

COURSE EXIT SURVEY: Analysis Report Academic

Session: 2022-2023

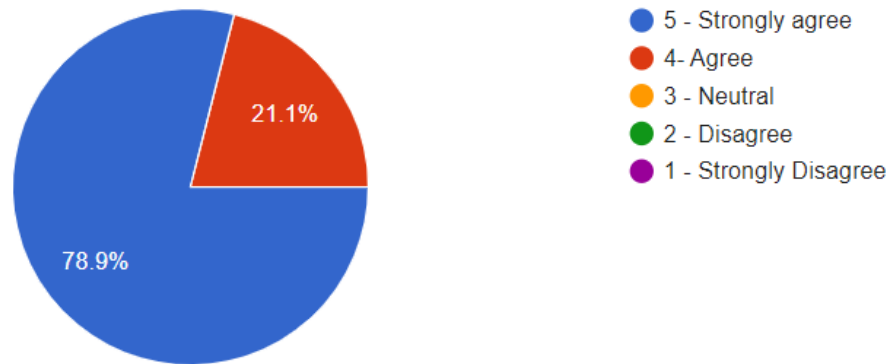
(Batch 2022-2026)

Department: Human Development & Family Empowerment
Course Title: PRINCIPLES OF CHILD DEVELOPMENT (DSC)
Course Code: 2202331101
Semester – I (MINOR)

Program: B.A (Prog) NEP

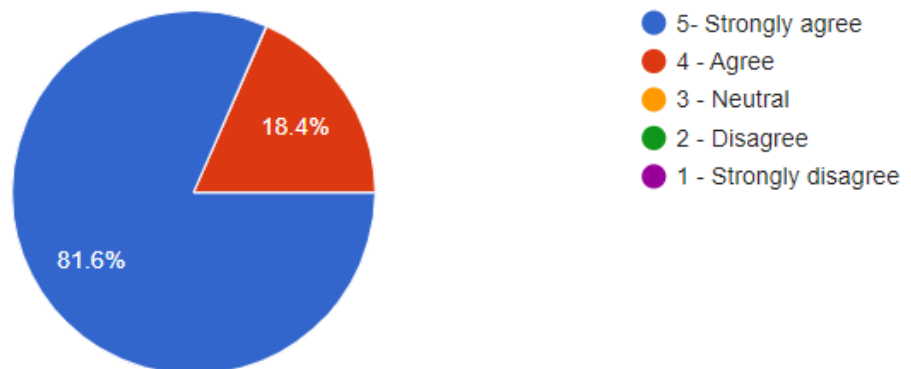
1. This course helped me to understand the concept of child development as a field of study

38 responses



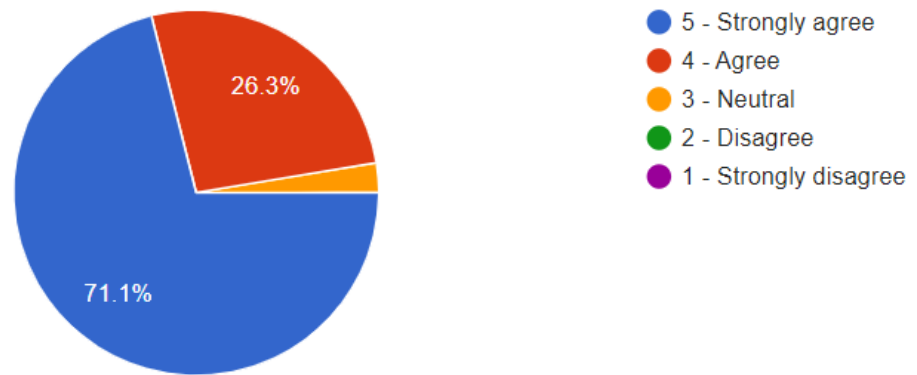
2. This course helped me to develop an understanding of prenatal development.

38 responses



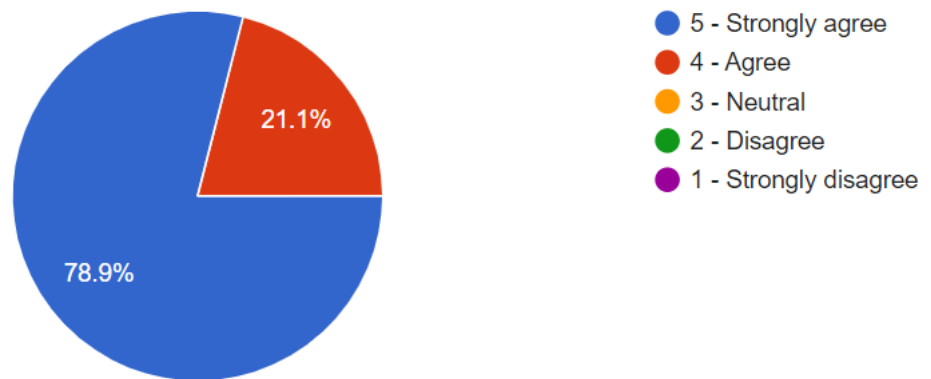
3. This course helped me to learn about the basics of techniques of data collection

38 responses



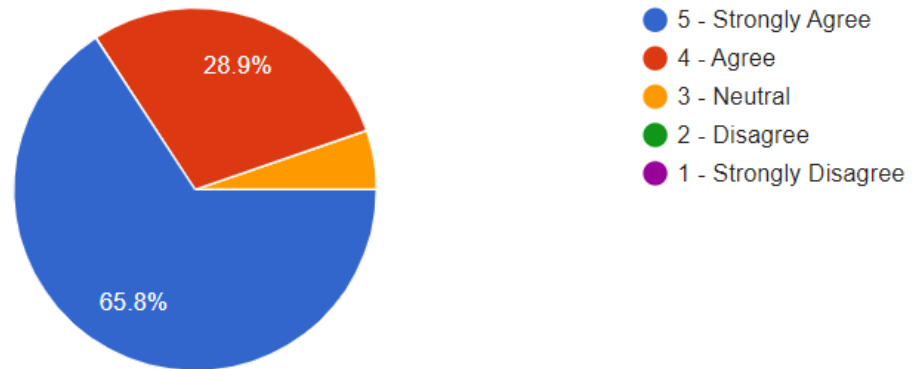
4. This course helped to understand the scope and utility (importance) of this course.

38 responses



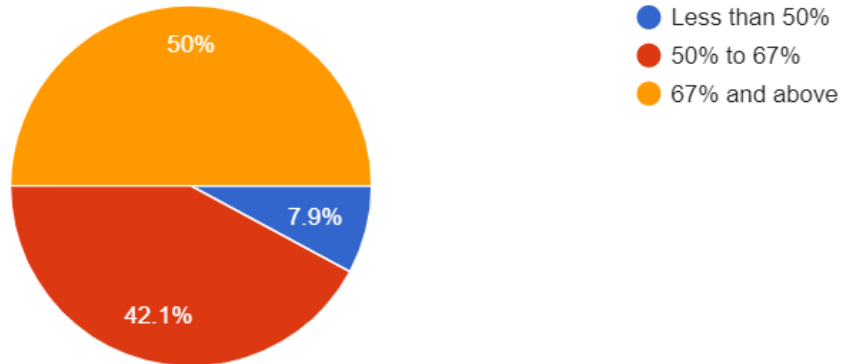
5. This course helped to understand the multidisciplinary nature of this course (linkage with other subjects).

38 responses



6. Percentage of classes attended:

38 responses



OBSERVATIONS:

From the given responses, it is observed that around 95-97% of the students strongly agreed and agreed that this course helped them to understand the concept of child development as a field and the concept of prenatal development. More than 90% of the students agreed that this course helped them to understand the basics of the techniques of data collection and they also understood the scope and utility of this course. The majority of the students were able to understand the multidisciplinary nature of this course. It was also observed that 50% of the students had more than 67% (and above) attendance.

ACTION TO BE TAKEN REPORT:

For the very few responses, topics will be covered in the remedial classes using innovative teaching learning methods (quiz, discussions and so on). The classes will be made more interesting and engaging (Audio-visual aids, group discussions and so on) in order to enhance attendance of the class.

Department: Human Development & Family Empowerment

Program: B.A (Prog)

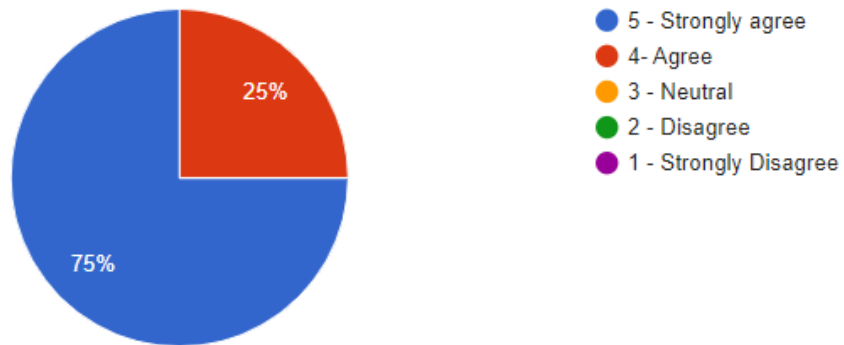
Course Title: THEORETICAL FOUNDATIONS IN HUMAN DEVELOPMENT (DSC)

Course Code: 2202331102

Semester – I (MAJOR)

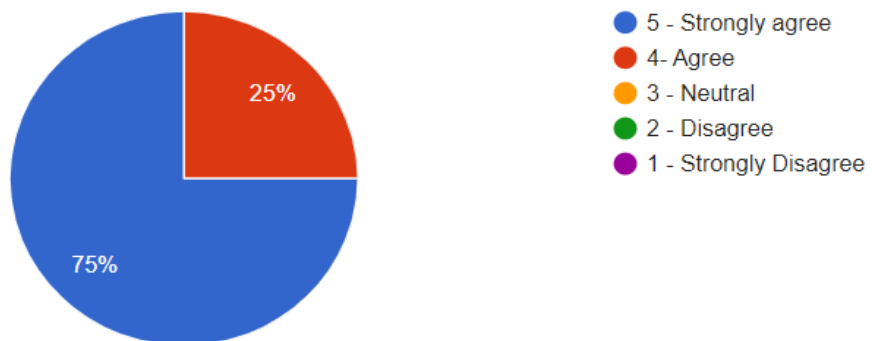
1. This course helped me to understand the importance and role of theories in Human Development

20 responses



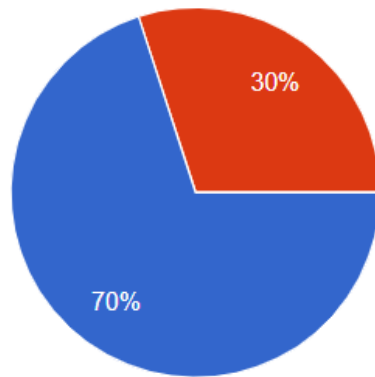
2. This course helped me to develop an understanding of (selected) theories in Human Development

20 responses



3. This course helped me to understand the concepts and perspectives related to human development

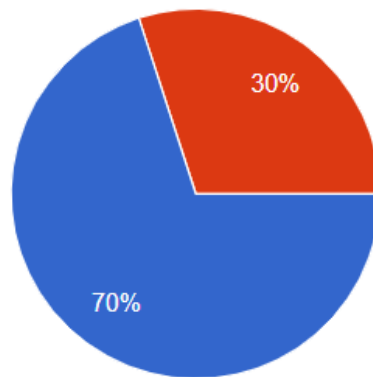
20 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

4. This course provided an understanding on validating and applying theories of human development in real life.

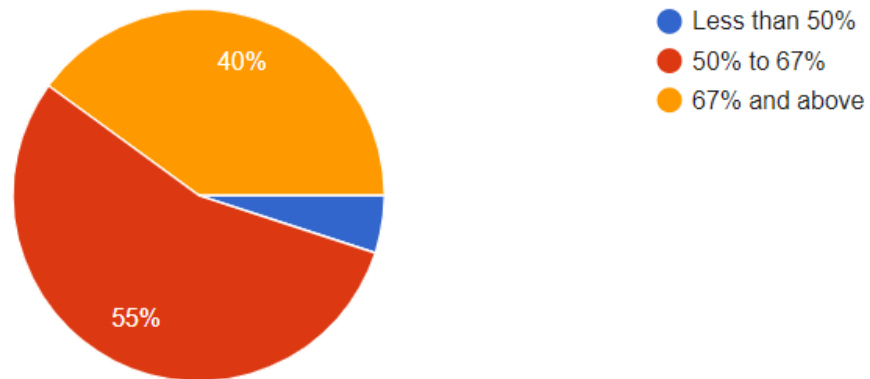
20 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

5. Percentage of classes attended:

20 responses



OBSERVATIONS:

From the given responses, it is observed that around 97% of the students strongly agreed and agreed that this course helped them to understand the concept, importance, perspectives related to Human Development and the roles of theories (with their application in real life) in Human Development.

It was also observed that 55% of the students had more than 67% (and above) of attendance.

ACTION TO BE TAKEN REPORT:

For a few responses received - topics will be covered in remedial classes. The classes will be made more engaging in order to enhance attendance in class.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2022-2023

Batch (2021-2024)

Department: Human Development & Family Empowerment

Program: B.A (Prog)

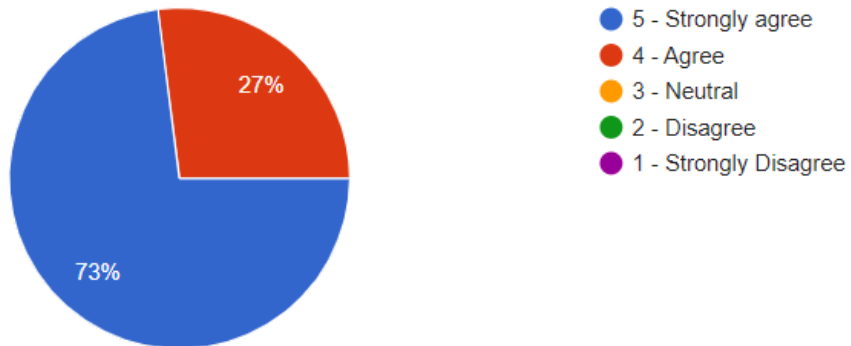
Course Title - Introduction to Human Development (Core)

Course Code – 62201208

Semester - II

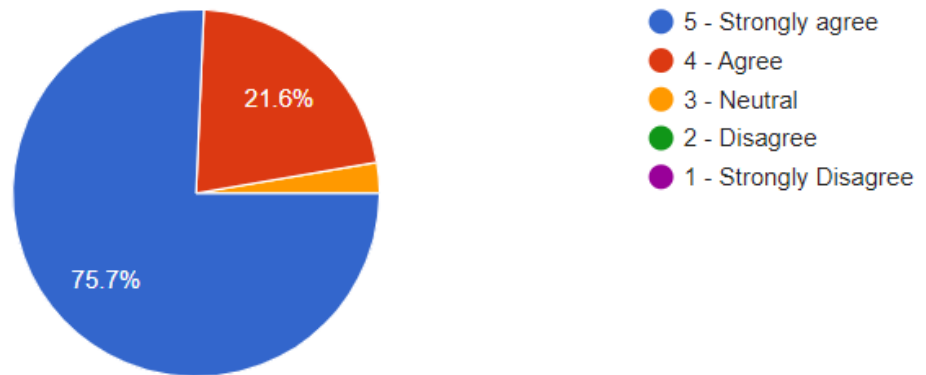
1. This course helped me to understand the field of human development and its significance.

37 responses



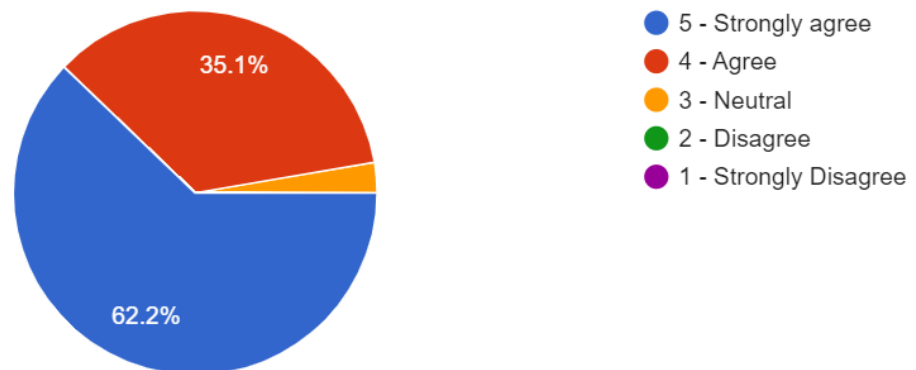
2. This course helped me to understand developmental changes occurring during the lifespan with respect to childhood, adolescence and adulthood.

37 responses



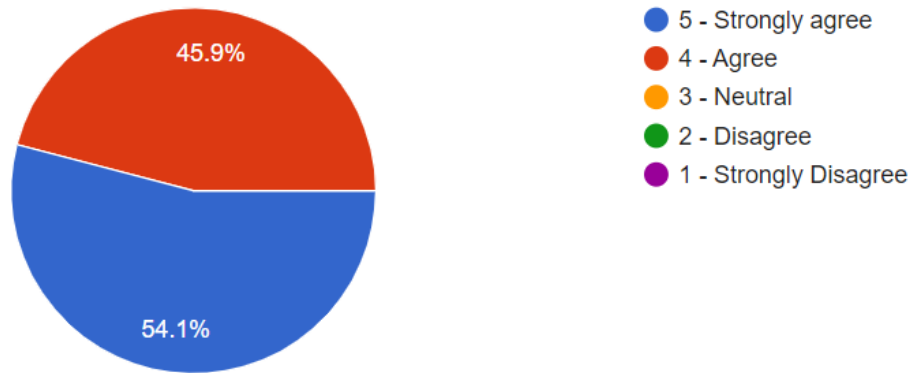
3. This course helped me to understand various stages of lifespan development with respect to conflicts and ways to deal with it.

37 responses



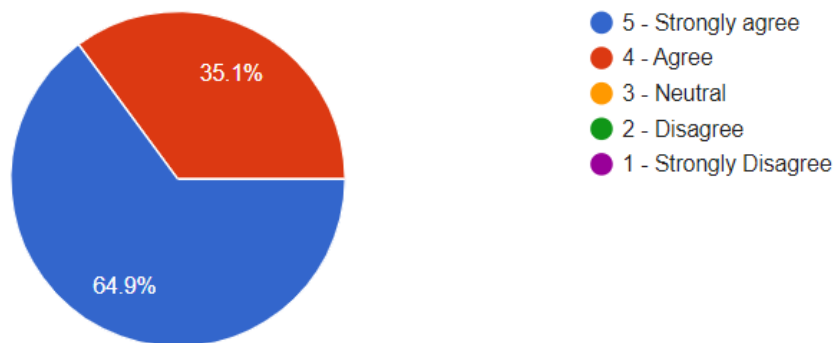
4. This course helped me to learn the basic skills of research and documentation and apply the knowledge of methods of data collection in real life situation.

37 responses



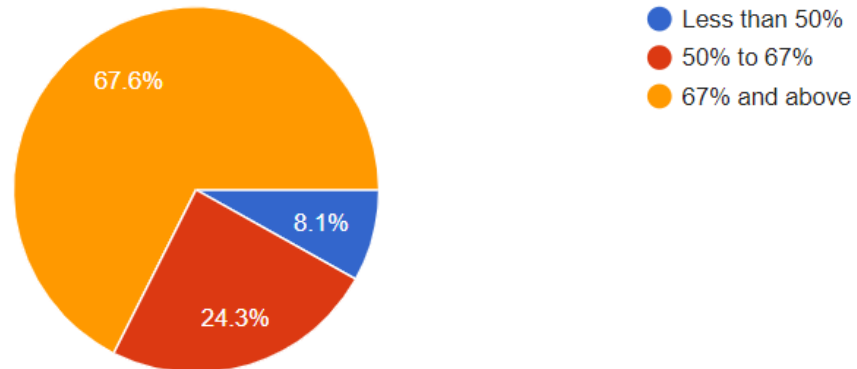
5. This course helped me to understand the needs of each stage across the lifespan.

37 responses



6. Percentage of classes attended:

37 responses



OBSERVATIONS:

From the given responses, it is observed that around 95-97% of students strongly agreed and agreed that they got an understanding about the field of Human Development, its importance and developmental changes occurring during the lifespan. Majority of students responded that this course helped them to learn the basic skills of research and documentation.

It was also observed that students were interested in this course as 67.6% of the students had more than 67% (and above) attendance.

ACTION TO BE TAKEN REPORT:

For a very few responses received - topics will be covered in remedial classes. The classes will be made more interesting and engaging using various innovative methods in order to ensure higher attendance.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2022-2023

Batch (2021-2024)

Department: Human Development & Family Empowerment

Program: B.A (Prog)

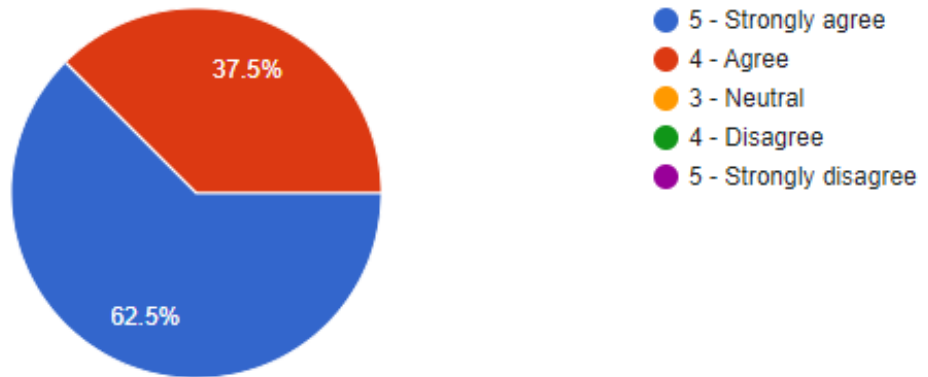
Course Title - Empowerment of Women and Children

Course Code – 62204314

Semester - III

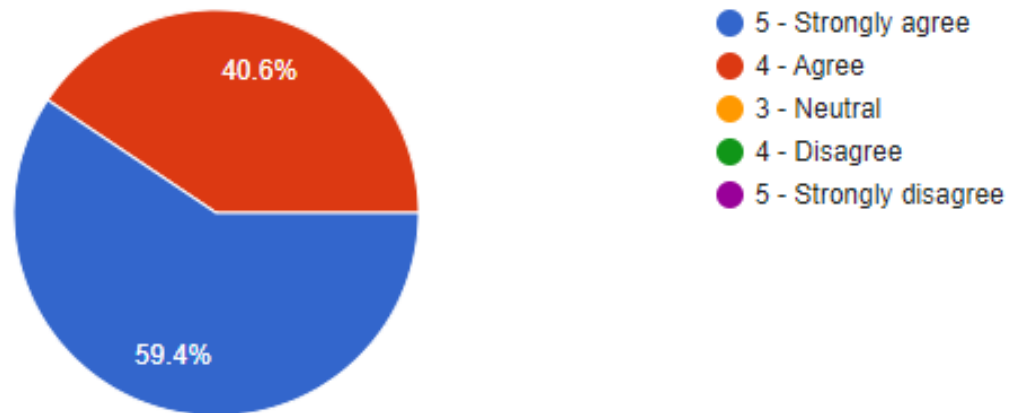
1. This course helped me to be aware with the situation of women and children in the country.

32 responses



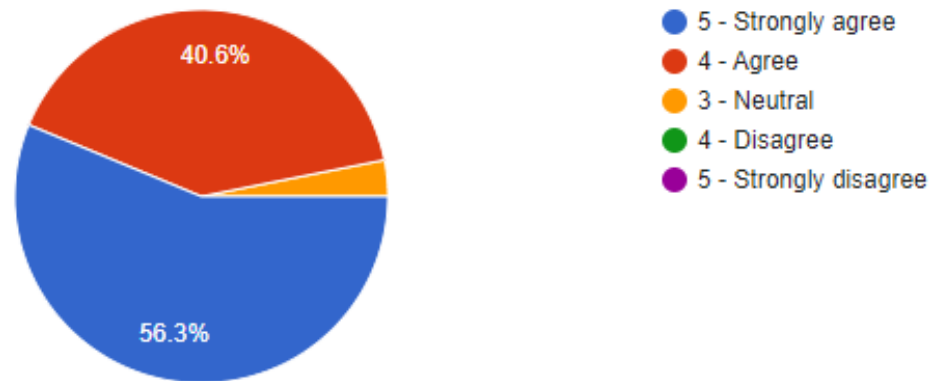
2. This course helped me to acquire knowledge and skills to work with women and children.

32 responses



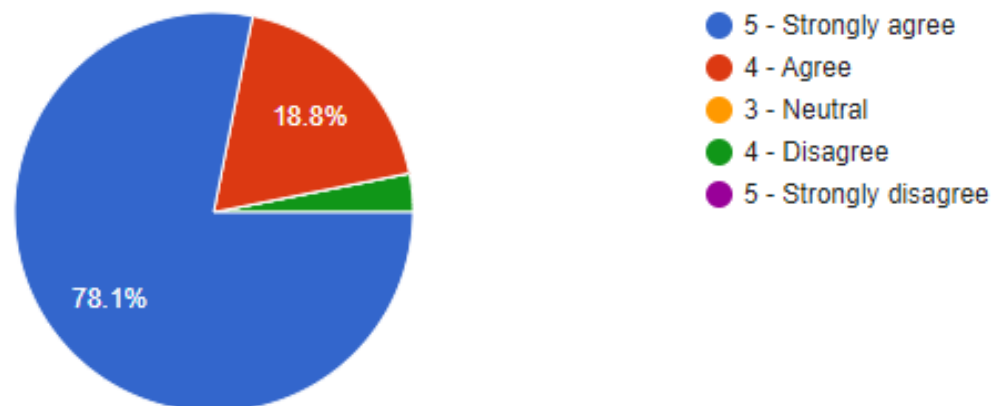
3. This course helped me to evoke competencies in the area of empowerment through knowledge of various programmes and policies.

32 responses



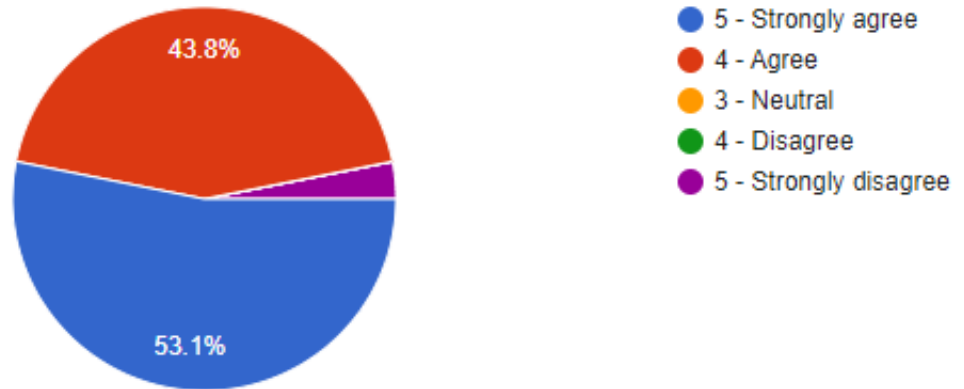
4. This course helped me to develop an understanding of maternal health and education in order to work with community.

32 responses



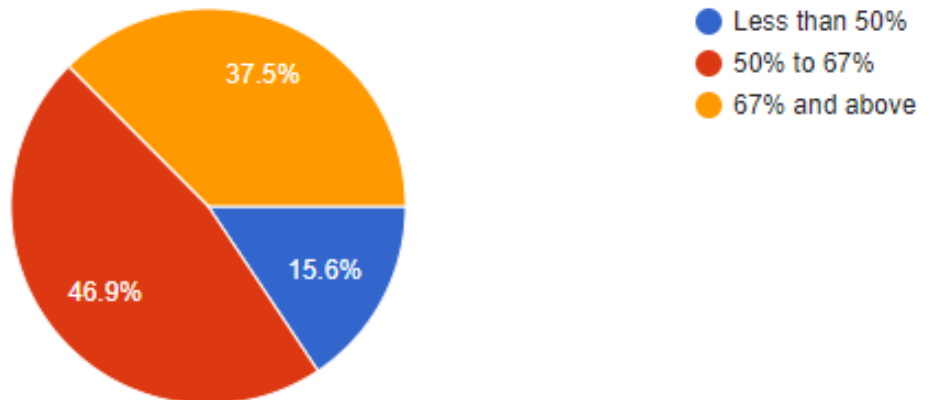
5. This course helped me to enhance research related skills and scientific temperament through experiential learning (learning through experience).

32 responses



6. Percentage of classes attended:

32 responses



OBSERVATIONS:

From the given responses, it is observed that around 97% of the students strongly agreed and agreed that they got an understanding about the situation of women and children in the country, and acquired the knowledge and skills to work with them. The majority of the students were able to enhance research related skills and scientific temperament through this course.

It was also observed that 37.5% students had more than 67% (and above) attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses received - topics will be covered in remedial classes/ tutorials using various innovative methods (quiz, audio visual aids, group presentations, internships). To improve class attendance, efforts will be made to enhance the interest and engagement of the classes.

Department: Human Development & Family Empowerment

Program: B.A (Prog)

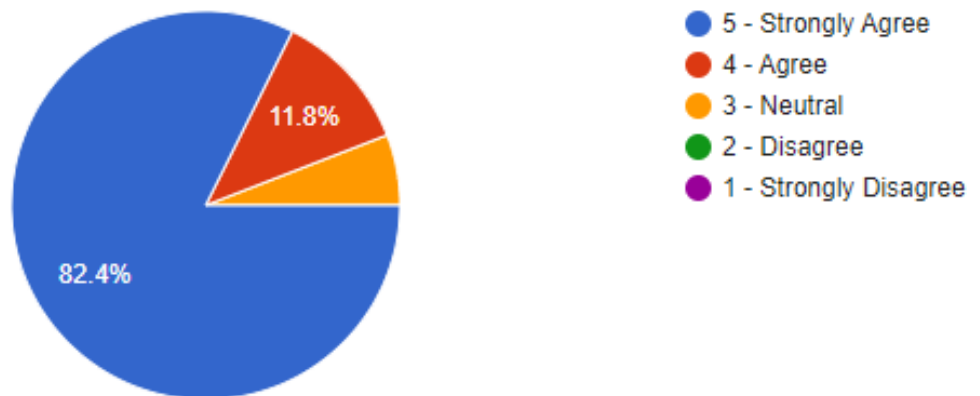
Course Title - Life Skills Education (SEC)

Course Code – 62203303

Semester - III

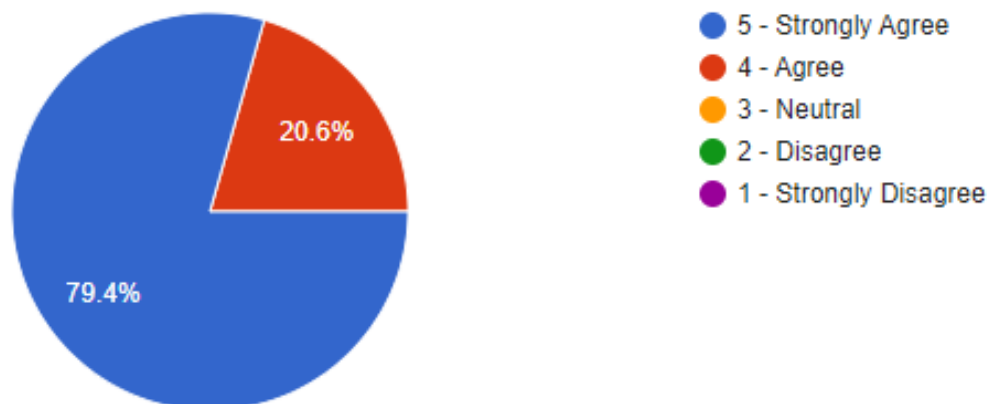
1. This course helped me to understand meaning and concept of life skills and enhance the existing skills.

34 responses



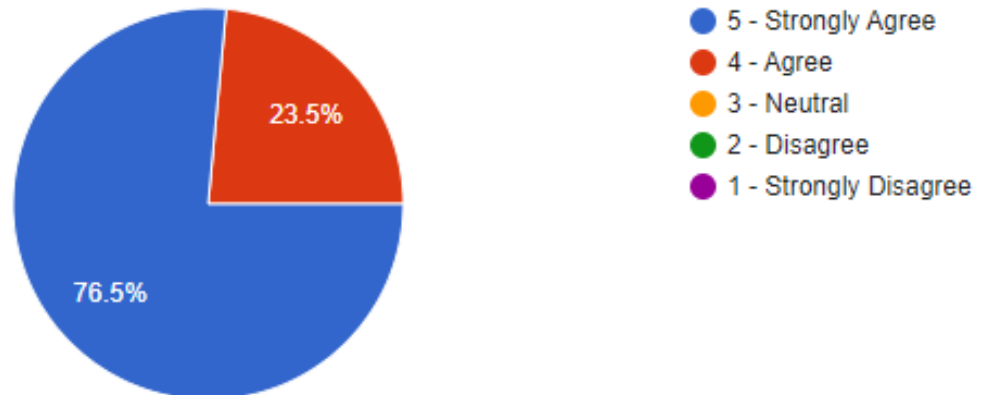
2. This course helped me to develop knowledge, understanding and skills in the management of issues related to personal growth and development.

34 responses



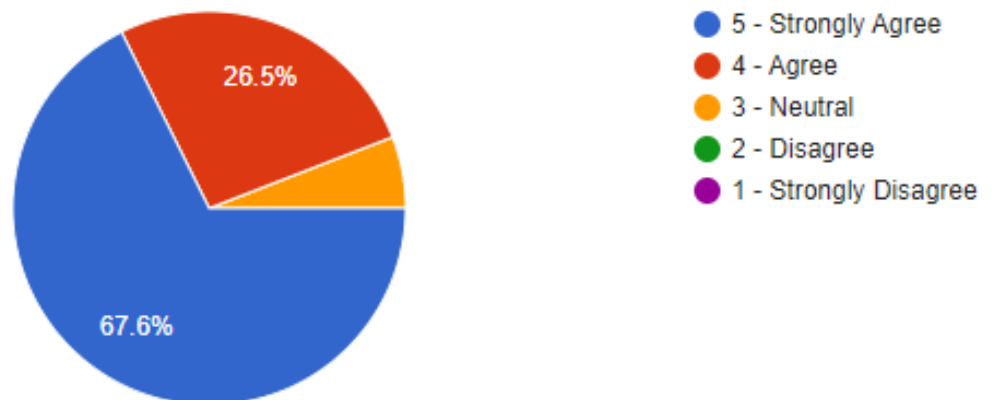
3. This course helped me to gain knowledge and understanding in order to make informed health and lifestyle decisions.

34 responses



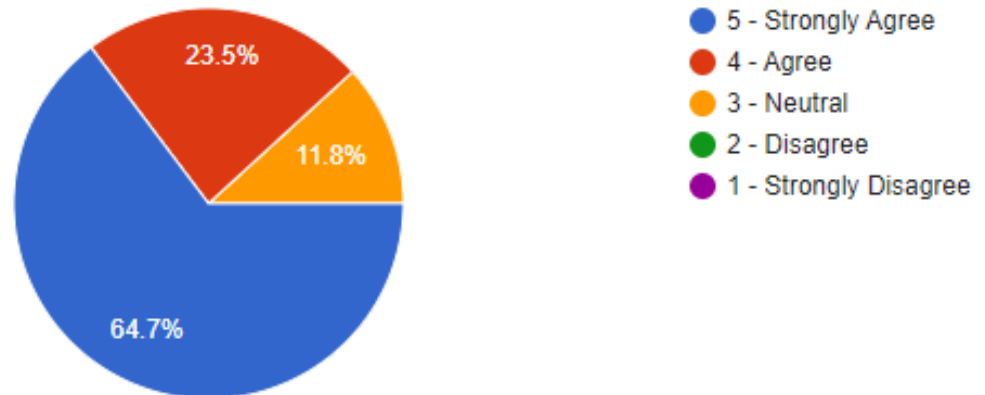
4. This course helped me to develop skills, and responsible values and attitudes that enhance the quality of interpersonal relationships.

34 responses



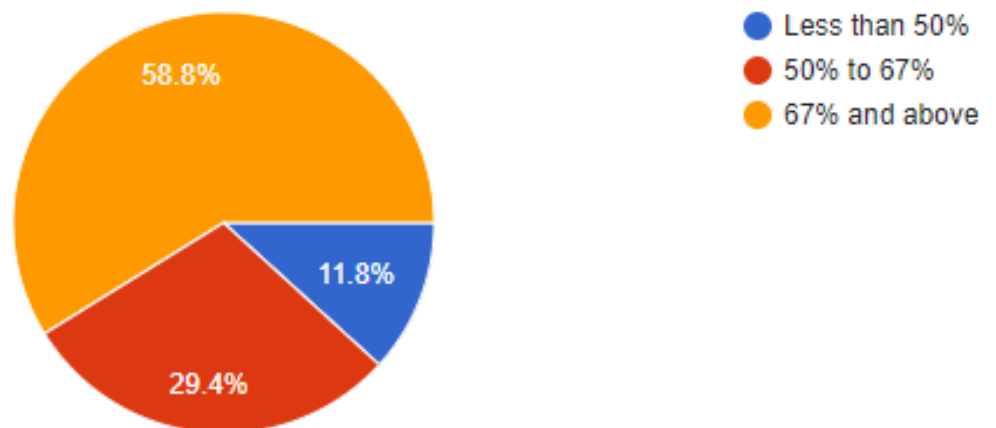
5. This course helped me to be a productive and useful citizen of the country.

34 responses



6. Percentage of classes attended:

34 responses



OBSERVATIONS:

From the given responses, it is observed that around 92-95% of the students strongly agreed and agreed that they got an understanding about the concept of life skills, developed knowledge and skills in management of issues related to personal growth and development. The majority of the students gained knowledge which in, long run will help them to lead a healthy lifestyle, enhance the quality of their life and make them a product citizen of the country.

It was also observed that 58.8% of the students had more than 67% (and above) attendance.

ACTION TO BE TAKEN REPORT:

For a few responses received - topics will be covered in remedial classes. The classes will be made more interesting and engaging using various innovative methods (quiz, audio visual aids, group presentations, games, mock tests) in order to ensure higher attendance.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2022-2023

(Batch 2021-2024)

Department: Human Development & Family Empowerment

Program: B.A (Prog)

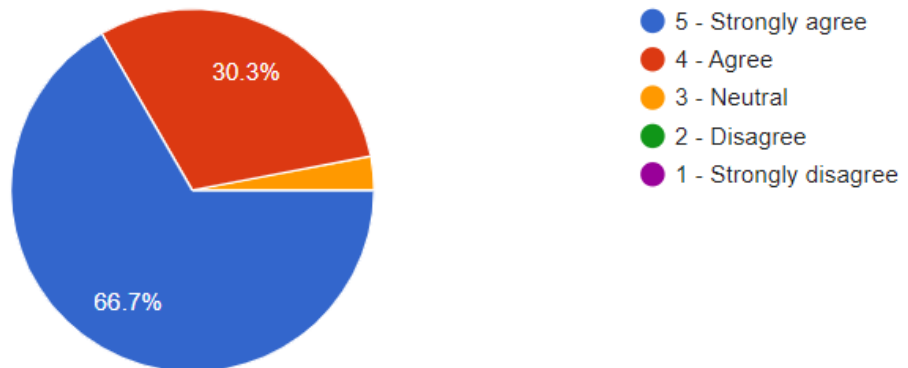
Course Title - Principles and Perspectives on Early childhood care and education (DSC)

Course Code – 62204421

Semester - IV

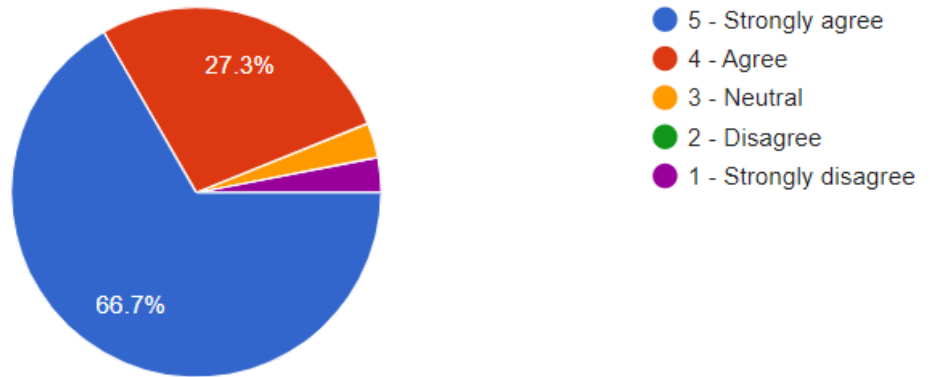
1. This course sensitized me on the need and significance of focusing on ECCE.

33 responses



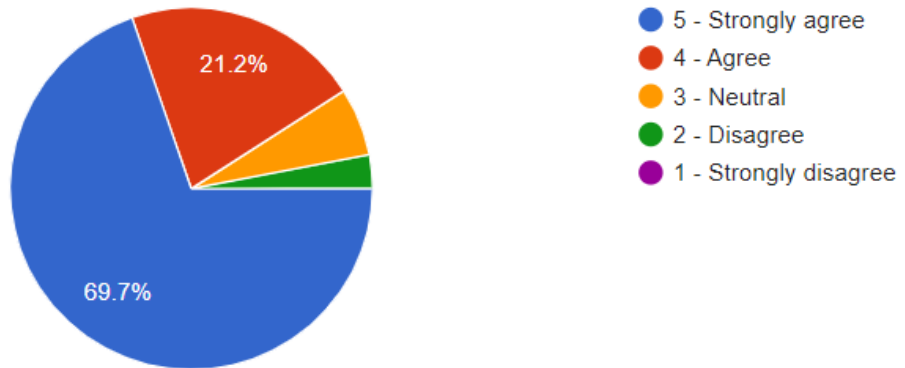
2. This course helped me to understand the policy perspectives of ECCE in India.

33 responses



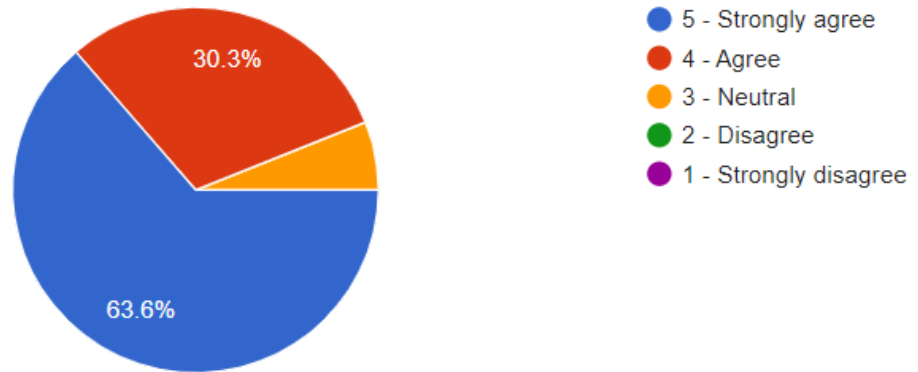
3. This course helped me to recognize the role of community in order to involve and encourage community participation.

33 responses



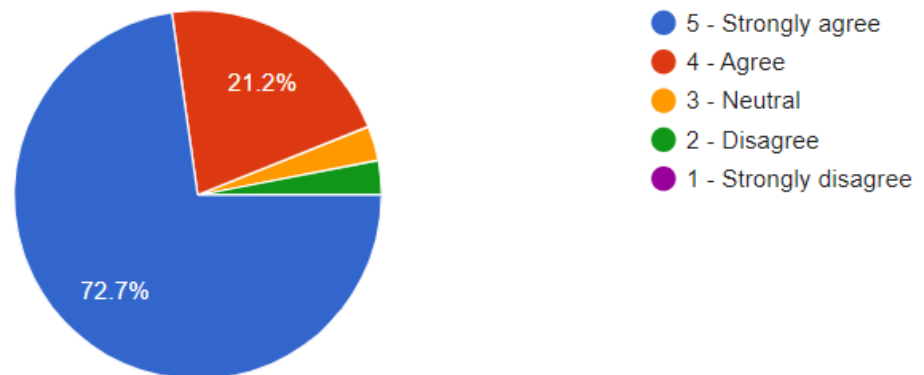
4. This course helped me to get equipped with knowledge of research, development and evaluation in ECCE.

33 responses



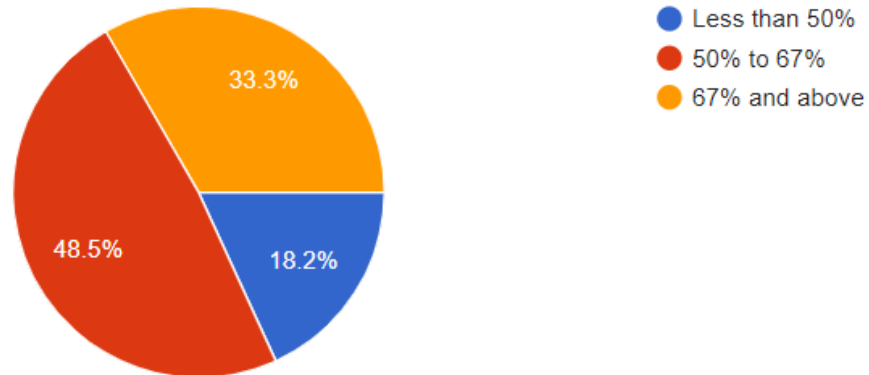
5. This course helped me to develop skills to make low-cost Teaching-Learning Material (TLM) and apply the principles of ECCE in a child care setting.

33 responses



6. Percentage of classes attended:

33 responses



OBSERVATIONS:

From the given responses, it is observed that around 93-96% of students strongly agreed and agreed that they got an understanding about the need and significance of focusing on Early Childhood Care and Education (ECCE). Most of the students understood the policy perspective of ECCE in India, recognized the role of community participation. The majority of students gained knowledge of research, and evaluation in ECCE, developed skills to make low cost teaching learning material and learned to apply the principles of ECCE in a child care setting.

It was also observed that 33.3% had more than 67% (and above) attendance.

ACTION TO BE TAKEN REPORT:

For a few responses received - topics will be covered in remedial classes. The classes will be made more interesting and engaging using various innovative methods (quiz, audio visual aids, group presentations, games, mock tests) in order to ensure higher attendance.

Department: Human Development & Family Empowerment

Program: B.A (Prog)

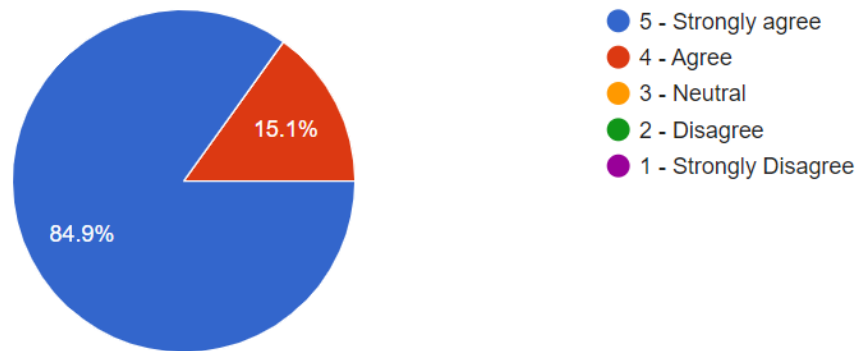
Course Title - Introduction to Guidance and Counselling (SEC)

Course Code – 62203408

Semester - IV

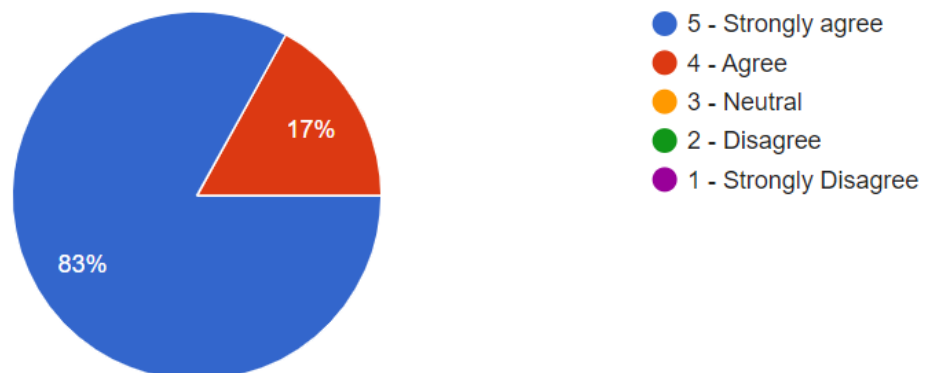
1. This course helped me to develop an understanding of meaning, need and principles of guidance.

53 responses



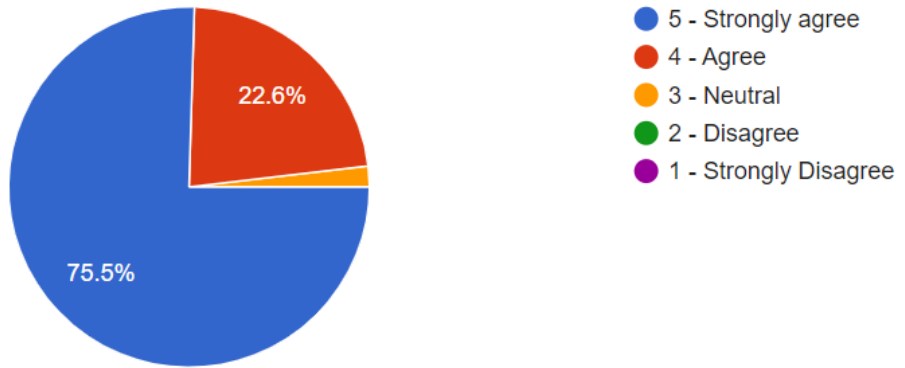
2. This course helped me to develop an understanding about principles and types of counselling.

53 responses



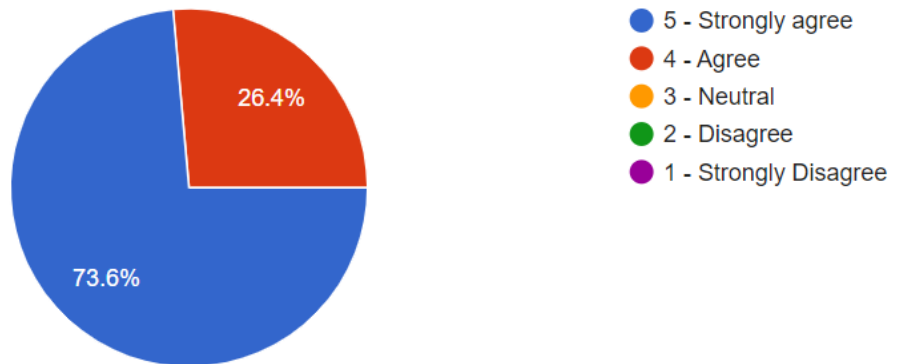
3. This course helped me to get acquainted with process and techniques of counselling.

53 responses



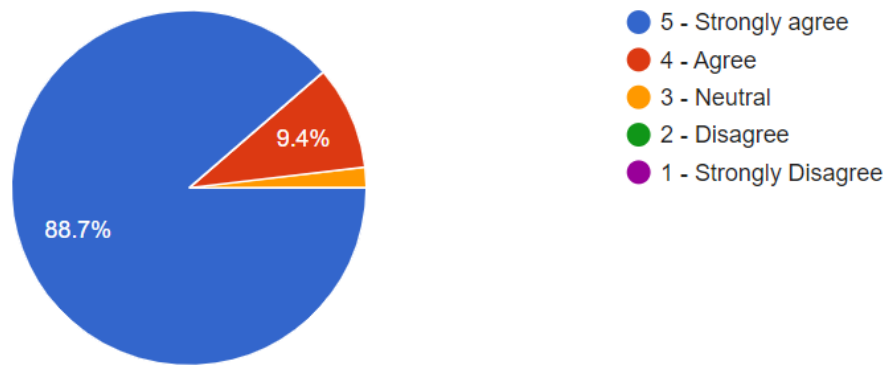
4. This course helped me to understand various types of 'therapies' in counselling.

53 responses



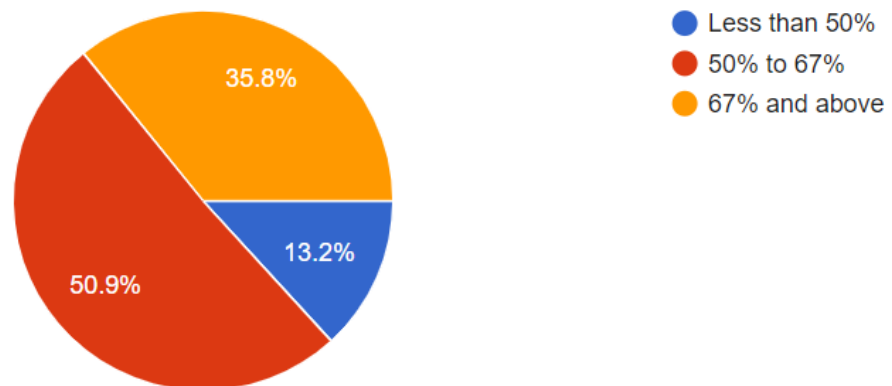
5. This course helped me to break the myths and misconceptions related to counselling and therapy.

53 responses



6. Percentage of classes attended:

53 responses



OBSERVATIONS:

From the given responses, it is observed that around 95-97% of the students strongly agreed and agreed that this course helped them to develop an understanding about the meaning, need and the principles of guidance and counselling. Most of the students agreed that this course helped them to break the myths and misconceptions related to counselling and therapy. The majority of the students were able to understand the process and techniques of counselling and various therapies. It was also observed that 50.9% of the students had more than 67% (and above) attendance.

ACTION TO BE TAKEN REPORT:

For a few responses received - topics will be covered in remedial classes. To ensure higher attendance, the classes will employ diverse innovative methods such as quizzes, audio-visual aids, group presentations, games, and mock tests to make them more captivating and engaging.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2022-2023
(Batch 2020-2023)

Department: Human Development & Family Empowerment

Program: B.A (Prog)

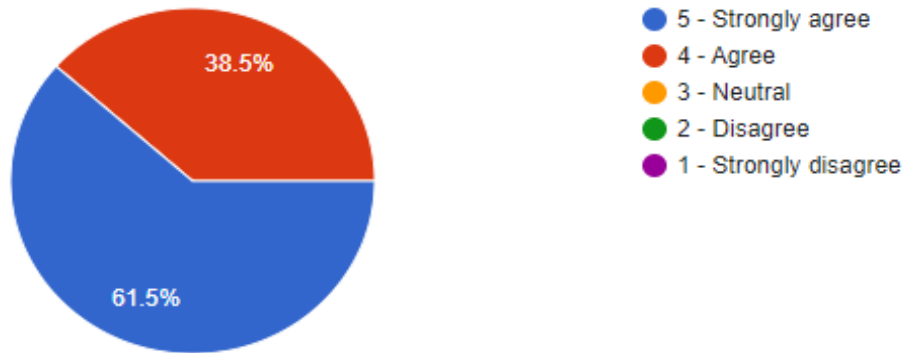
Course Title - Child Rights and Gender Empowerment (DSE)

Course Code – 62207908

Semester - V

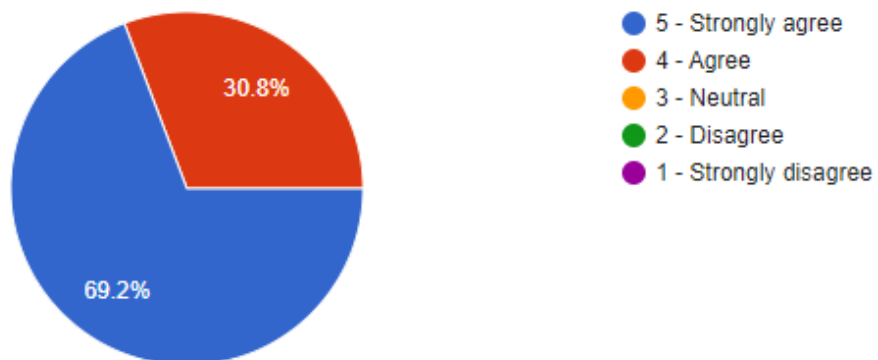
1. This course helped me to be aware and acquire knowledge about child rights in India.

26 responses



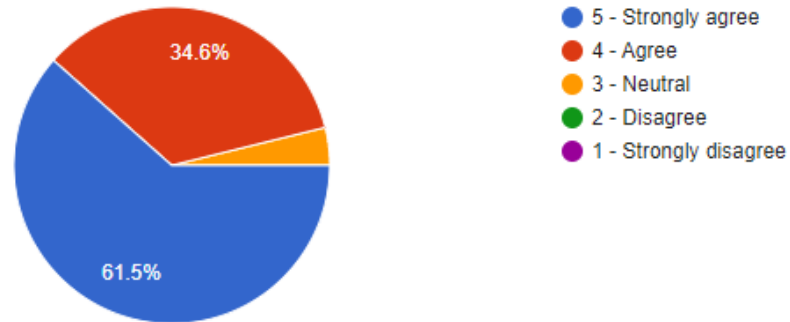
2. This course helped me to be sensitized to various dimensions of challenges faced by children.

26 responses



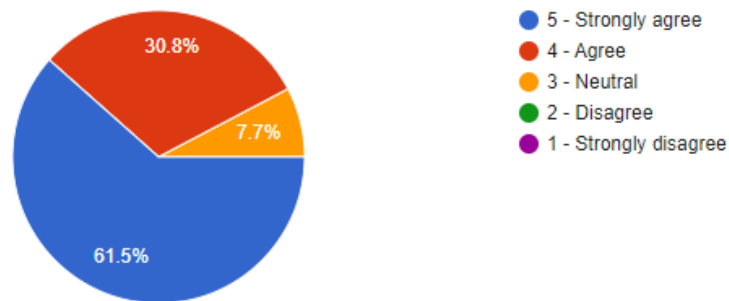
3. This course helped me to understand the concept of gender sensitization, gender stereotype and patriarchy in the Indian context.

26 responses



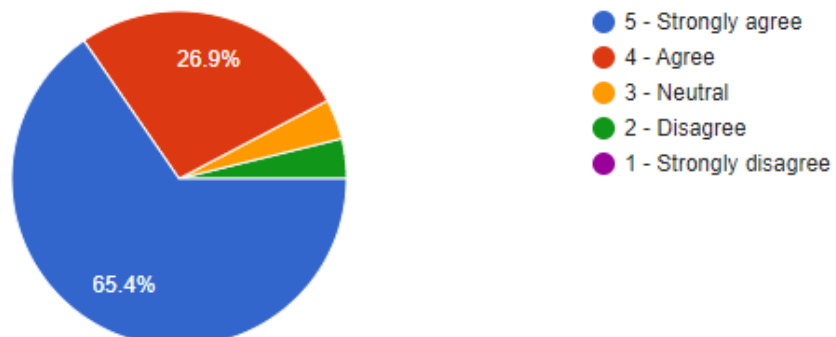
4. This course helped me to be aware of the organizations, institutions and services for disadvantaged children.

26 responses



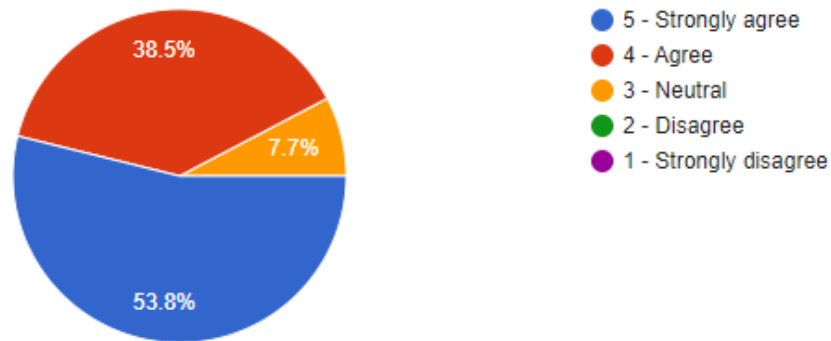
5. This course helped me to develop critical thinking in the field of gender-roles and stereotypes.

26 responses



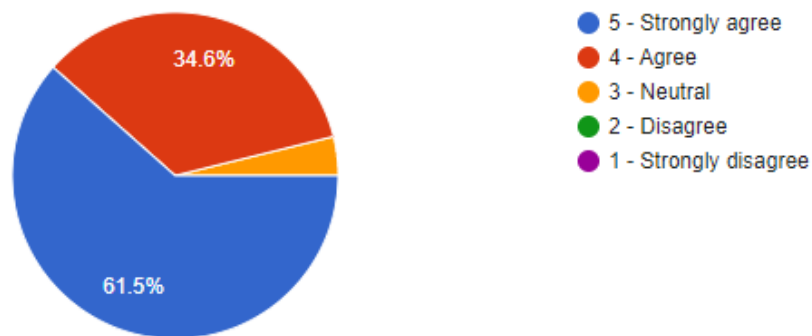
6. This course gave me an opportunity for data collection and helped me in understanding the coping mechanisms of a child in difficult circumstances.

26 responses



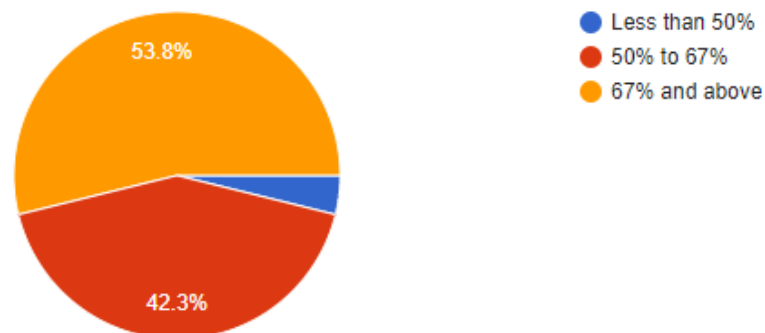
7. This course enabled me to understand contemporary gender issues.

26 responses



8. Percentage of classes attended:

26 responses



OBSERVATIONS:

From the given responses, it is observed that around 95-97% of students strongly agreed and agreed that this course helped them to acquire knowledge about child rights in India, sensitized about various dimensions of challenges faced by children, along with better understanding of gender sensitization, gender stereotype and patriarchy in Indian context. A majority of students developed critical thinking in the field of gender roles and stereotypes. It also gave them an opportunity for field work.

It was also observed that 53.8% of the students had more than 67% (and above) attendance.

ACTION TO BE TAKEN REPORT:

For a few responses received - topics will be covered in remedial classes using various innovative methods (quiz, audio-visual aids, group presentations, mock tests and so on). The classes will be made more interesting and engaging in order to ensure higher attendance.

Department: Human Development & Family Empowerment

Program: B.A (Prog)

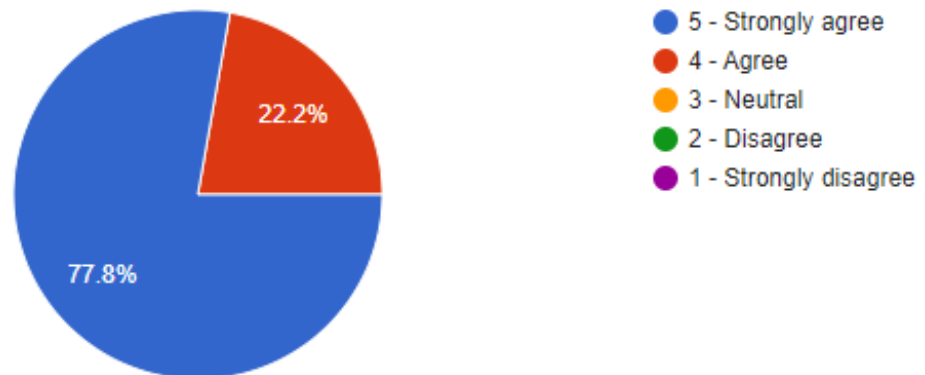
Course Title - Parent and Community Education (SEC)

Course Code – 62203904

Semester - V

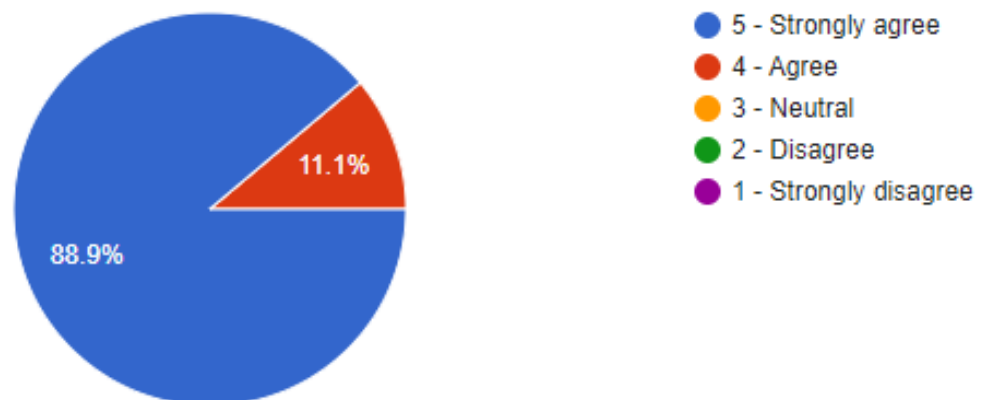
1. This course helped me to understand parenthood and its impact on child development.

27 responses



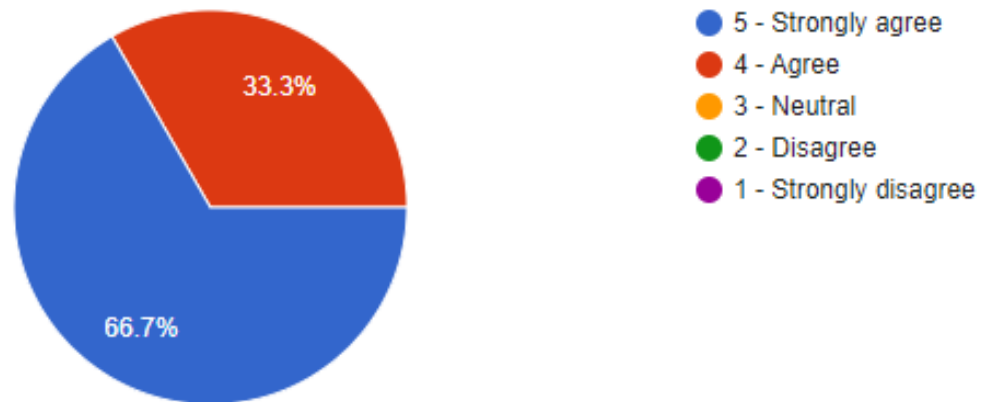
2. This course helped me to learn about different parenting styles and types of families.

27 responses



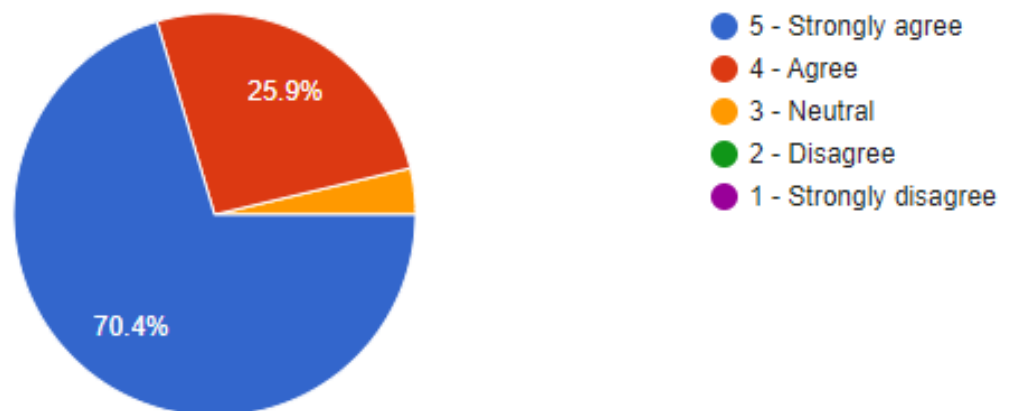
3. This course helped me to understand the importance of community education.

27 responses



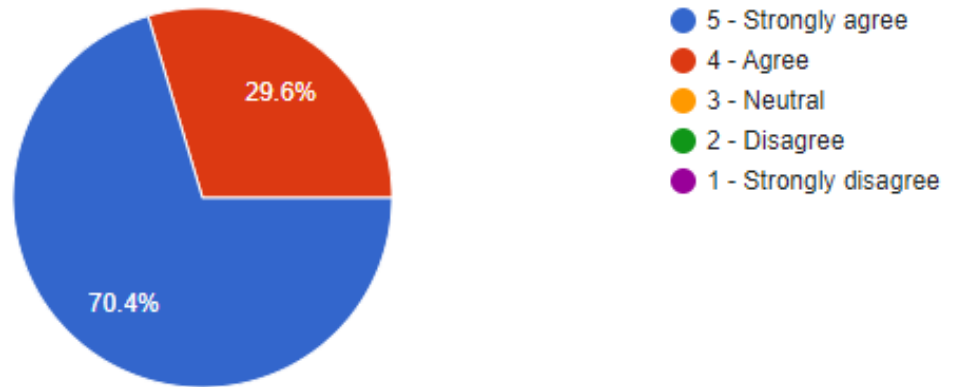
4. This course helped me to become aware of the resources in the community.

27 responses



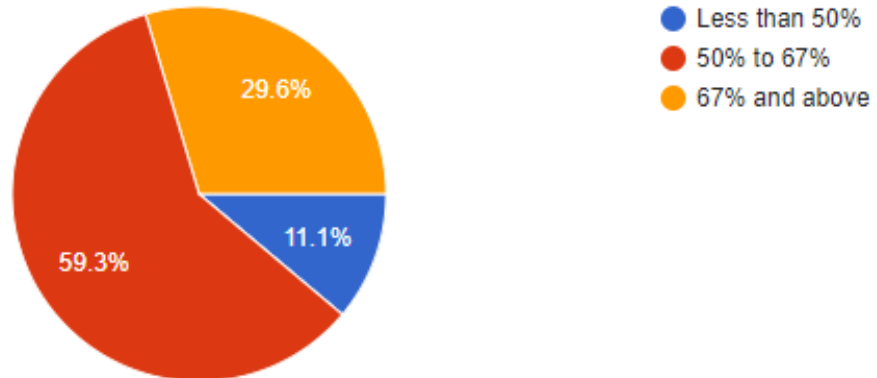
5. This course helped me to understand the importance of community participation and involvement for the holistic development of the child.

27 responses



6. Percentage of classes attended:

27 responses



OBSERVATIONS:

From the given responses, it is observed that around 95 -97% of students strongly agreed and agreed that they got an understanding about parenthood and its impact on child development, parenting styles and the importance of community education. The majority of students became aware of the resources in the community and understood the importance of community participation and involvement for the holistic development of the child.

It was also observed that 29.6% of the students had more than 67% (and above) attendance.

ACTION TO BE TAKEN REPORT:

For a few responses received - topics will be covered in remedial classes. The classes will be made more interesting and engaging using various innovative methods (quiz, audio visual aids, group presentations, games, mock tests) in order to ensure higher attendance.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2022-2023

(Batch 2020-2023)

Department: Human Development & Family Empowerment

Program: B.A (Prog)

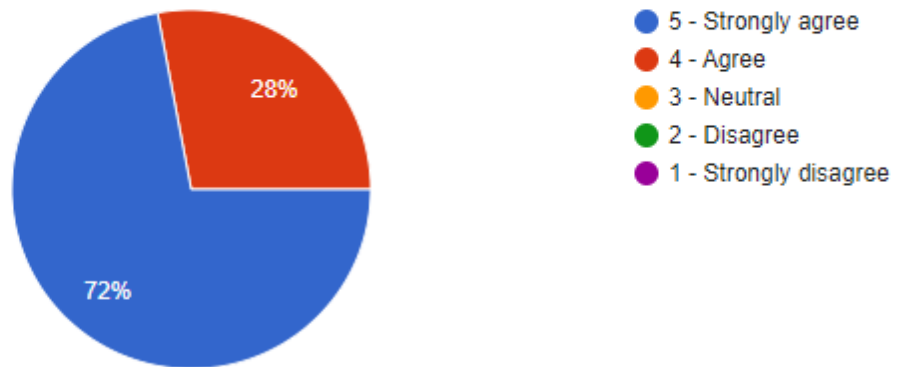
Course Title - Children with special needs (DSE)

Course Code – 62207917

Semester - VI

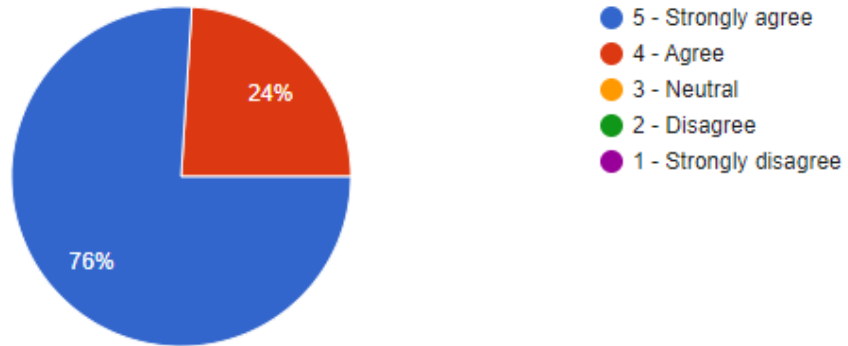
1. This course helped me to be sensitized to the needs and challenges of children with disabilities.

25 responses



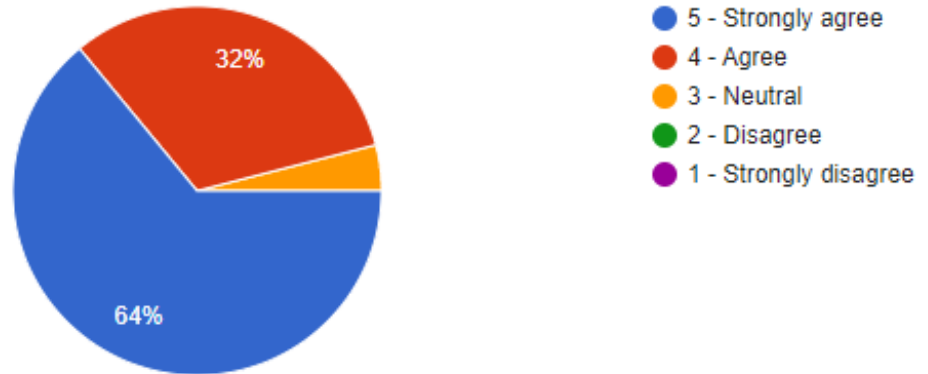
2. This course helped me to understand the importance of identification, assessment and early intervention.

25 responses



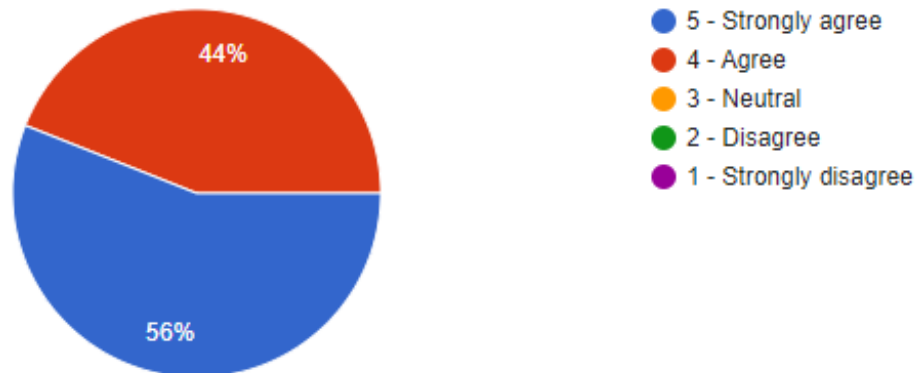
3. This course enabled me to appreciate the diverse educational arrangements such as special, integrated and inclusive education.

25 responses



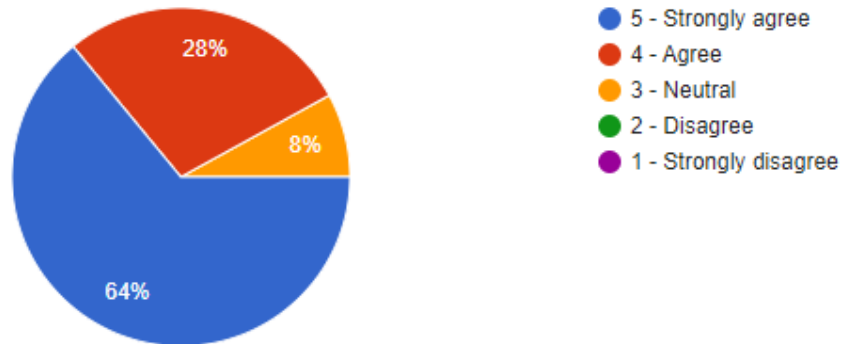
4. This course spreads the awareness on the wide scope of the field of special education in higher studies.

25 responses



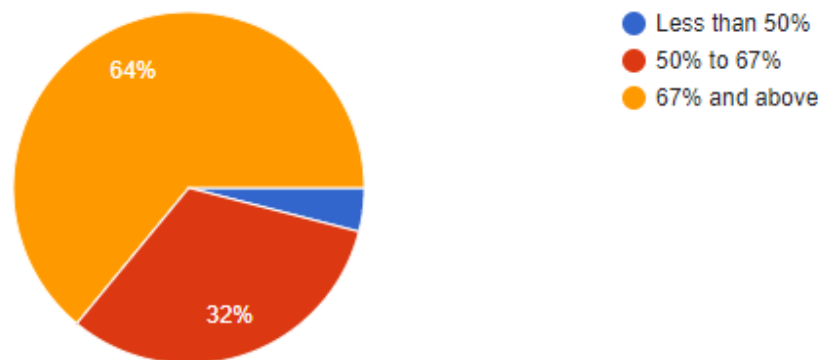
5. This course helped me to acquire basic skills in dealing with children with disability through scientific method of researching in the area of disability.

25 responses



6. Percentage of classes attended:

25 responses



OBSERVATIONS:

From the given responses, it is observed that around 95-97% of students strongly agreed and agreed that they got an understanding about the needs and challenges of children with disabilities, the importance of identification, assessment and early intervention. From the majority of responses received it shows that this course helped them to acquire basic skills in dealing with children with disability through scientific methods of researching in the area of disability.

It was also observed that students were interested in this course as 64% of the students had more than 67% (and above) attendance.

ACTION TO BE TAKEN REPORT:

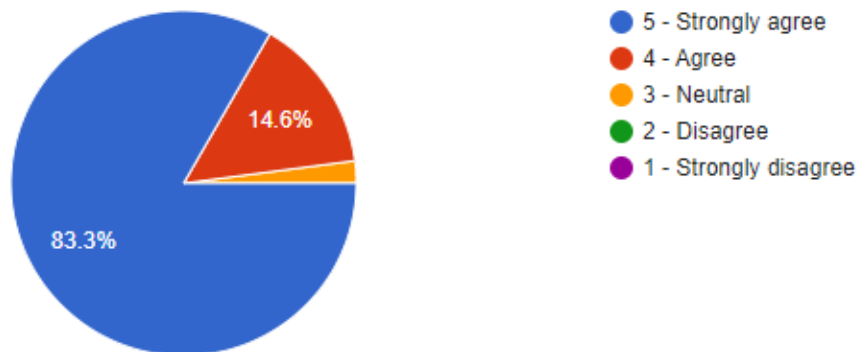
For a few responses received - topics will be covered in remedial classes. The classes will be made more interesting and engaging using various innovative methods (quiz, audio visual aids, group presentations, games, mock tests) in order to ensure higher attendance.

Department: Human Development & Family Empowerment
Course Title - Adolescent Development and Challenges (SEC)
Semester - VI

Program: B.A (Prog)
Course Code – 62203924

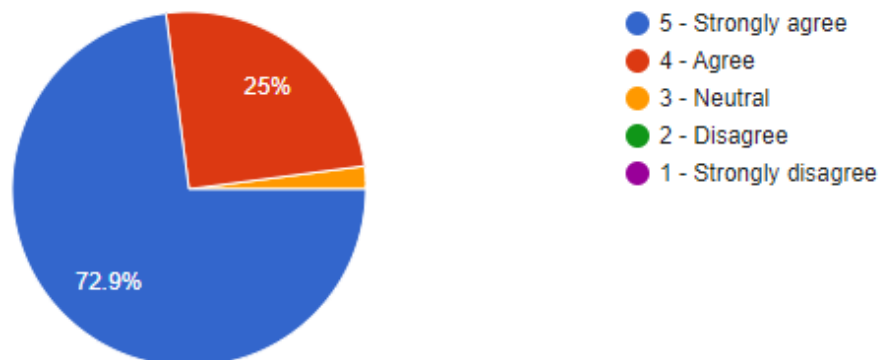
1. This course helped me to understand the process of development in the stage of adolescence.

48 responses



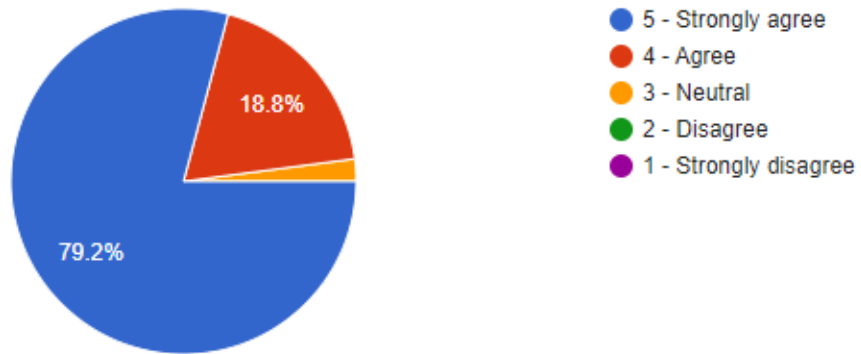
2. This course helped me to learn about the important psychological and physiological changes happening during adolescence.

48 responses



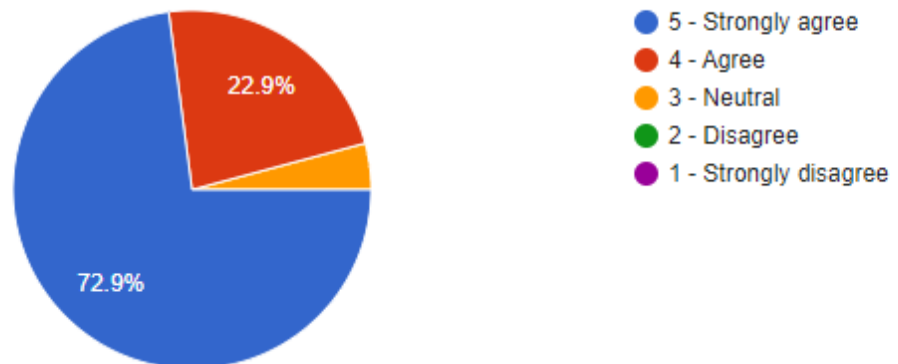
3. This course helped me to understand the problems and opportunities of this stage.

48 responses



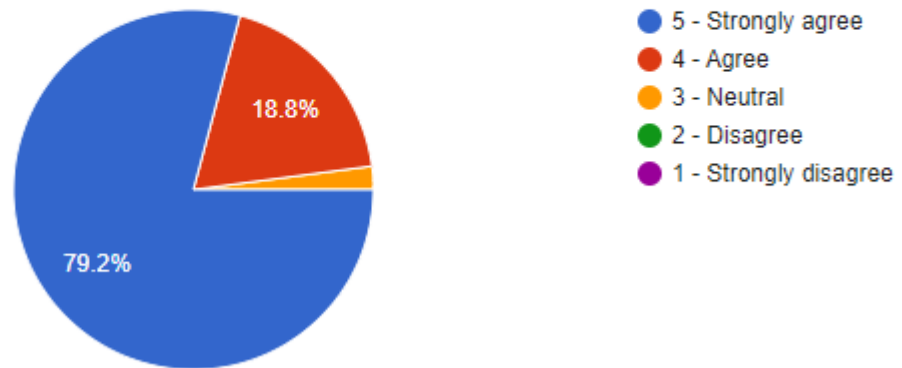
4. This course helped me to understand the inherent challenges and contemporary issues in adolescent development.

48 responses



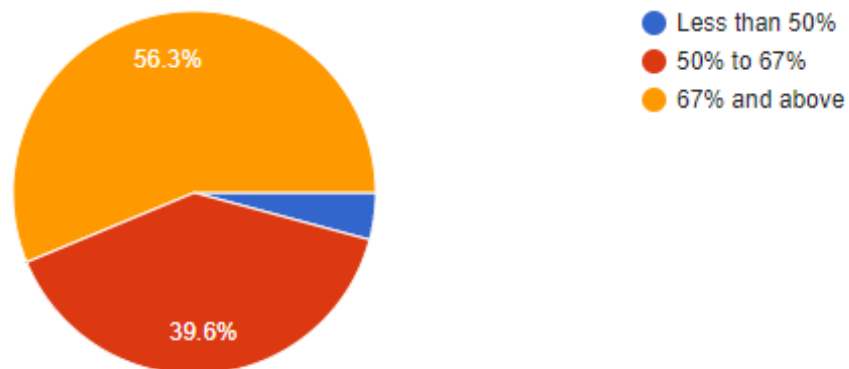
5. This course helped me to learn about the transition phase of adolescence and understand the strengths of this stage.

48 responses



6. Percentage of classes attended:

48 responses



OBSERVATIONS:

From the given responses, it is observed that around 95-97% of students strongly agreed and agreed that they got an understanding about the process of development in the stage of adolescence, learned about the important psychological and physiological changes happening in the stage along with the opportunities and problems of the stage. The majority of the students understood the contemporary issues in adolescent development and the strengths of this stage.

It was also observed that 56.3% of the students had more than 67% (and above) attendance.

ACTION TO BE TAKEN REPORT:

For a few responses received - topics will be covered in remedial classes. To ensure higher attendance, the classes will employ diverse innovative methods such as quizzes, audio-visual aids, group presentations, games, and mock tests to make them more captivating and engaging.