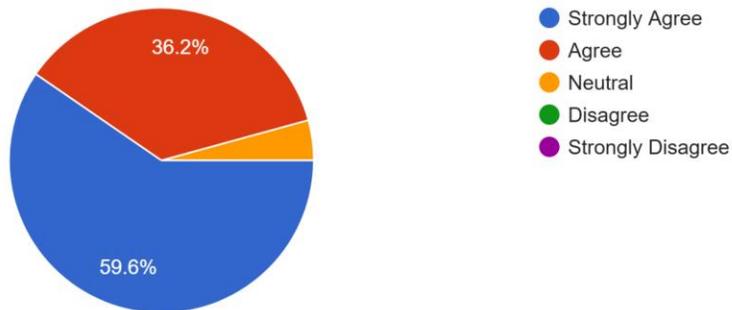


**DEPARTMENT OF
COMMERCE
COURSE EXIT SURVEY
Of
B.Com (H)
(2024-2025)**

COURSE EXIT SURVEY
B.Com (Hons) Sem I
Course Outcome Analysis of
Paper BCH :GE: 1: Business Organisation

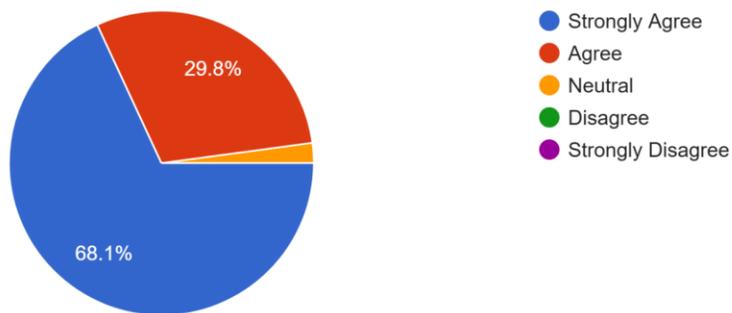
The course provided you the ability to understand the dynamics of business organisation.

47 responses



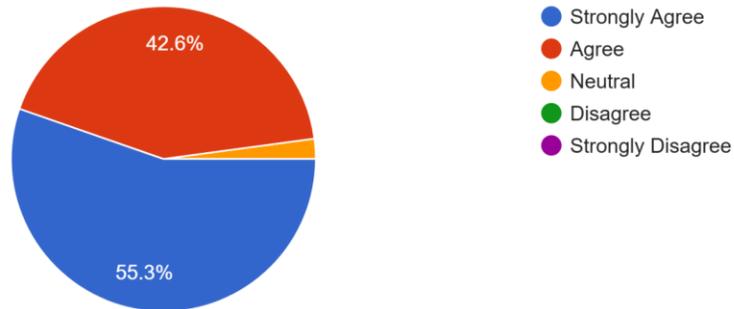
The course provided you the ability to understand the various forms of business organisations (huf, Sole prop, comp....etc)

47 responses



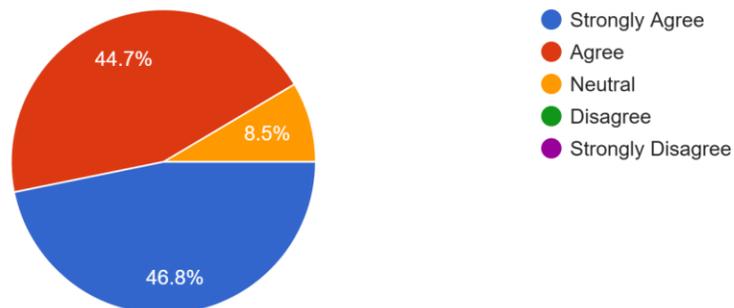
The course provided you the ability to examine varied perspectives related to the business environment and entrepreneurship

47 responses



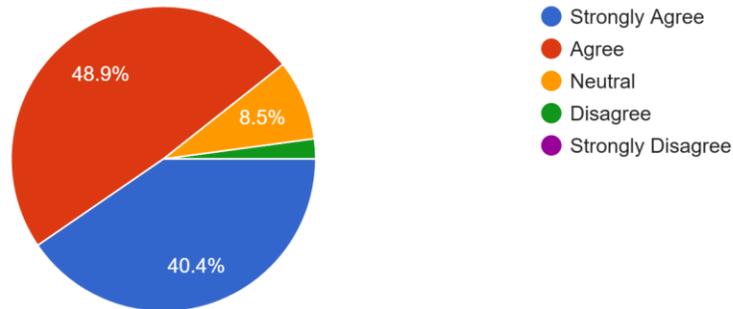
The course provided you the ability to evaluate the change in the working pattern of modern organisations

47 responses



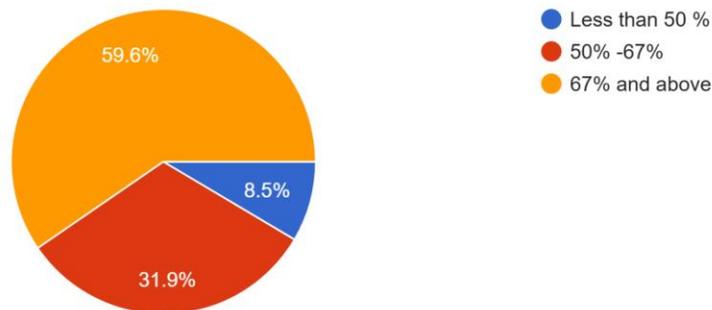
The course provided you ability to understand the explore contemporary issues in business organizations (freelancing, work from home etc..)

47 responses



What percentage of classes of this course you have attended?

47 responses



Analysis

1. Based on the 47 responses, a majority of respondents (59.6%) Strongly Agree that the course helped them understand the dynamics of business organization.A combined 95.8% either "Strongly Agree" or "Agree" with the statement.
2. a large majority of respondents (68.1%) Strongly Agree that the course helped them understand the various forms of business organizations.A combined 97.9% either "Strongly Agree" or "Agree" with the statement.

3. majority of respondents (55.3%) Strongly Agree that the course helped them examine varied perspectives related to the business environment and entrepreneurship. A combined 97.9% either "Strongly Agree" or "Agree" with the statement.
4. (46.8%) Strongly Agree that the course helped them evaluate the change in the working pattern of modern organizations. A combined 91.5% either "Strongly Agree" or "Agree" with the statement.
5. (48.9%) Agree that the course helped them understand and explore contemporary issues in business organizations. A combined 89.3% either "Strongly Agree" or "Agree" with the statement.

Based on the 47 responses, a majority of respondents (59.6%) attended 67% or more of the course classes. However, a small percentage (8.5%) attended less than half of the classes.

Action Plan:

For students with moderate responses, strategies were employed to enhance engagement and foster analytical thinking. Techniques included implementing MCQs (quizzes), discussing the latest case studies, role-playing, utilizing interactive PPTs for clearer understanding, and conducting doubt-clearing sessions during tutorial classes. For students requiring additional support, remedial classes were arranged to accommodate those who missed classes due to unavoidable circumstances. Discussion of important questions from the last 10 years, regular assignments, Projects and ongoing assessment were also incorporated. Implement a more comprehensive evaluation process, including open-ended questions and qualitative feedback, to gain a deeper understanding of student perspectives and identify specific areas for improvement.

Course Exit Survey

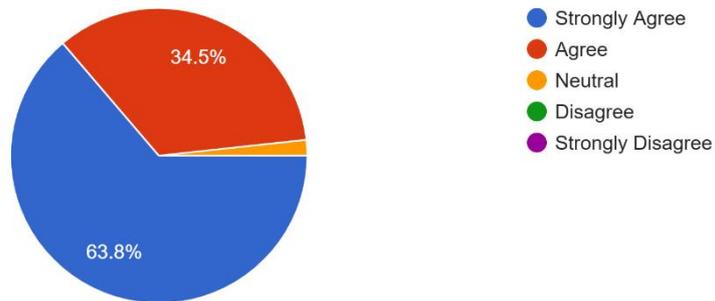
Semester I

Academic Year 2024-2025

Course Outcome Analysis of Digital Marketing [SEC Paper]

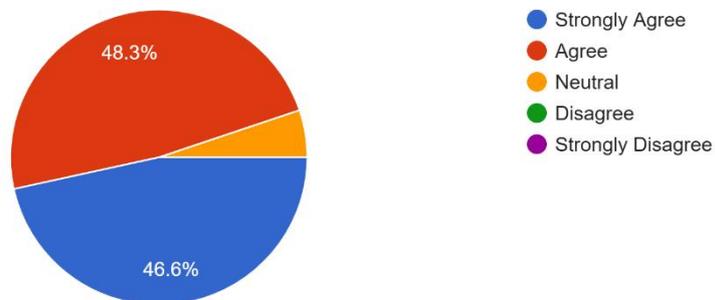
The subject has helped me to understand the meaning and concept of digital marketing

58 responses



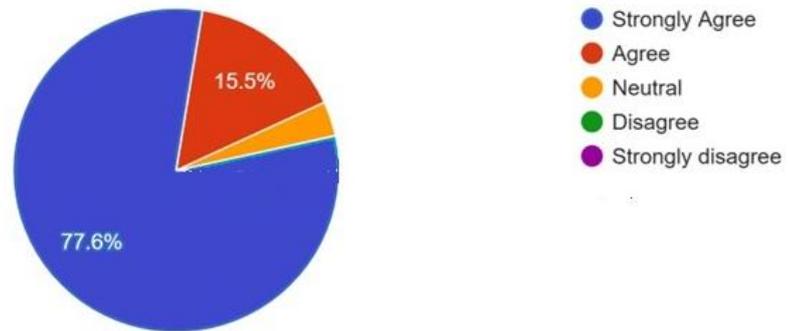
I know about the behaviour of online customers

58 responses



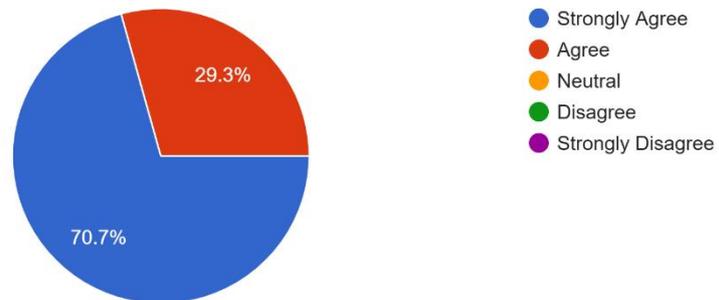
I know and understand the concept of display advertising

58 responses

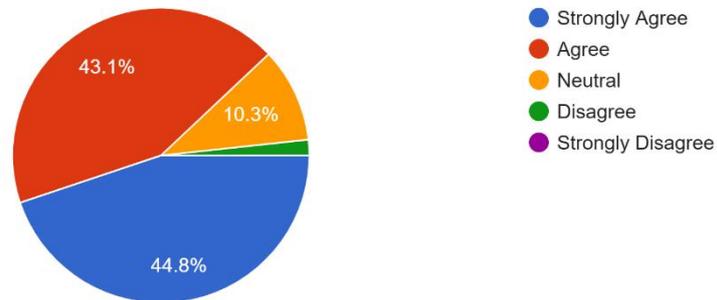


I know about the concepts of email marketing and social media marketing

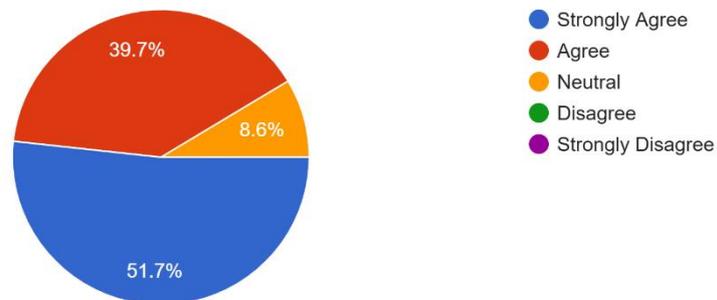
58 responses



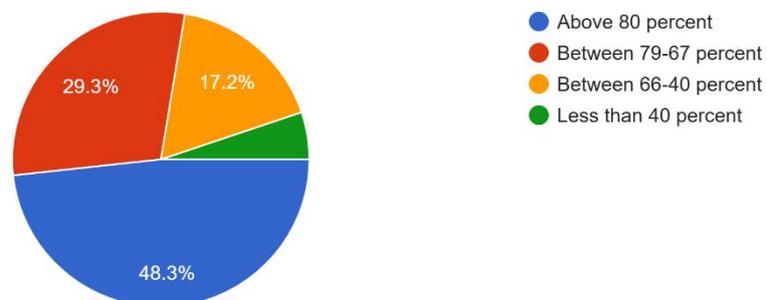
I know the various techniques used for enhancing a website's position and ranking using SEO
58 responses



I know about the digital strategies that businesses can use to gain competitive advantage
58 responses



According to you what percentage of classes you attended
58 responses



Analysis

1. 98.3% of students have positively responded and agree that they understand the meaning and concept of digital marketing .

2. 94.9% of students agree or strongly agree to the fact that the course helped them understand the behaviour of online customers.
3. 93.1% of students agree that the course has been useful in making them understand the concept of display advertising.
4. 100% of students understood the concepts of email marketing and social media marketing.
5. 87.9% of students agree that they are aware about the various techniques used for enhancing a website's position and ranking using SEO
6. 91.4% of students are aware about the digital strategies that businesses can use to gain competitive advantage

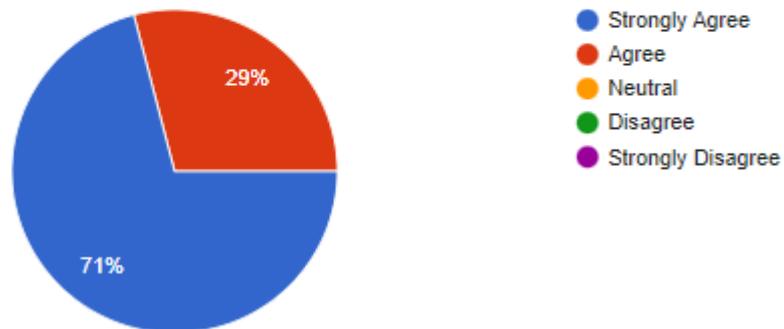
Action Take Report

1. The course helps to create an understanding about fundamentals of digital marketing amongst the students. Class discussion was held to clarify the doubts of slow learners.
2. Quiz will be held to assess basic understanding of concepts like SEO.
3. Practical oriented class activities will be given to provide students to practically apply the concepts taught in class.
4. Activity to design display advertising for a business will be given to help students understand its concept better,

COURSE EXIT SURVEY ANALYSIS OF FINANCE FOR EVERYONE (SEC) SEMESTER I 2024-2025

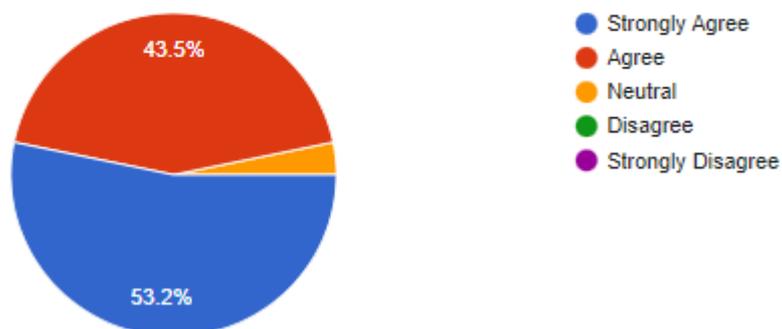
The course provided you the understanding of meaning and importance of financial literacy and financial institutions providing financial services

62 responses



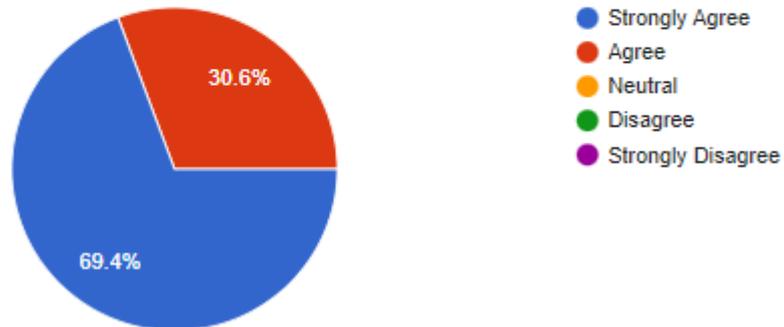
The course provided you the understanding of a financial plan, budget and to manage personal finances.

62 responses



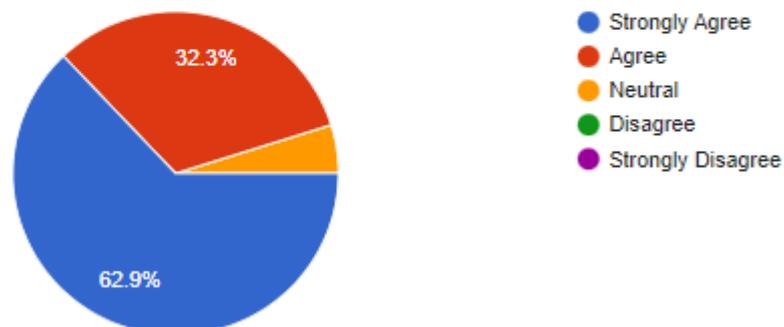
The course provided you the understanding of banks, various services offered by a banks and how to avail it.

62 responses



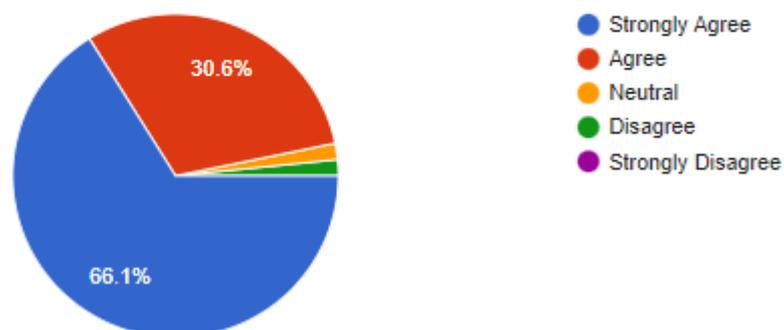
The course provided you the understanding of a post office saving schemes and various services offered by Post offices in India.

62 responses



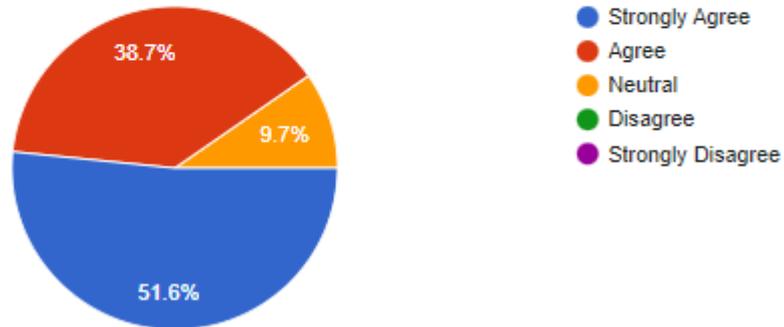
The course provided you the understanding of a insurance planning along with several types of life and general insurance plans

62 responses



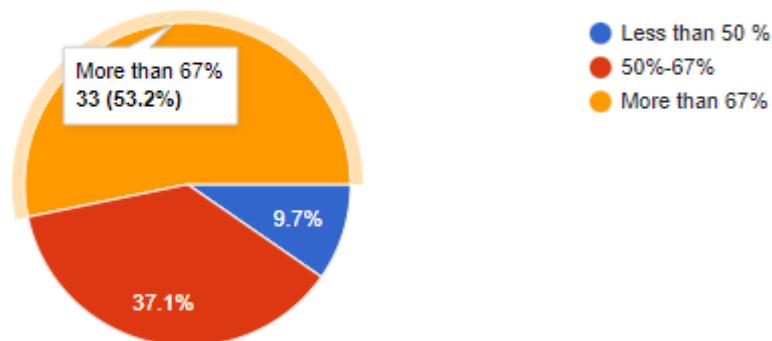
The course provided you the understanding of stock markets and how to choose instruments for investment in shares.

62 responses



How much was your attendance in this course?

62 responses



OBSERVATION

It's found that 90-93% strongly agreed and agreed that they understood this paper thoroughly. Through the feedback survey, it's found that majorly all the objectives of course were achieved. More than 90% students agreed that they understood the different concepts of financial literacy like saving, investment, budgeting and managing personal finances. Around 92% students agreed that the course helped in familiarizing with the operations of banking and its services along with post office investment schemes. Approximately 93% students agreed that the course helped them in understanding about concepts of financial literacy, financial well being and financial discipline. 91% of the student responded that the course

made them understand about the concept of investment planning and financial products.. Around 93% agreed that they were able to understand about the various types of insurance plans and stock markets in India. Also the students showed interest in the paper as 67% of students had attendance of more than 67%.

ACTION TAKEN REPORT

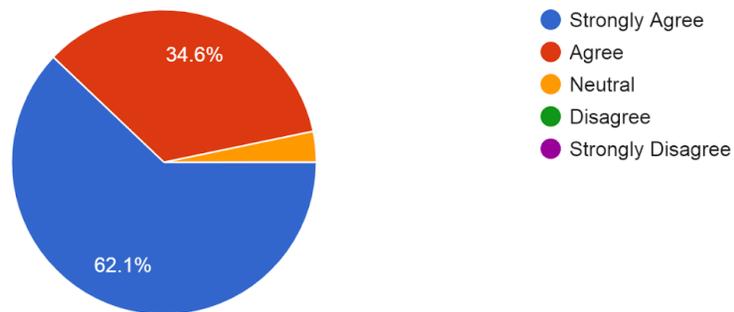
For the moderate responses, extra tutorials will be held and topics will be discussed in detail. For the weak students, special classes will be held and more question answers will be discussed in detail. Also the previous year's question paper will be solved in the class. For the students showing positive response, extra practice questions will be given to make them think critically.

Course Exit Survey Analysis & Action Taken Report
B.Com (Hons.) Semester 1
(Academic session: 2024-25) (Odd Semester)

Paper 1: **Management Principles and Applications**

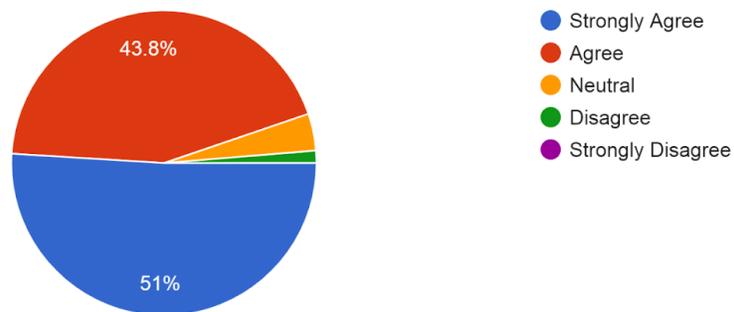
After completion of the course you are able to describe the various levels of management and applicability of management principles.

153 responses



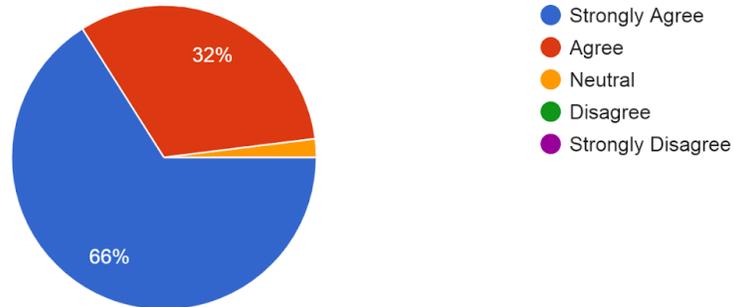
The course provides you the ability to evaluate a company's competitive landscape as per Porter's Five-force model.

153 responses



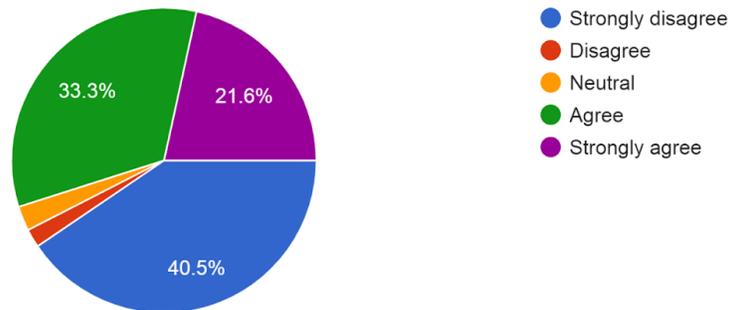
The course enables you to demonstrate various types of authority, delegation and decentralization in authority

153 responses



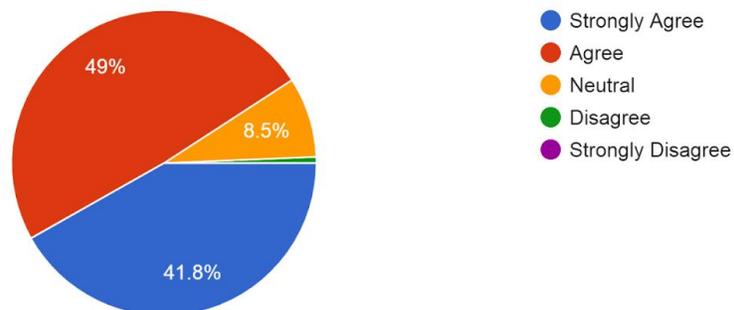
The course provides you the skill to demonstrate various types of leadership styles and identify the motivation techniques used by leaders.

153 responses



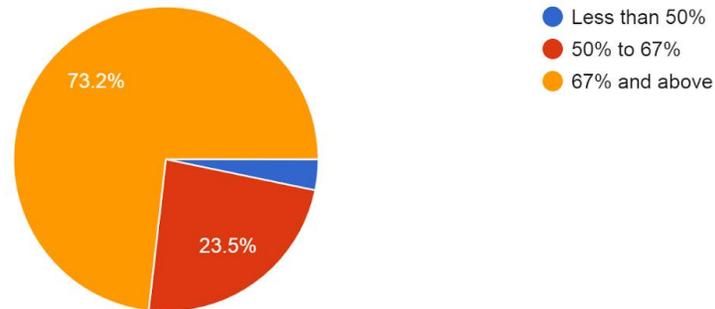
The course enables you to discuss the impact of emerging issues in management.

153 responses



How much was your attendance in this course?

153 responses



Observations:

Around 96 percent of the students strongly agreed or agreed that the course outcomes are achieved successfully. 96 percent of the students strongly agreed or agreed that After completion of the course they are able to describe the various levels of management and applicability of management principles and Porter’s Five- Force Analysis. 98 percent strongly feels that the course enables them to demonstrate various types of authority, delegation and decentralization in authority. 78 percent of the sample depicts that the course provides them the skill to demonstrate various types of leadership styles and identify the motivation techniques used by leaders and 90 percent strongly agrees that the course enables them to discuss the impact of emerging issues in the management.

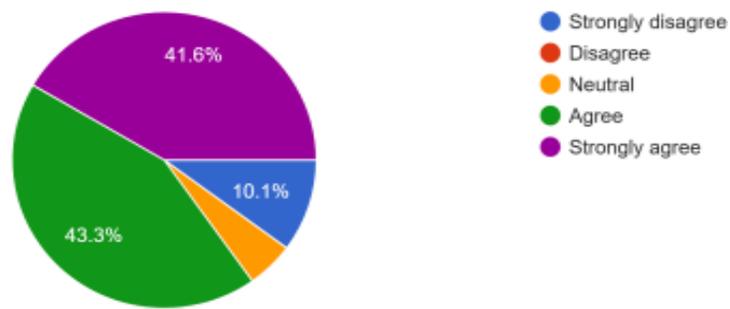
Action Taken Report:

The real life case studies will be discussed to create an understanding on the impact of emerging issues in management. The students' presentation and group project will be provided to enable them to research on the practical aspects of leadership styles and motivational incentives used in the business organization.

COURSE EXIT SURVEY
B.Com (Hons) Sem I
Course Outcome Analysis of
Paper BCH :DSC: 1.3: Financial
Accounting

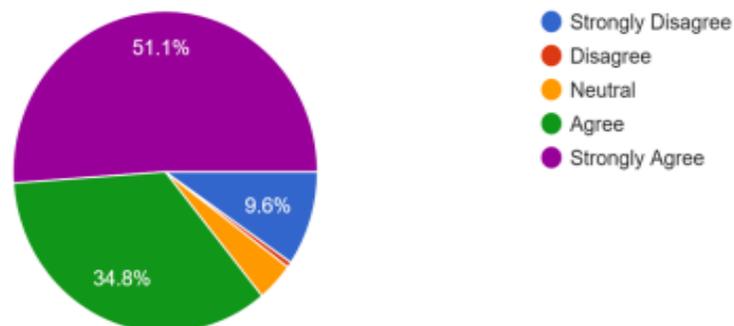
This course helps you to apply the generally accepted accounting principles while recording transactions and preparing financial statements?

178 responses



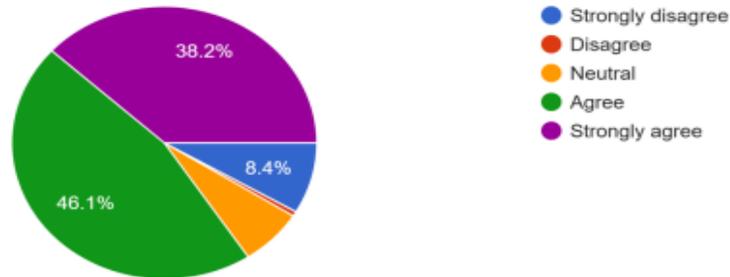
This course enables you to demonstrate the accounting process under a computerised accounting system ?

178 responses



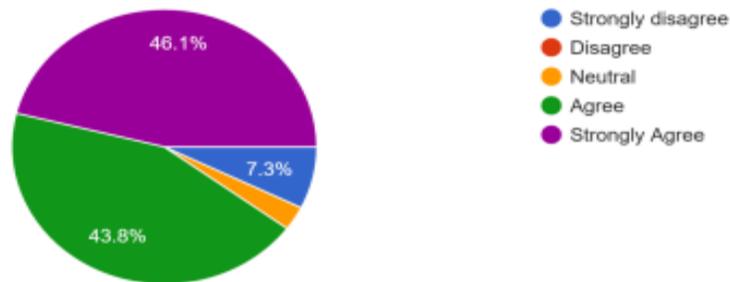
This course provides you the ability to measure business income applying relevant accounting standards?

178 responses



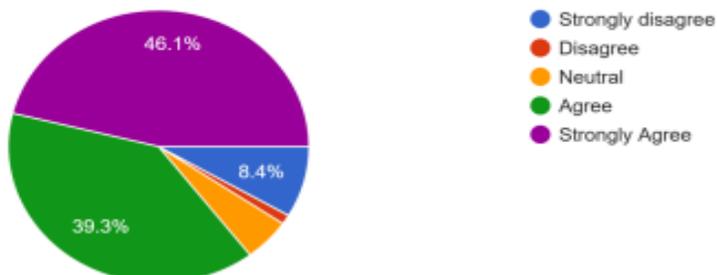
This course helps to you evaluate the impact of depreciation and inventories on Business Income?

178 responses



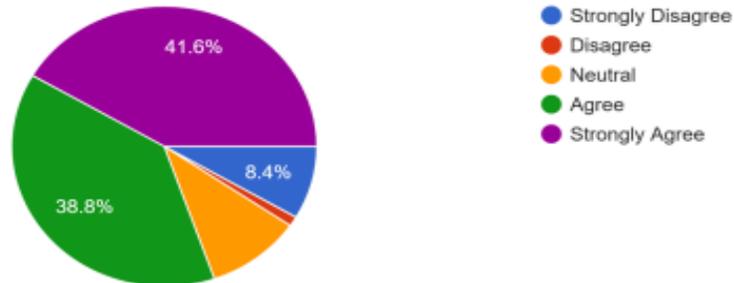
This course provides you the ability to prepare the Financial Statements of sole proprietor firms and Not-For-Profit Organisations?

178 responses



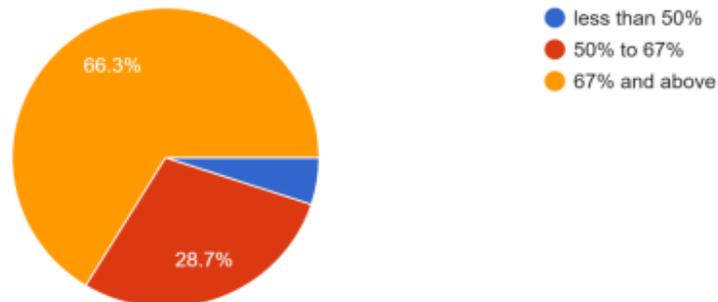
This course provides you the ability to prepare the accounts for Inland Branches, Departments and Leases ?

178 responses



How much was your attendance in this course?

178 responses



Analysis

1. Based on the 178 responses, a majority of respondents (41.6% and 43.3%) Strongly Agree or Agree that the course helped them to apply generally accepted accounting principles while recording transactions and preparing financial statements.
2. A majority of respondents (51.1%) Strongly Agree that the course helped them to demonstrate the accounting process under a computerised accounting system. A combined 85.9% respondents either strongly agree or agree with the same.

3. Majority of respondents (84.3%) Strongly Agree or Agree that the course enabled them to measure business income by applying relevant accounting standards.
4. (89.9%) Strongly Agree or Agree that the course helped them evaluate the impact of depreciation and inventories on Business Income.
5. (85.4%) Strongly Agree or Agree that the course enabled them to prepare the financial statements of Sole Proprietor firms and Not-For-Profit Organizations.
6. Majority of respondents (80.4%) Strongly Agree or Agree that the course enabled them to prepare accounts for Inland Branches, Departments and Leases.

Based on the 178 responses, a majority of respondents (66.3%) attended 67% or more of the course classes. However, a small percentage (5.1%) attended less than half of the classes.

Action Plan:

For students with moderate responses, strategies were employed to enhance engagement and foster analytical thinking. Techniques included implementing MCQs (quizzes), discussing the latest case studies, role-playing, utilizing interactive PPTs for clearer understanding, and sharing notes and study material using ICT platforms like google classroom. For students requiring additional support, remedial classes were arranged to accommodate those who missed classes due to unavoidable circumstances. Discussion of important questions from the last 10 years, regular assignments, Projects and ongoing assessment were also incorporated. Implemented a more comprehensive evaluation process, including open-ended questions and qualitative feedback, to gain a deeper understanding of student perspectives and identify specific areas for improvement.

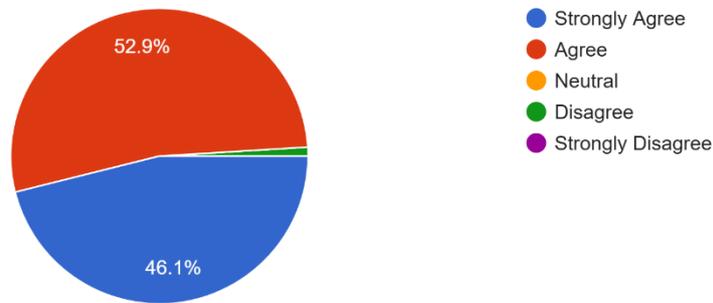
Action Taken Report: Human Resource Management (2025)

EXIT SURVEY: Analysis Report Academic Session: 2024-25 Program B. Com (H)

Department: Commerce
Course Name: Human Resource Management
Course Code: 2412081203
Semester: II

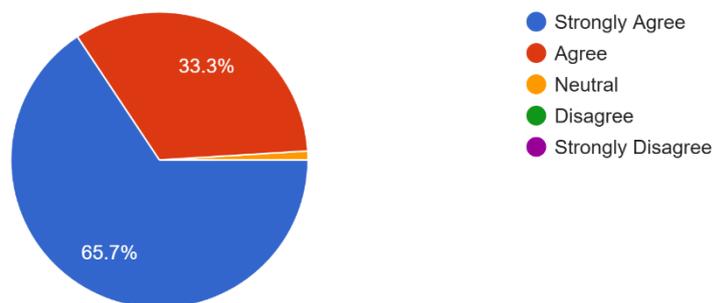
The course provided you the ability to evaluate the importance of contemporary and emerging HR Issues.

102 responses

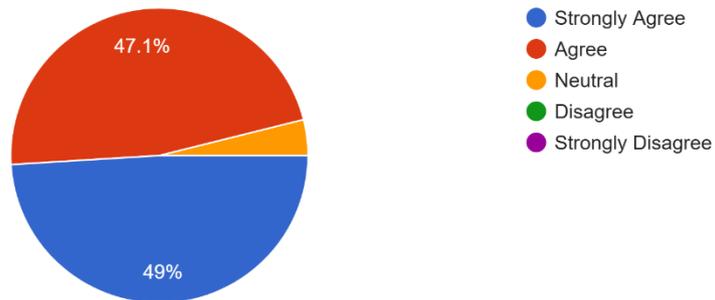


The course provided you the ability to understand the concept and source of recruitment and selection process

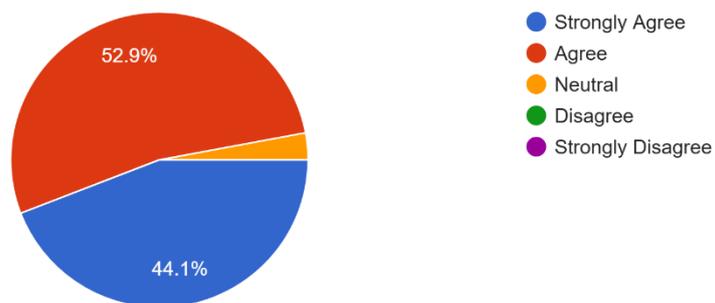
102 responses



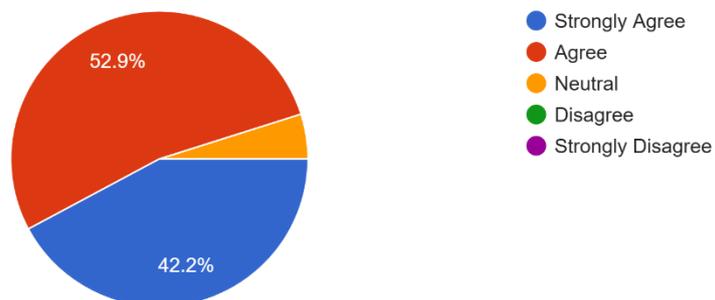
The course provided you the ability to devise the employee training and development programs
102 responses



The course provided you the ability to design performance appraisal techniques and compensation schemes
102 responses

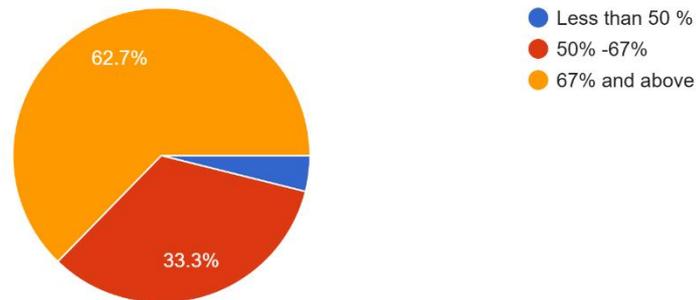


The course provided you ability to understand the contemporary issues like design HR policies for employee engagement and experience , grievance red...ocial security , and stress free work life balance
102 responses



What percentage of classes of this course you have attended?

102 responses



As per the responses received from the Course Exit Survey, most of the respondents (>98%) understood the paper and responded positively to all the questions. Other students were neutral. No response is negative. More than 62.7% of the respondents attended more than 67% of the classes. 5% students have attendance less than 50%.

As the responses indicate, respondents could understand the concept of Human Resource Management, the concept of Recruitment & Selection, Training and Development Methods of human resource management and Compensation and performance Appraisal techniques, Contemporary issues like work life balance, VRS etc and their relevance for the today's Organization.

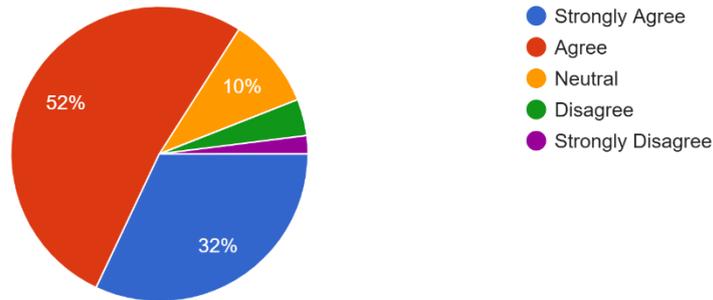
Action Taken Report

In the future, tutorials and classes will be more interactive to encourage more students to attend regularly and to gain a deeper understanding through classroom interactions and conversations. More links, case studies, and particular films will be shared with students in order to make this topic more engaging. In order to prevent future neutral answers and ensure that every student responds favourably to all course materials, remedial classes will be set up for those students who struggle to understand the material in regular classes.

SEC: Finance for Everyone's Course Exit form
2024- 2025
1st Year, Semester 2nd

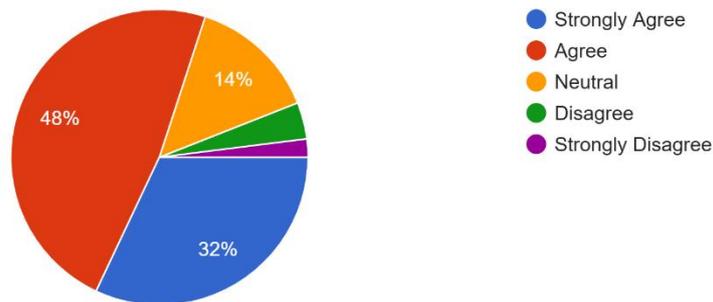
1. Have you understood the importance of financial literacy and the role of institutions in delivering financial services?

50 responses



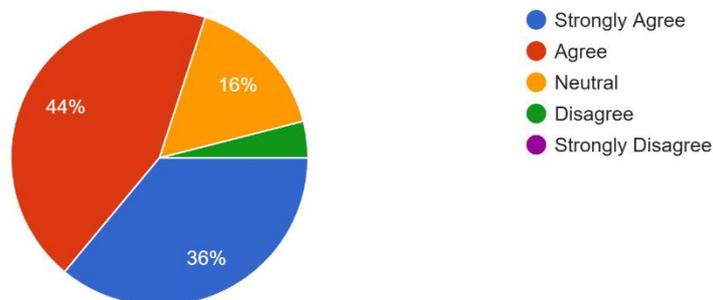
2. Can you prepare financial plans and budgets, and manage your personal finances effectively?

50 responses



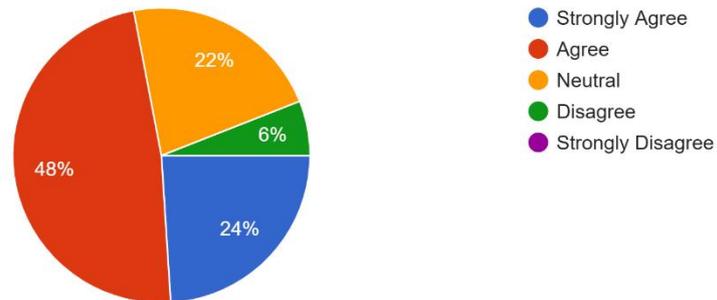
3. Can you compare, analyze, and examine the various financial services offered by banks?

50 responses



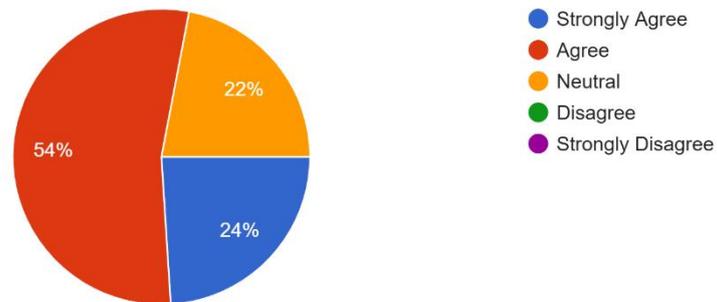
4. Can you compare, analyze, and examine the various financial services offered by post offices?

50 responses



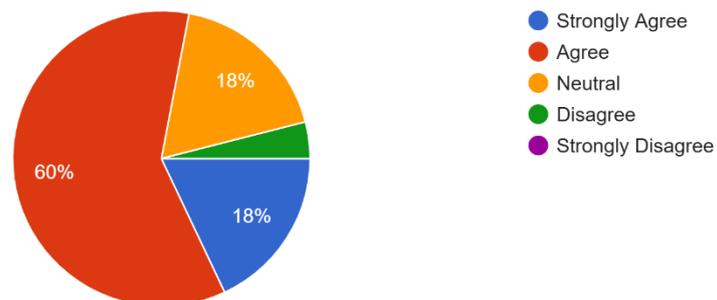
5. Can you compare, analyze, and evaluate different types of life insurance policies?

50 responses



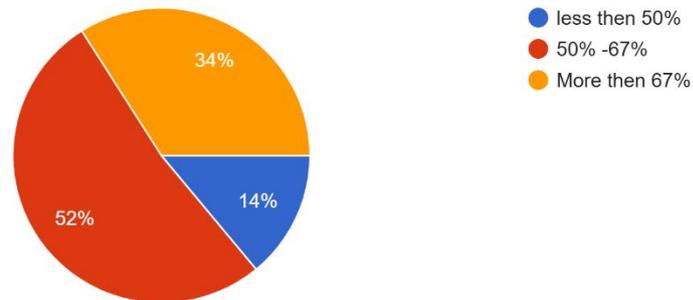
6. Can you evaluate and examine different financial securities available for investment in the stock market?

50 responses



7. How much was your Attendance in the course ?

50 responses



OBSERVATIONS

The feedback collected from the students reflects a positive impact of the course on their financial literacy and awareness of financial services. A significant majority (84%) acknowledged understanding the importance of financial literacy and the role of institutions in delivering financial services. Furthermore, 80% of the students reported the ability to prepare financial plans and budgets and effectively manage their personal finances.

An equal percentage (80%) of students expressed confidence in comparing and analyzing various financial services provided by banks, while 72% felt equipped to do the same for services offered by post offices. Regarding insurance awareness, 74% of students agreed that they could compare and evaluate different types of life insurance policies. Similarly, 78% indicated that they could examine different financial securities available for investment in the stock market.

Additionally, the course attendance data shows that 86% of the students maintained an attendance of more than 50%, indicating active participation and engagement in the course. Overall, these observations suggest that the course has been effective in enhancing students' financial knowledge and decision-making capabilities.

ACTION TAKEN REPORT

To foster analytical and critical thinking among students who actively participated in class, supplementary readings and thought-provoking questions were provided. Research-based assignments and presentations on topics such as the Indian postal service, insurance sector, and stock market were also assigned to encourage deeper exploration. Practical case studies were integrated into lessons to offer real-world perspectives and enhance understanding. For students with moderate engagement, tutorials were conducted to reinforce concepts through extended discussions. Additional attention was given to academically weaker students through focused sessions on key topics. A variety of interactive teaching strategies were employed to make the subject more engaging and to improve student attendance. Furthermore, frequent assessments were conducted for weaker students to closely monitor their progress and provide targeted support.

Action Taken Report

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2024-25

Department: Commerce

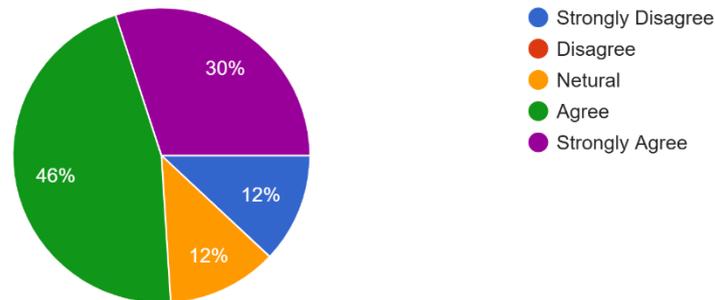
Course Name: Financial Literacy (VAC)

Course Code: 6967000008

Semester: II

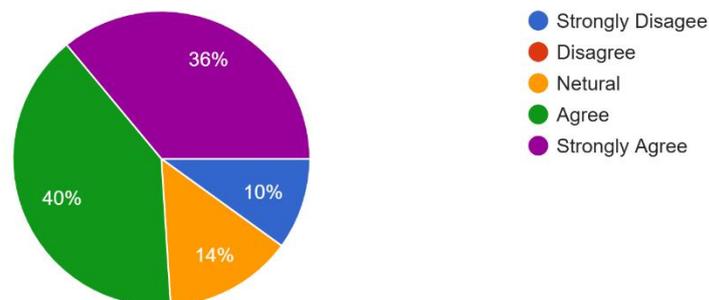
To what extent has this course improved your understanding of key financial literacy concepts such as savings, investment, taxation, and insurance?

50 responses



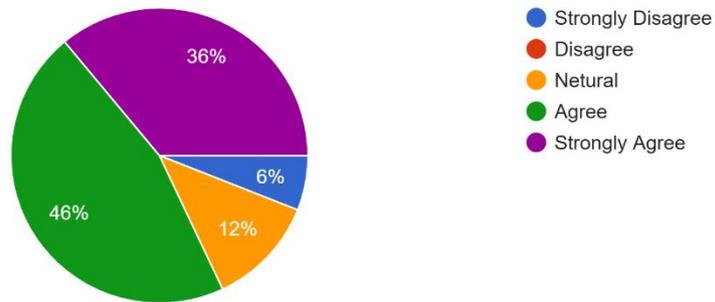
How confident are you in creating a personal or family financial plan after completing this course?

50 responses



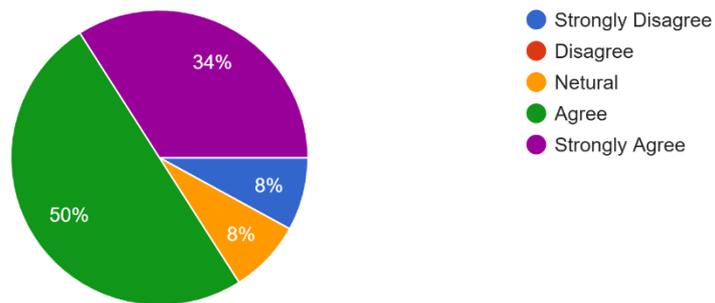
Were you able to apply the concepts of investment planning to make informed financial decisions?

50 responses



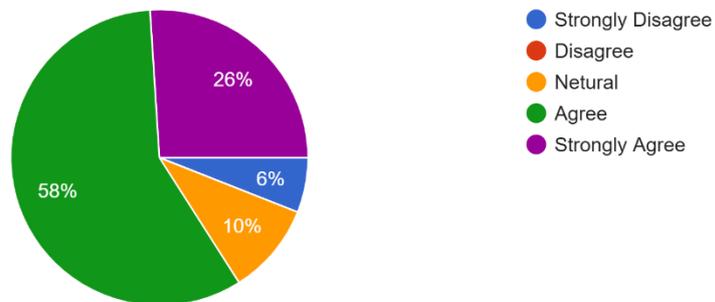
How well did the course help you in analyzing and comparing different banking and insurance products?

50 responses



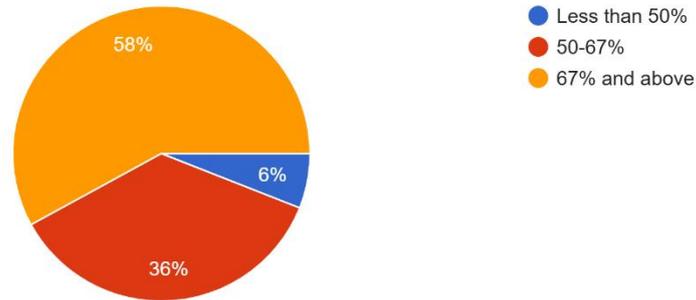
To what extent do you feel equipped to manage your personal taxes and engage in effective tax planning?

50 responses



What percentage of classes in this course have you attended?

50 responses



Action Taken Report

A substantial number of students (76%) either *agreed* or *strongly agreed* that the course improved their understanding of essential financial literacy concepts such as savings, investment, taxation, and insurance. Similarly, 76% also reported confidence in creating personal or family financial plans post-course completion. To build further on this strong foundation, future sessions will include practical workshops on financial planning and real-life case exercises to enhance applied learning. When asked about the application of investment planning concepts, 82% of students felt capable of making informed financial decisions. This indicates a positive outcome, and to further support students in this area, additional modules on goal-based investment and portfolio management will be introduced. Regarding the ability to analyze and compare banking and insurance products, 84% of respondents reported a high level of understanding. This suggests effective content delivery, and the faculty plans to supplement this with interactive product comparison assignments and guest sessions by financial advisors. In terms of tax literacy, an impressive 84% of students felt equipped to manage personal taxes and engage in tax planning. To capitalize on this outcome, the course will include sample tax return preparation sessions and interactive sessions on tax-saving investments. With regard to class attendance, 36% of students attended more than 67% of the sessions, while 58% attended between 50–67%, and only 6% had attendance below 50%. This reflects satisfactory engagement, though there is room to improve consistency. To address this, strategies such as attendance-linked micro-assignments, gamified learning elements, and short recaps of missed content will be considered.

Dr. Ravindar Meena

Action Taken Report

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2024-25

Department: Commerce

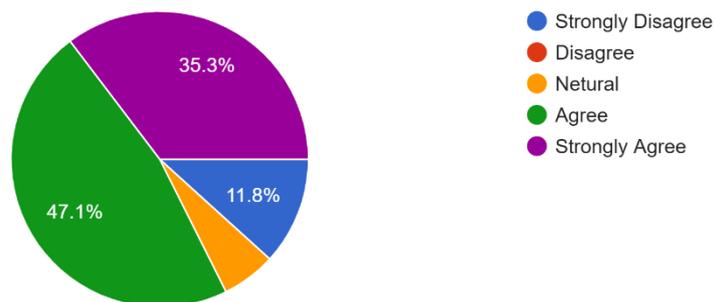
Course Name: Personal Financial Planning (SEC)

Course Code: 2416000004

Semester: II

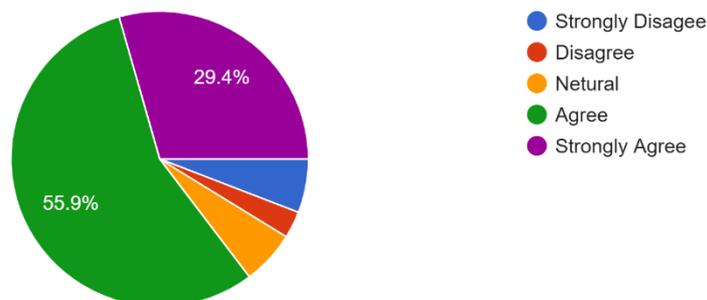
To what extent has the course helped you understand and appreciate the relevance of personal financial planning, including savings, investment, taxation, insurance, and retirement planning?

34 responses



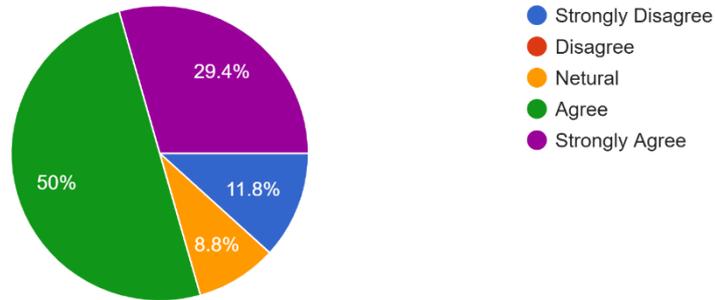
How confident are you in applying the knowledge and skills acquired in this course to your own financial planning?

34 responses



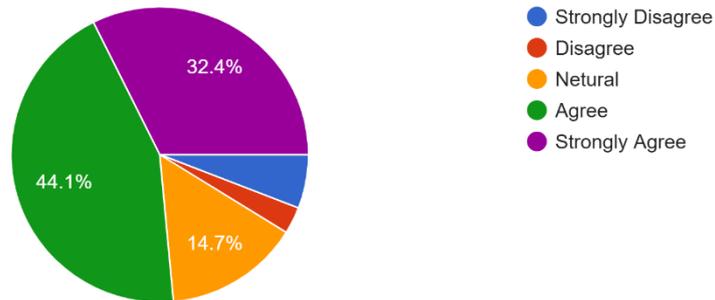
How well did you understand the concepts and methods of investment planning presented in the course?

34 responses



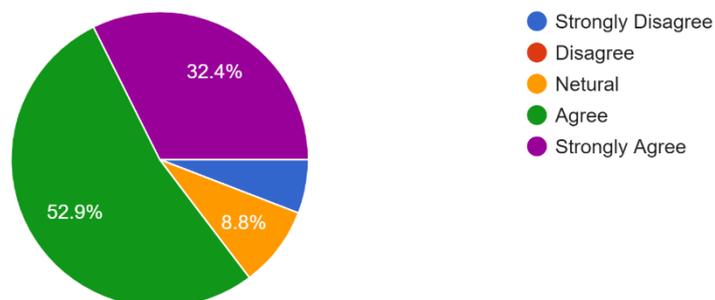
To what extent are you able to analyze and apply the concepts of personal tax planning and insurance planning after completing this course?

34 responses



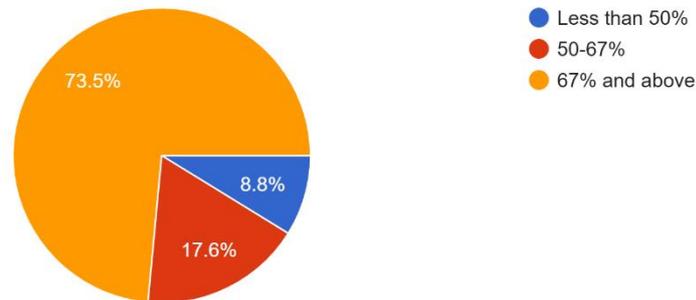
How well did the course help you develop an understanding of retirement planning and its long-term importance?

34 responses



What percentage of classes in this course have you attended?

34 responses



Action Taken Report

A majority of the students (82.4%) either *agreed* or *strongly agreed* that the course helped them understand and appreciate the relevance of personal financial planning, including key areas such as savings, investment, taxation, insurance, and retirement planning. This suggests that the course content was well-structured and aligned with its intended outcomes. To enhance this further, the curriculum will be supplemented with real-life financial planning simulations and hands-on worksheets to ensure greater retention and practical application. In terms of self-confidence in applying financial planning knowledge, 85.3% of students expressed agreement, indicating they felt empowered to manage their finances. Building on this strength, additional peer-to-peer planning exercises and student-led financial literacy workshops will be encouraged in future sessions. Understanding of investment planning concepts was affirmed by 79.4% of the respondents, which indicates a good grasp of the subject. However, 11.8% of students expressed disagreement, suggesting a need to clarify certain investment strategies. To address this, more visual learning tools like videos and interactive investment calculators will be introduced to simplify complex ideas. With regard to personal tax and insurance planning, 76.5% of students felt equipped to analyze and apply these concepts. This is a strong outcome, yet further enhancement is planned through case studies involving income tax return filing and comparative analysis of insurance plans using current market data. In the area of retirement planning, 85.3% of students acknowledged the course helped them develop an understanding of its long-term importance. This demonstrates strong alignment between course content and real-world concerns. To extend this understanding, alumni talks and sessions with certified financial planners will be introduced. On the matter of attendance, 73.5% of students attended between 50–67% of classes, 17.6% attended more than 67%, while 8.8% had attendance below 50%. These figures indicate moderate engagement. To improve this, the course will incorporate attendance-linked micro-assessments, recap sessions, and gamified participation to maintain student interest and presence.

Dr. Ravindar Meena

Action Taken Report

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2024-25

Department: Commerce

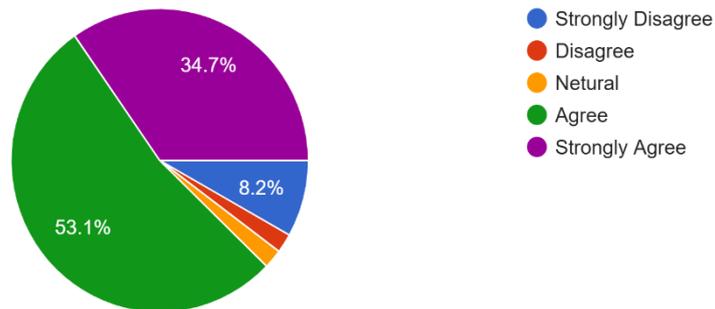
Course Name: Company Law (DSC)

Course Code: 2412081202

Semester: II

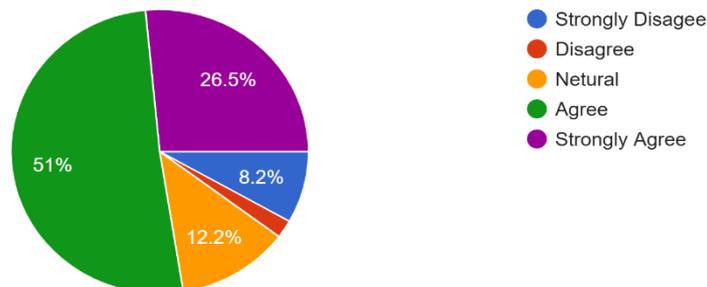
To what extent has the course helped you understand the regulatory and procedural aspects under the Companies Act, 2013, including identification...company types using real-time data from NSE/BSE?

49 responses



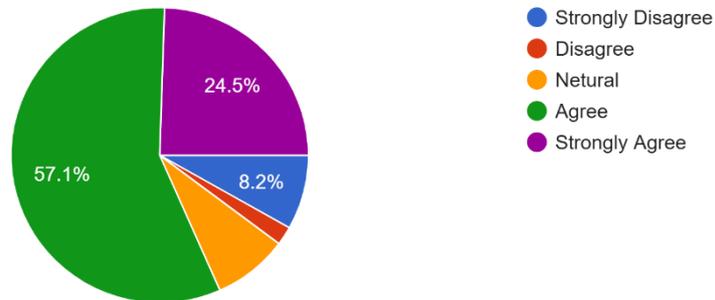
How confident are you in preparing basic legal documents such as the SPICe+ form for the incorporation of a company?

49 responses



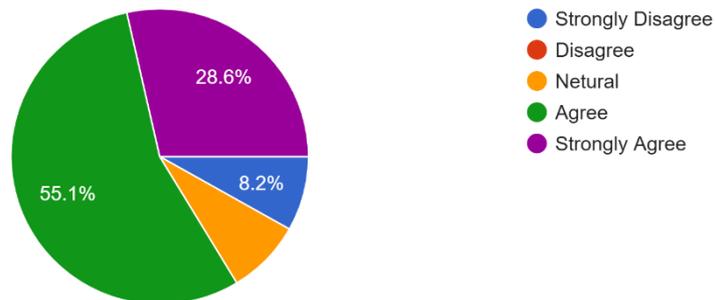
Were you able to analyze and describe the capital raising process of a company, including the timeline and details of an actual IPO/FPO using the book-building method?

49 responses



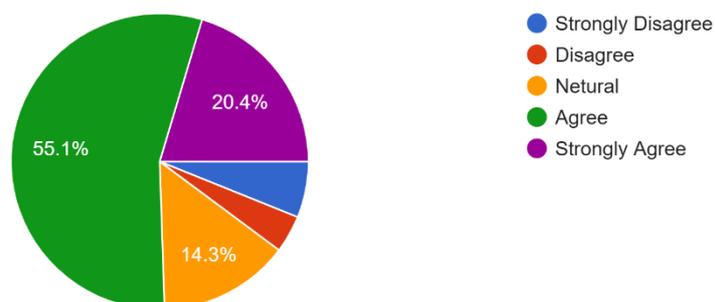
How well did you understand the composition of a company's Board of Directors and the procedures of company meetings (AGM/EGM) based on real company examples?

49 responses



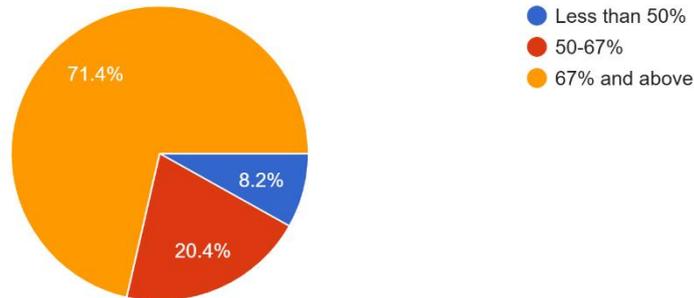
To what extent are you able to evaluate the process of dividend distribution and analyze real-life case studies related to the winding up and insolvency resolution of companies?

49 responses



What percentage of classes in this course have you attended?

49 responses



Action Taken Report

A significant majority of students (87.8%) agreed or strongly agreed that the course effectively enhanced their understanding of the regulatory and procedural aspects of the Companies Act, 2013, including the identification of company types using real-time data from NSE/BSE. In response to this, the department plans to further enrich the curriculum by incorporating guest lectures from industry professionals and organizing hands-on workshops using live stock exchange data. In terms of practical application, 77.5% of students expressed confidence in preparing basic legal documents such as the SPICe+ form used for company incorporation. To build on this foundation, future sessions will include document-filing simulations and template-based assignments to support students who may still lack confidence. Furthermore, 81.6% of students reported the ability to analyze the capital-raising process, including IPOs and FPOs through the book-building method. To enhance this, the curriculum will integrate real IPO case studies and mock exercises. Regarding the understanding of corporate governance structures, 83.7% of students affirmed that they comprehended the composition of a company's Board of Directors and the procedures for company meetings (AGM/EGM) based on real-life examples. To reinforce this knowledge, a simulation of Board meetings using actual company documents will be introduced. Meanwhile, 75.5% of students indicated their ability to evaluate dividend distribution and analyze case studies related to winding up and insolvency resolution. As an enhancement, more case-based assessments—focusing on companies such as Jet Airways and IL&FS—will be adopted, alongside guest sessions from professionals working in the insolvency sector. On the matter of class attendance, 71.4% of students attended between 50–67% of classes, while only 20.4% maintained over 67% attendance, and 8.2% had less than 50% attendance. In light of this, stricter attendance monitoring will be implemented, and more interactive teaching methods—such as quizzes, polls, and breakout discussions—will be introduced to boost participation and engagement.

Dr. Ravindar Meena

COURSE EXIT SURVEY : Analysis Report
Academic Session : 2023-2026

Department: Commerce

Course Name: Business Mathematics

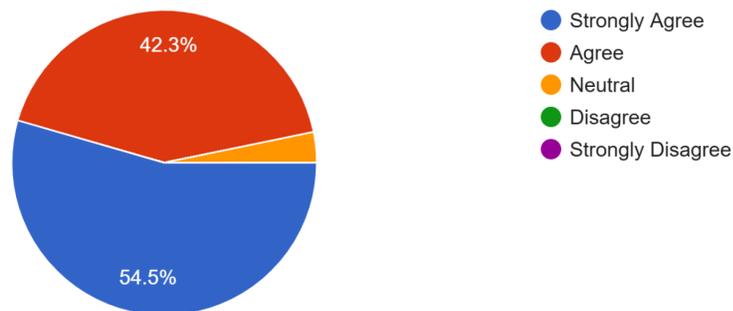
Semester: III Semester

Program: B.Com (H.) NEP

Course Code: : 2412082301

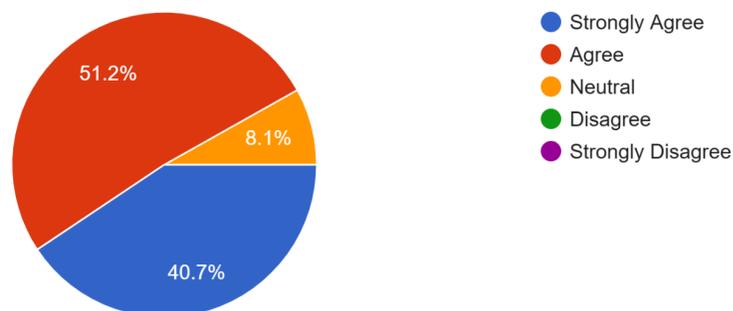
Are you able to assess the applicability of matrices as mathematical tools in representing a system of equations?

123 responses



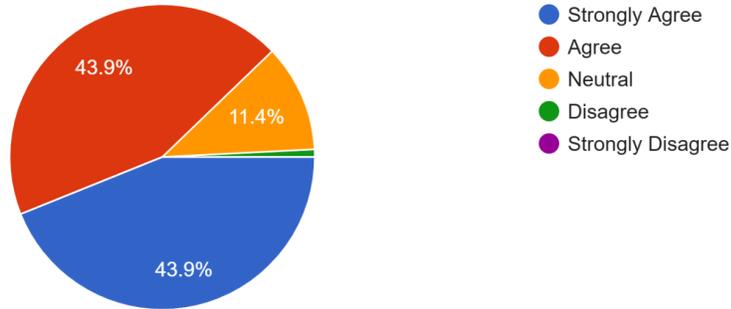
Are you able to Apply differential calculus to solve simple business problems?

123 responses



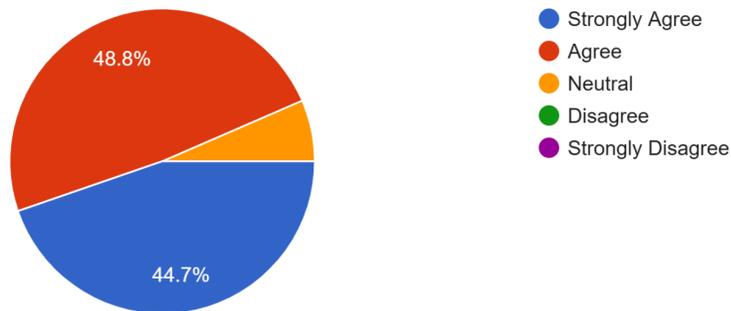
Are you able to Evaluate business problems involving complex linear relationships between decision variables and their determining factors?

123 responses



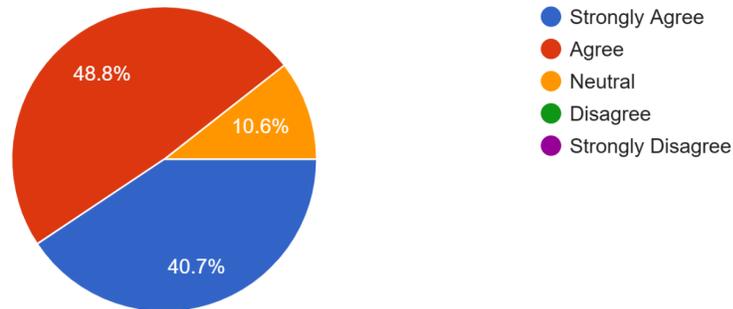
Are you able to explain mathematical formulation and solution of problems related to finance including different methods of interest calculation, future and present value of money?

123 responses



Are you able to develop programming for business problems involving constrained optimisation?

123 responses



Observation: Approximately 85% of students' responses were found to be favorable towards the paper Business Mathematics. Students agreed that the course provided them the ability to connect with the fundamentals of Business Mathematics. They agreed that they were able to understand the concepts of Matrices, Calculus. They agreed that they were able to solve business problems with the help of linear programming, differential calculus and could solve business problems involving constrained optimization with the help of this paper.

Action to be Taken Report: This paper will be made more favourable for the students in future by emphasizing real-world applications, incorporating interactive examples and technology, providing step-by-step solutions, offering varied resources, including practical exercises, facilitating a feedback mechanism, encouraging collaboration, and promoting critical thinking in assessments for a more engaging and favorable learning environment.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2024-25

Department: Commerce

Program: B.Com (Hons)

Course Name: Financial Management

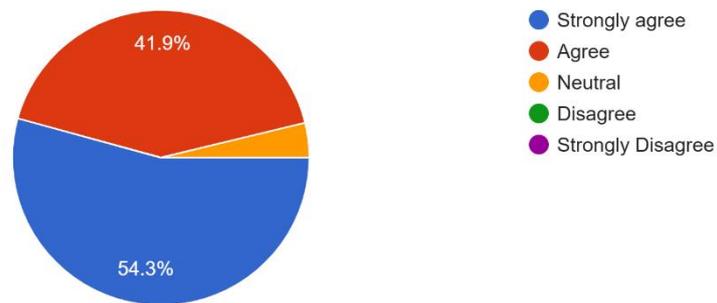
Unique Paper Code (UPC): 2412082302

Semester: III

1. Observed Values as per Course Exit Survey:

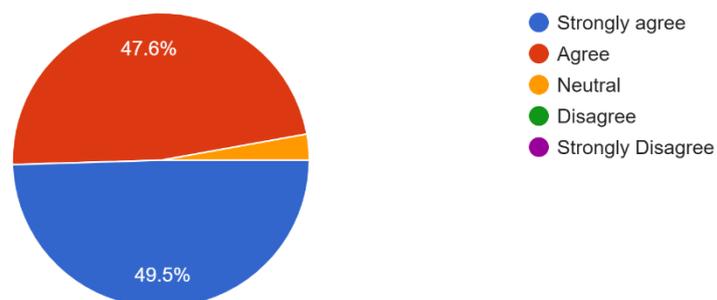
The course provides you the ability to explain the nature and scope of financial management .

105 responses



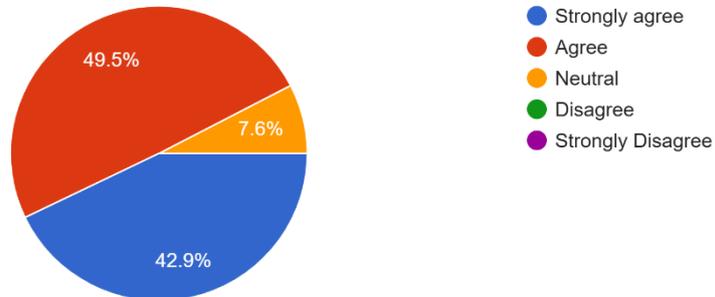
The course provides you the ability to analyse capital budgeting process and capital budgeting techniques?

105 responses



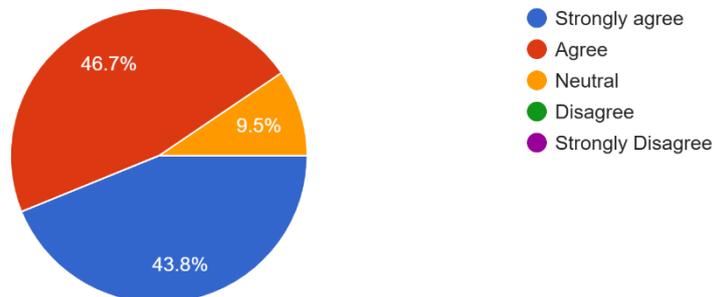
The course provides you the ability to estimate various capital structure theories and factors affecting capital structure decisions in a firm?

105 responses



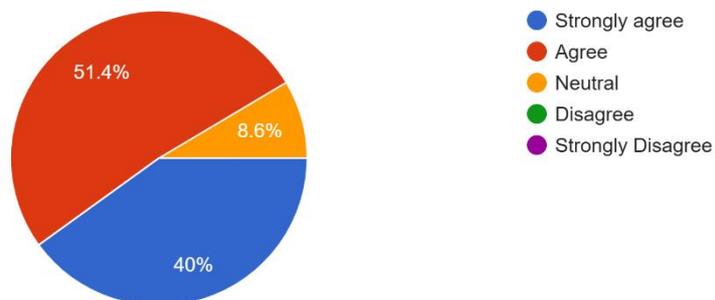
The course provides you the ability to critically examine various theories of dividend and factors affecting dividend policy?

105 responses



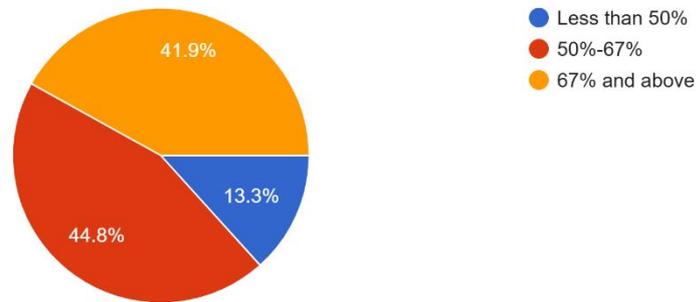
The course provides you the ability to evaluate working capital requirement?

105 responses



How much was your attendance in this course?

105 responses



As per the responses received from the Course Exit Survey, Most of the students (>92%) understood the paper and responded positively to all the questions. Some respondents (<8%) were neutral to the questions asked. Around 45% of the students attended more than 67% of the classes. 13% of the students attended less than 50% of the attendance.

As the responses indicate, respondents could understand the various concepts of financial management and they can apply capital budgeting techniques and various capital structure theories. The course enabled them to critically examine various theories of dividend and evaluate working capital requirements of a firm.

2. Action Taken Report

In future, classes and tutorials will be made more interactive so that more students attend classes on a regular basis and they are benefitted from classroom interactions and discussions for better understanding. Strict attendance rules may help. To make this subject more interesting, specific videos and case studies will be shared with them so that we get no neutral responses in future and each student reacts positively to all course contents.

Course Exit Survey Analysis

Academic Session: 2024-25

Department: Commerce

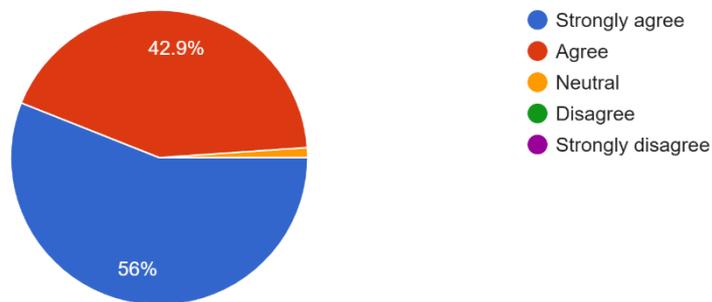
DSC, Semester-III

Paper Name: DSC, Principles of Marketing

Observed Values as per Course Exit Survey:

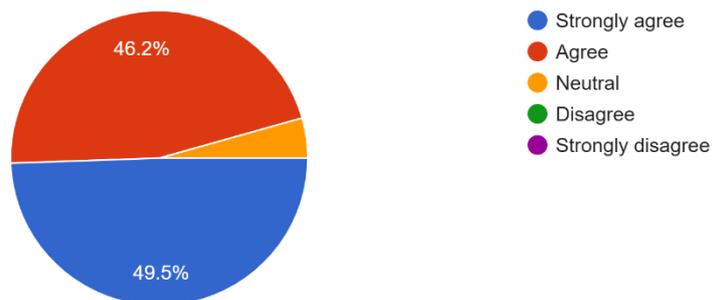
The course made me aware of the basic concepts of marketing, marketing philosophies and environmental conditions affecting marketing decisions of a firm.

91 responses



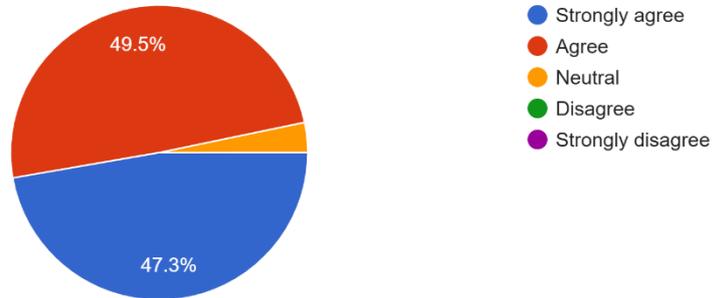
The course helped me in understanding the dynamics of consumer behaviour and process of market selection through STP

91 responses



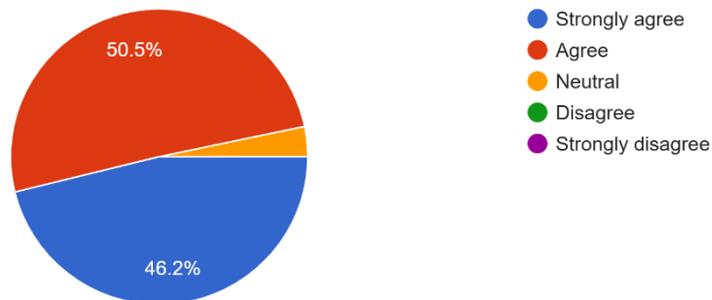
The course helped me in understanding the marketing decisions involving product, pricing and its distribution.

91 responses



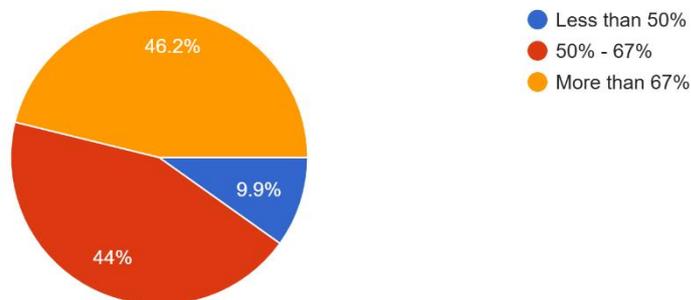
The course helped me in understanding marketing decisions involving product promotion, and promotion mix strategies.

91 responses



How much was your attendance in this course?

91 responses



Survey Analysis/ Observations:

As per the course exit survey analysis about 98.9% of students said that course helped them in understanding the basic concepts of marketing, marketing philosophies and

environmental conditions affecting marketing decisions of a firm. 95.7% said that the course equipped them understand the dynamics of consumer behaviour and process of market selection through STP. 96.8% of the students agreed that the course helped them in understanding the marketing decisions involving product, pricing and its distribution. 96.7% said that the course provided them the ability to understand the marketing decisions involving product promotion, and promotion mix strategies. Regarding attendance, 46.2% students had attendance more than 67% and 44% students had between 50%-67%.

Action Taken Report:

For the upcoming semester, more curated case studies of companies and examples will be shared and discussed to inculcate better understanding and critical thinking in students. Special doubt session will be taken and discussion of past years question papers will be done including MCQs, Documentaries, AD Campaigns etc. Remedial classes will also be arranged for students not scoring well in assignments and test.

Course Exit Survey

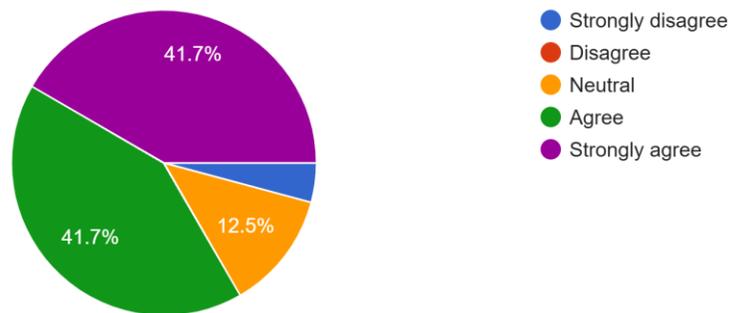
B.com (Hons.) Semester III

Course Outcome Analysis of

Paper BCH 3.4:Financial Statement Analysis

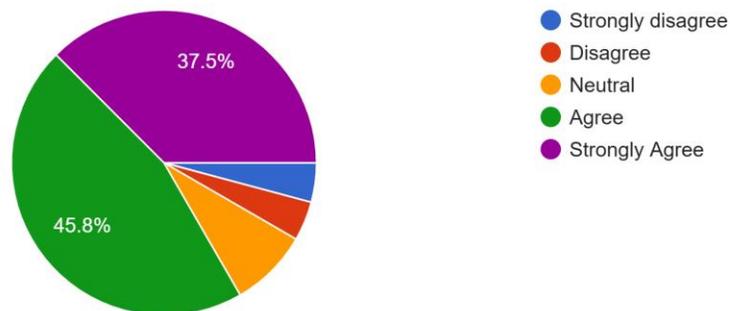
This course enables you to explain the meaning of financial statements as per Companies Act, 2013

24 responses



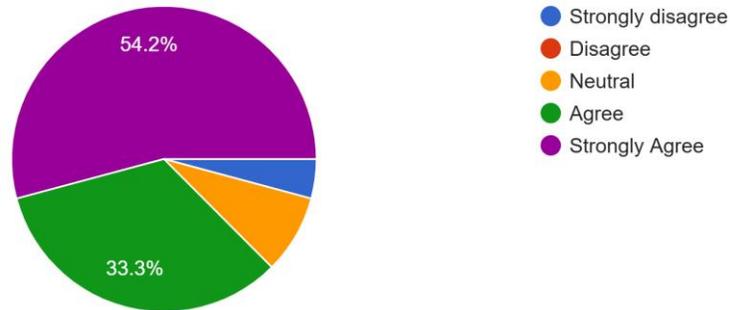
This course enables you to describe the tools of Financial Statement Analysis

24 responses



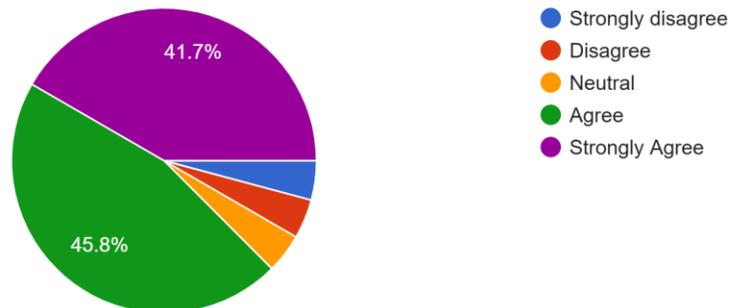
This course provides you the ability to compute the financial ratios

24 responses



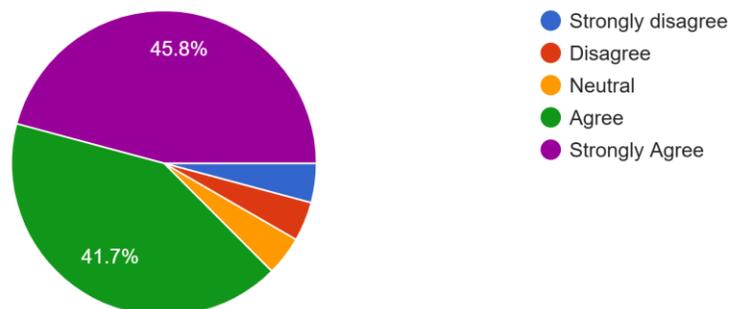
This course helps to you analyze the financial performance of companies using the techniques of ratio analysis

24 responses



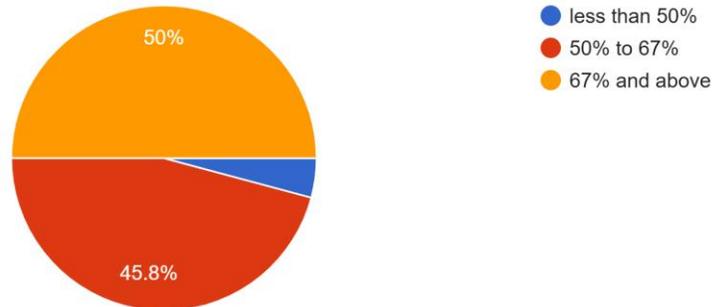
This course provides you the ability to examine the cash position of companies using the cash flow statement

24 responses



How much was your attendance in this course?

24 responses



Analysis

1. More than 83% of the students could explain the meaning of financial statements as per Companies Act, 2013
2. 83% students agree or strongly agree to the fact that the course enabled them to describe the tools of Financial Statement Analysis
3. The course provides the ability to compute the financial ratios to around 88% of the students.
4. The chapter on tools to analyze the financial performance of companies using the techniques of ratio analysis was understood by around 87% of the student.
5. 87% students agreed that the course provides the ability to examine the cash position of companies using the cash flow statement

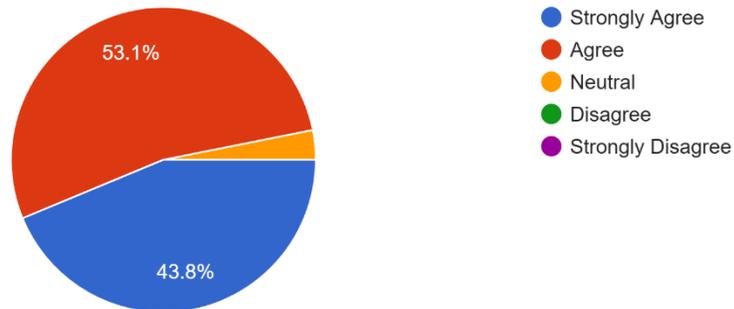
Action Take Report

1. The course helps to create an understanding the meaning of financial statements as per Companies Act, 2013. The special tutorial classes will be organized to clarify the doubts of slow learners.
2. Special quizzes and more computer lab sessions will be used to provide a detailed and hands on experience of computing financial ratios.
3. More real-life cases will be shared during the classes and group discussions will be held on them.

COURSE EXIT SURVEY
B.Com (H) Sem III
Course Outcome Analysis of
Paper BC :DSE:3.3: Brand Management

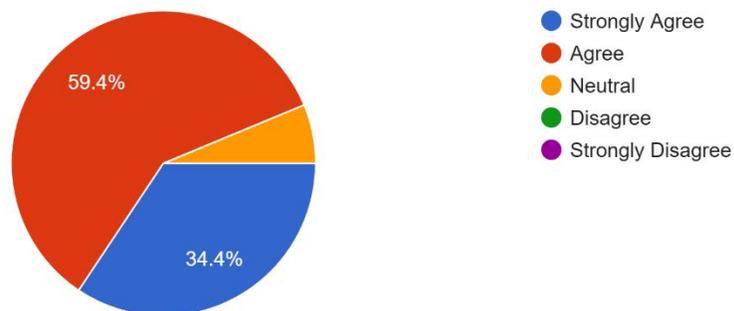
1. After completion of the course are you able to describe brand management, brand identity, brand positioning, brand image and brand personality?

32 responses



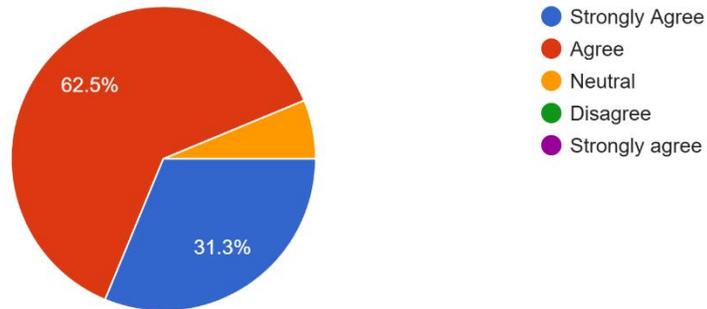
2. Are you sure that this course provides you an ability to identify features and attributes of brands?

32 responses



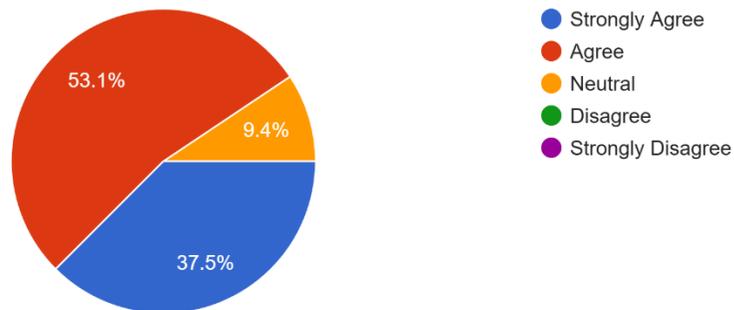
3. Hope you understood the importance of strategic brand management?

32 responses



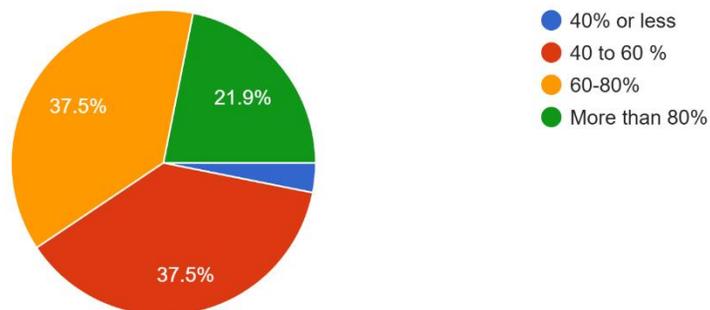
Are you able to understand and analyze the process of brand development through marketing decisions involving product, place, promotion, pricing and distribution?

32 responses



6. How many classes you have attended for this course?

32 responses



Analysis

1. Based on the 32 responses, 96.9% of respondents have a positive sentiment regarding their learning outcomes. A small segment of the respondents (around 3.1%) were neutral, indicating room for further engagement or clarification of concepts.
2. A majority of respondents 34.4% (11 out of 32) of respondents strongly believe the course has equipped them with this ability to identify features and attributes of brands. Together, 93.8% of respondents hold a positive opinion about the course in this context.
3. 31.3% (10 out of 32) of respondents strongly feel they understood the importance of strategic brand management. Together, 93.8% of respondents express a positive sentiment regarding their understanding of strategic brand management.
4. A significant majority (53.1%) of respondents "Strongly Agree" with the statement, indicating a high level of confidence in their understanding and analytical abilities regarding brand development through marketing decisions.
5. A significant portion of respondents (37.5%) have attended more than 80% of the classes. This suggests a high level of class attendance among the participants. □ Another 37.5% have attended between 40% and 60% of the classes. This indicates a moderate level of attendance for this group. A smaller proportion (21.9%) have attended between 60% and 80% of the classes.

Action Plan:

For students with moderate responses, strategies were employed to enhance engagement and foster analytical thinking. Techniques included implementing MCQs (quizzes), discussing the latest case studies, role-playing, utilizing interactive PPTs for clearer understanding, and conducting doubt-clearing sessions during tutorial classes. For students requiring additional support, remedial classes were arranged to accommodate those who missed classes due to

unavoidable circumstances. Discussion of important questions from the last 10 years, regular assignments, Projects and ongoing assessment were also incorporated. Implement a more comprehensive evaluation process, including open-ended questions and qualitative feedback, to gain a deeper understanding of student perspectives and identify specific areas for improvement.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2024-25

Department: Commerce

Program: B. Com (Hons)

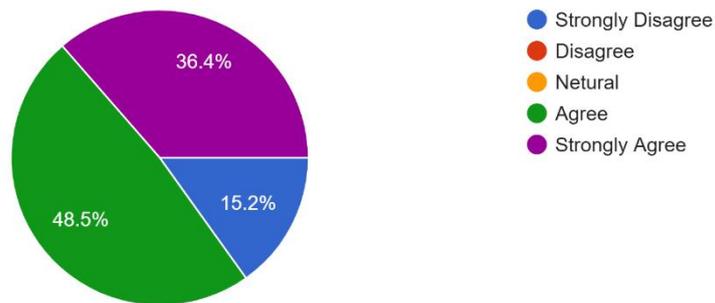
Course Name: Financial Markets and Institutions

Unique Paper Code (UPC): 2413082002

Semester: III

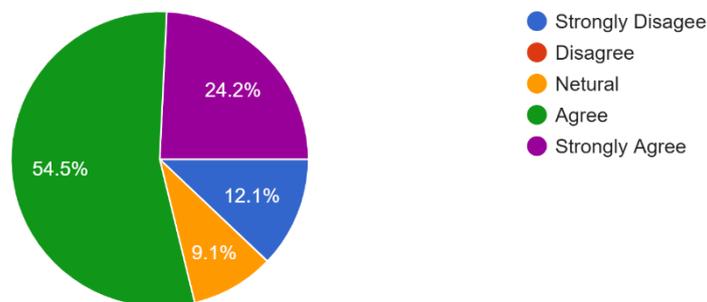
Does this course describe the components and functions of a financial system?

33 responses



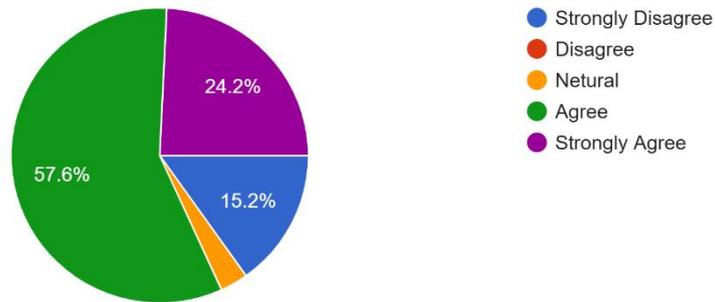
Does the course analysis integrate and describe linkages between different financial systems and describe how they operate?

33 responses



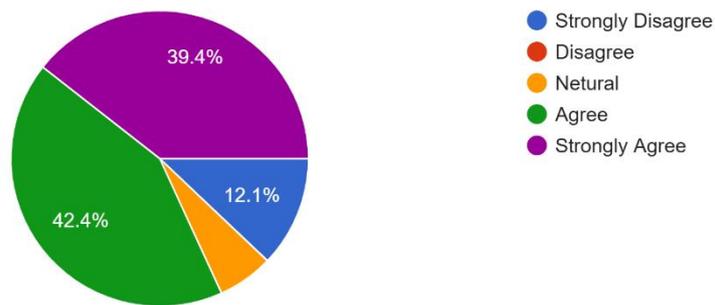
Does the course analyze the functioning and working of money and capital markets?

33 responses



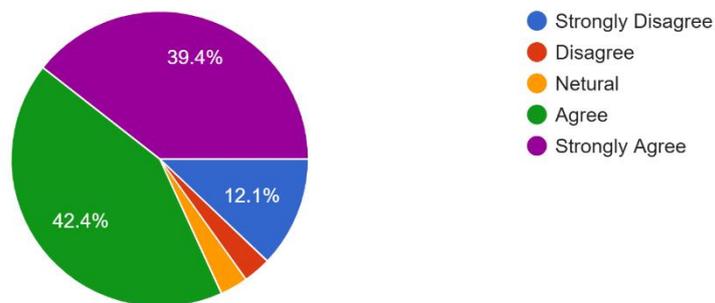
Does it evaluate the role of commercial banks?

33 responses



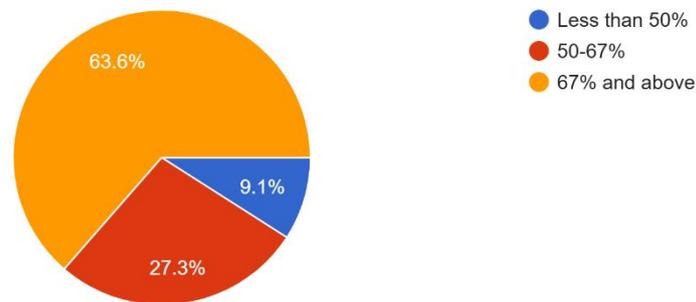
Does it analyze the role of insurance, mutual funds and NBFCs?

33 responses



What percentage of classes in this course have you attended?

33 responses



Observations

Looking at student responses from 33 participants, there was strong positive feedback across all learning outcomes. 87.9% of students strongly agreed or agreed that the course effectively described the components and functions of the financial system. 81.8% positively affirmed that the course successfully integrated and described linkages between different financial systems. When it came to analyzing the functioning of money and capital markets, 84.8% of students expressed agreement with the course's effectiveness. The role of commercial banks was well-evaluated according to 81.8% of respondents. Similarly, 81.8% of students felt the course adequately analyzed the role of insurance, mutual funds, and NBFCs. Regarding attendance, the data shows strong student engagement with 45.5% reporting 75-90% attendance and 42.4% reporting above 90% attendance, totalling 87.9% of students maintaining over 75% attendance.

Action Taken Report

Given the analysis of student feedback for the Financial Markets and Institutions course in B. Com (H) Semester III, several targeted interventions were implemented. While the overall feedback was positive with over 80% satisfaction across most parameters, specific measures were taken to further enhance learning outcomes. To strengthen the understanding of financial system components (87.9% satisfaction), real-time market analysis sessions were introduced where students tracked live market movements. For improving comprehension of linkages between financial systems (81.8% satisfaction), interactive workshops with financial experts were organized, providing practical insights into market interconnections. To reinforce understanding of money and capital markets (84.8% satisfaction), virtual trading simulations were implemented, allowing hands-on experience. The commercial banking segment (81.8% satisfaction) was enhanced through case study discussions of recent banking developments and regulatory changes. To deepen knowledge about insurance, mutual funds, and NBFCs (81.8% satisfaction), field visits to financial institutions were arranged. Given the strong attendance pattern (87.9% above 75% attendance), hybrid learning resources were developed to maintain consistent engagement. Additionally, a dedicated online resource repository was created to provide supplementary materials and real-world examples.

Course Exit Survey Analysis

VAC, Semester IV

Academic Session: 2024-25

Department: Commerce

VAC, Sem-IV

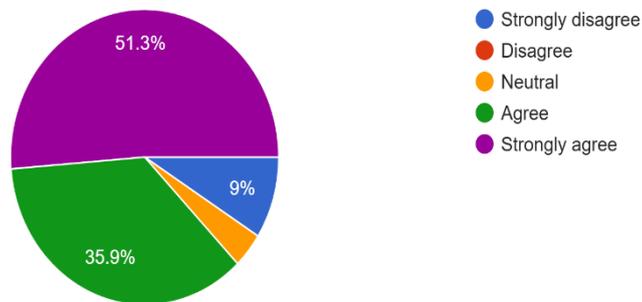
Paper Name: VAC- Digital Empowerment

UPC: 6967000027

1. Observed Values as per Course Exit Survey

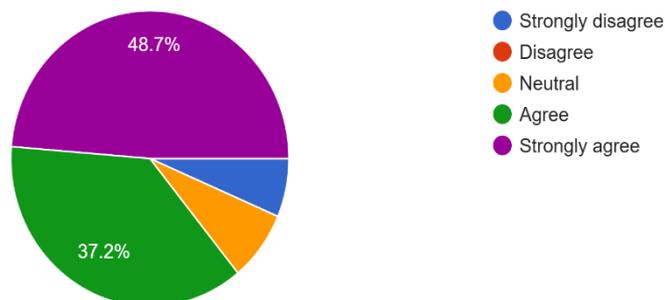
The course made me aware about Digital India and helped me in understanding the use ICT and digital services in daily life.

78 responses

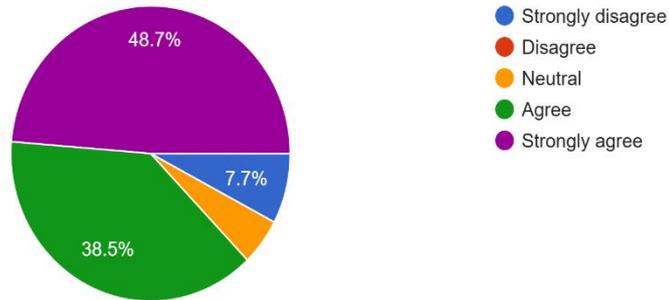


The course helped me in understanding communication and collaboration in cyberspace using e-mails, social platforms, learning tools etc.

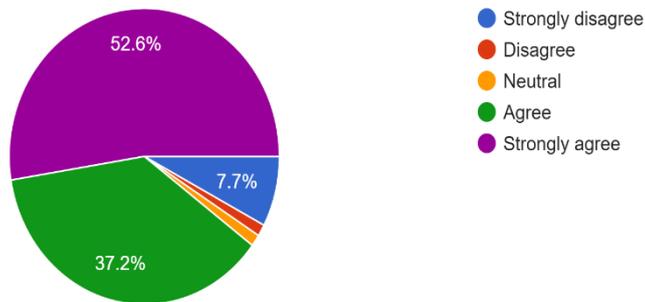
78 responses



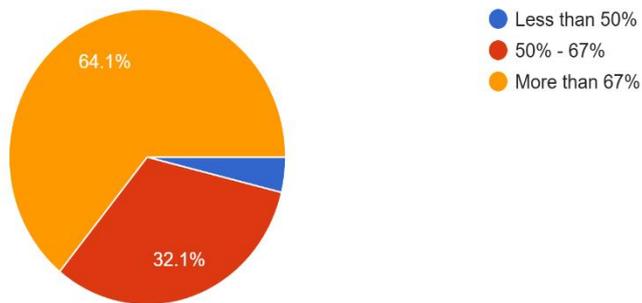
The course helped me in understanding the significance of security and privacy in the digital world.
78 responses



The course helped me in understanding netiquettes and recognizing ethical issues in the cyber world.
78 responses



How much was your attendance in this course?
78 responses



Course Exit Survey Analysis:

As per the course exit survey analysis about 87% students agreed that the course made them aware of Digital India and helped them in understanding the use of ICT and digital services in daily life. 86% understood communication and collaborating in cyberspace. 84% understood security and privacy in digital world and the course helped them in recognizing ethical issues in cyber world. 64.1% of students had attendance more than 67% and 32.1% attended around 50%-67% of the classes.

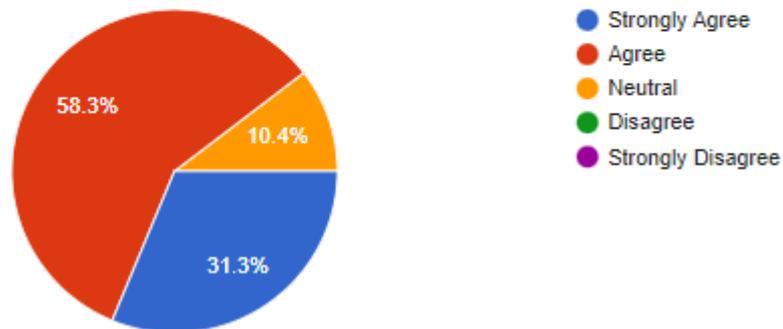
Action Taken Report:

For the upcoming semester, more curated videos and case studies will be shared to inculcate critical thinking in students. Projects and practical exercises will be conducted to provide real-time experience to the students. Special doubt session will be taken and discussion of past years question papers will be done. Remedial classes will also be arranged for students not scoring well in assignments and test.

COURSE EXIT SURVEY ANALYSIS OF FINANCIAL LITERACY (VAC) SEMESTER III 2024-2025

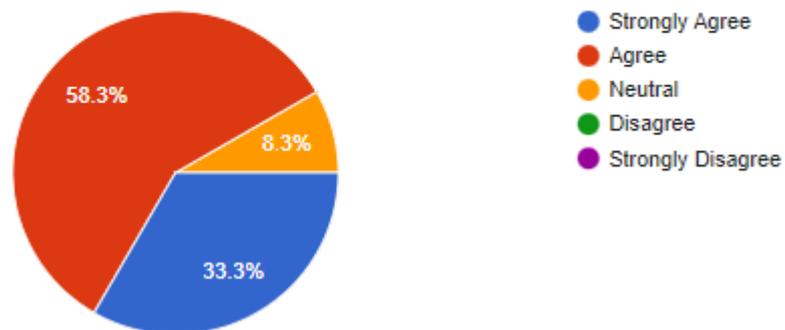
The course provided you the understanding of different aspects of financial literacy like saving, investment, taxation.

48 responses



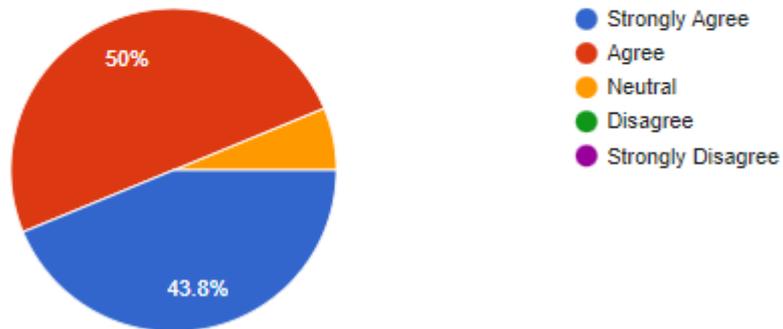
The course provided you the understanding of banks, various services offered by a banks.

48 responses



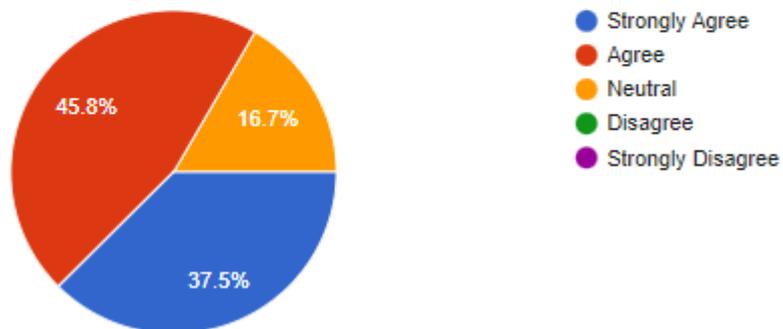
The course provided you the understanding of meaning and concepts of financial literacy ,financial wellbeing, financial discipline

48 responses



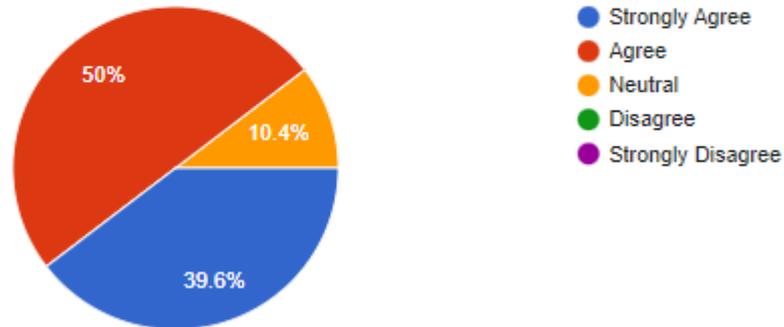
The course provided you the understanding of a investment planning and various financial products.

48 responses



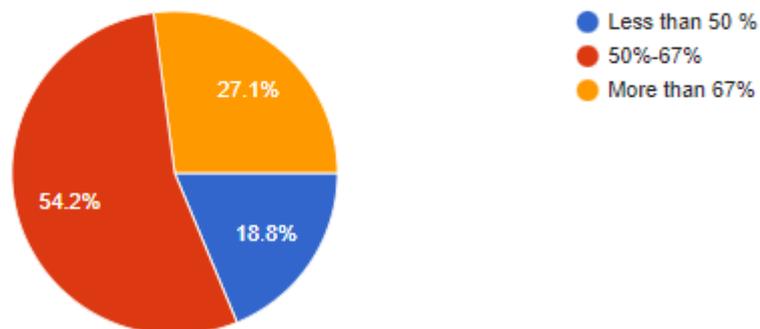
The course provided you the understanding of insurance planning along with several types of life and general insurance plans.

48 responses



How much was your attendance in this course?

48 responses



OBSERVATION

It's found that 90-93% strongly agreed and agreed that they understood this paper thoroughly. Through the feedback survey, it's found that majorly all the objectives of course were achieved. More than 90% students agreed that they understood the different concepts of financial literacy like saving, investment and taxation. Around 92% students agreed that the course helped in familiarizing with the operations of banking and its services. Approximately 93% students agreed that the course helped them in understanding about concepts of financial literacy, financial well being and financial discipline. 91% of the student responded that the

course made them understand about the concept of investment planning and financial products.. Around 93% agreed that they were able to understand about the various types of insurance plans. Also the students showed interest in the paper as 67% of students had attendance of more than 67%.

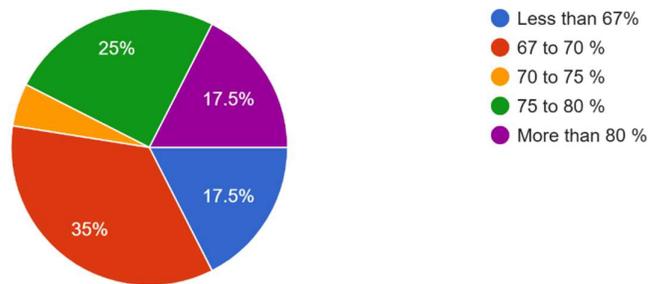
ACTION TAKEN REPORT

For the moderate responses, extra tutorials will be held and topics will be discussed in detail. For the weak students, special classes will be held and more question answers will be discussed in detail. Also the previous year's question paper will be solved in the class. For the students showing positive response, extra practice questions will be given to make them think critically.

COURSE EXIT SURVEY
Skill Enhancement Course – Commerce
Semester III
Course Outcome Analysis of
Paper SEC III: Social Media Marketing

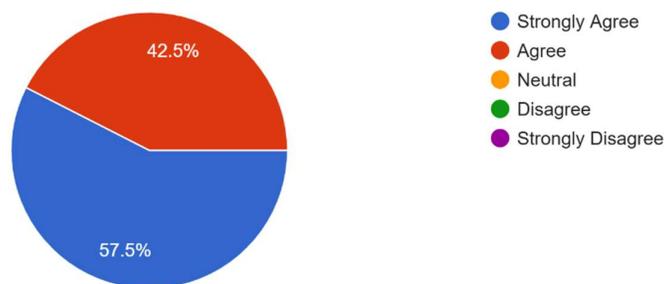
What was your attendance in this course?

40 responses



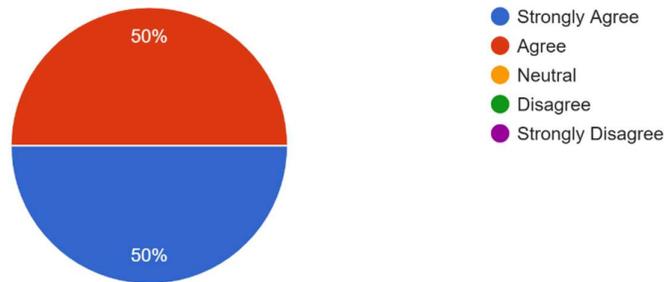
After course completion, you are able to evaluate the role of social media in marketing, advertising and public relations.

40 responses



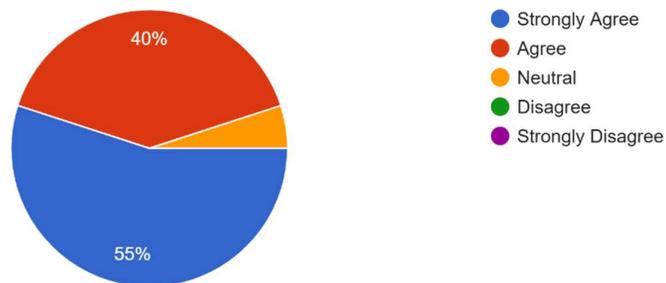
This course has helped you to assess the optimal use of various social media platforms for social media marketing

40 responses



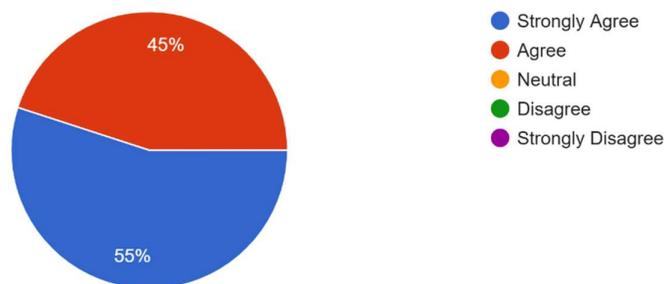
This course has provided you the ability to analyse the importance of social media for developing an effective marketing plan, and assess ways to measure its performance.

40 responses



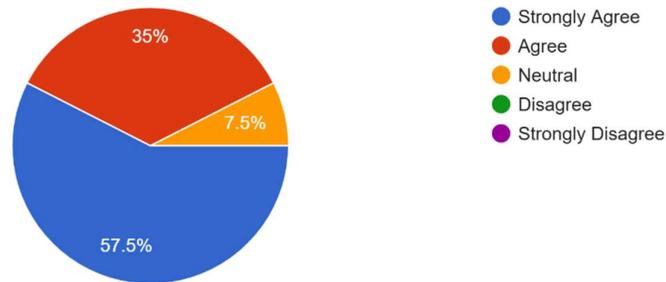
This course has enabled you to describe practical skills required for creating and sharing content through online communities and social networks.

40 responses



This course has helped you to demonstrate and appreciate social media ethics to use social media spaces effectively.

40 responses



Analysis

1. 82.5% students had more than 67% attendance in this course out of which 42.5% students attended more than 75% of the lectures held.
2. 100% students agree and strongly agree that they are able to evaluate the role of social media in marketing, advertising and public relations after the course completion
3. 100% students agree that they have a better understanding of assessing and optimally utilising various social media marketing platforms.
4. The course has been able to provide the insights into developing an effective marketing plan, and its performance assessment measures to 95% of the students.
5. The course has equipped 100% students to create and share social media content, out of which 92.5% students also agree to appreciate social media ethics while using social media spaces effectively.

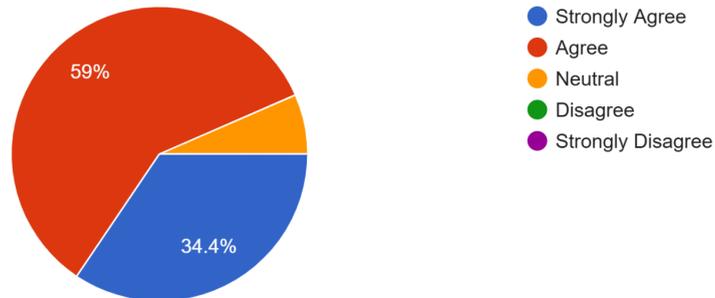
Action Taken Report

1. More practical sessions and students' activities covering emerging social media marketing tools and ideas will be conducted to enhance the exposure of students and make the course more viable for students in a Job market.
2. Social media ethics need to be further emphasised in upcoming sessions to ensure responsible and effective creation, sharing and use of social media content and platforms by students.

COURSE EXIT SURVEY ANALYSIS OF [B.COM](#) (Hons.)
Business Statistics (UPC:2412082401)
SEMESTER IV
2024-2025

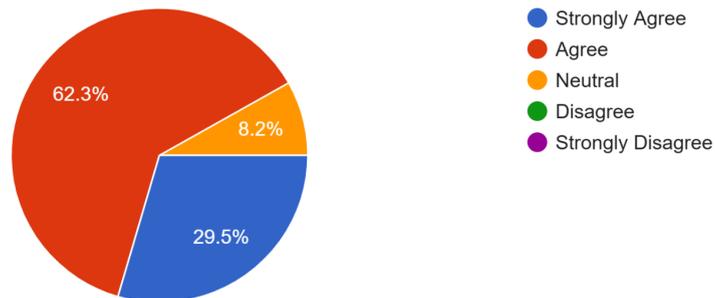
The course helped you understand and interpret various descriptive properties of statistical data?

61 responses



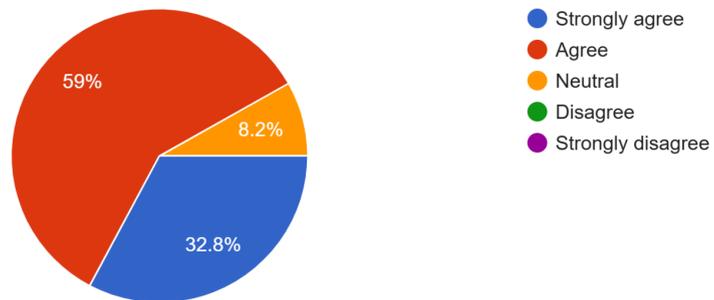
The course helped you identify probability rules and concepts relating to discrete and continuous random variables to answer questions within a business context?

61 responses



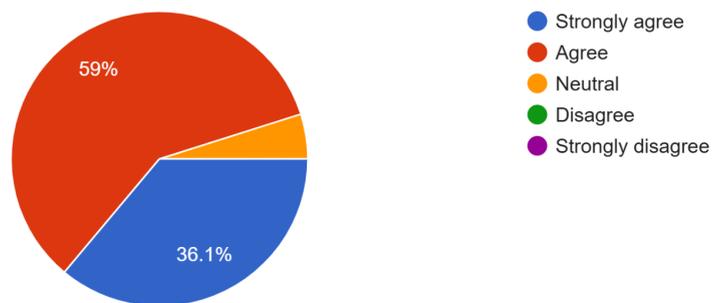
The course helped you analyse the underlying relationship between variables and perform predictive analysis during regression models?

61 responses



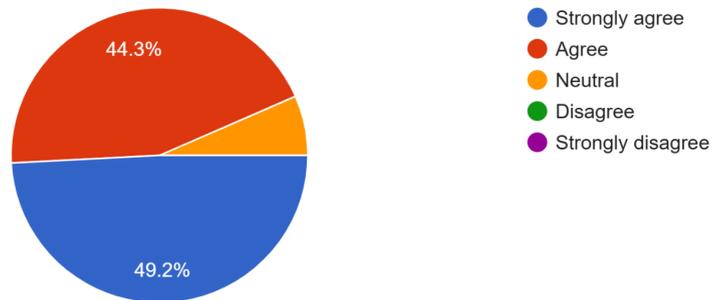
The course helped you analyze trend and tendencies over a period through time series analysis?

61 responses



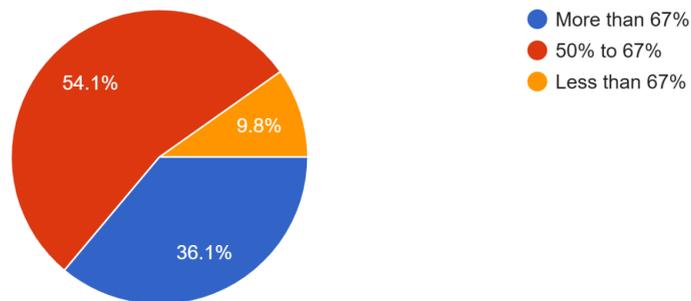
The course helped you in getting insight about different type of index number?

61 responses



How much was your attendance in this course

61 responses



OBSERVATIONS AFTER THE COMPLETION OF COURSE:- It has been found that more than 92%-95% of the students have understood the different statistical concept and are able to apply it in business problems. While others are either neutral to the survey or not able to understand the few topics. Of these students few are having very less attendance in the class that creates problems in understanding the statistical concepts.

ACTIONS TAKEN:- 1) The remedial class has been organised for the students having problems in any statistical concepts.

2) Advance questions given to the students to understand the business problems.

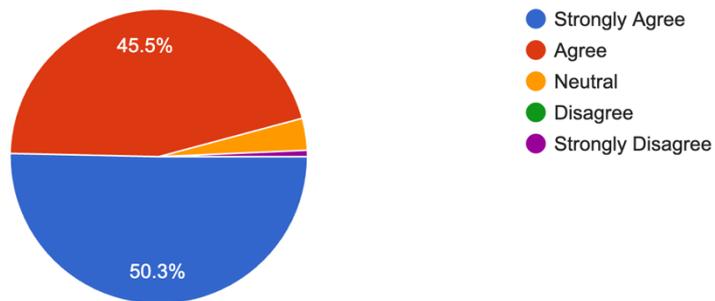
3) video content provided to the students.

Course Exit Survey
Academic Session : 2024-2025
Course Code: 4.2 B.Com H II Year
Cost Accounting
Semester 4

Following observations were made during the survey:-

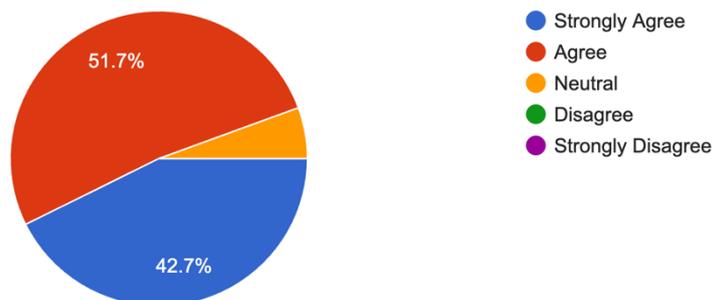
1. Have you understood the different cost concepts?

143 responses



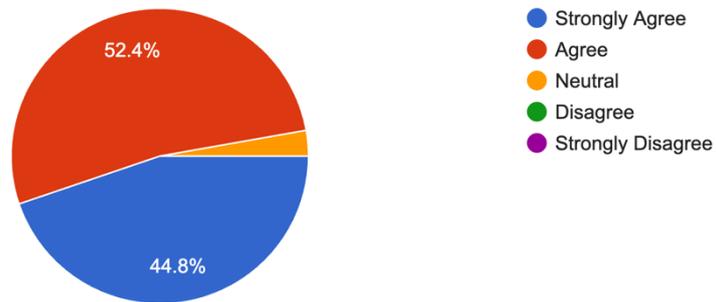
2. Can you analyse the various components of cost of production?

143 responses



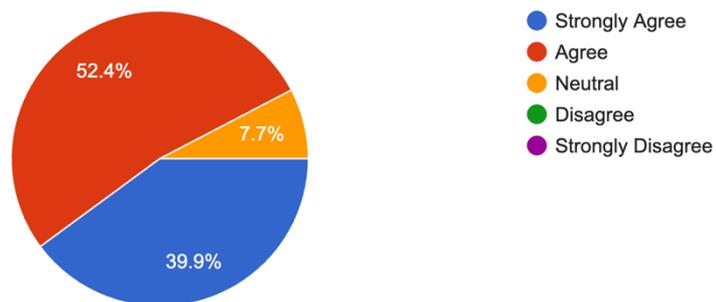
3. Can you compute the unit cost and total cost by preparing the cost statement?

143 responses



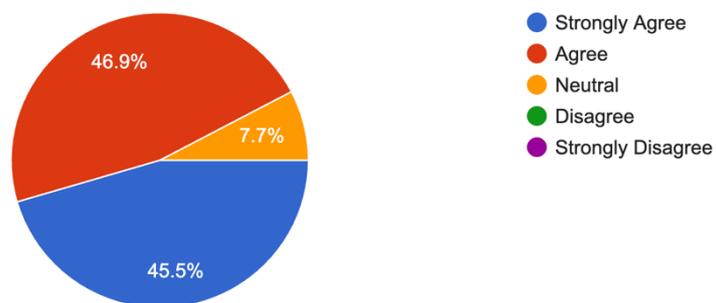
4. Can you compute employee cost (labour cost), employee productivity and employee turnover?

143 responses



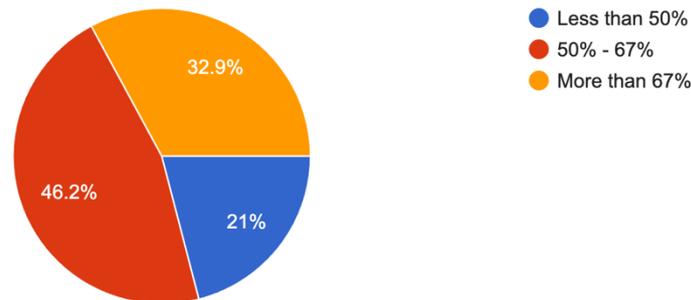
5. Can you determine cost for different industries by using job costing, process costing, contract costing and service costing?

143 responses



6. How much was your attendance in this course?

143 responses



OBSERVATIONS AFTER THE COMPLETION OF COURSE:-

1. As per the course exit survey analysis more than 95.8% students have understood the conceptual framework of Cost Accounting.
2. As per the course exit survey analysis more than 94.4% students have learned to analyse the cost of production.
3. As per the course exit survey analysis more than 97.2% students have understood to compute unit cost and total cost by preparing cost statement.
4. As per the course exit survey analysis more than 92.3% students have understood to compute employee cost.
5. As per the course exit survey analysis more than 92.4% students have understood to compute costs for different industries by using job costing, contract costing, process costing and service costing.
6. As per the course exit survey analysis more than 78.9% students have attended more than 50% classes.

ACTIONS TAKEN:-

For the students showing positive response during the classes, Case studies will be given to make them think critically and analytically. Special doubt session will be taken and discussion of last 10 years question papers will be done specially. For moderate student more topics will be discussed in tutorial and for weak students remedial classes will be arranged.

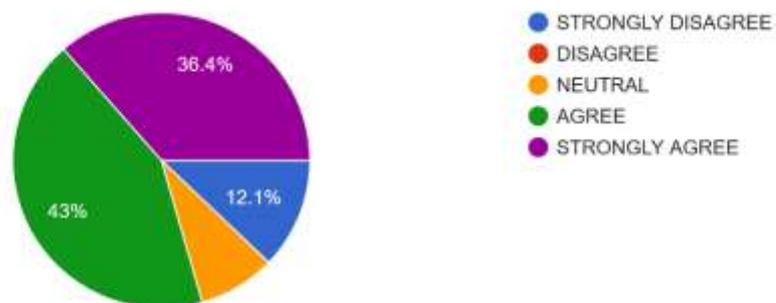
Course Exit Survey Report

B.Com (Hons.) (Semester IV) Batch 2023-27

DSC 4.2 International Business

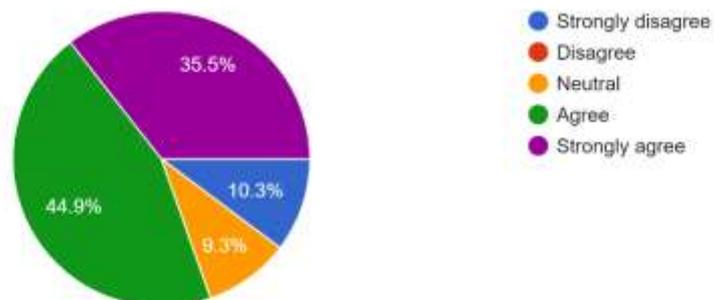
THE COURSE ANALYZES THE PROCESS OF GLOBALIZATION AND ITS IMPACT ON THE GROWTH OF THE INTERNATIONAL BUSINESS.

107 responses



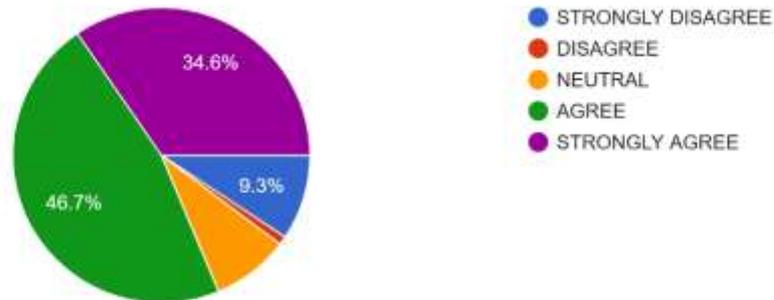
THE COURSE EVALUATES THE CHANGING DYNAMICS OF THE DIVERSE INTERNATIONAL BUSINESS ENVIRONMENT

107 responses



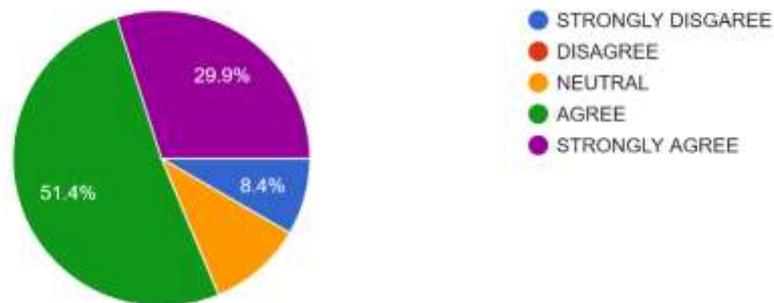
The course analyses the theoretical dimensions of International trade as well as intervention measures adopted.

107 responses



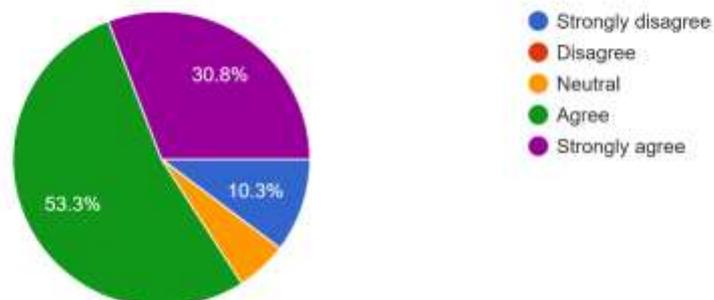
The course analyses the significant different forms of regional economic integration and the role played by various international economic organizations.

107 responses



The course evaluates the forms of FDI and analyses the benefits and costs of FDI.

107 responses



OBSERVATIONS

It is observed that majority of the students have agreed that all the objectives of this Course on International business were achieved. 79% students agreed that they can analyse the process of globalization and its impact on the growth of the international business. 80-81% students agreed that they can evaluate the changing dynamics of the diverse international business environment, the theoretical dimensions of international trade as well as intervention measures adopted and the significant different forms of regional economic integration and the role played by various international economic organizations. 84% students agreed that they have understood the different forms of FDI and can analyse the benefits and costs of FDI.

More than 82% students attended 50-67% classes.

ACTION TAKEN REPORT

For the students showing positive response during the classes, extra readings and questions were given to make them think analytically and critically. Practical Case studies were discussed to give them an insight into the practical world. Special doubt sessions were taken and discussion of last 10 years question papers were done specifically for weaker students. For the moderate responses, topics were discussed more with the students in tutorials. For the weak students, special classes were held to discuss important questions with them. Measures were taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. More number of assessments were done for weak students so that their progress is not hampered.

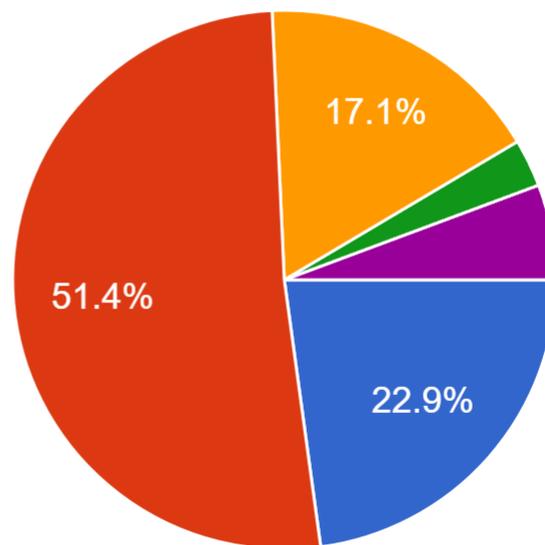
Course Exit Survey (2024-2025)

B.COM(H) SEM IV

4.1 DSE Human Resource Development

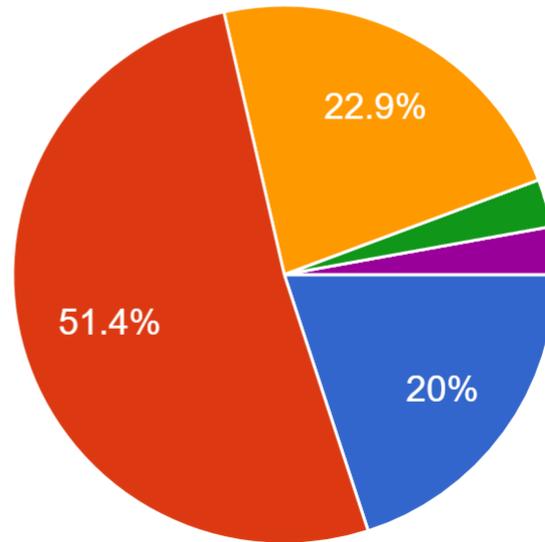
After completion of the course you are able to understand the

35 responses



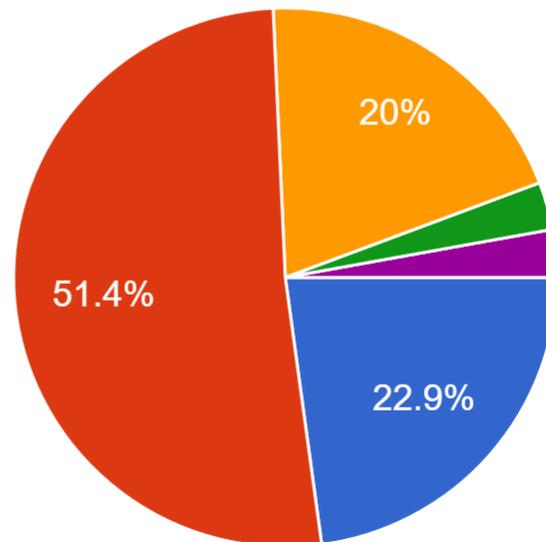
The course helped you to analyze the role of HRD strategies in

35 responses



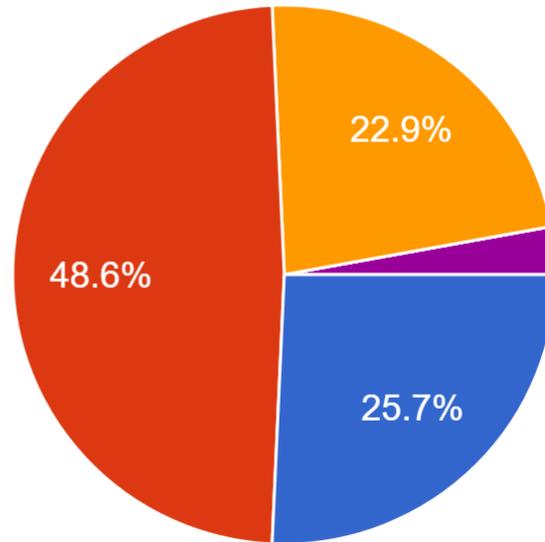
The course provides you the ability to apply and evaluate a learning needs, analysis, assessment and evaluation process.

35 responses



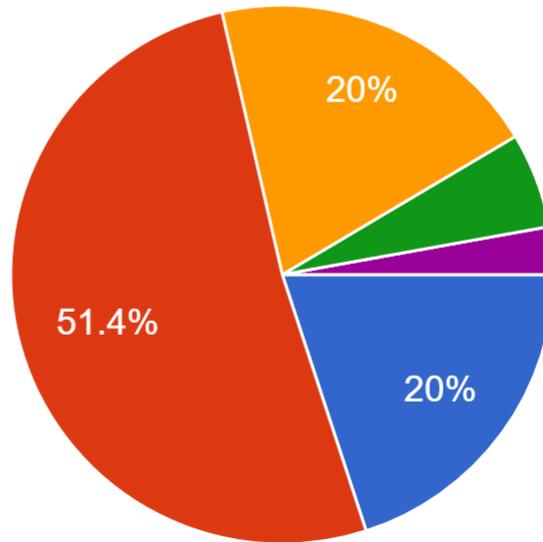
After completion of the course you are able to explore the role

35 responses



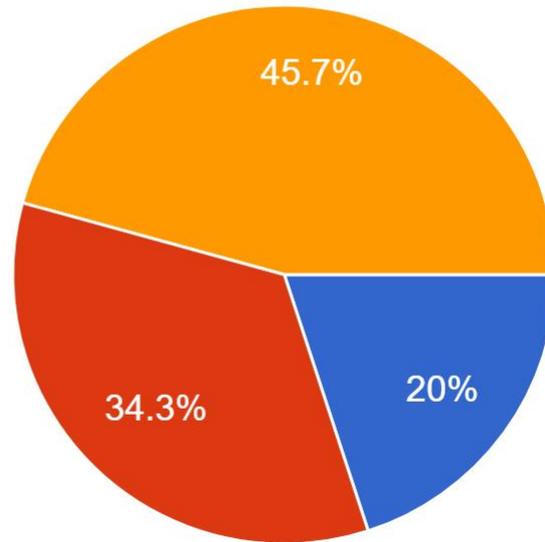
The course enables you to evaluate the training methods used

35 responses



How much was your attendance in this course?

35 responses



OBSERVATIONS

The majority of the students agreed that all the objectives of this Course on Human Resource Development were achieved. 94% of the students can understand the evolution of HRD. More than 96 % agree that the course helped them to analyze the role of HRD strategies in organizations. 93% of the students agree that the course provides them the ability to apply and evaluate a learning process starting with training needs, analysis, assessment, and evaluation process. After completion of the course, 91% of the students can explore the role of training needs of employees. Moreover, 90% of the students agree that the course enables them to evaluate the training methods used in industry.

Approximately 80% of the students have an attendance more than 50% in this course.

ACTION TAKEN REPORT

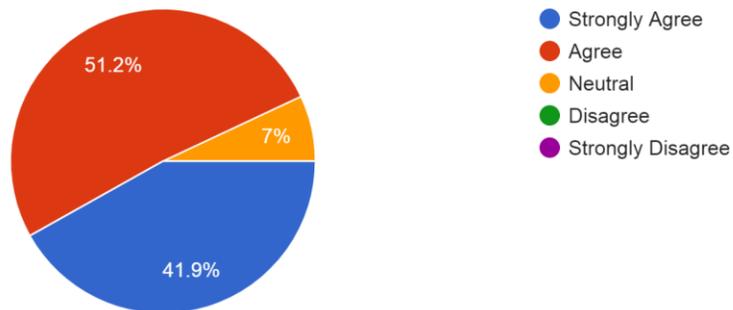
Additional real-world examples and HRD case studies can be integrated into lectures. Moreover, HR professionals and industry experts can be invited for guest lectures to give

students an exposure to the real-life technicalities. Webinars and panel discussions can be organized on current HRD trends and challenges. For the weak students, special classes can be held to discuss important questions with them. They can also be provided with recorded lectures to be able to better understand complex topics. Short quizzes, MCQs, and reflection exercises can also be used to assess understanding regularly. Students need to be provided constructive feedback after each assessment to guide improvement.

Course Exit Survey
B.com (hons.) Semester IV
Course Outcome Analysis of
Course: Investment Management
Unique Paper Code (UPC): 2413082006

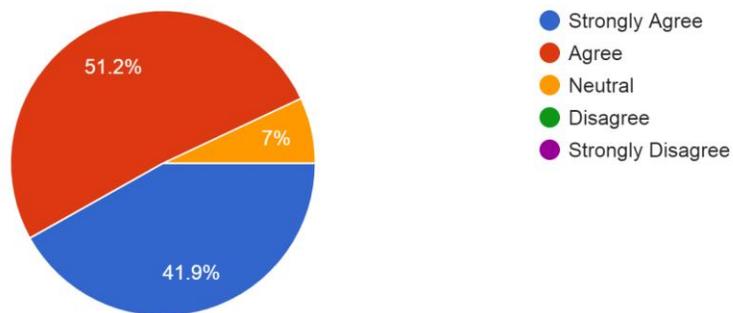
After completion of the course you are able to analyze the environment of investment and risk return framework.

43 responses



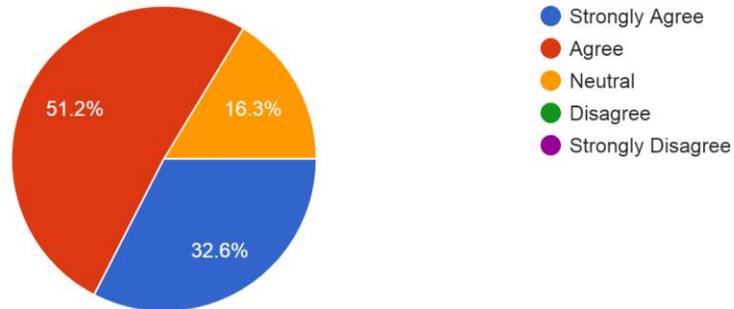
The course provides you the ability to describe bonds in terms of valuation, yields, and risks.

43 responses



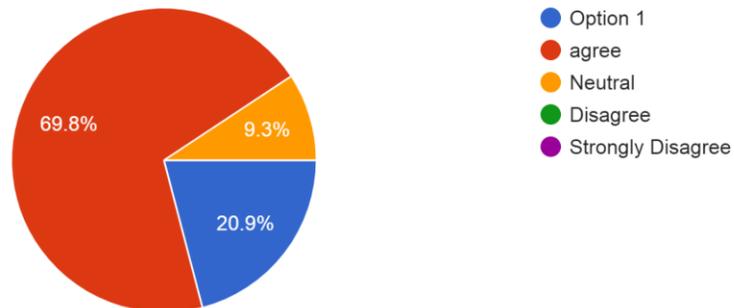
The course enables you to analyse equity shares using different approaches and models.

43 responses



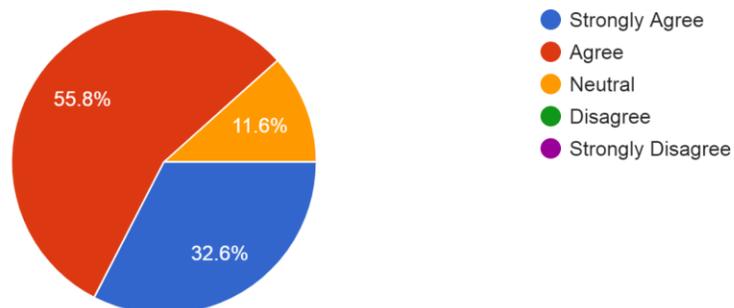
The course provides you the skill to construct, analyse, select and evaluate portfolios along with a deep understanding of capital market theory and associated models.

43 responses



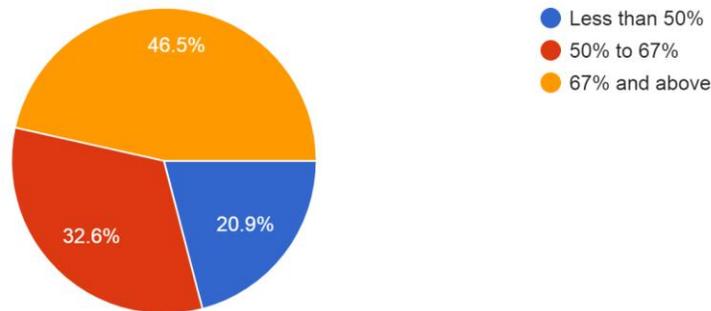
The course enables you to comprehend and analyse futures and options and to be able to devise own investment strategies using various options trading strategies in the derivative market.

43 responses



How much was your attendance in this course?

43 responses



Analysis

1. 93% of students have clarity on the risk and return estimation and 93.1% have understood the bonds as investment option.
2. 84% of students agree or strongly agree to the fact that the course is relevant for equity analysis.
3. The course has been useful in creating an understanding on portfolio and capital market theory amongst around 82% of the students.
4. The unit on future and option and investment strategies was understood by around 89.3% of the student.

Action Take Report

1. The course helps to create an understanding of risk and return estimation and bond analysis of investments amongst the majority of students. The special tutorial classes will be organized to clarify the doubts of slow learners.
2. Special quizzes, group discussions will be conducted to provide a detailed and mathematical proof of equity analysis techniques so that there is greater clarity on the formula used.
3. CAPM and portfolio analysis helped students to evaluate the portfolio construction and its effectiveness. Practical cases will be taken to provide a real life example of portfolio management.

COURSE EXIT SURVEY

B.COM (HONS)

SEMESTER IV

COURSE OUTCOME ANALYSIS OF

PAPER GE IV- ACCOUNTING FOR MANAGERIAL ECONOMICS

Following responses were received:

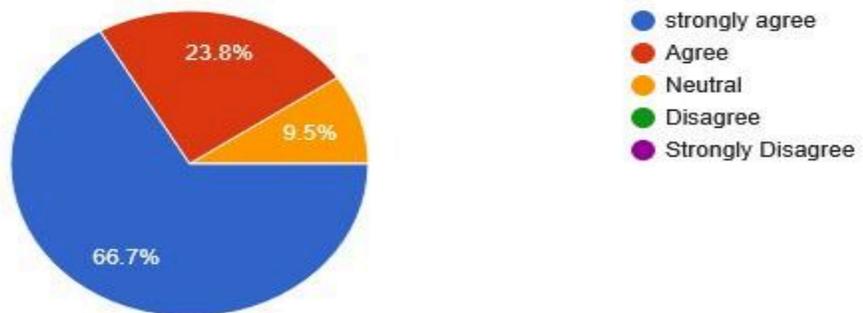
The course examines the fundamentals of accounting and its branches.

21 responses



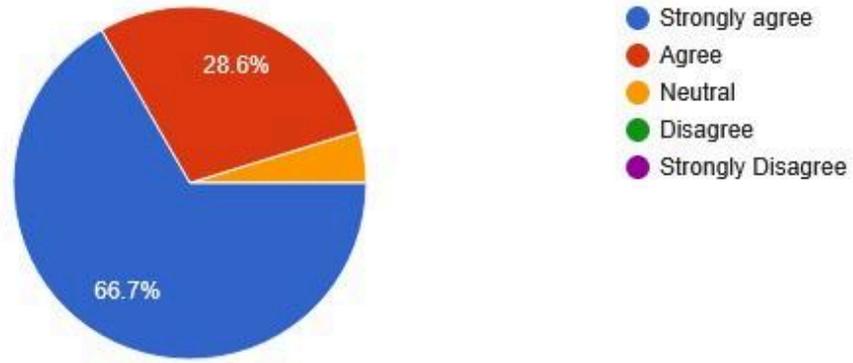
The course applies financial statement and their uses in managerial decision making

21 responses



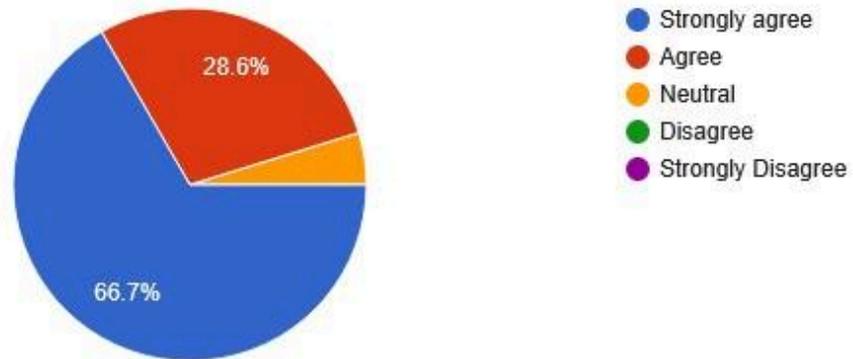
The course discusses the budgetary control system as a tool of managerial planning and control.

21 responses



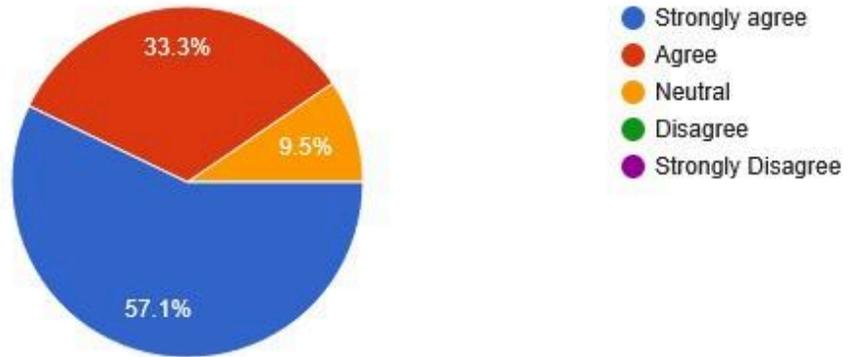
The course evaluates the concept of CVP analysis for use in short term decision making.

21 responses



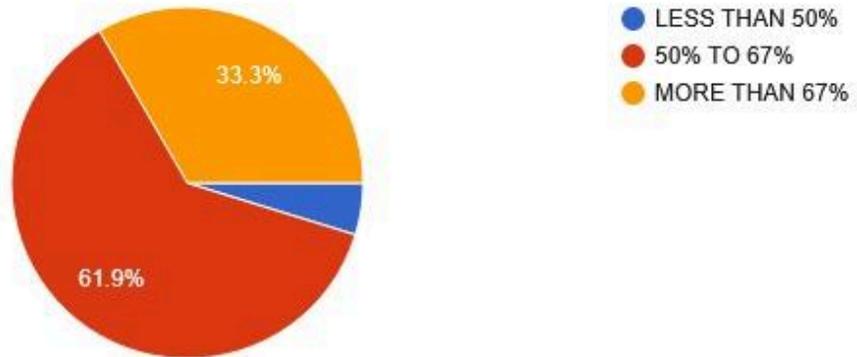
The course related the concept of relevant cost and make decisions related to different business situations using marginal costing and differential costing techniques.

21 responses



What percentage of classes of this course you have attended

21 responses



OBSERVATION

Through the feedback survey, it's found that majorly all the objectives of course were achieved. Around 94% students agreed that they understood the fundamentals of accounting. Around 90% students agreed that the course helped in understanding uses of financial statements and its analyses. Approximately 95% of students agreed that the course helped them in understanding about the budgetary control system. Majority of the students responded that the course made them understand about the CVP analysis. Around 91% agreed that they were able to understand the various types of relevant costs. Also the students showed interest in the paper as 90% of students had attendance of more than 50%.

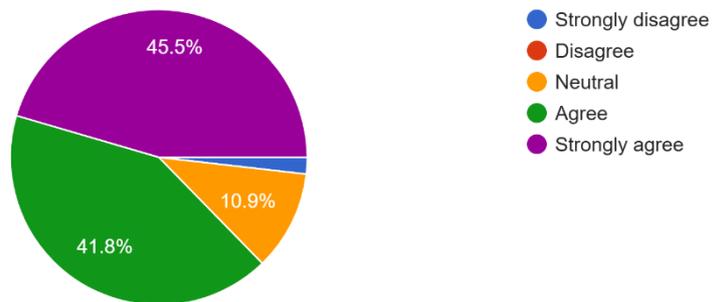
ACTION TAKEN REPORT

For the moderate responses, extra tutorials will be held and topics will be discussed in detail. For the weak students, special classes will be held and more question answers will be discussed in detail. Also the previous years question paper will be solved in the class. For the students showing a positive response, extra practice questions will be given to make them think critically.

COURSE EXIT SURVEY
B.Com(H) Sem IV
Course Outcome Analysis of
VAC: Digital Empowerment

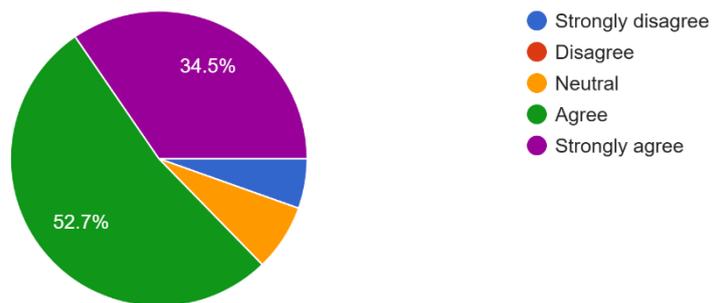
The course made you aware about Digital India and helped in understanding the use ICT and digital services in daily life.

55 responses

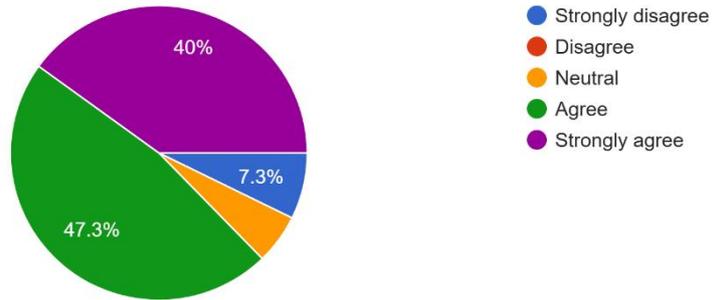


The course helped in understanding communication and collaboration in cyberspace using e-mails, social platforms, learning tools etc.

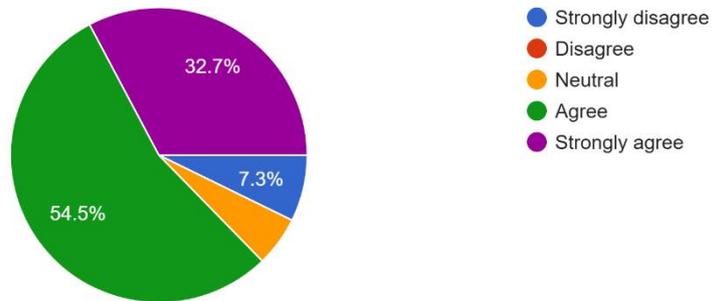
55 responses



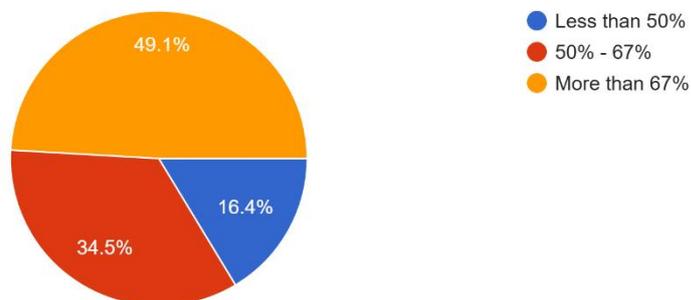
The course helped you in understanding the significance of security and privacy in the digital world.
55 responses



The course helped in understanding netiquettes and recognizing ethical issues in the cyber world.
55 responses



How much was your attendance in this course?
55 responses



Analysis:

1. An overwhelming majority of respondents (45.5% + 41.8% = 87.3%) agreed that the course made them aware of Digital India and helped them understand the use of ICT and digital services in their daily lives. A small percentage (10.9%) were neutral

2. A very large majority of respondents (34.5% + 52.7% = 87.2%) agreed that the course helped them understand communication and collaboration in cyberspace using various digital tools. A small percentage (7.3%) were neutral, and a slightly smaller fraction (5.5%) disagreed.

3. majority of respondents (40.0% + 47.3% = 87.3%) agreed that the course helped them understand the significance of security and privacy in the digital world.

4. An overwhelming majority (32.7% + 54.5% = 87.2%) of the respondents felt that the course was helpful in understanding netiquette and recognizing ethical issues in the cyber world. A small percentage were neutral (7.3%), and an even smaller fraction disagreed (5.5%).

A significant portion of the students (49.1%) had a high attendance rate, attending more than 67% of the classes. Another substantial group (34.5%) attended between 50% and 67% of the classes. A smaller percentage (16.4%) attended less than half of the classes.

Action Plan:

For students with moderate responses, strategies were employed to enhance engagement and foster analytical thinking. Techniques included implementing MCQs (quizzes), discussing the latest case studies, role-playing, utilizing interactive PPTs for clearer understanding, and conducting doubt-clearing sessions. For students requiring additional support, remedial classes were arranged to accommodate those who missed classes due to unavoidable circumstances. Discussion of important questions from the last 10 years, regular assignments, Projects and ongoing assessment were also incorporated. Implement a more comprehensive evaluation process, including open-ended questions and qualitative feedback, to gain a deeper understanding of student perspectives and identify specific areas for improvement.

Action Taken Report

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2024-25

Department: Commerce

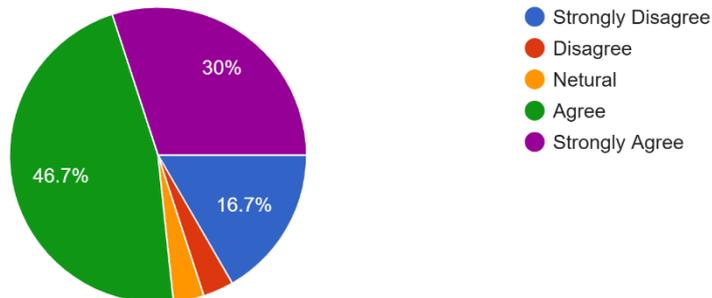
Course Name: Financial Literacy (VAC)

Course Code: 6967000008

Semester: IV

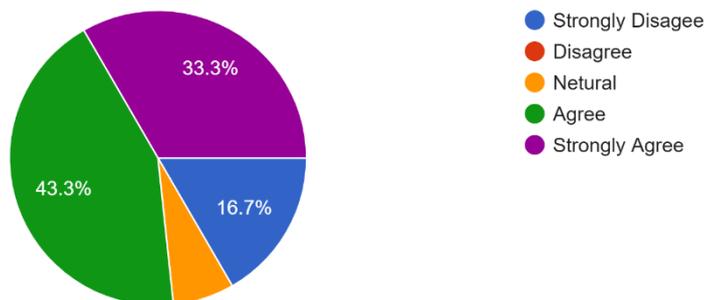
Are you familiar with different aspects of financial literacy, such as savings, investments, taxation, and insurance, after completing the course?

30 responses



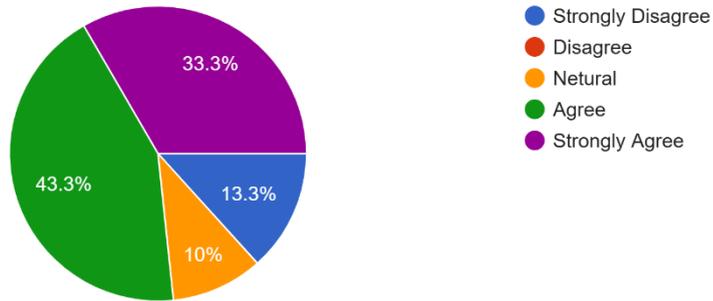
Does this course helps you to understand the relevance and process of financial planning?

30 responses



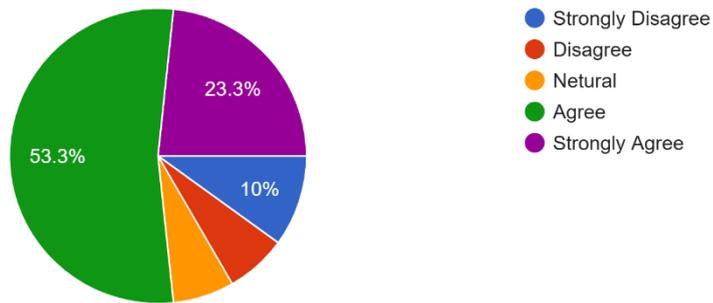
Does this course help in promoting financial well-being?

30 responses



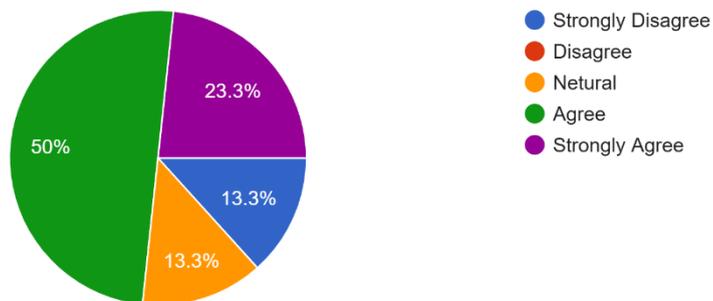
Does this course help in developing proficiency in personal and family financial planning?

30 responses



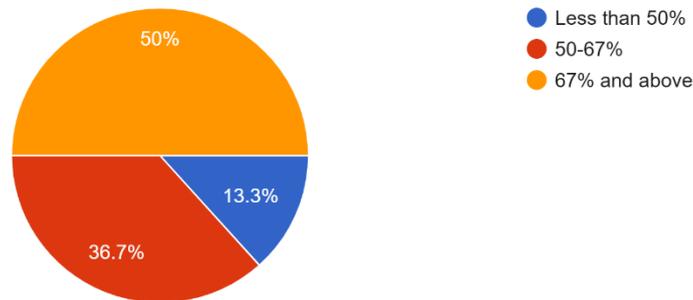
Does this course help in understanding the concept of investment planning, analyzing banking and insurance products, and effectively carrying out personal tax planning?

30 responses



What percentage of classes in this course have you attended?

30 responses



Action Taken Report

A significant number of students - 46.7% agreed and 30% strongly agreed reported familiarity with core aspects of financial literacy, including savings, investments, taxation, and insurance. Additionally, 43.3% agreed and 33.3% strongly agreed that the course helped them understand the relevance and process of financial planning. These results suggest that the course is effectively meeting its objectives. However, to further enhance comprehension, practical examples and real-life financial case studies will be integrated into the curriculum. The survey also revealed that 76.6% of students felt the course contributed to their financial well-being. In response, more interactive activities focusing on savings goals, emergency funds, and debt management will be incorporated. Regarding personal and family financial planning, 53.3% agreed and 23.3% strongly agreed that they developed relevant proficiency. To support this further, the course will include hands-on exercises such as simulated household budgeting. While 50% of respondents felt the course improved their understanding of investment planning, banking, insurance, and tax planning, only 13.3% strongly agreed, indicating scope for strengthening this area. Plans are in place to introduce guest lectures by financial professionals and adopt case-based learning approaches. Attendance data shows that only 36.7% of students attended more than 67% of the classes, while 50% attended between 50–67%. To improve participation and learning outcomes, strategies such as blended learning, attendance-linked quizzes, recorded sessions, and peer-group activities will be implemented. Overall, while the course has succeeded in imparting essential financial knowledge and skills, targeted enhancements are being planned to improve student engagement, attendance, and depth of understanding. These actions aim to ensure a more practical, interactive, and impactful learning experience in the upcoming semesters.

Dr. Ravindar Meena

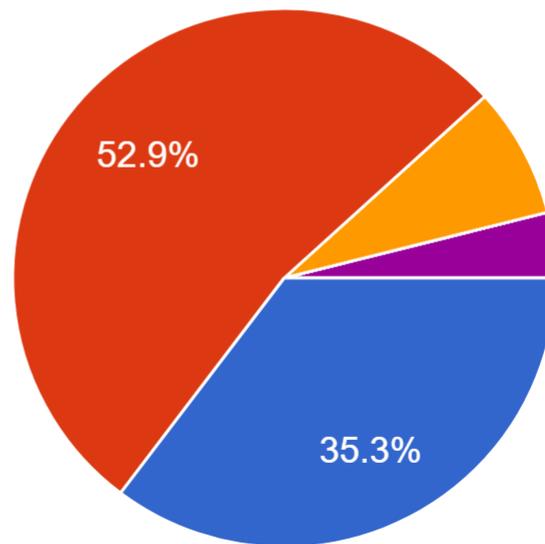
Course Exit Survey (2024-2025)

SEC-SEM IV

Innovation and Entrepreneurship

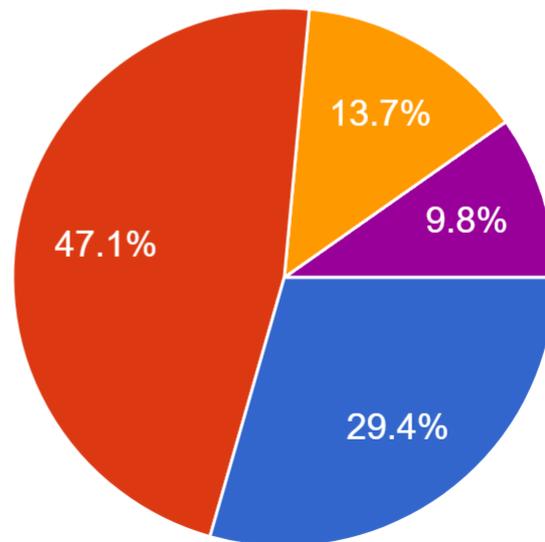
After completion of the course, you are able to Identify and com
innovation and invention in various contexts.

51 responses



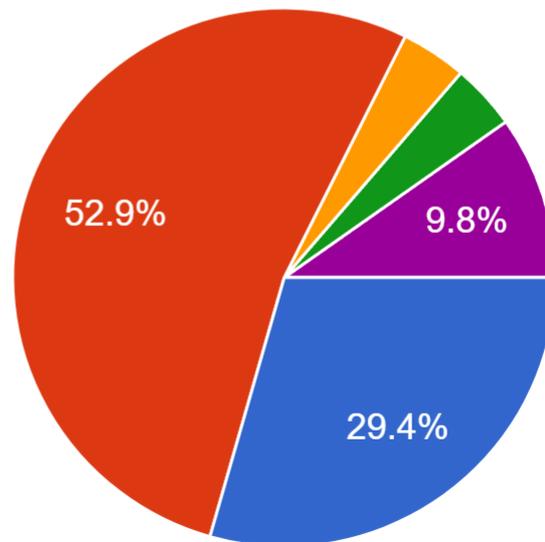
The course provides you the ability to apply and evaluate the the entrepreneurship.

51 responses



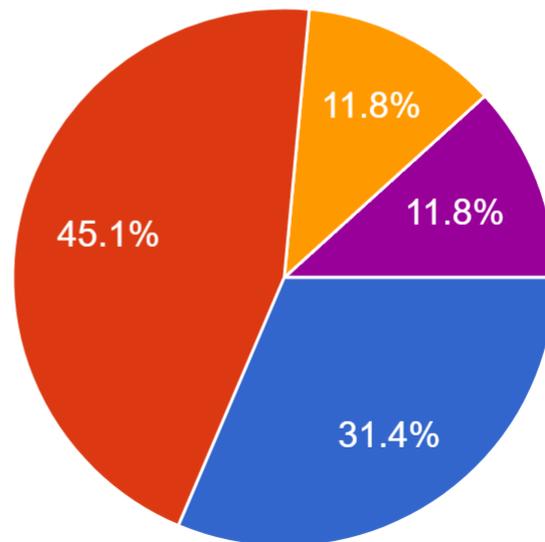
After completion of the course, you are able to identify business venture in the entrepreneurial landscape.

51 responses



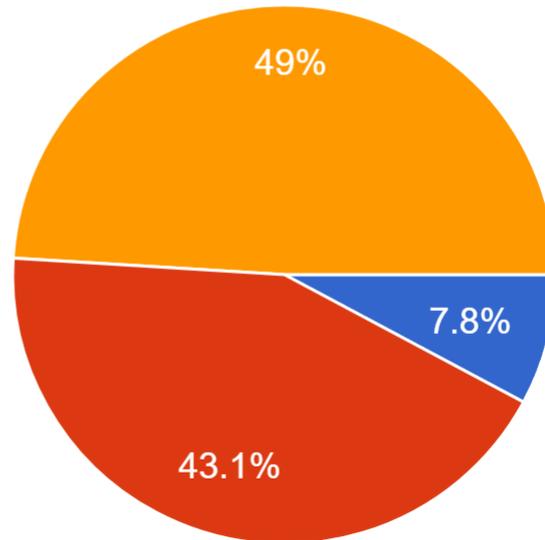
The course enables you to take informed decisions in establishing
in organizations.

51 responses



How much was your attendance in this course?

51 responses



OBSERVATIONS and Action Taken Report

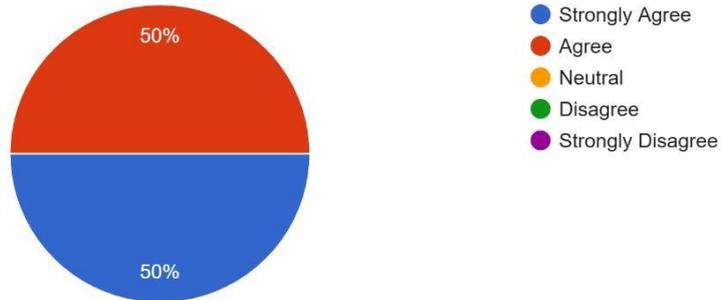
The majority of the students agreed that all the objectives of this Course on Innovation and Entrepreneurship were achieved. More than 90% of the students were able to identify and comprehend the concept of creativity and innovation in entrepreneurship. 90% of the students agree that the course helped them to gain theoretical and practical knowledge in the area of entrepreneurship. More than 90% of the students agree that they are able to identify the business and social opportunities in various enterprises. After completion of the course, 88% of the students agree that the course enables them to take informed decisions in establishing startups and ongoing innovations in organizations. Approximately 90% of the students have an attendance more than 50% in this course. Additional real-world examples and Innovation and Entrepreneurship case studies can be integrated into lectures. Moreover, Entrepreneurship professionals and industry experts can be invited for guest lectures to give students an exposure to the real-life technicalities. Webinars and panel discussions can be organized on current Innovation and Entrepreneurship trends and startup challenges. For the weak students, special classes can be held to discuss important and practical questions with them. They can also be provided with recorded lectures to be able to better understand complex topics. Short quizzes,

MCQs, and reflection exercises can also be used to assess understanding regularly. Students need to be provided constructive feedback after each assessment to guide improvement.

Course Exit Survey
B.Com (H) Sem V
Course Outcome Analysis of
Paper BC 5.6: Auditing

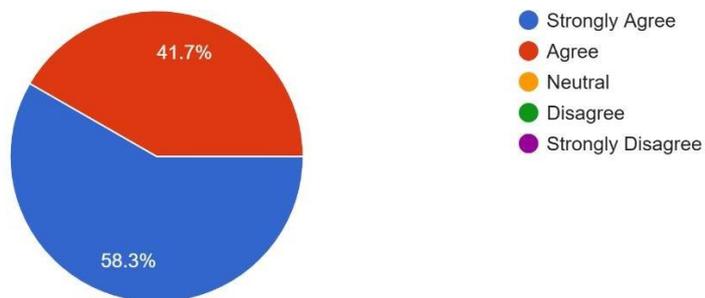
You have understood the basic concepts of Auditing.

12 responses



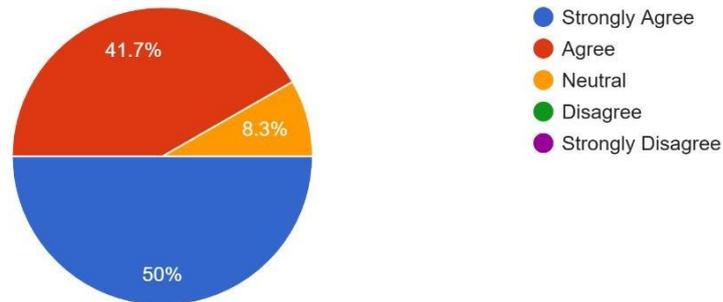
You have recognized the need of Auditing and role of auditors.

12 responses



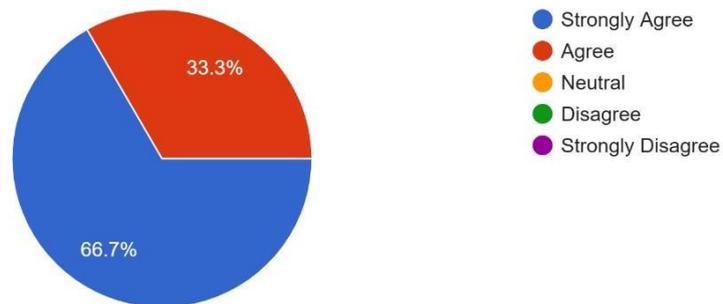
You can identify the principles, procedures and techniques of auditing.

12 responses



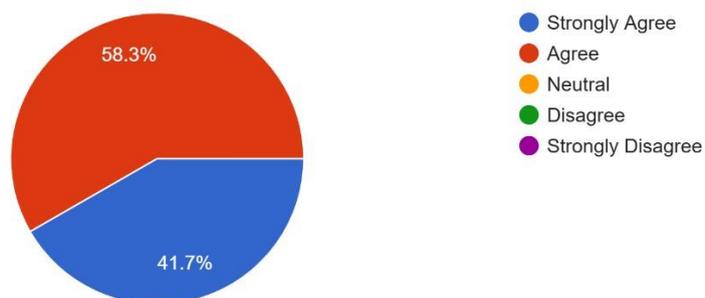
You can understand the contents of Audit Report.

12 responses



You can analyse the Provisions of Companies Act 2013 relating to Auditor and Auditing.

12 responses



Analysis

1. 100% students have understood the basic concepts of Auditing, have recognised the need of Auditing and role of auditors, understood the contents of Audit Report and can analyse the Provisions of Companies Act 2013 relating to Auditor and Auditor.
2. 92% students can identify the principles, procedures and techniques of auditing.
3. The course has enabled the students to acquaint themselves with latest developments in the area of auditing.

Action Taken Report

1. The special tutorial classes will be organised to clarify the doubts of slow learners.
2. Special quizzes and group discussions will be organised for better understanding of latest developments in Auditing.
3. Practical cases will be taken to provide real life examples of Auditing Techniques.

Course Exit Survey BCH I TAX

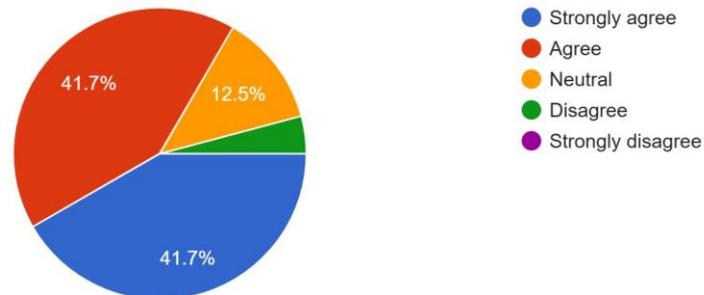
Sem 5

Batch 2024-25

INCOME TAX LAW & PRACTICE

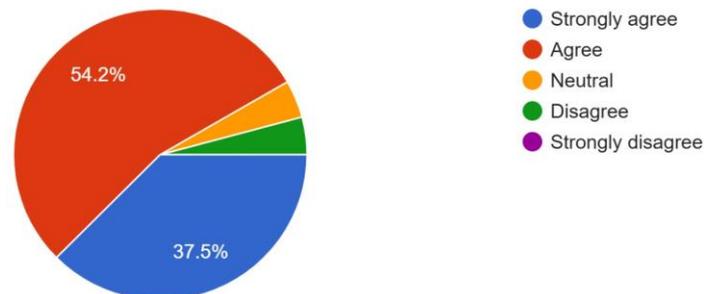
Are you able to analyse the basic concepts of income tax and determine the residential status of different persons.

24 responses



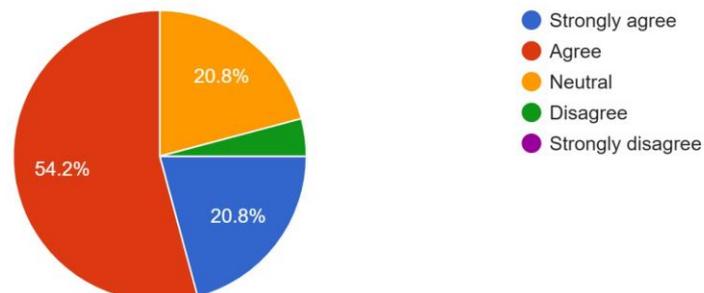
Are you able to Compute income under the heads 'salaries' and 'income from house property'

24 responses



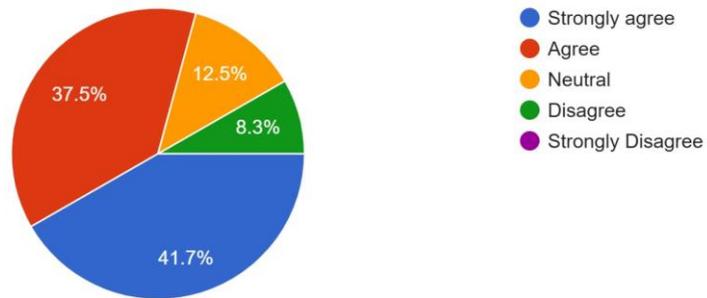
Are you able to Compute income under the heads 'profits and gains of business or profession' and 'capital gains'

24 responses



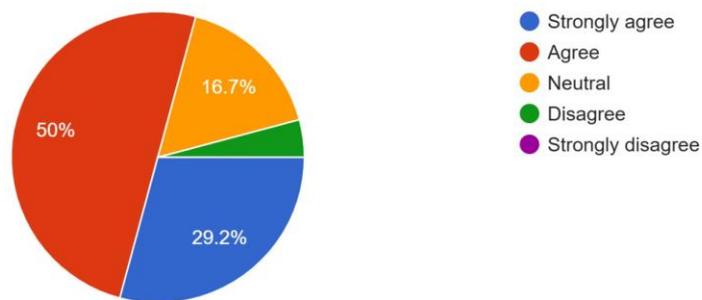
Are you able to Compute income under the head 'income from other sources' and understand the provisions relating to clubbing of income and set-off losses

24 responses



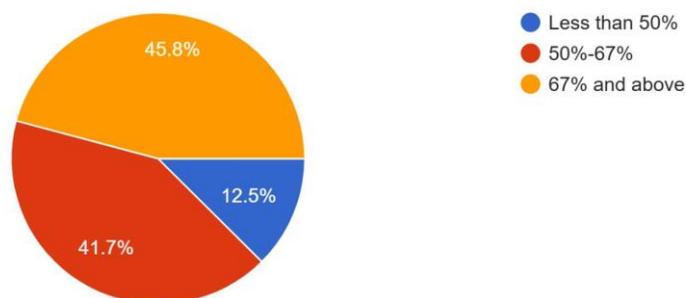
Are you able to Analyse various deductions and computation of total income and tax liability of individuals

24 responses



How much was your attendance in this course?

24 responses



OBSERVATIONS

It is observed that the majority of the students have agreed that all the objectives of this Course were achieved. More than 83% students agreed that they were able to analyse the basic concepts of income tax and determine the residential status of different persons. More than 92% of students agreed that they were able to Compute income under the heads 'salaries' and 'income from house property'. More than 75% students agreed that they were able to Compute income under the heads 'profits and gains of business or profession' and 'capital gains'. More than 79% of students agreed that they were able to Compute income under the head 'income from other sources' and understand the provisions relating to clubbing of income and set-off losses. More than 79% students agreed that they were able to Analyse various deductions and computation of total income and tax liability of individuals.

It is also observed that students had an interest in the paper as around 88% of students had more than 50% of attendance.

ACTION TO BE TAKEN REPORT

For the students showing positive response during the classes, extra practice questions will be given to make them think analytically and critically. Practical Case studies will be discussed to give them an insight into the practical world. Special Doubt sessions will be taken and discussion of last 10 years question papers will be done specifically for weaker students. For the moderate responses, topics will be discussed more with the students in tutorials and practical classes. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Assessments would also be done at regular intervals.

Course Exist Survey: Analysis Report

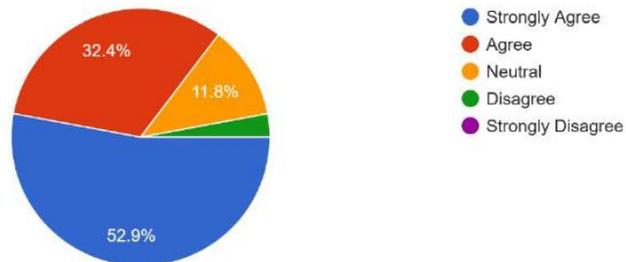
Academic session: 2024-25

DSE-5.1-Public Administration & Business

Vth Semester

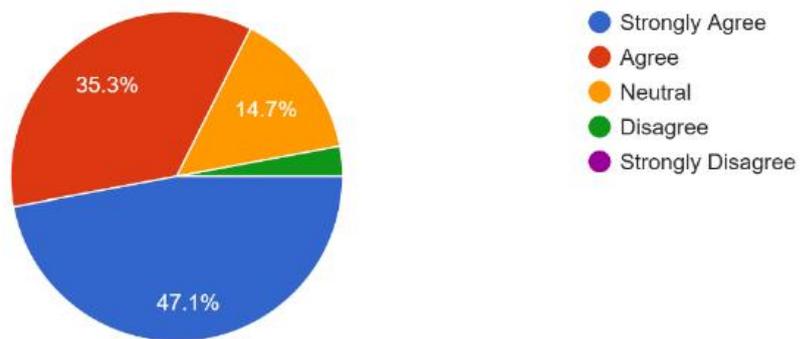
The course explain the basic concept of public administration and its relevance for business.

34 responses



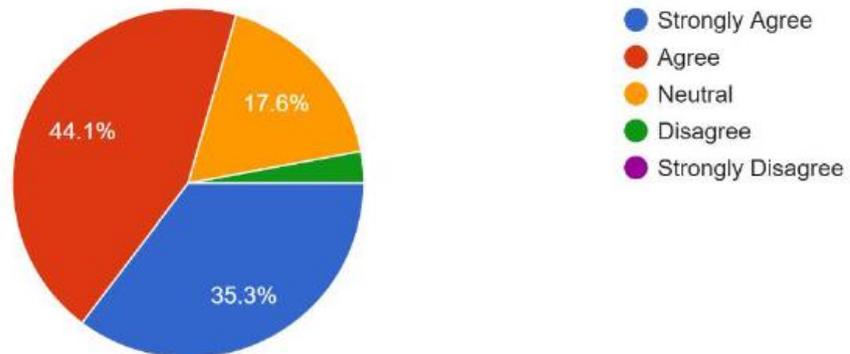
The course creates an understanding of Constitution of India Preamble, Fundamental rights, Directive Principles of state policies.

34 responses



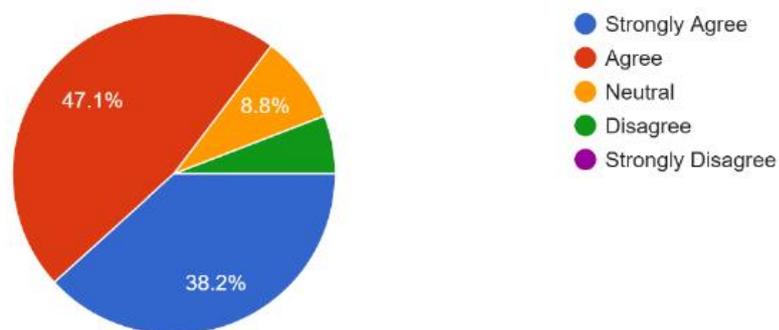
The course gives clarity on the different theories of Moral Reasoning and Diversity.

34 responses



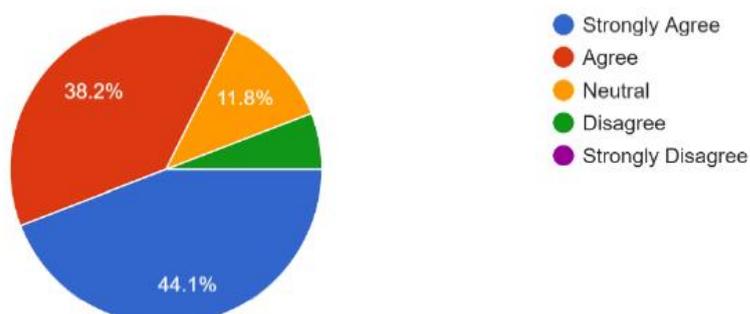
The course is helpful in the understanding of different concepts like Niti Aayog, Startup India, Standup India and Ease of doing business.

34 responses



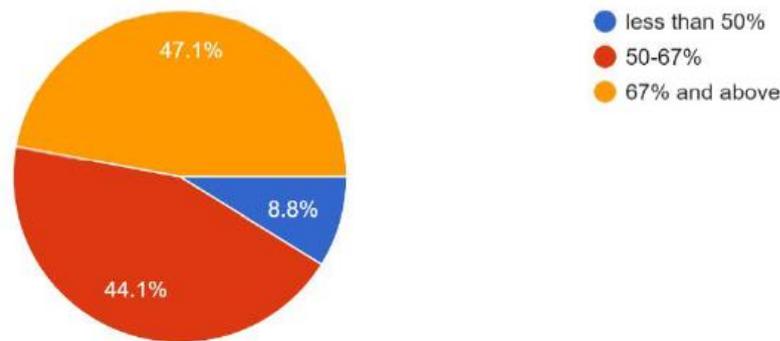
The course provides an understanding of Idina Judicial System, PIL, RTI and Election Commission of India.

34 responses



What percentage of classes of this course have you attended.

34 responses



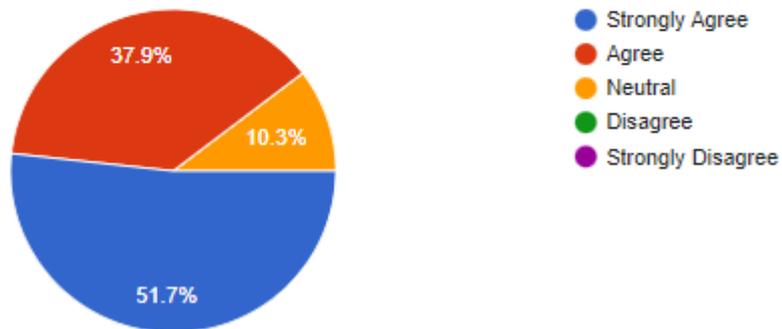
OBSERVATIONS & ACTION TO BE TAKEN REPORT

It is observed that majority of the students have agreed that all the objectives of this Course were achieved. 96% students agreed that they were able to understand the basic concepts of Public Administration and its relevance for business. 96% students agreed that they were able to understand the basic concepts of Constitution of India, Fundamental Rights and DPSP. More than 90% students agreed that they were able to understand the different theories of Moral Reasoning and Diversity. 93% students agreed that the course was helpful in understanding the Niti Aayog, Startup India and Standup India and Ease of Doing Business. More than 93% students agreed that they were able to understand the procedure of RTI, PIL, WRITS & Indian Judicial System. It is observed that students had an interest in the paper as they had given valuable comments like “Excellent subject for our personal growth and a great to course join as an undergraduate student”. Through a series of case studies, projects and daily news-based examples students were equipped to analyze and evaluate different Public Administration strategies and its relevance in the organization. The curriculum included discussion on various Models of Civil Societies and Moral reasoning.

**COURSE EXIT SURVEY ANALYSIS OF
EXPORT AND IMPORT MANAGEMENT
B.COM HONS
SEMESTER V
2024-2025**

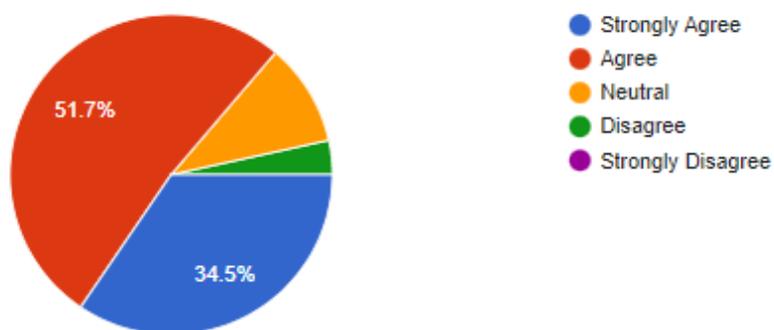
The course provided you the understanding of basics of import export management in India

29 responses



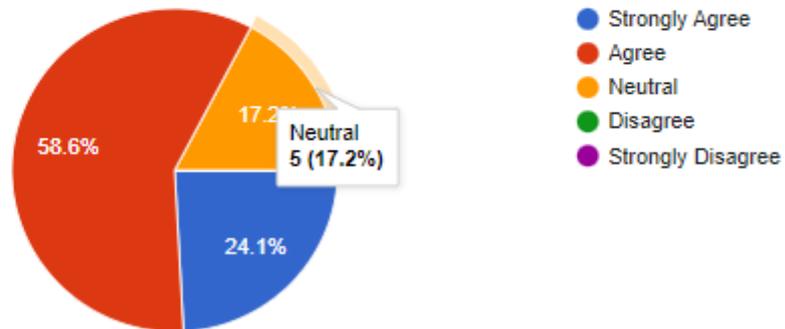
The course provided you understanding to evaluate various export incentives and schemes designed for business firms and exporters.

29 responses



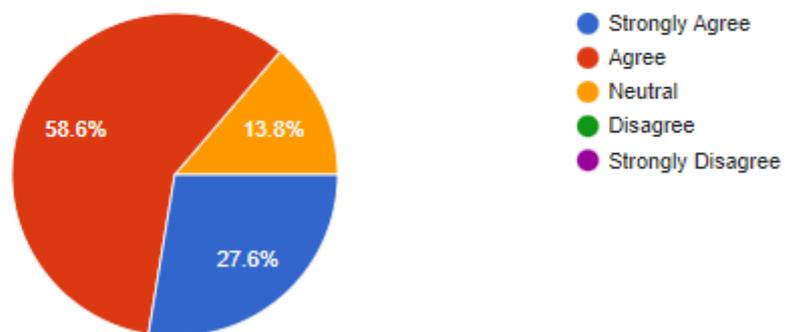
The course provided you the understanding of the procedure and documentation formalities, practices and regulations governing export trade

29 responses



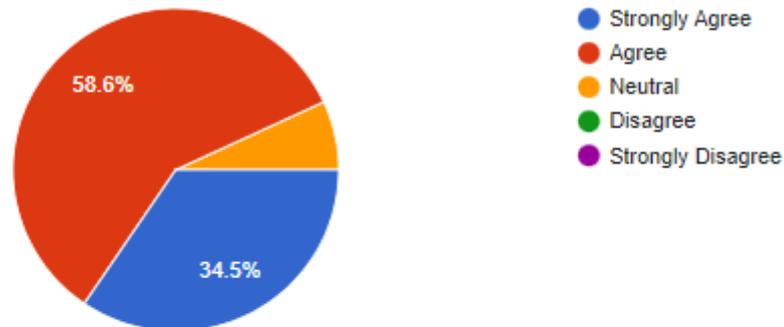
The course provided you the awareness about India's policy reforms to promote export competitiveness.

29 responses



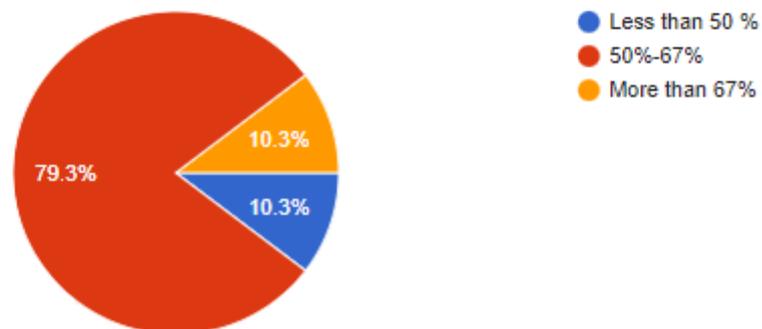
The course provided you the understanding to organise and plan the documents required for export and import transactions and export finance.

29 responses



How much was your attendance in this course?

29 responses



OBSERVATION

It's found that 93% strongly agreed and agreed that they understood this paper thoroughly. Through the feedback survey, it's found that majorly all the objectives of course were achieved. More than 93% students agreed that they understood the basics of export import management in India. Around 91% students agreed that the course helped in familiarizing with the export incentives and schemes. Approximately 93% students agreed that the course helped them in understanding about procedure of export and import documentation. 92% of the student responded that the course made them understand about the India's policy reform to promote export competitiveness. Around 93% agreed that they were able to understand about the various documents required for import and export and trade finance. Also the students showed interest in the paper as 67% of students had attendance of more than 67%.

ACTION TAKEN REPORT

For the moderate responses, extra tutorials will be held and topics will be discussed in detail. For the weak students, special classes will be held and more question answers will be discussed in detail. Also the previous year's question paper will be solved in the class. For the students showing positive response, extra practice questions will be given to make them think critically

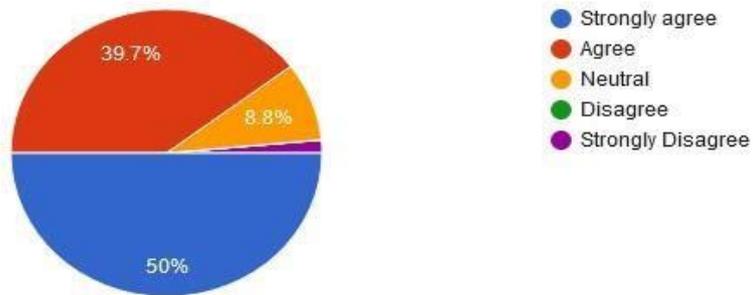
Course Exit Survey
B.com (Hons.) Semester
V Course Outcome
Analysis

Paper BC 6.3(a): MANAGEMENT ACCOUNTING, B.COM III YEAR, SEMESTER V

The course examines the conceptual framework of management accounting and identify the differences between various forms of accounting.

Mark only one oval

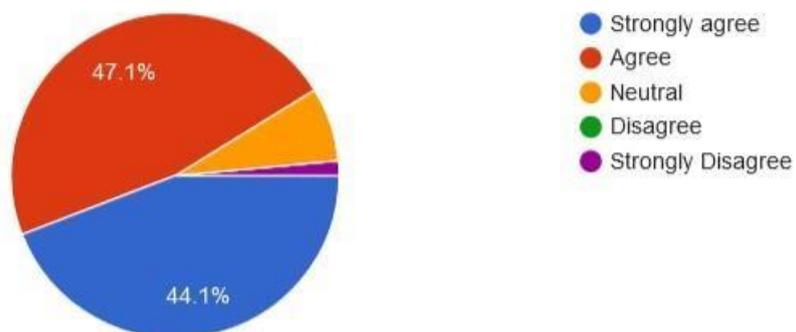
68 responses



The course analyses budgetary control system as a tool of managerial planning & control.

Mark only one oval

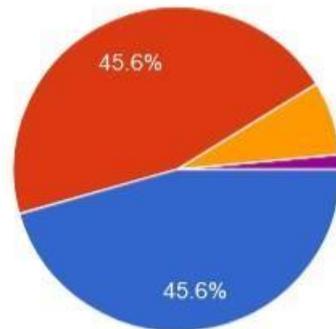
68 responses



The course evaluates the standard costing system as a tool of managerial control.

Mark only one oval

68 responses

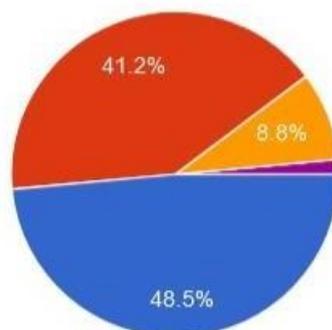


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The course recognizes the concept of marginal costing and CVP analysis.

Mark only one oval

68 responses

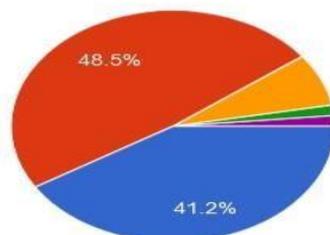


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The course analyses techniques of decision making.

Mark only one oval

68 responses

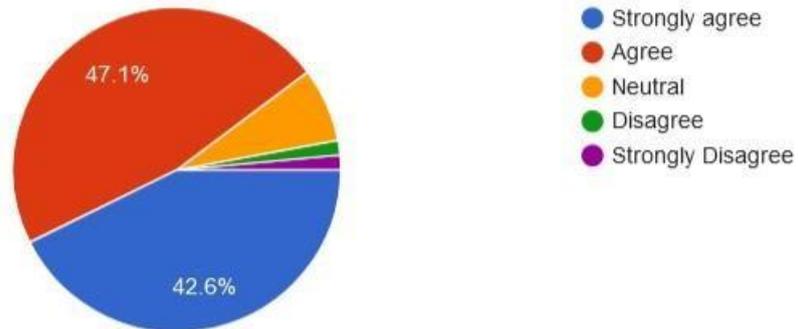


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The course discusses the concept of responsibility accounting and performance measurement.

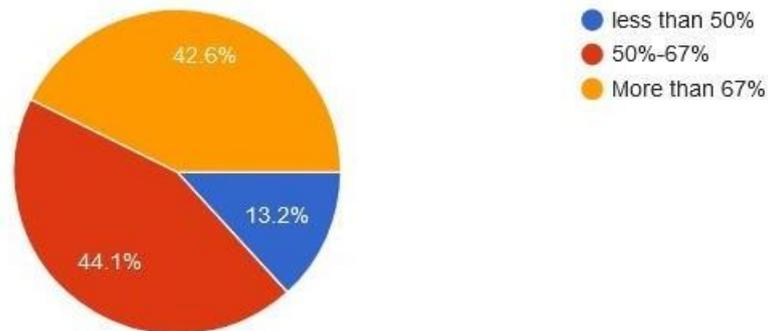
Mark only one oval

68 responses



What percentage of classes of this course you have attended

68 responses



Analysis

1. 90% of students agreed to the fact that the course provides clarity on the conceptual framework of management accounting and other forms of accounting and 91% have agreed that the course analyses the budgetary control as a tool of managerial planning.
2. 91% students have understood the standard costing system as a tool of managerial control.
3. 90% have found that the course provides knowledge about marginal costing and CVP analyse.
4. 90% students have agreed that the course is useful for understanding the techniques of decision making, responsibility accounting and performance measurement.

Action Take Report

Extra tutorial classes will be organized to clarify the doubts of slow learners.

Group discussions will be also conducted to provide real life examples based on decision making.

COURSE EXIT SURVEY

B.COM (HONS) SEMESTER VI

COURSE OUTCOME ANALYSIS OF PAPER DSE 6.3:

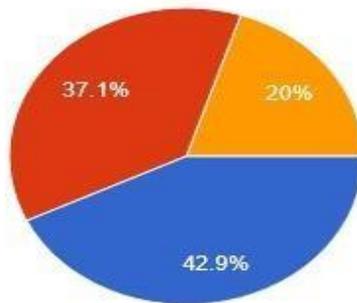
ADVERTISING

Following responses were received:

The course discusses the communication objectives behind advertising of various products and services.

Mark only one oval

35 responses

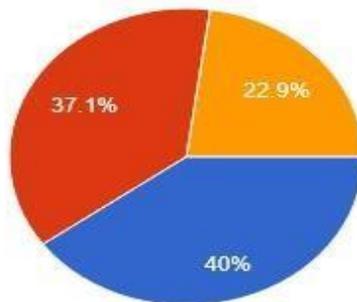


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The course analyses advertising appeals, elements of print and broadcast advertisement.

Mark only one oval

35 responses

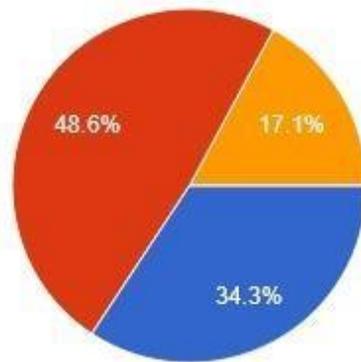


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The course evaluates various advertising and media elements in the advertising decisions.

Mark only one oval

35 responses

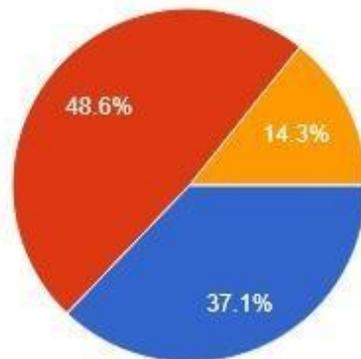


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The course discusses advertising effectiveness.

Mark only one oval

35 responses

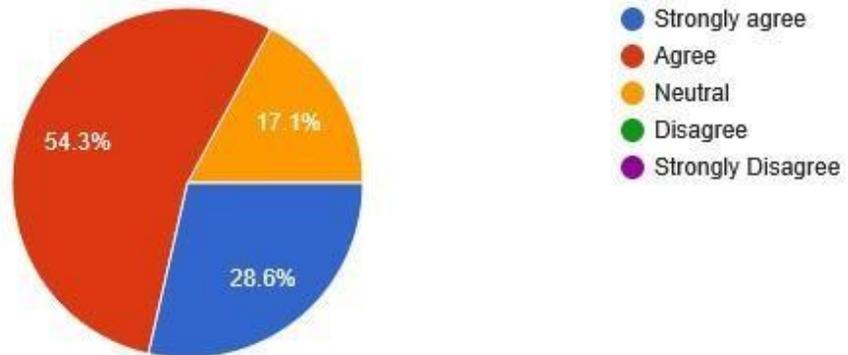


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The course analyses various organizational arrangements and examines the ethical and legal issues of advertising.

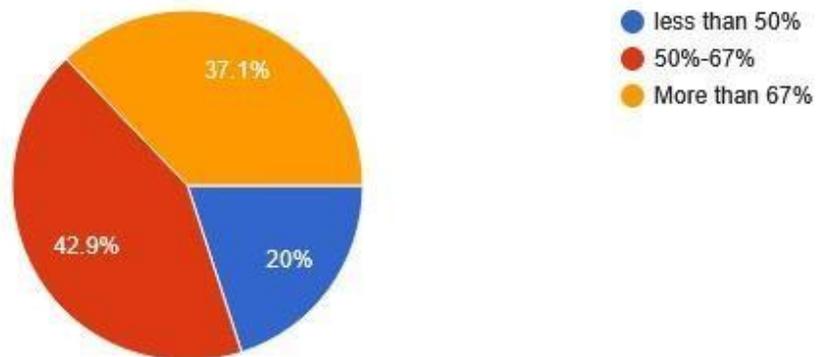
Mark only one oval

35 responses



What percentage of classes of this course you have attended

35 responses



OBSERVATION

Through the feedback survey, it's found that majorly all the objectives of course were achieved. Around 80% students agreed that they understood the communication objectives. Around 82% students agreed that the course helped in understanding various advertising and media elements in advertising decisions.. Approximately 86% of students agreed that the course helped them in understanding about advertising effectiveness. Majority of the students responded that the course made them understand about the advertising appeals. Around 71% agreed that they were able to understand about the various types of ethical and legal issues related to advertising. Also the students showed interest in the paper as 79% of students had attendance of more than 50%.

ACTION TAKEN REPORT

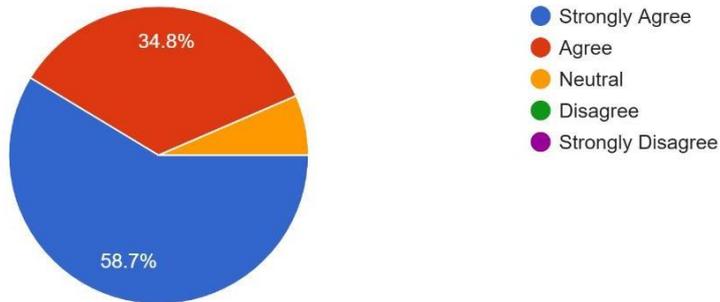
For the moderate responses, extra tutorials will be held and topics will be discussed in detail. For the weak students, special classes will be held and more question answers will be discussed in detail. Also the previous years question paper will be solved in the class. For the students showing a positive response, extra practice questions will be given to make them think critically.

**Business Research
Methodology**
Unique paper Code: 2413080026
Semester VI
Jan 2025-June 2025

Question 1

Do you agree that course helped you to know basic concepts of Research?

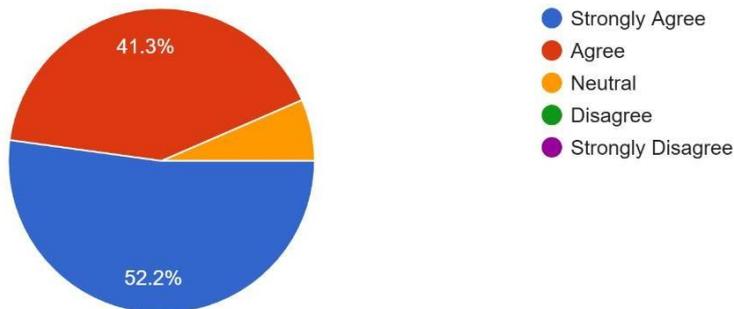
46 responses



Question 2

Do you agree that course helped you to know Primary and secondary Research methods?

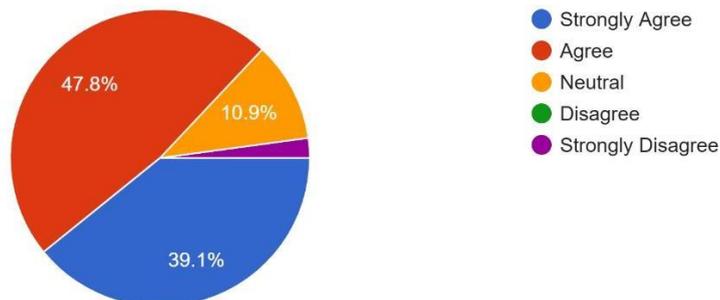
46 responses



Question 3

Course helped you to know Univariate and Bivariate analysis?

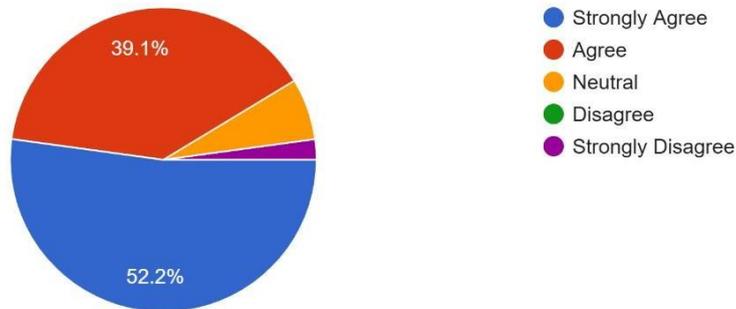
46 responses



Question 4

Course helped you to know various methods for analysis of variables?

46 responses



Analysis and Action Taken Report

Out of the 46 responses received, it has been found that 93.50% agreed that through this subject they were able to understand the concepts of Research. And rest 6.50% were neutral to this argument.

Again 93.50% of the students agreed that course helped them to know primary and secondary research methods. And 6.50% of the students were neutral.

With respect to question whether course helped them to know univariate and bivariate analysis 86.90 % agreed that they were able to know about them through this subject. And 10.90 % were neutral and one respondent which constitute 2.20% strongly disagreed to this argument.

91.30% of students agreed that they were able to know about various methods of analysis for the variables, 6.50% were neutral and 2.20% were strongly disaggregated to this argument

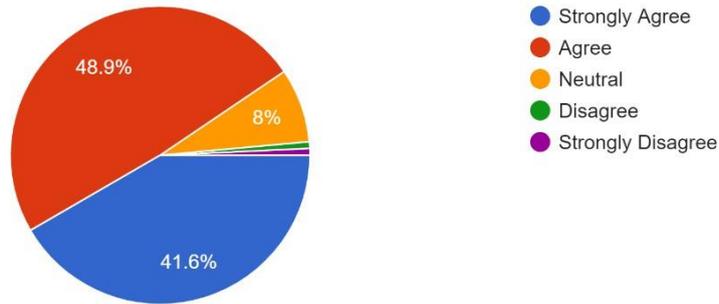
COURSE EXIT SURVEY 2024-25

B.COM (HONS.) SEM VI

DSC 6.2 CORPORATE GOVERNANCE

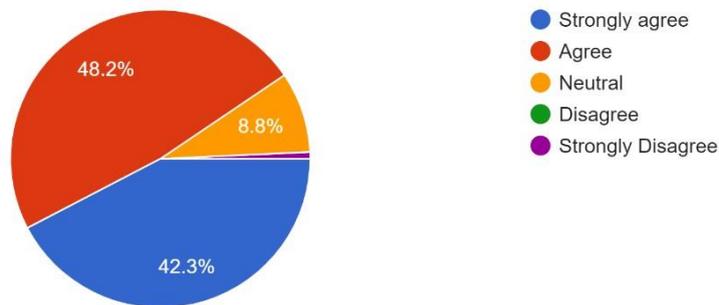
After completion of the course you are able to describe the concept and significance of corporate governance in a business setup .

137 responses



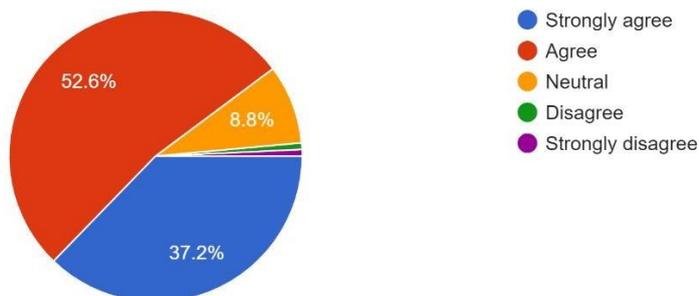
After completion of the course you are able to analyse the role of board of directors

137 responses



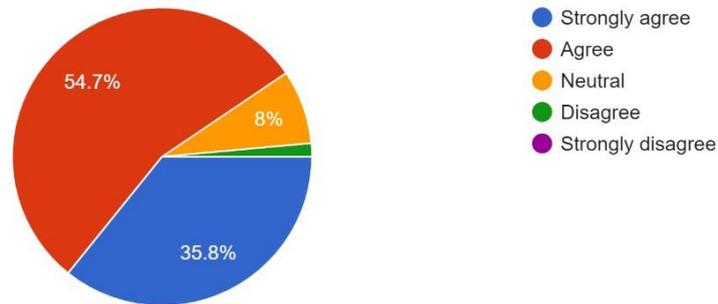
The course provides you the ability to explain important dimensions in corporate governance.

137 responses



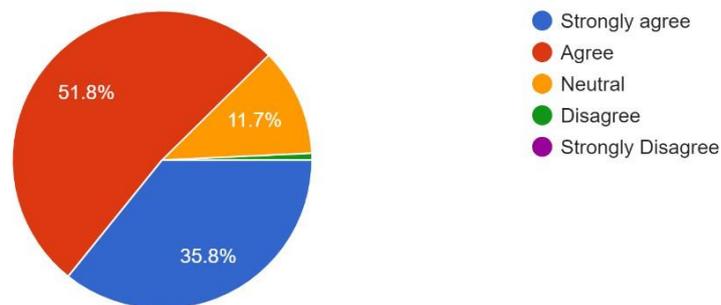
The course provides you the ability to analyse global corporate failures, understand international codes and its implications

137 responses



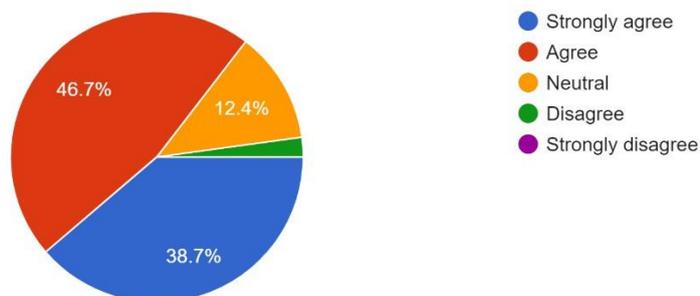
The course provides you the ability to comprehend corporate governance regulatory framework in India

137 responses



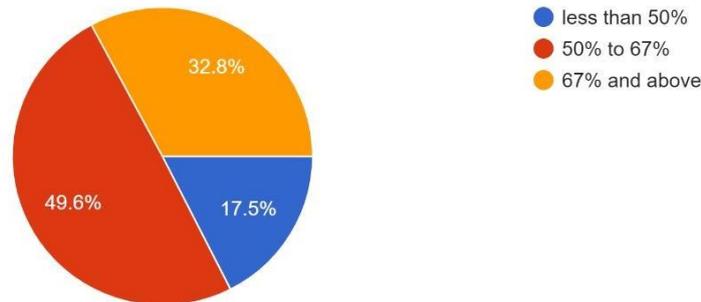
The course provides you the ability to assess and analyse the problems of corporate governance in Indian inc.

137 responses



How much was your attendance in this course?

137 responses



OBSERVATIONS

The majority of the students agreed that all the objectives of this Course on Corporate Governance were achieved. 91% of students agreed that they were able to describe the concept and significance of corporate governance in a business setting and also analyse the role of the board of directors. Approximately 90% of the students are in agreement that the course provides them with the ability to explain important dimensions in corporate governance. 91% of the students also agree that the course provides them the ability to analyse global corporate failures, understand international codes and its implications. 88% of students believe that they are able to comprehend the corporate governance regulatory framework in India. More than 85% students can assess and analyse the problems of corporate governance in Indian inc. after the completion of the course.

Approximately 67% of the students had attended 50% or more classes for this course.

ACTION TAKEN REPORT

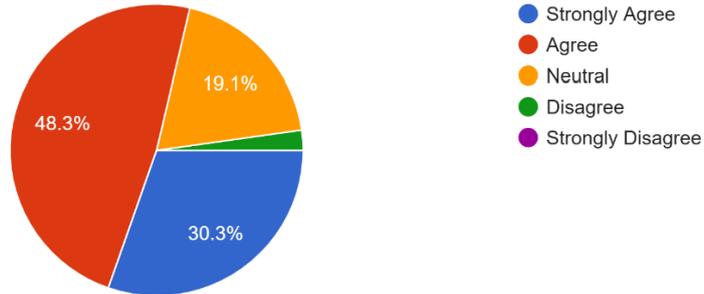
For the students showing a positive response during the classes, extra case studies and questions can be given to make them think analytically and critically. Practical Case studies related to better corporate governance will be discussed to give them an insight into the practical world. Special Doubt sessions will be held and a discussion of the last few years' question papers will be done specifically for weaker students. For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students to ensure higher attendance on their part. More number of assessments

can be done for weak students so that their progress is continuously monitored. Short quizzes, MCQs, and reflection exercises can also be used to assess understanding regularly. Students need to be provided constructive feedback after each assessment to guide improvement.

GST and Custom Law's Course Exist Survey Report 2024- 2025 3rd Year, Semester 6th

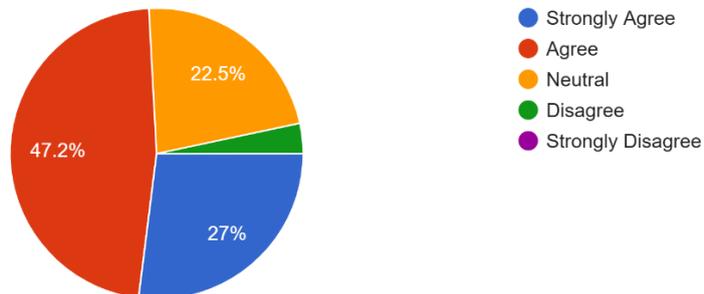
1. Have you understood the rationale for the implementation of the Goods and Services Tax (GST) in India?

89 responses



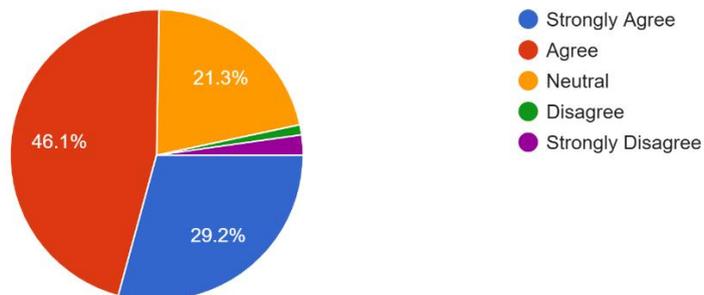
2. Are you aware of the constitutional amendments that enabled the introduction of GST in India?

89 responses



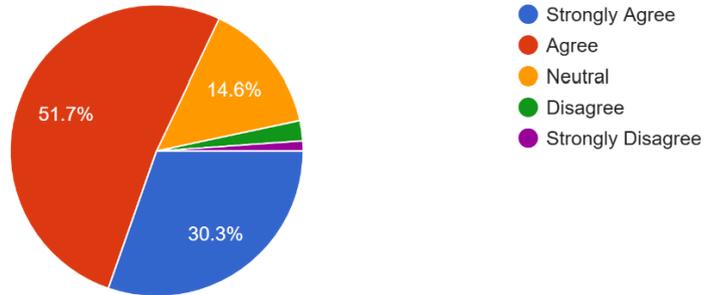
3. Can you explain the composition and functioning of the GST Council?

89 responses



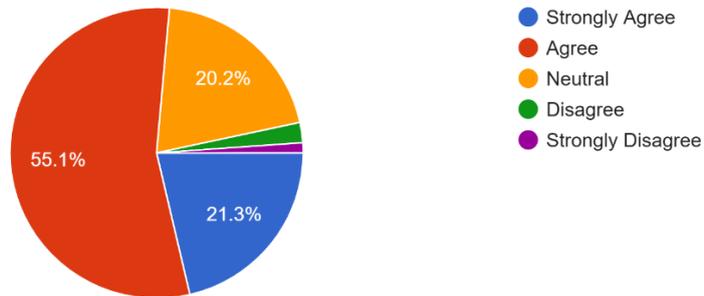
4. Do you understand the meaning of supply under GST law and can you differentiate between intra-state and inter-state supply?

89 responses



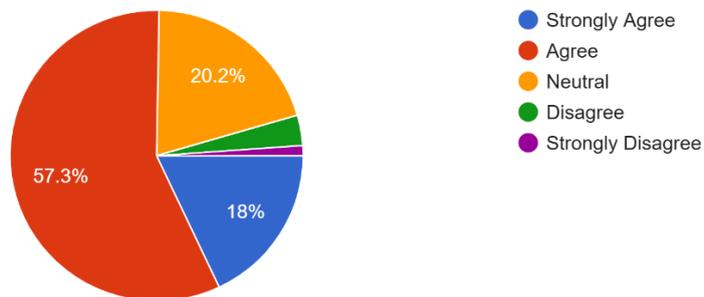
5. Have you grasped the provisions related to the place of supply, time of supply, and can you compute the value of supply?

89 responses



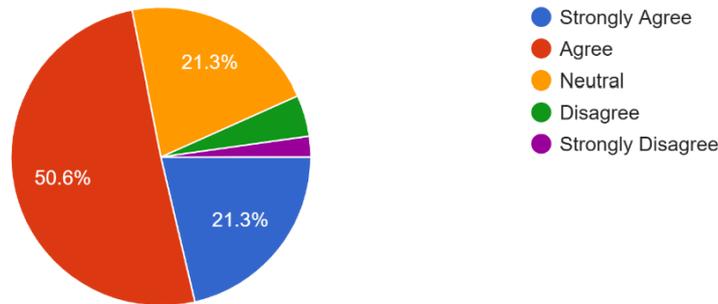
6. Can you effectively evaluate and utilize Input Tax Credit (ITC) and do you understand the reverse charge mechanism under GST?

89 responses



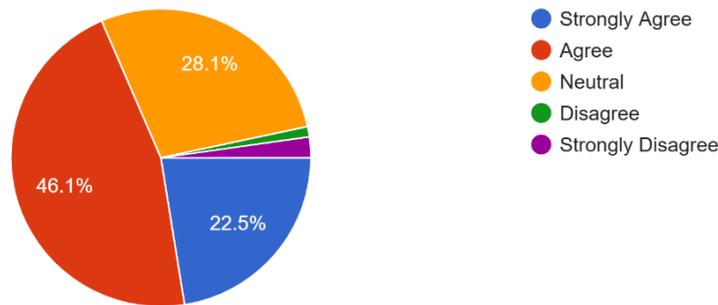
7. Have you analyzed the process of filing various GST returns and understood the procedures for GST payment?

89 responses



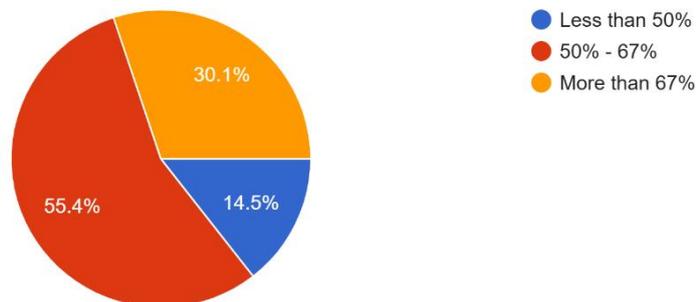
8. Do you understand the key provisions of the Customs Act, different types of customs duties, and can you compute customs duty accurately?

89 responses



9. How much was your attendance in this course?

83 responses



OBSERVATIONS

It is observed that majority of the students have agreed that all the objectives of this Course on Goods and Service tax and Custom laws. 78.3 % understood the rationale for the implementation of the Goods and Services Tax (GST) in India. 74.5% students agreed that they are aware of the constitutional amendments that enabled the introduction of GST in India. 82.2 % students agreed that they understand the meaning of supply under GST law and differentiate between intra-state and inter-state supply. 75.9 % students agreed that they can effectively

evaluate and utilize Input Tax Credit (ITC) and understand the reverse charge mechanism under GST. 72.2 % students agreed that they can analysed the process of filing various GST returns and understood the procedures for GST payment. More than 82% students attended more then 50% classes.

ACTION TAKEN REPORT

To encourage analytical and critical thinking among students who actively participated in class, additional readings and thought-provoking questions were provided. Practical case studies were incorporated to offer real- world perspectives. Special doubt-clearing sessions were organized, and past ten years' question papers were thoroughly discussed, particularly to support students who were struggling. For students showing moderate engagement, tutorials were used to reinforce concepts through extended discussions. Extra attention was given to weaker students by conducting dedicated sessions focused on important topics. Various strategies were implemented to make the subject more interactive and interesting, thereby improving student attendance. Additionally, a greater number of assessments were conducted for weaker students to closely monitor and support their academic progress.

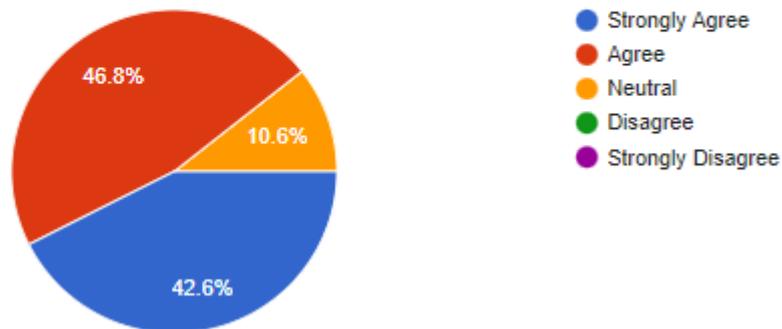
COURSE EXIT SURVEY 2024-25

B.COM HONS. SEM VI

PAPER BCH GE:6.1: LEADERSHIP DEVELOPMENT

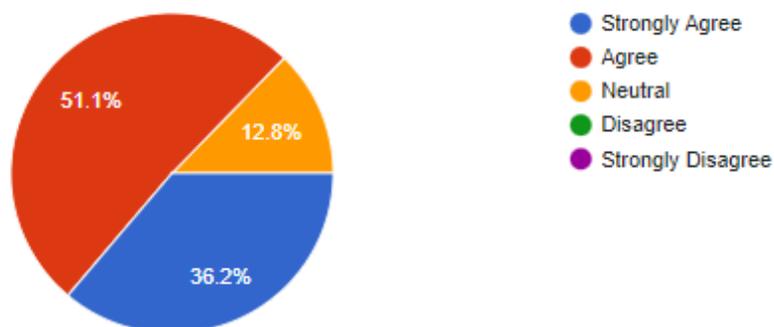
The course provided you the understanding the meaning of leadership and various theories of leadership

47 responses



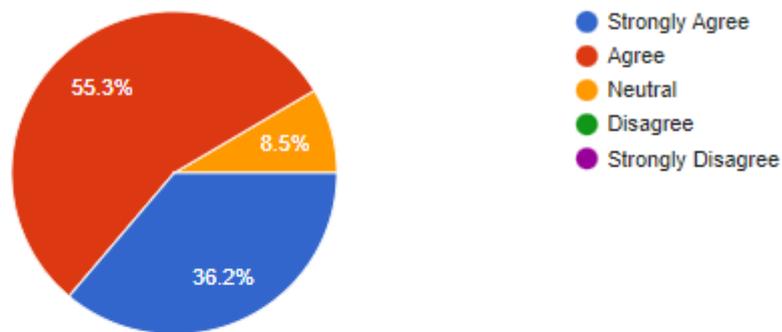
The course provided you the understanding of interpretation of the situation and decide the style of leadership based on situation.

47 responses



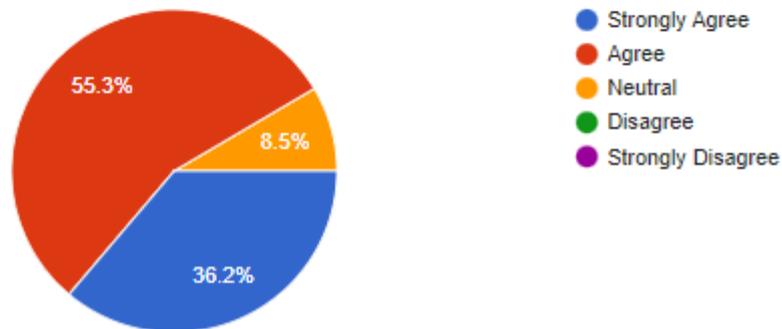
The course provided you the understanding of various qualities of a leader.

47 responses



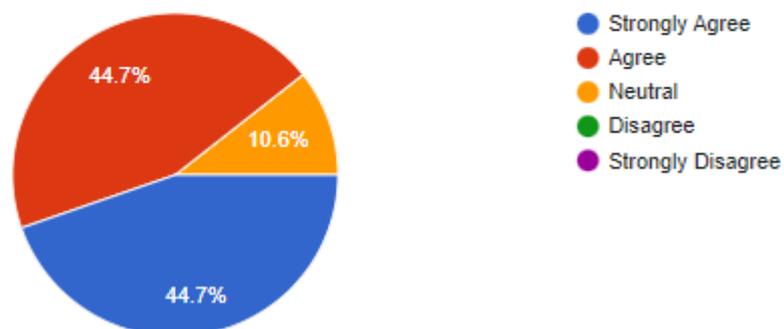
The course provided you the understanding of various qualities of a leader.

47 responses



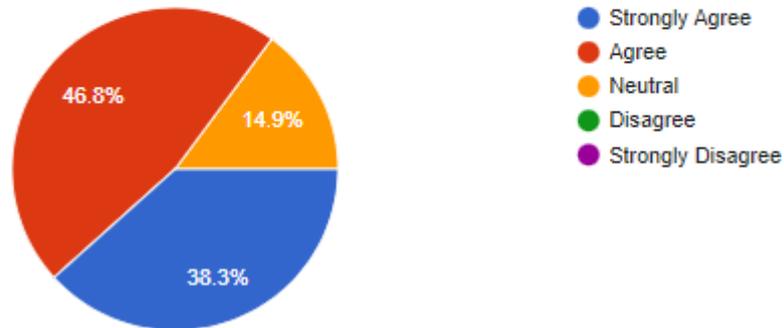
The course provided you the understanding of analysing styles of various leaders

47 responses



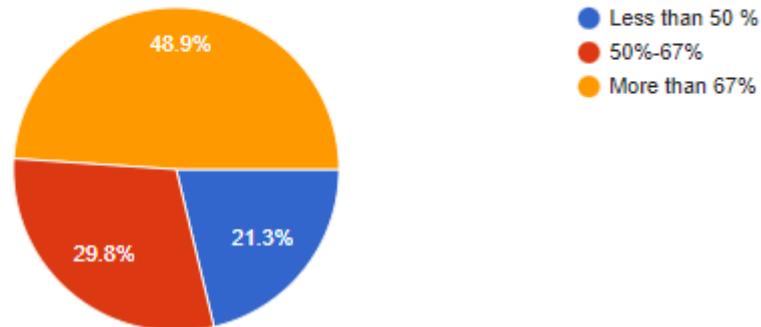
The course provided you the understanding of the theories of culture and it's impact on leadership

47 responses



How much was your attendance in this course?

47 responses



OBSERVATIONS

The majority of the students agreed that all the objectives of this Course were achieved. 94% of the students can understand the concept and theories of leadership. More than 96 % agree that the course helped them to analyse the situation and the style of leadership to be used in that situation.. 95% of the students agree that they have understood various qualities of a leader. Moreover, 89% of the students agree that the course enables them to understand the theories of culture and its impact on leadership. Approximately 80% of the students have an attendance more than 50% in this course.

ACTION TAKEN REPORT

Real-world examples and case studies on leadership can be integrated into lectures. Moreover, successful leaders can be invited for guest lecturers to give students an exposure to the real-life situations. Webinars and panel discussions can be organised on current leadership trends and challenges. For the weak students, special classes can be held to discuss important questions with them. They can also be provided with recorded lectures to be able to better understand complex topics. Short quizzes, MCQs, and reflection exercises can also be used to assess understanding regularly. Students need to be provided constructive feedback after each assessment to guide improvement.

COURSE EXIT SURVEY : Analysis Report
Academic Session : 2022-2025

Department: Commerce

Program: SEC NEP

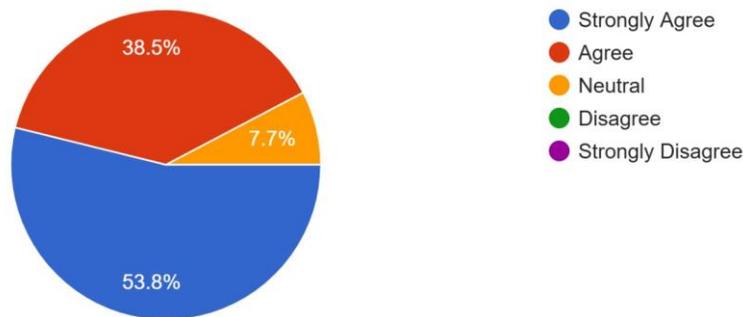
Course Name: Personal Financial Planning

Course Code: : 2416000004

Semester: VI Semester

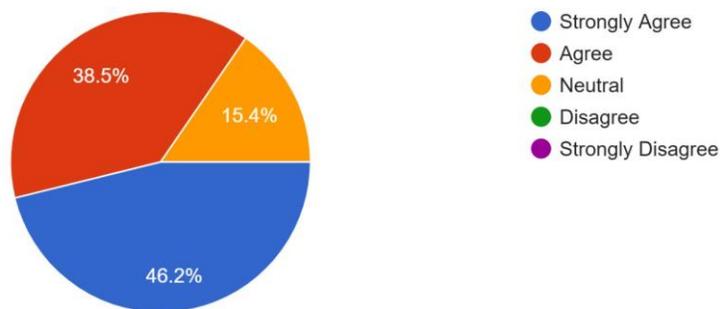
Are you able to understand the meaning and appreciate the relevance of financial planning?

13 responses



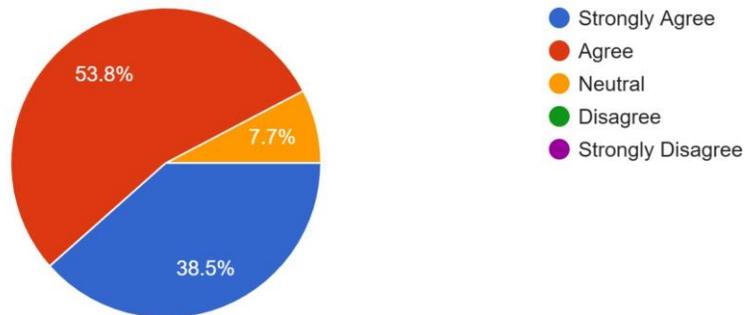
Are you able to understand the concept of investment planning and its methods?

13 responses



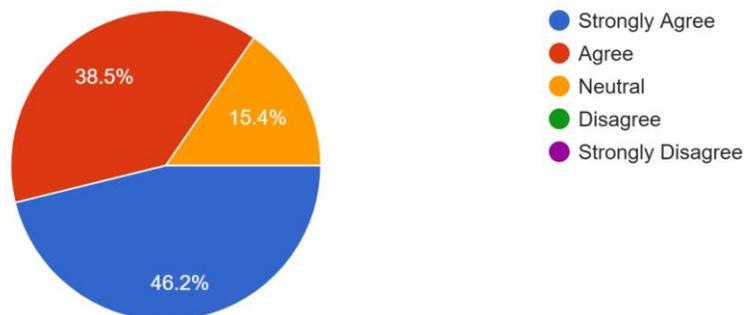
Are you able to examine the scope and ways of personal tax planning?

13 responses



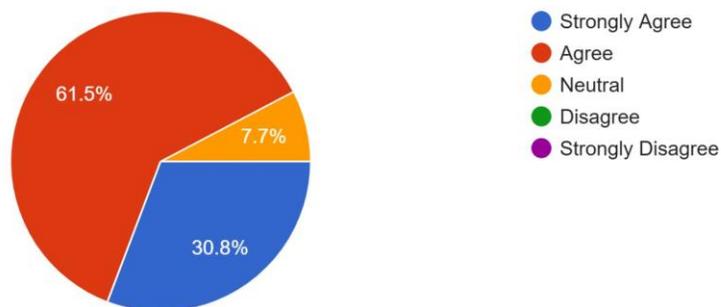
Are you able to analyse insurance planning and its relevance?

13 responses



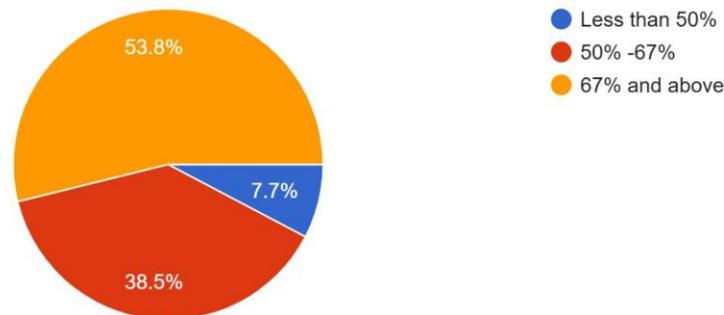
Are you able to develop insight into retirement planning and its relevance?

13 responses



How much was your attendance in this course?

13 responses



Observation: Approximately 80% of students' responses were found to be favorable towards the paper Personal Financial Planning. Students agreed that the course provided them the ability to connect with the fundamentals of financial planning. They agreed that they were able to analyze insurance planning and its relevance. They agreed that they were able to understand the concept and relevance of personal tax planning and retirement planning.

Action to be Taken Report: This paper will be made more favorable for the students in future by emphasizing real-world applications, incorporating interactive examples and technology, providing step-by-step solutions, offering varied resources, including practical exercises, facilitating a feedback mechanism, encouraging collaboration, and promoting critical thinking in assessments for a more engaging and favorable learning environment.