

Course Exit Survey 2024-2025
DEPARTMENT OF SOCIOLOGY

Course Exit Survey 2024-2025
(Even Semesters)
DEPARTMENT OF SOCIOLOGY

Course Exit Survey 2024-2025

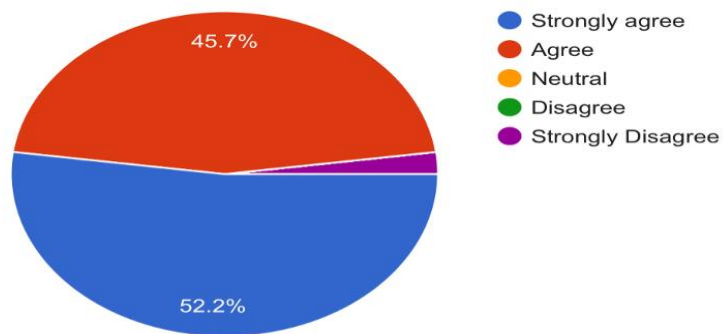
Department of Sociology
Course Name: DSC- Sociological Perspectives
Semester: II

Program B.A. (H) Sociology
Course Code: 2302101201

1.) The course helps you to understand sociological Perspectives

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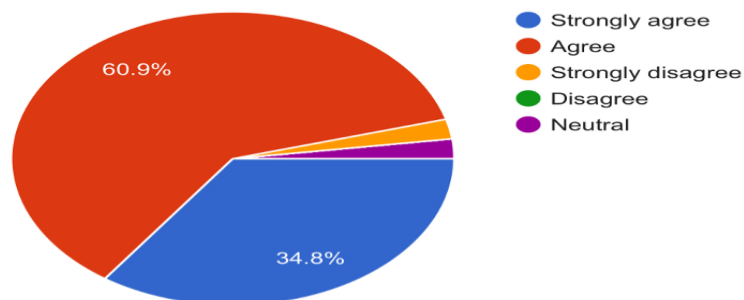
46 responses



2.) Students by end of the course are able to develop reflective thinking.

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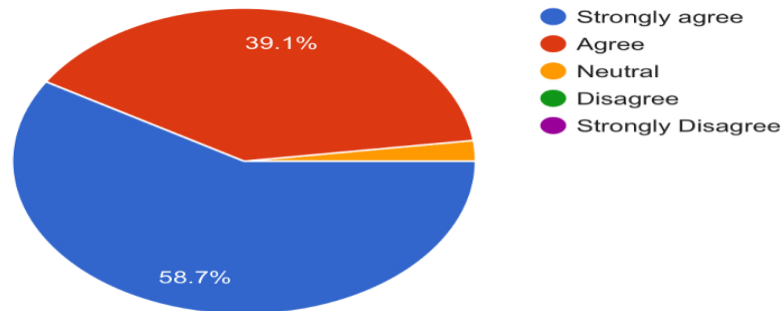
46 responses



3.)After Sociological perspectives course, Can individual understand the relationship between society and individual.

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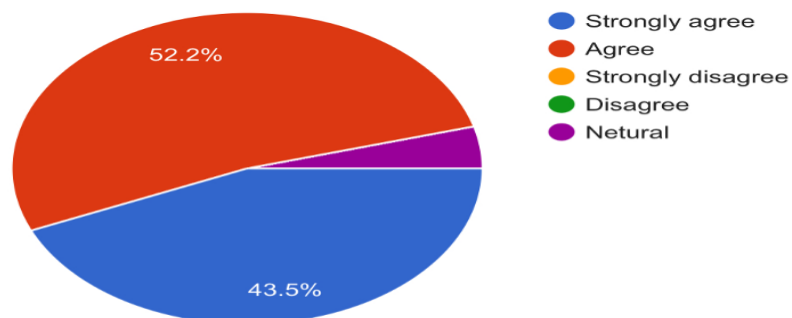
46 responses



4.)After reading the course it provides students with for a more detailed understanding of sociological perspectives.

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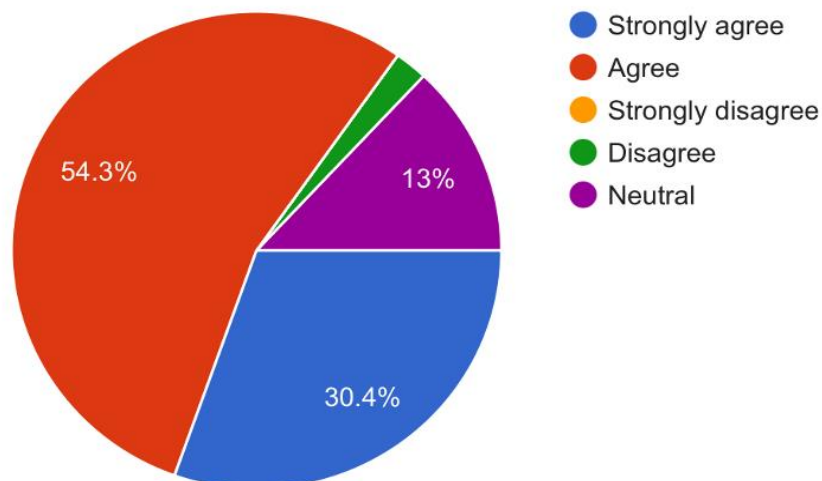
46 responses



5.) Readings are sufficient to understand the topics

46 responses

 [Copy chart](#)



Observations:

As per the survey it can be concluded that most of the students found the course to be interesting as it helped them to gain perception and understanding of different sociological perspectives. Most of them felt that the course enabled them to develop a reflective thinking and understand the relationship between society and individuals. A few students however, felt that more readings should be included for a better understanding of various perspectives.

Action to be Taken Report:

In future students will be further encouraged to reflect on theoretical perspectives and its relation to everyday context by giving them more application oriented projects. More discussions will be made in the classroom connecting theoretical debates and perspectives to real life instances. Students will be encouraged to attend seminars and conferences pertaining to the subject.

Course Exit Survey 2024-2025

Department of Sociology

Course Name: DSC- Families and Intimacies

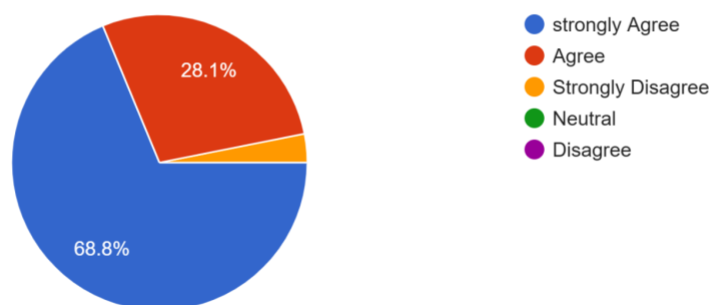
Semester: II

Program B.A. (H) Sociology

Course Code: 2302101203

1. The course provides the ability to examine the institutions of family and marriage as pivotal social institutions of intimacy from a sociological and socio-anthropological perspective.

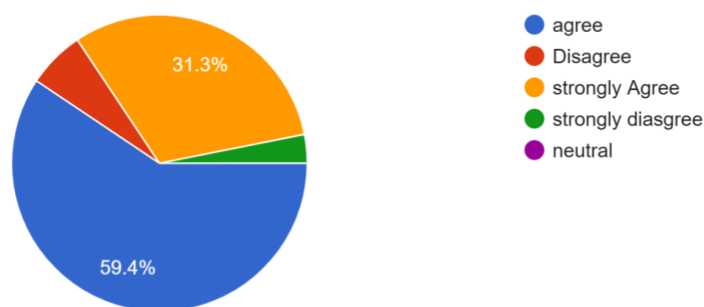
32 responses



Action to be taken: based on the feedback, efforts will be made to make students understand family as the pivotal institutions both from the sociological and Anthropological perspectives, through activity based pedagogy: case studies of families from different societies (e.g., joint family in India, nuclear family in the US, matrilineal families in Meghalaya/ Nayars, Todas etc. to help students connect abstract concepts (like patriarchy, kinship, marriage rules) to real social structures.

2. course provides a historical and socio-cultural perspectives on the understanding of marriage, family and intimacy.

32 responses

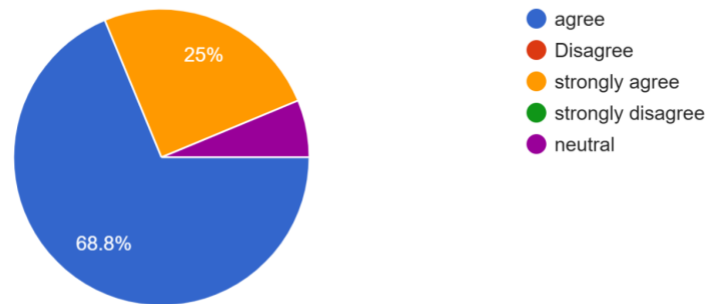


Action to be taken: based on the feedback, 3.1 percent felt that the course does not provide historical, socio cultural perspectives of understanding marriage and intimacy. Efforts will be made through discussions on inter-caste marriage, objection to same-sex love, What happens to families when they migrate? etc, to provide relevance to what they are studying. To use more class based activity to make students understand different cultures: marriage (legal contract, spiritual bond, social duty), Choose partners (love vs arranged). Raise children (communal vs

individual parenting) and use group group activity to contrast Indian, Western, and Indigenous perspectives, to help recognize cultural variation and social construction.

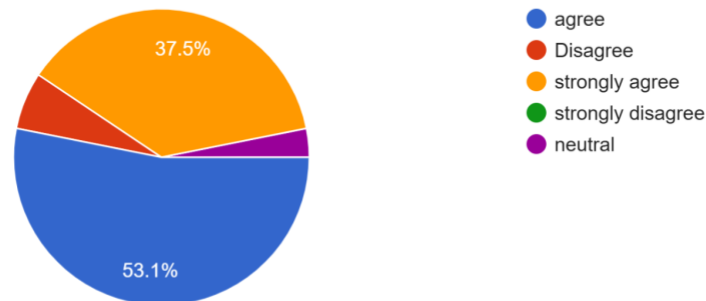
3. the course problematise universality and outline and observe the structural and experiential realities of marriage and family.

32 responses



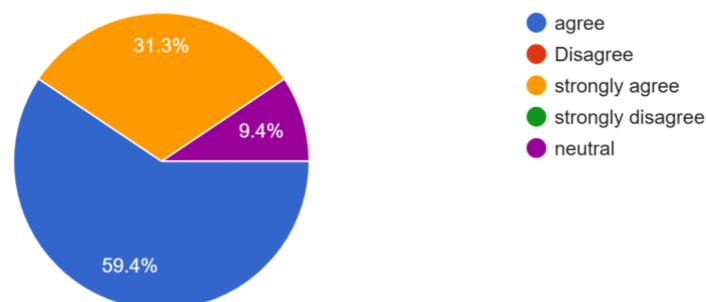
4. the course helps in Identifying the variations in family structures and experiences using ethnographic accounts from different socio-cultural contexts.

32 responses



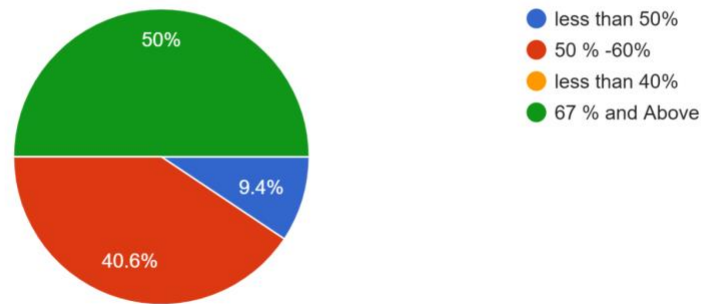
5. The course provides critical implications of family change as they are related to social policy and legal issues.

32 responses



6. How much was your attendance in this course?

32 responses



Observations: Based on the observations the course is able to help students (85%) understand the basic concepts of Families and intimacy.

Action to be Taken Report: Efforts will be made to make students' understand the nuances of the institutions of family and marriage as pivotal social institutions of intimacy and also identify the variations in family structures and experiences through ethnographic accounts from different socio-cultural contexts, and also through films, documentaries etc.

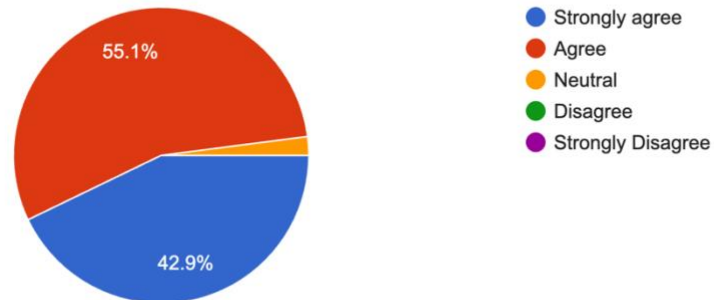
Course Exit Survey 2024-2025

Department of Sociology
Course Name: DSC- Social Stratification
Semester: II

Program B.A. (H) Sociology
Course Code: 2302101202

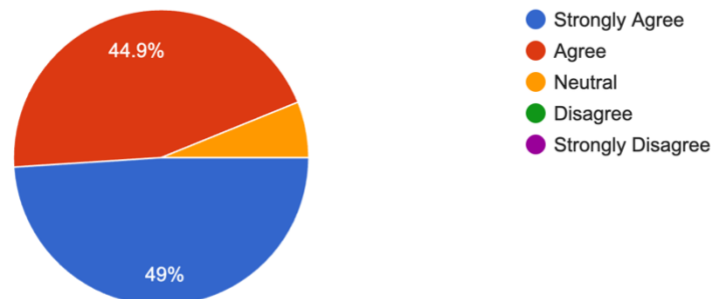
1. The course introduced you to the systematic study of structured inequalities.

49 responses



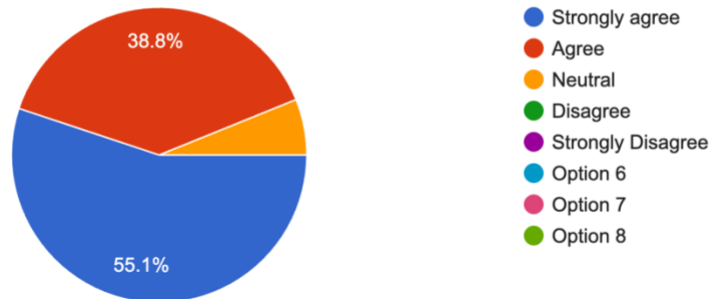
2. The course enabled you to understand the concepts, outline the principal theories and critical debates on social stratification

49 responses



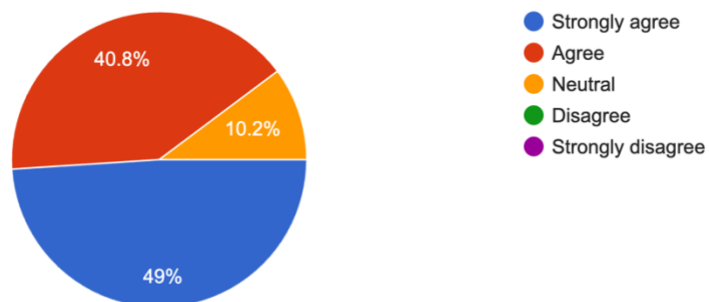
3. The course enabled you to understand key axes of stratification such as caste, class, gender, ethnicity and race and their intersections.

49 responses



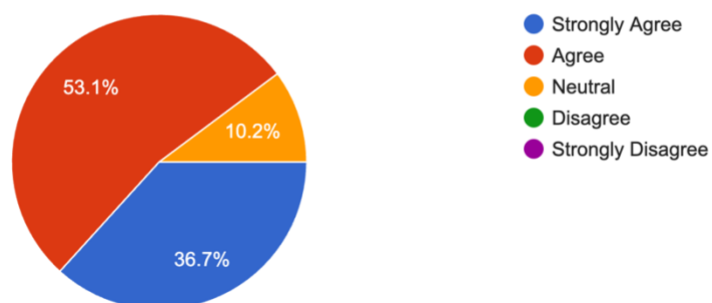
4. The course familiarized you with the key processes of stratification: social mobility and social reproduction.

49 responses



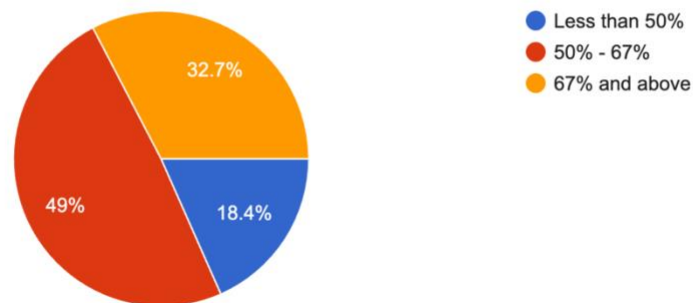
5. The course enabled you to translate and apply the conceptual learning of social stratification in understanding social inequality in everyday context.

49 responses



6. How much was your attendance in this course?

49 responses



Observations:

Above 90 percent of students agreed that the course had familiarised them with the concept of structured inequalities, principal theories and critical debates pertaining on social stratification. They felt that the course had exposed them to the key axes of stratification. Above 85 percent students felt that the course had enabled them to reflect on social mobility and reproduction of inequality and apply conceptual understanding of social stratification to understand inequality in everyday context.

Action to be Taken Report:

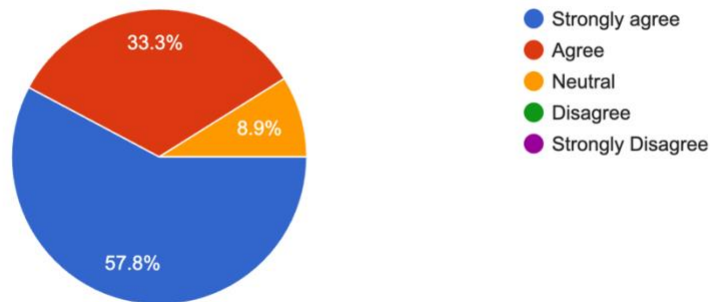
In future students will be further encouraged to reflect on theoretical discussion on stratification and its relation to inequality in everyday context by giving them more application oriented projects. More discussions will be made in the classroom connecting theoretical debates and perspectives to real life instances. Documentaries will be screened relating to key axes of stratification to enhance their understanding on the subject. Students will be encouraged to attend seminars and conferences pertaining to the subject.

Course Exit Survey 2024-2025

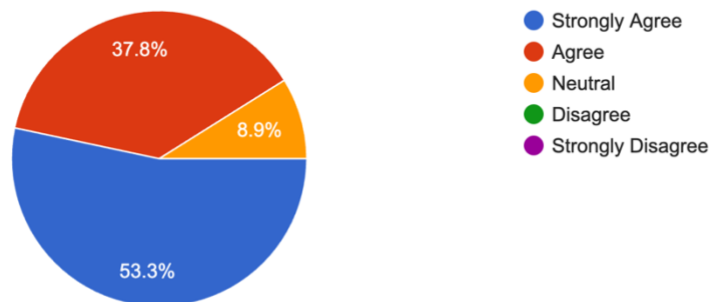
Department of Sociology
Course Name: Gender, Power and Violence
Semester: II

Program Generic Elective
Course Code: 2304001201

1. The course provided you the ability to understand social construction of gender across cultures.
45 responses

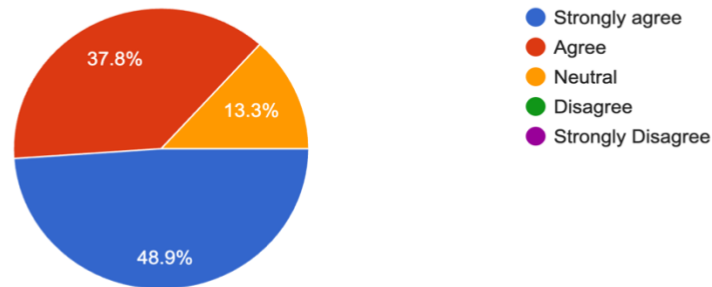


2. The course provided you the ability to engage with different theoretical perspectives on gender and violence.
45 responses



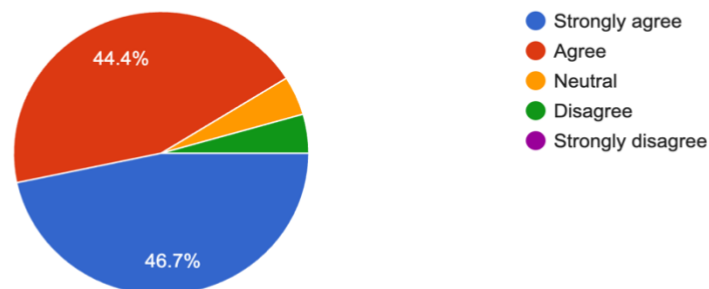
3. The course provided you with an understanding of gendered violence and its varied expressions and ramifications in a variety of context.

45 responses



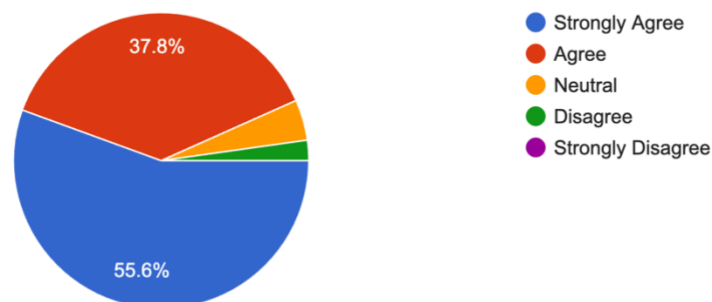
4. The course enabled you to reflect on the role of the state and public policy in the management of gender violence.

45 responses



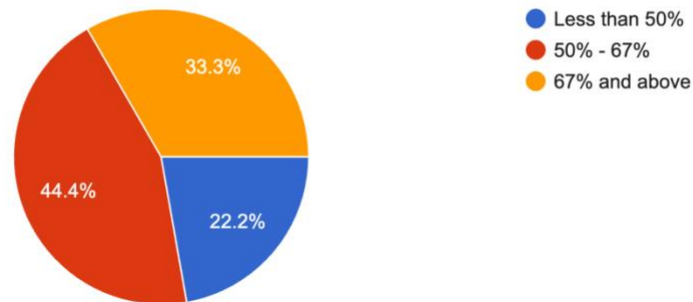
5. The course provided you an awareness of numerous instances of everyday struggles/resistances so that you are able to formulate informed, sensitive interventions in the matters of gender violence.

45 responses



6. How much was your attendance in this course?

45 responses



Observations:

Above 90 percent of students felt that the course has enabled them to understand social construction of gender and engage with different theoretical perspectives on gender and violence. Most of them felt that the course has enabled them to reflect on varied ramifications of gender violence and the role of state and public policy in its management. They have expressed that the course has provided them with an awareness of numerous instances of everyday struggles/resistance and enabled them to formulate an informed opinion in matters relating to gender violence.

Action to be Taken Report:

The present pedagogy would be continued as the survey revealed a favourable response from most of the students. A further emphasis will be made on doing discussions on various aspects of gender violence in juxtaposition to everyday reality to overcome any uncertainty and disagreement in student responses. Also, more documentaries on gender violence will be screened for students so that they are able to connect theory and practical reality.

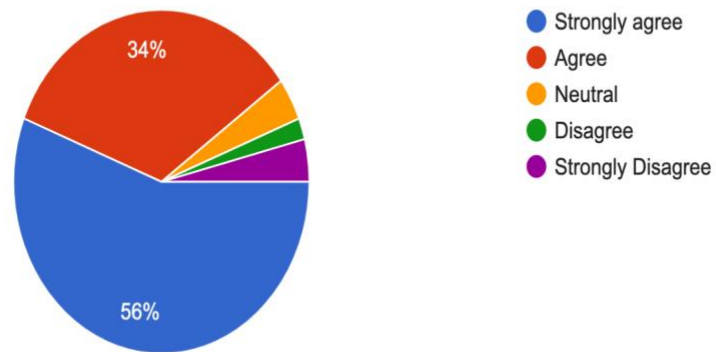
Course Exit Survey 2024-2025

Department of Sociology
Course Name :Public Health and Hygiene
Semester: II

Program: SEC
Course Code: 22060000018

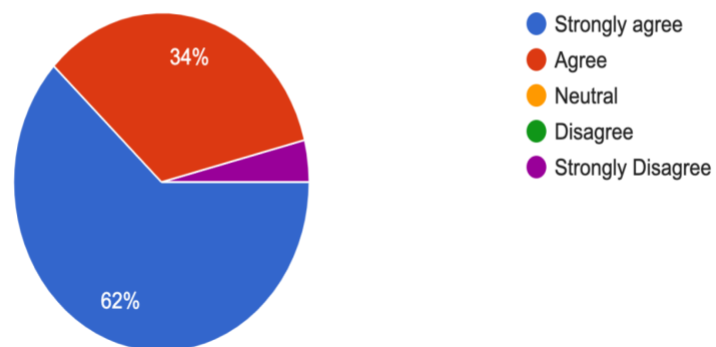
1. After studying the paper have you been able to identify the key issues in public health.

50 responses



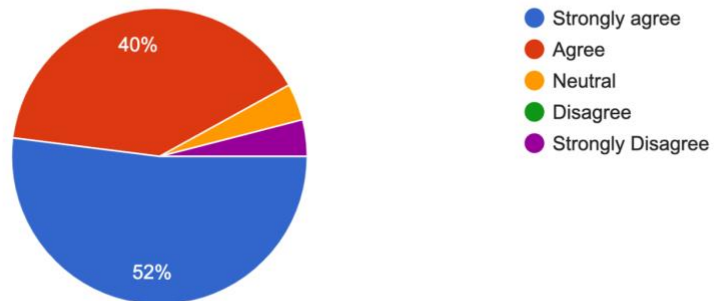
After studying the course you have understood that lack of hygiene and nutrition can cause a large number of diseases.

50 responses



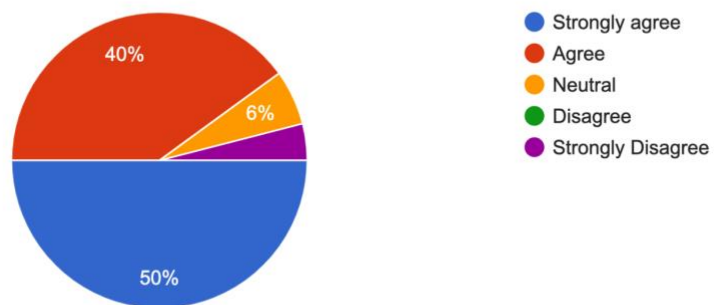
You are able to understand the role of environmental factors in disease causation

50 responses



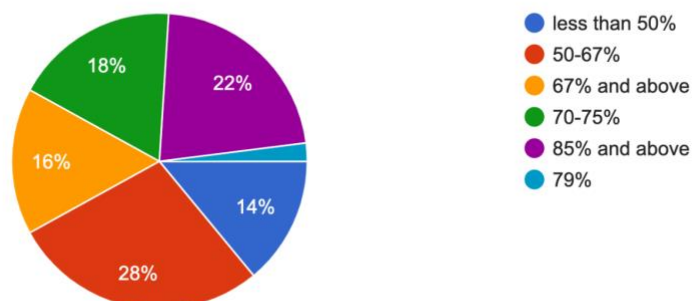
4. Are you able to analyse factors affecting mental health .

50 responses



5. How much was your attendance for the course?

50 responses



Observations:

Over 90% of the students have been able to identify the key issues in public health and draw a link between lack of hygiene and sanitation with the spread of disease. Similarly a vast majority (over 90%) are able to draw a link between health and environmental pollution. They are also able to analyse the factors affecting mental health of the population.

Action to be Taken Report:

Being a SEC paper, students were given ample exposure to practical learning and through interaction with medical doctors, nutritionists, mental health experts. They learnt through understanding of nutrition through reading food labels and composition of food plates. These activities will continue to form a vital element of the teaching and learning process. More activities focussing on mental health will be encouraged.

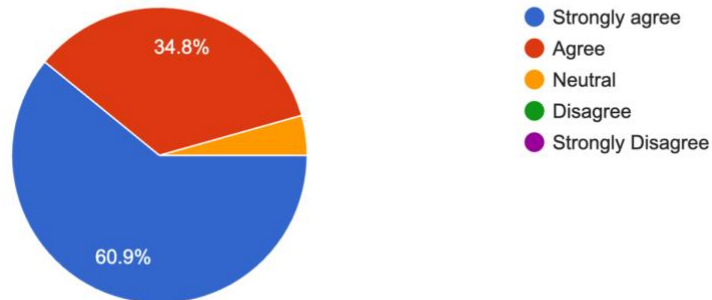
Course Exit Survey 2024-2025

Department of Sociology
Course Name: Culture and Communication
Semester: II

Program VAC
Course Code: 6967000003

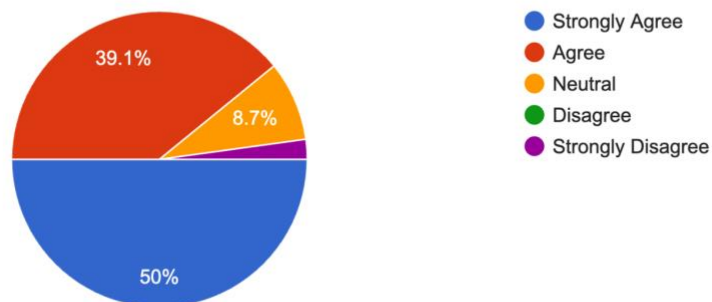
1. The course introduces to the cultural heritage of India.

46 responses



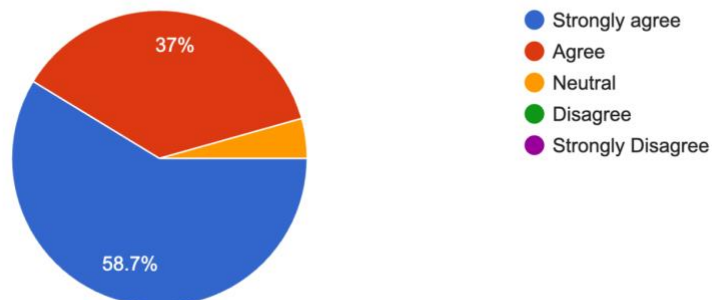
2. The course helps you to understand the significance of communication.

46 responses



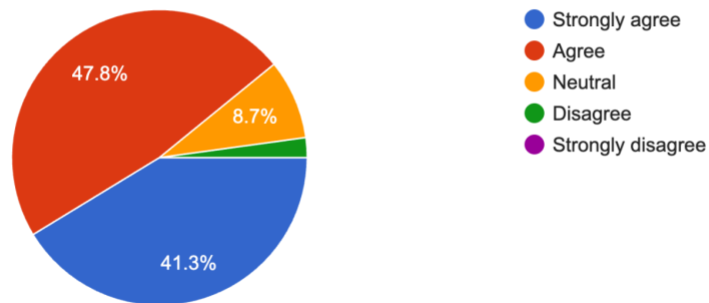
3. The course helps to understand the significance of cultural unity of India.

46 responses



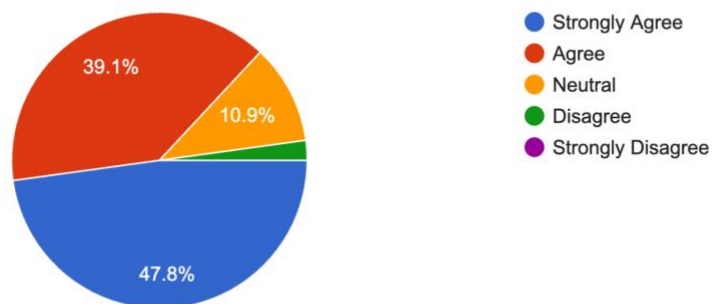
4. The course with its practical component helps to enhance the understanding of cultural elements.

46 responses



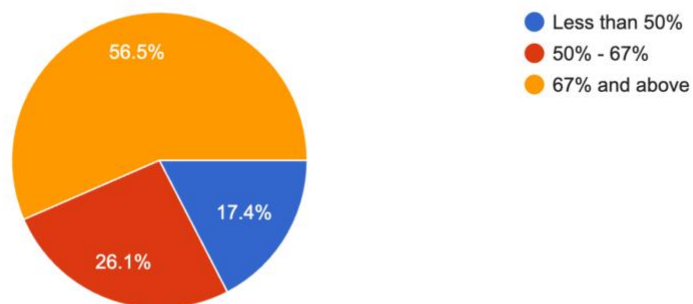
5. The course helps to focus on diversities and its significance .

46 responses



6. How much was your attendance in this course?

46 responses



Observations:

Most students felt that the course introduced them to the cultural heritage of India and provided a good explanation on cultural unity of India. They also found that the course enabled them to

understand the significance of communication. A large number found that the course provided adequate information and prepared them to further engage with the discipline. There were miniscule number of students who were unclear that the course focused on diversities and its significance.

Action To Be Taken Report:

For future students will be given extra readings and online links to get an understanding of diversities in India. They will be further encouraged to undertake research projects reflecting diversities and pluralistic content of the Indian society. They will also be encouraged to take part in workshops and seminars related to the theme of plurality and unity in culture. Continuous and regular assessments will be organised for the students.

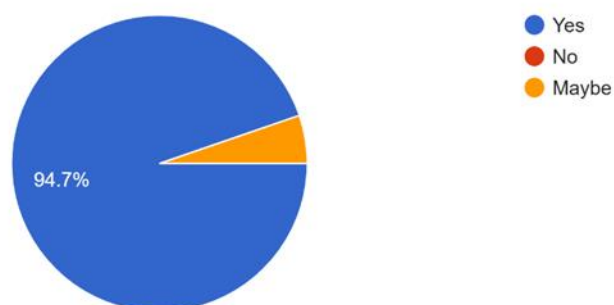
Course Exit Survey 2024-2025

Department of Sociology
Course Name: DSC- Sociological Thinkers I
Semester: IV

Program B.A. (H) Sociology
Course Code: 2302102401

1.Does the paper introduce you to different thinkers in a balanced way ?

38 responses



OBSERVATION:

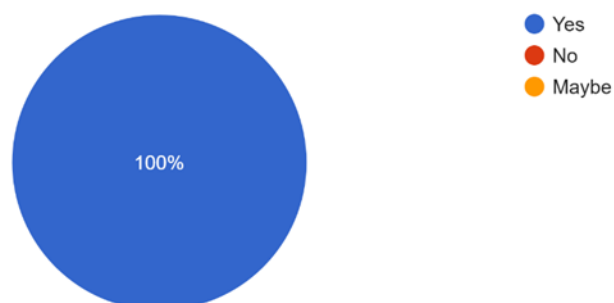
It is noted that 94.7% of the class believe that the paper introduces them to Sociological Thinkers in a balanced way. It is noted that 5.3% of the class expressed unclarity about the focus of the paper.

ACTION TO BE TAKEN:

An effort will be made to ensure that the entire class understands the paper better as regards the way in which the syllabus has been structured and what its content and intent are

2.Did you learn about different aspects of societies through the work of the different thinkers ?

38 responses



OBSERVATION:

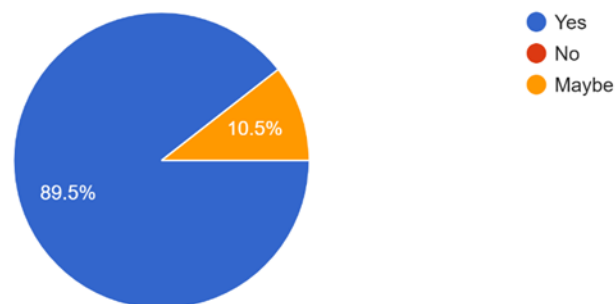
There is a 100 % response that the paper introduces students to different aspects of society

ACTION TO BE TAKEN:

An effort will be made to continue to garner a similar response from students in the future

3.Were you able to apply what you learnt about the thinkers to your project work?

38 responses



OBSERVATION:

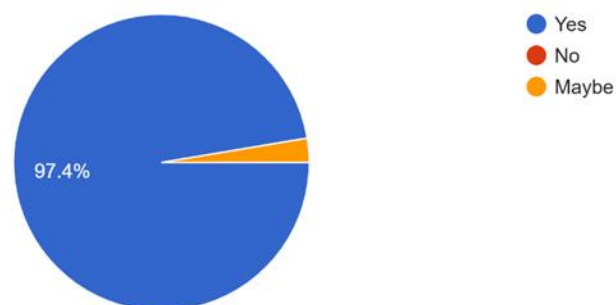
Approximately 90% of the class expressed confidence in the application of the theoretical aspects to project work

ACTION TO BE TAKEN:

An effort will be made to ensure that all the students understand the theory better and are able to apply it better to their project work

4.Does the paper help you understand the key arguments of the different thinkers?

38 responses



OBSERVATION:

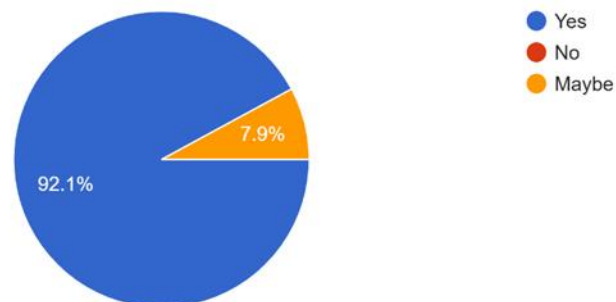
As seen from the responses 97% of the class believes that they are able to understand the key debates presented

ACTION TO BE TAKEN:

An effort will be made to ensure that the entire class feels that it has understood the key debates

5.Does the paper help you to think critically and raise related questions?

38 responses



OBSERVATION:

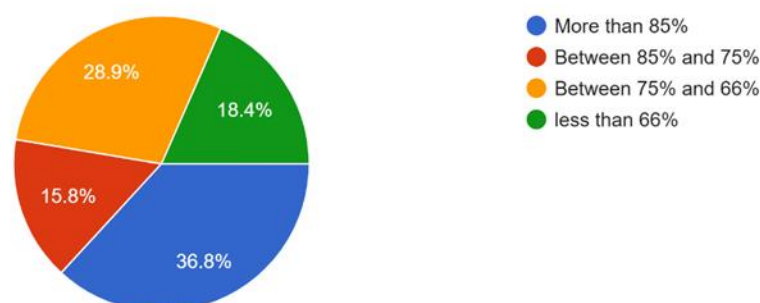
As seen from responses 92% of the class feels it ha been able to raise critical questions

ACTION TO BE TAKEN:

An effort will be made in future to ensure that the entire class is able to think critically

6.What was your attendance in the paper?

38 responses



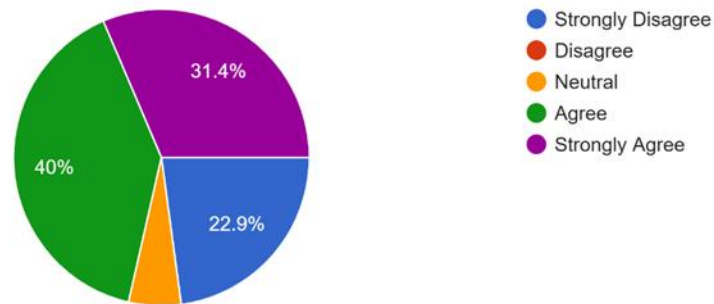
Course Exit Survey 2024-2025

Department of Sociology
Course Name: DSC- Economic Sociology
Semester: IV

Program B.A. (H) Sociology
Course Code: 2302102402

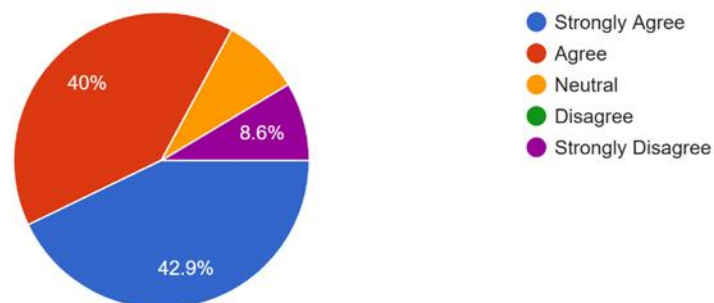
1. The course helped you in understanding basic concepts of Economic Sociology.

35 responses



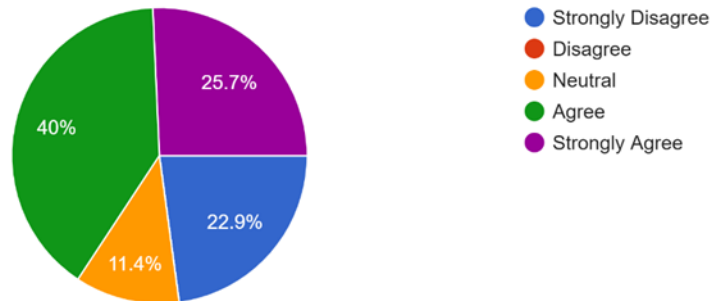
2. The course helped you to understand the relationship between economy and society.

35 responses



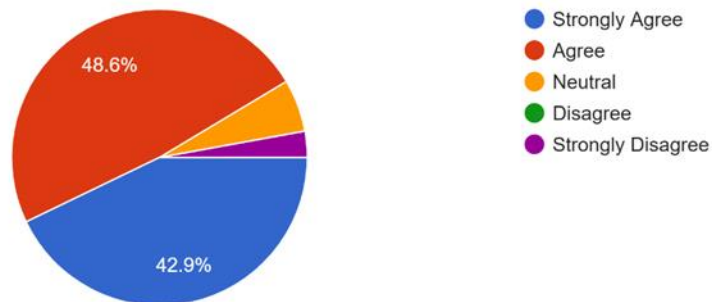
3. The course helped to learn about the various forms and mechanisms of production and distribution.

35 responses



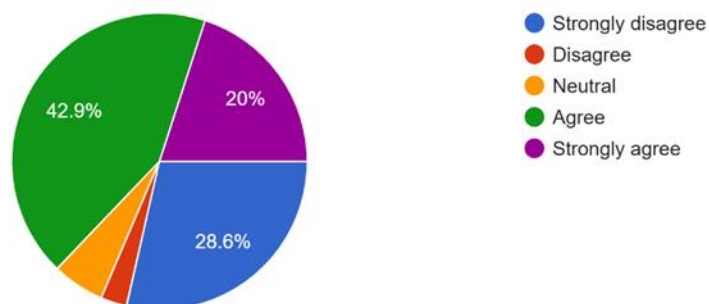
4. The course has introduced you to the importance of platform society in today's times.

35 responses



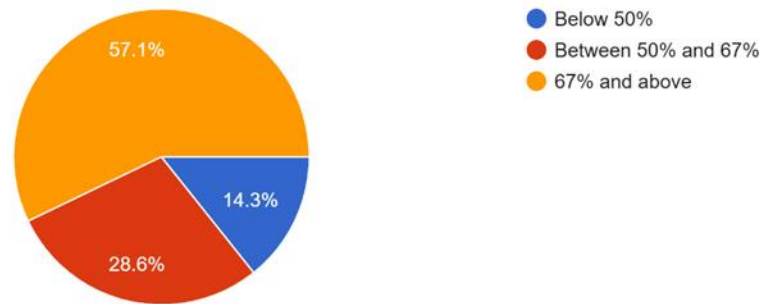
5. The course helped you to understand the various aspects of peasant economy.

35 responses



6. How much was your attendance in the course?

35 responses



Observations:

80-90% of students felt that the course has introduced to them the relationship between economy and society and the importance of platform society. 60-75% of students felt that the course introduced to them the basic concepts of Economic Sociology, various forms of production and distribution and aspects of peasant economy.

Action to be Taken Report:

Pointers will be provided on the topic of Basic Concepts of Economic Sociology. Extra reading material and interactive sessions will be held for all the topic to help students achieve the course specific outcomes.

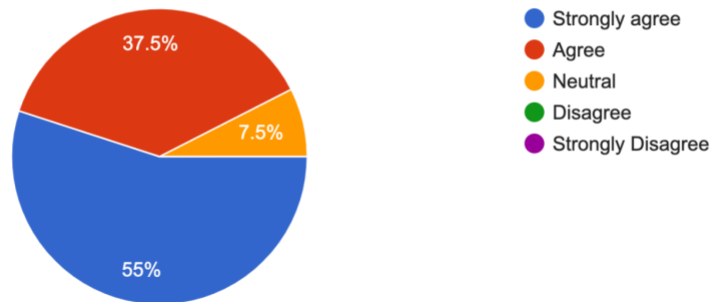
Course Exit Survey 2024-2025

Department of Sociology
Course Name: DSC-Sociology of Gender
Semester: IV

Program B.A. (H) Sociology
Course Code: 2302102403

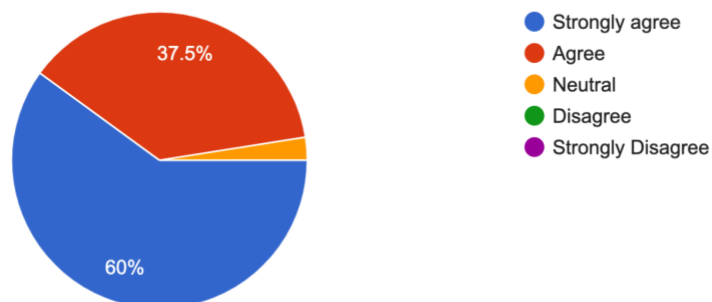
1. After studying the paper have you been able to identify the key concepts in the sociology of gender.

40 responses



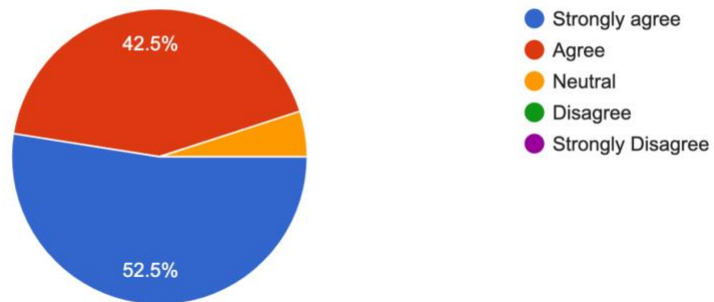
1. Have the concepts of femininity and masculinity contributed to the understanding of gender relations?

40 responses



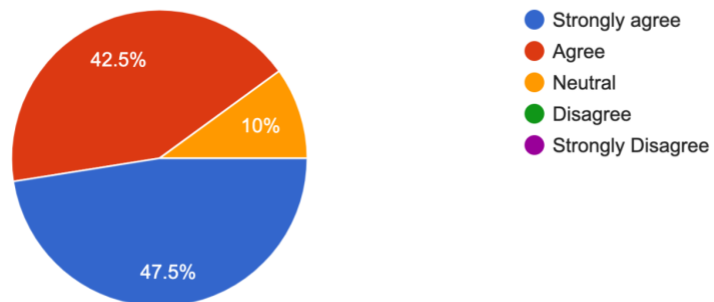
Are you able to understand gender as a form of stratification that is universally present?

40 responses



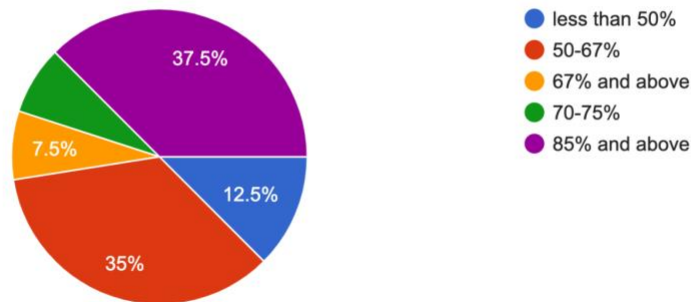
4. Are you able to analyse gender in relation to other forms of social stratification and identities such as caste and class?

40 responses



5. How much was your attendance for the course?

40 responses



Observations:

Data shows that more than 92% of the students are able to identify the key concepts in the Sociology of Gender and nearly 98% of the students are able to link the concepts of femininity and masculinity to the understanding of gender relations. 96% of the students are able to comprehend the universality of gender as a hierarchy and a form of stratification. 90% of the students are able to comprehend the intersectionality of gender with caste and class.

Action to be Taken Report:

The pedagogies used in teaching of the paper have been successful in meeting the objectives of the paper. Lectures, Films, discussions and debates will continue to be part of the teaching learning process. More focus will be placed on highlighting the intersectionality of gender with caste and class through films and everyday situations

Course Exit Survey 2024-2025

Department of Sociology
Course Name: DSE-Sociology of Media
Semester: IV

Program B.A. (H) Sociology
Course Code: 2303102006

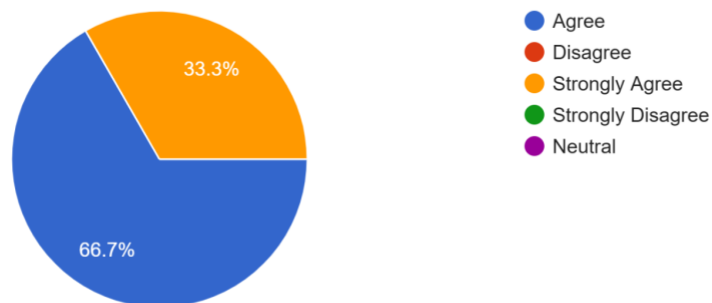
1. Course provide ability to examine the nature of media and its relation with society.

3 responses



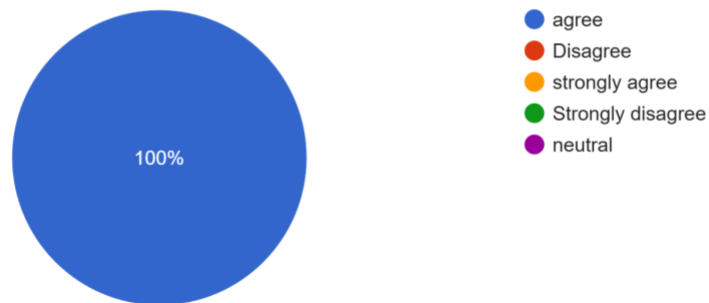
2. The course equips you with key concepts and theories to grasp the contemporary media landscape from a sociological perspective.

3 responses



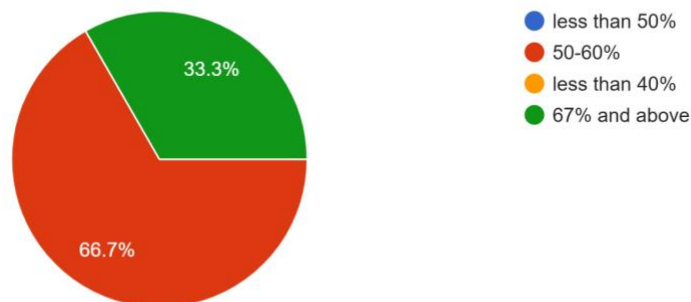
3.The course evaluate contemporary mass media related issues in terms of their constitution and consequences.

3 responses



4. Attendance

3 responses



Observations:

Based on the feedback, students are able to understand the basic concepts, theories on Media and media relations. The feedback shows course effectiveness.

Action to be Taken Report:

As to continuously improve the teaching, analysis of all feedback will be maintained to reinforce strengths and enhance engagement with students.

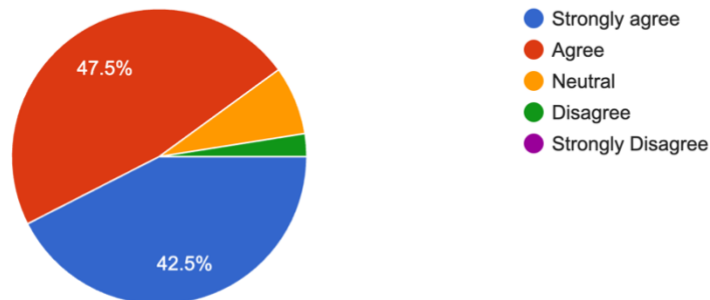
Course Exit Survey 2024-2025

Department of Sociology
Course Name: Understanding Development
Semester: IV

Program: GE
Course Code: 2304000007

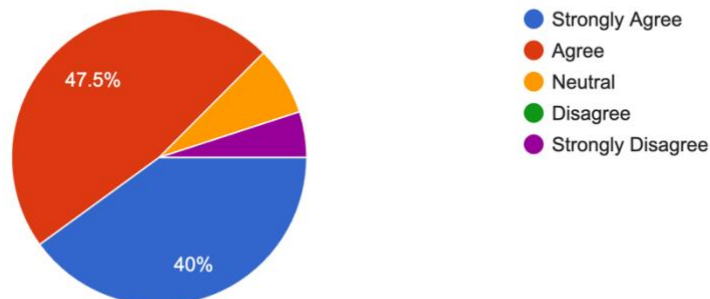
1. The course provided you an understanding of the growth and evolution of the idea of development.

40 responses

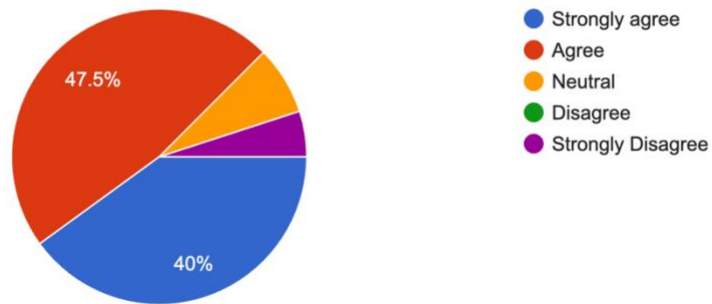


2. The course explained the dynamics between developmental institutions, actors and policies.

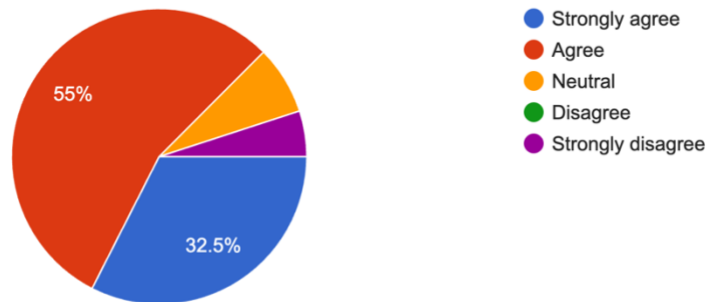
40 responses



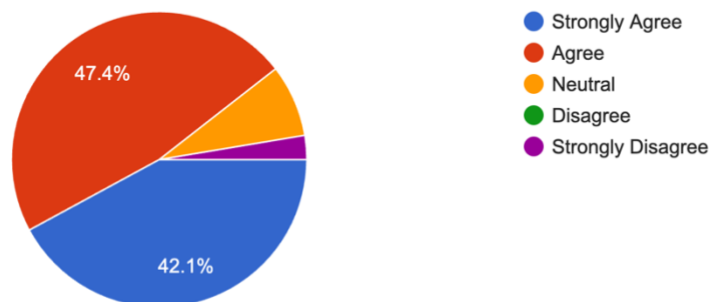
3. The course explained theoretical orientations and debates informing development discourse.
40 responses



4. The course provided you a critical understanding of the key features of developmental processes in India.
40 responses

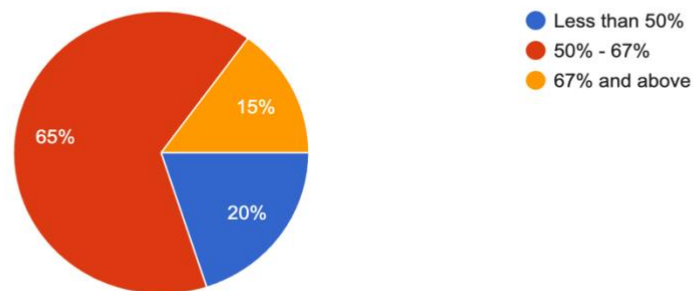


5. The course provided a sociological examination of developmental practices in different locations, moments, and contexts.
38 responses



6. How much was your attendance in this course?

40 responses



Observations:

Above 90 percent students felt that the course has provided them with an understanding of growth and evolution of the idea of development. Above 85 percent students were of the view that the course had exposed them to various theoretical orientations and key debates on development. They felt that the course had familiarised them with development practices, institutions and actors in varied contexts and locations. They also felt that the course enabled them to focus on key developmental processes in India.

Action to be Taken Report:

A greater emphasis will be made to do discussion on topics in the class on syllabus in relation to development practice in everyday context to give further clarity to the students on the subject. Students will be asked to do short projects linking texts in the syllabus with developmental concerns in everyday context.

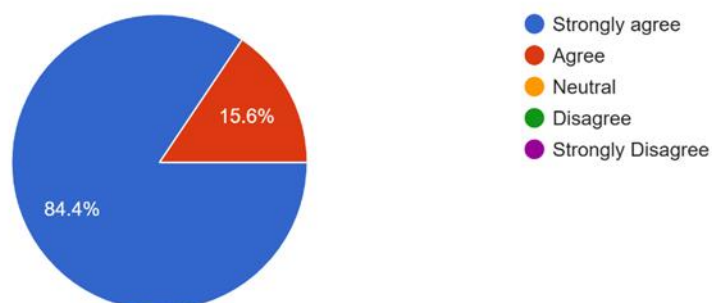
Course Exit Survey 2024-2025

Department of Sociology
Course Name: Life Skill Education
Semester: IV

Program SEC
Course Code: 2336000002

Question 1.Does the course teach you about basic life skills ?

45 responses



OBSERVATION:

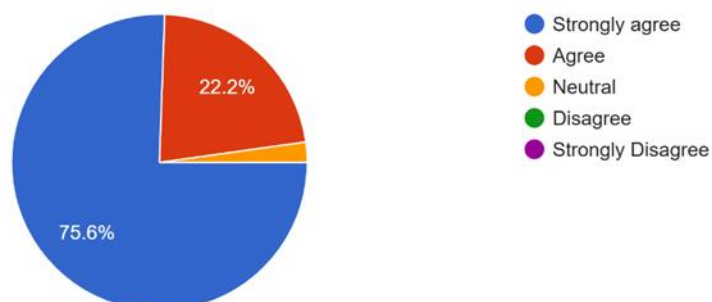
As per the responses there is 100 % agreement that the course teaches basic life skills.

ACTION TO BE TAKEN REPORT:

Given that 84% of the class has responded with a Strongly agree and 15 % with an Agree, an effort will be made to ensure that a larger number of students feel more strongly about what the paper is teaching them

Question 2.Does the Course make you think about yourself and your beliefs ?

45 responses



OBSERVATION:

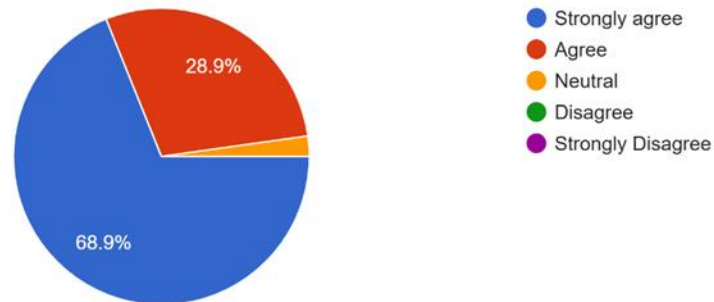
From the responses we can see that 97% of the class agrees that the course makes them engage in self-introspection

ACTION TO BE TAKEN REPORT:

In future an effort will be made to engage the class in more introspective activities to ensure a 100% response

Question 3. Has the course helped you apply new skills to your daily life

45 responses



OBSERVATION:

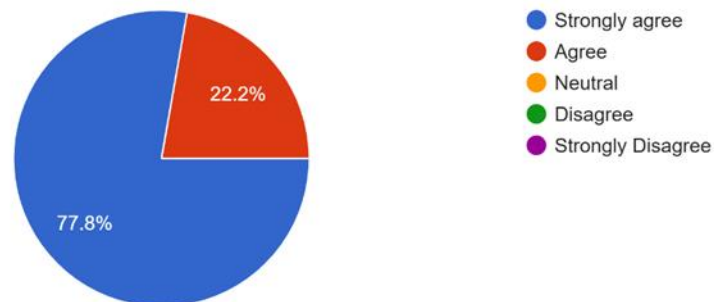
From the responses we see that 97% of the class is in agreement that the course helps in the application of new skills in their daily life.

ACTION TO BE TAKEN REPORT:

An effort will be made to ensure that 100% of the class feels that it can apply the in-class skills they have learnt to their daily life

Question 4. Does the practical work make you understand the Course better ?

45 responses



OBSERVATION:

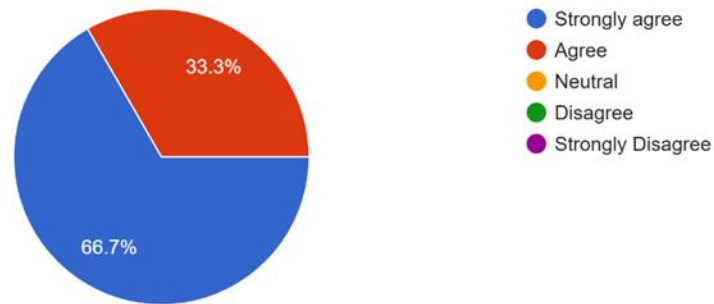
The responses show that 100% of the class is in agreement that the practical work balances the class work

ACTION TO BE TAKEN REPORT:

An effort will be made to ensure in future that the entire class returns with a response of Strongly agree regarding how practical work helps them understand life skills better

Question 5. Do you think the course has helped your mental and emotional well being?

45 responses



OBSERVATION:

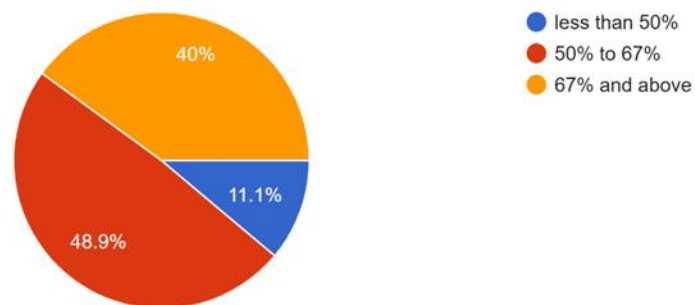
As seen there is 100% response in agreement that the course has helped mental and emotional well being

ACTION TO BE TAKEN:

An effort will be made to ensure that all students strongly feel about the course and what it does for them

Question 6. How much was your attendance in this course

45 responses



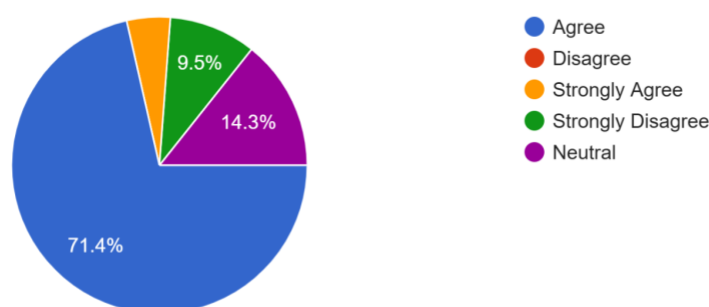
Course Exit Survey 2024-2025

Department of Sociology
Course Name: Tribes of India
Semester: IV

Program: VAC
Course Code: 6967000028

1. The course helps understand historical and organic linkages between Indian tribes and civilisation.

21 responses



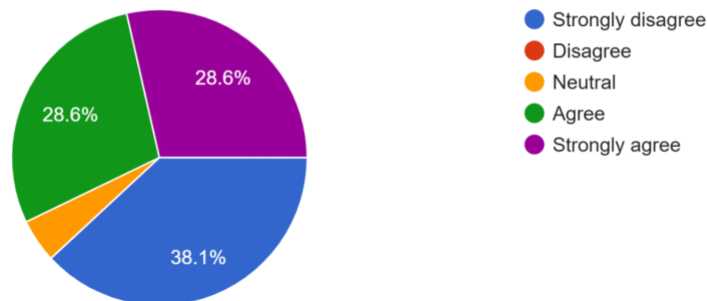
Observations and Action to be taken:

9.5% of the students expressed that the course did not help them understand the historical and organic linkages between Indian tribes and Indian civilization. A detailed review of the syllabus and reading materials will be made to ensure that the historical and socio-cultural linkages of Indian tribes with broader Indian civilization are more explicitly integrated. to introduce More contextual case studies, ethnographic examples, and historical narratives will be introduced to make these connections clearer and more relatable for students. Interactive teaching methods (such as documentary screenings, field-based assignments, and discussions on tribal contributions to Indian culture) will be explored to enhance conceptual understanding.

A feedback session or tutorial and extra classes will be organized to revisit this theme mid-semester, ensuring that any conceptual gaps are addressed during the course itself.

2. Course equipe you to analyse the formation of diverse identities of tribal cultures in Indian civilisation.

21 responses

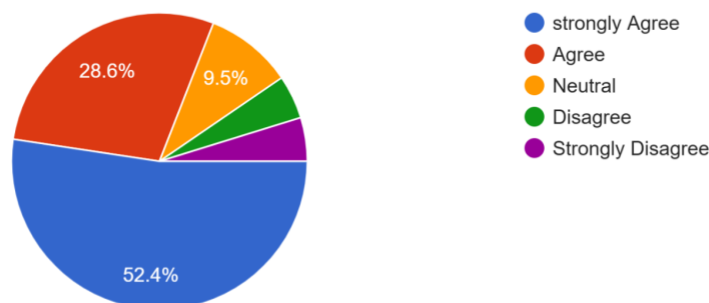


Observations: A large portion of students felt the course has limited clarity or depth in understanding how tribal identities have historically evolved and interacted with Indian civilisation.

Action to be taken: To enhance clarity, focus on theoretical frameworks such as indigeneity, cultural assimilation, resistance, and identity politics, will be made to support analytical depth. Efforts will be made to include aspects of region-specific case studies (e.g., Gonds, Santals, Bhils, Nagas) and historical processes (e.g., colonial ethnography, forest rights, state integration) that shape identity formation. Students will be encouraged to engage in comparative analysis of tribal communities across different cultural and ecological zones to understand diversity. To strengthen analytical skills, assignments will include primary source analyses, field-based reflections, and critical reviews of ethnographic films. Opportunities for dialogue with tribal scholars, activists, or guest speakers will be explored to bring grounded perspectives into the classroom.

3. The course provide an insights of tribal social institutions and their role in promoting the values of justice, co-existence, equality and sustainable living.

21 responses

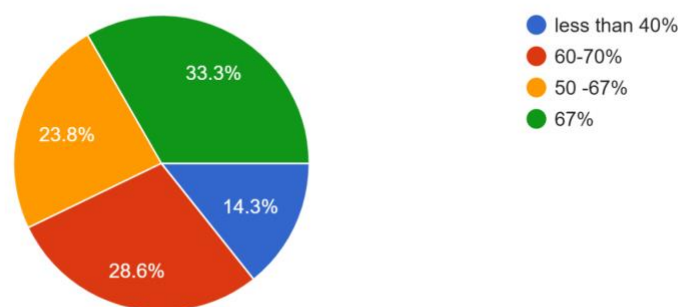


Observations: 4.8% of the students strongly disagreed that the course adequately helped them understand this outcome.

Action to be Taken: The feedback has been acknowledged and will be used to strengthen the delivery of content relating to tribal social institutions and value systems. Additional emphasis will be placed on tribal customary law, kinship structures, community governance (e.g., village councils, *khap* or *kebang* systems, dzumsa, etc), and ecological knowledge systems that embody these core values. Supplementary readings, films, and oral histories will be introduced to offer real-life examples and cultural narratives from various tribal regions. Classroom discussions will be restructured to include critical reflections on contemporary challenges (e.g., displacement, development, and state policy) affecting the continuity of these institutions and values.

4. Attendance

21 responses



Observations: Based on the feedback, students actively participated in discussions and showed interest in tribal histories, identities, and rights. However, some students found the content of the course indicated difficulty understanding themes like indigeneity, displacement, and legal pluralism. Feedback also suggests more content on tribes from regions for a pan-Indian understanding, and there is a lack of direct field engagement or ethnographic interaction.

Action to be Taken Report: To enhance the teaching and learning of the course efforts will be made to Include introductory modules or visual explainers on key concepts like tribal identity, customary law, and autonomy. Introduce inclusive case studies focusing on tribal groups from underrepresented regions like Rajasthan (Bhil), Tamil Nadu (Toda), and Gujarat (Dhodia), and also to highlight contributions of tribal women, youth movements, and ecological knowledge systems. In future efforts will also be made for students to have practical exposure, virtual ethnographic projects, or interaction with tribal scholars and activists. to integrate optional field assignments or local case documentation projects. Incorporate more documentaries, podcasts, digital archives, and storytelling-based learning methods.

Assessment Diversification will also be made to provide formative feedback checkpoints to support weaker students in grasping foundational ideas.

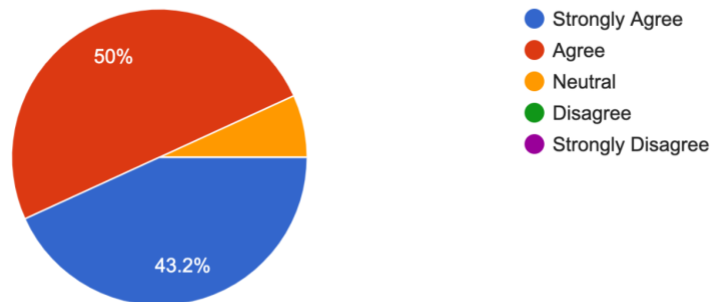
Course Exit Survey 2024-2025

Department of Sociology
Course Name: Sociological Thinkers III
Semester: VI

Program: B.A. (H) Sociology
Course Code: 2302103601

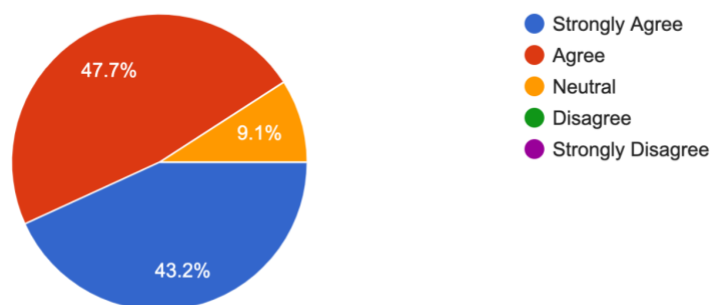
Has the course familiarized you with Phenomenological , Symbolic Interactionist and Critical Perspectives?

44 responses



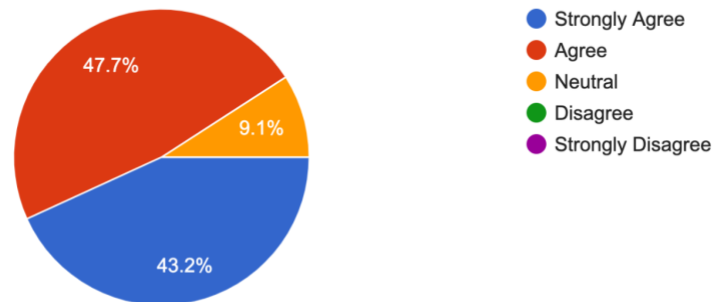
Has the course introduced you to recent developments in Sociological Theory such as Nancy Frazer's perspective on Redistribution, Recognition and Participative Politics?

44 responses



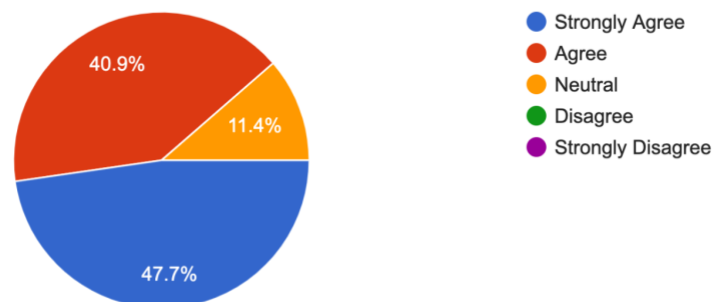
Has the course introduced you to recent developments in Sociological Theory such as Nancy Frazer's perspective on Redistribution, Recognition and Participative Politics?

44 responses



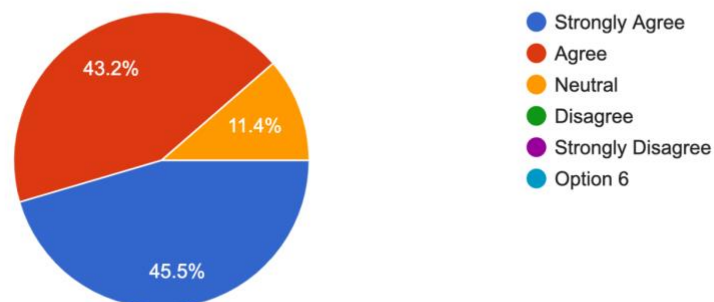
Has the course introduced you to the critiques of modernity such as those by Adorno and Horkheimer?

44 responses



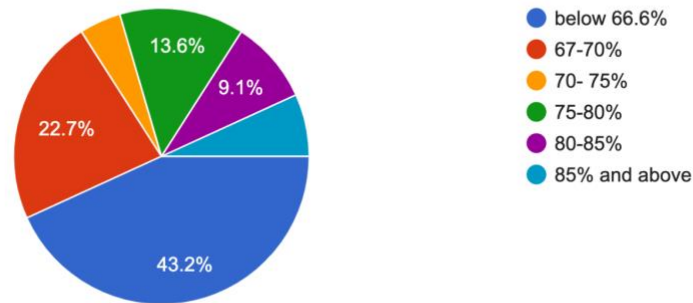
Are you able to apply theory of Berger and Luckmann to the understanding of social reality?

44 responses



What has been attendance for the paper

44 responses



Observations:

Nearly all the students (over 93%) have successfully learnt the Phenomenological and Interactionist perspective. Similarly over 90% of the students have been successful in understanding the perspectives postulated by the critical theorists , Berger and Luckmann and Nancy Frazer.

Action to be Taken Report:

The pedagogical methods used such as lectures, discussions, students presentations for reiteration of learning, flipped classroom, remedial classes will continue to be used. More emphasis will be placed on helping students apply the concepts and perspectives learned in classrooms to t everyday situations.

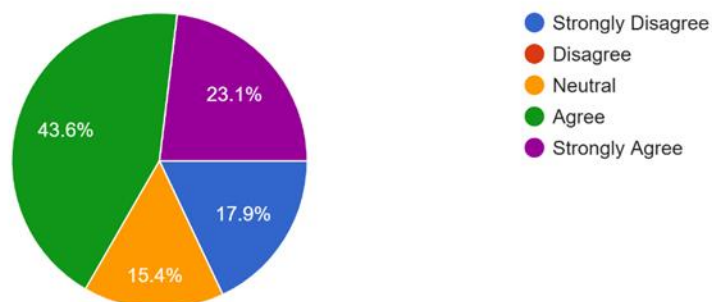
Course Exit Survey 2024-2025

Department of Sociology
Course Name: Sociology of Kinship
Semester: VI

Program: B.A. (H) Sociology
Course Code:

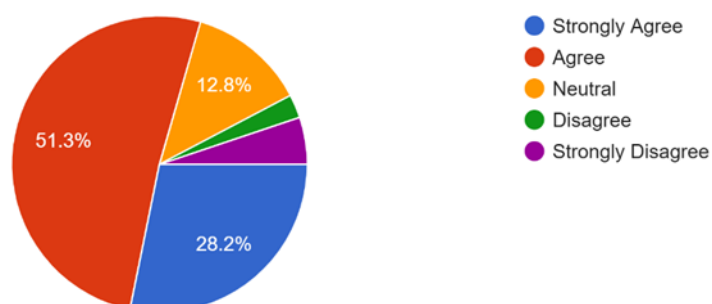
1. The course helped you in understanding the field of Sociology of Kinship.

39 responses



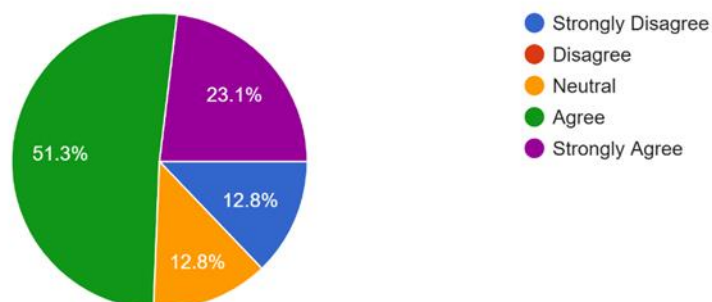
2. The course provided you the ability to analyse different concepts related to kinship, marriage and family.

39 responses



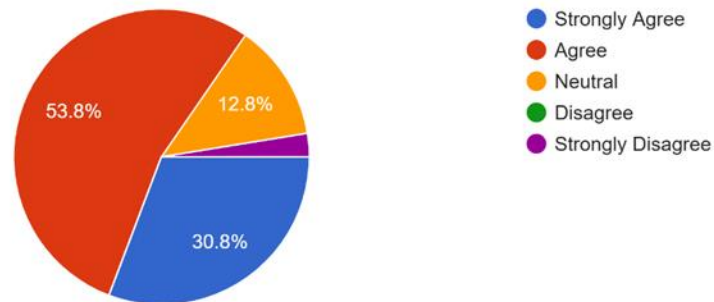
3. The course helped to learn about new reproductive technologies in recasting of kinship.

39 responses



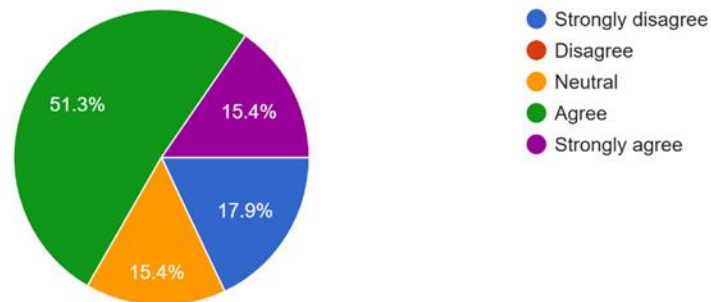
4. The course has helped you in understanding the notion of relatedness in the study of kinship.

39 responses



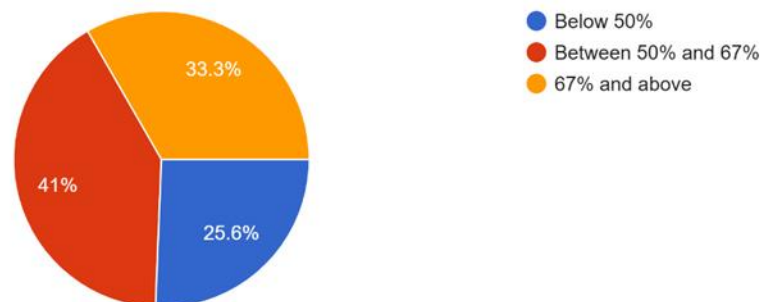
5. The course introduced to you the various approaches in the study of kinship systems.

39 responses



6. How much was your attendance in the course?

39 responses



Observations:

70-80% students felt that the course has successfully introduced to them the concepts of marriage, family, reproductive technologies and the notion of relatedness. 65-70% students felt that the course introduced to them the field of Sociology of Kinship and the study of kinship systems.

Action to be Taken Report:

As only 33% of students had attendance of 67% or above, it is felt that the low attendance of students has affected the achievement of the course outcomes. Higher attendance of students is required to fulfill the course outcomes.

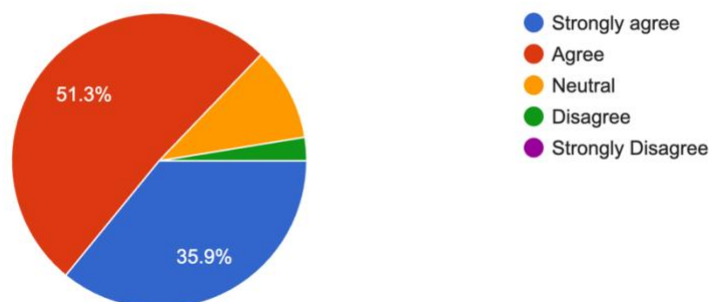
Course Exit Survey 2024-2025

Department of Sociology
Course Name: Environmental Sociology
Semester: VI

Program: B.A. (H) Sociology
Course Code: 2302103603

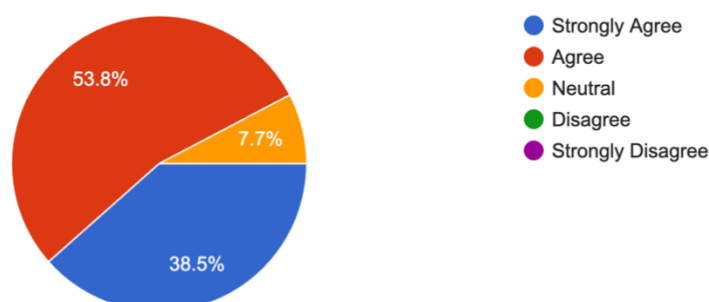
1. The course enabled you to reflect on environment as an object of sociological inquiry.

39 responses



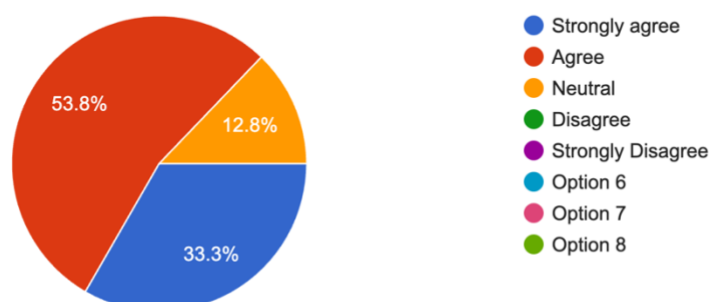
2. The course allowed you to develop an analytical thinking on the linkages between society and environment from a sociological standpoint.

39 responses



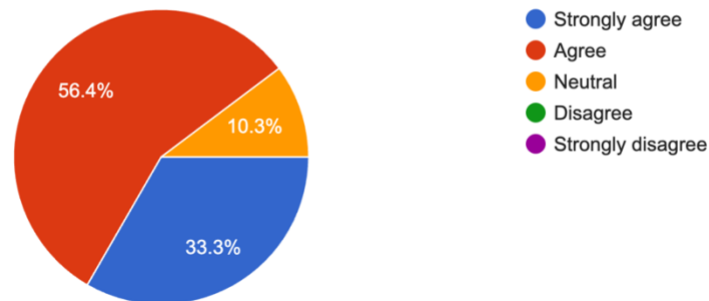
3. The course exposed you to fundamental principles and theoretical debates on role of humans in ecological crises.

39 responses



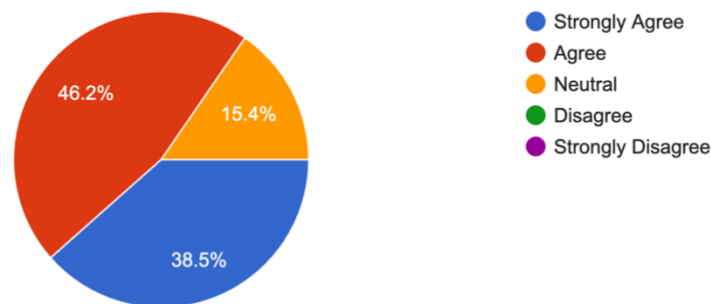
4. The course allowed you to reflect on the intertwining issues of ecology and inequity and understand the questions of environmental justice and ethics.

39 responses



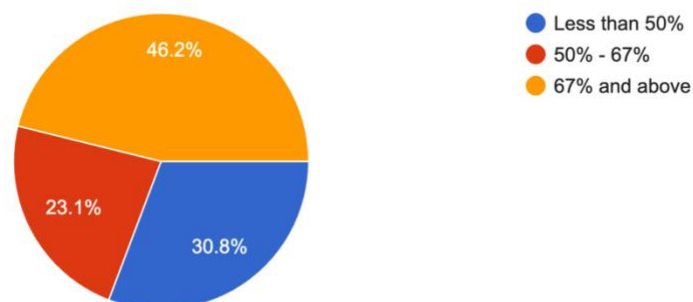
5. The course enabled you to assess the causes, effects and possible solutions to environmental problems.

39 responses



6. How much was your attendance in this course?

39 responses



Observations:

Above 90 percent of the class felt that the course permitted them to reflect on the environment as an object of social inquiry. Above 80 percent students felt that the course allowed them to build linkages between environment and society and familiarised them with theoretical orientations and debates on it. They also felt that the course had exposed them to environmental justice issues and enabled them to assess the causes, effects and possible solutions to environmental problems.

Action to be Taken Report:

In future greater emphasis will be made on teaching theoretical debates linking them with contemporary environmental contexts. Students would be further encouraged to do discussions in class on causes, effects and possible solutions to environmental problems. They will be given projects revolving around environmental justice issues to strengthen their understanding on connection between ecology and social inequity.

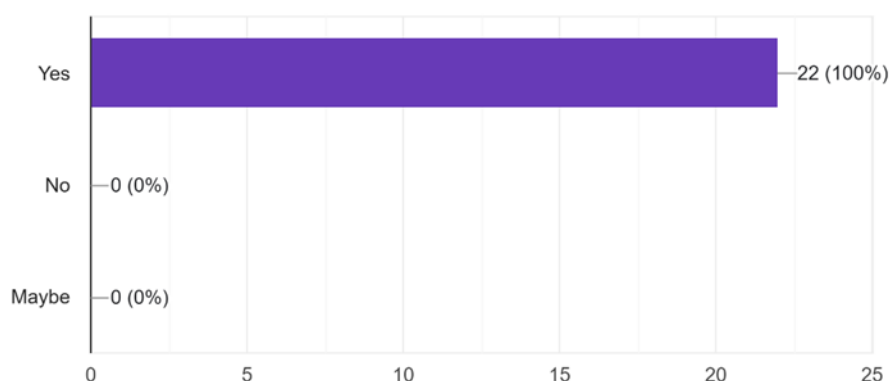
Course Exit Survey 2024-2025

Department of Sociology
Course Name: DSE-Animals and Society
Semester: VI

Program: B.A. (H) Sociology
Course Code:2303100013

1.Does the paper introduce you to the interrelatedness of Animals and society?

22 responses



OBSERVATION:

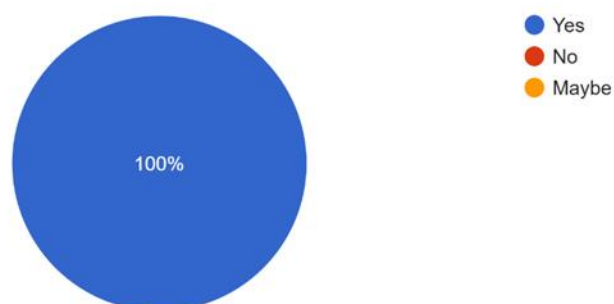
As seen from responses 100% of the class feels the paper helps them understand the relationship between animals and society

ACTION TO BE TAKEN REPORT:

An effort will be made to continue teaching in the same way to ensure a similar 100% response in future

2.Did the paper make you aware of your own relationship to the world of animals?

22 responses



OBSERVATION:

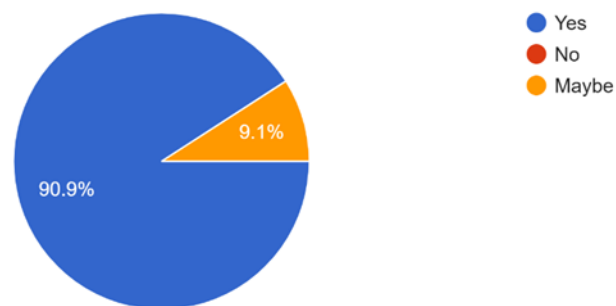
The responses show that 100% of the students were made aware of their relationship to animals

ACTION TO BE TAKEN REPORT:

An effort will be made to continue teaching in the same way to ensure a similar 100% response in future

3. Did the practical activity and your project work help in understanding the class discussions better ?

22 responses



OBSERVATION:

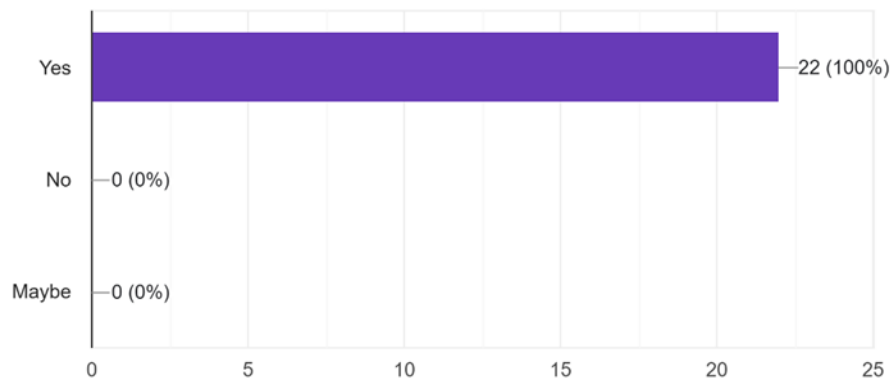
91% of the class believes that the project work helped understand the class teaching better

ACTION TO BE TAKEN :

An effort will be made to communicate better so that we get a 100% response in the future bringing classwork and project work in line with each other.

4. Has your outlook on societies relationship to animals changed after doing this paper ?

22 responses



OBSERVATION:

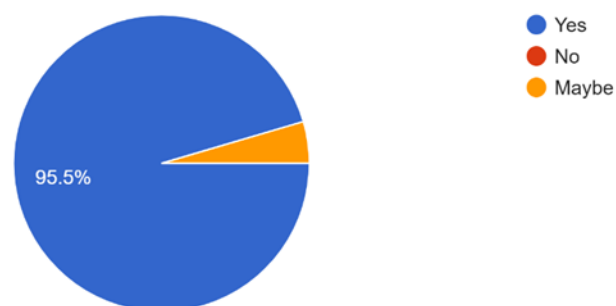
As seen from the response 100% students feel that they understand their relationship to animals differently

ACTION TO BE TAKEN REPORT:

An effort will be made to continue teaching in the same way to ensure a similar 100% response in future

5.Does the paper expose you to different perspectives and aspects of the relationship of animals and society ?

22 responses



OBSERVATION:

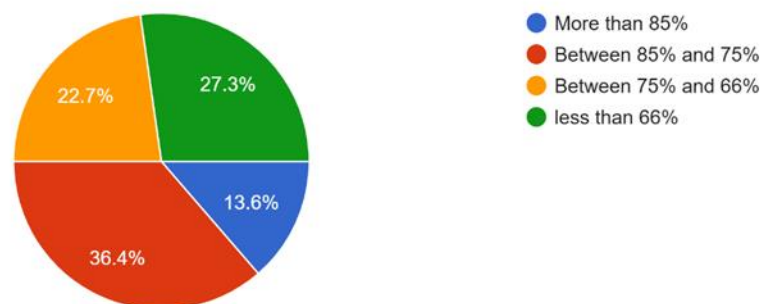
We see that 96% of the class believes the paper introduces them to different theoretical perspectives

ACTION TO BE TAKEN:

An effort will be made to ensure a better understanding of the theoretical perspectives to ensure a 100% response

What was your attendance in this paper?

22 responses



Course Exit Survey 2024-2025

Department of Sociology

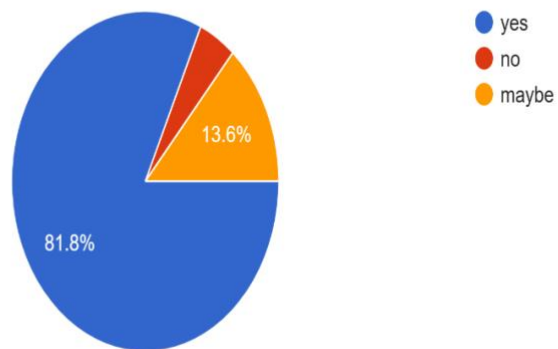
Program: B.A. (H) Sociology

Course Name: DSE-Research Methodology for Sociology Course Code:

Semester: VI

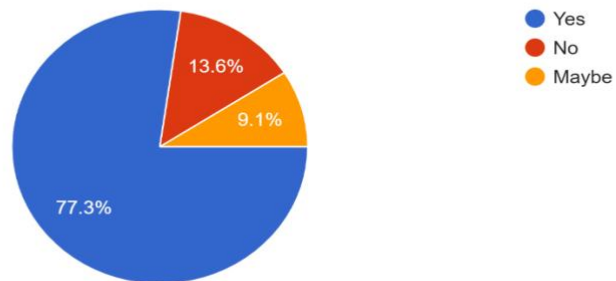
did you find the course research methodology interesting?

22 responses



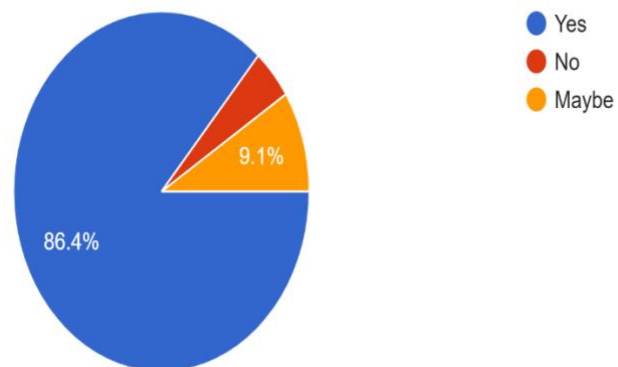
Did the syllabus help you to understand the ethics of research ?

22 responses



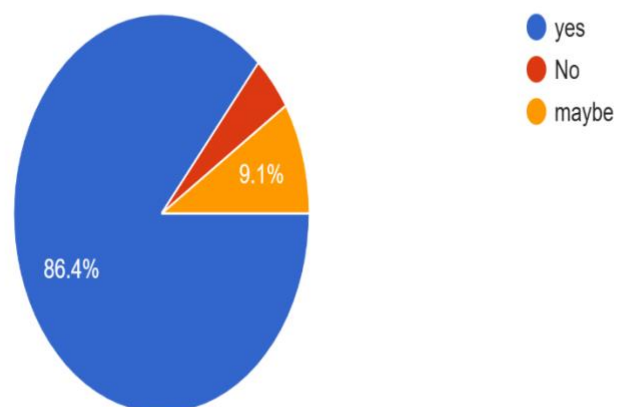
could you understand the importance of research proposal and design ?

22 responses



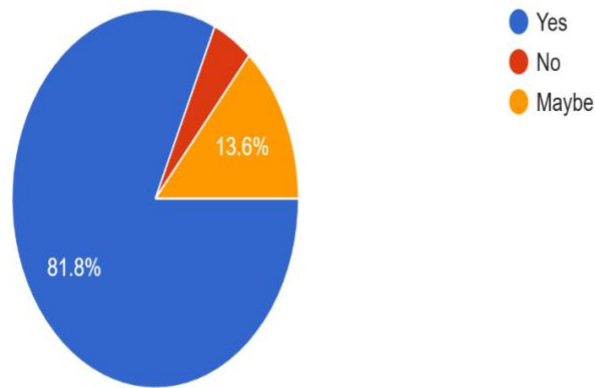
After the course completion could you differentiate between research approaches ?

22 responses



were there enough discussions in the class ?

22 responses



Observations:

As per the survey of the course exit form for sociology research methods it can be concluded that the 81% students found the course to be interesting as it also helped them to understand the research ethics. About 86.4% also agreed to having a better understanding of the importance of research design and proposal along with different research approaches with the help of discussions that happened in the class as 81% believed that there were enough discussions in the class.

Action to be Taken Report:

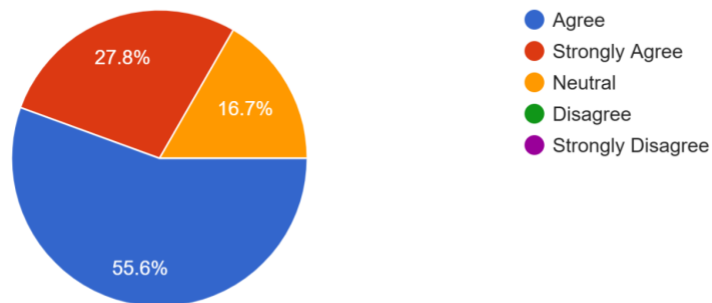
In future more discussions will be made on research ethics and dilemmas of researchers. Students will be further made to realise the importance of research design and proposal by further engaging them in preparing the same on various topics of their interest.

Department of Sociology
Course Name: Cities and Society
Semester: VI

Program: GE
Course Code: 2302002002

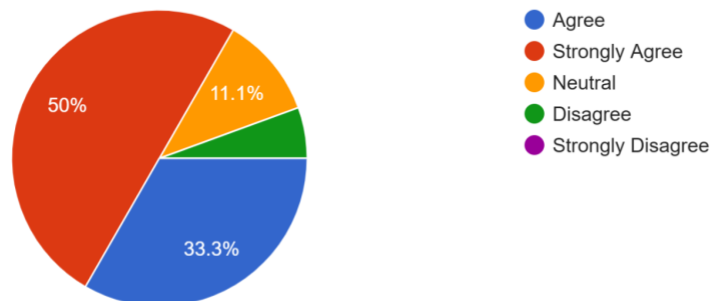
1. The course helps you assess the distinctiveness of cities in developing nations in terms of their issues and problems

18 responses



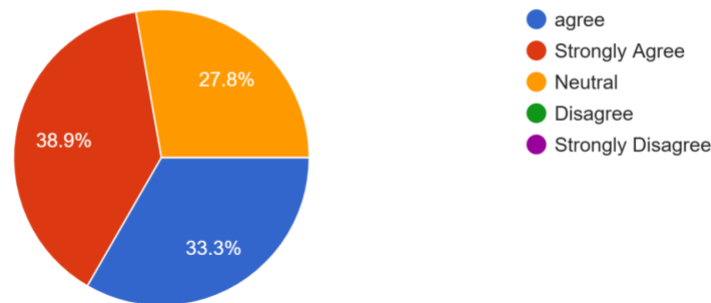
2. The course helps you understand the sociological perspective on the nature of contemporary cities in the global south.

18 responses



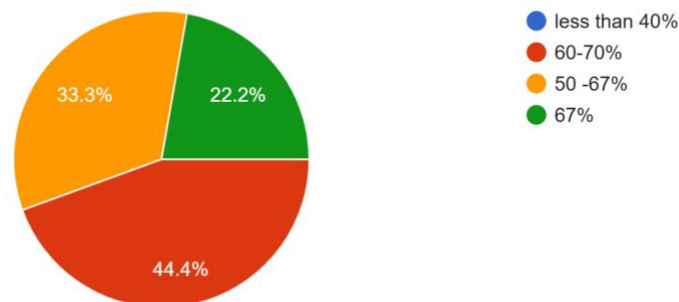
3. The course enable you to analyze the processes of inclusion and exclusion that impinge upon the lives of the city dwellers in terms of their identities.

18 responses



Attendance

18 responses



Observations:

Based on the observations, students have demonstrated the ability to critically assess the distinct characteristics of cities in developing nations, particularly in relation to the challenges and issues they face. They have also effectively analysed the processes of inclusion and exclusion that shape the everyday lives of urban residents, with specific attention to how these dynamics impact their identities.

Action to be Taken Report:

Efforts will be made to enhance Conceptual Clarity through Case Studies by Integrating more region-specific case studies from the Global South to help students better relate to and grasp sociological perspectives on urban issues. Interactive Learning Methods will be incorporated such as peer-group discussions to encourage collaborative understanding and reduce neutrality in responses. Include formative assessments (quizzes, short reflections) to monitor conceptual understanding periodically, open-ended assignments that allow students to explore urban issues through their own lived experiences or observations

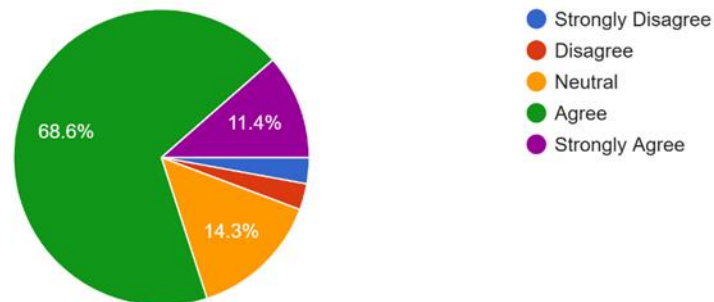
Course Exit Survey 2024-2025

Department of Sociology
Course Name: Working with People
Semester: VI

Program: SEC
Course Code: 2336000001

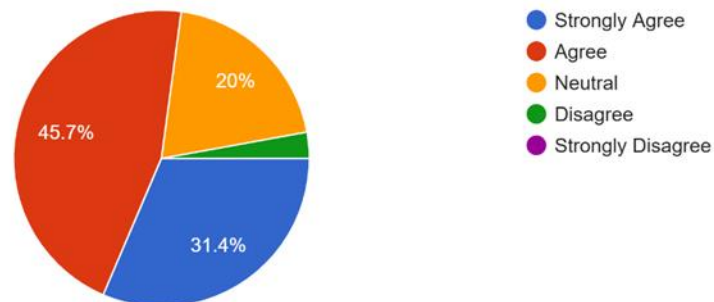
1. The course provided you knowledge of fieldwork practice.

35 responses



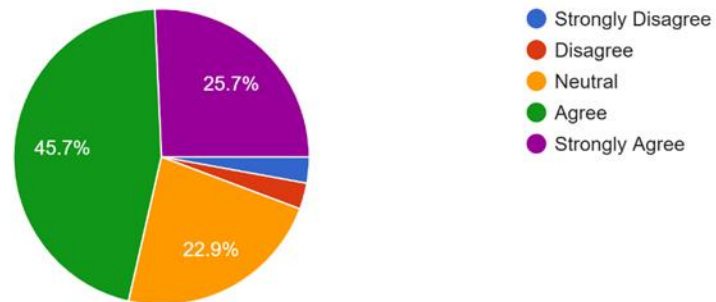
2. The course helped you to understand the importance of self-awareness and sensitivity.

35 responses



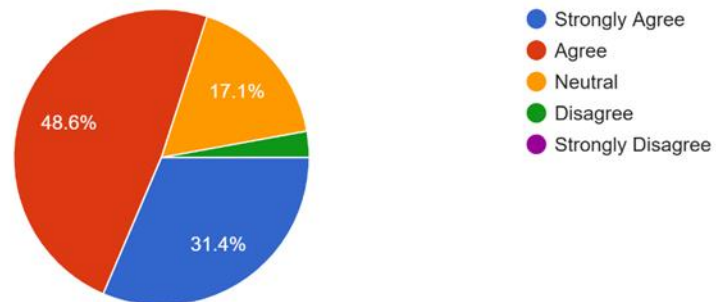
3. The course helped to learn about the documentation of data.

35 responses



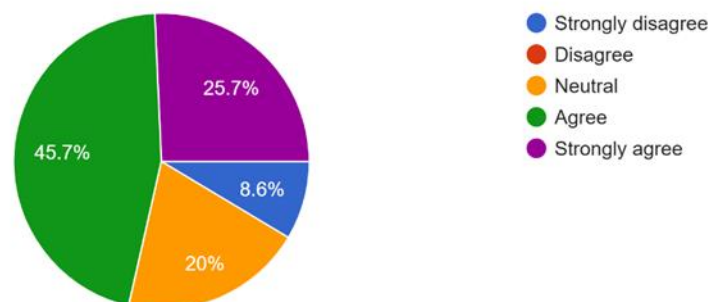
4. The course has helped you in developing an understanding of the personal and professional self.

35 responses



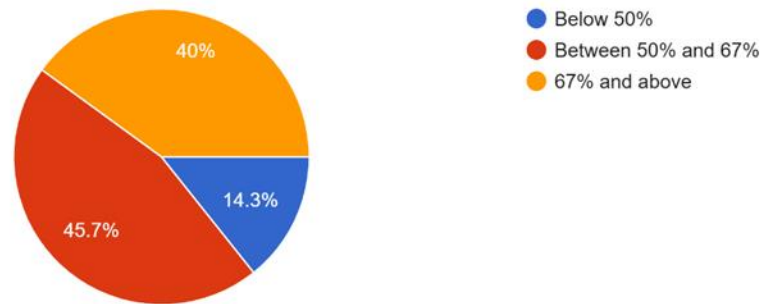
5. The course introduced you to effective strategies for goal-setting and time-management.

35 responses



6. How much was your attendance in the course?

35 responses



Observations:

Almost 80% of students felt that the course had provided them with knowledge of fieldwork practices and understanding of personal and professional self. Almost 75% of students felt that the course had helped them in understanding the importance of self-awareness and sensitivity, documentation of data, strategies of goal setting and time-management.

Action to be Taken Report:

Almost 60% of the students have attendance below 67% which has impacted the achievement of course outcomes. Interactive study material and discussion sessions will be held for students to make the course more accessible.

Course Exit Survey 2024-2025
(Odd Semesters)
DEPARTMENT OF SOCIOLOGY

Course Exit Survey 2024-2025

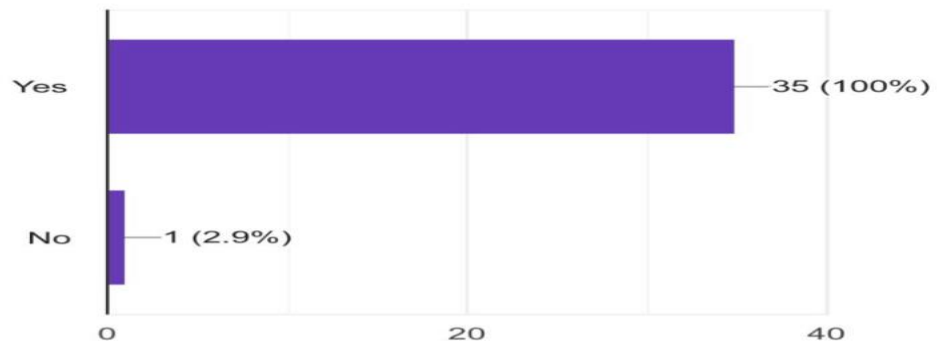
Department of Sociology
Course Name: DSC-Introduction to Sociology
Semester: 1

Program B.A. (H) Sociology
Course Code: 2302101103

1.The course help us to understand the basic concepts in sociology.

 [Copy chart](#)

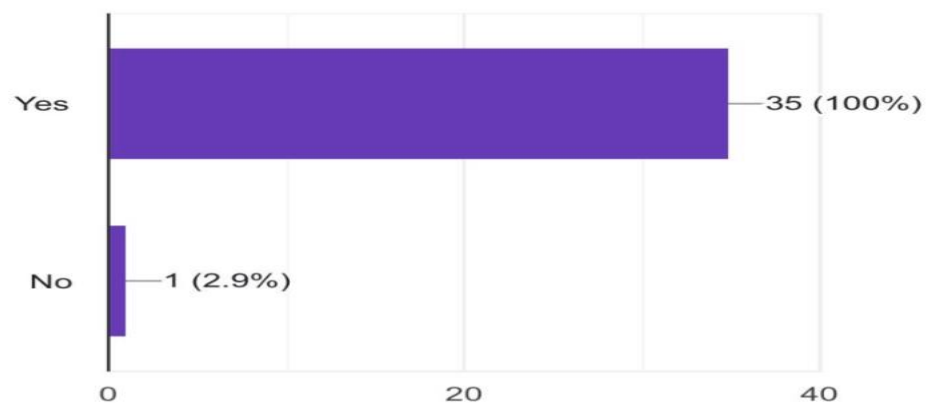
35 responses



2) Do you think the reading good to understand the course.

 [Copy chart](#)

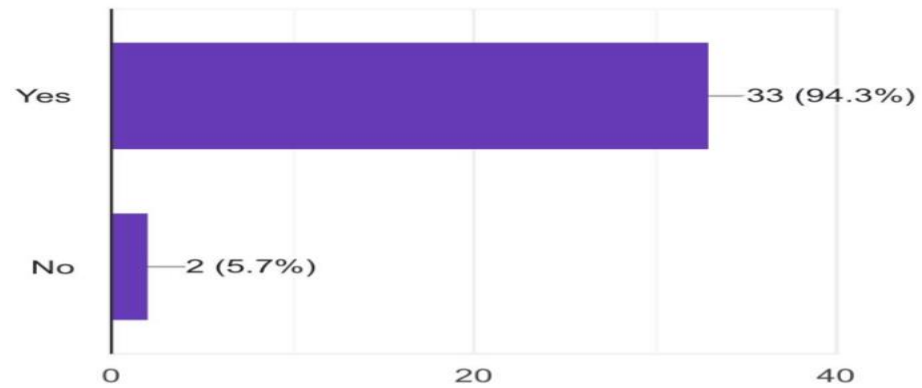
35 responses



3) Where you able to understand the beginning of sociological theories.

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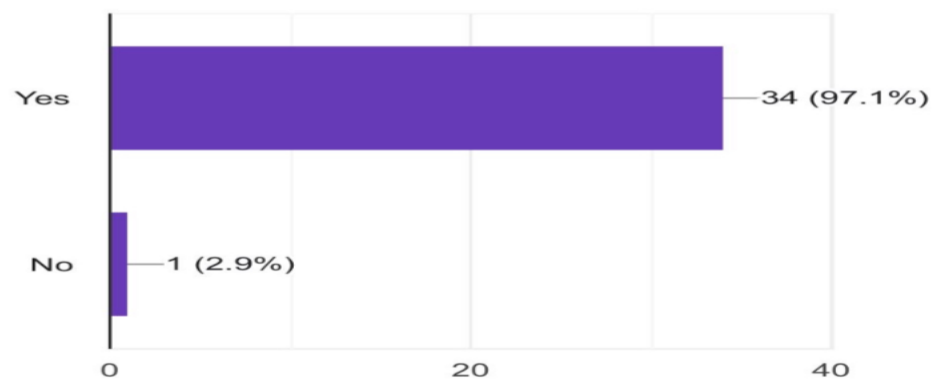
35 responses



4) Was teaching learning process satisfactory.

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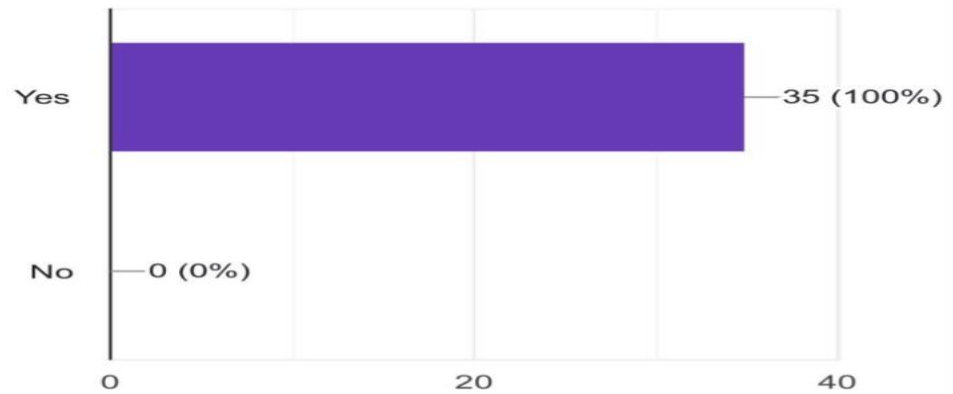
35 responses



5) After the course Did you develop the keenness to study sociology

 [Copy chart](#)

35 responses



OBSERVATIONS:

As per the survey the students had a positive response regarding the course. They were satisfied with the teaching-learning processes. They were able to understand the basic concepts in sociology and origins of the sociological theories. They were also happy with the readings and course material.

ACTION TO BE TAKEN REPORT:

As almost the entire class gave a positive response regarding the course. In future similar pedagogy and teaching approaches will be used for this course.

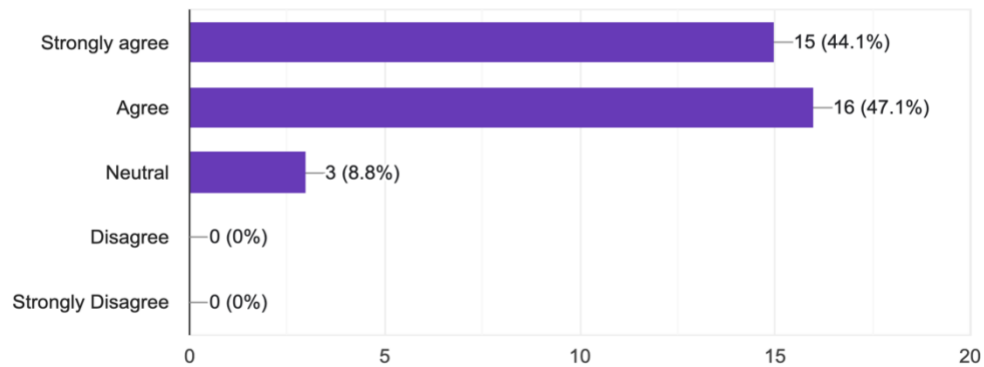
Course Exit Survey 2024-25

Department of Sociology
Course Name: DSC-Sociology of India I
Semester 1

Program : B.A.(H)
Course Code: 2302101102

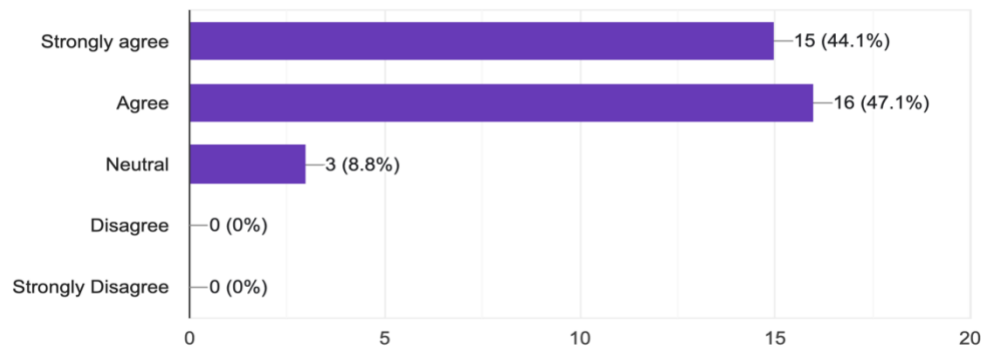
1. Does the course teach you about different aspects of Indian society using a sociological perspective ?

34 responses



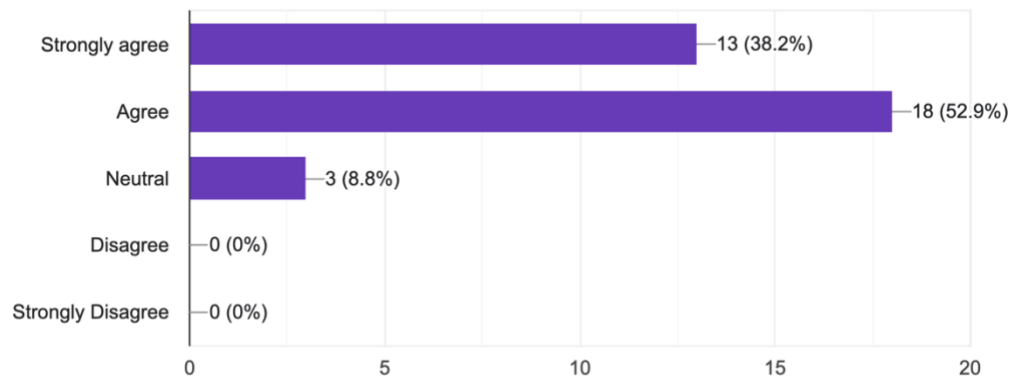
2. Did the course contribute to a new understanding of Indian society and its institutions ?

34 responses



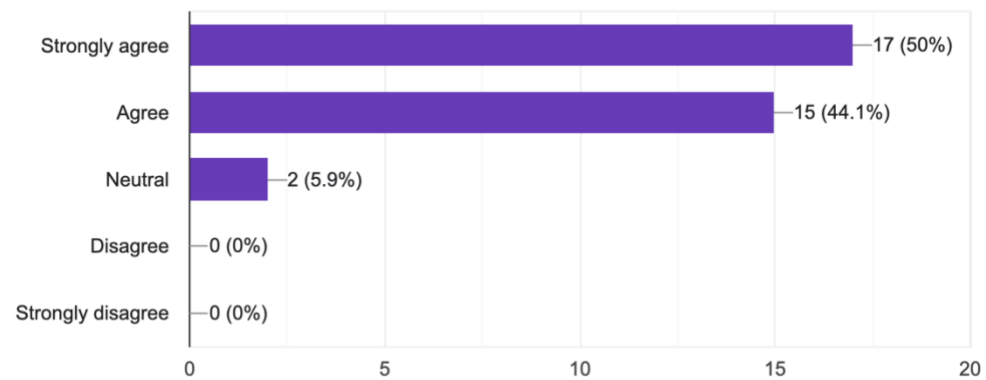
3. Did the project and practical work help understand topics better?

34 responses



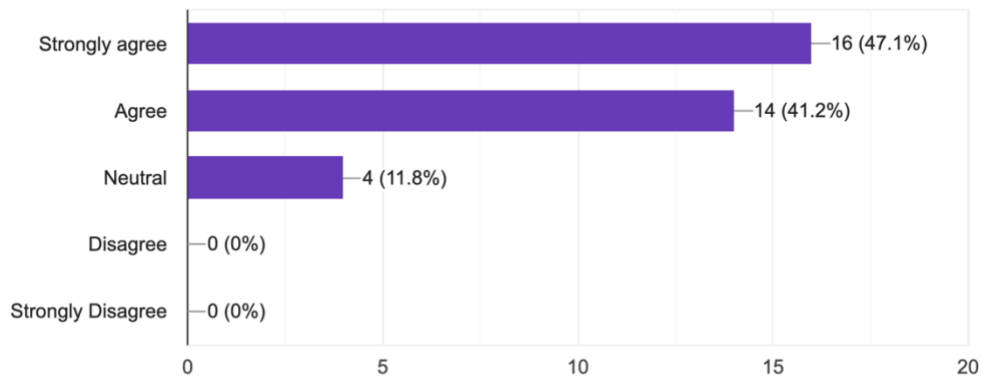
4. Did you find the teaching-learning methods and classroom interaction innovative and balanced ?

34 responses



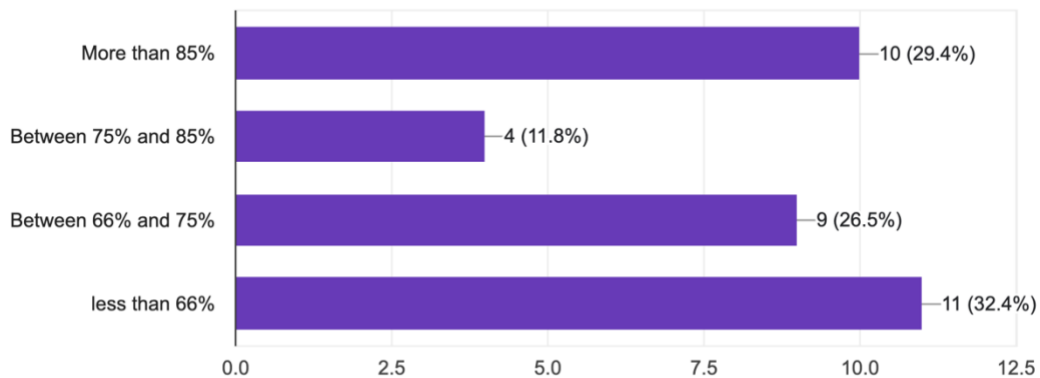
5.After doing the course, do you feel that you have a better understanding of your society and culture ?

34 responses



6.What was your attendance in the Semester for this class?

34 responses



OBSERVATIONS:

Based on the responses received for this paper ,for each question over 90%of the respondents have expressed satisfaction with the T-L methodology(92%) and exposure to Sociological concepts .90%have expressed satisfaction with balance of lecture and practical activity and 94%found the teaching methods innovative.

ACTION TO BE TAKEN REPORT:

As over 90% have expressed satisfaction with the course continued effort will be made to make it 100%.

Course Exit Survey 2024-25

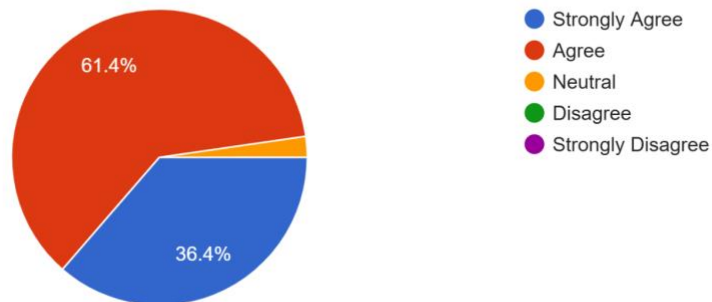
Department of Sociology

Program: B.A. (H)

Course Name: DSC-Introduction to Sociological Research Course Code: 2302101103
Semester I

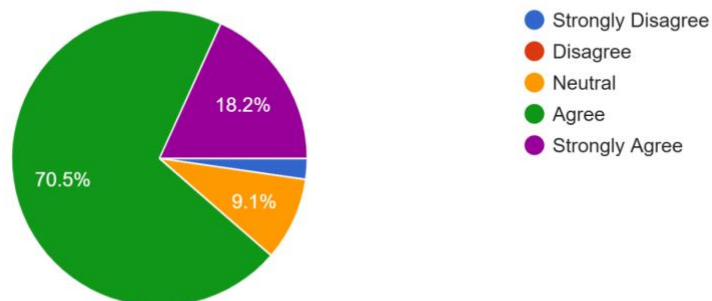
1. The course made you aware of the importance of research.

44 responses



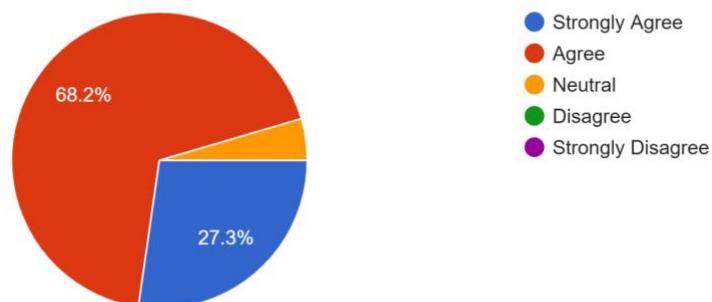
2. The course helped you to learn about the ethics of research.

44 responses



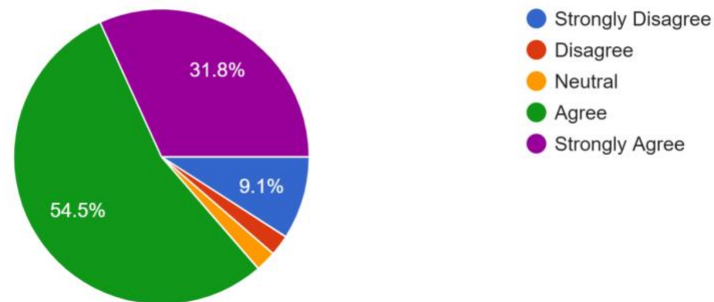
3. After the course you can differentiate between quantitative and qualitative research.

44 responses



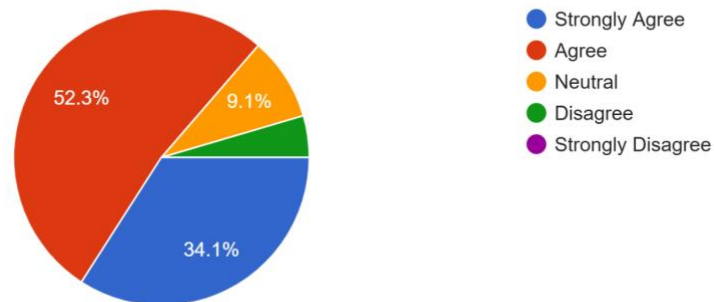
4. The course gave an understanding of the basic ideas in research.

44 responses



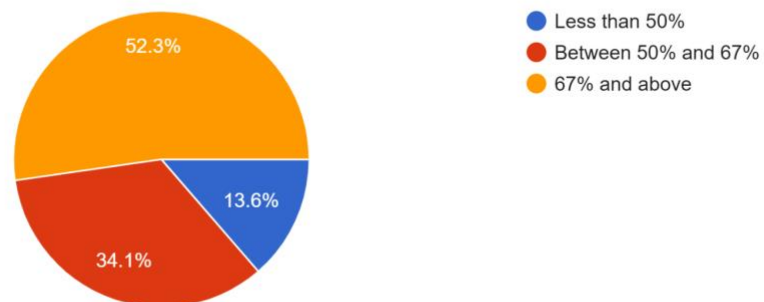
5. The course enabled an understanding of the relationship between theory and research.

44 responses



6. How much was your attendance in the course?

44 responses



OBSERVATIONS:

Above 90% students felt that the course had successfully introduced them to the importance of research, as well as quantitative and qualitative research. 85-86% of the students felt that the course introduced to them the basic ideas in research and the relationship between theory and research. Only 78% of the students agreed that the course helped them to learn about the ethics of research.

ACTION TO BE TAKEN REPORT:

Since most of the students felt that the course met most of its course outcomes, except the topic of ethics of research, more focus will be given to it in the upcoming academic session. Detailed discussions and case studies will be used as examples to highlight ethical issues in research. During field visits, focus will be provided on learning ethical behaviour of researchers.

Course Exit Survey 2024-25

Department of Sociology

Name of the Course: Sociology and Everyday Life

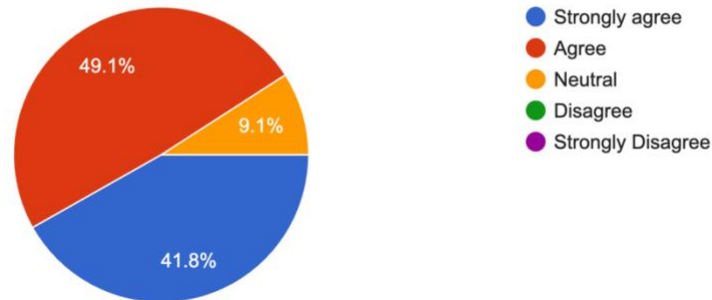
Semester 1

Program: GE

Course Code: 2304001002

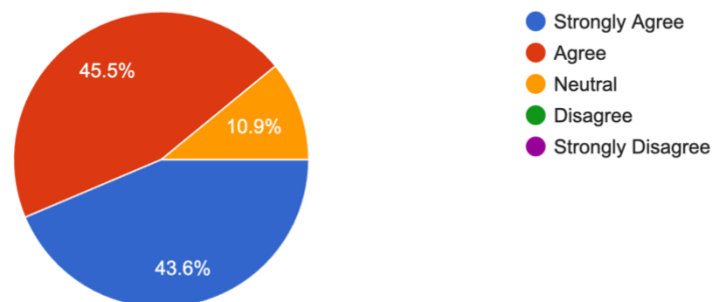
1. The course enabled you to understand what is sociological imagination.

55 responses



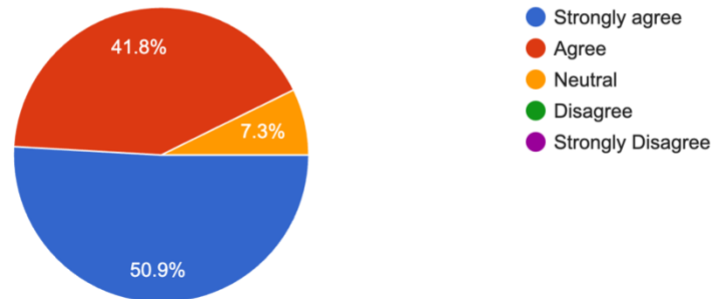
2. The readings in the course were helpful in familiarising you with the ideas like groups , community, norms, institutions and social processes that make everyday life.

55 responses



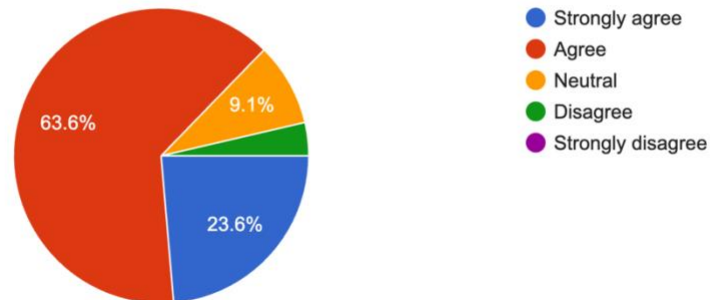
3. The course enabled you to reflect on the concept of gender and religion from a sociological perspective.

55 responses



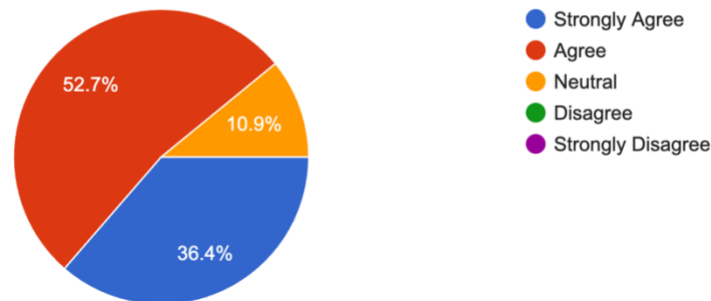
4. The course equipped you with an understanding of steps to practice/do research in sociology .

55 responses



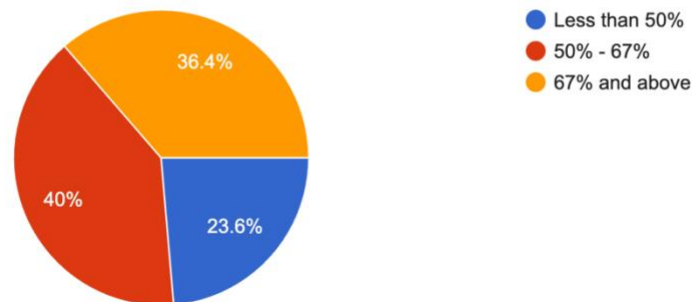
5. The course has provided you with basic information on the discipline of sociology and prepared you for further engagement with it .

55 responses



6. How much was your attendance in this course?

55 responses



OBSERVATIONS :

Above 90% of students felt that the course had exposed them to sociological imagination and helped them in understanding ideas as groups, community, norms, institutions etc. They also felt the course enabled them to reflect on gender and religion from a sociological lens, familiarised them on the basics in doing sociological research and had prepared them for further engagement with the discipline of Sociology. However, there were a small percentage of students who were neutral in their response and unclear on the various aspects of the course. A miniscule number of students disagreed that the course equipped them with an adequate understanding to practice or do research in sociology.

ACTION TO BE TAKEN REPORT:

Based on the above feedback more detailed discussions will be done in class, familiarising students with the basic concepts and how to do sociological research. As a part of the continuous assessment students will be further engaged in research projects and trained to undertake research in the discipline of Sociology. Interactive sessions will be organised to assess the student's understanding of the concepts and topics in the syllabus. More handouts and YouTube links will be shared on difficult concepts and topics.

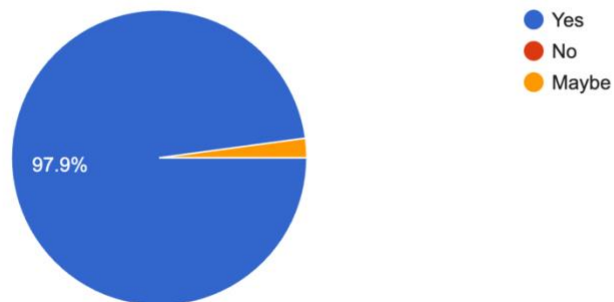
Course Exit Survey 2024-25

Department of Sociology
Name of the Course: Life Skill Education
Semester 1

Program: SEC
Course Code: 2336000002

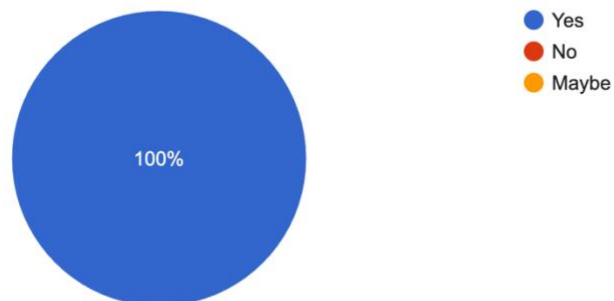
1.Does the course teach you Life Skills?

47 responses



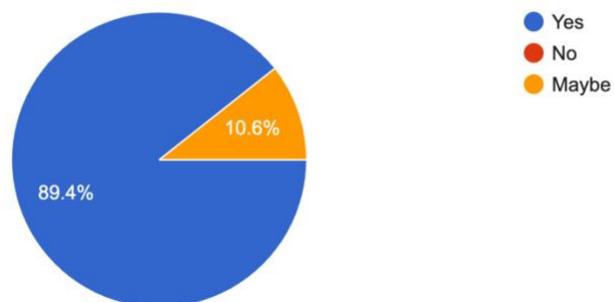
2.Does the course offer a balance of lectures and practicals ?

47 responses



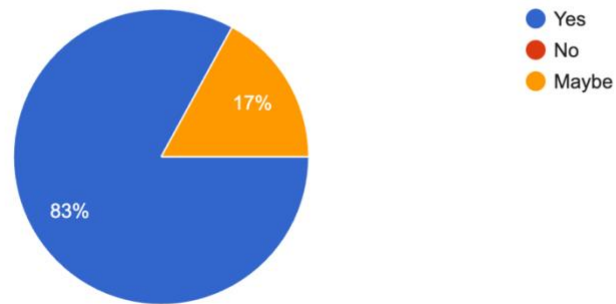
3.Do the practical activities help in learning life skills?

47 responses



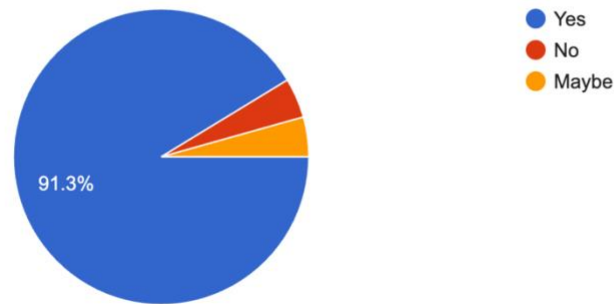
4. Will the training you have received help you with coping in your personal life

47 responses



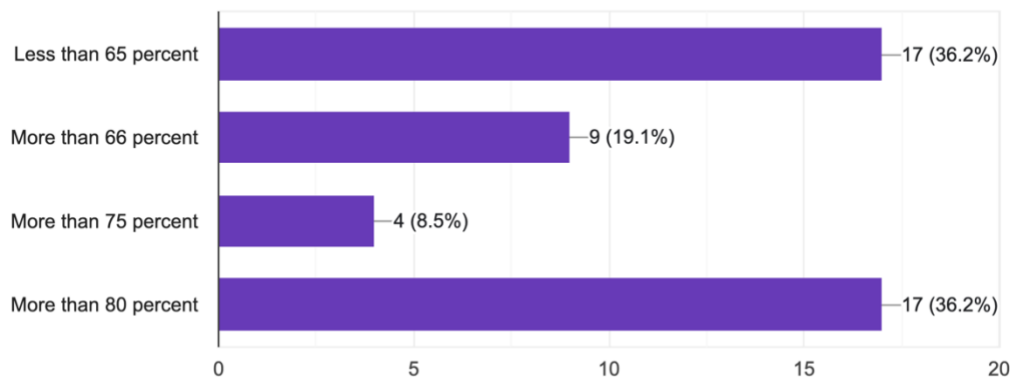
5. Does the course help you in self-reflection?

46 responses



6. What was your attendance in the paper

47 responses



OBSERVATIONS:

Based on the responses received for the paper over 97 % of the class has expressed satisfaction regarding the T-L process. 100% of the class has expressed satisfaction with the balance of teaching and practical work.

ACTION TO BE TAKEN REPORT:

As only 91% of the class says the paper teaches self-reflection and about 89% of students have expressed satisfaction with how the paper can help in practical life ,in future classroom lectures will focus more on this issue

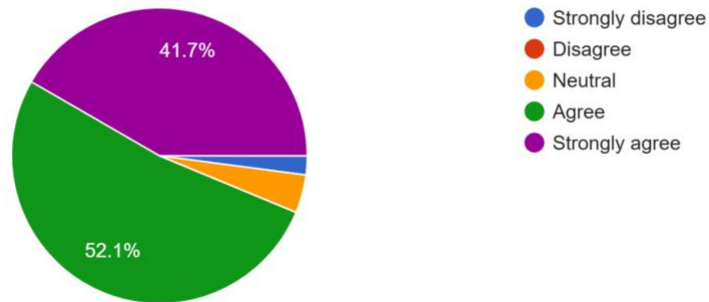
Course Exit Survey 2024-25

Department of Sociology
Name of the Course: Social & Emotional Learning
Semester: I

Program: VAC
Course Code: 6967000016

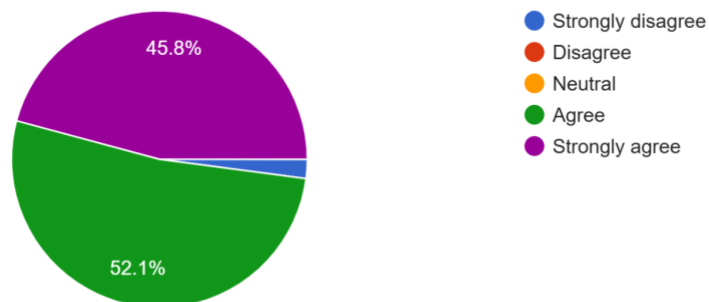
1. The course helped you to understand the importance of emotional health and wellbeing?

48 responses



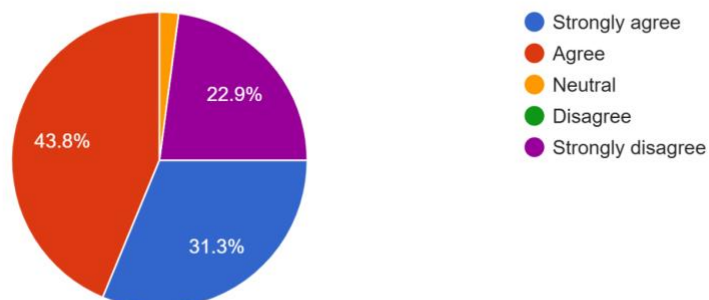
2. The course helped you to learn about and practice techniques like meditation, deep breathing, etc.

48 responses



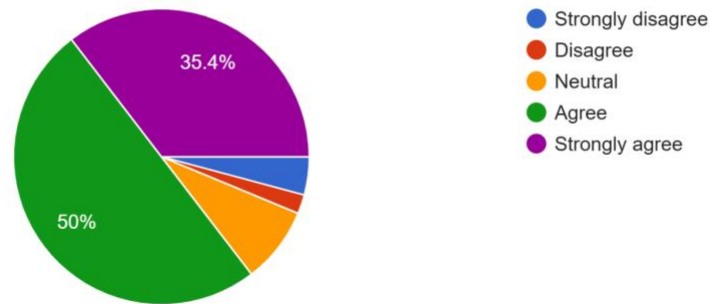
3. The course helped you to understand the relevance of mindfulness.

48 responses



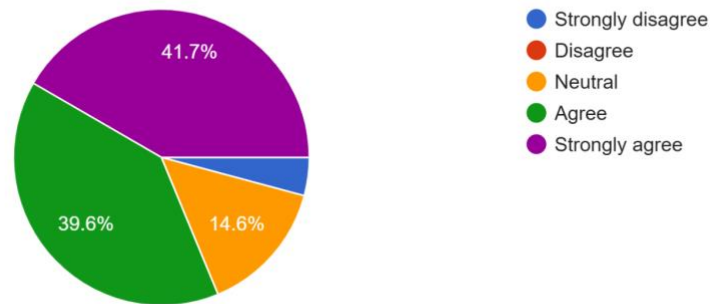
4. The course enabled you to understand the importance of self-awareness and happiness.

48 responses



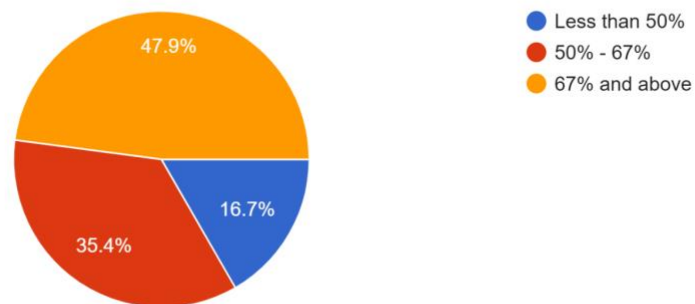
5. The course helped you in learning about stress-management techniques.

48 responses



6. How much was your attendance in the course?

48 responses



OBSERVATIONS:

90% and above students felt that the course introduced to them the importance of mental health, and techniques like yoga, meditation, etc. 80% and above students felt that the course helped them to understand about self-awareness and healthy lifestyle. Only 74% of students felt that the course introduced to them the concept of mindfulness.

ACTION TO BE TAKEN REPORT:

Interactive sessions with experts will be conducted to make the concept of mindfulness more clear and appealing for students. More videos and activities on mindfulness will be conducted for the course.

Course Exit Survey 2024-25

Department of Sociology

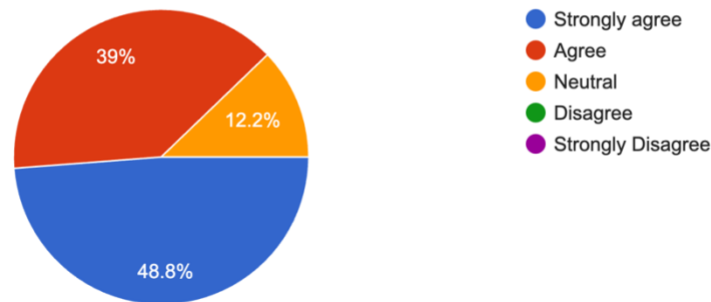
Name of the Course: DSC-Sociology of India II
Semester: III

Program: B.A. (H) Sociology

Course Code: 2302102301

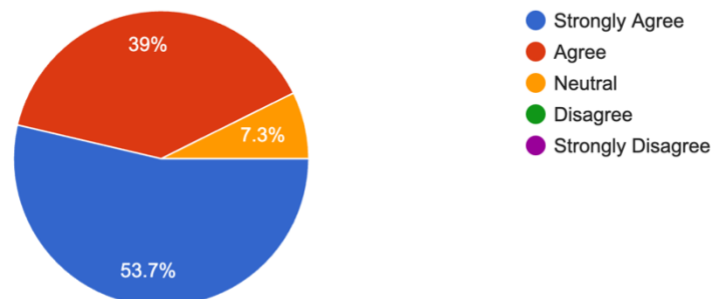
1. The course provided an understanding of approaches and perspectives in the sociological scholarship on the idea of India .

41 responses



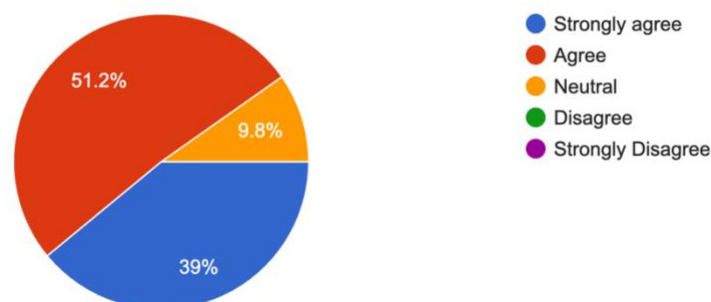
2. The course familiarised you with diverse imaginations of Indian nationalists on India as a nation emanating in its formative years .

41 responses



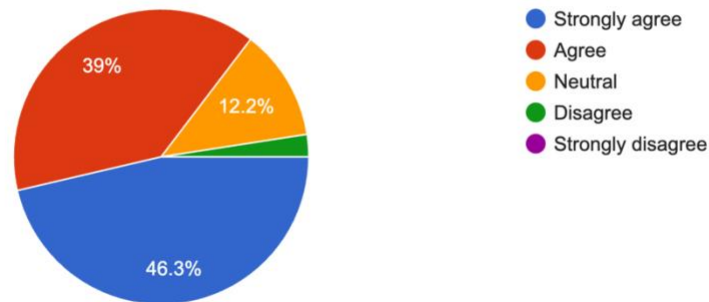
3. The course enabled you to understand the complexity of the idea of India and its multiple layers.

41 responses



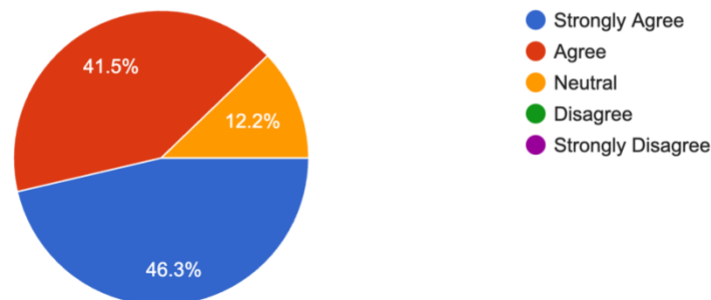
4. The course has acquainted you with problems of and challenges of nation-building.

41 responses



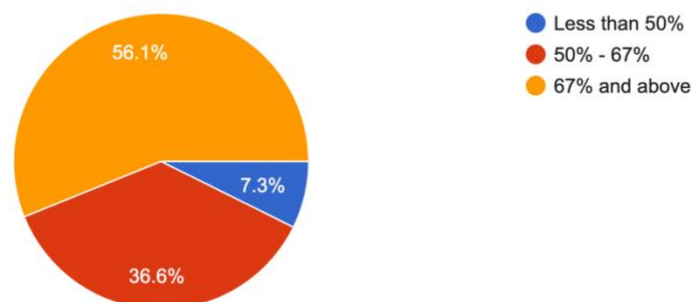
5. The course has enabled you to understand that the idea of India as put in Indian constitution is a result of various imaginations.

41 responses



6. How much was your attendance in this course?

41 responses



OBSERVATIONS:

Above 90% students stated the course made them familiar with diverse public imaginations of India as emerging in the formative year and exposed them to the complexity of the idea of India and its multiple layers. A little above 85% of students stated that the course enabled them to understand approaches and ideas in scholarship of India. They were in agreement that the course had enabled them to understand the idea of the nation as put in the Indian Constitution. However, there were a small percentage of the students who were neutral in their response, and

expressed being unsure on various aspects related to the course. A miniscule number of students disagreed that the course had familiarised them with the problems and challenges of nation-building.

ACTION TO BE TAKEN REPORT:

The students will be further encouraged to engage in classroom discussions to understand problems and challenges that beset nation-building in post independent India. As innovative pedagogy more films and documentaries will be screened relating to the subject. Emphasis will be further laid on explaining to students India's complexity as it manifests multiple ideas, ideologies and differences.

Course Exit Survey 2024-25

Department of Sociology

Name of the Course: DSC-Political Sociology

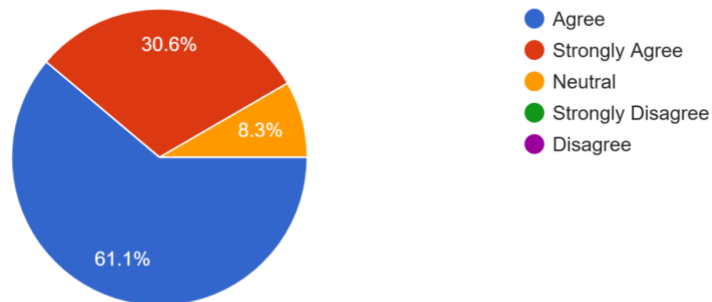
Semester: III

Program: B.A. (H) Sociology

Course Code: 2302102302

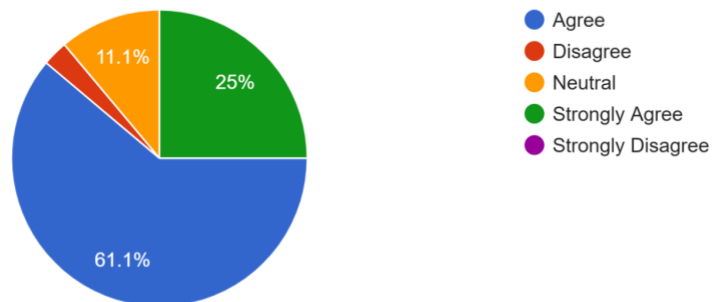
1. The course provide students the basic conceptual tools for a sociological analysis of political phenomena.

36 responses



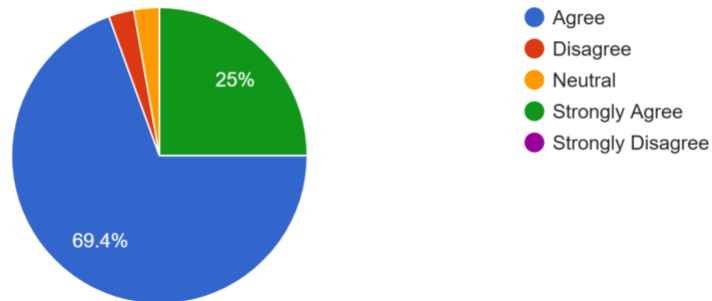
2. The course provide an outline on classical and contemporary sociological traditions that analyse political institutions and processes.

36 responses



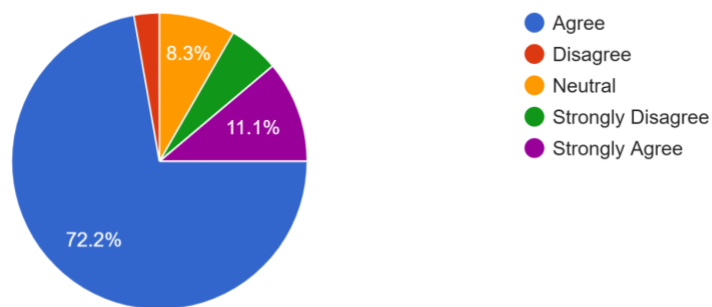
3. The Course helps you to Analyse how political phenomena are embedded in the social and historical contexts of societies.

36 responses



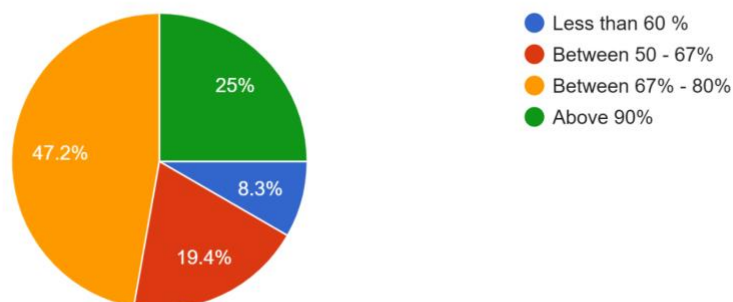
4. The course enables you to raise fundamental questions of politics and power in an age of global transformations through an engagement with the thr...orary societies- the state, nation and democracy.

36 responses



5. How much was your attendance in this course?

36 responses



OBSERVATIONS:

90% of the students agreed that the course provided conceptual tools for sociological analysis of political phenomena, while a few of the students felt that the course did not provide an outline of the classical and contemporary sociological traditions to analyse the political institutions and processes. Based on the data, a small number of students also feel that the course did not raise fundamental questions of politics and power in the global context.

ACTION TO BE TAKEN REPORT:

Students will be encouraged to participate in the classroom discussions and presentations not only from the essential readings to give them a broader understanding on the question of politics and power in the ever global context on the question of nation, state, democracy and citizenship. As innovative pedagogy more films and documentaries will be screened relating to the subject. Emphasis will be further laid on explaining to students on the classical traditions and contemporary sociology to analyse political phenomena

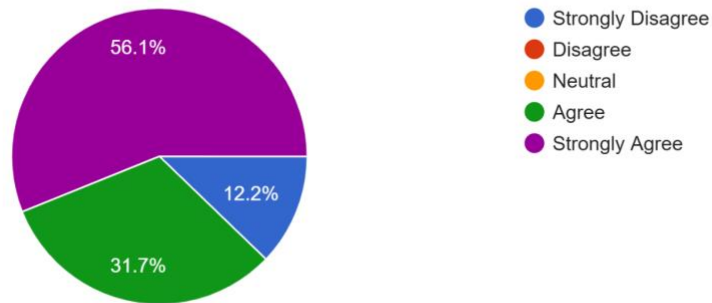
Course Exit Survey 2024-25

Department of Sociology
Course Name- DSC Sociology of Religion
Semester: III

Program: B.A. (H) Sociology
Course Code: 2302102303

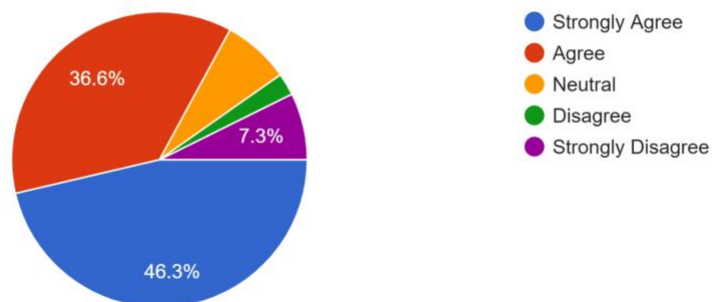
1. The course provided basic knowledge of the Sociology of Religion.

41 responses



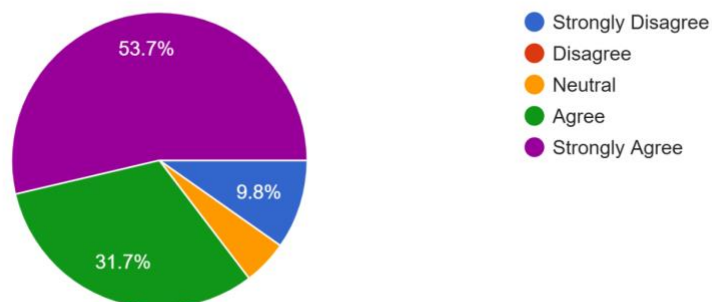
2. The course helped you to understand the relationship between magic, science and religion.

41 responses



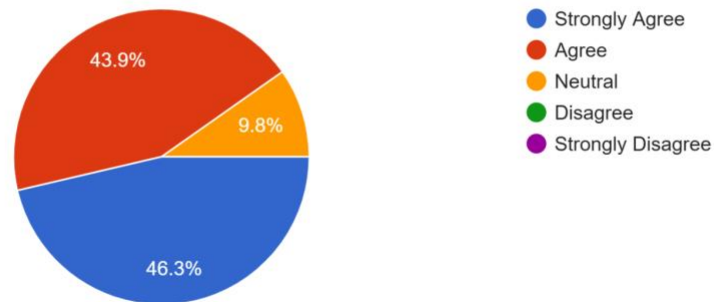
3. The course provided knowledge of religious beliefs, customs and practices.

41 responses



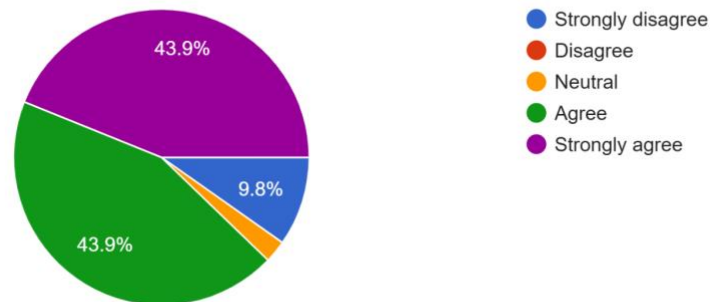
4. The course helps to understand how religion, state and society are connected.

41 responses



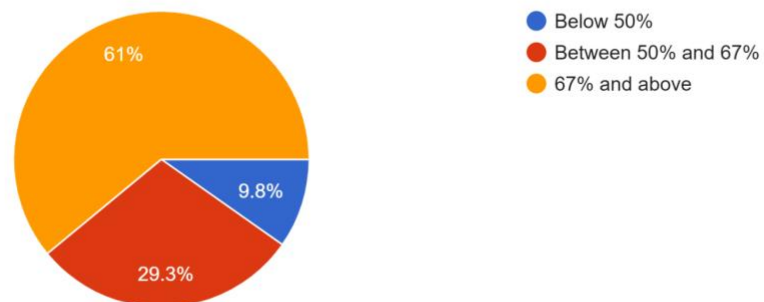
5. The course provided information about the major world religions.

41 responses



6. How much was your attendance in the course?

41 responses



OBSERVATIONS:

Almost 80-85% students have agreed that the course has met the course outcomes. A small number of students were neutral about achieving the course outcomes.

ACTION TO BE TAKEN REPORT:

Since most of the students felt that the course outcomes were achieved, remedial classes and revisions would be undertaken for students who face difficulty in comprehending the relevant topics.

Course Exit Survey 2024-25

Department of Sociology

Course Name: DSE -Sociology of Health and Medicine

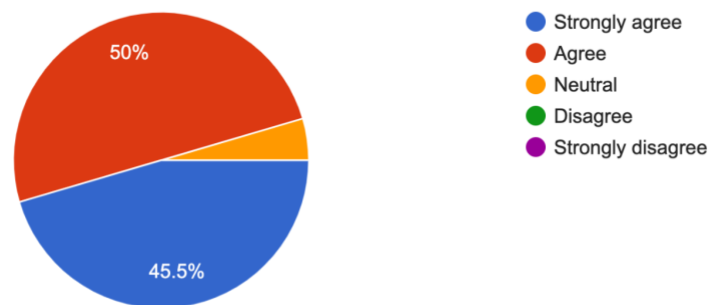
Semester: III

Program: B.A. (H) Sociology

Course Code: 2302202003

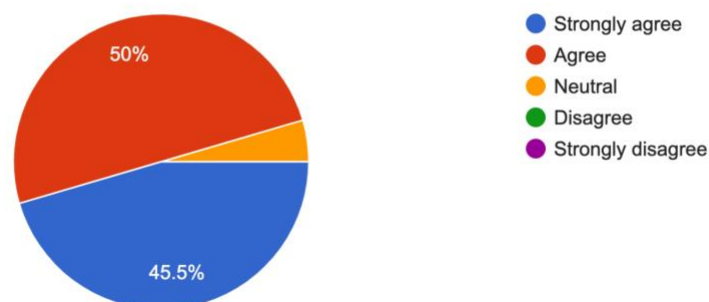
1. Does the course enable you to understand the everyday experience of health and illness as an outcome of social, political, economic, cultural, and biological processes?

22 responses



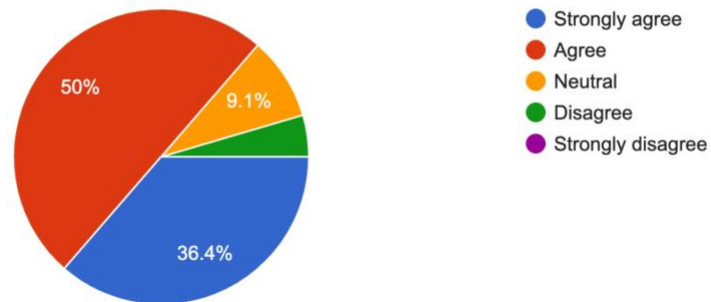
2. Are you able to identify the ideological perspectives to the study of Health and Medicine?

22 responses



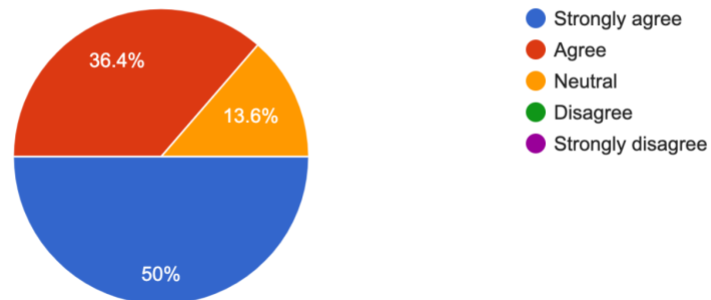
3. Are you able to discuss the contemporary concerns and debates in medical sociology?

22 responses



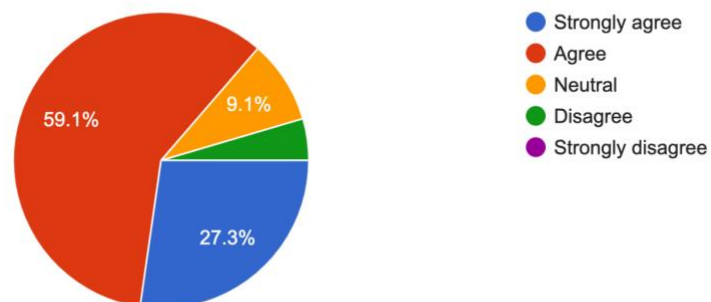
4. Does the course help you apply the concepts and approaches studied to the understanding of social embeddedness of medical practices?

22 responses



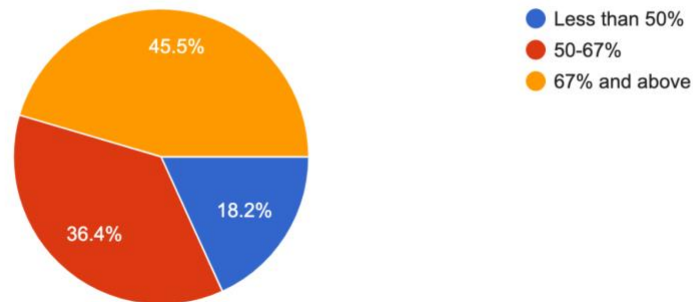
5. Are you able to theorise on modern biomedicine, medical pluralism and integration of Ayurveda?

22 responses



6. What was your attendance for the course?

22 responses



OBSERVATIONS:

95.5 % Students have been able to understand the main thrust of the paper that health and illness is socially constructed. A similar percentage of the students are able to identify the different sociological perspectives to the understanding of health.

95.5% of the students are also able to comprehend the major debates and concerns around health in contemporary society. Similarly 95.5% of the students are able to analyse the difference between biomedicine and other indigenous forms of medical systems. They are well versed with the concepts of medical pluralism and integrative medicine.

ACTION TAKEN:

Since nearly all the students are able to relate to the learning outcomes of the course, one will continue to follow the pedagogies adopted for the paper. Care will be taken to ensure that the small minority of students who are unable to meet the learning outcome are given special attention and that their problems are addressed. Furthermore, attempts will be to make all students more confident of the outcomes of the course whereby their responses have higher scores to include more 'strongly agree'

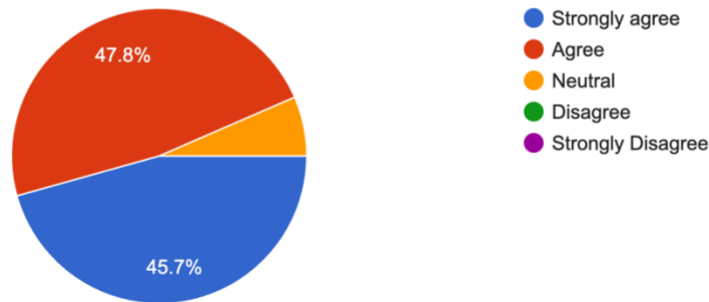
Course Exit Survey 2024-25

Department of Sociology
Course Name: Sociology of Climate Change
Semester: III

Program: GE
Course Code: 2304002003

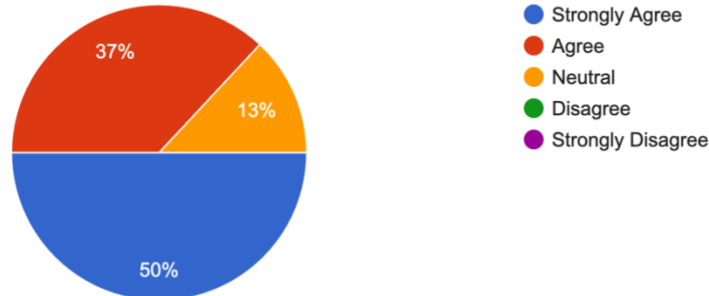
1. The course enabled you to contextualise how society and human activity have contributed to environmental transformations.

46 responses



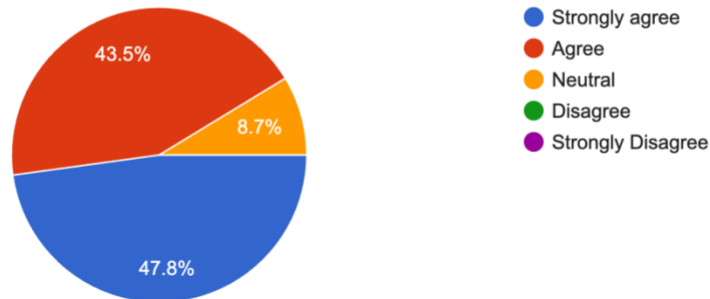
2. The readings in the course were helpful in familiarising you with the various dimensions of climate change and efforts at mitigating its effects from a sociological lens.

46 responses



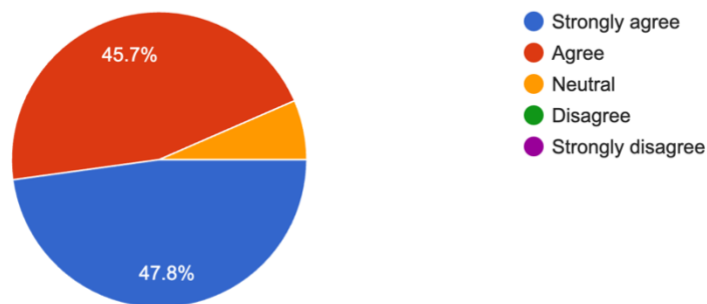
3. The course enabled you to examine issues of sustainability and climate risks in face of climate change.

46 responses



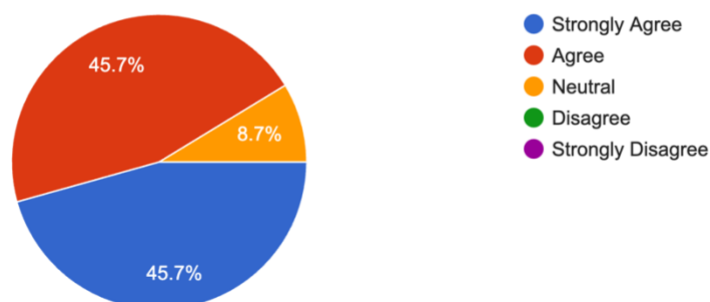
4. The course equipped you with an understanding that climate change is not only a human issue, but political and legislative as well, with a far reaching societal and environmental consequences.

46 responses



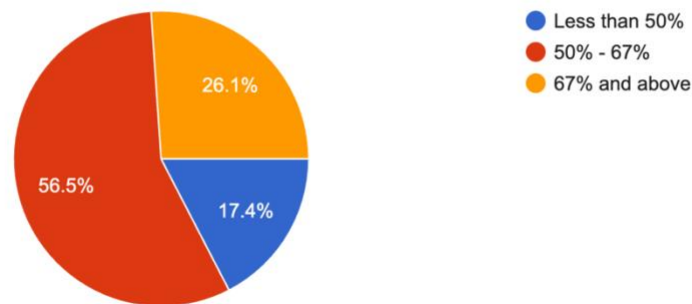
5. The course highlighted the interconnectedness of environment and society, focusing on a need to understand climate change by re-examining social and environmental events and processes.

46 responses



6. How much was your attendance in this course?

46 responses



OBSERVATIONS:

Above 90% of the class expressed that the course enabled them to contextualise human activity and its contribution in climate change and exposed them to interconnectedness between environment and society. They pointed out that the course had exposed them to the issues of sustainability and climate risk. They also stated that the course had helped them to understand that climate change is not only a human issue, but political and legislative as well. Around 87% of students were of the opinion that the course had exposed them to various dimensions of climate change and efforts to mitigate it. However, a very small number of students were neutral and unclear on the various aspects related to the course.

ACTION TO BE TAKEN REPORT:

As an innovative pedagogy more documentaries on climate change, its effects and mitigation strategies will be screened. More efforts will be made to engage students in classroom interaction on the relationship between environment and society, various dimensions of climate change and efforts to mitigate it, and issues of sustainability and climate risk. As a part of continuous assessment students will be further engaged in project work on the relevant themes. Students will be motivated to participate in discussion forums and attend seminars and workshops on climate change and related themes.

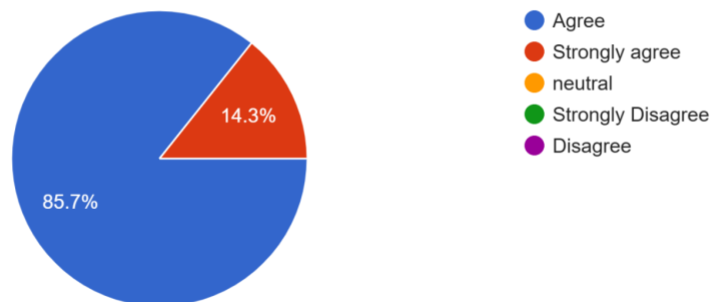
Course Exit Survey 2024-25

Department of Sociology
Course Name: Urban Sociology
Semester: III

Program: DSE
Course Code: 2303102001

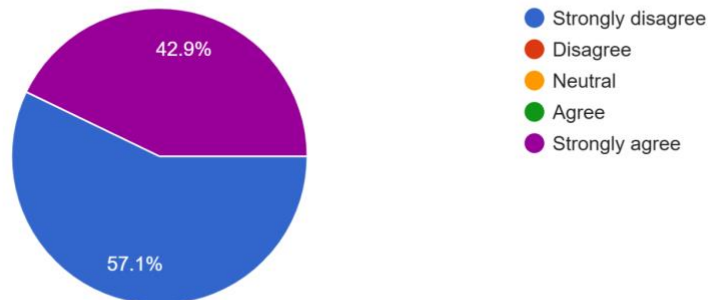
1. The course was able to make you understand the significance and concept of urbanism and process of urbanization in our times?

7 responses



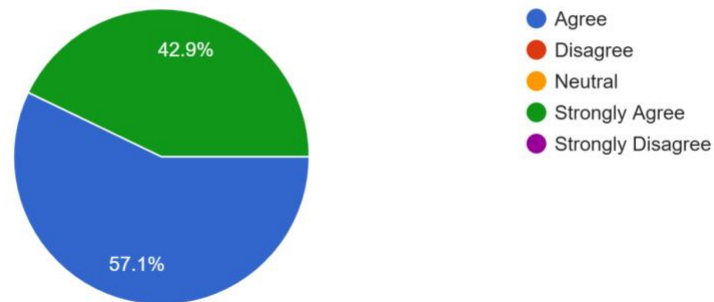
2. The course helps you Understand and apply various theories of the city.

7 responses



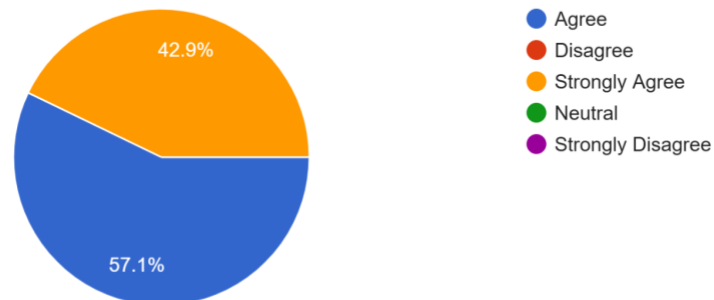
3. The course illustrate the complexity of urban realities with thematic case studies.

7 responses



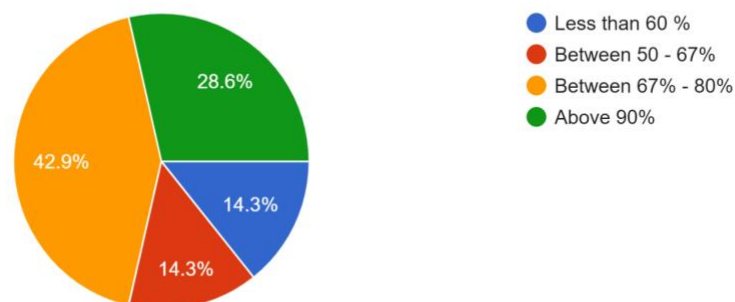
4. The course provides sociologically informed solutions for contemporary urban issues such as resettlement and rehabilitation.

7 responses



5. How much was your attendance in this course?

7 responses



OBSERVATIONS:

85% agreed and 15 % agreed that the course met all the course outcomes.

ACTION TO BE TAKEN REPORT:

Since most students felt that the course outcomes were achieved, remedial classes and revision sessions will be provided for those who have difficulty understanding certain topics.

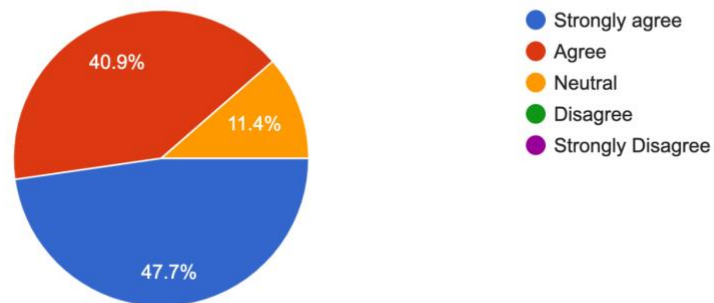
Course Exit Survey 2024-25

Department: Sociology
Course Name: Communication in Everyday Life
Semester: III

Program: SEC
Course Code : 2036000002

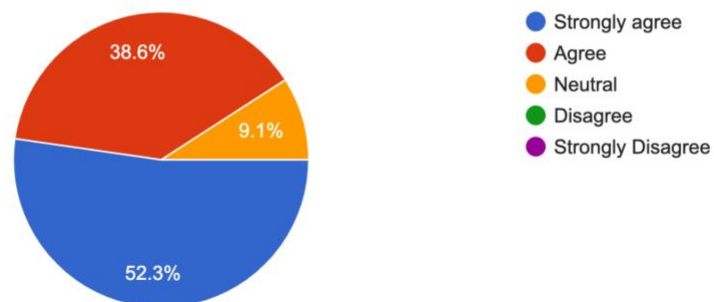
1. Does the course impart knowledge about the significance of communication in everyday life?

44 responses



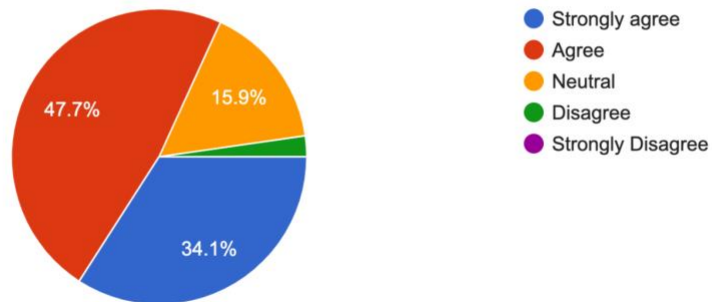
2. Are you able to identify different forms of communication?

44 responses



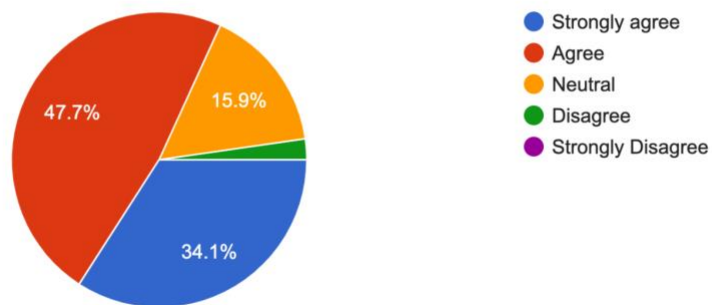
3. Does the course enable you to apply the concepts learned?

44 responses



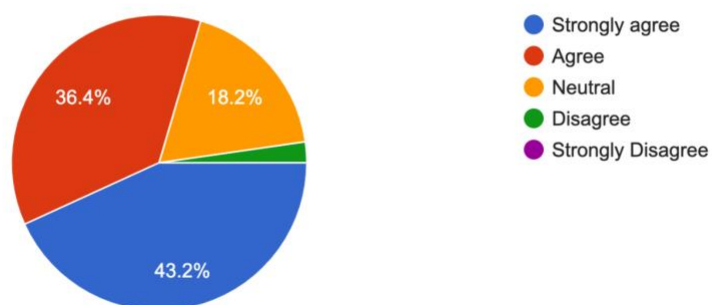
3. Does the course enable you to apply the concepts learned?

44 responses



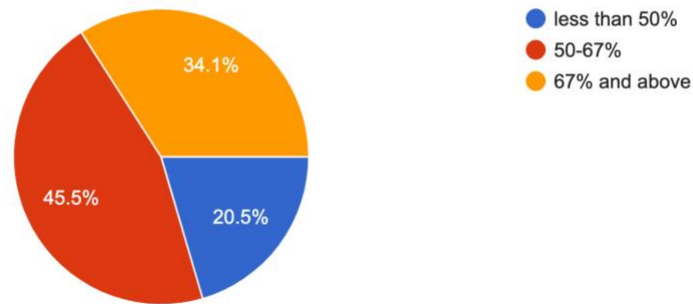
4. After studying this course, are you able to adopt better communication skills?

44 responses



5. How much was your attendance for the course?

44 responses



OBSERVATIONS:

87% of the students were able to appreciate the significance of communication in everyday life. More than 90% of them were able to identify different forms of communication. Except for a small minority of students, the rest were able to apply the concepts learned in the classroom to enhance their communication skills.

ACTION TO BE TAKEN REPORT:

There is always room for improvement. Care will be taken to make this skill oriented course more wholesome by adopting more practical sessions along with innovative pedagogies that extend beyond the classrooms. Innovative exercises, workshops, mock interviews and group discussions will help instil in the students better communication skills.

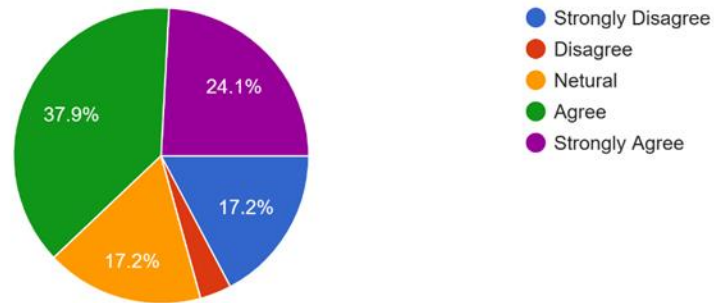
Course Exit Survey 2024-2025

Department of Sociology
Course Name: Culture and Communication
Semester: III

Program: VAC
Course Code: 6967000003

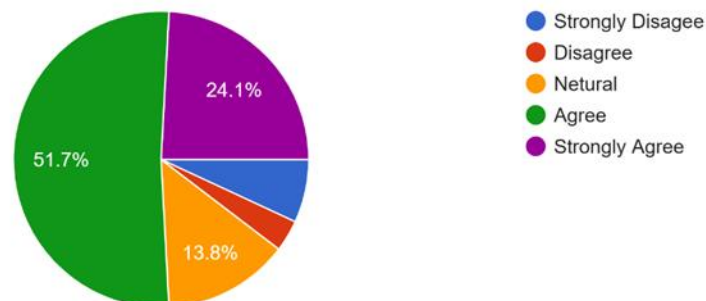
After doing the course does you able to understand the basic concepts of Indian Society?

29 responses



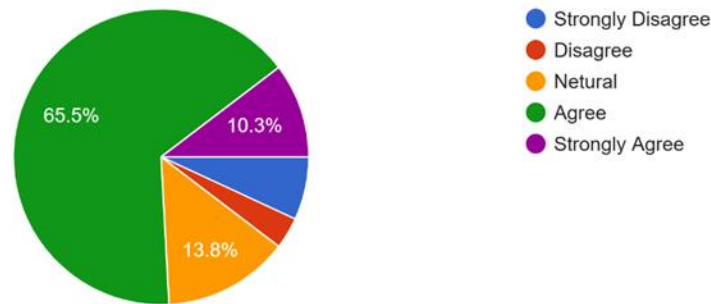
Did the course help you to understand the insights of Indian Society ?

29 responses



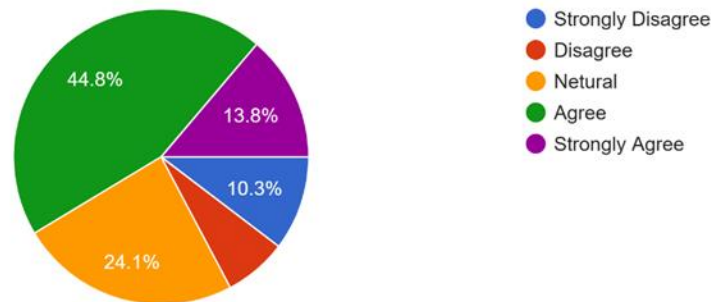
After the course were you able to understand the different types of communication ?

29 responses



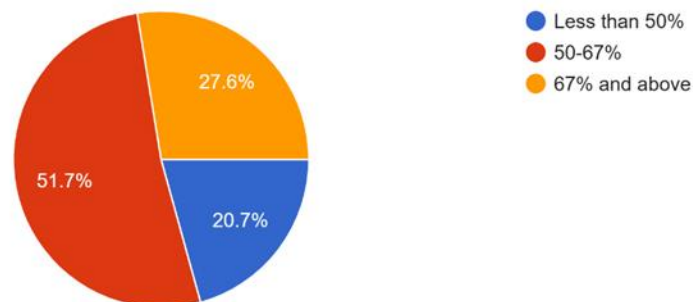
Did you feel the readings are sufficient to understand the course?

29 responses



What percentage of classes of this course have you attended ?

29 responses



OBSERVATIONS:

Based on the survey responses, the majority of students (around 90%) felt they were able to understand the basic concepts of Indian society after completing the course. Similarly, most students (86%) agreed the course helped them gain insights into Indian society. In regards to

communication, 79% of students responded that they were able to understand different types of communication after taking the course. This indicates the course was reasonably effective in covering concepts related to communication. Most students (72%) felt the course readings were sufficient to understand the material. However, over a quarter of students did not feel the readings were adequate. This suggests the need to evaluate the course readings and supplement with additional materials where needed. An area needing improvement is stimulating further interest in the course material. Only 62% of students said they were able to generate additional interest in the course topics. More interactive and engaging teaching methods may help increase student motivation. Attendance records show most students (83%) attended over 75% of classes. This indicates students were actively participating in a majority of lectures and course activities.

ACTION TO BE TAKEN REPORT:

Based on student feedback and attendance data, the following actions will be implemented:

- Review course readings and add supplemental materials where needed to provide greater coverage of course concepts.
- Incorporate more interactive teaching methods such as discussions, debates, group work, and hands-on activities to stimulate further interest in course topics.
- Identify engaging readings, documentaries, guest speakers, and field visits that connect course concepts to real-world examples and current events.
- Maintain an attendance policy that encourages students to actively participate in lectures and activities. Consider ways to further improve attendance where possible.
- Survey students regularly throughout the course to gauge interest levels and solicit feedback for improvements.
- Meet with students performing poorly on assessments to identify gaps and provide additional support.

While the course is generally effective, enhancements to readings, teaching methods, real-world connections, and student engagement/participation should help strengthen student outcomes.

Course Exit Survey 2024-25

Department of Sociology

Course Name: DSC – Sociological Thinkers-II

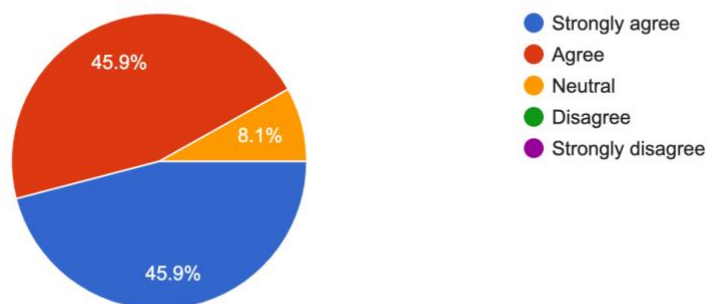
Semester: V

Program: B.A. (H) Sociology

Course Code:

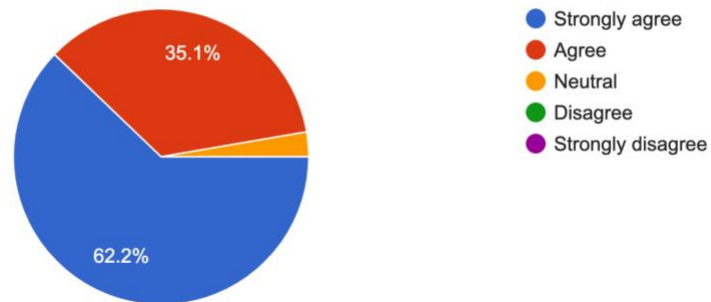
1. Does the course enable you to understand the diverse theoretical perspectives in Sociology

37 responses



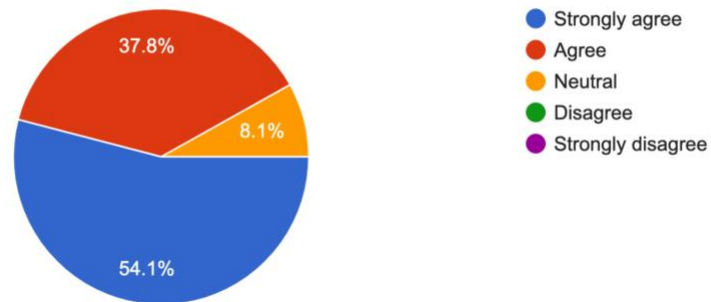
2. course enables you to understand the Marx's approach to capitalist mode of production.

37 responses



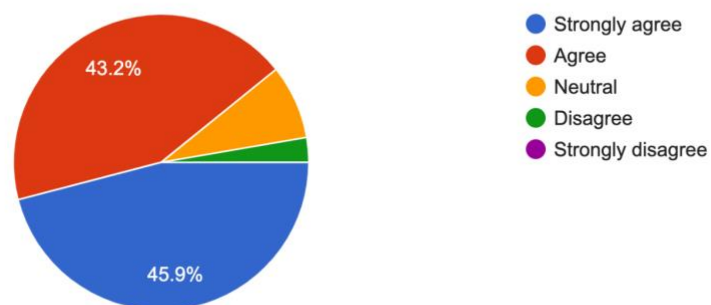
3. The course helps you understand structural approach of Levi- Strauss.

37 responses



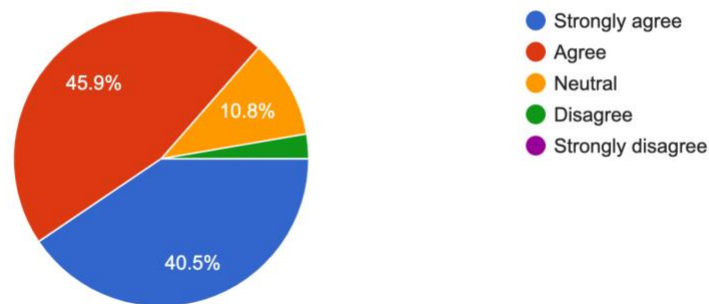
4. The course provides an understanding of theoretical concepts introduced by Bourdieu.

37 responses



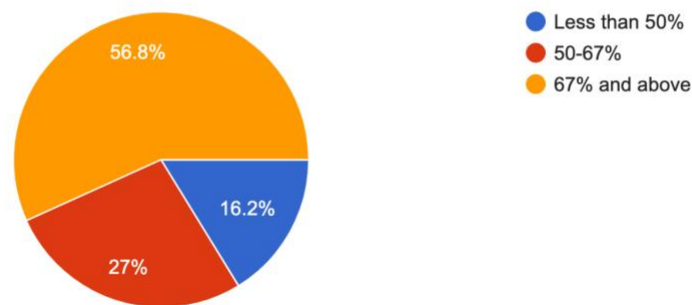
5. Are you able to compare the theoretical contributions of Marx, Levi-Strauss and Bourdieu?

37 responses



6. What was your attendance for the course?

37 responses



OBSERVATIONS:

A large majority of the students i.e. 92% are able to understand the diverse theoretical perspectives taught in the paper. Nearly all the students have been able to interpret Marx's theory of Capitalist mode of production. 92% of the students have apprehended Levi-Strauss' structural approach and 90% students are able to relate to Bourdieu's theory. Although it was not directly part of the syllabus and there were no readings prescribed for it, students were repeatedly taught how to compare the structural approach of Marx with that of Lev-Strauss' and more so with Bourdieu's theory.

ACTION TO BE TAKEN REPORT:

Since nearly all the students were able to relate to the learning outcomes of the course, I will continue to follow the pedagogies adopted for the paper. However, the existing pedagogy will be augmented to improve their understanding of Bourdieu. This will be done through introducing some extra readings that illustrate Bourdieu's concepts. Teaching this paper for the first time has been a valuable learning curve, especially with time management. In the future, more time will be allocated to revision to further consolidate students' understanding.

Course Exit Survey 2024-25

Department of Sociology

Course Name: DSC – Sociological Research Methods

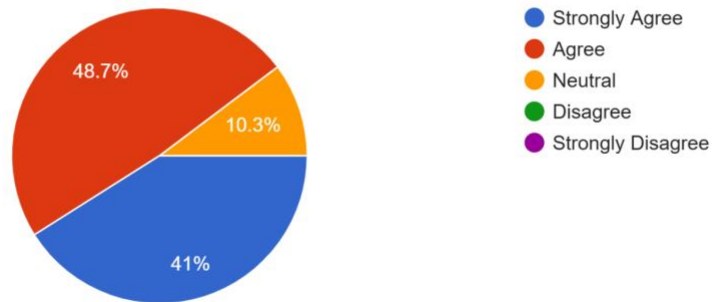
Semester: V

Program: B.A. (H) Sociology

Course Code: 2302103502

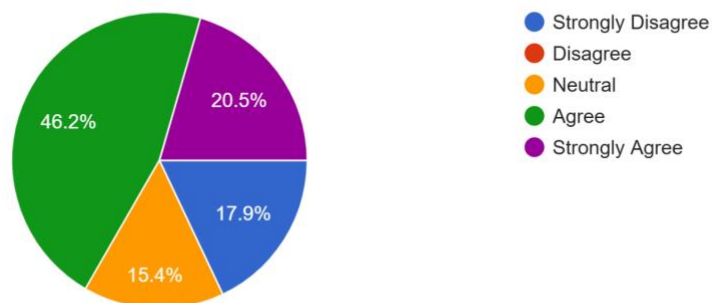
1. The course provided theoretical understanding of research.

39 responses



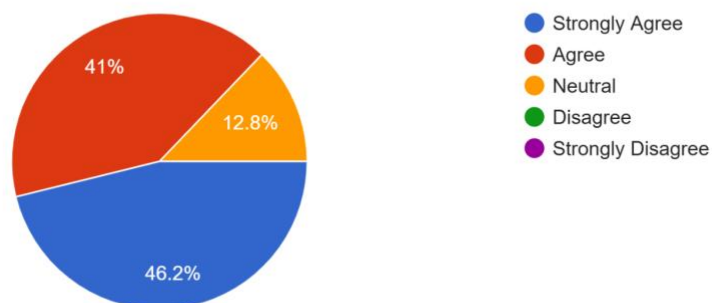
2. The course introduced you to methodological issues.

39 responses



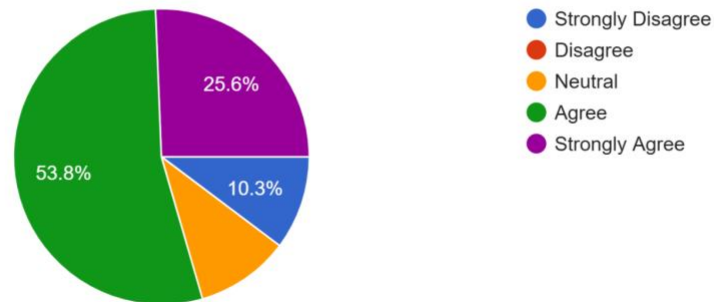
3. The course enabled you to identify ethical issues in research.

39 responses



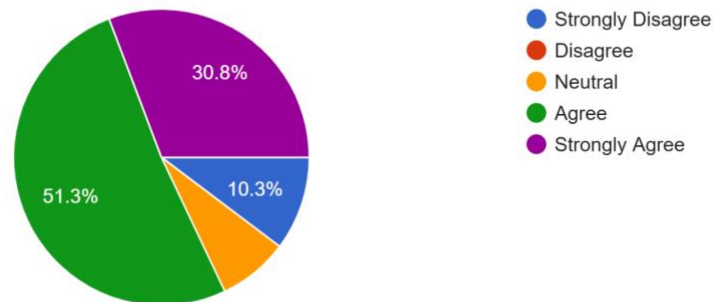
4. The course familiarised you with the concepts of reflexivity and objectivity in research.

39 responses



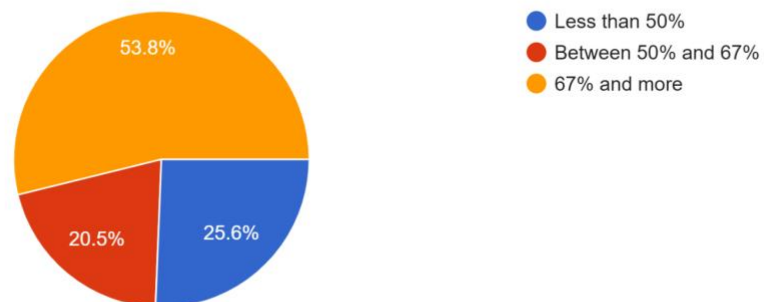
5. The course introduced you to methods of data collection.

39 responses



6. How much is your attendance in the course?

39 responses



OBSERVATIONS:

Almost 90% of the students agreed that the course fulfilled its outcomes. However only 66% of the students agreed that the course introduced them to methodological issues.

ACTION TO BE TAKEN REPORT:

More field-based activities and audio-visual resources will be used to make the topic more easy to understand. More engaged practical activities like making questionnaires, surveys, etc will be conducted.

Course Exit Survey 2024-25

Department of Sociology

Course Name: DSC -Understanding Ethnographies

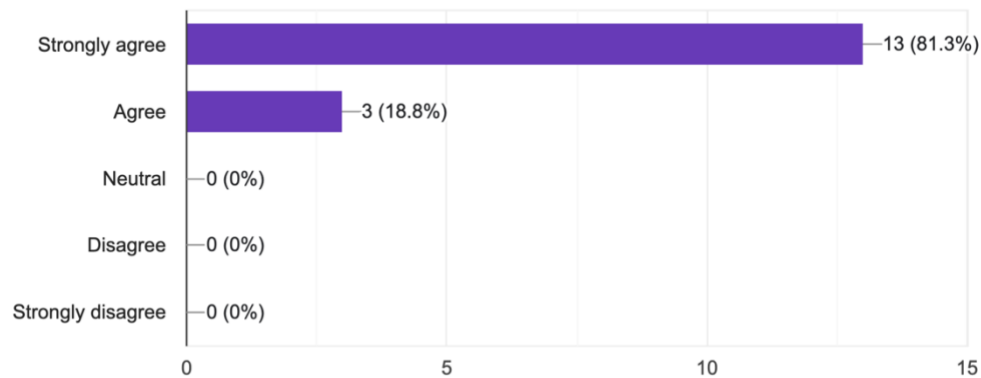
Semester: V

Program: B.A. (H) Sociology

Course Code:

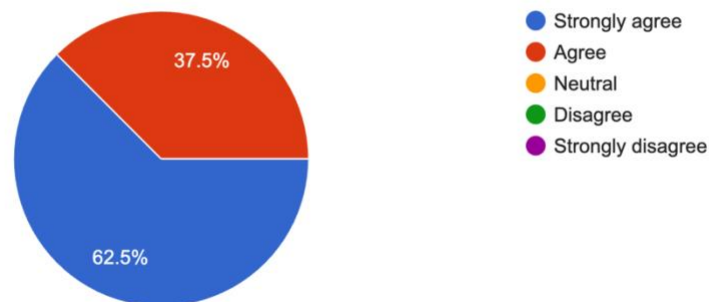
1.Does the course introduce you to the basic concepts of fieldwork and ethnography?

16 responses



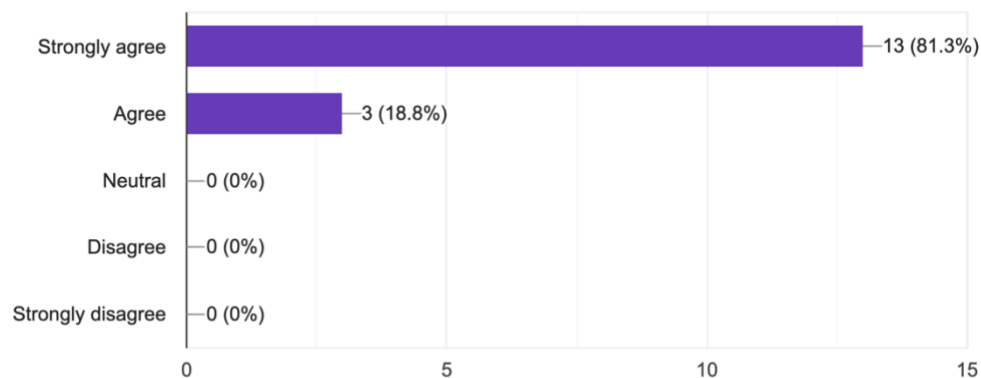
2.Does the Course teach you to observe society from a sociological lens ?

16 responses



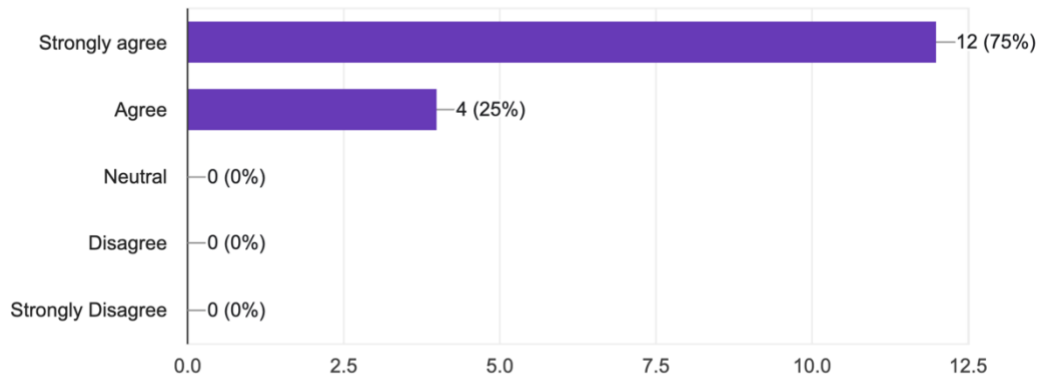
3.Does the classroom teaching method have a balance of theory and practical/project work ?

16 responses



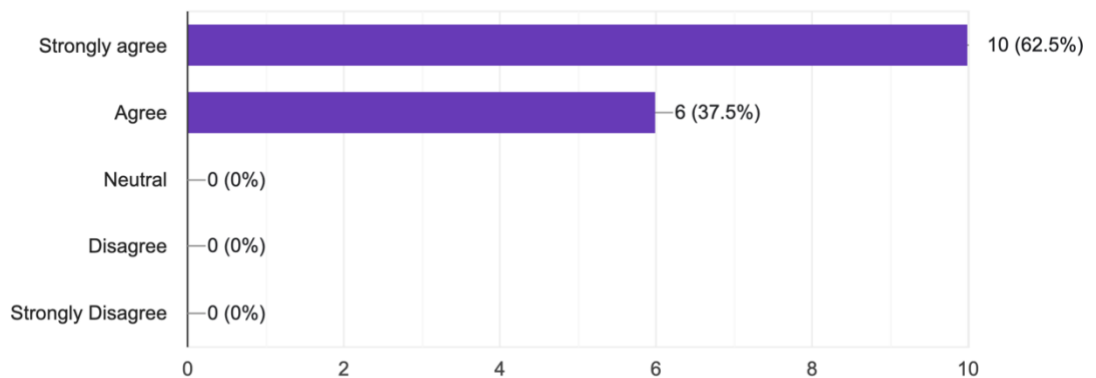
4. Did your practical/project work help you understand society and culture from a sociological lens?

16 responses



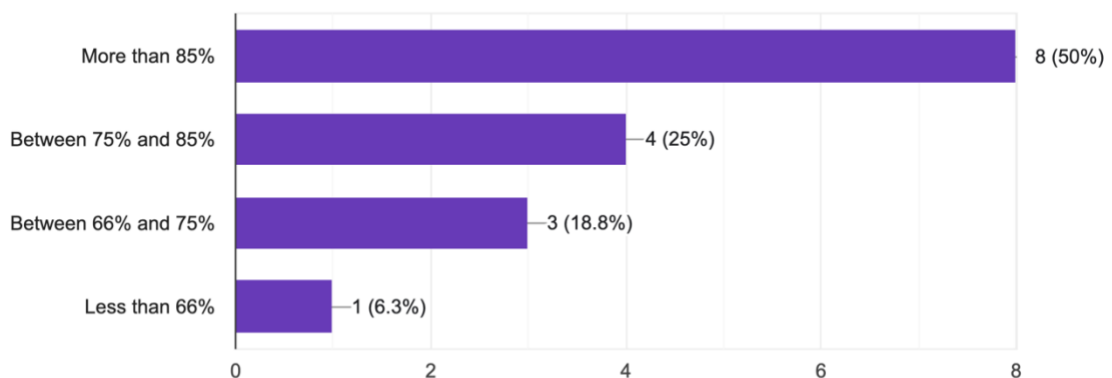
5. Does the Course prepare you for carrying out research/fieldwork in the future ?

16 responses



6. What was your attendance in this Course?

16 responses



OBSERVATIONS:

Over 99% of the class has expressed satisfaction with the teaching of basic concepts and how these sociological concepts help understand society.

99% expressed satisfaction with balance of practical and class room teaching as well as carrying out future research.

ACTION TO BE TAKEN REPORT:

An effort will be made to continue to push the boundaries of the T-L process to strengthen the confidence of students in doing research and ethnographic work.

Course Exit Survey 2024-25

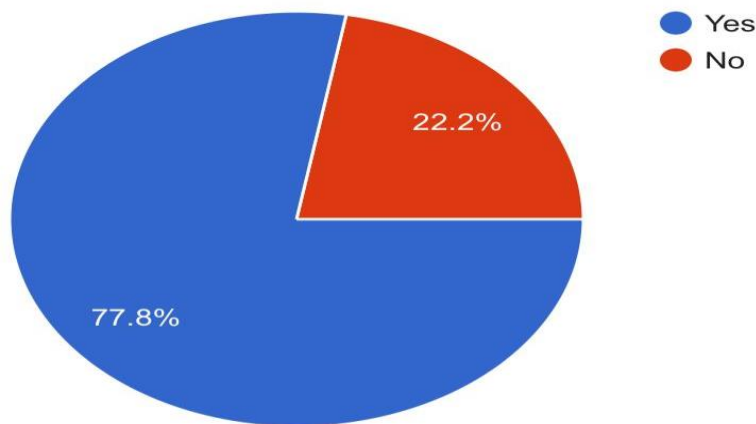
Department of Sociology
Course Name: Sociology of Body
Semester: V

Program: DSE
Course Code: 2303100008

Did you find the course sociology of body interesting ?!

9 responses

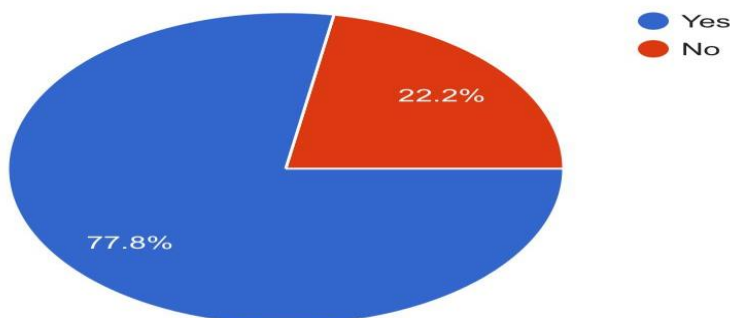
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Did you think that the readings and syllabus changed your perspective ?!*

9 responses

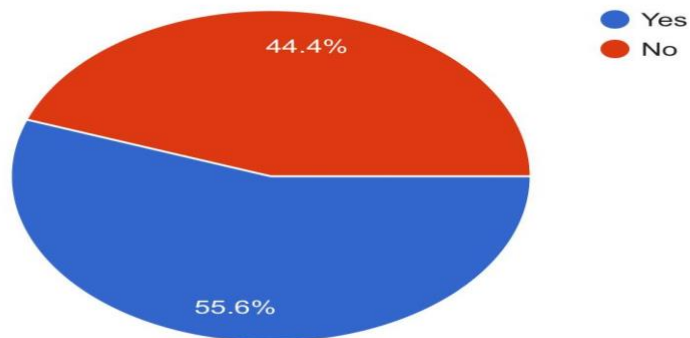
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Do you agree that there were sufficient discussions in the class ?

9 responses

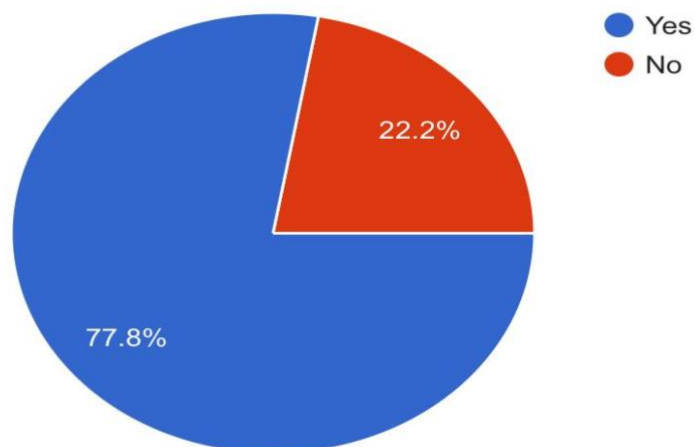
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Is it important for students to read new developments in sociology ?

9 responses

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OBSERVATIONS:

As per the survey of the course exit form for sociology of body it can be concluded that the 77% students found the course to be interesting as it also helped them to gain different perspectives about the notions of body . About 66.7% also agreed to having a better understanding of their body with the help of discussions that happened in the class and 77% believed that more such new readings should be included for a better overview of the society.

ACTION TO BE TAKEN REPORT:

In future students will be further encouraged to reflect on theoretical discussion related to the human body and its relation to inequality in everyday context by giving them more application oriented projects. More discussions will be made in the classroom connecting theoretical debates and perspectives to real life instances. Documentaries will be screened relating to key axes of different body types and stances related to them in order to enhance their understanding on the subject. Students will be encouraged to attend seminars and conferences pertaining to the subject

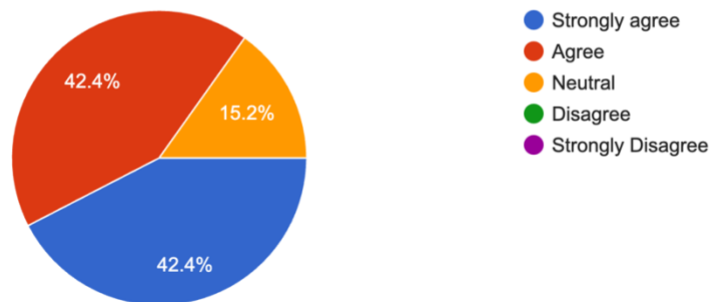
Course Exit Survey 2024-25

Department of Sociology
Course Name: Sociology and Social Policy
Semester: V

Program: DSE
Course Code:

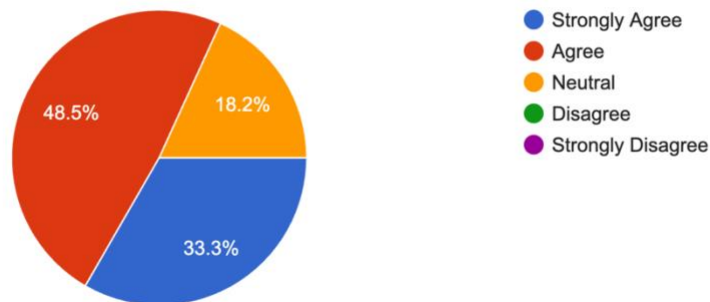
1. The course enabled you to understand social policy as an object of sociological investigation and recount key theories, concepts and methods developed around it.

33 responses



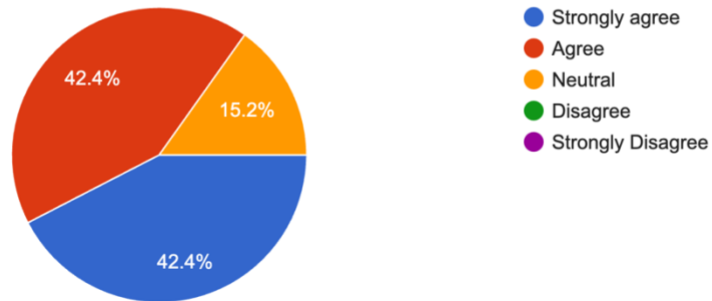
2. The course enabled you to appreciate social policy analysis as an interdisciplinary field of study.

33 responses



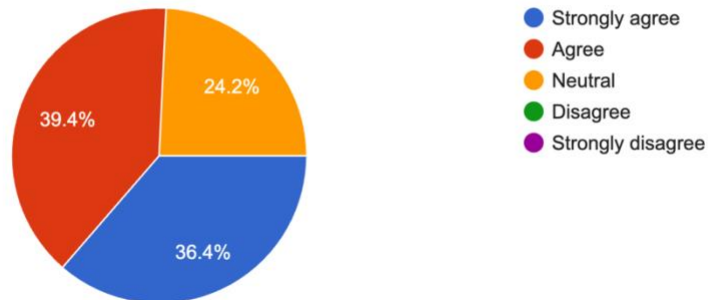
3. The course provided you with critical and analytical skills with respect to examining complex dynamics involved in social policy making process .

33 responses



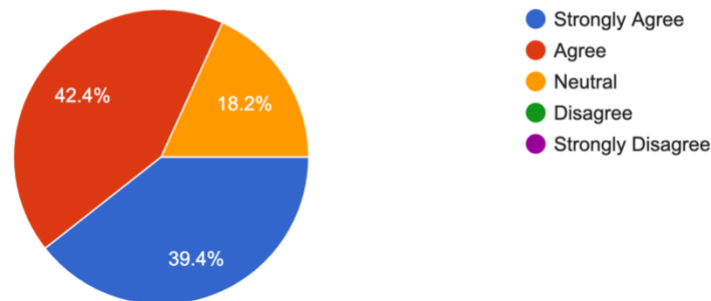
4. The course has equipped you with analytical skills to evaluate and improve social policy .

33 responses



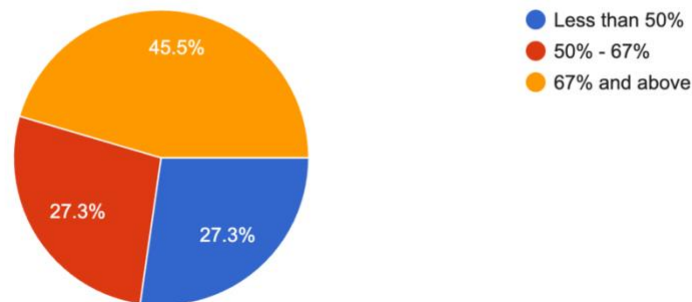
5. The course has familiarised you with the social policy framework and its evolution in the India context.

33 responses



6. How much was your attendance in this course?

33 responses



OBSERVATIONS:

Above 80% students were of the opinion that the course had helped them understand social policy as an object of sociological investigation and familiarised them with key theories and concepts related to it. They expressed that course reflected the inter-disciplinary nature of social policy and explained the dynamics involved in policy making process. The also pointed that the course had familiarised them with the social policy framework and its evolution in Indian context. Around 75.8% students pointed the course had rendered them with analytical skills to evaluate and improve social policy.

ACTION TO BE TAKEN REPORT:

Based on the survey conducted, more efforts will be made to engage students in project works to critically review contemporary social policies and classroom discussions will be held to enhance their analytical skills to critically evaluate the same. Students will be further engaged in activities like rewriting a policy framework suggesting scope for change and improvement. More assignments, tests and quizzes shall be given to expand students understanding of the course. Remedial classes will be conducted for weak students.

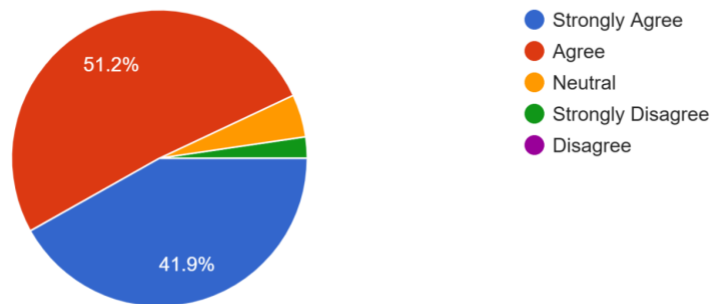
Course Exit Survey 2024-25

Department of Sociology
Course Name: Sociology of Disability
Semester: V

Program: GE
Course Code:

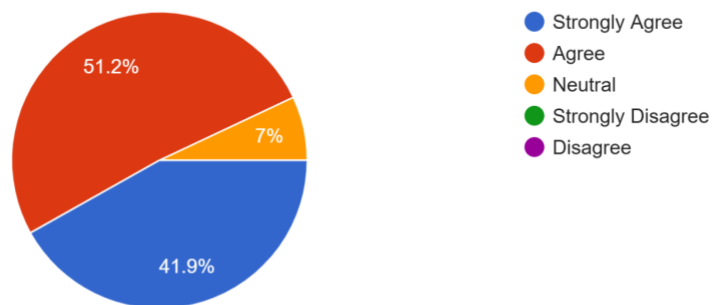
1. Did the course offer a sociological understanding of disability and outline a plurality of theoretical approaches towards its conceptualisation?

43 responses



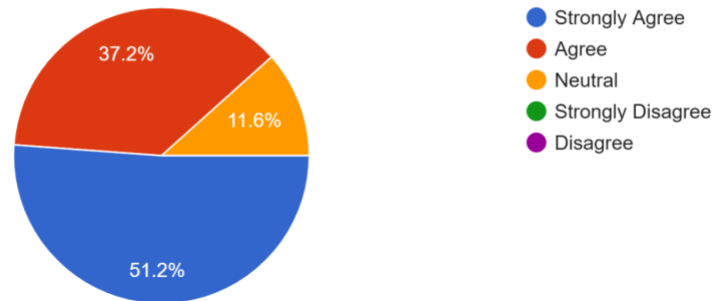
Does the course familiarise critical disability theory and underline its intersections with other systems of oppression, such as caste, class, gender and sexuality?

43 responses



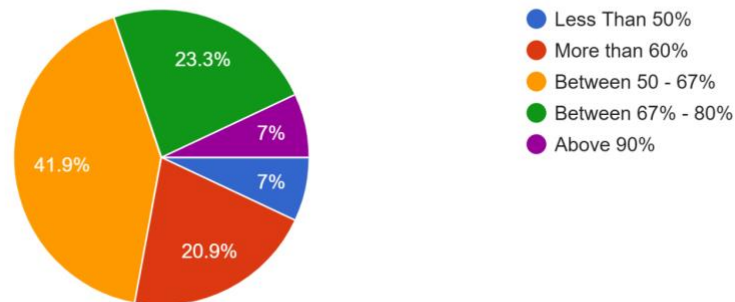
Was the course able to provide a sociological understanding of ableism and the processes and structures that reproduce it and introduce the disab... India and its policy interventions and advocacies?

43 responses



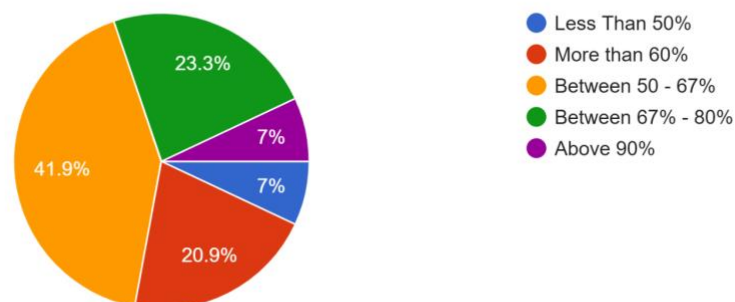
5. How much was your attendance in this course?

43 responses



5. How much was your attendance in this course?

43 responses



OBSERVATIONS:

Majority of the students agreed that the course offer a sociological understanding of disability and outline a plurality of theoretical approaches towards its conceptualisation. 92 % agreed that the course familiarise critical disability theory and underline its intersections with other systems of oppression, such as caste, class, gender and sexuality, while 7% are neutral, and a few students are also neutral about the course ability to provide a sociological understanding

of ableism and the processes and structures that reproduce it and introduce the disability rights movement in India and its policy interventions and advocacies.

ACTION TO BE TAKEN REPORT:

Emphasis will be given on those themes like intersections of caste, class, gender and disability. emphasis will also be given on India and disability rights and policy interventions. Remedial classes will also be given to those students to have a better grasp of the course.

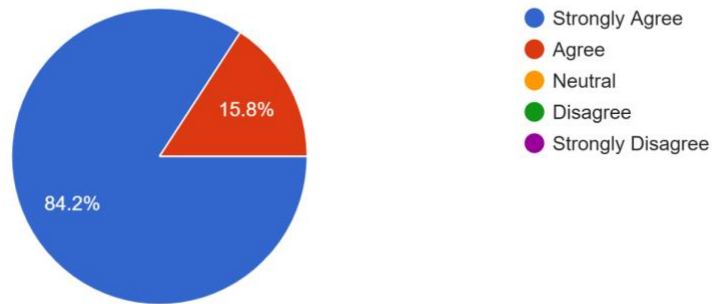
Course Exit Survey 2024-25

Department of Sociology
Course Name: Museum and Museology
Semester: V

Program: SEC
Course Code:

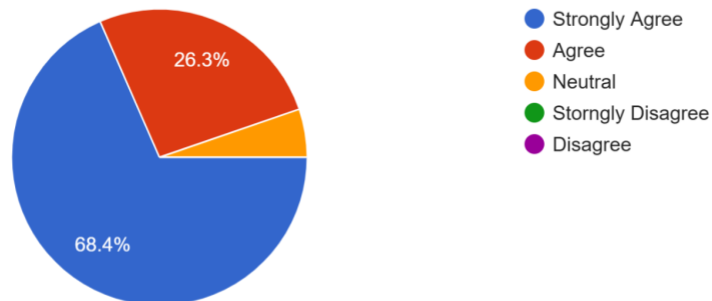
1. Does the course help you understand Museum as a resource center?*

19 responses



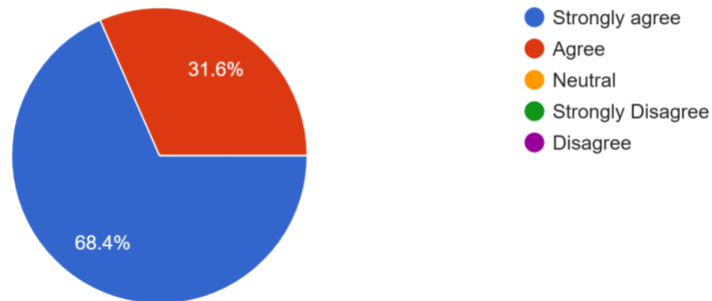
2. Were you able to understand the historical process of Institutionalization of Archeology and culture through museum?

19 responses



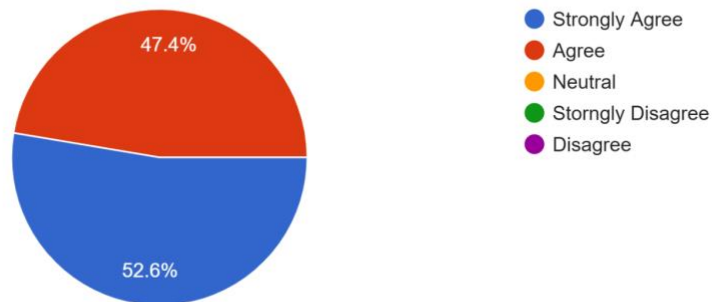
Did the course help you understand the various role of museum an organizer, preserver and manager of artefacts as well as dissemination of knowledge and information?

19 responses



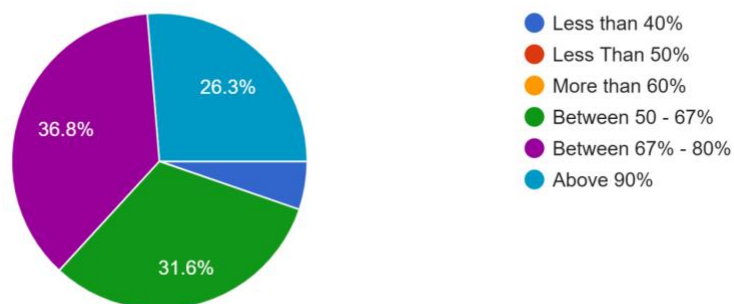
4. Does the course enabled you to understand the different movements of museum in India?

19 responses



5. How much was your attendance in this course?

19 responses



OBSERVATIONS:

85% agreed and 15 % agreed that the course met all the course outcomes.

ACTION TO BE TAKEN REPORT:

Since most students felt that the course outcomes were achieved, remedial classes and revision sessions will be provided for those who have difficulty understanding certain topics.

