

MAPPING OF POs, PSOs and COS

HISTORY DEPARTMENT

Section 1: Courses taught to B.A.(Hons.) History

Section 2: GE Courses taught to Honours students

Section 3: Courses taught to B.A. (Prog.) - (Core, DSE, GE, SEC)

Section 1: Courses taught to B.A.(Hons.) History

PROGRAM OUTCOMES (PO)

PO1 - Critical Thinking and Logical Reasoning: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2 - Effective Communication Skill: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3 - Social Interaction and sensitive towards the societal issues: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4 - Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5 - Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO6 - Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO7 - Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes and creating base for higher education.

PO8 - Leadership and Management Skills

PO9 - Employability and Entrepreneurial Skill

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1. Graduates of History hons. are expected to branch out into different paths seeking spheres of knowledge and domains of professional work that they find fulfilling.

PSO2. Students will be able to demonstrate comprehensive knowledge of scholarly research and professional literature. relating to the discipline. This will establish a platform from which the student can pursue higher studies in History.

PSO3. To familiarise students with significant developments in the history of South Asia and certain other parts of the world, through different time periods.

PSO4. wider life skills of argumentation and communication, attitudes and temperaments, and general values inherent in a discipline that studies human beings in their social context, in all its complexity, will ultimately enable learners to live rich, productive and meaningful lives.

PSO5. It seeks to expose students to various problems and conflicts that are an inherent part of the historical exercise of reconstructing the past.

PSO6. The purpose is to sensitize students to the existence and desirability of multiple perspectives through which knowledge about the past is constructed.

PSO7. Answer questions, write essays and research papers Access and identify reliable and appropriate source materials, Evaluate source materials, Incorporate ideas from these sources, Synthesize arguments and facts culled from scholarly writings.

MAPPING POs AND PSOs

PROGRAM		PO 1	PO 2	PO3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9
B.A.(Hons.) Hisotry	PSO1	✓	✓	✓			✓	✓		
	PSO2	✓	✓		✓			✓		✓
	PSO3		✓	✓			✓	✓	✓	
	PSO4			✓	✓	✓	✓	✓	✓	
	PSO5	✓	✓	✓	✓			✓		✓
	PSO6	✓		✓	✓	✓		✓		✓
	PSO7	✓		✓*	✓			✓		✓

MAPPING COs and PSOs

Course	Course Outcomes	
Sem 1: Core History of India I	CO1	Discuss the landscape and environmental variations in Indian subcontinent and their impact on the making of India's history.
	CO2	Describe main features of prehistoric and proto-historic cultures.
	CO3	List the sources and evidence for reconstructing the history of Ancient India
	CO4	Analyse the way earlier historians interpreted the history of India and while doing so they can write the alternative ways of looking at the past.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	CO1	✓	✓	✓	✓		✓	
	CO2		✓		✓	✓		✓
	CO3		✓		✓		✓	✓
	CO4				✓		✓	✓

Sem 1: Core Social Formations and Cultural Patterns of the Ancient World-I	CO1	Trace long term changes in the relationship of humans to their landscapes, to resources and to social groups.
	CO2	Discuss that human history is the consequence of choices made in ecological and biological contexts.
	CO3	Delineate the significance of early food production and the beginning of social complexity.
	CO4	Analyse the process of state formation and urbanism in the early Bronze Age Civilizations.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
Social Formations and Cultural Patterns of the Ancient World-I	CO1	✓	✓	✓	✓			✓
	CO2	✓	✓	✓	✓			✓
	CO3	✓	✓	✓	✓			✓
	CO4	✓	✓	✓	✓			✓

Sem I: Core History of the USA – Independence to the Civil War	CO1	Discuss various stages of colonization of America and coming of plantation economy.
	CO2	Analyse the factors that led to American Revolution and nature of American Democracy.
	CO3	Discuss the ways in which Jefferson and Jackson’s approach differed in term of political ideas and how these competing political ideas shaped the American history in next fifty years.
	CO4	Delineate the growing difference between North and South and how Slavery emerges as the central question of American politics in the second half of nineteenth century.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
History of the USA – Independence to the Civil War	CO1	✓	✓	✓	✓	✓	✓	✓
	CO2	✓	✓	✓	✓	✓	✓	✓
	CO3	✓	✓	✓	✓	✓	✓	✓
	CO4	✓	✓	✓	✓	✓	✓	✓

Sem II History of India - II	CO1	Discuss various kinds of sources that the historians utilize to write the history of early historical and early medieval India.
	CO2	Analyse the processes and the stages of development of various types of state systems like monarchy, republican and centralized states as well as the formation of large empires.
	CO3	Discuss the ways in which historians have questioned the characterization of the Mauryan state.
	CO4	Delineate the changes in the fields of agriculture, technology, trade, urbanization and society and the major points of changes during the entire period.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
History of India - II	CO1	✓	✓		✓	✓	✓	✓
	CO2		✓		✓		✓	✓
	CO3	✓	✓				✓	✓
	CO4	✓	✓		✓		✓	✓

Sem II Social Formations and cultural Patterns of the Ancient and Medieval II	CO1	Critically assess the major debates among scholars about various changes that took place with the onset of early medieval period in India.
	CO2	Explain, in an interconnected manner, the processes of state formation, agrarian expansion, proliferation of caste and urban as well as commercial processes.
	CO3	Discuss the major currents of development in the cultural sphere.
	CO4	Familiarize students with the bhakti movement, Puranic Hinduism, Tantricism, architecture and art as well as the emergence of a number 'regional' languages.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
Social Formations and Cultural Patterns of the Ancient World-II	CO1	✓	✓	✓	✓			✓
	CO2	✓	✓	✓	✓			✓
	CO3	✓	✓	✓	✓			✓
	CO4	✓	✓	✓	✓			✓

Sem II: Core History of the USA: Reconstruction to the new age Politics	CO1	:Explain the reasons for the implementation of 'Reconstruction' and the causes for its limited success.
	CO2	Analyse the growth of capitalism in USA especially in terms of big business, Monopolosim, etc.
	CO3	:Examine the features of Labour Union movements. ^[L] _[SEP]
	CO4	Discern the history of Populist and Progressive movements along with introduction of New Deal in response to the Great Depression.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
History of the USA: Reconstruction to the new age Politics	CO1	✓	✓	✓	✓	✓	✓	✓
	CO2	✓	✓	✓	✓	✓	✓	✓
	CO3	✓	✓	✓	✓	✓	✓	✓
	CO4	✓	✓	✓	✓	✓	✓	✓

Sem III: Rise of the Modern West- I	CO1	Outline important changes that took place in Europe from the medieval period.
	CO2	Acquire an integrated approach to the study of economic, social, political and cultural developments in Europe. ^{[[L]]} _{SEP}
	CO3	Explain the processes by which major transitions unfolded in Europe's economy, state forms, social structure and cultural life. Examine elements of early modernity in these spheres. ^{[[L]]} _{SEP}
	CO4	Critically analyse linkages between Europe's state system and trade and empire.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
Rise of the Modern West- I	CO1	✓	✓	✓	✓	✓	✓	✓
	CO2		✓	✓	✓	✓	✓	✓
	CO3	✓	✓	✓		✓	✓	✓
	CO4	✓	✓	✓	✓	✓	✓	✓

Sem III: History of India- IV	CO1	Discuss different kinds of sources available for writing histories of various aspects of life during the thirteenth to the fifteenth centuries.
	CO2	Critically evaluate the multiple perspectives from which historians have studied the politics, cultural developments and
	CO3	Appreciate the ways in which technological changes, commercial developments and challenges to patriarchy by certain women shaped the times.
	CO4	

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
History of India- IV	CO1	✓	✓		✓		✓	✓
	CO2		✓		✓	✓		✓
	CO3		✓		✓		✓	✓
	CO4				✓		✓	✓

History of India V	CO1	Critically evaluate major sources available in Persian and vernacular languages for the period under study.
	CO2	Compare, discuss and examine the varied scholarly perspectives on the issues of the establishment,
	CO3	Explain the changes and continuities in agrarian relations, land revenue regimes, Bhakti and Sufi traditions.
	CO4	Discuss how different means such as visual culture was used to articulate authority by the rulers.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
History of India V	CO1	✓	✓		✓	✓		✓
	CO2	✓	✓		✓	✓		✓

	CO3	✓	✓		✓	✓		✓
	CO4	✓	✓		✓	✓		✓

Rise of the Modern West- II	CO1	Explain major economic, social, political and intellectual developments in Europe during the 17th and 18th centuries.
	CO2	Contextualize elements of modernity in these realms. ^[L] _[SEP]
	CO3	Discuss the features of Europe's economy and origins of the Industrial Revolution. ^[L] _[SEP]
	CO4	Analyse the relationship between trade, empire, and slavery and industrial capitalism. Examine the divergence debate.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
Rise of the Modern West- II	CO1	✓	✓	✓	✓	✓	✓	✓
	CO2		✓	✓	✓	✓	✓	✓

	CO3	✓	✓	✓		✓	✓	✓
	CO4	✓	✓	✓	✓	✓	✓	✓

History of India-VI	CO1	Outline key developments of the 18th century in the Indian subcontinent.
	CO2	Explain the establishment of Company rule and important features of the early colonial regime.
	CO3	Explain the peculiarities of evolving colonial institutions and their impact. ^[1] _[SEP]
	CO4	Elucidate the impact of colonial rule on the economy.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
History of India VI	CO1	✓	✓		✓	✓		✓
	CO2	✓	✓		✓	✓		✓
	CO3	✓	✓		✓	✓		✓

	CO4	✓	✓		✓	✓		✓
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History of Modern Europe - I	CO1	Outline important changes that took place in Europe from the medieval period.
	CO2	Trace short-term and long-term repercussions of revolutionary regimes and Empire-building by France.
	CO3	Explain features of revolutionary actions and reactionary politics of threatened monarchical regimes.
	CO4	Delineate diverse patterns of industrialization in Europe and assess the social impact of capitalist industrialization.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
History of Modern Europe - I	CO1	✓		✓			✓	✓
	CO2		✓	✓		✓		✓
	CO3		✓	✓			✓	✓

	CO4			✓			✓	✓
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History Of India - VII	CO1	Critically evaluate the gamut of contemporaneous literature available in Persian and non-Persian languages for the period under study
	CO2	Describe the major social, economic, political and cultural developments of the times
	CO3	Explain the intellectual ferment of the seventeenth and eighteenth centuries and its relation to state policies.
	CO4	Discern the larger motives behind the Imperial patronage of art and architecture.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
History Of India - VII	CO1	✓	✓		✓	✓	✓	✓
	CO2	✓	✓		✓	✓	✓	✓
	CO3	✓	✓		✓	✓	✓	✓
	CO4	✓			✓	✓	✓	✓

History of India VII	CO1	: Identify how different regional, religious, linguistic and gender identities developed in the late 19th and early 20th centuries.
	CO2	Outline the social and economic facets of colonial India and their influence on the national movement.
	CO3	Analyse the complex developments leading to communal violence and Partition.
	CO4	Discuss the negotiations for independence, the key debates on the Constitution

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
History of India VII	CO1	✓	✓		✓	✓	✓	✓
	CO2		✓		✓	✓	✓	✓
	CO3	✓	✓		✓	✓	✓	✓
	CO4	✓	✓		✓	✓	✓	✓

History of Modern Japan(1868 - 1950s)	CO1	Explain Japan's attempts to create new institutional structures and recast traditions to encounter challenges of the west.
	CO2	Examine the divergent pathways to modernity followed by Japan.
	CO3	Examine the divergent pathways to modernity followed by Japan.
	CO4	Examine distinct perspectives on imperialism and nationalism in East Asia, and understand how historiographical approaches are shaped by their contexts.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
History of India VII	CO1	✓	✓	✓	✓	✓	✓	✓
	CO2	✓	✓	✓	✓	✓	✓	✓
	CO3	✓	✓	✓	✓	✓	✓	✓
	CO4	✓	✓	✓	✓	✓	✓	✓

SEC-1: Understanding Heritage	CO1	Explain the complex character of heritage. Analyse the historical processes which result into the making of heritage.
	CO2	Describe the significance of cultural diversity in the creation of heritage.
	CO3	Illustrate how heritage can be a medium to generate revenue
	CO4	Discern the nuances of heritage and will appreciate its importance.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
SEC-1: Understanding Heritage	CO1	✓	✓		✓	✓	✓	✓
	CO2	✓	✓		✓	✓	✓	✓
	CO3	✓	✓		✓	✓	✓	✓
	CO4	✓		✓	✓	✓	✓	✓

SEC-2:Indian Art and Architecture	CO1	Explain how Indian art was perceived and received in the west under colonial rule and its changing perspectives. This will set the template for examining its various manifestations.
	CO2	Through specific examples the student will be able to identify the historical context, socioeconomic processes that went in the formation of art and architectural forms.
	CO3	Identify the stylistic features of different genres of art. • Discuss the iconography of art forms.
	CO4	Differentiate between high/courtly art, popular art/folk, and tribal art.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
SEC-2:Indian Art and Architecture	CO1	✓	✓		✓	✓	✓	✓
	CO2		✓		✓	✓	✓	✓
	CO3	✓	✓		✓	✓	✓	✓
	CO4	✓	✓		✓	✓	✓	✓

DSE-3:History of the USA:	CO1	:Explain the reasons for the implementation of
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Reconstruction to the new age Politics		'Reconstruction' and the causes for its limited success.
	CO2	Analyse the growth of capitalism in USA especially in terms of big business, Monopolism, etc.
	CO3	:Examine the features of Labour Union movements.
	CO4	Discern the history of Populist and Progressive movements along with introduction of New Deal in response to the Great Depression.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
History of the USA: Reconstruction to the new age Politics	CO1	✓	✓	✓	✓	✓	✓	✓
	CO2	✓	✓	✓	✓	✓	✓	✓
	CO3	✓	✓	✓	✓	✓	✓	✓
	CO4	✓	✓	✓	✓	✓	✓	✓

Section 2: GE Courses taught to Honours students

Course	Course Outcomes	
GE-1: Delhi through the Ages: The Making of its Early Modern History	CO1	Analyse different kinds of sources -- archaeological, architectural and a variety of textual materials.
	CO2	Use these materials and correlate their sometimes discordant information.
	CO3	Analyse processes of urbanization and state formation.
	CO4	Describe the difficulties in appropriating narratives of the state with the history of particular localities.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
Delhi through the Ages: The Making of its Early Modern History	CO1	✓			✓		✓	✓
	CO2	✓	✓			✓		✓
	CO3	✓	✓		✓		✓	✓
	CO4	✓					✓	✓

GE-2: The World After 1945	CO1	Analyse the evolving polities, societies and cultures of an increasingly global world. ^[L] _[SEP]
	CO2	Analyse diverse social movements and cultural trends.
	CO3	Analyse processes of Decolonisation and politics during Cold War era.
	CO4	Draw inferences to explain the inter-connectedness of various facets of culture; sports, music, cinema, etc.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
GE-2: The World After 1945	CO1	✓	✓	✓	✓			✓
	CO2	✓	✓	✓	✓			✓
	CO3	✓	✓	✓	✓			✓
	CO4	✓		✓	✓			✓

GE-3:Making of Post Colonial India c.1950-1990	CO1	Explain the complexities involved in the making of constitution. CO2: Analyse the reasons behind the linguistic reorganisation of states.
	CO2	Analyse the reasons behind the linguistic reorganisation of states
	CO3	Analyse foreign policy of India during formative stages of independent India.
	CO4	Draw inferences to explain the functioning of different political parties.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
GE-3:Making of Post Colonial India c.1950-1990	CO1	✓	✓		✓	✓	✓	✓
	CO2		✓		✓		✓	✓
	CO3	✓	✓		✓	✓	✓	✓
	CO4	✓	✓		✓	✓	✓	✓

GE-4:Religion and Religiosity	CO1	Describe the basic chronological, spatial and substantive contours of each of the religious traditions as well as certain intellectual currents that questioned them.
	CO2	Analyse and articulate the long-term changes that each religious tradition undergoes in a dynamic relationship with its own past, with non-religious aspects of life, and with other religious traditions.
	CO3	Identify and describe the formation of religious boundaries, identities and the scope for the liminal spaces in between.
	CO4	Appreciate, examine and relate to the debates on the ways in which modern Indian state and its constitution must deal with the issue of plurality of religious beliefs and practices.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
GE-4:Religion and Religiosity	CO1	✓	✓			✓	✓	✓
	CO2		✓		✓	✓	✓	✓
	CO3	✓	✓			✓	✓	✓
	CO4	✓	✓		✓	✓	✓	✓

Section 3: Courses taught to B.A. (Prog.) - (Core, DSE, GE, SEC)

Sem 1: Core History 101:History of India from the earliest times upto c.300CE	CO1	Delineate changing perceptions on ‘Ancient/early’ India.
	CO2	Explain the importance of archaeological sources for study of proto-history and recognize the belated growth of literacy.
	CO3	Distinguish between civilization and culture, particularly in the context of first ever civilization in the Indian subcontinent.
	CO4	Outline the key features of the first ever empire under the Mauryas.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
Sem 1: Core History 101:History of India from the earliest times upto c.300CE	CO1	✓	✓		✓		✓	✓
	CO2		✓		✓	✓	✓	✓
	CO3		✓		✓		✓	✓
	CO4		✓		✓		✓	✓

Course	Course Outcomes	
Sem 1: Core B.A.(PROG.)History 201:History of India, c. 300 to 1200	CO1	Identify the historical importance of the accelerated practice of land grants issued by ruling houses.
	CO2	Delineate changes in the realm of polity and culture; <i>puranic</i> religion; the growth of vernacular languages and newer forms of art and architecture.
	CO3	Contextualize the evolution and growth of regional styles of temple architecture.
	CO4	Contextualize the evolving role of these temples as centers of socio-economic and political activities.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
B.A.(PROG.)History 201:History of India, c. 300 to 1200	CO1	✓	✓		✓		✓	✓
	CO2		✓		✓	✓		✓
	CO3		✓		✓	✓	✓	✓
	CO4		✓		✓	✓	✓	✓

Sem 1 B.A.(PROG.)History 301: History of India, c. 1200-1700	CO1	Identify the major political developments in the History of India during the period between the thirteenth and the seventeenth century.
	CO2	Outline the changes and continuities in the field of culture, especially with regard to art, architecture, bhakti movement and Sufi movement.
	CO3	Discuss the economic history of the period under study in India especially, where agrarian production and its implications are concerned.
	CO4	Delineate the development of trade and urban complexes during this period.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
B.A.(PROG.)History 301: History of India, c. 1200- 1700	CO1	✓	✓		✓	✓	✓	✓
	CO2	✓	✓		✓		✓	✓
	CO3	✓	✓		✓			✓
	CO4	✓	✓		✓	✓	✓	✓

B.A.(PROG.)History 401:History of India, c. 1700-1950	CO1	Trace the British colonial expansion in the political contexts of eighteenth-century India and the gradual consolidation of the colonial state power in the nineteenth century.
	CO2	Identify the key historiographical debates around the colonial economic policies, including the land revenue collection, commercialisation of agricultural production, trade policies and deindustrialisation.
	CO3	Delineate and explain the ideological, institutional, and political formations of the anticolonial nationalist movement.
	CO4	Discuss the colonial context of the emergence of communal politics in India and the subsequent partition of India.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
B.A.(PROG.)History 401:History of India, c. 1700-1950	CO1	✓	✓			✓	✓	✓
	CO2		✓		✓	✓	✓	✓
	CO3	✓	✓			✓	✓	✓
	CO4	✓	✓		✓	✓	✓	✓

Course	Course Outcomes	
SEC-1: Heritage and Tourism	CO1	Enhance his/her ability to discern the nature of the cultural heritage of the nation.
	CO2	Contextualise his/her country's history of heritage representation, to effectively comprehend the present.
	CO3	Draw inference from different aspects of tourism, its varieties and be sensitive to the impact of overkill tourism in different geographical areas with specific local sensibilities, thus making a case for sustainable tourism.
	CO4	Equip himself / herself with theoretical knowledge of heritage and tourism.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
SEC-1: Heritage and Tourism	CO1	✓	✓			✓	✓	✓
	CO2		✓		✓	✓	✓	✓
	CO3		✓		✓	✓	✓	✓
	CO4		✓		✓	✓	✓	✓

SEC-IV: Archives and Museum	CO1	Examine these two repositories of history from close quarters.
	CO2	Contextualise how the heritage is preserved and kept alive here and the difficulties faced in the process.
	CO3	Demonstrate the way in which museums are organised and managed.
	CO4	Examine the considerations which govern the way exhibitions in museums are managed.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
SEC-IV: Archives and Museum	CO1	✓	✓		✓	✓	✓	✓
	CO2	✓	✓		✓	✓	✓	✓
	CO3	✓	✓		✓	✓	✓	✓
	CO4	✓			✓	✓	✓	✓

SEC-V: Popular Culture	CO1	Upon successful completion of course students will be able to understand different facets of popular culture.
	CO2	Engage with a range of theoretical perspectives in an attempt to define popular culture,
	CO3	Describe the methodological issues involved in a historical study of popular culture,
	CO4	Identify the relevant archives necessary for undertaking a study of popular culture, while pointing out the problems with conventional archives and the need to move beyond it,

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
SEC-V: Popular Culture	CO1	✓	✓	✓		✓	✓	✓
	CO2		✓		✓	✓	✓	✓
	CO3	✓	✓			✓	✓	✓
	CO4	✓	✓		✓	✓	✓	✓

DSE-III:Issues in Tentieth Century World History-I(th 20th century)	CO1	Define world history and explain the evolving polities.
	CO2	Categorise the economies and cultures of the twentieth century world.
	CO3	Define the making of the geopolitical order and 'North-South' distinctions.
	CO4	Delineate the complex character of modernity and its differences.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
DSE-VI: Issues in Twentieth Century World History-II	CO1	✓		✓		✓	✓	✓
	CO2	✓	✓	✓	✓	✓		✓
	CO3	✓	✓	✓			✓	✓
	CO4			✓	✓		✓	✓

DSE-VI: Issues in Twentieth Century World History-II	CO1	Define world history.
	CO2	Discuss and explain the evolving polities, economies and cultures of the twentieth century world.
	CO3	Analyze the interconnectedness in world history.
	CO4	Demonstrate critical skills to discuss diverse social movements and cultural trends.

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
DSE-VI: Issues in Twentieth Century World History-II	CO1	✓		✓		✓	✓	✓
	CO2	✓	✓	✓	✓	✓		✓
	CO3	✓	✓	✓			✓	✓
	CO4			✓	✓		✓	✓

<p>GE-I Women in Indian History</p>	<p>CO1</p>	<p>Provide an elementary outline of gender as a concept and patriarchy as a historically constituted system of power.</p>
	<p>CO2</p>	<p>Explore women's experiences within specific contexts at specific historical moments. Appreciate the contradictions that marked the 'rise' of powerful and 'exceptional' women like Razia, Nur Jahan or Mirabai. ^[L]_[SEP]</p>
	<p>CO3</p>	<p>To discuss the material basis of women's experiences with reference to specific issues like ownership of property.</p>
	<p>CO4</p>	<p>Demonstrate critical skills to discuss diverse social movements with regards to gender.</p>

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
GE-I Women in Indian History	CO1	✓			✓	✓	✓	✓
	CO2	✓	✓		✓	✓	✓	✓
	CO3	✓	✓		✓	✓	✓	✓
	CO4	✓			✓	✓	✓	✓

GE-VI:Nature in Human History	CO1	Critique an understanding of environmental concerns based on a narrow scientific/technological perspective.
	CO2	Discuss environmental issues within a social-political framework.
	CO3	Examine the role of social inequality, i.e. unequal distribution of and unequal access to environmental resources, in an understanding of the environmental crisis of the world – from the global to the local
	CO4	Examine the complexities of resource distribution and inequalities of resource use, locating these within specific social contexts, with reference to case studies regarding water rights and forest rights .

Course		PS01	PS02	PS03	PS04	PS05	PS06	PS07
GE-VI:Nature in Human History	CO1	✓		✓			✓	✓
	CO2	✓	✓	✓	✓	✓		✓
	CO3	✓	✓	✓			✓	✓
	CO4			✓	✓		✓	✓