theoretical perspectives and ethnographic contexts in political sociology.

26 responses



6. How much was your attendance in this course?

26 responses



**OBSERVATIONS:**

Above 90% of the class felt the course provides a good reading of embeddedness of political life in social. There were some students who expressed uncertainty on course in explaining to them the theoretical and conceptual issues from a comparative perspective and diversity of ways in which politics operates. A few of them did find the course problematic in explaining to them the role of state and society in shaping politics in India as well as enabling them to formulate questions for further research.

**ACTION TO BE TAKEN REPORT:**

For future students will be exposed with the aid of both extra readings and visual media to multiple and diverse instances in which state and polity operates as well as the role that state and society play in shaping politics in India. Projects will be assigned to the students on the topics/themes related to course and they will be encouraged to do field-work. Remedial classes will be taken for the weaker students and regular assessments. Students would be encouraged to attend course related webinars and seminars.

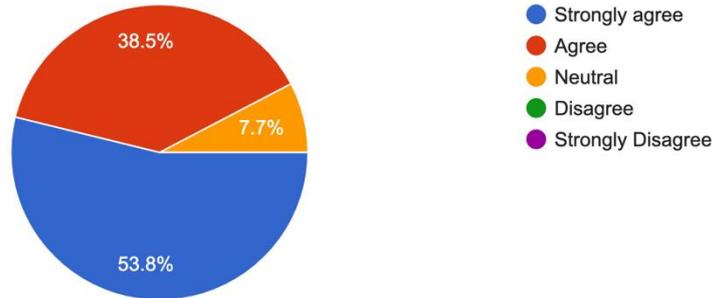
**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session:2021-22**

**Department: SOCIOLOGY**  
**Course Name: Sociology of Religion**  
**Semester: III**

**Program: B.A. (H) Sociology**  
**Course Code: 12301302**

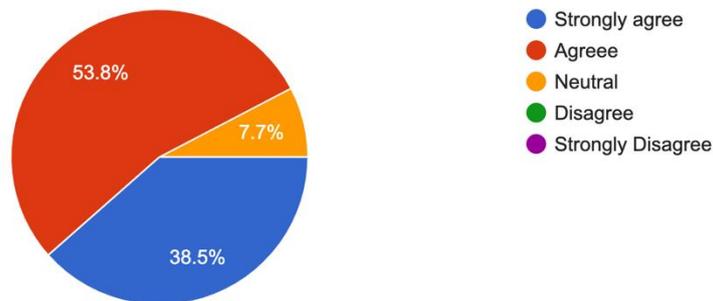
1. The course provided you the ability to understand the field of Sociology of Religion.

26 responses



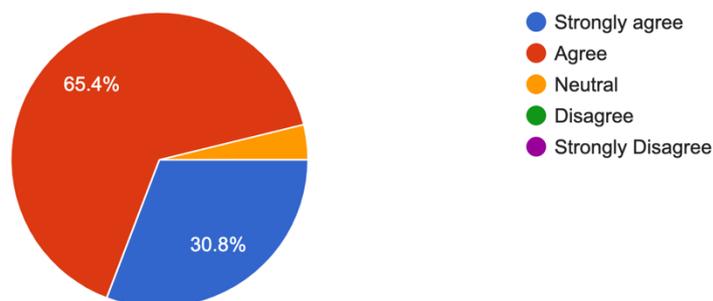
2. The course provided you the ability to understand different approaches to the study of Religion.

26 responses



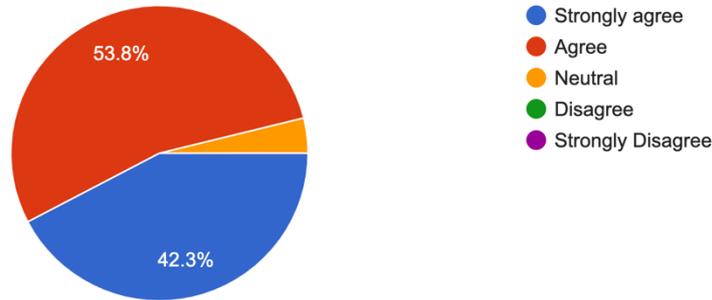
3. The course provided you with an ability to understand the relationship between state and religion.

26 responses



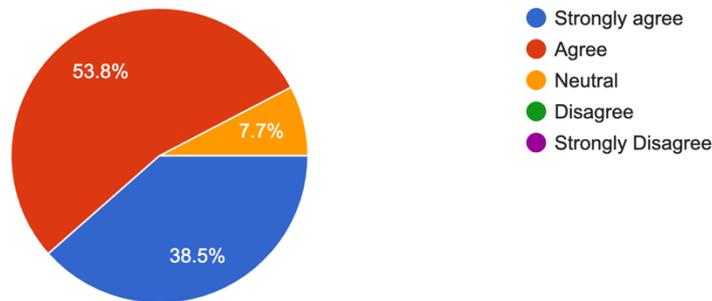
4. The course provided you the ability to comprehend the relationship between magic, science and religion.

26 responses



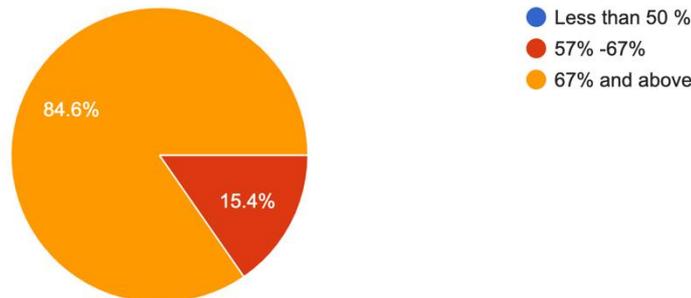
5. The course enabled you to think about the relationship between religion and society at various levels.

26 responses



6. How much was your attendance in this course?

26 responses



**OBSERVATIONS:**

A majority of the class felt that the course exposes them to an understanding of the field of religion. According to more than 90% students the course allows a comprehensive explanation of the relationships between magic, science and religion and relationship between religion and state although there are a miniscule number of students who are uncertain about its ability to explain approaches to religion and relationship between religion and society.

**ACTION TO BE TAKEN REPORT:**

For future the students will be exposed to more innovative pedagogic techniques in the form of visual media and extra readings will be given in an attempt to explain them further the approaches to religion and relationship between religion and society. Advanced learners will be encouraged to engage in forums and discussions related to the field of Sociology of Religion. Remedial classes will also be taken for the weak students and assessments at regular intervals.

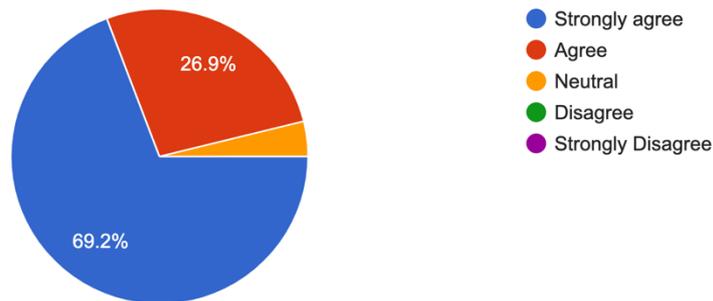
**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session:2021-22**

**Department: SOCIOLOGY**  
**Course Name: Sociology of Gender**  
**Semester: III**

**Program: B.A. (H) Sociology**  
**Course Code: 12301303**

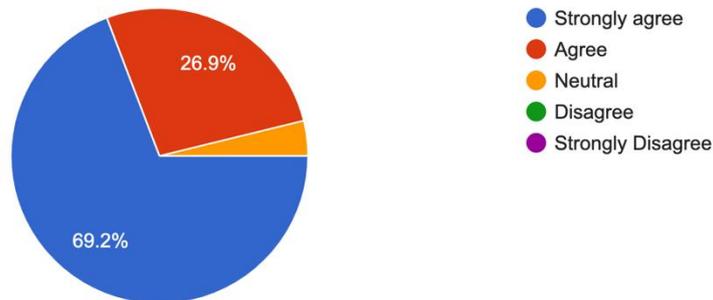
1. The Course helped me in understanding the difference between the concepts of Sex and Gender.

26 responses



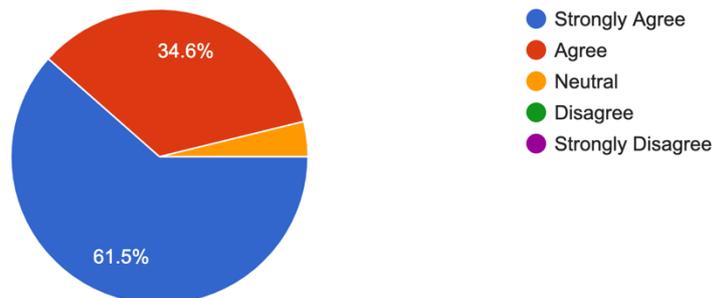
2. The course enabled me to understand gender as socially constructed concept.

26 responses



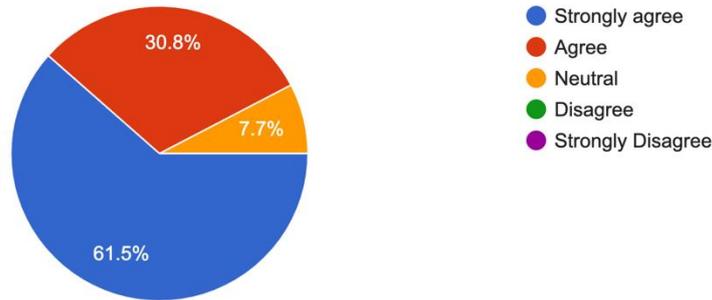
3. The course provided me the ability to comprehend how gender combines with other social inequalities to compound oppression of women.

26 responses



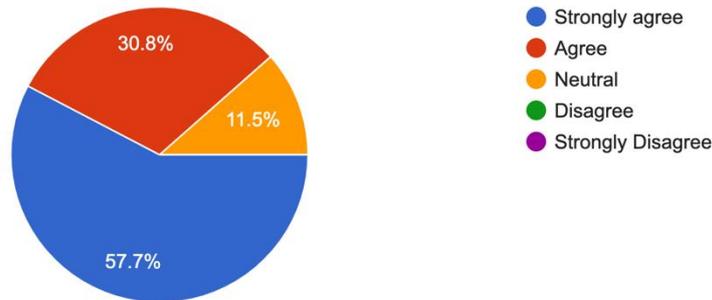
4. The Course helped to improve my understanding of gender issues in India.

26 responses



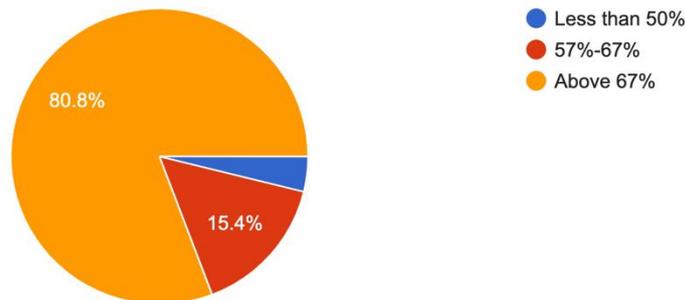
5. The Course helped to improve my understanding of gender issues globally.

26 responses



6. How much was your attendance in this course?

26 responses



**OBSERVATIONS:**

A majority of the class felt that the course equips them to understand the concepts of sex and gender and focus on the latter as socially constructed. The course according to a good majority also permits them to understand intersectionality of gender with other forms of social inequalities. However, there is an extremely small number of students who are uncertain on courses ability in explaining to them gender issues in India and globally.

**ACTION TO BE TAKEN REPORT:**

For future the students will be further engaged in debates in classroom and exposed to innovative pedagogy in the form of screening of films and documentaries that will enhance their understanding on issues pertaining to gender in India and globally. Advanced learners will be given extra readings and motivated to participate in gender related discussion forums, seminars and workshops. Weak students will be mentored and remedial classes will be taken for them.

**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session:2021-22**

**Department: SOCIOLOGY**

**Name: SEC 01 -Reading, Writing &Reasoning for Sociology**

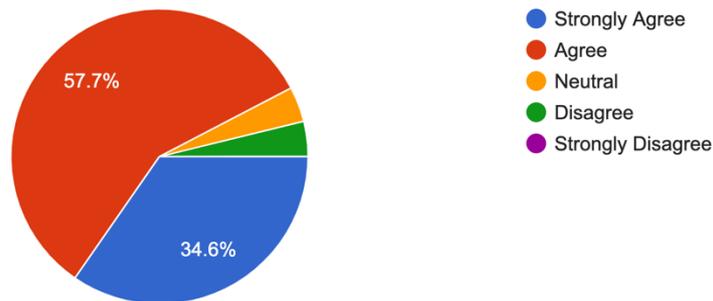
**Semester: III**

**Program: B.A. (H) Sociology**

**Course Code:12303401**

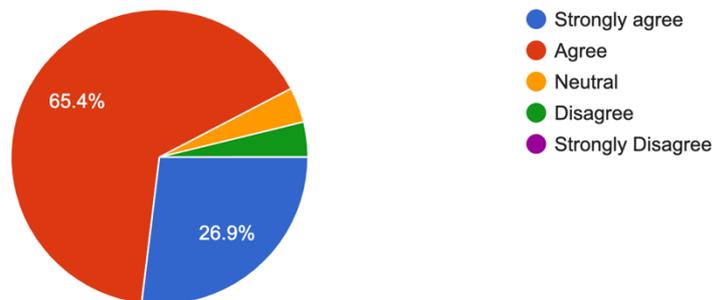
1. The course enabled you to read academic texts and identify the central arguments and grasp the contents of the text.

26 responses



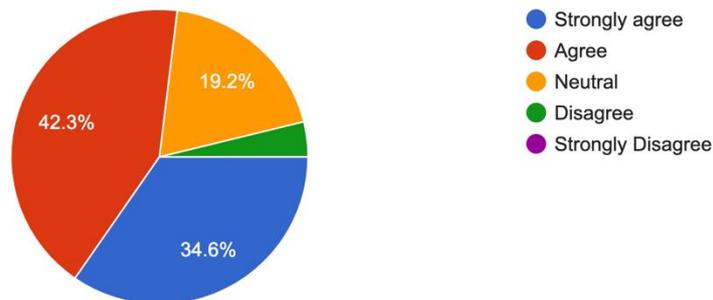
2. The course has equipped you to standard elements of writing and different genres of writing such as summaries, critical reviews and academic essays.

26 responses



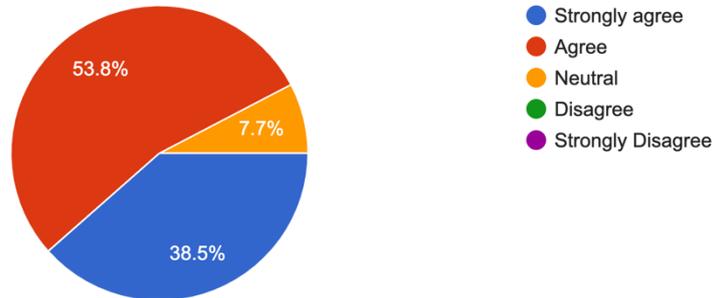
3. The course provided you the ability to conceptualise and plan a research paper.

26 responses



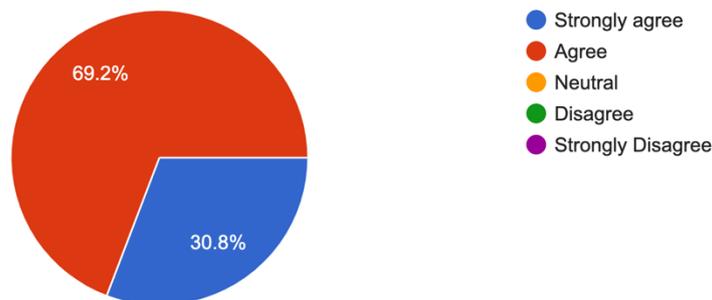
4. The course helped you to approach writing as a form of reasoning, with specific/logical organisation of ideas, style and perspective.

26 responses



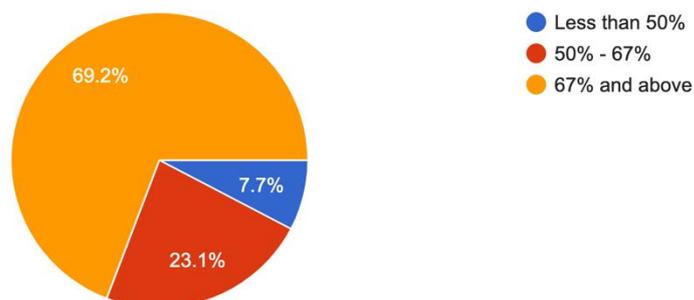
5. The course enabled you to develop the ability to critical thinking through reflecting on various various texts.

26 responses



6. How much was your attendance in this course?

26 responses



### **OBSERVATIONS:**

A majority of the students felt that the course equips them to read an academic text and grasp its content and meaning and exposes them to standard elements and different genres of writing. According to a 100% of class the course enables them to develop critical thinking while making them reflect on various texts although a miniscule number were uncertain on the courses ability in equipping them with the skills to write logically. There were also some

students who found the course problematic in enabling them to conceptualise and plan the writing of a research paper.

**ACTION TO BE TAKEN REPORT:**

For future to further equip students to write logically and take writing as a reasoned activity they will be further trained on how to develop a rough plan or an outline and organise ideas before they start writing on the given topic. They will be made to read books, newspapers and magazines to understand more about how to organise ideas and write systematically. Further, the students will be exposed to the visual media and given extra readings to make them understand all the necessary elements and stylistic devices that are critical to the writing of a research paper. Remedial classes will be taken for weaker students and they will be engaged in writing activities. Advanced learners will be encouraged to take up extra-readings on any theme/topic of their choice and a write a short research paper .

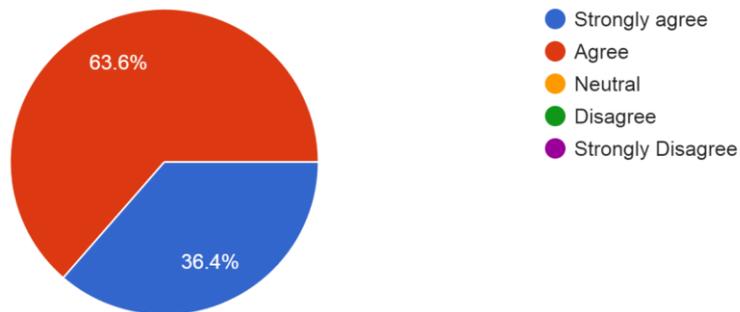
**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session:2021-22**

**Department: SOCIOLOGY**  
**Name: GE 3 -Rethinking Development**  
**Semester: III**

**Program: B.A. (H)**  
**Course Code:12305903**

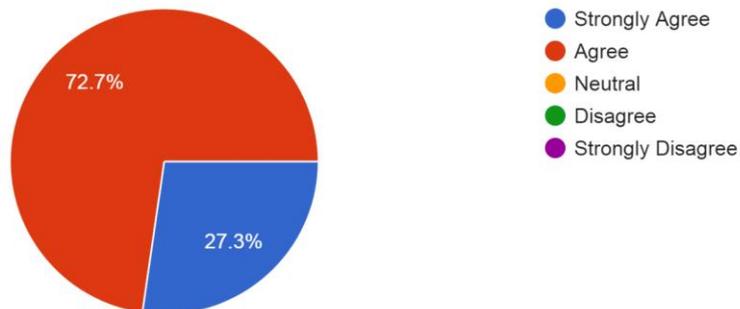
1. The course provided you an understanding of the growth and evolution of the idea of development.

11 responses

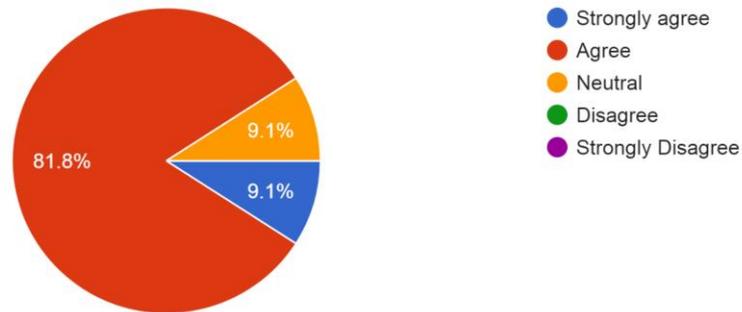


2. The course explained the dynamics between developmental institutions, actors and policies.

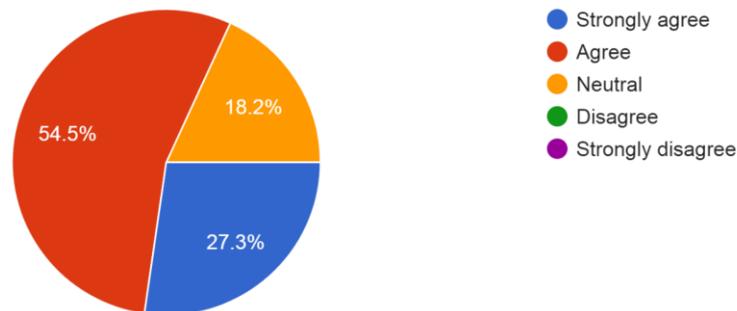
11 responses



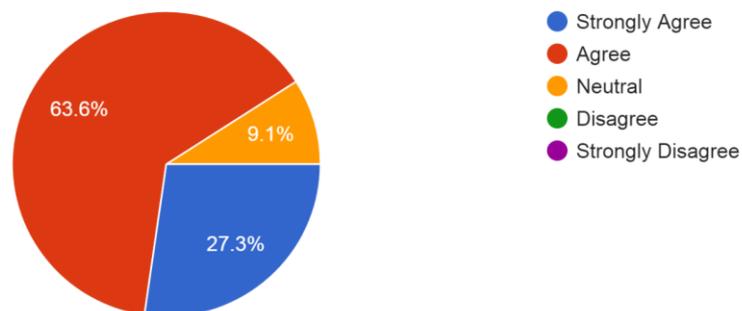
3. The course explained theoretical orientations and debates informing development discourse.  
11 responses



4. The course provided you a critical understanding of the key features of developmental processes in India.  
11 responses

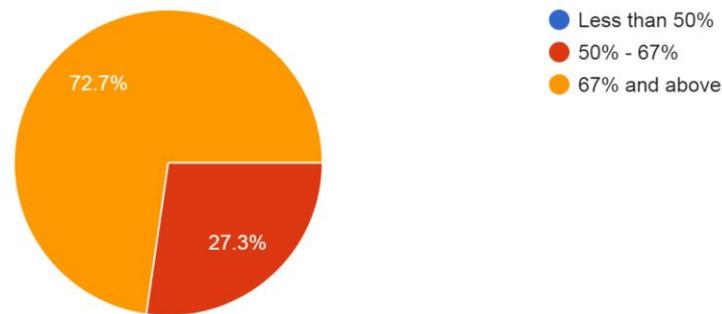


5. The course provided a sociological examination of developmental practices in different locations, moments, and fields.  
11 responses



## 6. How much was your attendance in this course?

11 responses



### **OBSERVATIONS:**

All the students in class felt that the course provided them with an understanding of the growth and evolution of the idea of development. They also felt that it acquaints them with the dynamics between developmental institutions, actors and policies, although some were uncertain on theoretical orientations and debates of development processes in India. A few students also found the course problematic in providing a sociological examination of development practices in different locations and fields.

### **ACTION TO BE TAKEN:**

In future students will be exposed to innovative pedagogy as visual media and extra readings will be given to expose them to key theoretical debates and processes of development in India. Students will be further engaged in discussions on development programmes and practices pertaining to various locations and fields. Remedial classes will be organised for weaker students. Advanced learners will be encouraged to attend discussion forums and workshops on development.

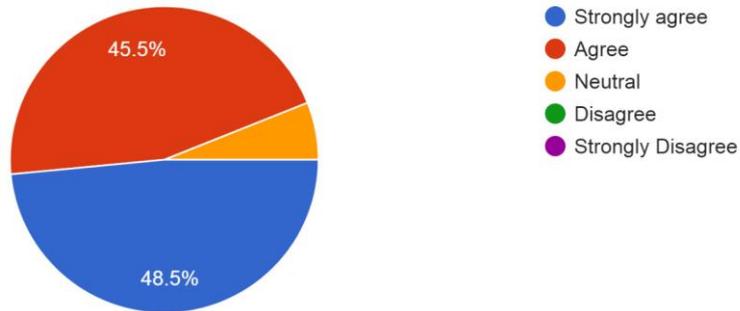
**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session:2021-22**

**Department: SOCIOLOGY**  
**Name: Sociological Thinkers -I**  
**Semester: V**

**Program: B.A. (H) Sociology**  
**Course Code: 12301501**

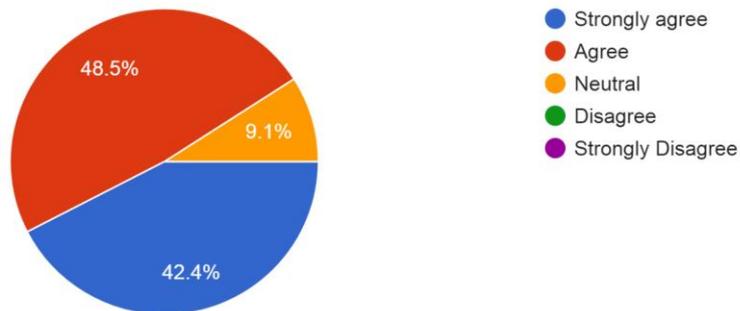
1. Course has enabled me to understand the basics of Classical Sociological Theory

33 responses

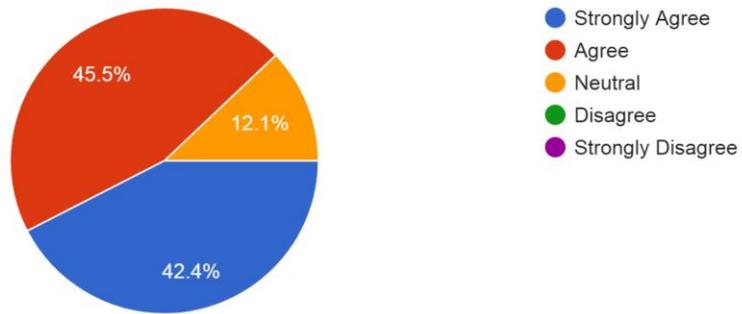


2. The Course has enabled me to appreciate concepts in theory of Durkheim, Marx and Weber

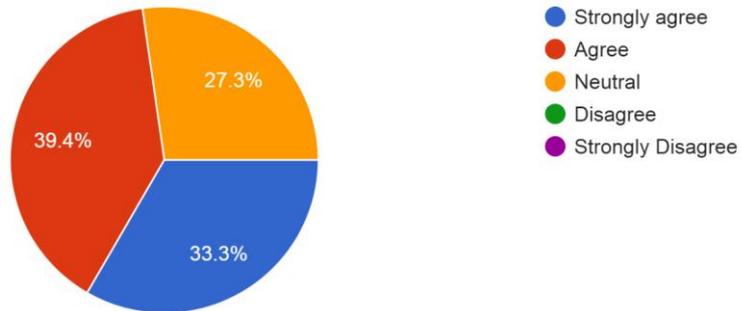
33 responses



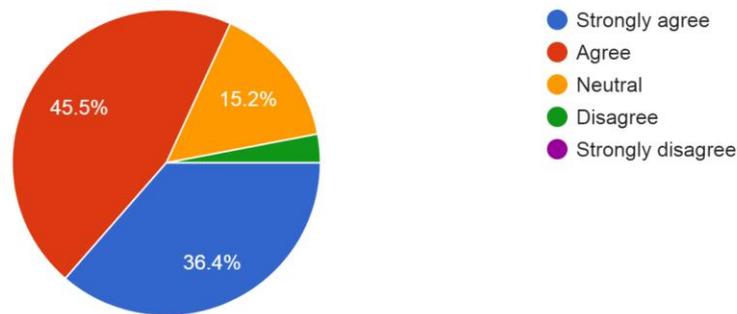
The Course has enabled me to understand Social Facts in Durkheim's theory  
33 responses



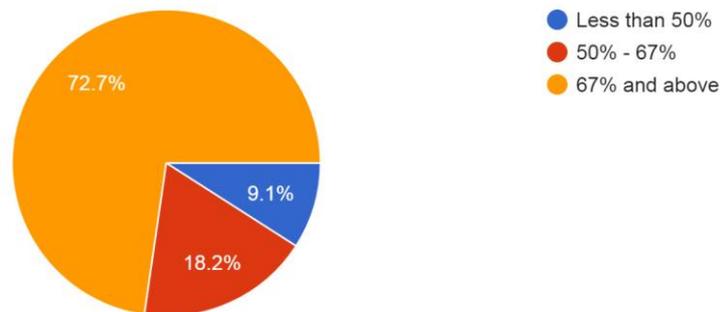
4.The Course has enabled me to critically appreciate materialist thesis  
33 responses



5.The Course has enabled me to critically assess the relationship between economy and society  
33 responses



6.How much was your attendance in this course?  
33 responses



**OBSERVATIONS:**

A majority of students that the course acquainted them to basics of sociological theory and introduced them to concepts laid out by the classical sociological thinkers. However, some students found the course problematic in explaining to them adequately the concept of social facts, critically review materialist thesis and read the relationship between economy and society.

**ACTION TO BE TAKEN REPORT:**

For future more of extra and supplementary readings will be given to students to enable them to understand concepts perspectives of the classical sociological thinkers. As innovative pedagogy they will be further shown short films on thinkers to introduce them and build up their interest in course. Online links will be shared on the topics related to the course. Remedial classes will be taken for the weaker students.

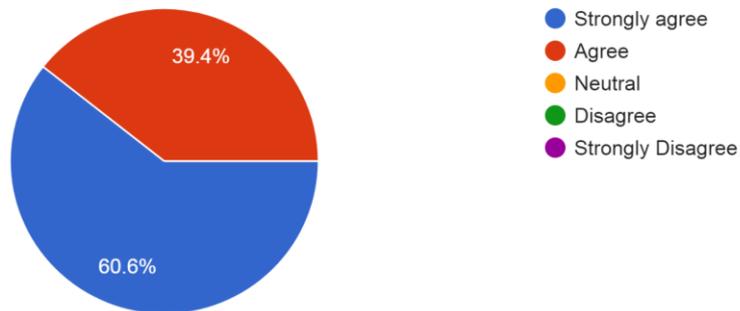
**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session:2021-22**

**Department: SOCIOLOGY**  
**Name: Sociological Research Methods -I**  
**Semester: V**

**Program: B.A. (H) Sociology**  
**Course Code: 12301502**

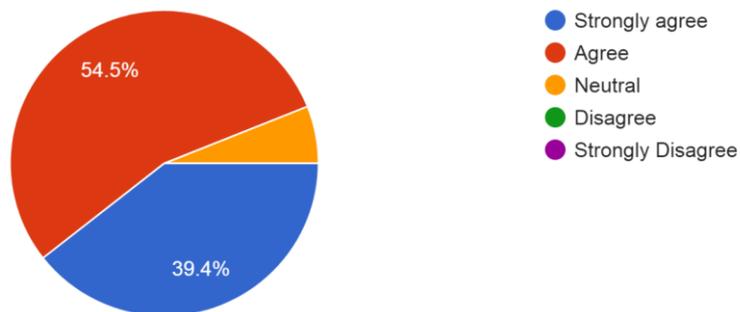
1. The course provided you with an introduction to sociological research, from both a theoretical and a methodological perspective.

33 responses



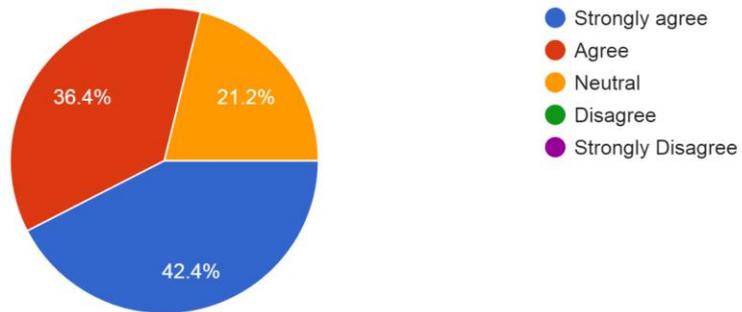
2. The course provided you the ability to differentiate between quantitative and qualitative research.

33 responses



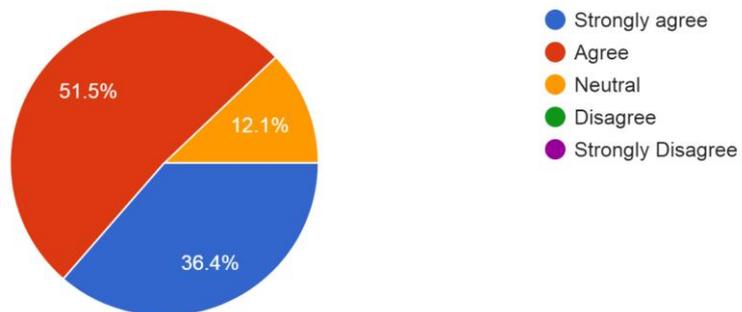
3. The course enabled you to identify ethical and practical issues in research.

33 responses



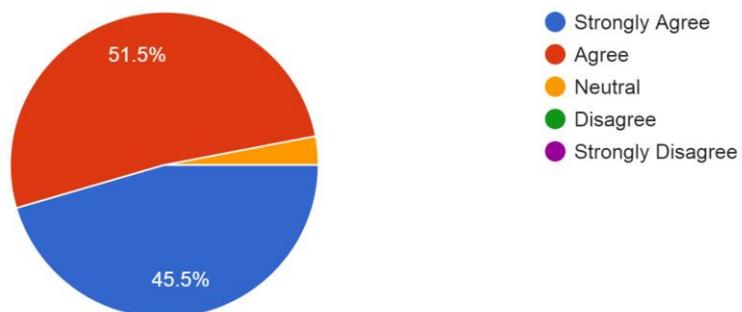
4. The course familiarised you with the concepts of objectivity and reflexivity in research.

33 responses



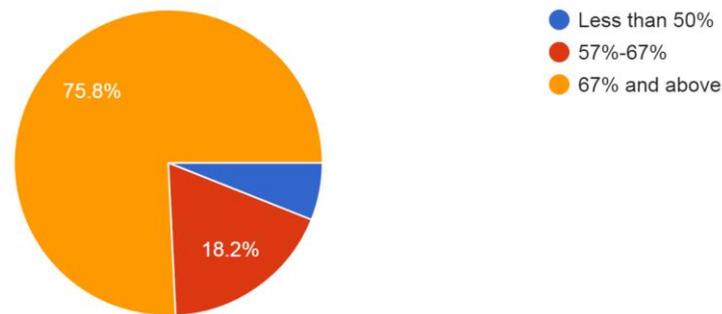
5. The course enabled you to realise the significance of research in social sciences.

33 responses



6. How much was your attendance in this course?

33 responses



**OBSERVATIONS:**

The entire class felt that the course provides them with a good introduction to sociological research both from a theoretical and methodological perspective. Above 90% of the students felt that the course helped them to understand concepts of objectivity and reflexivity. However, a few students were uncertain that whether the course permitted them to differentiate between quantitative and qualitative research and identify ethical and practical issues in research and the significance of research .

**ACTION TO BE TAKEN REPORT:**

For future students will be further encouraged to conduct research on topics of interest making use of both quantitative and qualitative research tools. Students will be given extra readings and exposed to online links to understand the ethical and practical issues in research.

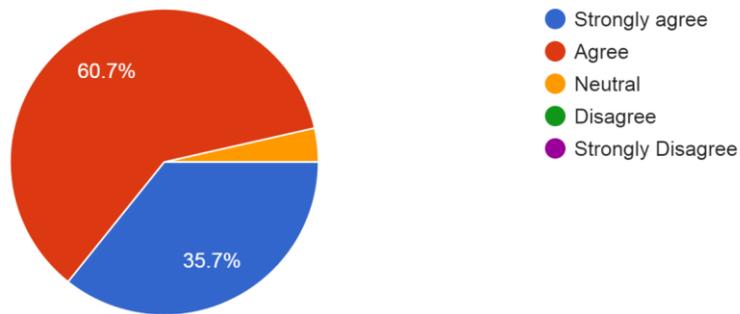
**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session:2021-22**

**Department: SOCIOLOGY**  
**Name: DSE- Urban Sociology**  
**Semester: V**

**Program: B.A. (H) Sociology**  
**Course Code: 12307901**

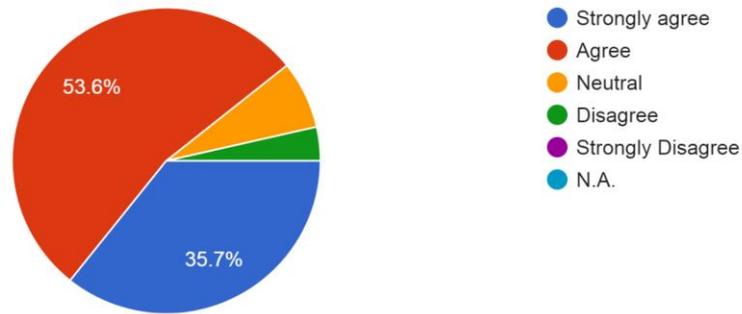
1. Did the course provide you with the ability to understand the significance of city and urbanisation process?

28 responses



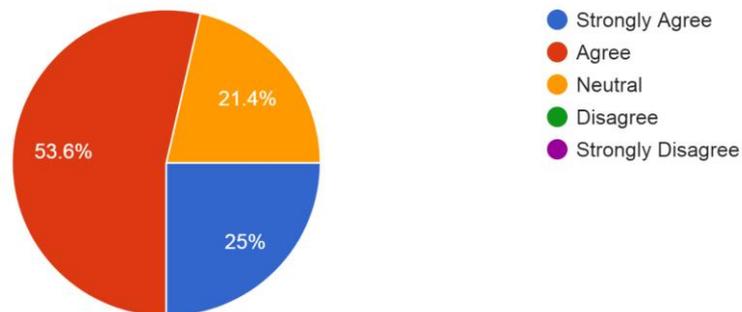
2. Did the course help to understand the intersections of urbanism and urban space?

28 responses



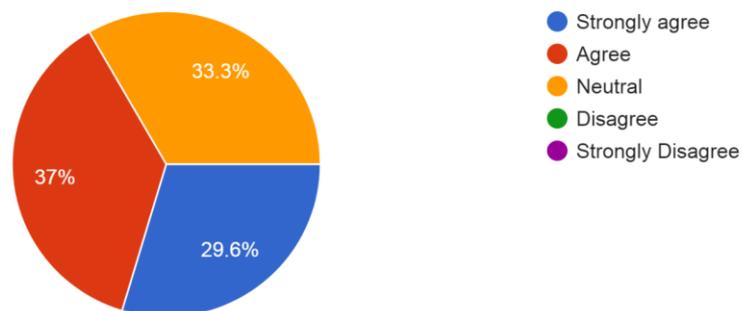
3. The course helps to engage in research on urban transformation and change.

28 responses



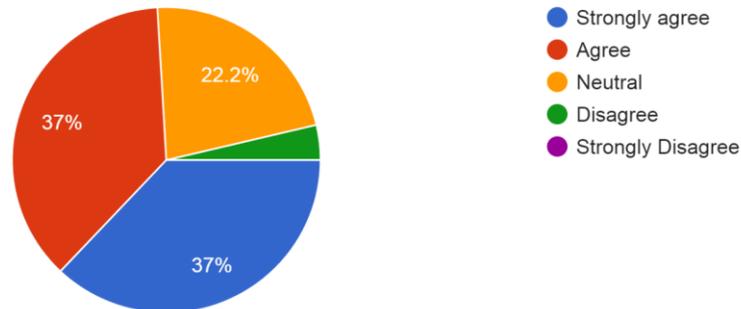
4. Did the course help in developing critical thinking and reflective perspective through exposure to multicultural thought?

27 responses



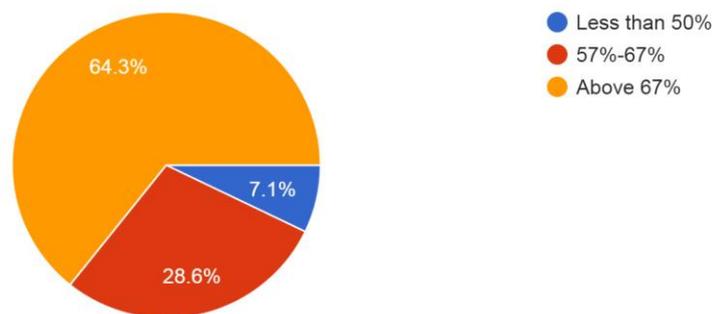
5. Did the course help you enhance disciplinary knowledge and skill in research and problem solving competence?

27 responses



6. How much was your attendance in this course?

28 responses



**OBSERVATIONS:**

A majority of students felt that the course provides them an understanding of significance of city and urbanisation process. It also familiarises them with concepts of urbanism and urban space and interrelationship between them. However, a few students did express uncertainty about whether the course enhances their disciplinary knowledge to undertake research in the field of urban sociology pertaining to issues like urban transformation and change. Around 33.3% students also felt course problematic with respect to exposing them to critical thinking and multicultural thought.

**ACTION TO BE TAKEN REPORT:**

For future course of action students will be engaged in debating the critical issues in the discipline as well as given extra readings and visual media to enable them to be exposed to multicultural thought. Students will be encouraged to do short research projects on themes related to urban transformation and change. Weak students will be mentored. Remedial classes will also be taken for the weak students and assessments at regular interval. Advanced learners will be given more opportunities to engage in sociological forums related to the field of urban sociology.

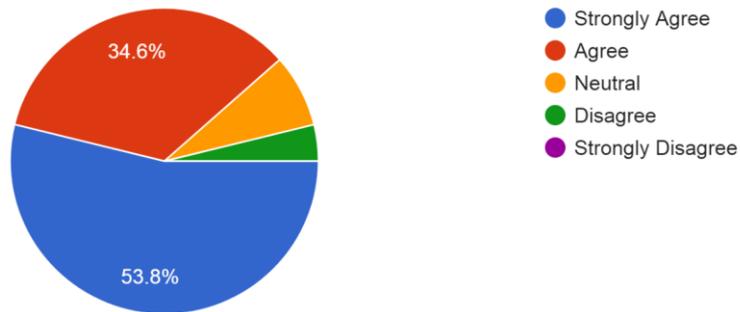
**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session:2021-22**

**Department: SOCIOLOGY**  
**Name: DSE- Environmental Sociology**  
**Semester: V**

**Program: B.A. (H) Sociology**  
**Course Code: 12307903**

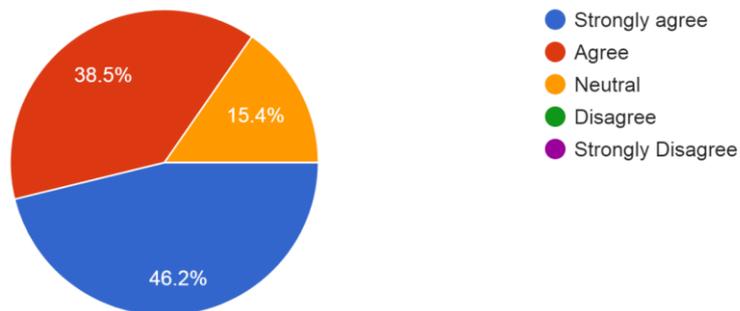
1. Does the course foster an understanding of the relationship between natural and social worlds from a sociological perspective?

26 responses



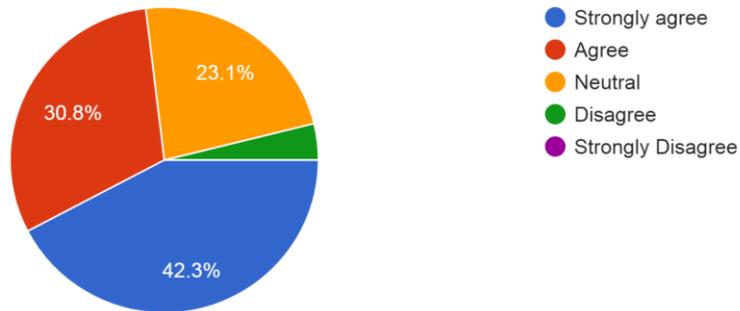
2. Does the course enable a grasp of fundamental principles and core theoretical debates of the discipline?

26 responses



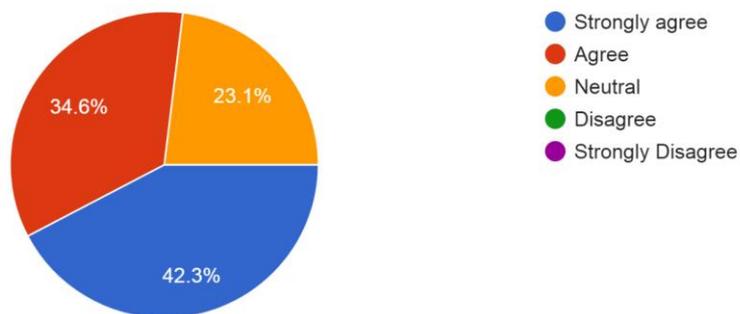
3. Do you feel the ability to contribute from a sociological stand point to any research endeavors or public policy?

26 responses



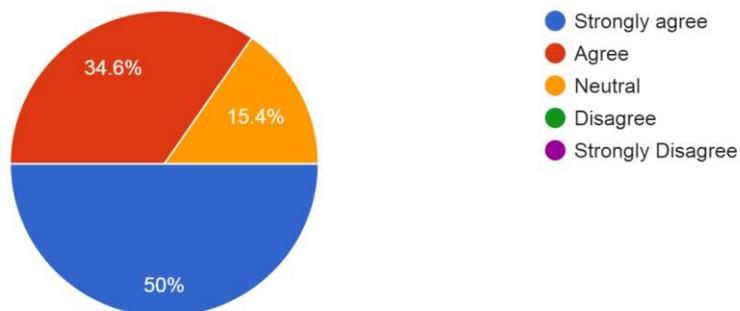
4. Does the course provide possible solutions of environmental issues and problems?

26 responses



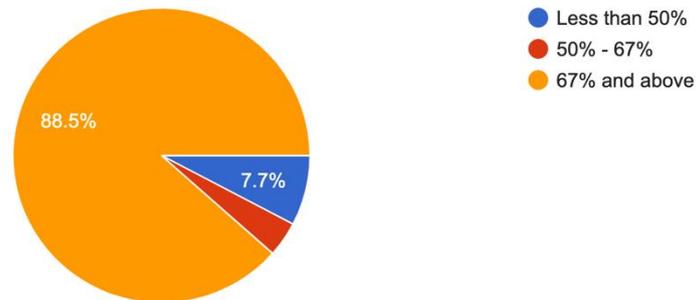
5. Are you sensitive to the questions of environmental justice and ethics.

26 responses



## 6. How much was your attendance in this course?

26 responses



### **OBSERVATIONS**

Above 85% students felt that the course enabled them to develop an understanding of the relationship between natural and social world from a sociological perspective. However, a few were uncertain on the course in terms of it helping them to grasp fundamental principles and core theoretical debates of the discipline and sensitising them to questions of environmental justice and ethics. Also, they felt that course in suggesting solutions to environment issues or problems and permitting a sociological understanding to research and public policy on environment is problematic.

### **ACTION TO BE TAKEN REPORT:**

For future students will be given extra readings and exposed to visual media to understand various issues pertaining to the course. They will be made to have more discussions in class to enable them to reflect sociologically on research and public policy on environment. Weak students would be mentored and remedial classes will be organised for them. Advanced learners will be encouraged to attend workshops and forums related to environment.

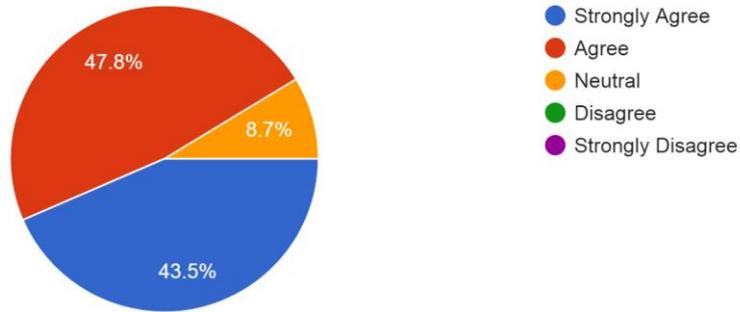
**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session:2021-22**

**Department: SOCIOLOGY**  
**Name: DSE- Sociology of Work**  
**Semester: V**

**Program: B.A. (H) Sociology**  
**Course Code: 12307904**

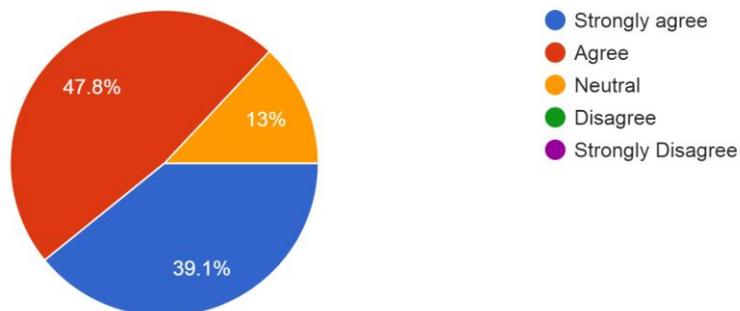
1. The course provided you an understanding of work in its social aspects.

23 responses



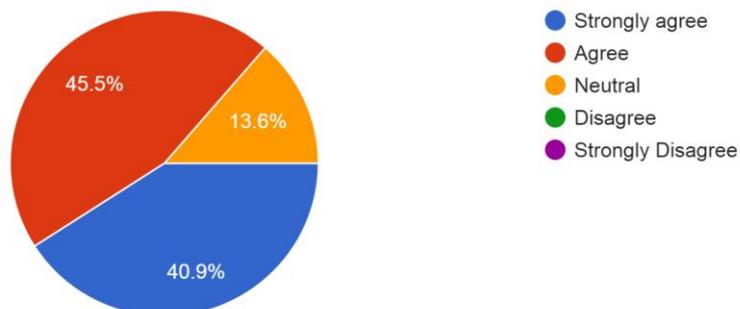
2.The course provided you an understanding of work in global dimension.

23 responses



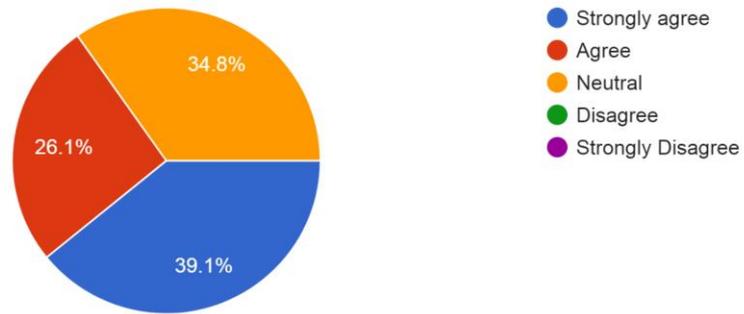
3. The course has made you sensitive to complexities and inequalities in the area of work.

22 responses



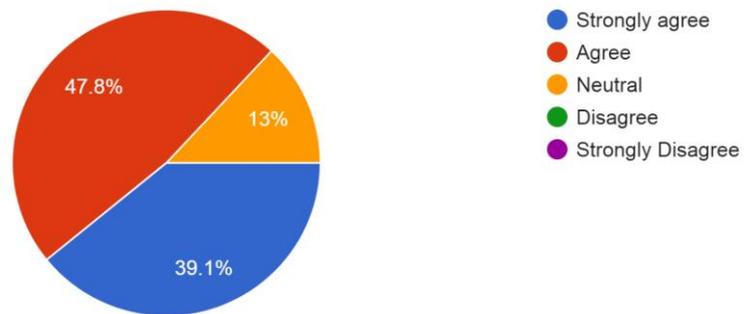
4. The course helped you to learn about the socio-historical context of work.

23 responses



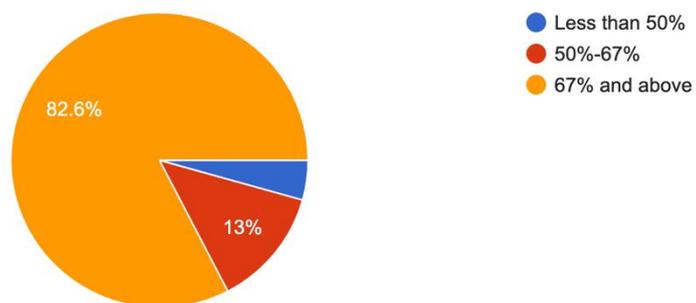
5. The course helped you to understand the contemporary issues in the area of work and industry.

23 responses



6. How much was your attendance in this course?

23 responses



**OBSERVATIONS:**

Above 90% students felt that the course provides them with an understanding of work in its social aspects. A little more than 85% students point that the course acquaints them to work in global dimension, complexities and inequalities of area of work and contemporary issues related to work and industry. There are around 34.8% of students who are felt that the course is problematic in explaining to them the socio-historical context of work.

**ACTION TO BE TAKEN REPORT:**

For future students will be given extra readings to understand socio-historical context of work. They will be encouraged to do research on contemporary aspects related to work. Weak students will be given remedial classes. Students will be encouraged to attend workshops, and webinars on issues related to the course.

**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2021-22**

**Department: SOCIOLOGY**

**Course Name: Introduction to Sociology 1**

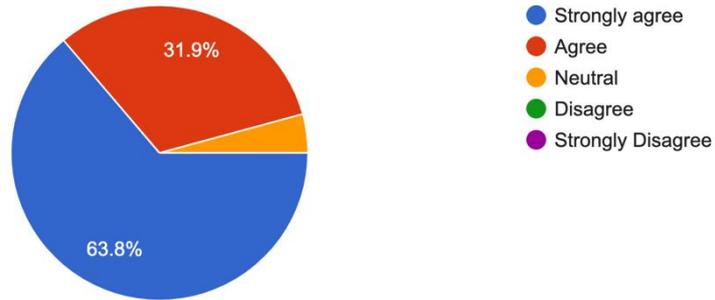
**Semester: I**

**Program: B.A. (H) Sociology**

**Course Code:12301101**

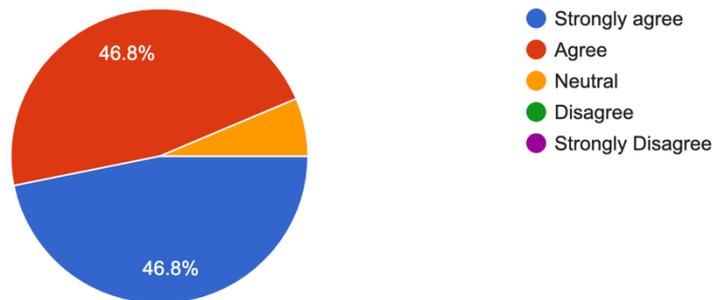
1. The course provided you the ability to understand the how society shapes our individual lives.

47 responses



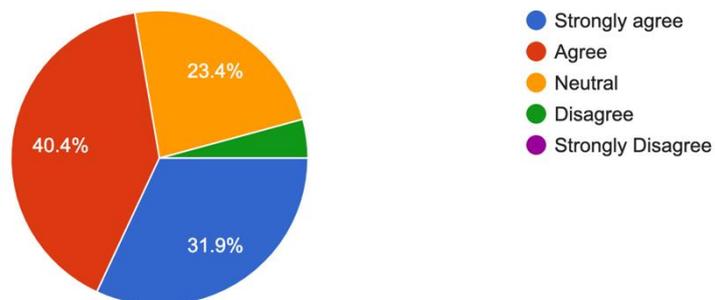
2. The course provided you the ability to develop a foundation for the other more detailed and specialised courses in Sociology.

47 responses



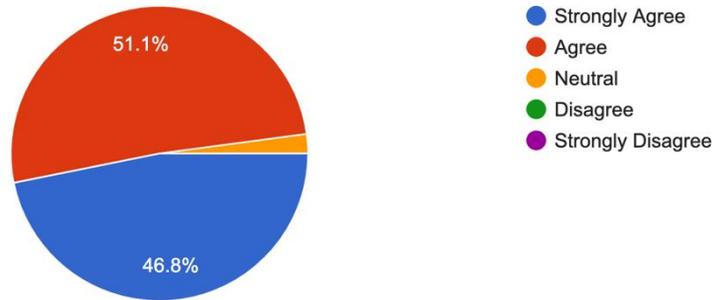
3. The course provided you the basics of doing fieldwork and field based projects.

47 responses



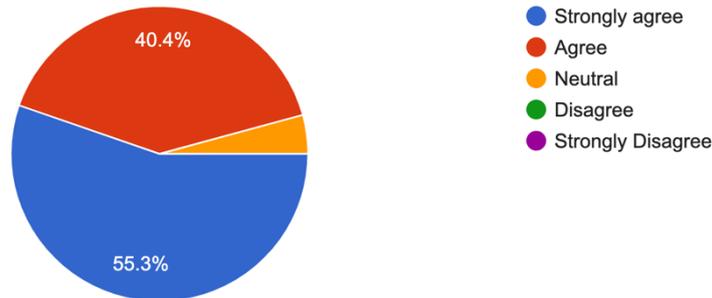
4. The course provided you the ability to read and interpret complex ideas and text.

47 responses



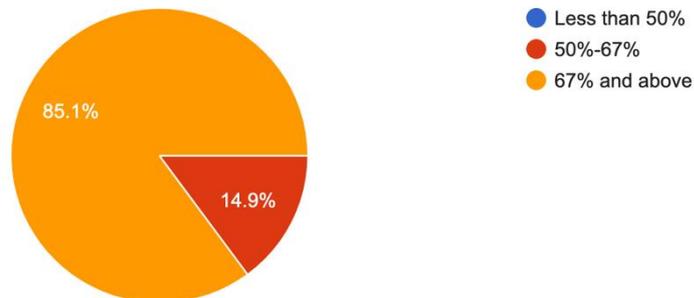
5. The course provided you the ability to reflect and develop a further understanding of the subject.

47 responses



6. How much was your attendance in this course?

47 responses



**OBSERVATIONS:**

A majority of the class felt that the course enabled them to understand society better as well as exposed them to specialised elements of the subject. They did however feel they were not exposed enough to fieldwork and reading and interpretation of texts

**ACTION TO BE TAKEN:**

In future an effort will be made to expose to students to empirical fieldwork as well as broader interpretation of texts . They will also be engaged in classroom debate for more

critical thinking. Remedial classes will also be taken for the weak students and assessments at regular intervals. Advanced learners will be given more opportunities to engage in sociological forums.

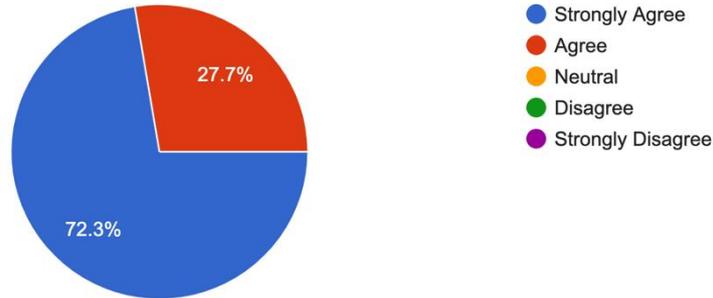
**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2021-22**

**Department: SOCIOLOGY**  
**Course Name: Sociology of India 1**  
**Semester: I**

**Program: B.A. (H) Sociology**  
**Course Code: 12301102**

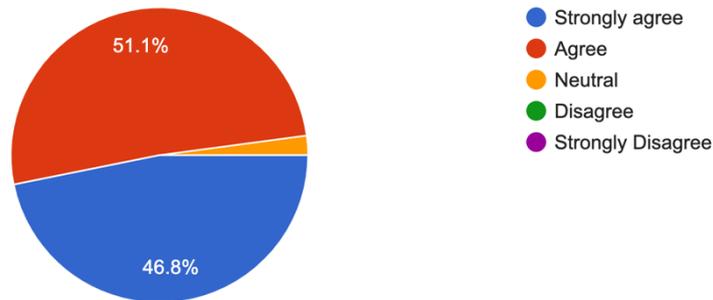
1. Does the course help you see images and ideas of India through a sociological lens?

47 responses



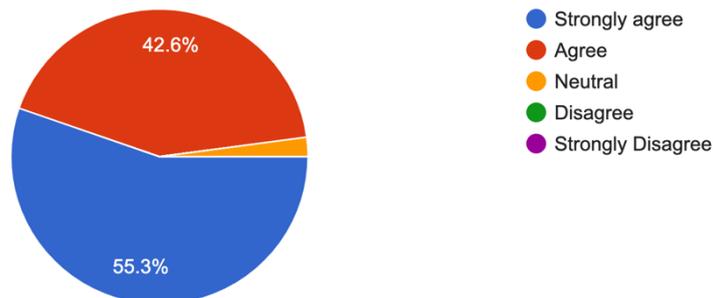
2. Does the course contribute to critical and analytical thinking through informed interrogation of images, ideas, concepts and institutions of India?

47 responses



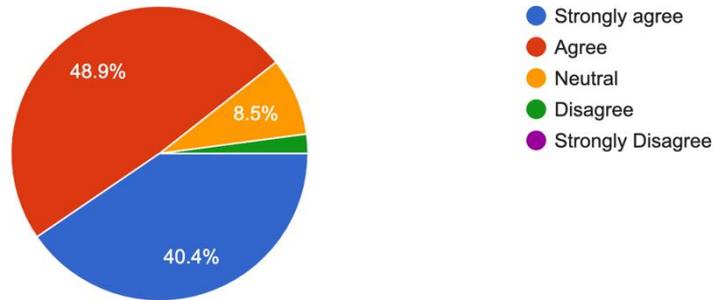
3. Does the course facilitate learning and reflecting about the multiple socio-cultural aspects of Indian society?

47 responses



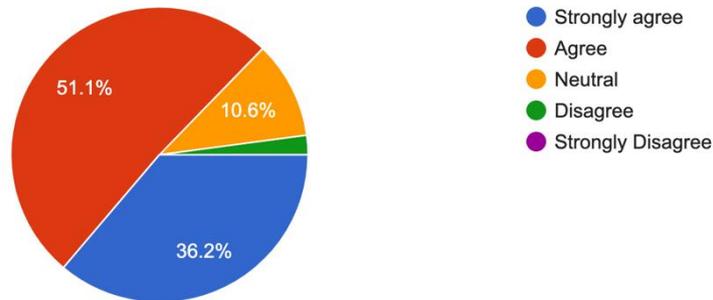
4. The teaching-learning methods used were innovative.

47 responses



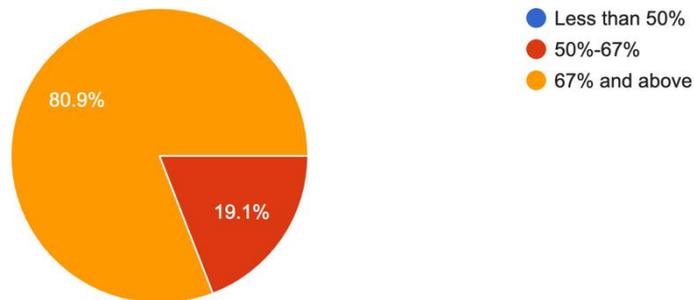
5. Does the course prepare you to compete in different academic settings?

47 responses



6. How much was your attendance in this course?

47 responses



**OBSERVATIONS:**

There is 100% response from the class that the course has enabled them to understand India through a sociological lens. A majority felt that the course exposes them to critical thinking although they felt that they were not exposed to global standards.

**ACTION TO BE TAKEN:**

For future the students will be exposed to more intra-class debate and innovative experiences in learning which due to covid has not been possible. Remedial classes will also be taken for

the weak students and assessments at regular intervals. Advanced learners will be given more opportunities to engage in sociological forums.

**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2021-22**

**Department: SOCIOLOGY**

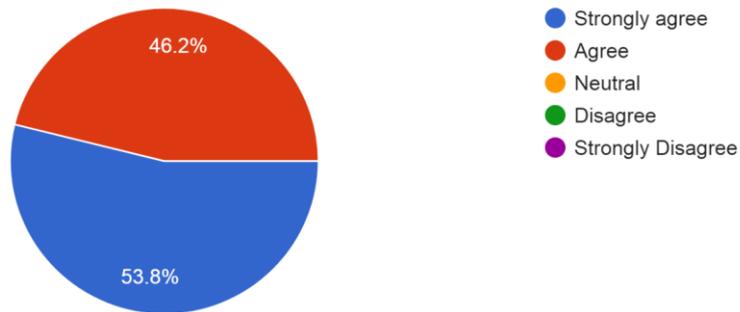
**Program: B.A. (H)**

**Course Name: GE 1-Indian Society: Images and Realities Course Code: 12305901**

**Semester: I**

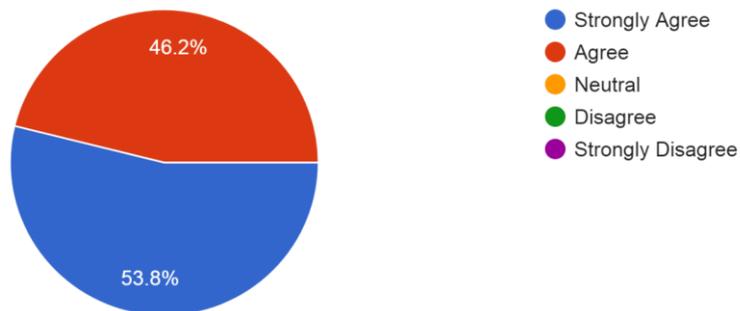
1. The course provided you the ability to familiarise with ideas of India in their social and historical context.

26 responses



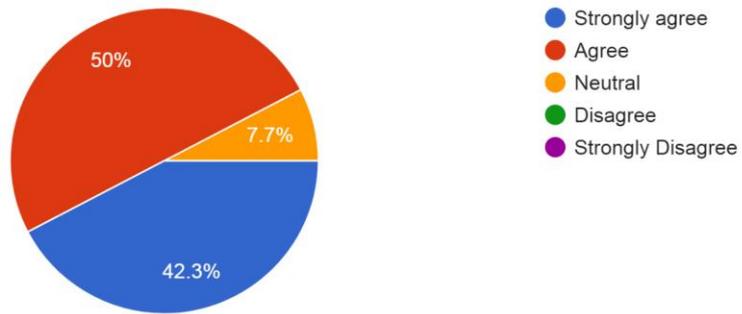
2. The course provided you the ability to understand social institutions with sociological imagination.

26 responses



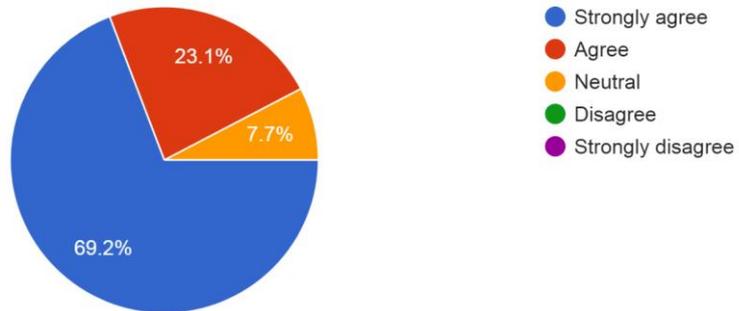
3. The course provided you the ability engage in sociological discourse on Indian society.

26 responses



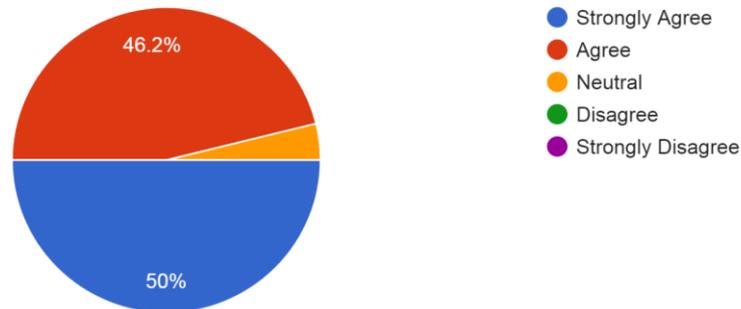
4. The course acquainted you with key institutions and processes of Indian society.

26 responses



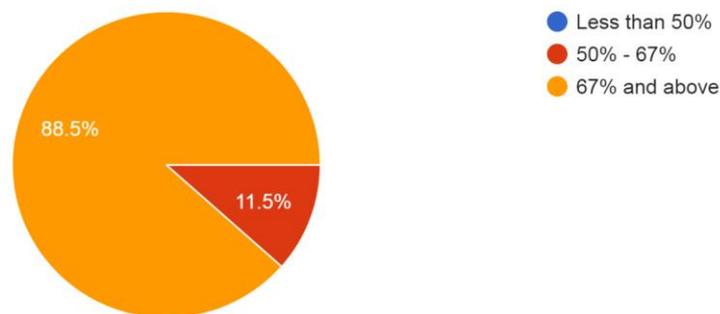
5. The course provided you the ability to engage with contemporary public issues pertaining to Indian society in the context of the enduring institutions, processes and contentions.

26 responses



6. How much was your attendance in this course?

26 responses



### **OBSERVATIONS:**

The entire class felt that the course familiarised them with the ideas of India in their historical context and sociological institutions. A few students were however, uncertain whether the course acquaints them with key institutions and processes, contemporary public issues and sociological discourse of Indian society.

### **ACTION TO BE TAKEN REPORT:**

For the future the students will be exposed to more innovative pedagogy in the form of visual media and extra readings will be given to further acquaint them on institutions and processes and contemporary public issues of Indian society. Remedial classes will be taken for the weak students. Advanced learners will be encouraged to attend talks and webinars on themes related to the course. Assessment at regular intervals will be taken.

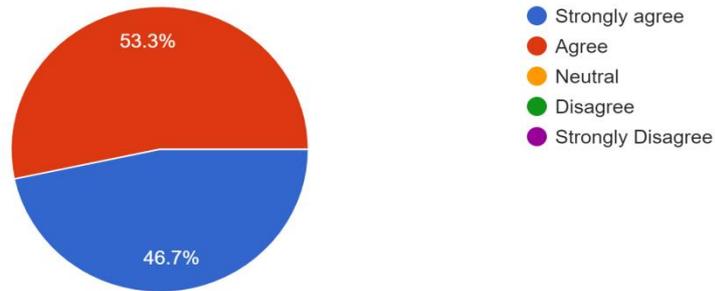
**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2021-22**

**Department: SOCIOLOGY**  
**Course Name: Economic Sociology**  
**Semester: IV**

**Program: B.A. (H) Sociology**  
**Course Code: 12301401**

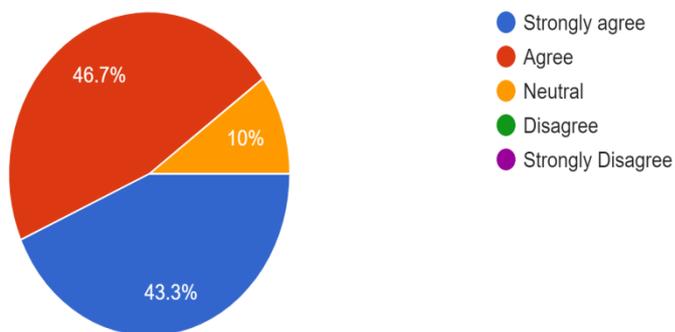
1.The course helped me understand the basic concepts in Economic Sociology

30 responses



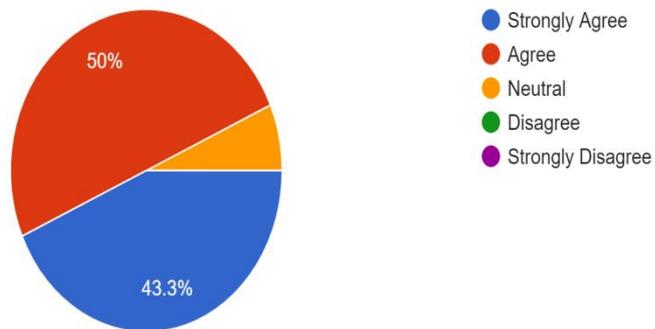
2. The course enabled me to appreciate the difference between formalist and substantivist approach.

30 responses



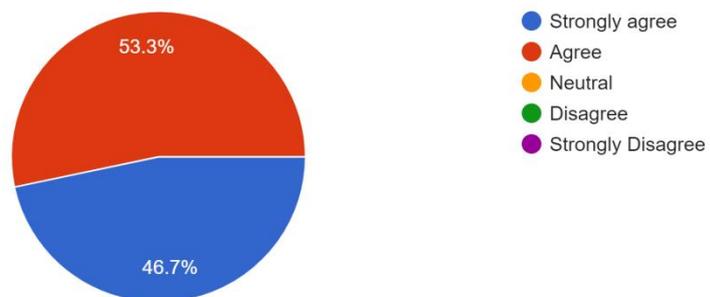
3. The course enabled me to identify different modes of production

30 responses



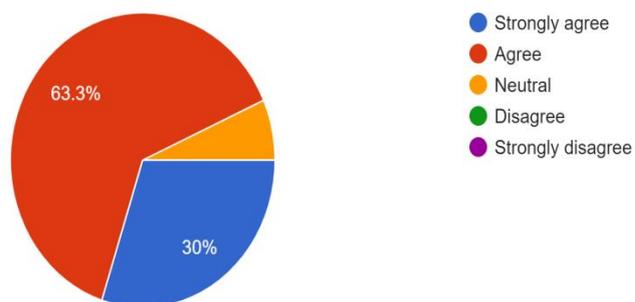
4. The course enabled me to appreciate the relationship between Economy and Society

30 responses



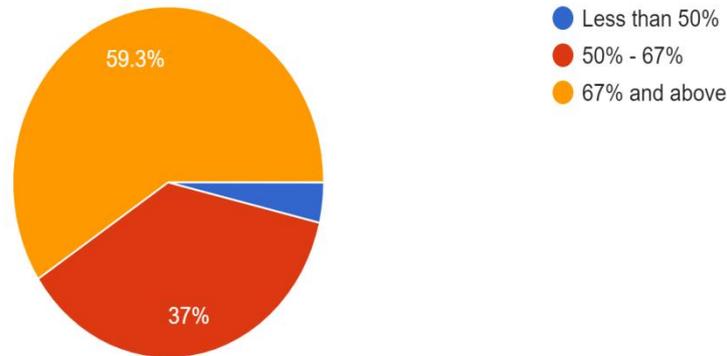
5. The course enabled me critically assess the concept of Development

30 responses



6. How much was your attendance in this course?

27 responses



**OBSERVATIONS:**

A majority of the class felt that the course equips them to understand the concepts of Economic Sociology. The course also enables to understand the relationship between economy and society. However, there is a small number of students who are uncertain on courses ability in differentiating the theoretical approach and the different modes of production and critically help them in assessing the concept of development .

**ACTION TO BE TAKEN REPORT:**

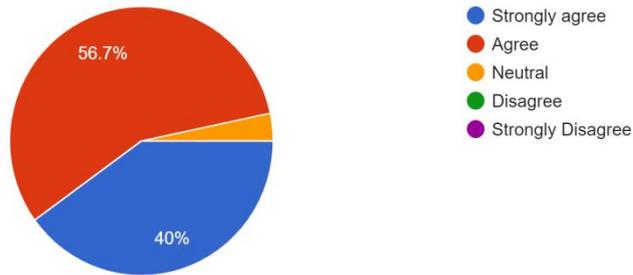
For future the students will be exposed to more innovative pedagogic techniques in the form of visual media and extra readings will be given in an attempt to explain them further the the modes of production. Advanced learners will be encouraged to engage in forums and discussions related to the economic sociology. Remedial classes will also be taken for the weak students and assessments at regular intervals.

**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2021-22**

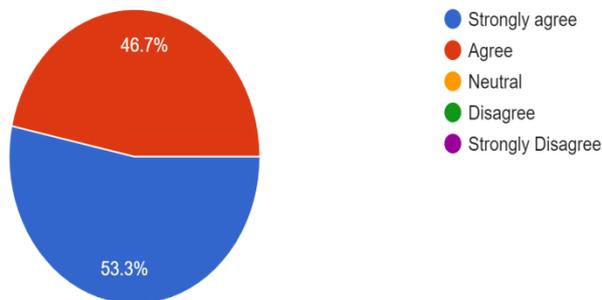
**Department: Sociology**  
**Course Name: Sociology of Kinship**  
**Semester: IV**

**Program: B.A. (H) Sociology**  
**Course Code: 12301402**

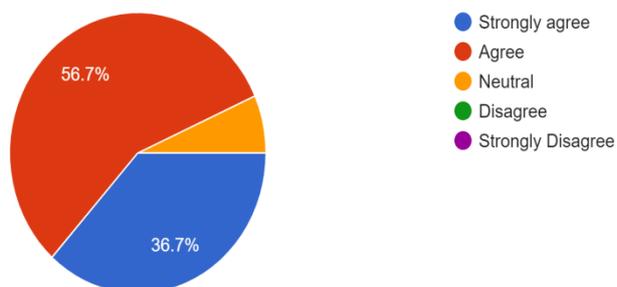
1. The course provided you the ability to understand the field of Sociology of Kinship.  
30 responses



2. The course provided you the ability to analyse different concepts related to kinship, marriage and family.  
30 responses

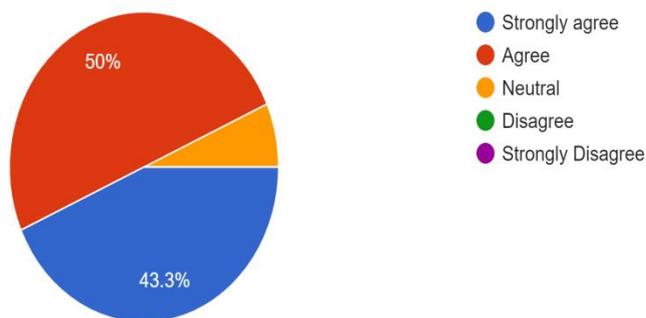


3. The course enabled you to realise the significance of new reproductive technologies in recasting of kinship.  
30 responses



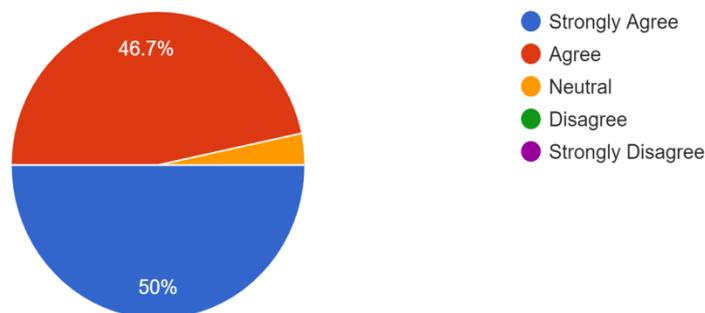
4. The course provided you the ability to understand the relationship between nature and culture.

30 responses



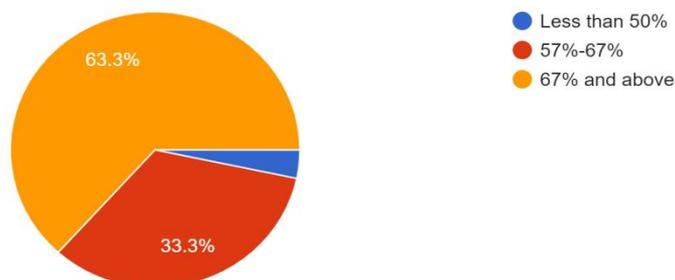
5. The course provided you the ability to understand family, marriage and kinship through multiple perspectives.

30 responses



6. How much was your attendance in this course?

30 responses



### **OBSERVATIONS:**

A majority of the class felt that the course enable them to the ability to analyse different concepts related to kinship, marriage, and Family. Students also felt that the course provided them the ability to the field of sociology of kinship. However, there is a small number of students who are uncertain on courses ability in differentiating relationship between nature

and culture, ability to understand, kinship, marriage and family through different perspective, and the significance of new reproductive technologies in recasting kinship.

**ACTION TO BE TAKEN REPORT:**

For future the students will be exposed to more innovative pedagogic techniques in the form of visual media the significance of new reproductive technologies and the recasting of kinship. Extra-readings will be given in an attempt to explain them further to help them better their understanding and in differentiating the relationship between nature and culture. Advanced learners will be encouraged to engage in forums and discussions related to the the field of sociology of Kinship. Remedial classes will also be taken for the weak students and assessments at regular intervals.

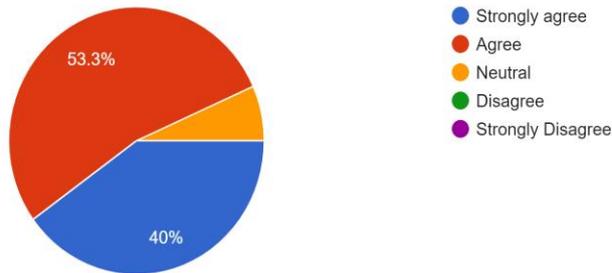
**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2021-22**

**Department: Sociology**  
**Course Name: Social Stratification**  
**Semester: IV**

**Program: B.A. (H) Sociology**  
**Course Code: 12301403**

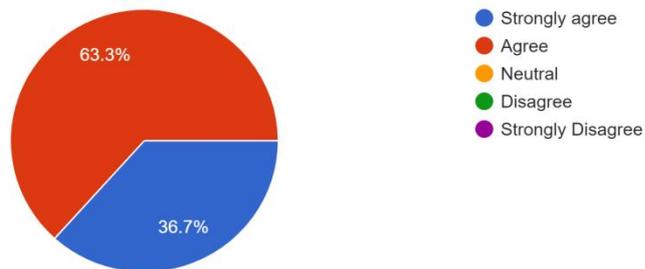
1. The course enabled you to learn about the socio-historical context of stratification.

30 responses



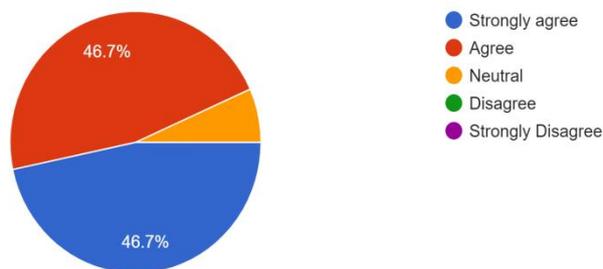
2. The course provided you a theoretical understanding of inequality and stratification in society.

30 responses



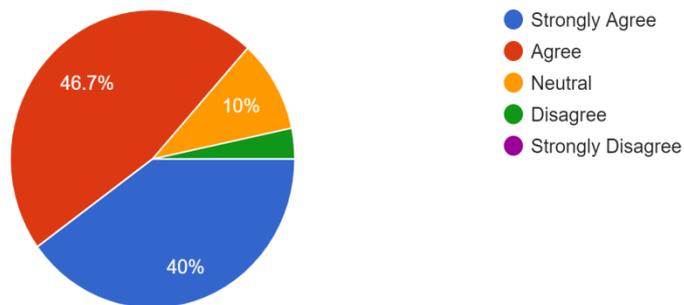
3. The course helped you to identify various forms of stratification and inequality.

30 responses



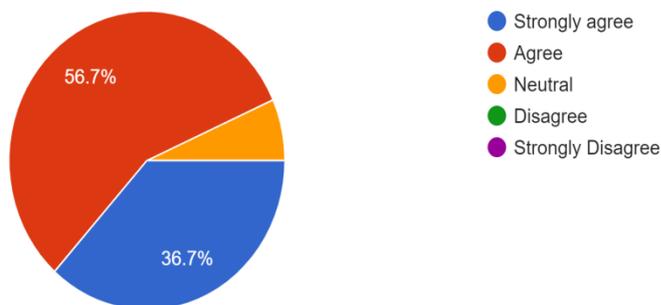
4. The course sensitized you to the sociological aspects of inequality, providing ample scope for applied learning and application.

30 responses



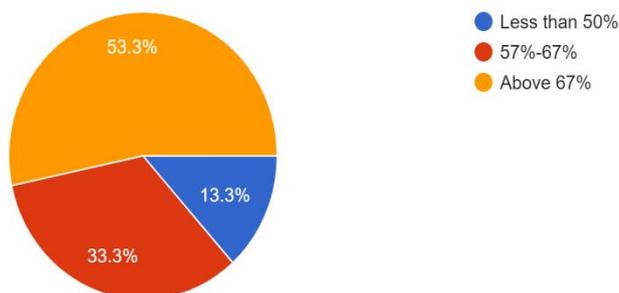
5. The course enabled you to reflect on the relevance of various forms of stratification like caste, ethnicity, race in the contemporary world.

30 responses



6. How much was your attendance in this course?

30 responses



### **OBSERVATIONS:**

Based on the student survey it is clear that 100% of the class feels that the course on Social Stratification provided a theoretical understanding of inequality and stratification in society. The course was able to provide a majority of them with an ability to understand the socio-historical context of stratification and identify various forms of inequality and stratification. There was some concern with the students about unclarity in enabling them the applicability

and reflection of forms of stratification - caste, race, ethnicity in contemporary world in field-work.

**ACTION TO BE TAKEN REPORT:**

In future students will be engaged in more fieldwork and field related activities .They will also be encouraged to engage in extension activities that expose them to an empirical understanding of their discipline. Remedial classes will also be taken for the weak students and assessments at regular intervals. Advanced learners will be given more opportunities to engage in sociological forums

**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2021-22**

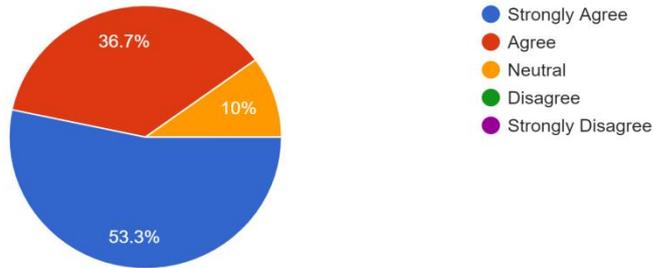
**Department: SOCIOLOGY**

**Program: B.A. (H) Sociology**

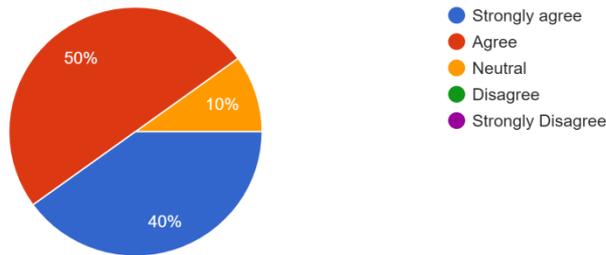
**Course Name: SEC 02-Techniques in Ethnographic Filmmaking    Course Code: 12303402**

**Semester: IV**

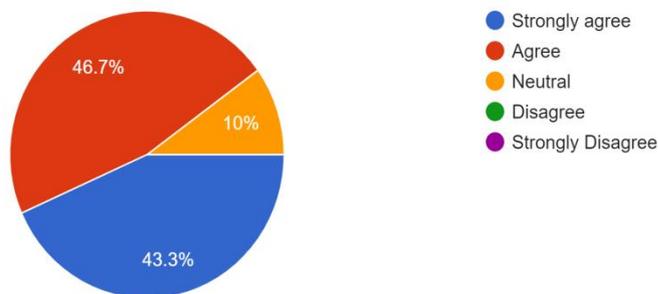
1. The course oriented you to use the techniques and methods of visuals in sociology.  
30 responses



2. The course provided you the ability to use diverse media (and tools) to represent cultures and narratives.  
30 responses

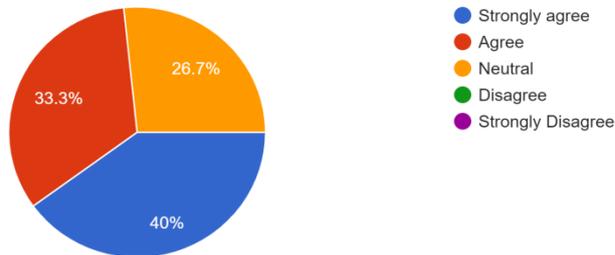


3. The course provided you the skills and sensitivity needed to engage with the social world.  
30 responses



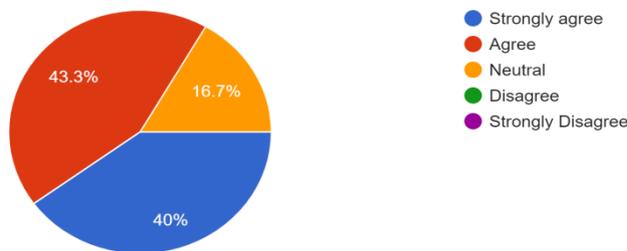
4. The course helped you in developing social research skills and techniques of sociological fieldwork.

30 responses



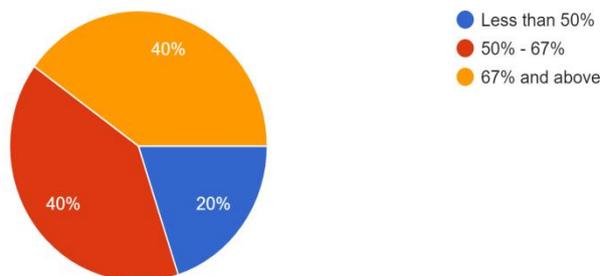
5. The project, team work and extensive discussions during the course, helped you learn the importance of decision-making, ethics, communication skills, and planning.

30 responses



6. How much was your attendance in this course?

30 responses



**OBSERVATIONS:**

Based on the student survey, majority of the class feels that the course on techniques of ethnographic filmmaking enabled them to understand the techniques and visual tools in representation and narratives. The course was able to provide a majority of them with an ability the skill to engage with the social world. There was some concern with the students about unclarity of how to engage in research and usage of the visual tools.

**ACTION TO BE TAKEN REPORT:**

For future the students will be exposed to more innovative pedagogic techniques in the form of visual media and ethical responsibility. Students will be engaged in fieldwork and field related activities to help them build team work, planning and decision making. They will also be encouraged to engage in extension activities that expose them to an empirical understanding of sociological research and importance of visual tools. Remedial classes will

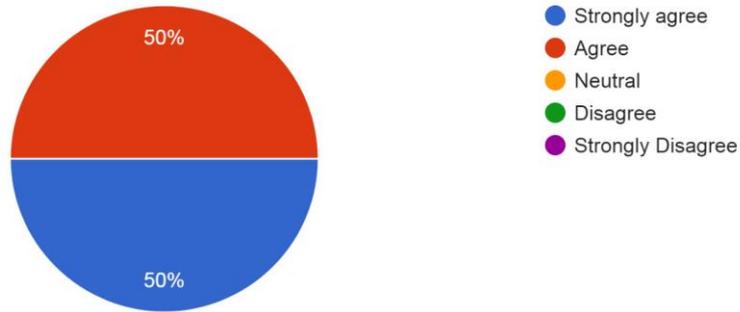
also be taken for the weak students and assessments at regular intervals. Advanced learners will be given more opportunities to engage in sociological forums.

**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2021-22**

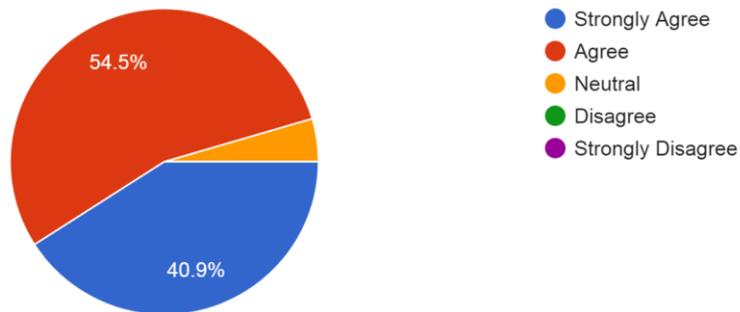
**Department: SOCIOLOGY**  
**Course Name: GE 4-Gender and Violence**  
**Semester: IV**

**Program: B.A. (H)**  
**Course Code: 12305904**

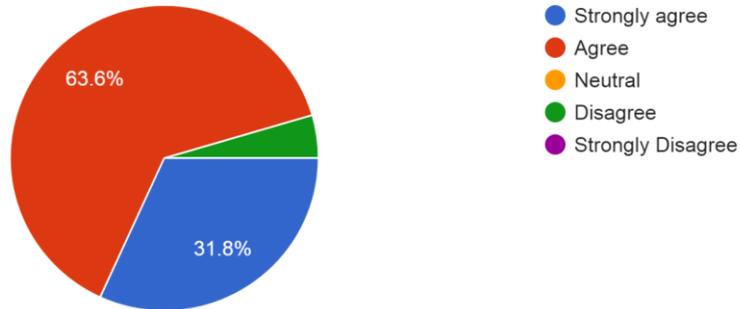
1. The course provided you the ability to understand social construction of gender across cultures.  
22 responses



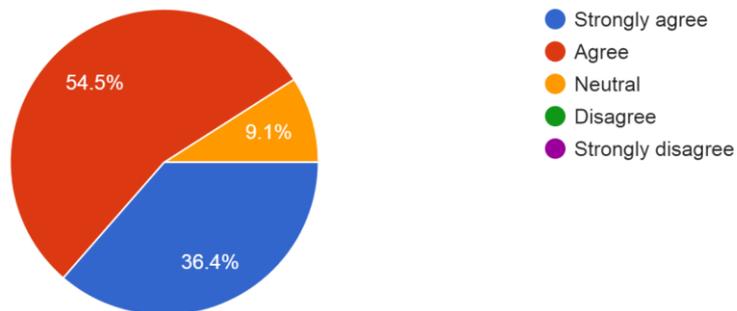
2. The course provided you the ability to engage with different theoretical perspectives on gender and violence.  
22 responses



3. The course provided you the ability to critically analyse theories and articulations of liberation, freedom, emancipation and justice through critically informed ideas and responses from local context.  
22 responses

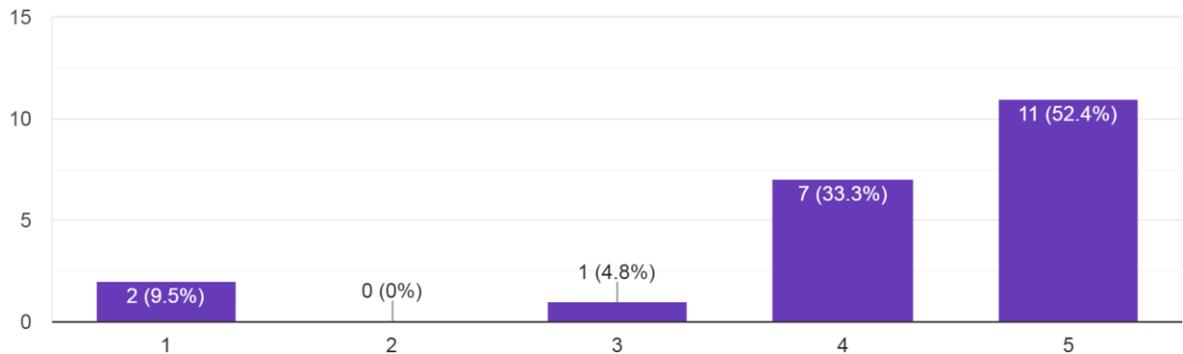


4. The course provided you the ability to re-think and re-formulate ideas on various structures of struggles and strategies to counter gendered violence.  
22 responses



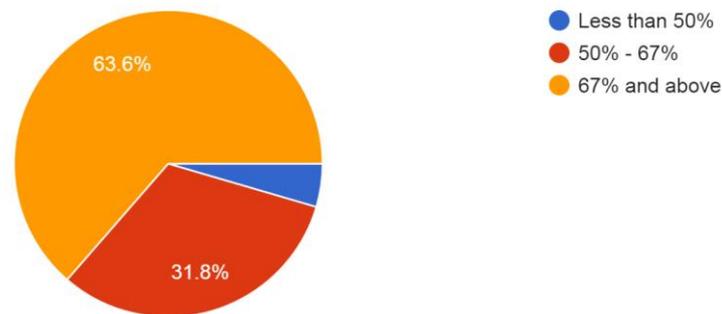
5. The course provided an understanding of logic of violence and awareness of its most common forms.

21 responses



6. How much was your attendance in this course?

22 responses



### **OBSERVATIONS:**

Based on the survey, all students felt that the course enabled them the ability to understand the construction of gender across cultures. The course also enabled them to engage with different theoretical perspectives on gender and violence. Most of the students felt that the course allows them to understand the logic of violence and awareness in its most common forms. However, there is a small number of students who are uncertain in articulating, rethinking and reformulating ideas on structures of struggles and strategies to counter gendered violence.

### **ACTION TO BE TAKEN REPORT:**

For future, students will be engaged in debates on critical issues in the discipline as well as extra readings and visuals will be given to them to enable them to critically analyse and be informed on strategies to counter gender violence. Advanced learners will be given more opportunities to engage in different Sociological forums. Remedial classes will also be taken for the weak students and assessments at regular intervals.

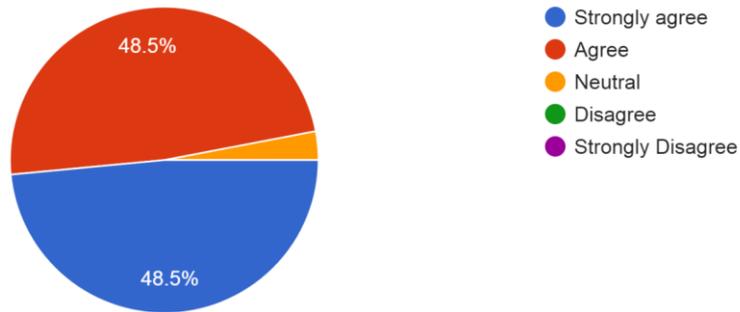
**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2021-22**

**Department: SOCIOLOGY**  
**Course Name: Sociological Thinkers -II**  
**Semester: VI**

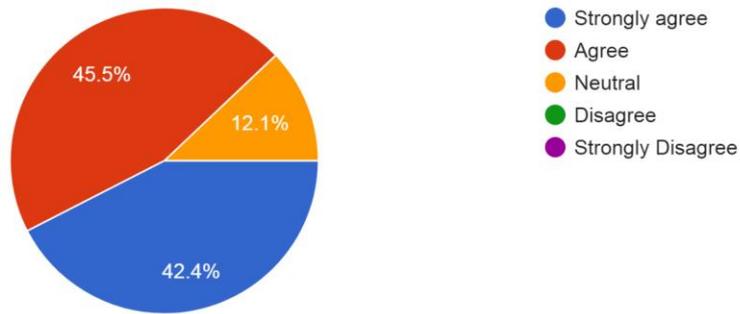
**Program: B.A. (H) Sociology**  
**Course Code: 12301601**

1.The course provided me the ability to understand different perspectives to the study of social reality.

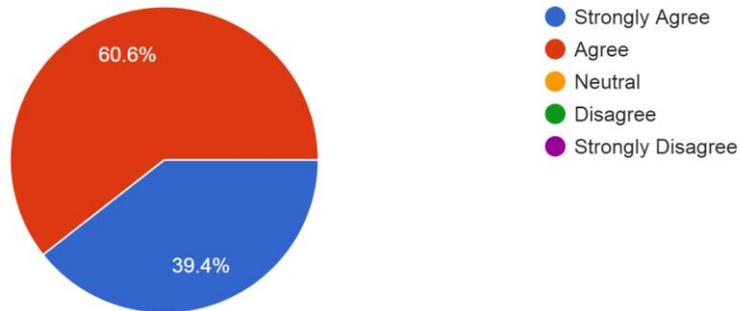
33 responses



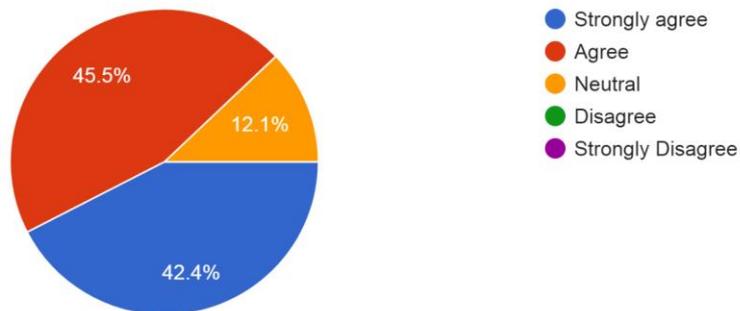
2.The course provided me the ability to understand the structural-functional approach of Parsons.  
33 responses



3.The course enabled me to appreciate the formation of the Self.  
33 responses

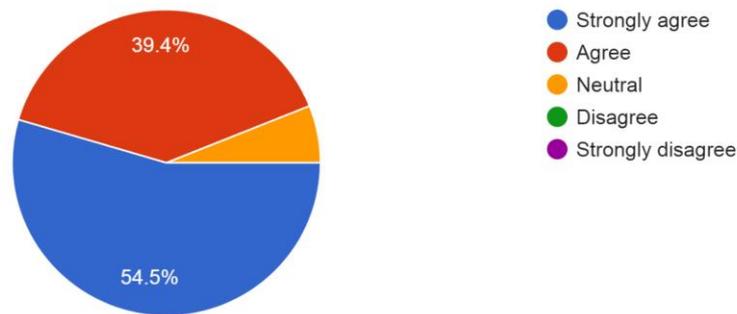


4.The course enabled me to appreciate Phenomenological theory.  
33 responses



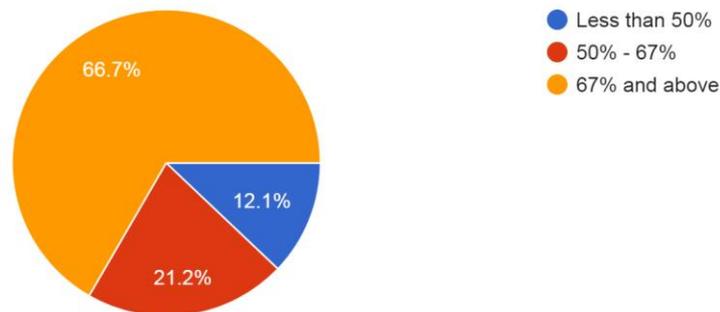
5.The course enabled me to appreciate the relationship between the Self and Society.

33 responses



6.How much was your attendance in this course?

33 responses



### **OBSERVATIONS:**

Most of the students felt that they were able to have an understanding of different perspectives of social reality . They were able to appreciate the formation of relationship between self and society. However a few students were unclear whether the course provided them an understanding of structural functional and phenomenological approaches.

Action to be Taken Report:

### **ACTION TO BE TAKEN REPORT**

For future students will be exposed to the structural functional approaches and phenomenological approaches through innovative pedagogy as visual media and extra-readings will be given. Weak students will be given remedial classes and more intensive assignments. Advanced students will be provided more sociological forums to engage in discussions with experts and scholars on the topics related to the course.

**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2021-22**

**Department: SOCIOLOGY**

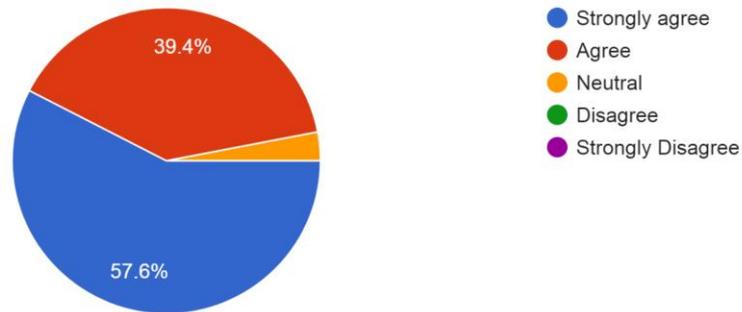
**Program: B.A. (H) Sociology**

**Course Name: Sociological Research Methods-II** **Course Code: 12301602**

**Semester: VI**

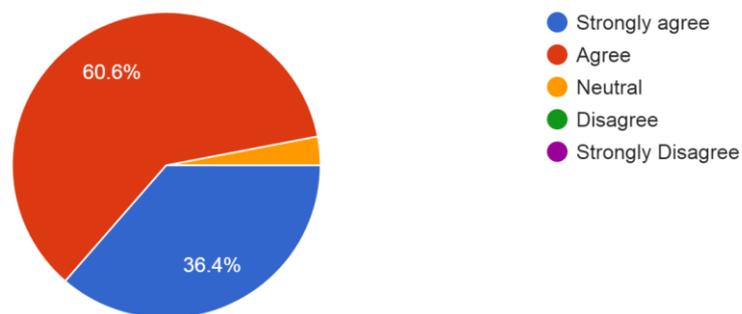
1. The course introduced to you the concepts of conducting research.

33 responses



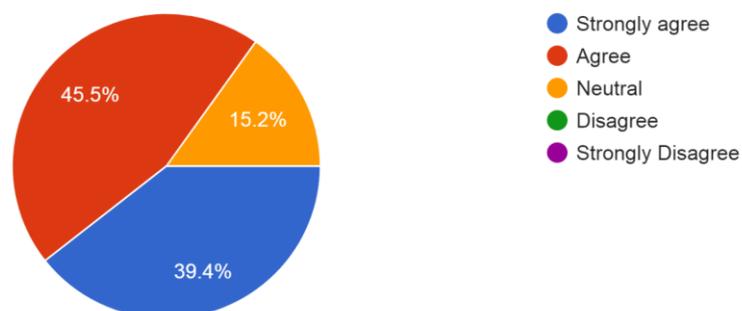
2. The course enabled you to understand the importance of empirical reasoning and analysis of social reality.

33 responses



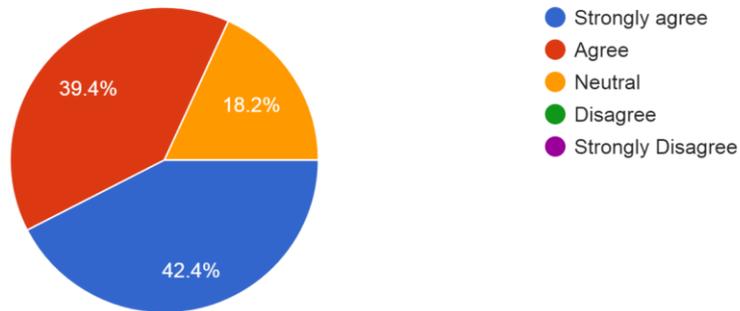
3. The course provided you the ability to differentiate between quantitative and qualitative data, based on different methods of data collection.

33 responses



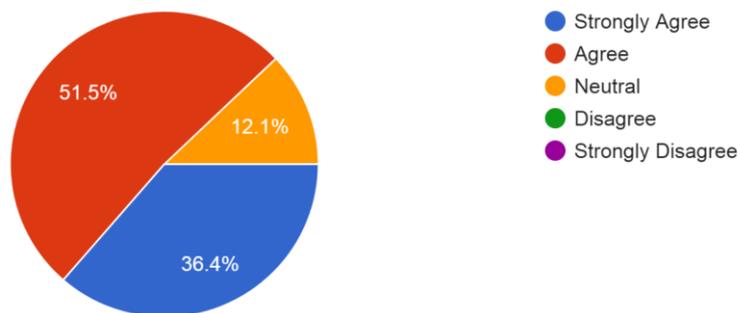
4. The course introduced you to the stages of formulating research designs, methods and analysis of data.

33 responses



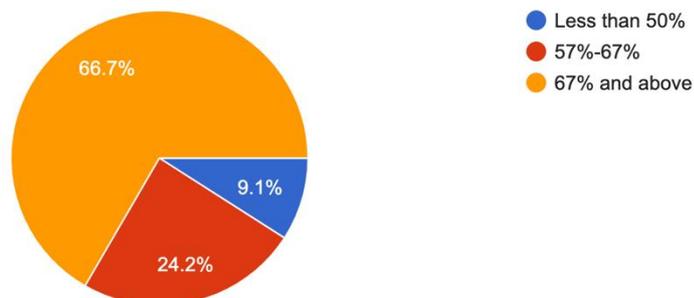
5. The course familiarised you with the application of statistical knowledge in quantification of data.

33 responses



6. How much was your attendance in this course?

33 responses



**OBSERVATIONS:**

Above 95% students felt the course introduced them to various concepts to conduct research and importance of empirical reasoning and analysis of social reality. However, between 10%-20% of students were unsure on whether the course has helped them to understand difference between quantitative and qualitative methods of data collection, statistical knowledge and formulate research design.

**ACTION TO BE TAKEN REPORT:**

For future students will be further encouraged to develop research design/ proposal and conduct research on topics of interest making use of both quantitative and qualitative research tools. Students will be given extra readings and made to further practise statistical measures relevant to the course. Weak students will be mentored and further, remedial classes will be organised for them.

**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2021-22**

**Department: SOCIOLOGY**

**Program: B.A. (H) Sociology**

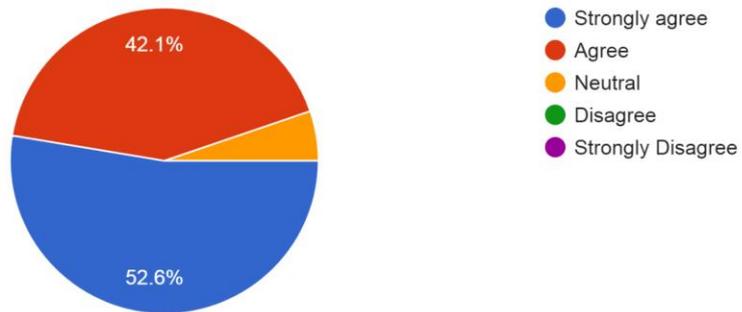
**Course Name: DSE-Sociology of Health & Medicine**

**Course Code: 12307905**

**Semester: VI**

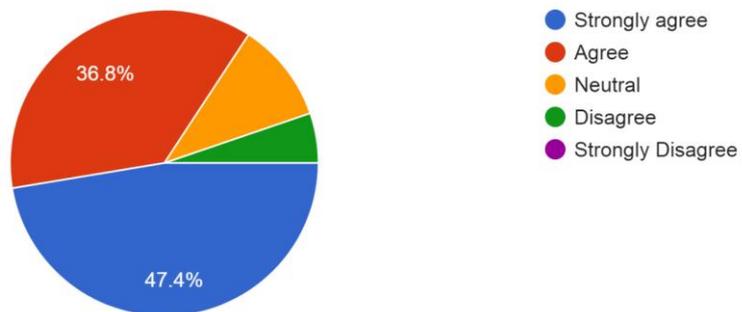
1. Did the key concepts help to understand biomedical practices of health and illness.

19 responses



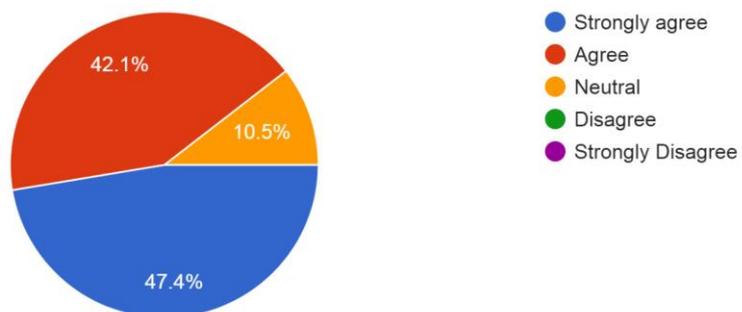
2. The course helps to critique biomedicine and have an understanding of medicine .

19 responses



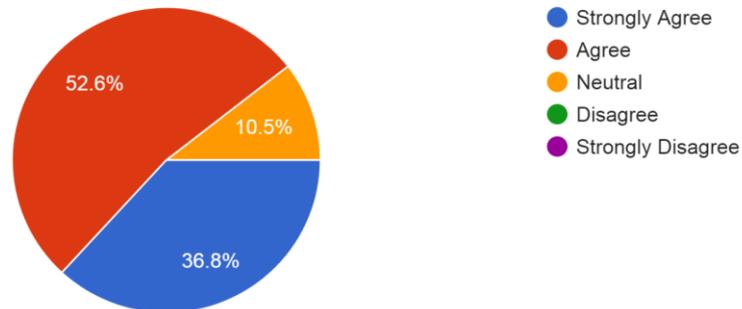
3. Does the course help to analyse the everyday experiences of health and illness .

19 responses



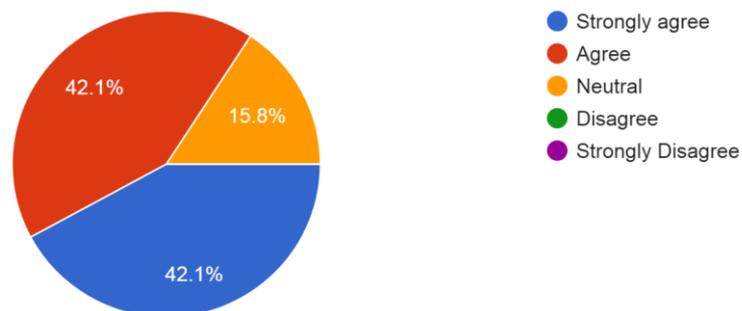
4. Does the course help understand the dimensions of health as produced through social, economic, political and cultural forces.

19 responses



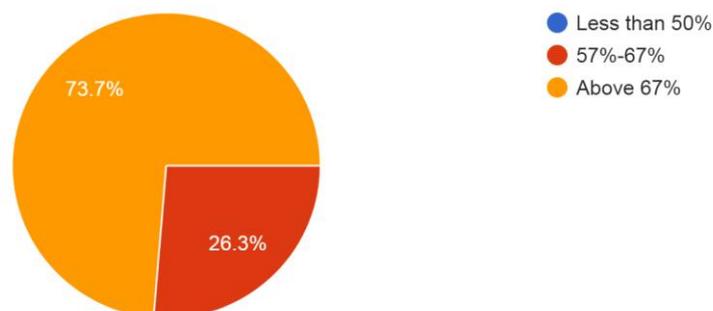
5. The course helps to gain insights on issues of public health in India and arrive at independent analysis.

19 responses



6. How much was your attendance in this course?

19 responses



### **OBSERVATIONS:**

Around 90% of students felt that the course exposed them to the key concepts in bio-medicine and everyday practices of health and illness. They also felt that the course enables them to understand dimension of health as produced by economic, social and cultural factors and reflect on medical practices in India. However, there are a few students, around 15% who

were uncertain whether the course helped them to understand critiques of bio-medicine and public health and policy in India.

**ACTION TO BE TAKEN REPORT:**

As innovative pedagogy students will be give online links and extra-readings will be given to make them understand critiques of bio-medicine and public health and policy in India. Class discussions will be organised on the topics which students are finding difficult to cope with. Remedial classes will be organised for weak students. Advanced learners will be encouraged to participate in workshops, seminars and discussion forums on topics relevant to the course.

**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2021-22**

**Department: SOCIOLOGY**

**Course Name: DSE-Indian Sociological Traditions**

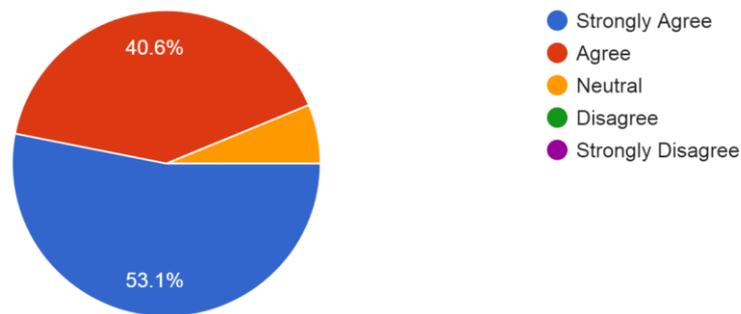
**Semester: VI**

**Program: B.A. (H) Sociology**

**Course Code: 12307906**

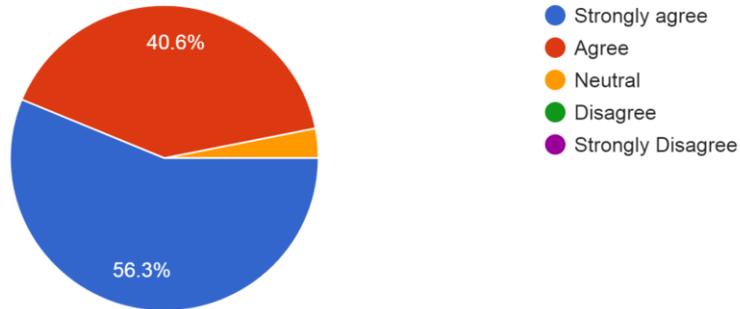
1. The course provided you with conceptual clarity on the main debates with regards to Sociology in India.

32 responses



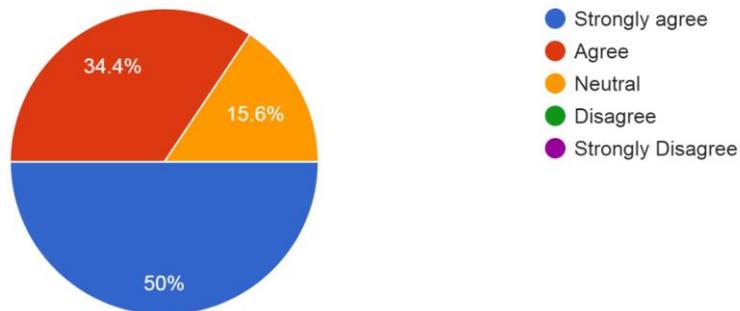
2. The course provided you to get an understanding with the complexities and contradictions in Indian society.

32 responses



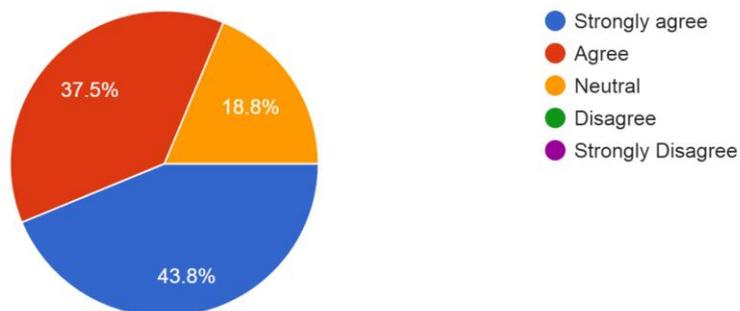
3. The course provided you the ability the understand the formation of the discipline in India.

32 responses

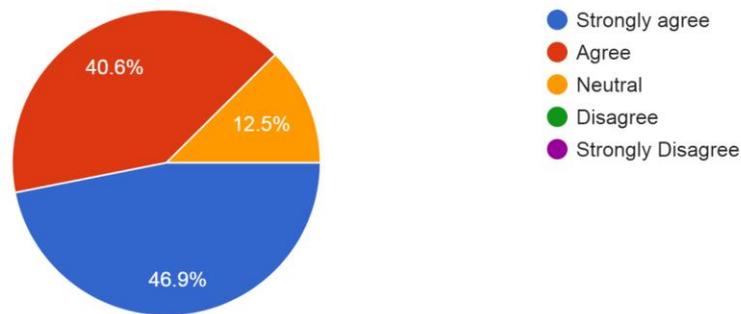


4. The course provided you the ability to understand the challenges that the course has faced.

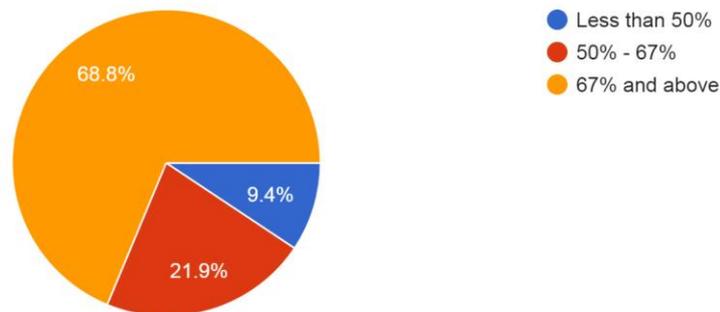
32 responses



5. The course helped you to understand the history of ideas related to Indian society  
32 responses



6. How much was your attendance in this course?  
32 responses



**OBSERVATIONS:**

Above 90% students felt that the course exposes them to the main debates in Indian sociology and complexities, contradictions and challenges in Indian society. However, there is a small number of students ranging between 12%-19% who found the course problematic in explaining to them the formation of discipline of Sociology in India, challenges that the course faced and history of ideas in Indian society.

**ACTION TO BE TAKEN REPORT:**

The students will be given extra-readings to supplement their understanding on the formation of discipline of Sociology in India, challenges that the course faced and history of ideas in Indian society. Remedial classes will be organised for weak students. Advanced learners will be encouraged to attend discussion forums on the discipline of Sociology in India.

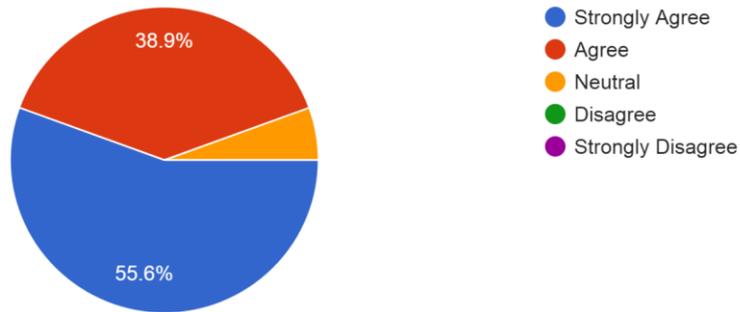
**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2021-22**

**Department: SOCIOLOGY**  
**Course Name: DSE-Reading Ethnographies**  
**Semester: VI**

**Program: B.A. (H) Sociology**  
**Course Code: 12307908**

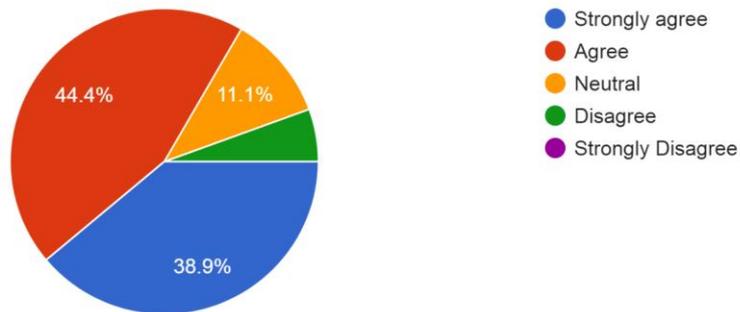
1. Are you able to identify read, understand and critically analyze full-length texts that are often about other unfamiliar cultures

18 responses



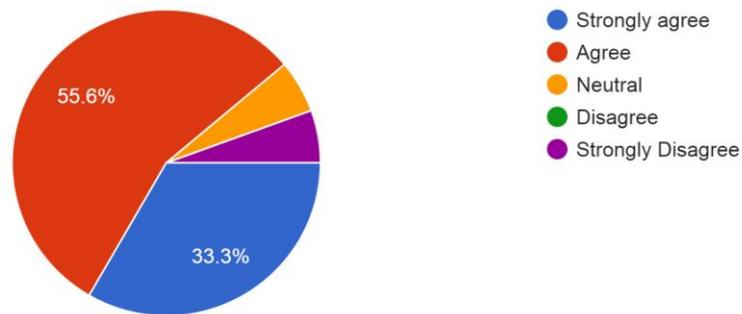
2. Does the course encourage interdisciplinary thinking?

18 responses



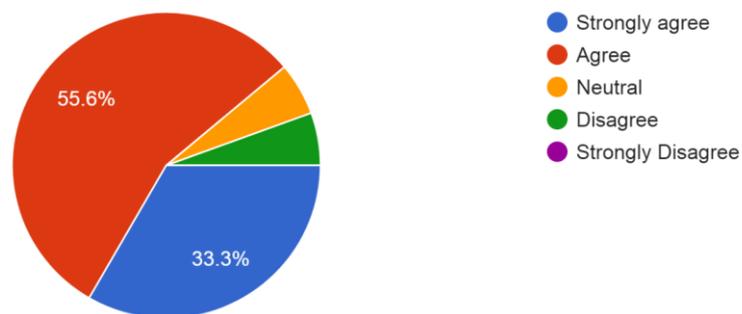
### 3. Did the course make you familiar with different types of classics

18 responses



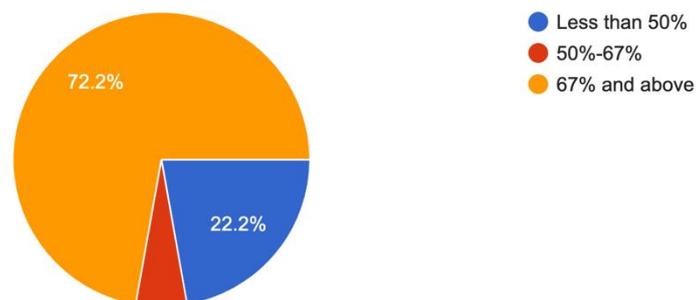
### 4. Did the course enable you to engage in critical thinking about the research presented in the ethnographies

18 responses



### 5. How much was your attendance in this course?

18 responses



### **OBSERVATIONS:**

A majority of class felt that the course enabled them to identify, read, understand and critically analyse texts. However, there is an extremely small number of students who felt

uncertain whether the course permitted them to engage in interdisciplinary thinking, and familiarises them with different types of classics.

**ACTION TO BE TAKEN REPORT:**

For future students will be further exposed to innovative pedagogy as visual media and extra-readings on the prescribed ethnographic texts. Short documentaries on ethnography in general and prescribed texts will be screened to build up the interest of students and improve their attendance and participation in class. Further class discussions will be encouraged to enable students to engage in interdisciplinary thinking and familiarise them with different types of classics and genres in ethnography. Remedial classes will be organised for weak students. Regular assessments will be taken. Advanced learners will be encouraged to attend discussion forums allowing them to engage in various elements of an ethnography and changes and shifts in its writing style.