

COURSE EXIT SURVEY: Analysis Report Academic

Session: 2024-2025

SEMESTER - 1,2,3,4,5,6

SEM – 1, 3, 5

(Batch 2024-2028)

Department: Human Development & Family Empowerment

Program:B.A(Prog) NEP

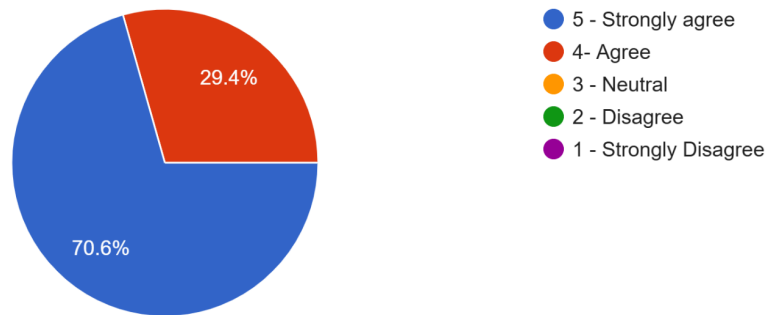
Course Title: PRINCIPLES OF CHILD DEVELOPMENT (DSC)

Course Code: 2202331101

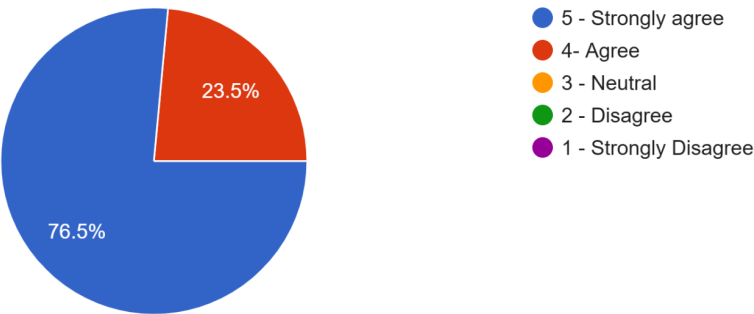
Semester – I (MINOR)

1. This course helped me to understand the concept of child development as a field of study

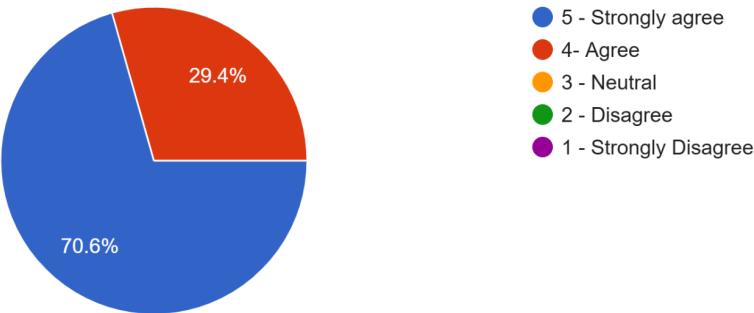
34 responses



2. This course helped me to develop an understanding of prenatal development.
34 responses

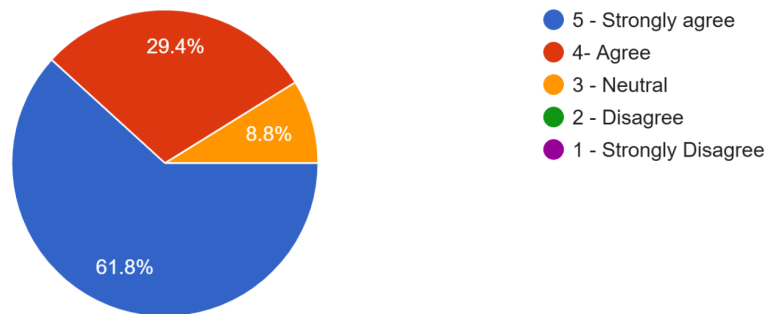


3. This course helped me to learn about the basics of techniques of data collection
34 responses



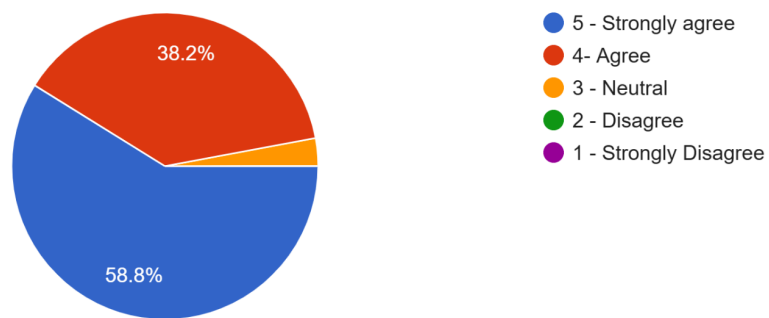
4. This course helped to understand the scope and utility (importance) of this course.

34 responses



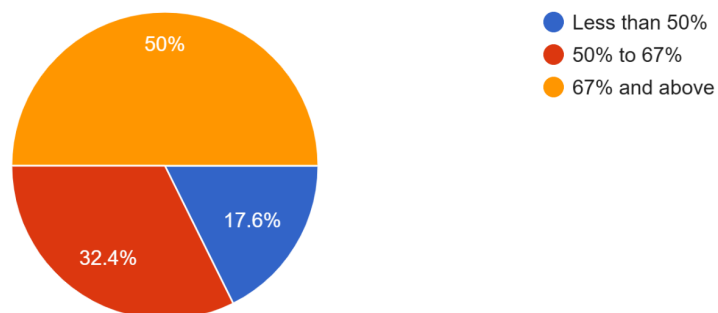
5. This course helped to understand the multidisciplinary nature of this course (linkage with other subjects).

34 responses



6. Percentage of classes attended:

34 responses



OBSERVATIONS: Based on the provided responses, it is noted that approximately 92-95% of students either strongly agreed or agreed that this course significantly contributed to their comprehension of child development as a field, including the concept of prenatal development. Additionally, more than 98% of students expressed agreement that the course equipped them with a foundational understanding of data collection techniques, elucidating the scope and utility of the subject. More than 95% of students grasped the multidisciplinary nature of the course. Furthermore, it was observed that 82.7% of students maintained attendance levels of 50% and above (50% students maintained attendance level of 67% and above).

ACTION PLAN REPORT:

For a few responses received - identified topics will be addressed in remedial classes utilizing innovative teaching and learning methods such as quizzes and discussions. Efforts will be directed towards making classes more captivating and engaging, incorporating audio-visual aids and group discussions, to boost overall class attendance.

Department: Human Development & Family Empowerment

Program: B.A (Prog) NEP

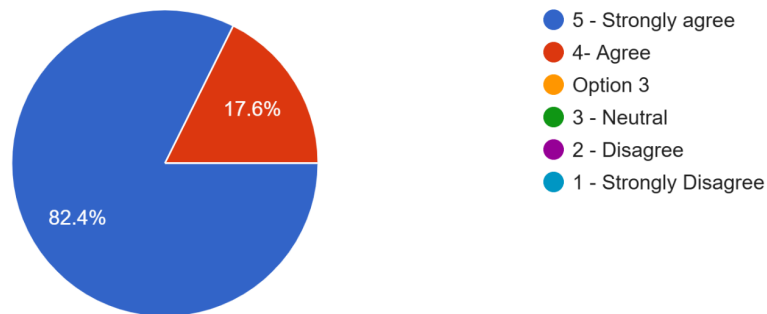
Course Title: THEORETICAL FOUNDATIONS IN HUMAN DEVELOPMENT (DSC)

Course Code: 2202331102

Semester – I (MAJOR)

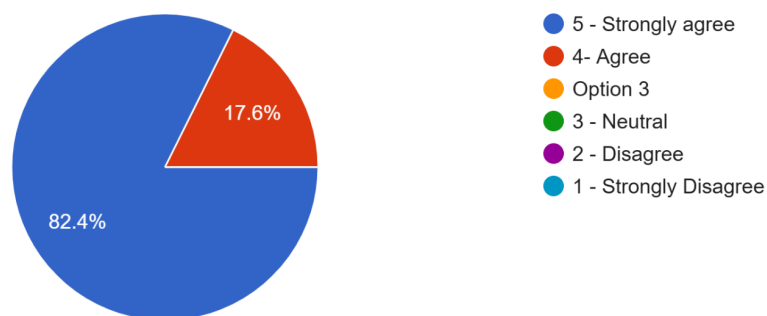
1. This course helped me to understand the importance and role of theories in Human Development

17 responses



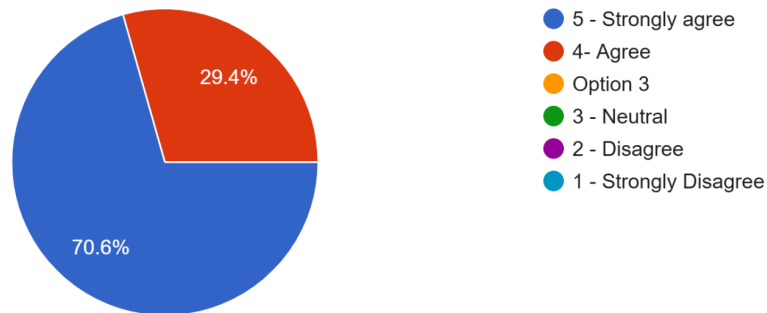
2. This course helped me to develop an understanding of (selected) theories in Human Development

17 responses



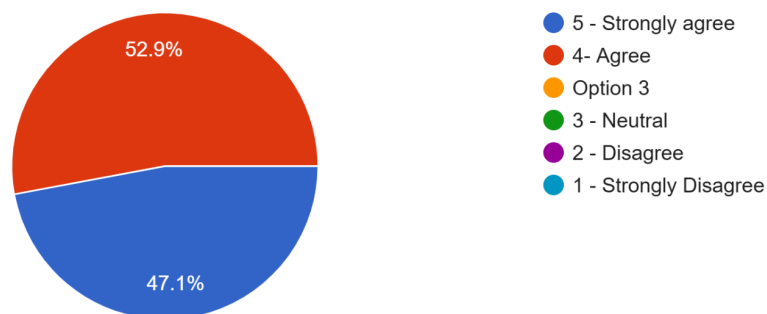
3. This course helped me to understand the concepts and perspectives related to human development.

17 responses



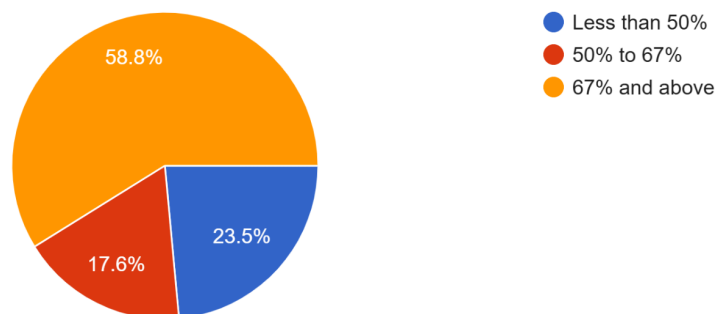
4. This course provided an understanding on validating and applying theories of human development in real life.

17 responses



5. Percentage of classes attended:

17 responses



OBSERVATIONS:

Based on the provided responses, it is noted that almost all the students either strongly agreed or agreed that the course significantly contributed to their understanding of the concept, importance, and perspectives related to Human Development. Moreover, students acknowledged the crucial roles of theories and their practical applications in real-life Human Development scenarios. Additionally, it was noted that 58.8% of students maintained attendance levels of 67% and above.

ACTION PLAN REPORT:

Efforts will focus on making classes more engaging through audio-visual aids and group discussions, ensuring a captivating learning experience that enhances student participation and ultimately improves overall attendance.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2024-2025

(Batch 2023-2028)

Department: Human Development & Family Empowerment

Program: B.A (Prog) NEP

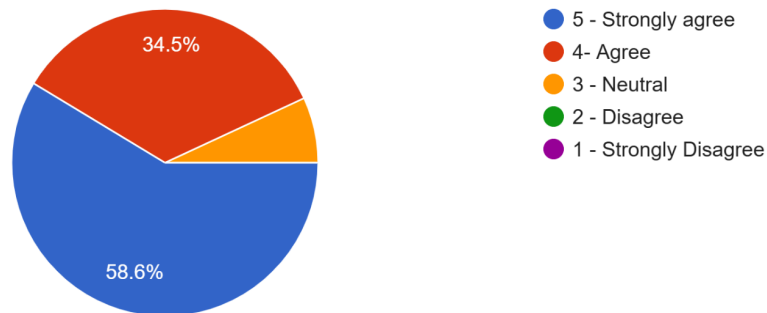
Course Title: EMPOWERMENT OF WOMEN AND CHILDREN (MINOR) (DSC)

Course Code: 2202332301

Semester – III (MINOR)

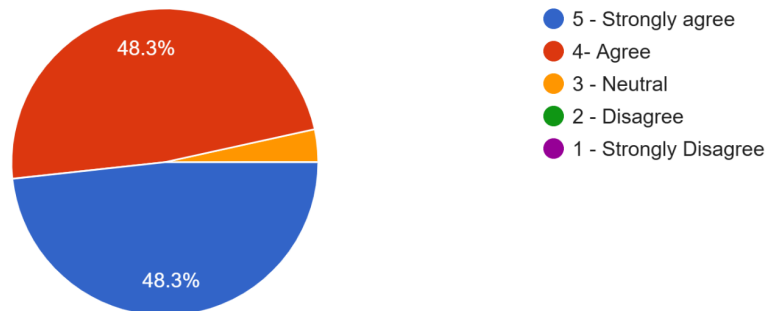
1. This course helped me to understand the status of women and children in India.

29 responses



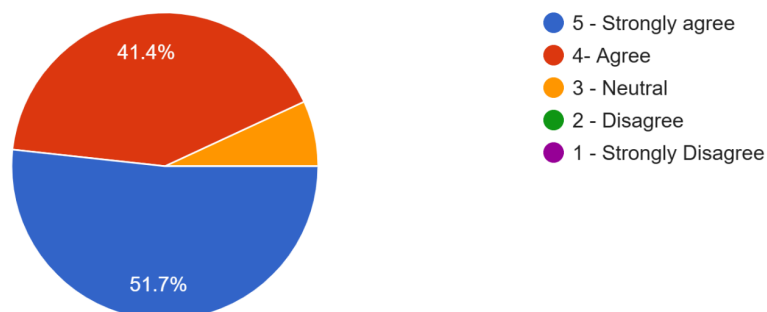
2. This course helped me to gain knowledge about programmes and services for women and children in India.

29 responses



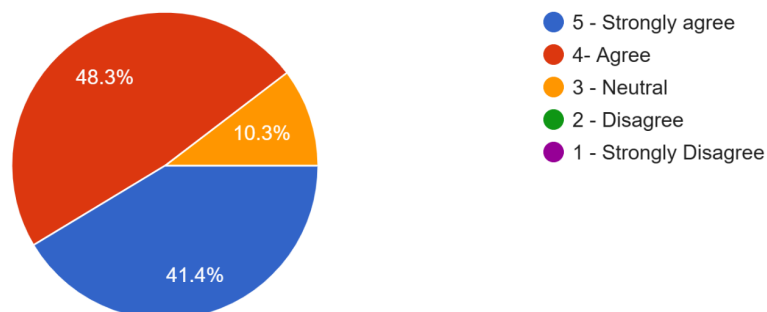
3. This course helped me to gain understanding about the importance of maternal health and education.

29 responses



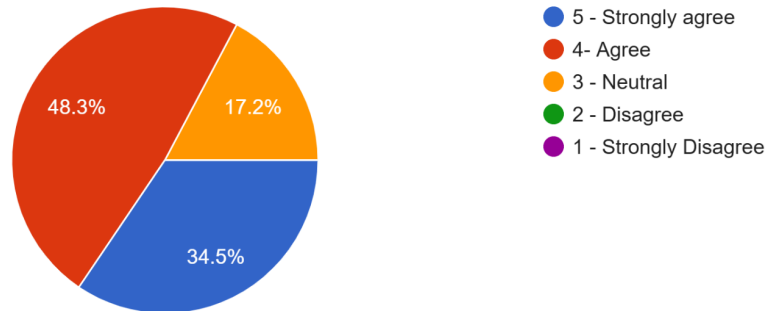
4. This course helped me to acquire knowledge and skills to work with women and children.

29 responses



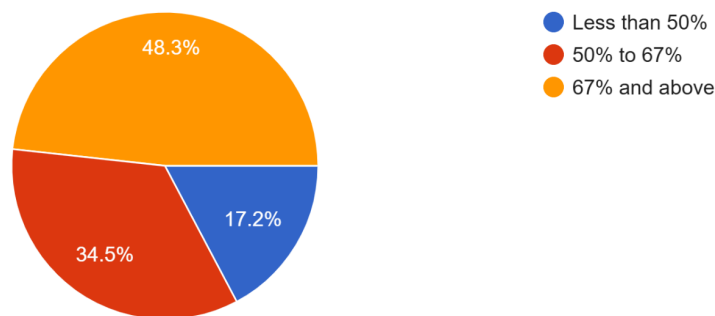
5. This course helped me to enhance research related skills and scientific temperament through experiential learning (learning through experience).

29 responses



6. Percentage of classes attended:

29 responses



OBSERVATIONS:

Based on the provided responses, it is evident that approximately 90-93% of students expressed strong agreement or agreement that the course significantly contributed to their understanding of the status of women and children in India. They also gained knowledge about various programs and services designed for the welfare of women and children in the country. The majority of students acknowledged an increased awareness of the significance of maternal health and education. The course played a crucial role in equipping students with knowledge and skills necessary to work effectively with women and children.

Around 80-83% of the students reported that the course helped them improve their research-related skills and fostered a scientific temperament.

Additionally, it was noted that 48.3% of students maintained attendance levels of 67% and above.

ACTION TO BE TAKEN REPORT:

For a few responses received - remedial classes will address identified topics. Efforts will be made to enhance class engagement to improve overall attendance rates.

Department: Human Development & Family Empowerment

Program: B.A (Prog) NEP

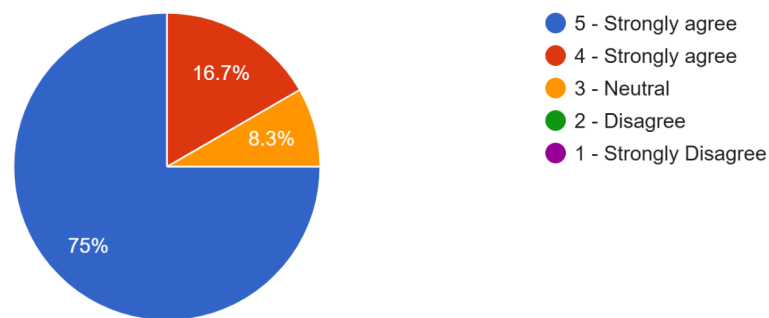
Course Title: GENDER AND SOCIAL JUSTICE IN INDIA (MAJOR) (DSC)

Course Code: 2202332302

Semester – III (MAJOR)

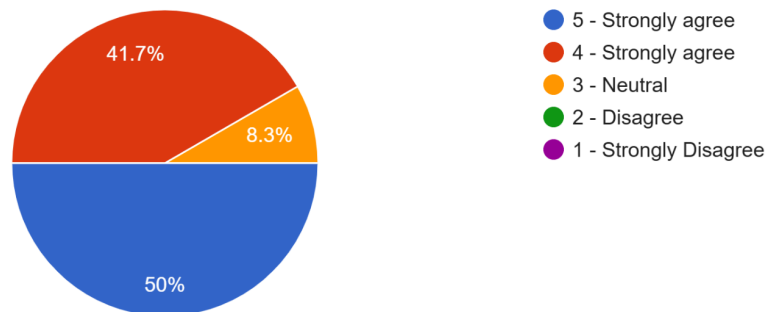
1. This course helped me to understand the different terms used to discuss gender.

12 responses



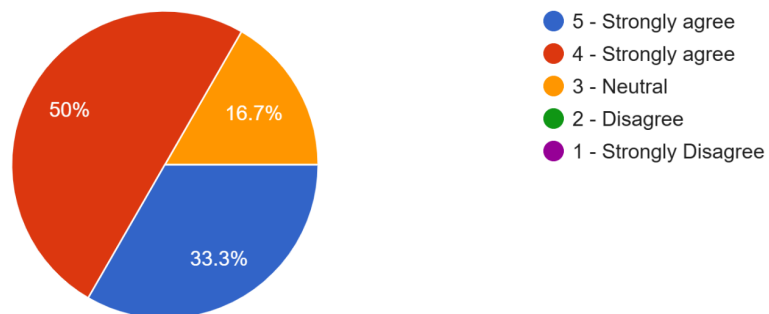
2. This course helped me to understand about the social construction of gender.

12 responses



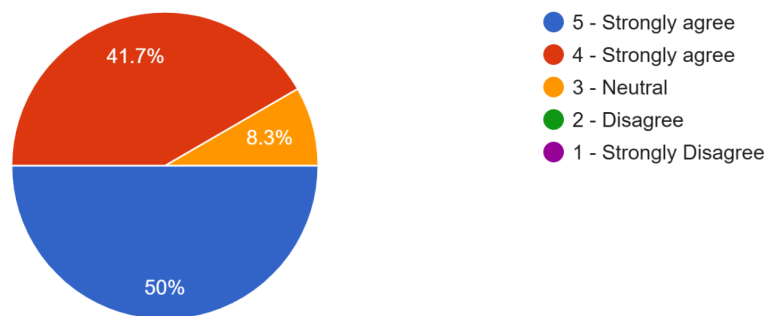
3. This course helped me to understand the situation of gender justice in India.

12 responses



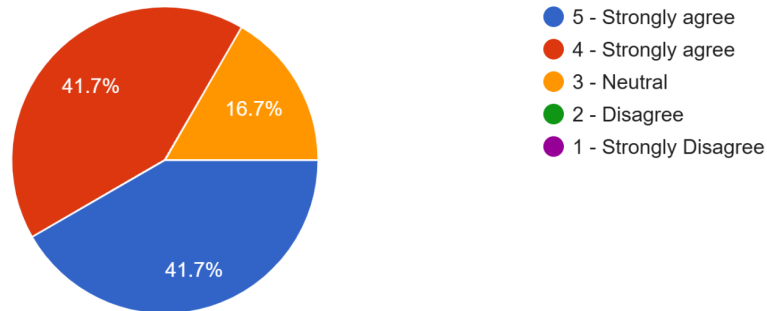
4. This course introduced me to the different Constitutional provisions for Women.

12 responses



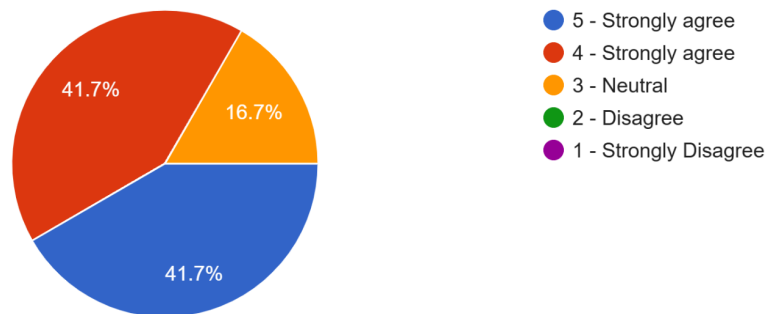
5. This course helped to explore and discuss the various initiatives by the Government in the area of Gender Justice in the last 5 years.

12 responses



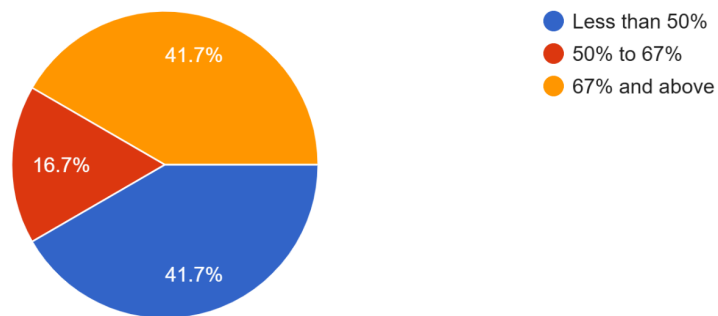
6. This course gave me various opportunities to use my theoretical knowledge in practical life.

12 responses



7. Percentage of classes attended:

12 responses



OBSERVATIONS:

Based on the provided responses, it is evident that approximately 90% of students expressed strong agreement or agreement regarding the course's effectiveness in enhancing their understanding of terms related to gender, the social construction of gender, and the state of gender justice in India.

A significant portion of the student body indicated that the course acquainted them with Constitutional provisions for women, facilitated exploration and discussion of government initiatives in gender justice over the past 5 years, and provided opportunities to apply theoretical knowledge in practical scenarios.

Additionally, it was noted that 41.7% of students maintained attendance levels of 67% and above.

ACTION TO BE TAKEN REPORT:

For a few responses received - remedial classes will address identified topics. Efforts will be made to enhance class engagement to improve overall attendance rates.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2024-2025

(Batch: 2022-2026)

Department: Human Development & Family Empowerment

Program: B.A (Prog) NEP

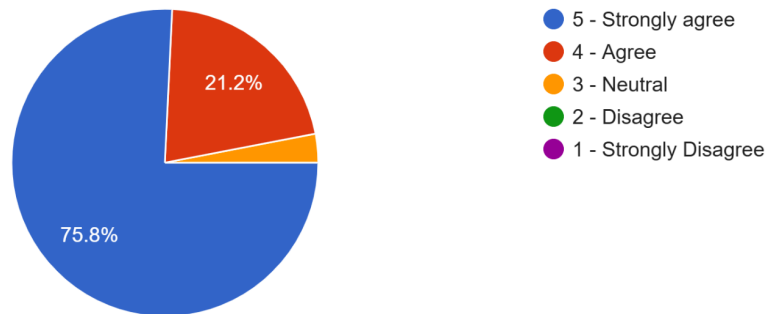
Course Title: Child Rights and Gender Equity (Minor) (DSC)

Course Code: 2202333501

Semester – V (MINOR)

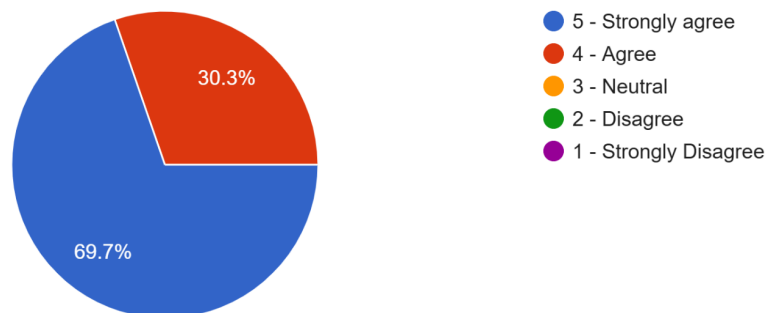
1. This course helped me to understand the various definitions of child and child rights.

33 responses



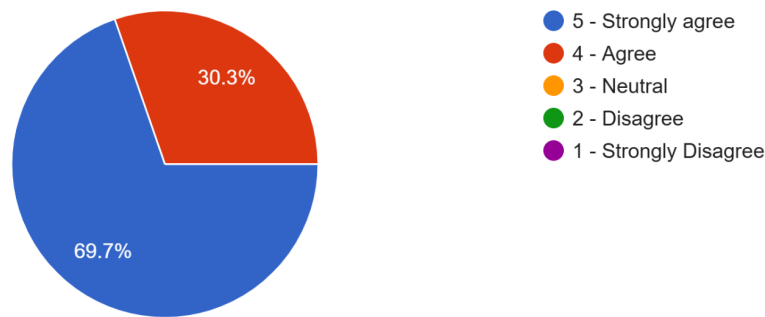
2. This course helped me to understand the various dimensions of challenges faced by children.

33 responses



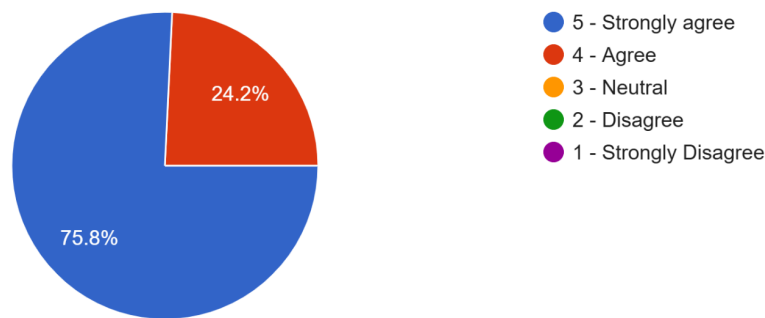
3. Through this course, I learned about the organizations, institutions, and services for disadvantaged children.

33 responses



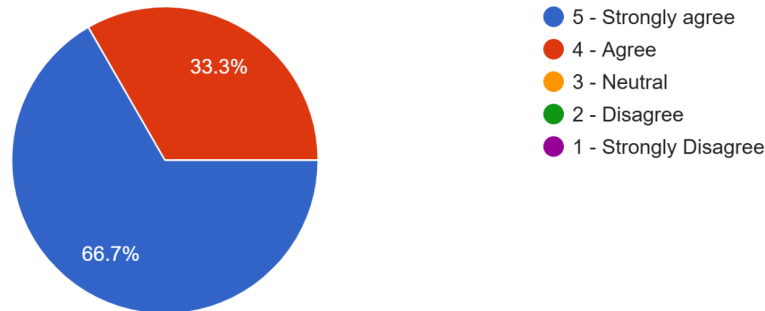
4. This course helped me to understand contemporary gender issues.

33 responses



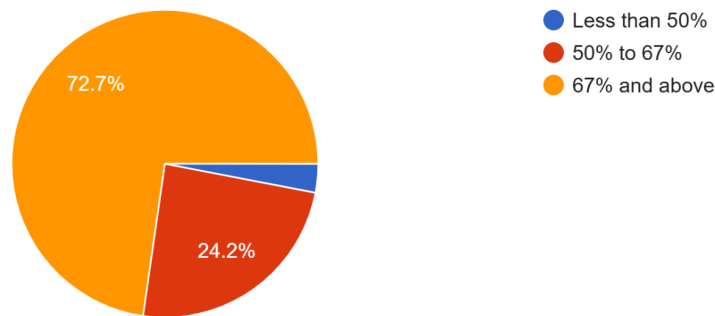
5. This course also provided me with the opportunity to put my theoretical knowledge into practice (Case profile, poster making and so on).

33 responses



6. Percentage of classes attended:

33 responses



OBSERVATIONS:

Based on the provided responses, it is noted that approximately 90-95% of students strongly agreed or agreed that the course enhanced their understanding of child rights in India. It sensitized them to challenges faced by children and introduced them to organizations supporting disadvantaged children. Students gained insights into contemporary gender issues

Additionally, it was observed that 72.7% of the students maintained attendance levels of 67% and above.

ACTION TO BE TAKEN REPORT:

For a few responses received - remedial classes will address identified topics.

Department: Human Development & Family Empowerment

Program: B.A (Prog) NEP

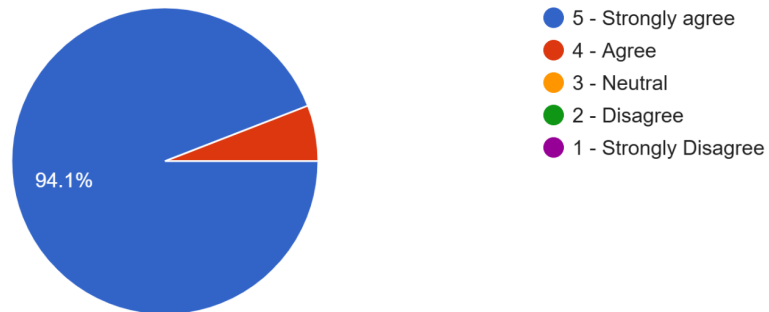
Course Title: Women Rights and Gender Justice (Major) (DSC)

Course Code: 2202333502

Semester – V (MAJOR)

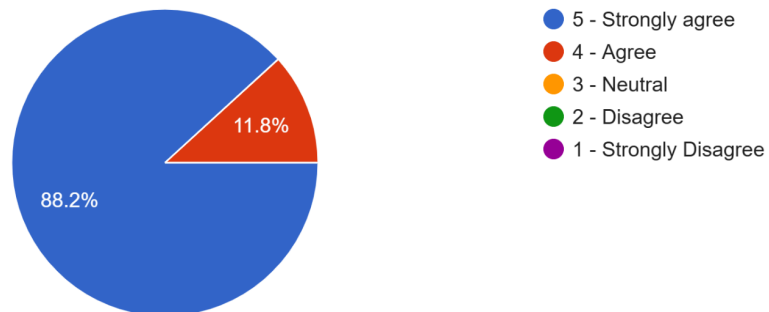
1. This course helped me understand gender issues in Indian society.

17 responses



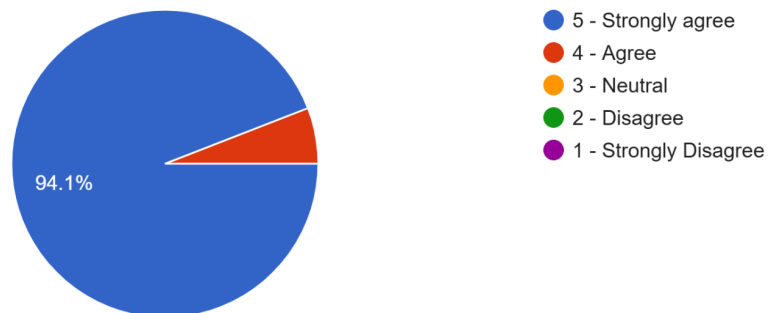
2. This course helped me to understand the legal frameworks for women in India.

17 responses



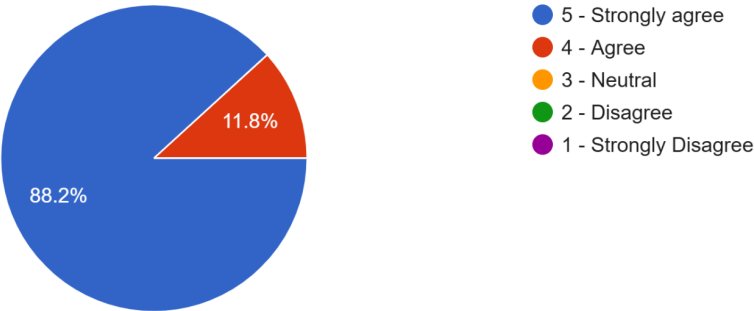
3. This course helped me to understand women laws, acts in India.

17 responses



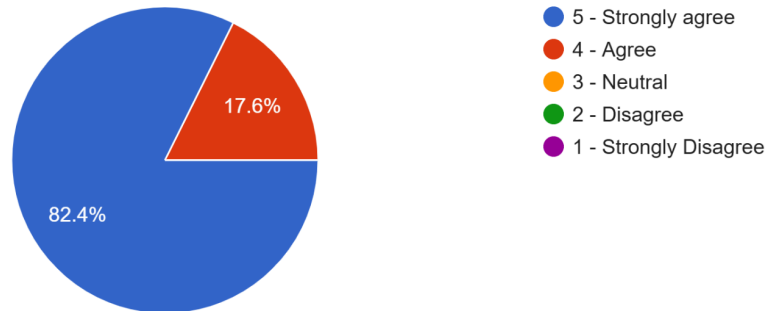
4. This course helped me to understand the concept of gender justice and its significance in creating a fair and inclusive society.

17 responses



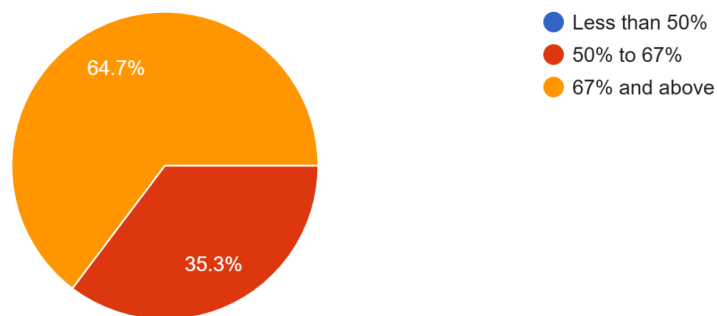
5. This course helped me apply theoretical knowledge to real-world situations through hands-on experience (Case study, movie review and so on).

17 responses



6. Percentage of classes attended:

17 responses



OBSERVATIONS:

The course exit survey revealed that all students strongly agreed or agreed that the course enhanced their understanding of gender issues in Indian society and the legal frameworks for women in India. It deepened their knowledge of women's laws and acts while highlighting the importance of gender justice in fostering an inclusive society. Additionally, hands-on experiences helped students apply theoretical knowledge to real-world situations effectively.

Additionally, it was observed that 64.7% of the students maintained attendance levels of 67% and above.

ACTION TO BE TAKEN REPORT:

Efforts will be taken to focus on boosting class engagement to improve attendance.

Department: Human Development & Family Empowerment

Program: B.A (Prog) NEP

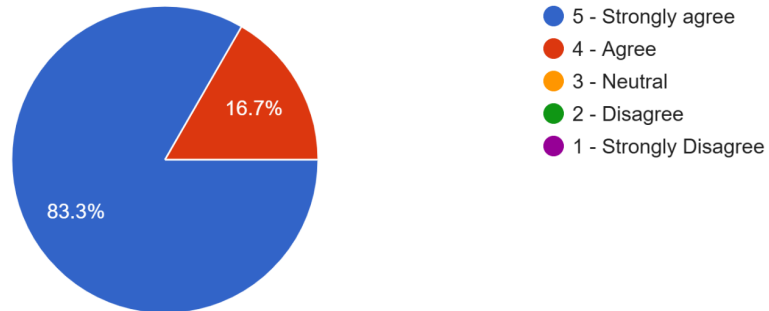
Course Title: CHILDREN IN ESPECIALLY DIFFICULT CIRCUMSTANCES (DSE)

Course Code: 2203330021

Semester – V (DSE)

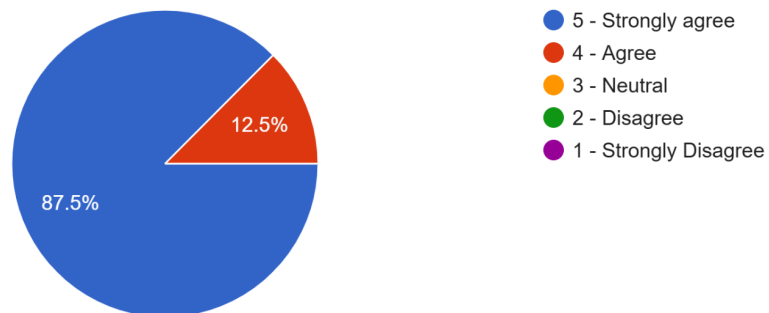
1. Through this course, I learned about the various dimensions of vulnerability concerning children.

24 responses



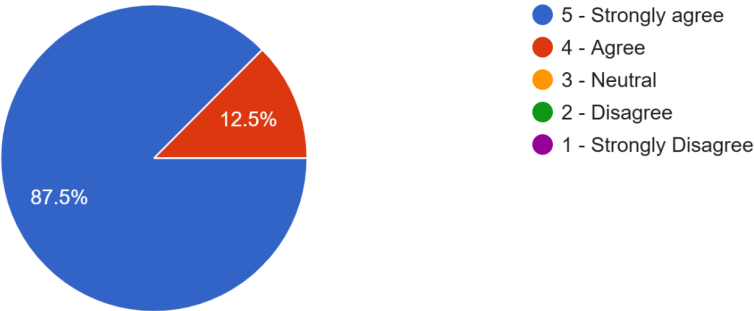
2. This course helped me to understand about various groups of disadvantaged children.

24 responses



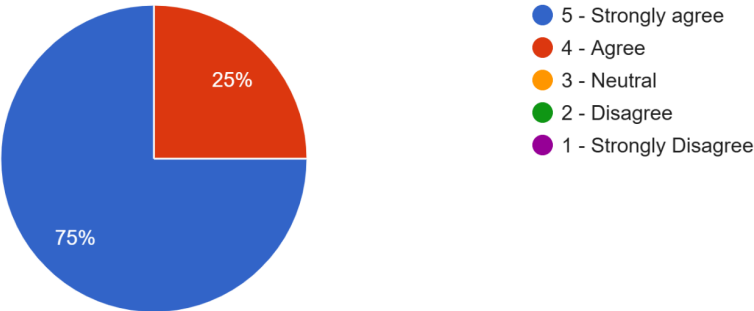
3. This course helped me understand the organizations and services available for disadvantaged children.

24 responses



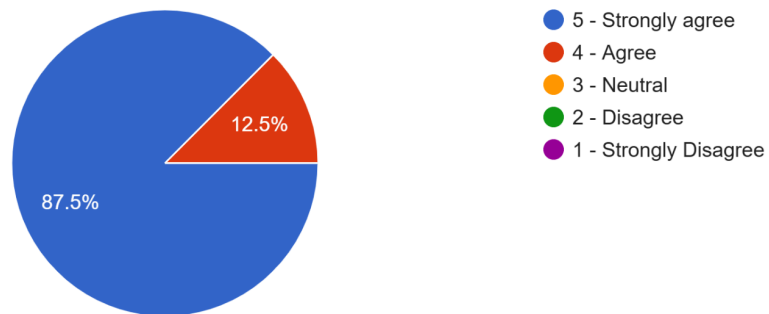
4. Through this course I understood about various dimensions of challenges faced by children.

24 responses



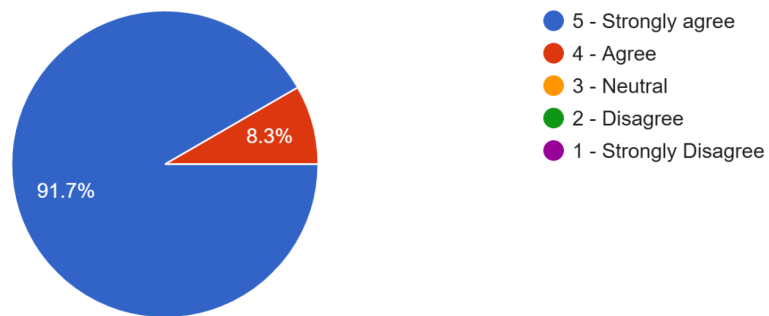
5. This course helped me acquire knowledge about child rights in India.

24 responses



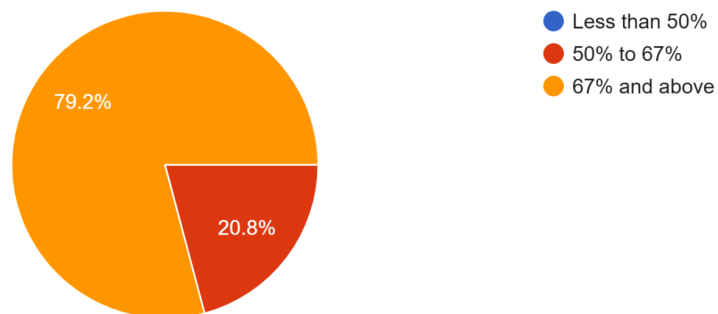
6. This course helped me apply theoretical knowledge to real-world situations through hands-on experience (Case study, movie review, poster making so on).

24 responses



7. Percentage of classes attended:

24 responses



OBSERVATIONS:

Based on the provided responses, it is noted that all the students either strongly agreed or agreed that the course helped them in understanding various dimensions of vulnerability concerning children; various groups of disadvantaged children and organizations and services available for disadvantaged children. Furthermore, this course helped them to acquire knowledge about child rights in India and helped them to apply theoretical knowledge to real-world situations through hands-on experience.

Additionally, it was observed that 79.2% of the students maintained attendance levels of 67% and above.

ACTION TO BE TAKEN REPORT:

Efforts will be directed towards enhancing the overall interest and engagement of the classes to ensure increased attendance.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2024-2025

SEMESTER - 2,4,6

(Batch 2024-2028)

Department: Human Development & Family Empowerment

Program: B.A (Prog) NEP

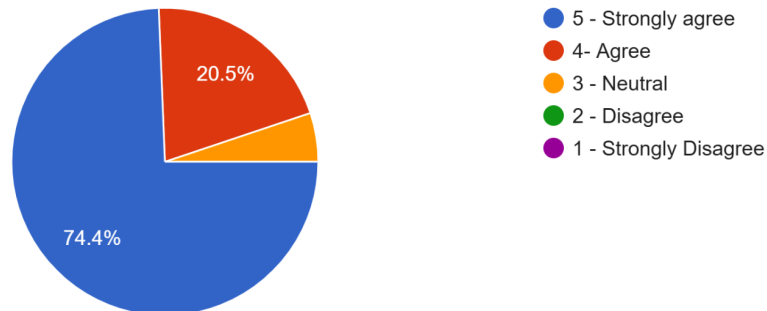
Course Title: Introduction to Human Development (MINOR)

Course Code: 2202331201

Semester – II (MINOR)

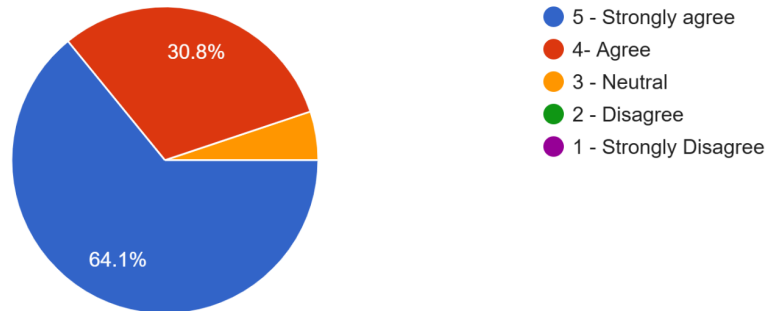
1. This course helped me to understand the field of human development and its significance.

39 responses



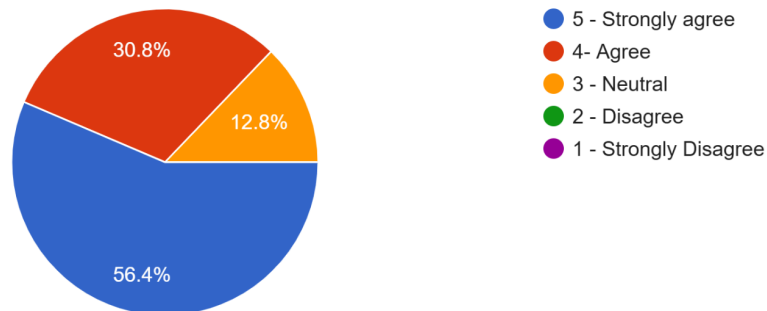
2. This course helped me to understand developmental changes occurring during the lifespan with respect to infancy, childhood and adolescence.

39 responses



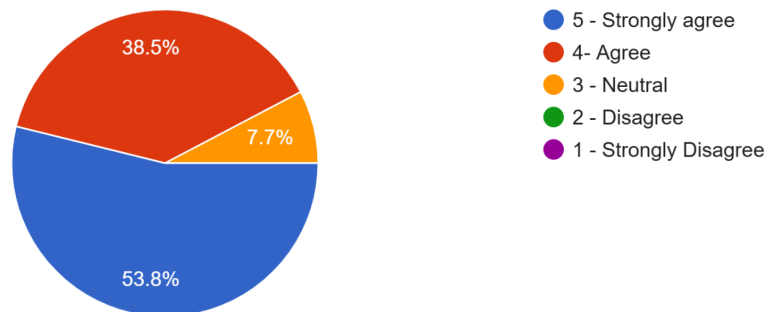
3. This course helped me to learn the basic skills of research and documentation and apply the knowledge of methods of data collection in real life (e.g. interview and analysis of responses; observation)

39 responses



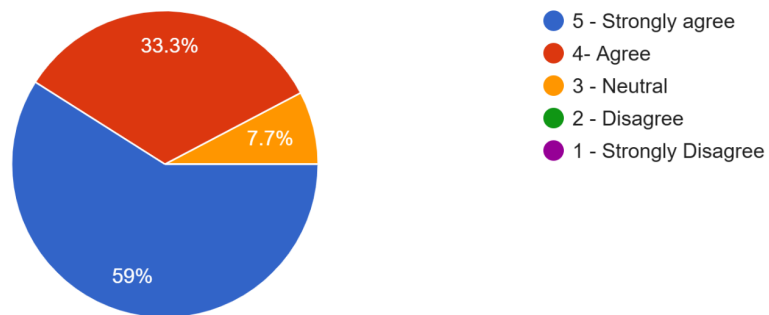
4. This course helped to understand the scope and utility (importance) of this course.

39 responses



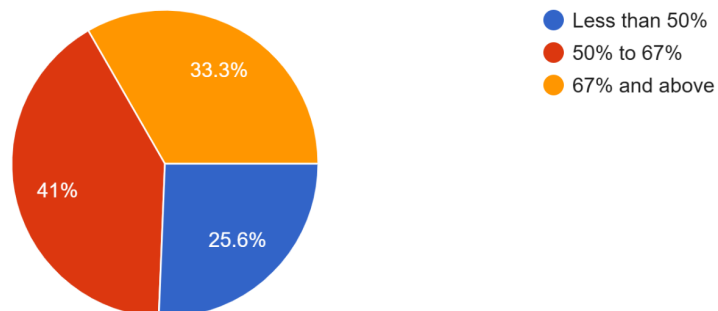
5. This course helped me understand the conflicts during various stages of lifespan development and ways to deal with it.

39 responses



6. Percentage of classes attended:

39 responses



OBSERVATIONS:

Based on the responses, approximately 95% of students strongly agreed or agreed that they gained an understanding of the field of Human Development, its importance, and the developmental changes that occur throughout the lifespan. The majority of students indicated that the course helped them learn the basic skills of research and documentation. Additionally, the course aided them in understanding conflicts during various stages of the lifespan and how to address them. Around 90% of students responded that the course helped them understand its scope and utility. It was also noted that students showed interest in the course, as around 75% of them had an attendance rate of 50% or higher.

ACTION TO BE TAKEN REPORT:

For a few of the responses received, the identified topics will be addressed in remedial classes using various innovative methods. To improve class attendance, efforts will be made to enhance student interest and engagement.

Department: Human Development & Family Empowerment

Program: B.A (Prog) NEP

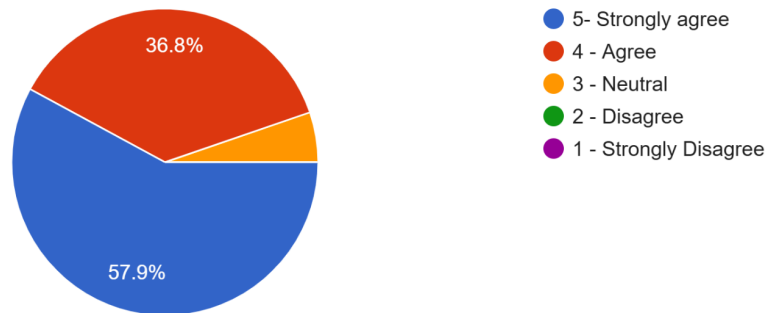
Course Title: Adulthood and Ageing through a Lifespan Perspective (MAJOR)

Course Code: 2202331202

Semester – II

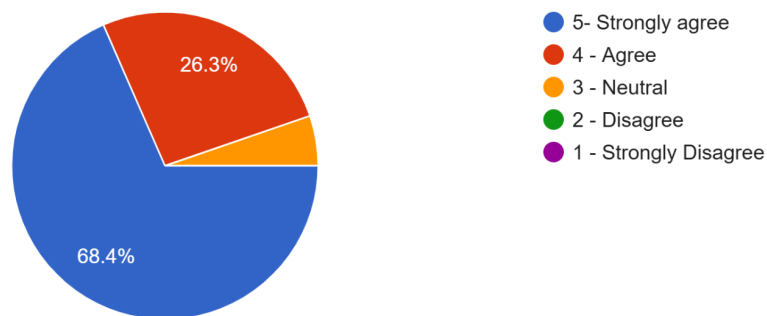
1. This course helped me to understand the developmental patterns in early, middle and late adulthood.

19 responses



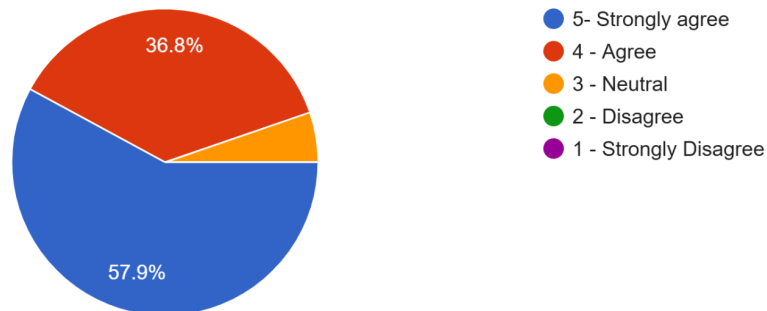
2. This course helped me to understand the characteristics of Adulthood and old age.

19 responses



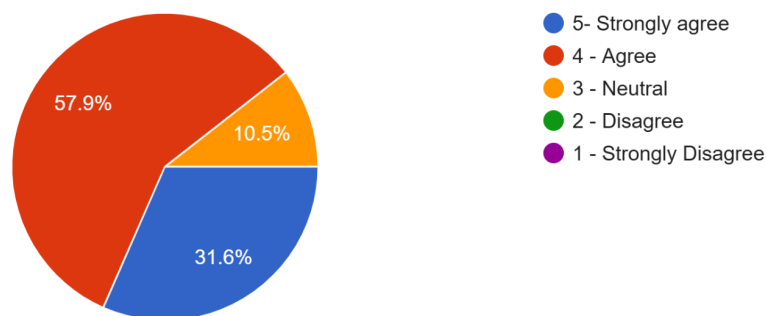
3. This course helped me to understand the challenges of adulthood and ageing and the coping strategies.

19 responses



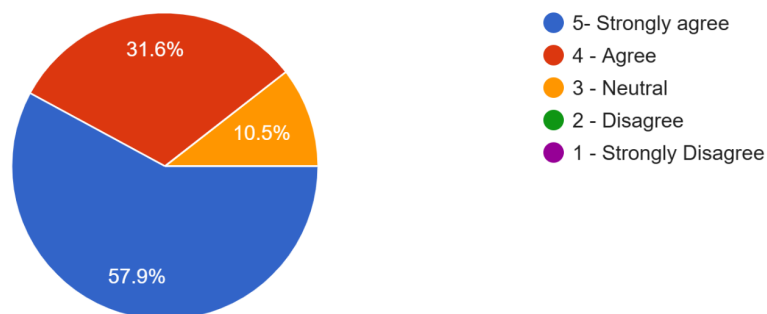
4. This course helped to understand the scope and utility (importance) of this course.

19 responses



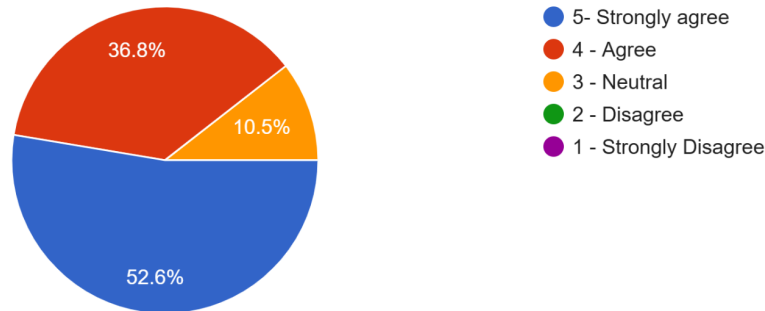
5. This course helped me to learn the skills of research and documentation and apply the knowledge of methods of data collection in real life situation (Case Profile)

19 responses



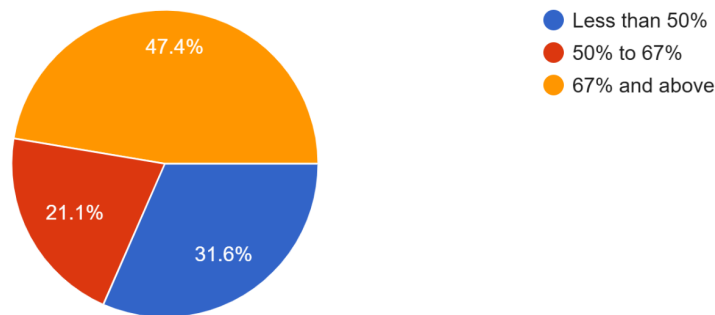
6. This course provided me with hands-on experience and gave me the opportunities to apply theoretical knowledge in practice.

19 responses



7. Percentage of classes attended:

19 responses



OBSERVATIONS:

Based on the responses, approximately 95% of students strongly agreed or agreed that they gained an understanding of developmental patterns in early, middle, and late adulthood. The majority (95%) indicated that the course helped them understand the characteristics of adulthood and old age, along with the associated challenges and coping strategies. Around 90% of students strongly agreed or agreed that the course enhanced their research skills, provided hands-on experience, and offered opportunities to apply theoretical knowledge in practice. It was also noted that around 70% of students had an attendance rate of 50% or higher.

ACTION TO BE TAKEN REPORT:

To address the concerns reflected in a few of the responses (under the neutral category), relevant topics will be covered in remedial/ revision classes. To improve attendance, classes will

incorporate a variety of innovative teaching strategies, including quizzes, audiovisual materials, group presentations, games, and mock tests.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2024-2025

(Batch 2023-2028)

Department: Human Development & Family Empowerment

Program: B.A (Prog) NEP

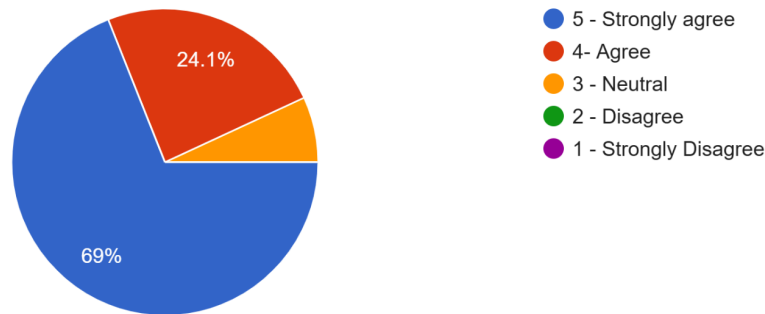
Course Title: Principles & Perspectives on ECCE (MINOR)

Course Code: 2202332401

Semester – IV (MINOR)

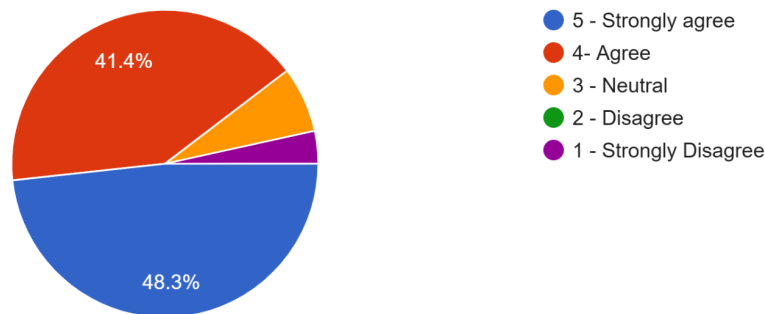
1. This course helped me to understand the need and significance of early childhood care and education.

29 responses

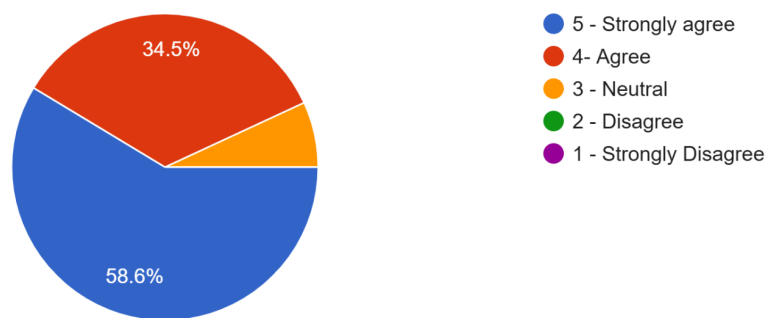


2. This course helped me to understand the policy perspectives on ECCE in India and world.

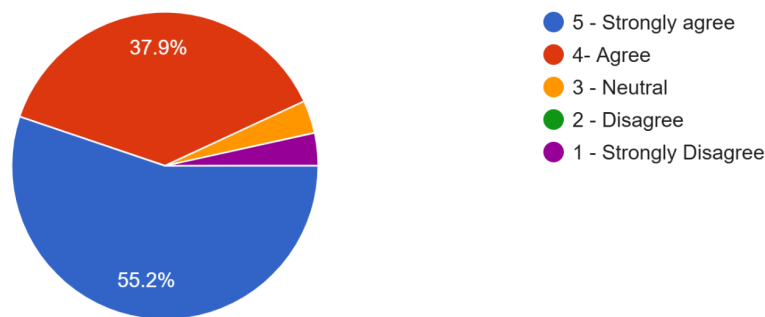
29 responses



3. This course helped me to understand the developmental needs of preschoolers.
29 responses

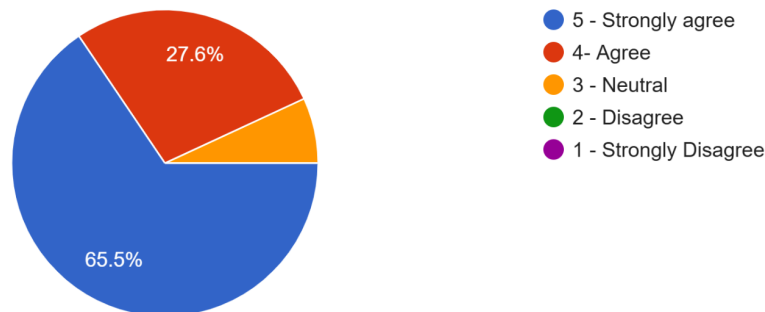


4. This course helped me to develop skills to make low-cost Teaching-Learning Material (TLM).
29 responses



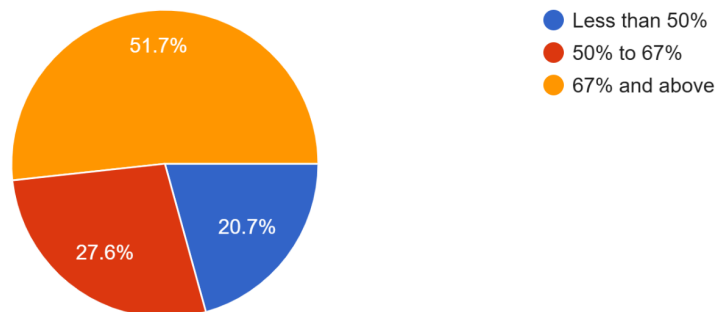
5. This course provided me the opportunities to apply the principles of ECCE in a child care setting.

29 responses



6. Percentage of classes attended:

29 responses



OBSERVATIONS:

Based on the responses, it was observed that approximately 90% of students strongly agreed or agreed that they developed an understanding of the need for and significance of Early Childhood Care and Education (ECCE). Many students demonstrated an understanding of the policy perspective on ECCE in India, as well as the developmental needs of preschool-aged children. Additionally, a majority of students (93%) reported acquiring skills to create low-cost teaching and learning materials and had opportunities to apply ECCE principles in a childcare setting. It was also noted that around 80% of students had an attendance rate of 50% or higher.

ACTION TO BE TAKEN REPORT:

To address the concerns reflected in a few of the responses, the relevant topics will be revisited in remedial classes. In order to improve attendance, these sessions will be designed to be more

engaging and interactive through the use of innovative methods such as quizzes, educational games, and mock tests.

Department: Human Development & Family Empowerment

Program: B.A (Prog) NEP

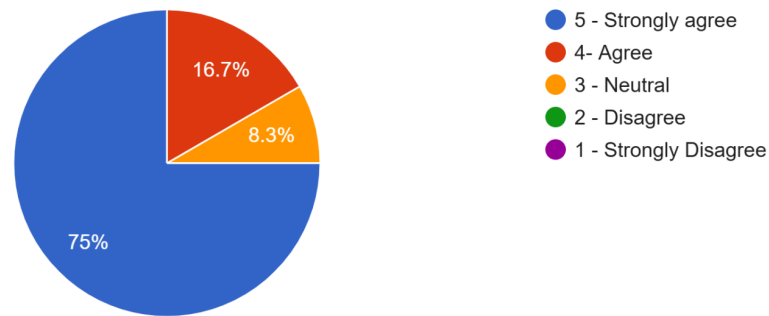
Course Title: ECCE- Program Planning and Practices (MAJOR)

Course Code: 2202332402

Semester – IV (MAJOR)

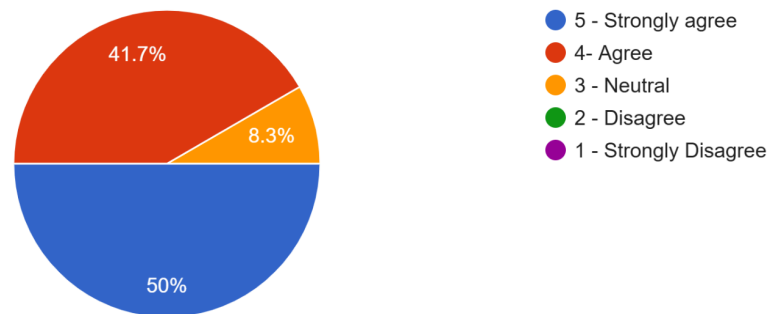
1. This course helped me to understand various aspects of planning and evaluation of ECCE centers.

12 responses



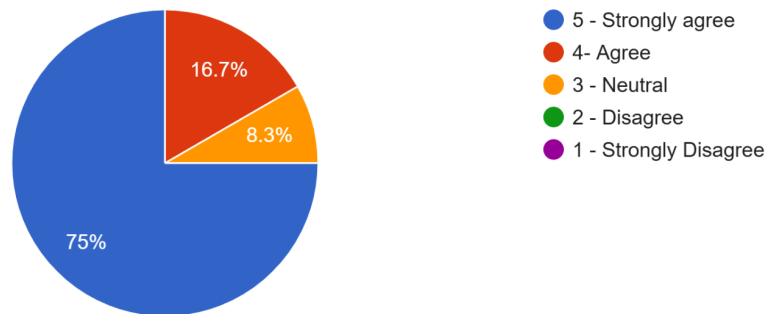
2. This course helped me to understand the views of various philosophers in the area of ECCE.

12 responses



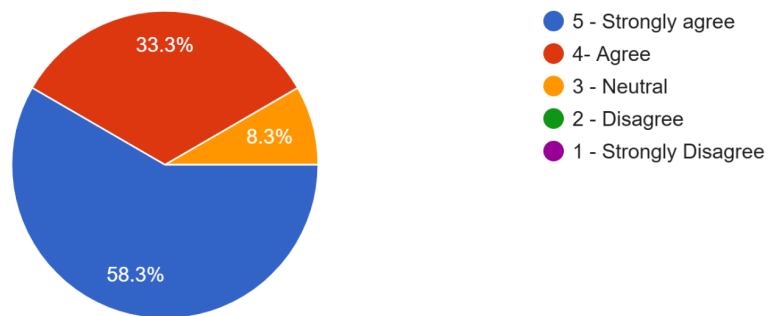
3. This course helped me to understand the importance of planning in an ECCE program.

12 responses



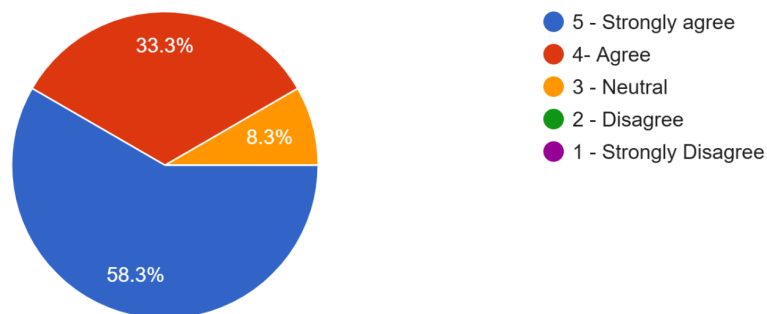
4. This course helped me in developing the skills and methods required for planning.

12 responses



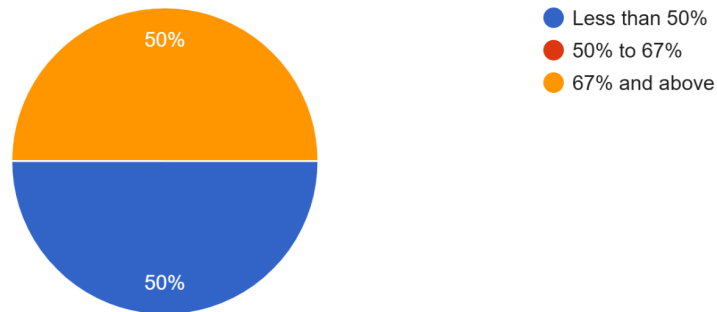
5. This course provided me with hands-on experience and gave me the opportunities to apply theoretical knowledge in practice.

12 responses



6. Percentage of classes attended:

12 responses



OBSERVATIONS:

Based on the responses, it was observed that approximately 92% of students strongly agreed or agreed that the course helped them understand various aspects of planning and evaluating ECCE centers, the significance of planning in an ECCE program, and the perspectives of various philosophers in the field of ECCE. The majority of students reported that the course supported the development of essential planning skills and methods, provided hands-on experience, and offered opportunities to apply theoretical knowledge in practical settings. It was also noted that 50% of the students had an attendance rate of 67% or higher.

ACTION TO BE TAKEN REPORT:

To address the concerns reflected in a few of the responses, the relevant topics will be covered in remedial classes. To improve attendance, these sessions will be designed to be more engaging and interactive through innovative methods such as quizzes and educational games.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2024-2025

(Batch: 2022-2026)

Department: Human Development & Family Empowerment

Program: B.A (Prog) NEP

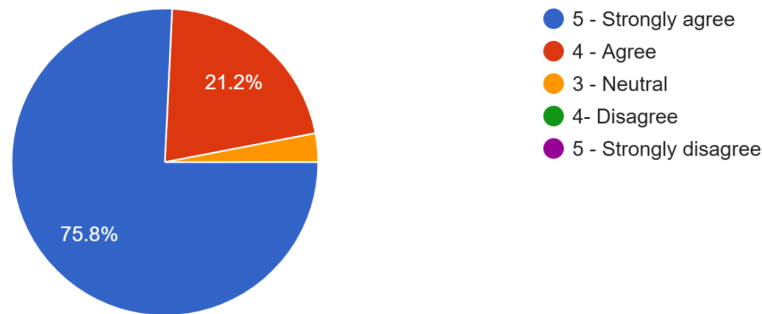
Course Title: Children with Disability in India (Minor)

Course Code: 2202333601

Semester – VI

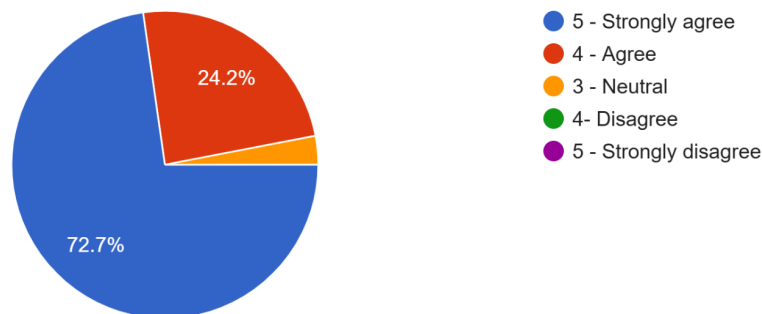
1. This course helped me gain insight into terms related to disability.

33 responses



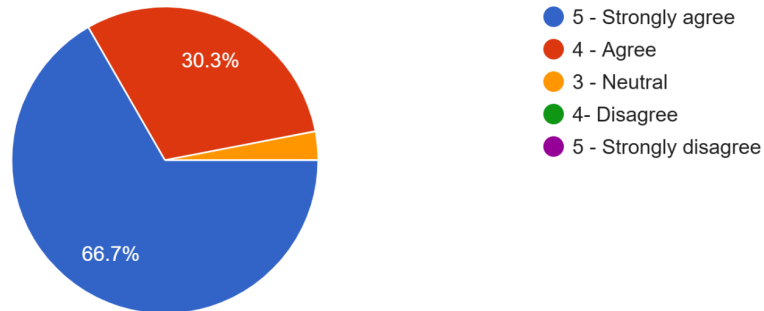
2. This course helped me understand the different categories of children with disabilities.

33 responses



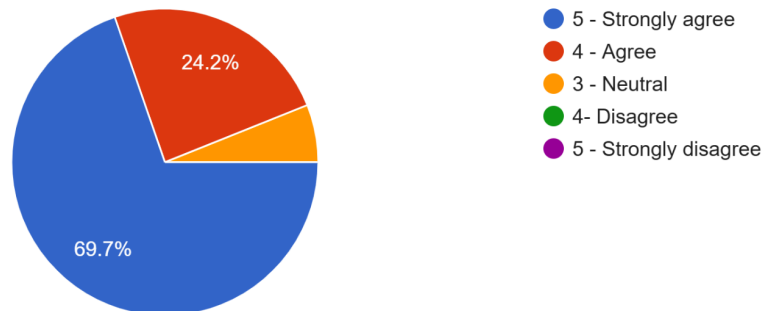
3. This course helped me equip myself with knowledge of policies, provisions, and organizations for children with disabilities.

33 responses



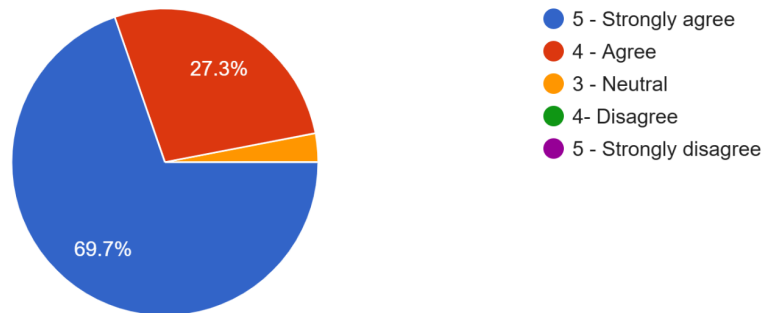
4. This course provided me an opportunity to communicate about childhood disabilities through posters/ pamphlets.

33 responses



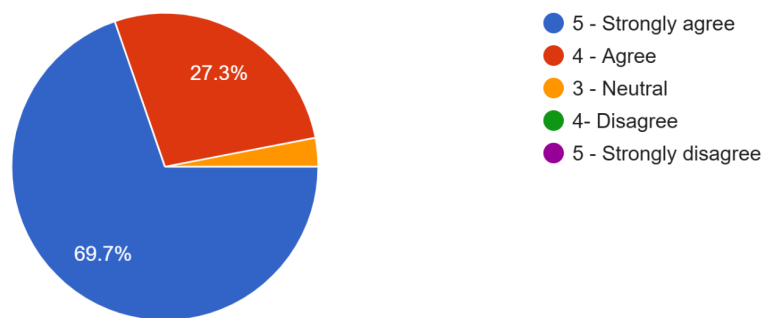
5. This course provided me with an opportunity to visit an organization working for children with disabilities and observe its functioning.

33 responses



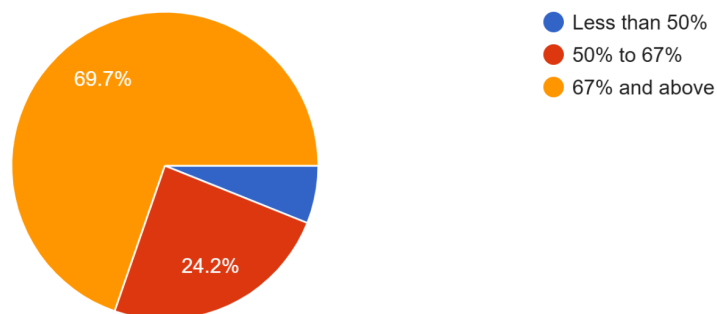
6. This course also provided me with the opportunity to put my theoretical knowledge into practice.

33 responses



7. Percentage of classes attended:

33 responses



OBSERVATIONS:

Based on the responses, it was observed that approximately 97% of students strongly agreed or agreed that they gained an understanding of key terms related to disability and the various categories of children with disabilities. A similar proportion of students (around 97%) indicated that the course helped them understand the policies, provisions, and organizations supporting children with disabilities. Additionally, around 97% of students reported that the course provided opportunities to apply theoretical knowledge in practical settings. It was also noted that 94% of students had an attendance rate of 50% or higher.

ACTION TO BE TAKEN REPORT:

To address the concerns reflected in a few of the responses, the relevant topics will be covered in remedial classes.

Department: Human Development & Family Empowerment **Program:** B.A (Prog) NEP

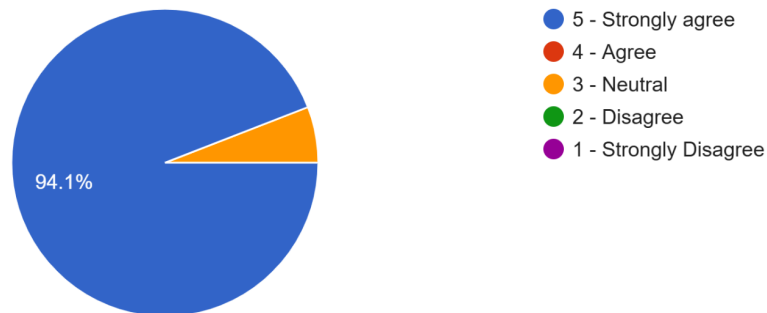
Course Title: Early Intervention and Services for Children with Disability (Major)

Course Code: 2202333602

Semester – VI

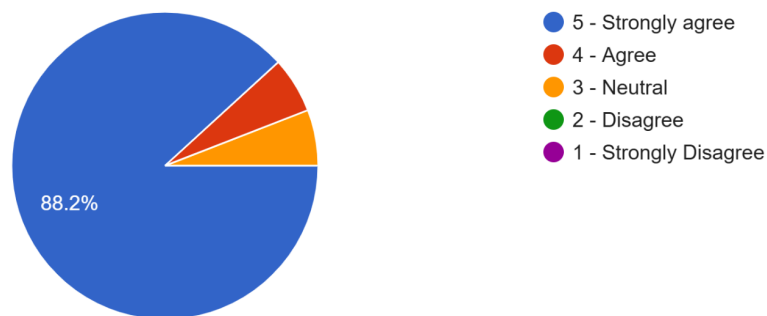
1. This course helped me gain insight into the concept and significance of early intervention.

17 responses



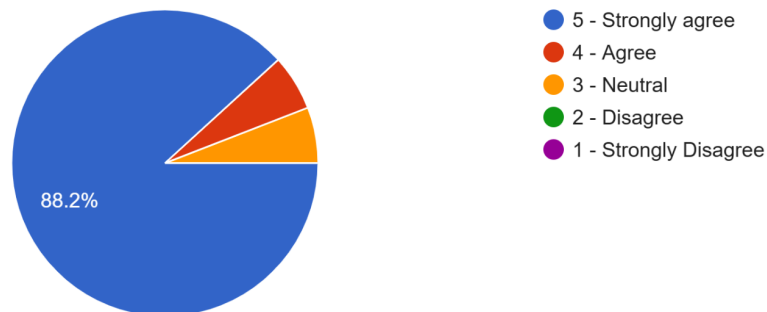
2. This course helped me understand the issues and challenges in early intervention.

17 responses



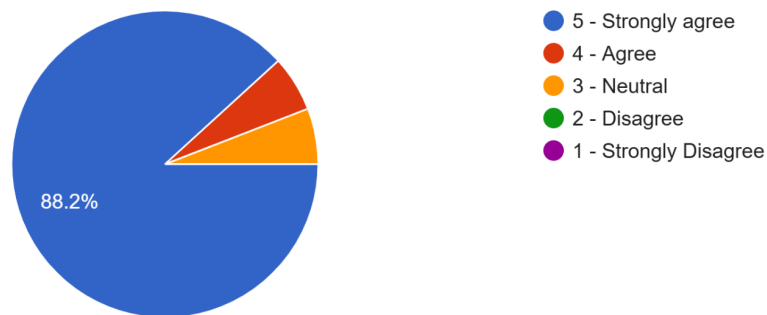
3. This course helped me understand the different services available for children with disabilities.

17 responses



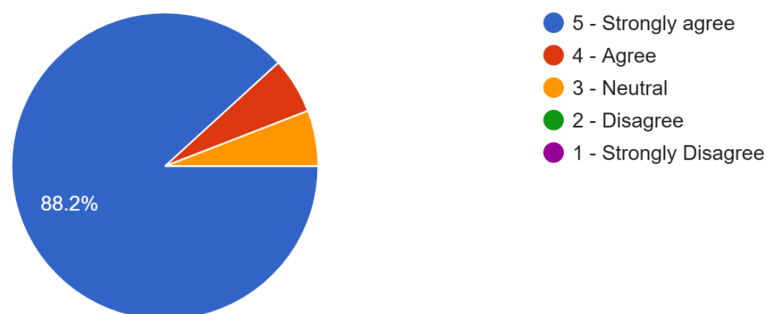
4. This course helped me identify a standardized assessment tool for children with disabilities and provided me an opportunity to prepare a checklist for early detection (theory to practice).

17 responses



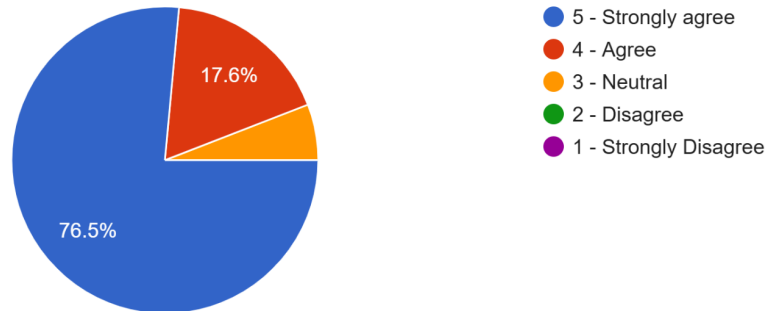
5. This course helped me understand Individualized Education Plans (IEPs) for children with disabilities.

17 responses



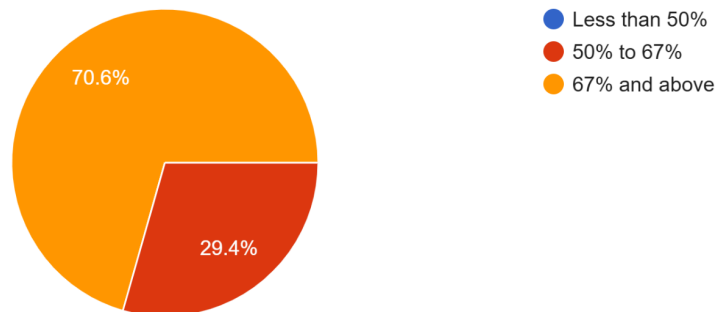
6. This course helped me gain valuable insights and gave me the opportunity to interview a caregiver providing services to a person with a disability.

17 responses



7. Percentage of classes attended:

17 responses



OBSERVATIONS:

Based on the responses, it was observed that approximately 94% of students strongly agreed or agreed that they gained an understanding of the concept and importance of early identification and early intervention, as well as the issues, challenges, and services available for children with disabilities. The majority of responses indicated that the course helped them understand various assessment tools for children with disabilities. Around 94% of students reported that the course provided opportunities to apply their theoretical knowledge in practice—for example, by preparing checklists for early detection and interviewing caregivers providing services to individuals with disabilities. It was also noted that 70.6% of students had an attendance rate of 67% or higher, and no student had an attendance rate below 50%.

ACTION TO BE TAKEN REPORT:

To address the concerns reflected in a few of the responses, the relevant topics will be revisited in remedial classes.

Department: Human Development & Family Empowerment **Program:** B.A (Prog) NEP

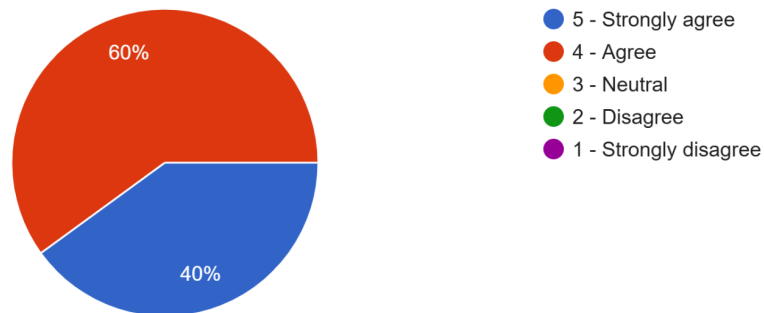
Course Title: Socio- emotional development: A Lifespan Perspective (DSE)

Course Code - 2203330005

Semester – VI

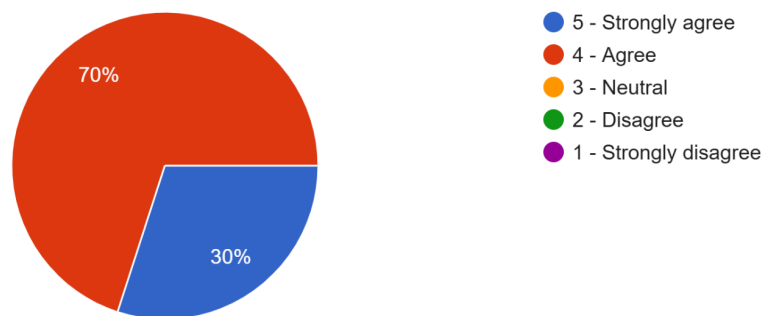
1. This course helped me understand the concept and relevance of social and emotional skills.

10 responses



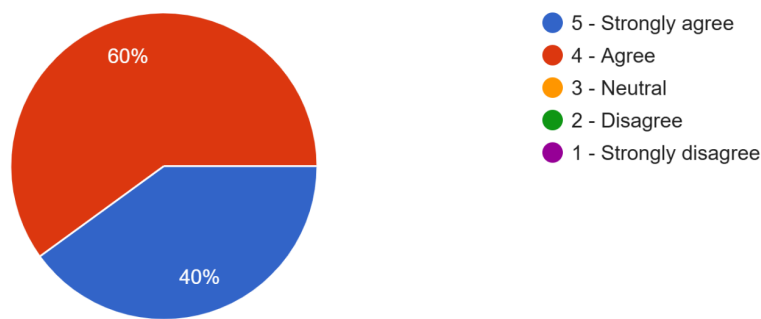
2. This course provided me with a lifespan perspective on socio-emotional skills.

10 responses



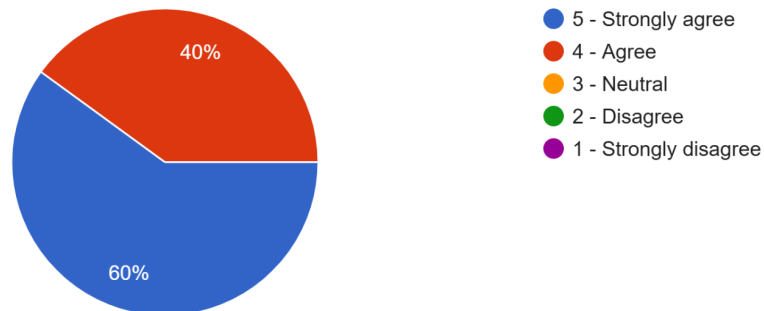
3. This course helped me understand various factors that promote socio-emotional skills in humans.

10 responses



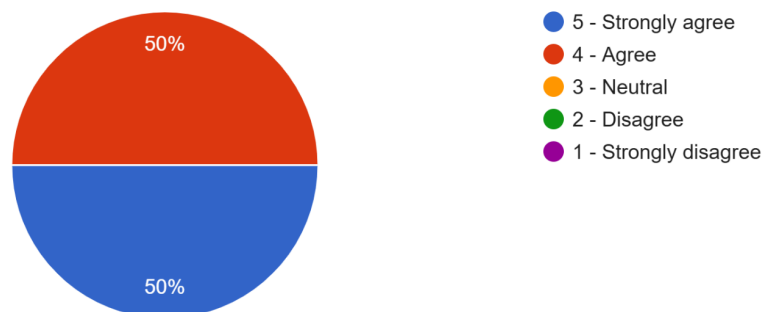
4. This course gave me an opportunity to plan activities to improve socio-emotional skills in children.

10 responses



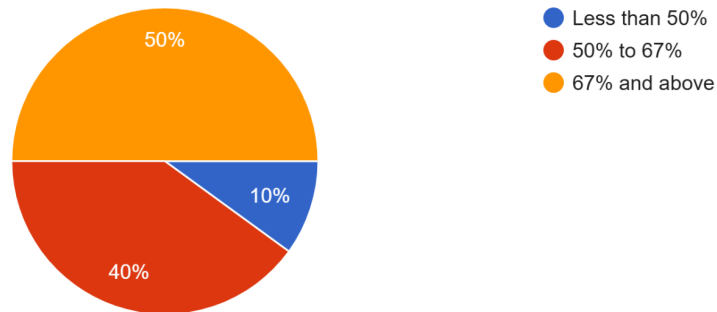
5. This course also provided me with the opportunity to discuss a standardized program for promoting socio-emotional learning (CASEL).

10 responses



6. Percentage of classes attended:

10 responses



OBSERVATIONS:

Based on the responses, it was observed that all students strongly agreed or agreed that the course helped them understand the concept and relevance of social and emotional skills, as well as the factors that promote socio-emotional development in humans. They also reported that the course provided a lifespan perspective on social and emotional skills.

Additionally, all students indicated that they had the opportunity to apply their theoretical knowledge in practice (planning activities to improve socio-emotional skills in children, standardized program for promoting socio-emotional learning). It was also noted that 90% of students had an attendance rate of 50% or higher.

ACTION TO BE TAKEN REPORT:

To improve the attendance, these classes will be made more interesting and engaging using various innovative methods.