

**COURSE EXIT SURVEY: Analysis Report Academic  
Session: 2023-2024**

**SEMESTER - 1,2,3,4,5,6**

**SEM – 1, 3, 5**

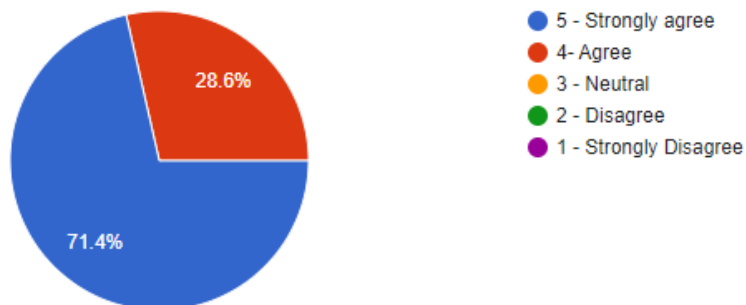
**(Batch 2023-2027)**

**Department:** Human Development & Family Empowerment  
**Course Title:** PRINCIPLES OF CHILD DEVELOPMENT (DSC)  
**Course Code:** 2202331101  
**Semester – I (MINOR)**

**Program:** B.A (Prog) NEP

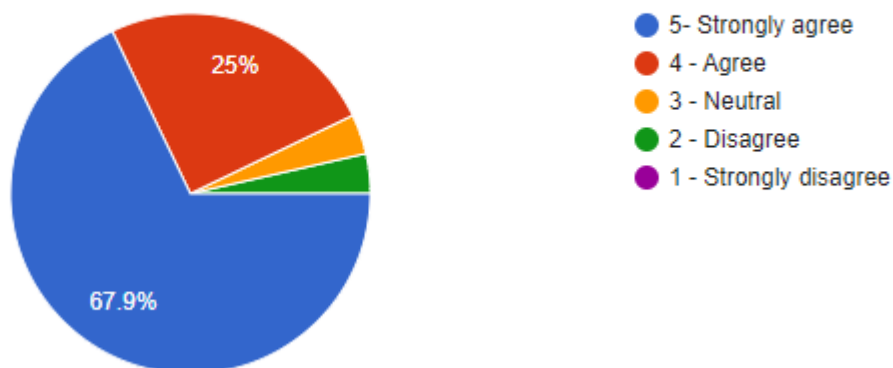
**1. This course helped me to understand the concept of child development as a field of study**

28 responses



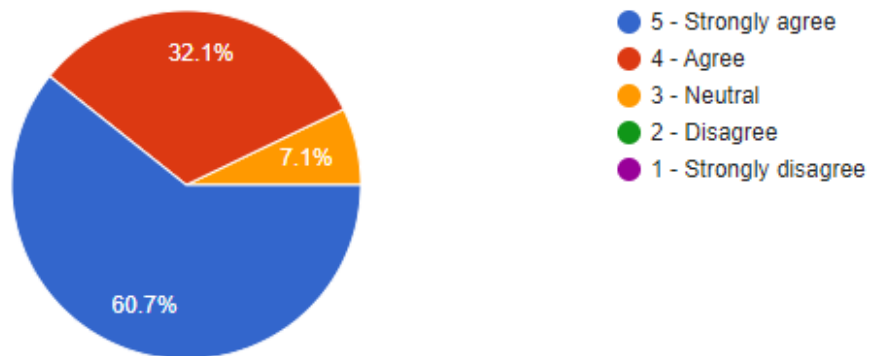
**2. This course helped me to develop an understanding of prenatal development.**

28 responses



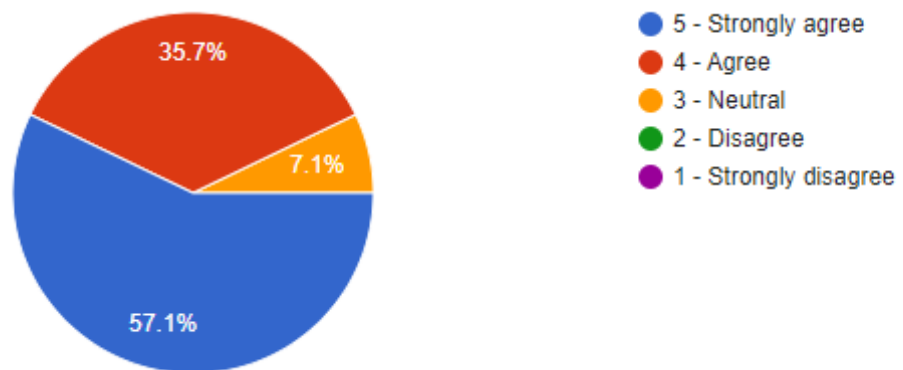
**3. This course helped me to learn about the basics of techniques of data collection**

28 responses



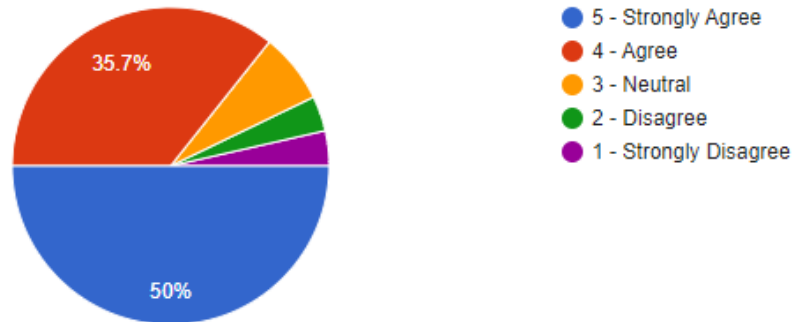
**4. This course helped to understand the scope and utility (importance) of this course.**

28 responses



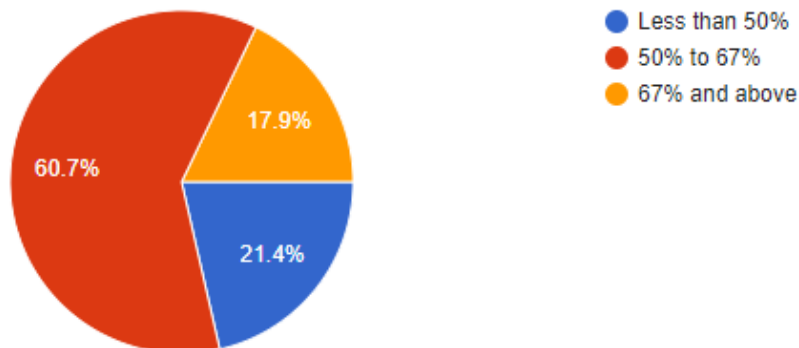
**5. This course helped to understand the multidisciplinary nature of this course (linkage with other subjects).**

28 responses



**6. Percentage of classes attended:**

28 responses



**OBSERVATIONS:** Based on the provided responses, it is noted that approximately 92-95% of students either strongly agreed or agreed that this course significantly contributed to their comprehension of child development as a field, including the concept of prenatal development. Additionally, more than 90% of students expressed agreement that the course equipped them with a foundational understanding of data collection techniques, elucidating the scope and utility of the subject. More than 85% of students grasped the multidisciplinary nature of the course. Furthermore, it was observed that 78% of students maintained attendance levels of 50% and above (17.9% students maintained attendance level of 67% and above).

**ACTION PLAN REPORT:**

In response to a small number of responses, identified topics will be addressed in remedial classes utilizing innovative teaching and learning methods such as quizzes and discussions.

Efforts will be directed towards making classes more captivating and engaging, incorporating audio-visual aids and group discussions, to boost overall class attendance.

**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog)

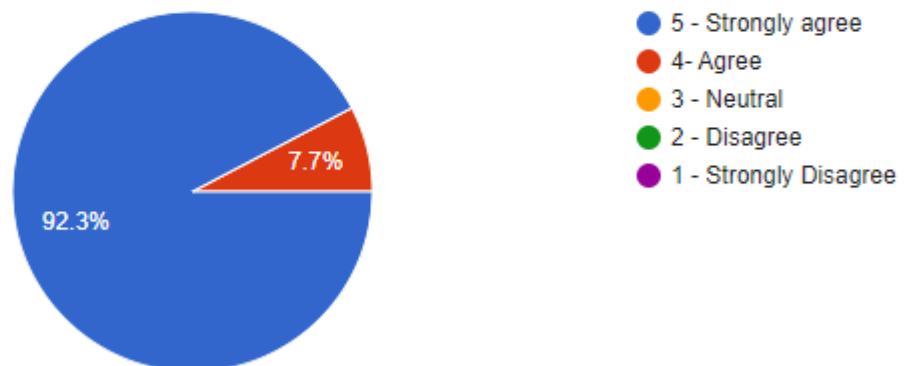
**Course Title:** THEORETICAL FOUNDATIONS IN HUMAN DEVELOPMENT (DSC)

**Course Code:** 2202331102

**Semester – I (MAJOR)**

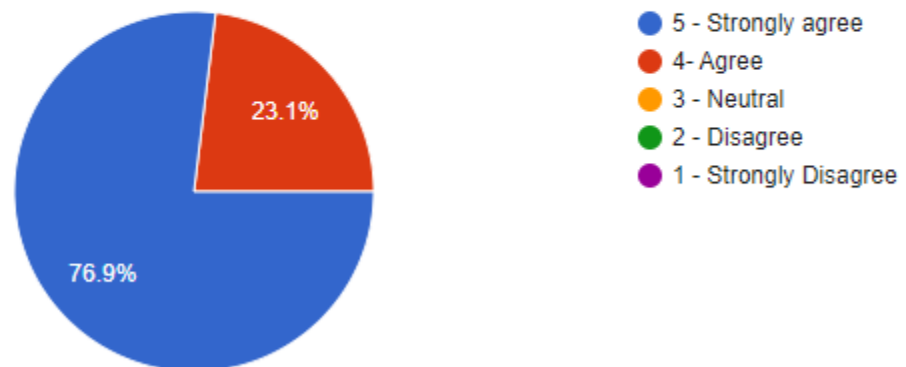
### 1. This course helped me to understand the importance and role of theories in Human Development

13 responses



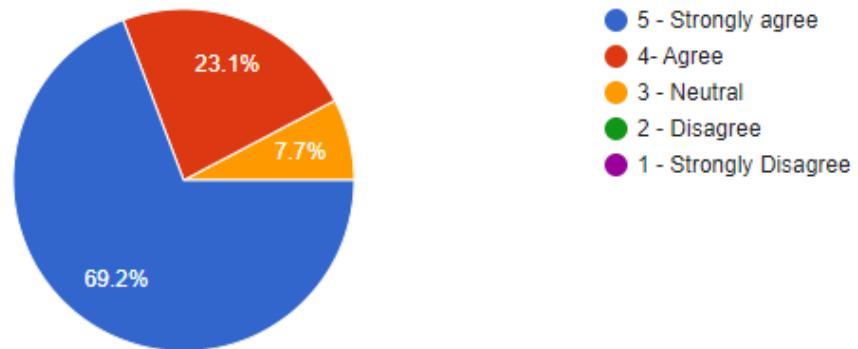
### 2. This course helped me to develop an understanding of (selected) theories in Human Development

13 responses



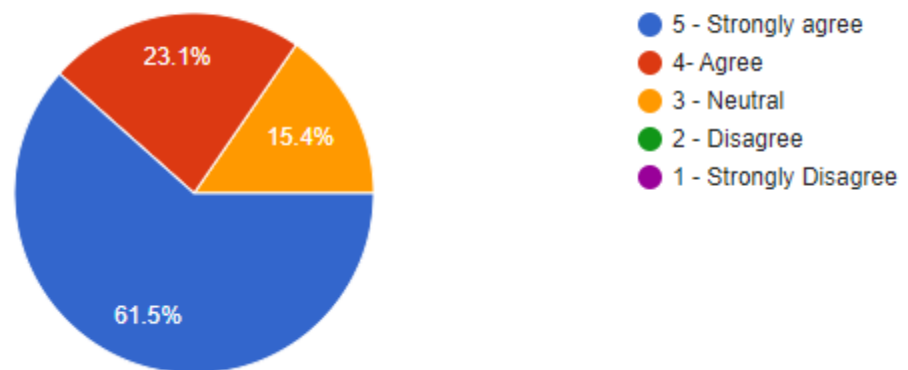
**3. This course helped me to understand the concepts and perspectives related to human development**

13 responses



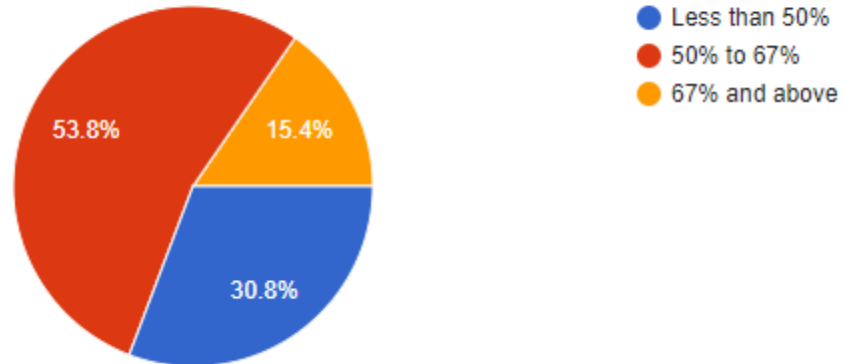
**4. This course provided an understanding on validating and applying theories of human development in real life.**

13 responses



## 5. Percentage of classes attended:

13 responses



### **OBSERVATIONS:**

Based on the provided responses, it is noted that approximately 97% of students either strongly agreed or agreed that the course significantly contributed to their understanding of the concept, importance, and perspectives related to Human Development. Moreover, students acknowledged the crucial roles of theories and their practical applications in real-life Human Development scenarios.

Additionally, it was observed that 69% of students maintained attendance levels of 50% and above (15.4% students maintained attendance level of 67% and above).

### **ACTION PLAN REPORT:**

In response to specific feedback, remedial classes will address identified topics. Efforts will be made to enhance class engagement in order to boost overall attendance.

# COURSE EXIT SURVEY: Analysis Report

**Academic Session: 2023-2024**

**(Batch 2022-2026)**

**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog) NEP

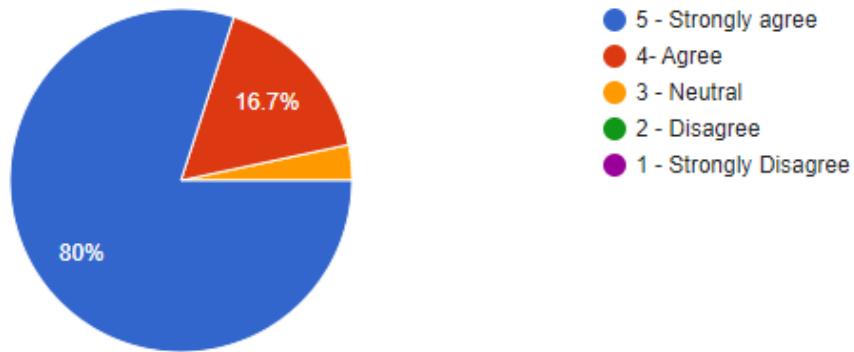
**Course Title:** EMPOWERMENT OF WOMEN AND CHILDREN (MINOR) (DSC)

**Course Code:** 2202332301

**Semester – III (MINOR)**

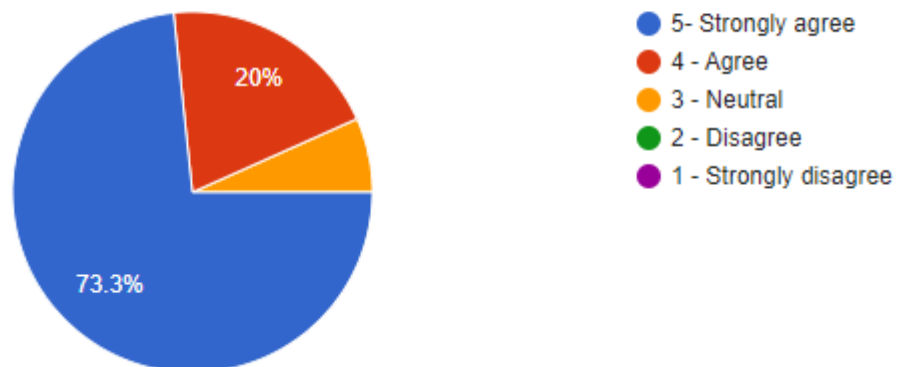
## **1. This course helped me to understand the status of women and children in India.**

30 responses



## **2. This course helped me to gain knowledge about programmes and services for women and children in India.**

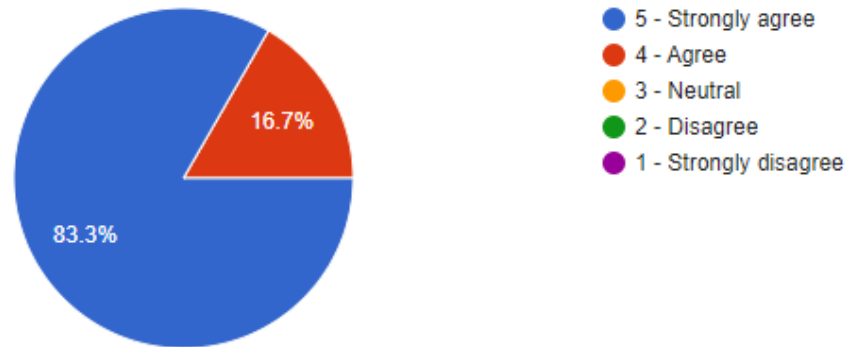
30 responses





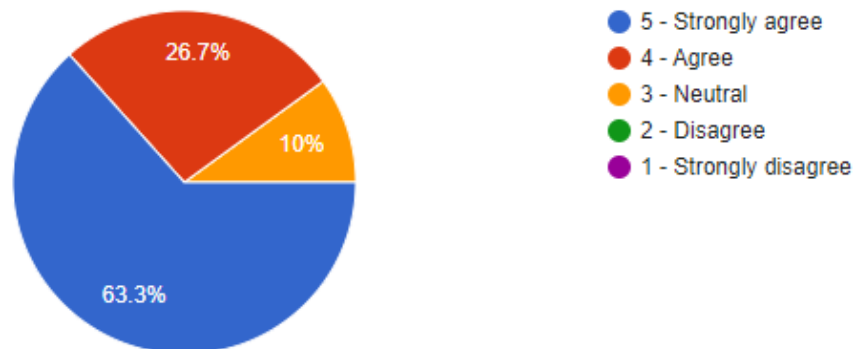
**3. This course helped me to gain understanding about the importance of maternal health and education.**

30 responses



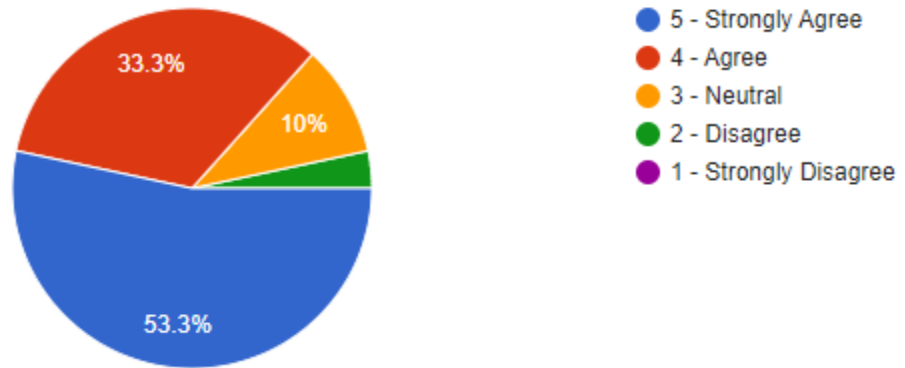
**4. This course helped me to acquire knowledge and skills to work with women and children.**

30 responses



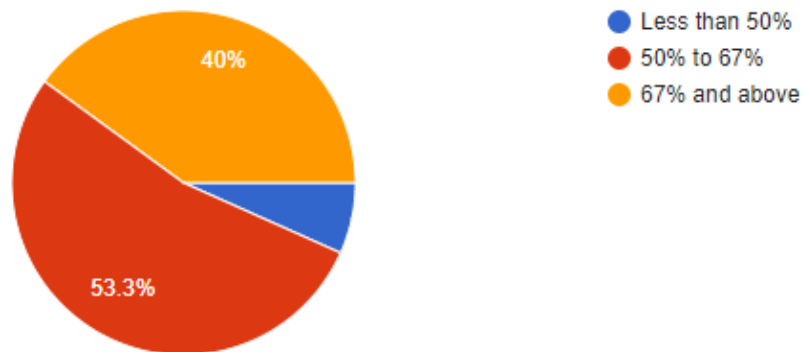
**5. This course helped me to enhance research related skills and scientific temperament through experiential learning (learning through experience).**

30 responses



**6. Percentage of classes attended:**

30 responses



**OBSERVATIONS:**

Based on the provided responses, it is evident that approximately 94-96% of students expressed strong agreement or agreement that the course significantly contributed to their understanding of the status of women and children in India. They also gained knowledge about various programs and services designed for the welfare of women and children in the country. The majority of students acknowledged an increased awareness of the significance of maternal health and education. The course played a crucial role in equipping students with knowledge and skills necessary to work effectively with women and children.

Around 83-86% of the students reported that the course helped them improve their research-related skills and fostered a scientific temperament.

Additionally, it was noted that 40% of students maintained attendance levels of 67% and above.

**ACTION TO BE TAKEN REPORT:**

For a few responses received - remedial classes will address identified topics. Efforts will be made to enhance class engagement to improve overall attendance rates.

**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog) NEP

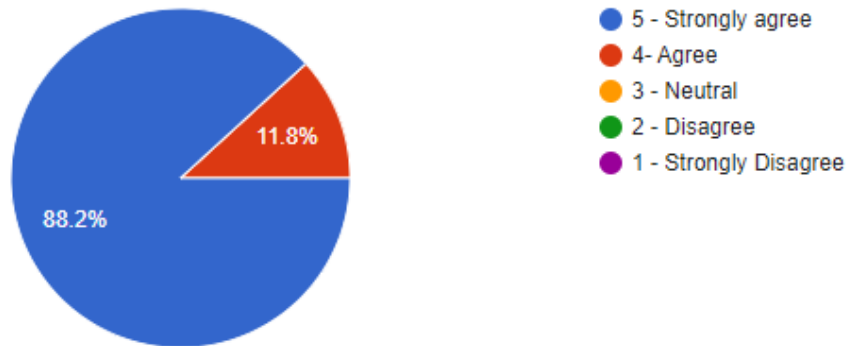
**Course Title:** GENDER AND SOCIAL JUSTICE IN INDIA (MAJOR) (DSC)

**Course Code:** 2202332302

**Semester – III (MAJOR)**

**1. This course helped me to understand the different terms used to discuss gender.**

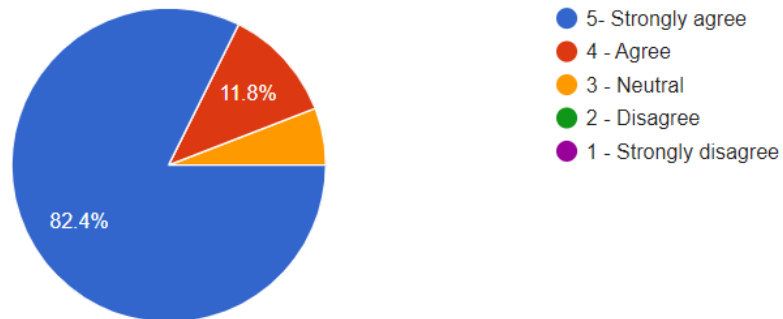
17 responses



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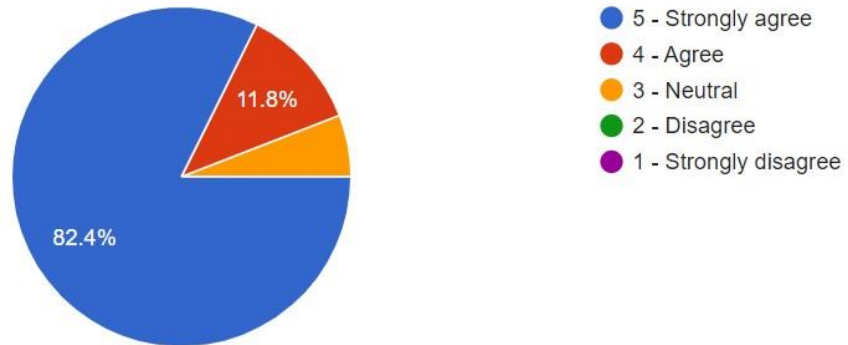
**2. This course helped me to understand about the social construction of gender.**

17 responses



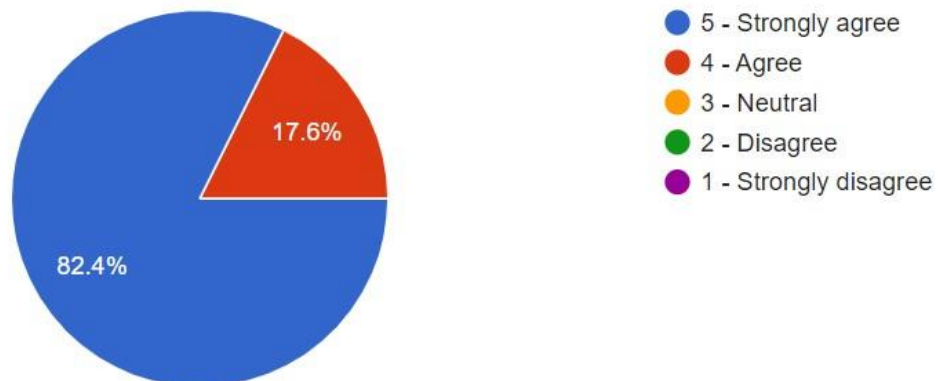
**3. This course helped me to understand the situation of gender justice in India.**

17 responses



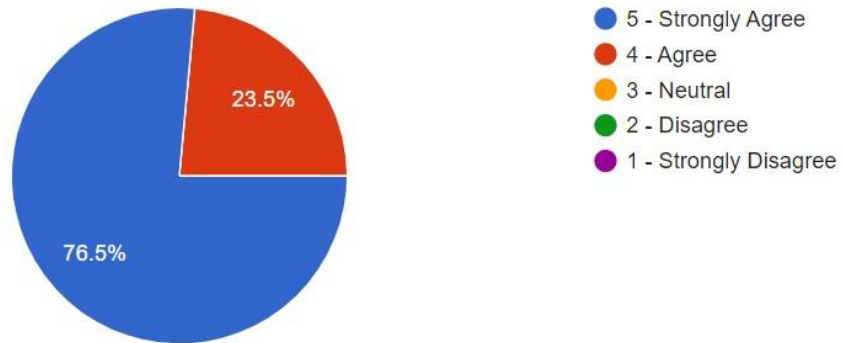
**4. This course introduced me to the different Constitutional provisions for Women.**

17 responses



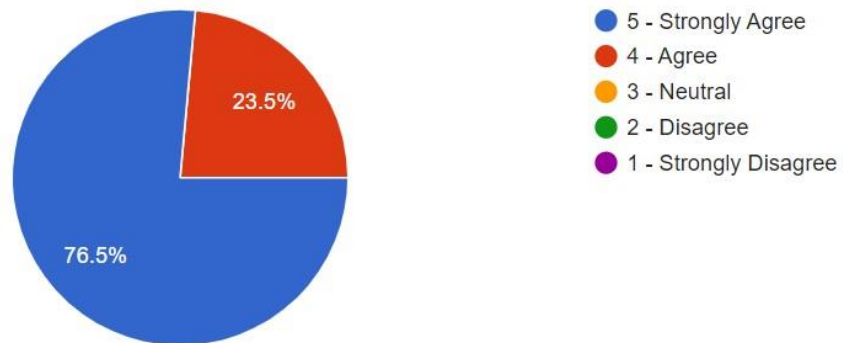
**5. This course helped to explore and discuss the various initiatives by the Government in the area of Gender Justice in the last 5 years.**

17 responses



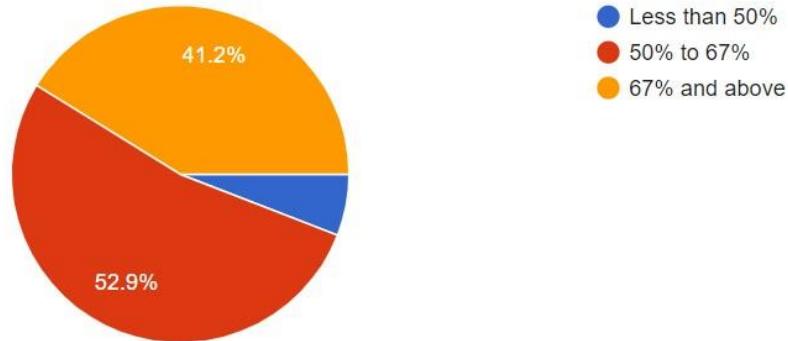
**6. This course gave me various opportunities to use my theoretical knowledge in practical life.**

17 responses



## 7. Percentage of classes attended:

17 responses



### **OBSERVATIONS:**

Based on the provided responses, it is evident that approximately 93-97% of students expressed strong agreement or agreement regarding the course's effectiveness in enhancing their understanding of terms related to gender, the social construction of gender, and the state of gender justice in India.

A significant portion of the student body indicated that the course acquainted them with Constitutional provisions for women, facilitated exploration and discussion of government initiatives in gender justice over the past 5 years, and provided opportunities to apply theoretical knowledge in practical scenarios.

Additionally, it was noted that 41.2% of students maintained attendance levels of 67% and above.

### **ACTION TO BE TAKEN REPORT:**

For a few responses received - remedial classes will address identified topics. Efforts will be made to enhance class engagement to improve overall attendance rates.

# COURSE EXIT SURVEY: Analysis Report

**Academic Session: 2023-2024**

**(Batch 2021-2024)**

**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog) LOCF

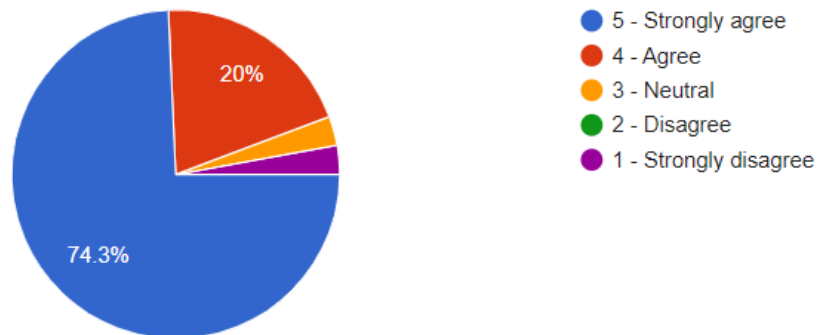
**Course Title:** CHILD RIGHTS AND GENDER EMPOWERMENT (DSE)

**Course Code:** 62207908

**Semester – V**

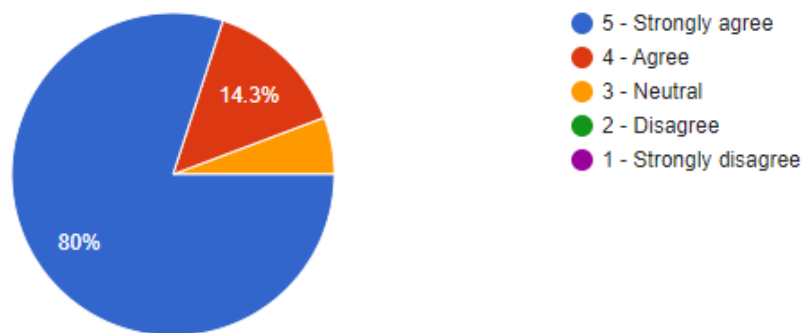
## **1. This course helped me to be aware and acquire knowledge about child rights in India.**

35 responses



## **2. This course helped me to be sensitized to various dimensions of challenges faced by children.**

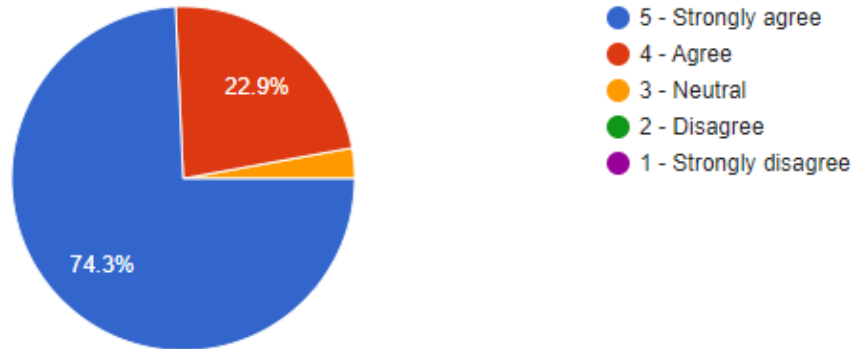
35 responses





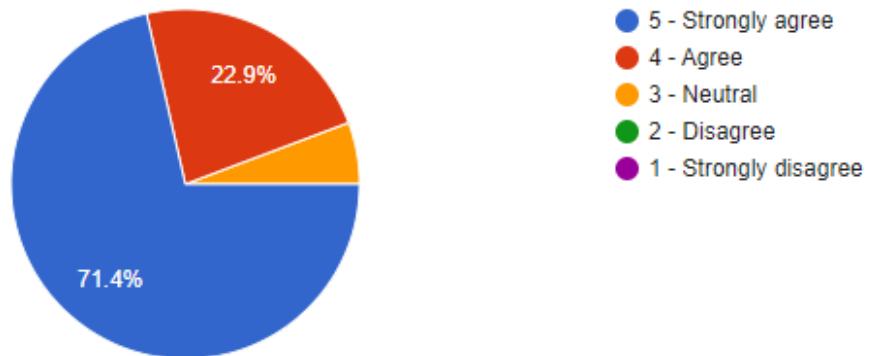
**3. This course helped me to understand the concept of gender sensitization, gender stereotype and patriarchy in the Indian context.**

35 responses



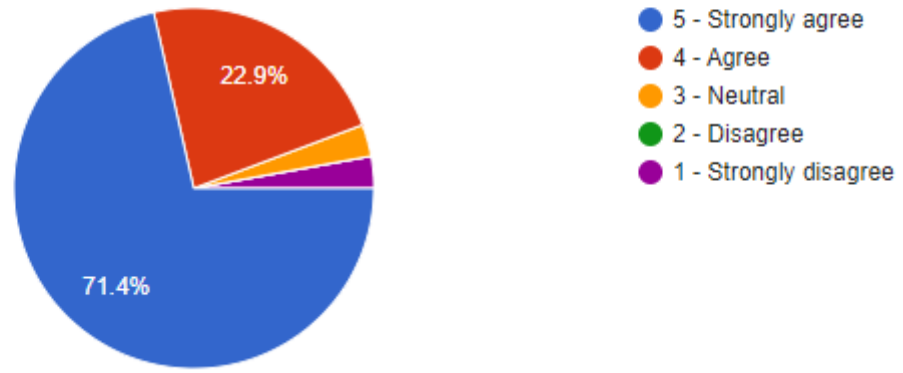
**4. This course helped me to be aware of the organizations, institutions and services for disadvantaged children.**

35 responses



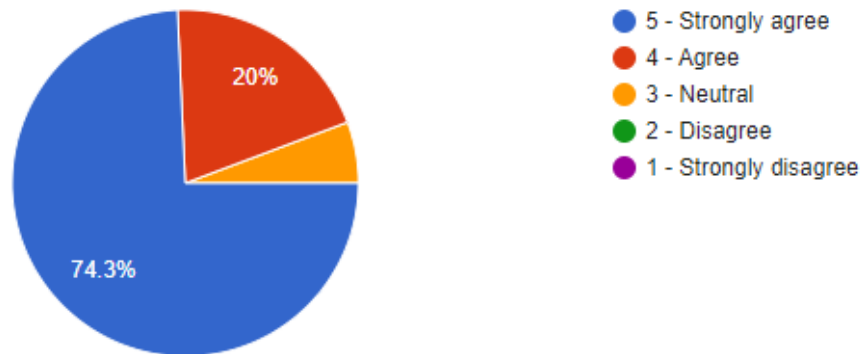
**5. This course helped me to develop critical thinking in the field of gender-roles and stereotypes.**

35 responses



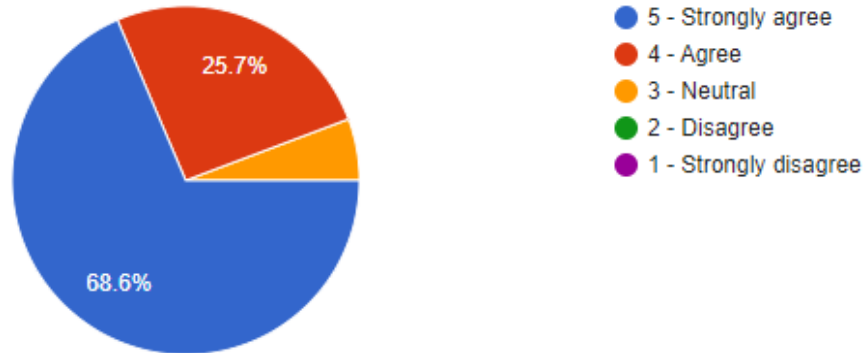
**6. This course gave me an opportunity for data collection and helped me in understanding the coping mechanisms of a child in difficult circumstances.**

35 responses



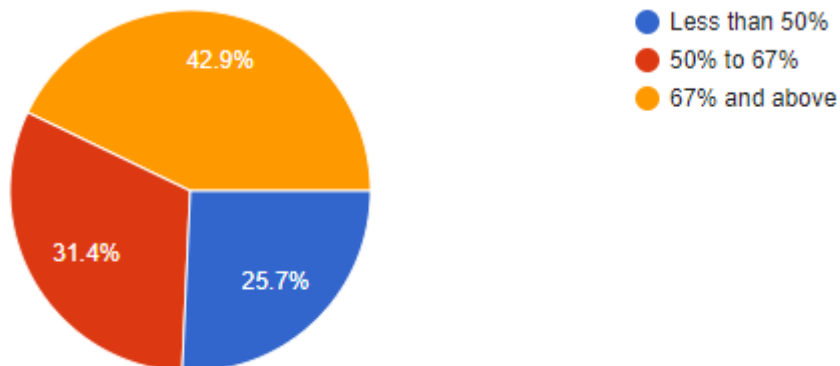
## 7. This course enabled me to understand contemporary gender issues.

35 responses



## 8. Percentage of classes attended:

35 responses



### **OBSERVATIONS:**

Based on the provided responses, it is noted that approximately 84-90% of students either strongly agreed or agreed that the course significantly contributed to their understanding of child rights in India. Furthermore, the course sensitized them to various challenges faced by children, fostering a better comprehension of gender sensitization, gender stereotypes, and patriarchy within the Indian context. A significant number of students reported the development of critical thinking skills in the realm of gender roles and stereotypes, with the course providing valuable opportunities for fieldwork.

Additionally, it was observed that 42.9% of the students maintained attendance levels of 67% and above.

### **ACTION TO BE TAKEN REPORT:**

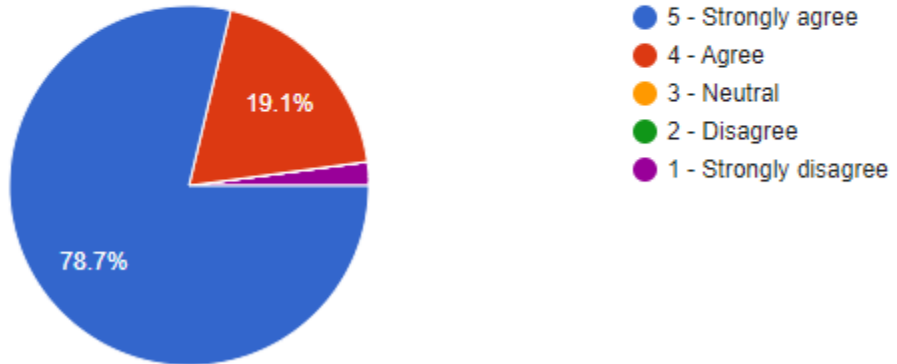
In response to specific feedback, remedial classes will address identified topics using diverse and innovative methods such as quizzes, audio-visual aids, group presentations, mock tests, and more. Efforts will be directed towards enhancing the overall interest and engagement of the classes to ensure increased attendance.

**Department:** Human Development & Family Empowerment  
**Course Title:** PARENT AND COMMUNITY EDUCATION (SEC)  
**Course Code:** 62203904

**Program:** B.A (Prog) LOCF  
**Semester – V**

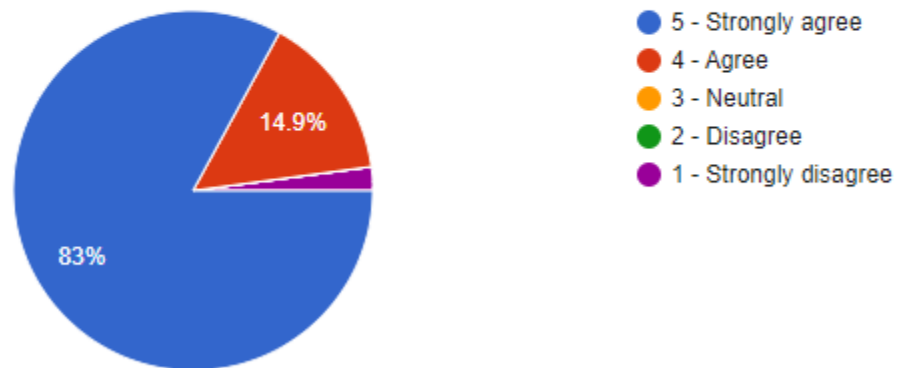
**1. This course helped me to understand parenthood and its impact on child development.**

47 responses



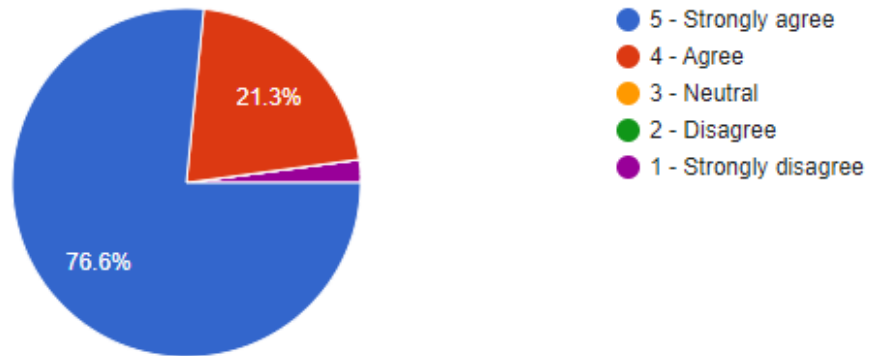
**2. This course helped me to learn about different parenting styles and types of families.**

47 responses



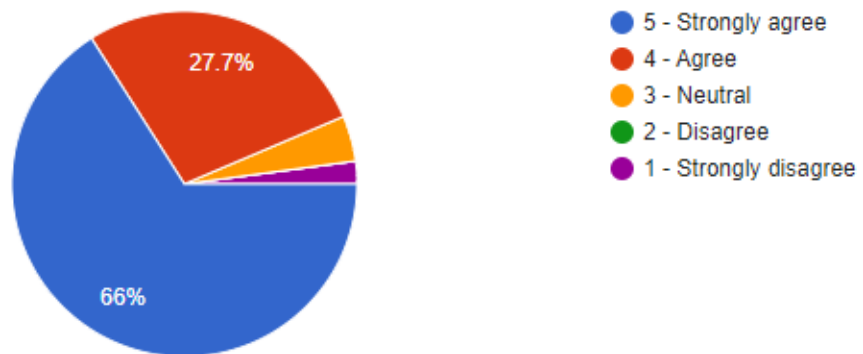
**3. This course helped me to understand the importance of community education.**

47 responses



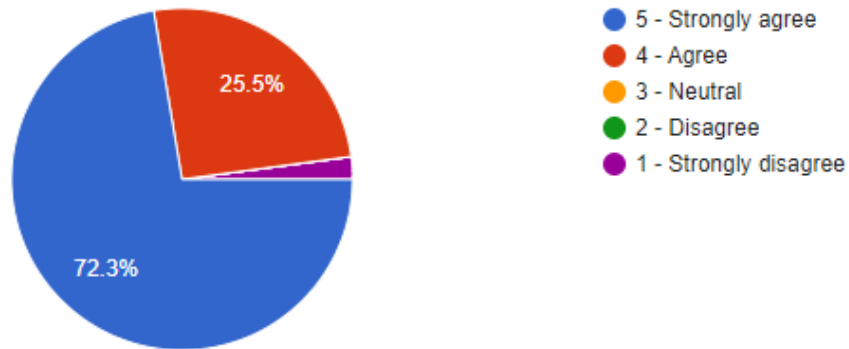
**4. This course helped me to become aware of the resources in the community.**

47 responses



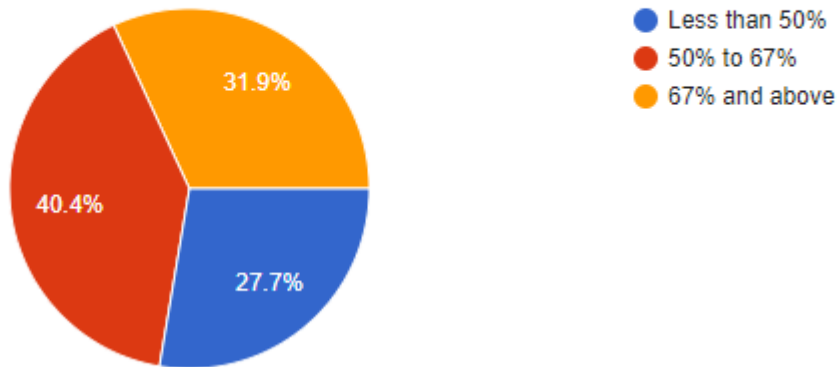
**5. This course helped me to understand the importance of community participation and involvement for the holistic development of the child.**

47 responses



**6. Percentage of classes attended:**

47 responses



**OBSERVATIONS:**

Based on the feedback received, it is noted that approximately 95-97% of students strongly agreed or agreed that they gained insights into parenthood and its influence on child development, various parenting styles, and the significance of community education. A majority of students also acquired awareness regarding community resources and recognized the importance of community participation for the comprehensive development of the child.

Additionally, it was observed that 31.9% of students maintained attendance levels of 67% and above.

**ACTION PLAN REPORT:**

In response to specific feedback, remedial classes will cover identified topics. The classes will be revamped to be more captivating and interesting by incorporating various innovative methods such as quizzes, audio-visual aids, group presentations, games, and mock tests to ensure heightened attendance.



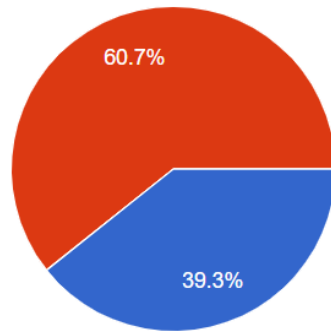
**SEMESTER - 2,4,6**

**Department:** Human Development & Family Empowerment  
**Course Title:** Introduction to Human Development (MINOR)  
**Semester – II (MINOR)**

**Program:** B.A (Prog) NEP  
**Course Code:** 2202331201

**1. This course helped me to understand the field of human development and its significance.**

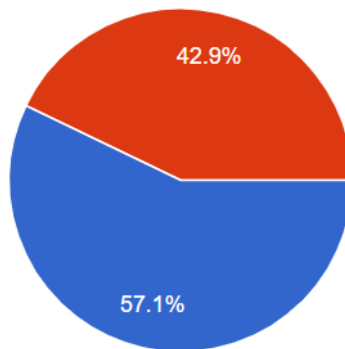
28 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

**2. This course helped me to understand developmental changes occurring during the lifespan with respect to infancy, childhood and adolescence.**

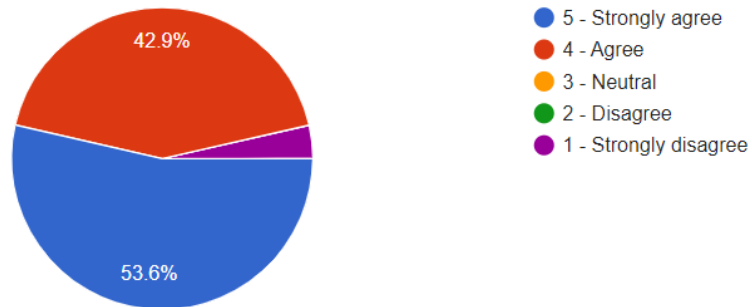
28 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

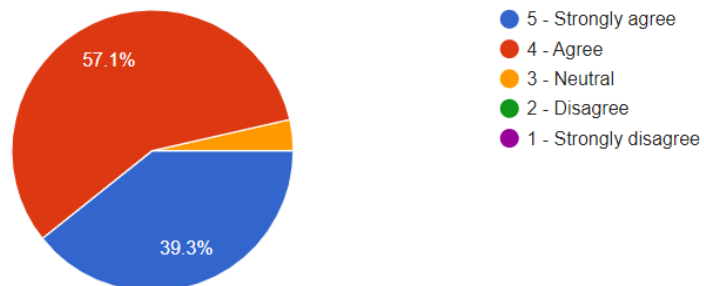
**3. This course helped me to learn the basic skills of research and documentation and apply the knowledge of methods of data collection in real life situation (Constructing and Conducting interview and analysis of responses; observation)**

28 responses



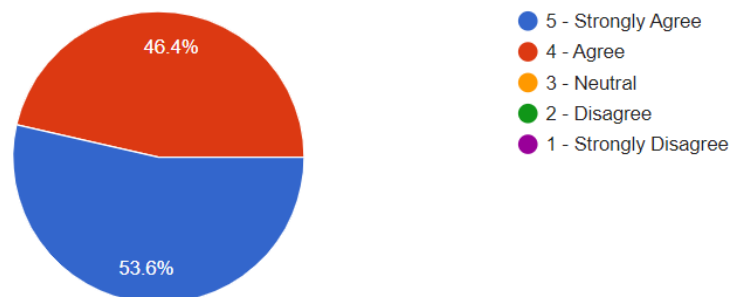
**4. This course helped to understand the scope and utility (importance) of this course.**

28 responses



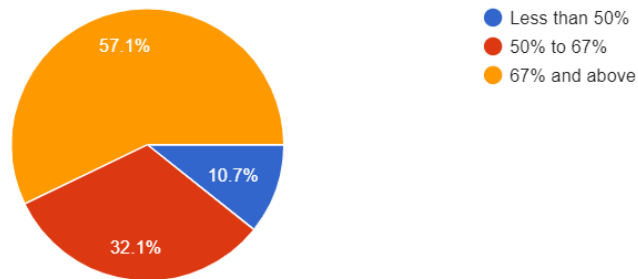
**5. This course helped me understand the conflicts during various stages of lifespan development and ways to deal with it.**

28 responses



## 6. Percentage of classes attended:

28 responses



### **OBSERVATIONS:**

Based on the responses, approximately 95-97% of students strongly agreed or agreed that they gained an understanding of the field of Human Development, its importance, and the developmental changes that occur throughout the lifespan. The majority of students indicated that this course helped them learn the basic skills of research and documentation. Additionally, the course aided in understanding conflicts during various stages of the lifespan and how to address them. It was also noted that students showed interest in this course, as 57.1% of them had an attendance rate of 67% or higher.

### **ACTION TO BE TAKEN REPORT:**

For the moderate responses received, topics will be addressed in remedial classes using various innovative methods. To improve class attendance, efforts will be made to increase student interest and engagement in the classes.

**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog) NEP

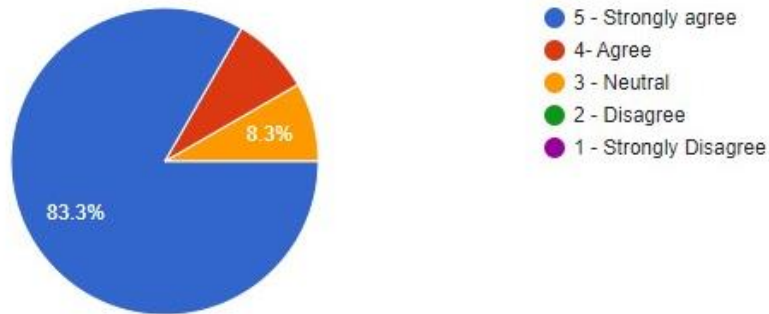
**Course Title:** Adulthood and Ageing through a Lifespan Perspective (MAJOR)

**Course Code:** 2202331202

**Semester – II**

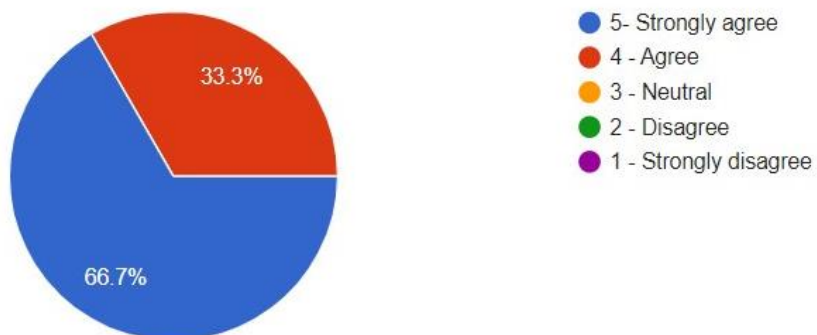
**1. This course helped me to understand the developmental patterns in early, middle and late adulthood.**

12 responses



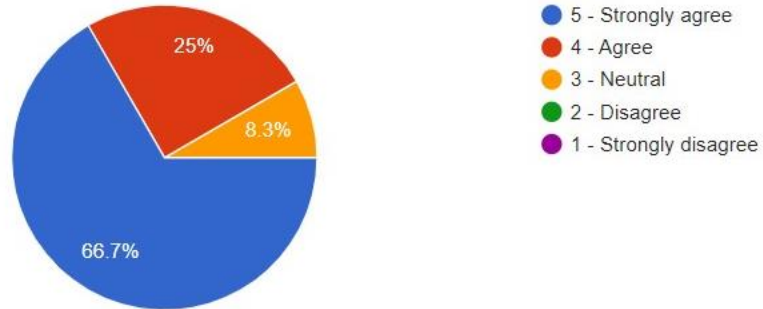
**2. This course helped me to understand the characteristics of Adulthood and old age.**

12 responses



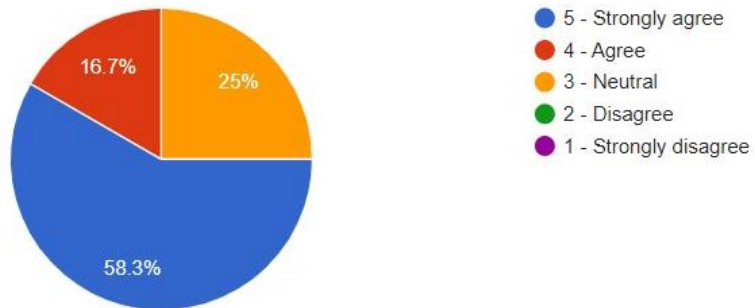
**3. This course helped me to understand the challenges of adulthood and ageing and the coping strategies.**

12 responses



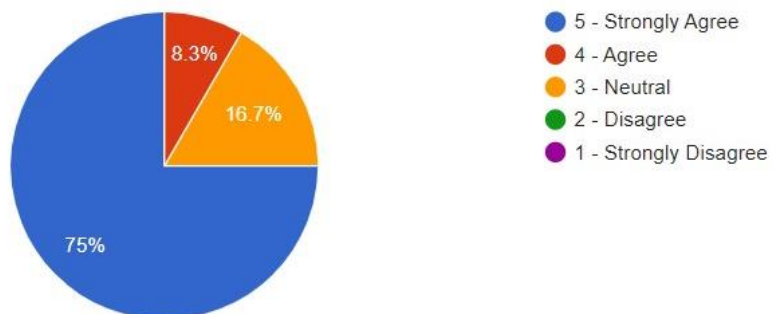
**4. This course helped to understand the scope and utility (importance) of this course.**

12 responses



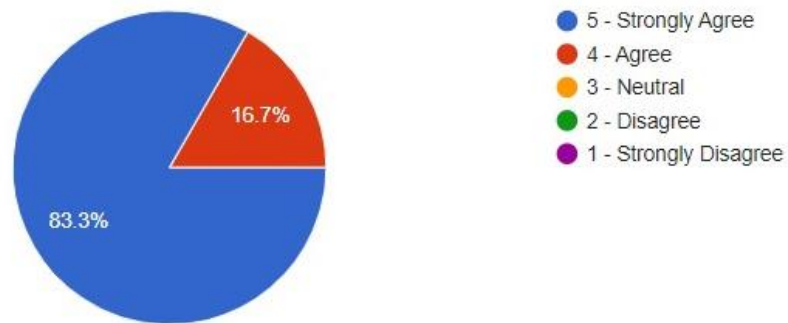
**5. This course helped me to learn the skills of research and documentation and apply the knowledge of methods of data collection in real life situation (Case Profile)**

12 responses



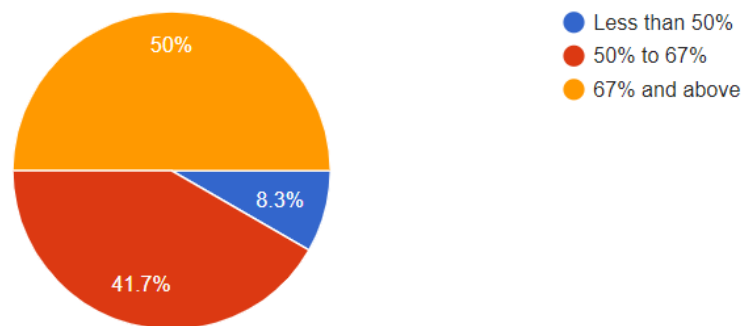
**6. This course provided me with hands-on experience and gave me the opportunities to apply theoretical knowledge in practice.**

12 responses



**7. Percentage of classes attended:**

12 responses



**OBSERVATIONS:**

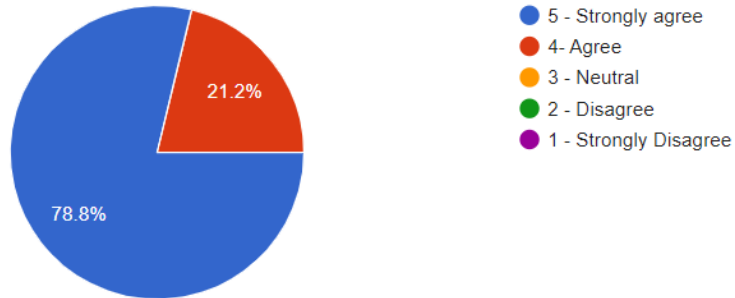
Based on the responses, approximately 90-92% of students strongly agreed or agreed that they gained an understanding of developmental patterns in early, middle, and late adulthood. The majority of responses indicated that this course helped them understand the characteristics of adulthood and old age, their challenges and coping strategies. Around 80-85% of students strongly agreed or agreed that this course helped them learn research skills, provided hands-on experience, and offered opportunities to apply theoretical knowledge in practice. It was also noted that 50% of the students had an attendance rate of 67% or higher.

**ACTION TO BE TAKEN REPORT:**

For the few responses received, the topics will be addressed in remedial classes. To ensure higher attendance, these classes will be made more interesting and engaging through various innovative methods such as quizzes, audiovisual aids, group presentations, games, and mock tests.

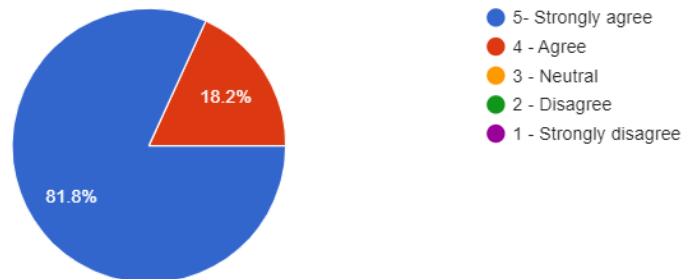
**1. This course helped me to understand the need and significance of early childhood care and education.**

33 responses



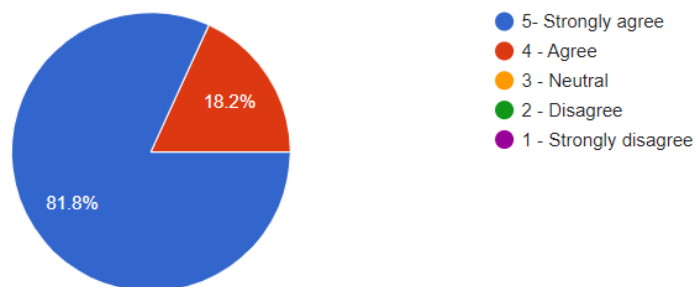
**2. This course helped me to understand the policy perspectives on ECCE in India and world.**

33 responses



**3. This course helped me to understand the developmental needs of preschoolers.**

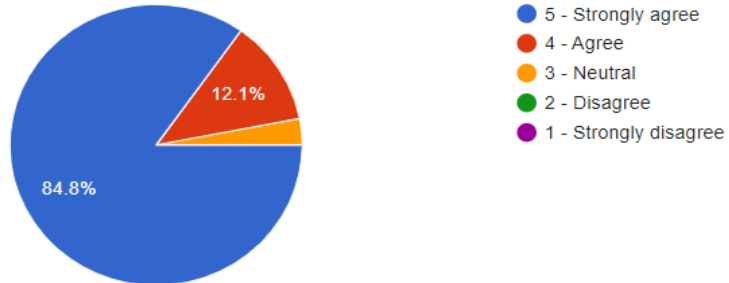
33 responses





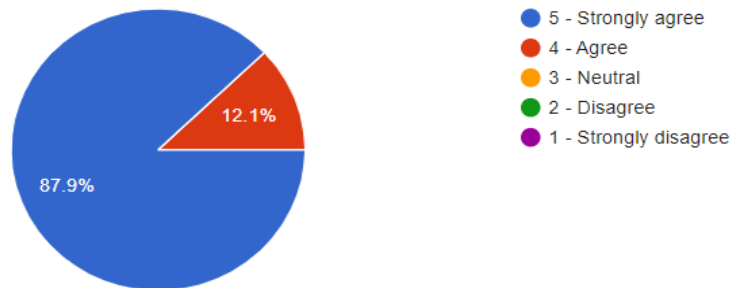
**4. This course helped me to develop skills to make low-cost Teaching-Learning Material (TLM).**

33 responses



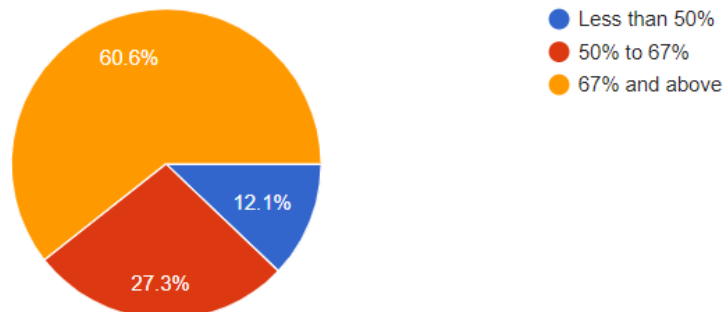
**5. This course provided me the opportunities to apply the principles of ECCE in a child care setting.**

33 responses



**6. Percentage of classes attended:**

33 responses



**OBSERVATIONS:**

Based on the responses, it is observed that around 96-98% of students strongly agreed or agreed that they gained an understanding of the need and significance of focusing on Early Childhood Care and Education (ECCE). Most students grasped the policy perspective of ECCE in India and the developmental needs of preschoolers. Additionally, the majority of students developed skills to create low-cost teaching and learning materials and had opportunities to apply ECCE principles in a child care setting. It was also noted that 60.6% of the students had an attendance rate of 67% or higher.

**ACTION TO BE TAKEN REPORT:**

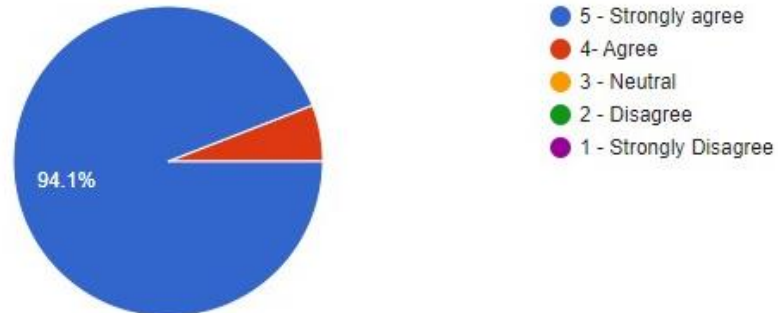
For the few responses received, the topics will be covered in remedial classes. To ensure higher attendance, these classes will be made more interesting and engaging through various innovative methods such as quizzes, games, and mock tests.

**Department:** Human Development & Family Empowerment  
**Course Title:** ECCE- Program Planning and Practices (MAJOR)  
**Semester – IV (MAJOR)**

**Program:** B.A (Prog) NEP  
**Course Code:** 2202332402

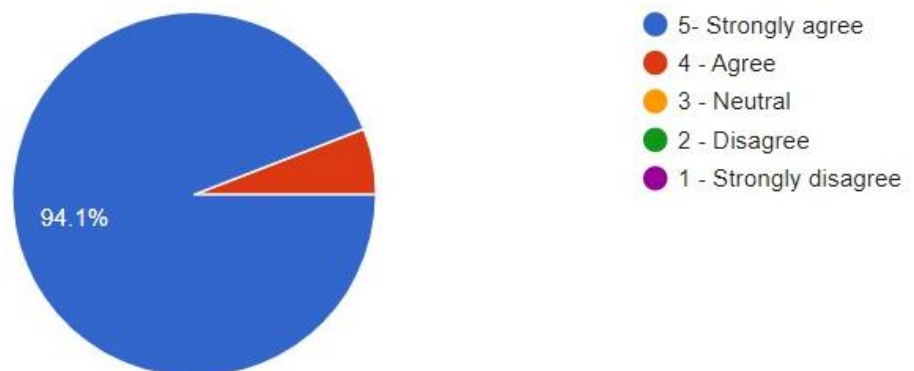
**1. This course helped me to understand various aspects of planning and evaluation of ECCE centers.**

17 responses



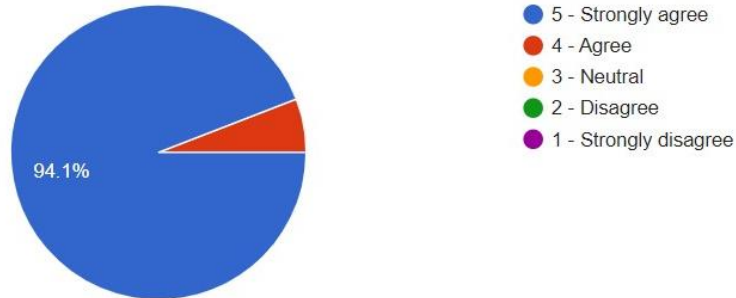
**2. This course helped me to understand the views of various philosophers in the area of ECCE.**

17 responses



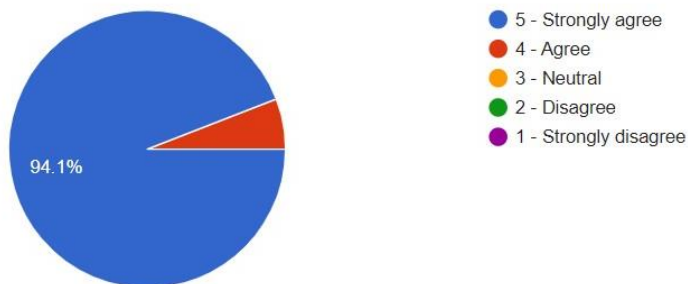
**3. This course helped me to understand the importance of planning in an ECCE program.**

17 responses



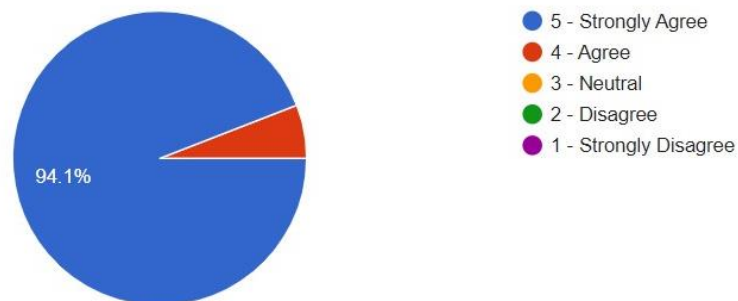
**4. This course helped me in developing the skills and methods required for planning.**

17 responses



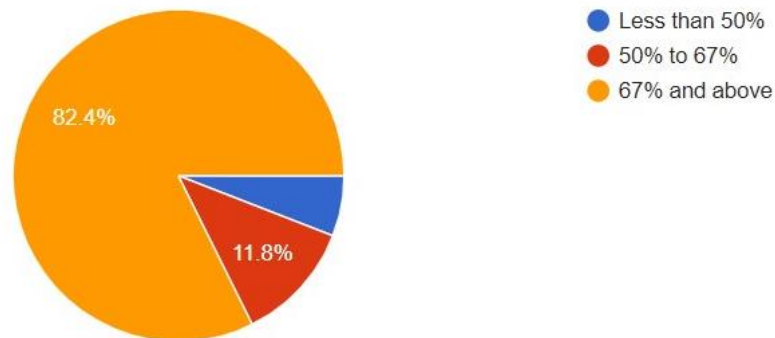
**5. This course provided me with hands-on experience and gave me the opportunities to apply theoretical knowledge in practice.**

17 responses



## 6. Percentage of classes attended:

17 responses



### **OBSERVATIONS:**

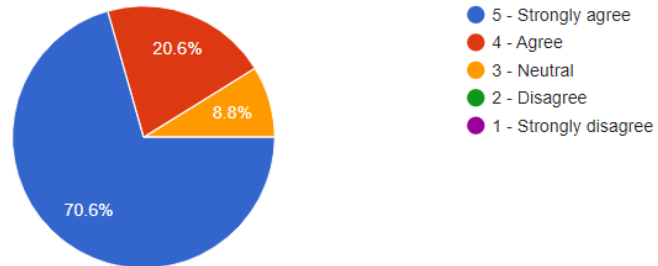
Based on the responses, it is observed that around 96-98% of students strongly agreed or agreed that this course helped them understand various aspects of planning and evaluating ECCE centers, the importance of planning in an ECCE program, and the perspectives of various philosophers in the field of ECCE. The majority of students reported that this course helped them develop the necessary skills and methods for planning, provided hands-on experience, and gave opportunities to apply theoretical knowledge in practice. It was also noted that 82.4% of the students had an attendance rate of 67% or higher.

### **ACTION TO BE TAKEN REPORT:**

For a few responses received - topics will be covered in remedial classes.

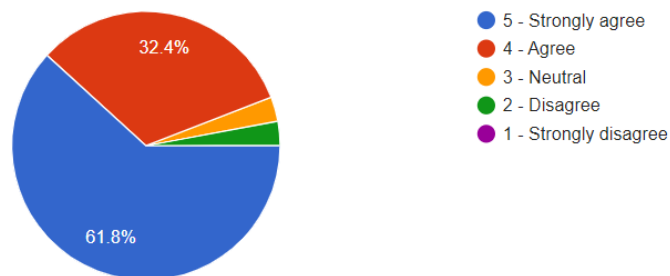
**1. This course helped me to be sensitized to the needs and challenges of children with disabilities.**

34 responses



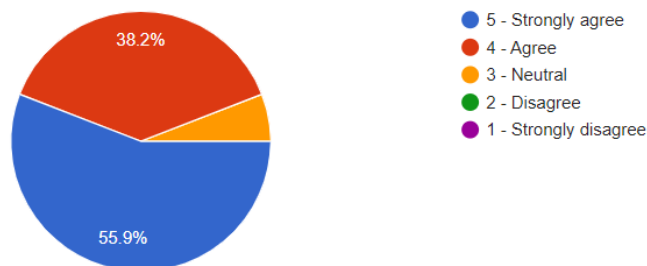
**2. This course helped me to understand the importance of identification, assessment and early intervention.**

34 responses



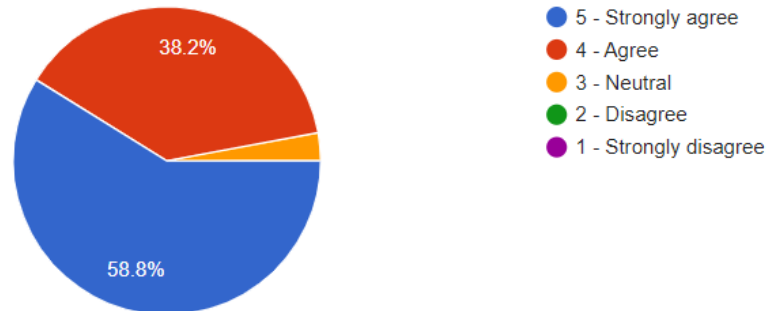
**3. This course enabled me to appreciate the diverse educational arrangements such as special, integrated and inclusive education.**

34 responses



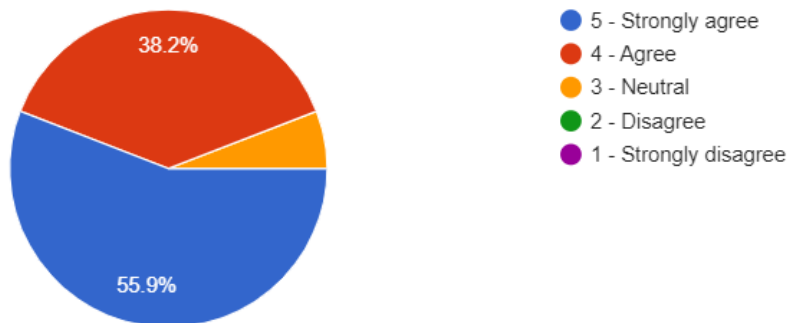
**4. This course spreads the awareness on the wide scope of the field of special education in higher studies.**

34 responses



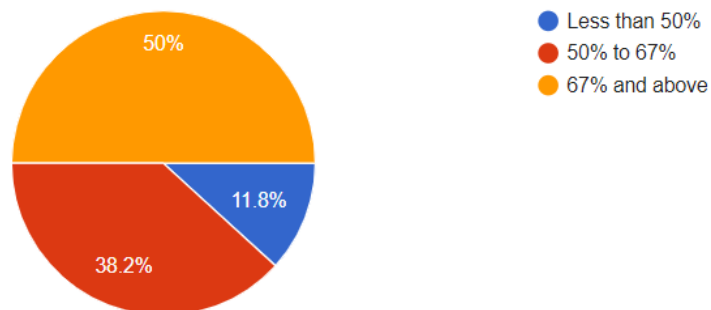
**5. This course helped me to acquire basic skills in dealing with children with disability through scientific method of researching in the area of disability.**

34 responses



**6. Percentage of classes attended:**

34 responses



**OBSERVATIONS:**

Based on the responses, it is observed that around 87-90% of students strongly agreed or agreed that they gained an understanding of the needs and challenges of children with disabilities, as well as the importance of identification, assessment, and early intervention. The majority of responses indicated that this course helped them understand diverse educational arrangements and acquire basic skills in working with children with disabilities through scientific research methods in the field. It was also noted that 50% of the students had an attendance rate of 67% or higher.

**ACTION TO BE TAKEN REPORT:**

For the few responses received, the topics will be addressed in remedial classes. To ensure higher attendance, these classes will be made more interesting and engaging using various innovative methods such as quizzes, audiovisual aids, group presentations, games, and mock tests.