

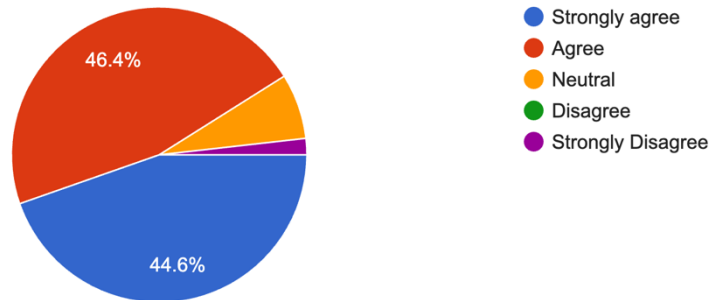
## Course Exit Survey 2023-2024

Department of Sociology  
Course Name: DSC-Introduction to Sociology I  
Semester: 1

Program B.A. (H) Sociology  
Course Code: 2302101103

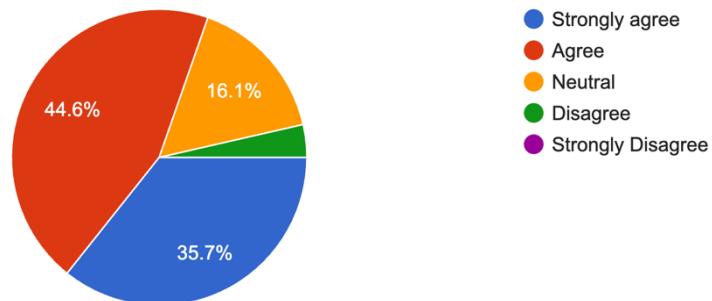
1. After doing the course you are able to understand the basic concepts used in sociology.

56 responses



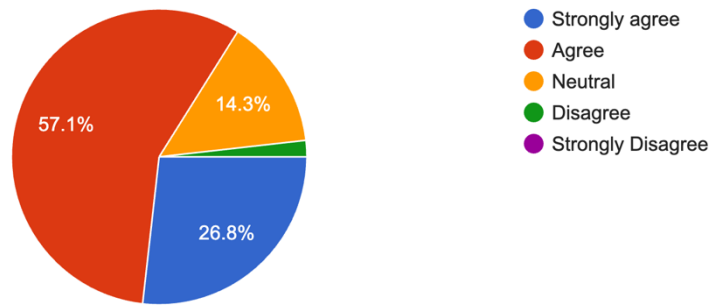
2. The course helps to trace the sociology as a scientific discipline.

56 responses



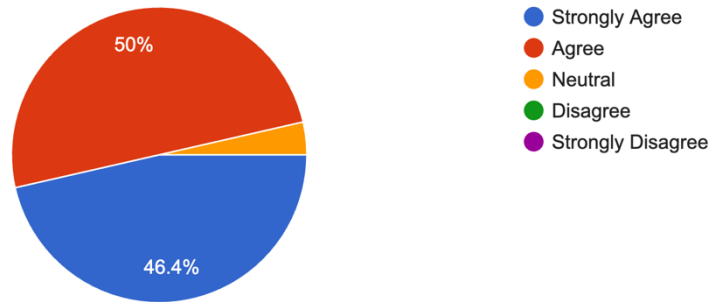
3. The readings helped you to understand the topics mentioned in the course.

56 responses



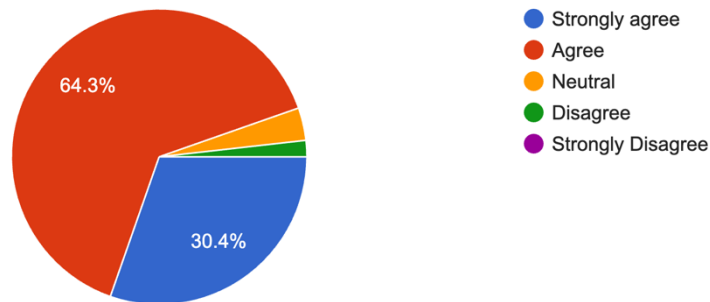
4. The course helped to understand the contributions of the founding fathers of sociology.

56 responses



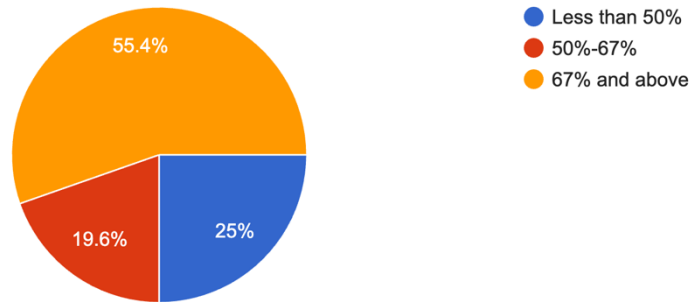
5. The course helped to generate further insight into the discipline of sociology.

56 responses



6. How much was your attendance in this course?

56 responses



### **OBSERVATIONS:**

Based on the exit survey, it was seen that more than 85% of the class felt that the course had familiarised them with the basic concepts of sociology. Around 80% students stated that the course had enabled them to trace sociology as a scientific discipline and the readings in the course helped them to enhance their understanding of various sociology. Above 90% students felt that the course has helped to generate further insight into the discipline.

### **ACTION TO BE TAKEN REPORT:**

Based on the student feedback more interactive discussions will be held on basic concepts and origins of sociology as a discipline. Students will be given youtube links to understand the same. They will be engaged in project work connecting basic concepts of the discipline with everyday experiences. Regular tests and assignments shall be given. Remedial classes will be held for weak students.

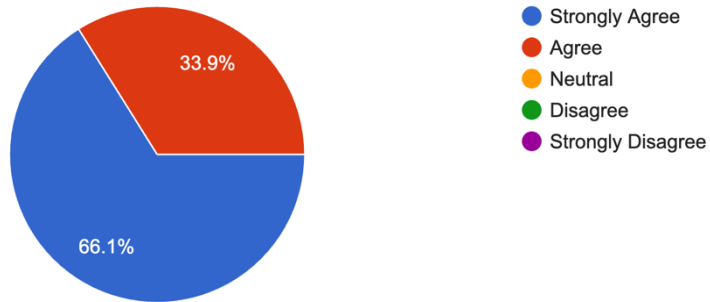
## Course Exit Survey 2023-24

Department of Sociology  
Course Name: DSC-Sociology of India I  
Semester 1

Program : B.A.(H)  
Course Code: 2302101102

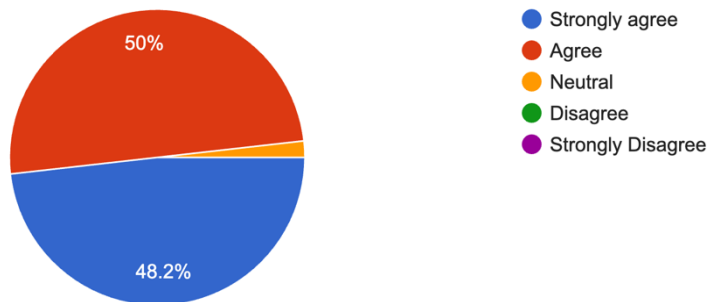
1. The course introduces you to features of Indian society.

56 responses



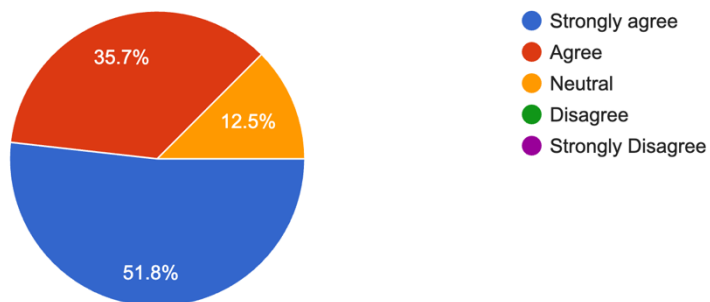
2. The course provides you some knowledge of how institutions function in Indian society.

56 responses



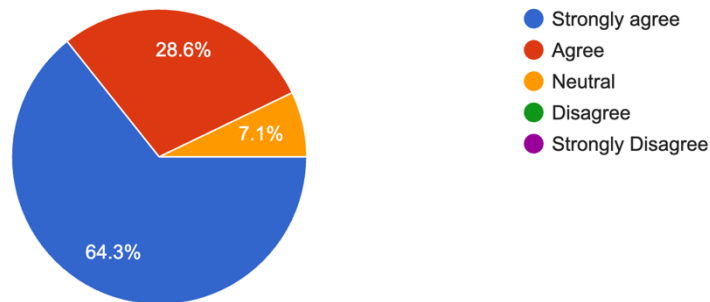
3. Was your classroom an interactive space.

56 responses



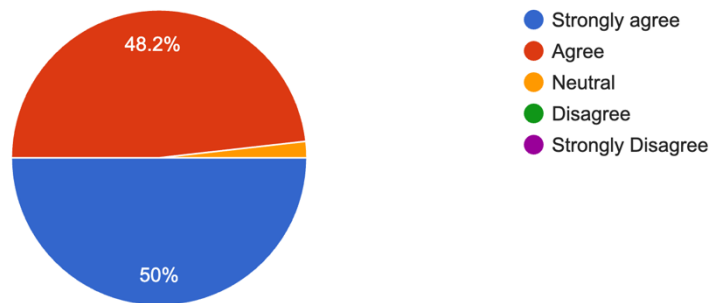
4. Were the teacher student-interactions productive.

56 responses



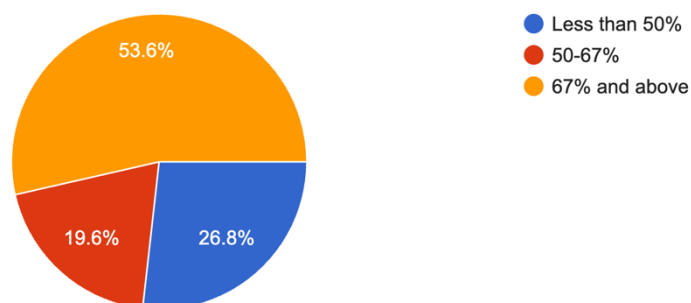
5. The course makes you competent to answer basic questions on Indian society.

56 responses



6. How much was your attendance in this course

56 responses



### **OBSERVATIONS:**

Based on the Exit survey conducted for the paper on Sociology of India it was found that the majority of the class found the classroom interactions productive ,with only 7 % being neutral,and except for 2% they were able to understand the basic concepts and their application to the understanding of Indian society .Only 2% of the students were neutral about the same.

**ACTION TO BE TAKEN REPORT:**

As pointed out by 12 % who were neutral about interaction, the classroom can and will be made more interactive and a greater effort will be made to apprise students of the basic concepts and institutions that are central to Indian society.

This will be done by engaging them in more project and presentation work and interactive classroom sessions.

## Course Exit Survey 2023-24

Department of Sociology

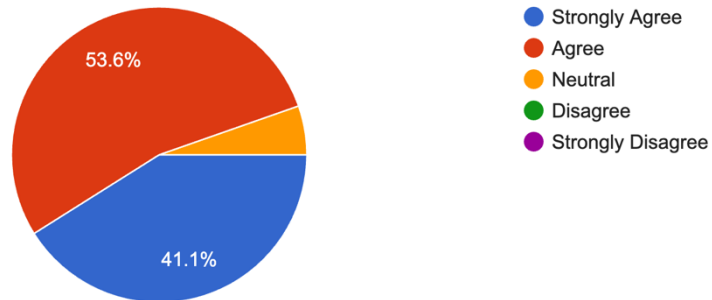
Program: B.A. (H) Sociology

Course Name: DSC-Introduction to Sociological Research Course Code: 2302101103

Semester I

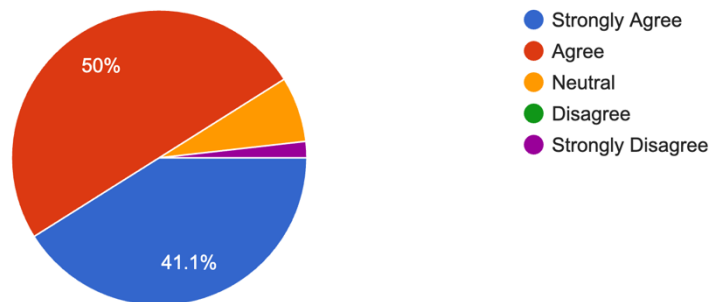
1. The course provided an understanding of relevance of research.

56 responses



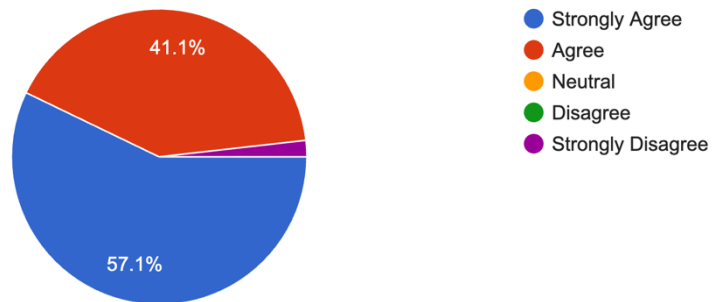
2. The course enabled a learning of ethical and practical issues of research.

56 responses



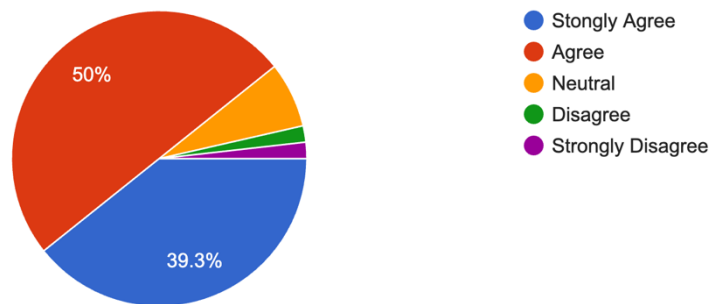
3. The course provided the ability to differentiate between quantitative and qualitative methods.

56 responses



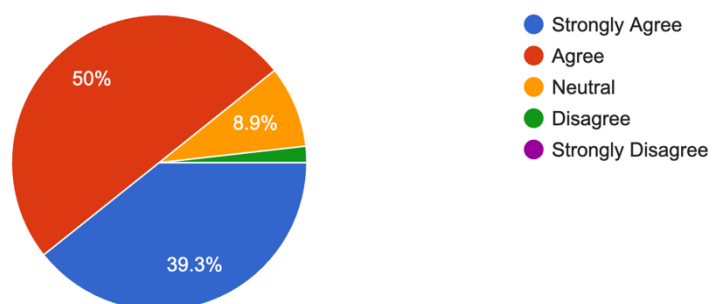
4. The course enhanced the understanding of basic concepts of research to developing research design.

56 responses



5. The course helped in realisation that research methods are not culture specific but are universal in nature.

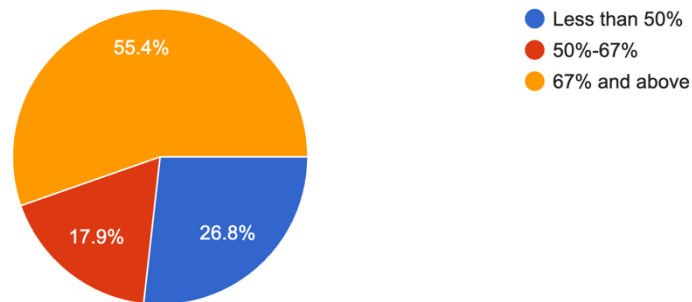
56 responses





## 6. How much was your attendance in this course?

56 responses



### **OBSERVATIONS:**

Through the course exit survey, it can be seen that most of the students were able to understand the main components of the paper and achieve the learning outcomes. However, an average of 8.9% of students were either neutral/strongly disagreed that they learnt about ethical and practical issues of research. An average of 1.8% strongly disagreed that they could differentiate between qualitative and quantitative methods. An average of 10.7% of students were neutral/disagreed/strongly disagreed that the course enhanced their understanding of basic concepts of research to developing a research design. An average of 10.7% of students were neutral/disagreed that they realised that research methods are not culture-specific but universal in nature.

### **ACTION TO BE TAKEN REPORT**

Based on the results of the survey, several steps will be taken to solve the problem -

- Students will be provided additional secondary readings and study material to help them to comprehend the primary readings.
- Talks and seminars with specialists will be organised to help the students gain broad insights and perspectives.
- More practical based activities and projects for experiential learning.
- Additional discussions will be held in the tutorials to discuss their doubts and clarify all the major points of the units.
- Remedial classes to clearly explain basic concepts and terms.

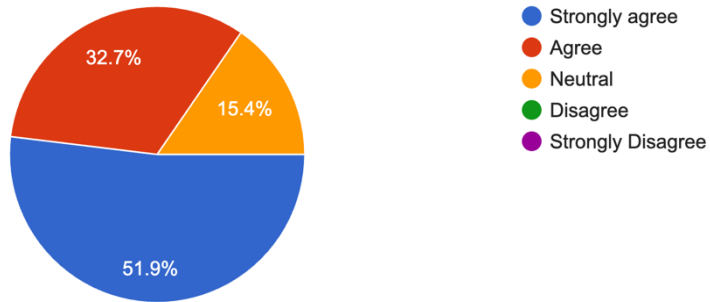
## Course Exit Survey 2023-24

**Department of Sociology**  
**Name of the Course: Sociology and Everyday Life**  
**Semester 1**

**Program: GE**  
**Course Code: 2304001002**

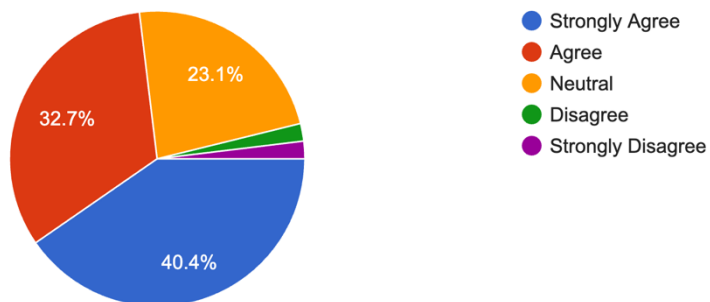
1. The course enabled you to understand what is sociological imagination.

52 responses



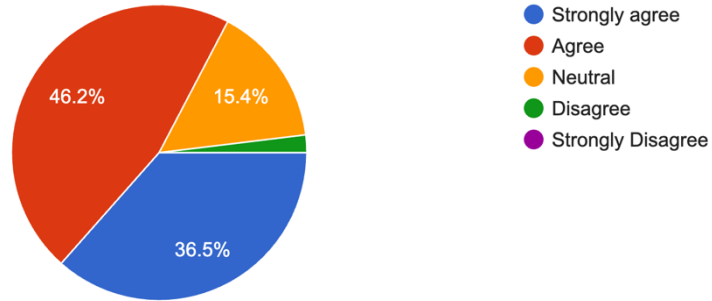
2. The readings in the course were helpful in familiarising you with the basic concepts in sociology.

52 responses



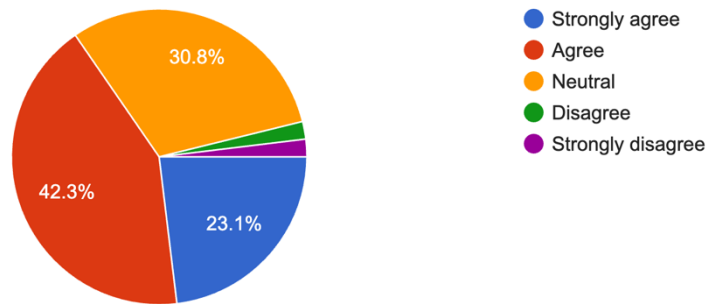
3. The course enabled you to grasp ideas like groups , community, norms, institutions and social processes that make everyday life.

52 responses



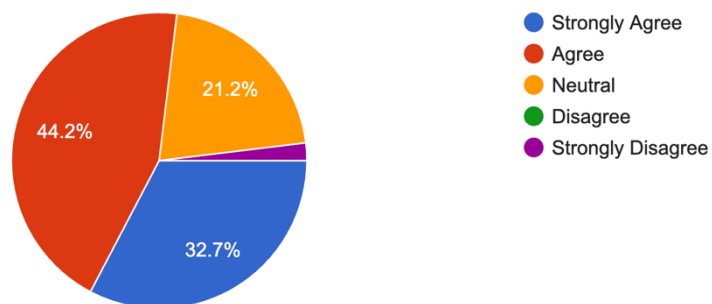
4. The course equipped you with an understanding of steps to practice/do research in sociology .

52 responses



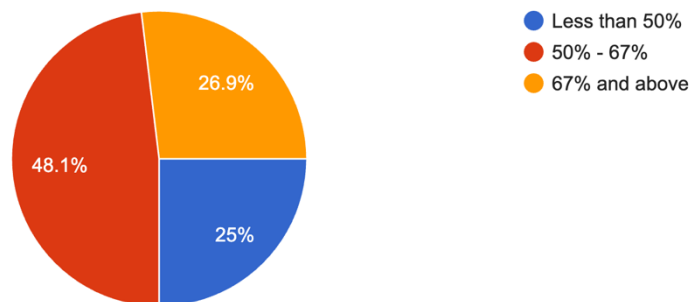
5. The course has provided you with basic information on the discipline of sociology and prepared you for further engagement with it .

52 responses



## 6. How much was your attendance in this course?

52 responses



### **OBSERVATIONS:**

Above 80% of students felt that the course had exposed them to sociological imagination and helped in understanding ideas as groups, community, norms, institutions etc. More than 70% students stated the course familiarised them with the basic concepts of Sociology and prepared them for further engagement with the course. However, there were some percentage students who were neutral in their response and unclear on the various aspects of the course. A miniscule number of students were not satisfied with the course in helping to understand the basic concepts, equip them with steps to do research and prepare them for future engagement with the discipline of Sociology .

### **ACTION TO BE TAKEN REPORT:**

Based on the above feedback more detailed discussions will be done in class, familiarising students with the basic concepts and how to do sociological research. There will be a restructuring of pedagogy. As a part of the continuous assessment students will be further engaged in research projects on topics related to basic concepts in Sociology. Interactive sessions will be organised to assess the student's understanding of the concepts and topics in the syllabus. More handouts and Youtube links will be shared on difficult concepts and topics. Regular and continuous class tests and home assignments will be given. Remedial classes will be organised for weak students.

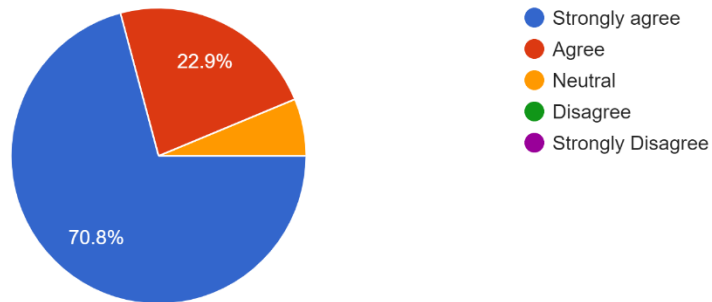
## Course Exit Survey 2023-24

**Department of Sociology**  
**Name of the Course: Life Skill Education**  
**Semester 1**

**Program: SEC**  
**Course Code: 233600002**

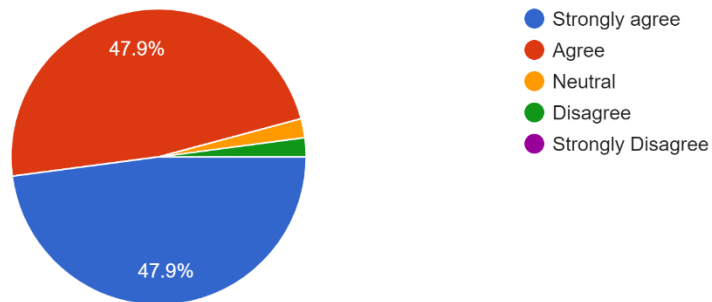
Question 1. Does the course teach you about basic life skills ?

48 responses



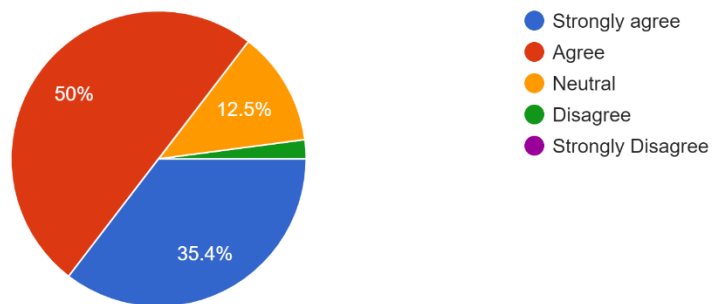
Question 2. Does the Course make you think about yourself and your beliefs ?

48 responses



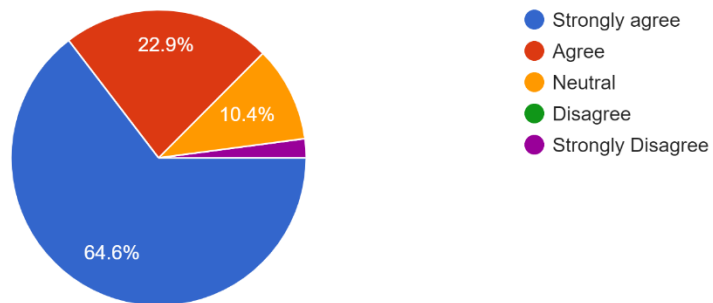
Question 3. Has the course helped you apply new skills to your daily life

48 responses



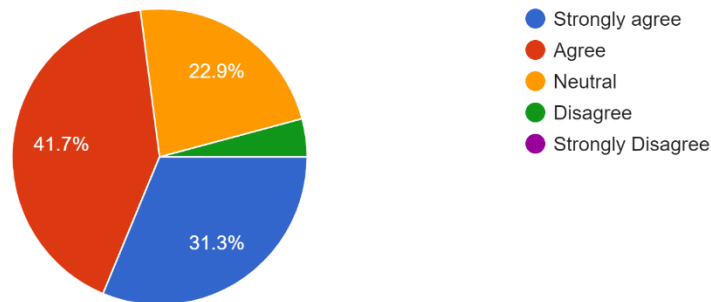
Question 4. Does the practical work make you understand the Course better ?

48 responses



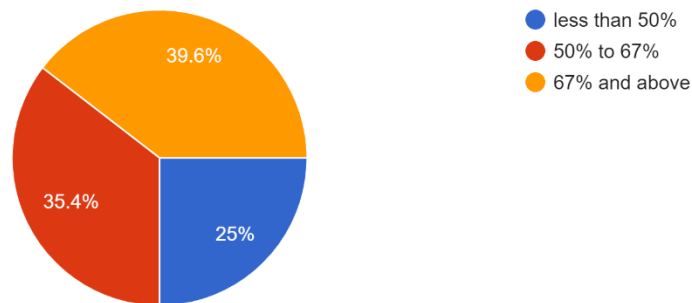
Question 5. Do you think the course has helped your mental and emotional well being?

48 responses



Question 6. How much was your attendance in this course

48 responses



### **OBSERVATIONS:**

Based on the Course Exit survey it has been found that 90 percent of the students have found the course to be beneficial to them. They have learnt new skills and have been able to apply them to their everyday lives. The students have also been able to question their personal attitudes and learn new skills sets

A small percentage felt that the practical component did not support the theoretical part of the paper

### **ACTION TO BE TAKEN REPORT:**

Based on the feedback of the students, a small percentage of whom felt that the practical component did not support the theoretical part, the practical activities will be redesigned to address issues more specifically. Students will also be encouraged to engage in outreach application of their newly acquired skill sets.

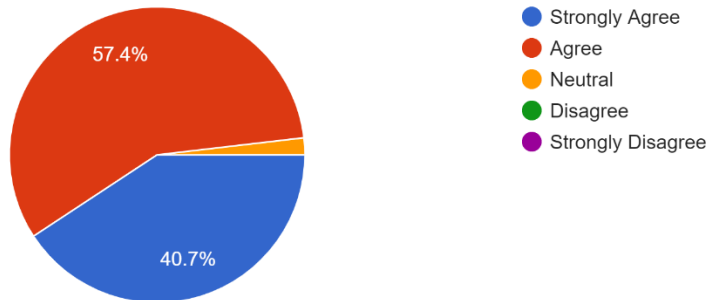
## Course Exit Survey 2023-24

**Department of Sociology**  
**Name of the Course: Ethics and Culture**  
**Semester: I**

**Program: VAC**  
**Course Code: 6967000006**

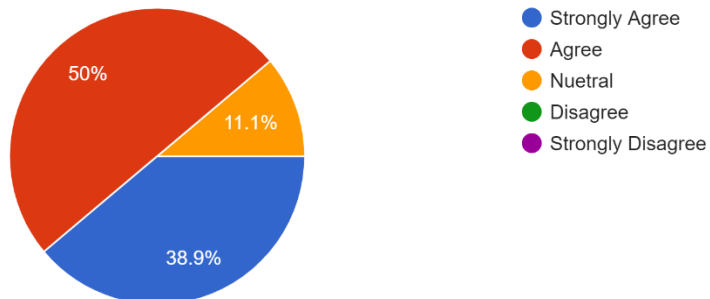
1. Does the course helps you explore the ethical and cultural dimensions of your lives?

54 responses



2. Does the classroom provide you platform to revisit your assumptions and beliefs and become mindful of your thoughts?

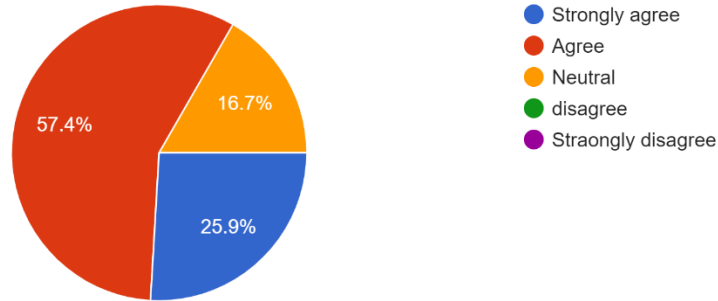
54 responses





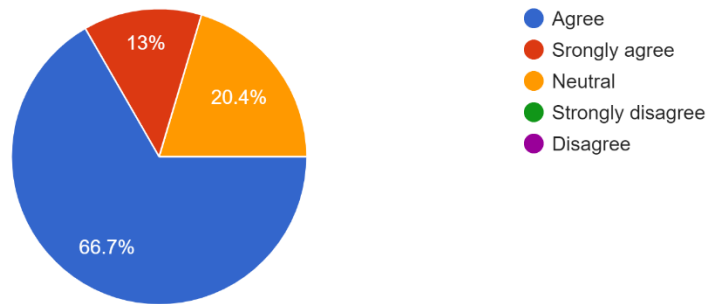
3. Do the course provide opportunity to express yourselves and inquire in your decisions making processes?

54 responses



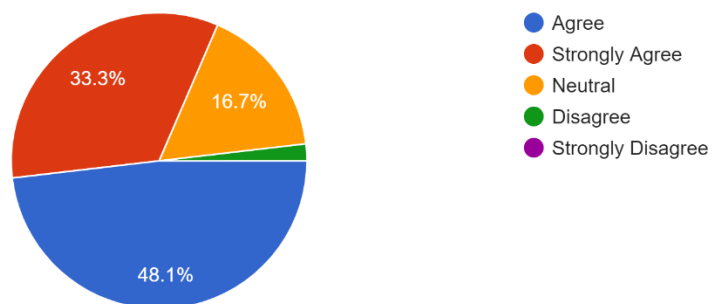
4. Do you feel the paper helps you to cultivate ethical values and participate in the creation of a better society?

54 responses



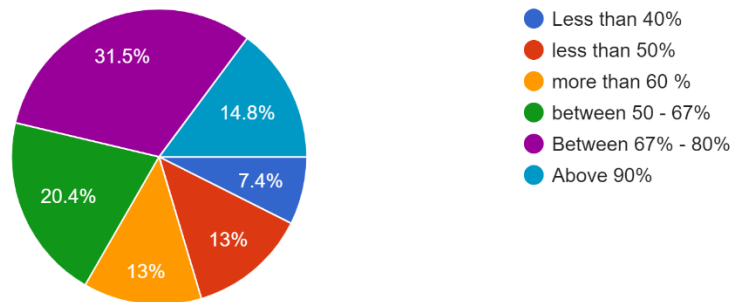
5. Was your classroom an interactive space?

54 responses



## 6. How much was your attendance in this course?

54 responses



### **OBSERVATIONS:**

Most of the students felt that the course allowed them to explore cultural dimensions of their lives and cultivate ethical values to create a better society. Students also felt that they are able to revisit their assumptions and beliefs and become mindful of their thoughts. Majority of them agreed that the course helps them cultivate ethical values and participate in the creation of a better society. A miniscule number however, were unclear whether the classroom is an interactive space where they can express themselves.

### **ACTION TO BE TAKEN REPORT:**

For future students will be further encouraged to interact in the classroom. Continuous classroom interaction will be further taken as a significant part of student assessment. Re-structure pedagogy so as to encourage students to participate in discussion and create space for them to express themselves and inquire into whether the decisions they make are in keeping with standards of ethical living.

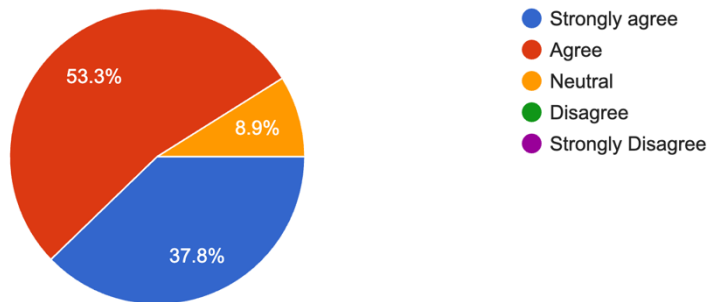
## Course Exit Survey 2023-24

**Department of Sociology**  
**Name of the Course: DSC-Sociology of India II**  
**Semester: III**

**Program: B.A. (H) Sociology**  
**Course Code: 2302102301**

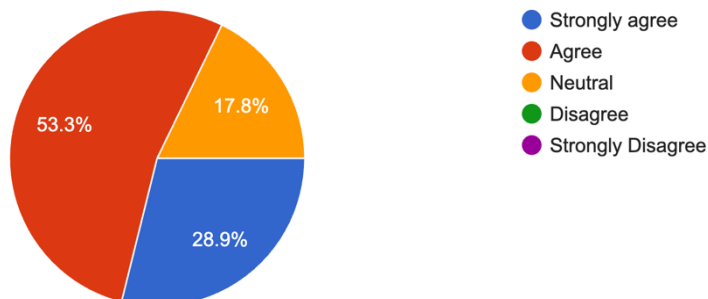
1. The course provided an understanding of approaches and concepts in the sociological scholarship on the idea of India.

45 responses



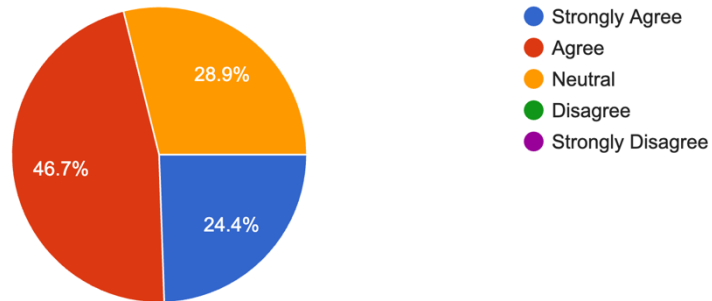
2. The course familiarised you with the diverse public imaginations of India as a nation emanating in its formative years.

45 responses



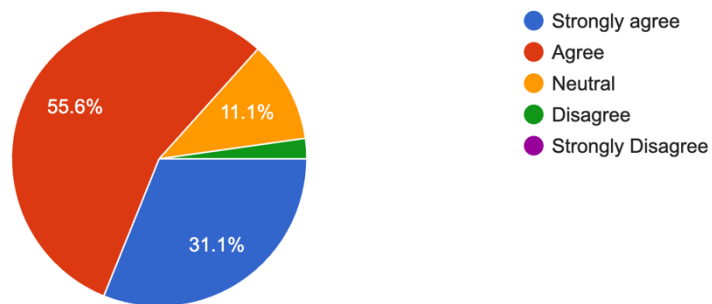
3. The course has enabled you to understand the complexity of the idea of India and its multiple layers.

45 responses



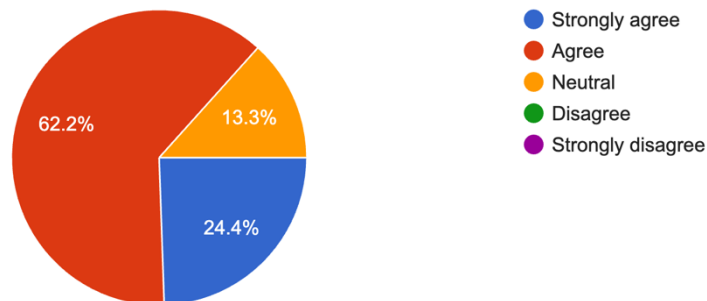
4. The course has acquainted you with the problems and challenges of nation-building.

45 responses



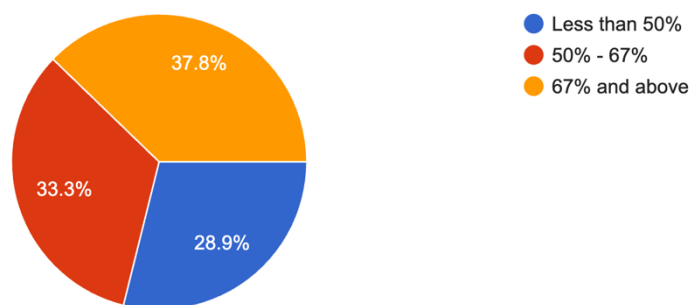
5.The course has enabled you to understand that the idea of the nation as put in the Indian Constitution is a result of synthesis of various imaginations.

45 responses



6.How much was your attendance in this course?

45 responses



### **OBSERVATIONS:**

Above 90% of the students felt that the course enabled them to understand approaches and ideas in scholarship of India. More than 85% were in agreement that the course has acquainted them with the problems and challenges of nation-building and enabled them to understand the idea of the nation as put in the Indian Constitution. Again, above 80% students stated the course made them familiar with diverse public imaginations of India as emerging in the formative year. A little above 70% of the students felt that the course exposed them to the complexity of the idea of India and its multiple layers. However, there were a small percentage of the students who were neutral in their response, and expressed being unsure on various aspects related to the course.

### **ACTION TO BE TAKEN REPORT:**

Based on the students feedback greater interaction will be made in class explaining to students, India's complexity as it manifests multiple ideas, ideologies and differences. As innovative pedagogy more films and documentaries reflecting on the ideas and perceptions of national leaders like Gandhi, Ambedkar, Nehru and Savarkar will be screened. Youtube links on the same will also be provided to the students. Further, the students will be encouraged to engage in classroom discussions to understand how the Constitution of India

would have emerged following the views and perceptions of the nationalist leaders incorporating the idea of understanding and respecting diversity and differences.

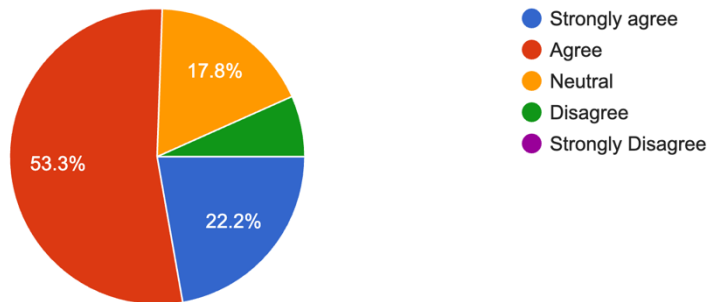
## Course Exit Survey 2023-24

**Department of Sociology**  
**Name of the Course: DSC-Political Sociology**  
**Semester: III**

**Program: B.A. (H) Sociology**  
**Course Code: 2302102302**

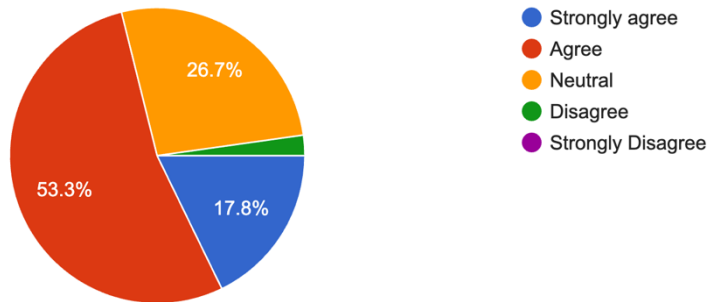
1. Does the course help you to understand the basic conceptual tools for Sociological analysis of Political Phenomena?

45 responses



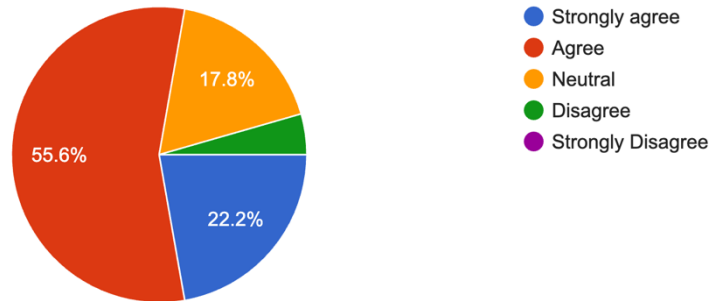
2. Does the course help you to outline classical and contemporary sociological analysis of political institutions and processes?

45 responses



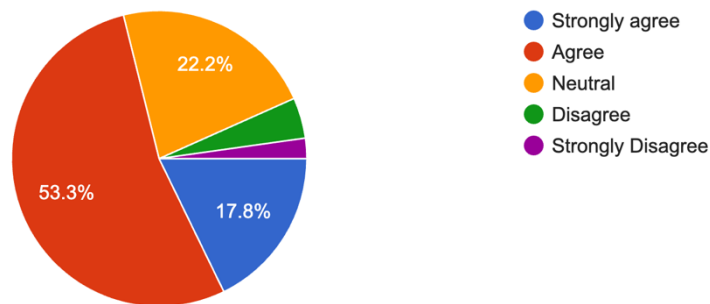
3. Does the course discuss the sociological interface between politics and society both theoretically and empirically?

45 responses



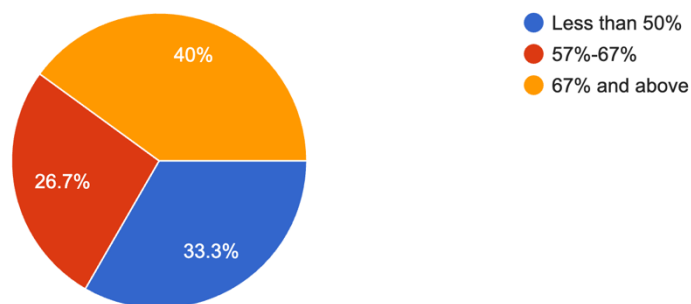
4. Is the course able to locate fundamental questions of politics and power in the age of global transformations through an engagement of societies-the state, nation and democracy?.

45 responses



5. How much was your attendance in this course?

45 responses



### OBSERVATIONS:

Based on the Course Exit Survey it was found that 80% of the students were able to understand the conceptual tools for sociological analysis of the political phenomena. About 70% agreed, while 6.7% of students disagreed and strongly disagreed, and 22.2% were



neutral that the course locates fundamental questions of politics and power in the global transformation through the engagement of society, state and democracy . An average of 6.7% of students disagreed that the course outlined the classical and contemporary sociological analysis for political institutions and processes. An average of 17.8 % of students were neutral that the course discusses the interface between politics and society both theoretically and empirically.

**ACTION TO BE TAKEN REPORT:**

Based on the results of the survey, several steps were taken to solve the problem -

- The engagement between Students will be shared with additional secondary readings and study material to help them to comprehend the primary readings.
- Talks and seminars with experts will be organised to help the students understand the fundamental questions of politics and power in the global transformation through the engagement of society, state and democracy.
- Flipped classrooms will be organised to help the students to test their learning and comprehension.
- Additional discussions will be held in the tutorials to discuss their doubts and clarify all the major points of the units.
- A remedial class will be conducted for those sections where the students require attention.

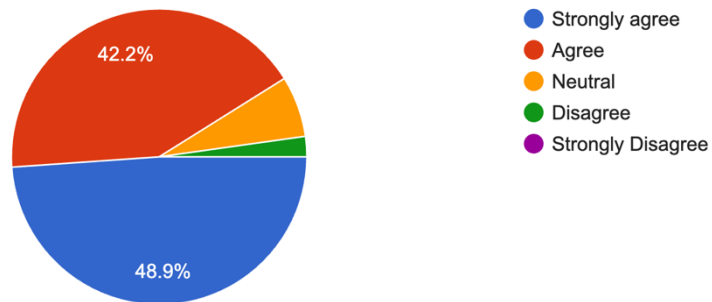
## Course Exit Survey 2023-24

Department of Sociology  
Course- DSC Sociology of Religion:  
Semester: III

Program: B.A. (H) Sociology  
UPC:2302102303

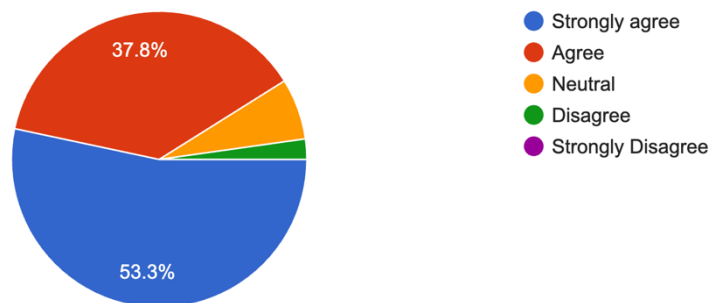
1. The course equipped you with basic knowledge of the field of Sociology of Religion?

45 responses



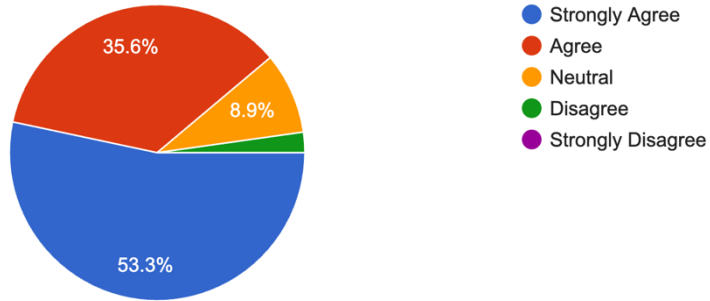
2. The course enabled you to understand the relationship between magic, science and religion?

45 responses



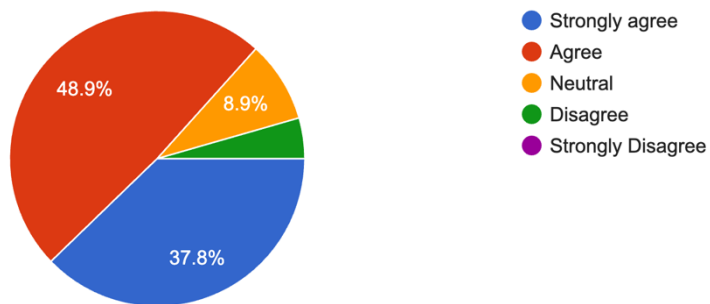
3. The course provided you with the knowledge of religious beliefs, customs and practices to comprehend the relationship between religion and society?

45 responses



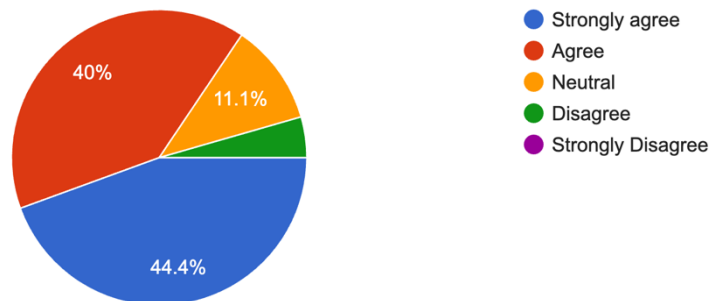
4. The course equipped you to analyse the intersection of religion, state and society in the modern world?

45 responses



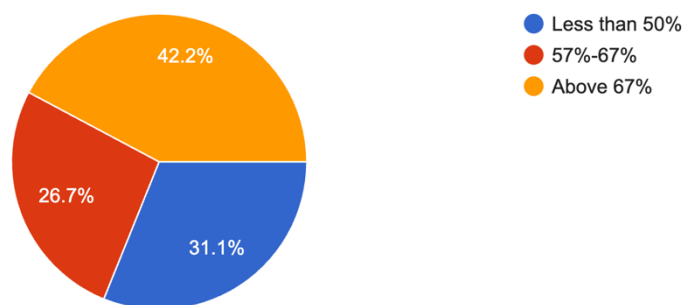
5. The course provided you with the understanding of religious ideas, beliefs and values in the context of major world religions?

45 responses



6. How much was your attendance in this course?

45 responses



### **OBSERVATIONS:**

Through the Course Exit Survey it was found that most students were able to understand the major themes and topics of the paper. However, an average of 8.9% of students were neutral/disagreed that they had a basic knowledge of the field of Sociology of Religion. An average of 8.9% of students were neutral/disagreed that they could understand the relationship between magic, science and religion. An average of 11.1% of students were neutral/disagreed that they had basic knowledge of religious beliefs and practices to understand the relationship between religion and state. An average of 13.5% of students were neutral/disagreed that they can analyse the intersection of religion, state and society in the modern world. An average of 13.6% of students were neutral/disagreed that they were provided with basic understanding of religious ideas, beliefs and values in the context of major world religions.

### **ACTION TO BE TAKEN REPORT:**

Based on the results of the survey, several steps were taken to solve the problem -

- Students will be shared additional secondary readings and study material to help them to comprehend the primary readings.
- Talks and seminars with specialists will be organised to help the students gain broad insights and perspectives.

- Flipped classrooms will be organised to help the students to test their learning and comprehension.
- Additional discussions will be held in the tutorials to discuss their doubts and clarify all the major points of the units.

## Course Exit Survey 2023-24

Department of Sociology

Course Name: DSE -Sociology of Health and Medicine

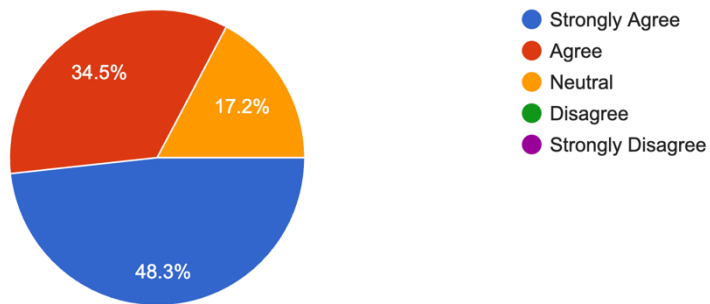
Semester: III

Program: B.A. (H) Sociology

Course Code: 2302202003

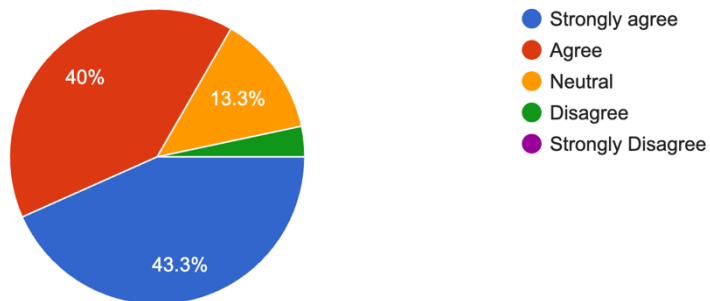
1. Does the course enable you to understand the everyday experience of health and illness as an outcome of social, political, economic, cultural, and biological processes?

29 responses



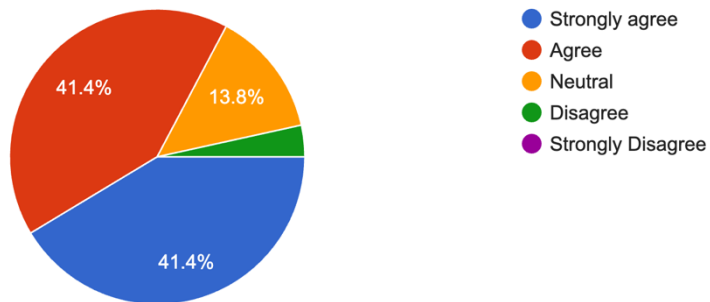
Are you able to identify the ideological perspectives to the study of Health and Medicine?

30 responses



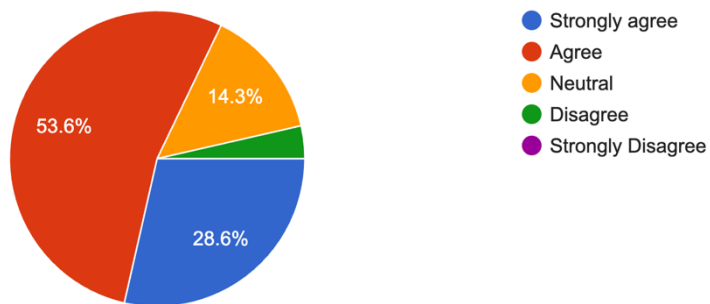
3. Are you able to discuss the contemporary concerns and debates in medical sociology?

29 responses



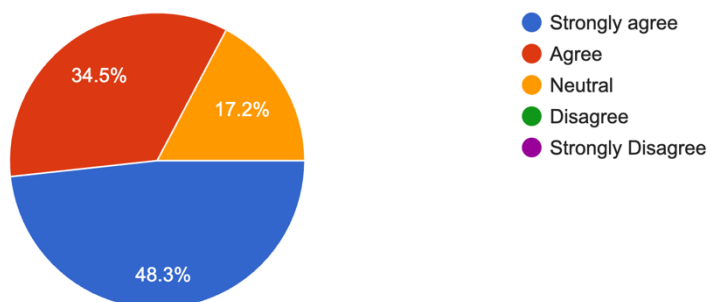
4. Does the course help you to apply the concepts and approaches studied to the understanding of social embeddedness of medical practices?

28 responses



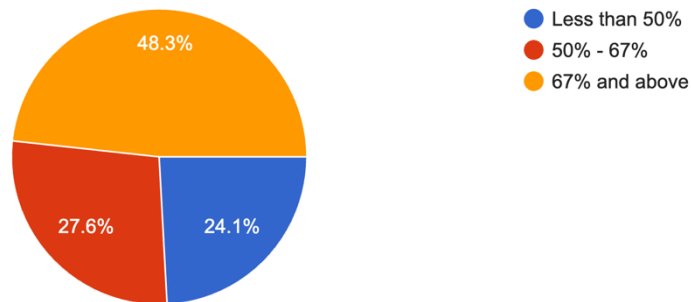
5. Are you able to theorise on the modern biomedicine, medical pluralism and integration of Ayurveda?

29 responses



## 6. How much was your attendance in this course?

29 responses



### **OBSERVATIONS**

The survey result reveals that nearly 83% of the students strongly agree/ agree with the the most important learning outcome of the paper that health and illness are affected by social, cultural and political factors along with biological ones.

Nearly 97% of the students are able to identify the major ideological perspectives and debates that are taught in the course. 83% of the students are able to apply the concepts to the practice of medicine.

### **ACTION TO BE TAKEN REPORT**

- Care will be taken to ensure that 17% who are neutral are also convinced about the same about the social embeddedness of disease. Illustrations of this will be provided through case studies and appropriate films.
- Attempts will be made whereby 100% are able to understand the perspectives and debates through diverse pedagogical methods.
- Attention will be paid to ensuring 100% students are able to apply the concepts taught and and appreciate the social embeddedness to medicine. More practical sessions/ field visits can be introduced to achieve this end.



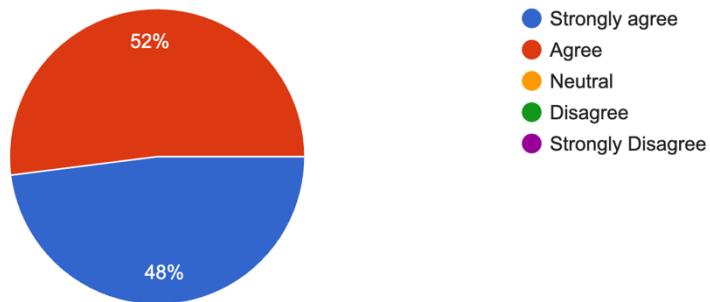
## Course Exit Survey 2023-24

**Department of Sociology**  
**Course Name: Sociology of Climate Change**  
**Semester: III**

**Program: GE**  
**Course Code: 2304002003**

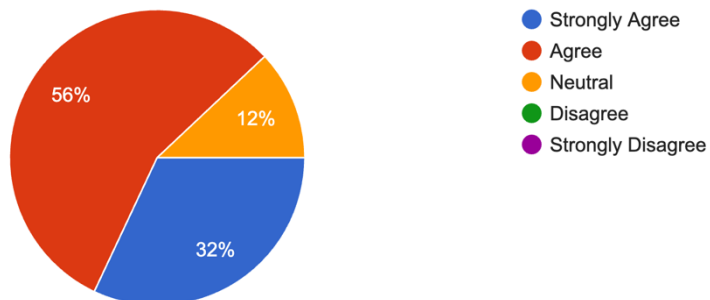
1. The course enabled you to contextualise how society and human activity have contributed to environmental transformations.

25 responses



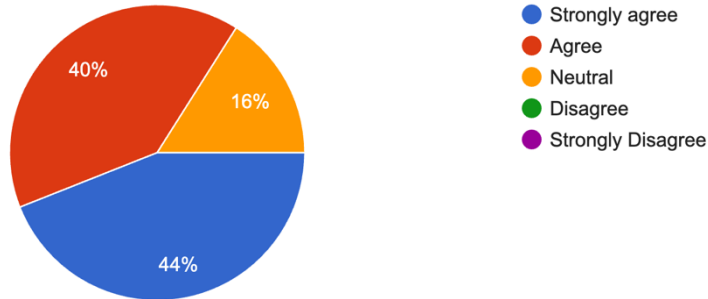
2. The readings in the course were helpful in familiarising you with the various dimensions of climate change and efforts at mitigating its effects from a sociological lens.

25 responses



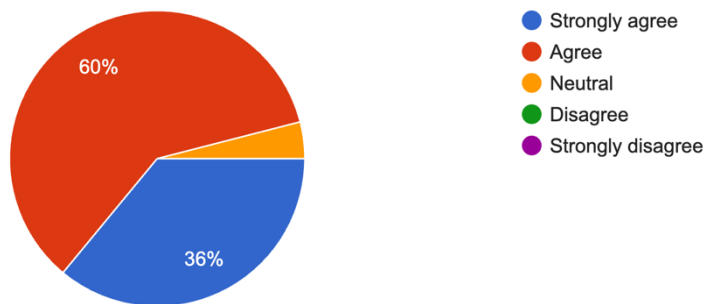
3. The course enabled you to examine issues of sustainability and climate risks in face of climate change.

25 responses



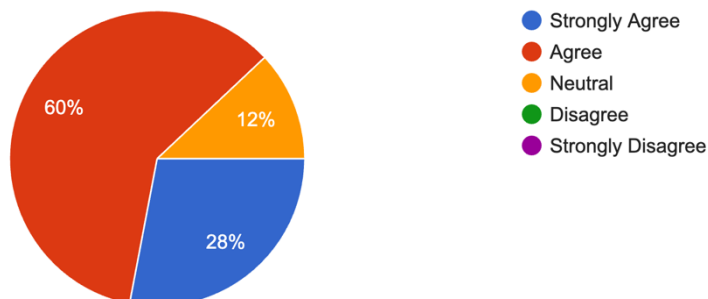
4. The course equipped you with an understanding that climate change is not only a human issue, but political and legislative as well, with a far reaching societal and environmental consequences.

25 responses



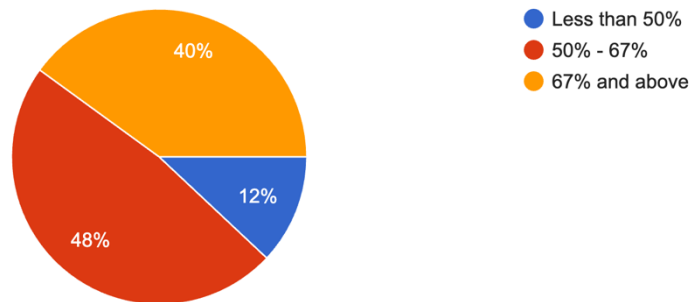
5. The course highlighted the interconnectedness of environment and society, focusing on a need to understand climate change by re-examining social and environmental events and processes.

25 responses



## 6. How much was your attendance in this course?

25 responses



### **OBSERVATIONS:**

The entire class felt that the course enabled them to contextualise human activity and its contribution in climate change. Above 95% stated that the course had helped them to understand that climate change is not only a human issue, but political and legislative as well. Above 85% of students felt that the course exposed them to the relationship between environment and society, various dimensions of climate change and efforts to mitigate it, and issues of sustainability and climate risk.

### **ACTION TO BE TAKEN REPORT:**

Based on the student feedback, more efforts will be made to engage students in classroom interaction on the relationship between environment and society, various dimensions of climate change and efforts to mitigate it, and issues of sustainability and climate risk. As a part of continuous assessment students will be further engaged in project work on the relevant themes. Students will be motivated to participate in discussion forums on climate change and related themes. Regular tests will be taken and home assignments given. Remedial classes will be organised for weak students.

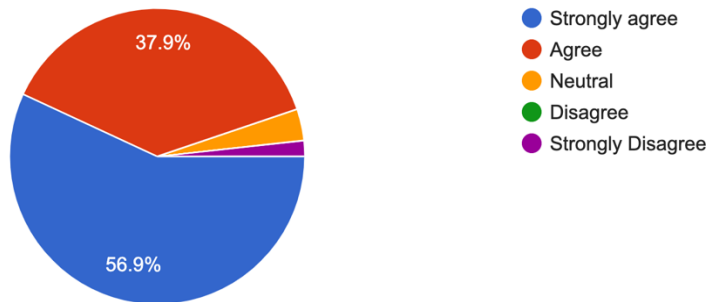
## Course Exit Survey 2023-24

**Department: Sociology**  
**Course Name: Communication in Everyday Life**  
**Semester:III**

**Program: SEC**  
**Course Code : 203600002**

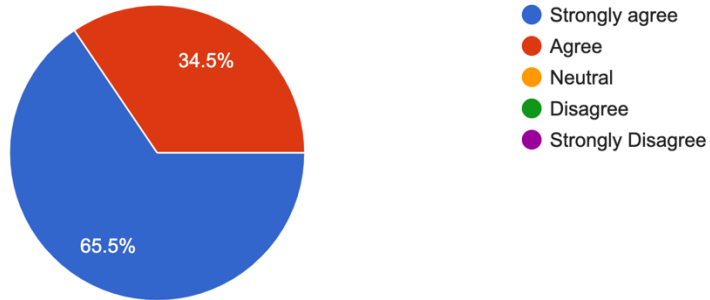
1. Does the course impart knowledge about the significance of communication in everyday life?

58 responses



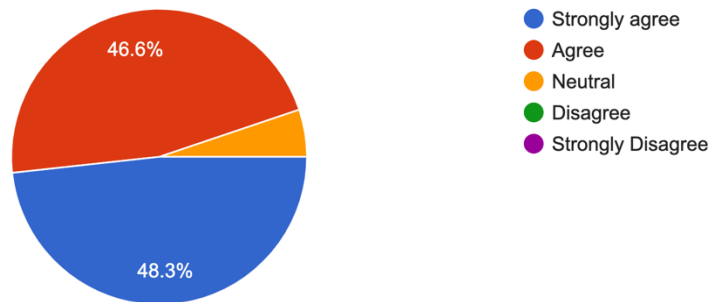
2. Are you able to identify and compare different forms of communication?

58 responses



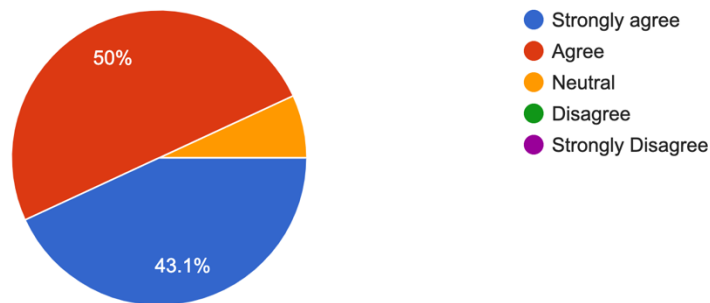
3. Does the course enable you to apply the concepts of communication?

58 responses



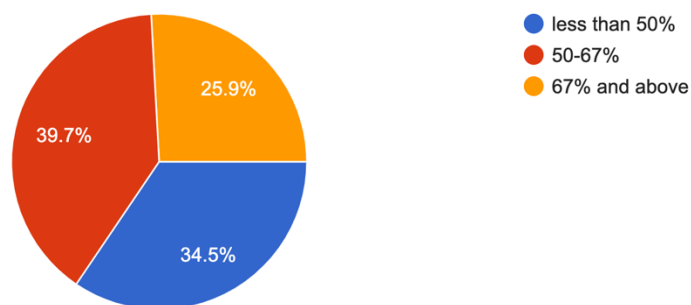
4. After studying this course, are you able to adopt better communication skills?

58 responses



5. How much was your attendance for the course?

58 responses



**OBSERVATIONS:**

Vast majority of the students, nearly 97%, are of the opinion that studying the course has imparted knowledge about the significance of communication in everyday life. All of them are able to identify different forms of communication and are able to apply the concepts learned in the classroom to everyday communication. The survey also pointed out that the course enabled the students to improve their communication skills.

**ACTION TO BE TAKEN REPORT:**

Since the feedback is positive and encouraging, I will continue to engage the students in sessions where they obtain hands-on experience in communication skills along with adopting varied pedagogical methods that excite the students towards participatory learning. The students improved their communication skills by participating in mock -interview sessions, group discussions, debates, role play activities etc.

## Course Exit Survey 2023-2024

**Department of Sociology**

**Program: VAC**

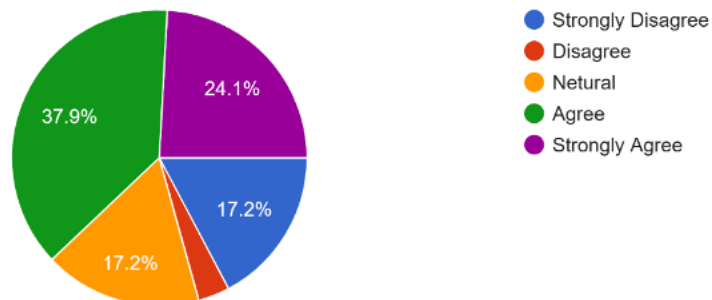
**Course Name: Culture and Communication**

**Course Code: 6967000003**

**Semester: III**

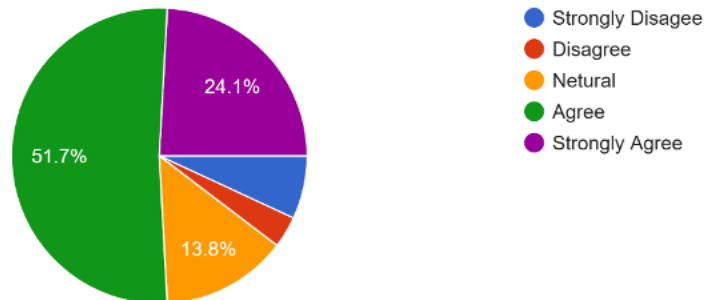
After doing the course does you able to understand the basic concepts of Indian Society?

29 responses



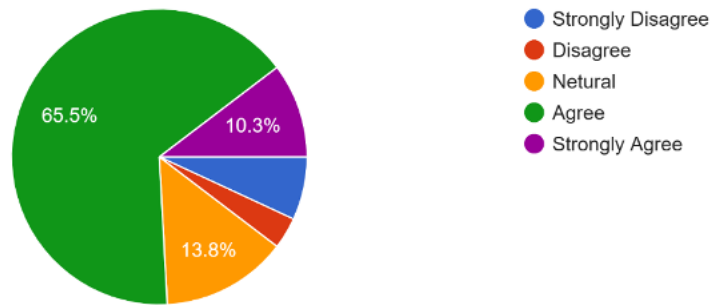
Did the course help you to understand the insights of Indian Society ?

29 responses



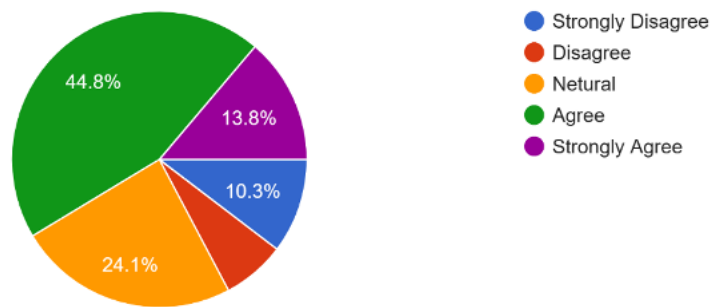
After the course were you able to understand the different types of communication ?

29 responses



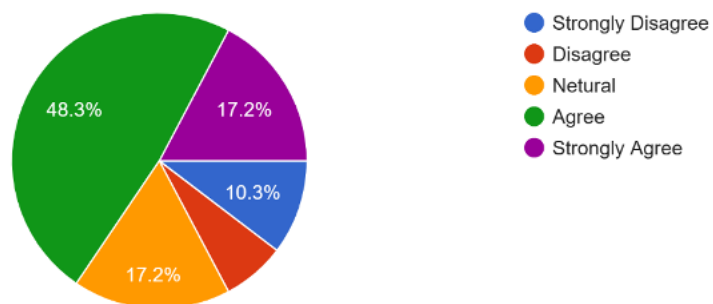
Did you feel the readings are sufficient to understand the course?

29 responses



After doing the course were able to generate further interest in the course ?

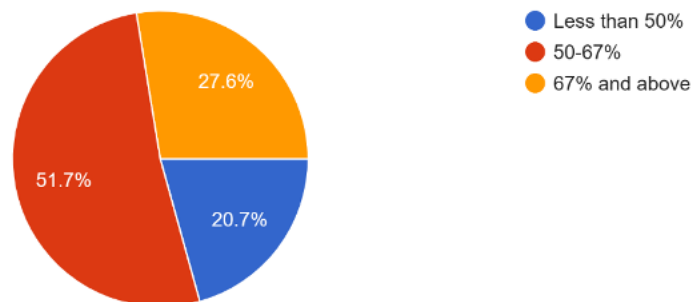
29 responses





What percentage of classes of this course have you attended ?

29 responses



### **OBSERVATIONS:**

Based on the survey responses, the majority of students (around 90%) felt they were able to understand the basic concepts of Indian society after completing the course. Similarly, most students (86%) agreed the course helped them gain insights into Indian society. In regards to communication, 79% of students responded that they were able to understand different types of communication after taking the course. This indicates the course was reasonably effective in covering concepts related to communication. Most students (72%) felt the course readings were sufficient to understand the material. However, over a quarter of students did not feel the readings were adequate. This suggests the need to evaluate the course readings and supplement with additional materials where needed. An area needing improvement is stimulating further interest in the course material. Only 62% of students said they were able to generate additional interest in the course topics. More interactive and engaging teaching methods may help increase student motivation. Attendance records show most students (83%) attended over 75% of classes. This indicates students were actively participating in a majority of lectures and course activities.

### **ACTION TO BE TAKEN REPORT:**

Based on student feedback and attendance data, the following actions will be implemented:

- Review course readings and add supplemental materials where needed to provide greater coverage of course concepts.
- Incorporate more interactive teaching methods such as discussions, debates, group work, and hands-on activities to stimulate further interest in course topics.

- Identify engaging readings, documentaries, guest speakers, and field visits that connect course concepts to real-world examples and current events.
- Maintain an attendance policy that encourages students to actively participate in lectures and activities. Consider ways to further improve attendance where possible.
- Survey students regularly throughout the course to gauge interest levels and solicit feedback for improvements.
- Meet with students performing poorly on assessments to identify gaps and provide additional support.

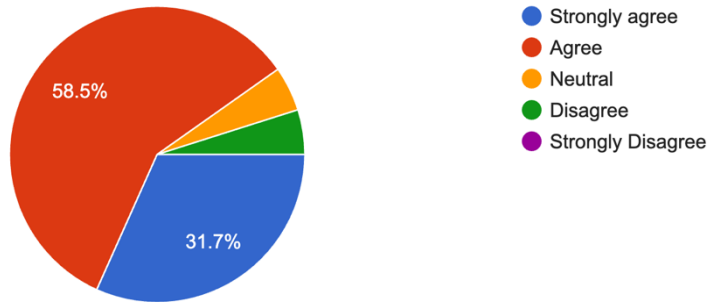
While the course is generally effective, enhancements to readings, teaching methods, real-world connections, and student engagement/participation should help strengthen student outcomes.

## Course Exit Survey 2023-24

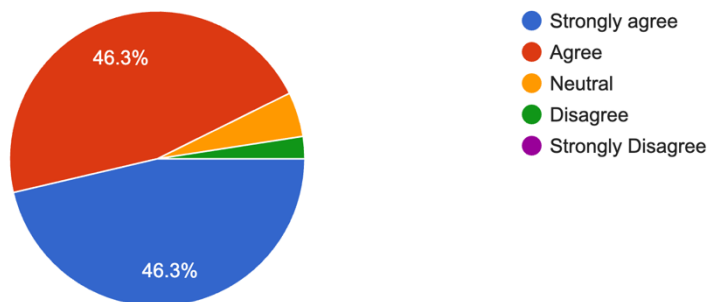
**Department of Sociology**  
**Course Name: DSC-Sociological Thinkers I**  
**Semester: V**

**Program: B.A. (H) Sociology**  
**Course Code:12301501**

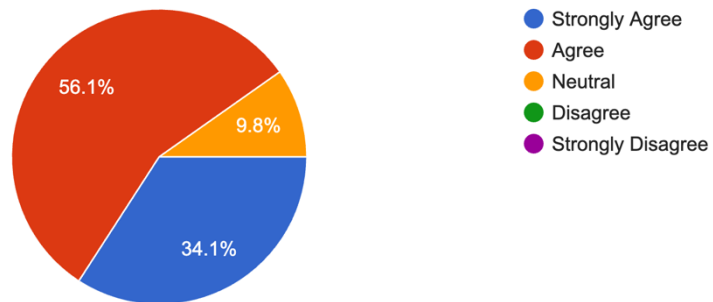
1. Course has enabled me to understand the basics of Classical Sociological Theory  
41 responses



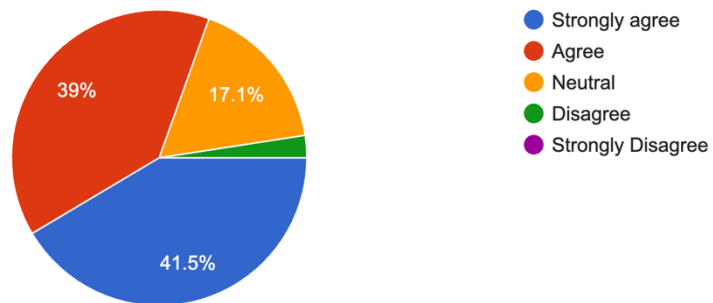
2. The Course has enabled me to appreciate concepts in theory of Durkheim, Marx and Weber  
41 responses



3. The Course has enabled me to understand Social Facts in Durkheim's theory  
41 responses

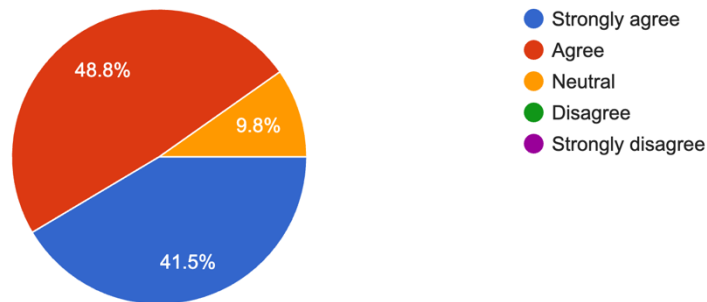


4. The Course has enabled me to critically appreciate materialist thesis  
41 responses



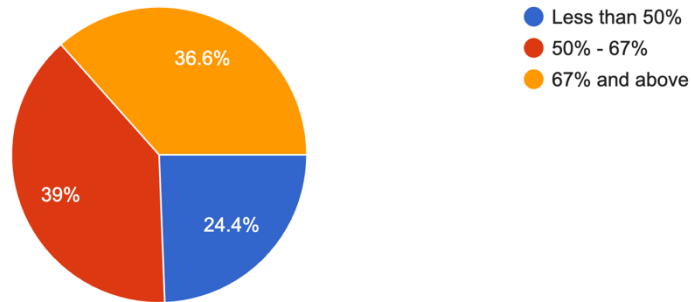
## 5.The Course has enabled me to critically assess the relationship between economy and society

41 responses



## 6.How much was your attendance in this course?

41 responses



### **OBSERVATIONS**

The survey reveals that nearly all the students are in a position to comprehend the basic concepts in Classical Sociology and have understood the main concepts that relate to the Marxian, Weberian and Durkhemian theory. They have a clear understanding of concepts such as materialism, social facts and the relationship between economy and society.

### **ACTION TO BE TAKEN REPORT**

- Extra efforts will be devoted to help those students who have had difficulty in obtaining clear understanding of the concepts taught in the course.
- Helping the students read through the original texts along with commentaries to facilitate better grasp.
- Emphasis will be laid on practising written work along with holding quiz, short tests
- Holding more frequent discussions based on application of the concepts to everyday situations.

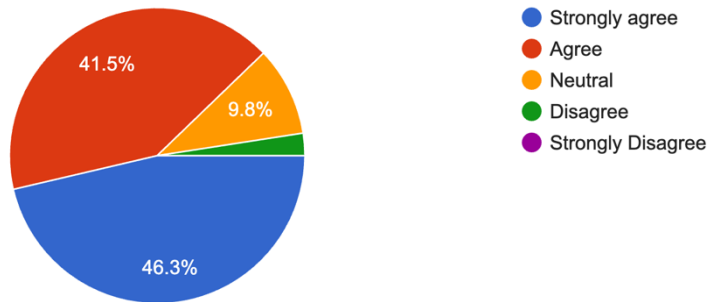
## Course Exit Survey 2023-24

**Department of Sociology**  
**Course Name: DSC-Sociological Research Methods I**  
**Semester: V**

**Program: B.A. (H) Sociology**  
**Course Code: 12301502**

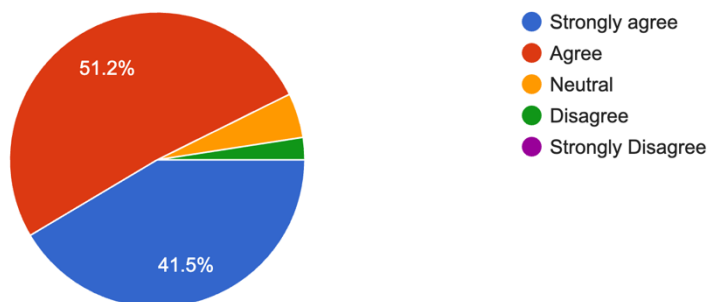
1. The course provided you with an introduction to sociological research, from both a theoretical and a methodological perspective.

41 responses



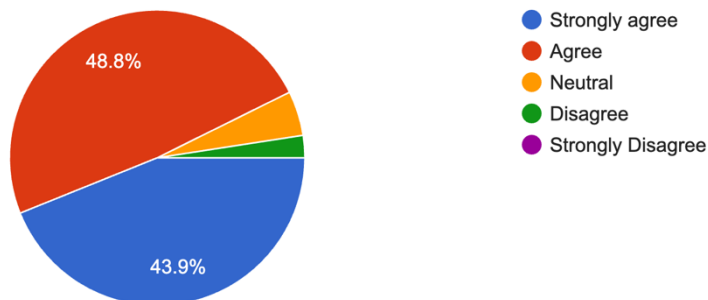
2. The course provided you the ability to differentiate between quantitative and qualitative research.

41 responses



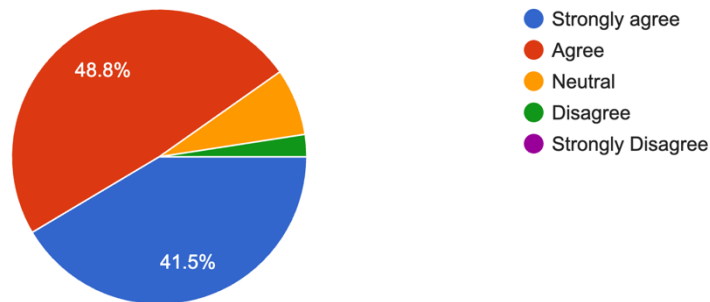
3. The course enabled you to identify ethical and practical issues in research.

41 responses



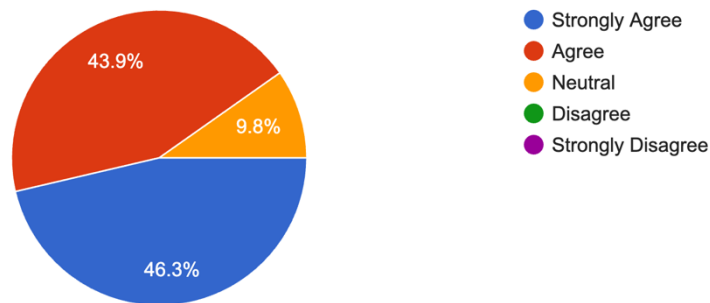
4. The course familiarised you with the concepts of objectivity and reflexivity in research.

41 responses



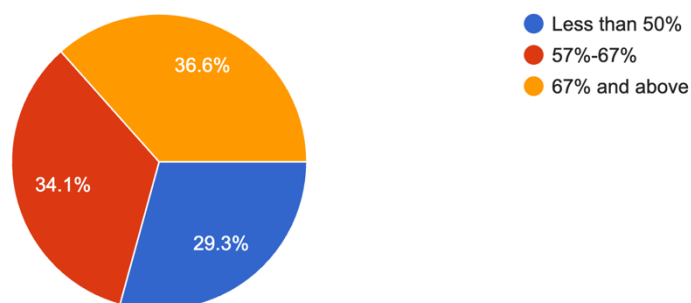
5. The course enabled you to realise the significance of research in social sciences.

41 responses



6. How much was your attendance in this course?

41 responses



### OBSERVATIONS:

Through the Course Exit Survey it was found that most of the students were able to comprehend the major areas of the paper, and achieve the learning outcomes. An average of 12.2% students were neutral/disagreed that they were provided with an introduction to sociological research, from a theoretical as well as methodological point of view. An average of 7.3% of students were neutral/disagreed that they were provided with the ability to

differentiate between qualitative and quantitative research. An average of 7.3% of students were neutral/disagreed that they could identify ethical and practical issues in research. An average of 9.7% of students were neutral/disagreed that they were familiarised with the concepts of objectivity and reflexivity in research. An average of 9.8% of students were neutral that they understood the significance of research in social sciences.

**ACTION TO BE TAKEN REPORT:**

Based on the results of the survey, several steps were taken to solve the problem -

- Students were shared additional secondary readings and study material to help them to comprehend the primary readings.
- Specific examples were discussed in classrooms to relate the theoretical readings with real life scenarios.
- Project work was allocated to students to bring in participative and practical learning.
- Additional discussions were held in the tutorials to discuss their doubts and clarify all the major points of the units.



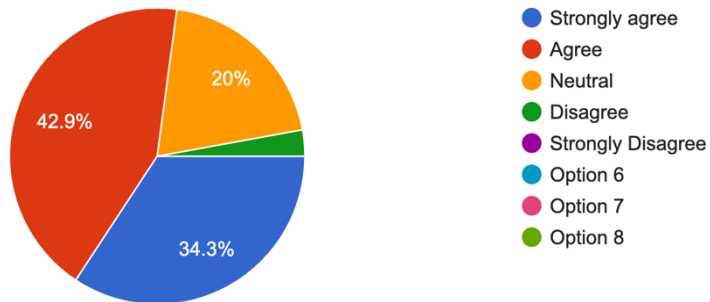
## Course Exit Survey 2023-24

**Department of Sociology**  
**Course Name: DSE- Urban Sociology**  
**Semester: V**

**Program: B.A. (H) Sociology**  
**Course Code:12307901**

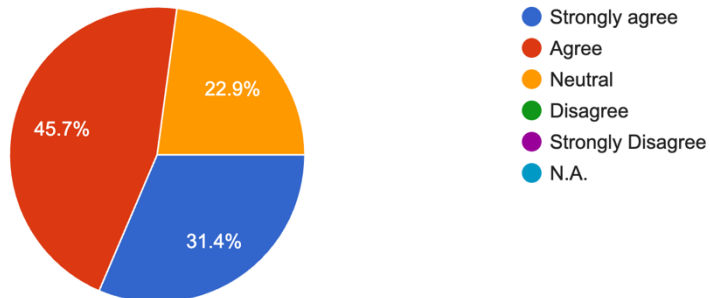
1. Did the course provide you with the ability to understand the significance of city and urbanisation process?

35 responses



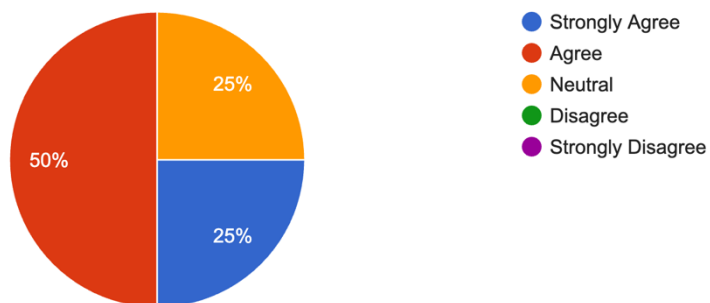
2. Did the course help to understand the intersections of urbanism and urban space?

35 responses



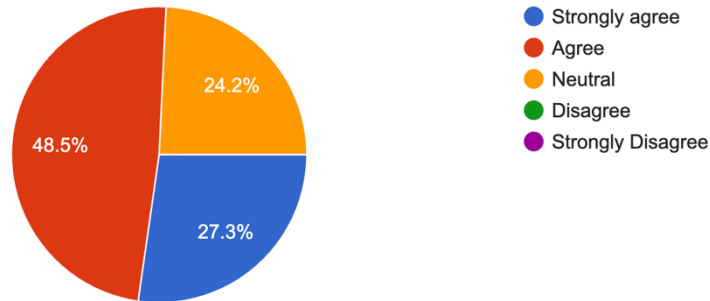
3. The course helps to engage in research on urban transformation and change.

32 responses



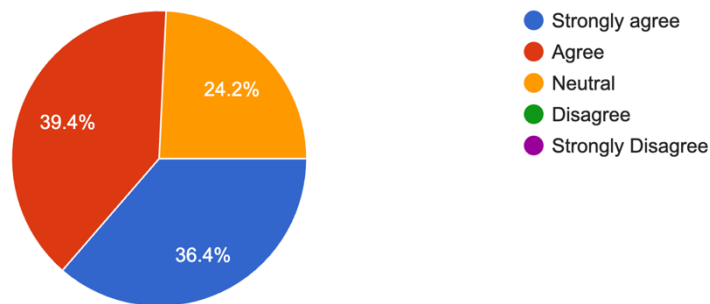
4. Did the course help in developing critical thinking and reflective perspective through exposure to multicultural thought?

33 responses



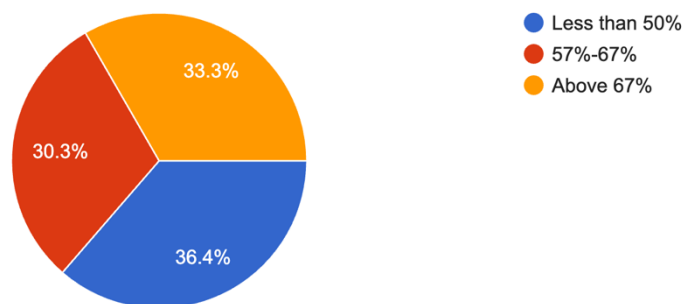
5. Did the course help you enhance disciplinary knowledge and skill in research and problem solving competence?

33 responses



6. How much was your attendance in this course?

33 responses



### OBSERVATIONS:

It is observed from the exit survey that 2.8% felt the course does not familiarise them with the significance of the city and urbanisation process. 22.9% were neutral in regard to the course that helped them understand the intersections of urbanism and urban space. Further 25% felt that this helps them to engage in urban research and transformation. 22.4% were

neutral and felt that the course helps them in critical thinking, and enhances disciplinary knowledge and research competence.

**ACTION TO BE TAKEN REPORT:**

Based on the above survey a focus will be made on engaging students classroom discussion in focussion on processes of urbanisation and significance of the city. They will also be encouraged to do a research project to gain hands-on experience of problem solving and critical thinking so as to enhance their disciplinary knowledge and research competence.

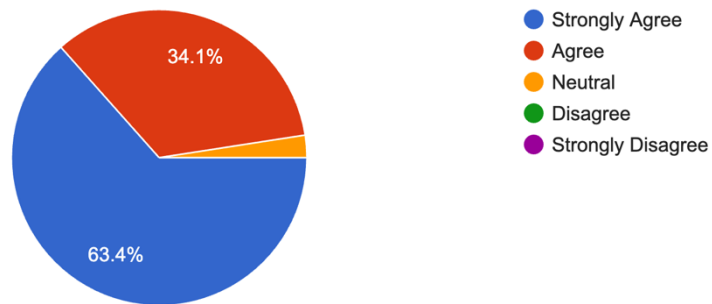
## Course Exit Survey-2023-24

**Department of Sociology**  
**Course Name: DSE- Environmental Sociology**  
**Semester: V**

**Program: B.A. (H) Sociology**  
**Course Code: 12307903**

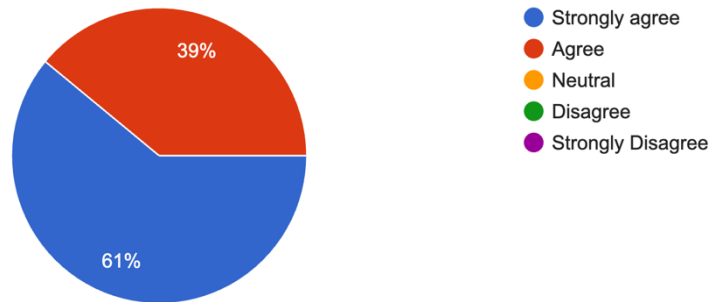
1. Does the course foster an understanding of the relationship between natural and social worlds from a sociological perspective?

41 responses



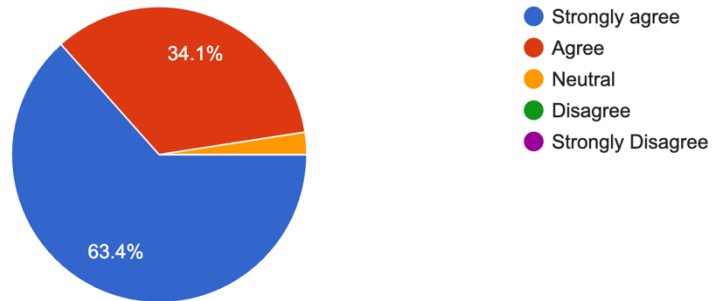
2. Does the course enable a grasp of fundamental principles and core theoretical debates of the discipline?

41 responses



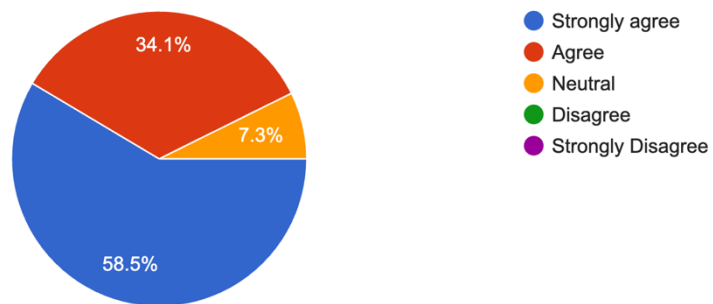
3. Do you feel the ability to contribute from a sociological stand point to any research endeavors or public policy?

41 responses



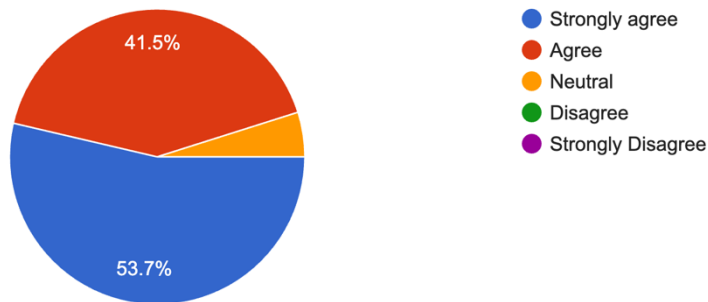
4. Does the course provide possible solutions of environmental issues and problems?

41 responses



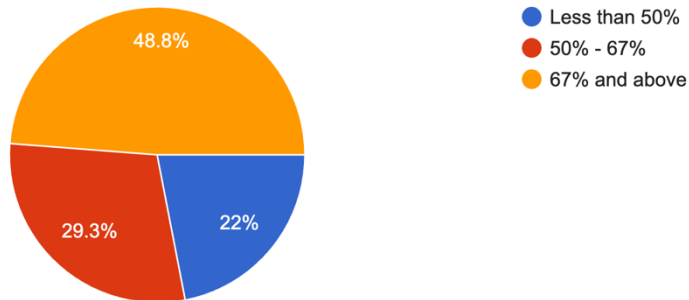
5. Are you sensitive to the questions of environmental justice and ethics.

41 responses



6. How much was your attendance in this course?

41 responses



### **OBSERVATIONS:**

It is observed from the exit survey that 3% felt the course does not familiarise them with the relation between society and nature and 3.5% felt that the course does not enable applicability to public policy. Further 7% felt that they were not equipped to engage in problem solving, while 6% felt that they were not equipped to handle questions on environmental justice.

### **ACTION TO BE TAKEN REPORT:**

Based on the above survey the action that will be taken will be focused on engaging students in more classroom discussion aimed at public policy implementation as well as application of their theoretical understanding in empirical situations by making the students engage in project work and engage with industry

They will also be encouraged to work with environmental justice organisations to gain hands-on experience of problem solving at the societal level.

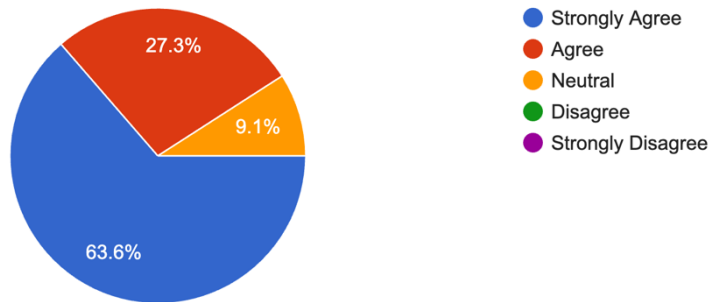
## Course Exit Survey 2023-24

**Department of Sociology**  
**Course Name: DSE-Sociology of Work**  
**Semester : V**

**Program: B.A. (H) Sociology**  
**Course Code: 12307904**

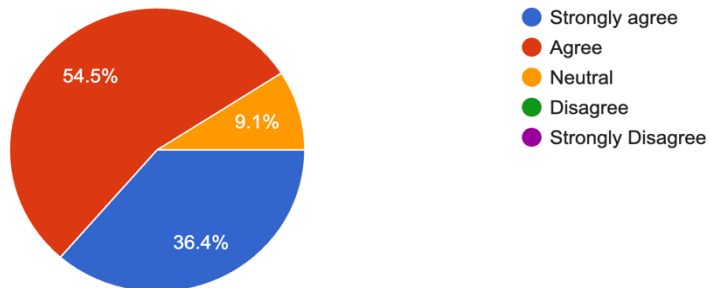
1. The course provided you an understanding of work in its social aspects.

11 responses



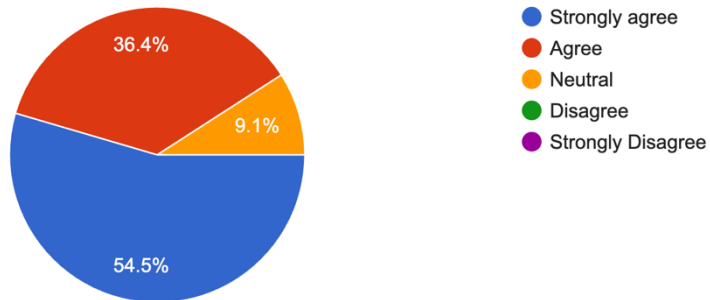
2. The course provided you an understanding of work in global dimension.

11 responses



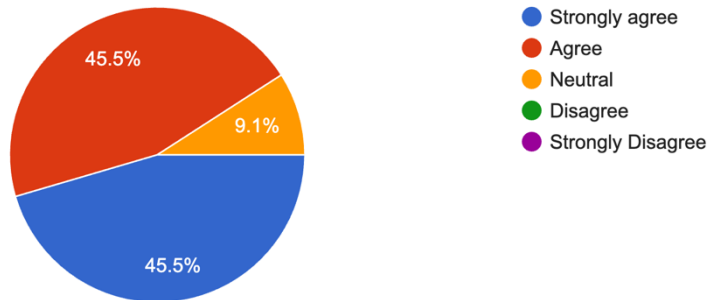
3. The course has made you sensitive to complexities and inequalities in the area of work.

11 responses



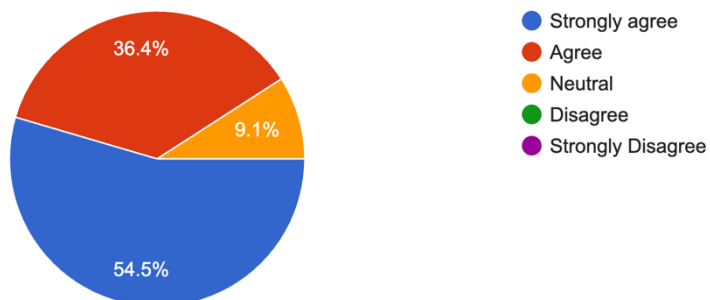
4. The course helped you to learn about the socio-historical context of work.

11 responses



5. The course helped you to understand the contemporary issues in the area of work and industry.

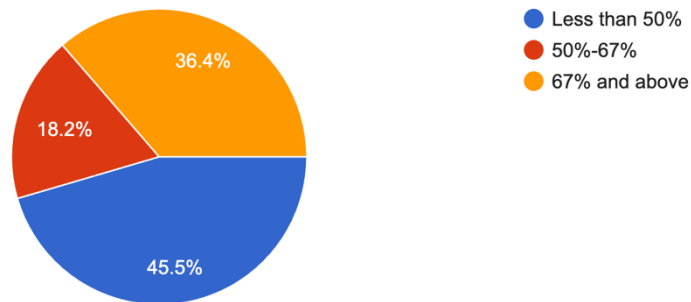
11 responses





## 6. How much was your attendance in this course?

11 responses



### **OBSERVATIONS:**

Above 95% students felt that the course had familiarised them with the concept of work from a sociological lens. They felt that the course had exposed them to the global and socio-historical dimensions of work. Again they pointed out that the course had also helped them to understand complexities, inequalities and contemporary issues in the area of work and industry .

### **ACTION TO BE TAKEN REPORT:**

Based on the students feedback further efforts would be made to sensitise them on the concept of work in its various dimensions by organising interactive discussions in the classroom and engaging them in projects. Also, students will be further encouraged to attend talks and participate in conferences on themes related to work and industry. In addition, regular tests and assignments will be given and remedial classes will be organised.