

Course Exit Survey
August -December 2025-2026
(Odd Semesters)
DEPARTMENT OF SOCIOLOGY

Course Exit Survey 2025-2026

Department of Sociology

Program: B.A. Honours Sociology (NEP)

Course Name: Introduction to Sociology (DSC)

Semester: 1

UPC: 2302101101

1. The course helps us to understand basic concepts in sociology

Pie ▾

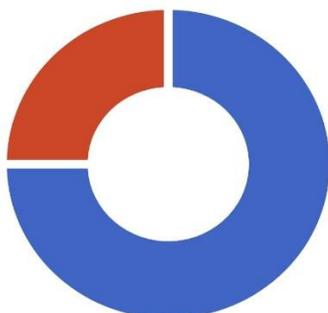


■ Yes : 39 (97.5%)
■ No : 0 (0%)
■ : 1 (2.5%)



2. Do you think reading is good to understand course?

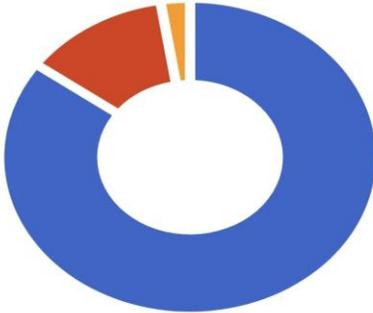
Pie ▾



■ Yes : 30 (75%)
■ No : 10 (25%)



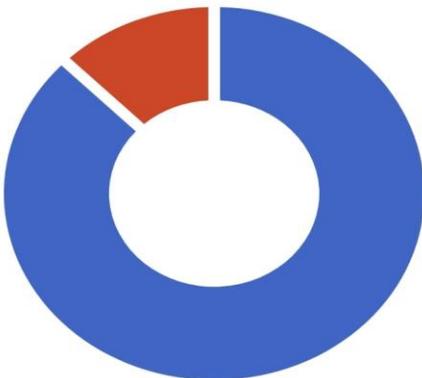
3. Were you able to understand beginning of sociological theories? Pie ▾



■ Yes : 34 (85%)
■ No : 5 (12.5%)
■ : 1 (2.5%)



4. Was teaching learning process satisfactory? Pie ▾

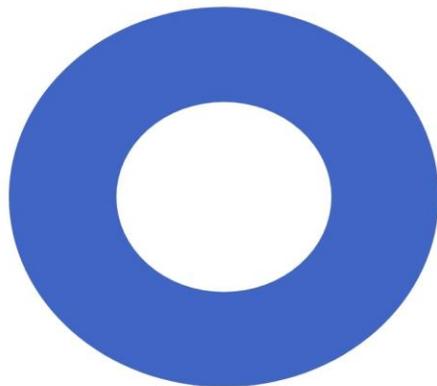


■ Yes : 35 (87.5%)
■ No : 5 (12.5%)



5. After the course did you develop the keenness to study sociology?

Pie ▾



■ Yes : 40 (100%)
■ No : 0 (0%)



OBSERVATIONS

Most students agreed that the course helped them understand the interrelationship between sociological theories and research. Attendance levels were largely satisfactory, indicating good student engagement, with a small proportion showing lower participation.

ACTION TO BE TAKEN

Greater emphasis will be placed on linking theory with research through examples and discussions, along with additional academic support for students with lower attendance.

Course Exit Survey 2025-2026

Department of Sociology

Program: B.A. Honours Sociology (NEP)

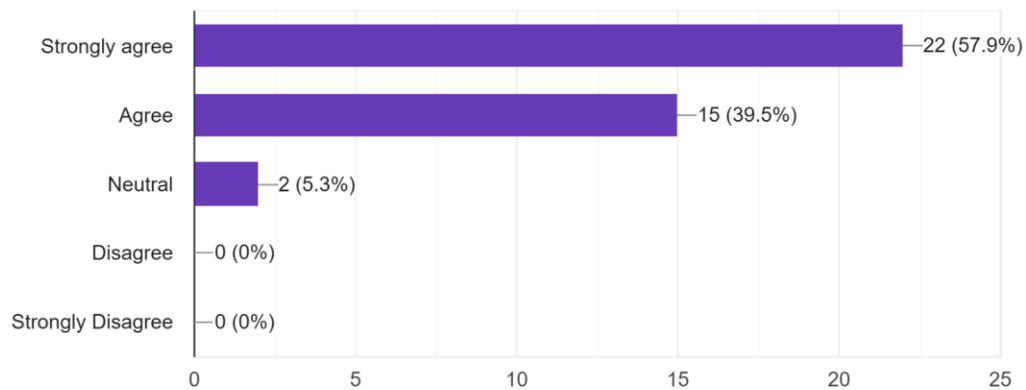
Course Name: Sociology of India-1 (DSC)

Semester: 1

UPC: 2302101102

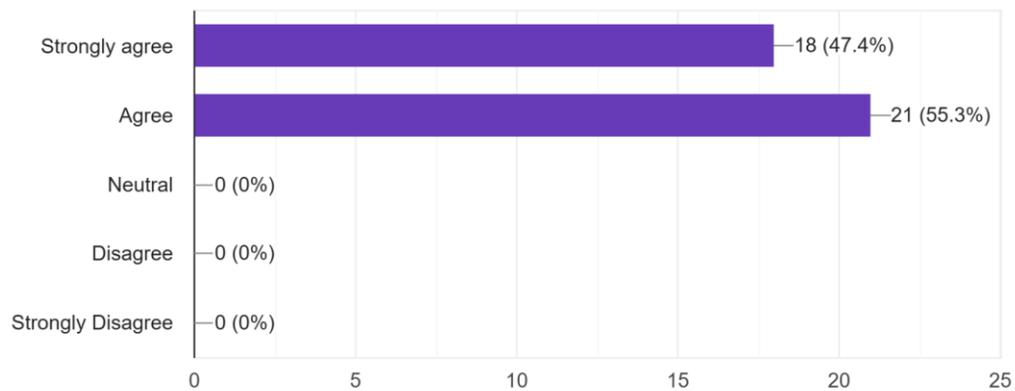
1. Does the course teach you about different aspects of Indian society using a sociological perspective ?

38 responses



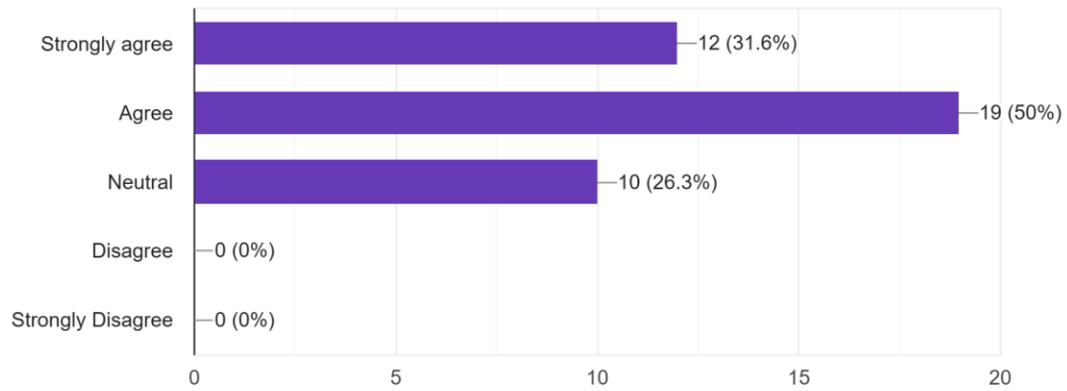
2. Did the course contribute to a new understanding of Indian society and its institutions ?

38 responses



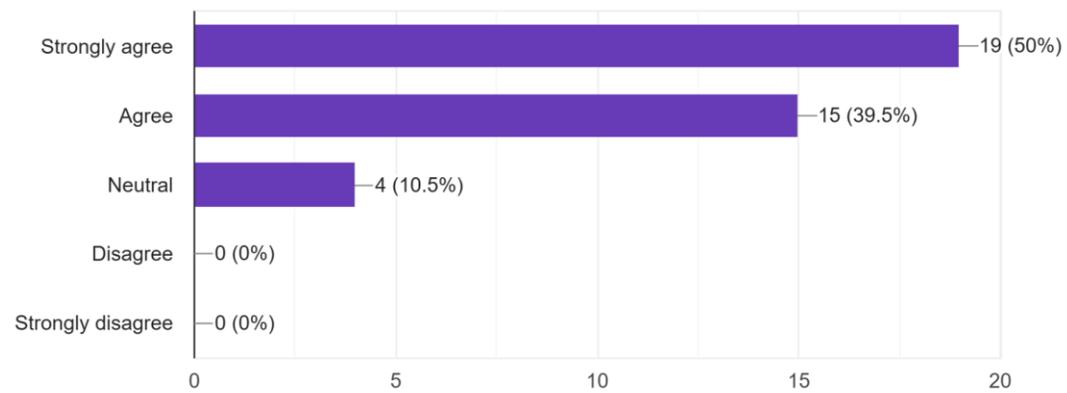
3. Did the project and practical work help understand topics better?

38 responses



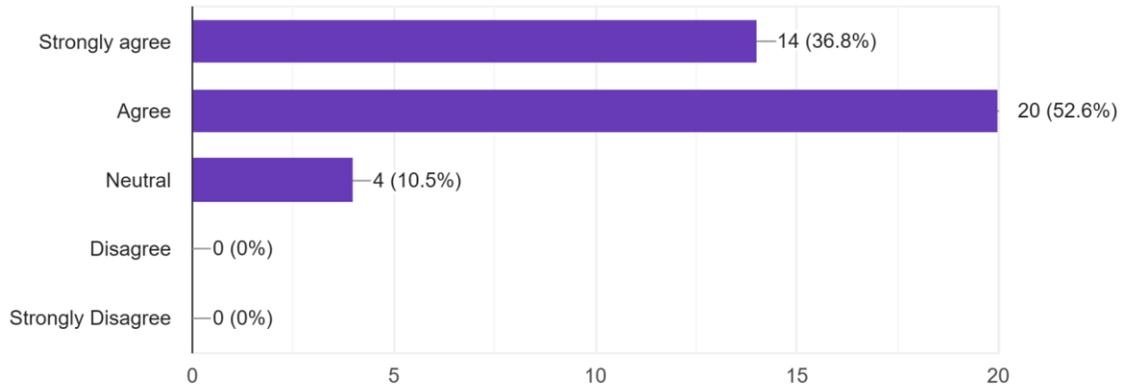
4. Did you find the teaching-learning methods and classroom interaction innovative and balanced ?

38 responses



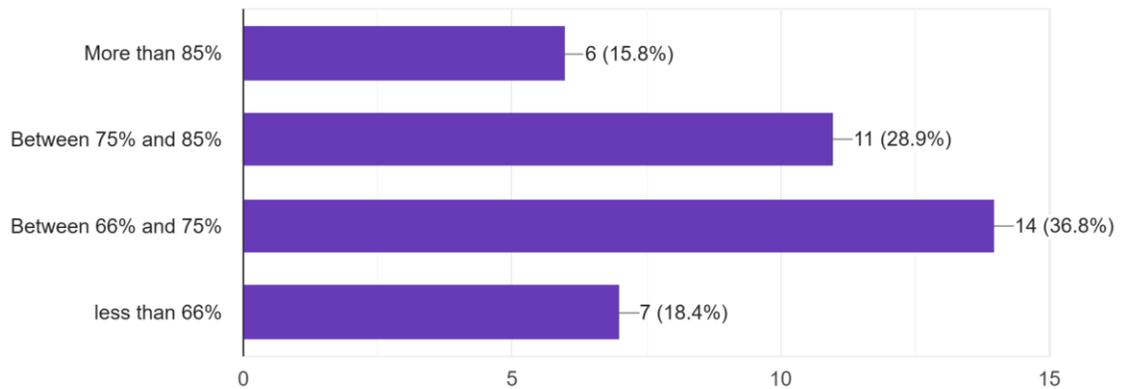
5. After doing the course, do you feel that you have a better understanding of your society and culture ?

38 responses



6. What was your attendance in the Semester for this class?

38 responses



OBSERVATIONS:

Based on the survey it is seen that between 90-100% students feel they learnt new aspects of their society and acquired a new understanding of Indian culture and society from a sociological lens

ACTION TO BE TAKEN:

In future it will be ensured that there is a better balance of syllabus topics covered in the projects that are chosen by the students.

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

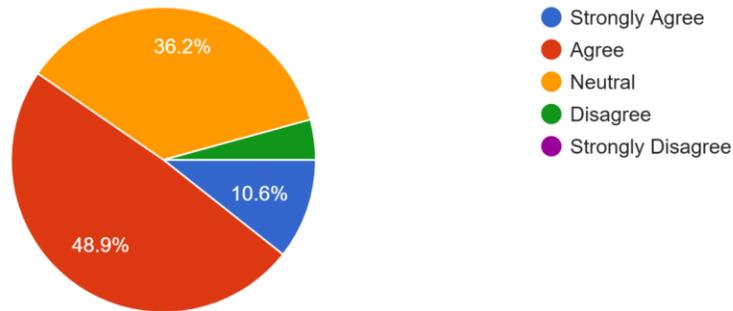
Course name: Introduction to Sociological Research (DSC)

Semester: 1

UPC: 2302101103

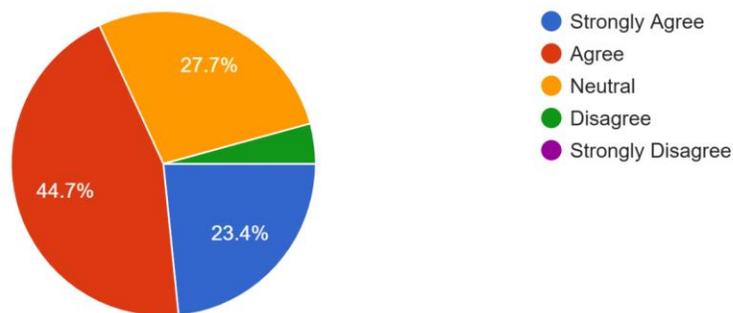
1. Did the course fundamentally improve your understanding on topics like concepts, Hypothesis and Ethics in sociological research?

47 responses



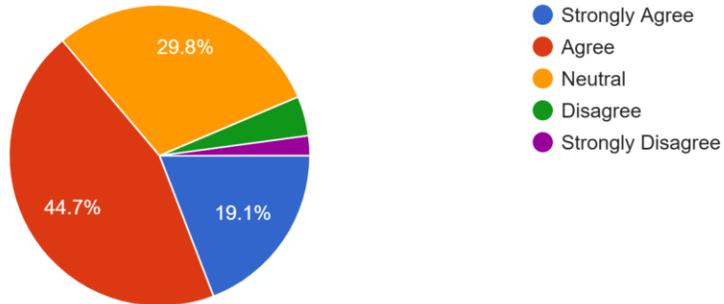
2. Did classroom activities clarify differences between qualitative and quantitative data?

47 responses



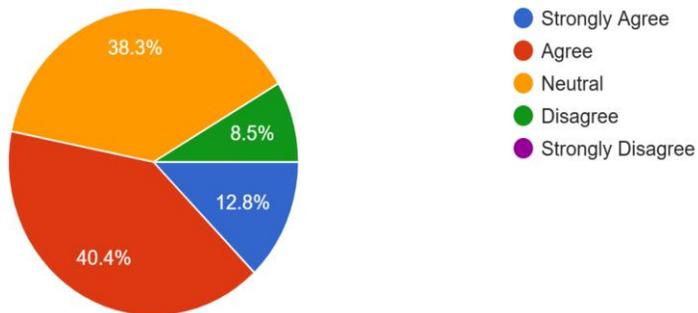
3. Did the course sufficiently prepare you to work with primary and secondary data into your research design?

47 responses



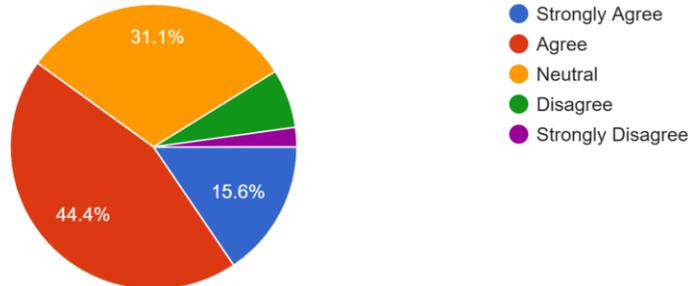
4. Did the course clarify the differences between Census, NSS, and Digital ethnography data?

47 responses



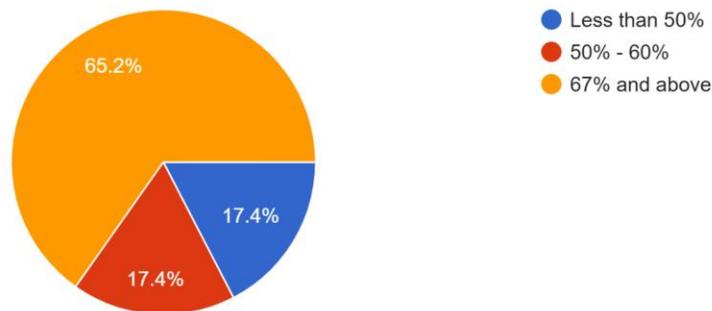
5. Did the course help you to understand the interrelationship between Sociological theories and research?

45 responses



6. What was your attendance in the course?

46 responses



OBSERVATIONS

The survey shows 90% and above agreed improved understanding of research concepts, ethics, hypothesis, quantitative and qualitative distinctions, data sources like census/ NSS/ digital ethnography and theory- research links in sociological research.

ACTION TO BE TAKEN

Future academic sessions will incorporate practical dataset exercises using actual Census and NSS examples to enhance hands- on proficiency.

Course Exit Survey 2025-2026

Department of Sociology

Program: General Elective

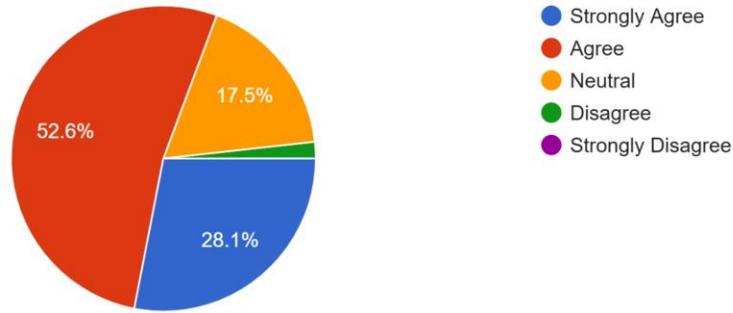
Course name: Sociology and Everyday Life (GE)

Semester: 1

UPC: 230400100

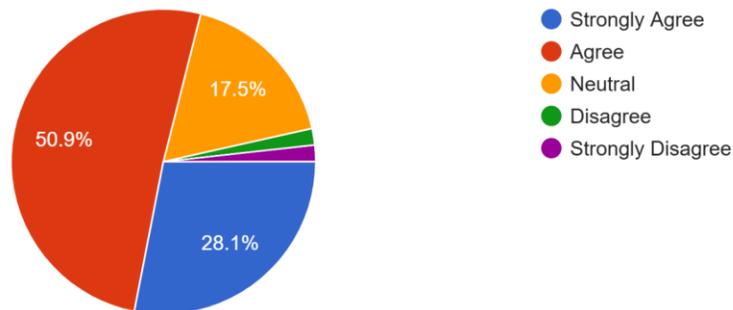
1. The course enabled you to understand what is sociological imagination.

57 responses



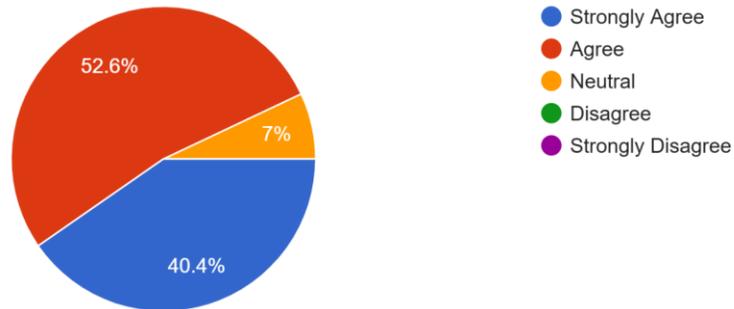
2. The readings in the course were helpful in familiarizing you with the ideas like groups, community, norms, institutions and social processes that make you understand society better.

57 responses



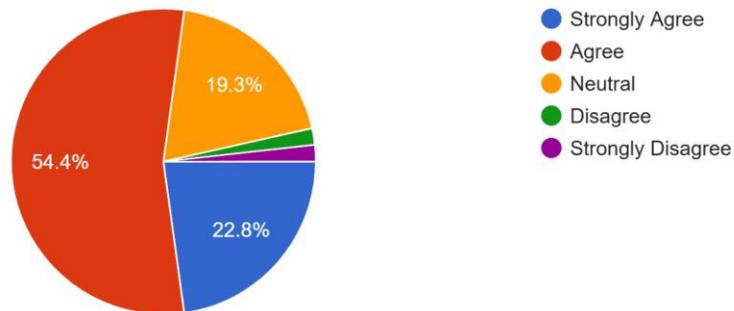
3. The course enabled you to reflect on the concept of gender and religion from a sociological perspective.

57 responses



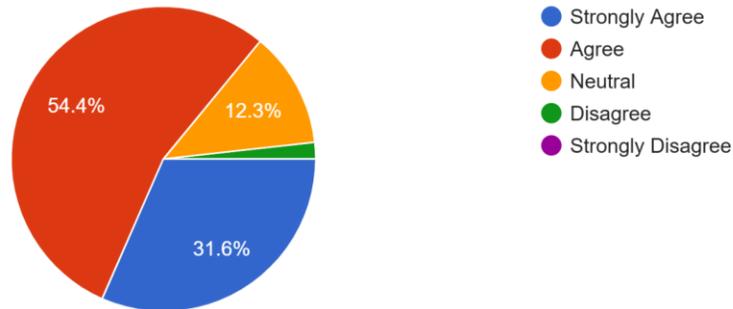
4. The course equipped you with an understanding of steps to practice/do research in sociology.

57 responses



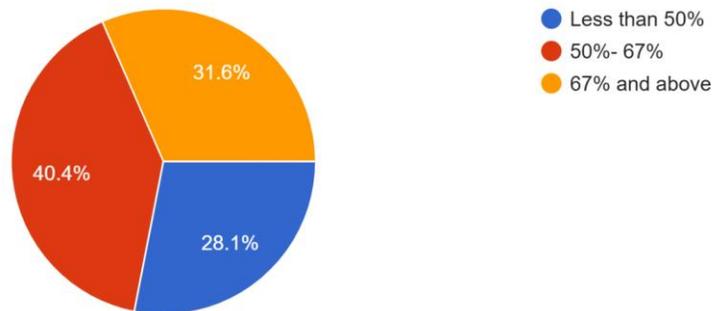
5. The course has provided you with basic information on the discipline of sociology and prepared you for further engagement with it.

57 responses



6. How much was your attendance in this course?

57 responses



OBJECTIVES

Learning outcomes survey reveals that 90%- 100% of students gained sociological insights into everyday life including improved abilities to analyse daily phenomenon using sociological tools and concepts.

ACTION TO BE TAKEN

In future, the course will focus on enhanced project guidelines and participative activities for the better understanding of the topics.

Course Exit Survey 2025-2026

Department of Sociology

Program: Value Added Course

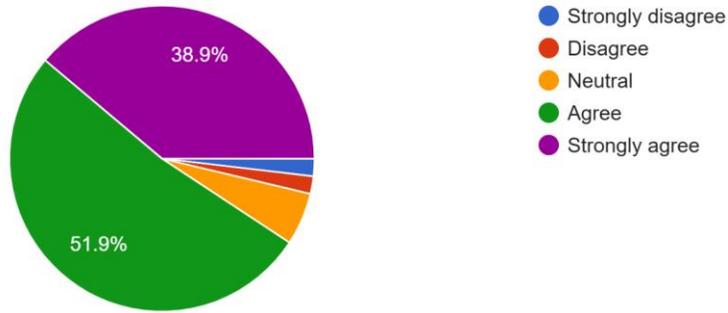
Course Name: Social and Emotional Learning (VAC)

Semester: I

UPC: 6967000016

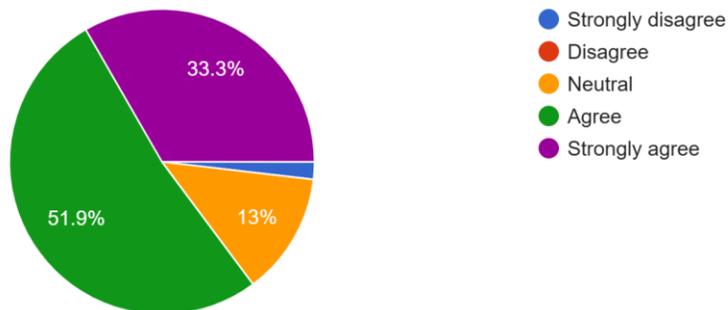
1. The course helped you to understand the importance of emotional health and wellbeing?

54 responses



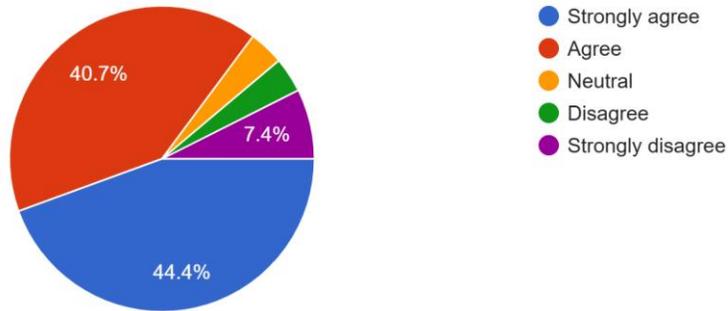
2. The course helped you to learn about and practice techniques like meditation, deep breathing, etc.

54 responses



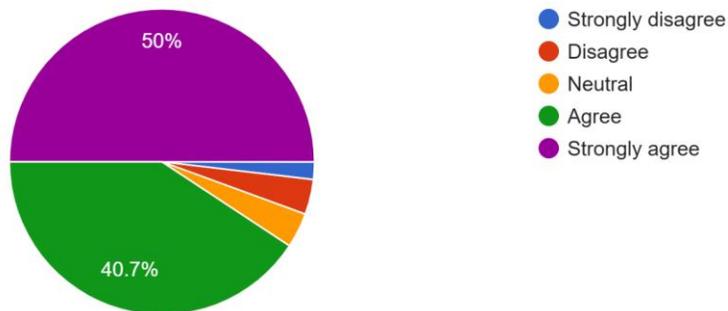
3. The course helped you to understand the relevance of mindfulness.

54 responses



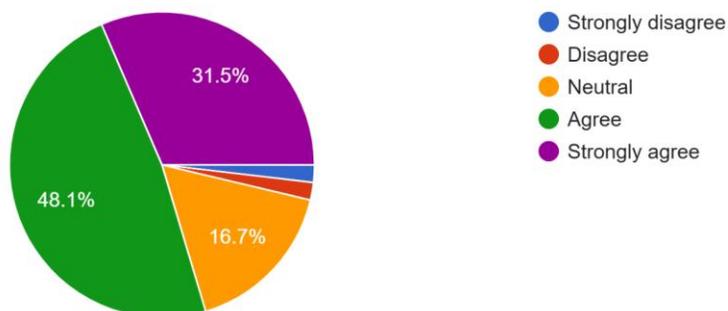
4. The course enabled you to understand the importance of self-awareness and happiness.

54 responses



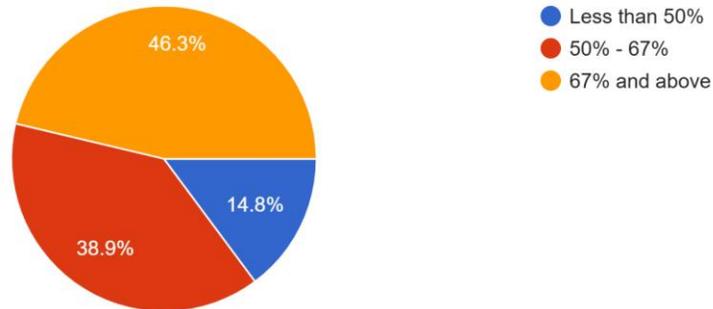
5. The course helped you in learning about stress-management techniques.

54 responses



6. How much was your attendance in the course?

54 responses



Observations:

80-90% of the students agreed that the course had introduced them to basic techniques and concepts related to social and emotional well-being like mindfulness, stress-management, etc.

Action to be taken:

More interactive and participative activities will be incorporated when the course will be offered in the next academic session.

Course Exit Survey 2025-2026

Department of Sociology

Program: Skill Enhancement Course

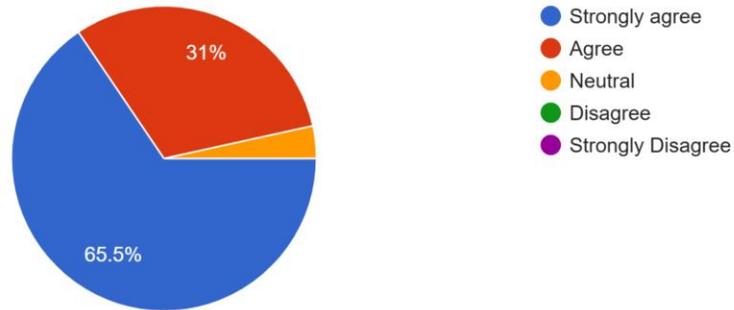
Course Name: Life Skill Education (SEC)

Semester: 1

UPC:2336000002

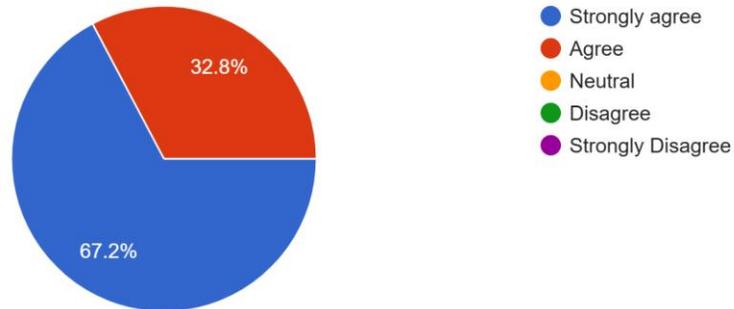
Question 1. Does the course teach you about basic life skills ?

58 responses



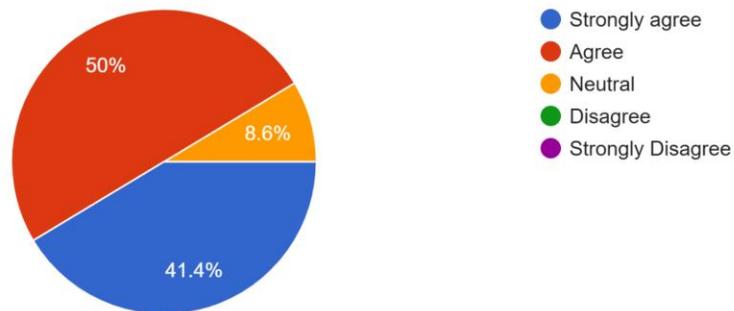
Question 2. Does the Course make you think about yourself and your beliefs ?

58 responses



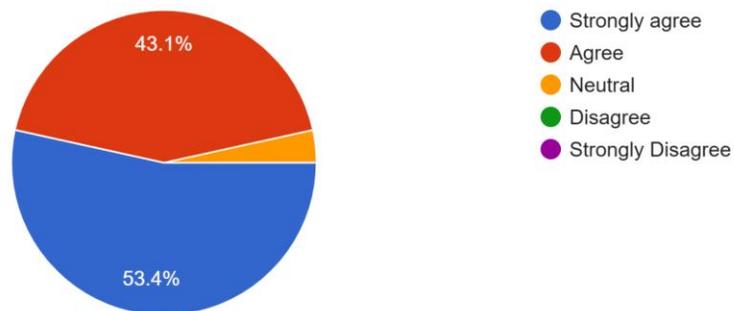
Question 3. Has the course helped you apply new skills to your daily life

58 responses



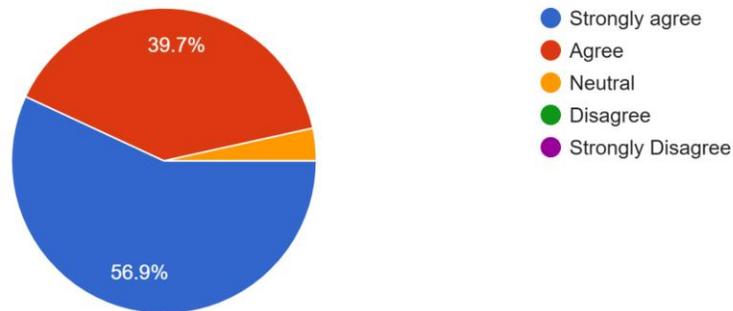
Question 4. Does the practical work make you understand the Course better ?

58 responses



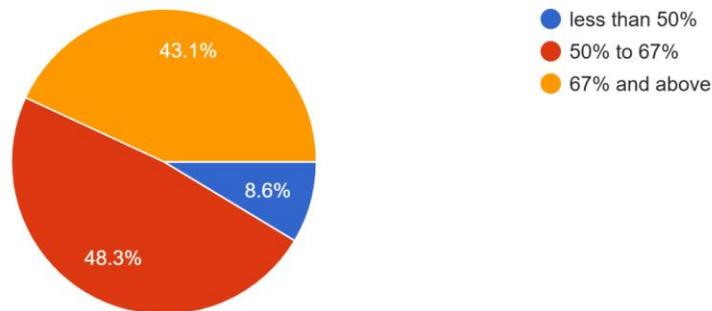
Question 5. Do you think the course has helped your mental and emotional well being?

58 responses



Question 6. How much was your attendance in this course

58 responses



OBSERVATIONS:

Based on the Course exit survey it is seen that between 95-100% students find the course has benefitted them in terms of learning lifeskills and negotiating their environment .Also 96% have benefitted in the area of stronger emotional and social skills.

ACTION TO BE TAKEN :

In future an attempt will be made to ensure that 100% of the class benefits from the SEC course and its intended outcome. A greater focus on application of the course to daily life will be the future thrust

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

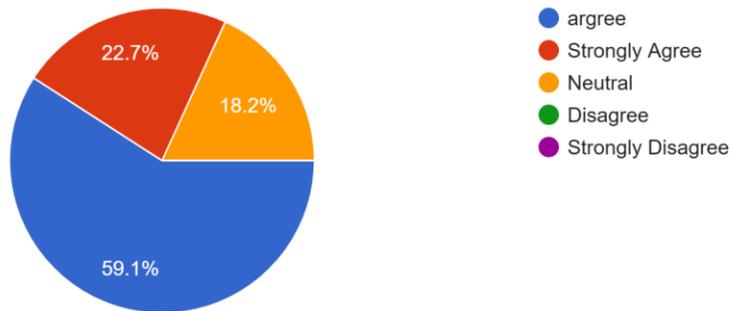
Course Name: Political Sociology (DSC)

Semester: III

UPC: 2302102302

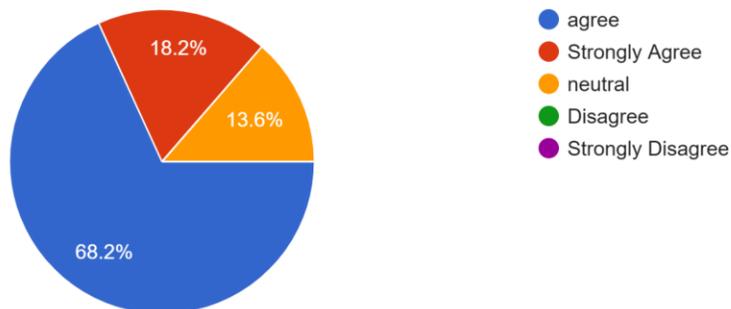
1. The course provide students the basic conceptual tools for a sociological analysis of political phenomena.

22 responses



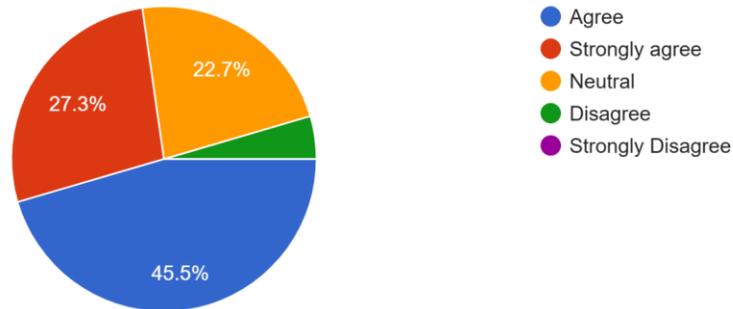
2. The course provide an outline on classical and contemporary sociological traditions that analyse political institutions and processes.

22 responses



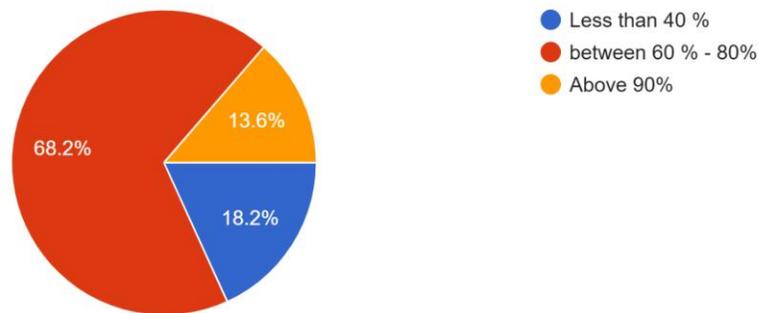
3. The Course helps you to Analyse how political phenomena are embedded in the social and historical contexts of societies.

22 responses



4. How much was your attendance in this course?

22 responses



Observations: The course was well received by students and effectively equipped them with basic conceptual tools for sociological analysis of political phenomena, while situating political institutions and processes within their social and historical contexts.

Action to be taken: Based on the feedback, one out of twenty-two students expressed disagreement regarding the course's ability to analyze political phenomena as embedded within their social and historical contexts. To address this concern, remedial measures and additional context-relevant examples will be incorporated to enhance clarity, relevance, and student understanding.

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

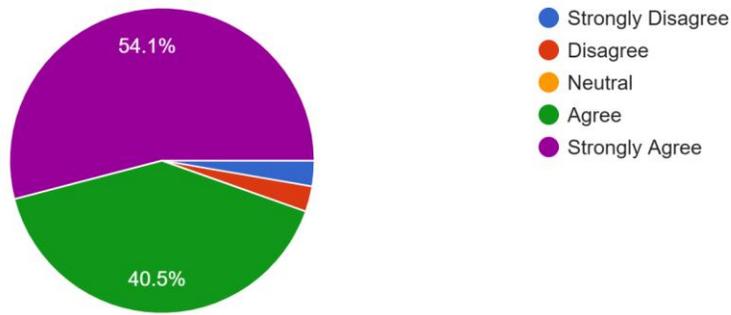
Course Name: Sociology of Religion (DSC)

Semester: III

UPC: 2302102303

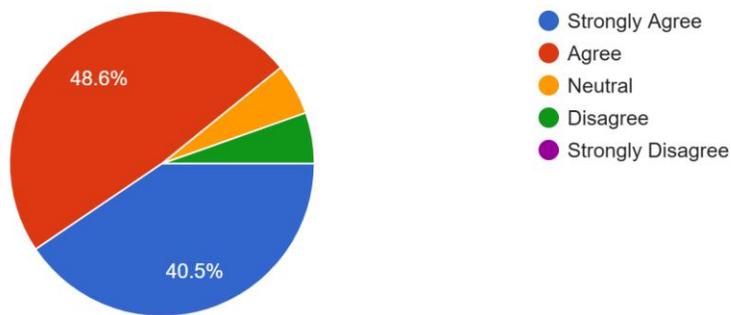
1. The course provided basic knowledge of the Sociology of Religion.

37 responses



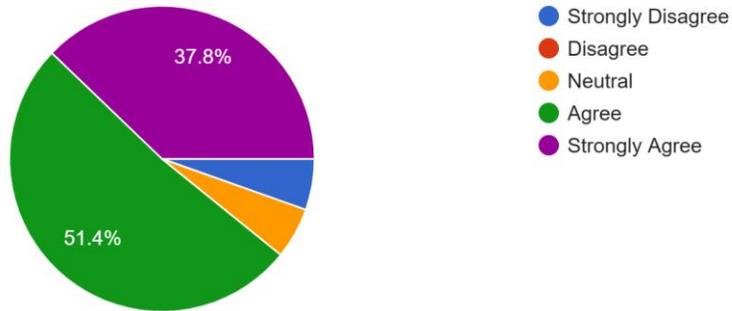
2. The course helped you to understand the relationship between magic, science and religion.

37 responses



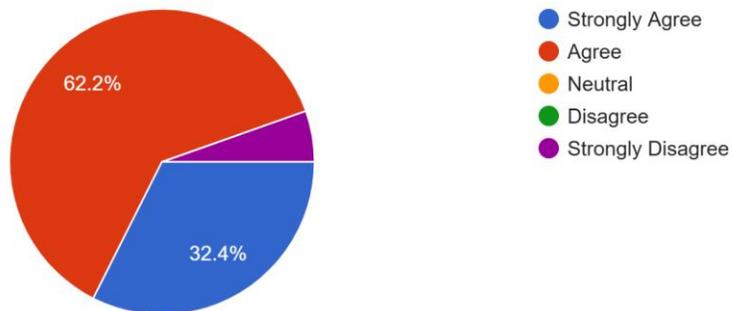
3. The course provided knowledge of religious beliefs, customs and practices.

37 responses



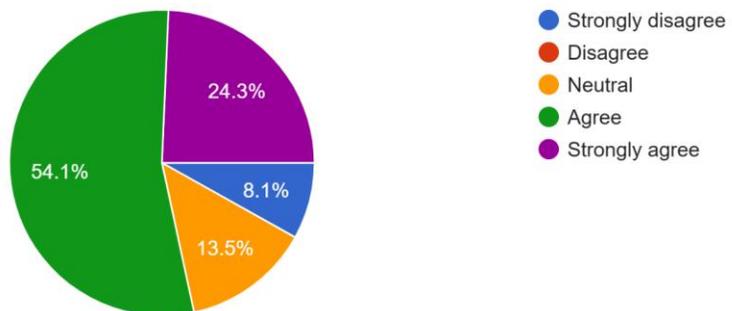
4. The course helps to understand how religion, state and society are connected.

37 responses



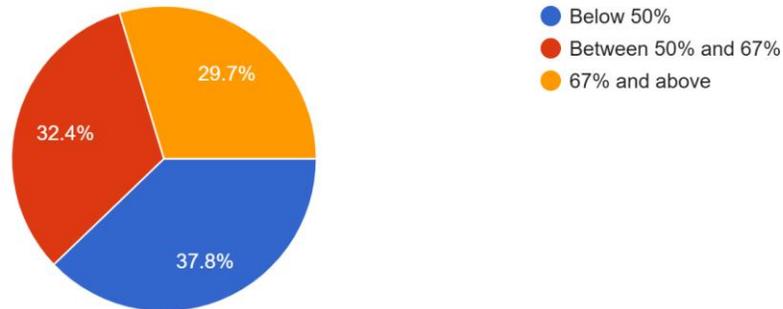
5. The course provided information about the major world religions.

37 responses



6. How much was your attendance in the course?

37 responses



Observations:

80-95% students agree that the course has successfully introduced them to the field of religion, its relationship with magic and science, beliefs and rituals, and major world religions.

Action to be Taken:

More audio-visual material will be shared in the classroom, along with discussions for participative learning.

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

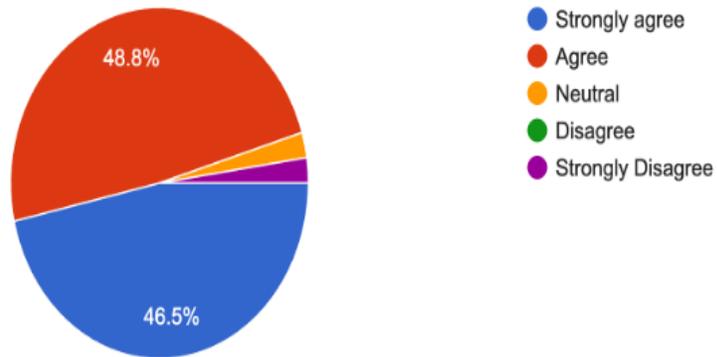
Course Name: Sociology of India II (DSC)

Semester: III

UPC- 230210230

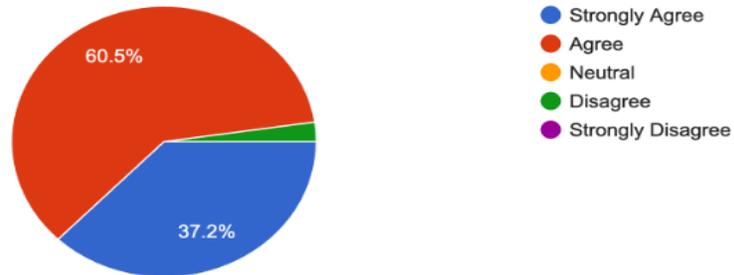
1. The course provided an understanding of approaches and perspectives in the sociological scholarship on the idea of India .

43 responses



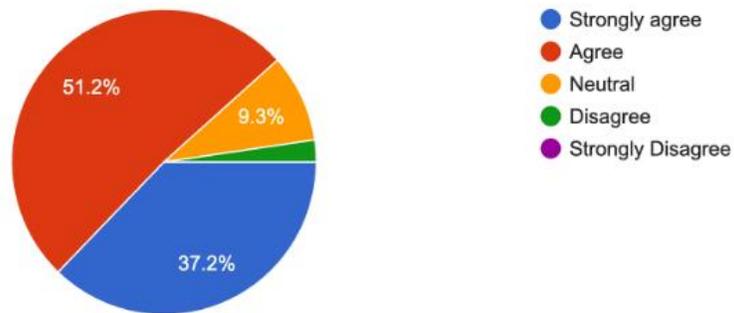
2. The course familiarised you with diverse imaginations of Indian nationalists on India as a nation emanating in its formative years .

43 responses



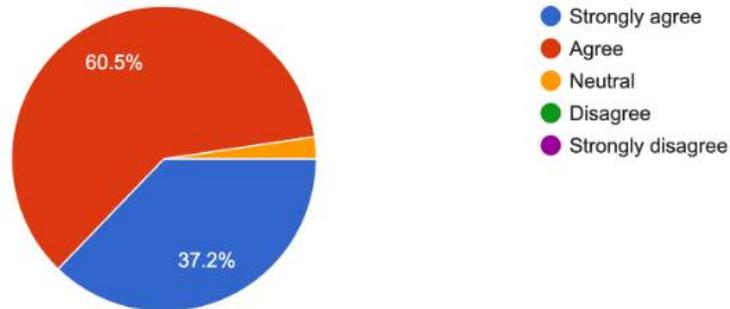
3. The course enabled you to understand the complexity of the idea of India and its multiple layers.

43 responses



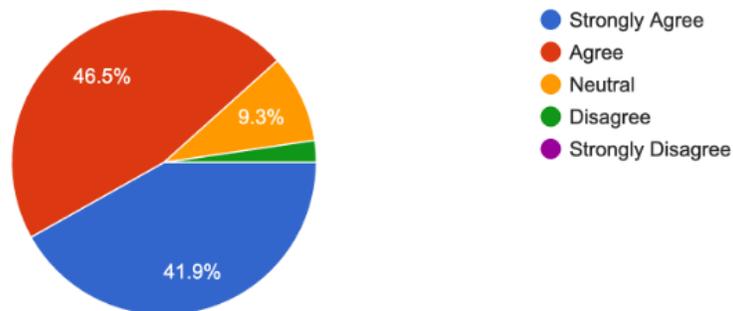
4. The course has acquainted you with problems of and challenges of nation-building.

43 responses



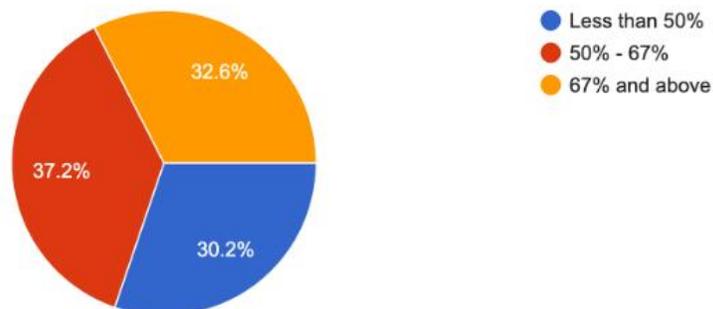
5. The course has enabled you to understand that the idea of India as put in Indian constitution is a result of various imaginations.

43 responses



6. How much was your attendance in this course?

43 responses



Observations:

Above 95 percent of students felt that the course provided an understanding of approaches and perspectives in the sociological scholarship on India. They also felt that the course had familiarised them with diverse imaginations of Indian nationalists in India in its formative years. Again, they pointed out that the course had enabled them to reflect on challenges and problems of nation-building. Around 87 percent students felt that the course had made them aware of the complexity of the idea of India and its multiple layers. A small number of them were unclear or disagreed with the idea that the course had enabled them to understand the idea of India as put in the Indian constitution is a result of various imaginations.

Action to be taken:

In future more class discussions will be organised so that students are able to connect and understand that the constitution of India is a result of diverse imaginations. Furthermore, documentaries reflecting on the early nationalists imagination on India and its diverse nature will be screened so that students are able to understand the complexity and diversity of India and Indian constitution.

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

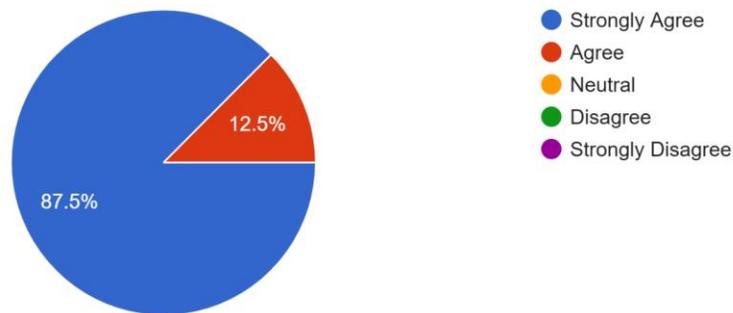
Course name: Urban Sociology (DSE)

Semester: III

UPC: 2303102001

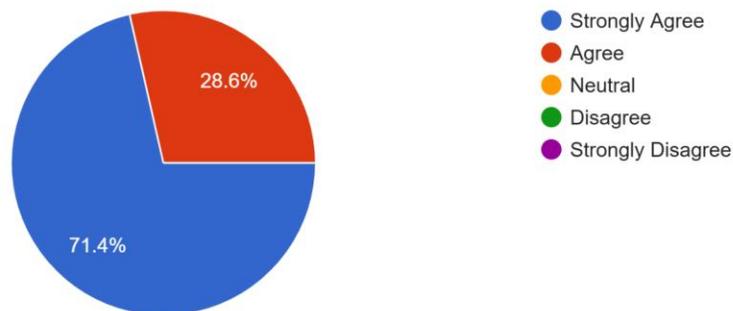
1. Did the course clarify key theoretical perspectives (Ecological, Political Economy, Network)?

8 responses



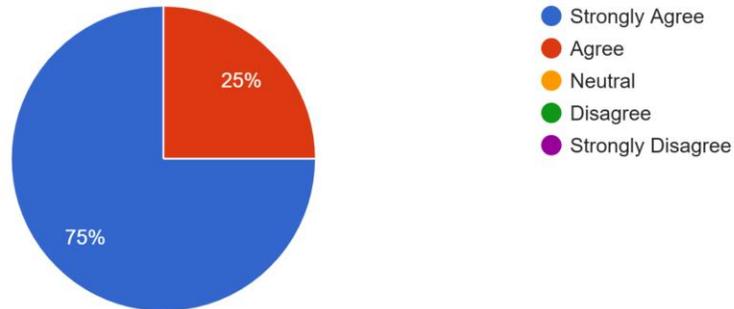
2. Did working on course projects help you better understand about urban case studies?

7 responses



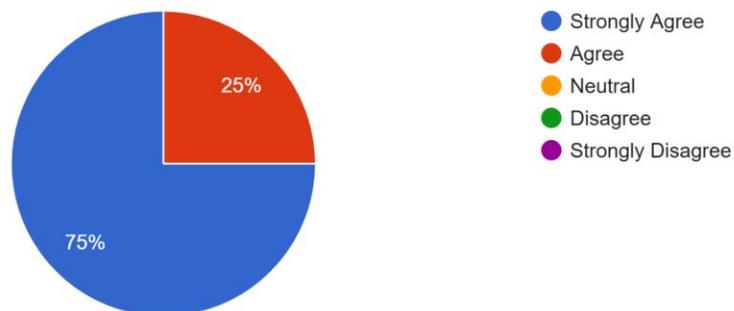
3. Did the course improve your understanding of caste, class and gender in urban spaces?

8 responses



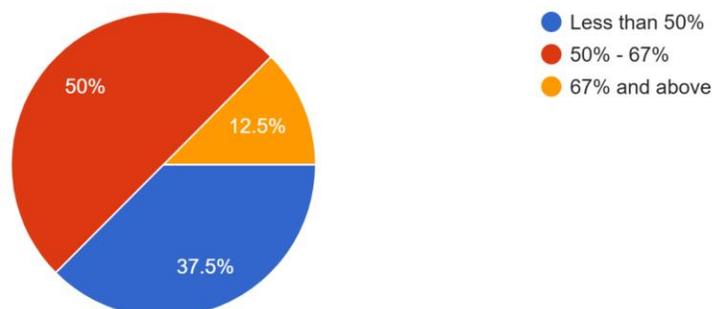
4. Did the course enhance your sociological understanding of urban movements and settlements?

8 responses



5. What was your attendance in this course?

8 responses



OBSERVATIONS:

The survey shows 90%- 100% agreed that they gained new sociological insights into Indian urban society and culture. The result indicates effective course delivery on core learning objectives.

ACTION TO BE TAKEN

Future sessions will be more participative and the efforts will be the same manner for better learning experience.

Course Exit Survey 2025-2026

Department of Sociology

Program: Skill Enhancement Course

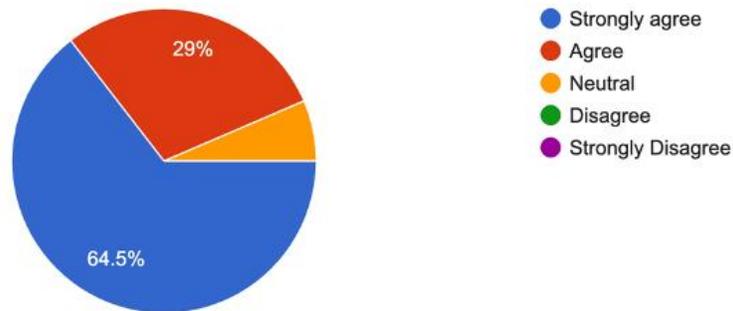
Course Name: Working With People (SEC)

Semester: III

UPC: 2336000001

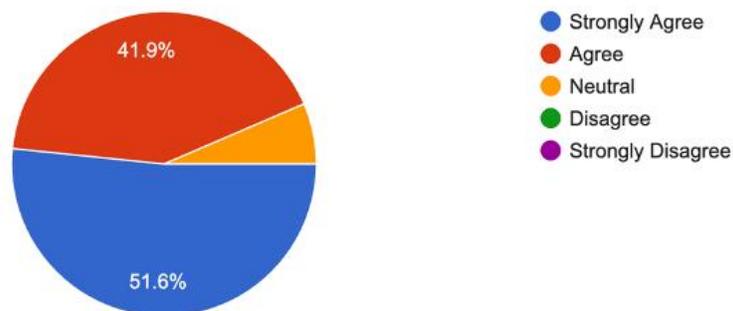
1. The course provided you with an understanding of Personal and Professional Self.

31 responses



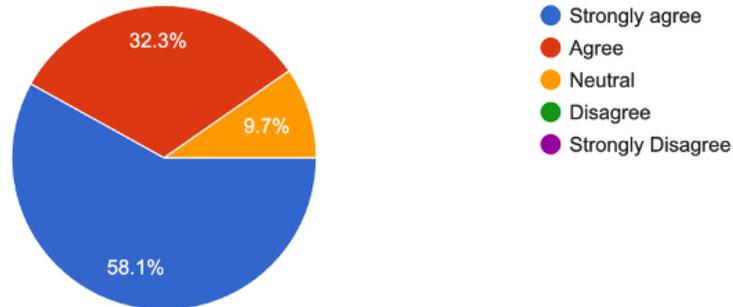
2. The course familiarised you with various components of Professional ethics .

31 responses



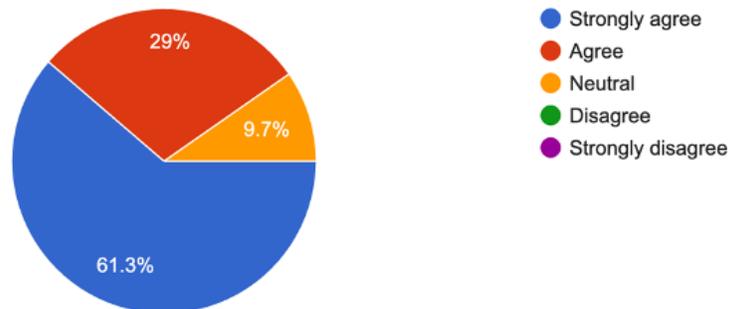
3. The course familiarised you with the complexity of field work planning and thematic learning modules of targeted population .

31 responses



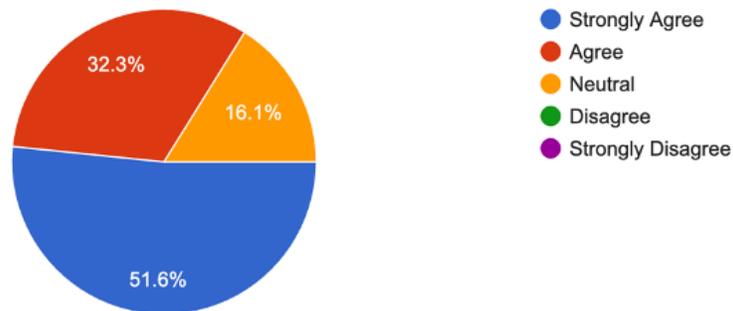
4. The course has acquainted you with case records, group work records and community profile as various tools for documentation in field work.

31 responses



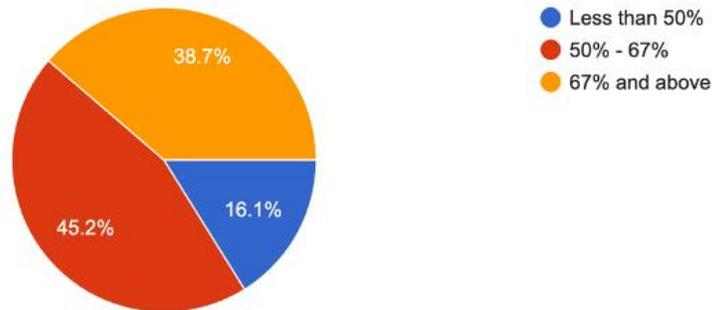
5. The course has enabled you to understand various techniques like Johari Window, Swot Analysis, Networking and Advocacy for understanding self and mobilising support.

31 responses



6. How much was your attendance in this course?

31 responses



Observations:

Above 90 percent students felt that the course had provided them with an understanding of personal and professional self. They felt that the course had familiarised them with various components of professional ethics, complexity of fieldwork planning and thematic learning on targeted populations. However, a few students were unclear whether the course had acquainted them adequately with various techniques on knowing self and community mobilisation.

Action to be taken Report:

In future a greater focus in class will be made on familiarising students with various techniques on knowing self and networking and advocacy. To further draw the interest of students, activities like role play relating to various professional settings will be organised. Short videos on youtube will be further screened in the class for students to make it more interesting and engaging.

Course Exit Survey 2025-2026

Department of Sociology

Program: B.A.Honours Sociology (NEP)

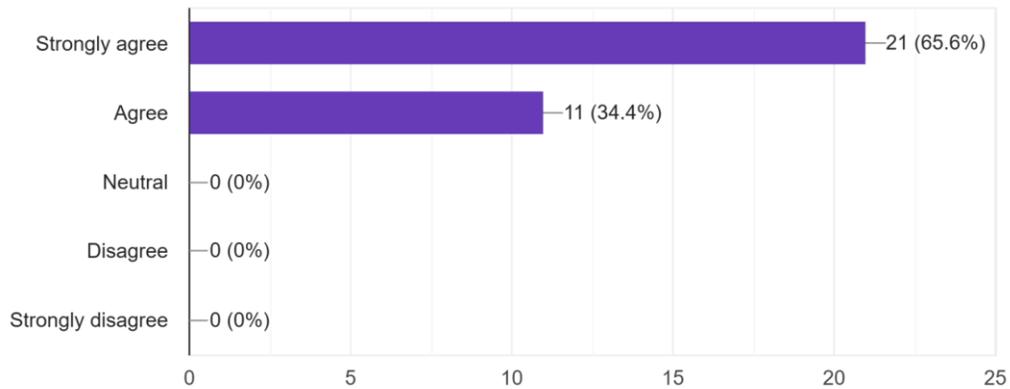
Course Name: Understanding Ethnographies (DSC)

Semester: V

UPC:2302103503

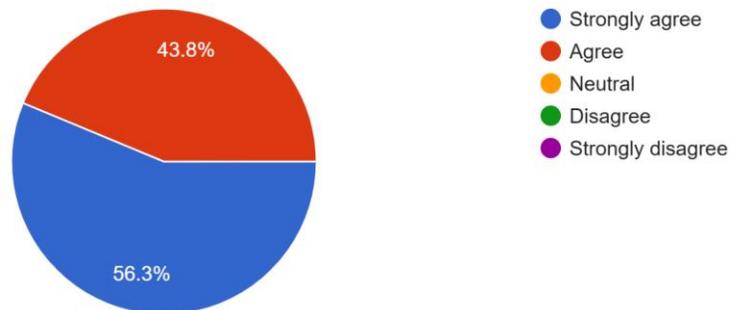
1.Does the course introduce you to the basic concepts of fieldwork and ethnography?

32 responses



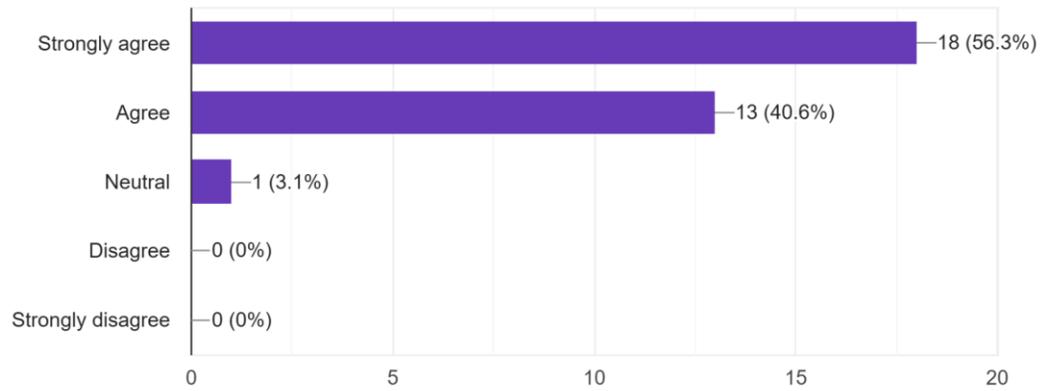
2.Does the Course teach you to observe society from a sociological lens ?

32 responses



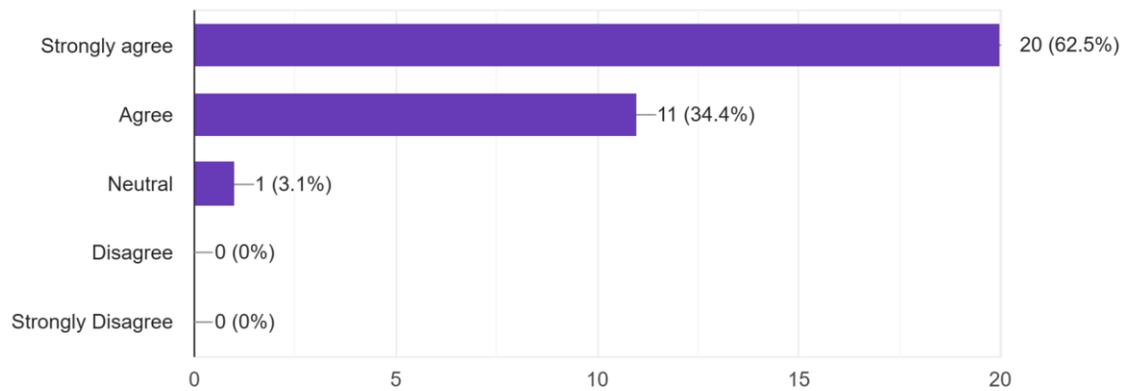
3. Does the classroom teaching method have a balance of theory and practical/project work ?

32 responses



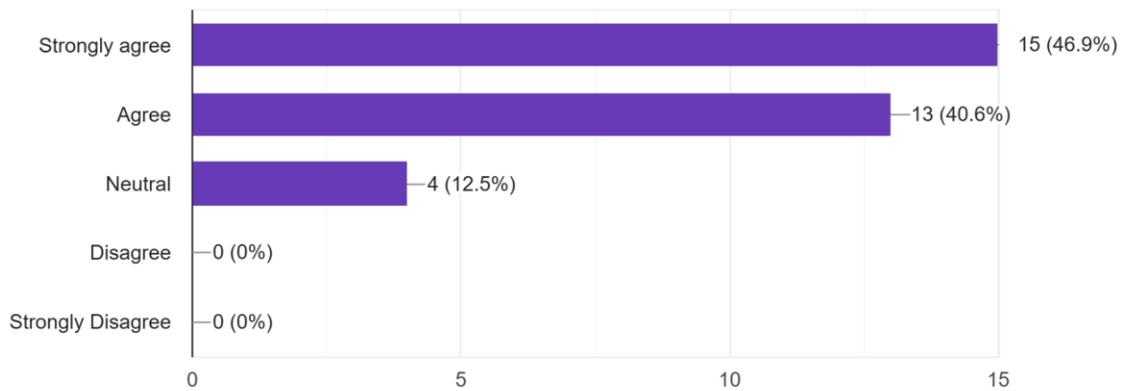
4. Did your practical/project work help you understand society and culture from a sociological lens?

32 responses



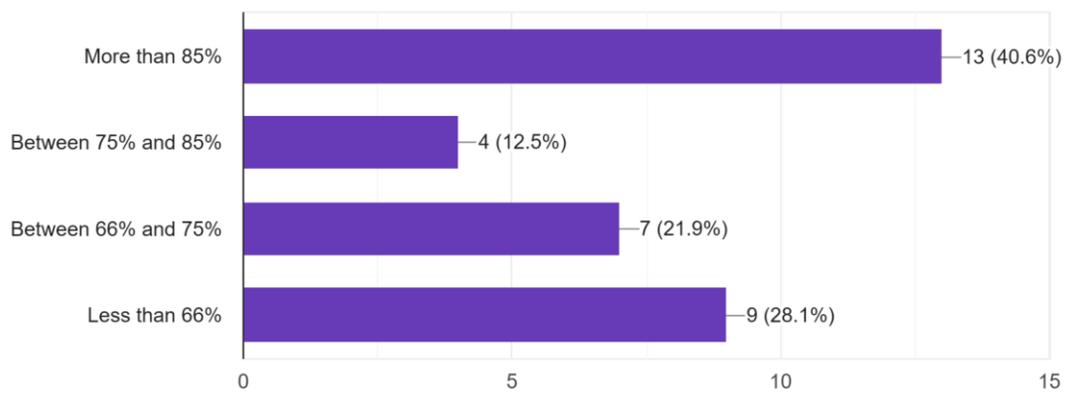
5.Does the Course prepare you for carrying out research/fieldwork in the future ?

32 responses



6.What was your attendance in this Course?

32 responses



OBSERVATIONS:

Based on the survey it is observed that between 96-100% of the class has benefitted from the teaching pedagogy in understanding fieldwork and socio-cultural institutions,from a sociological lens

ACTION TO BE TAKEN:

As only 96.9% felt they had benefitted in the doing of research ,it will be ensured in future that 100% of the class feels that the course enables them to pursue fieldwork

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

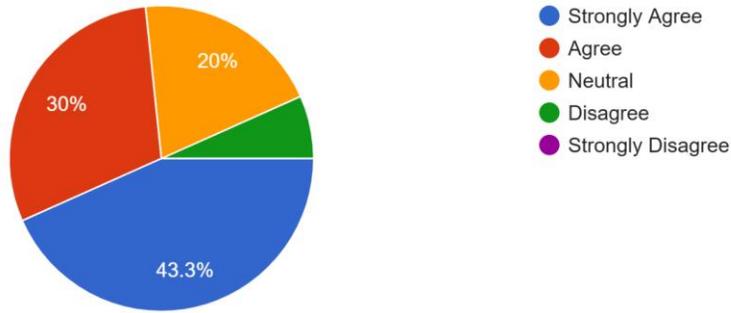
Course Name: Sociological Thinkers- II (DSC)

Semester: V

UPC: 2302103501

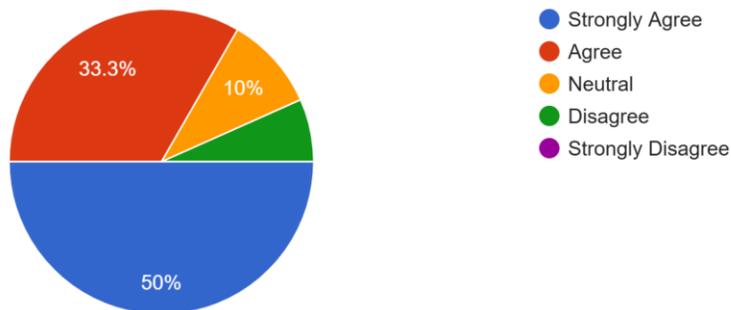
1. Did the course help you understand Marxian, Structuralist, and Practice theories?

30 responses



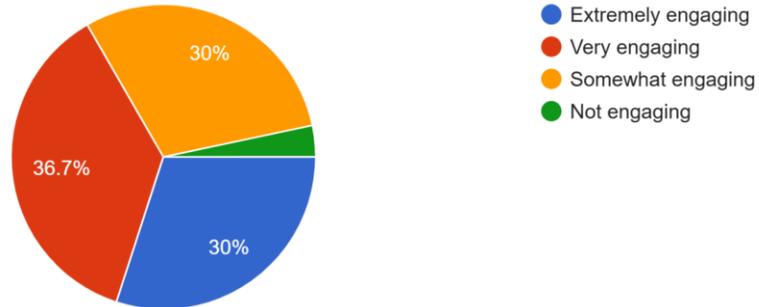
2. Did classroom activities enhance your understanding of Marx's alienation theory and Levi-Strauss's myth concepts?

30 responses



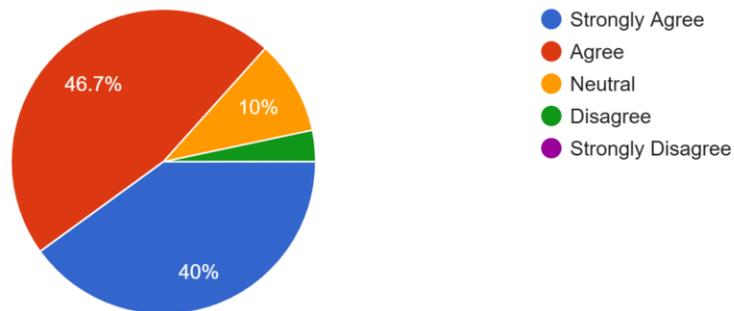
3. How engaging were classroom examples on Bourdieu's theory of practice (eg. habitus illustrations)?

30 responses



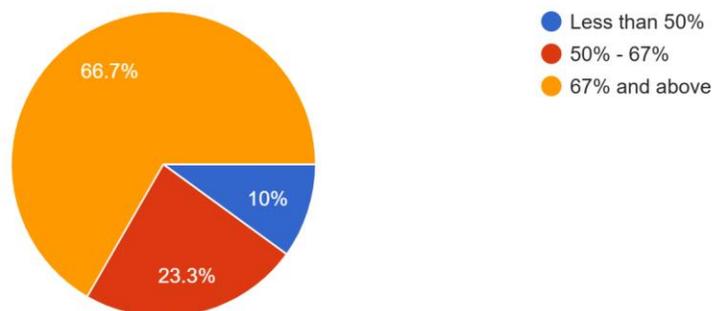
4. Did the Sociological Thinker- II course through these key thinkers (Marx, Levi- Strauss and Bourdieu) strengthen your sociological analytical capabilities?

30 responses



5. What was your attendance in this course?

30 responses



OBSERVATIONS:

The survey shows that 80% and above agreed on acquiring substantial new knowledge of Marx, Strauss and Bourdieu, focusing on their core theoretical contributions and analytical frameworks. The satisfaction levels indicate effective delivery of these thinkers' concepts, enabling strong application to social analysis.

ACTION TO BE TAKEN

In future, the course will maintain balanced depth across Marx, Bourdieu and Strauss in assignments and discussions through structured guidelines. Supplemental resources will reinforce connections between these thinkers' theories and contemporary applications.

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

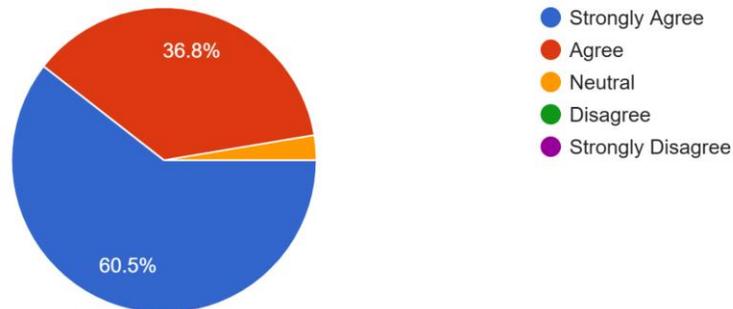
Course Name: Sociological Research Methods (DSC)

Semester: V

UPC: 2302103502

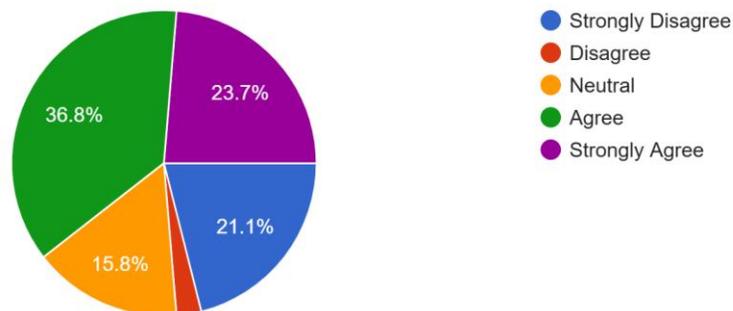
1. The course provided theoretical understanding of research.

38 responses



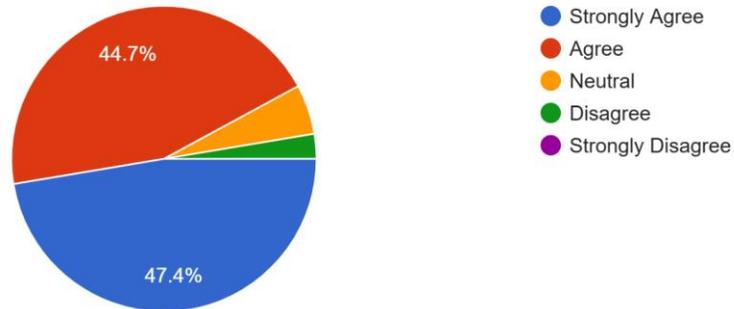
2. The course introduced you to methodological issues.

38 responses



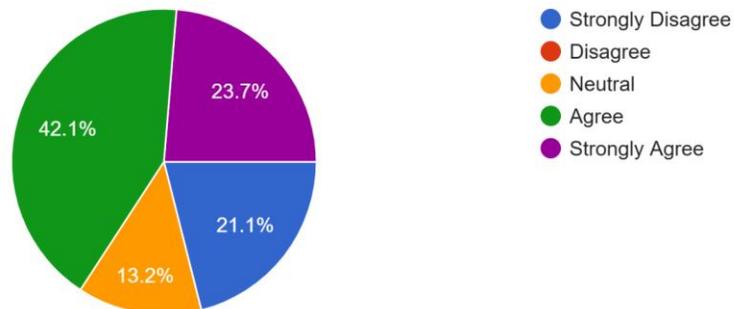
3. The course enabled you to identify ethical issues in research.

38 responses



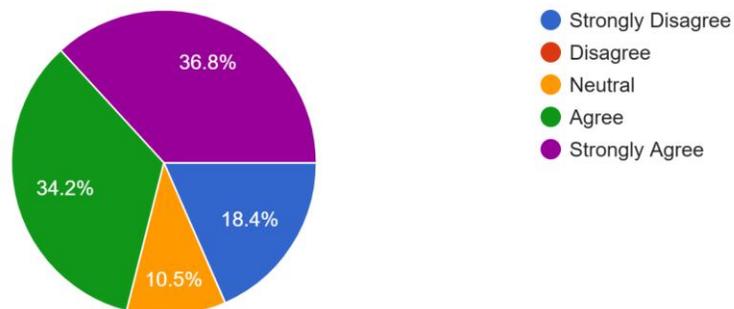
4. The course familiarised you with the concepts of reflexivity and objectivity in research.

38 responses



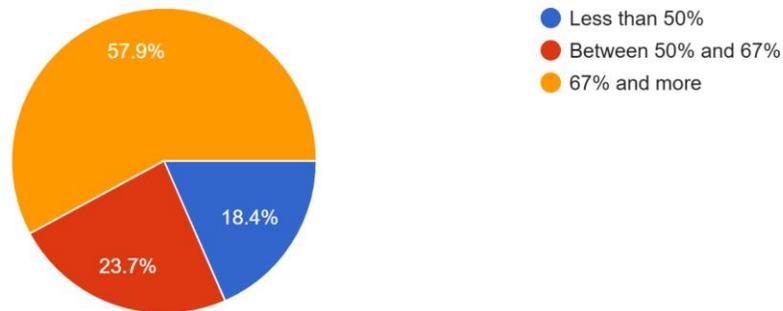
5. The course introduced you to methods of data collection.

38 responses



6. How much is your attendance in the course?

38 responses



Observations:

90% and above students agreed that the course successfully introduced them to theoretical understanding and ethical issues related to sociological research. 60-65% students agreed that the course familiarised them with the methods of data collection, objectivity and reflexivity in research.

Action to be taken:

More practical and hands-on sessions would be organised to make the topics of methods of data collection and reflexivity and objectivity more interesting in class.

Course Exit Survey 2025-2026

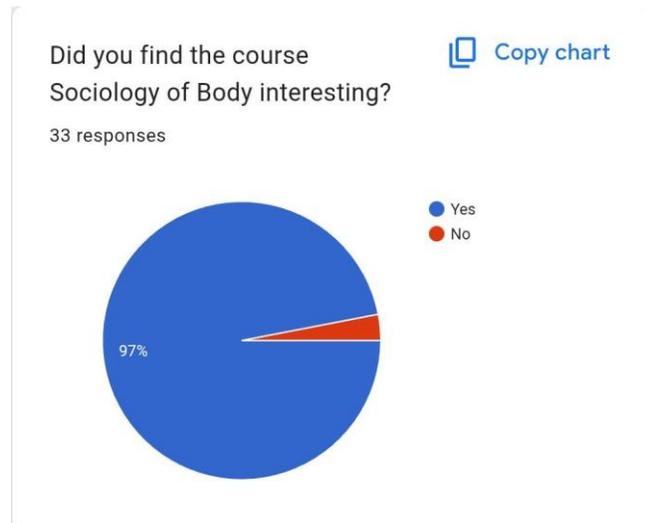
Department of Sociology

Program: B.A. (HONS.) SOCIOLOGY (NEP)

Course Name: Sociology of Body (DSE)

Semester: V

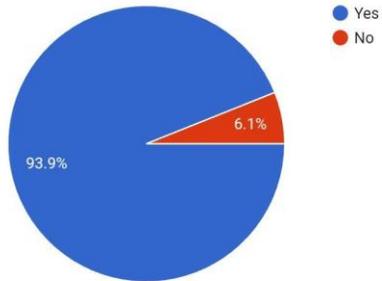
UPC:



Did you think the readings and syllabus changed your perspective?

 [Copy chart](#)

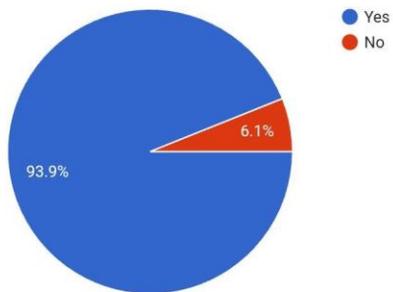
33 responses



After the completion of the course did you get better understanding of your own body ?

 [Copy chart](#)

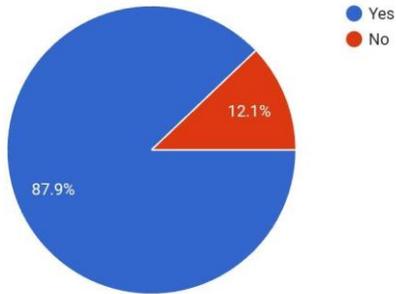
33 responses



Do you agree that there were sufficient discussions in the class?

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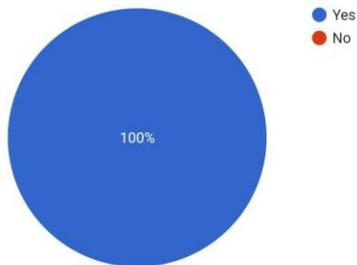
33 responses



Is it important for students to read new developments in Sociology?

 Copy chart

33 responses



OBSERVATIONS:

Based on the course exit survey, it is observed that a large majority of students expressed high satisfaction with the course Sociology of Body. Most students agreed that the course was interesting, enhanced their understanding of the body from a sociological perspective, and encouraged critical engagement with contemporary sociological themes. Students also responded

positively to classroom discussions, though a small proportion indicated scope for further improvement in participatory engagement.

ACTION TO BE TAKEN:

In future, greater emphasis will be placed on interactive classroom discussions, incorporation of more contemporary case studies, and closer engagement with students' lived experiences to further deepen their understanding of the sociological dimensions of the body. Efforts will also be made to create additional spaces for dialogue and reflection to enhance classroom participation and learning outcomes.

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

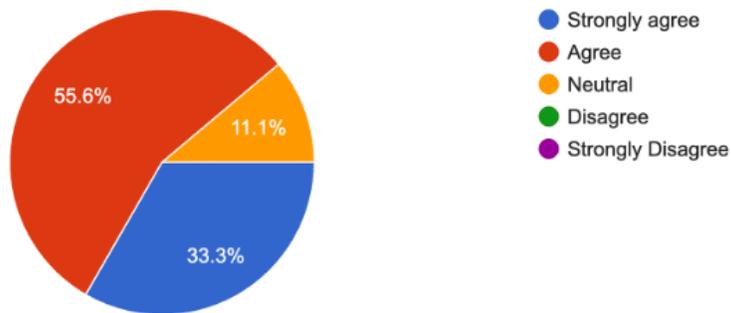
Course Name: Sociology and Social Policy (DSE)

Semester : V

UPC: 2303100009

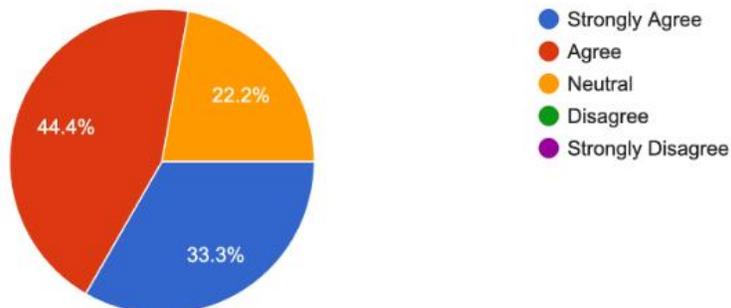
1. The course enabled you to understand social policy as an object of sociological investigation and recount key theories, concepts and methods developed around it.

9 responses



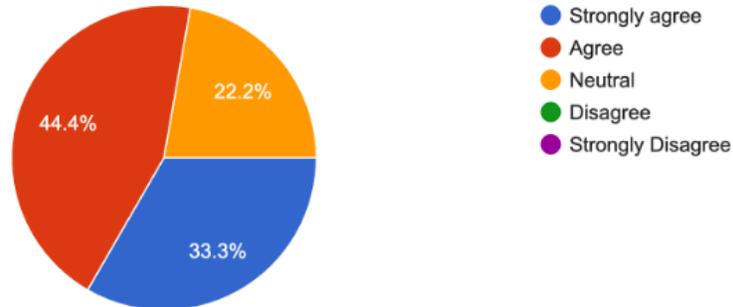
2. The course enabled you to appreciate social policy analysis as an interdisciplinary field of study.

9 responses



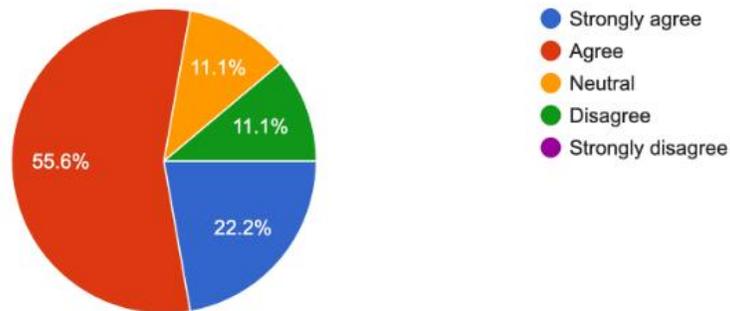
3. The course provided you with critical and analytical skills with respect to examining complex dynamics involved in social policy making process .

9 responses



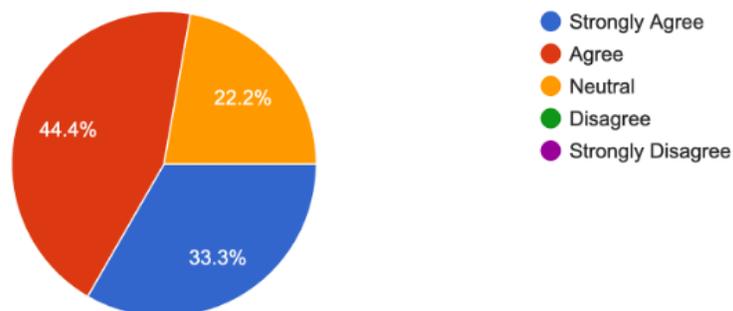
4. The course has equipped you with analytical skills to evaluate and improve social policy .

9 responses



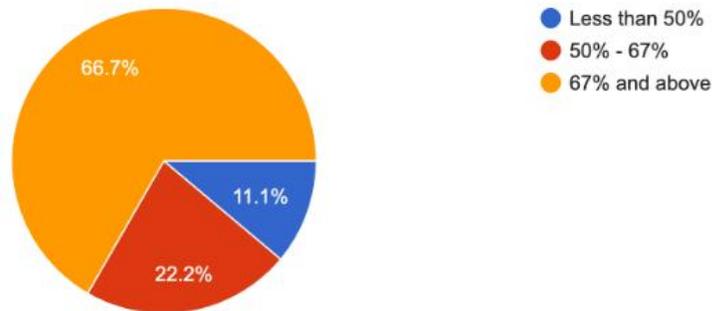
5. The course has familiarised you with the social policy framework and its evolution in the India context.

9 responses



6. How much was your attendance in this course?

9 responses



Observations:

More than half the class felt that the course had equipped them with theories, concepts and methods revolving around social policy. Most of them felt that the course had familiarised them with the interdisciplinary content of social policy. They also felt that the course had provided them with analytical skills to improve social policy and understanding of social policy framework in India.

Action to be taken report:

Since some students were unclear on the interdisciplinary content of social policy and evolution of the same in the Indian context, more intense discussion of the same will be done in the class. Also, students will be assigned more projects and activities in relation to a policy issue so that enhance their analytical skills and critical reasoning is strengthened.

Course Exit Survey 2025-2026

Department of Sociology

Program: General Elective

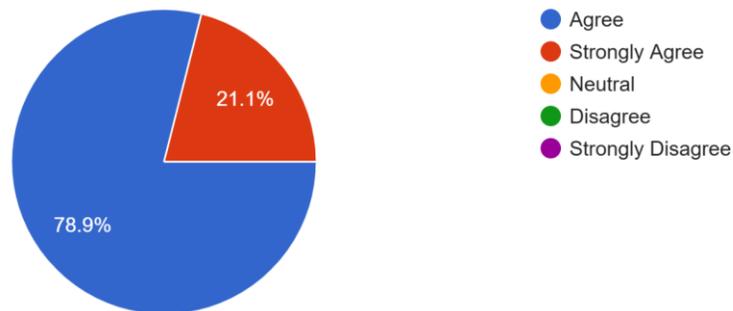
Course Name: Cities and Society (GE)

Semester: V

UPC: 2304002002

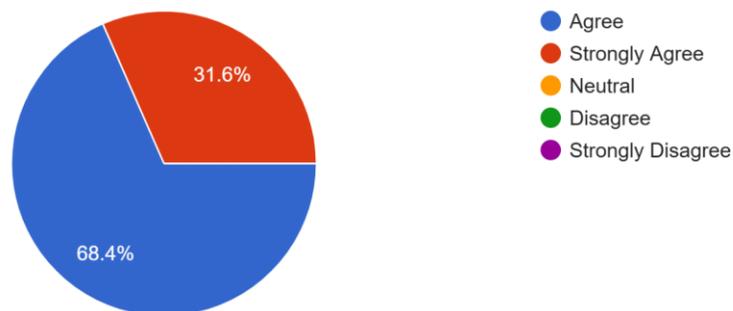
1. The course helps you assess the distinctiveness of cities in developing nations in terms of their issues and problems

19 responses



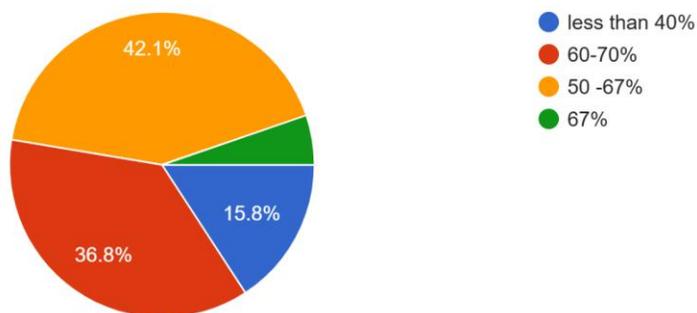
2. The course helps you understand the sociological perspective on the nature of contemporary cities in the global south.

19 responses



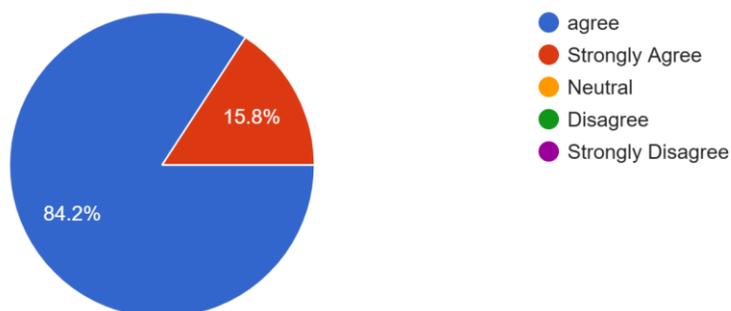
Attendance

19 responses



3. The course enable you to analyze the processes of inclusion and exclusion that impinge upon the lives of the city dwellers in terms of their identities.

19 responses



Observations: Based on the feedback, students reported that they have benefited from the course Cities and Society. The course has helped them assess the distinctiveness of cities in developing nations in terms of their key issues and challenges. It has also enabled students to understand the sociological perspective on the nature of contemporary cities in the Global South. Additionally, the course has equipped students with the analytical tools to examine processes of inclusion and exclusion affecting the lives and identities of urban dwellers.

Action to be Taken: To further strengthen the course outcomes, additional case studies and context specific examples will be incorporated to enhance students' understanding of urban issues and social processes in cities.

Course Exit Survey 2025-2026

Department of Sociology

Program: Skill Enhancement Course

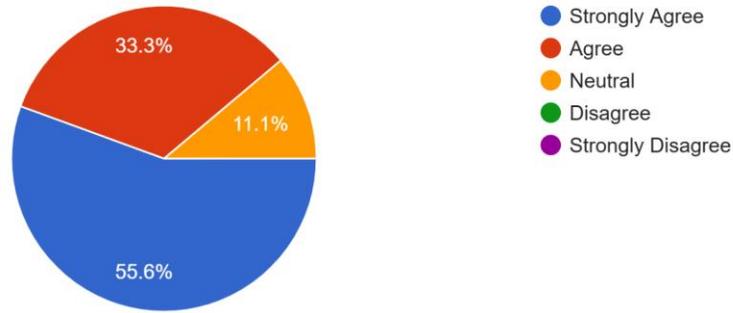
Course Name: Museum and Museology (SEC)

Semester: V

UPC: 2316000001

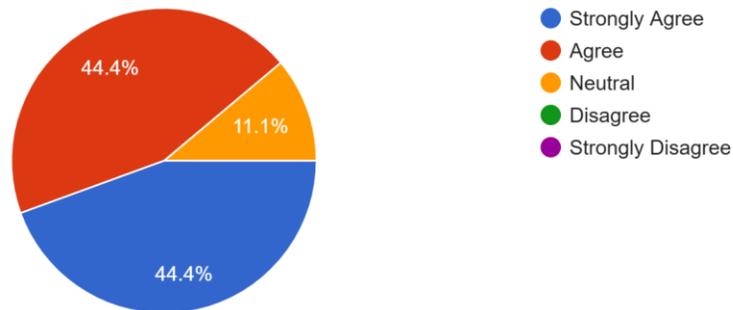
1. Does the course help you understand Museum as a resource center?

9 responses



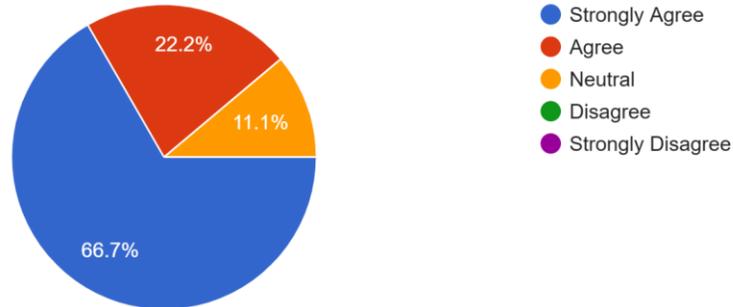
2. Were you able to understand the historical process of Institutionalization of Archeology and culture through museum?

9 responses



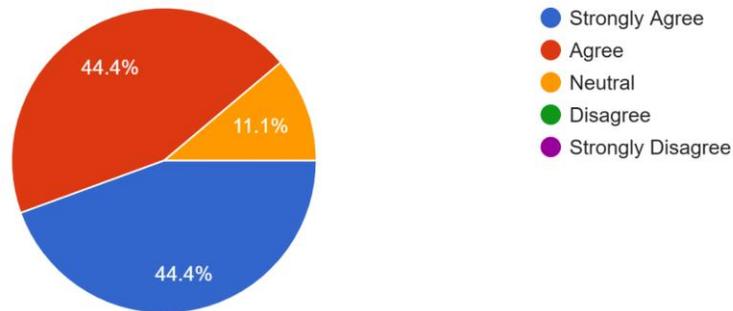
3. Did the course help you understand the various role of museum an organizer, preserver and manager of artefacts as well as dissemination of knowledge and information?

9 responses



4. Does the course enabled you to understand the different movements of museum in India?

9 responses



Observations: Student feedback indicates that the course effectively helped learners understand museums as resource centers. Students were able to comprehend the historical process of the institutionalization of archaeology and culture through museums, as well as the multiple roles of museums as organizers, preservers, and managers of artefacts, and as institutions for the dissemination of knowledge and information.

Action to be taken: To further enhance learning outcomes, additional practical examples, case studies, and interactive discussions will be incorporated to deepen learners' understanding of museum practices and functions.

Course Exit Survey 2025-2026

Department of Sociology

Program: B.A.Honours Sociology (NEP)

Course Name: Field and Fieldwork(DSC)

Semester:VII

UPC: 2302104701

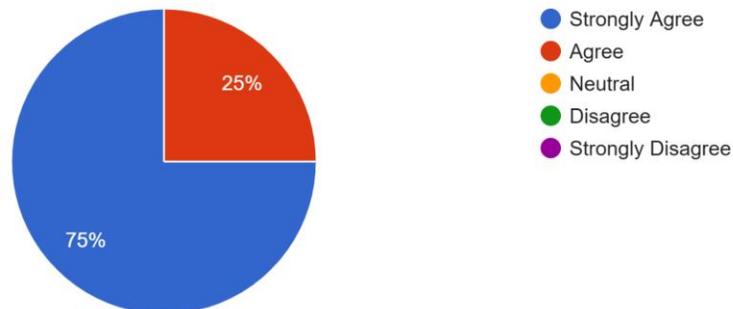
1. The course provided an understanding of the field and its relevance in contemporary research.

4 responses



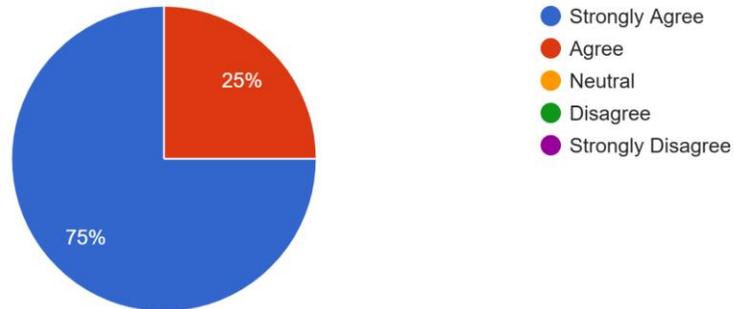
2. The course has introduced to you the major debates surrounding ethnographic fieldwork.

4 responses



3. The course has familiarised you with the significance of reflexivity and positionality in fieldwork.

4 responses



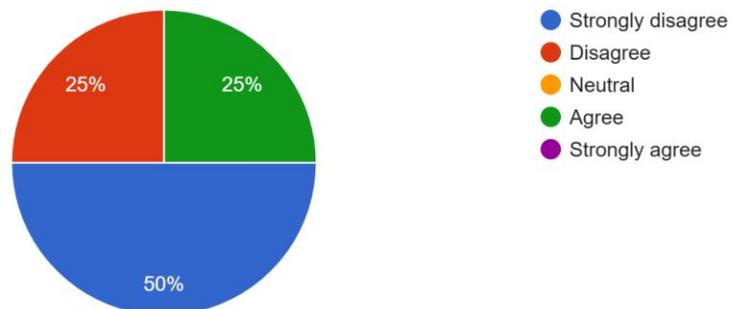
4. The course introduced you to different writing strategies in ethnography.

4 responses



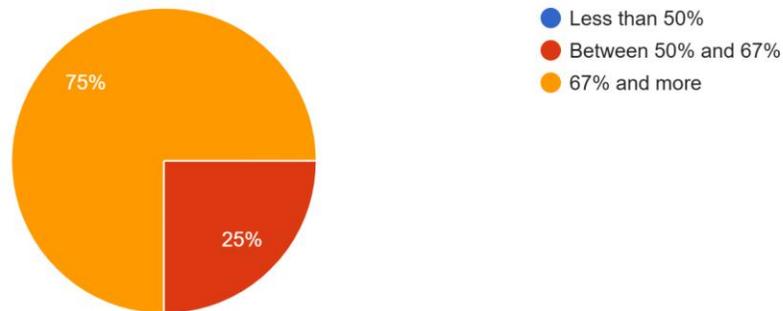
5. The course has enabled you to understand the role of interpretation in ethnographic writing.

4 responses



6. How much was your attendance in the course.

4 responses



Observations:

All students agreed that the course familiarised them with the related debates, theories and concepts like reflexivity, positionality, and process of writing an ethnography.

Action to be taken:

Field-visits will be offered to enhance the theoretical understanding of the paper.

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

Course Name: Sociology of Food (DSE)

Semester: 7

UPC:2303100016

1. Does the course teach you about different theoretical aspects of the Sociology of food ?

2 responses



2. Does the course contribute to a new understanding of food and its many socio-cultural and other meanings ?

2 responses



3.Does the course cover the significance of food in different parts of the world ?

2 responses



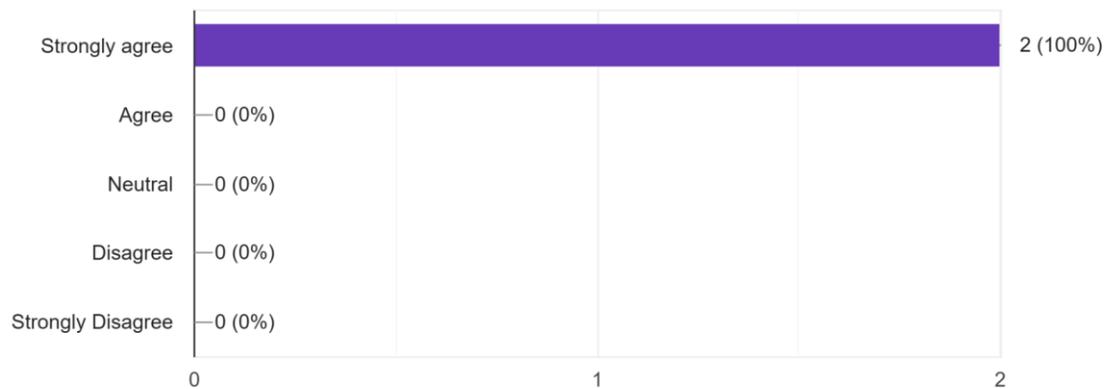
4.Did you find the teaching-learning methods and classroom interaction innovative and balanced ?

2 responses



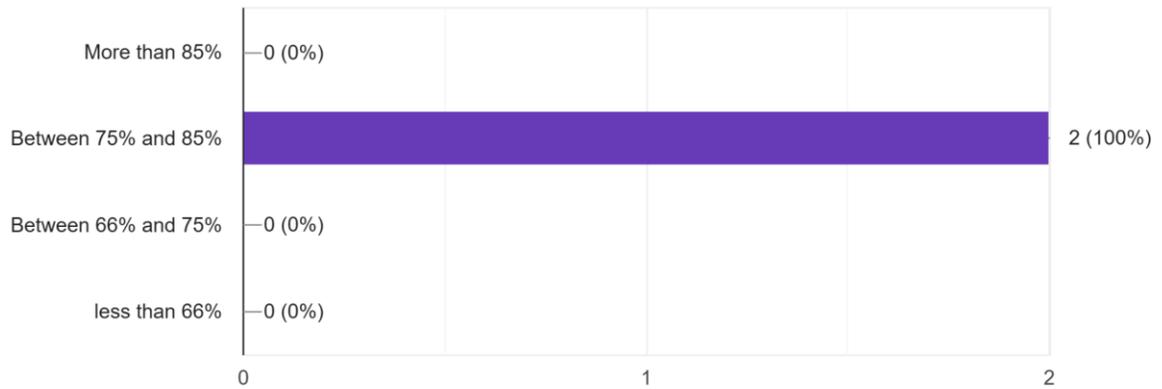
5.After doing the course, do you feel that you have a better understanding of Food , society and culture ?

2 responses



6.What was your attendance in the Semester for this class?

2 responses



OBSERVATION:

Based on the survey it is observed that the students felt a 100% satisfaction in each parameter covered by the paper

ACTION TO BE TAKEN:

Every effort will be made to continue to teach in the same way to ensure the same response from students

Course Exit Survey 2025-2026

Department of Sociology

Program: B.A. (HONS.) SOCIOLOGY (NEP)

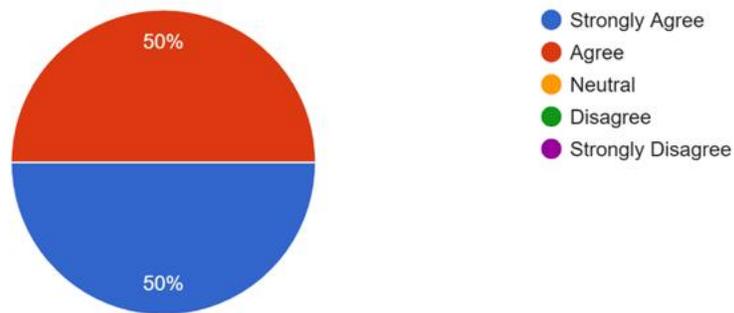
Course Name: Digital Sociology (DSE)

Semester: VII

UPC: 2303100018

1. The course helped you understand how digital technologies shape contemporary society.

2 responses



2. The course encouraged critical thinking about how digital systems reproduce social inequalities.

2 responses



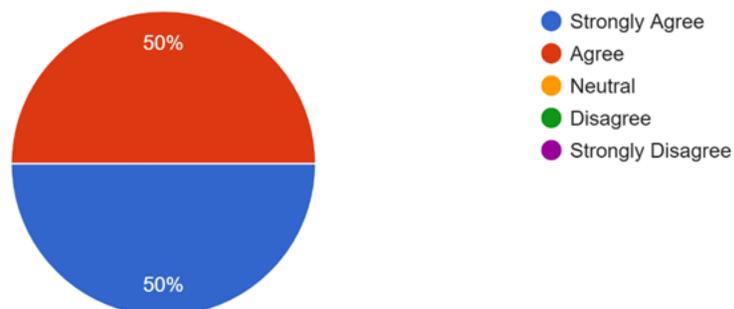
3. The course familiarised you with the idea of the digital divide and unequal access to technology

2 responses



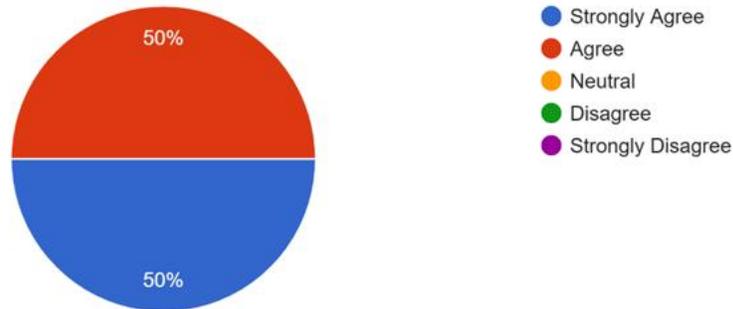
4. The course introduced you with theoretical perspectives used to study digital communication and interaction

2 responses



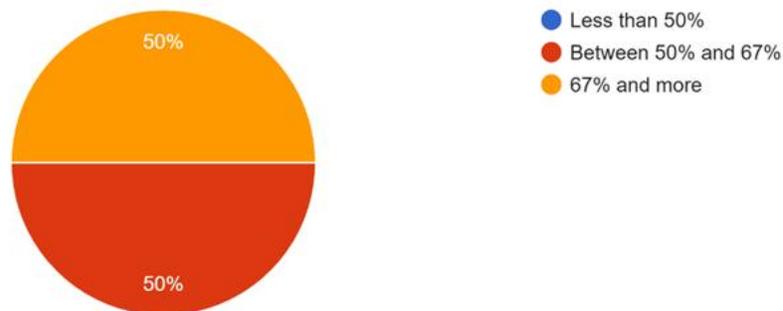
5. Classroom discussions and teaching methods supported your understanding of the content.

2 responses



6. How much was your attendance in this course?

2 responses



OBSERVATIONS:

Based on the course exit survey, it is observed that around 50% of the students expressed strong satisfaction with the course, while the remaining 50% showed moderate satisfaction across most parameters. The feedback indicates that the course helped students develop a sociological understanding of digital media, platforms, surveillance, and everyday life in the digital age. Students felt that the course was engaging and encouraged critical thinking, though some topics would benefit from more concrete and applied examples.

ACTION TO BE TAKEN:

Course Exit Survey 2025-2026

Department of Sociology

Program: General Elective

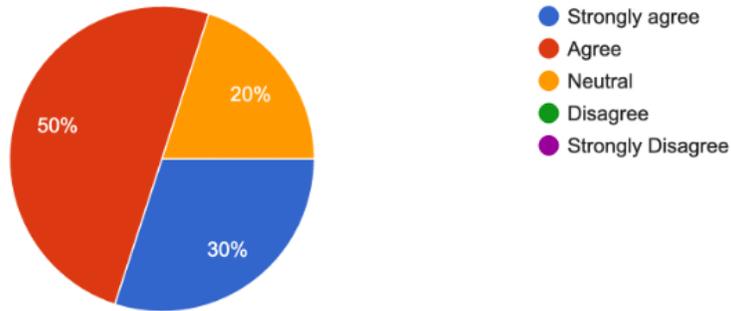
Course Name: Sociology of Globalization (GE)

Semester: VII

UPC: 2304000026

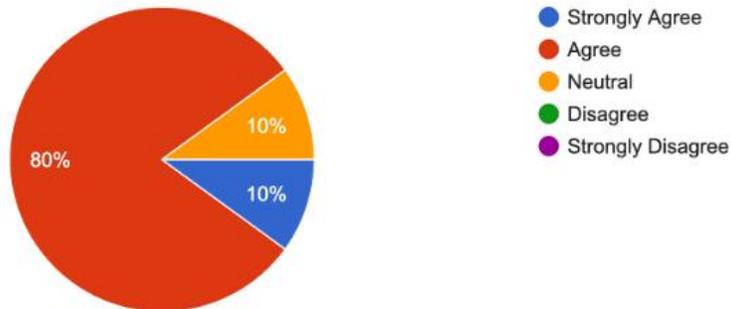
1. The course enabled you to understand the concept of globalization and contending definitions of it.

10 responses



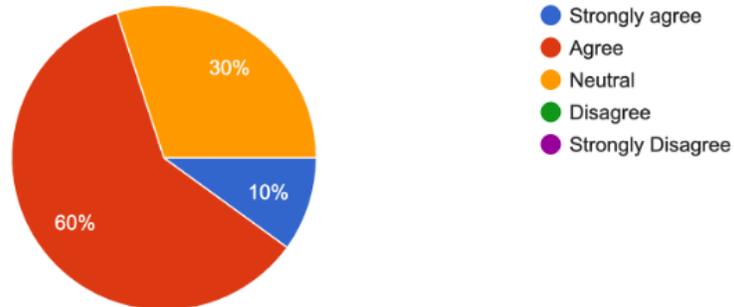
2. The course enabled you to appreciate the connection between global and local.

10 responses



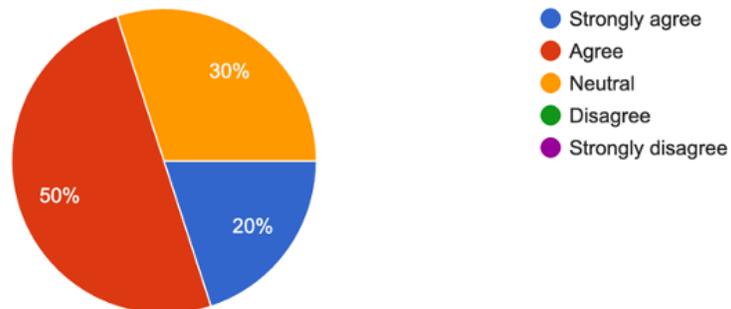
3. The course provided you with critical and analytical skills with respect to examining the relationship between globalization and women's well-being.

10 responses



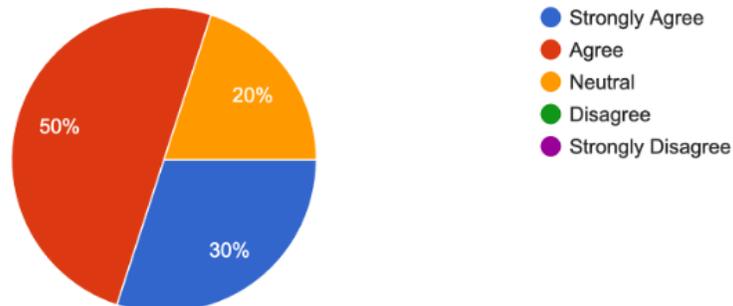
4. The course has equipped you with analytical skills to evaluate the implications of globalization on environment.

10 responses



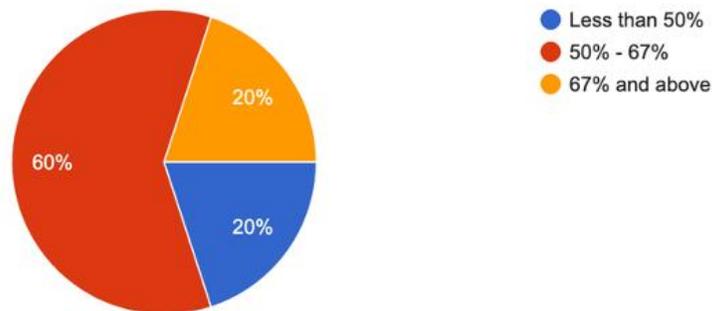
5. The course enabled you to develop critical thinking about the causes, nature and consequences of globalization.

10 responses



6. How much was your attendance in this course?

10 responses



OBSERVATIONS:

90 percent of the class felt that the course had enabled them to develop critical thinking about the causes, nature and consequences of globalization. They also felt that the course had familiarised them with the connection between global and local. However, 30 percent of students were unclear that the course had enabled them to understand the concept and definitions of globalization. A similar number of students were also unclear on the implications of globalization on women's well-being.

ACTION TO BE TAKEN REPORT:

In future a greater attention will be given in the class on explaining the definition and concept of globalization. Group discussions will be organised on the same. More focused discussions will be done on globalization and its impact on women. Attempts will be made to give examples from everyday context on the topic and move beyond the text to further build up students' interest on it.

In future, more case studies, real-life examples, and interactive discussions will be included to improve conceptual clarity and make the course more engaging and accessible for students.

Course Exit Survey 2025-2026

Department of Sociology

Program: General Elective

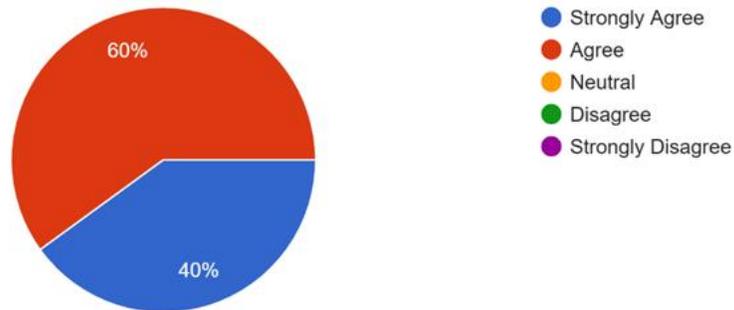
Course Name: Reading Ethnographies (GE)

Semester: VII

UPC: 2304000025

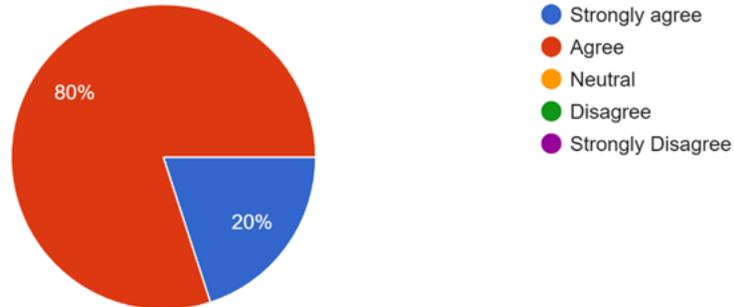
1. The course introduced you to the ethnographic mode of enquiry.

5 responses



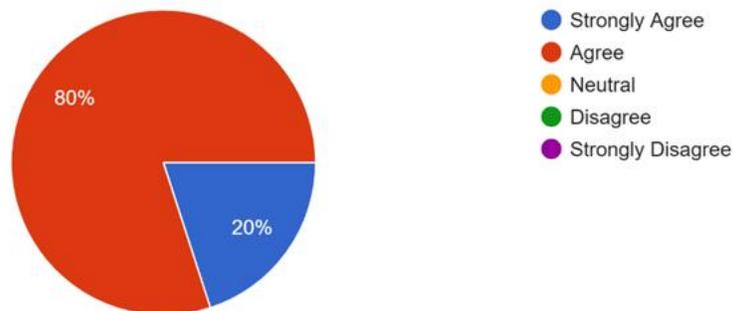
2. The course helped you engage with the relationship between subjective and objective knowledge in ethnography.

5 responses



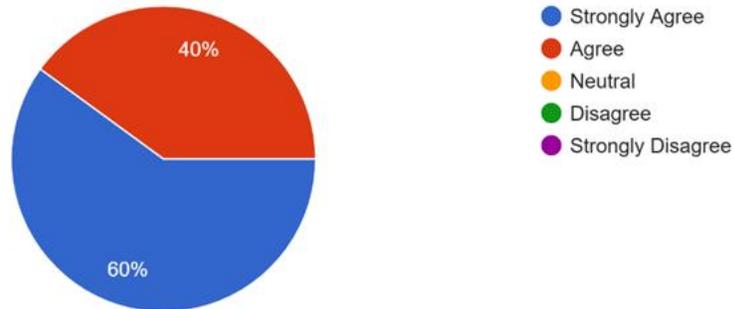
3. After doing the course, do you feel more confident analyzing cultures different from your own?

5 responses



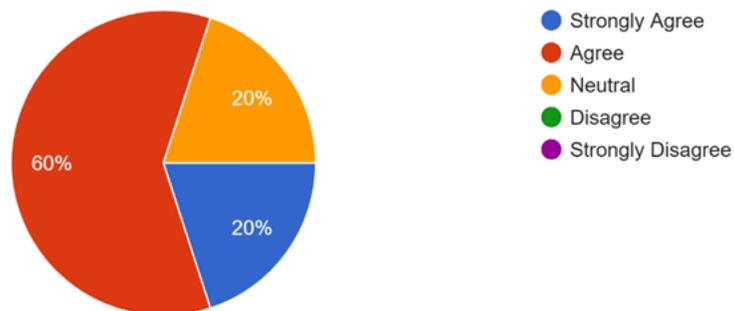
4. The course encouraged you to think across disciplines (sociology, anthropology, literature).

5 responses



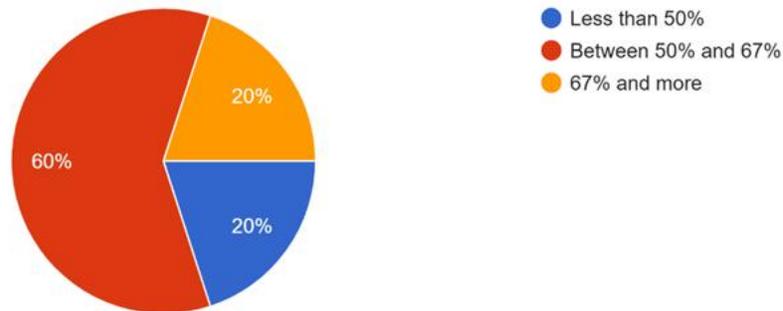
5. The teaching-learning methods and classroom discussions supported your understanding of the texts.

5 responses



6. How much was your attendance in the course?

5 responses



OBSERVATIONS:

Based on the course exit survey, it is observed that a majority of students around 60-80% agreed that the course helped them understand the ethnographic mode of enquiry, engage with the relationship between subjective and objective knowledge, think across disciplines, and feel more confident in analysing cultures different from their own. Around 20-40% of students strongly agreed with these learning outcomes. With regard to teaching methods and classroom discussions, 80% of the students responded positively, while 20% gave a neutral response, indicating that there is some scope for improvement in pedagogy.

ACTION TO BE TAKEN:

In future, more interactive discussions and closer engagement with ethnographic texts will be incorporated to further strengthen students' understanding and classroom experience.