Academic Session: 2022-2023

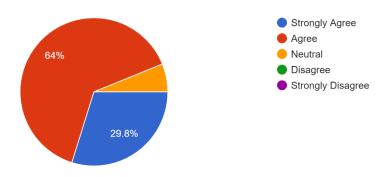
Course Code: 1.1

B.Com (Hons.) Semester 1st: Management Principles and Applications

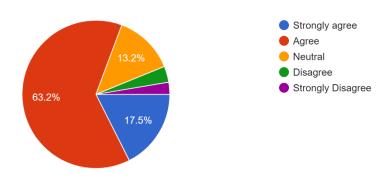
Following observations were made during the survey

After course completion, you are able to describe the various levels of management and understand the applications of management principles?

114 responses

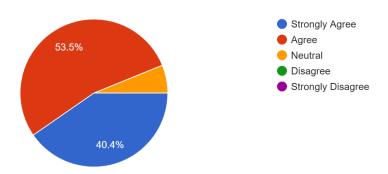


This course provides you the ability to evaluate a company's competitive landscape as per Porter's Five-force model?



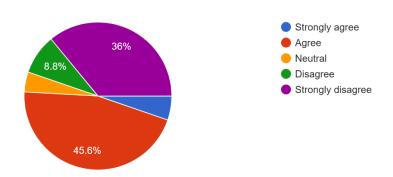
This course enables you to understand various types of authority, delegation and decentralization in authority?

114 responses

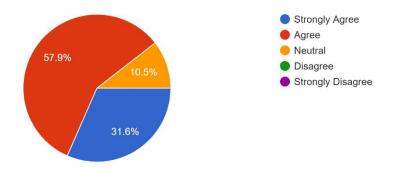


This course helps you to acknowledge various types of leadership styles and identify the motivation techniques used by leaders?

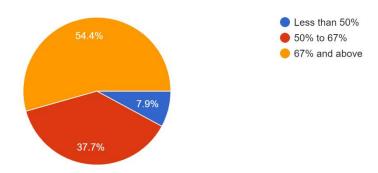
114 responses



This course helps you to identify the impact of emerging issues in management? 114 responses



How much was your attendance in this course? 114 responses



OBSERVATIONS

A vast majority of students (93.8%) agreed that they were able to describe the various levels of management and understand applications of management principles. Around 81% of the students affirmed that the course enabled them to evaluate company's landscape as per Porter's Five-force model. Further, maximum number of students opined that the course equipped them with a better understanding of various types of authority, delegation, decentralization and helped them to acknowledge various leadership styles and identify with various motivations techniques. Moreover, almost 89% of students believed that this course helped them in recognising the impact of emerging issues in management. Approximately 92% students had more than 50% attendance in this course.

ACTIONS TO BE TAKEN REPORT

For the students showing positive response during the classes, extra practice questions will be given to make them think analytically and critically. Practical Case studies will be discussed to give them an insight into the practical world. Special Doubt sessions will be taken and discussion of last 10 years question papers will be done specifically for weaker students. For the moderate responses, topics will be discussed more with the students in tutorials classes. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

Academic Session: 2022-2023

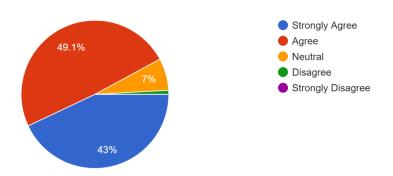
Course Code: 1.2

B.Com (Hons.) Semester 1st: Business Laws

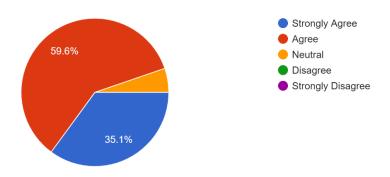
Following observations were made during the survey

This course helps you to understand and differentiate between the basic aspects of contracts vis-a-vis agreements?

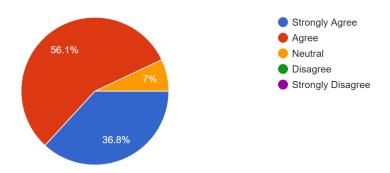
114 responses



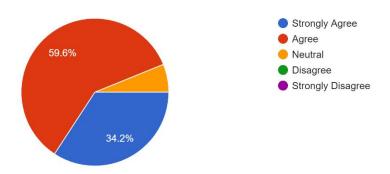
This course enables you to describe the various modes of discharge of contract and remedies available in case of a breach?



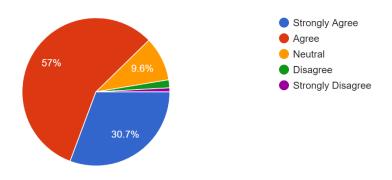
This course helps you to recognize and differentiate between the special contracts? 114 responses



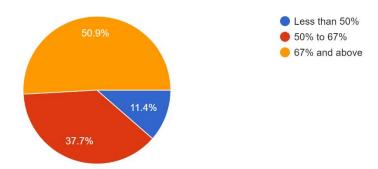
This course enables you to understand the rights and obligations under the Sale of Goods Act? 114 responses



This course provides you the ability to apply skills to form and manage entrepreneurial ventures as LLP?



How much was your attendance this course? 114 responses



OBSERVATIONS

Around 92% of the students agreed that this course helped them understand and differentiate between the basic aspects of contracts vis-à-vis agreements. A fairly large proportion of around 95% students acknowledged that the course enabled them to understand the various modes of discharge of contracts and remedies available in case of breach. Maximum number of students accepted that the course helped them recognize and differentiate between special contracts and also enhanced their understanding of the rights and obligations under Sale of Goods Act. Further, approximately 88% of the students endorsed that the course enabled them to apply skills to form and manage entrepreneurial ventures as LLP. Almost 90% of the students had more than 50% attendance in this course.

ACTIONS TO BE TAKEN REPORT

For the students showing positive response during the classes, extra case laws and questions will be given to make them think analytically and critically. Practical Case studies will be discussed to give them an insight into the practical world. Special Doubt sessions will be taken and discussion of last 10 years question papers will be done specifically for weaker students. For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. More number of assessments can be done for weak students so that their progress is continuously monitored.

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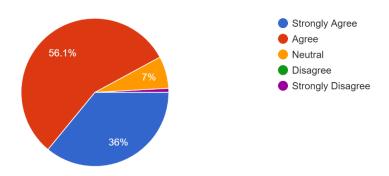
Course Code: 1.3

B.Com (Hons.) Semester 1st: Financial Accounting

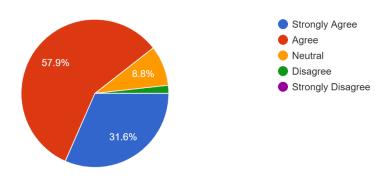
The following observations were made during the survey

This course helps you to apply the generally accepted accounting principles while recording transactions and preparing financial statements?

114 responses

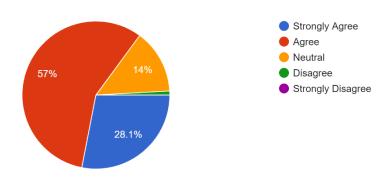


This course enables you to demonstrate the accounting process under a computerised accounting system?

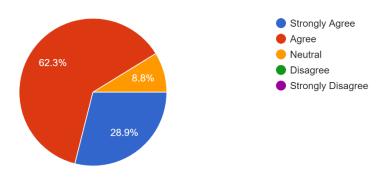


This course provides you the ability to measure business income applying relevant accounting standards?

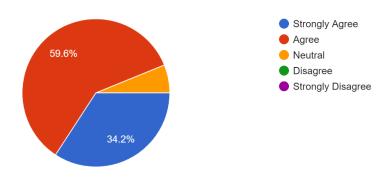
114 responses



This course helps to you evaluate the impact of depreciation and inventories on Business Income? 114 responses

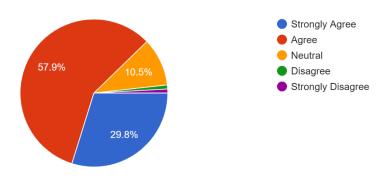


This course provides you the ability to prepare the Financial Statements of sole proprietor firms and Not-For-Profit Organisations?

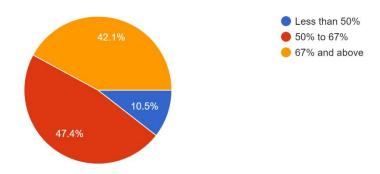


This course provides you the ability to prepare the accounts for Inland Branches, Departments and Leases?

114 responses



How much was your attendance in this course? 114 responses



OBSERVATIONS

A fairly large proportion of 92% students agreed that the course helped them apply generally accepted accounting principles while recording financial transactions and preparing financial statements. Majority students recognized that the course enabled them to demonstrate accounting process using computerized accounting system. More than 85% students concurred that they were able to measure business income and evaluate the impact of depreciation and inventories on business income using relevant accounting standards. Additionally, most of the students (> 90%) affirmed that the course has equipped them to prepare financial statements of sole proprietor firms, NPOs, as well as enabled them to prepare the accounts of Inland branches, Departments and Leases. Approximately 90% students had more than 50% attendance in this course.

ACTION TO BE TAKEN REPORT

For the students showing positive response during the classes, extra practice questions will be given to make them think analytically and critically. Practical Case studies will be discussed to give them an insight into the practical world. Special Doubt sessions will be taken and

discussion of last 10 years question papers will be done specifically for weaker students. For the moderate responses, topics will be discussed more with the students in tutorials and practical classes on Tally software. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals. As there is always a scope for improvement, the department has decided to put emphasis in following matters:

- 1. Organising seminars and workshops for the students for skill development, critical thinking and developing problem solving approach.
- 2. Creating awareness of the real business world and practical work situations through industrial visits and organising sessions with industry experts.
- 3. Organising Faculty Development Programs periodically to ensure that the faculty members regularly update their skills to be at par with the modern teaching learning pedagogies.
- 4. Students will be encouraged to engage themselves through Department or individually with society through various extension activities to become more aware of social problems and develop the spirit of teamwork, cooperation and solidarity.
- 5. We will make the students cognizant of the latest developments in the field of commerce and management through modern-world case studies, expert/professional mentoring sessions.
- 6. The department looks forward to collaborating with institutions and organisations to provide the students with internship opportunities to help them gain hands-on experience.
- 7. The Department will ensure to imbibe modern day teaching pedagogies such as ICT tools, interactive sessions, creative learning to the extent possible in order to ensure a smooth and enriching learning experience.

Academic Session: 2022-2023

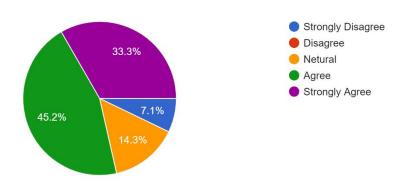
Course Code: 1.4 (b)

Course: Business Organisation and Management-GE

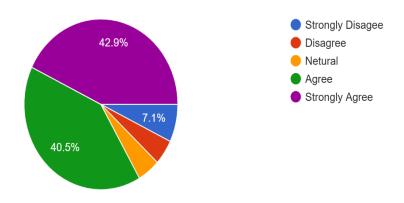
Following observations were made during the survey

Does the course help you in learning the business activities to compete in a competitive world?

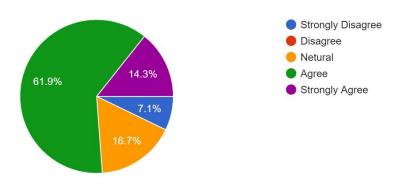
42 responses



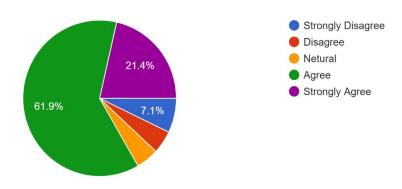
Does the course help you in understanding the entrepreneurship from a local to an international perspective ?



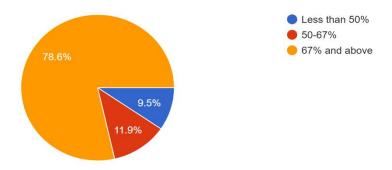
Does the course help you in evaluating the application of functional areas of business activity? 42 responses



Does the course help you in analyzing the decision making and communication process ? 42 responses

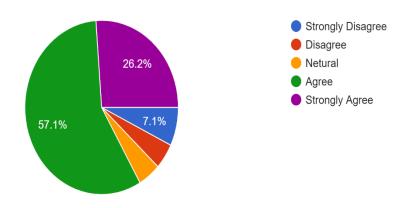


What percentage of classes of this course have you attended? 42 responses



Does the course help you in evaluating the impact of legal, social, and economic environment on business?

42 responses



Action Taken Report:

It is observed that a majority of the students (over 70-75%) have responded positively to all the questions related to the understanding of concepts and topics covered in different units of the syllabus of Business Organization and Management. For students showing positive responses during the classes, they were given a real-life example to relate to the study to solve economic problems, assignments given to the students to check their knowledge & skills and open discussions on some selective topics were held in class to make them think analytically and critically. For the section of students who found the paper difficult to understand and grasp the concepts, doubts were taken to help them understand better, chapters were broken down into simpler units and were explained step wise with relatively simple questions, and they were advised to refer to past papers for practice and in future extra practice questions will be given to such students for more practice. A good proportion of students (67%) had over 78.6% of attendance and others were reminded intermittently to attend the lectures on a regular basis to ensure a better understanding of the concepts covered in classes.

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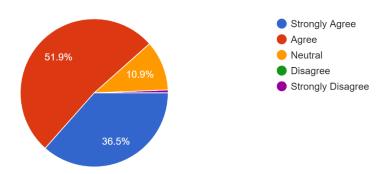
Course Code: 2.2

B.Com (Hons.) Semester IInd: Corporate Accounting

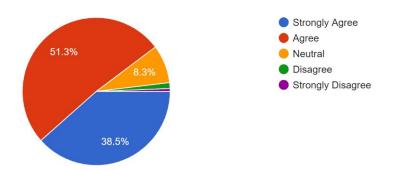
Following observations were made during survey

1. This course provided you the ability to develop an understanding of accounting for share capital and debentures

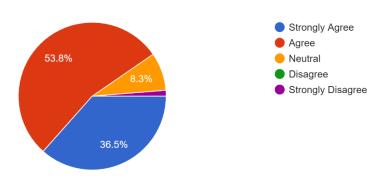
156 responses



2. This course provided you the ability to prepare financial statements of a company 156 responses

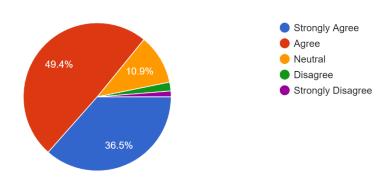


3. This course provided you the ability to develop an understanding of cash flow statements 156 responses

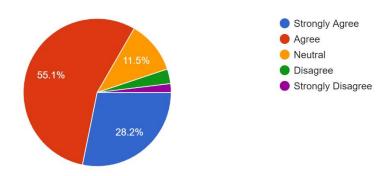


4. This course provided you the ability to understand the accounting for amalgamation and liquidation of companies

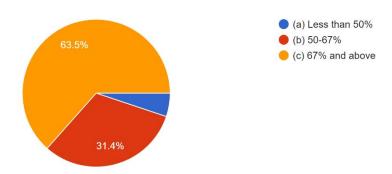
156 responses



5. This course provided you the ability to prepare consolidated balance sheet for Holding company 156 responses



6. What percentage of classes of this course have you attended? 156 responses



OBSERVATIONS

It is observed that majority of the students have agreed that all the objectives of this Course were achieved. 88% students agreed that they were able to develop a good understanding of accounting for share capital and debentures. 90% students agreed that they were able to prepare the financial statements of a company. 90% students agreed that they were able to develop a good understanding of cash flow statements. More than 86% students agreed that they were able to understand the accounting for amalgamation and liquidation of companies. Majority of the students agreed that they were able to prepare consolidated balance sheet for Holding Company.

It is also observed that students had an interest in the paper as around 64% of students had more than 67% of attendance.

ACTIONS TO BE TAKEN REPORT

For the students showing positive response during the classes, extra practice questions will be given to make them think analytically and critically. Practical Case studies will be discussed to give them an insight into the practical world. Special Doubt sessions will be taken and discussion of last 10 years question papers will be done specifically for weaker students. For the moderate responses, topics will be discussed more with the students in tutorials and practical classes on Tally software. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

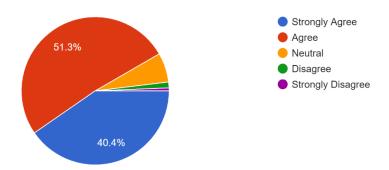
Academic Session: 2022-2023

Course Code: 2.3

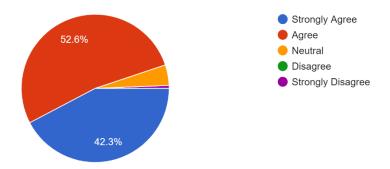
B.Com (Hons.) Semester IInd: Corporate Laws

Following observations are made during the survey

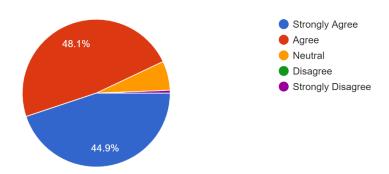
1. The course provides you the ability to understand the regulatory aspects and the broader procedural aspects involved in different types of ...ing the Companies Act, 2013 and rules there under. 156 responses



2. The course provides you the ability to understand the basic legal documents and their usage essential for operation and management of company 156 responses

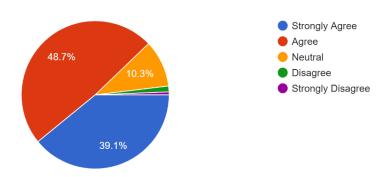


3. The course provides you the ability to understand company processes, meetings and decisions 156 responses

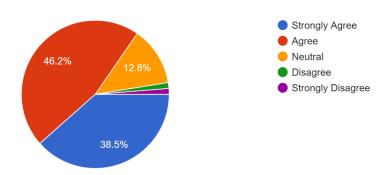


4. The course provides you the ability to analyze the framework of dividend distribution and the role of auditors in a company

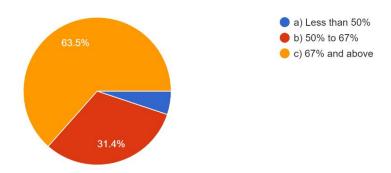
156 responses



5. The course provides you the ability to comprehend and evaluate working of depositories and their functions in stock market



6. What percentage of classes of this course have you attended? 156 responses



OBSERVATIONS

It is observed that majority of the students have agreed that all the objectives of this Course on Corporate Laws were achieved. 92% students agreed that they were able to understand the regulatory aspects and the broader procedural aspects involved in different types of companies covering the Companies Act, 2013 and rules there under. 95% students agreed that they have understood the basic legal documents and their usage essential for operation and management of company. Approximately 93% students agreed that they were able to develop a good understanding about company processes, meetings and decisions. 88% students agreed that they are able to analyse the framework of dividend distribution and the role of auditors in a company. More than 84% students agreed that they are able to comprehend and evaluate working of depositories and their functions in stock market.

Approximately 95% of the students had attended 67% or more classes for this course.

ACTIONS TO BE TAKEN REPORT

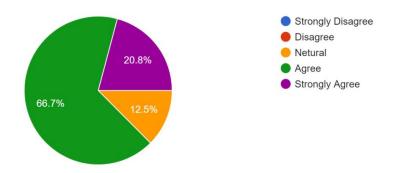
For the students showing positive response during the classes, extra case laws and questions will be given to make them think analytically and critically. Practical Case studies will be discussed to give them an insight into the practical world. Special Doubt sessions will be taken and discussion of last 10 years question papers will be done specifically for weaker students. For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. More number of assessments can be done for weak students so that their progress is continuously monitored.

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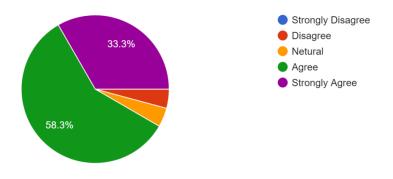
Course Code: 2.4 (a)

B.Com (Hons.) Semester IInd: Entrepreneurship

Does the course help you in understanding the entrepreneurship as volition in context of India? 24 responses

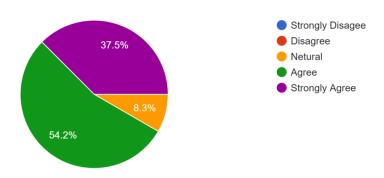


Does the course help you in understanding the enterprise formation process for gaining ideas as to creation of an enterprise for pursuing a career ?



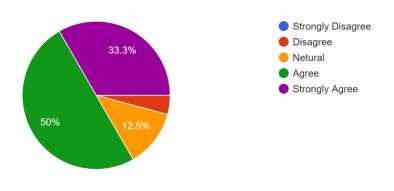
Does the course help you in gathering the knowledge and ideas on the existing support system for entrepreneurial orientation?

24 responses

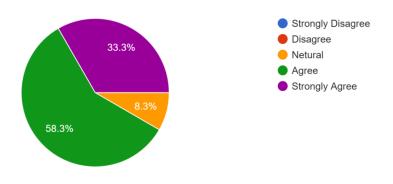


Does the course help you in understanding the requirements of post-enterprise creation for effective operation of the business ?

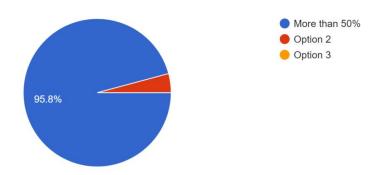
24 responses



Does the course help you in gaining the knowledge on available growth strategies for implementing effective suitable strategy for expansion and growth?



What percentage of classes of this course have you attended? 24 responses



OBSERVATIONS

It is observed that the most number of students responded around 95% of respondents attended the classes. It is evident from the pie charts that more than 75% of the respondents have understood the concepts of entrepreneurship as volition in the context of India, entrepreneurial orientation, creation of an enterprise for pursuing a career and implementing an effective suitable strategy for expansion and growth. These respondents who have shown positive responses have been regular attendees of the class and took active participation in class discussions and tests/assignments. For a section of the respondents, who have shown some difficulty in understanding the concepts, they were encouraged to attend classes on regular basis for better understanding and extra sessions of tutorials, doubt-solving and practice questions were provided to enhance their understanding and learning in future too.

ACTIONS TO BE TAKEN REPORT

In order to provide a stronghold to students related to Entrepreneurship, more emphasis will be given to conceptual clarity in theory classes, which will allow them to revise and polish all the entrepreneur concepts before they apply them in practice. The students will also be provided with a little peep into the history and social cause so that they understand the need for them, especially for business conglomerates in the concurrent world. More practical questions of a broader range covering various social issues will be discussed in the classes. Case studies of big e-tailors like Amazon and Walmart will be discussed so that the students understand such start-ups' needs and practical usage. All these measures will make the subject more appealing to the students enhancing their attendance in class.

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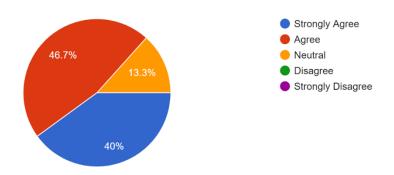
Course Code: 3.5 (d)

B.Com (Hons.) Semester IIIrd: Personal Tax Planning

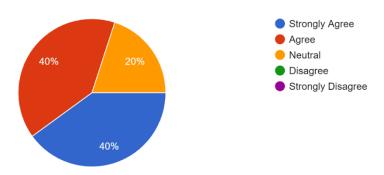
Following observations are made during the survey

Understand the concept of tax planning, use the residential status to plan the scope of income and devise tax planning strategy in relation to agricultural income.

15 responses

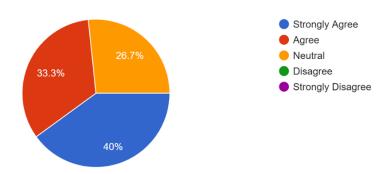


Apply critical thinking and problem-solving skills related to minimization of tax liability of individuals with respect to salary income and understand how to develop efficient pay packages ¹⁵ responses



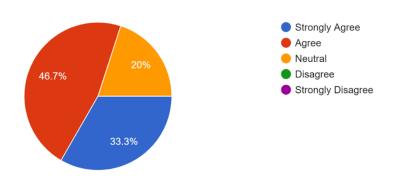
Devise tax planning strategies in relation to house property and understand the presumptive scheme of taxation of computing business income.

15 responses

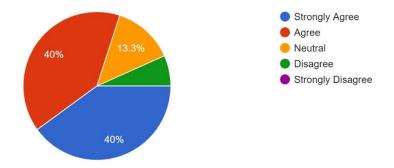


Use Indexation technique to reduce capital gains tax and learn about specific exemptions available from capital gains.

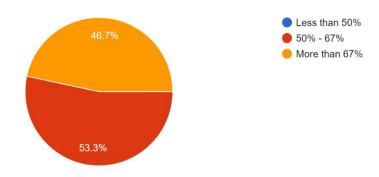
15 responses



Use deductions to reduce taxable income and use rebates to reduce tax liability. 15 responses



How much was your attendance in this course?
15 responses



Observation

86% of respondents understand the concept of tax planning, to plan the scope of income and device Tax Planning strategy in relation to Agriculture Income. 80% say that they are able to apply critical thinking and problem solving skills related to minimization of tax liability of individuals with respect to salary income and understand how to develop efficient ways packages. approx 73% were able to devise Tax Planning strategies in relation to house property and understand the presumptive schemes of taxation of computing business income. approx 80% respondents able to use indexation techniques to reduce capital gains tax and learn about specific exemptions available for capital gains.

From the total respondents 45.7 percent have attended 67% classes for more than that 53.3 % have attended less than 50% classes.

Action Taken Report

A small percentage was also neutral and disagreed with the above outcomes. For them extra learning classes tutes and study material have been provided to improve their learning capacity E and case studies presentations were also conducted.

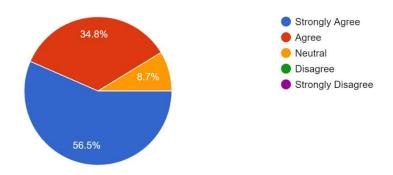
Academic Session: 2022-2023

Course Code: 3.5 (f)

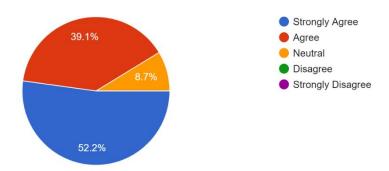
B.Com (Hons.) Semester IIIrd: Personal Financial Planning

Following observations are made during the survey

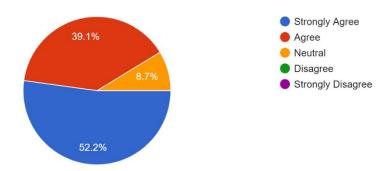
Understand the meaning and relevance of Financial Planning. 23 responses



Familiarize with regard to the concept of Investment Planning and its methods. ^{23 responses}

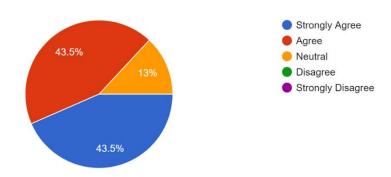


23 responses

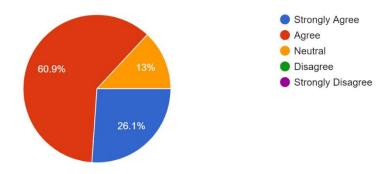


Examine concept of Personal Tax Planning.

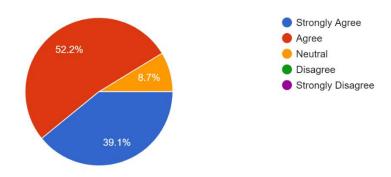
23 responses



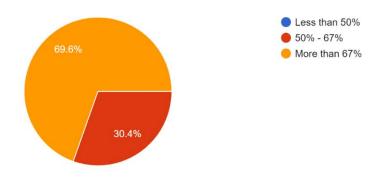
Analyse Insurance Planning and its relevance



Develop insights in to Retirement planning and its relevance ²³ responses



How much was your attendance in this course? 23 responses



Observations

This study was conducted for personal financial planning in which approximately 90% have a great understanding of the meaning and relevance of financial planning. 89% respondent set their Familiarize with the concept of investment planning and its methods. 80% say they are able to examine the concept of personal tax planning more than 80% say that they are able to analyze insurance planning and its relevance 92% say that they are able to develop and understand the relevance of retirement planning. From the total number of respondents 66% say that they have attended more than 67% classes, 30% say that they have attended between 50% to 67%

Action Taken Report

A small percentage was also neutral and disagreed with the above outcomes. For them extra learning classes tutes and study material have been provided to improve their learning capacity E and case studies presentations were also conducted.

Academic Session: 2022-2023

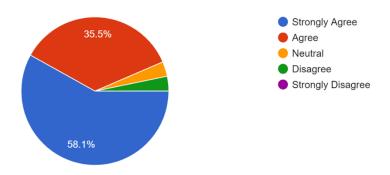
Course Code: 3.2

B.Com (Hons.) Semester IIIrd: Income Tax Law & Practice

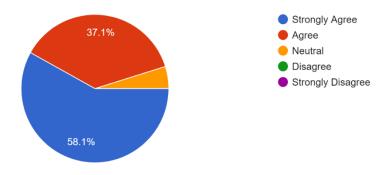
Following observations are made during the survey

Understand the basic concepts in the law of income tax and determine the residential status of different persons.

62 responses

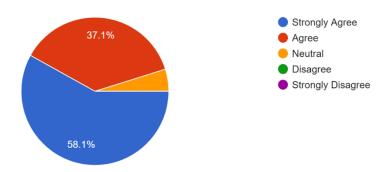


Are you able to Identify the five heads in which income is categorised and compute income under the heads 'Salaries' and 'Income from House Property'.



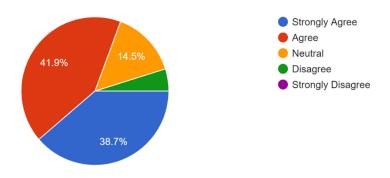
Are you able to Identify the five heads in which income is categorised and compute income under the heads 'Salaries' and 'Income from House Property'.

62 responses

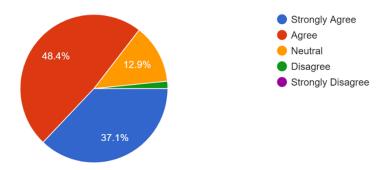


Are you able to Compute income under the head 'Profits and gains of business or profession', 'Capital gains' and 'Income from other sources'.

62 responses

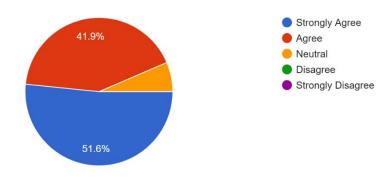


Understand clubbing provisions, aggregate income after set-off and carry forward of losses, and deductions allowed under the Income Tax Act; and fu... income and tax liability of individuals and firms 62 responses

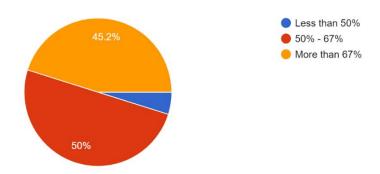


Develop the ability to file online returns of income.





How much was your attendance in this course? 62 responses



Action Taken Report

There has been a favorable response from the majority of the students towards the subject. About 96.9% of the students agreed that the course has helped them understand the basic concepts in the law of income tax and determine the residential status of different persons.

About 95.2% students are able to Identify the five heads in which income is categorised and compute income under the heads 'Salaries' and 'Income from House Property'.

79% of the students are able to compute income under the heading 'Profits and gains of business or profession', 'Capital gains' and 'Income from other sources'. 12.5% are, however, neutral to this.

87% of the students are able to understand clubbing provisions, aggregate income after set-off and carry forward of losses, and deductions allowed under the Income Tax Act; and further to compute taxable income and tax liability of individuals and firms.

96.7% of the students have developed the ability to file online returns of income through this course.

While 45.2% students report more than 67% attendance, 50% report between 50 to 67%.

In order to promote further understanding amongst the students on various aspects of the course, emphasis is given on real life examples and cases and opportunities are provided for group discussions on legal implications of taxes.

A small percentage of students feel that they are neutral in terms of understanding the subject. Some students even disagree with the course's ability to help them understand some concepts of the subject better. Such students are provided with remedial classes and tutorials to help them better comprehend and revise the course details. For making the subject more interactive in content, videos and case studies are included in the classroom interactions. Students are given opportunities to participate in classes through role play and debates. Measures are taken to make the subject more engaging and appealing and promote attendance of the students. The interplay of tax with other dimensions of reality is also focussed upon.

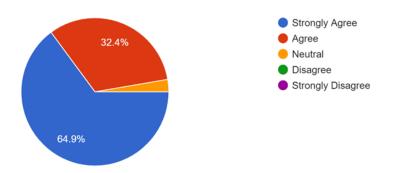
Academic Session: 2022-2023

Course Code: 3.5

B.Com (Hons.) Semester IIIrd: Digital Marketing

Following observations are made during the survey

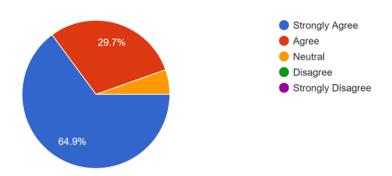
The course helps to understand the impact of digital technology in transforming the business environment and how to go with customer relationships while marketing digitally 37 responses



Action Taken: More than 95% of the students have agreed that the course helps them to understand the impact of digital technology in transforming the business environment and customer relationships while marketing digitally. To improve the performance of the student's exposure to real-life examples, related videos supporting the course will enable better conceptual clarity of intricate topics.

The course heightened your knowledge on marketers thinking and optimizing product search on digital platforms

37 responses

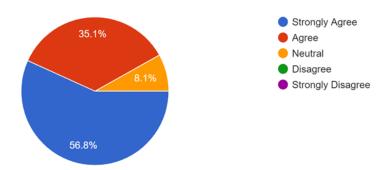


Action Taken: Nearly 95% students agreed that the course has helped them to understand marketers thinking and optimizing product search on digital platforms. To improve the

performance of the student's exposure to real-life examples and practical knowledge of the topic and arranging internships can enhance students understanding of the topic in a better way.

The subject helped to better understand effectiveness of digital marketing campaign and how it can be measured to improve further sales

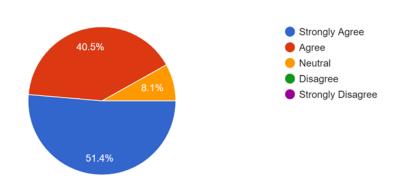
37 responses



Action Taken: Approximately 92% of the respondents had favorable opinion on digital marketing campaign and its use to measure sales further. To make this subject more engaging, the interplay between marketing campaign and sales with real life is provided. To arrive at the significance of these topics, examples of numerous companies were taken.

The course enhanced your knowledge on the need for regulatory framework for digital marketing in India

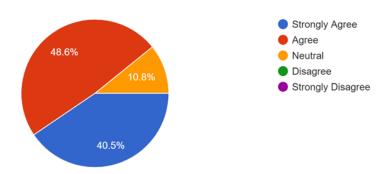
37 responses



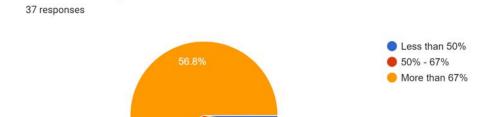
Action Taken: More than 90% of the students favored that the course enhanced the knowledge on the need for regulatory framework for digital marketing in India. Improvement can be done by providing the students with practical knowledge of the topic and arranging videos, which can enhance students understanding of the topic in a better way.

The subject briefed on creation of website, its design, domain name and its application in digital marketing

37 responses



Action taken: Nearly 90% of the students agreed that course briefed on creation of website, its design, domain name, and its application in digital marketing. Improvements can be done by providing students with additional questions and develop advanced learning stages like practical of website creation.



40.5%

How much was your attendance in this course?

Action taken: Majority of the students have attended more than 50% of the classes. Thus, the response is favorable.

Academic Session: 2022-2023

Course Code: 3.1

B.Com (Hons.) Semester IIIrd: Human Resource Management

A survey was conducted to analyze the responses of the students regarding the paper Human Resource Management. Majority of the students agreed that all the objectives of this particular paper were achieved. All of them agreed that they are able to understand the basic nature and importance of HRM. More than 90% responded positively with regard to their clarity regarding the process of recruitment and selection. Approximately 92% agreed that course helped them in understanding the importance of performance management system. More than 90% agreed that they understood about the concept of compensation design system. Around 95% agreed that they were able to understand the concept of modern HRM and emerging challenges of HRM.

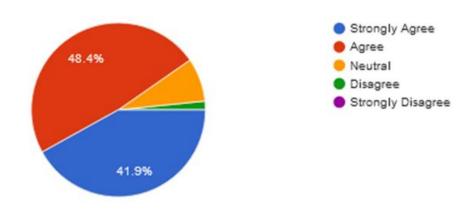
ACTION TAKEN REPORT

For a section of students, who are with moderate responses, extra tutorials will be arranged. Last year question papers will be discussed in the class. For weak students, extra classes will be conducted.

Following responses were received through the survey:

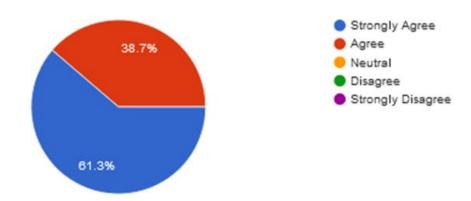
Can you analyze the current theory and practice of recruitment and selection?

62 responses

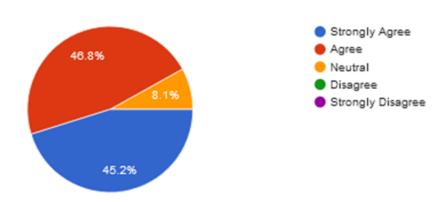


Did you understand the basic nature and importance of human resource management?

62 responses

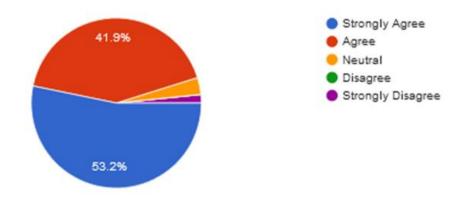


Do you understand the importance of performance management system in enhancing employee performance?

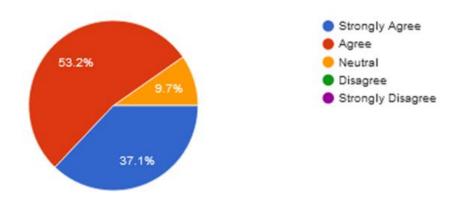


Did you understand the role of modern HRM in meeting challenges of changing business environments?

62 responses



Are you able to recommend actions based on results of the compensation analysis and design compensation schemes that are cost effective, that increase productivity of the workforce and comply with the legal framework.

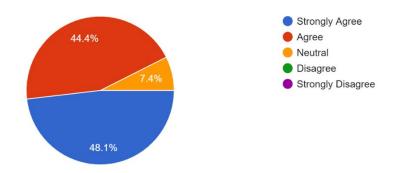


Academic Session: 2022-2023

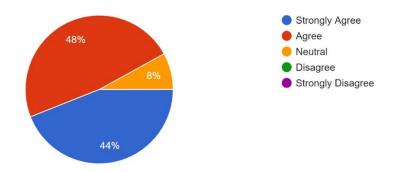
Course Code: 3.5 (a)

B.Com (Hons.) Semester IIIrd: E-commerce

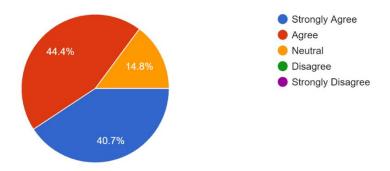
The course helps you to understand the concepts and techniques of E-commerce. 27 responses



The course enhanced your skills for current and contemporary applications of E-commerce. ^{25 responses}

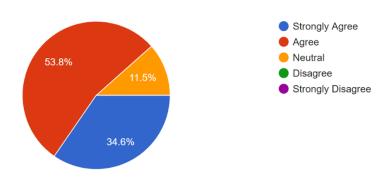


The course content have provide you skills for designing and developing websites 27 responses



The subject knowledge helps to understand the importance of security, privacy, ethical and legal issues of E-commerce.

26 responses



What do you want to add in the course content that you feel is missing.9 responses

Theoretical portion is much more. It should be practical based subject.

N/A

Na

Nothing, thank you.

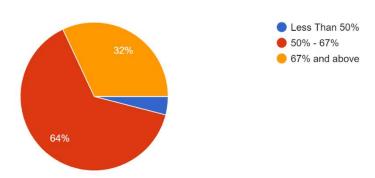
NA

Nothing

None

If it has more practical

How much was your attendance in this course? 25 responses



Action Taken Report

From the response, All the students are satisfied with the learning outcome of the course. 96% of the students are having attendance more than 67%, i.e.,quite good. Out of the all responses 5 students feel that the practical portion of the course should be enhanced or elaborated. This is all because the students enjoy doing the practical portion of the course in the computer lab and it helps them to score higher marks in the course. Students understand the concepts of E-commerce, techniques and application of E-commerce, Skills and techniques of designing and developing websites with the help of HTML codings and security and privacy concerns. They also get knowledge about encryption and laws related to any

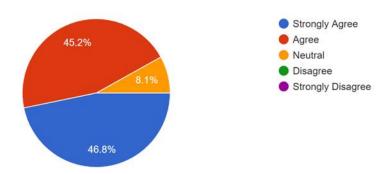
offense and contravention as per Information Technology Act, 2000 and Information Technology (Amendment) Act, 2008. Study material in the form of written notes, PPTs, Word docs., etc. are also provided after completion of the topic and Doubt classes are also taken after completion of each Unit. Assignments and Tests are also taken from those topics taught in the class and which helps the students to frame the answers according to their understanding.

Academic Session: 2022-2023

Course Code: 3.3

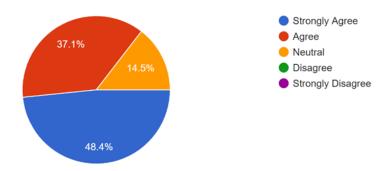
B.Com (Hons.) Semester IIIrd: Management Principles and Applications

Understand the evolution of management and apprehend its effect on future managers. 62 responses

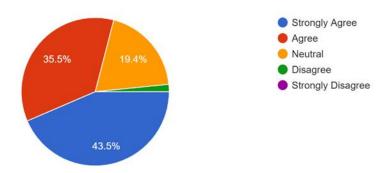


Analyse how organisations adapt to an uncertain environment and decipher decision making techniques managers use to influence and control the internal environment.

62 responses

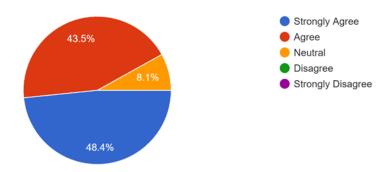


Comprehend the changes happening in organisation structure over time. 62 responses

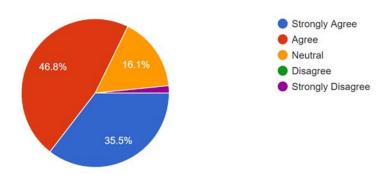


Analyse the relationship amongst functions of management i.e. planning, organizing, directing and controlling.

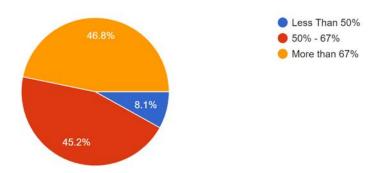
62 responses



Appreciate the changing dynamics of management practice.



How much was your attendance in this course? 62 responses



OBSERVATIONS:

It is observed that a majority of the students (over 80%-85%) have responded positively to the questions related to the understanding of concepts and topics covered in different units of the syllabus of the Management Principles and applications.

ACTION TAKEN REPORT:

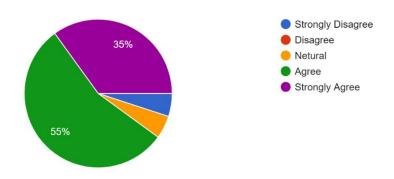
For students showing positive response during the classes, videos were shown for enhanced learning, group activities were given to them and open discussions on some selective topics were held in class to make them think analytically and critically. For the section of students who found the paper difficult to understand and grasp the concepts, doubts were taken to help them understand better, they were advised to refer to past papers for practice and in future extra practice questions will be given to such students for more practice. A major proportion of students had over 67% of attendance and others were reminded intermittently to attend the lectures on a regular basis to ensure better understanding of the concepts covered in classes.

Academic Session: 2022-2023

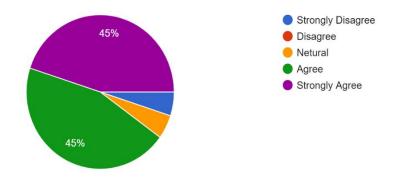
Course Code: 4.1

B.Com (Hons.) Semester IVth: Cost Accounting

Does the course help you in Identifying the various elements and components of cost. 20 responses

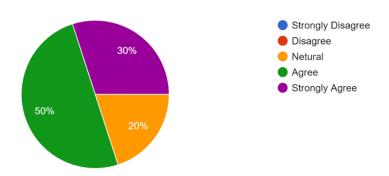


Does the course help you in understanding the accounting and control of materials and labor. ^{20 responses}



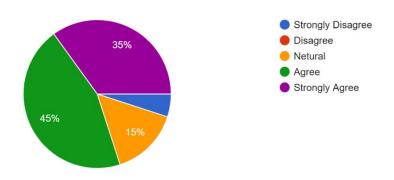
Does the course help in developing the ability to classify the allocation, apportionment and absorption of overheads.

20 responses

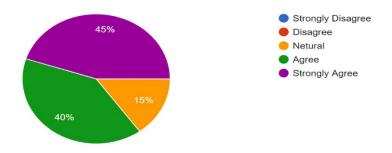


Does the course help you in applying the various costing methods in an organization.

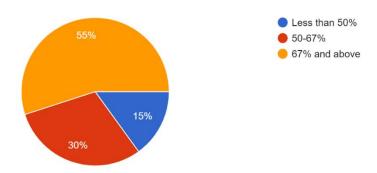
20 responses



Does the course help in maintaining cost book-keeping and reconcile cost and financial accounts. ^{20 responses}



What percentage of classes of this course have you attended? 20 responses



Action Taken Report

A survey was conducted to examine whether the course outcomes were achieved with respect to the paper on cost accounting. The majority of the students agreed that all the course objectives were achieved. Most of the students (60%) responded positively, saying that they were able to identify the various elements and components of cost. Around 45% agreed that they understood the accounting and control of materials and labor. Approximately 50% agreed that they are able to develop the ability to classify the allocation, apportionment, and absorption of overheads. Around 45% responded positively, saying they understood applying the various costing methods in an organization. 45% agreed that they understood the importance of maintaining cost bookkeeping and reconciling cost and financial accounts. More than 55% of students have attendance rates of more than 67%. For a section of students who have moderate responses, extra tutorials will be arranged. Last year's question papers will be discussed in class. For weak students, extra classes will be conducted.

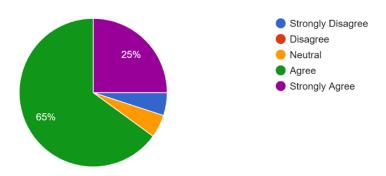
Academic Session: 2022-2023

Course Code: 4.2

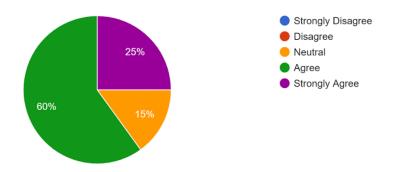
B.Com (Hons.) Semester IVth: Business Mathematics

Did the course help you in comprehending the concept of systematic processing and interpret the information in quantitative terms to arrive at an optimum solution to business problems?

20 responses

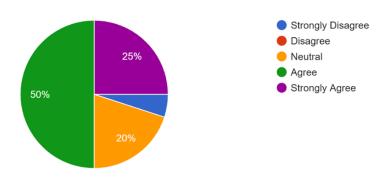


Did the course help you in developing the proficiency in using different mathematical tools (matrices, calculus, linear programming and mathematics of finance) in solving daily life problems? ^{20 responses}

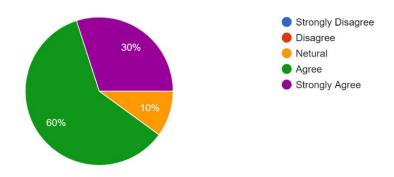


Did the course help you in acquire the competence $\,$ use of computer for mathematical computations, especially with big data ?

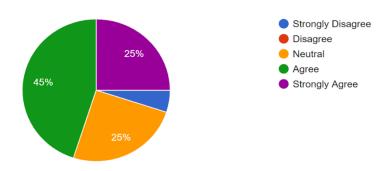
20 responses



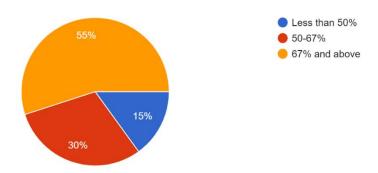
Did the course help you in obtaining the critical thinking and problem solving aptitude ? $^{20\,\mathrm{responses}}$



Did the course help you in evaluating the role played by mathematics in the world of business and economy?



What percentage of classes of this course have you attended? 20 responses



Action Taken Report

A survey was conducted to examine whether the course outcomes were achieved with respect to the paper on business mathematics. The majority of the students agreed that all the course objectives were achieved. Most of the students (65%) responded positively, saying that they were able to grasp the concept of systematic processing and interpret the information in quantitative terms to arrive at an optimum solution to business problems. Around 60% agreed that they understood the importance of developing proficiency in using different mathematical tools. Approximately 50% agreed that they had acquired the competence to use computers for mathematical computations, especially with big data. Around 60% responded positively, saying they understood the importance of obtaining critical thinking and problem-solving aptitude. 45% agreed that they understood the role played by mathematics in the world of business and the economy. More than 55% of students have attendance rates of more than 67%. For a section of students who have moderate responses, extra tutorials will be arranged. For weak students, extra classes will be conducted.

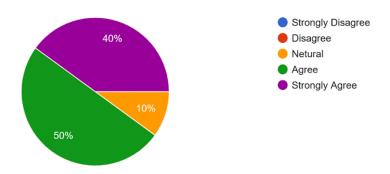
Academic Session: 2022-2023

Course Code: 4.3

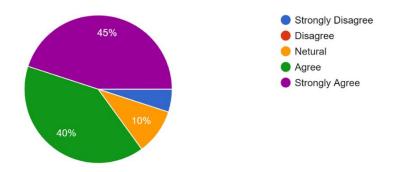
B.Com (Hons.) Semester IVth: Computer Applications in Business

The course provided you with the ability to understand the basic concepts of computer software's and their applications in day-to-day life.

20 responses

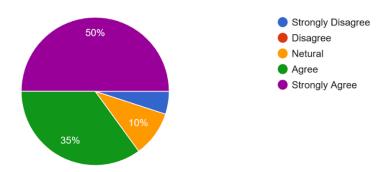


The course provided you with the use of Excel software for accounting and business use. 20 responses

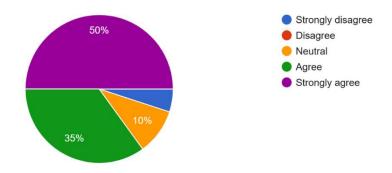


The course provided you with understanding of concepts and bringing ease in financial decisions using various functions Microsoft software.

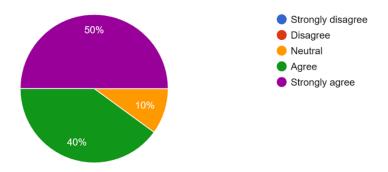
20 responses



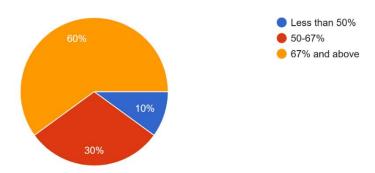
The course provided you with skills to make good and creative presentations. 20 responses



The course provided you with the various database concepts and tools to understand the database management system in the related business areas.



What percentage of classes of this course have you attended? 20 responses



Action Taken Report

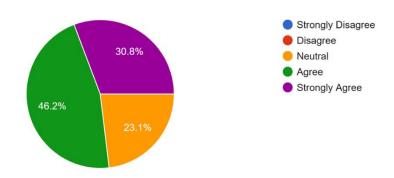
A survey was conducted to examine whether the course outcomes were achieved with respect to the paper on computer applications in business. The majority of the students agreed that all the course objectives were achieved. Most of the students (65%) responded positively, saying that they were able to grasp the concept of computer software and its applications in day-to-day life. Around 62% agreed that they understood the use of Excel software for accounting and business purposes. Approximately 43% agreed that they understood the concepts and eased financial decisions using various functions of the software. Around 42% responded positively, saying that the course helps us in understanding the new skills to make good and creative presentations. 45% agreed that they understood the various database concepts and tools to understand the database management system in the related business areas. More than 55% of students have attendance rates of more than 67%. For a section of students who have moderate responses, extra tutorials will be arranged. For weak students, extra classes will be conducted.

Academic Session: 2022-2023

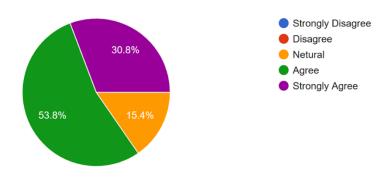
Course Code: 4.5 (a)

B.Com (Hons.) Semester IVth: Computerised Accounting System

Have you been able to understand the Computerised Accounting System environment properly? 13 responses

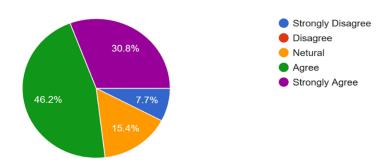


Do you think you will be able to create structure of Computerized Accounting System for a business firm?



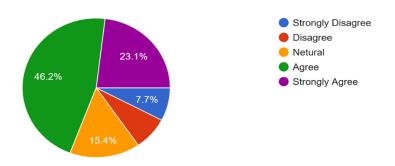
Do you think the course had equipped you to record day to day transactions in Computerized Accounting System?

13 responses

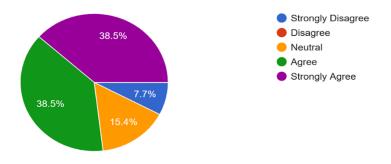


Are you able to make necessary tax adjustments while recording business transactions and to generate various Accounting Reports for analysis and decision making?

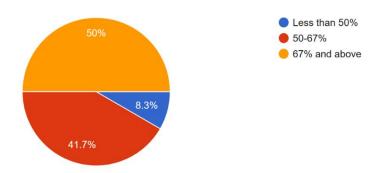
13 responses



Are you able to understand and perform verification and audit activities for the voucher entries passed in computerised accounting environment?



What percentage of classes of this course have you attended? 12 responses



Action Taken Report

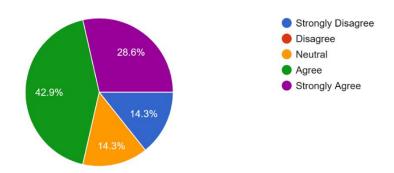
A survey was conducted to examine whether the course outcomes were achieved with respect to the paper on computerised accounting systems. The majority of the students agreed that all the course objectives were achieved. Most of the students (39%) responded positively, saying that they were able to understand the computerised accounting system environment properly. Around 42% agreed that this course was able to create the structure of a computerized accounting system for a business firm. Approximately 39% agreed that this course had equipped them to record day-to-day transactions in a computerized accounting system. Around 36% responded positively, saying that the course enabled them to make necessary tax adjustments while recording business transactions and generating various accounting reports for analysis and decision-making. 39% agreed that this course was able to understand and perform verification and audit activities for the voucher entries passed in computerised accounting environment. More than 50% of students have attendance rates of more than 67%. For a section of students who have moderate responses, extra tutorials will be arranged. Last year's question papers will be discussed in class. For weak students, extra classes will be conducted.

Academic Session: 2022-2023

Course Code: 4.5 (d)

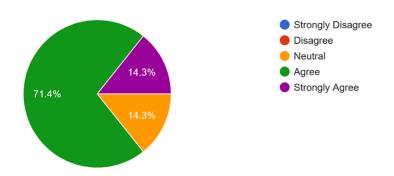
B.Com (Hons.) Semester IVth: Collective Bargaining and Negotiations

Does the course help in Identifying the issues in collective bargaining and its significance? 7 responses



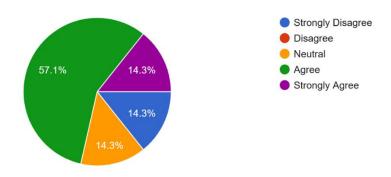
Does the course help in understanding the levels, coverage and agreements of collective bargaining

•



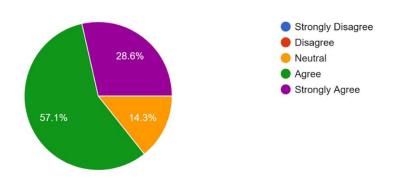
Does the course help in working on liaison in negotiations?

7 responses

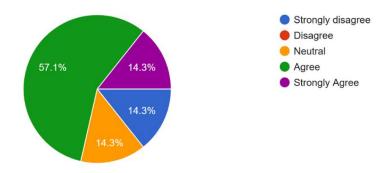


Differentiate between negotiations, collective bargaining and use of its approaches.

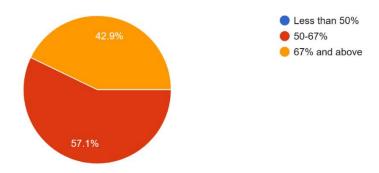
7 responses



Does the course help in administer the negotiation agreement and handle grievance management ? $7\,\mathrm{responses}$



What percentage of classes of this course have you attended? 7 responses



Action Taken Report

A survey was conducted to examine whether the course outcomes were achieved with respect to the paper on collective bargaining & negotiation skills. The majority of the students agreed that all the course objectives were achieved. Most of the students (58%) responded positively, saying that they were able to grasp the issues in collective bargaining and its significance. Around 42% agreed that this course helps in understanding the levels, coverage, and agreements of collective bargaining. Approximately 36% agreed that this course would help in working on liaison in negotiations. Around 43% responded positively, saying that the course helps us distinguish between negotiations, collective bargaining, and the use of its approaches. 36% agreed that this course helped in administering the negotiation agreement and handling grievance management. More than 40% of students have attendance rates of more than 67%. For a section of students who have moderate responses, extra tutorials will be arranged. Last year's question papers will be discussed in class. For weak students, extra classes will be conducted.

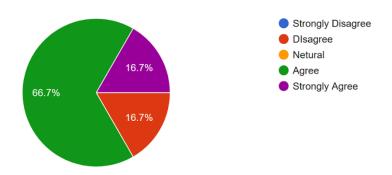
Academic Session: 2022-2023

Course Code: 4.5 (e)

B.Com (Hons.) Semester IVth: E-filing of returns

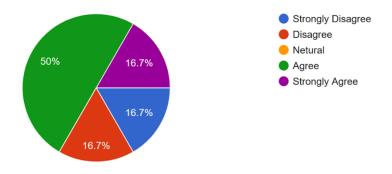
The course provided you the ability to know the difference between e-filing and regular filing of Income tax returns and understand the circumstances when e-filling is mandatory.

6 responses



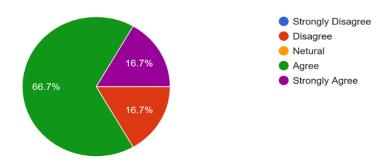
The course provided you the ability to understand the basic process of computing taxable income and tax liability, and know about various types of income tax return forms.

6 responses



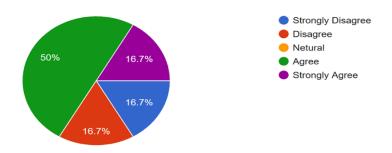
The course provided you the ability to understand the concept of advance payment of tax and tax deduction at source and develop the ability of e-filing of TDS returns.

6 responses

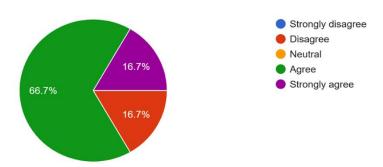


The course provided you the ability to become aware of the basic framework and structure of GST, including the meaning of input tax credit and the process of its utilization.

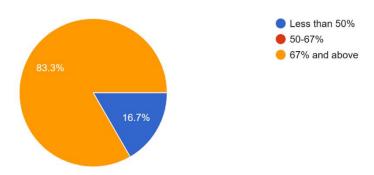
6 responses



The course provided you the ability to know about various types of GST returns and their filing. 6 responses



What percentage of classes of this course have you attended? 6 responses



Action Taken Report

A survey was conducted to examine whether the course outcomes were achieved with respect to the paper on the e-filing of returns. The majority of the students agreed that all the course objectives were achieved. Most of the students (42%) responded positively, saying that they were able to grasp the ability to know the difference between e-filing and regular filing of income tax returns and understand the circumstances when e-filing is mandatory. Around 37% agreed that this course helps in understanding the basic process of computing taxable income and tax liability and knowing about various types of income tax return forms. Approximately 42% agreed that this course would help them to understand the concept of advance payment of tax and tax deduction at source and develop the ability to e-file TDS returns. Around 37% responded positively, saying that the course helps us understand the ability to become aware of the basic framework and structure of GST, including the meaning of input tax credit and the process of its utilization. 42% agreed that this course provided you with the ability to know about various types of GST returns and their filing. More than 60% of students have attendance rates of more than 67%. For a section of students who have moderate responses, extra tutorials will be arranged. Last year's question papers will be discussed in class. For weak students, extra classes will be conducted.

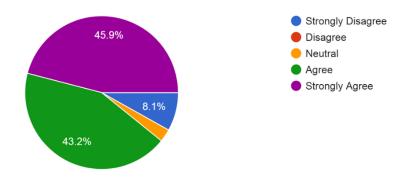
Academic Session: 2022-2023

Course Code: 4.4 (a) GE

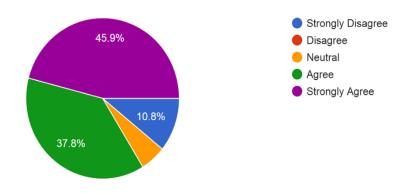
B.Com (Hons.) Semester IVth: Insurance and Risk Management

Does the course provides you the ability to understand risk, its nature, types and techniques of measurement.

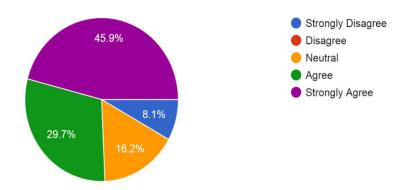
37 responses



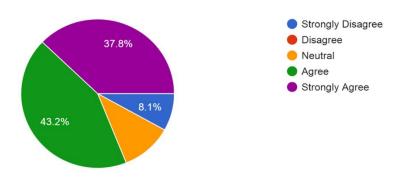
Does the course provide you the ability to understand the principles of Insurance and its operations.



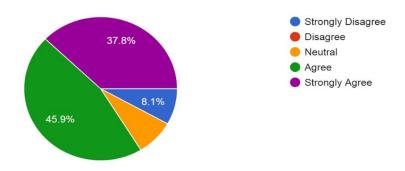
Does the course provide you the ability to develop insights into various types of Insurance. 37 responses



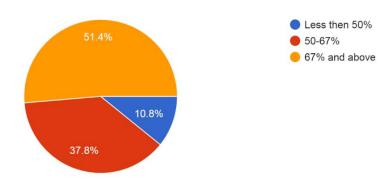
Does the course provide you the ability to equip with an insight into legal aspects of Insurance 37 responses



Does the course provide you the ability to understand the regulatory framework of Insurance. $_{37\, responses}$



What percentage of classes of this course have you attended? 37 responses



ACTION TAKEN REPORT:

It is observed that around 51% of respondents have attended more than two-thirds of the classes while around 38% have attended between one-half to two-thirds of classes. It is evident from the given pie charts that more than 85% of the respondents have understood the concepts of risk, principles of insurance, its legal framework and types of Insurance. These respondents who have shown positive responses have been the regular attendees of the class and took active participation in class discussions and tests/assignments. For a section of the respondents, who have shown some difficulty in understanding the concepts, they were encouraged to attend classes on regular basis for better understanding and extra sessions of tutorials, doubt solving and practice questions were provided to enhance their understanding and learning in future too.

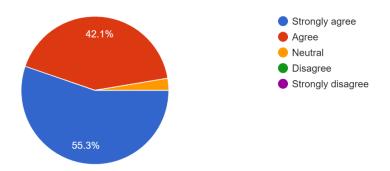
Course Exit survey Academic session: 2022-23 Course code: 5.1

BCOM HONS Sem V: Principles of Marketing

Q.1

The course provides you the ability to understand the concepts of marketing, its philosophies and environmental conditions affecting the marketing decisions of a firm?

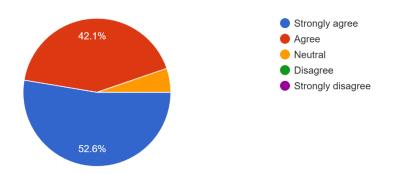
38 responses



Q.2

The course provides you the ability to understand the dynamics of consumer behavior and process of market selection through Segmentation, Targeting and Positioning?

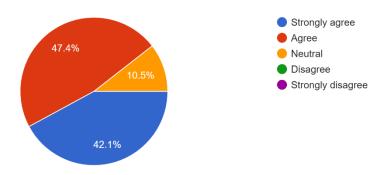
38 responses



Q.3

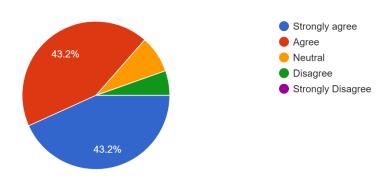
The course provides you the ability to understand the concept of value creation through marketing decisions?

38 responses

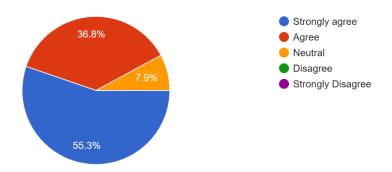


Q.4

The course provides you the ability of equip with the knowledge of contemporary areas of marketing that governs modern marketing decisions.

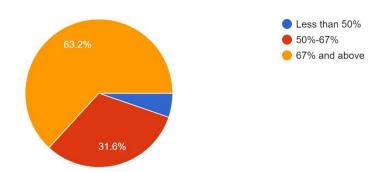


The course provides you the ability to acquaint with the concept of product pricing and distribution. 38 responses



Q.6

How much was your attendance in this course? 38 responses



Observations: A survey was conducted to understand the consumer perception towards various subjects and crucial observations are mentioned here. It was found that most students understand the concept of marketing and the subject is crucial for value creation. The observations suggest that more than 60% of respondents agreed that the objectives of this paper help in understanding the concepts of marketing and principles of marketing. The concepts like product, price, place and promotion decisions are properly grasped with the help of suitable examples. More than 50- 67% of students attended the classes regularly and benefitted from the concepts of marketing mix, advertising and personal selling.

Action Taken Report: More practical examples will be included in the future for delivering the contents. The students can conduct consumer surveys based on various marketing concepts and theories.

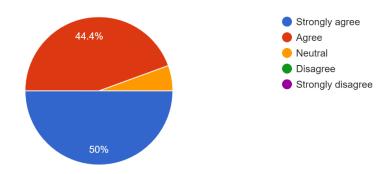
Course Exit survey Academic session: 2022-23 Course code: 5.2

BCom Hons Semester V: Financial Management

Q. 1

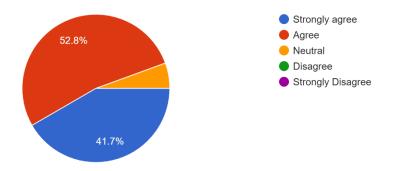
The course provides you the ability to explain the nature and scope of financial management as well as time value of money and risk return trade off.

36 responses



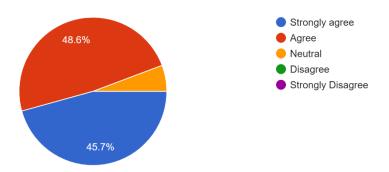
Q.2

The course provides you the ability to analyse capital budgeting process and capital budgeting techniques?



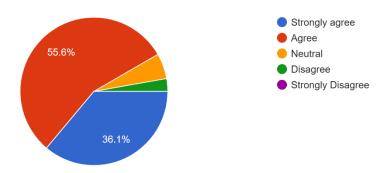
The course provides you the ability to estimate various capital structure theories and factors affecting capital structure decisions in a firm?

35 responses

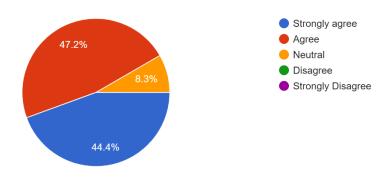


Q.4

The course provides you the ability to critically examine various theories of dividend and factors affecting dividend policy?

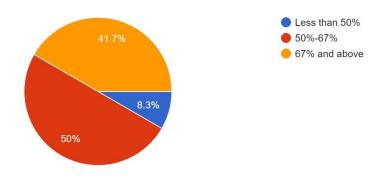


The course provides you the ability to evaluate working capital requirement? ³⁶ responses



Q.6

How much was your attendance in this course? 36 responses



Observation: Approximately 94% of students' responses were found to be favorable towards the paper Financial Management. Students agreed that the course provided them with the ability to connect with the genesis of financial management. They agreed that they were able to understand the concepts of Capital Budgeting, Capital Structure, Dividend etc. Around 91% of students were found to have attended more than 50% of the classes of his paper.

Action to be Taken Report: To make it more favorable for the students in the future, real-life case studies will be taken up in the class where the practicality of the concepts can be presented to them. Students will be given exposure of knowing financial management to get a better understanding of various theories and concepts.

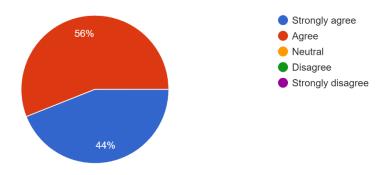
Course Exit survey Academic session: 2022-23 Course code: 5.3(a)

BCom Hons Semester V: Management Accounting

Q.1

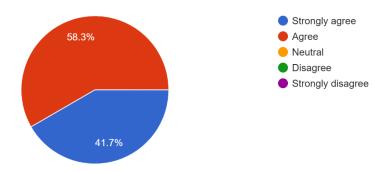
The course provides you the ability to identify the concept of Management Accounting and differentiate between the various forms of accounting?

25 responses



Q.2

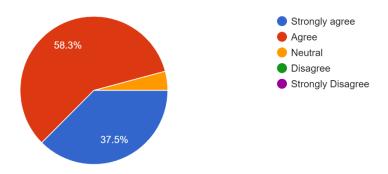
The course provides you the ability to understand the concept of Marginal costing and Absorption costing?



Q. 3

The course provides you the ability to understand the application of concept of relevant cost in short-term and long-term decision making?

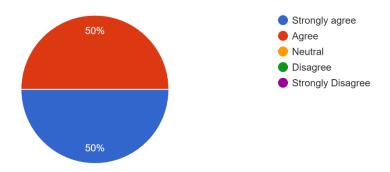
24 responses



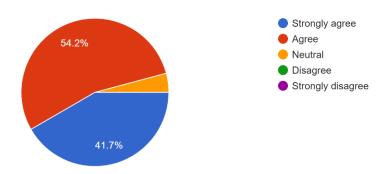
Q.4

The course provides you the ability to understand the difference between budgetary control and cost control?

24 responses

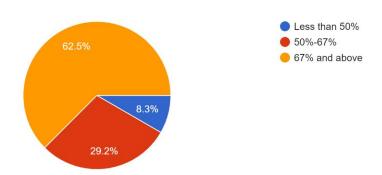


The course provides you the ability to understand the application of various Management Accounting control techniques like budgetary control, responsibility accounting etc. ^{24 responses}



Q.6

How much was your attendance in this course? 24 responses



Observations: In light of the above-given responses by the students, 50% of the respondents have attended more than 91% of the classes. The responses indicate that more than half of the students have understood the concepts of Management Accounting, role of management accounting in business administration, methods of costing, budgetary control etc.

Action to be taken: In the future, more students will be encouraged further to attend classes on a regular basis so that not only their attendance rate increase but also they benefit from classroom interactions and discussions for better understanding of Management Accounting.

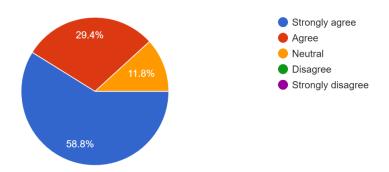
Course Exit survey Academic session: 2022-23 Course code: 5.3 (b)

BCom Hons Semester V: Organization Behaviour

Q,1

The course provides you the ability to understand the development of Organisational Behaviour and its importance in managing people at the workplace?

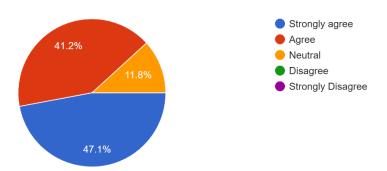
17 responses



Q.2

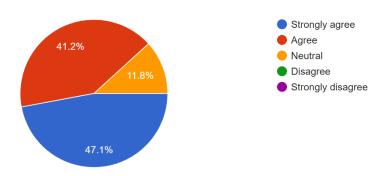
The course provides you the ability to understand how individuals behave under different conditions and why individuals behave as they do?

17 responses



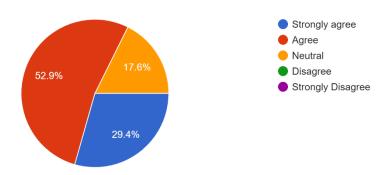
Q.3

The course provide you the ability to critically evaluate leadership styles and strategies? 17 responses



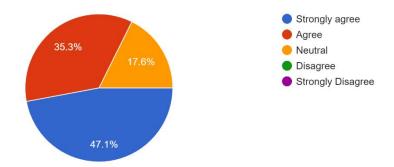
Q.4

The course provides you the ability to critically evaluate the potential effects of organisational culture and stress on behaviour in organisation so as to direct the same towards predetermined goals? 17 responses

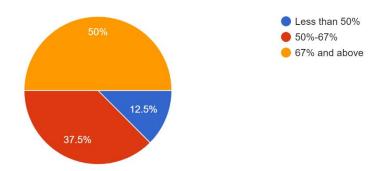


Q.5

The course provides you the ability to appreciate theories of motivation? 17 responses



How much was your attendance in this course? 16 responses



Observations: In light of the above-given responses by the students, 50% of the respondents have attended more than 67% of the classes. The responses indicate that more than half of the students have understood the concepts of Organisational behaviour such as Perception, Learning, and attitude etc.

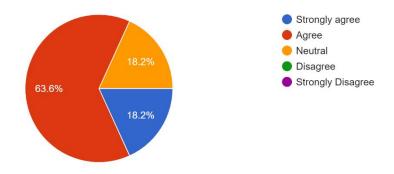
Action to be taken: In the future, more students will be encouraged further to attend classes regularly. The practical examples and cases will be discussed in the class for better understanding of the subject matter.

Course Exit survey Academic session: 2022-23 Course code: 5.3 (d)

BCom Hons Semester V: Entrepreneurship Development

Q.1

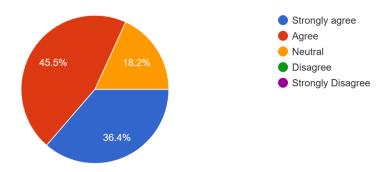
The course provides you the ability to understand entrepreneurship as volition in context of India? 11 responses



Q.2

The course provides you the ability to gather knowledge and ideas on the existing support system for entrepreneurial orientation?

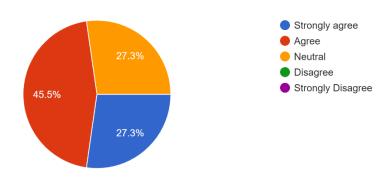
11 responses



Q.3

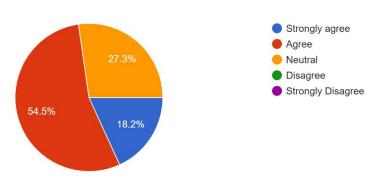
Understand enterprise formation process for gaining ideas as to creation of an enterprise for pursuing a career?

11 responses



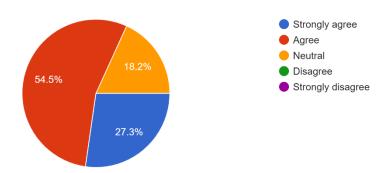
Q.4

Understand of requirement of post-enterprise creation for effective operation of the business? 11 responses

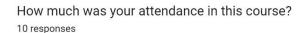


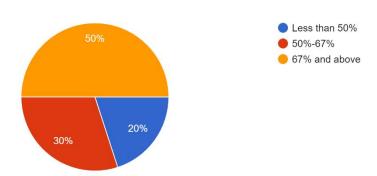
The course provides you the ability to gain knowledge on available growth strategies for implementing effective suitable strategy for expansion and growth?

11 responses



Q. 6





Observations: In light of the above-given responses by the students, 50% of the respondents have attended more than 67% of the classes. The responses indicate that more than half of the students have understood the concepts of entrepreneurship such as enterprise formation, idea generation, and business strategies.

Action to be taken: In the future, more students will be encouraged further to attend classes regularly. The practical examples and cases will be discussed in the class for a better understanding of the subject matter. Industrial visits can be organized to understand the functioning of an organization.

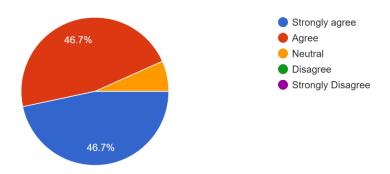
Course Exit survey Academic session: 2022-23 Course code: 5.4 (b)

BCom Hons Semester V: Financial Markets and Institutions

Q.1

The course provides you the ability to understand the meaning and scope of financial markets as well as institutions in India?

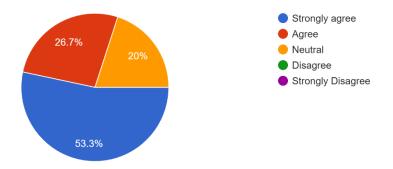
15 responses



Q.2

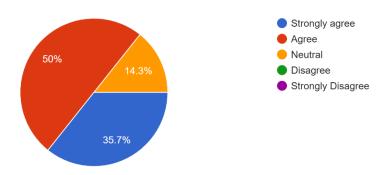
The course provide you the ability to understand the concepts of Commercial Banking and its Current developments?

15 responses



The course provides you the ability to understand the concepts of concept of Non-Banking Financial Companies (NBFC's) ?

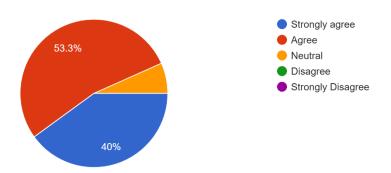
14 responses



Q.4

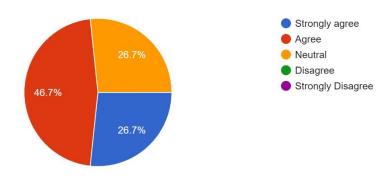
The course provides you the ability to understand the concepts of Money Market and Capital Market

? 15 responses



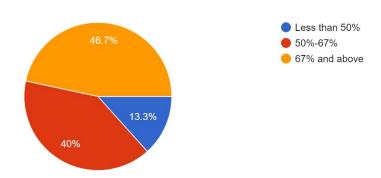
The course provides you the ability to examine the Financial Services Industry?

15 responses



Q.6

How much was your attendance in this course? 15 responses



Observations: In light of the above-given responses by the students, 46% of the respondents have attended more than 67% of the classes. The responses indicate that more than half of the students have understood the concepts of financial markets.

Action to be taken: In the future, more students will be encouraged further to attend classes regularly. The practical examples and cases will be discussed in the class for a better understanding of the subject matter. NSE visits can be organized to understand the functioning of an organization.

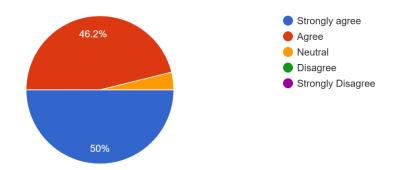
Course Exit survey Academic session: 2022-23 Course code: 5.4 (c)

BCom Hons Semester V: Advertising and Personal Selling

Q,1

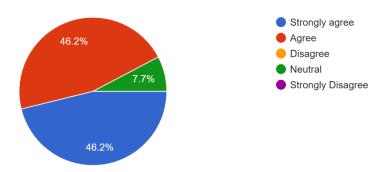
The course provides you the ability to understand the process of communication, the objectives behind advertising and promotions and selection of target audience?

26 responses



Q.2

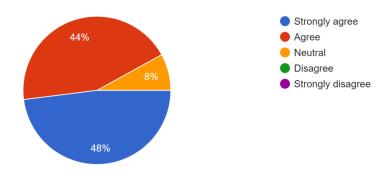
The course provides you the ability to build knowledge on various types of advertising media like print media, social media, broadcasting, news media and media elements in the advertising decisions? ²⁶ responses



Q.3

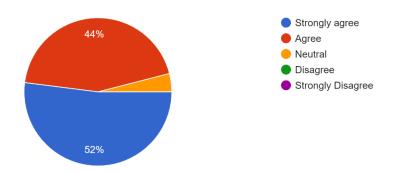
The course provides you the ability to threw light on importance of ethical and legal issues of advertising

25 responses



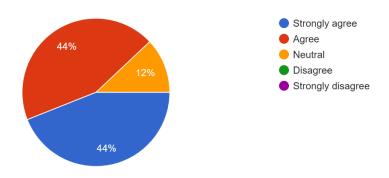
Q.4

The course provides you the ability to understand the Importance and role of personal selling, measuring advertising effectiveness and testing techniques were discussed in the subject ^{25 responses}



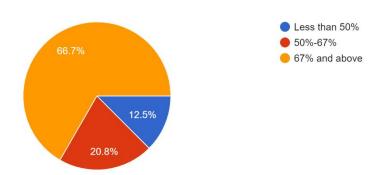
The course provides you the ability to enhance your knowledge on personal selling, its process, sales audit and objection handling mechanism

25 responses



Q. 6

How much was your attendance in this course? 24 responses



Observations: In light of the above-given responses by the students, 66% of the respondents have attended more than 67% of the classes. The responses indicate that more than half of the students have understood the concepts of Advertising and Personal Selling.

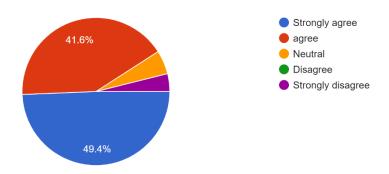
Action to be taken: In the future, more students will be encouraged further to attend classes regularly. The practical examples and cases will be discussed in the class for a better understanding of the subject matter.

Course Exit survey Academic session: 2022-23 Course code: 6.1

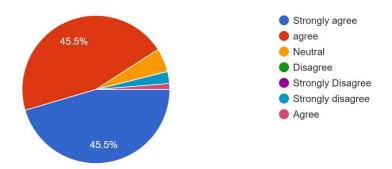
BCOM HONS Sem VIth: Auditing and corporate Governance

The course provided you the ability to understand the meaning of auditing and other associated basic terms.

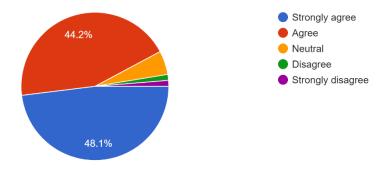
77 responses



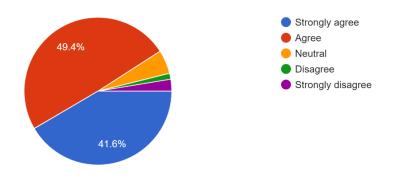
The concept of corporate governance and it's importance is clear to you from this paper. 77 responses



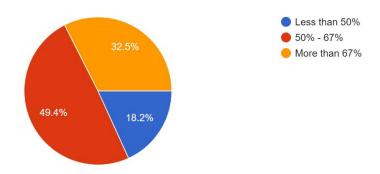
The corporate world has seen numerous financial scams. The course has equipped you to understand the common reasons of major corporate failures 77 responses



Through this course, the concept and importance of business ethics in organizations is clear 77 responses



How much was your attendance in this course?



OBSERVATIONS:

From the given responses, It is observed that a majority of the students (91%) have found that course provided them ability to understand the meaning of auditing and other associated basic terms of it. About (91 %) agreed that they understood the concepts of corporate governance and its importance is clear to them after studying this subject. (93%) have also agreed that they corporate world has seen numerous scams and the course was equipped in a manner that they were able to identify the major reasons of corporate failure. (90%) students understood the concept and importance of business ethics in organization because of this subject. (32.5%) of students had the attendance more than 67%.

ACTION TAKEN REPORT:

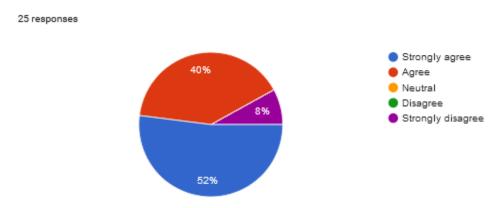
For the moderate responses, we will keep the students engaged and to make them think analytically will use various techniques such as MCQs (quizzes), Latest Case of corporate failure will be discussed, PPT and more examples will be discussed for a better understanding of students, Remedial classes will also be arranged for the difficult topics and will engage the students by discussing last 10 years important questions with them.

Course Exit survey Academic session: 2022-23 Course code: 6.4 (b)

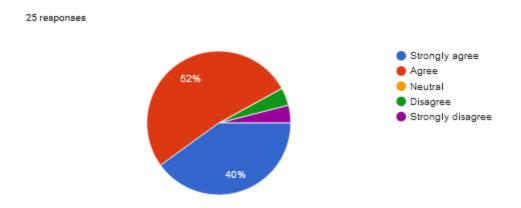
BCOM HONS Sem VIth: Banking and Insurance

Following responses were received:

1. The course provided you the ability to understand the meaning and scope of Banking with functions of Banks and their role into banking.

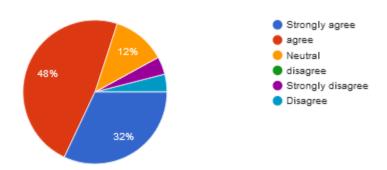


2. The course provided you the ability to familiarize with the operations of banking and various services and benefits.



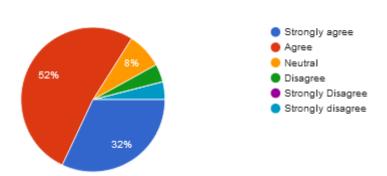
3. The course provided you the ability to get an insight of lending operations of banking and causes of NPAs into banking sector.

25 responses



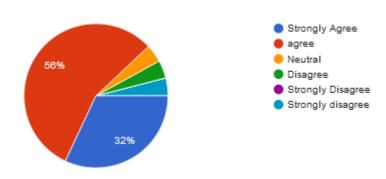
4. The course provided you the ability to acquaint with the concept of Insurance through functions and fundamental principles of Insurance.

25 responses



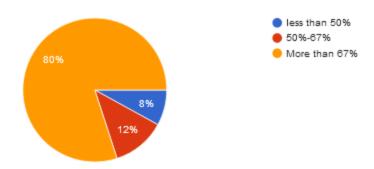
5. The course provided you the ability to understand the types of Insurance and Regulatory framework of Insurance.

25 responses



6. How much was the student's attendance in this course?

25 responses



OBSERVATION

Its found that 90-93% strongly agreed and agreed that they understood this paper thoroughly. Through the feedback survey, it's found that majorly all the objectives of course were achieved. More than 92% students agreed that they understood the meaning & scope of banking with its functions and role. Around 92% students agreed that the course helped in familiarizing with the operations of banking and its services. Approximately 80% students agreed that the course helped them in understanding about NPAs. Majority of the students responded that the course made them understand about the concept of insurance as well as its fundamental principles. Around 88% agreed that they were able to understand about the various types of insurance and the regulatory authority. Also the students showed interest in the paper as 80% of students had attendance of more than 67%.

ACTION TAKEN REPORT

For the moderate responses, extra tutorials will be held and topics will be discussed in detail. For the weak students, special classes will be held and more question answers will be discussed in detail. Also the previous years question paper will be solved in the class. For the students showing positive response, extra practice questions will be given to make them think critically.

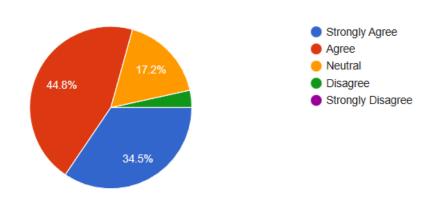
Course Exit survey Academic session: 2022-23

Course code: 6.3 (d)

BCOM HONS Sem VIth: Consumer Affairs & Customer Care

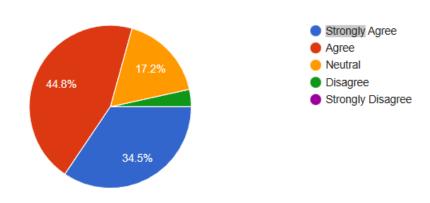
Q1. Understand the importance of consumer buying process and to identify the ethical and legal issues in advertisements and in packaging.

29 responses



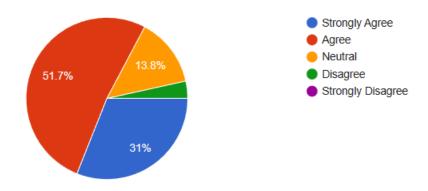
Q2. Helped you understand the importance of consumer buying process and to identify the ethical and legal issues in advertisements and in packaging.

29 responses



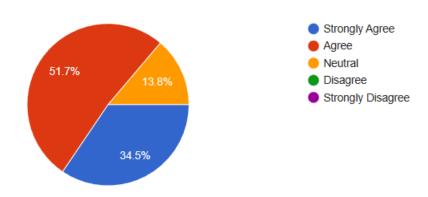
Q3. You learned how to pursue the consumer rights under consumer protection act 1986.

29 responses



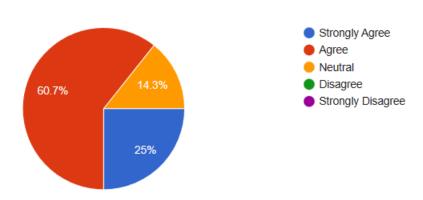
Q4. The course helped you understand the procedure of filing a complaint.

29 responses

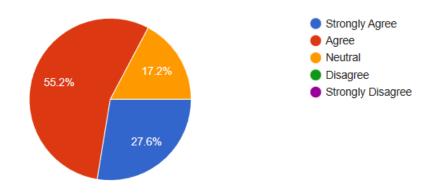


Q5. The course helped you analyse the role of industry regulators in consumer protection.

28 responses

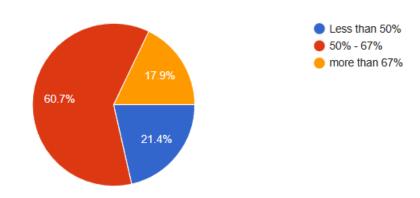


Q6. The course helped you comprehend the hearings, enquiry and appeal provisions.



Q7. How much was your attendance in this course?





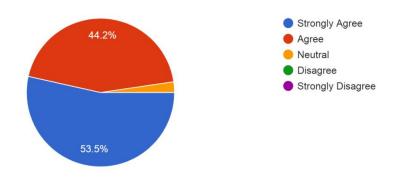
Action Taken Report:

The observed responses for most of the respondents were positive towards the subject and contents covered in the classes. 80% of the students were satisfied with the subject and showed their interest in understanding the topics. For making this subject more interactive in content related videos and case studies are included in the classroom discussions. Students are able to understand the consumer buying process, factors and able to identify the ethical and legal issues in packaging and promotion of the products. This course is helpful in making them aware about consumer protection act, right of consumers, duties and responsibilities. Majority of the students agreed that they were able to learn the procedure to file a complaint in an appropriate consumer forum after studying this subject. They have also understood the concept of industry regulators in consumer protection. They have gathered knowledge about the hearings, enquiries and appeal provisions related to consumer complaints. More than 60% students attended the classes regularly.

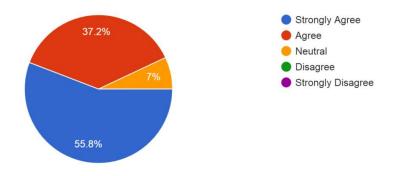
Course Exit survey Academic session: 2022-23 Course code: 6.3 (a)

BCOM HONS Sem VIth: FUNDAMENTALS OF INVESTMENT

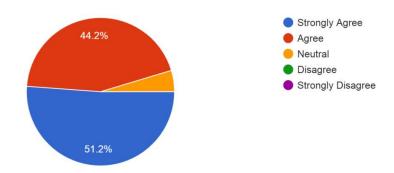
The course explains investment environment and concept of return & risk 43 responses



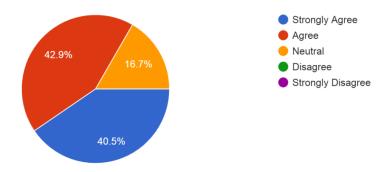
The course creates an understanding of bond valuation & role of credit rating agencies. 43 responses



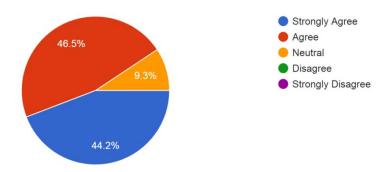
The course gives clarity on the different approaches to equity analysis. 43 responses



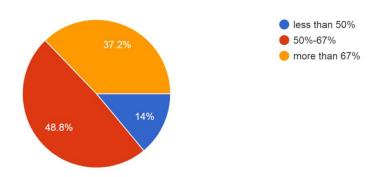
The course provides an understanding of analysis of two securities portfolio using Harry Markowitz model and Calculation of portfolio risk and return... CAPM and Mutual Funds and Financial derivatives. 42 responses



The course is helpful in the understanding of investors' protection framework $\mbox{\sc 43 responses}$



How much was your attendance in this course? 43 responses



Analysis

97% of students have clarity on the risk and return estimation and 92% have understood the bonds as investment option. 95% students agree or strongly agree to the fact that the course is relevant for equity analysis. The course has been useful in creating an understanding on portfolio and mutual amongst around 83% of the students. The chapter on investor protection framework was understood by around 90% of the students.

Action Take Report

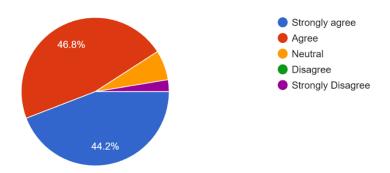
The course helps to create an understanding of risk and return estimation and bond analysis of investments amongst the majority of students. The special tutorial classes will be organized to clarify the doubts of slow learners. Special quizzes, group discussions will be conducted to provide a detailed and mathematical proof of equity analysis techniques so that there is greater clarity on the formula used. CAPM and portfolio analysis helped students to evaluate the portfolio construction and its effectiveness. Practical cases will be taken to provide a real life example of portfolio management. Special remedial classes will be organized to clarify the concepts of portfolio management.

Course Exit survey Academic session: 2022-23 Course code: 6.2

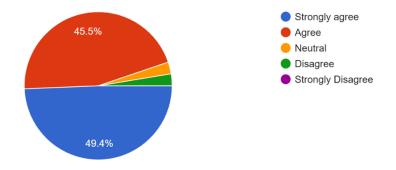
BCOM HONS Sem VIth: Goods and Services Tax

The course provided you the ability to connect with the genesis of goods and services tax (GST), decipher the constitutional amendment carried out...hend the composition and working of GST council.

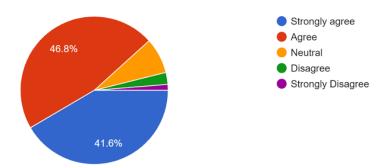
77 responses



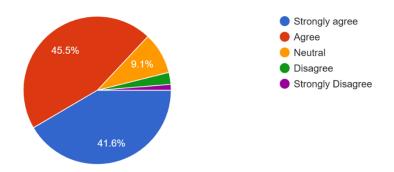
The course provided you the ability to understand the meaning of supply under GST law, differentiate between intra-state and inter-state s...he place of supply and compute the value of supply. 77 responses



The course provided you the ability to comprehend the utilization of input tax credit, and the reverse charge mechanism of paying GST and to know the procedure for claiming refund under GST law. 77 responses

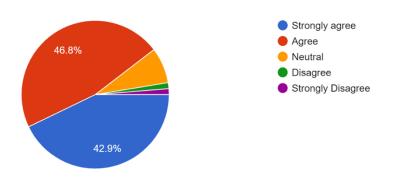


The course provided you the ability to understand the provisions for registration under GST along with special provisions such as those related to ant...voidance of dual control; e-way bills and penalties. 77 responses

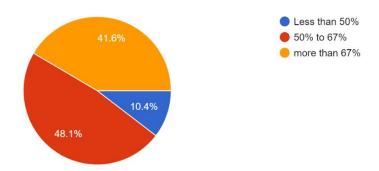


The course provided you the ability to know the basic concepts of Customs Act and to compute the assessable value for charging customs duty.

77 responses



How much was your attendance in this course? 77 responses



Observation: Approximately 90% of students' responses were found to be favorable towards the paper GST & Customs Law. Students agreed that the course provided them the ability to connect with the genesis of GST. They agreed that they were able to understand the concepts of GST law, Inter and Intra state supply, supply, Input tax Credit, reverse charge mechanism, anti-profiteering, customs act, charging of customs duty. Around 90% students were found to have attended more than 50% of the classes of this paper.

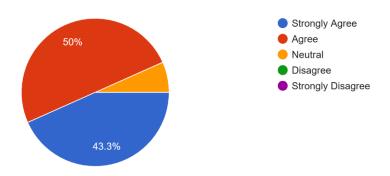
Action to be Taken Report: To make it more favorable for the students in future, real life case studies will be taken up in the class where the practicality of the concepts can be presented to them. Students will be given the exposure of knowing the government portal of GST to get a better understanding of how input tax credit can be availed. They can be introduced to the concept of customs duty through practical demonstration in the class.

Course Exit survey Academic session: 2022-23 Course code: 6.4 (d)

BCOM HONS Sem VIth: International Business

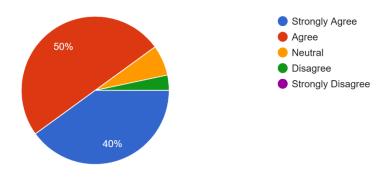
The paper provided you with the ability to understand the process of globalization and the international business environment.

30 responses



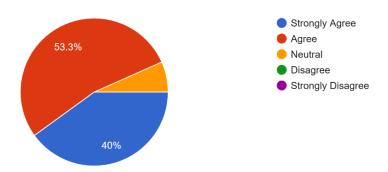
The paper provided you with the knowledge and ability to understand various dimensions of international trade.

30 responses

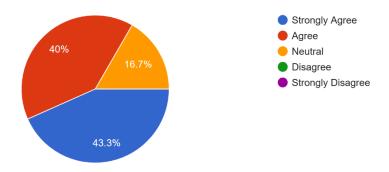


The paper provided you with the ability to understand the concept of a Balance of payment account and its components in a better manner.

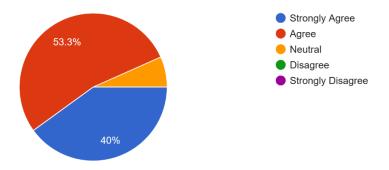
30 responses



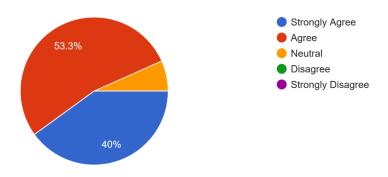
UseThe paper provided you with the ability to understand the role of regional economic integration in international business and the importance of v... such as the WTO, UNCTAD, IMF and World Bank etc. ³⁰ responses



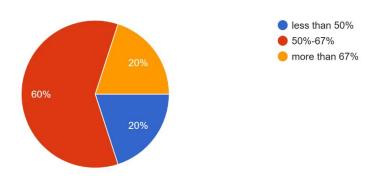
The paper provided you with the ability to understand concepts like foreign exchange market, foreign direct investment, outsourcing etc., and you...sight about these topics after studying this paper? ^{30 responses}



The paper provided you with the ability to understand concepts like foreign exchange market, foreign direct investment, outsourcing etc., and you...sight about these topics after studying this paper? ^{30 responses}



How much was your attendance in this course? 30 responses



Action Taken Report: -

The observed responses of most of the respondents were positive towards the subject and contents covered. 93% of students were satisfied with the subject and showed their interest in understanding the topics and their practical implications on world economies. To make this subject more interesting, few content-specific videos and Speeches are included in the classroom teachings. Group discussion techniques and classroom discussions are invited on the topics "International business Environment" and "Global financial market". The course helps to develop a sound understanding of international business and trade-related matters amongst the majority of students. The special tutorial classes and remedial classes were organized to clarify the doubts of slow learners. Few topics were assigned to the groups for conducting a discussion on Derivative markets and their instruments. The students actively participated in classroom activities and discussions. Overall, the majority of the students were satisfied with the subject and its role for the nation's development. The classes were attended by 60% of the students.

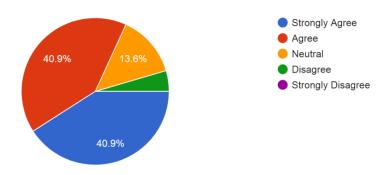
Course Exit survey Academic session: 2022-23 Course code: 6.4 (a)

BCOM HONS Sem VIth: Financial Reporting and Analysis

1. The course develops an ability to understand analyse and interpret the basic framework of financial reporting

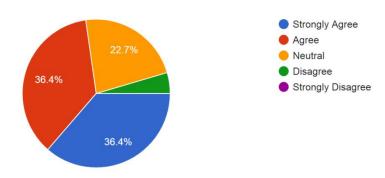
The course develops an ability to understand analyse and interpret the basic framework of financial reporting

22 responses



2. The course helps you to understand the emerging areas of financial reporting

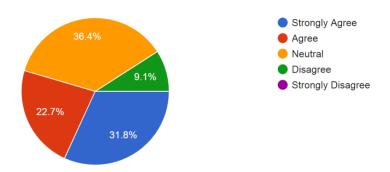
The course helps you to understand the emerging areas of financial reporting $_{\rm 22\,responses}$



3. The references and the study material of the course is easily and adequately available for further understanding

The references and the study material of the course is easily and adequately available for further understanding

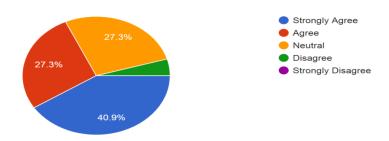
22 responses



4. The practical approach of the course is relevant enough for the understanding and interpretation of the components of financial reporting.

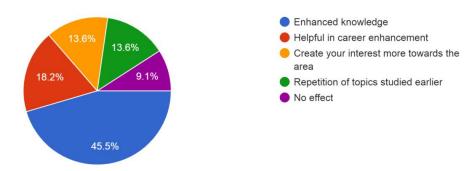
The practical approach of the course is relevant enough for the understanding and interpretation of the components of financial reporting.

22 responses



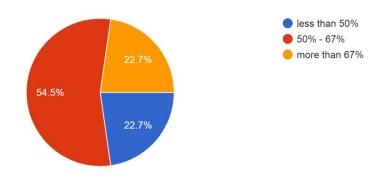
5. After the completion of the entire course how will you judge yourself in knowledge enhancement.

After the completion of the entire course how will you judge yourself in knowledge enhancement. 22 responses



6. How much was your attendance in this course?

How much was your attendance in this course? 22 responses



Observation

Approximately 90% of students' responses were found to be favorable towards the paper Financial reporting and analysis.. Students agreed the course develops an ability to understand, analyse and interpret the basic framework of financial reporting and emerging areas of financial reporting. . Majority students agreed that the references and the study material of the course is easily and adequately available for further understanding. More than 60 percent of students agreed that after the completion of the entire course how will you judge yourself in knowledge enhancement. Also the students showed interest in the paper as 80% of students had attendance of more than 67%.

ACTION TAKEN REPORT

For the moderate responses, extra tutorials will be held and topics will be discussed in detail. For the weak students, special classes will be held and more question answers will be discussed in detail. Also the previous years question paper will be solved in the class. For the students showing a positive response, extra practice questions will be given to make them think critically.