



जानकी देवी मेमोरियल कॉलेज JANKI DEVI MEMORIAL COLLEGE

(दिल्ली विश्वविद्यालय)/(University Of Delhi)

सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060
Sir Ganga Ram Hospital Marg, New Delhi-110060

दूरभाष/Tel. : 49876630, ई-मेल/E-mail : jdmcollege@hotmail.com, वेबसाइट/Website : <http://jdm.du.ac.in>

आइ एस ओ 21001 : 2018 व आइ एस ओ 9001 : 2015 प्रमाणित एवं NAAC प्रत्यायित A+ महाविद्यालय
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CURRICULAR ASPECTS 1.1.1

CONTENTS

1. Academic Calendar
2. Syllabi for BA, B Com and B.Sc (NEP) and MA (LOCF)
3. Sample Department Workload
4. Sample Workload Submission
5. Sample Work Allocation
6. Master Time Table
7. Sample – Time Table Requirements
8. Sample – Department Time Tables
9. Sample – Teaching Plans
10. Departmental Planners



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1.1.1 – CURRICULAR PLANNING AND IMPLEMENTATION

ACADEMIC CALENDAR 2024-25

Academic Calendar for Undergraduate Programmes

<https://jdm.du.ac.in/Academic-calendar/academic-calendar2024.pdf>

SYLLABI

SYLLABUS: UNDERGRADUATE PROGRAMME

NEP- LOCF w.e.f. 2022-23 (SEMESTERS I-VI)

BA Mathematics (Hons. & Prog)

Semester	Link of syllabus
I-VI (NEP)	https://maths.du.ac.in/ug-curriculum/

B.Com (Hons. & Prog.)

Semester	Link of Syllabus
I	https://www.du.ac.in/uploads/new-web/29092023_Commerce_rev.pdf
II	https://www.du.ac.in/uploads/new-web/18092023_Comm_2.pdf
III	https://www.du.ac.in/uploads/new-web/27082024-nep-Comm-syllabus.pdf
IV, V, VI	https://www.du.ac.in/uploads/new-web/27082024-nep-Comm-syllabus.pdf

BA Economics (Hons. & Prog)



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Semester	Link of syllabus
I	https://www.du.ac.in/uploads/06-10-2022-46_Notification_SocialScience.pdf#page=26
II	https://www.du.ac.in/uploads/new-web/28072023_63_FSS.pdf#page=66
III	https://www.du.ac.in/uploads/new-web/20102023_89_Notification_SocialSc.pdf
IV	https://www.du.ac.in/uploads/13022024_SocialScience.pdf#page=413
V	https://www.du.ac.in/uploads/13022024_SocialScience.pdf#page=423
VI	https://www.du.ac.in/uploads/13022024_SocialScience.pdf#page=435

BA Hindi (Hons. & Prog)

Semester	Link of syllabus
I	https://www.du.ac.in/uploads/24-11-2022-Artsfaculty.pdf#page=337
II	https://www.du.ac.in/uploads/new-web/05062023_Faculty%20of%20Arts_Rev_05.06.23.pdf#page=128
III	https://www.du.ac.in/uploads/new-web/29092023_Hindi_3rd.pdf
IV-VI	22122023_Nep_Hindi.pdf https://share.google/rhR08lLBFbm9UYWjl

English (Hons.& Prog)

Semester	Link of syllabus
I	https://www.du.ac.in/uploads/24-11-2022-Artsfaculty.pdf#page=267



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II	https://www.du.ac.in/uploads/new-web/05062023_Faculty%20of%20Arts_Rev_05.06.23.pdf#page=24
III	https://www.du.ac.in/uploads/new-web/13102023_81_notification_artsFac_final.pdf#page=28
IV	https://www.du.ac.in/uploads/new-web/12112024-NEP-100(i)_notification_arabic+english+urdu+persian%20-RevisedOn12.09.24.pdf#pafe=75
V-VI	https://www.du.ac.in/uploads/new-web/12112024-NEP-100(i)_notification_arabic+english+urdu+persian%20-RevisedOn12.09.24.pdf#pafe=75

Sanskrit (Hons. & Prog)

Semester	Link of syllabus
I-IV	https://sanskrit.du.ac.in/userfiles/downloads/Syllabus/UGSyllabusfAug2024/Compiled_B_A_Honours_Semesters_I-VI_Final_compressed.pdf https://sanskrit.du.ac.in/userfiles/downloads/Syllabus/UGSyllabusfAug2024/Programme%20Syllabus%20Compiled_compressed.pdf

Political Science (Hons.& Prog)

Semester	Link of syllabus
I	https://www.polscience.du.ac.in/userfiles/PDFs/2022/Approved%20-%20Political%20Science%20Sem-I.pdf
II	https://www.polscience.du.ac.in/userfiles/PDFs/Syllabi/24022023_63_FSS%20-%20NEP%20Sem-II%20Pol%20Sc.pdf
III	https://www.polscience.du.ac.in/userfiles/PDFs/2023/Sem-3%20Pol%20Sc%20-%20EC%20Approved.pdf



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IV-VI	https://www.polscience.du.ac.in/userfiles/PDFs/2023/Approved%20-%20Political%20Science%20Sem-IV-VI.pdf
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History (Hons.& Prog)

Semester	Link of syllabus
I	https://www.du.ac.in/uploads/06-10-2022-46_Notification_SocialScience.pdf#page=98
II	https://www.du.ac.in/uploads/new-web/28072023_63_FSS.pdf#page=139
III	https://www.du.ac.in/uploads/new-web/20102023_89_Notification_SocialSc.pdf#page=128
IV- VI	https://drive.google.com/file/d/1W4OBH4SPHro5ANaQvvR9EqnV-fFLOflr/view?usp=sharing

Philosophy (Hons.& Prog)

Semester	Link of syllabus
I	https://drive.google.com/file/d/1GS6XlUmCiHhKTyeu3vJ-DXw6Tr7l_5uh/view https://www.du.ac.in/uploads/new-web/06092022_14_Appendix-XIV.pdf
II	https://www.du.ac.in/uploads/new-web/29122022_Appendix-9.pdf
III	https://www.du.ac.in/uploads/new-web/13102023_81_notification_artsFac_final.pdf#page=195
IV	https://www.du.ac.in/uploads/new-web/14112023_Arts.pdf#page=24
V	https://www.du.ac.in/uploads/new-web/14112023_Arts.pdf#page=51



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VI	https://www.du.ac.in/uploads/new-web/14112023_Arts.pdf#page=99
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Sociology (Hons.)

Semester	Link of syllabus (NEP)
I	06-10-2022-46_Notification_SocialScience.pdf (from p.72 onwards)
II	28072023_63_FSS.pdf (from p.111 onwards in the document)
III	https://www.du.ac.in/uploads/new-web/20102023_89_Notification_SocialSc.pdf#page=80
IV	https://www.du.ac.in/uploads/13022024_SocialScience.pdf#page=285
V	https://www.du.ac.in/uploads/13022024_SocialScience.pdf#page=327
VI	https://www.du.ac.in/uploads/13022024_SocialScience.pdf#page=370

BA Prog. Human Development and Family Empowerment

Semester	Link of syllabus
I	https://www.du.ac.in/uploads/new-web/20012023_Science.pdf#page=240
II	https://www.du.ac.in/uploads/new-web/12072023_69_Science_faculty_rev.pdf#page=258
III	https://www.du.ac.in/uploads/new-web/21062023_nep-90(i)_notification_homeScience.pdf#page=108



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IV	https://www.du.ac.in/uploads/images/04012024-notification-HomeScience_merge(4,5,6)_Final(29.12.23).pdf#page=243
V	https://www.du.ac.in/uploads/images/04012024-notification-HomeScience_merge(4,5,6)_Final(29.12.23).pdf#page=249
VI	https://www.du.ac.in/uploads/images/04012024-notification-HomeScience_merge(4,5,6)_Final(29.12.23).pdf#page=255

BA Prog. Music

Semester	Link of syllabus
I	https://www.du.ac.in/uploads/new-web/10102022_49_Notification%20-%20EC-18.08.22(music).pdf#page=22
II	https://www.du.ac.in/uploads/new-web/15032023_Music-Final.pdf#page=21
III	https://www.du.ac.in/uploads/new-web/11072023_87_notificationFinal_music.pdf#page=40
IV	https://www.du.ac.in/uploads/images/04012024-music-notification-112_notification_combine_Music_final.pdf#page=129
V-VI	https://music.du.ac.in/pdf/2024/BA%20III%20Music%20NEP%20Syllabus.pdf

Physical Education (GE and VAC Courses for Hons. & Prog)

Semester	Link of syllabus
GE (NEP) Semester I-VI	https://www.du.ac.in/uploads/new-web/17112025-bsc-Final-merge-Notification-5-17.pdf#page=315



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VAC (NEP)	https://www.du.ac.in/uploads/new-web/23082024_ugcf-notification_VAC.pdf
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Common Pool (NEP)

Skill Enhancement Courses (SECs)

https://www.du.ac.in/uploads/new-web/21092022_SEC.pdf

https://www.du.ac.in/uploads/new-web/26092023_NEP_101_notification_SEC.pdf

Value Added Courses (VAC)

https://www.du.ac.in/uploads/new-web/26102022_VAC.pdf

https://www.du.ac.in/uploads/new-web/22032023_77_VAC.pdf

https://www.du.ac.in/uploads/new-web/19092023_107_notification_scanned.pdf

https://www.du.ac.in/uploads/new-web/17022025-ugcf-Final_scanned_Notification_3_VAC.pdf

AEC EVS (Year 1 and 2)

https://www.du.ac.in/uploads/new-web/13092022_Appendix-134.pdf

SYLLABUS: POSTGRADUATE PROGRAMME

Course	Link of the syllabus
M.A ENGLISH	https://www.du.ac.in/uploads/RevisedSyllabi1/05022020-Updated%20MA%20English%20%20Syllabi%20with%20modified%20page%20numbering%206.9.2019.pdf
M.A. HINDI	https://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-46.%20M.A%20Hindi%20syllabus%20cbcs.pdf
M.A SANSKRIT	https://sanskrit.du.ac.in/userfiles/downloads/Syllabus/NEPPGSyllabus2025/NEP_PGCF-2025_Sanskrit_SemI&II_Revised_Syllabi_31072025.pdf
M.A PHILOSOPHY	https://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-52.%20MA%20Philosophy%20(REVISED).pdf



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M.A HISTORY	https://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-67.%20History%20Department%20CONSOLIDATED%20FILE%20OF%20PG%20COURSES%20--%20Core-Elective%20and%20Open%20Elective%20courses,%20MA1+2-15JULY2019.pdf
M.A POLITICAL SCIENCE	https://www.du.ac.in/uploads/RevisedSyllabi1/05022020-3._MA_PROGRAMME%20Political%20Science.pdf
M.COM	https://www.du.ac.in/Annexure-1.%20Revised%20M.Com%20Brochure%208-9-18.pdf
M.SC MATHEMATICS	https://www.du.ac.in/uploads/Revi_syll_19082019/19082019_M.A.%20M.Sc.%20Mathematics.pdf

Implementation of UGCF 2022 as per NEP 2020

- Undergraduate Curriculum Framework (UGCF 2022)

<https://admission.uod.ac.in/2022/?UG-Admissions/Undergraduate-Curriculum-Framework-UGCF-2022>

- Admission Brochure of University of Delhi

https://admission.uod.ac.in/2024/userfiles/downloads/29052024_CSAS-UG_compressed.pdf

<https://admission.uod.ac.in/2024/?UG-Admissions/CSAS-UG-2024>

- NEP details on our website

<https://jdm.du.ac.in/nep.php>

- NEP syllabus as on UoD website

<https://www.du.ac.in/index.php?page=nep-ugcf-2022-syllabi>



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SAMPLE DEPARTMENT WORKLOAD

JANKI DEVI MEMORIAL COLLEGE NEW DELHI

Date: 16.10.2024

In response to the observations made by the University especially Point D – The College has not allocated the Roster Point Nos. 165-169 to the departments, the Workload Committee, after holding various meetings, considered the revised workload requirements including the 4th year under NEP and recommended the department wise allocation of all leftover second tranche teaching posts sanctioned by the University Grants Commission (UGC) under the OBC Expansion Scheme as follows:

S.No.	Department/ Subject	Approved Allocation of sanctioned posts (157)	Recommendation of the Workload Committee for allocation of leftover sanction posts	Department wise revised allocation posts
1.	Commerce	28	01	29
2.	Economics	12	02	14
3.	English	18	01	19
4.	Hindi	16	02	18
5.	History	19	01	20
6.	Mathematics	16	01	17
7.	Philosophy	08	NIL	08
8.	Pol. Science	19	NIL	19
9.	Sanskrit	07	NIL	07
10.	Sociology	06	01	07
11.	HDPE (Home Science)	02	01	03
12.	Music	02	NIL	02
13.	Physical Education	02	NIL	02
14.	Environmental Studies	02	02	04
	TOTAL	157	12	169



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-2-

The Committee further recommends that the following vacant posts against resignation / retirement should be filled along with above mentioned posts:

S.No.	Department/Subject	No of posts	Remarks
1.	Commerce	01	Against Dr. Vibha Jain retired on 30.09.2024
2.	History	01	Against Dr. Shubhra Dey taken VRS on 25.09.2023
3.	Mathematics	01	Against Dr. Sharda Gautam retired on 31.01.2024
4.	Philosophy	02	01 against Dr. Vel Murugan resigned on 30.05.2023 01 against Mr. Vivek Pachpande resigned on 11.12.2023
5.	Music	01	Against Dr. Gurinder H. Singh retiring on 31.10.2024
6.	Political Science	01	Against Dr. Suman Gupta retired on 31.03.2023

Convenors, Workload Committee

1. Dr. Jitender Gill

2. Prof. Sandhya Garg

3. Prof. Ritu Arora

4. Prof Saumya Gupta

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Proposed Workload for 2024-25 Semester VII							
Name of the Department	English						
Course/Class	no. of students per section	No of Papers	No of Sections	Total Lectures	Total Practicals	Total Tutorials	Total No of Classes
English Hons Semester VII	30	1 Core	1	3		1	4
English Hons Semester VII	30	2 DSE	1 x2	3x2=6		2	8
English Hons+ BA Prog Semester VII	30	Dissertation	1	5		1	6
BA Programme Semester VII		1 Core	1	3		1	4
GE Semester VII	30	2 GE	1x2	3x2=6		2	8
				23		7	30
Existing Workload Sem I, III, V							
Name of the Department							
Course/Class	no. of students per section	No of Papers	No of Sections	Total Lectures	Total Practicals	Total Tutorials	Total No of Classes
Semester I							
DSC 3 core papers	80	3	1	9		9	18
GEC Diversity	60	1	2	6		6	12
SEC	60	2	3		12		12
VAC	60	2	2	4	8		12
BA P I EE	45	1	1	3		3	6
BAP Major	30	1	1	3		3	6
BA/BCOMP GE L 3 courses	60	3	5	15		15	30
SEM III							
DSC 3 core papers	75	3	1	9		9	18
DSE 3 papers/options	25	3	3	9		6	15
GEC 2 options	120	2	2	6		6	12
SEC 2 papers	60	2	2			4x2	8
VAC	60	2	3	3	6		9
II BA P EE	40	1	1	3		3	6
II BA P Major	20	1	1	3		2	5
GE Language 5 sections 3 papers	60	3	5	15		15	30
SEM V							
3 DSCs	70	1	3	9		9	18
3 DSE Hons	25	3	3	9		6	15
GEC	60	1	1	3		3	6
SEC	60	1	2		8		8
BA/Bcom P 3 DSEs	25	3		9		3	12
III BA EE	40	1	1	3		3	6
III Major	20	1		3		2	5
GE Prog	60	1	1	3		3	6
TOTAL							269 + 30 (Sem VII)= 299
Total No of Teachers required as per Workload							
Existing No of Permanent Faculty - Associate Professors					6		
Existing No of Permanent Faculty - Assistant Professors					11		
Existing No of Adhoc Faculty - Assistant Professors							
Additional Requirement - Assistant Professors					2		
Signed & Verified by							



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Sample 2-Department of Sanskrit

Proposed Workload for 2024-25 (Even Semester)							
Department: SANSKRIT							
Name of the Department							
Course/Class	No of Papers	No of Students	No of Sections	Total Lectures	Total Tutorials	Total Practicals	Total No of Classes
Semester II							
BA Hons. Sanskrit	3	30+	1	9	6	0	15
BA Program Sanskrit Major	1	15+	1	3	1	0	4
BA Program Sanskrit Minor	1	20+	1	3	1	0	4
Generic Elective for BA. Prog	1	20+	1	3	1	0	4
Generic Elective for BA. Hons.	1	20+	1	3	1	0	4
VAC for Hons & Prog.	1	40+	1	0	0	2	2
SEC for Hons & Prog.	1	40+	1	0	0	2	2
AEC for Hons & Prog. (AEC -A)	1	15+	1	2	0	0	2
(AEC -B)	1	20+	1	2	0	0	2
(AEC -C)	1	20+	1	2	0	0	2
M.A. Previous	1	10+	1	0	4	0	4
Semester IV							
BA Hons. Sanskrit	3	14	1	9	6	0	12
BA Hons sanskrit (DSE)	1	20+	1	3	1	0	4
BA Program Sanskrit Major	1	10+	1	3	1	0	4
BA Program Sanskrit Minor	1	16	1	3	1	0	4
Generic Elective for BA. Prog	1	20+	1	3	1	0	4
Generic Elective for BA. Hons.	1	20+	1	3	1	0	4
VAC for Hons & Prog.	1	40+	1	1	0	1	2
SEC for Hons & Prog.	1	40+	1	0	0	2	2
(AEC II -B)	1	20	1	2	0	0	2
(AEC II -C)	1	25	1	2	0	0	2
M.A. Final	1	2	1	0	3	0	3
Semester VI							
BA Hons. Sanskrit	3	8	1	9	3	0	12
BA Hons sanskrit (DSE)	1	20+	1	3	1	0	4
BA Program Sanskrit Major	1	10+	1	3	1	0	4
BA Program Sanskrit Minor	1	15	1	3	1	0	4
Generic Elective for BA. Prog	1	20+	1	3	1	0	4
Generic Elective for BA. Hons.	1	20+	1	3	1	0	4
SEC for Hons & Prog.	1	30+	1	2	0	0	2
BA Prog. Sanskrit (DSE)	1	20+	1	3	1	0	4
Total				85	37	7	126
Total No of Teachers required as per Workload							8
Existing No of Permanent Faculty - Associate Professors							14*2= 28
Existing No of Permanent Faculty - Assistant Professors							16*3=48
Existing No of Adhoc Faculty - Assistant Professors							16*1=16
							126-92=34
Remaining workload =34/16=2.1							
One permanent faculty on Maternity Leave -							
For surplus 18 classes one adhoc required							1
one adhoc required against leave							1
Signed & Verified by				Ms. Jyoti			
				TIC, Sanskrit dept.			

JANKI DEVI MEMORIAL COLLEGE							
Even Semester							
Department: Sociology							
Course/Class	No of Students	No of Papers	No of Sections	Total Lectures	Total Practicals	Total Tutorials	Total No of Classes
Semester II							
DSC 04 Sociological Perspectives	60	1	1	3		3	6
DSC 05 Marriage, Family and Intimacy	60	1	1	3		3	6
DSC 06 Social Stratification	60	1	1	3		3	6
GE Gender, Power and Violence	60	1	1	3		3	6
VAC Social and Emotional Learning	60	1	1	1	1		2
SEC Life Skill Education	60	1	1	1	1		2
Semester IV							
DSC 10 Sociological Thinkers I	54	1	1	3		2	5
DSC 11 Economic Sociology	54	1	1	3		2	5
DSC 12 Sociology of Gender	54	1	1	3		2	5
DSE Sociology of Media	18	1	1	3		1	4
GE Understanding Development	60	1	1	3		3	6
VAC Culture and Communication	60	1	1	1	1		2
SEC Museum and Museology	60	1	1		2		2
Semester VI							
DSC 16 Sociological Thinkers III	47	1	1	3		2	5
DSC 17 Sociology of Kinship	47	1	1	3		2	5
DSC 18 Environmental Sociology	47	1	1	3		2	5
DSE Sociology of Care	10	1	1	3		1	4
DSE Research Methodology for Sociology	24	1	1	3		1	4
GE Social Inequalities	60	1	1	3		3	6
SEC Working with People	60	1	1	1	1		2
Total				49		33	88
Total no. of teachers required as per workload							
Existing No. of Permanent Faculty - Associate Professor	4						
Existing No. of Permanent Faculty - Assistant Professor	2						
Existing No. of Adhoc Faculty	Nil						
Additional Requirement - Assistant Professors	1						
4 (2 Professors + 2 Associate Professors)							
Number of Lectures per individual teacher - 9 Lectures and 6 Tutorials							
2 Assistant Professors							
Number of Lectures per individual teacher - 11 Lectures and 5 Tutorials							



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Sample 4- Department of Environment Studies

JANKI DEVI MEMORIAL COLLEGE Proposed Workload for 2024-25

Department: Environment Studies

Name of the Department							
Course/Class	No of Students	No of Papers	No of Sections	Total Lectures	Total Practicals	Total Tutorials	Total No of Classes
Semester I	550	1	10	10	20	0	30
Semester III	550	1	10	10	20	0	30
Semester V	-	-	-	-	-	-	-
Total	1100	2	20	20	40	0	60

Total No of Teachers required as per Workload

Existing No of Permanent Faculty - Associate Professors	-
Existing No of Permanent Faculty - Assistant Professors	2
Existing No of Adhoc Faculty - Assistant Professors	-
Additional Requirement - Assistant Professors	3 guest faculties

Signed & Verified by



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DEPARTMENT WORK ALLOCATION

Sample 1-Department of Economics (Odd Semester)

Year/Sem	Paper Type	Paper Title	Faculty Shabnam Bahaduraring
first year semester I	CORE	Intro Micro	Abhinub Kumar
first year semester I	core	Intro Maths	DeepanShabnam Bahaduri Rajput
first year semester I	core	Intro Stats	Richika Rana
first year semester I	ge A	Principles of Micro I	GUESTB1L+ Shabnam Bahadur 2L
first year semester I	GE B	Principles of Micro I	Rajni Kapoor2L + 1L Abhinub Kumar
first year semester I	MAJOR	Basic Maths	DeepanShabnam Bahaduri Rajput
first year semester I	MINOR	Intro Micro	GUESTB
first year semester I	SEC A	Basic IT Tools	TriShabnam Bahadura Jolly
first year semester I	SEC B	Basic IT Tools	SAbhinub KumarShabnam Bahaduri Bansal
first year semester I	VAC A	Financial Literacy	GuestA 1; Guest B2
first year semester I	VAC B	Financial Literacy	Rajni Kapoor 2L;Guest 1L
SECOND YEAR SEM 3	CORE	Inter Macro I	Bijoyata Yonzon
SECOND YEAR SEM 3	CORE	Adv Maths	Shabnam Bahaduri Rajput
SECOND YEAR SEM 3	CORE	Inter Micro I	SAbhinub KumarShabnam Bahaduri Bansal
SECOND YEAR SEM 3	DSE I	EHl	Abhinub Kumar
SECOND YEAR SEM 3	GE	Principles of Microeconomics II	GuestA 2; TriShabnam Bahadura Jolly 1
SECOND YEAR SEM 3	MAJOR	Optimization Methods for Economic Analysis	SAbhinub KumarShabnam Bahaduri Bansal
SECOND YEAR SEM 3	MINOR	Inter Micro I	Swati Malik
SECOND YEAR SEM 3	SEC A	Finance for Everyone	Guest1; Deepti Sethi1; Swati Malik1
SECOND YEAR SEM 3	SEC B	IT Skills and Data Analysis I	Richika Rana
SECOND YEAR SEM 3	VAC	Digital Empowerment	Shabnam Bahadur4
THIRD YEAR SEMESTER 5	CORE	Economic Growth and Business Cycles	Richika Rana
THIRD YEAR SEMESTER 5	CORE	. Game Theory and Strategic Interactions	Shabnam Bahadur
THIRD YEAR SEMESTER 5	CORE	Introductory Development Economics	TriShabnam Bahadura Jolly
THIRD YEAR SEMESTER 5	DSE II	Public Eco	Rajni Kapoor
THIRD YEAR SEMESTER 5	DSE III	Environmental Economics	Deepti Sethi
THIRD YEAR SEMESTER 5	H GE A	Principles of Microeconomics II	Swati Malik
THIRD YEAR SEMESTER 5	H GE B	Basic Development Econmcis	Deepti Sethi
THIRD YEAR SEMESTER 5	MAJOR	Intermediate Microeconomics II: Market, Government and Welfare	Abhinub Kumar2; GB1
THIRD YEAR SEMESTER 5	MINOR	Introductory Development Economics	Rajni Kapoor 1L; GA 2L
THIRD YEAR SEMESTER 5	P DSE	Gender and Development	TriShabnam Bahadura Jolly2; GA1
THIRD YEAR SEMESTER 5	P GE A	Essentials of Eco	Shabnam Bahadur1; Abhinub Kumar1;GUESTB1
THIRD YEAR SEMESTER 5	P GE B	Essentials of Eco	Rajni Kapoor2; DeepanShabnam Bahaduri Rajput 1
THIRD YEAR SEMESTER 5	SEC A	Statistical Package/ Stats with R	Bijoyata Yonzon
THIRD YEAR SEMESTER 5	SEC B	Personal Financial Planning	Deepti Sethi



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Sample 2-Department of Sanskrit (Even Semester)

Sanskrit Department- Work Distribution Even sem-24-25

Semester	Name of Papers Sem 2/4/6		JYT	TAN	HB	RAJ	IND	MAN	RD
Semester II									
BA Hons. Sanskrit	Classical Sanskrit Literature (Prose).	3+1			3+1				
	Sanskrit Epic	3+1		3+1					
	Critical Survey of Śāstric Literature	3+1						2+1	1
BA Program Sanskrit Major	Drama	3+1			1+1			1	1
BA Program Sanskrit Minor	Prose	3+1		3+1					
Generic Elective for BA. Prog	Indian Epigraphy and palaeography	3+1		2		1+1			
Generic Elective for BA. Hons.	Indian Epigraphy and palaeography	3+1				+1			
VAC for Hons & Prog	PANCHKOSH	2			2+1				
SEC for Hons & Prog	RANGMANCH	2		1	1+1				
AEC for Hons & Prog. (AEC -A)	AEC A								
(AEC -B)	AEC B	2			2				
(AEC -C)	AEC C	2	2						
Semester IV									
BA Hons. Sanskrit	Modern Sanskrit Literature	3+1					2+1		1
	Sanskrit and World Literature	3+1						3+1	
	Indian Epigraphy II	3+1		1+1		2			
BA Program Sanskrit Major	Readings from Vedas	3+1							3+1
BA Program Sanskrit Minor	Dharmashastra Studies	3+1					2+1		1
Generic Elective for BA. Prog	Indian Aesthetics	3+1					2		1+1



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Generic Elective for BA. Hons.	Indian Aesthetics	3+1							+1
DSE for Hons	Art of Balanced living	3+1							
VAC for Hons & Prog.	Ayurveda and nutrition	1+1				1+1			1
SEC for Hons & Prog.	Yoga in Practices	2					2+1		
AEC for Hons & Prog. (AEC II -A)	AEC A	NON E							
(AEC II -B)	AEC B	2							2
(AEC II -C)	AEC C	2				2			
Semester VI									
BA Hons. Sanskrit	Vedic Samhita & Grammar	3+1					2+1	1	
	Sanskrit Composition and Communication	3+1	3+1						
	Poetics and Literary Criticism	3+1			1	2+1			
DSE for Prog.	Art of Balanced living	3+1		1				2+1	
DSE for Hons	Basic Principles of Pāṇinian Grammar	3+1	3+1						
BA Program Sanskrit Major	Indian Aesthetics	3+1			1		1		1+1
BA Program Sanskrit Minor	Sanskrit Literature: Katha Kavya	3+1	2+1					1	
GE for BA. Prog & Hons	Fundamentals of Buddhist Philosophy	3+1			1	2+2			
SEC for Hons & Prog.	Rachantmak lekhan						1	1+1	
			10+3=13	11+3=14	12+4=16	10+6=16	12+4=16	11+4=15	12+4=16



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Sample 3- Department of English (Odd Semester)

Department of English

SEC - Visual Communication and Communication in Everyday Life

MON V, VI, VII, VIII

Mon	V	VI	VII	VIII	Paper
One Section	Tannu S - 14	Tannu S - 14	Tannu S - CL I	Tannu S - CL I	Vis Comm
Sec 1	Indu Jain - 46	Indu Jain - 46	Tarun S - 46	Tarun S - 46	Comm in Everyday Life - 1
Sec 2	Tarun S - 48	Tarun S - 48	Ruchi Kalita - 48	Ruchi Kalita - 48	Comm in Everyday Life - 2

VAC

		Fri V	Fri VI
Art of Being Happy Sec 1	Thurs I Namita Sethi - 65	Ruchika Bhatia - 63	Ruchika Bhatia - 63
Art of Being Happy Sec 2	Sat IV Samiran GG - 67	Tara Negi - 62	Tara Negi - 62
SEL Sec 1	Sat IV Anuj Kumar - 48	Tannu Sharma - 13	Tannu Sharma - 13
SEL Sec 2	Sat IV Meenakshi Yadav - 16	Ruchi Kalita - 68	Ruchi Kalita - 68

IEE Introduction to Lit Studies

Time	Teacher	Room
Mon III	J Gill	29A
Tues IV	Tara Negi	L1
Fri IV	Ruchi Kalita	41



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I Major Indian Classical

Time	Teacher	Room No.
Mon IV	Namita Sethi	29A
Tues V	Ankan Dhar	29A
Sat II	Meenakshi Yadav	29A

I GE LANG

	ELTL S1	ELTL S2	Fluency 1	Digi Comm 1
Tues II	NS 2	RB 3	Ankan Dhar 8	Tannu 64
Wed VI	2 MN	Tarun S 3	Ruchi Kalita 8	Tannu 64
Sat I	2 MN	3 SGG	8 MY	Anuj Kumar 64

I HONS GEC - Indian English Literatures

Time	Teacher	Room No.
Tues I	Madhulika Nirmal	13
Wed 6	Ruchika Bhatia	13
Sat I	Sanjukta Naskar	13

DSC I Introduction to Literary Studies

Slot	Teacher	Unit
Mon III	Namita Sethi	Novel
Wed III	Tarun Sharma	Poetry
Thurs II	Ruchika Bhatia	Drama

DSC II European Classical Literature

Slot	Teacher	Unit
Tue VI	Tarun Sharma	Aristophanes
Thu III	Tannu Sharma	Sophocles
Fri II	J Gill	Homer

DSC III Indian Classical Literature

Slot	Teacher	Unit
Tues II	Ruchi Kalita	Kalidasa
Tues III	Ruchika Bhatia	Vyasa
Fri IV	Ankan Dhar	Adigal



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MASTER TIME TABLE

Odd Semester

02-07-2024

JANKI DEVI MEMORIAL COLLEGE, NEW DELHI TIME-TABLE 2024-25

CONCURRENT COURSES FOR B.A.(H)/B.SC.(H)/B.COM(H) I YEAR-SEM I

	9:00-10:00 I	10:00-11:00 II	11:00-12:00 III	12:00-12:30 IV	12:30-1:30 V	1:30-2:30 VI	2:30-3:30 VII	3:30-4:30 VIII	4:30-5:30 IX
MON				C O F F E B R E A K		SEC 12,41,42,3,4,17A,68,67,13,62,7,40,43A,1,47,L2, 39A,66,CL I,CL II,CL III,CL IV			
TUE	GE I [For (H.)] 41,43,2,4,8, 64,17A,24, 30,53,12,54 ,49,63,7,58, 27,39	EVS FOR B.COM(H) IB-L-43 EVS FOR HIST(H)-B -PRAC- L3	EVS FOR POL. SC.- A- L-44 EVS FOR HIST(H)-B -PRAC-L3		EVS FOR ENG.(H)- PRAC-69 EVS FOR HIST(H)-A -PRAC- 2	EVS FOR ENG.(H)- PRAC-69 EVS FOR HIST(H)-A -PRAC-2			
WED					EVS FOR HIST(H)-A -L-3 EVS FOR POL.SC.- A- PRAC-64	EVS FOR B.COM(H) IC-L-8 EVS FOR POL.SC.-A -PRAC-64	For. Hons. GE I 42,4,69,L3 17A,30,45, 67,63,20,6 2,7, 43A, 39,55,39A, 41A,1	AEC 12,42,2,3,4,8,69,17A, 24,30,53,62,22,39A, 13A EVS FOR POL.SC.- B- PRAC- 46 EVS FOR B.COM(H) IA- PRAC- 45	
THUR	EVS FOR POL.SC.-B- L-69				EVS FOR ENG(H)-L-12				
FRI						VAC 15,41,2,3,8,69,L3,53,49,67,13,63,1,62,22,41A,43A,6 5,44,66,CL I,CL II, CL III			
SAT	GE I (For. Hons.) 42,69,L3,1 7A,45,67,6 3,20,62,41 A,61, 43A,1,39,4 4,55,L2, 39A	EVS FOR B.COM(H) IC-PRAC-3 EVS FOR HIST(H)-B-L- 64	EVS FOR B.COM(H) IC-PRAC-3		EVS FOR B.COM(H) IA-L-12	EVS FOR B.COM(H) IB-PRAC- 69	EVS FOR B.COM(H) IB-PRAC- 69		

AEC (Ability Enhancement Course) FOR (i) Eco(H) - 1 Section (ii) Maths(H) - 2 Sections (A,B) (iii) Hindi(H) + Skt.(H) - 1 Section (iv) Phil.(H) - 1 Section (v) Socio(H) - 1 Section	EVS (Environmental Science) FOR (i) B.Com (H) - 3 Sections (A, B, C) (ii) Eng(H) - 1 Section (iii) Hist.(H) - 2 Sections (A,B) (iv) Pol. Sc. (H) - 2 Sections (A,B)
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JANKI DEVI MEMORIAL COLLEGE, NEW DELHI TIME-TABLE 2023-24 (ODD SEMESTER) B.A.(H) /B.SC.(H)/ B.COM(H) II YEAR- SEM III

	9:00-10:00 I	10:00-11:00 II	11:00-12:00 III	12:00-12:30	12:30-1:30 IV	1:30-2:30 V	2:30-3:30 VI	3:30-4:30 VII	4:30-5:30 VIII
MON	GE H/DSE FOR HONS 41,43,8,64, 69,17A,24, L1,54,20, 53,28,35, 39A				EVS FOR HIST(H)-B- L-2	EVS FOR B.COM(H) H.A. L-43			
				C O F F E E B R E A K					
TUE						SEC 3,8,64,67,12,63,62,61,40, 43A,1,13A,66,CL I,CL II,CL III,CL IV			
WED					EVS FOR ENG.(H)- PRAC-17A	EVS FOR ENG.(H)- PRAC-17A			
THUR	EVS FOR POL.SC. B-L- 64 EVS FOR HIST(H)-A-L-2	EVS FOR HIST(H)-B- PRAC-43 EVS FOR POL.SC. A-L- 64 EVS FOR ENG(H)-L- 42	EVS FOR HIST(H)-B- PRAC-43				GE H/DSE FOR HONS 41,43,69, 17A,24,30, 53,L1,54,20,27 28,39, 39A	AEC 12,41,2,3,8,69,17A,24, 30,53,62,22,61,55,39A AEC EVS FOR B.COM(H)-PRAC- II A-16 EVS FOR B.COM(H)-PRAC- II B-45 EVS FOR B.COM(H)-PRAC- II C-15	
FRI	GE H/DSE FOR HONS 12,41,43,24, L1,54,20, 23,25,28,35, 55,39A,30	EVS FOR HIST(H)-A- PRAC-2	EVS FOR HIST(H)-A- PRAC-2		EVS FOR POL.SC. A- PRAC- 64	EVS FOR POL.SC. A- PRAC-64 EVS FOR B.COM(H)- II C-12	EVS FOR B.COM(H) II B-L-12		
SAT			EVS FOR POL.SC. B- PRAC-42		EVS FOR POL.SC. B- PRAC-42	VAC 12,41,42,43,2,3,8,17A,63,17, 7,14,40,43A,1,44,64,CL I,CL IV			



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02-07-2024

JANKI DEVI MEMORIAL COLLEGE, NEW DELHI TIME-TABLE 2024-25 (ODD SEMESTER) B.A.(P) /B.COM(P) II YEAR SEM III

	9:00-10:00 I	10:00-11:00 II	11:00-12:00 III	12:00-12:30	12:30-1:30 IV	1:30-2:30 V	2:30-3:30 VI	3:30-4:30 VII	4:30-5:30 VIII
MON	GE III/DSE FOR HONS 41,43,8,64, 69,17A,24, L1,54,20, 53,28,35, 39A MUSIC HDFE MINOR PRAC 5	ELEC HINDI 2 MATHS: 53 HDFE MINOR PRAC 5	GEL HN: 12,41,42,30 ENG: 2,3,8,64 SKT: 24 BCOM(P) HN A: 53 BCOM(P) HN C: L1	C O F F E E B R E A K	ECO 12 SKT 31	HIST 64,8,L3 HDFE MAJOR PRAC 5	MUSIC HDFE MAJOR PRAC 5 PB		
TUE	MUSIC	PHIL: 4	MAJORS 2,3,64,69,30,53, L1,28, 42 HDFE MAJOR PRAC 8		ELEC ENG L3 ELEC HINDI 3 HDFE MAJOR PRAC 8	SEC 3,8,64,67,12,63,62,61,40, 43A,1,13A,66,CL I,CL II CL III,CL IV			
WED	GEL HN: 12,41,42,30 ENG: 2,3,8,64 SKT: 24 BCOM(P) HN A: 53 BCOM(P) HN C: L1	HIST 69,4,L3 MATHS 53	ECO 12 SKT 24		POL SC 12,43,41 ELEC ENG 8	PHIL 2	MUSIC	MUSIC	
THUR	HDFE MINOR L: 5	HDFE MINOR L: 5 MUSIC	MATHS 53		MAJORS 2,3,64,L3, 30,53,L1,28,39 A HDFE MAJOR L: 24	GEL HN: 12,41,43,30 ENG: 2,3,8,64 SKT: 24 BCOM(P) HN A: 53 BCOM(P) HN C: L1	GE III/DSE FOR HONS 41,43,69, 17A,24,30, 53,L1,54,20,27, 28,39, 39A ELEC HINDI 2 EVS BCOM(P) B (L) 15 EVS BCOM(P) A (P) 64	AEC 12,41,2, 3,8,69, 17A,24, 30,53,62,2 2,61,55, 39A EVS BCOM(P) A (P) 64	AEC 12,41,2,3, 8,69, 17A,24 30,53, 62,22, 61, 55,39A
FRI	GE III/DSE FOR HONS 12,41,43,24, L1,54,20, 23,25,28,35, 55,39A,30 EVS BCOM(P) A (L) 15 MUSIC HDFE MINOR PRAC: 5	EVS BCOM(P) B (P) 64 SR HIST: 69,8,L3 MUSIC HDFE MINOR PRAC: 5	EVS BCOM(P) B (P) 64 SR POL SC 12,41,42 ELEC ENG 3		MUSIC	PHIL: 17A			
SAT		POL SC 8,69,41	ECO 12 SKT 24		MAJORS 2,3,8,L3,24, 30,53,28, 64 HDFE MAJOR	VAC 12,41,42,43,2,3,8,17A,63,17, 7,14,40,43A,1,44,64,CL I,CL IV			

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MON			ELEC ENG 4	C O F F E E B R E A K	POL SC.: 41,42,3 MATHS: 53	GE-V 16,2,69,24,30, 53,1,1, 54,49,20, 22,23,61, 57,39,35, 32,44,55, 31,6	MUSIC HDPE- MAJOR-P-53	MUSIC HDPE- MAJOR-P- 53	
TUE	HDPE DSE-P-5 MUSIC	HDPE DSE-P-5 MUSIC MATHS: 27	HDPE- MINOR-L-5 ELEC ENG-43 ELEC HINDI- 41		DSE FOR PROG 42,43,12,4,64, 27, 17A,24, 30,53,1,1 HDPE DSE L- 5	SKT D: 24 ECO 42	GE-V 41,42,43,2,4,1, 3,17A, 24,30,1,1,54,4 9,20,22, 41A,65,39,44, 55,39A,6	PHIL:41	
WED	MUSIC HDPE DSE-P-5	DSE FOR PROG 41,42, 43,2,8,64, 17A,24,30,1,1 12 HDPE DSE-P-5	POL SC.: 42, 2, L3 ELEC ENG-43		ECO-42 SKT D: 24	HDPE MAJOR L: 5 MATHS: 53 HIST: EM-41, 42 HM-L3	GE PRAC MATHS CL III	GE PRAC MATHS CL III	
THURS		PHIL- 3	HDPE- MAJOR-P-5 HIST: 2,3,17A		MAJOR 4,41,42,43,8,6 9,17A,MR,27, 31 HDPE- MAJOR-P-5	SEC 42,4,1,3,67,13,17,7,14,43A, 1,44,41A,66,CL I, CL III, CL IV			
FRI	GE-V 42,2,3,4,8,69, 1,3,53, 64,67,63, 62,41A,61,40, 43A,1, 38,47,13A,66	POL SC.: - 42, 4, 53	MAJOR 43,4,8,69, L3,17A,24, 30,27,MR, 31		DSE FOR PROG 42,43,3,4,8,69, L3, 17A,24,30,53 HDPE DSE L: 5	HDPE- MINOR-L-5 ELEC HINDI- 4	HDPE- MINOR-P-5 MUSIC	HDPE- MINOR-P- 5	
SAT	PHIL-30	ECO-42 SKT D-53 ELEC HINDI-43	MAJOR 41,43,4,8,69,17 A,30,53,MR,31 HDPE- MAJOR-L-5		HISTORY EM-4,69 HM-17A	HDPE- MINOR-P-53 MUSIC	HDPE- MINOR-P-53		



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Even Semester

23-12-2024

JANKI DEVI MEMORIAL COLLEGE, NEW DELHI TIME-TABLE 2024-25 B.A.(P) /B.COM(P) I YEAR-SEM-II

	9:00-10:00 I	10:00-11:00 II	11:00-12:00 III	12:00-12:30	12:30-1:30 IV	1:30-2:30 V	2:30-3:30 VI	3:30-4:30 VII	4:30-5:30 VIII
MON	MUSIC MINOR L MR	POL SC 42, 8, 3 ELEC ENG 2	PHIL 3	C O F F E B R E A K	GE- II GEL-II	SEC-II P 16, 2, 8, 29A, 67, 13, 62, 41A, 40, 55, 39, 66, 39A, 6, LAB 1,2,3,4, L3			
TUE	GE- II GEL-II	HIST 69, 42, L3 EVS E2 12	ECO.- 43 ELEC. HINDI- 4 SKT. D - 31		PHIL 64 MATHS L1	MAJOR -II 2,3,4,8,1 7A,24,2 9A,53,L 1,2,1A,2 7,5, MR	HDFE 5 MAJOR P MUSIC MAJOR P MR		
WED	EVS E2 12 EVS E3 P 2	EVS E2 12 EVS E3 P 2	ECO 43 ELEC HN 4 SKT 24		POL SC 12, 64, 17A ELEC ENG L3	GE- II GEL-II	PHIL 3		
THU R	SEC-II L/P 12,41,42,43,2 3,8,64,69,L3, 17A, 29A, 68,67,13,17,4 0,66, LAB 1,2,3,4	MAJOR-II 2,3,8,43,69,1 7A,24,29A,L 3,21A,27	ECO 42 ELEC HN L3 SKT 18		MATHS 53 HDFE MINOR L 4 MUSIC MINOR L MR	HDFE MAJOR P 5 MUSIC MAJOR P MR EVS E1 4 EVS E4 65	HDFE MAJOR P 5 MUSIC MAJOR P MR EVS E1 4 EVS E4 65		
FRI	MUSIC MINOR P MR	HDFE MINOR P 3 MUSIC MINOR P MR EVS E1 42 EVS E4 69	HDFE MINOR P 3 MATHS 25A HIST 12, 64, 17A		POL SC: 12,3,17A ELEC, ENG.: 29A	VAC-II P 12,41,42,2,3,64,69,17A,53,68,54,67,63, 21A,17,61,40,65,1,47,66,39A,43A, LAB1			
SAT	EVS E3 12	MAJOR-II 41,42,55,4 66,17A, 29A, 21A, 25A, 28, 33	HIST 12,64,17A HDFE MINOR L 4		VAC-II L/P 12,41,43,8, L3, 17A, 29A, 48, 68, 67, 13, 17, 61, 40, 65, 1, 66, 39A, 43A, LAB4, 55, 21A	HDFE MINOR P 4 MUSIC MINOR P MR	HDFE MINOR P 4 MUSIC MINOR P MR		



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23-12-2024

JANKI DEVI MEMORIAL COLLEGE, NEW DELHI TIME-TABLE 2024-25 Concurrent Courses for B.A.(H)/B.Com(H) I Year(Sem II)

	9:00-10:00 I	10:00-11:00 II	11:00-12:00 III	12:00-12:30	12:30-1:30 IV	1:30-2:30 V	2:30-3:30 VI	3:30-4:30 VII	4:30-5:30 VIII
MON				C O F F E B R E A K	GE-II GEL-II	SEC-II P 16, 2, 8, 29A, 67, 13, 62, 41A, 40, 55, 39, 66, 39A, 6, LAB 1,2,3,4, L3			
TUE	GE-II GEL-II		PHIL 41						
WED			EVS P ECO 69		EVS P ECO 69	GE-II GEL-II	AEC-II	AEC-II	
THUR	SEC-II L/P 12,41,42,43,2,3,8,6 4,69,13,17A, 29A, 68,67,13,17,40,66, LAB 1,2,3,4	EVS(L) for Maths(H) B-8 EVS (P) PHIL L3			EVS L ECO 49 EVS MT L A 43 SOCIO 12	EVS MT P B 55			
FRI			EVS PHIL P 2		EVS P PHIL 2 EVS L HN SKT 4	VAC-II P 12,41,42,2,3,64,69,17A,53,68,54,67,63, 21A,17,61,40,65,1,47,66,39A,43A, LAB1			
SAT	EVS MT P- A 8	EVS MT P B 8 EVS MT P A 3	EVS MT B A 3		VAC-II L/P 12,41,43,8,L3 17A, 29A, 48, 68, 67, 13, 17, 61, 40, 65, 1, 66, 39A, 43A, LAB4, 55, 21A	EVS P SOCIO 12 EVS HN SKT P 2			



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23-12-2024

JANKI DEVI MEMORIAL COLLEGE, NEW DELHI TIME-TABLE 2024-25 Concurrent Courses for B.A.(H)/B.Com(H) II Year(Sem IV)

3

	9:00-10:00 I	10:00-11:00 II	11:00-12:00 III	12:00-12:30	12:30-1:30 IV	1:30-2:30 V	2:30-3:30 VI	3:30-4:30 VII	4:30-5:30 VIII
MON	EVS P MT-B 4 EVS L PHIL L3	EVS P MT-B 4	EVS L MT-A 65	C O F F E B R E A K			GE-IV GEL-IV/ DSE- IV (Annexure)		
TUE		EVS P HN-SKT 8	EVS P HN-SKT 8 EVS P SOCIO 12		EVS P SOCIO 12	SEC-IV (Annexure)	SEC-IV (Annexure)	SEC-IV (Annexure)	
WED	SEC-IV T/P (Annexure)	EVS P PHIL 3	EVS P PHIL 3 EVS L HN-SKT 8						
THUR			EVS L ECO 64			GE-IV GEL-IV/ DSE-V (Annexure)	AEC-IV	AEC-IV	
FRI	GE-IV GEL-IV/ DSE-IV (Annexure)		EVS L SOCIO 42		VAC-IV T/P (Annexure)	EVS P MT-A 14	EVS P MT-A 14		
SAT			EVS P ECO 49		EVS P ECO 49 EVS L MT-B 14	VAC-IV (Annexure)	VAC-IV (Annexure)	VAC-IV (Annexure)	



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23-12-2024

JANKI DEVI MEMORIAL COLLEGE, NEW DELHI TIME-TABLE 2024-25 (EVEN SEMESTER) B.A.(P) /B.COM(P) III YEAR SEM VI

	9:00-10:00 I	10:00-11:00 II	11:00-12:00 III	12:00-12:30	12:30-1:30 IV	1:30-2:30 V	2:30-3:30 VI	3:30-4:30 VII	4:30-5:30 VIII
MON	GE-VI (See Annexure)	DSE-VI (See Annexure)	MAJOR-VI (See Annexure)		POL SC: 41, 42, 43	SKT: 24 ECO: 42 EL HN: 41	HD FE MAJOR-P: 5 MUSIC-P: MR	HD FE MAJOR-P: 5 MUSIC-P: MR	
TUE	HD FE MINOR-P: 5 MUSIC-P: MR MATHS-MINOR-P: CL-4	HD FE MINOR-P: 5 MUSIC-P:MR MATHS-MINOR-P: CL-4	MATHS: 53 PHIL: L3		MAJOR-VI: (See Annexure)	HISTORY EM: 41, 64 HM: L3	GE-VI (See Annexure)		
WED	HD FE-MINOR-L: 5 MUSIC-MINOR-P: MR	HD FE MINOR-P: 5 MUSIC-MINOR-P: MR	HD FE MINOR-P: 5 HISTORY EM: 41, 42 HM: L3 MATHS: 53		ECO: 42 SKT: 24 EL HN: 41	POL SC: 42, 8, 43 ELEC ENG: 41	SEC-VI: (See Annexure)	SEC-VI (See Annexure)	
THUR	HD FE-MINOR-L: 5	HD FE DSE-P: 5 MATHS: 53 MUSIC-MINOR-L	DSE-VI (See Annexure)		HISTORY-HM: L3 EM: 41, 42	POL SC: 42, 8, 43 ELEC ENG: 41	SEC-VI (See Annexure)	SEC-VI (See Annexure)	
FRI	GE-VI (See Annexure)	HD FE MAJOR-P: 5 ELEC ENG: 41 MUSIC MAJOR-P: MR	HD FE MAJOR-P: 5 MAJOR-VI (See Annexure)		PHIL: L3	MATHS-DSE-P: CL-3	MATHS-DSE-P: CL-3		
SAT	PHIL: 3	DSE-VI (See Annexure)	ECO: 42 SKT: 24 EL HN: 43		HD FE-DSE-P: 5	HD FE-DSE-P: 5			



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	9:00-10:00 I	10:00-11:00 II	11:00-12:00 III	12:00-12:30	12:30-1:30 IV	1:30-2:30 V	2:30-3:30 VI	3:30-4:30 VII	4:30-5:30 VIII
MON	GE-VI (See Annexure)								
TUE							GE-VI (See Annexure)		
WED							SEC-VI: (See Annexure)	SEC-VI (See Annexure)	
THUR							SEC-VI (See Annexure)	SEC-VI (See Annexure)	
FRI	GE-VI (See Annexure)								
SAT									



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TIME TABLE REQUIREMENTS

Sample 1- Department of Political Science

JANKI DEVI MEMORIAL COLLEGE

GENERAL TIME TABLE REQUIREMENTS FOR BA (P)/BCOM (P)

ODD SEMESTER-2024-25

NAME OF THE DEPARTMENT: POLITICAL SCIENCE

Semester		No. of Sections	No. of Students Per Section	Theory Periods	Practical Periods with Computer Lab Requirement	Any other Information
SEM I (NEP)	GE (Language)					
	DSC (Minor)	Total 3 Sections	40 Each Total= 120	3 Periods each Total- 3x3= 9	No Lab Requirement	
	DSC (Major)	Total 2 Sections	45 Each Total= 90	3 Periods each Total- 3x2=6	No Lab Requirement	
	AEC					
	Any other information					
SEM III (NEP)	GE (Language)					
	DSC (Minor)	Total 3 Sections	40 Each Total= 120	3 Periods each Total- 3x3= 9	No Lab Requirement	
	DSC (Major)	Total 2 Sections	45 Each Total= 90	3 Periods each Total- 3x2=6	No Lab Requirement	
	AEC					
	Any other information					

SEM V (NEP)	GE (Fill this if paper offered to only B.A. Prog./B.Com. Prog.)					
	DSC (Minor)	Total 3 Sections	40 Each Total= 120	3 Periods each Total- 3x3= 9	No Lab Requirement	
	DSC (Major)	Total 2 Sections	45 Each Total= 90	3 Periods each Total- 3x2=6	No Lab Requirement	
	DSE	Total 2 Sections (Paper-Understanding Ambedkar)	60 Each 60+60= 120	3 Periods each Total- 3x2=6	No Lab Requirement	



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JANKI DEVI MEMORIAL COLLEGE

GENERAL TIME TABLE REQUIREMENTS FOR HONS. COURSES

ODD SEMESTER-2024-25

NAME OF THE DEPARTMENT: POLITICAL SCIENCE

Semester		No. of Sections	No. of Students Per Section	Theory Periods	Practical Periods with Computer Lab Requirement	Any other Information
SEM I (NEP)	GE (Common Pool)	2 Papers				
		a) Politics of Globalisation (1 Sec)	60	3	No lab Requirement.	
		b) Intro to Indian Constitution (1 Sec)	60	3		
		Total- 2 Secs	Total- 120	Total= 6		
	AEC					
	Any other information					
SEM III (NEP)	GE (Common Pool)	2 Papers (1 Section each)		3 Each	No lab requirement	
		a) Nationalism in India (1 Sec)	60	3 Periods		
		2) Ideas in Indian Political Thought (1 Sec)	60	3 Periods		
		Total= 2 Sections	Total= 120	Total= 6 Periods		
	AEC					

	Any other information					
SEM V (NEP)	GE (Common Pool)	1 Paper, 1 Section	60+60	Total- 3+3 periods	No lab Requirement.	
		Western Political Philosophy (2 Secs)	Total- 120	Total- 6 periods		



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GENERAL TIME TABLE REQUIREMENTS FOR ALL COURSES

ODD SEMESTER-2024-25

NAME OF THE DEPARTMENT: POLITICAL SCIENCE

Semester		Name of the Paper	No. of Sections	No. of Students Per Section	Theory Periods	Practical Periods with Computer Lab Requirement	Any other Information
SEM I (NEP)	SEC	Life Skills (2 Secs)	2 Section	60+60= 120	Total-2 Credits 1 (Theory) +2 (Practicals)	No Lab Requirement	
SEM I (NEP)	VA C	2 VACS A) Constitutional Values & Fundamental Duties B) Culture & Communication	1 Section Each Total= 2 Sections	60 Students per paper Total-60+60= 120	Total-2 Credits 1 (Theory)+2 (Practicals)	No Lab Requirement	
SEM III (NEP)	SEC	Negotiation and Leadership (1 Sec)	1 Paper, Total= 1 Section	Total= 60	Total-2 Credits 1 (Theory)+2 (Practicals)	No Lab Requirement	
SEM III (NEP)	VA C	Constitutional Values & Fundamental Duties (1 Sec)	1 Paper, Total= 1 Section	Total= 60	Total-2 Credits 1 (Theory)+2 (Practicals)	No Lab Requirement	

SEM V (NEP)	SEC	Communication in Everyday Life	1 Paper, Total= 1 Section	Total= 60	Total-2 Credits 1 (Theory)+2 (Practicals)	No Lab Requirement	
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Sample 2- Department of Human Development and Family Empowerment (HDFE)

Odd Semester

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GENERAL TIME TABLE REQUIREMENTS FOR BA (P)/BCOM (P)

ODD SEMESTER-2024-25

NAME OF THE DEPARTMENT: Human Development and Family Empowerment

Semester		No. of Sections	No. of Students Per Section	Theory Periods	Practical Periods with Computer Lab Requirement	Any other Information
SEM I (NEP)	GE (Language)					
	DSC (Minor)	1	40 (Approx.)	3	2	
	DSC (Major)	1	20 (Approx.)	3	2	
	AEC					
	Any other information					
SEM III (NEP)	GE (Language)					
	DSC (Minor)		33	2	4	
	DSC (Major)		15	2	4	
	AEC					
	Any other information					
SEM V (NEP)	GE (Fill this if paper offered to only B.A. Prog. /B.Com. Prog.)					
	DSC (Minor)		35	2	4	
	DSC (Major)		17	2	4	
	DSE		20 (Approx..)	2	4	



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Even Semester

JANKI DEVI MEMORIAL COLLEGE

GENERAL TIME TABLE REQUIREMENTS FOR BA (P)/BCOM (P)

EVEN SEMESTER-2024-25

NAME OF THE DEPARTMENT: Human Development and Family Empowerment

Semester		No. of Sections	No. of Students Per Section	Theory Periods	Practical Periods with Computer Lab Requirement	Any other Information
SEM II	GE (Language)	-	-	-	-	-
	DSC (Minor)	1	45	2	4	We do not need the lab for Practical.
	DSC (Major)	1	20	2	4	
	AEC	-	-	-	-	-
	Any other information					
SEM IV	GE (Language)	-	-	-	-	-
	DSC (Minor)	1	33	2	4	We do not need the lab for Practical.
	DSC (Major)	1	15	2	4	
	AEC	-	-	-	-	-
	Any other information					
SEM VI	GE (Fill this if paper offered to only B.A. Prog. /B.Com. Prog.)	-	-	-	-	-
	DSC (Minor)	1	35	2	4	1. We do not need the lab for Practical. 2. Majority of the students have opted for the DSE last semester.
	DSC (Major)	1	17	2	4	
	DSE	1	10 (approx..)	2	4	

Ms. Nirmala Muralidhar



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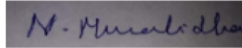
GENERAL TIME TABLE REQUIREMENTS FOR ALL COURSES

EVEN SEMESTER-2024-25

NAME OF THE DEPARTMENT: Human Development and Family Empowerment

Semester		Name of the Paper	No. of Sections	No. of Students Per Section	Theory Periods	Practical Periods with Computer Lab Requirement	Any other Information
SEM II	SEC	NA	NA	NA	NA	NA	NA
SEM II	VAC	NA	NA	NA	NA	NA	NA
SEM IV	SEC	NA	NA	NA	NA	NA	NA
SEM IV	VAC	NA	NA	NA	NA	NA	NA
SEM VI	SEC	NA	NA	NA	NA	NA	NA

- Please add additional rows if required.



Ms. Nirmala Muralidhar



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DEPARTMENT TIME TABLES

Sample 1- Department of Sociology

JANKI DEVI MEMORIAL COLLEGE TIME-TABLE (Course Wise) ACADEMIC SESSION :2024-2025									
Course: BA HONS SOCIOLOGY									
Medium: English/Hindi									
VM :Vandana Madan, RB: Ruby Bhardwaj, VR: Vastraju Rajyalakshmi, CK: Charu Kala, KK: Kanika Kakar, PP: Pouriangthanliu									
	9 AM-10 AM I	10 AM-11 AM II	11 AM-12 PM III	ACTIVITY PERIOD	12:30 PM-1:30 PM IV	1:30 PM-2:30 PM V	2:30 PM- 3:30 PM VI	3:30 PM- 4:30 PM VII	4:30 PM- 5:30 PM VIII
MON	PP(GE)- VI 43A CK (L) II - 6	CK(L)III - 6 VM (L) II - 43A	CK(T)III - 43A VM (T) II - 6		VM (T) II - 43A PP-DSE (L)IV- 27 KK(GE)- II 66	KK (L) III - 7 RB(SEC)- II 43A	KK (GE)- IV 65 PP (DSE)- IV 17A RB(SEC)- II 43A	RB(SEC)- II 43A KK(GE)I IV- 65	
TUE	CK(L)III - 6 RB (L) II- 43A KK(GE)-II 46	RB (L) III -6 CK (L) II -55 VR(L)I-43A PP GE -VI(T)-3	RB (T) III- 43A VM (T) I-6 VR (T) I-35		KK (T) III- 6 PP(L) I- 43A	VM (SEC)- IV 42 PP(T)-I 6	PP(GE)- VI 65 VM (SEC)- IV 42		
WED	VR- DSE (L) VI - 6 VM(SEC)- IV 43A	RB(L)III -64 VM (L) II -6 VR(L)I-43A	KK (L) III-6 RB (L) II-43A VR(T) I-L1		RB(T)II-6 CK(T)II-29A KK(T)I-43A	CK(T)II 5 KK(GE)II 66	CK(SEC)- VI 43A	CK(SEC)- VI 43A	
THUR	VR- DSE(L)VI- 6 VM (L) II - 17 RB(SEC)II 43A	VR-DSE(L)VI- 25A VM- DSE (L)VI- 6 RB (L) II -54 KK(L)I-43A	VM- DSE (L)VI- 43A VR-DSE(T)VI- 2 RB(T) II-6 KK(T) I-12		KK(L)III- 43A VM(T)II-6 CK(T)II-29A PP(DSE)(T)- IV- 25A	CK (L) III- 6 KK(GE)-IV 43A PP(DSE)(L)- IV- 20	CK(SEC)- VI 43A PP(L)I- 63		
FRI	PP (GE)- VI 34 KK (GE)- IV- 64	RB(T)III-L1 VM-DSE(T)VI- 25A CK (L) II - 6 KK(L)I-43A	VM- DSE (L) VI- 6 CK(T)III-18 PP(L)I-43A		RB(L)III -6 PP (VAC)-IV-43A VR(T)I-52 KK(GE)(T)II-42	VR(VAC)II 2	VR(VAC)II 2		
SAT		VR(L)I-43A	VR(T)I-6		VR(VAC)II 46	PP (VAC)-IV-43A	PP (VAC)-IV 43A		

Sample 2- Department of Sanskrit

Sanskrit Department – Class wise Time Table -2024-2025

SANSKRIT HONS 3 RD YEAR TT SEM 5.. FINAL								
12 PM - 01 PM : ACTIVITY PERIOD								
Days/Time	Period 1 09 AM - 10 AM	Period 2 10 AM - 11 AM	Period 3 11 AM - 12 PM	Period 4 1 PM - 2 PM	Period 5 2 PM - 3 PM	Period 6 3 PM - 4 PM	Period 7 4 PM - 5 PM	Period 8 5 PM - 6 PM
MON				DSC Sanskrit Introduction ToNyaya -Vaisheshik Philosophy (L)(Dr. Rajinder Kumar) (Room : 13A)	GE	DSC Sanskrit Veda and Upanishad (L) (Dr. Indu Soni)(Room : 13A)	DSC Sanskrit Veda and Upanishad (L) (Dr. Indu Soni)(Room : 13A)	
TUE		DSC Sanskrit Introduction ToNyaya -Vaisheshik Philosophy (L)(Dr. Rajinder Kumar) (Room : 13A)	DSC Sanskrit Introduction To Nyaya -Vaisheshik Philosophy (L)(Dr. Rajinder Kumar) (Room : 13A)	DSE Sanskrit Environmental Awareness in sanskrit literature(L) (Dr. Indu Soni)(Room : 13A)	DSC Sanskrit Sanskrit Grammar- Laghu Siddhant kaumudi(L) (Ms. Jyoti)(Room : 13A)	GE		
WED	DSC Sanskrit Veda and Upanishad (L) (Dr. Indu Soni)(Room : 13A)	DSE Sanskrit Environmental Awareness in sanskrit literature(L) (L)(Ms. Jyoti)(Room : 39A)	DSC Sanskrit Sanskrit Grammar Laghu Siddhant kaumudi (L)(Ms. Jyoti)(Room : 13A)	DSC Sanskrit Sanskrit Grammar-Laghu Siddhant kaumudi(L) (Ms. Jyoti)(Room : 21)			GE	GE
THU				DSE Sanskrit Environmental Awareness in sanskrit literature(T) (Dr. Indu Soni) (Room : 29)	SEC	SE C	SE C	SEC
FRI	GE	DSC Sanskrit Introduction ToNyaya -Vaisheshik Philosophy (L) (Tamra Rawal)(Room : 13A)	DSC Sanskrit Veda and Upanishad (T) (Dr. Indu Soni) (Room : TBA)	DSE Sanskrit Environmental Awareness in sanskrit literature(L) HARSHBALA)(Room 13A:	DSC Sanskrit Sanskrit Grammar- Laghu Siddhant kaumudi(L) (Ms. Jyoti)(Room : 13A)			



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Sample 3- Department of Environment Studies

JANKI DEVI MEMORIAL COLLEGE TIME-TABLE

ACADEMIC SESSION: Aug-Dec 2024-25 Semester I

	9.00 to 10.00 I	10.00 to 11.00 II	11.00 to 12.00 III	12.00 to 01.00	01.30 to 02.00 IV	02.00 to 03.00 V	03.00 to 04.00 VI	04.00 to 05.00 VII	05.00 to 06.00 VIII
MON									
TUE	I BCom (P) A: 42 BC I BCom (P) B: 69 DA	I BCom (H) B: 44 BC I His (H) B Prac: L3 DA	I BCom (H) B Prac: 46 BC I His (H) B Prac: L3 DA I PolSci (H) A: 44 KT		I His (H) A Prac: 2 BC I Eng (H) Prac: 69 KT	I His (H) A Prac: 2 BC I Eng (H) Prac: 69 KT	Room 15/13/63		
WED			I Bcom (H) A: 4 DA		I PolSci (H) A Prac: 64 KT I His (H) A: 3 DA	I PolSci (H) A Prac: 64 KT I BCom (H) C: 8 DA		I PolSci (H) B Prac: 46 KT I BCom (P) A Prac: 15 BC I BCom (P) B Prac: 16 DA	I PolSci (H) B Prac: 46 KT I BCom (P) A Prac: 15 BC I BCom (P) B Prac: 16 DA
THUR		I Bcom (H) A Prac: 12 DA I PolSci (H) B: 8 KT	I Bcom (H) A Prac: 63 DA		I Eng (H): 12 KT				
FRI									
SAT		I BCom (H) C Prac: 3 BC I His (H) B: 64 KT	I BCom (H) C Prac: 3 BC			I BCom (H) B Prac: 67 BC			

Kushani Thakur (KT)
Dinesh Arora (DA)
Bishakh Choudhury (BC)



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TEACHING PLANS

Sample 1- Department of English

JANKI DEVI MEMORIAL COLLEGE SEMESTER WISE TEACHING PLAN (2024-25)

Name of the Faculty: Ankan Dhar
Semester: II

Department: English
Program: BA (Hons) English

DSC 4 14th to 17th Century English Poetry
Unit 2: Sidney, Raleigh and Donne

Learning objectives:

The Learning Objectives of this course are as follows:

- To introduce the discipline of literary studies in English in a chronological manner, with specific reference to the social and cultural determinants of the period under review.
- To illustrate the ability of poetry to articulate the need for social and cultural reform.

Learning outcomes:

The Learning Outcomes of this course are as follows:

- By studying this course, students will be able to develop a basic sense of the tools and methods employed by the poetry of the period to analyse and change social and political hierarchies.
- Students will inculcate a foundational understanding of the distinctive ways in which poetry works.

Pedagogy/tutoring methods: Primarily lectures and classroom discussions focusing on the themes of Renaissance and Elizabethan literature. Experiential learning by conducting poetry writing workshops and films on the Elizabethan period. Flipped classrooms and oral presentations/projects based on poets besides the prescribed ones.

Co-curricular activities: Film screenings on Renaissance, Reformation and Elizabethan personages, poetry writing workshops.

Resources Required: Smartboard for screening of films based on Partition, primarily *Elizabeth*, *Elizabeth: The Golden Age*, *Anne of 100 Days*, *The Other Boleyn Girl*.

MONTH	TOPIC/Unit	Tutorial/Practical	Tentative Test/Assignment Work	Pedagogy/teaching methods	Progress
January	Renaissance and Humanism. Courtly Love. Medieval Romances and Petrarch's Sonnets.			Classroom lectures and discussions. Smartboard presentations of Renaissance art.	
February	Sidney's sonnet. Reformation, Elizabethan and Jacobean politics.	Rediscovering classroom topics. Clearing students' doubts. Discussing additional texts/resources.	Poetry writing workshop. Written assignment on Sidney's sonnet.	Classroom lectures and discussions. Film screenings.	
March	Raleigh's poem. Puritanism and religious poetry of the early 17 th century.	Rediscovering classroom topics. Clearing students' doubts. Feedback on assignments.	Discussion on student projects. Mid-Semester examination.	Classroom lectures and discussions.	
MID-SEMESTER BREAK 8 to 16 March					
April	Metaphysical poetry. Donne's <i>Sonne Rising</i> , <i>Canonisation</i> and <i>The Good Morrow</i> .	Feedback on mid-semester examination. Revision and discussion on previous years' question papers.	Written assignment on Raleigh and Donne.	Classroom lectures and discussions. Remedial classes.	Completed
Dispersal of classes from 30 April Theory Examinations begin from 13 May					

References:

- 1 Hattaway, Michael, (2005). *Renaissance and Reformations: An Introduction to Early Modern English Literature*. Malden: Blackwell Publishing.
- 2 Symonds, John Addington, (2011). *Sir Philip Sidney*. Cambridge: Cambridge University Press.
- 3 Mccanles, Michael, (1996). 'Paradox in Donne'. *Studies in the Renaissance*. 13, pp. 266-287. doi:10.2307/2857030

Ankan Dhar

Signature of faculty



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Sample 2- Department of Economics

JANKI DEVI MEMORIAL COLLEGE

SEMESTER WISE TEACHING PLAN

(2024-25)

Name of the Faculty: Dr. Sakshi Bansal

Department: Economics

Semester: VI

Program: B.A Hons. Economics

Research Methodology for Economics (Common DSE)

Learning Objectives

To build the capacity to conduct research in the fourth year at the undergraduate level.

To help students in framing research problems, identifying gaps in the literature and proposing and testing hypotheses.

To help students understand scientific approaches to conduct both theoretical and empirical research.

MONTH	TOPIC/Unit	Tutorial	Tentative Test/Assignment Work/Schedule
January and February	1) Starting a Research Paper Chapter 1, 2, 4, 7) from Greenlaw, S. A. (2005). Doing Economics: A guide to understanding and carrying out economic research. Boston: Cengage Learning. Chapter 1 from Bhattacharjee, A. (2012). Social science research: Principles, methods, and practices. University of South Florida. *Chapter 2 from Neugeboren, R. H. (2005). The Student's Guide to Writing Economics. Routledge	Started with the Introduction of the Research Projects	-Research Project in the end of January
March	Sources of Data and Literature and Creating New Data	Discussed various web handle to operate secondary data	Test of Unit 2. Discussion on ROL and Objectives
April	Analyzing Data and Conclusion		Test in 2 th week and Final discussion on the research paper

Readings:

Greenlaw (2005): 'Doing Economics: A guide to understanding and carrying out economic research' Boston: Cengage Learning. 2. Bhattacharjee, A. (2012). Social science research: Principles, methods, and practices. University of South Florida. 3. Deaton, Angus. The analysis of household surveys (reissue edition with a new preface): A microeconomic approach to development policy. World Bank Publications, 2019 4. Duflo, Esther, and Abhijit Banerjee, eds. Handbook of field experiments. Volume 1. Elsevier, 2017. 5. John A. Rice (2

Sakshi

Signature of Faculty



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Sample 3- Department of History



Janki Devi Memorial College
University of Delhi
JDMC - IQAC

SEMESTER WISE TEACHING PLAN (Academic Session: 2024-25)

Name of the Faculty: Abhinav Mishra

Department: History

Semester: III

Program: CBCS NEP B.A.(Hons.) History

Course/Paper name: History of Modern China (1840 – 1950s) (1 lecture each per week for both sections A&B)

1. Learning Objectives: The course studies the transformation of China from an imperial power into a modern nation taking its place among a constellation of world powers. This transition has been studied in the context of the impact of a specific form of western imperialism on China and the country's numerous internal fissures and contradictions. This paper seeks to focus on a range of responses to the tumultuous changes taking place: various strands of reform (from liberal to authoritarian), popular movements, and revolutionary struggles. It facilitates an understanding of the multiple trajectories of China's political and cultural transition from a late imperial state, to a flawed Republic, to the Communist Revolution led by Mao Tse Tung. The paper shall expose students to historiographical debates pertaining to each of these themes, keeping in mind historical and contemporary concerns centred on such issues.

2. Learning Outcomes:

- Develop an in-depth understanding of China's engagement with the challenges posed by imperialism, and the trajectories of transition from feudalism to a bourgeois/ capitalist modernity.
- To locate these historical transitions in light of other contemporaneous trajectories into a global modernity, especially that of Japan.
- Analyse significant historiographical shifts in Chinese history, especially with reference to the dis-courses on nationalism, imperialism, and communism.
- Investigate the political, economic, social and cultural disruptions caused by the breakdown of the centuries old Chinese institutions and ideas, and the recasting of tradition to meet modernist challenges.

3. Pedagogy/teaching methods: Lecture, Classroom discussions

4. Resources Needed (if any): Smartboard

5. Plan and Progress

	Plan			Progress
MONTH	TOPIC/Unit	Tutorial/Practical	Tentative Test/Assignment Work/Schedule	
Classes commence on: 01.08.2024				
August	Introduction to Chinese History, Confucianism and Taiping Movement	NA	NA	Completed
September	Causes and Nature of Taiping Movement	NA	NA	Completed



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October	Boxer Movement	NA	NA	Completed
Mid Semester Break				
November	Self-Strengthening Movement and Hundred Days Reforms	NA	Test on Taiping and Boxer Movement	In Progress
Dispersal of classes, Preparatory Leave and Practical Examination: 28.11.2024 Theory Examination: 10.12.2024 Internal Assessment Dates: Mid November				

6. References:

- Chesneaux, J. (Ed.). (1972). Popular Movements and Secret Societies in China 1840-1950. Stanford: Stanford University.
- Fairbank, J.K. and Merle Goldman. (2006). China: A New History. Harvard: Harvard University Press.
- Hsu, C. Y. Immanuel, (1970) The Rise of Modern China, Oxford University Press.
- Sharma, K. R. (2022). The Third Birth of Confucius: Reconstructing the Ancient Chinese Philosophy in the Post-Mao China. New Delhi: Manohar.
- Chung, Tan. (1978). China and the Brave New World: A Study of the Origins of the Opium War. New Delhi: Allied Publishers.
- Michael, F.H. (1966-1971). The Taiping Rebellion: History and Documents. Seattle: University of Washington Press.
- Purcell, V. (1963). The Boxer Rebellion: A Background Study. Cambridge: Cambridge University Press
- Tan Chung. (1986). Triton and Dragon: Studies on the 19th Century China and Imperialism. New Delhi: Gian Publishing House.
- Zarrow, P. (2005). China in War and Revolution 1895-1949. London: Routledge.
- Spence, J. (1999). The Search for Modern China. New York: W.W. Norton.

Signature



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Sample 4- Department of Environment Science

Name of the Faculty: Dr Sana Rehman

Department: Department of Environmental Studies

Semester: I

Program: B. Com (H), Bcom (P), BA (H) History, BA (H) Political science,

Name of Paper: AEC Environmental Science: Theory into Practice-I (2181001001)

Learning Objectives:

- Gain in depth knowledge on natural processes and resources that sustain life and govern the economy.
- Understand the consequences of human actions on the web of life, global economy and quality of human life.
- Develop critical thinking for shaping strategies (scientific, social, economic, administrative and legal) for environmental protection, conservation of biodiversity, environmental equity and sustainable development.
- Acquire values and attitudes towards understanding complex environmental-economics-social challenges and active participation in solving current environmental problems and preventing the future ones.
- Adopt sustainability as a practice in life, society, and industry.

Learning outcomes:

Students will be able to learn about environmental processes and become aware of current environmental challenges in India and throughout the world by taking this course. Students who have a basic awareness of the environment will be better able to prevent environmental issues and find personal or professional solutions.

Pedagogy/teaching methods:

- Lectures and classroom discussions.
- Experiential learning through field trips, campus visits, and practicals.
- There will be student-led, group learning sessions as well as presentations and tests to assess learning objectives.

Resources Required:

- Smartboard for lectures
- Google classroom for quiz and assignments
- Campus and field visits
- Open classroom sessions
- Library books
- Audio-visual material



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MONTH	TOPIC/UNITS		Tentative Test/Assignment Work	Pedagogy/teaching methods
August (Week 3-4)	Unit 1: Theory: Practical:	Introduction to Environmental Studies Multidisciplinary nature of environmental studies; components of environment: atmosphere, hydrosphere, lithosphere, and biosphere; Scope and importance Concept of sustainability and sustainable development; Scope and importance of the subject; Brief history of environmentalism. Analysis of achievement of Sustainable Development Goals of any country compared to India	 Group discussion on the three pillars of sustainability. Draw a table of SDG scores of the country w.r.t. India	 Lectures and classroom discussion. Classroom discussion/Activity
September (Week 1)	Unit 2: Theory: Practical:	Ecosystems Definition and concept of Ecosystem, Structure of ecosystem (biotic and abiotic components); Functions of Ecosystem: Physical (energy flow), Biological (food chains, food web, ecological succession) Schematic collection of data for depicting ecological pyramids in the College campus	 Group discussion on natural and artificial ecosystems in college campus Discussion on practical assignment (Ecological pyramid)	 Lectures and classroom discussion. Smartboard Campus visit
(Week 2)	Theory:	Biogeochemical (nutrient cycling) processes. Concepts of productivity, ecological pyramids and homeostasis. Types of Ecosystems: Tundra, Forest, Grassland, Desert, Aquatic (ponds, streams, lakes, rivers, oceans, estuaries); Importance and threats with relevant examples from India	Discussion on the emerging threat to different ecosystems	Lectures and classroom discussion. Audio-visual file
(Week 3)	Practical:	Differentiation of natural and man-managed ecosystem using Google Earth/ Google Maps	Discussion on identification of natural and man-managed ecosystem	Lectures and classroom discussion with classroom activity
(Week 4)	Unit 3: Theory:	Natural Resources Land cover, land use change, land degradation, soil erosion, and desertification. Causes of deforestation (Chipko andolan, Appiko andolan case studies, Bishnois of Rajasthan); Impacts of mining and dam building on environment, forests, biodiversity, and tribal communities.	Discussion on practical assignment (Delhi ecosystems identification)	Classroom discussion
October/ November (Week 1-7)	Unit 3: Theory:	Natural Resources Natural and man-made sources of water; Uses of water. Over exploitation of surface and ground water resources; Floods, droughts, and international & inter-state conflicts over water (Cauvery river water conflict, Sardar Sarovar dam, Indus water treaty, Tarun Bharat Sangh).	Internal Assessment: 1 assignment based on practical exercise from natural resources – Medicinal Plant Between January 1-7	Google Classroom
(Week 3-4)	Theory:	Renewable and non-renewable energy sources; Use of alternate energy sources; Growing energy needs; Energy contents of coal, petroleum, natural gas and bio gas; Agro-residues as a biomass energy source Case studies (National Solar Mission)	Group discussion on the positive and negative Socio-economic-environment aspect of mining and dam building.	Lectures and classroom discussion. Audio-visual files
	Practical:	Visit to a paper recycling/ Biogas Plant/ Composting Unit/ rainwater harvesting / solar plant in the college campus	Discussion on practical assignment (Solar energy)	college campus visit with discussion



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(Week 1-2)	Unit: Theory:	Environmental Pollution Environmental pollution (Air, water, soil, thermal, and noise): causes, effects, and controls; Primary and secondary air pollutants; Air and water quality standards Related case studies Assess air quality index (AQI) of any location using real-time air quality parameters	Discussion on the socio-economic-environmental impact of pollution Discussion on practical assignment	Lectures and classroom discussion. Use of AQI website
(Week 3-4)	Practical:			
December (Week 1)	Unit: Theory:	Environmental Pollution Nuclear hazards and human health risks; Control measures for various types of urban, industrial waste, Hazardous waste, E-waste, etc; Waste segregation and disposal Related case studies	Discussion on the emerging solid waste generation in Delhi and its harmful impacts Internal Assessment: Environment Quiz	Lectures and classroom discussion. Google classroom
(Week 2)				
Dispersal of classes from 13 December 2024				

Reference:

1. Raven, P.H, Hassenzahl, D.M., Hager, M.C, Gift, N.Y., and Berg, L.R. (2015). Environment, 9th Edition. Wiley Publishing, USA
2. Singh, J.S., Singh, S.P., and Gupta, S.R. (2017). Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi.
3. Bharucha, E. (2019). Textbook of Environmental Studies. Universities Press (India) Private Limited.

Signature of faculty



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DEPARTMENT PLANNERS

Department of Mathematics



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Department Planner- Mathematics Department
2024-25

Activity	Frequency	Proposed Dates for Odd Semester (to be filled by the departments)	Date on which the session was held. (Odd)	Proposed Dates for Even Semester (to be filled by the departments)	Date on which the session was held (Even)
Regular Mentoring sessions for students (Pre-Fixed Dates only 3 by IQAC)	5 per Semester per Teacher	As per IQAC		As per IQAC	
Workshops/ Seminars to be conducted On Research Methodology (RM) and Intellectual Property Rights (IPR) You can collaborate with Research Centre	1 each in Odd or Even Semester	IPR- (September,2024)		RM-(February,2024)	
Talks, Lectures Conferences to be conducted - Soft Skills - Gender - Environment - Career Counselling 3 or more can pertain to the course	8 / year	- Workshop on some soft skill (Sept.,2024) - Invited Talk (Aug., 2024) - Pythagorean Day (Aug.,2024) - EVS -(Oct. 2024)		- Career Counselling session (Feb.,2025) - International Pi Day (March,2025) - Invited Talk (Mar.,2025) - Talk on Gender equality (Jan.,2025)	
Conduct international/national: talks/webinars/seminars/conferences	At least 1 per department, per year. Refer to the events			Seminar (Feb., 2025)	



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	template for checklist. (event can be collaborative)				
Sessions on providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities - report to be provided at the end of the year, based on the work by department associations.	As per events template, please specify category of event on posters	Oct., 2024			
Add on courses	1 per year, the department decides semester in which to be offered	Jan. (1 st week) FDP Dec., 2024			
Celebration of national and international commemorative days, events and festivals	Any 2 days from the list provided by IQAC or as per department	Pythagorean Day (Aug., 2024)		International Pi Day (Mar., 2025)	
Department to organise one seminar/conference for students where they present papers; student only conference	As per department			Mathfest\Seminar (Sept., 2024)	
Recommend books to Library—books beyond syllabus, books for various competitive exams (Recommend Books for Hindi Medium Students)	By September/ Feb. before mid sem break.				