

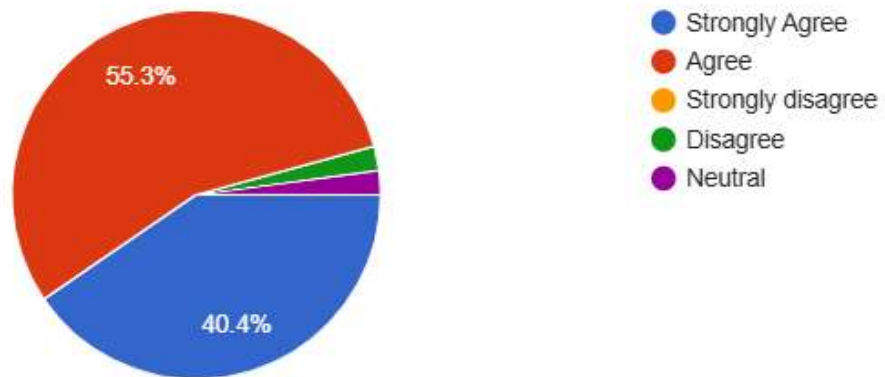
**Janki Devi Memorial College**  
**University of Delhi**  
**Action Taken Report: Course Exit Survey, 2024-25**

**BA Hons Economics, Sem II**

**Course Name: Introductory Microeconomics**

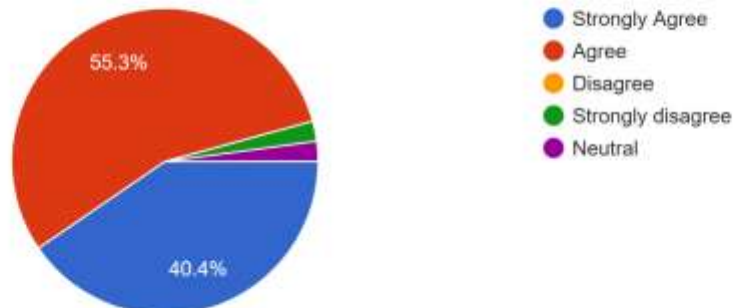
This program helped me learn the basic concepts of macroeconomics

47 responses



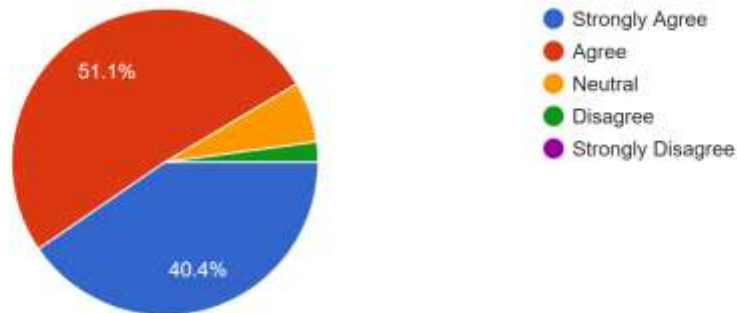
This program helped me learn preliminary concepts associated with determining and measuring aggregate macroeconomic variables like inflation, unemployment and the balance of payments.

47 responses



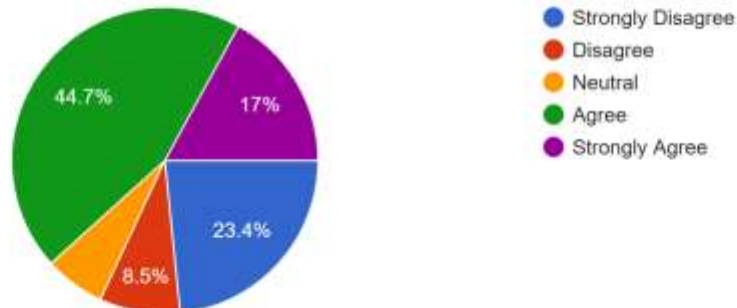
This program helped me learn analytical framework (e.g., the IS-LM Model) for analyzing the relationships among key macroeconomic variables.

47 responses



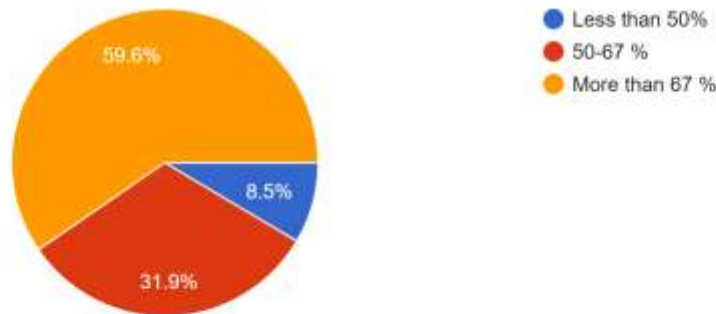
This program helped learn the students to critically evaluate various macroeconomic policies and their effects on output and interest rates in the economy.

47 responses



How much was your attendance in this program?

47 responses



### Observations

86% of students agreed/strongly agreed that they understood the basic concepts of macroeconomics as well as concepts related to measuring aggregate macroeconomic variables. 82% of the students agreed/strongly agreed that they understood the IS-LM model, few were neutral and one student disagreed. As far as the last unit is concerned, which deals with macroeconomic policies and their impact on output and interest rates, 62% of respondents agreed/strongly agreed to have understood, while nearly 40% of the students had issues with having a clear grasp on this topic. 60% of students reported their attendance to be more than 67%.

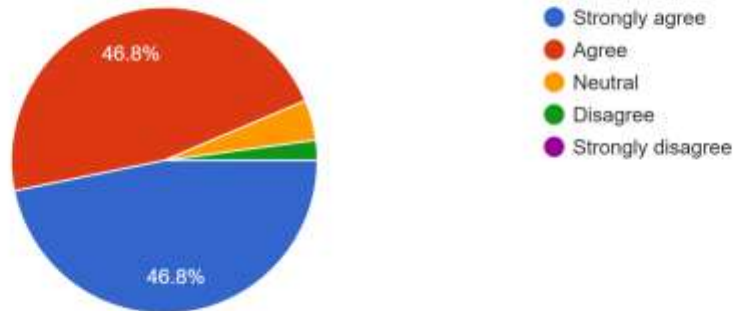
### Action to be taken

Effort is taken to repeat and revise the topics. Students have done well in their Internal assessment. Several students have reported a lower attendance that affects the learning outcomes as the topics in this course are sequential. There was one student observed in the survey, who mentions not being able to understand a few topics. This could be attributed to her low attendance. In future, students will be apprised more seriously about the importance of being regular in the class. Also, a question bank for all units will be shared. Numericals and chapter-end questions should be discussed in the class/tutorials so that students get accustomed to solving the numericals and understand theory better, especially the last unit.

## Course Name: Intermediate Statistics for Economics

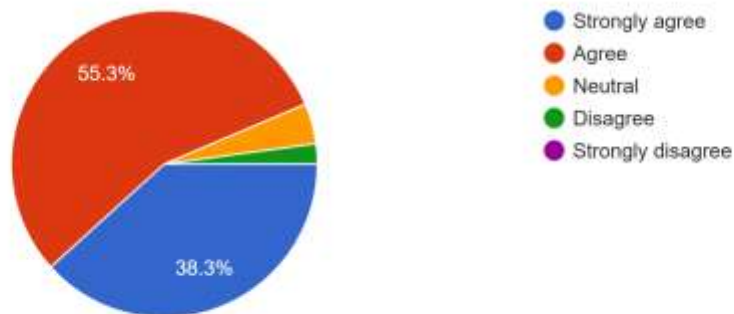
The course provided you the ability to understand the concept of Sampling distribution, standard error, Central Limit Theorem

47 responses



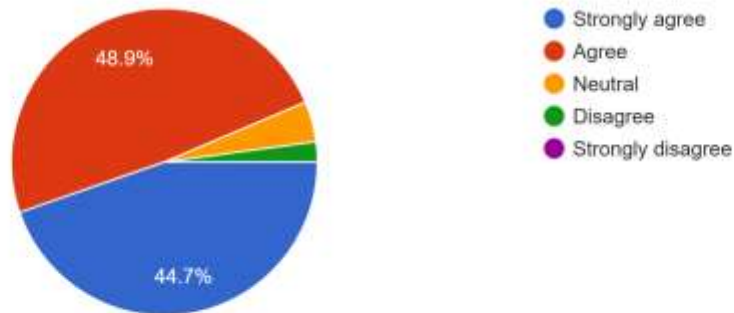
The course provided you the ability to understand the difference between point estimator and estimate; unbiased estimate

47 responses



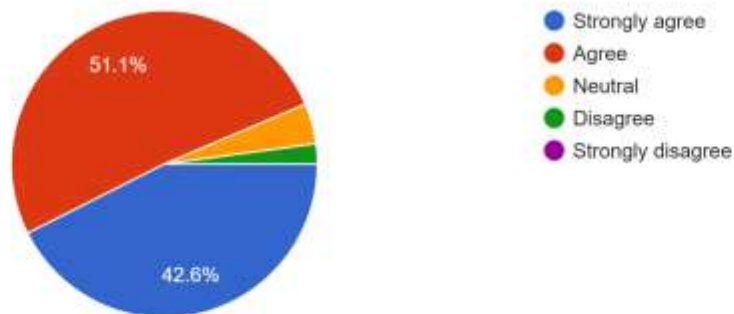
The course provided you the ability to understand and analyze the concept of interval estimation (confidence interval etc.)

47 responses



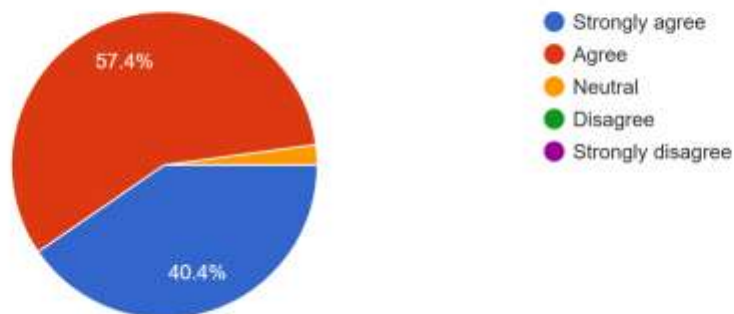
The course provided you the ability to understand and analyze hypothesis testing of one sample and two sample

47 responses



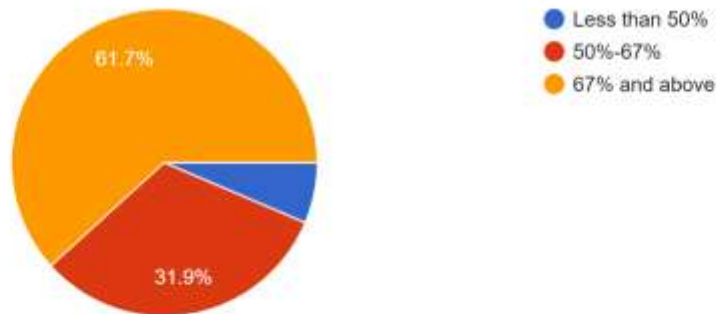
The course provided you the ability to understand the concept of Type I Error and Type II Error

47 responses



How much was your attendance in this course?

47 responses



### Observations

From the survey result for the course, it was noted that the students were able to grasp the fundamental concepts of the course. The students were equipped with the ability to do hypothesis testing and 98 percent of them agreed that the course made them familiar with the Types of Errors and measuring their probabilities in the hypothesis testing context. A majority, more than 93 percent of the students, agreed that the course had given them the ability to understand and analyse inferential statistical concepts. Attendance of the students was good with 93 percent attending more than 50% of the classes while more than half of the class 62 percent attending more than 67% of the lectures.

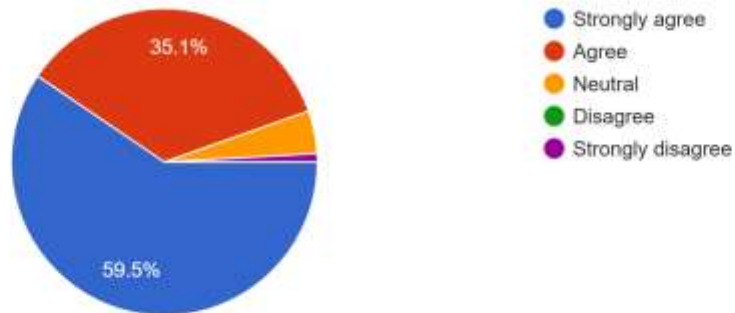
### Action to be taken

There was one student observed in the survey, who has mentioned not being able to understand the basic concepts in the course. This could be due to low attendance. Though the students had been repeatedly asked about the clarity of concepts taught and examples given, an effort could be made to ask each student during the tutorials about the clarity of context. A basic conceptual questions and numerical questions during the tutorials could give ideas about how each student is coping with the lecture. Also repeated reminders about the importance of attending class and tutorials could be given.

### SEC- BASIC IT tools

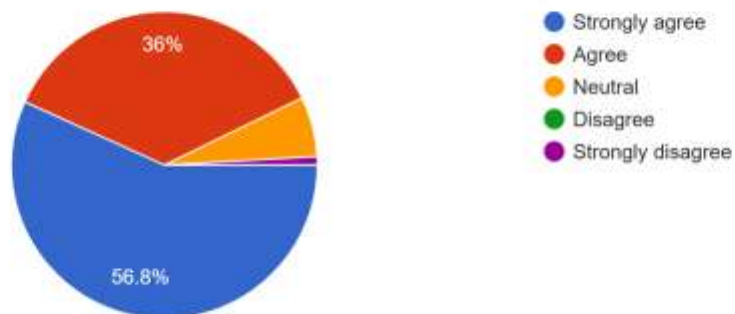
The course provided you practical experience in data entry in Excel Worksheets and to save the same

111 responses



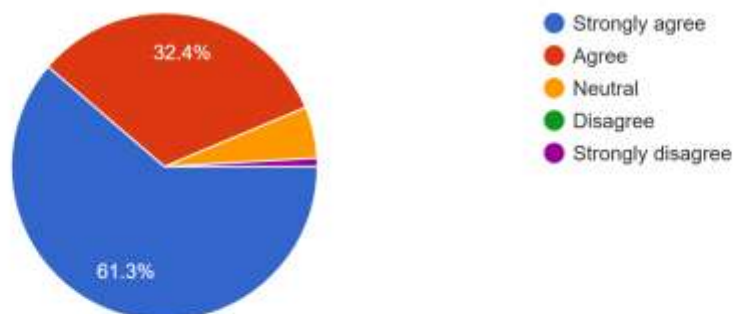
The Course provided you the ability to use Pivot Table to analyse data

111 responses



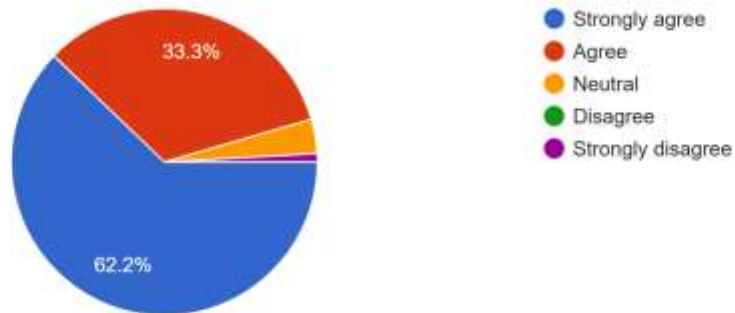
The Course provided you the ability to make pie-charts in Excel

111 responses



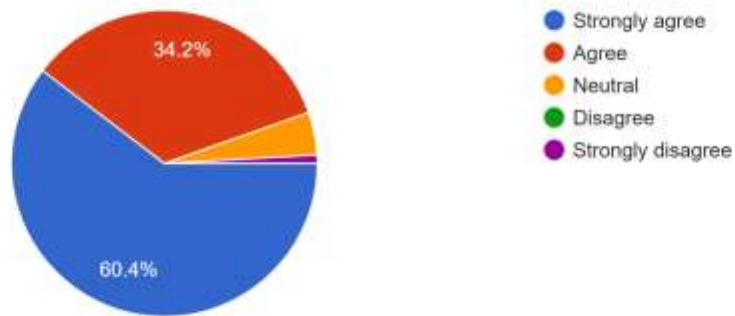
The Course provided you the ability to insert table in the word document and also calculation in the same

111 responses



The Course provided you the ability to make the document more appealing by formatting through use of (borders, fonts, colours, highlights, columns, etc)

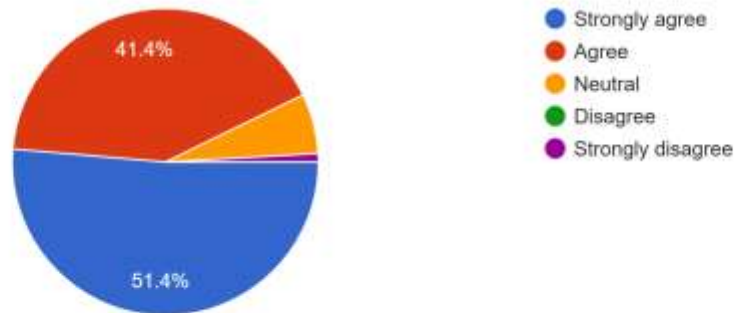
111 responses





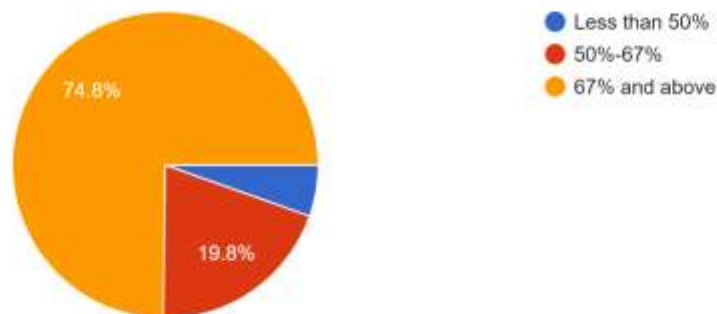
The Course provided you the ability to make use of the table of contents and bibliography in the word document

111 responses



How much was your attendance in this course?

111 responses



From the responses received, it is observed that all students agreed that the course provided them the ability to understand the operation of computers and understanding of basic IT tools. 94.6% of the students agreed that the course provided them practical experience in data entry in Excel Worksheets and to save the same. 95.5% of the students agreed that the course provided them the understanding of the pivot table to analyze tables. It was also observed that all the students agreed to have understood the concept of excel worksheet to protect files and be able to operate excel for calculation. It was also observed that among the students who responded 94.6% of the students had more than 50% in attendance.

## **ACTION TO BE TAKEN REPORT:**

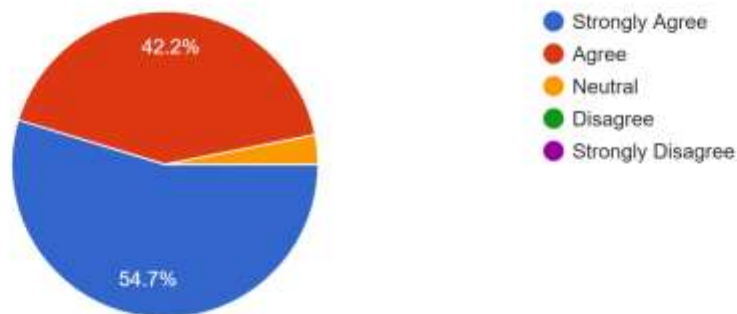
For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals.

## **GE - SEMESTER 2**

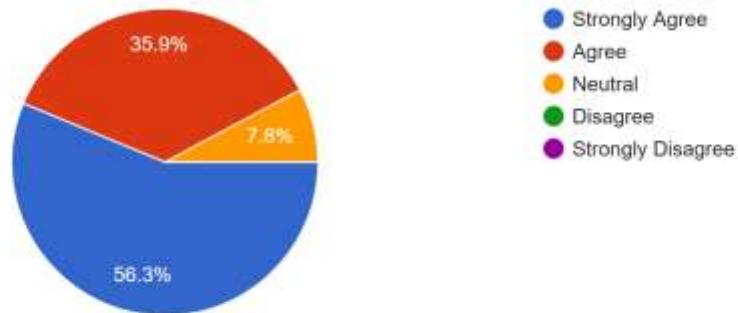
**Course Name: Principles of Macroeconomics**

The course provided you the ability to understand what is macroeconomics and what are various macroeconomic issues in an economy.

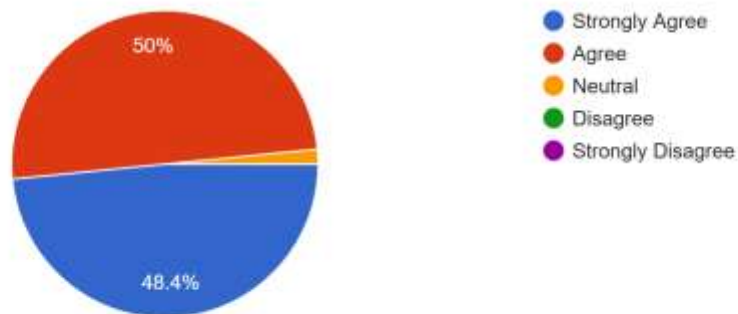
64 responses



The course provided you the ability to understand the National income accounting: Concepts of GDP and National Income; measurement of national i... and real income; nominal and real interest rate.  
64 responses

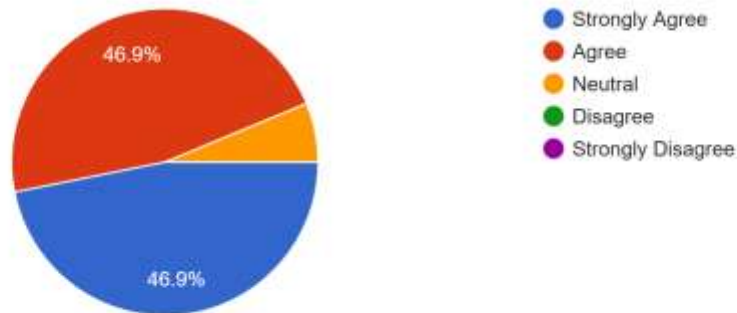


The course provided you the ability to understand the basics of determination of GDP: aggregate expenditure; consumption function; investment func...r; factors affecting consumption and investment.  
64 responses



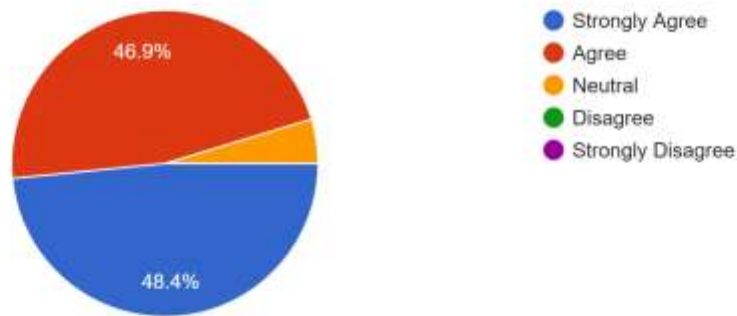
The course provided you the ability to understand National income determination, impact of Fiscal Policy; impact of changes in government expenditure... , equilibrium national income in 4 sector model.

64 responses



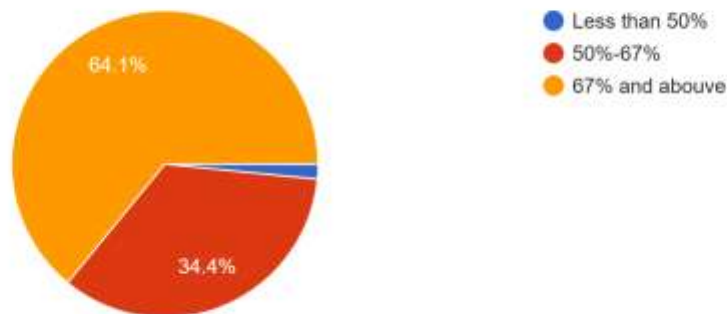
The course provided you the ability to understand and analyze Money in a Modern Economy: Concept of money in a modern economy; monetary a...supply of money as well as central bank money.

64 responses



How much was your attendance in this course?

64 responses



**Observations**

97% of the students agreed/strongly agreed that they could understand the outline of macroeconomics. 92% of the students responded that they understood NIA and related concepts. 98% of respondents agreed/strongly agreed that they had acquired a good grasp on determination of GDP and related topics. 94% of respondents claimed to have understood the determination of GDP in 3 sector and 4 sector models. 95% of students agreed/strongly agreed that they understood the unit on Money. 64% of respondents had attendance 67% and above.

**Action Taken**

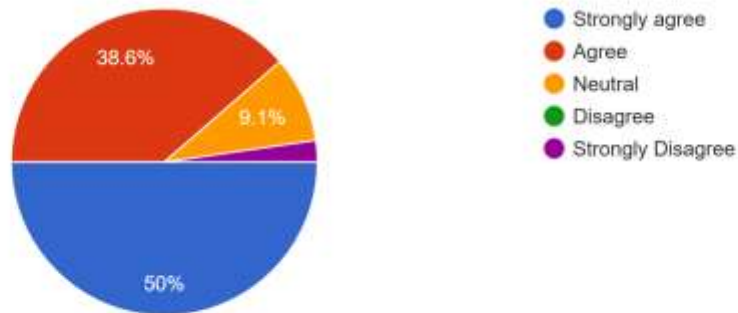
Efforts were made to simplify the content to accommodate students from non-Economics background to this GE course. It is heartening to know that the efforts have yielded achievement of desired learning outcomes by the students. Some students felt the course to be overwhelming and in future, remedial classes will be offered and numericals will be done in larger numbers.

**BA Hons Economics, Sem IV**

**Course Name: Intermediate Microeconomics II**

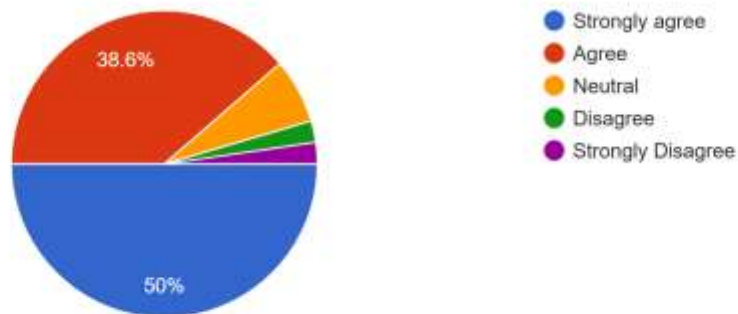
The course provided you the ability to understand the exchange, mutual benefit, partial equilibrium, and general equilibrium.

44 responses



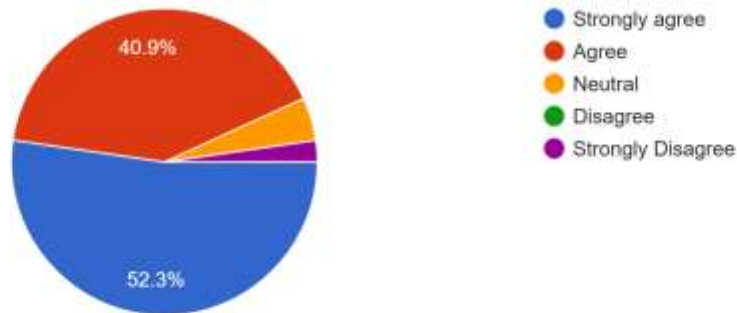
The course provided you the ability to understand the concept of Imperfect competition and market competition.

44 responses



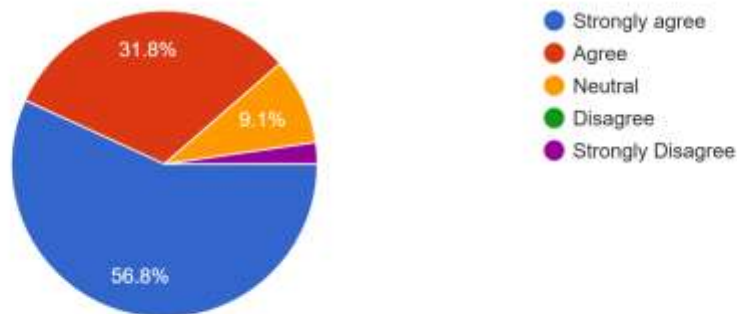
The course provided you the ability to Analyze and understand the concept of Public Goods, Externalities and Asymmetric Information.

44 responses



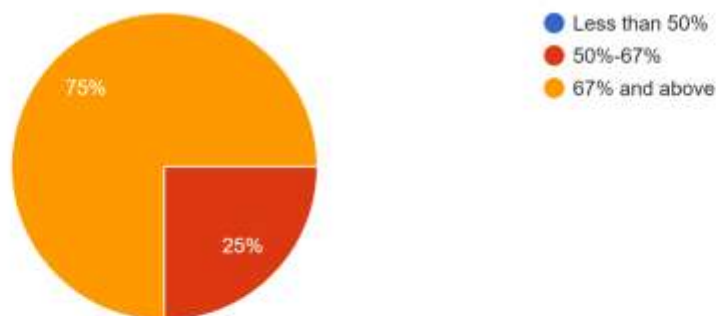
The course provided you the ability to Understand the technical aspects of the economic concepts relating to Imperfect Competition.

44 responses



How much was your attendance in this course?\*

44 responses



From the given responses, it is observed that almost 88.6 % of the students strongly agreed that the course provided them the ability to understand the concepts of Intermediate Microeconomics, that includes general equilibrium model and welfare model. Around 88.6 % students agreed that they understood the nature of government intervention and its implications for market failure and around 93.1 % had strongly agreed and agreed to have understanding of the concepts and issues relating to the Externalities and solutions to it such as taxes versus regulation, property rights, the Coase theorem. It is also observed that of the students who responded, 75% of them had more than 67% of attendance.

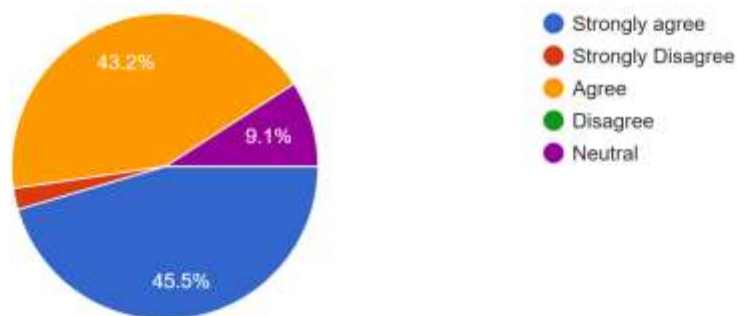
#### **ACTION TO BE TAKEN REPORT:**

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals.

#### **Course Name: Intermediate Macroeconomics II**

The course helped you have a basic understanding of policy issues faced by macroeconomists in the real world.

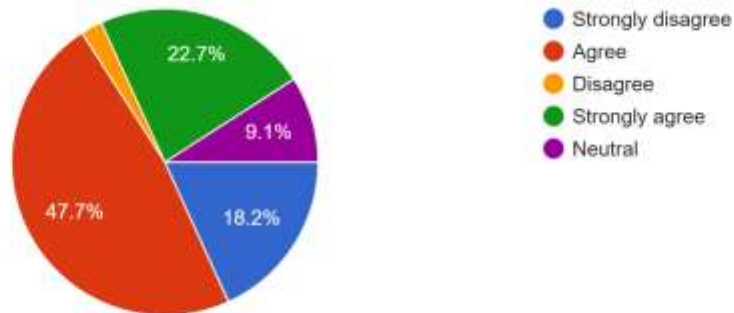
44 responses





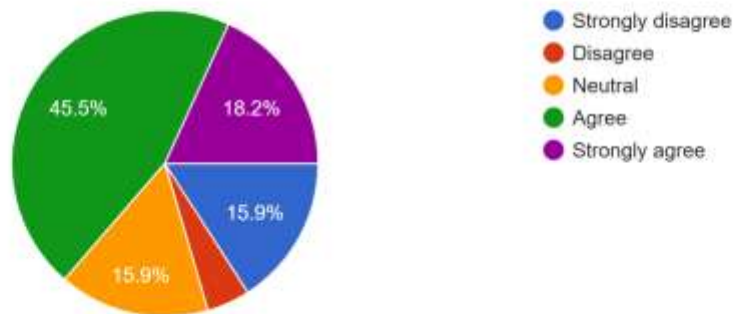
The course helped you have a basic understanding of the financial system and dynamics of financial crises.

44 responses



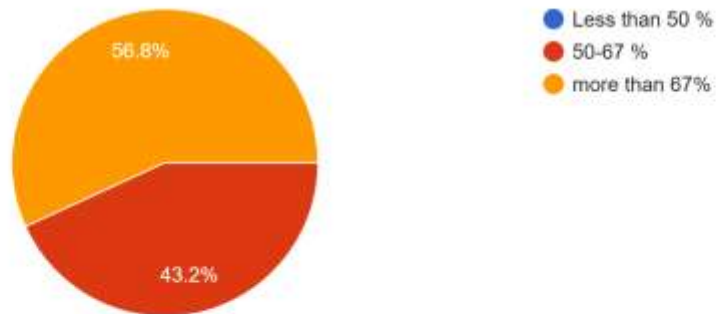
The course helped you to understand macroeconomic concepts in the context of open economies and the policy issues therein.

44 responses



How much was your attendance in this course?

44 responses



From the given responses, it is observed that approximately 88.7% of the students either strongly agreed or agreed that the course helped them gain a basic understanding of policy issues faced by macroeconomists in the real world. Around 70.4% either strongly agreed or agreed that the course helped them develop a basic understanding of the financial system and the dynamics of financial crises. Approximately 63.7% agreed that the course helped them understand macroeconomic concepts in the context of open economies and the associated policy issues. It was also observed that 56.8% of the students who responded had an attendance rate of more than 67%.

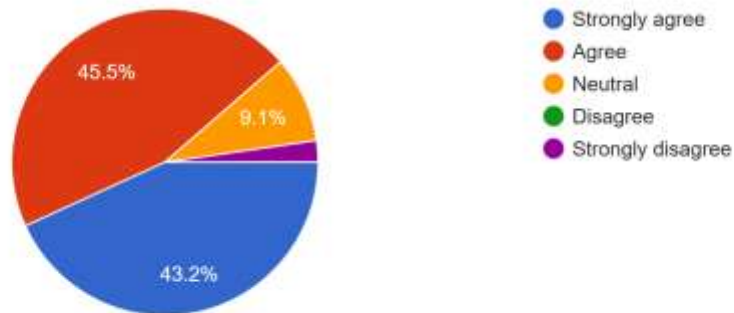
#### **ACTION TO BE TAKEN REPORT:**

For the moderately positive responses, the relevant topics will be discussed further during tutorial sessions. For weaker students, special classes will be conducted to review important questions in more depth. Steps will be taken to make the subject more engaging and appealing to encourage higher attendance. Advanced learners will be identified for more comprehensive and in-depth engagement with selected topics. Regular assessments will also be conducted to monitor progress.

**Course Name: Introductory Econometrics**

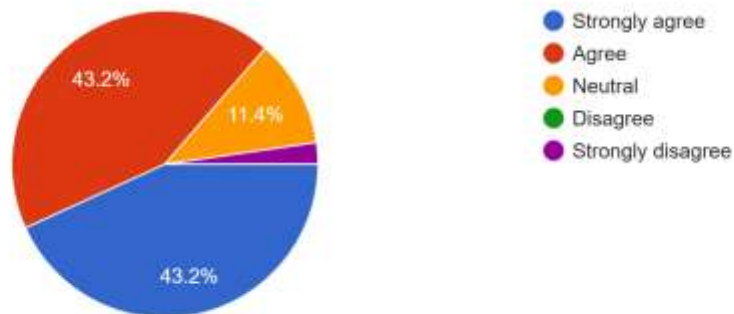
The course provided you with the ability to learn about the nature and scope of econometrics. Steps and methods used to conduct empirical analysis in Economics.

44 responses



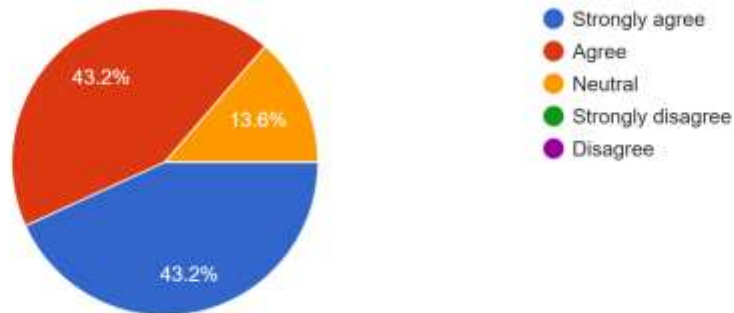
The course provided you the ability to learn about Simple linear regression model: OLS, estimators, hypothesis testing, scaling and units of measurem...onfidence intervals and the Gauss Markov theorem

44 responses



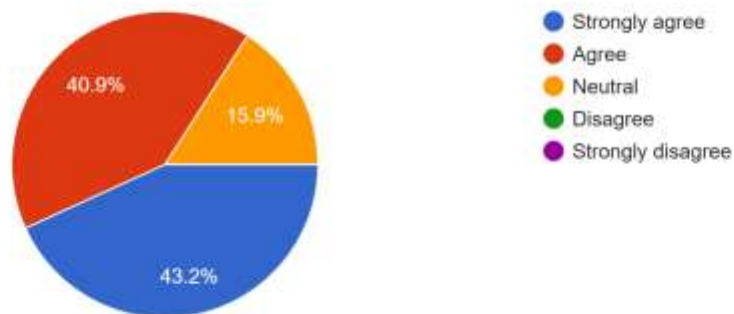
The course provided you the ability to learn about Multiple linear regression model: extension of two-variable models, estimation, hypothesis testing...earities through functions of explanatory variables

44 responses



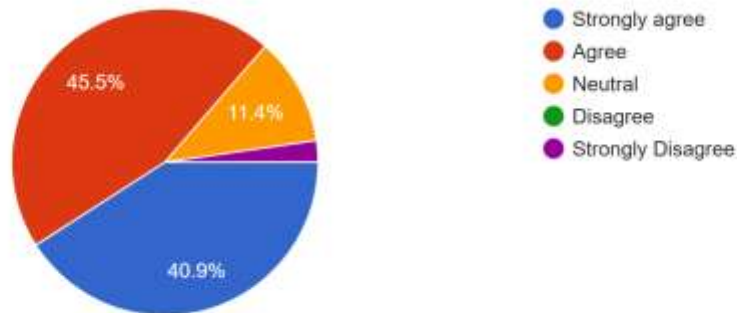
The course provided you with the ability to learn about Violations of classical assumptions: Consequences, detection and remedies of Multicollinearity; heteroscedasticity; serial correlation

44 responses



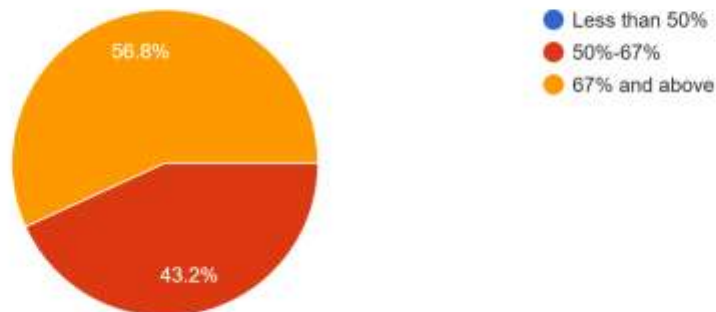
The course provided you with the ability to learn about Specification Analysis: Omission of a relevant variable; inclusion of irrelevant variable; specification tests

44 responses



How much was your attendance in this course?

44 responses



According to the feedback received, it's evident that 88% of students agreed to comprehend the nature and scope of econometrics including the steps and methods to conduct empirical analysis in economics and demonstrated a clear understanding of concepts related to simple regression models and multiple regression models such as OLS estimators, hypothesis testing, CI approach and Gauss Markov theorem, non-linearity of explanatory variables etc. Moreover, 85% of them grasped the violations of classical assumptions, their consequences, remedial measures and detection tools. Additionally, 86% of the students had agreed to understand the specification of the models- omission of relevant variables, inclusion of irrelevant variables and various specification tests.

It is also observed that students had an interest in the paper as 57% of students had more than 67% of attendance.

#### ACTION TO BE TAKEN REPORT:

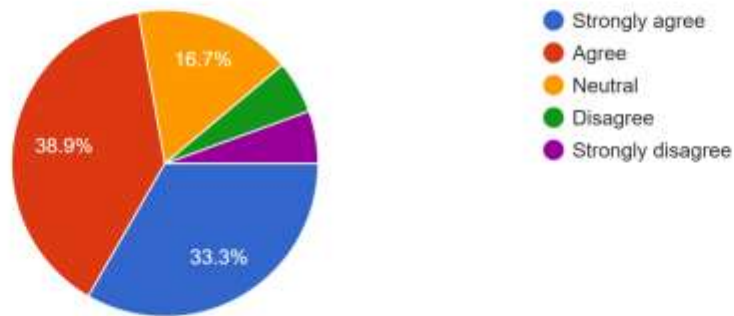
Areas where students don't agree strongly, such topics will be discussed at length during tutorials. Practical examples will be given to make class more lively and engaging. For the weak

students, special classes will be held to discuss important questions with them. Following the University guidelines, the College has already taken steps towards improving the attendance of students. Students will be informed beforehand to not miss their lectures

## Course Name: Money and Financial Markets

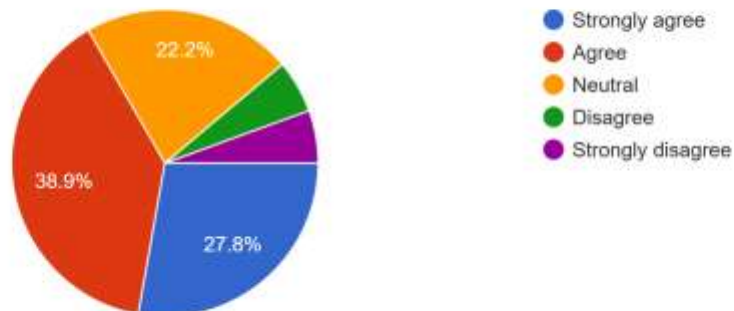
The course helped you to understand the basics of monetary policy operations and financial market outcomes in an economy.

18 responses



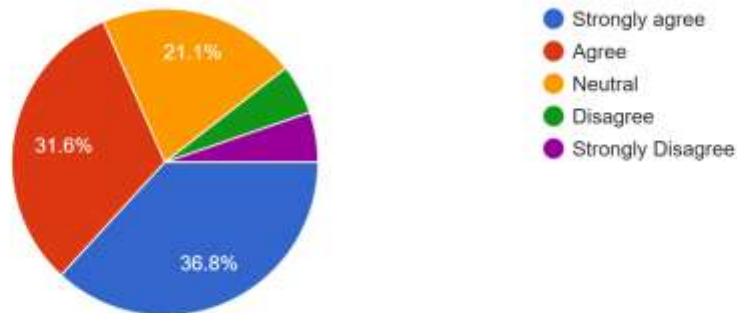
The course equipped you to critically evaluate the policies driving the asset markets in economies.

18 responses



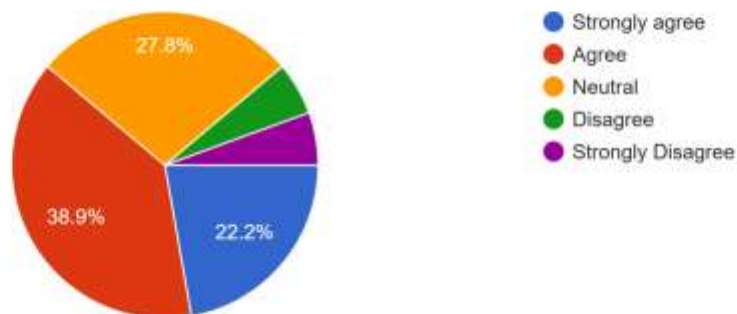
The course provided deep insights on central banking and its functioning, balance sheet, goals, targets and instruments of monetary controls.

19 responses



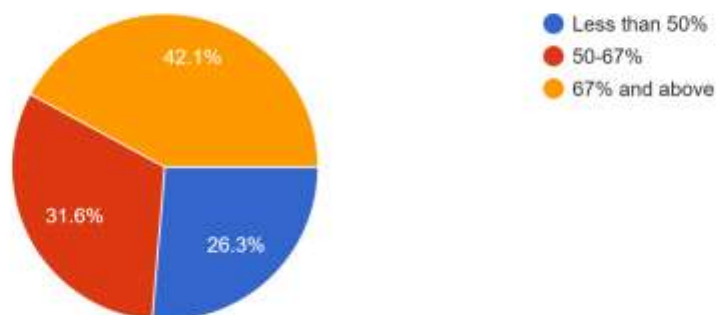
The course helped you have a basic understanding of how the digital currencies function.

18 responses



How much was your attendance in this course?

19 responses





## **Analysis**

According to the feedback received, it is evident that all participants demonstrated a solid understanding of the fundamental theoretical and practical aspects of financial markets and their functioning. They comprehended the essentials of monetary policy operations and the resulting outcomes within an economy. Moreover, the majority of students agreed that the course equipped them with the ability to critically evaluate the policies shaping asset markets in various economies. The course also provided in-depth insights into central banking and its operations, including the analysis of balance sheets, the setting of goals and targets, the instruments of monetary control, and the emergence and functioning of cryptocurrencies.

Given that this was an elective course, only fifteen students chose to enroll in it. Consequently, some students who did not opt for this course have expressed dissent regarding certain questions.

Additionally, it was noted that the course sparked considerable interest among students, as reflected in the fact that 74% of them maintained an attendance rate of over 50%.

## **ACTION TO BE TAKEN REPORT:**

In areas where students did not express strong agreement, these topics will be revisited and explored in depth during tutorial sessions. These tutorials will emphasize active learning strategies such as collaborative discussions, peer teaching, and inquiry-based questioning to promote a more student-centered approach to mastering these concepts. Practical examples and real-world case studies will be integrated into lessons to create authentic learning experiences that make the class more engaging, relatable, and impactful.

For students who are struggling, dedicated remedial sessions will be organized to provide additional support. These sessions will adopt differentiated instruction techniques to cater to their specific learning needs, using scaffolding and formative assessments to help bridge any gaps in understanding. The goal is to foster an inclusive and supportive environment where all students feel confident in their ability to succeed.

Advanced learners will also be given special attention through enrichment activities and deeper exploration of complex topics. This might include guided research projects, student-led seminars, and critical analysis of advanced reading materials to cultivate higher-order thinking skills and intellectual curiosity.

To ensure ongoing learning and engagement, continuous assessment methods—both formative and summative—will be employed at regular intervals. These assessments will

help track progress, identify areas for further development, and provide timely feedback to students.

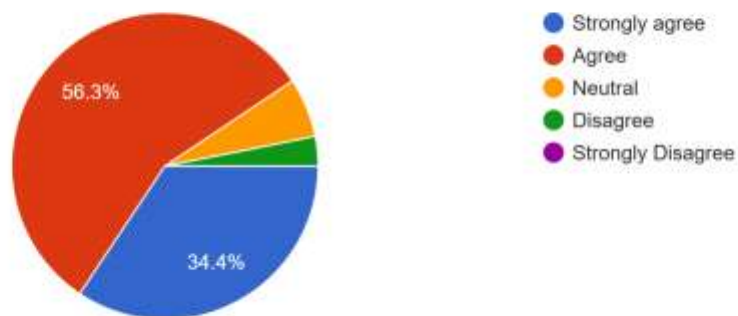
Moreover, relevant information, including current news articles and real-time updates, will be shared with students through various communication channels such as emails, discussion forums, and class announcements. This integration of up-to-date materials will support contextual learning and reinforce the relevance of theoretical concepts to real-world scenarios.

## BA Hons Economics, Sem VI

### Course Name: International Trade

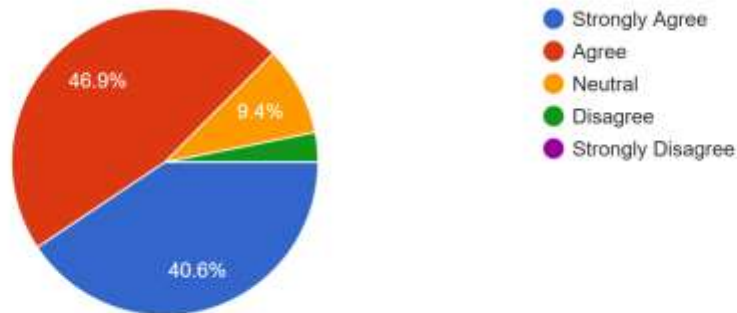
The course introduced you to the theoretical and empirical concepts in International trade.

32 responses



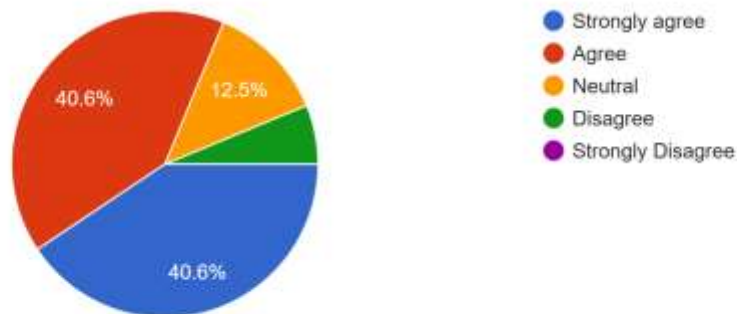
This course equipped you to develop analytical understanding of the trade theories ranging from Ricardian comparative advantage to modern theories of intra-industry trade.

32 responses



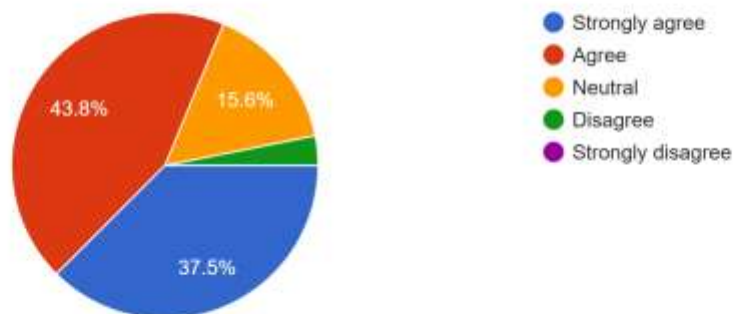
This course familiarized you with the main issues in trade policy and with basic features of the international trade regime.

32 responses



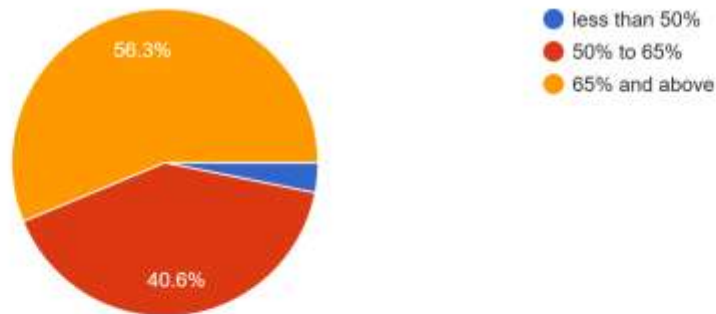
The course helped you develop critical understanding of the welfare effects of free trade and instruments of trade restrictions.

32 responses



#### 6. How much was your attendance in this course

32 responses



### Analysis

Based on the responses received, it was observed that nearly 91% of the students either - [strongly agreed or agreed that the course significantly enhanced their understanding of the major theoretical and empirical concepts related to international trade. They also acknowledged that the course equipped them with comprehensive knowledge of trade theories, ranging from the Ricardian model to modern theories of inter- and intra-industry trade.

Furthermore, approximately 87% of students either strongly agreed or agreed that the course familiarized them with the main issues of trade policy and the basic features of the international trading regime. They indicated that the course enabled them to demonstrate and compare the economic welfare effects of free trade and protection, while also understanding the usefulness and challenges associated with international trade and critically analyzing contemporary trade policies.

It was also noted that the course generated considerable interest among students, as evidenced by the fact that 56.3% of them had an attendance rate exceeding 67%.

### ACTION TO BE TAKEN REPORT:

For students who provided moderate responses, tutorial sessions will be utilized to engage them more deeply with the course content and address any areas of uncertainty. These sessions will provide a forum for interactive discussions and further clarification of challenging topics.

For students who demonstrated weaker performance, special classes will be organized to address their specific difficulties and to review key questions and concepts in greater detail. These classes will aim to build their foundational understanding and boost their confidence in the subject.

To enhance the overall learning experience and encourage higher attendance, efforts will be made to make the subject more engaging and appealing. This may involve incorporating practical examples, case studies, interactive exercises, and real-world applications to highlight the relevance of the material and foster greater enthusiasm among the students.

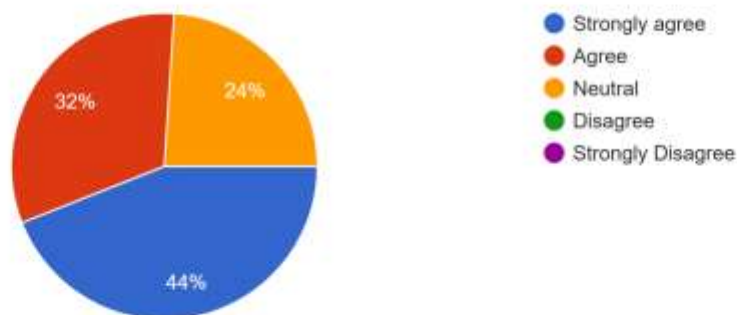
Advanced learners will also be given particular attention. Enrichment activities, such as deeper discussions on advanced topics and additional reading materials, will be offered to stimulate their intellectual curiosity and broaden their understanding of the subject.

Regular assessments will be conducted to monitor students' progress and identify areas for further improvement. These assessments will ensure that learning objectives are being met and will provide valuable feedback to both students and instructors.

### **Course Name: Research Methodology for Economics**

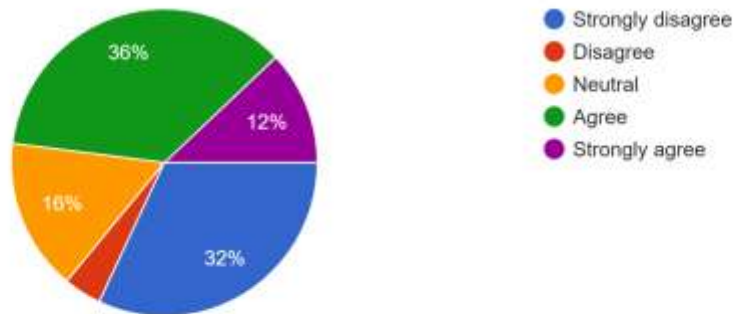
How effective was the course in enhancing your understanding of economic theories and concepts?

25 responses



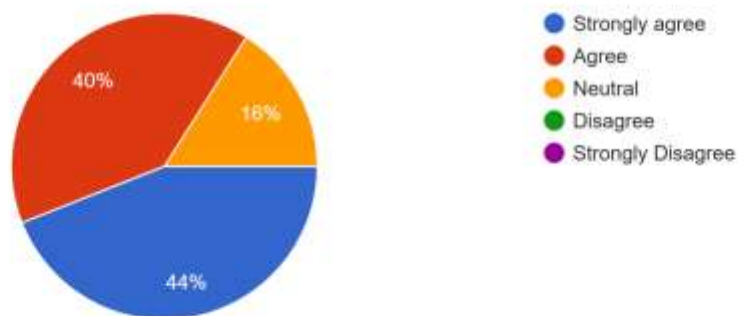
The course helped me develop a critical understanding of how to write a research proposal.

25 responses



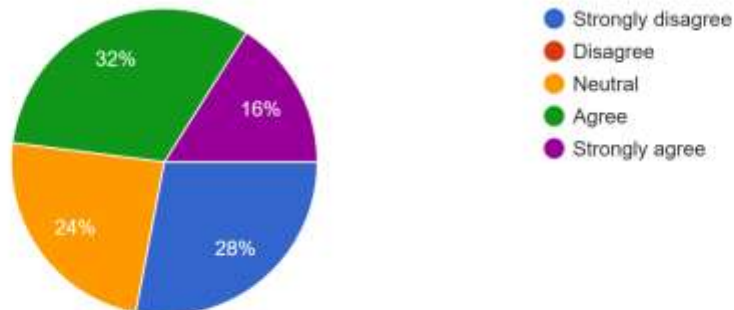
The course enhanced your understanding of how to create and collect new data for research purposes.

25 responses



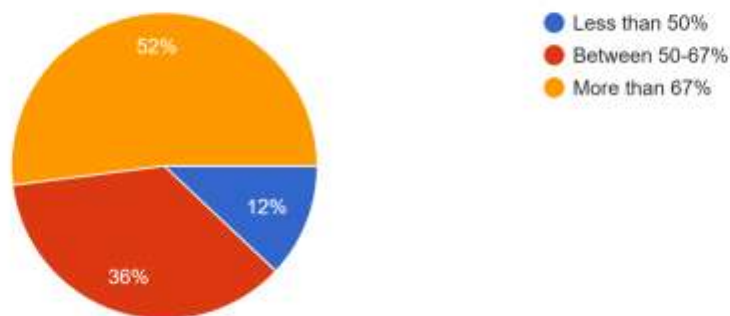
The course helped me develop the ability to frame research problems, identify gaps in the literature, and propose and test hypotheses.

25 responses



How much was your attendance in this course?

25 responses



Based on the analysis it was observed that more than 75% understands the importance of research methodology in framing the research proposal. 84% students are able to understand data sorting and data manipulation tools while handling the empirical data. More than 80% of the students understand the concepts of research gap while framing the literature review. 86 % of the students had attended more than 67.7 % of the classes.

### **ACTION TO BE TAKEN REPORT:**

For the moderate iujk responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to

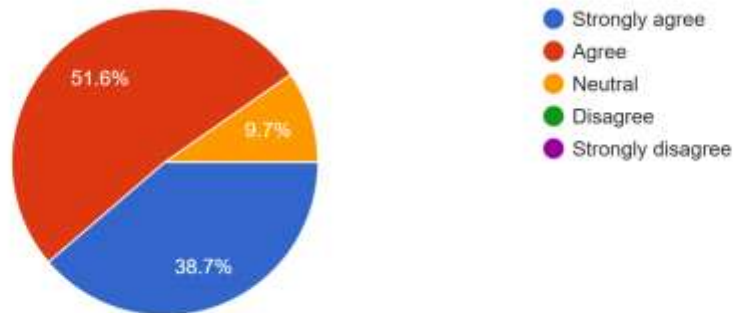


make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. Advanced learners are also highlighted for more comprehensive and detailed engagement with certain topics and subjects. Assessments would also be done at regular intervals.

**SEC: Personal Financial Planning**

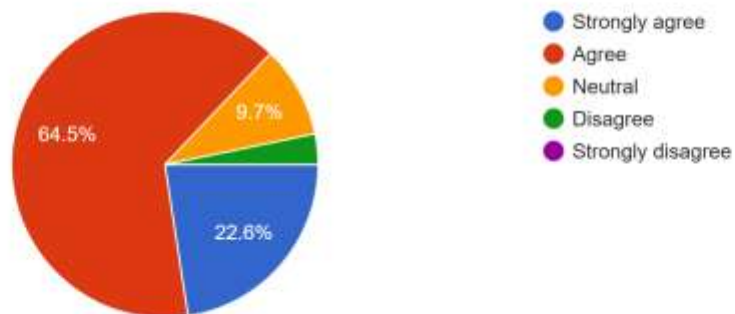
The course provided you the ability to understand the basic concepts of saving, time value of money and management of spending.

31 responses



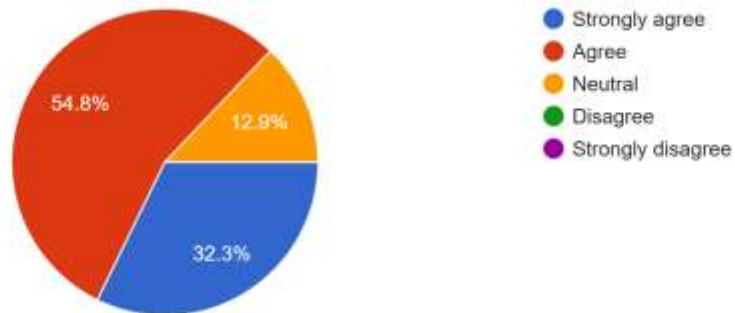
The course provided you the ability to understand different banking products, and knowledge and awareness about digital payment mechanism.

31 responses



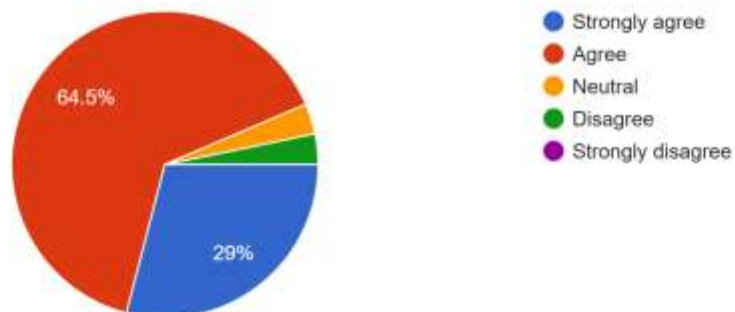
The course provided you the ability to understand the various financial products and how to choose and invest in these products.

31 responses



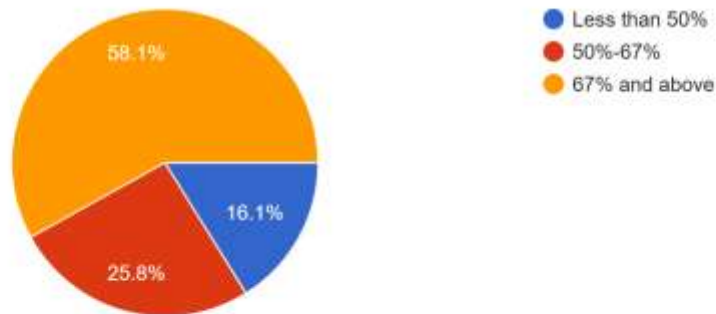
The course provided you the ability to understand the structure of personal income tax and ITR e-filing.

31 responses



How much was your attendance in this course?

31 responses



## Analysis

Based on the responses received, it was observed that nearly 91% of the students either strongly agreed or agreed that the course provided them with the ability to comprehend the fundamental concepts of saving, the time value of money, and effective management of personal spending. They also noted that the course offered them a comprehensive understanding of various banking products and heightened their awareness of digital payment mechanisms, underscoring the relevance of these topics in today's financial landscape.

Furthermore, approximately 87% of students either strongly agreed or agreed that the course familiarized them with the wide array of financial products available in the market and provided them with the necessary skills to make informed decisions regarding the selection and investment in these products. They also reported that the course helped them gain insights into the structure of personal income tax and the process of electronic filing (ITR e-filing), thereby equipping them with practical knowledge essential for financial self-management.

It was also noted that the course sparked significant interest among the students, as reflected by the fact that 58.1% of them maintained an attendance rate exceeding 67%. This suggests that the course was engaging and resonated well with the students, further supporting the effectiveness of the instructional approach adopted.

## ACTION TO BE TAKEN REPORT:

For students who provided moderate responses, differentiated tutorial sessions will be implemented as part of a learner-centered approach to better engage them with the course content. These tutorials will adopt collaborative learning strategies and provide an interactive forum for dialogue, peer-to-peer learning, and the clarification of complex concepts. By fostering an environment of active learning and dialogic teaching, these sessions will help students address specific areas of uncertainty and enhance their conceptual grasp.

For students who demonstrated weaker performance, targeted remedial classes will be organized to address their learning gaps. These sessions will employ scaffolding techniques to support and gradually build their foundational understanding of key topics, while using formative assessment tools to continuously gauge their progress and refine the instructional approach. By creating a supportive and inclusive learning environment, these classes will aim to enhance students' self-efficacy and motivation.

To improve the overall learning experience and increase student attendance, the course will integrate experiential learning components such as case studies, problem-based learning, and real-world applications. These activities will create authentic learning contexts that emphasize the practical relevance of the subject matter, thereby fostering greater engagement and ownership of learning among students.

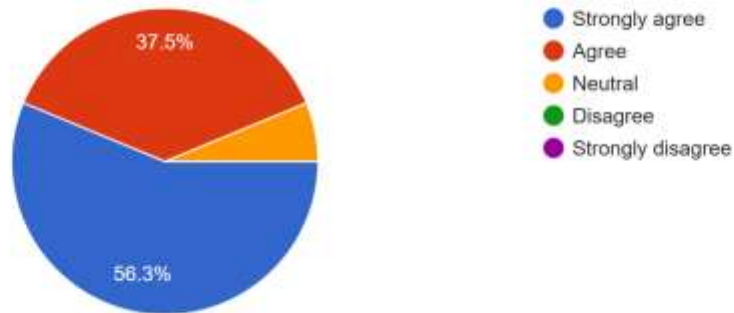
Advanced learners will also be given special consideration through enrichment activities tailored to their needs. These activities will include in-depth seminars on advanced topics, guided inquiry-based learning, and exposure to additional reading materials and research opportunities. Such strategies will challenge these students to extend their learning horizons and promote higher-order thinking skills, such as critical analysis, synthesis, and evaluation.

Regular assessments, including both formative and summative evaluations, will be conducted at appropriate intervals to monitor students' progress and inform ongoing instructional design. These assessments will not only measure the attainment of learning objectives but also provide constructive feedback to support the continuous development of both students and instructors.

## Course: BA Program, Sem VI, DSE: Money and Financial Markets

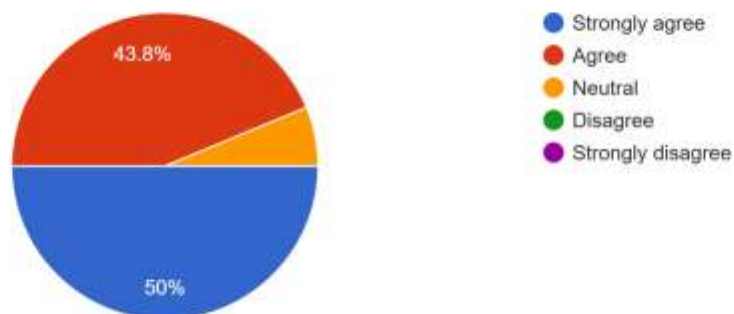
The course helped you to understand the basics of monetary policy operations and financial market outcomes in an economy.

16 responses



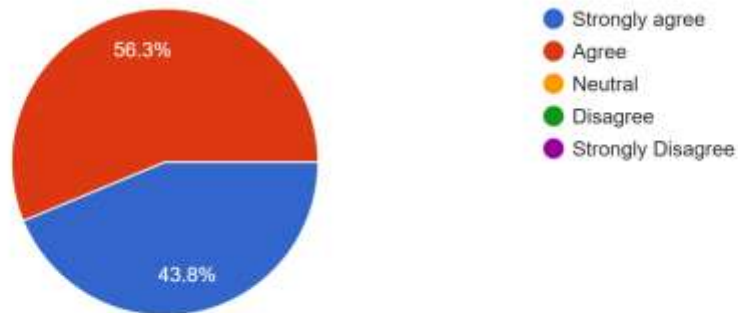
The course equipped you to critically evaluate the policies driving the asset markets in economies.

16 responses



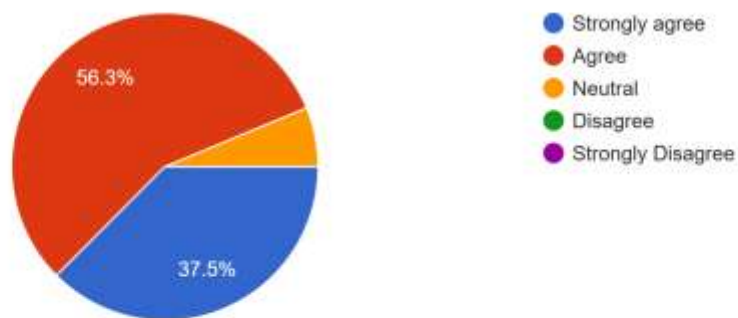
The course provided deep insights on central banking and its functioning, balance sheet, goals, targets and instruments of monetary controls.

16 responses



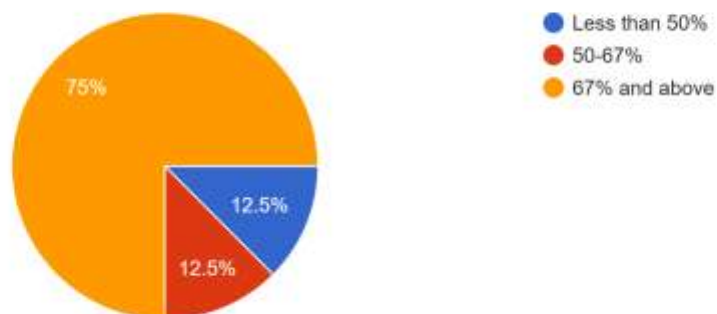
The course helped you have a basic understanding of how the digital currencies.

16 responses



How much was your attendance in this course?

16 responses



## **Analysis**

According to the feedback received, it is evident that all participants demonstrated a solid understanding of the fundamental theoretical and practical aspects of financial markets and their functioning. They comprehended the essentials of monetary policy operations and the resulting outcomes within an economy. Moreover, the majority of students agreed that the course equipped them with the ability to critically evaluate the policies shaping asset markets in various economies. The course also provided in-depth insights into central banking and its operations, including the analysis of balance sheets, the setting of goals and targets, the instruments of monetary control, and the emergence and functioning of cryptocurrencies.

Additionally, it was noted that the course sparked considerable interest among students, as reflected in the fact that 87% of them maintained an attendance rate of over 50%.

## **ACTION TO BE TAKEN REPORT:**

In areas where students did not express strong agreement, these topics will be revisited and explored in depth during tutorial sessions. These tutorials will emphasize active learning strategies such as collaborative discussions, peer teaching, and inquiry-based questioning to promote a more student-centered approach to mastering these concepts. Practical examples and real-world case studies will be integrated into lessons to create authentic learning experiences that make the class more engaging, relatable, and impactful.

For students who are struggling, dedicated remedial sessions will be organized to provide additional support. These sessions will adopt differentiated instruction techniques to cater to their specific learning needs, using scaffolding and formative assessments to help bridge any gaps in understanding. The goal is to foster an inclusive and supportive environment where all students feel confident in their ability to succeed.

Advanced learners will also be given special attention through enrichment activities and deeper exploration of complex topics. This might include guided research projects, student-led seminars, and critical analysis of advanced reading materials to cultivate higher-order thinking skills and intellectual curiosity.

To ensure ongoing learning and engagement, continuous assessment methods—both formative and summative—will be employed at regular intervals. These assessments will help track progress, identify areas for further development, and provide timely feedback to students.



Moreover, relevant information, including current news articles and real-time updates, will be shared with students through various communication channels such as emails, discussion forums, and class announcements. This integration of up-to-date materials will support contextual learning and reinforce the relevance of theoretical concepts to real-world scenarios.

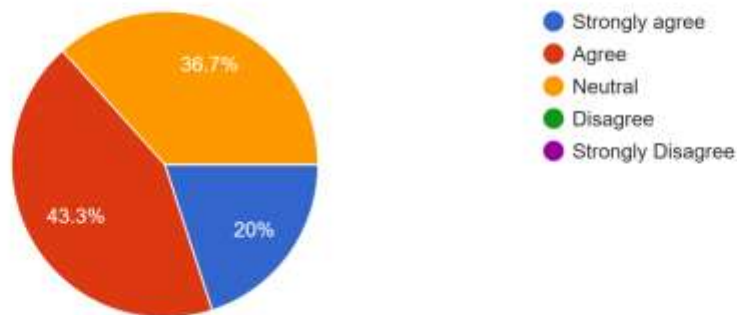
## **BA Hons Economics**

### **Development Theory and Experience**

#### **Teacher- Dr. Rajni Kapoor**

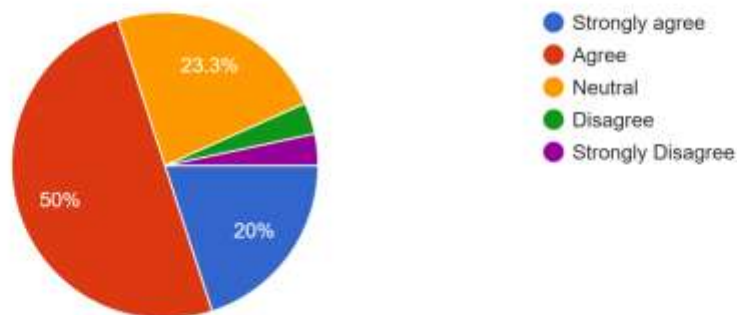
1. This course provides me the ability to Understand basic demographic concepts and their evolution during the process of development.

30 responses



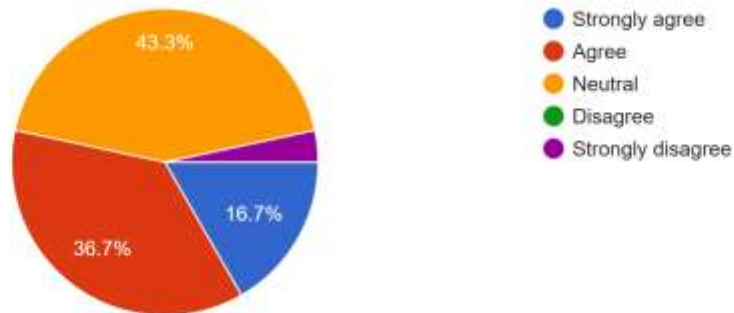
3. This course provides me the ability to Understand in the distribution of land ownership; land reform and its effects on productivity;

30 responses



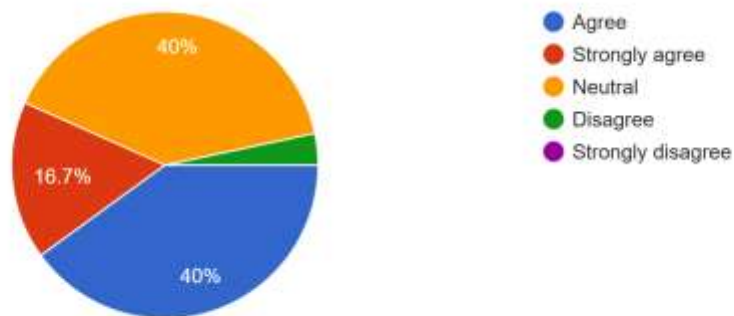
4. This course provides me the ability to Understand nutrition and labor productivity; informational problems and credit contracts; microfinance; inter- linkages between rural factor markets

30 responses



Does the course provide complete information about positive effects of population on economic development.

30 responses



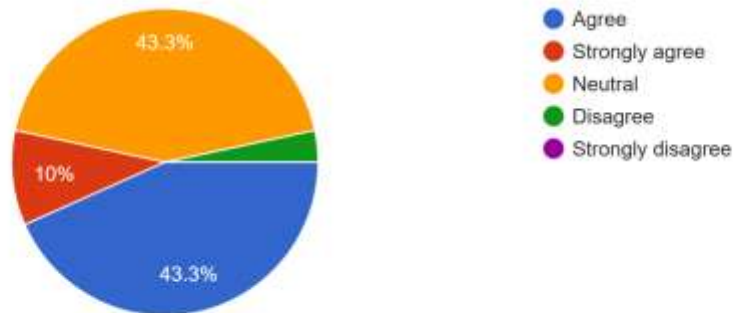
6. How much was your attendance in this course

30 responses



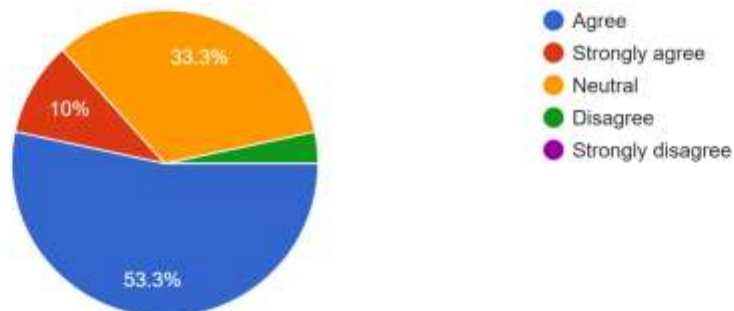
Does the course provide complete information about the concept and issues of rural interlinked credit transaction.

30 responses



Does the course provide complete information about the concept and issues of fertility choice and missing market?

30 responses



### Observations:

Almost all the students said that the program was very useful in describing the evolution and key concepts of development theories especially in agricultural markets such as land, labour and rural credit markets and helped in providing fertility choice, missing markets and contemporary demographic transition and growth experiences explaining through social cost benefit analysis. They are able to understand migration options, issues, institutions, state policies, and grassroots movements in shaping development outcomes and provide theoretical knowledge to case studies and empirical data to formulate informed opinions on development issues. Overall, 70 percent of students are understanding of the interconnections between agricultural development, demographic concepts, environment, and globalization.

### Action Taken Report:

The department looks forward to organizing academic talks on Agricultural development and demographic issues to help them understand the interactions between rural and urban sectors. Also, students will be motivated to engage themselves in extension activities organized by the department and societies to create awareness about the developmental problems. Besides, a plan of action has also been drafted to select any topic to carry forward in research striking lifelong learning. Students will be encouraged to participate in numerous activities in the college and outside to promote such as writing research papers on any of the topics.

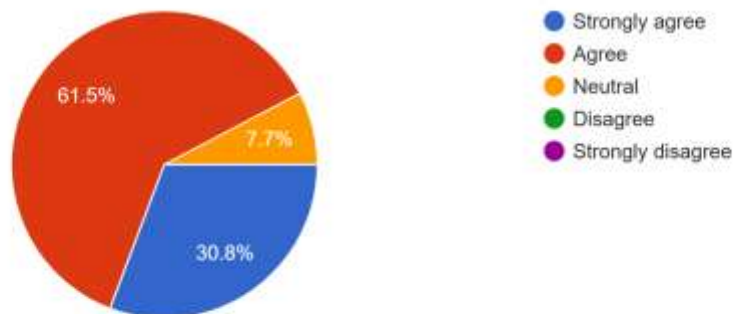
### Course Name Research Methodology For Economics

#### SEC

#### Statistical Software Package (Semester 6)

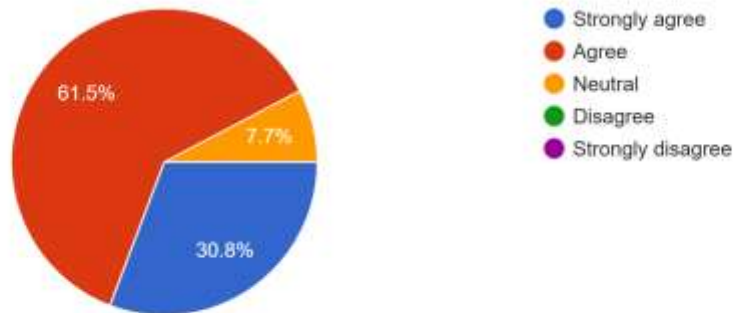
The course provided you the ability to understand the basic concept of datasets (variables and data)

13 responses



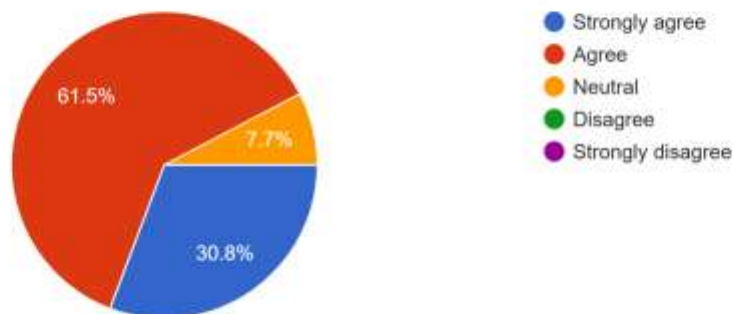
The course provided you the ability to make and understand descriptive analysis of data (mean, variance)

13 responses



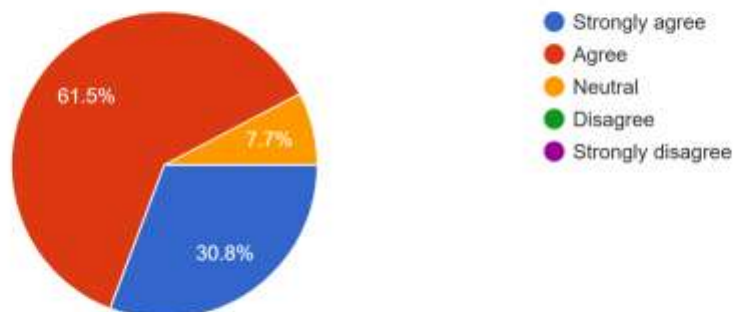
The course provided you the ability to run and interpret t-test for hypothesis testing

13 responses



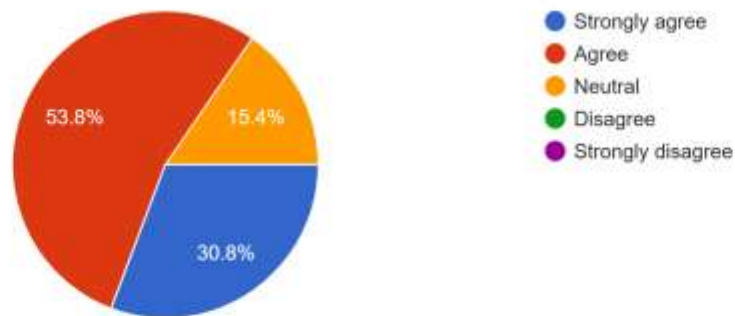
The course provided you the ability to use software to understand correlation between two variables

13 responses



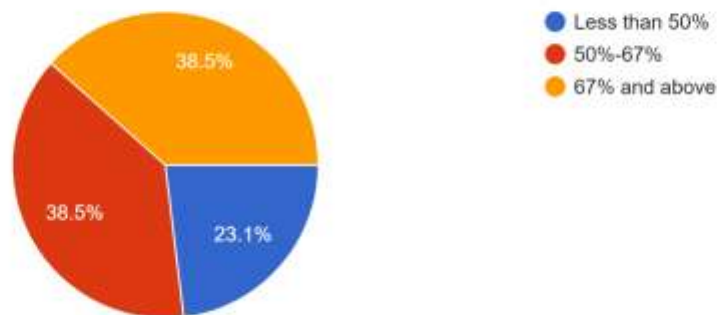
The course provided you the ability to run regression analysis and check the assumptions

13 responses



How much was your attendance in this course?

13 responses



## Analysis

As per the survey result, it can be observed that the course was successful in delivering its course outcome, wherein the students can run the statistical software (JASP) for fundamental statistical analysis. They could follow the instructions to run and analyse the results obtained in the software. Majority of the students have agreed that they understood the dataset, the types of variables and would be able to categorise them accordingly in the software. The course aided them to run a descriptive analysis of the data and understand data and compare the various variables. The course provided students to understand the relation between two variables in a dataset through correlation, various forms of t-tests and also through simple and multiple regression analysis.

The attendance of the students was average with 77% of the students having more than 50% attendance while still 23% had attendance below 50%.

## ACTION TO BE TAKEN REPORT:

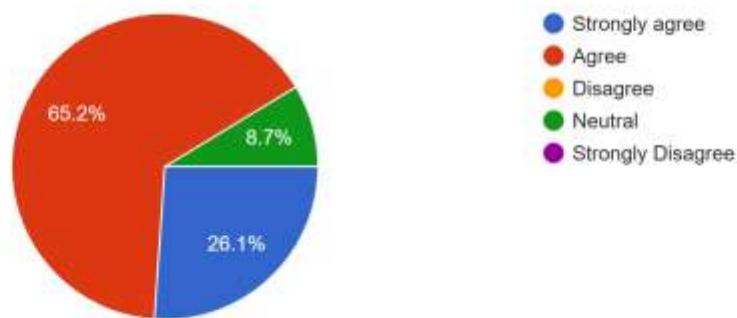
From the observations made, the concept of regression analysis needs to be focused more with much more time to be given for the same. It was observed that students with no statistics background or very little knowledge had opted for the course even when the necessity of having knowledge was mentioned in the option form. Thus, the course has to be taught in a slower pace for the students to grab the concept while also running the commands in the software.

The attendance percentage too was noted to be average. The students did mention the overloading of the timetable with 7 courses in a semester and repeated papers in addition. Attendance not being exclusively a component for Assessment could have given the student a notion that attending SEC was not important. To improve the same, an announcement could be made in the beginning of semester that the class work would also be a part of the assessment.

## GE- Semester VI - Sectoral Issues in Indian Economy

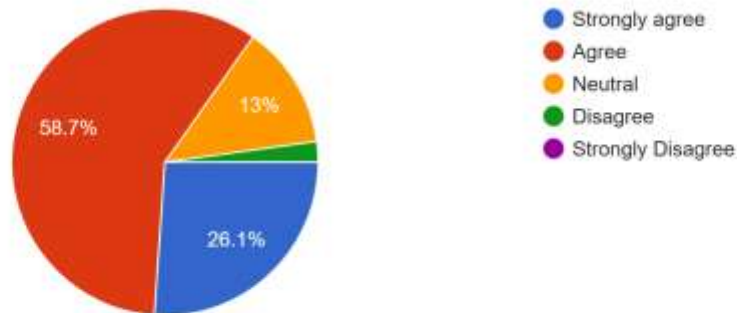
The course provided you the ability to understand the important issues and concern of the Indian agriculture

46 responses



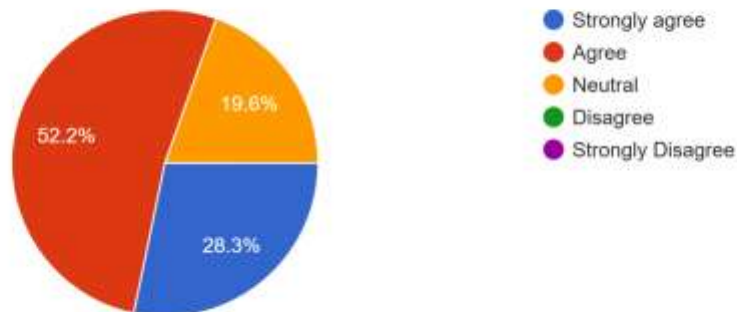
The course provided you the ability to understand the important issues and concern of the Indian Industry

46 responses



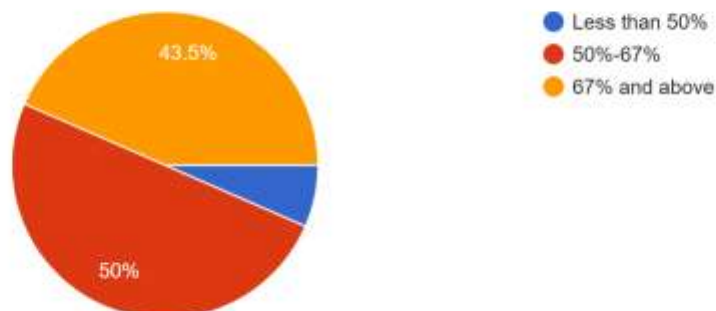
The course enhanced your ability to critically analyze issues in Indian agriculture and industry

46 responses



How much was your attendance in this course?

46 responses





According to the feedback received, it's evident that around 92% of students agreed to comprehend the issues and concerns relating to indian agriculture, and 85 %, the issues and concerns of Indian industry. Around 80% of them could critically analyse the issues relating to Indian agriculture and industry.

It is also observed that students had an interest in the paper as 94% of students had more than 67% of attendance.

#### ACTION TO BE TAKEN REPORT:

Areas where students don't agree strongly, such topics will be discussed at length during tutorials. Practical examples will be given to make class more lively and engaging. For the weak students, special classes will be held to discuss important questions with them. Following the University guidelines, the College has already taken steps towards improving the attendance of students. Students will be informed beforehand to not miss their lectures