

**Course Exit Survey
Analysis and Action taken Report
Academic Session 2024-25
Even Semester**

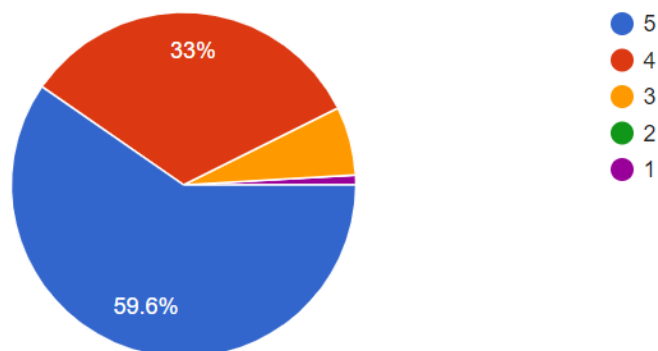
Department: Political Science

:BA Political SC SEMESTER - 2

PERSPECTIVES ON PUBLIC ADMINISTRATION (CORE DISCIPLINE-

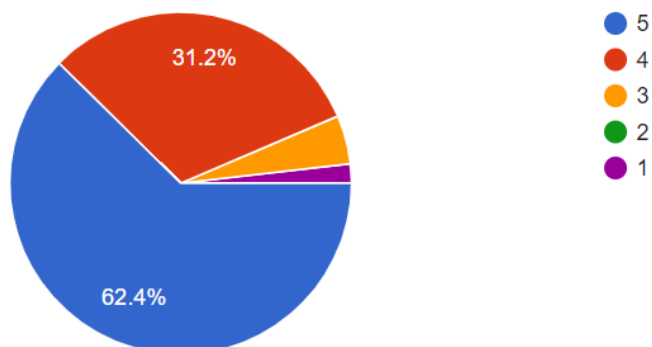
1) The course has been able to provide an insight about Perspectives n Public Administration

109 responses



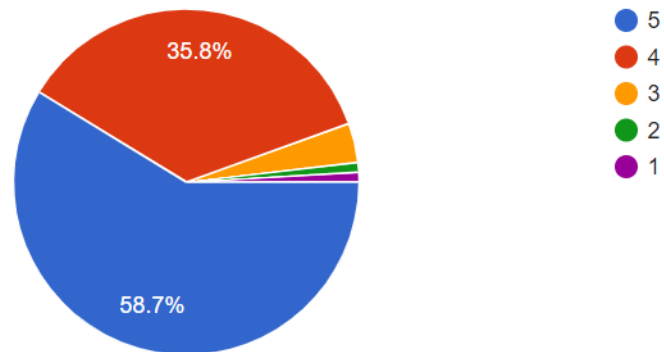
1)The syllabus gave an in depth understanding of the various theories of Public Administration

109 responses



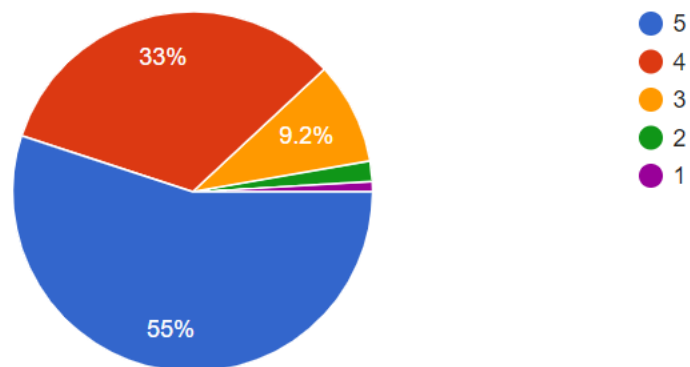
2) The syllabus gave an in depth understanding of Good governance and its multiple perspectives.

109 responses



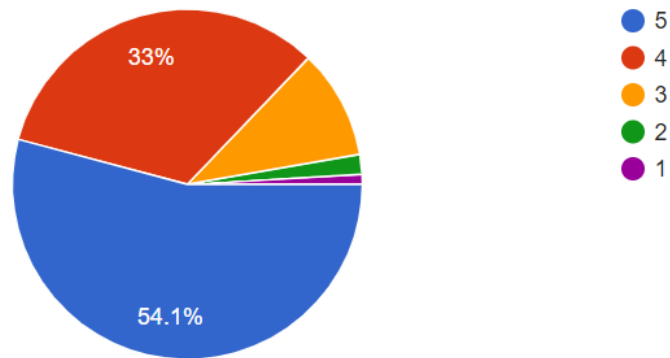
3)As a discipline the basic understanding of Public Administration was laid down in the course.

109 responses



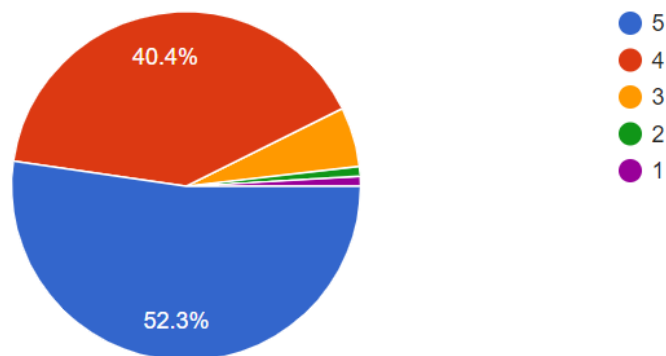
4)The relation between Gender perspectives to Public administration was clearly laid down within the syllabus.

109 responses



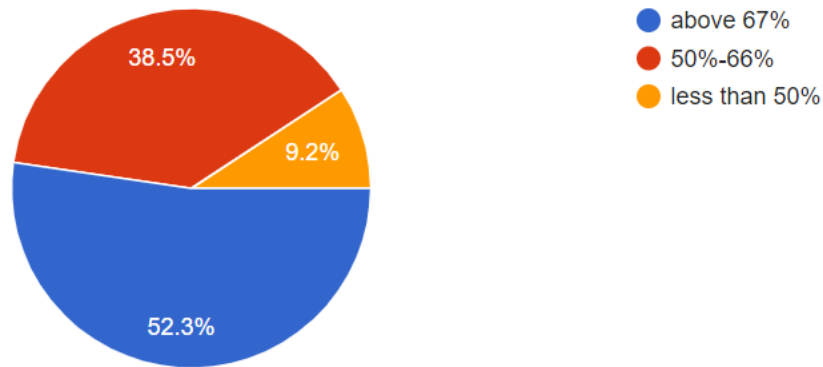
5) The course has been helpful in shaping up the conceptual understanding of Public Administration along with the new perspectives of administration.

109 responses



Share your attendance percentage in this course

65 responses



OBSERVATIONS:

From the above responses, it is observed that majority of the students have had a clear theoretical understanding of administration and public policy. The paper has attempted to provide the students a comprehensive understanding on contemporary developments of administration. The success of the teachings is reflected through the attendance responses.

ACTION TO BE TAKEN REPORT-

For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments in the form of presentations, group discussions and continuous assessments will be carried out also.

DSC- Hons 1st Year (section A & B)

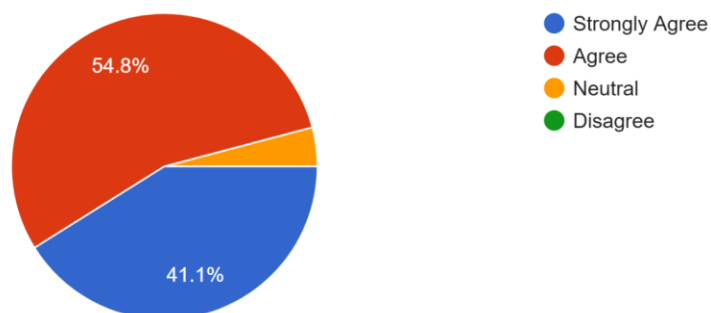
Methods and Approaches to Comparative Politics

Learning Objectives

This is a foundational course in comparative politics. The aim of this course is to introduce students to the foundational concepts, methods, approaches and the historical legacy of the discipline. The paper offers in-depth discussion on methods, different approaches in terms of their advantages and disadvantages to help understand politics in a critical-comparative framework. Students would be made familiar to the diversity of approaches to study politics such as institutionalism, political culture, political economy and specific debates within each of the approaches. Discussion on a diversity of approaches will highlight different tools, perspectives and parameters to understand the behaviour and functioning of institutions in a political system. This paper would also impart students the ability to use the analytical frame of gender with reference to specific issues like the women's political representation in comparative perspective. The paper will inculcate reflective thinking and research aptitude students as they will learn to apply these critical outlooks in understanding politics and political processes, particularly from the perspective of developing societies.

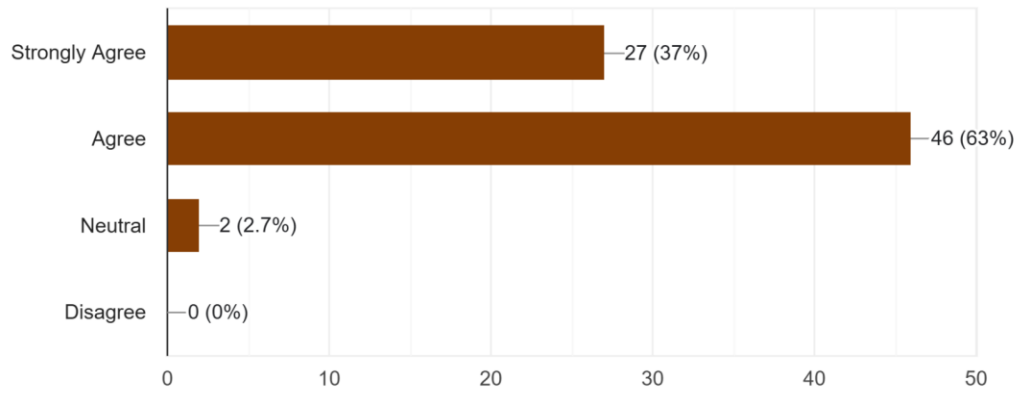
Q1. The paper -Comparative Government and Politics -has helped me to understand politics and political institutions in a critical and Comparative way.

73 responses



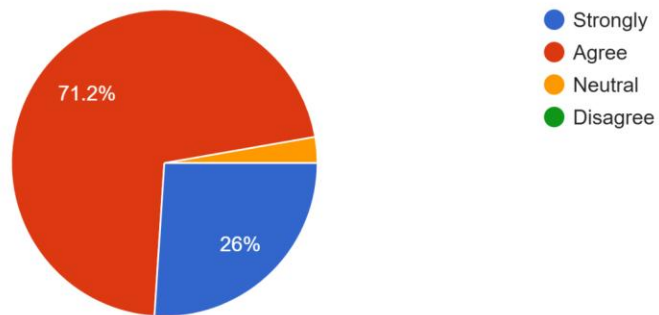
Q2. The paper helped me to understand various approaches to Comparative Politics.

73 responses



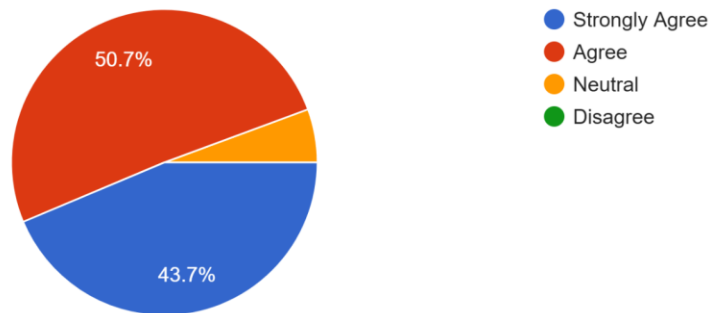
Q3. The course has helped me to understand politics in a critical - comparative way.

73 responses



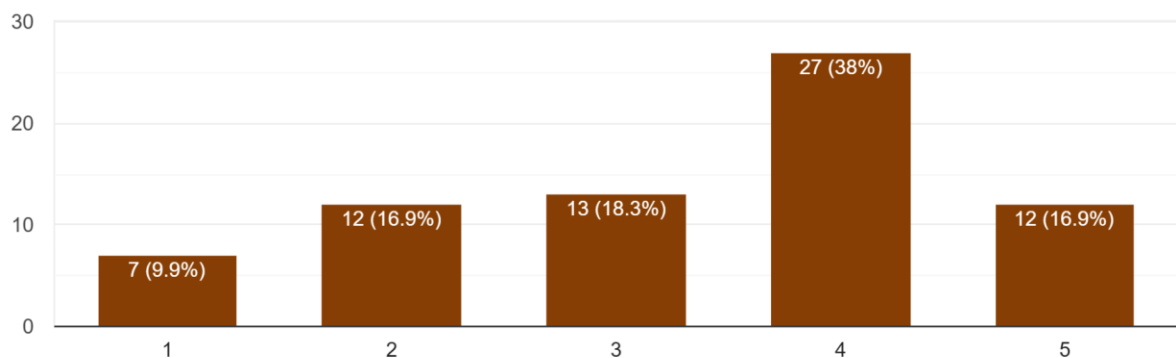
The paper helped me to understand that it is important to understand and research on issues concerning gender

71 responses



My attendance for this paper was - (Rate from 1 to 5). 1- below 40 %; 2- 60%, 3 - 70%, 4- 80% 5- above 90%

71 responses



Analysis

Out of 110 students, 73 responded to the survey. Among them, 41.1% *strongly agreed* and 54.8% *agreed* that their ability to understand politics from a critical and comparative perspective improved as a result of this course.

Approximately 90% of respondents acknowledged the importance of understanding and researching gender-related issues within the context of comparative politics.

Over 95% agreed that they gained insight into the diverse approaches to studying comparative politics.

Overall, the feedback from students has been highly positive and encouraging.

Action Taken

In response to the overwhelmingly positive feedback, the course content and teaching methods will continue to emphasize critical and comparative approaches to politics.

Given the strong recognition of the importance of gender in comparative politics, additional case studies and readings on gender-related issues will be integrated while teaching the paper.

To further support students' learning, interactive discussions and assignments will be designed to encourage the exploration of diverse perspectives in comparative politics.

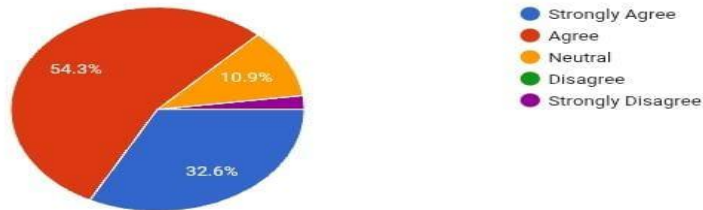
SEC 2nd sem Life Skill and Education Feb-May 2025

46 responses

The course taught you the fundamentals of life skills.

46 responses

 Copy chart



The course equipped you to deal with situations in a better manner.

46 responses

 Copy chart



The course enabled you to sharpen your personality.

46 responses

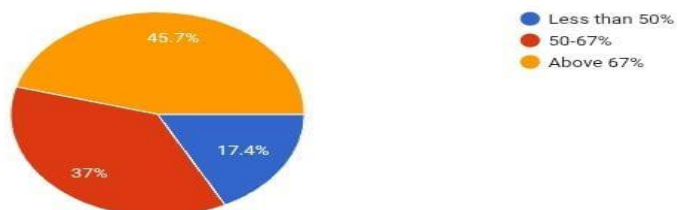
 Copy chart



How much was your attendance in this course?

46 responses

 Copy chart



Course Specific Outcomes:

Based on the feedback received, the following outcomes have been observed:

- More than 54% of students agreed and 32% of students are strongly agreed that the course helped them to understand the fundamentals of the life skill and education.
- Around 50% of students agreed and 28.3% of students are strongly agreed that the course enhanced them to deal with situation in better manner.
- More than 43% of students agreed and 30% of students are strongly agreed that the course sharpen their personality.

Overall, the student feedback has been overwhelmingly positive and encouraging, with negative responses ranging from only **5 - 10%** across all questions.

Action to be Taken:

Based on the response and feedback from the students, the Department will take the following initiatives: Field visits, excursion activities etc. will be organised in future to enable students to link what they have studied with the practical reality. Students will be given a prior information about the notable think tanks and research institutions and all the possible help will be rendered to enable them to get internships at such institutions. For Hindi medium students, translation of academic articles and chapters from the books will be provided well in advance. For slow and advanced learners, regular remedial classes and mentoring support will be provided.

Considering the importance of digital education in enhancing the quality, equity and accessibility of education, interactive classrooms with ICT including the smart boards will be promotes.

Course Exit Survey**Academic Session: (Semester II) 2025-26****Course Name/Paper: SEC: Communication in Everyday Life (SEC)****Unique Paper Code:****Course Instructor: Tirthankar Bhattacharyya****Observations / Learning Outcomes**

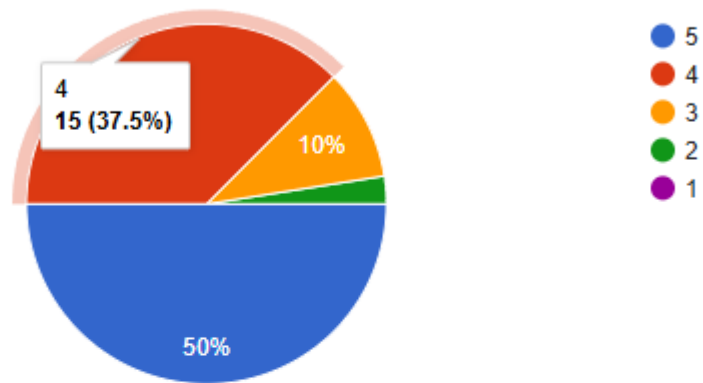
It has been observed that the overall feedback from students has been positive and praiseworthy. Most of the students agreed that the course helped them to understand basic concepts of grammar and writing skills. The students stated that the course provided students an opportunity to learn diverse textual and contextual situations that require reflective skills. A significant number of students agreed that the course provided an enhanced understanding of the report writing and learn to evolve writing skills.

Action to Be Taken

Based on the feedback, it has been noted that certain initiatives to further strengthen the learning experience can be undertaken. To bridge theory and practice, field visits may be organized to provide students to have a better understanding about an issue or an event and giving them a chance to do reflective writing. Lastly, to enhance the quality, and accessibility of education, the use of digital tools and ICT-enabled interactive classrooms, including smart boards, will be used more constructively.

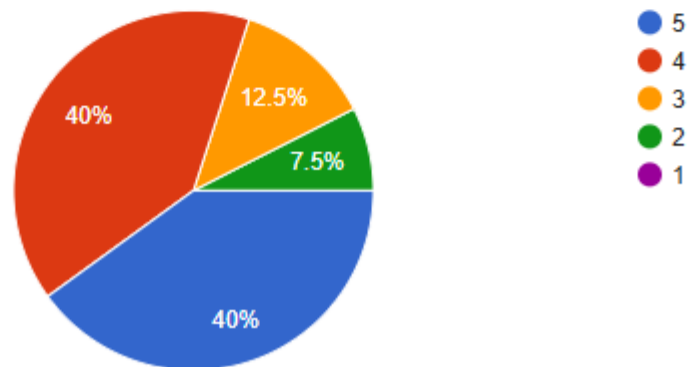
1. The course equips you to understand different types of communication (verbal, nonverbal, written, etc.) and how do they function in everyday interactions.

40 responses



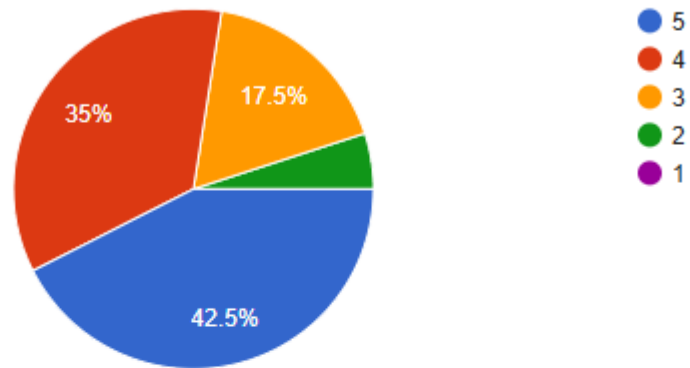
2. The course enables you to better understand note-taking method and resembles a mind map?

40 responses



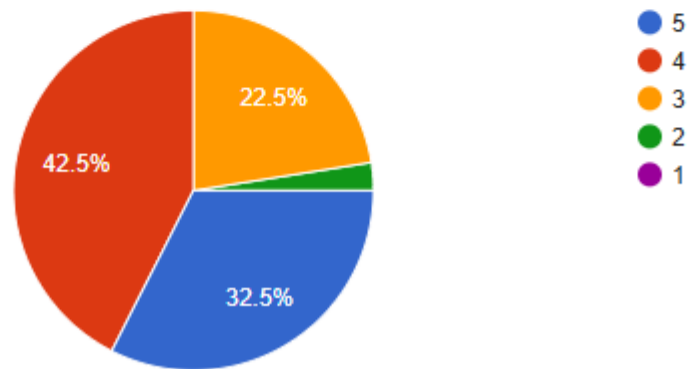
3. The course provides you the comprehensive understanding on report writing.

40 responses



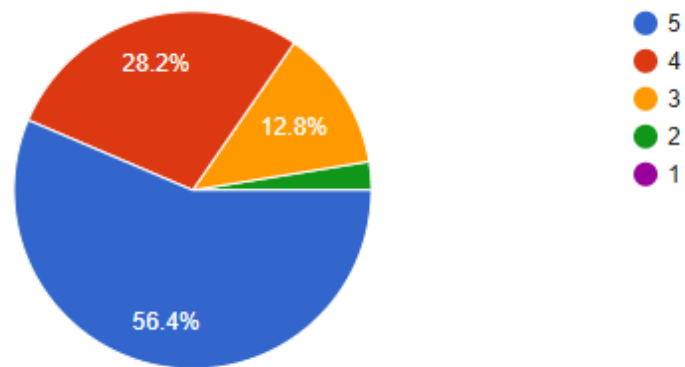
4. The course has been able to provide an insight about paraphrasing and summarising.

40 responses



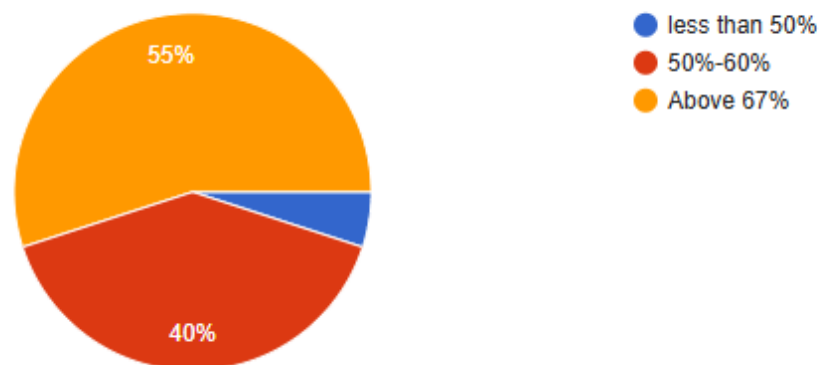
5. The course has been able to familiarize multiple C's of communication.

39 responses



How much was your attendance in this course?

40 responses



COURSE EXIT SURVEY ANALYSIS

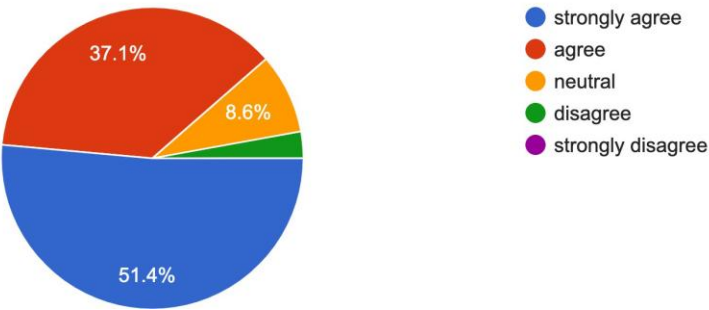
VAC 2nd Semester

Course: CULTURE AND COMMUNICATION

UPC 6967000003

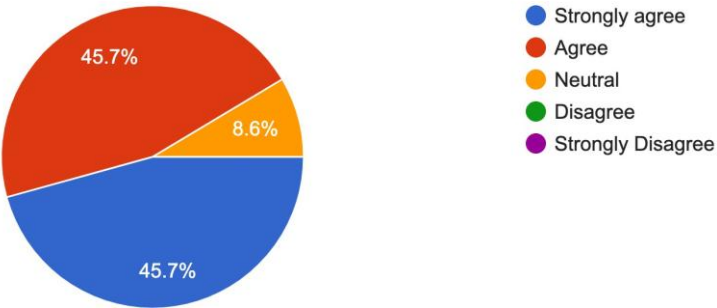
Did the course improve your understanding about the concept of Culture and Communication

35 responses



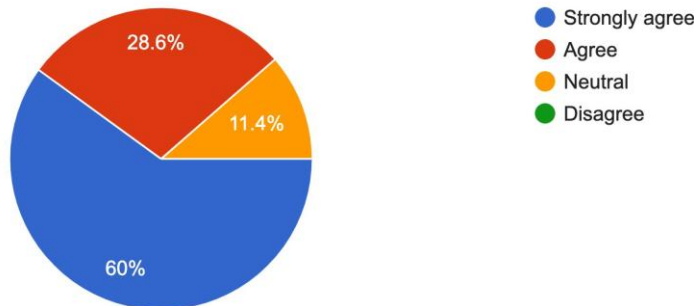
Did the course improve your understanding of issues Environment, Gender and Caste

35 responses



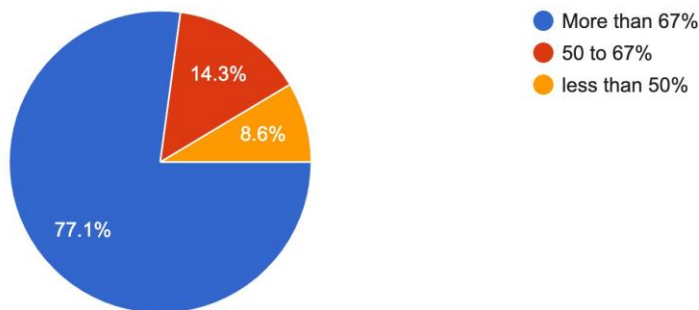
Has the course helped you in improving the knowledge and sensitivity towards Indian Tradition and Culture

35 responses



What was your attendance in the course

35 responses



Observations: from the given responses, it can be summarised that almost 88.5% students gained a good understanding of the Culture and communication. 51.4% strongly agreed while 37.1% agreed that the course improved their understanding of the above topics. 8.6% were neutral while around 2% strongly disagree. Similarly, 45.7% strongly agreed while 45.7% agreed on the fact that the course helped in understanding the debates surrounding gender, caste, and environment. There was no disagreement regarding the same while 8% were neutral. Further, 60% strongly agreed while 28.6% agreed that the course improved their knowledge and sensitivity about Indian Tradition and Culture. Attendance: 77.1% students had more than 67% attendance, 14.3% students had their attendance ranging between 50 to 67% while 8.6% had less than 50% attendance.

ACTION TO BE TAKEN REPORT

For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments will be carried out.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2024-25

Department: Political Science

Program: B.A.(Hons).

Course Name: Introduction to International Relations: Theories, Concepts and Debates

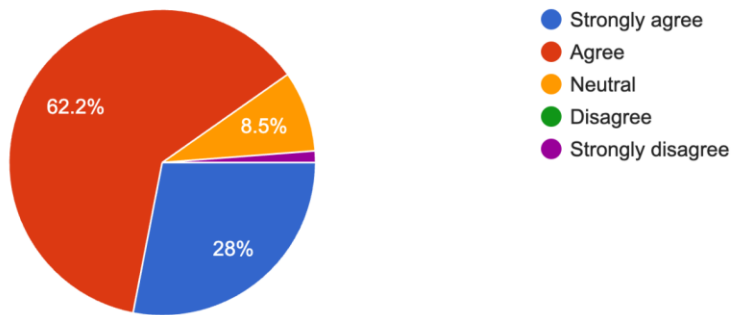
Course

Code: 22527

Semester: IV

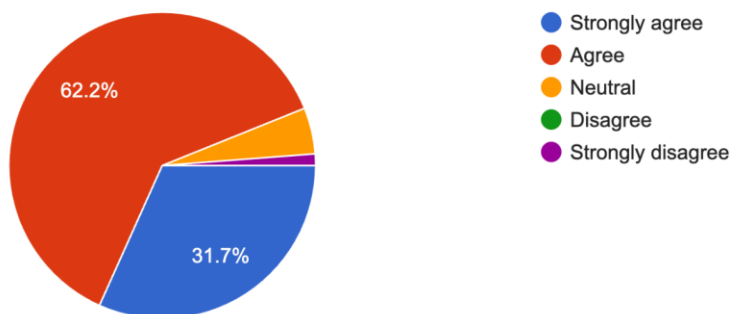
Students learnt about the leading debates aimed at de-centering and pluralizing the knowledge-base of IR

82 responses



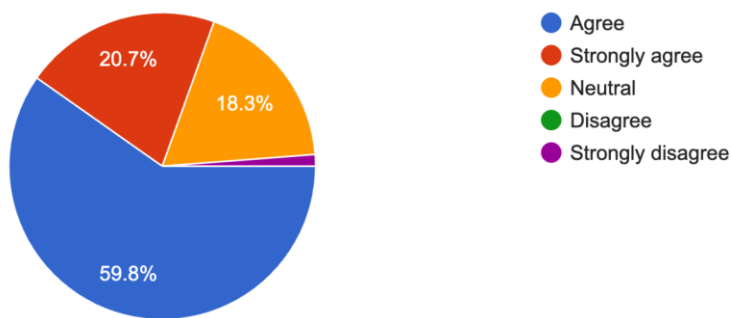
The students learnt how to critically engage with the Eurocentric view of IR through decolonial accounts that foreground the agency of the colonial ...ciences and the foundations of the IR discipline

82 responses



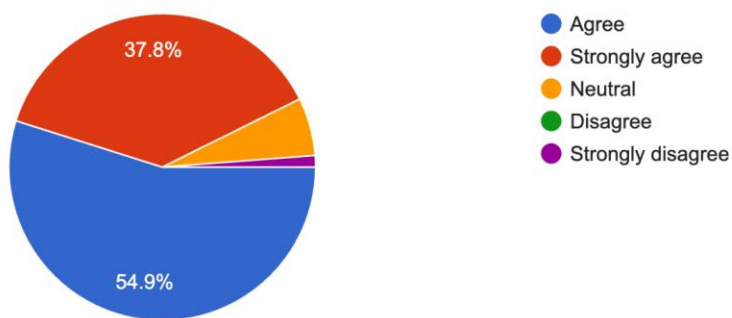
Global IR and the relational turn in international relations–apprised the students with the new directions in the discipline.

82 responses



The students got familiarized with key theories, concepts, and debates of International Relations

82 responses



OBSERVATION

The course was well taken by all the students. They learnt a lot despite them coming from different disciplinary backgrounds. They were exposed to various ideas, concepts and methods and theories to understand International Relations. The course also helped the students to analyse and understand the issues of various dimensions such as cyberwarfare, maritime security and insurgency. They also learnt about the notion of power and conflict and its changing nature globally. Additionally, the students understood as to how to deconstruct the eurocentric agenda, specifically in the field of IR.

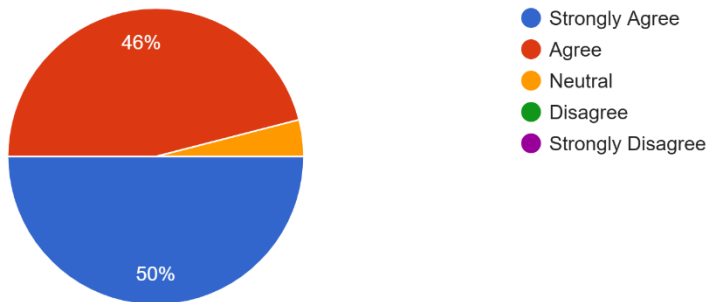
ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often with area experts. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

Course Exit Survey
Analysis and Action taken Report
Course: Generic Elective (Political Science)
Paper: Introduction to Indian Constitution
Unique Paper Code: 2324001202
Semester II
Academic Session: 2024-25

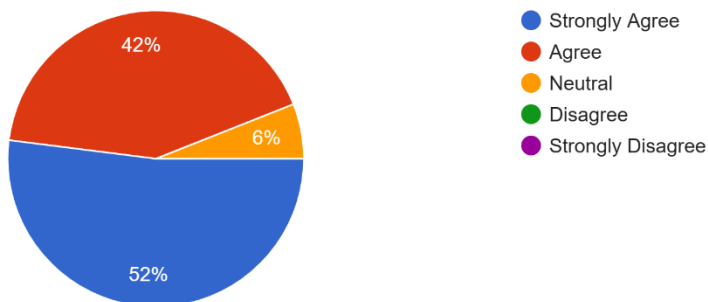
The course provides you the ability to understand the Indian Constitution and its basic features.

50 responses



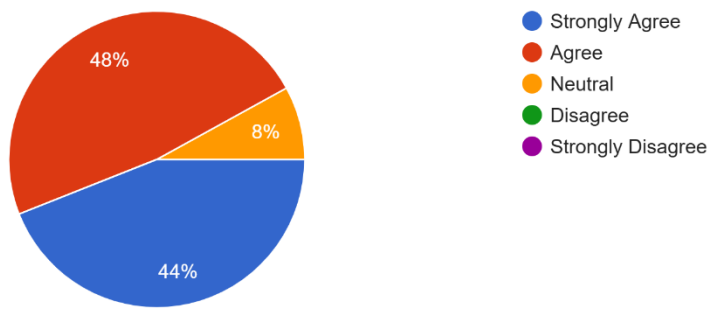
The course provides you the ability to understand the rights and duties of the citizens as well as the constitutional obligations of the state

50 responses



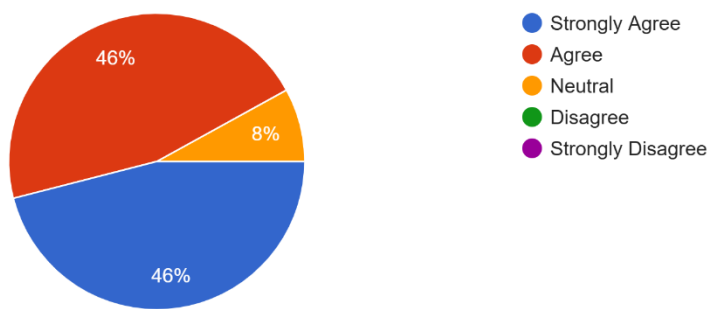
The course familiarises you with the functioning of constitutional governance in India.

50 responses



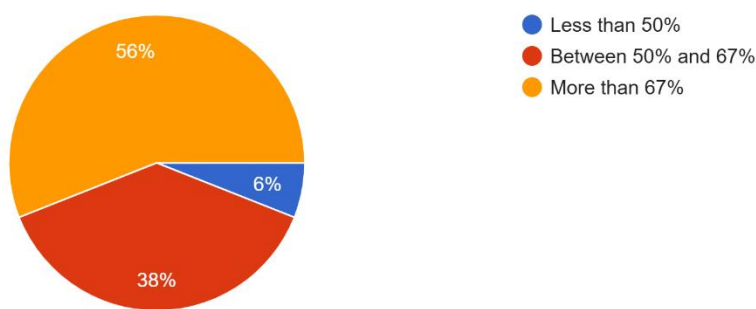
The course familiarises you with the division of power between different tiers of the government.

50 responses



How much was your attendance in this course?

50 responses



Observation

The responses from the students suggested that they found the course and pedagogy very helpful and effective. Through this course, 96 percent students were able to gain an understanding about the Indian constitution and its basic features. The course enabled 94 percent students to develop understanding about their constitutional rights, obligations and duties as citizens of the country. The course also succeeded in familiarizing 92 percent of students about the functioning of constitutional governance in India and the powers divided between different tiers of government respectively. Attendance of the students remained a cause of concern as only 57 percent students attended more than 67 percent attendance in the given course, while 38 percent students had attendance between 50 and 67 percent. Six percent

students had less than 50 percent of attendance. Overall, the student gave positive feedback about the course and expressed full satisfaction with the structure, pedagogy and assessment methods employed in the course.

Action Taken Report

Though the students did not give any suggestions to improve the pedagogy, yet to make course more interesting and engaging more integrative and interactive pedagogical methods will be employed in future such as case study, problem solving, flip classroom etc. to make the course more interesting for the students.

Course Exit Survey
Course: B.A. (Hons.) Political Science
Academic Session: (Semester IV) 2024-25
Course Name/Paper: DSC: (Global Politics)
Unique Paper Code: 2322102403

Observations / Learning Outcomes

The course provided students with a valuable opportunity to engage deeply with the foundational concepts and critical ideas in the field of global politics. Through the curriculum, students gained a clear understanding of key terms such as *geopolitics*, *geostrategy*, and *geoeconomics*. The course emphasized the significance of power dynamics, dominance, control, and identity, which are central to global political discourse.

Students were encouraged to adopt a critical perspective on these complex issues and were introduced to pressing global concerns including climate change, nuclear proliferation, and migration. Furthermore, the course highlighted the evolving role of the *Global South* as a significant force in international affairs, enabling students to appreciate its growing relevance and influence.

Action to Be Taken

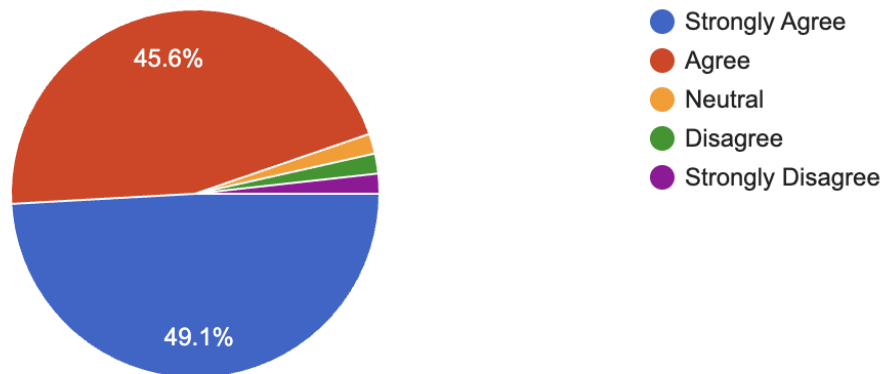
To address the feedback from students who provided moderate responses:

- More interactive sessions in tutorial and remedial classes will be conducted regularly to revisit and clarify challenging topics.
- More frequent debates and group discussions will be organized to enhance student engagement and understanding.
- Special support sessions will be arranged for students who require additional academic assistance, with a focus on key questions and concepts.
- Efforts will be made to make the subject more interactive and appealing through innovative teaching strategies, aiming to boost student attendance and active participation.

Feedback in form of pie-chart:

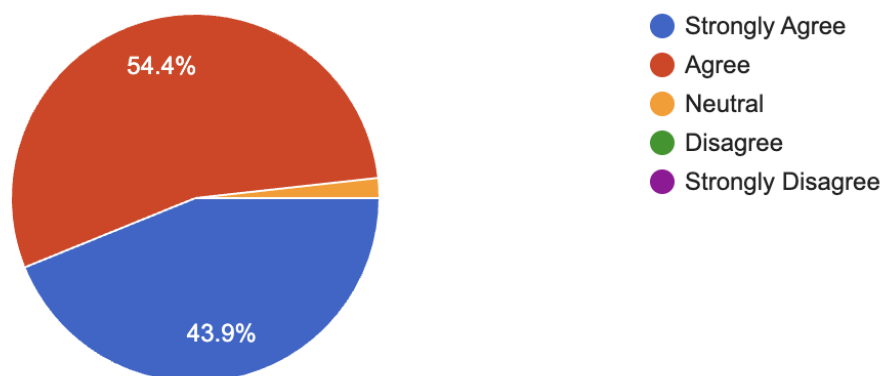
The course enabled to have a basic clarity on the meaning, nature and significance of global politics.

57 responses



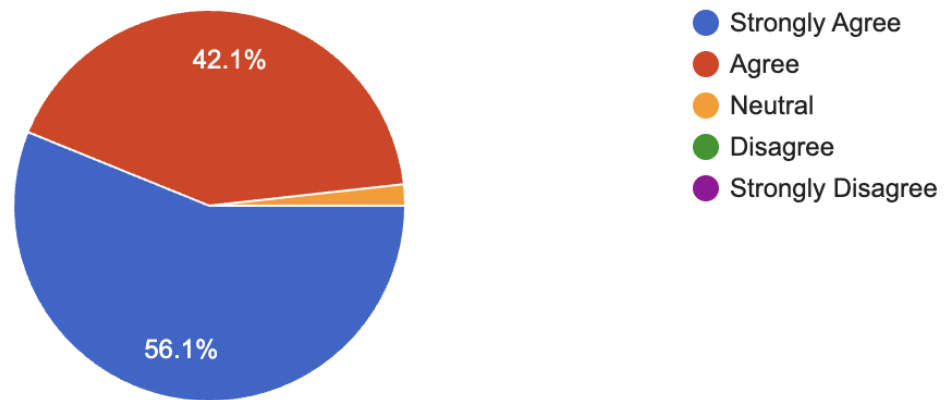
The course provided an understanding of the debates on the changing nature of global politics in terms of de-globalization and post-globalization.

57 responses



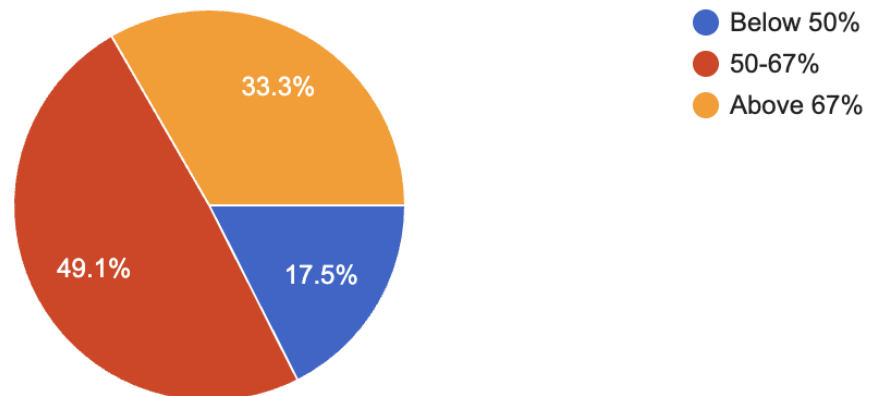
The course provided an enhanced understanding of contemporary global issues like- ecology, environment, proliferation of nuclear weapons, global terrorism etc.

57 responses



How much was your attendance in the course?*

57 responses



Course exit survey

BA. Hons, semester -IV,

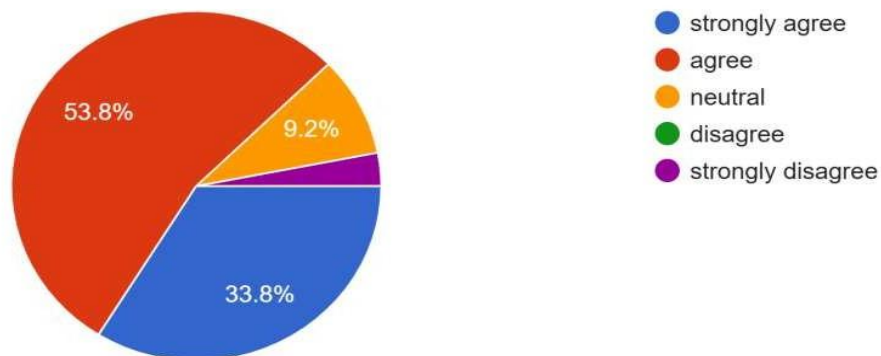
2024-2025

Public Administration in India

UPC - 2322102401

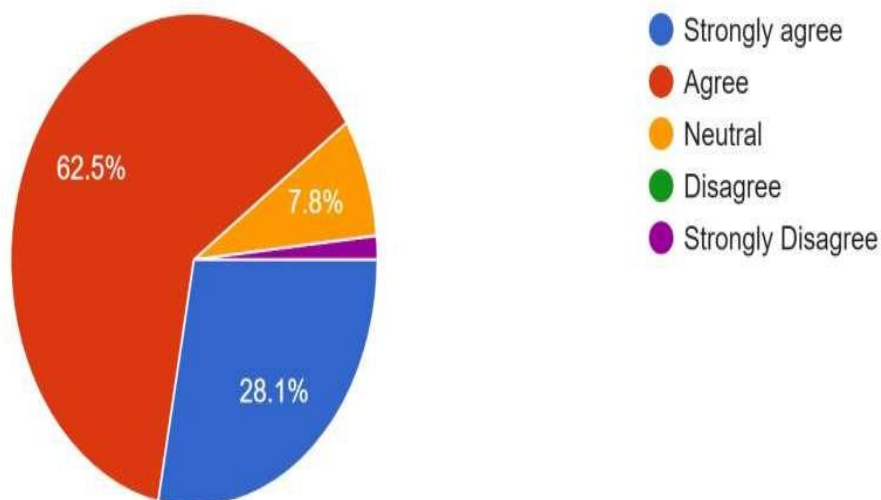
This course enables you to have in-depth knowledge about the different dimensions of public administration.

65 responses



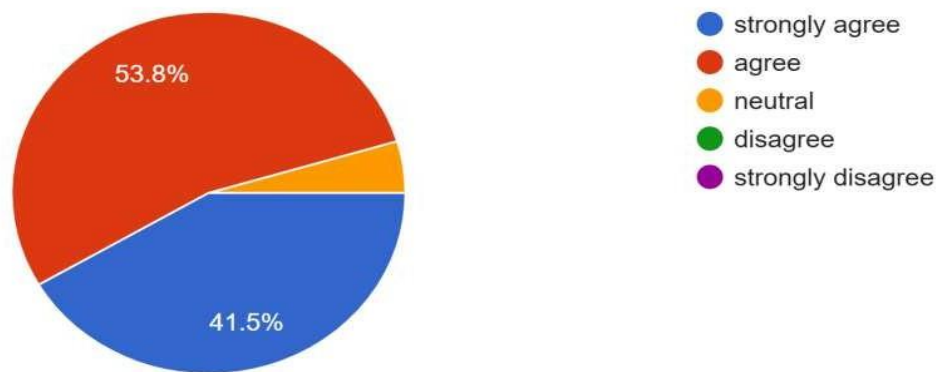
This course provides you with an understanding of complex institutional structure of public administration in India.

64 responses



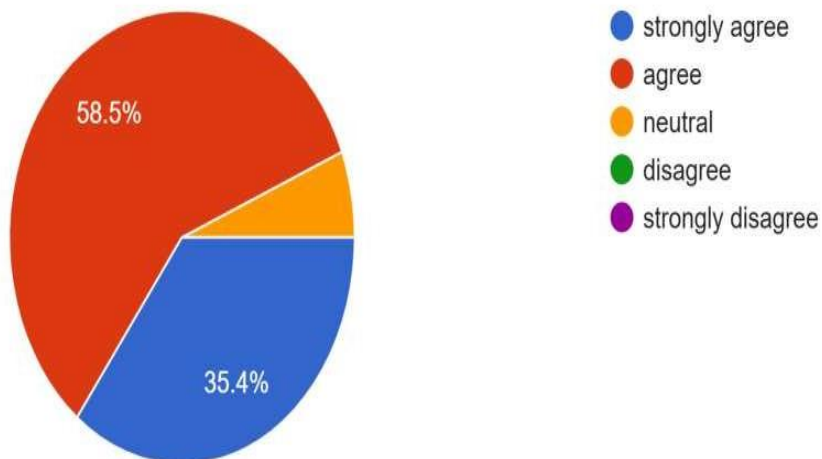
This course provides you with the information about the issues of decentralisation.

65 responses



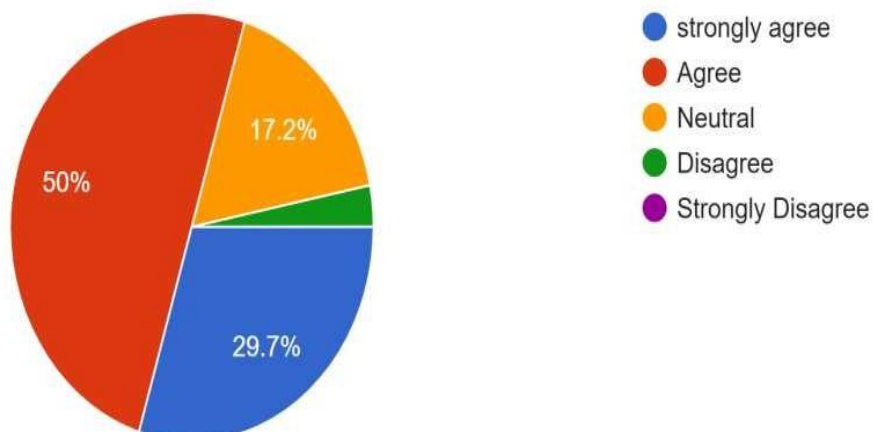
This course helped you to know the building block of local governance in rural and urban areas

65 responses



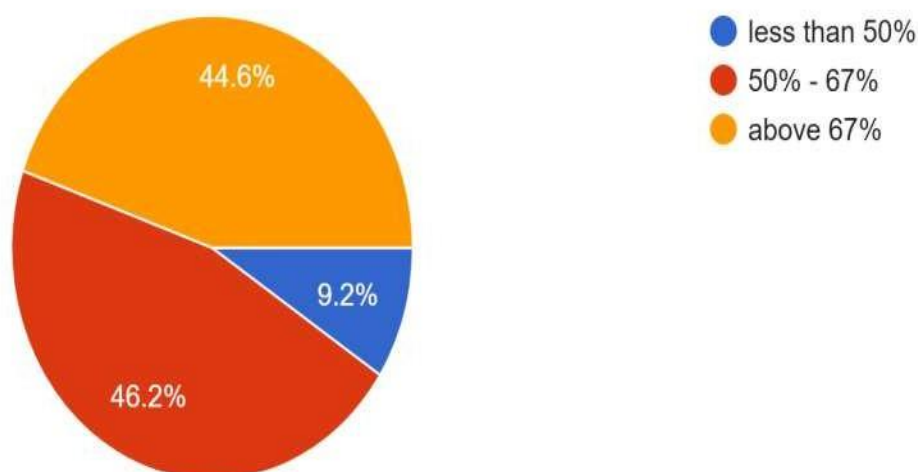
This course provides you the analytical and critical information about the bureaucratic system of India

64 responses



How much was your attendance ?

65 responses



Course Specific Outcomes

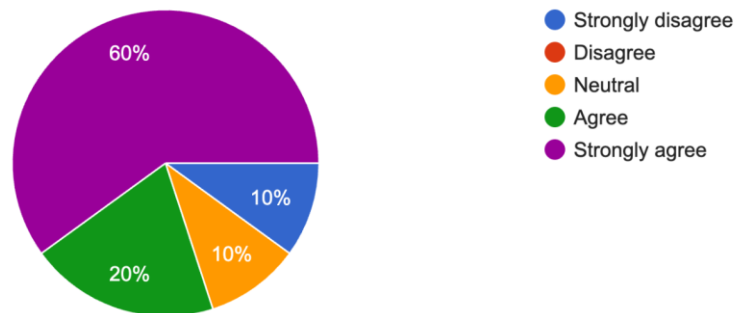
Based on student feedback, the course was effective in achieving its learning outcomes. Over half of the students agreed that it improved their understanding of the core concepts of public administration. Around 90% felt it clearly explained the complex institutional structures in India. Nearly all students found the course helpful in understanding decentralisation issues, while 93.9% agreed it clarified the foundations of local governance in both rural and urban areas. Additionally, about 80% of students reported that the course enhanced their analytical and critical understanding of India's bureaucratic systems.

Action to be Taken

- Conduct short quizzes or reflection activities after each module to assess understanding and reinforce learning.
- Use group discussions, case-based learning, and debates to increase student participation and critical thinking.
- For Hindi Medium students, translation of academic articles and chapters from the books will be provided well in advance. For slow and advanced learners, regular remedial classes and mentoring support will be provided.
- Considering the importance of digital education in enhancing the quality, equity and accessibility of education interactive classrooms through the use of ICT including the smart board will be promoted

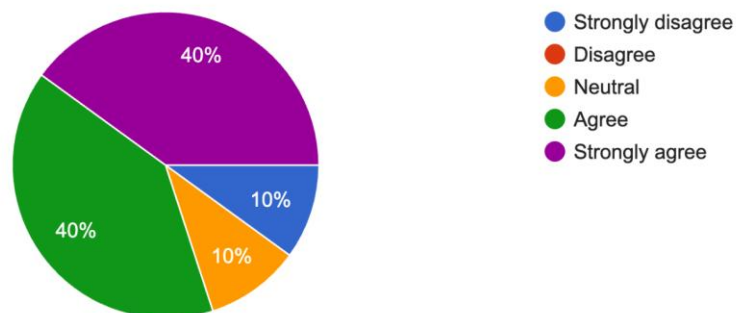
The students understood the ways in which, the security threats to India have evolved historically and how to have we met them

10 responses



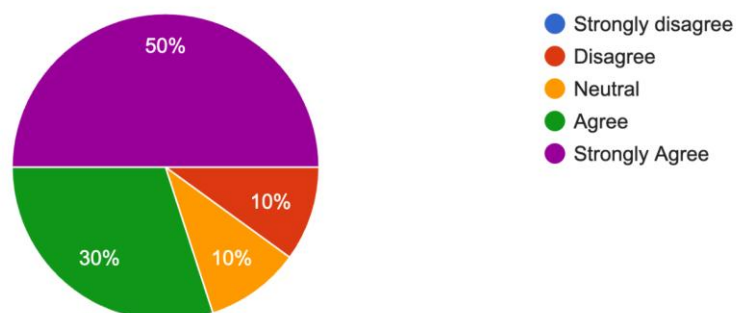
The course helped to know the intellectual and historical foundations of Indian strategic thinking

10 responses



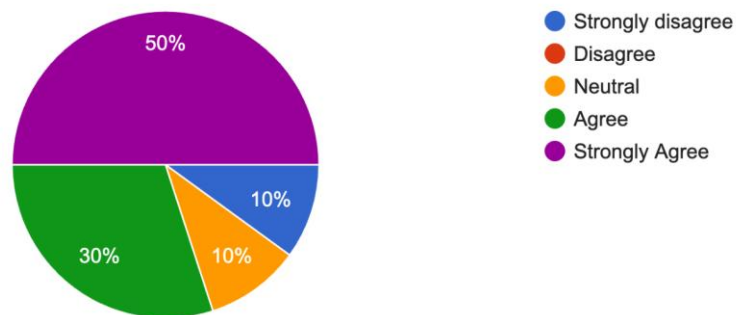
The course helped to understand India's strategic culture

10 responses



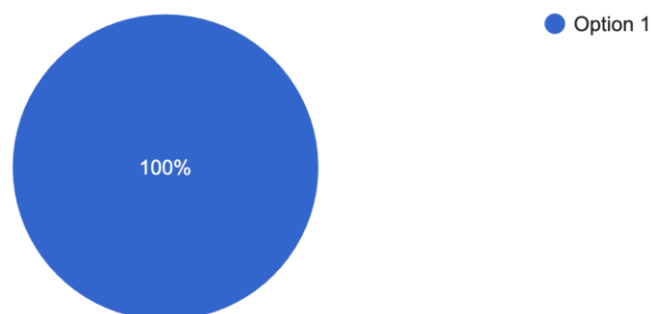
Learnt about India's internal and external security threats in its various dimensions

10 responses



Understand how has India evolved a whole range of strategic responses such as nonalignment, forging strategic partnerships and bilateral as well ... diverse challenges facing India's national security

9 responses



OBSERVATION

The course on 'India's National Security' was well taken by all the students. They learnt a lot despite them coming from different disciplinary fields. They were exposed to various ideas, concepts and methods to understand national Security comprehensively. The course also helped the students to analyse and understand the issues of various dimensions such as cyberwarfare, maritime security and insurgency. They also learnt about the notion of conflict and its changing nature globally.

ACTION TO BE TAKEN REPORT:

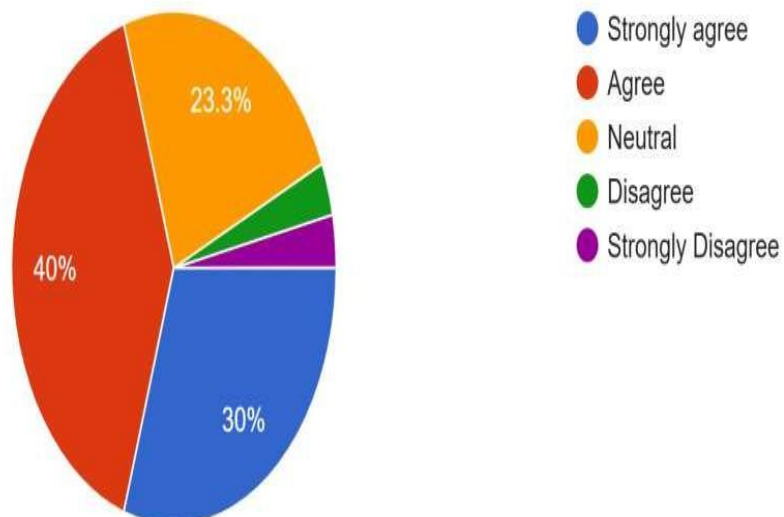
For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often with area experts. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

Course Exit Survey
Semester: IV
2024-2025

GE: Women and Politics in India: Concept and Debates
UPC: 2324002009

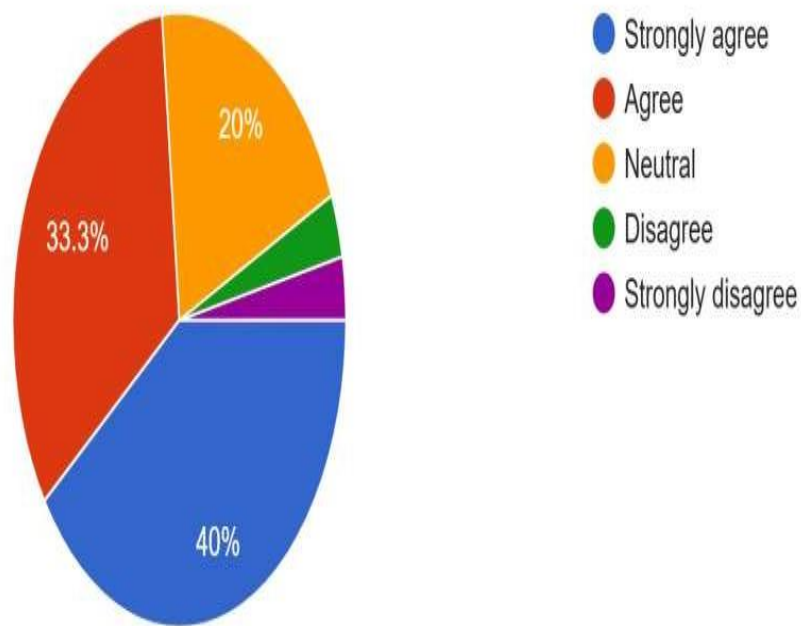
1. Do you think the course brings together the feminist theory and praxis by focusing on conceptual categories ?

30 responses



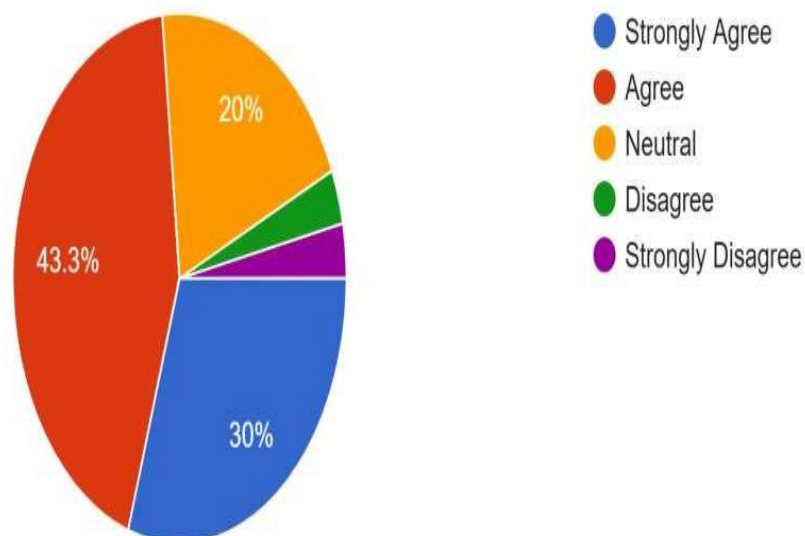
2. Does this course helped you to understand the concept of patriarchy, feminism and gender?

30 responses



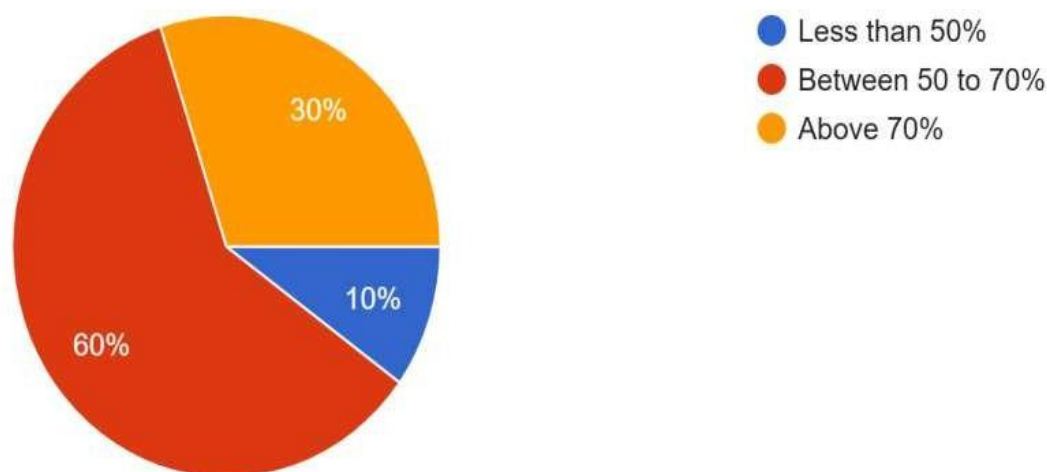
3. Do you think this course demonstrate the awareness of the history of women's movement in India?

30 responses



5. What was your attendance percentage?

30 responses



Course specific outcomes:

Based on the feedback received, following outcome have been observed:

- 70% of students felt the course effectively linked feminist theory with practical application, though further improvement in clarity and inclusiveness is needed.
- 73.3% of students felt the course effectively enhanced their understanding of patriarchy, feminism, and gender, highlighting its success in promoting gender-sensitive thinking.
- 73.3% of students felt the course effectively introduced the history of the women's movement in India, enhancing their contextual understanding of gender issues.
- 60% of students agreed that the course helped them understand the intersection of family and community in feminist debates, indicating moderate effectiveness with room for deeper engagement.
- 90% of students had over 50% attendance, showing strong participation and steady engagement throughout the course

Initiatives to Be Taken for Students (Based on Feedback):

- ✓ Interactive Learning Activities: Organize workshops, group discussions, and role-plays to make feminist theory and gender concepts more relatable and engaging.
- ✓ Bridge Theory with Practice: Arrange field visits, talks with activists, or short documentary

screenings to help students connect classroom learning with real-life gender issues.

- ✓ Extra Support for Complex Topics: Provide additional reading materials, short videos, and one-on-one mentoring sessions to help students who need more clarity on theoretical concepts.
- ✓ Motivate students to write essays, participate in poster-making, or give presentations on topics like patriarchy, gender roles, and women's movements.
- ✓ To support Hindi medium students, translated versions of academic articles and textbook chapters will be provided in advance. Additionally, regular remedial classes and personalized mentoring will be arranged for both slow and advanced learners to cater to their individual learning needs.
- ✓ Recognizing the role of digital education in improving quality, equity, and accessibility, the use of ICT tools, including smart boards, will be encouraged to create more interactive classroom environment

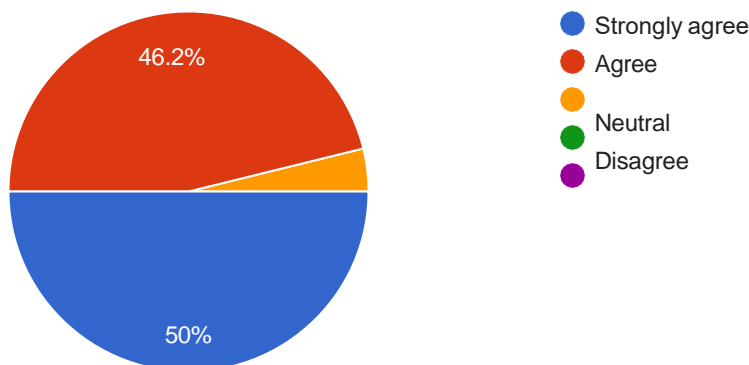
SEC Negotiations and Leadership, Feb-May 2025

52 responses

Q.2 I am confident in identifying and applying the key steps and pillars of effective negotiation (such as preparation, communication, trust-building, and closure)

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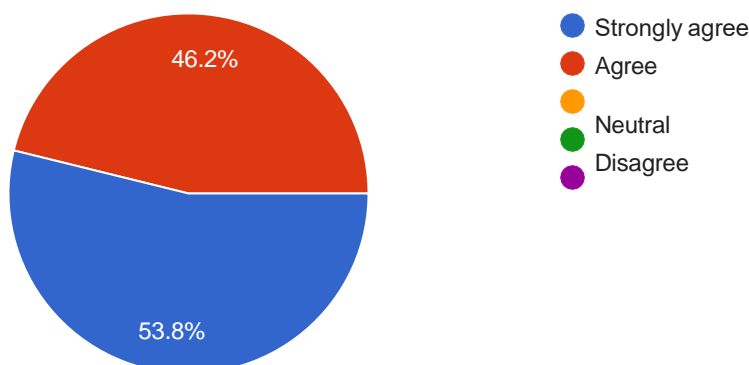
52 responses



Q.3 The concepts of BATNA (Best Alternative to a Negotiated Agreement) and ZOPA (Zone of Possible Agreement) are now clear to me and I can apply them in real-life scenarios.

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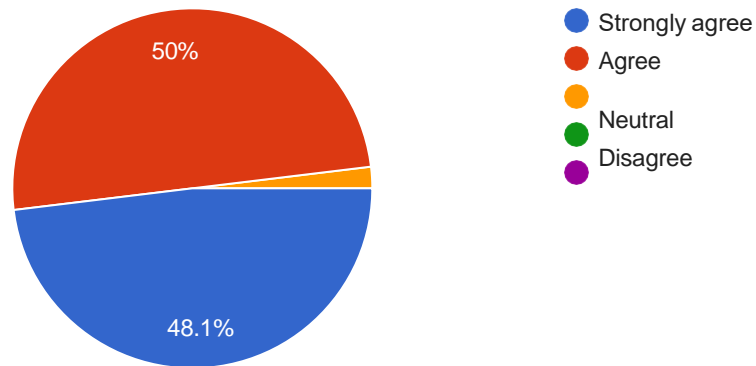
52 responses



Q.4 The Harvard negotiation case studies used in the course helped me understand how theoretical concepts are applied in practical, high-stakes negotiation contexts.

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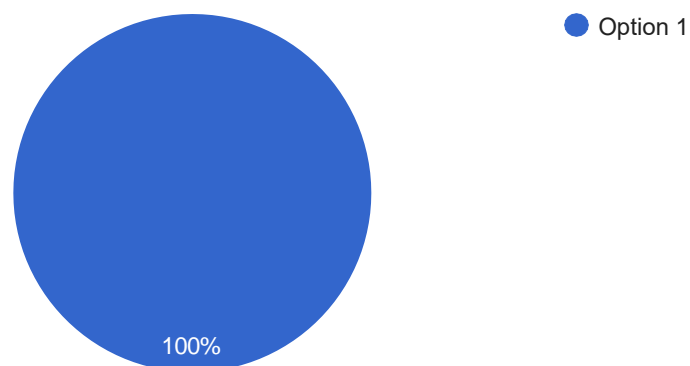
52 responses



Q.5 The book 'Getting to Yes' helped me understand the importance of principled negotiation based on interests rather than positions.

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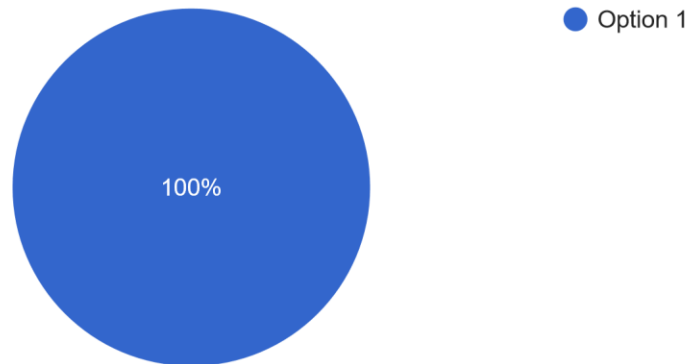
52 responses



Q.6 Key ideas from Getting to Yes—such as separating the people from the problem and inventing options for mutual gain—were clearly explained and applicable to real-world situations.

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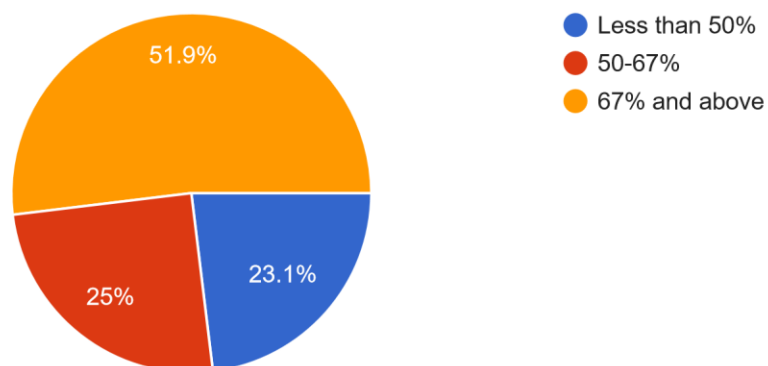
52 responses



Q.6 How much was your attendance in this course?

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52 responses



Course Specific Outcomes:

Based on the feedback received, the following outcomes have been observed:

- **More than 85%** of students agreed that the course helped them understand the **fundamentals of the Indian political system.**
- **More than 85%** acknowledged that the course enhanced their ability to understand the **various institutions, processes, and actors** involved in Indian politics.
- **More than 85%** affirmed that the course enabled them to grasp **key constitutional and**



political issues, such as **federalism, secularism, and democracy** in India.

- **More than 85%** agreed that the course improved their understanding of the **challenges and dynamics between different levels of government**, especially the **Centre-**

State relations.

- **More than 85%** of students felt the course equipped them with the skills to **critically analyse the functioning of political institutions** and **evaluate major policy decisions and governance models** in India.

Overall, the student feedback has been overwhelmingly **positive and encouraging**, with **negative responses** ranging from only **5% to 10%** across all questions.

Action to be Taken:

Based on the response and feedback from the students, the Department will take the following initiatives: Field visits, excursion activities etc. will be organised in future to enable students to link what they have studied with the practical reality.

Considering the importance of training and guidance in research field, special sessions regarding how to conduct the research, how to write research proposal etc. will be held. Students will be given a prior information about the notable think tanks and research institutions and all the possible help will be rendered to enable them to get internships at such institutions.

For Hindi medium students, translation of academic articles and chapters from the books will be provided well in advance. For slow and advanced learners, regular remedial classes and mentoring support will be provided.

Considering the importance of digital education in enhancing the quality, equity and accessibility of education, interactive classrooms through the use of ICT including the smart boards will be promoted.



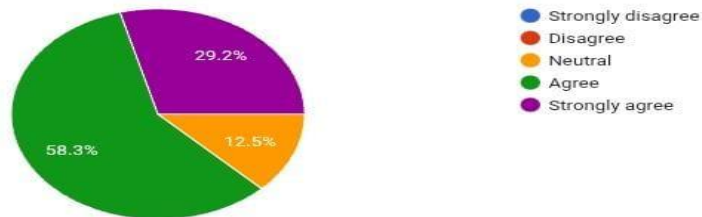
SEC IVth sem Political Leadership and Communication Jan-April 2025

24 responses

The course taught you the fundamentals of political leadership and communication.

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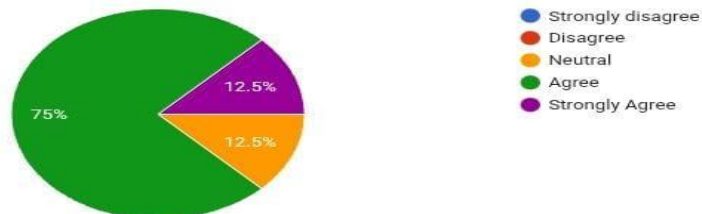
24 responses



The course enhanced the rational opinion of yours about the politics.

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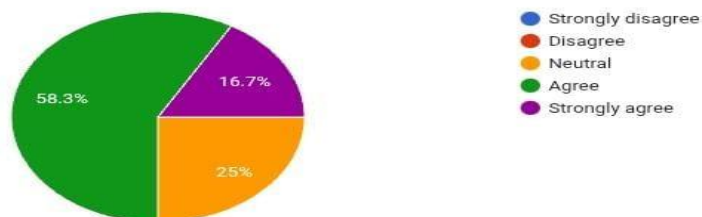
24 responses



The course are helpful to you about the political understanding as layman ?

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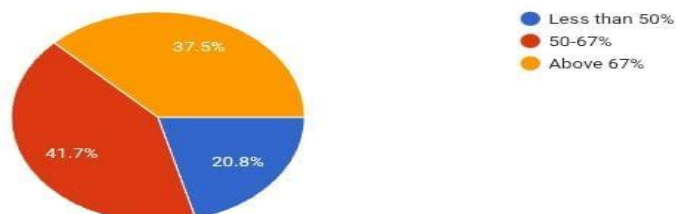
24 responses



How much was your attendance in this course?

 Copy chart

24 responses



Course Specific Outcomes:

Based on the feedback received, the following outcomes have been observed:



- More than 58% of students agreed and 29% of students are strongly agreed that the course helped them understand the fundamentals of the political leadership and communication.
- More than 75% of students agreed and 12% of students are strongly agreed that the course enhanced their rational opinion about the political leadership and communication.
- More than 58% of students agreed and 16% of students are strongly agreed that the course build their political understanding as layman.

Overall, the student feedback has been overwhelmingly positive and encouraging, with negative responses ranging from only **5-8%** across all questions.

Action to be Taken:

Based on the response and feedback from the students, the Department will take the following initiatives: Field visits, excursion activities etc. will be organised in future to enable students to link what they have studied with the practical reality. Students will be given a prior information about the notable think tanks and research institutions and all the possible help will be rendered to enable them to get internships at such institutions. For Hindi medium students, translation of academic articles and chapters from the books will be provided well in advance. For slow and advanced learners, regular remedial classes and mentoring support will be provided.

Considering the importance of digital education in enhancing the quality, equity and accessibility of education, interactive classrooms through the use of ICT including the smart boards will be promote.



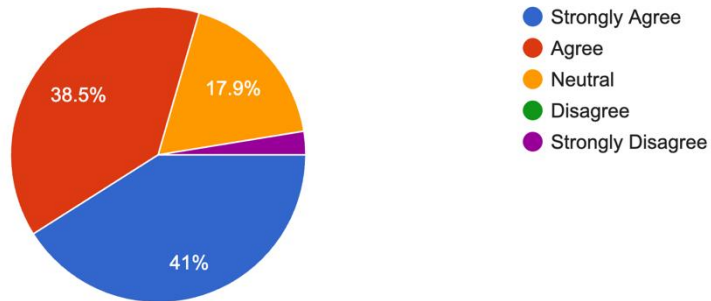
Course Exit Analysis and Action taken Report

Academic Session: 2024-25

VAC: Culture and Communication

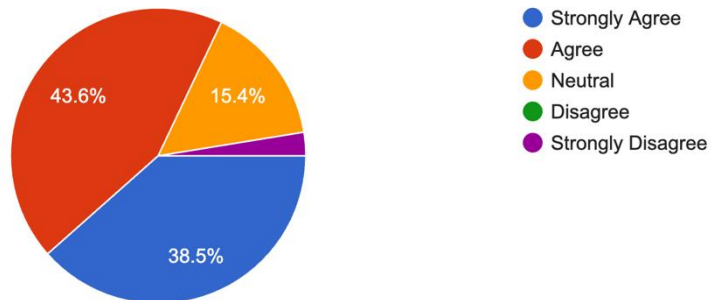
The course enables you to understand Indian cultural traditions and heritage.

39 responses



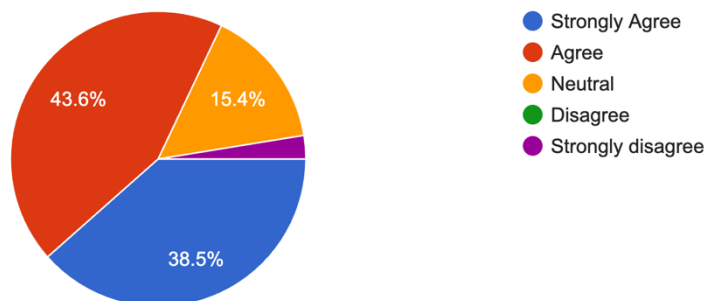
The course enables you to develop an understanding of issues such as environment and gender

39 responses



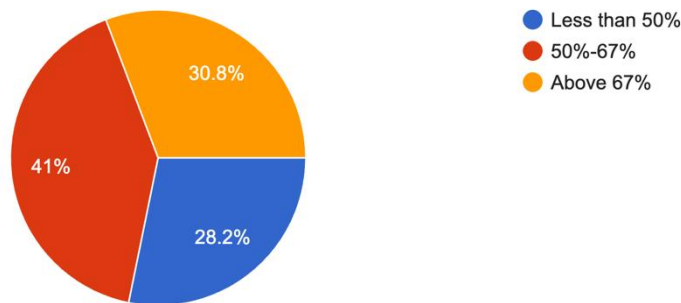
The course helps you understand communication skills such as empathetic listening and considerate speaking.

39 responses



How much was your attendance?

39 responses



OBSERVATIONS:

From the given responses, it can be summarised that 41% of the students strongly agreed that the course enabled them to understand Indian cultural traditions and heritage, while 38.5% agreed and 17.9 % remained neutral. However, 2.6% of students strongly disagreed with the view. Further, 38.5% of students strongly agreed that the course provided them with an understanding of complex issues such as environment and gender, while 43.6 % agreed, 15.4 % remained neutral and 2.6% strongly disagreed with the view. In addition, 38.5 % of the students strongly agreed that the course enabled them to understand communication skills such as empathetic listening and considerate speaking, while 43.6 % agreed, 15.4 % remained neutral and 2.6% strongly disagreed. This suggests that the majority of students have reached a consensus on the effectiveness of the course in helping them understand and gain knowledge on Indian cultural traditions and heritage, as well as complex contemporary issues such as environment and gender. While a very small percentage of students (2.6%) strongly disagreed with these aspects, the overall agreement reflects the course's positive impact in broadening students' perspectives towards the course. In terms of attendance observations, 30.8% students had above 67% attendance, while 41% had their attendance between 50-67% and 28.2% had less than 50% attendance.

ACTION TO BE TAKEN:

The teaching-learning process can be enhanced by incorporating learning activities that promote cultural understanding and effective communication. To further improve academic performance, diverse ways such as organising cultural awareness programs, heritage walks, and interactive sessions with local artisans or cultural experts will enhance students' knowledge of Indian traditions and heritage. To improve communication skills, workshops on empathetic listening, considerate speaking, role-plays, and group discussions can be conducted regularly. Adequate measures will be adopted to improve attendance among students and increase their participation in cultural initiatives and related activities.



Course Exit Analysis and Action taken Report

Academic Session: 2024-25

Semester VI

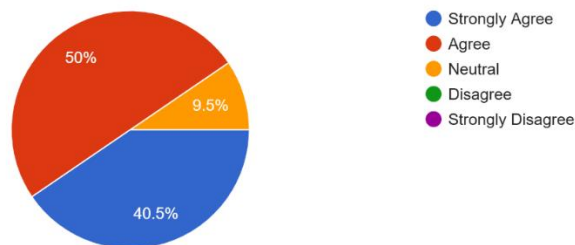
Course Name: DSE: Public Policy

Unique Paper Code: 2322103601

Faculty: Ms. Shalini Singh

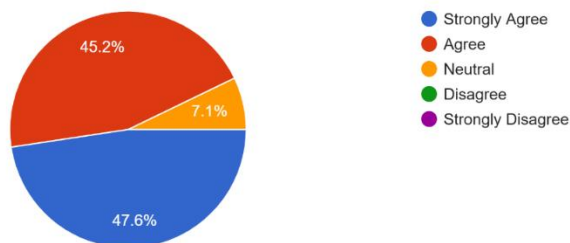
The course enabled you to understand the various models of policy making.

42 responses



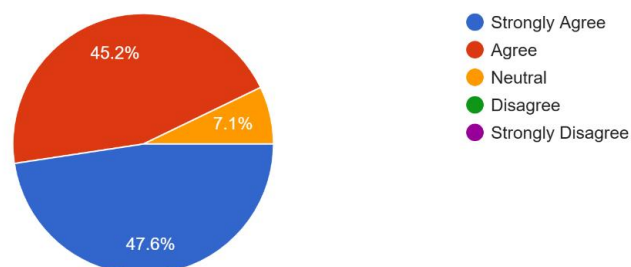
The course enabled you to understand the interlinkage between public policy and politics.

42 responses

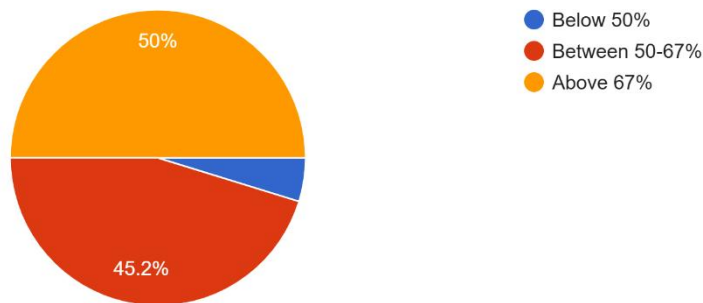


The course enabled you to understand the importance of policy analysis.

42 responses



How much was your attendance?
42 responses



Analysis

The attendance data shows that **50%** of students attended more than 67% of the classes, indicating a fair level of regular engagement. However, a significant **45.2%** had attendance between **50–67%**, and a **small portion (approximately 4.8%)** attended **less than 50%** of the classes. While half the students demonstrated consistent participation, the nearly equal percentage with moderate attendance suggests a need to enhance course engagement. Addressing this may involve introducing more interactive and flexible learning methods to encourage regular attendance and involvement.

Action to be taken

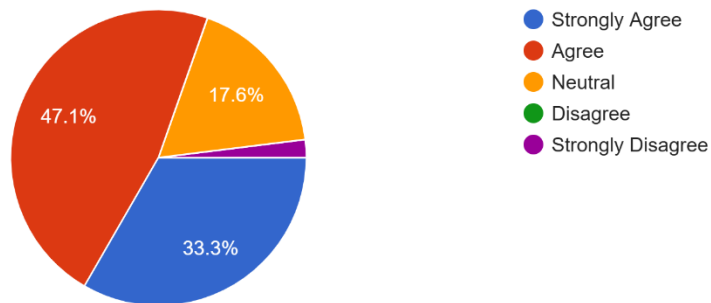
Assessment methods will include reflection papers, group projects, and presentations to allow for varied modes of expression and evaluation. These actions aim to build foundational knowledge, critical thinking, and practical insight into public policy. Case studies from diverse fields such as health, education, environment, and technology will be used to illustrate how public policy impacts various sectors. Interactive activities such as policy simulations, role plays, and group discussions will be incorporated to enhance understanding and participation. Guest lectures from professionals working in public administration, NGOs, and think tanks will expose students to practical aspects of policy-making.



Course Exit Survey For DSC- Political Science (H) India's Foreign Policy: Challenges and Strategies, Semester VI, 2024-2025

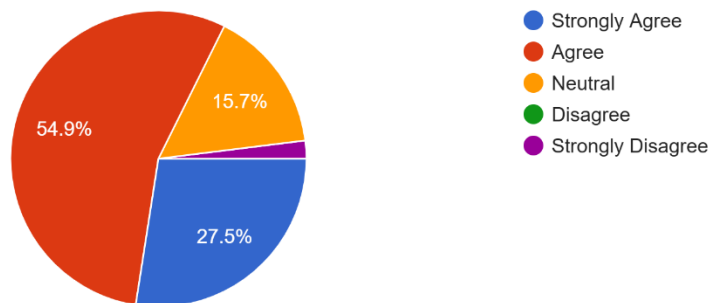
This course helps students to engage with the key sources, theoretical underpinnings, and the structural/functional dimensions of the foreign policymaking processes in India.

51 responses



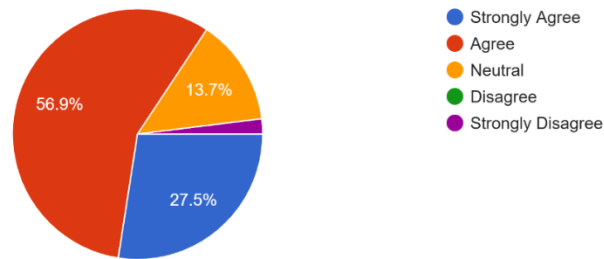
This course helps students to engage with the key sources, theoretical underpinnings, and the structural/functional dimensions of the foreign policymaking processes in India.

51 responses



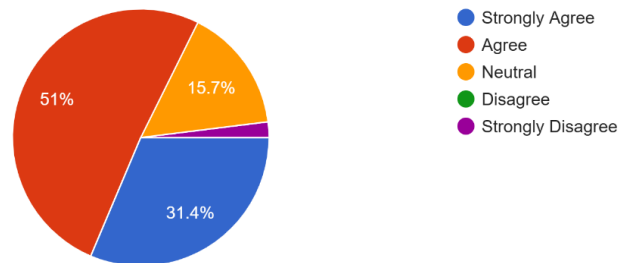
This Course analyses the opportunities and challenges India faces in securing its interests as an emerging global power.

51 responses



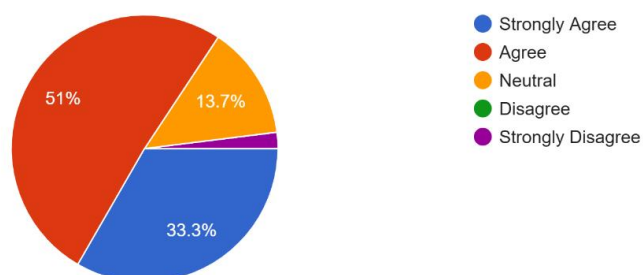
This Course provides you an insight about India's position in changing global power equations particularly its bilateral ties with powerful nations ...Russia along with India's largest neighbour, China.

51 responses



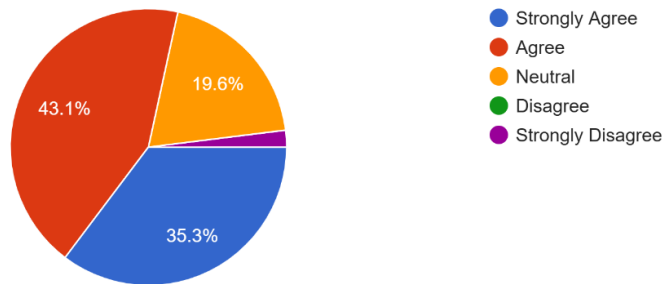
This course helps you to recognise the ways in which India deploys its soft power in the world.

51 responses



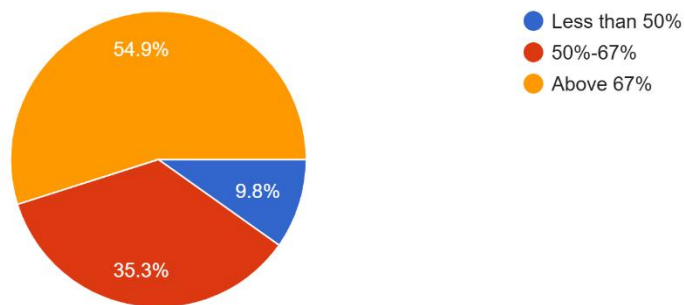
This course helps you to grasp of India's negotiation strategies in dealing with global trade, environment, and security regimes.

51 responses



How much was your attendance?

51 responses



OBSERVATIONS:

This course enabled students to have a comprehensive understanding of the conceptual roots of the sources, theoretical perspectives, and key drivers of India's foreign policy. It analyses the opportunities and challenges India faces in securing its interests as an emerging global power. It provides insight about India's position in changing global power equations particularly its bilateral ties with powerful nations. It enhanced understanding of India's sub-regional, regional, and global issues of concern along with grasp of India's negotiation strategies in dealing with global trade, environment, and security regimes.

ACTION TO BE TAKEN:

The teaching-learning process can be enhanced by adding practical experiences, like organising field trips to government institutions like MoEA, Foreign service



institute, different think tanks, which allow students to enrich the learning experience. The incorporation of multimedia resources like Speeches by leaders of India, United Nations, and other delegations from across the world, different historical documentaries would provide understanding on different concepts of Foreign Policy and contemporary relevance. Students can actively engage in reading original and other relevant literature, participating in discussions to deepen their understanding.



Course Exit Analysis and Action taken Report

Academic Session: 2024-25

Semester VI

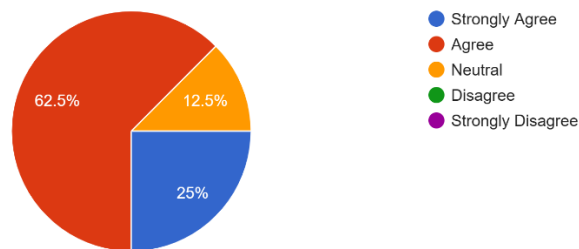
Course Name: DSE: Research Methods in Politics

Unique Paper Code: 2323100010

Faculty Name: Ms. Shalini Singh

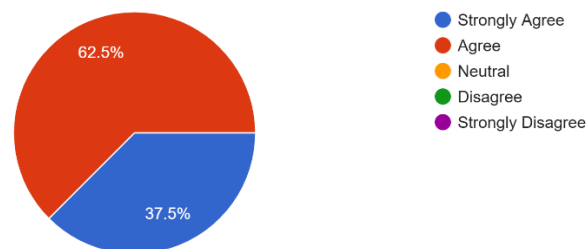
The course enabled you to understand the various methods of solving a research problem.

16 responses



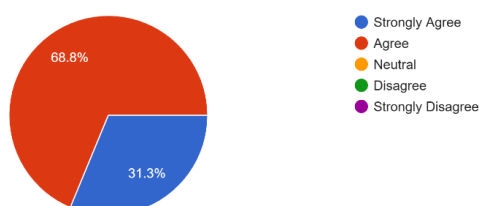
The course taught you the basics of proposal writing.

16 responses



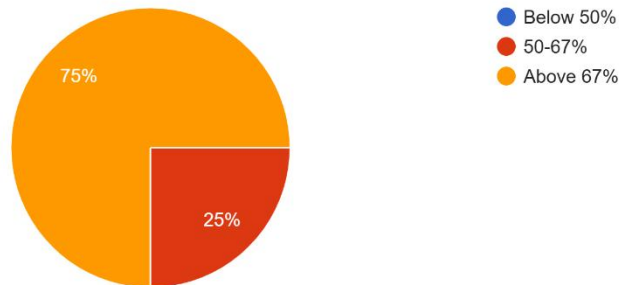
The course enabled you to understand the quantitative and qualitative methods of analysis.

16 responses



How much was your attendance in the course?

16 responses



Analysis

75% of students reported having attendance above 67%, indicating strong regular participation in the course. 25% of students had attendance in the 50–67% range. This trend demonstrates that the majority of the class consistently attended sessions, which likely contributed to their learning experience and reflects the course’s relevance and effectiveness in maintaining student interest. However, the presence of a quarter of students in the 50–67% range indicates room for improvement in engagement strategies, possibly through more interactive sessions, flexible learning options, or addressing barriers to attendance.

Action to be taken

The Research Methodology course will be strengthened through a more hands-on and applied approach. Students will engage in small-scale research projects to practice various methodologies and tools. Guest lectures by experienced researchers will provide real-world insights, while critical reviews of published studies will sharpen analytical thinking. Field-based data collection and collaborative group exercises will help bridge theory and practice. Proposal writing and presentation skills will be developed through workshops and peer feedback. Ethical aspects of research will be emphasized, and reflective journals will track students’ learning progress. These measures aim to enhance methodological understanding, research skills, and overall confidence.



Course Exit Analysis and Action taken Report

Academic Session: 2024-25

Semester VI

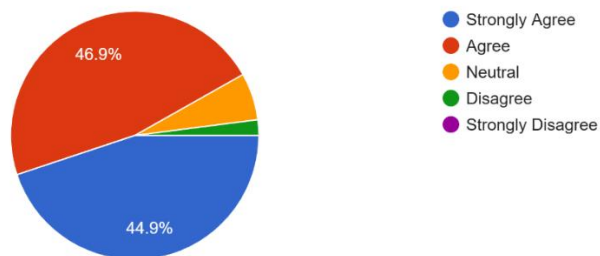
Course Name: GE: Introduction to Public Policy

Unique Paper Code: 2324002008

Faculty: Mr. Rohit Singh, Ms. Shalini Singh

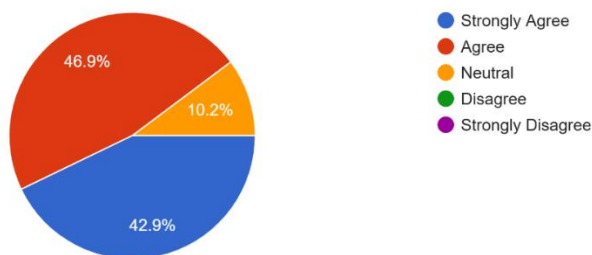
The course enabled you to understand the various models of policy making.

49 responses

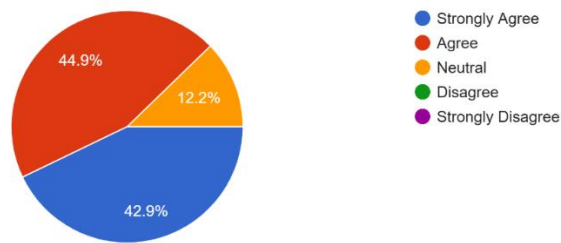


The course enabled you to understand the aspects of policy implementation and execution in India.

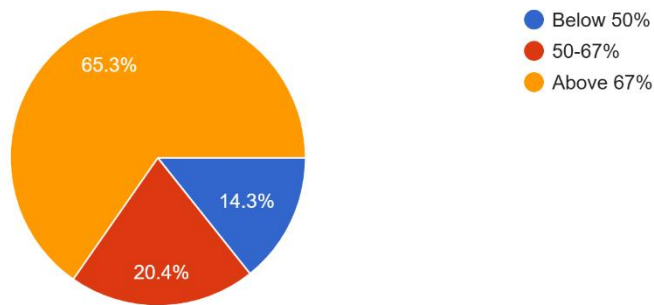
49 responses



The course enables the students to understand the flagships policies of India.
49 responses



How much was your attendance in this course?
49 responses



Analysis

The attendance data from 49 responses shows that **65.3%** of students attended more than 67% of the classes, indicating strong overall participation. However, **20.4%** had moderate attendance (50–67%), and **14.3%** had low attendance (below 50%). While the majority were consistently engaged, the presence of students with lower attendance suggests a need to explore possible challenges and consider strategies to improve participation, such as more interactive sessions or flexible learning options.

Action to be Taken

A more interdisciplinary and application-based approach will be adopted. Basic concepts will be introduced with simplified language and real-life examples to ensure clarity and relevance. Case studies from diverse fields such as health, education, environment, and technology will be used to illustrate how public policy

impacts various sectors. Interactive activities such as policy simulations, role plays, and group discussions will be incorporated to enhance understanding and participation. Guest lectures from professionals working in public administration, NGOs, and think tanks will expose students to practical aspects of policy-making.



Course Exit Analysis and Action taken Report

Academic Session: 2024-25

Semester VI

BA PROG + BA (Hons) Courses

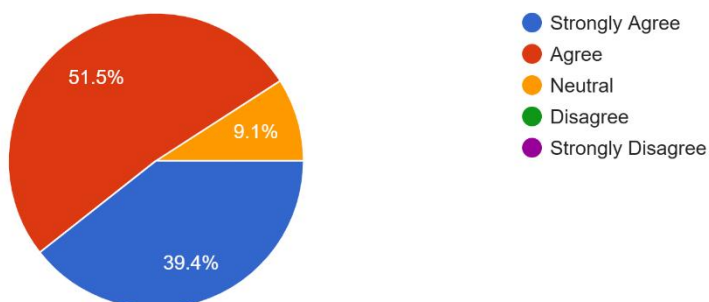
Course Name: SEC: Life Skills Education

Unique Paper Code: 2336000002

Faculty Name: Ms. Shalini Singh

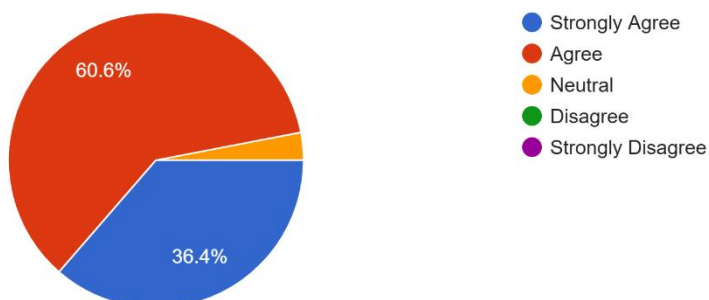
The course taught you the fundamentals of life skills.

33 responses



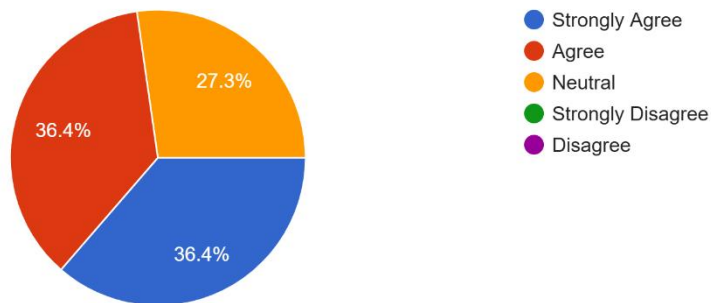
The course equipped you to deal with situations in a better manner.

33 responses



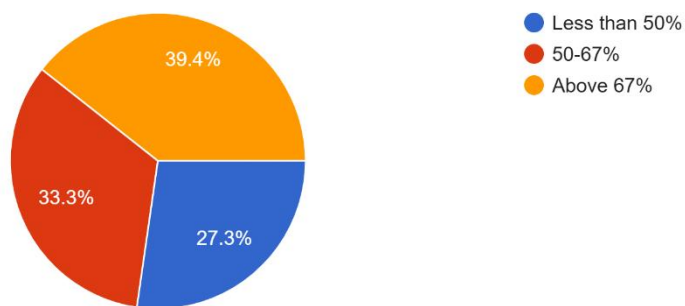
The course enabled you to sharpen your personality.

33 responses



How much was your attendance in this course?

33 responses



Analysis

The course had a balanced attendance. 39.4% students had above 67% in the semester. The students enjoyed the syllabus and engaged in the class, which also led to their personality development. It also led to students speaking up in the class, embracing their language skills and overall skill enhancement. The course also dealt with contemporary areas of convergence, and how it can contribute to students' growth and development.

Action to be taken

The course has a strong practical dimension, which will be further explored in the upcoming semesters, making the learning experience more engaging and nuanced. To enrich this aspect, the curriculum will include more field experiences, interactive sessions with experts from various domains, and case study-based analyses. These hands-on approaches aim to enhance students' skills and boost their confidence. This experiential learning approach will also help students apply theoretical knowledge in real-world contexts. Ultimately, the goal is to prepare students to tackle complex challenges with critical thinking and practical insight.



Course Exit Survey
Academic Session: (Semester VI) 2024-25
Course Name/Paper: SEC: (Negotiations and Leadership (SEC)
Unique Paper Code: 2416000003

Course Instructor: Dr. Kush Kumar Gayasen

Observations / Learning Outcomes

Based on the responses received for the Course Exit Survey of the paper "*Negotiations and Leadership (SEC)*", it is observed that the overall feedback from students has been highly positive and encouraging. Most of the students agreed that the course helped them understand the basic concepts of negotiation and leadership. The respondents stated that the course provided students a platform to learn diverse contexts and situations that require negotiation skills. A significant number of students agreed that the course provided an enhanced understanding of the management of critical situations and learn to evolve relationship building skills, while students also acknowledged gaining insight into the interrelationship between negotiation and leadership. Furthermore, students agreed that the course helped them acquire practical negotiation skills. The percentage of negative responses remained low, across all questions.

Action to Be Taken

In light of the feedback, the Department plans to undertake several initiatives to further strengthen the learning experience. To bridge theory and practice, field visits and excursion activities may be organized to provide students with exposure to real-life scenarios. Additionally, students will be informed in advance about prominent think tanks and research institutions, and the Department may offer guidance and support to help them secure internships. For Hindi medium students, translated versions of important academic articles and book chapters can be provided in advance to ensure accessibility. Regular remedial classes and mentoring may be arranged to support both slow and advanced learners. Lastly, to enhance the quality, and accessibility of education, the use of digital tools and ICT-enabled interactive classrooms, including smart boards, will be used more constructively.

Feedback in form of pie-chart:

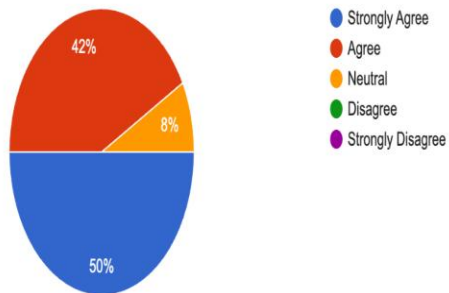




The course provided an enhanced understanding of the management of critical situations and learn to evolve relationship building skills.

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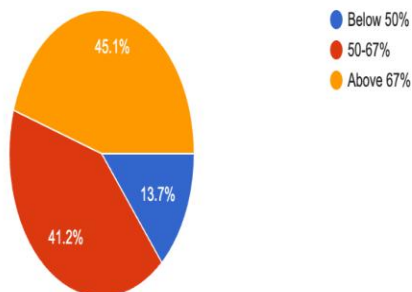
50 responses



How much was your attendance in the course?*

Copy chart

51 responses



Course Exit Survey

Course: B.A. (Prog.) Political Science

Academic Session: 2024-25 (Semester II)

Course Name/Paper: DSC: India's Foreign Policy

Unique Paper Code: 2322201202

Observations/Learning Outcomes:

The course has been designed to teach students the internal and external determinants of India's Foreign Policy. Students expressed that the course was very satisfactory and provided them with an enriching experience about major shifts in the foreign policy. The students were mostly regular for the classes and used to ask questions during classroom discussions. The lectures provided better understanding various aspects of India's foreign relations with the world. Tutorials helped them to further clear their queries or doubts related to the topics. It has been observed that students liked the topics especially India's relations with US and China. For this, debates were organised during the course of the paper where students' participation was praiseworthy. Most of the students agreed that the course is very relevant and has generated interests to pursue further related papers in Political Science. More than half of the class have agreed that this course enabled them to understand various issues of global importance such as WTO, G20, NAM etc. This course has helped them to understand the divide between developing and developed countries on various global issues.

Action to be taken:

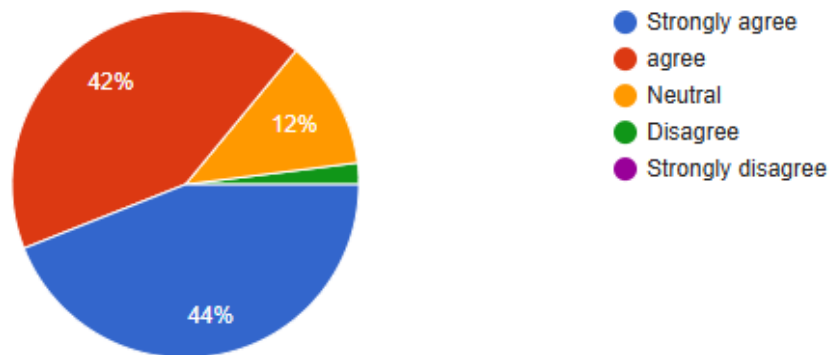
Students can be engaged in analysis of specific case studies to enhance their overall understanding of India's foreign policy decision-making process. Excursion activities etc. will be organised in future to enable students to link what they have studied with the practical reality. Extra reading materials can be provided to students apart from readings mentioned in the course reading list. For Hindi medium students, bilingual mode of teaching and learning will be maintained to support them in their academic excellence. For slow and advanced learners, a greater number of regular remedial classes and mentoring support can be provided. A research project and group projects can be assigned to students that would allow students to explore specific themes and issues in India's Foreign Policy in greater depth. It would also encourage students to work in a team.



Feedback in the form of pie chart:

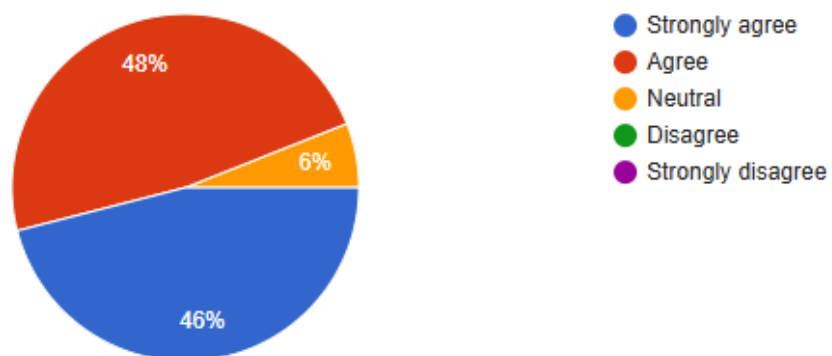
1. Does this helped you to know the objective and determining principles of India's foreign policy?

50 responses



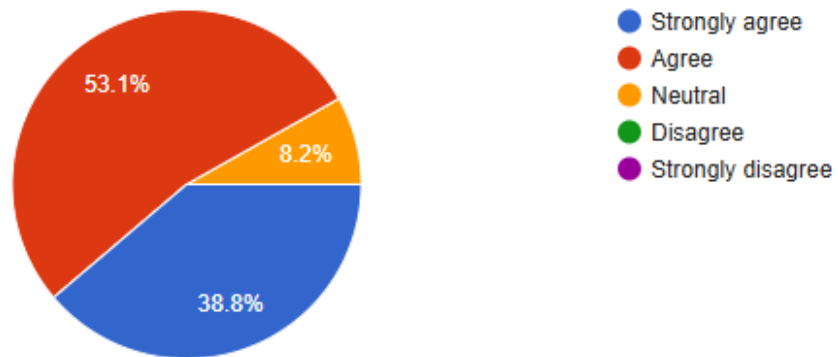
2. Does this course helped you to increase your general knowledge in context of Indian's foreign relations?

50 responses



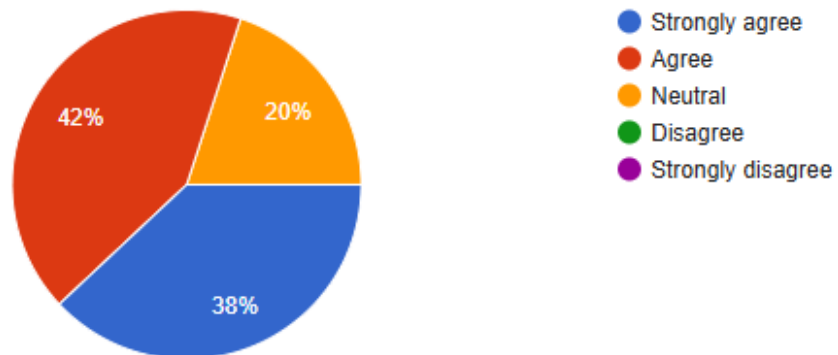
3. Does this course helped you to understand the India's role in multipolar world?

49 responses



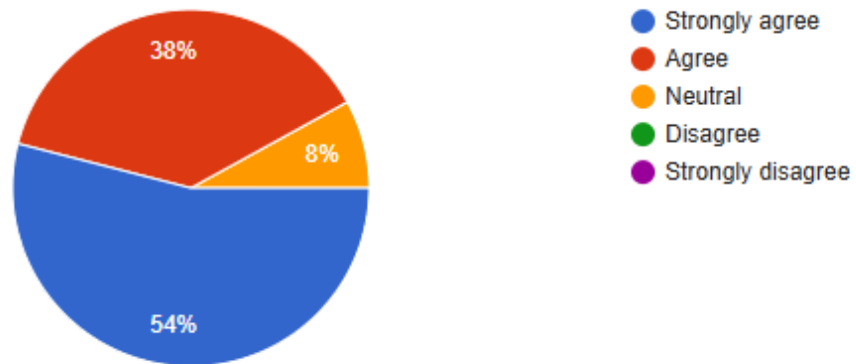
4. Does this course helped you to grasp the negotiations strategies in dealing with global challenge?

50 responses



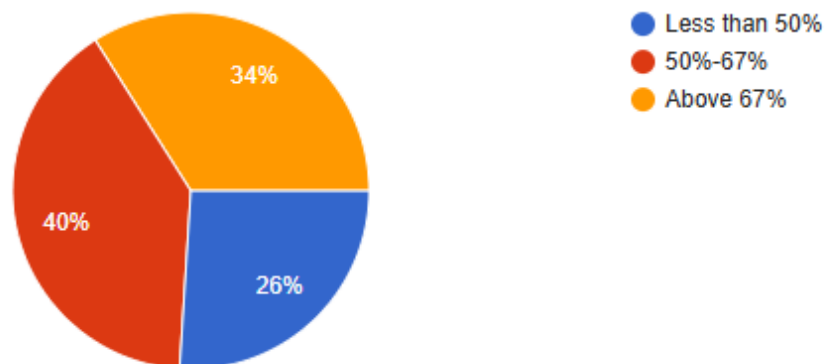
5. Does this course helped you to know the border disputes, migration and refuges problems faced by India?

50 responses



6. How much attendance have?.

50 responses



Course Exit Survey: Jan 2025-May 2025

Program Name: B.A.(Prog.)

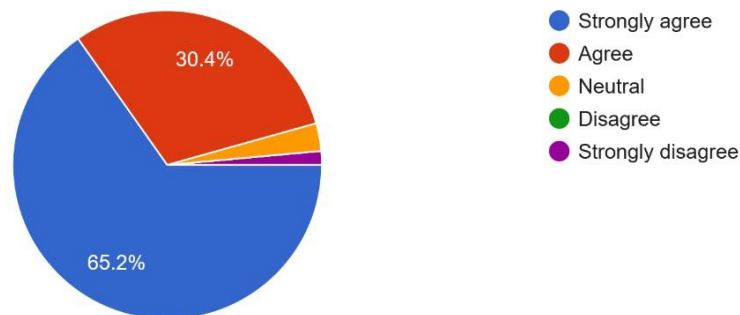
Course Name: Indian Government and Politics (DSC, Minor) Semester:

II

Unique Paper Code: 2322201201

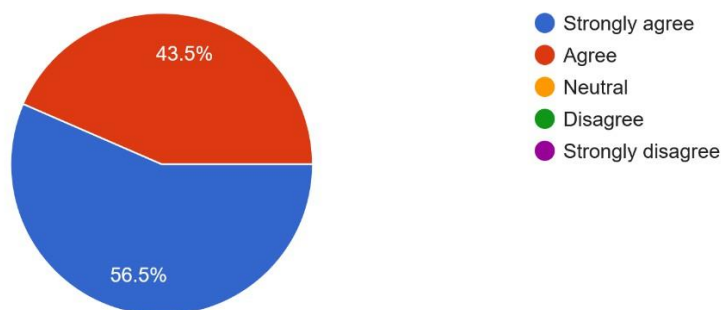
Q.1 This course deepened my understanding of the Indian Constitution—its basic features, Fundamental Rights, Directive Principles, and the federal structure.

69 responses



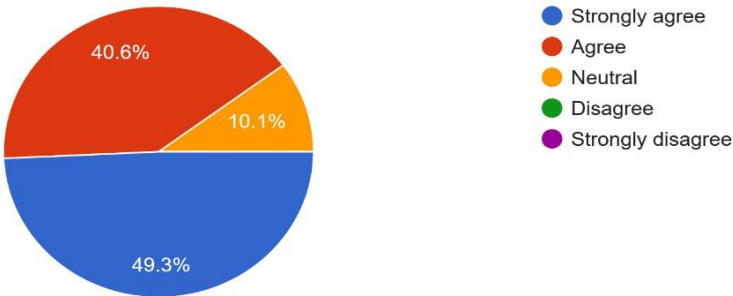
Q.2 The course helped me grasp the functioning of key political institutions in India such as Parliament, the Judiciary and the Prime Minister

69 responses



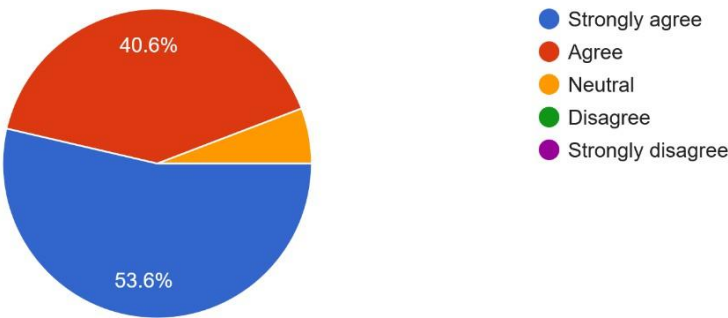
Q.3 This course helped you to understand the Indian model of Secularism and distinguish it from the Western model of Secularism.

69 responses



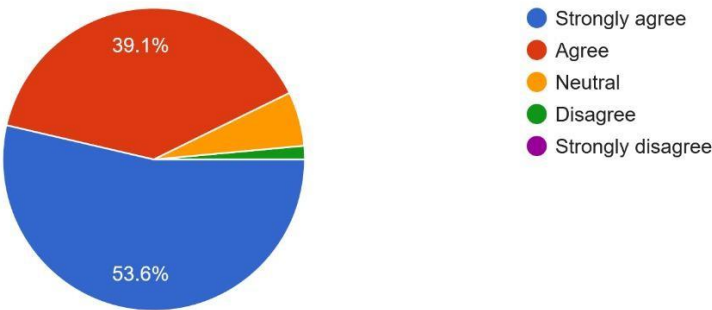
Q.4 I am now able to analyse the relationship between caste, class, and gender in shaping political power and social structure in India.

69 responses



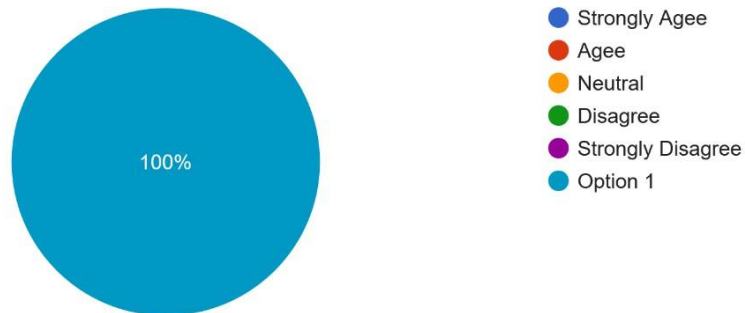
Q.5 This course generated immense interest in you about the Indian Constitution and its philosophy.

69 responses



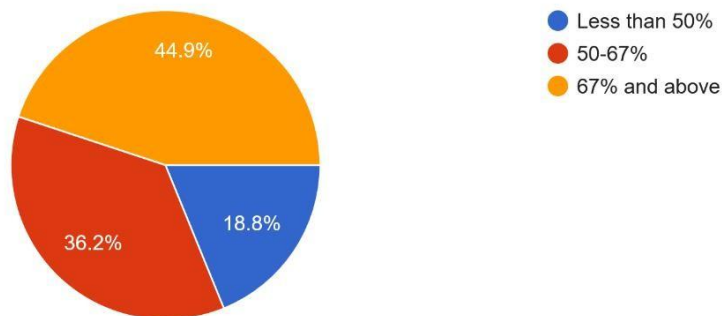
Q.6 The debates on secularism, communalism, and the politics of religion were meaningfully addressed and contributed to my understanding of Indian democracy.

69 responses



Q.7 How much was your attendance in this course?

69 responses



Course Specific Outcomes:

Based on the feedback received, the following outcomes have been observed:

- More than 85% of students agreed that the course helped them understand the fundamentals of the Indian political system.
- More than 85% acknowledged that the course enhanced their ability to understand the various institutions, processes, and actors involved in Indian politics.
- More than 85% affirmed that the course enabled them to grasp key constitutional and political issues, such as federalism, secularism, and democracy in India.
- More than 85% agreed that the course improved their understanding of the challenges and dynamics between different levels of government, especially the Centre State relations



- More than 85% of students felt the course equipped them with the skills to critically analyse the functioning of political institutions and evaluate major policy decisions and governance models in India. Overall, the student feedback has been overwhelmingly positive and encouraging, with negative responses ranging from only 5% to 10% across all questions.

Action to be Taken:

Based on the response and feedback from the students, the Department will take the following initiatives: Field visits, excursion activities etc. will be organised in future to enable students to link what they have studied with the practical reality. Considering the importance of training and guidance in research field, special sessions regarding how to conduct the research, how to write research proposal etc. will be held. Students will be given a prior information about the notable think tanks and research institutions and all the possible help will be rendered to enable them to get internships at such institutions. For Hindi medium students, translation of academic articles and chapters from the books will be provided well in advance. For slow and advanced learners, regular remedial classes and mentoring support will be provided. Considering the importance of digital education in enhancing the quality, equity and accessibility of education, interactive classrooms through the use of ICT including the smart boards, will be promoted.



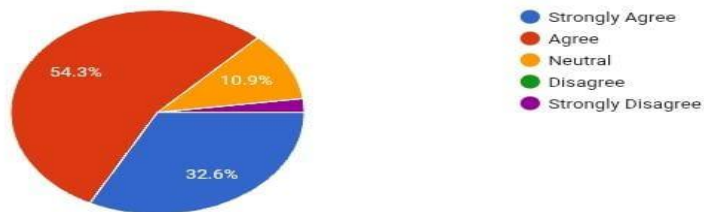
SEC 2nd sem Life Skill and Education Feb-May 2025

46 responses

The course taught you the fundamentals of life skills.

46 responses

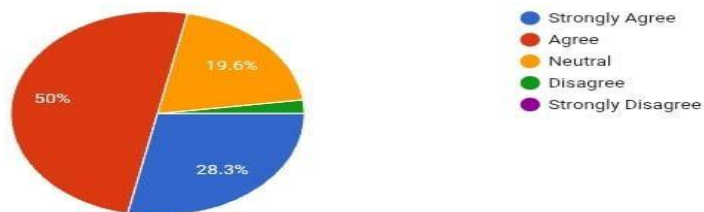
[Copy chart](#)



The course equipped you to deal with situations in a better manner.

46 responses

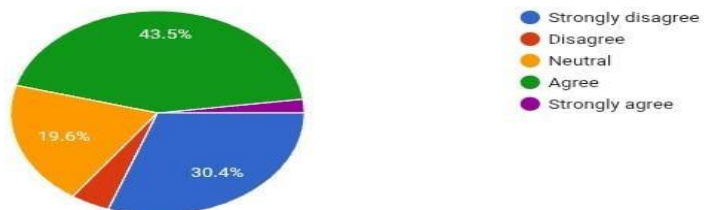
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The course enabled you to sharpen your personality.

46 responses

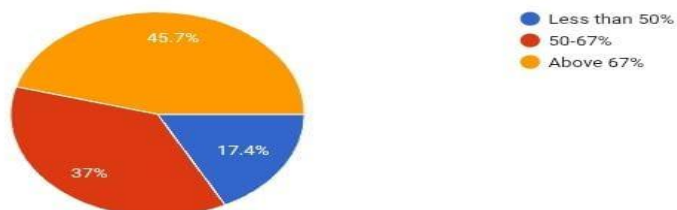
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How much was your attendance in this course?

46 responses

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Course Specific Outcomes:

Based on the feedback received, the following outcomes have been observed:

- More than 54% of students agreed and 32% of students are strongly agreed that the course helped them to understand the fundamentals of the life skill and education.
- Around 50% of students agreed and 28.3% of students are strongly agreed that the course enhanced them to deal with situation in better manner.
- More than 43% of students agreed and 30% of students are strongly agreed that the course sharpen their personality.

Overall, the student feedback has been overwhelmingly positive and encouraging, with negative responses ranging from only **5 - 10%** across all questions.

Action to be Taken:

Based on the response and feedback from the students, the Department will take the following initiatives: Field visits, excursion activities etc. will be organised in future to enable students to link what they have studied with the practical reality. Students will be given a prior information about the notable think tanks and research institutions and all the possible help will be rendered to enable them to get internships at such institutions. For Hindi medium students, translation of academic articles and chapters from the books will be provided well in advance. For slow and advanced learners, regular remedial classes and mentoring support will be provided.

Considering the importance of digital education in enhancing the quality, equity and accessibility of education, interactive classrooms with ICT including the smart boards will be promotes.



Course Exit Survey**Academic Session: (Semester II) 2025-26****Course Name/Paper: SEC: Communication in Everyday Life (SEC)****Unique Paper Code:****Course Instructor: Tirthankar Bhattacharyya****Observations / Learning Outcomes**

It has been observed that the overall feedback from students has been positive and praiseworthy. Most of the students agreed that the course helped them to understand basic concepts of grammar and writing skills. The students stated that the course provided students an opportunity to learn diverse textual and contextual situations that require reflective skills. A significant number of students agreed that the course provided an enhanced understanding of the report writing and learn to evolve writing skills.

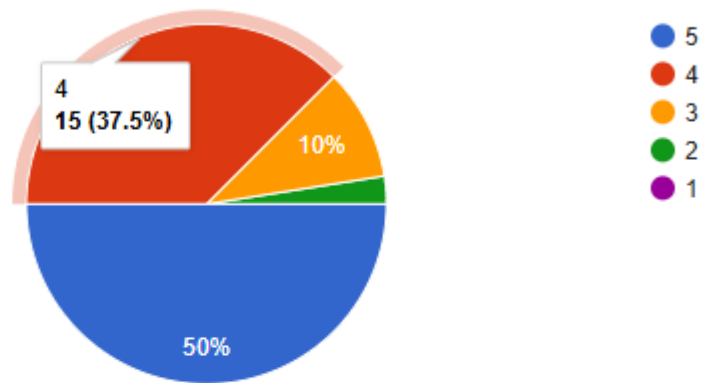
Action to Be Taken

Based on the feedback, it has been noted that certain initiatives to further strengthen the learning experience can be undertaken. To bridge theory and practice, field visits may be organized to provide students to have a better understanding about an issue or an event and giving them a chance to do reflective writing. Lastly, to enhance the quality, and accessibility of education, the use of digital tools and ICT-enabled interactive classrooms, including smart boards, will be used more constructively.



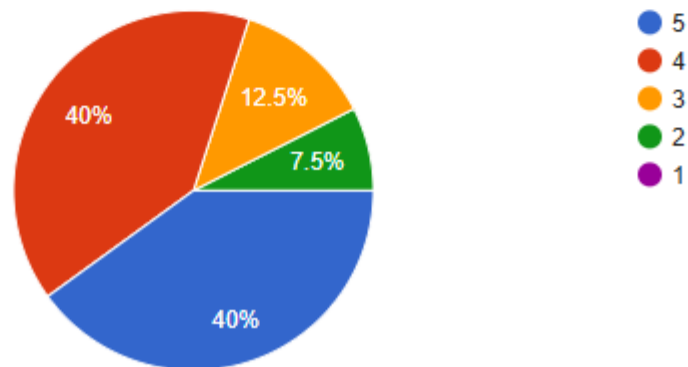
1. The course equips you to understand different types of communication (verbal, nonverbal, written, etc.) and how do they function in everyday interactions.

40 responses



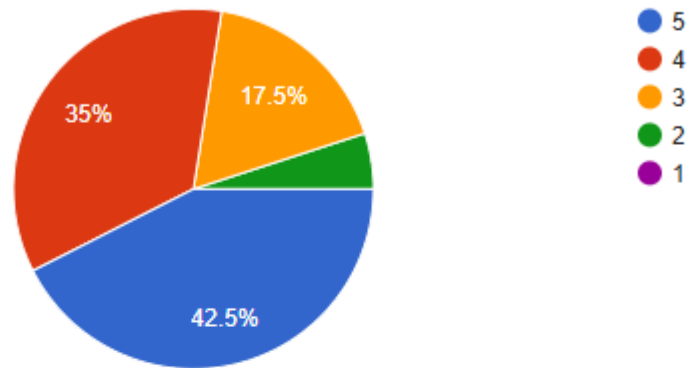
2. The course enables you to better understand note-taking method and resembles a mind map?

40 responses



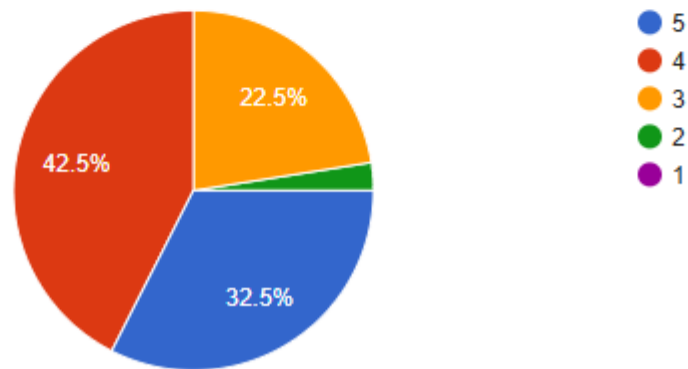
3. The course provides you the comprehensive understanding on report writing.

40 responses



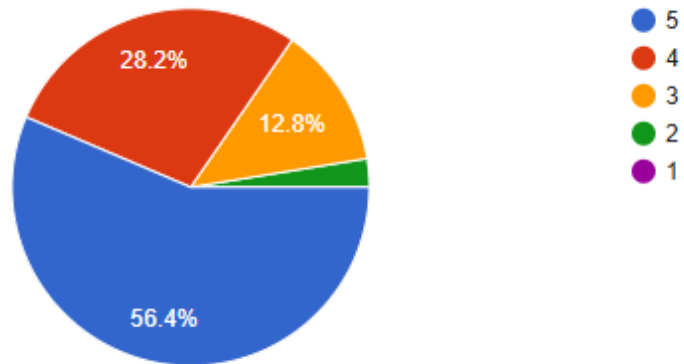
4. The course has been able to provide an insight about paraphrasing and summarising.

40 responses



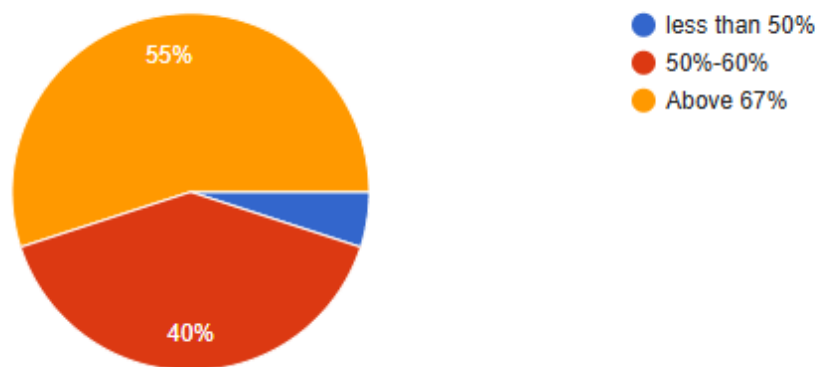
5. The course has been able to familiarize multiple C's of communication.

39 responses



How much was your attendance in this course?

40 responses

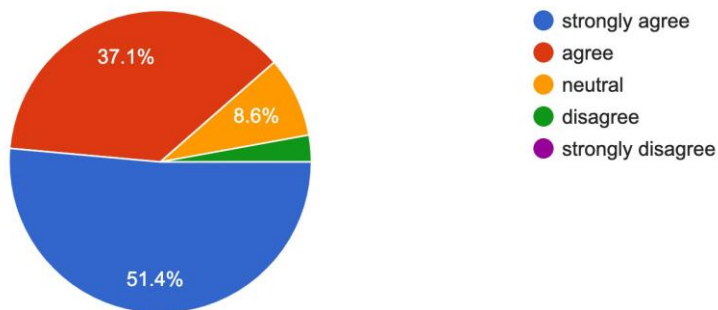


COURSE EXIT SURVEY ANALYSIS

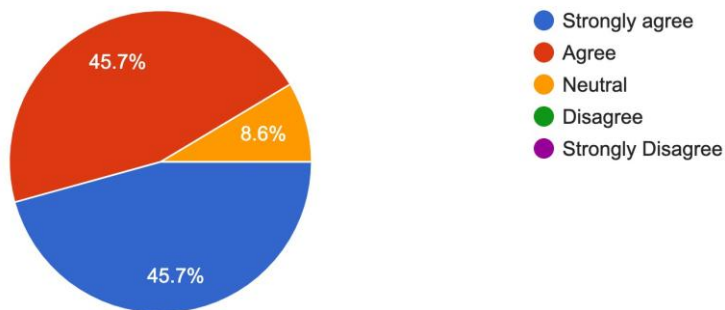
VAC 2nd Semester

Course: CULTURE AND COMMUNICATION UPC
6967000003

Did the course improve your understanding about the concept of Culture and Communication
35 responses

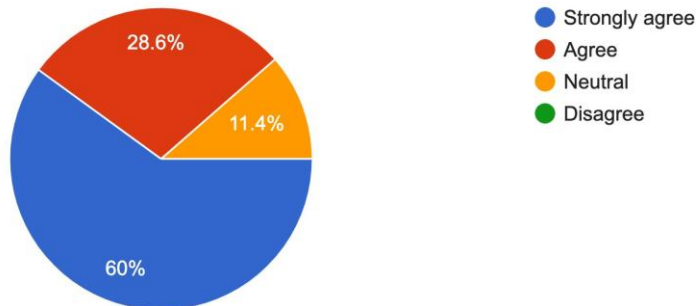


Did the course improve your understanding of issues Environment, Gender and Caste
35 responses



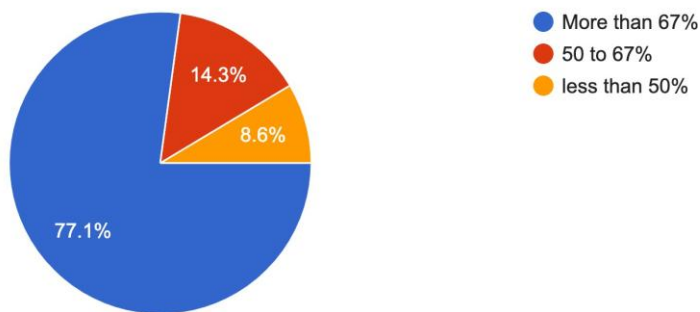
Has the course helped you in improving the knowledge and sensitivity towards Indian Tradition and Culture

35 responses



What was your attendance in the course

35 responses



Observations: from the given responses, it can be summarised that almost 88.5% students gained a good understanding of the Culture and communication. 51.4% strongly agreed while 37.1% agreed that the course improved their understanding of the above topics. 8.6% were neutral while around 2% strongly disagreed.



Similarly 45.7% strongly agreed while 45.7% agreed on the fact that the course helped in understanding the debates surrounding gender caste and environment. There was no disagreement regarding the same while 8% were neutral.

Further, 60% strongly agreed while 28.6% agreed that the course improved their knowledge and sensitivity about Indian Tradition and Culture.

Attendance 77.1% students had more than 67% attendance, 14.3% students had their attendance ranging between 50 to 67% while 8.6 had less than 50% attendance

ACTION TO BE TAKEN REPORT

For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments will be carried out.



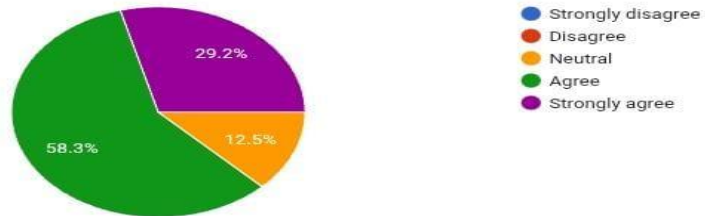
SEC IVth sem Political Leadership and Communication Jan-April 2025

24 responses

The course taught you the fundamentals of political leadership and communication.

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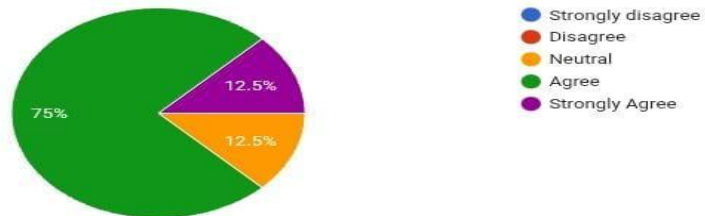
24 responses



The course enhanced the rational opinion of yours about the politics.

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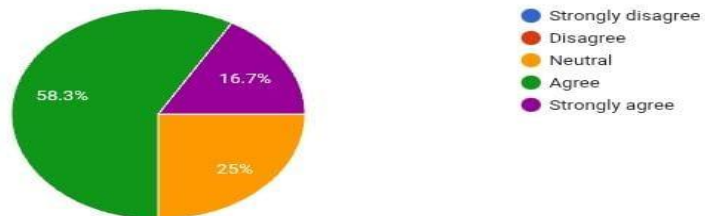
24 responses



The course are helpful to you about the political understanding as layman ?

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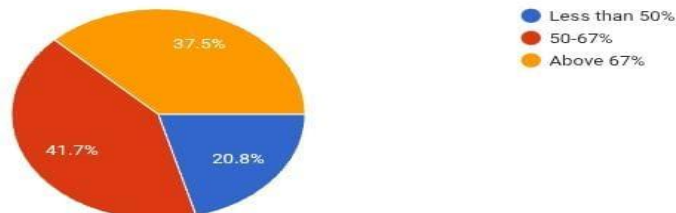
24 responses



How much was your attendance in this course?

 Copy chart

24 responses



Course Specific Outcomes:

Based on the feedback received, the following outcomes have been observed:



- More than 58% of students agreed and 29% of students are strongly agreed that the course helped them understand the fundamentals of the political leadership and communication.
- More than 75% of students agreed and 12% of students are strongly agreed that the course enhanced their rational opinion about the political leadership and communication.
- More than 58% of students agreed and 16% of students are strongly agreed that the course build their political understanding as layman.

Overall, the student feedback has been overwhelmingly positive and encouraging, with negative responses ranging from only **5-8%** across all questions.

Action to be Taken:

Based on the response and feedback from the students, the Department will take the following initiatives: Field visits, excursion activities etc. will be organised in future to enable students to link what they have studied with the practical reality. Students will be given a prior information about the notable think tanks and research institutions and all the possible help will be rendered to enable them to get internships at such institutions. For Hindi medium students, translation of academic articles and chapters from the books will be provided well in advance. For slow and advanced learners, regular remedial classes and mentoring support will be provided.

Considering the importance of digital education in enhancing the quality, equity and accessibility of education, interactive classrooms through the use of ICT including the smart boards will be promote.



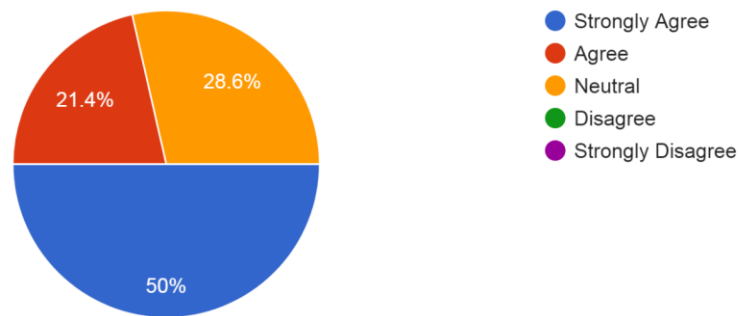
B.A. Prog
IV Semester

Comparative Government and Politics

UPC: 2322202401.

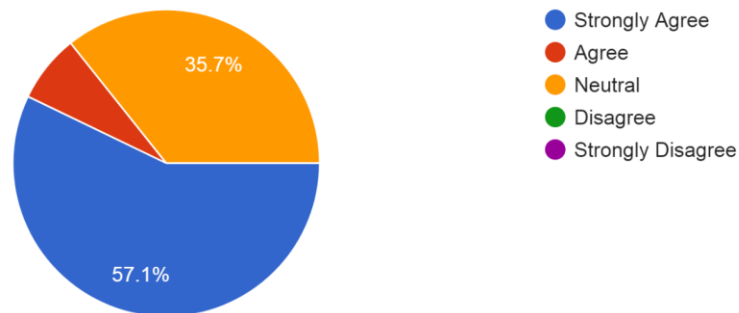
The course provided you the ability to understand the nature scope and methods of comparative political analysis.

14 responses



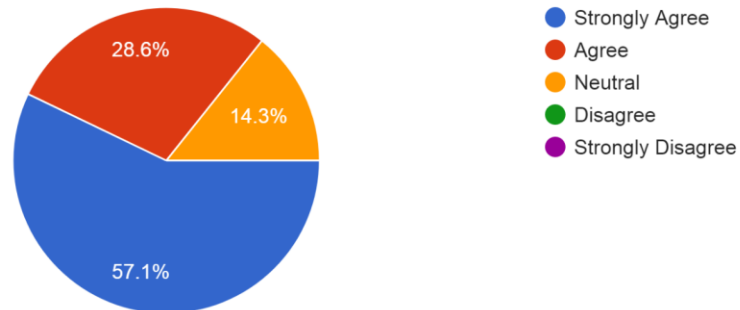
The course helps you the classification of political system i.e Parliamentary Presidential Federal and Unitary.

14 responses



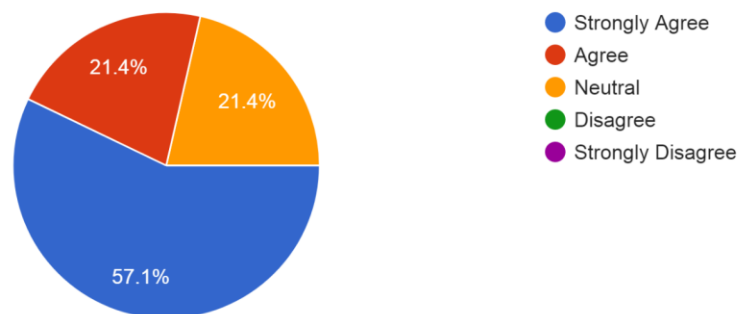
The course gives you an understanding about the electoral system like fast past the post ,
Proportional Representation and mixed system.

14 responses



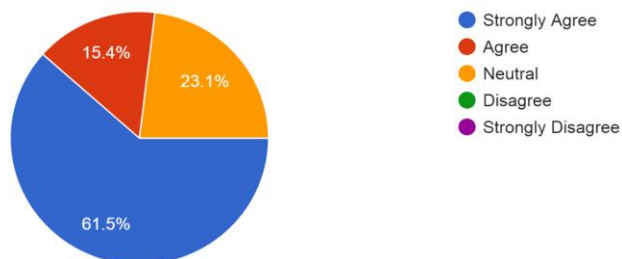
The course gives you an understanding on functioning of party system like one part two party and
multi party system.

14 responses

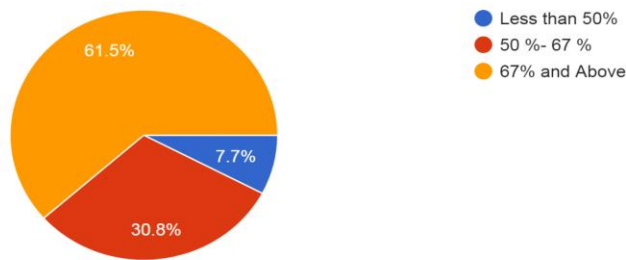


The course gives you an understanding about structure of power in society.

13 responses



Any other suggestion.How much was your attendance in the course
13 responses



OBSERVATIONS:

Based on the provided responses, it is evident that approximately 94-96% of students expressed strong agreement that the course significantly contributed to their understanding of the paper comparative government and politics. They also gained knowledge about various concepts like classification of governments and regimes. The majority of students acknowledged an increased awareness of the significance of the nature scope and methods of comparative government and politics. The course played a crucial role in equipping students with knowledge and skills necessary to know about the functional structure of political systems like the electoral system and party system.

Action Taken Report

For a few responses received - remedial classes will address identified topics. Efforts will be made to enhance class engagement to improve overall attendance rates



COURSE EXIT SURVEY: Analysis Report

Academic Session: 2024-25

Department: Political Science

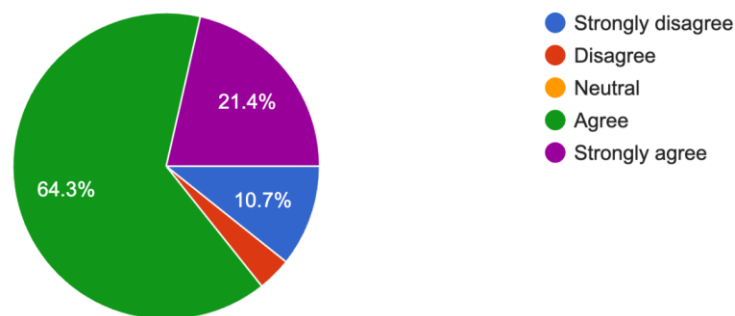
Program: B.A.(Prog).

Course Name: Comparative Government and Politics
Semester: IV

Course Code: 22501

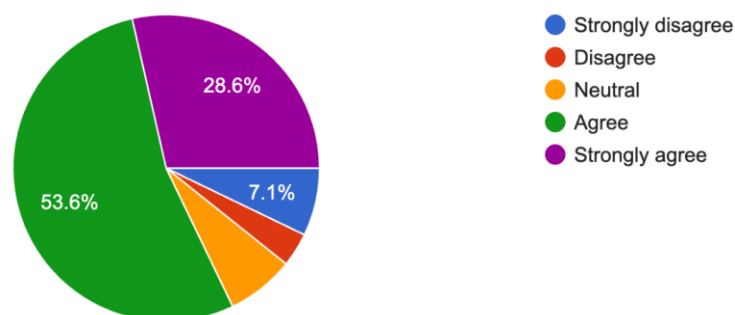
The course equipped you with an in-depth understanding of nature, and scope of comparative politics

28 responses

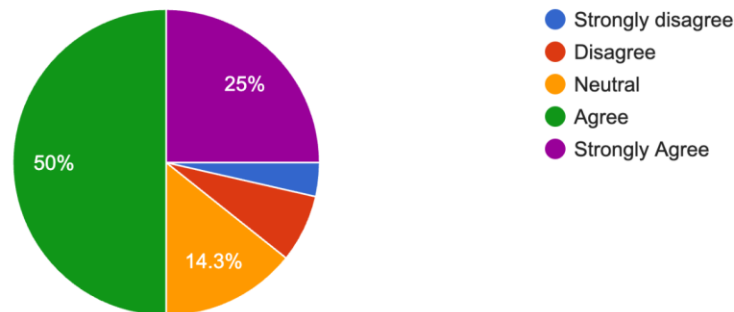


The course enhanced your understanding of comparative analysis both in developed and developing countries

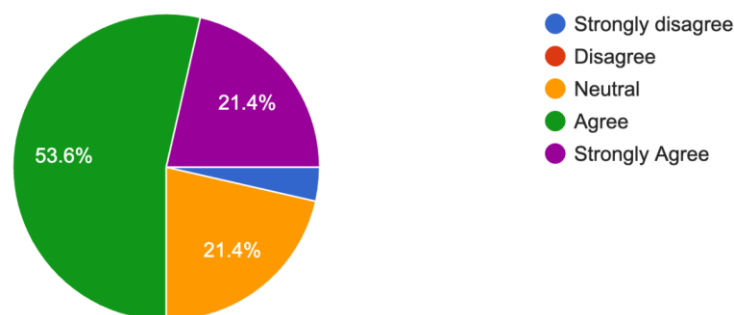
28 responses



The course enabled you in understanding historical context of modern state, constitutional development and their political economy with specific reference to Brazil and Nigeria
28 responses



The course developed analytical skills of students to discuss the contemporary debates on the changing nature of state in the context of globalisation
28 responses



OBSERVATION

The course was enjoyed by all the students. It introduced them to the key concepts and ideas within the discipline of comparative political analysis. The students were exposed to diverse traditions and approaches within the field. It also helped them to develop critical perspective vis a vis political systems and processes.

ACTION TO BE TAKEN REPORT:

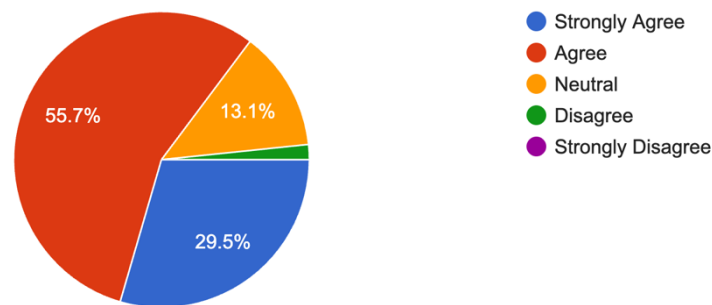
For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.



Course Exit Survey For Major- Political Science, BA Prog, Semester IV, 2024-2025 (Public Institutions in India)

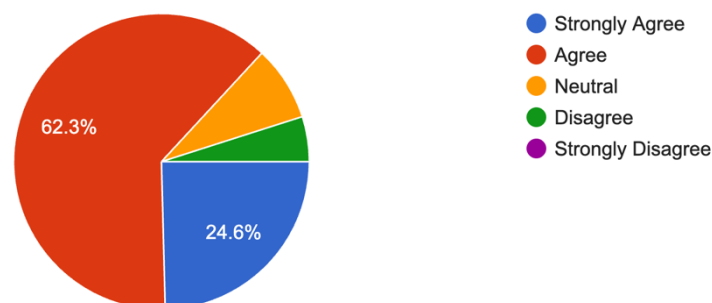
The course enables you to have an in-depth understanding of the historical contexts in which public institutions emerged and their significance in the functioning of Indian democracy.

61 responses



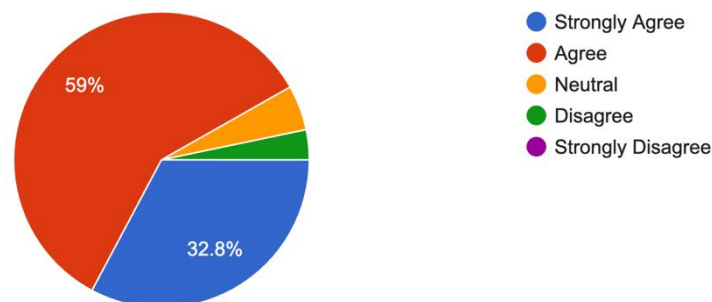
The course provides you with an understanding of the complex functions performed by state institutions in contemporary contexts.

61 responses



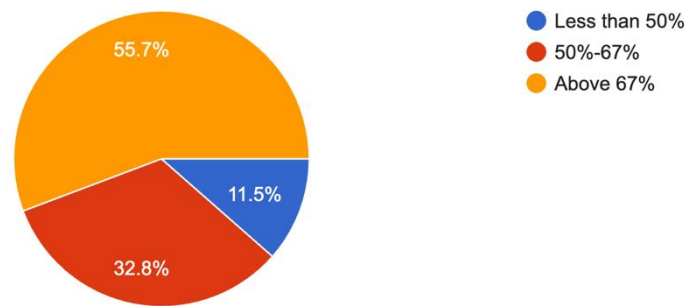
The course enables you to understand the challenges faced by contemporary public institutions.

61 responses



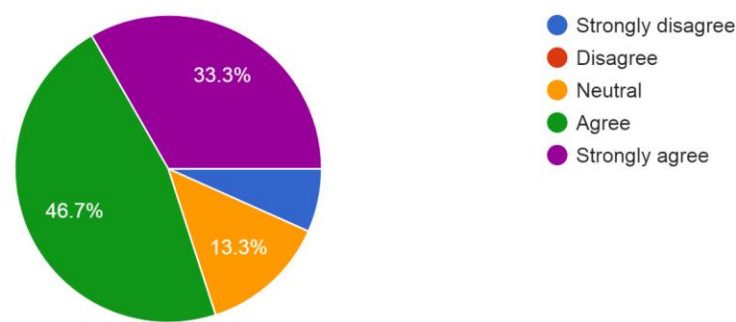
How much was your attendance?

61 responses



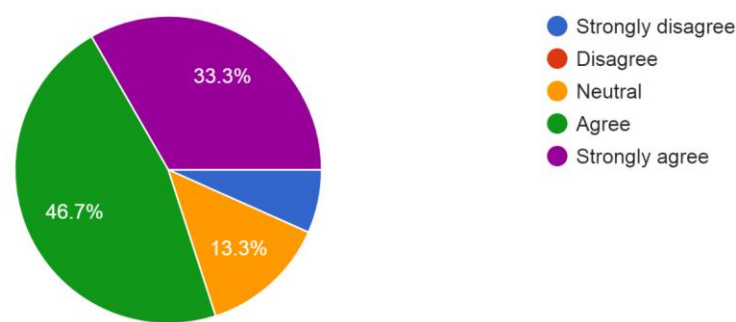
The course helps you to develop knowledge how institutions works in India.

15 responses



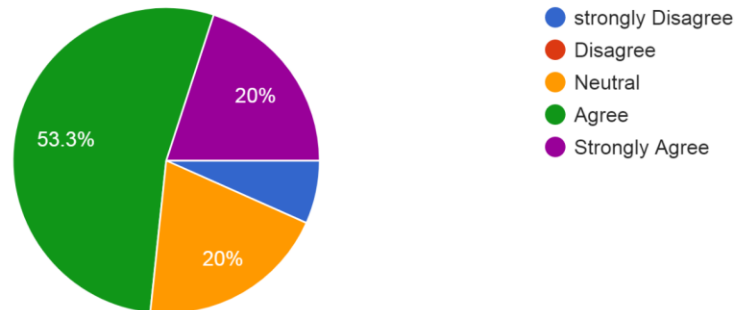
The course helps you to develop knowledge how institutions works in India.

15 responses



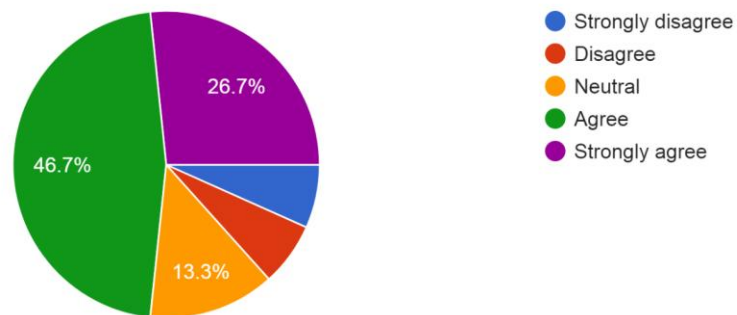
The course helps you to understand the relationship between Indian state and public institution in India

15 responses



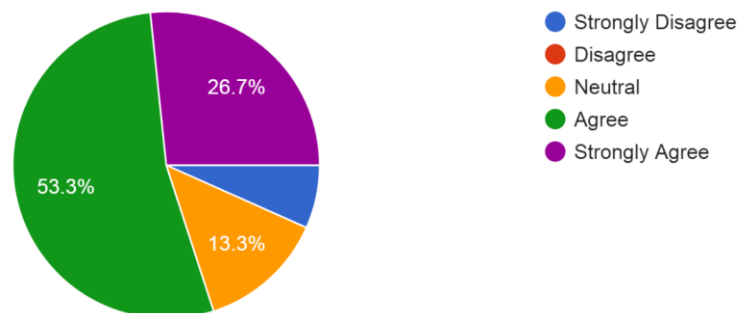
The paper helps you to develop critical thinking about functioning of Public Institutions in India

15 responses



The course helps you to know about the factors responsible for better functioning of democracy in India

15 responses



OBSERVATIONS:

From the given responses, it can be summarised that nearly 30 % of the students strongly agreed that they gained in-depth understanding of the significance of public institutions in the functioning of Indian democracy, while more than half (55.7 %) agreed and 13.1 % remained neutral. However, 1.6% of students disagreed with the view. Further, 24.6% of students strongly agreed that the course provided them with an understanding of the complex functions performed by state institutions in contemporary contexts, while 62.3 % agreed, 8.2 % remained neutral and 4.9% disagreed with the view. In addition, 32.8 % of the students strongly agreed that the course enabled them to understand the challenges faced by contemporary public institutions, while more than half of the students (59%) agreed, 4.9 % remained neutral and 3.3 % disagreed. This suggests that the majority of students have reached a consensus on the effectiveness of the course in helping them understand and gain knowledge about public institutions in India, their significance in the functioning of Indian democracy, their roles and the challenges they face in governance

ACTION TO BE TAKEN:

The teaching-learning process can be enhanced by incorporating multimedia resources such as case studies, documentaries and expert interviews. These tools will provide diverse perspectives and help students' understating of public institutions and their roles in a democratic society. To further improve academic performance, diverse ways such as research papers, group projects, expert-led seminars, and field visits to significant public institutions such as the National Human Right Commission, Museums, will be incorporated. These visits will provide students with first-hand exposure to institutional functioning. This approach allow students to enrich their learning experience. Special classes will be conducted for students who require additional academic help. Moreover, adequate measures will be adopted to improve attendance among students and increase their interest in the subject and related activities.



Course Exit Analysis and Action taken Report

Academic Session: 2024-25

Semester VI

BA PROG + BA (Hons) Courses

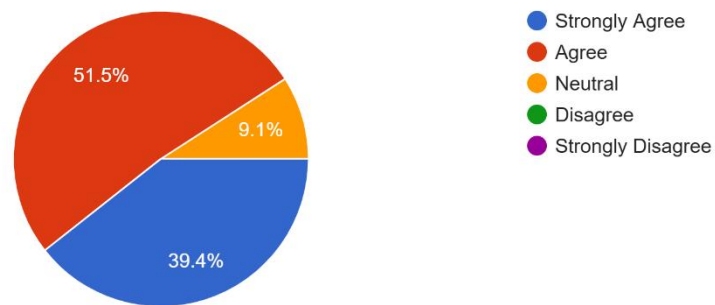
Course Name: SEC: Life Skills Education

Unique Paper Code: 2336000002

Faculty Name: Ms. Shalini Singh

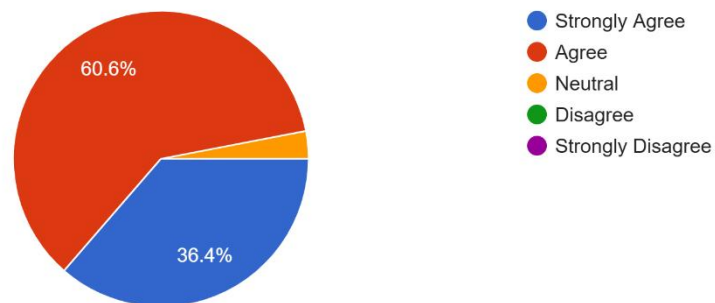
The course taught you the fundamentals of life skills.

33 responses



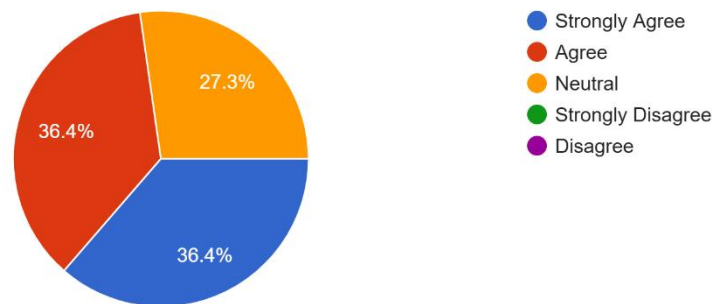
The course equipped you to deal with situations in a better manner.

33 responses



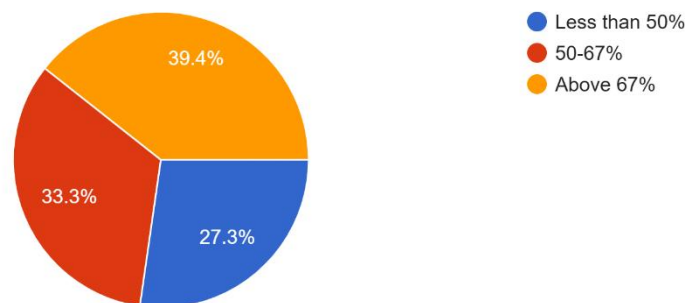
The course enabled you to sharpen your personality.

33 responses



How much was your attendance in this course?

33 responses



Analysis

The course had a balanced attendance. 39.4% students had above 67% in the semester. The students enjoyed the syllabus and engaged in the class, which also led to their personality development. It also led to students speaking up in the class, embracing their language skills and overall skill enhancement. The course also dealt with contemporary areas of convergence, and how it can contribute to students' growth and development.

Action to be taken

The course has a strong practical dimension, which will be further explored in the upcoming semesters, making the learning experience more engaging and nuanced. To enrich this aspect, the curriculum will include more field experiences, interactive sessions with experts from various domains, and case study-based analyses. These hands-on approaches aim to enhance students' skills and boost their confidence. This experiential learning approach will also help students apply theoretical knowledge in real-world contexts. Ultimately, the goal is to prepare students to tackle complex challenges with critical thinking and practical insight.



Course Exit Survey
Academic Session: (Semester VI) 2024-25
Course Name/Paper: SEC: (Negotiations and Leadership (SEC)
Unique Paper Code: 2416000003

Course Instructor: Dr. Kush Kumar Gayasen

Observations / Learning Outcomes

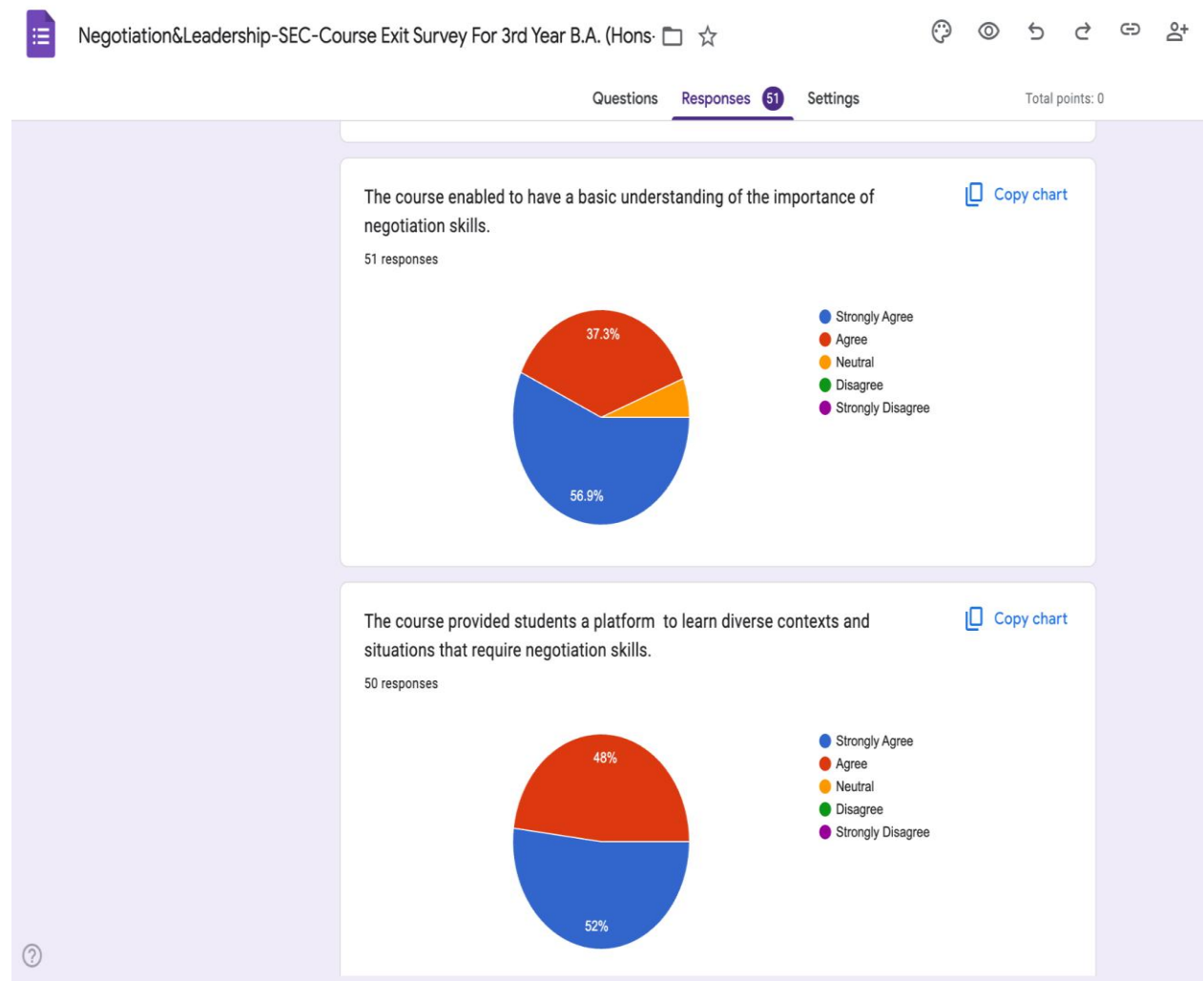
Based on the responses received for the Course Exit Survey of the paper "*Negotiations and Leadership (SEC)*", it is observed that the overall feedback from students has been highly positive and encouraging. Most of the students agreed that the course helped them understand the basic concepts of negotiation and leadership. The respondents stated that the course provided students a platform to learn diverse contexts and situations that require negotiation skills. A significant number of students agreed that the course provided an enhanced understanding of the management of critical situations and learn to evolve relationship building skills, while students also acknowledged gaining insight into the interrelationship between negotiation and leadership. Furthermore, students agreed that the course helped them acquire practical negotiation skills. The percentage of negative responses remained low, across all questions.

Action to Be Taken

In light of the feedback, the Department plans to undertake several initiatives to further strengthen the learning experience. To bridge theory and practice, field visits and excursion activities may be organized to provide students with exposure to real-life scenarios. Additionally, students will be informed in advance about prominent think tanks and research institutions, and the Department may offer guidance and support to help them secure internships. For Hindi medium students, translated versions of important academic articles and book chapters can be provided in advance to ensure accessibility. Regular remedial classes and mentoring may be arranged to support both slow and advanced learners. Lastly, to enhance the quality, and accessibility of education, the use of digital tools and ICT-enabled interactive classrooms, including smart boards, will be used more constructively.



Feedback in form of pie-chart:





Questions

Responses 51

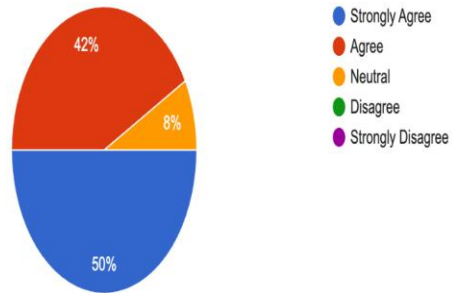
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Total points: 0

The course provided an enhanced understanding of the management of critical situations and learn to evolve relationship building skills.

[Copy chart](#)

50 responses



How much was your attendance in the course?*

[Copy chart](#)

51 responses

