



जानकी देवी मेमोरियल कॉलेज
JANKI DEVI MEMORIAL COLLEGE

(दिल्ली विश्वविद्यालय)/(University Of Delhi)

सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060
Sir Ganga Ram Hospital Marg, New Delhi-110060

दूरभाष/Tel. : 49876630, ई-मेल/E-mail : jdmcollege@hotmail.com, वेबसाइट/Website : http://jdm.du.ac.in

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3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year.

S.No.	MoU Name
1	Sherubtse College, Royal University of Bhutan, Trashigang, Bhutan
2	Oriental University, Tashkent, Uzbekistan
3	Samarkand Institute of Economics and Service, Samarkand, Uzbekistan
4	Research Tourism Development Institute, Uzbekistan
5	Research Centre for the Study of Eastern Culture and Heritage, Tashkent State University of Oriental Studies, Uzbekistan
6	Margilan Technikum of Tourism and Cultural Heritage (Silk Road International University)
7	Kelaniya University, Srilanka
8	Institution of Advanced Studies, Dartmouth, USA
9	Mahatma Gandhi Govt. College, Pondicherry University, Andaman and Nicobar Islands
10	ICT ACADEMY
11	Birla Institute of Technology & Science, Pilani
12	Jaipuria Institute of Management, Noida
13	Mahindra University
14	Women Power Connect, New Delhi
15	REKHI
16	Puran Singh Negi(Consultant)
17	Devnar Foundation for the Blind (Osmania University)
18	Goonj
19	SAKSHAM
20	TRAX S. Society
21	Project Anupam
22	Village-Nuna Majra
23	Vitasta Publishing Pvt Ltd
24	Springdales School, Pusa Road
25	Bal Bharti Public School
26	St Thomas Girls, Sr. Sec School
27	Ripudaman Charitable Trust



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28	Love care foundation
29	Sanskrit Bharati, Mahila Aayam
30	CLEAN TO GREEN
31	SRI RAM'S IAS
32	EDUSURE
33	DRISHTI IAS

1. Sherubtse College, Royal University of Bhutan, Trashigang, Bhutan

Centre for International & National Programmes



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In a dazzling blend of intellect, culture, and collaboration, the Centre for International and National Programmes (CINP), Janki Devi Memorial College, proudly hosted a power-packed two-day International Conference on 26-27th March, 2025, that brought together voices from across borders and disciplines. Held under the compelling theme of Indigenous Knowledge Systems and Cultural Resilience: Lessons from the Past for a Sustainable Future, the conference was — a celebration of dialogue, diplomacy, and diversity. Gracing the occasion were esteemed delegates from Uzbekistan and Bhutan respectively, [Javohir Abduvokhidov, Senior lecturer in English linguistics; Kamalova Shahlo Senior teacher of English; Raimjanova Nilufar , Senior teacher of English.; Zilola Kurbanova Senior Teacher of the Department of "Continuing Education Pedagogy"; Davidov Bobur Senior Teacher of the department of "Physical Education" | Mr. Bimal Chettri, Lecturer in Life Science and Mr. Tshering Wangdi, President] who added a rich global flavor to the gathering. From traditional attire to western formals and thoughtful insights, the presence of all set the perfect tone for an event rooted in cross-cultural exchange and mutual learning. The inaugural of the International Conference hosted by Dakshita Sharma and Anusha Nag, began with an introduction to the Centre, followed by the felicitation of the delegates from Uzbekistan and Bhutan - in a gesture of appreciation and goodwill. The honours were presented by our Principal, the IQAC Coordinator, and the Centre Director, Prof. V. Rajyalakshmi. With tokens of appreciation and heartfelt words, the moment reflected the spirit of academic exchange and cultural harmony that the conference aimed to foster. It was a proud and symbolic highlight, underscoring the collaborative bridges built through dialogue, knowledge, and mutual respect, followed by an inspiring address by our revered Principal, Prof. Swati Pal, whose words echoed with passion and purpose. She traced the legacy of the college, painting a vibrant picture of its academic evolution. But it was when she spoke of the indigenous tribes of India that the room leaned in a little closer — spotlighting communities like the Bishnoi tribe, renowned for their unwavering commitment to environmental preservation. With heartfelt examples, she reminded us that progress doesn't lie in replacing the old with the new, but in harmoniously integrating both — the cornerstone of true sustainable development.

With grace and gravitas, Principal, Prof. Swati Pal, then declared the conference officially open — “Let the International Conference 2025 begin!” — marking the start of two days of enriching dialogue and exchange. Across the conference, seven dynamic sessions unfolded, each chaired by distinguished faculty from the college. From thought-provoking presentations to spirited discussions, every session brought new perspectives to the forefront, leaving the audience informed, inspired, and inquisitive.



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Brief Report:

Report on Day 1, Session 1

Date: March 26, 2025

Time: 11:00AM-11:40AM

Venue: Seminar Room

Theme: Gender

Chairperson: Lt. Dr. Debahuti Brahmachari (Associate Professor, JDMC, DU) Host: Kirti (Student, JDMC, DU)

Rapporteur: Aarya Sardesai (Student, JDMC, DU)

The first session of the International Conference commenced with a warm and gracious welcome by the host, Ms. Kirti, a student and member of the Centre for International Programmes (CINP), Janki Devi Memorial College. The session was presided over by Lt. Dr. Debahuti Brahmachari, Assistant Professor in the Department of Political Science at JDMC. In recognition of her esteemed presence, Dr. Brahmachari was presented with a token of appreciation by Prof. V. Rajyalaxmi, Director of the Centre, along with Prof. Payal Nagpal, the IQAC Coordinator of JDMC. Following this, the session officially commenced with an insightful presentation by Ms. Ruchika Bhatia, Assistant Professor in the Department of English, JDMC. She presented her paper on “*What Constitutes a Woman’s Voice in Toni Morrison’s Song of Solomon*,” offering a thought-provoking analysis of gender, identity, and narrative power in Morrison’s seminal work.

Presentation Summary:

The theme of this session was Gender wherein diverse perspectives of a gendered world were examined. Ms. Bhatia’s paper named **What constitutes a woman’s voice in Toni Morrison’s Song of Solomon** emphasised on Toni Morrison’s recognition of the absence of black female voices in the literary canon, highlighting her unique perspective shaped by struggle and ancestry. She also deliberated on the combination of existential concerns with mythic presentations of the American society, a world defined by black beauty, complicated issue of self identify and race. The importance was given on the radical use of language in the song and relevance of multiple fragmented selves.

The session concluded with the session chair’s valuable remarks for the presenter, followed by an engaging Q&A session. The discussion delved into the lives of Black women and their struggles in American society, fostering a thought-provoking exchange of ideas. As a token of recognition, a certificate of appreciation was presented to the participant by the esteemed session chair. Additionally, the session chair was also honored with a certificate of appreciation by Prof. V. Rajyalaxmi, Director of CINP. With that, Session 1 of the International Conference came to an end, leaving attendees with profound insights and meaningful discussions to reflect upon.

Conclusion:

The session provided a thought-provoking discussion on gendered perspectives, highlighting the significance of indigenous knowledge, cultural traditions, and community-led sustainability efforts. The



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speaker presented diverse perspectives, each offering a unique lens through which environmental sustainability can be understood and implemented. The discussion underscored the necessity of bridging traditional wisdom with contemporary scientific approaches to ensure a holistic and inclusive approach to black population and gendered notions in a male dominated society.

Photos of the Session:



Day1, Session 2

Date: March 26, 2025

Time: 11:40 AM - 12:50 PM

Venue: Seminar Room

Theme: Environment-1

Chairperson: Dr. Poonam Kanwal (Associate Professor, JDMC, DU)

Host: Swati Shekhar (Student, JDMC, DU)

Rapporteur: Iffat Aurooj (Student, JDMC, DU)

Session 2 of the conference, titled "Environment-1," focused on diverse perspectives on environmental conservation, sustainability, and the integration of indigenous knowledge with modern ecological approaches. The session was chaired by Dr. Poonam Kanwal, Associate Professor at JDMC, DU, and was hosted by Swati, a student of JDMC. The panel featured five



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distinguished speakers, each presenting insightful research on environmental sustainability within different cultural and geographical contexts.

Presentation Summaries:

1. Makhriene Veimy (Ph.D. Research Scholar) – "Forest-Human Relationship: The Role of Naga Tribe's Traditional Methods in Forest Conservation"

The presentation highlighted the Naga tribe's deep-rooted relationship with forests, showcasing their traditional ecological knowledge (TEK) and sustainable conservation practices. The research examined sacred groves, controlled hunting, and community-led forest stewardship as integral to Naga environmental conservation. The study emphasized the importance of integrating indigenous conservation methods with contemporary environmental policies to address modern ecological challenges like deforestation and climate change.

2. Sonam Priya (Scholar, Department of English, Patna University) – "Cultural Sustainability: Environmental Wisdom in the Folk Narratives of Mithila" This presentation explored the environmental wisdom embedded in the folk narratives of Mithila, transmitted through rituals, songs, and art forms like Madhubani painting. The research emphasized the cultural and ecological significance of festivals such as Chhath Puja, which promotes reverence for rivers, and folk stories that highlight trees as protectors of life. The study advocated for integrating these time-tested practices into modern environmental initiatives to bridge cultural heritage with global sustainability goals.

3. Shahida Mushtaq (Student, JDMC, DU) – "The Wind, the Water, and the Wali: Sufi Traditions of Conservation in Kashmir"

This paper examined the intersection of spiritual beliefs and environmental conservation in Kashmir, emphasizing Sufi traditions that promote ecological responsibility. The research discussed how spiritual narratives and indigenous ecological practices foster sustainable coexistence, reinforcing conservation ethics rooted in reverence for natural resources. The study highlighted the need for policy frameworks that incorporate these traditional approaches into modern conservation strategies.

4. Neha Mishra (Scholar, IIT Roorkee) – "Enhancing Social Sustainability in Tourism through a Cultural Perspective: A Study of Mussoorie"

The study focused on the often-overlooked social pillar of sustainable development, particularly within tourism. It examined socio-cultural sustainability in Mussoorie, analyzing primary data from local communities and secondary sources from native historians and authors. The research underscored the role of social capital, culture, and heritage in fostering sustainable tourism, advocating for policies that balance economic development with cultural preservation.



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5. Oishee Sarkar (Student, Jadavpur University) – "Between Roots and Reason: Traditional Knowledge vs. Scientific and Technological Knowledge in Environmentalism in the Sundarbans, India"

This presentation explored the coexistence and conflicts between traditional ecological practices and scientific-technological interventions in the Sundarbans. It analyzed the Bonbibi Johurnama, a sacred text promoting ecological balance, and contrasted it with modern state-driven initiatives like eco-tourism projects and nuclear energy development. The study emphasized the need for a balanced conservation approach that integrates indigenous wisdom with scientific advancements to align with Sustainable Development Goals (SDGs) 13 and 17.

The session concluded with an engaging Q&A segment, where attendees discussed the implications of these research findings on policy formulation and environmental activism. The insights presented reinforced the urgency of recognizing and preserving indigenous and cultural contributions to global environmental sustainability efforts.

Conclusion:

The session provided a thought-provoking discussion on environmental conservation, highlighting the significance of indigenous knowledge, cultural traditions, and community-led sustainability efforts. The speakers presented diverse perspectives, each offering a unique lens through which environmental sustainability can be understood and implemented. The discussion underscored the necessity of bridging traditional wisdom with contemporary scientific approaches to ensure a holistic and inclusive approach to environmental conservation.

Photos of The Session:





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Day 1, Session 3

Date: March 26, 2025

Time: 1:30 PM – 2:30 PM

Venue: Seminar Room

Theme: Environment-2

Chairperson: Mr. Ahirrao Dinesh Bharat (Assistant Professor, JDMC, DU) Host: Iffat Auroj (Student, JDMC, DU)

Rapporteur: Swati Shekhar (Student , JDMC, DU)

Session 2 of the conference, titled "Environment 2," fostered an in-depth exploration of varied perspectives on environmental conservation, sustainability, and the seamless integration of traditional knowledge with contemporary ecological methodologies. The session commenced with the felicitation of the chair, Mr. Ahirrao Dinesh Bharat, by the Director of the Centre, Prof. V. Rajyalakshmi. Chaired with proficiency by Mr. Ahirrao Dinesh Bharat, Assistant Professor at Janki Devi Memorial College, University of Delhi, and moderated by Iffat Aurooj, a student of JDMC, DU, the session convened a panel of six eminent experts. Each speaker delivered insightful research on environmental sustainability, rooted in distinct cultural and geographical frameworks, thereby contributing a rich diversity of perspectives to the discourse.



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Presentation Summaries:

1. Richika Rana (Assistant Professor, JDMC, DU) - “ From Traditions to Transformation : Leveraging Indigenous Knowledge for Agricultural Development in India)

The presentation underscored that Indian agriculture stands at a critical juncture. Modern conventional farming methods have not provided a comprehensive solution to the sector's challenges, while traditional practices, such as organic farming, remain in their early stages of development. Traditional farming, an ecologically grounded system, was cultivated by ancient farmers through centuries of engagement with nature and its resources to produce food, fodder, and textiles. Over time, this localized expertise gained social acceptance and validation, integrating into societal practices and evolving into Indigenous Traditional Knowledge (ITK). The Indian agricultural sector faces complex, multifaceted challenges; however, innovative solutions exist that promise a triple benefit: increased productivity, enhanced climate resilience, and reduced input costs. Sikkim exemplifies the successful application of indigenous farming knowledge, having transitioned to a fully organic state in 2016 and continuing to thrive thereafter. Achieving optimal synergy in the agricultural sector necessitates a balanced integration of indigenous and modern farming practices, supported by sustained commitment from all stakeholders through strategic planning, preparedness, farmer capacity building, and phased subsidies. Mr. Ahirrao Dinesh Bharat, the chair, highlighted additional examples of indigenous knowledge systems in agriculture, including the System of Rice Intensification (SRI) in Tamil Nadu, the Zabo system in Nagaland, and the Milpa system in Mexico. In response to a question from a JDM student regarding the most effective alternative agricultural practices for Punjab, the reply emphasized mulching and water harvesting as key strategies, tailored to address the region's specific agricultural needs.

2. Himanshi (Student JDMC D.U) – “Whispers of the Forgotten: A Study of Indigenous Communities, Sacred Knowledge, and Environmental Conservation”

Global warming, ecological collapse, and environmental degradation constitute the foremost crises of our time, highlighting the severe challenges confronting the planet. A primary driver of this global predicament is humanity's pursuit of economic progress, which has prioritized the domination of nature over coexistence with it. Concurrently, modern society has often dismissed indigenous populations as "primitive," viewing their beliefs, attitudes, and practices as obsolete through a restrictive, Eurocentric perspective. Contrary to this perception, indigenous knowledge systems, traditions, and practices are not antiquated but are sophisticated, environmentally attuned, and replete with valuable insights. This paper seeks to explore the relationship between indigenous knowledge systems and contemporary societal development frameworks. It argues that there is an increasing recognition of the sustainable lifestyles practiced by indigenous communities, which demonstrate respect for the planet's elements and offer critical wisdom for living in harmony with ecosystems—wisdom that more "advanced" societies have often disregarded in their reckless exploitation. The paper advocates for inclusive policies, ethical collaboration, and



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community-driven preservation of knowledge, emphasizing the vital role of indigenous systems in tackling pressing global issues such as climate change, sustainable resource management, and social unity. It raises key questions, including: How do indigenous narratives, myths, and oral traditions embody ecological principles? What is the contribution of indigenous spiritual beliefs to biodiversity conservation? Structured in three sections, the paper first examines the foundations of sustainability, then addresses the consequences of modern development, and finally underscores the essential role of indigenous communities in fostering a sustainable future. The presenter concluded by citing, "Our earth is not inherited but borrowed from our children," a sentiment Mr. Ahirrao Dinesh Bharat, the chair, identified as the central takeaway. In response to a student's query regarding her stance on the slash-and-burn practices of tribal communities, she offered her perspective on this traditional method.

3. Zubair Abdullah (Student JMI University) – “Sustaining Nature: Tribal methods of environmental conservation in Jammu & Kashmir”

The presentation focused on transhumant communities, particularly the Gujjar and Bakarwal tribal groups of Jammu, Kashmir, and Ladakh, who are distinguished by their distinctive lifestyle, divergent from mainstream urban norms. These tribes, comprising 14.93 lakh individuals or 12% of the state's population, depend heavily on forests, with over 50% relying on them for their livelihood. Rapid urbanization, industrial growth, and the rise of tourist hotspots have encroached upon grazing lands and led to deforestation, displacing these communities from their traditional habitats. Despite these pressures, the Gujjars and Bakarwals employ their own conservation strategies to sustain their environment. For the Gujjars, livestock is not only a vital resource but also holds deep sentimental value. Anthropologists note that the tribes' unique culture—marked by sustainable agricultural practices and biodiversity preservation—sets them apart from mainstream society. This paper examines how these communities maintain ecological balance, ensuring their surroundings remain habitable and resource-rich while promoting sustainable development, even amidst challenges like overcrowding at tourist sites such as Kashmir's meadows. It draws specifically on insights from the Bakarwal community of Gangabal, Sonamarg, based on interactions during undergraduate research coursework last year, building on the substantial existing scholarship on tribal communities.

4. Palak Dilip Singh (Student JDMC D.U) – “Indigenous ecological wisdom in India: Traditional knowledge for sustainable climate action”

The presentation emphasized that the foundation for a healthier, greener future rests in the ancestral wisdom of indigenous communities, whose traditional knowledge has long guided the protection of nature across generations. Amidst the challenges of climate change, this wisdom



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offers viable solutions for sustainability. A stable climate underpins the availability of nutritious food, clean water, and air—essentials for all life, from rural to urban settings and across all ages. Traditional knowledge has enabled communities to safeguard the environment and adapt to climatic shifts, as exemplified by ancient Indian farming practices. These methods, including crop rotation, organic farming, and mixed cropping, maintained soil fertility, while advanced irrigation systems from the Indus Valley Civilization and weather forecasting through natural observations—such as cattle movements and wind patterns—demonstrate early sophistication. Indian agriculture historically prioritized harmony with nature over mere food production. This research seeks to revive these proven ancestral practices, neglected since the Green Revolution's chemical-intensive shift, which compromised food nutrition and polluted soil and water. By integrating time-tested traditional knowledge with modern technology, this approach promises an effective, sustainable resolution to contemporary environmental challenges, drawing lessons from a rich past to secure a resilient future.

5. Jigyasha Bora (Student JDMC D.U) – “Indigenous Architecture and Disaster Governance: Building a Sustainable Future Through Seismic Resilience”

The presentation outlined that India's northern and northeastern hilly regions, classified under seismic Zones IV and V per IS 1893 (Part 1): 2023, are highly earthquake-prone yet benefit from resilient traditional architecture. This paper investigates the role of indigenous construction techniques—like Kath-Kunni, Thathara, Assam-type, Dhajji-Dewari, and Taq buildings—in enhancing seismic resilience and supporting sustainable development. These typologies, featuring flexible wooden frameworks, lightweight materials, and effective load distribution, demonstrate inherent strengths but also exhibit specific weaknesses. To address the region's seismic risks, the study recommends integrating traditional methods with modern engineering through retrofitting, material upgrades, and structural reinforcements. Additionally, it advocates for a governance framework that preserves these practices via community-led conservation, financial incentives, and updated building codes. By merging indigenous knowledge with contemporary disaster management, the research promotes a comprehensive approach to seismic resilience and architectural heritage preservation. The chair commended the presenter's skills and inquired whether she would reside in a bamboo house to advocate sustainability, given the prevalence of cement-based construction trends.



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6. Amit Vikram Pandey (Student Law School) – “Safeguarding Biodiversity Through Indigenous Patents: The Role of Traditional Knowledge in IPR Protection”

The presentation underscored the intrinsic connection between biodiversity and traditional knowledge, particularly within indigenous communities that have sustainably managed natural resources for centuries. In India, regional biodiversity has been effectively preserved, maintaining its integrity across generations due to educational systems—both formal and informal—that instill values and ethics in children, embedding biodiversity conservation into daily life through practices like nature worship (e.g., venerating earth, water, air, fire, and species such as neem, pipal, cows, and snakes). Literary figures like Mahakavi Kalidas, in Meghdootam, celebrated nature's beauty, while Maharishi Patanjali advanced herbal medicine, yoga, and Ayurveda, alongside Shalya Chikitsa, an indigenous surgical tradition. Pre- and post-independence movements, such as the Chipko Movement and Silent Valley Movement, further exemplify community-driven efforts to protect regional biodiversity. Yet, global intellectual property rights (IPR) frameworks often fail to recognize these contributions, resulting in biopiracy and exploitation. This paper investigates the role of traditional knowledge in biodiversity conservation, evaluates the potential of indigenous patents to safeguard it, and analyzes challenges and opportunities for integrating indigenous rights into IPR systems. Through case studies, legal reforms, relevant case law, and policy recommendations, the study advocates for enhanced protection of traditional knowledge.

The session concluded with an engaging Q&A segment, where attendees examined the implications of the research findings for policy development and environmental advocacy. The insights underscored the urgent need to recognize and safeguard indigenous and cultural contributions to global sustainability efforts. Subsequently, the chair received a certificate of appreciation from the, Director of the Centre, Prof. V. Rajyalakshmi.

Conclusion:

The session offered a compelling exploration of environmental conservation, spotlighting the value of indigenous knowledge, cultural practices, and grassroots sustainability efforts. The speakers brought a range of viewpoints, each providing a distinct perspective on understanding and advancing environmental sustainability. The conversation highlighted the importance of integrating traditional wisdom with modern scientific methods to foster a comprehensive and inclusive strategy for environmental preservation.

Photos of the Session:



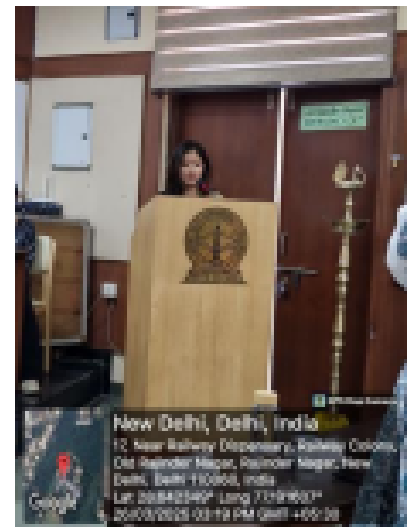
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Day 2, Session 1

Date: March 27, 2025

Time: 10:00AM-11:00AM

Venue: Seminar Room

Theme: Indigenous Knowledge Systems (IKS) - Tribes

Chairperson: Dr. Ruby Bhardwaj, Associate Professor, JDMC, DU

Host: Anusha Nag (Student, JDMC, DU)

Rapporteur: Aarya Sardesai (Student, JDMC, DU)

The inaugural session of the International Conference commenced with a warm and gracious welcome by the host, Ms. Anusha, a student and a member of CINP at Janki Devi Memorial College. The session was presided over by Dr. Ruby Bhardwaj, Associate Professor at JDMC, who was honored with a token of appreciation by Prof. Payal Nagpal, the IQAC Coordinator of the college. The session unfolded with thought-provoking discussions led by three distinguished speakers, each offering a wealth of insights on sustainability and indigenous knowledge systems. Their presentations explored diverse cultural and holistic approaches, fostering a deeper understanding of the intersection between tradition and modernity in addressing contemporary global challenges.

Presentation Summaries :

1. Ms. Ananya Singhania (STUDENT, SRI VENKATESWARA COLLEGE)

Paper Name: Preserving the Wisdom of the Tribes: The Importance of Indigenous Knowledge Systems in the Modern World

The presentation focused on a modernised world and the relevance of indigenous knowledge systems and their potential to deliver a sustainable tomorrow. Ms. Ananya emphasised on incorporation of various research methodologies to find out the intricate nature of tribal wisdom and its application into the modernised world. Finally she discussed about maintenance of cultural resistance, promotion of tribal knowledge to hold on to sustainability initiatives and ensure a world that is inclusive of tribal population and their life skills.

2. Ms. Tanisha L N (SCHOLAR ECO-SPIRITUALITY IN THE BANJARA LAMBADI COMMUNITY)

Paper Name: Indigenous Practices and Their Impact on Well-Being

The paper emphasised on Banjara, a diverse and mobile cultural group of ethnic communities that are known to practice varied forms of art through creation of cultural repositories and Lambadis, a nomadic subgroup of the Banjaras who engage extensively in embroidery, dance, folk songs,



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fortune telling, narrative tales etc. Ms. Tanisha focused on a vibrant range of practices that the community preaches for protection of forests and water resources, interactions with environmental entities and animals and the significance of tattooing. Overall the aim of the presentation was to situate these findings within the broader discourse on holistic tribal lifestyles, demonstrating how regional medicines and traditional techniques can improve contemporary approaches to environmental sustainability.

3. Mr. Javohir Abduvokhidov (SENIOR PROFESSOR OF ENGLISH, ORIENTAL UNIVERSITY, UZBEKISTAN)

Paper Name: Lexical Characteristics of borrowed words from one language to another in the process of language development.

This paper explored the lexical characteristics of borrowed words in the context of language development, focusing on the dynamics of linguistic exchange between languages. Mr. Javohir investigates how borrowed terms are adapted phonologically, morphologically, and semantically within the recipient language, reflecting cultural influences and socio-historical contexts. By analysing various case studies, the research highlights patterns of borrowing, including the motivations for lexical adoption and the impact on the evolving lexicon of the recipient language. Ultimately, he highlighted on enhancing our understanding of the role of borrowed words in enriching linguistic diversity and fostering cross-cultural communication.

The session concluded with insightful remarks from the chair, who provided valuable suggestions to enhance the research orientation of the speakers. The engaging Q&A segment fostered a dynamic exchange of ideas, with attendees actively discussing the broader implications of the research findings on tribal practices, sustainable approaches, linguistic diversity, and cultural development. The thought-provoking insights shared throughout the session reinforced the critical need to recognize and preserve indigenous and cultural contributions to global environmental sustainability efforts. As the discussion drew to a close, participants collectively emphasized the significance of indigenous knowledge systems and their practical applications, underscoring their enduring relevance in shaping a more sustainable and inclusive future.

Conclusion:

The session provided a thought-provoking discussion on Indigenous Knowledge Systems, , highlighting the significance of indigenous knowledge, cultural traditions, and community-led sustainability efforts. The speakers presented diverse perspectives, each offering a unique lens through which environmental sustainability, linguistic and cultural diversity can be understood and implemented. The discussion underscored the necessity of bridging traditional wisdom with contemporary scientific approaches to ensure a holistic and inclusive approach towards tribal communities, languages and their usage and cultural practices in rural areas of the world.



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Day 2, Session 5

Date: March 27, 2025

Time: 11:15 AM – 12:30 PM

Venue: Committee Room

Theme: Indigenous Knowledge System IKS-1

Chairperson: Dr. Jayanti Sahu (Associate Professor, JDMC, DU)

Host: Dakshita Sharma (Student, JDMC, DU)

Rapporteur: Swati Shekhar (Student , JDMC, DU)

Session 5 of the conference, titled "Indigenous Knowledge Systems –2," focuses on traditional wisdom, skills and practises passed through generations deeply tie to cultural identity. It focuses on cultural preservation, economic stability and sustaining traditional artistry. The session was chaired by Dr. Jayanti Sahu, Assistant Professor, Janki Devi Memorial College (JDMC), University of Delhi (DU). The session commenced with the formal facilitation of the chair by Professor V. Rajyalakshmi, Director of CINP, followed by a series of presentations.

Presentation Summaries:

1. Dr. Swati Bijawat / Ms. Preet Hariyani (Associate Professor Amity Law School) Revitalizing Indigenous Knowledge Systems through Arts and Culture: A Pathway to Sustainability and



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Cultural Resilience

This paper underscored the interconnectedness of Indigenous Knowledge Systems (IKS), arts, culture, and sustainability, highlighting their crucial role in environmental stewardship and cultural resilience. Traditional artistic practices serve as repositories of ecological wisdom, ethical principles, and sustainable resource management strategies. However, globalization, climate change, and cultural disintegration threaten these traditions, necessitating urgent preservation and integration into contemporary sustainability paradigms. Effective models of Indigenous arts and cultural practices have facilitated sustainable living and environmental conservation, advocating for a comprehensive approach that integrates IKS into sustainability policies, community-driven initiatives, and intercultural collaborations. When asked about the necessity and challenges of implementing IKS, the presenter emphasized the need to acknowledge and revitalize Indigenous arts and cultural heritage to ensure a more inclusive and sustainable future.

2. Dr. Raju Keshari (Assistant Professor JDMC D.U)

Revisiting Aurobindo's Idea of Freedom: A Contemporary Perspective The presentation focused on the concept of internal and external freedom, highlighting that Shri Aurobindo was deeply committed to the idea of freedom throughout his public life. Initially, he fought for political and economic freedom, actively engaging in the national movement against colonial forces. Over time, his understanding of freedom evolved, becoming more metaphysical. He began to view freedom as "moral and spiritual freedom of humanity from forces of darkness and ignorance." The paper aimed to explore Aurobindo's ideas of freedom from a contemporary perspective, emphasizing its relevance to the functioning of modern democratic societies. The session concluded with two key questions: What differences do you see between the early and later Aurobindo's thoughts, and do you believe colonial tensions influenced his views?

3. Dr. Devinder (Assistant Professor Ramjas College D.U)

Understanding the Bhagwat Geeta from an ecological perspective

Understanding the Bhagwat Geeta from an ecological perspective. He highlights his presentation by defining gita more of a philosophical teaching than religious teaching. He refers to nature as a cosmic body and defines the world to be an indifferent part of ourselves. He stresses that the world can be a better place if we start reflecting nature as an internal part of ourselves. Hinduism and Ecology: the intersection of Earth, Sky, and Water. The session ended by him being inquired on his views on how his co-relates ecological issues and teachings of Gita.

The question-and-answer segment delved into the critical role of Indigenous Knowledge Systems (IKS) in addressing contemporary ecological challenges. Participants engaged in a thought-provoking discussion on the necessity of IKS in shaping sustainable solutions, while also acknowledging the challenges associated with its documentation, preservation, and transmission across generations. The conversation further explored the multifaceted nature of IKS, unveiling the deep interconnections between ecological, cultural, spiritual, and social dimensions. A particularly



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intriguing aspect of the discussion was the exploration of ancient Indian epics and their relevance to modern ecological issues, illustrating how traditional wisdom can offer valuable insights for contemporary sustainability efforts.

Conclusion:

This session highlighted the significance of Indigenous Knowledge Systems (IKS) in promoting sustainable living, environmental conservation, and cultural resilience. By examining the interconnectedness of IKS, arts, culture, and sustainability, we underscore the importance of preserving and integrating traditional knowledge into contemporary sustainability paradigms. As we move forward, it is essential to acknowledge and revitalize Indigenous arts and cultural heritage, recognizing the invaluable contributions of Indigenous communities to our collective well-being. By embracing IKS, we can foster a more inclusive, equitable, and sustainable future, one that honors the wisdom of Indigenous peoples and promotes a harmonious coexistence with the natural environment.

Photos of the Session:



Day 2, Session 6

Date: March 27, 2025,

Time: 2:15 PM –3:00PM,

Venue: Committee Room,

Theme: Indigenous Knowledge Systems (IKS) -2,

Session Chairperson: Ms Vrinda Kapoor (Assistant Professor, JDMC, DU),



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Host: Aarya R.P.Sardesai (Student, JDMC, DU),
Rapporteur: Kirti Jayee Tripathi (Student, JDMC, DU).

Session 6 of the conference, titled "Indigenous Knowledge Systems –2, "focuses on traditional wisdom, skills and practises passed through generations deeply tie to cultural identity. It focuses on cultural preservation, economic stability and sustaining traditional artistry. The session was chaired by Ms. Vrinda Kapoor, Assistant Professor, Janki Devi Memorial College (JDMC), University of Delhi (DU). The session commenced with the formal facilitation of the chair by Professor V. Rajyalakshmi, Director of CINP, followed by a series of presentations.

Presentation Summaries :

1. Iffat Aurooj (Student,JDMC) - “Woven in Fire, Carved in Snow: The Unyielding Soul of Kashmiri Craft”-

The presenter emphasized the intricacy and cultural significance of Kashmiri handicrafts, including Pashmina weaving, Sozni embroidery, Papier-mâché, and Pheran making, as vital expressions of heritage and artistic mastery. The discussion highlighted the threats of globalization, particularly how cheap machine-made imitations undermine artisans' livelihoods and authenticity. Exploring the pre- and post-independence journey of Kashmiri textiles, the speaker stressed the financial struggles of craftsmen and the fading value of traditional crafts. Proposed solutions included GI tag, NGO efforts, digital marketing, and ethical consumerism. The session concluded with a powerful statement: reviving Kashmiri art is reviving Kashmiri identity, advocating for a balance between innovation and tradition to preserve cultural heritage

2. Dr Md. Khurshid Alam (Assistant Professor,JDMC) -” Lessons from the Taj: Understanding our Medieval Heritage as a System of Sustainable Knowledge.”

The presenter began with a quote by Hazrat Ameer Khusro, highlighting the Taj Mahal's ethereal beauty. He discussed its historical and architectural significance, emphasizing its precision, symmetry, strong and sustainable construction which protects it from natural disasters like earthquakes emphasizing its beauty and resilience. He explained in detail about its strong foundation which was reinforced with wells and a wooden platform to withstand weak soil near Yamuna river , the use of lime mortar, and the floating illusion of its 35m onion-shaped dome. He also noted that the Taj Mahal is an engineering marvel which just took 20 to 22 years to build with such limited technology in terms of the present times. He covered the Hasht-Bahisht Bagh and Shah Jahana Bagh, symbolizing the concept of heaven, and the graves of Shah Jahan and Mumtaz Mahal inside the monument. He noted Shah Jahan's reign as a golden period and the Taj Mahal's



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status as a UNESCO World Heritage Site and one of the Seven Wonders. He highlighted how the Taj Mahal blends Islamic and Indian architectural styles, with its lotus structure inspired by Hindu temples and Chhatris influenced by Rajputana forts. He concluded by stressing the need to preserve heritage while embracing innovation. At the end of the presentation, a delegate from Uzbekistan asked about the reason behind the Taj Mahal's changing colour of the white marble. The presenter attributed it to climate change, explaining how environmental factors have impacted the monument's appearance.

The session concluded with an engaging Q&A segment, where attendees discussed the implications of these research findings on climate change, preserving cultural heritage, shaping policy formulation and advancing global environmental sustainability. The insights presented reinforced the urgency of recognizing and preserving indigenous and cultural contributions to global environmental sustainability efforts

Conclusion:

The event served as a dynamic platform for meaningful discussions, bringing together students, professors, and distinguished delegations from Bhutan and Uzbekistan. It fostered insightful exchanges on pressing global issues, particularly sustainability, through the expertise of academicians, scholars, and students. By exploring indigenous knowledge systems and cultural resilience, the discussions enriched perspectives on working towards a sustainable future. The event not only deepened academic understanding but also strengthened cross-cultural collaboration, reinforcing the importance of collective efforts in addressing contemporary challenges.

Photos of the Session:



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Day 2, Session 7

Date: March 27, 2025

Time: 2:15 PM – 3:00 PM

Venue: Seminar Room

Theme: Gandhi's Philosophy and Others

Chairperson: Dr. Perna Arora (Associate Professor, JDMC, DU) & Mrs. Nirmala Muralidhar (Associate Professor, JDMC, DU)

Host: Iffat Auroj (Student, JDMC, DU)

Rapporteur: Swati Shekhar (Student, JDMC, DU)

Session 7 of the conference, titled "Gandhi's Philosophy," focused on key themes such as non-violence and conflict resolution, swaraj and self-rule, simple living and sustainability, social justice and equality, and spirituality and personal transformation. The session began with the felicitation of the chair, Dr. Perna Arora, and Mrs. Nirmala Muralidhar, by the Centre's Director, Prof. V. Rajyalakshmi. The session was expertly chaired by Dr. Garg and Mrs. Muralidhar, Assistant Professor at Janki Devi Memorial College, University of Delhi, and moderated by Iffat Aurooj, a student of JDMC, DU. It featured a panel of three distinguished experts, each presenting insightful research on Gandhi's philosophical ideas, offering a deeper understanding of his vision for a just, equitable, and peaceful society.

Presentation Summaries:

1. Kush Kumar Gyaasen (Assistant Professor JDMC, D.U)

From Conflict to Peace: Theorizing Conflict Resolution and Peace-building Through Gandhian Principles

The presentation began by contrasting Western and traditional Indigenous knowledge systems, highlighting international conflict as a pervasive aspect of global politics, akin to conflict in human relations. Many International Relations scholars have examined conflict resolution and peacebuilding methods, such as mediation, reconciliation, adjudication, and arbitration, to assess their effectiveness. Gandhi's approach provides a transformative alternative, focusing on negotiation, dialogue, and reconciliation through principles like truth, forgiveness, and compassion. His success during India's independence movement, using dialogue, understanding, and reconciliation, demonstrates the efficacy of these methods. Gandhi's influence also shaped global movements like the U.S. Civil Rights Movement and South Africa's anti-apartheid struggle. As Weber observes, Gandhi was not just a practitioner but also a profound conflict theorist, suggesting his integration into conflict resolution theory. This paper examines conflict resolution and peacebuilding through a Gandhian lens, exploring how methods like dialogue, negotiation, and reconciliation can address contemporary conflicts and contribute to global peacebuilding efforts. The session concluded with Dr. Dinesh Bharat Ahirrao (JDMC faculty) asking the presenter about



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the relevance of Gandhian philosophy in the international arena.

2. Dr. Md. Zubeer Ahmed (Associate Professor JDMC, D.U)

Aesthetics of Slowness: Gandhian Approach to Sustainable Life

The presenter opened his talk by emphasizing the aesthetics of a "slow life," using the Delhi vs. Government of Delhi case concerning rickshaw pullers as a focal point. He addressed the tendency to label Mahatma Gandhi as anti-modern, with his philosophy often dismissed as conservative, utopian, or anti-progressive. This paper, however, seeks to contest such reductive interpretations. A closer examination of Gandhi's writings and actions reveals no intent to retreat to a primitive past, urging a rejection of simplistic binaries in favor of a comprehensive analysis to glean insights for our fast-paced, violent, self-absorbed, and consumer-driven existence. The paper aims to articulate a Gandhian framework for sustainable living in contemporary times, employing "slowness" as a remedy for modern lifestyle ailments. It is organized around key themes: a review of scholarly critiques of Gandhi's stance on modern civilization, and an exploration of principles such as voluntary simplicity, self-imposed poverty, harmony with nature, respect for humanity, satyagraha, nonviolence, and constructive programs as pathways to sustainability. The chair underscored the session's emphasis on inclusivity and the ethical application of technology as critical imperatives. The session concluded with a student querying the presenter's perspective on the "Make in India" initiative.

3. Kaushki Kumari (Research Scholar Patna University)

Media Advocacy: The role of video game in revitalizing and promoting Indian Epic. This presentation explored how video games act as advocacy tools for preserving and promoting indigenous epics, applying Marshall McLuhan's "The medium is the message" theory. It argues that video games' interactive nature transforms cultural narratives, as seen in Gamaya: The Legend, which integrates the Ramayana into gameplay. Unlike passive media, games engage players in active participation, deepening their connection to the content and offering creators a dynamic platform for cultural expression. McLuhan's framework suggests that gaming mechanics—branching narratives, open-world exploration, and puzzles—enhance cultural preservation while countering stereotypes. By converting epics into interactive experiences, games foster deeper understanding and serve as immersive cultural archives. The study concludes that video games exemplify McLuhan's theory, functioning as powerful digital advocacy tools that revitalize and promote indigenous stories through encoded, engaging storytelling. The session concluded with an engaging Q&A segment, where attendees explored the implications of the research findings and delved into the profound teachings of Gandhi's philosophy. The interactive discussion highlighted the relevance of Gandhian principles such as non-violence, self-reliance, and truth in addressing contemporary challenges. Subsequently, the chair was honored with a certificate of appreciation by the Director of the Centre, Prof. V. Rajyalakshmi, recognizing their valuable contribution to the discourse.



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Conclusion:

The paper presentation session on Gandhian philosophy served as a thought-provoking platform, illuminating the enduring significance of Mahatma Gandhi's ideals in today's world. Through meticulous research and spirited dialogue, the session underscored how Gandhi's philosophy continues to inspire solutions to modern dilemmas, fostering a deeper understanding of peace, justice, and sustainability. The enthusiastic participation of attendees and the recognition of scholarly efforts reaffirmed the importance of such academic endeavors in keeping Gandhi's legacy alive and relevant. This session not only enriched our collective knowledge but also emphasized the timeless call to integrate these principles into both personal and societal frameworks for a more harmonious future.

Photos of the Session:





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Closing Ceremony

The International Conference concluded on a gracious and memorable note. Our Centre Director, Prof. V. Rajyalakshmi, extended heartfelt thanks to all the students, research scholars, professors and the teacher members of the centre [Mr. Tarun Sharma, Ms. Vrinda Kapur, Ms. Himani Dahiya, Lt.(Dr.) Debahuti Brahmachari, Mr.Ahirrao Dinesh Bharat, Dr. Vivek Sharma, Dr. Ravindra Meena] whose support, dedication, and hard work played a crucial role in making the event a success. Her words reflected the collective spirit and collaboration that brought the entire conference to life. Following this, President Shahida Mushtaq delivered the formal Vote of Thanks, acknowledging the contributions of every individual and team that worked tirelessly behind the scenes. Her speech captured the gratitude and pride shared by all present. The ceremony ended with a group photograph of everyone present in the room—marking not just the end of the conference, but also celebrating the camaraderie, coordination, and commitment that went into its making.



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2. Oriental University, Tashkent, Uzbekistan

Brief Report :

Date & Time: 30th January, 2024 11:00 AM (India) 10:30 (Uzbekistan)

Venue: Committee Room

Participants: 39

The Centre for International and National Programmes at Janki Devi Memorial College, University of Delhi, in partnership with Oriental University in Tashkent, Uzbekistan, hosted a round table conference on 'Pedagogical Practices' on 30th January at 11 a.m. (Indian time) (10:30 a.m. Uzbekistan time). The anchors, Shahida Mustaq and Dakshita Sharma, together with the Director of the Centre for International and National Programmes, Prof. V Rajyalakshmi, and Principal, Prof. Swati Pal, warmly greeted the collaboration partners and the academic members from Oriental University in Tashkent, Uzbekistan. Swati Pal, Principal, opened the round table discussion by presenting faculty members from the English Department's Centre for International and National Programmes (Dr. Jitendra Gill, Ms. Ruchika Bhatia, Mr. Ankan Dhar, and Ms. Ruchi Kalita). The English Department was strategically chosen to host this round table conference, as English serves as a universal language, facilitating seamless communication and collaboration among the institution. Furthermore, the department's focus on language and literature provided a unique lens to explore and grasp the nuances of pedagogical framework

Round Table Conference - Pedagogical Practices

A) Presentation by the English Department - Janki Devi Memorial College

Dr. Jitendra Gill proceeded by highlighting the value of literary texts - 'How to Read a Language'. She set a paradigm of how language works in literature. She stated that reading is one of the four abilities of language learning and used the introductory line of Pride And Prejudice and a poem by Emily Dickinson to underscore her pedagogical practice. Reading is a complex process that elicits a variety of physical, intellectual, and emotional responses. It is an ability that allows students to interpret a language in written form in order to extract the thoughts, facts, meanings, and information that it was intended to convey, as demonstrated by Pride and Prejudice. Finally, she stated that reading is the best form of recreation because books are the best and longest-lasting friends. . Further, Ms. Ruchika Bhatia discussed storyline, characters and themes as primary parameters while teaching language. She also highlighted the difference between a story and a plot and the primary characteristic of flat and a round character. Last but not least, Mr. Ankan Dhar and Ms. Ruchi Kalita emphasized the importance of amalgamation of play, art, and natural experiences in fostering a holistic development of a child. Central to this approach is the idea of experiential learning, wherein children learn by engaging with their surroundings and expressing creativity. Teachers are encouraged to utilize teaching aids such as pictures, artifacts, and natural materials to connect theoretical knowledge with practical applications.



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This framework highlights the importance of creating inclusive and child-friendly environments that cater to diverse learning needs and cultural contexts.

B) A overview given by the Oriental University

Mr. Abbas introduced to us a significant aspect of their English department framework which is to focus on student centric classroom and character-building through interactive activities and hands-on learning. Teachers play a pivotal role in facilitating a balance between structured and unstructured learning, ensuring that children develop critical thinking and social skills. Pedagogical practices are designed to be dynamic and adaptable, allowing for the incorporation of storytelling, group discussions, and observational techniques to enhance engagement and knowledge retention. They highlighted the importance of wash back effect, CLT (communicative language teaching) and CPT (common planning time) as one of their 'Pedagogical Practices.

Overall, both universities shared diverse ideas and teaching styles. Prof. Swati Pal emphasized the value of collaboration between academics and the larger community. By using common resources and cultural history, this method attempted to bridge educational gaps and provide a solid basis for lifelong learning. She also proposed a third Round Table Conference, this time focusing on art and architecture for multi-learning experiences that would further assist cognitive and emotional maturation in young learners. This pedagogical paradigm aims to empower children by encouraging resilience and creativity while also cultivating a knowledge of their surroundings and cultural identity

Adjourned: 12:25



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(UNIVERSITY OF DELHI)

UNDER THE AEGIS OF 'IQAC'

CENTRE FOR NATIONAL AND INTERNATIONAL PROGRAMMES

IN COLLABORATION WITH

ORIENTAL UNIVERSITY UZBEKISTAN

PRESENTS A ROUND TABLE CONFERENCE ON

PEDAGOGICAL PRACTICES



JANUARY 30, 2025



ZOOM (ONLINE)
COMMITTEE ROOM, JDMC (OFFLINE)



11:00 AM (INDIA)
10:30 AM (UZBEKISTAN)

Ms. Vrinda Kapur
Lt. (Dr.) Debahuti Brahmachari
Mr. Ahirrao Dinesh Bharat
(CNIP Members)

Dr. Vivek Sharma
Ms. Himani Dahiya
Mr. Tarun Sharma
Dr. Ravindar Meena
(CNIP Members)

Prof. V Rajyalakshmi
(Director)

Prof. Payal Nagpal
(IQAC Coordinator)

Prof. Swati Pal
(Principal)

Shahida Mushtaq
(President)

Iffat Aurooj
(Secretary)

Saanvi Singla
(Secretary)

Mesha Aggarwal
(Treasurer)

Dakshita Sharma
(Joint Secretary)

Kirti Jayee Tripathi
(Joint Secretary)



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आईक्यूएसी के संयुक्त तत्वावधान में

राष्ट्रीय और अंतरराष्ट्रीय कार्यक्रम केंद्र

उज़्बेकिस्तान पूर्वी विश्वविद्यालय

के सहयोग से

प्रस्तुत करता है राउंड टेबल कांफ्रेंस

शैक्षणिक अभ्यास



30 जनवरी 2025



जूम (ऑनलाइन)
समिति कक्ष , जेडीएमसी (ऑफलाइन)



सुबह 11 : 00 बजे से भारत में
सुबह 10:30 बजे से उज़्बेकिस्तान में

महोदया वृंदा कपूर
एलटी डॉ देवहूति ब्रह्मचारी
श्री अहिरराज दिनेश भारत
(सी एन आई पी सदस्य)

डॉ विवेक शर्मा
महोदया हिमानी दहिया
श्री तरुण शर्मा
डॉ रवींद्र भीमा
(सी एन आई पी सदस्य)

प्रोफेसर वी राज्यलक्ष्मी
(डायरेक्टर)

प्रोफेसर पायल नागपाल
(आईक्यूएसी कोऑर्डिनेटर)

प्रोफेसर स्वाति पाल
(प्राचार्या)

शाहिदा मुश्ताक
(अध्यक्ष)

इफ़्फ़ात अरुज़
(सचिव)

सानवी सिंगला
(सचिव)

मेधा अग्रवाल
(कोषाध्यक्ष)

दक्षिता शर्मा
(संयुक्त सचिव)

कीर्ति जयी त्रिपाठी
(संयुक्त सचिव)



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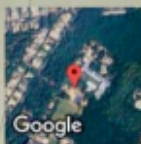
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GPS Map Camera



Delhi, Delhi, India

Main Campus, Janki Devi Memorial College, J.d.m.c Rd, Old

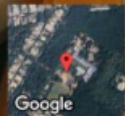
Rajinder Nagar, Rajinder Nagar, Delhi, Delhi 110001, India

Lat 28.641749° Long 77.191262°

30/01/2025 12:29 PM GMT +05:30



GPS Map Camera



Delhi, Delhi, India

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Rajinder Nagar, Rajinder Nagar, Delhi, Delhi 110001, India

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30/01/2025 12:05 PM GMT +05:30



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Round Table Conference I Memo No.

Centre for International and National Programmes

30/1/25

Attendance	Name	Year	Course
1.	Naraya Ba	2nd yr	BA (Hons) English
2.	Lakshminar	2nd yr	BA (Hons) English
3.	Kumari Poo	3rd yr	BA (Hons) English
4.	Deepika	2nd yr	BA (Hons) English
5.	Pooja	3rd yr	BA (Hons) English
6.	Asha	3rd yr	BA (Hons) English
7.	Nisha chandela	3rd yr	BA (Hons) English
8.	Anika Gaur	3rd year	BA (Hons) English
9.	Shikha	3rd year	BA (Hons) English
10.	Zaara	2nd year	BA (Hons) English
11.	Mcormi	2nd Year	BA (Hons) English
12.	Ananya	2nd Year	BA (Hons) English
13.	Prinica	2nd Year	BA (Hons) English
14.	Ayushi	2nd Year	BA (Hons) English
15.	Dipali	2nd Year	BA (Hons) English
16.	Ishmeet	2nd Year	BA (Hons) English
17.	Lakshita	2nd Year	BA (Hons) English
18.	Gauri	2nd Year	BA (Hons) English
19.	Lakhi	2nd Year	BA (Hons) English
20.	Tanisha Senkar	3rd year	BA (Hons) English
21.	Sasha Tanver	3rd year	BA (Hons) English

22)	Yogita Rukhi	3rd year	BA Hons. English
23)	Riya Barua	3rd year	BA Hons. English
24)	Aditya Sardaai	3rd year	BA Prog.
25)	Fanya Shah	1 year	BA hons for su



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3. Samarkand Institute of Economics and Service, Samarkand, Uzbekistan- NIL
4. Research Tourism Development Institute, Uzbekistan- NIL
5. Research Centre for the Study of Eastern Culture and Heritage, Tashkent State, University of Oriental Studies, Uzbekistan - NIL
6. Margilan Technikum of Tourism and Cultural Heritage (Silk Road International University)- NIL
7. Kelaniya University, Srilanka - NIL



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8. Institution of Advanced Studies, Dartmouth, USA

Prosperity Through Philosophy: Practice and Principles Foreword

Message from the Course Co-ordinator

I am writing to extend my warmest congratulations to the team for compiling the insightful discussions that took place in the add-on course Prosperity Through Philosophy: Practice and Principles! The dedication to exploring the depths of philosophical inquiry has been inspiring to witness, and I commend everyone who took part for their intellectual curiosity and engagement throughout the course.

Philosophy is a discipline that challenges us to question assumptions, think critically, and contemplate the fundamental aspects of existence and human experience. Your contributions and reflections during our discussions have enriched this experience, and the journey of this course filled with intellect and thoughtfulness.

With the completion of this book, we glance at the lectures and discussions offered by the many esteemed guests and teachers. The knowledge we have acquired in the process of this course is something we all will take along with us in life – doing justice to its name and incorporating philosophy in our practices. Remember, learning is a lifelong journey, and this achievement marks an important milestone in your educational and personal growth. I encourage you to continue exploring and expanding your knowledge.

I wish everyone all the best in their future endeavours. May this accomplishment be the stepping stone to many more successes in your academic and professional life.

Prof. Balram Singh

President and Director

Institute of Advanced Sciences, Dartmouth, USA



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Message from the Program Co-ordinator

Philosophy is a discipline that is always accompanied by practice. What we learn, we must also incorporate in our life. In the add-on course offered by the Department of Philosophy, Janki Devi Memorial College, and INADS, Dartmouth, we aimed to discuss the aspects of philosophy one can implement in daily life. I congratulate everyone on completing this course. Your commitment to delving deeper into philosophical thought and expanding your understanding of this profound discipline is truly commendable.

This course has been a journey with exceptional insights and discussions brought about by teachers and students alike. It has enabled us to nurture our passion for philosophy and apply the analytical skills developed in all aspects of our lives. This curation of lectures and students' projects is a mark of all the knowledge shared during this course. This add-on course was filled with debates and insightful lectures on philosophical issues, along with projects presented by students.

I congratulate the Department of Philosophy, Janki Devi Memorial College, and the Institute of Advanced Sciences, Dartmouth, for the completion of this course, and the curation of all the lectures in this book, and wish everyone all the very best for such endeavours in the future!

Dr. Jayanti P. Sahoo

Associate Professor, Department of Philosophy
Janki Devi Memorial College, University of Delhi



जानकी देवी मेमोरियल कॉलेज JANKI DEVI MEMORIAL COLLEGE

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Contents

Foreword:

Message from the Course Coordinator:

Prof. Balram Singh Message from the

Program Coordinator: *Dr. Jayanti P.*

Sahoo

Section I

1. *Philosophy Versus Darshana*
— *Prof. Balram Singh*
2. *Dharma, Religion, Life, and Death*
— *Prof. Balram Singh*
3. *Philosophy can Create Prosperity*
— *Prof. Balram Singh*
4. *Concept of Karma*
5. *Economic Prosperity: A Reflection on Satya and Seva*
6. *Yoga: A Practice to Attain Prosperity*
7. *Facts and Values Distinction*

Section II: Student Projects

1. The Bindi Factor
— T H Shashwita, Fiona Sarkar, Aditi Chandra
2. Yoga for Social Harmony
— Amrita Attri, Arushi Chauhan, Komal, Sanya Senani
3. A Comprehensive Analysis of Relational Wealth — Parul Bhaker, Gautam

SECTION I

Philosophy Versus Darshana

Prof. Bal Ram Singh



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The etymological meaning of Philosophy is love or liking of wisdom. “Sophie” is knowledge, wisdom and rationality. This idea of philosophy refers to an old age tradition of discussion and sharing knowledge with one another. This is how the idea of philosophy has started. People obviously had in mind the concept of discussion and argumentation. Such as, they would indulge with one another in conversation and contradiction over certain matters and enter into debate passionately over such issues. This is how the idea of Philosophy developed.

‘Sophia’ also means rational. In Hindi, we could say, ‘तर्क, वितर्क तथा कुतर्क’. All of them are part of discussion. It is here that I want to develop my idea of *Darshana*. It starts with hypothesis, people want to get somewhere with it. It is known as ‘परिकल्पना’ in hindi. It is important to understand the concept of darshana, we need to know the cultures it has evolved from. Hypothesis in the present sense will be some kind of parikalpana. Further, when we prove something by means of reason/*Tarka*, *Vittarka* and *Kutarka*, it forms a reasonable part of discussion. Ultimately, we want to have some hypothesis. In case of empirical science, when we need to prove something, it is mandatory to state the hypothesis that we intend to prove. After which, we make observations to prove the hypothesis. It is pivotal to note that, when we prove the hypothesis, it is then when it becomes science/*Darshana*.

I would like to make a point here, that *Darshana* is ‘*Pratyaksha Pramana*’. In case of sciences, we use sophisticated instruments. Like if we take a project and try to prove something, we may not have sophisticated device to get the data. But we may take the data through observations, collect the data and then analyse it in terms of its result¹.

In case of hypothesis we work on inference. To prove the ‘*Parikalpa*’ we make use of *Anumana*. Through observation we analyse whether it is proved or not. In *Darshana*, it is imperative to prove a point, as far as my understanding goes of philosophy. However, Prof. Rakesh Chandra has contrary views on it. According to him, if you prove something, then it cannot be labelled as philosophy. He further reserves his opinion that philosophy remains at the level of ¹ Here we may refer to the project ‘*Bindi*’



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undertaken by JDMC students. For instance, if we do the scanner to see the degree of lines observed on the forehead.. This may be covered by more than one person. Some students may make observations and may come to some conclusions. For example, strong wrinkled, modest wrinkled and mild wrinkled forehead. On this basis, they may score it as 3, 2 and 1 respectively.

In conclusion, balancing material and relational wealth is crucial for achieving true prosperity in today's world. While material wealth provides physical comfort and a higher standard of living, relational wealth enriches life through emotional security and strong social connections. Contemporary society often prioritizes economic growth and material accumulation, sometimes at the expense of relational well-being. However, the increasing recognition of mental health issues and the importance of work-life balance highlights the need to value relational wealth equally. By fostering strong social ties and community networks alongside economic development, we can enhance overall life satisfaction and create a more resilient, cohesive society.



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9. Mahatma Gandhi Govt. College, Pondicherry University, Andaman and Nicobar Islands

Poster Making Competition

(Mode: Online)

22nd April, 2025

Janki Devi Memorial College (University of Delhi) in collaboration with Mahatma Gandhi Government College (Pondicherry University), organised a Poster Making Competition under the Vidya Vistar Scheme. The event was conducted in an online mode, allowing participants to showcase their talent through virtual submissions. The competition lasted for 3 hours on 22nd April from 9:00 AM to 12:00 pm and the submissions were made via a Google form with the aforementioned time limit. The competition saw enthusiastic participation from both organisations and served as a platform for promoting Sustainable Initiatives and Protection of Biodiversity especially since the day was Earth Day. The esteemed panel of judges for the event included Dr Neeru Vashisth (Commerce Dept, JDMC) and Dr Deepak Rawat (EVS Dept, JDMC). Their expertise and insights ensured a fair evaluation of all the posters that were submitted based on the message that was portrayed, originality and skill. The competition concluded successfully with a great display of enthusiasm and skill from all participants. The winners of the competition were announced based on their outstanding performance. The results are as follows:

1st Prize: Poorja Bairagi (MGGC)

2nd Prize: Durga (MGGC), Tanushree Biswas (MGGC)

3rd Prize: Supriya Mondal (MGGC), Shuva Chakraborty (JDMC)

The online poster-making competition held on Earth Day successfully highlighted the critical importance of protecting biodiversity through sustainable initiatives. Participants creatively expressed their ideas, emphasizing the urgent need for conservation, responsible resource use, and environmental stewardship. The event not only showcased artistic talent but also inspired greater awareness and commitment toward building a more sustainable and biodiverse future.



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JANKI DEVI MEMORIAL COLLEGE

(University of Delhi)

In collaboration with

Mahatma Gandhi Government College

(Pondicherry University)

UNDER VIDYA VISTAR SCHEME

(Under the aegis of IQAC)

Is Organizing

POSTER MAKING COMPETITION

TOPIC: PROTECTING BIODIVERSITY THROUGH SUSTAINABILITY INITIATIVES

Explore how biodiversity can be preserved through sustainable practices and how Earth Day's themes can apply to global conservation efforts.



22-04- 2025



9:00AM-12:00PM



Online mode

Prof. B. Prabhuram
(Principal, Mahatma Gandhi Govt.
College, Mayabunder, Andaman)

Dr. Zubeer
Prof. Neeru Vasishth
Shri. Divakar Mondal,
Miss. T. Nadia,
(Teacher Coordinators)

Sukanya Datta
Rashmi Singh
Gurpriya Kaur
(Student Coordinators)

Prof. Payal Nagpal
(IQAC Coordinator, JDMC)

Prof. Swati Pal
(Principal, JDMC)



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इसके सहयोग से

महात्मा गांधी सरकारी कॉलेज

(पांडिचेरी विश्वविद्यालय)

अंतर्गत विद्या विस्तार योजना

(अंतर्गत आईक्यूएसी)

आयोजन कर रहा है

पोस्टर मेकिंग प्रतियोगिता

विषय: स्थायित्व पहल के माध्यम से जैव विविधता की सुरक्षा

पता लगाएं कि टिकाऊ प्रथाओं के माध्यम से जैव विविधता को कैसे संरक्षित किया जा सकता है और पृथ्वी दिवस के विषय वैश्विक संरक्षण प्रयासों पर कैसे लागू हो सकते हैं।



22-04- 2025



9:00AM-12:00PM



ऑनलाइन मोड

प्रोफेसर.बी. प्रभुराम
(प्रिंसिपल, महात्मा गांधी नवमेट कॉलेज,
मायावुंदर, अंडमान)

डॉक्टर. जयवीर
प्रोफेसर सीक वसिष्ठ
बी. दिवाकर मंडन
मिस टी. जयिमा
(रीचर कॉर्डिनेटर)

सुकन्या दत्ता
रश्मी सिंह
गुरप्रीया कौर
(छात्र समन्वयक)

प्रोफेसर पावल नागपाल
(आईक्यूएसी कॉर्डिनेटर, जेडीएमसी)

प्रोफेसर. स्वाति पाल
(प्रिंसिपल, जेडीएमसी)



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Folk Song Singing Competition

ONLINE MODE

Janki Devi Memorial College (University of Delhi), in collaboration with Mahatma Gandhi Government College (Pondicherry University) and Devnar Junior and Degree College for the Blind (Hyderabad, Telangana), organized a Folk Singing Competition under the Vidya Vistar Scheme. The event was conducted in an online mode, allowing participants to showcase their talent through virtual submissions. The last date for submission was 26th March 2025, and participants were given time until 27th March 2025, 10 p.m., to share their video performances via a designated WhatsApp group.

The competition saw enthusiastic participation from students across different institutions. This initiative provided a platform to promote folk music and cultural diversity while fostering artistic expression among students. The esteemed panel of judges for the competition included Dr. Prerna Arora from the Music Department, JDMC, and Ms. Shalini Singh from the Political Science Department, JDMC. Their expertise and insights ensured a fair evaluation of all performances based on vocal quality, originality, and presentation.

The competition concluded successfully, with a great display of enthusiasm and talent from all participants. The winners of the competition were announced based on their outstanding performances. The results are as follows:

1st Prize: Anuja, Janki Devi Memorial College

2nd Prize: Pinky Das, Mahatma Gandhi Government College

AND

Anushka Saha, Janki Devi Memorial College

3rd Prize: Kanna, Devnar Junior and Degree College

This event not only celebrated the richness of folk music but also strengthened the academic and cultural ties between the collaborating institutions. The faculty coordinators and student organizers played a crucial role in ensuring the smooth execution of the competition. Such initiatives under the Vidya Vistar Scheme continue to enhance inter-institutional learning and cultural appreciation.



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In collaboration with

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(Pondicherry University)

And

Devnar Junior and Degree College for the Blind
Hyderabad, Telangana

**UNDER VIDYA
VISTAR SCHEME**

Is Organizing

**FOLK SINGING
COMPETITION**

SOLO

Last date:
26th March 2025

Online Mode of Submission





Prof. B. Prabhuram
(Principal, Mahatma Gandhi Govt.
College, Mayabunder, Andaman)

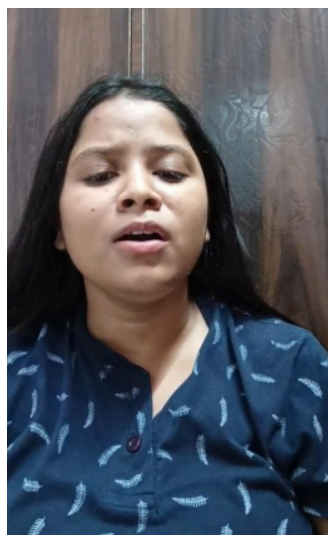
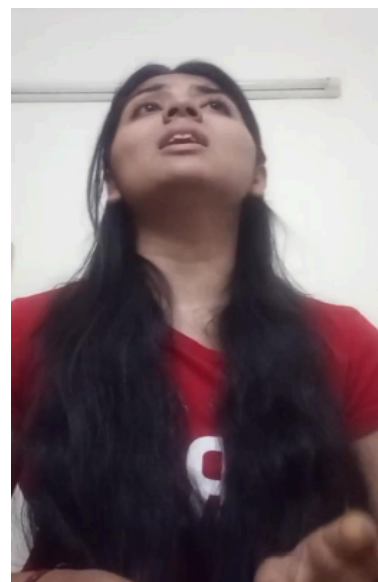
Mr. Baburao
(Principal, Devnar Junior and Degree
College, Hyderabad, Telangana)

Dr. Md. Zubeer Ahmed
Ms. Tanushree Matubbar
Ms. Akshleena Sarkar
Ms. Keerti
(Faculty Coordinators)

Prof. Payal Nagpal
(IQAC Coordinator, JDMC)

Prof. Swati Pal
(Principal, JDMC)

Student Coordinators ; Anjali: 8950331633 Zubia: 7678205056





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Report on the Inter-College Quiz on Indian Culture and Heritage

Organised on 13th May 2025

Janki Devi Memorial College, under the aegis of JDMC IQAC, successfully organised an Inter-College Quiz Competition on 13th May 2025 in collaboration with Mahatma Gandhi Government College and Devnar Junior College, as part of the *Vidya Vistar Scheme*. The quiz was held virtually on Google Meet and commenced at 12:30 PM. The event aimed to promote awareness and appreciation of Indian culture and heritage among students.

A total of 10 students participated in the quiz, representing the three collaborating institutions. The quiz saw enthusiastic participation and lively engagement, with students demonstrating both preparation and keen interest in the theme.

The event was hosted by Mr. Anuj Kumar and was supervised and coordinated by Dr. M. Zubeer Ahmed, both faculty members of Janki Devi Memorial College. At the institutional level, Ms. Keerthi from Devnar Junior Degree College and Mr. Shri Siripuram Riusuhikesh from Mahatma Gandhi Government College coordinated the event in their respective colleges, ensuring smooth participation and engagement from their students.

The winners of the quiz are as follows:

- First Prize (₹2000): *K. Eshwar and Srujan* from Devnar Junior and Degree College
- Second Prize (₹1500): *Evance and Arman* from Mahatma Gandhi Government College.
- Third Prize (₹1000): *Anusha and Pravalika* from Devnar Junior and Degree College

The event concluded with a vote of thanks and expressions of appreciation for the participants, organisers, and collaborating institutions. The quiz not only tested knowledge but also fostered a sense of cultural pride and inter-institutional camaraderie.



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People

Mute all Add people

- Anu Anu
- Evance Dung Dung
- K. Eshwar
- My hero My dad
- Pravalika Maddiboina
- Rashmi Jain
- Srinath Kondeti
- Srujan Reddy
- Vedikaa Manchanda



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JANKI DEVI MEMORIAL COLLEGE

(UNIVERSITY OF DELHI)



IN COLLABORATION WITH

MAHATMA GANDHI GOVERNMENT COLLEGE

(PONDICHERRY UNIVERSITY)

DEVNAR JUNIOR AND DEGREE COLLEGE FOR THE BLIND

(HYDERABAD, TELANGANA)

UNDER

VIDYA VISTAR SCHEME

AND AEGIS OF JDMC IQAC
IS ORGANISING A

QUIZ COMPETITION

INDIAN CULTURE AND HERITAGE



MAY 13, 2025



12:30 PM



GOOGLE MEET



RS. 2000/-



RS. 1500/-



RS. 1000/-

Prof. B. Prabakaran
(Principal, Mahatma Gandhi Govt.
College, Mayavur, Andaman)

Dr. M. Zaher Ahmed
Mr. Anur Kumar
Shri Sirpuram Rishabhkesh
Shri Arun Kumar Yadav
Ms. Keerthi
(Faculty Coordinators)

Prof. Payal Nagpal
(IQAC Coordinator, JDMC)

Prof. Swati Pal
(Principal, JDMC)

Student Coordinators : Chandrika Kirar



जानकी देवी मेमोरियल कॉलेज

(दिल्ली विश्वविद्यालय)

महात्मा गांधी गवर्नमेंट कॉलेज

(पांडिचेरी विश्वविद्यालय)

देवनार जूनियर एवं डिग्री कॉलेज फॉर द ब्लाइंड

(हैदराबाद, तेलंगाना)

के सहयोग से

विद्या विस्तार योजना के अंतर्गत

प्रस्तुत करता है

प्रश्नोत्तरी (क्विज़)

भारतीय संस्कृति और विरासत



08 मई, 2025



12:30 PM



गूगल मीट



₹. 2000/-



₹. 1500/-



₹. 1000/-

डॉ. बी. प्रभाकर
(प्रधानाचार्य, महात्मा गांधी सरकारी
कॉलेज, मायवूर, अंडमान)

डॉ. एम. ज़ाहेर अहमद
श्री अनुर कुमार
श्री सिरपुरम रिशभकेश
श्री अरुण कुमार यादव
शुशी कर्ठी
(सहयोगी प्राध्यापक)

प्रो. पायल नागपाल
(आईक्यूएसी समन्वयक, जेडीएमसी)

प्रो. स्वाति पाल
(प्रधानाचार्य, जेडीएमसी)



जानकी देवी मेमोरियल कॉलेज JANKI DEVI MEMORIAL COLLEGE

(दिल्ली विश्वविद्यालय)/(University Of Delhi)

सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060
Sir Ganga Ram Hospital Marg, New Delhi-110060

दूरभाष/Tel. : 49876630, ई-मेल/E-mail : jdmcollege@hotmail.com, वेबसाइट/Website : <http://jdm.du.ac.in>

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Pratibha: Foundation Classes (Competitive Exams) 2024-25: Completion Report Pratibha:

Foundation Classes for Competitive Exams under the aegis of Center for Career Counseling and Career Opportunity and the Internal Quality Assurance Cell (IQAC) of Janki Devi Memorial College, University of Delhi has successfully completed its eighth batch under the convenorship of Dr. Md. Zubeer Ahmed and Dr. Kush Kumar Gayasen and three members; Mr. Ahirrao Dinesh Bharat, Ms. Chanpreet Kaur, and Dr. Raju Keshari. Students, who aim to clear the various competitive exams conducted by UPSC, State Public Service Commission, National Testing Agency (NTA) etc. opted for these classes. The primary objective of these foundation classes was to provide the basic knowledge about important topics from examination point of view, and orient the students to explore further on their own. The topics for lectures were selected keeping in mind the General Studies, Political Science and International Relations components of various competitive exams.

The classes were open for all bonafide students (female&male) and ex-students of the University of Delhi. The classes commenced on 20th September 2024, with a total of 46 students registering. Of these, 14 students were from Devnar Junior and Degree College for the Blind, and 5 students were from Mahatma Gandhi Government College, Mayabunder, under the Vidya Vistaar Scheme of the University of Delhi. Admission was granted to all 19 of these students free of cost. Dr. Md. Zubeer Ahmed, the Nodal Officer from Janki Devi Memorial College for the Vidya Vistaar Scheme of the University of Delhi, has led the collaboration between the three colleges under the scheme.

The course was divided into 74 modules covering the broad areas of History, Economics, Political Science, International Relations, Foreign Policy, Sociology, English, Mathematics, Geography, Science & Technology, Current Affairs, Essay writing and components of Personality test. The classes were taken by the successful candidates in the Civil Services exam, faculties from various departments of the college and experts from outside. One module of two hours was discussed every Friday and Saturday and Sunday. All the lectures were delivered in online mode. Name of the Resource Persons with Affiliation 1. Dr. Md. Zubeer Ahmed- Associate Professor (Department of Political Science, JDMC). 2. Mr. Ahirrao Dinesh Bharat- Assistant Professor (Department of Political Science, JDMC).

Name of the Resource Persons with Affiliation

1. Dr. Md. Zubeer Ahmed- Associate Professor (Department of Political Science, JDMC).
2. Mr. Ahirrao Dinesh Bharat- Assistant Professor (Department of Political Science, JDMC).



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3. Md. Faisal Hussain- Former faculty (Department of History, JDMC), Civil services mentor and Project Manager at World Bank aided Bihar Rural Livelihoods Project (BRLP).
4. Dr. Kush Kumar Gayasen- Assistant Professor (Department of Political Science, JDMC).
5. Dr. Raju Keshari, Assistant Professor, (Department of Political Science, JDMC).
6. Ms. Chanpreet Kaur, Assistant Professor (Department of Mathematics, JDMC).
7. Mr. Rohit Kumar Singh-Assistant Professor (Department of Political Science, JDMC).
8. Mr. Deepak Manchanda- Assistant Professor (Department of Economics, CHRIST University, Delhi NCR).
9. Mr. Abhinub Kumar- Assistant Professor (Department of Economics, JDMC).
10. Dr. Deepak Rawat- Assistant Professor (Department of Environmental Science, JDMC).
11. Dr. S. Varadharaj- Associate Professor (Department of English, SBSC morning University of Delhi)
12. Dr. Anavila Lochan- Assistant Professor (Department of Psychology, Lakshmibai College).
13. Ms. Sanchi Agarwal-: Fellow at ConveGenius



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Profile: Foundation Classes (Competitive Exams) 2024-25

JANKI DEVI MEMORIAL COLLEGE				
NEW DELHI				
JDM ON-COURSE PLACEMENT CENTRE FOR FOUNDATION CLASSES 2024 (F)				
S.No.	Name	COURSE	College	Roll No.
1	DEEPTIKA SHARMA	B.Sc.	JDMC	11
2	KRISHNA SHARMA	B.Sc. (H) Maths	JDMC	148
3	DEEPTI SHARMA	B.A. (H) SOCIOLOGY	JDMC	1981
4	SAKSHI SHARMA	B.Sc. (H) Maths	JDMC	1384
5	CAJIBAB SINGH	B.Sc. (H) Maths	JDMC	1381
6	SAKSHI KUMARI	B.A. (H) SOCIOLOGY	JDMC	1384
7	ANSHU TI BHOJWANSI	B.A. (H) SOCIOLOGY	JDMC	1381
8	KARISHA CHAUDHARY	B.A. (H) PHILOSOPHY	JDMC	1384
9	RIYA KUMARI	B.Sc. (H) Maths	JDMC	1381
10	PAUL KUMAR	B.A. (Prog.)	JDMC	131
11	KUMAR PARNIKA	B.A. (Prog.)	JDMC	138
12	SAKSHI SINGH	B.A. (H) HISTORY	JDMC	138
13	SAKSHI	B.Sc. (H) Maths	JDMC	1387
14	ANISHA KUMARI	Political Science	JDMC	
15	PALAK KUMARI	B.A. (Prog.)	JDMC	131
16	KARISHA KUMARI	B.A. (H) HISTORY	JDMC	138
17	ANISHA KUMARI	B.A. (Prog.)	JDMC	131
18	ANISHA KUMARI	B.A. (Prog.)	JDMC	138
19	SAKSHI	Political Science	JDMC	134
20	Himanshu Gupta	Political Science	JDMC	138
21	Palak Chit Singh	B.A. Prog.	JDMC	131
22	Hemanshi	Sociology	JDMC	138
23	Kamini Kumari	Political Science	JDMC	131
24	Arvi Singh	Political Science	JDMC	138
25	Kirti Kumari	B.A. Prog.	JDMC	131

26	Nirvaha Thangadurai	Philosophy	JDMC	1341
27	KARTIKA	B.A. (Prog.)	HAWELI, HAWELI	438
28	M. SRIJAN REDDY	Johnson Satishchandra	Devana Junior & Dargan college	
29	K. BAL RAJ	Johnson Satishchandra	Devana Junior & Dargan college	
30	PATIK	Johnson Satishchandra	Devana Junior & Dargan college	
31	M. PRASAD	Johnson Satishchandra	Devana Junior & Dargan college	
32	K. SAKSHI	Johnson Satishchandra	Devana Junior & Dargan college	
33	KARTIKA	Johnson Satishchandra	Devana Junior & Dargan college	
34	K. SAKSHI	Johnson Satishchandra	Devana Junior & Dargan college	
35	K. CHANDRASEKHAR REDDY	Johnson Satishchandra	Devana Junior & Dargan college	
36	ANURAG	Johnson Satishchandra	Devana Junior & Dargan college	
37	HEMANSI	Johnson Satishchandra	Devana Junior & Dargan college	
38	J. SURESH KUMAR	Johnson Satishchandra	Devana Junior & Dargan college	
39	KARTIKA	Johnson Satishchandra	Devana Junior & Dargan college	
40	K. VIKAS KUMAR	Johnson Satishchandra	Devana Junior & Dargan college	
41	T. PRASAD	Johnson Satishchandra	Devana Junior & Dargan college	
42	SONIKA KUMAR			
43	PRANAV KUMAR			
44	RIYA KUMAR			
45	WALSH CHINTAMURTHI			
46	ANITA (M)			



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JANKI DEVI MEMORIAL COLLEGE

(University of Delhi)

PRATIBHA

(Foundation classes for competitive exams)

Centre for Career Counselling, Career Opportunities and Skill Enhancement
Under the aegis of IQAC

The PRATIBHA (foundation) classes strive to orient and guide students who are interested in preparing for various competitive examinations conducted by the Union Public Service commission (UPSC), State Public Service Commissions, National Testing Agency (NTA), etc. with a view to enable them to secure their desired career after graduation and so on.

These classes are open for both students currently enrolled and ex-students of University of Delhi.

IMPORTANT DETAILS

- Fee Structure- **Rs.6,000/-per student.**
- Admission will be given on the basis of **first come, first serve.**
- Limited seats are available.
- The last date of submission of forms is **6th September 2024**

Schedule of Classes

- The duration of the foundation classes is of **two semesters**
- The classes will commence from **13th September 2024**
- Classes will be held in **online mode only.**
- One module of two hours each will be discussed on every **Friday (6:00 PM-8:00 PM), Saturday (6:00 PM-8:00 PM)** and **Sunday (11:00 AM-1:00 PM).**
- Two mock tests (MCQ based) and Two Mock test discussion sessions will be held.



For further queries, please Whatsapp:
Mr. Ahirrao Dinesh Bharat- 8527456759
Dr. Kush Kumar Gayasen- 7678621417

Prof. Payal Nagpal
(IQAC Coordinator)

Dr. Md. Zubeer Ahmed
Dr. Kush Kumar Gayasen
Convenors

Mr. Ahirrao Dinesh Bharat
Dr. Raju Keshari
Ms. Chanpreet Kaur
(Members)

Prof. Swati Pal
(Principal)

जानकी देवी मेमोरियल कॉलेज (दिल्ली विश्वविद्यालय)

प्रतिभा

(प्रतियोगी परीक्षाओं के लिए आधारभूत कक्षाएं)
करियर परामर्श, करियर अवसर और कौशल संवर्धन केंद्र
IQAC के तत्वावधान में

प्रतिभा (आधारभूत) कक्षाएं उन छात्रों को उन्मुख और मार्गदर्शन करने का प्रयास करती हैं जो संघ लोक सेवा आयोग (UPSC), राज्य लोक सेवा आयोगों, राष्ट्रीय परीक्षण एजेंसी (NTA) आदि द्वारा आयोजित विभिन्न प्रतियोगी परीक्षाओं की तैयारी में रुचि रखते हैं, ताकि वे स्नातक होने के बाद अपने वांछित करियर को सुरक्षित कर सकें।

ये कक्षाएं दिल्ली विश्वविद्यालय में वर्तमान में नामांकित छात्रों और पूर्व छात्रों दोनों के लिए खुली हैं।

महत्वपूर्ण सूचना

- शुल्क संरचना- प्रति छात्र **6,000/- रु.**
- प्रवेश पहले आओ, पहले पाओ के आधार पर दिया जाएगा।
 - सीमित सीटें उपलब्ध हैं।
- फॉर्म जमा करने की अंतिम तिथि **6 सितंबर 2024** है।

पाठ्यक्रम विवरण

- फाउंडेशन कक्षाओं की अवधि **दो सेमेस्टर** की है
- कक्षाएं **13 सितंबर 2024** से शुरू होंगी
- कक्षाएं केवल **ऑनलाइन मोड** में आयोजित की जाएंगी।
- प्रत्येक शुक्रवार (शाम 6:00 बजे से शाम 8:00 बजे तक), शनिवार (शाम 6:00 बजे से रात 8:00 बजे तक) और रविवार (सुबह 11:00 बजे से दोपहर 1:00 बजे तक) को दो घंटे के एक मॉड्यूल पर चर्चा की जाएगी।
- दो मॉक टेस्ट (MCQ आधारित) और दो मॉक टेस्ट चर्चा सत्र आयोजित किए जाएंगे।



अधिक जानकारी के लिए कृपया व्हाट्सएप करें:

श्री अहिरराव दिनेश भारत- 8527456759
डॉ. कुश कुमार गयसेन- 7678621417

प्रो. पायल नागपाल
(IQAC समन्वयक)

डॉ. मोहम्मद जुबैर अहमद
डॉ. कुश कुमार गयसेन
(संयोजक)

श्री अहिरराव दिनेश भारत
डॉ. राजू केशरी
सुशी चन्प्रीत कौर
(सदस्य)

प्रो. स्वाति पाल
(प्राचार्य)



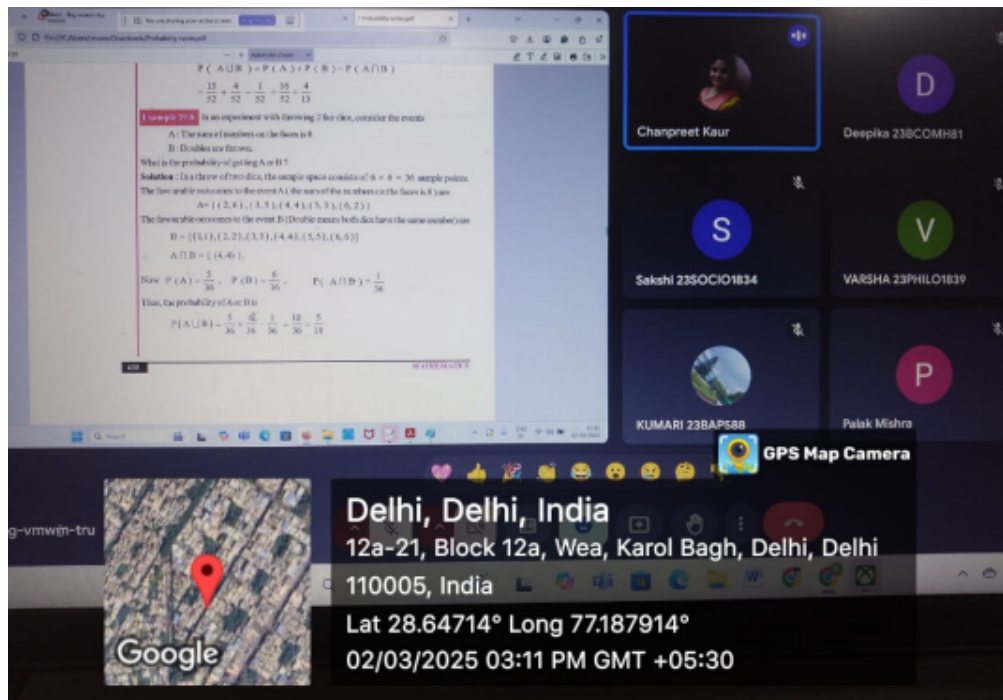
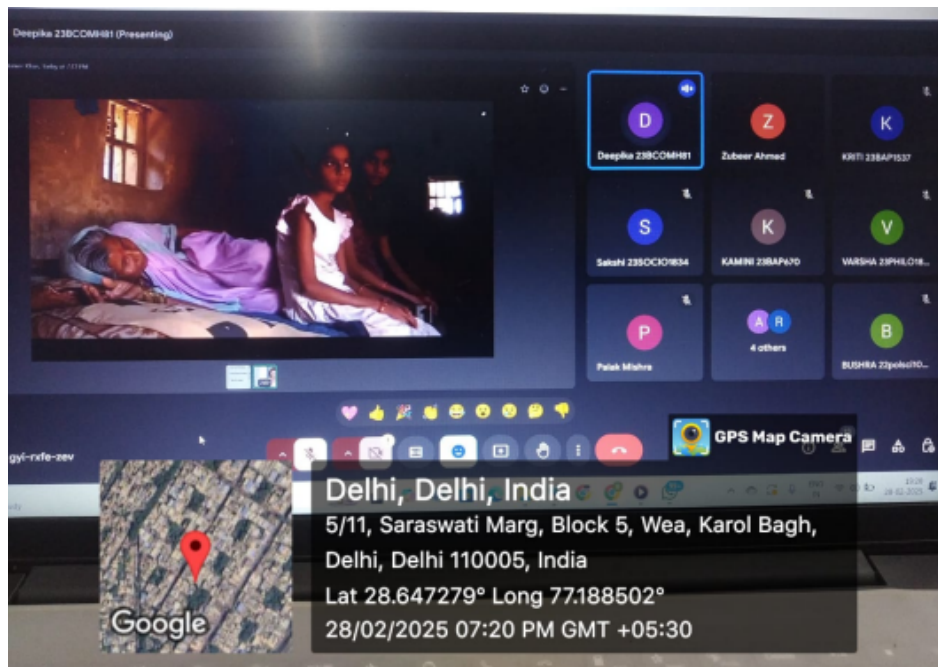
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DECLAMATION COMPETITION



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Hybrid Mode

Janki Devi Memorial College, under the Vidya Vistar Scheme, organised a Declamation Competition, in collaboration with Mahatma Gandhi Government College, Andaman, and Devnar Junior and Degree College for the Blind, Hyderabad. The competition was organised on April 7, 2025 at 10 AM. The event was conducted in hybrid mode with students from MGGC and Devnar College participating online. The topic of the competition was, 'Should cultural traditions change with time or remain constant?' The participants could speak in either Hindi or English.

The competition had nine participants from the three colleges. Students displayed their skills of public speaking, reasoning and persuasion. The competition was jointly judged by Dr. Jitender Gill, Associate Professor, Dept. of English, JDMC, and Mr. Siripuram Rushikesh, Guest Faculty, Dept. of History, MGGC. The three prize winners of the competition were:

First Prize – Ms. Anisha Halder (MGGC)

Second Prize – Ms. Soniya Bahadur (MGGC)

Third Prize – Mr. K Srinath (Devnar College)

जानकी देवी मेमोरियल कॉलेज
(दिल्ली विश्वविद्यालय)

महात्मा गांधी गवर्नमेंट कॉलेज
(आंध्र प्रदेश विश्वविद्यालय)

एवं

देवनार जूनियर एवं डिग्री कॉलेज फॉर द ब्लाइंड
(हैदराबाद, तेलंगाना)

के सहयोग से

**विद्या विस्तार
योजना के अंतर्गत
घोषणा
प्रतियोगिता**

विषय
क्या सांस्कृतिक परम्पराएँ समय के साथ
बदलनी चाहिए या स्थिर रहनी चाहिए?

7 अप्रैल 2025
सुबह 10 बजे
गूगल मीट

प्रतियोगिता की अंतिम तिथि :
5 अप्रैल 2025

जुर्ी की संख्या
आचार्यजी, डॉ. जितेंद्र गिल, एम.जी.जी.सी.
अध्यक्ष, आचार्यजी, एम.जी.जी.सी.

जुर्ी की संख्या
डॉ. जितेंद्र गिल, एम.जी.जी.सी.
अध्यक्ष, डॉ. जितेंद्र गिल, एम.जी.जी.सी.

प्रो. पायल नागपाल
(आईएनएसटी, जेडीएमसी)

प्रो. स्वाति पाल
(प्रधानाचार्य, जेडीएमसी)

सह संचालक: वैष्णवी सिन्हा (7042149966), चंद्रिका किरार (7827473283)



जानकी देवी मेमोरियल कॉलेज

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JANKI DEVI MEMORIAL COLLEGE
(UNIVERSITY OF DELHI)

IN COLLABORATION WITH

MAHATMA GANDHI GOVERNMENT COLLEGE
(PONDICHERRY UNIVERSITY)

AND

DEVNAR JUNIOR AND DEGREE COLLEGE FOR THE BLIND
(HYDERABAD, TELANGANA)


**UNDER VIDYA
VISTAR SCHEME**


IS ORGANISING A


**DECLAMATION
COMPETITION**

On the topic


SHOULD CULTURAL TRADITIONS CHANGE
WITH TIME OR REMAIN CONSTANT?

 **7TH APRIL 2025**

 **10 A.M**

 **GOOGLE MEET**

LAST DAY TO REGISTER :
5TH APRIL 2025



Prof. B. Prabhakaran
(Principal, Mahatma Gandhi Govt.
College, Hyderabad, Andhra Pradesh)

Dr. M. Zahoor Ahmed
Mr. Ankan Dhar
Dr. Shikha Shankar
Shri. Kishore Kumar Baraik
Ms. Kaarthi
(Faculty Coordinators)

Prof. Payal Nagpal
(IQAC Coordinator, JDMC)

Prof. Swati Pal
(Principal, JDMC)

Mr. Fahrujo
(Principal, Devnar Junior and
Degree College, Hyderabad,
Telangana)

Student Coordinators: Vaishnavi Snigdha (7042149966) : Chandrika Kiran (7427473283)



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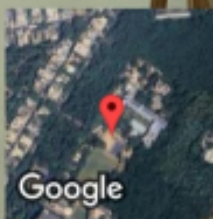
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GPS Map Camera



Delhi, Delhi, India

Main Campus, Janki Devi Memorial College, J.d.m.c Rd, Old Rajinder Nagar, Rajinder Nagar, Delhi, Delhi 110001, India

Lat 28.641722° Long 77.19124°

07/04/2025 10:44 AM GMT +05:30



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10. ICT ACADEMY

ICTACT – Information and Communication Technology Academy of Tamil Nadu is a society formed by a consortium of Government of India, Government of Tamil Nadu & Confederation of Indian Industry (CII) and National Association of Software Services Companies (NASSCOM) in India. With training of teachers and students as the primary objective, ICT Academy has been working through a seven pillar program in the areas of Faculty Development, Student Skill Development, Entrepreneurship Development, Youth Empowerment, Industry- Institute Interaction, Digital Empowerment and Research & Publications. Through its various initiatives, ICT Academy has been part of strengthening the India's four important visions on Skill India, Digital India, Startup India and Make in India

Membership Certificate





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As part of ongoing initiative, ICT Academy has planned to host the expert-led seminar series dedicated to current and emerging topics across domains. In today's world, the globalization of national economies, penetration of Information and communication technologies, convergence of markets and sectors has impacted all the industries. Students of present day must understand how they are structured, functioning, how they change and get affected by both technology and regulation.

POWER SEMINAR is a series of half- day seminar, featuring multiple tracks with noted speakers offered at several locations on highly technical issues or to teach the fundamentals of a specific application to pre-final / final year engineering / Arts & Science graduate students across the Tamil Nadu. At each seminar, expert speakers will give an informal talk about the research cum latest development happening in the field, which has direct cum indirect impact on the business. This will be followed by activities of questions/suggestions/brainstorming. The seminar has a sole objective of igniting their minds which leads to some interesting cross-disciplinary thoughts and get some new ideas and directions about their research and also on the life skills. It also enhances the essential academic skills, develop and utilize critical thinking skills which are considered necessary for academic success. The "POWER SEMINAR" covers broad range of topics across verticals.



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Program Name	Venue	Participant Count	Status
Strategic Thinking and Effective Decision Making	New Delhi	150	Completed
Artificial intelligence	Sir Ganga Ram Hospital Marg, New Delhi, Delhi 110060	100	Completed

There is immense potential for market growth and innovation in the areas of (Electronic System Design and Manufacturing) ESDM, Animation, Visual Effects, Gaming, and Comics (AVGC), Smart Manufacturing and Life Sciences, driven by advancements in technology, changing consumer preferences, and supportive government policies.

To create awareness of the recent advancements in these sectors and to disseminate the wealth of information throughout Industry and Academia, ICT Academy organizes the Thought Leaders Talk Series (TLTS). This exclusive webinar series aims to deliver insightful sessions from industry experts and bureaucrats on emerging trends, new technologies, far-sighted information, and roadmaps in the ESDM, AVGC, Smart Manufacturing and Life Sciences sectors.



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The TLTS directly benefits Academic Leaders, Corporate Executives, Entrepreneurs and Students from across the country. Webinars will be presented by Industry Speakers and Subject Matter Experts (SMEs). The TLTS offers a convenient and educative way to stay updated on industry happenings. The webinars will be interactive with Q&A sessions. The sessions will also range from beginner to expert level, covering topics in ESDM, AVGC, Smart Manufacturing, and Life Sciences

Event date	Even Name	Name	Designation	Email
15-May- 2024	THOUGHT LEADERS TALK SERIES 4	Amita Charan	Professor	amitacharan@jdm.du.ac.in



This initiative aims to foster collaboration between educational institutions and industry leaders to enhance the learning experience and skill development of our students. Our goal is to establish partnerships with institutions that are committed to advancing their students' knowledge in the field of database technology. Each participating institution is encouraged to ensure a minimum of 100 students complete the self-learning modules provided by MongoDB. This is a fantastic opportunity for students to gain valuable skills in a critical technology area.



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S.no	Student Name	Gender	Degree	Department	Email Id	Year of Passing	Selflearning Status
1	Sonal bansal	Female	B.Sc	Maths	Sonalbansal.sonal11111@gmail.com	2025	completed
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3	Nidhi Maurya	Female	BA	BA Progr	nm985983@gmail.com	2027	completed
4	Devyanshi Negi	Female	BA	BA Progr	devyanshi.22ba424@jdm.du.ac.in	2025	completed
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9	Vandana	Female	B.Sc	Maths	vandana783878@gmail.com	2027	completed
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18	Puja chaubey	Female	BA	Education	puja.23bap560@jdm.du.ac.in	2026	completed
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45	Kaavya Khurana	FeMale	B.Sc	Maths	kaavya2604@gmail.com	2025	completed
46	Pari Singhal	FeMale	B.Sc	Maths	singhalpari03@gmail.com	2025	completed
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2025

Who Can Attend?

Students from Engineering, Arts & Science, Commerce, Management and Polytechnic and ITI institutions across India.

Last date of Registration

20th
AUG 2025

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This year, we're excited to bring together leading experts, enthusiastic learners, and cutting-edge technologies to explore the future of digital transformation. Enhance your skills to stay ahead in the rapidly evolving landscape.

Learnathon 2025 promises an unforgettable learning experience.

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S.No	Student Name	Email ID	Gender	Degree	Department
1	Farhan Farhat	24bca040@ipec.org.in	Male	BCA	BCA
2	Lavanya Ojha	lavanyaojha25@gmail.com	Female	BBE	Bachelor in Business Economics
3	Prachi	prachikashyup153@gmail.com	Female	BA	Economics
4	Aparna Upadhyay	itzspring23@gmail.com	Female	BA	BA Progr
5	Kavya Chhatani	kavyachhatani@gmail.com	Female	BA	Economics
6	Kalpna kumari	Kalpukamat123@gmail.com	Female	BCA	BCA
7	Yaashika Bedi	bediyaashika@gmail.com	Female	BA	BA Progr
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9	Rakesh Mishra	rakeshmishra864@gmail.com	Male	B.E	EEE
10	Saksham Kumar Pachori	sakshampachauri5@gmail.com	Male	B.Tech	CSE
11	Bhuvaneswari M	b4139391@gmail.com	Female	B.COM	COMPUTER APPLICATION



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11. Birla Institute of Technology & Science, Pilani - NIL



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12. Jaipuria Institute of Management, Noida



Janki Devi Memorial College (University of Delhi)

ICT COMMITTEE •

in Collaboration with

iJAIPURIA

Under the Aegis of Center for Skill Enhancement (JDMC-IQAC) Introduces **An Add On Course**

AI INNOVATORS LAB

Course Duration 25th Jan to 25th Feb 2025	Class Timings Wed (7pm-10pm) Sat (7pm-10pm) Sun (11am-2pm)	Last Date to Register 15th Jan 2025
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COURSE FEES ▶ ₹3000/-

Note : The Course is open for all Delhi University students from any discipline

COURSE STRUCTURE

42+ Hours Course
(30 Hours Live Training by
Industry Stalwarts
+ 12 Hours Projects)

KEY HIGHLIGHTS

- ✓ Master AI & ML for Innovation
- ✓ Harness AI for Digital Marketing
- ✓ Leverage GPT-4 in E-commerce
- ✓ Automate Insights & Drive Strategies



Scan the QR CODE for more details

CONTACT

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13. Mahindra University

JANKI DEVI MEMORIAL COLLEGE
UNIVERSITY OF DELHI
CAREER OPPORTUNITY CELL


Under the aegis of
IQAC and Centre for Career Counselling, Career Opportunities and Skill Enhancement

In collaboration with
Mahindra University
Presents

Overview and Introduction to FinTech



Date: November 8, 2024
Time: 11 am onwards
Venue: Room 68



Prashant Kumar Gupta

Prof. Payal Nagpal (IQAC Coordinator)	Prof. Poonam Bewtra (Director)	Prof. Swati Pal (Principal)
Prof. Amita Charan Ms. Shilpa Maggo (Teacher Convenors)	Mr. Ahirrao Dinesh Bharat Mr. Abhinav Mishra (Teacher Coordinators)	Ms. Anuradha Goel Ms. Mamta Ms. Ekta Bansal (Teacher Coordinators)
Sukriti Negi (Student Coordinator)		

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दिल्ली विश्वविद्यालय
कैरियर ऑपरच्युनिटी सेल

आईक्यूएसी तथा आजीविका विमर्श,
कैरियर अवसर और कौशल संवर्धन केंद्र के तत्वावधान में

महिंद्रा यूनिवर्सिटी
के सहयोग से
प्रस्तुत करता है

**ओवरव्यू एंड
इंट्रोडक्शन टू फिनटेक**



तिथि: नवंबर 8, 2024
समय: सुबह 11 बजे से
स्थान: कमरा नंबर 68



प्रशांत कुमार गुप्ता

प्रो. पायल नागपाल (आईक्यूएसी समन्वयक)	प्रो. पूनम ब्यूट्रा (निदेशक)	प्रो. स्वाति पाल (प्राचार्य)
प्रो. अमिता चरण श्रीमती शिल्पा मगो (अध्यापक संयोजक)	श्री अहिरराव दिनेश भरत श्री अभिनव मिश्रा (अध्यापक समन्वयक)	श्रीमती अनुराधा गोयल श्रीमती ममता श्रीमती एकता बंसल (अध्यापक समन्वयक)
सुकृति नेगी (छात्र समन्वयक)		



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14. Women Power Connect, New Delhi

The BIP was a collaboration between the University of Muenster, Germany and Janki Devi Memorial College, Delhi University from 2017-22 and from 2023 onwards it is in collaboration with Women Power Connect and Janki Devi Memorial College, Delhi University. A series of workshops aimed at creating gender awareness and sensitization and most important to teach students strategies of intervention, are conducted under this program.

Each session starts with an introduction to the goals of the program and the modules by the resource persons of the day. The goals of these sessions are to enable the students to:

- ▶ make participants reflect about topics like gender, healthy relationships, sexual violence and bystander behavior.
- ▶ inform participants about how gender stereotypes contribute to the occurrence of sexual violence and what rape myths are.
- ▶ support participants in finding strategies on how to intervene in potentially violent situations and how to communicate effectively in interpersonal relationships.
- ▶ engage participants as potential witnesses of sexual violence.

There are four modules in this programme-

- Gender
- Healthy relationships and communication
- Sexual violence
- Bystander intervention



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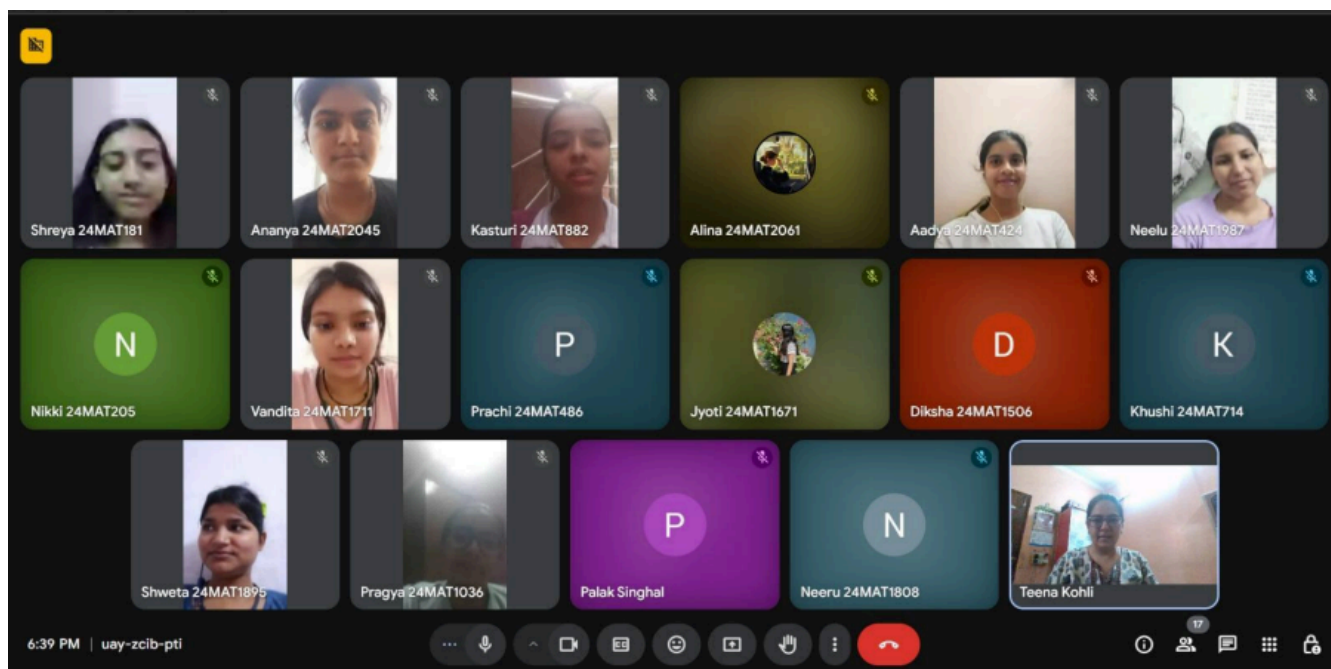
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The Module on Healthy relationships is conducted by the resource person. The other three have to be completed by students online, within a stipulated time period, post which they receive certificates of completion

For the year 2025 sessions of the Bystander intervention program a total of 315 students completed the course in both online and offline mode as per the following schedule:

- Mathematics and Economics Department - 24th May 2025 with 16 students. The session was conducted by Dr. Teena Kohli, Department of Mathematics, JDMC, DU





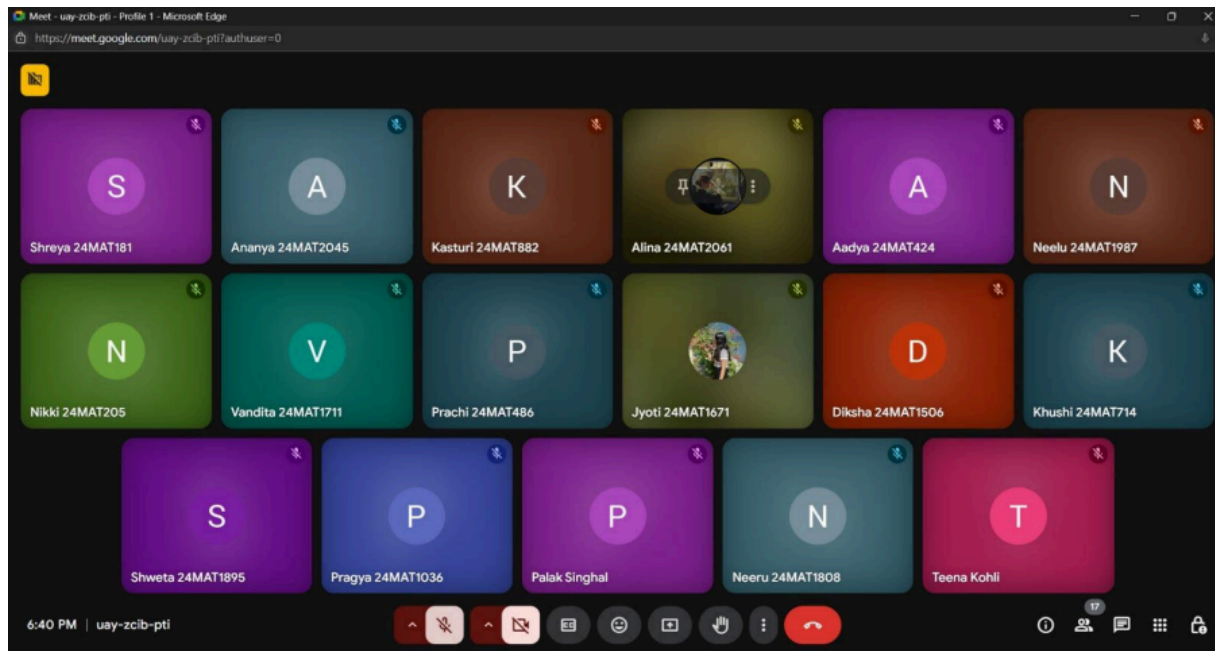
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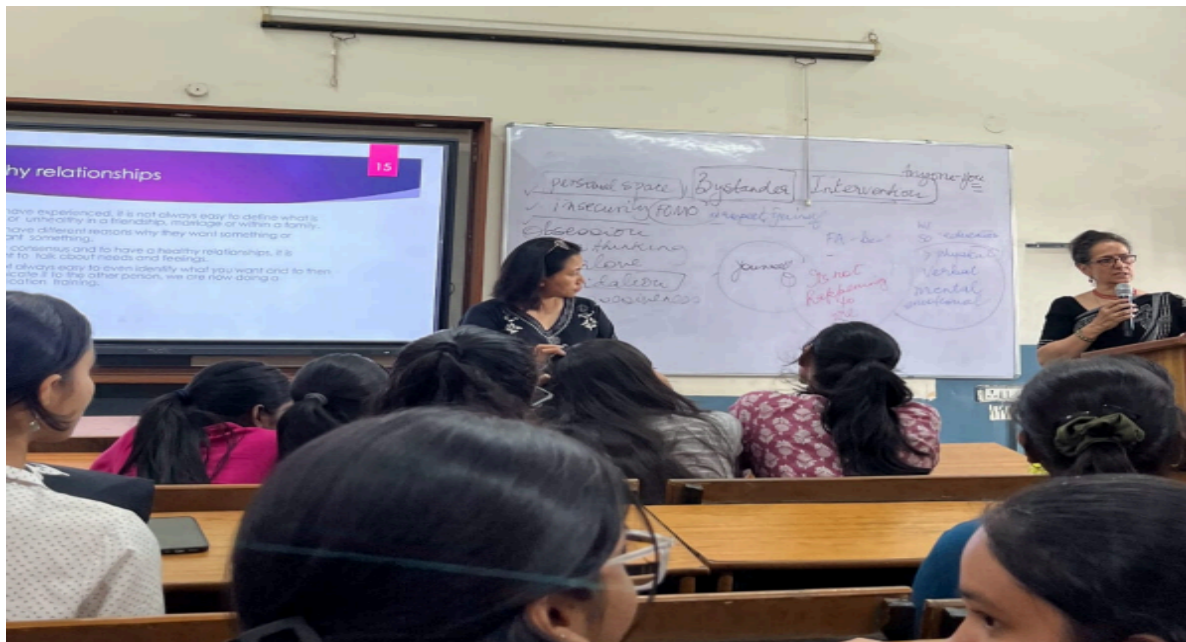
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- Session held online with Department of English with 8 students on May 20. Session conducted by Ms. Gayatri Saini, FES India Office
- Session with NSS was held offline on , March 25 with 60 students .Session conducted by Vandana Madan, Department of Sociology JDMC





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Department of Sociology session held offline on May 13 with 18 students .Session conducted by Vandana Madan,Department of Sociology





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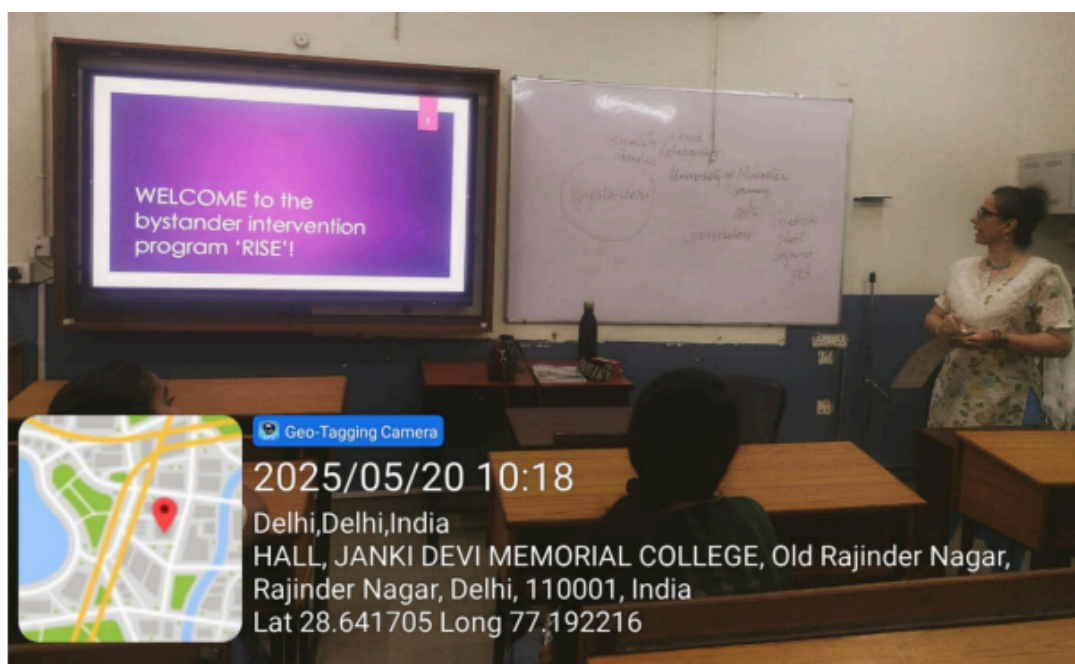
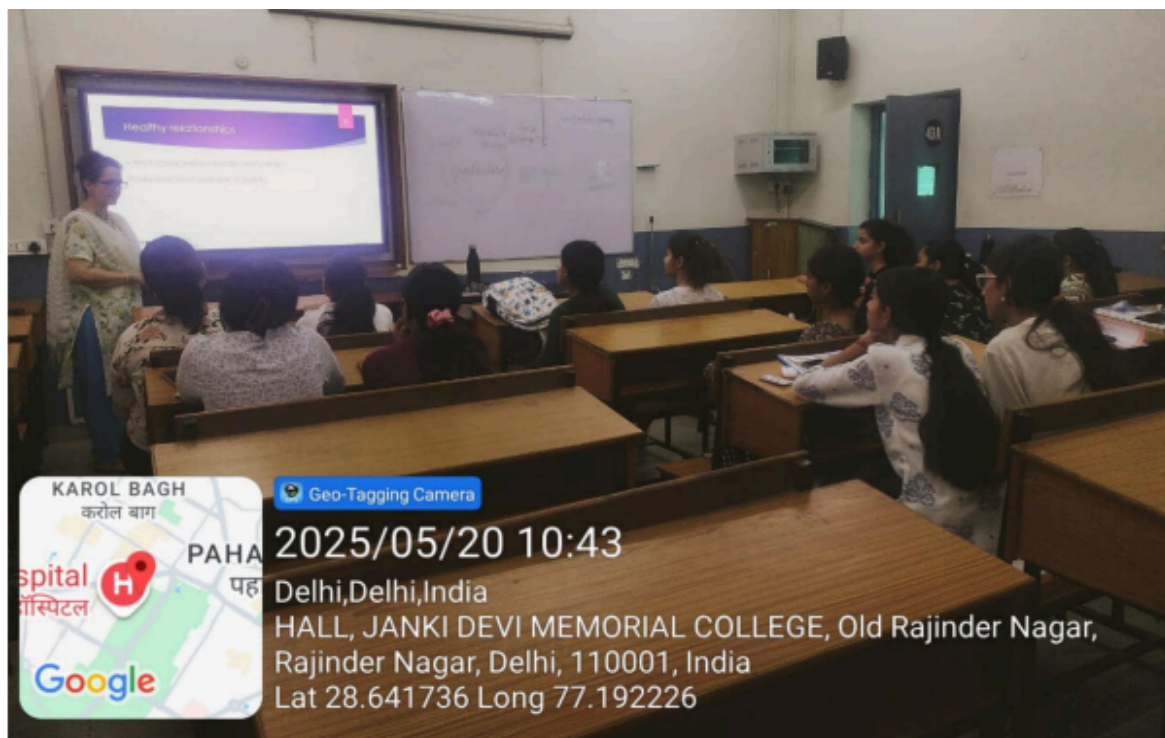
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Department of Philosophy session held offline on May 20 with twenty students. Session conducted by Vandana Madan, Department of Sociology





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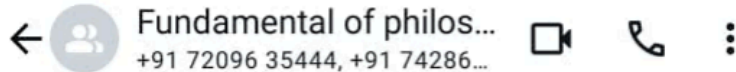
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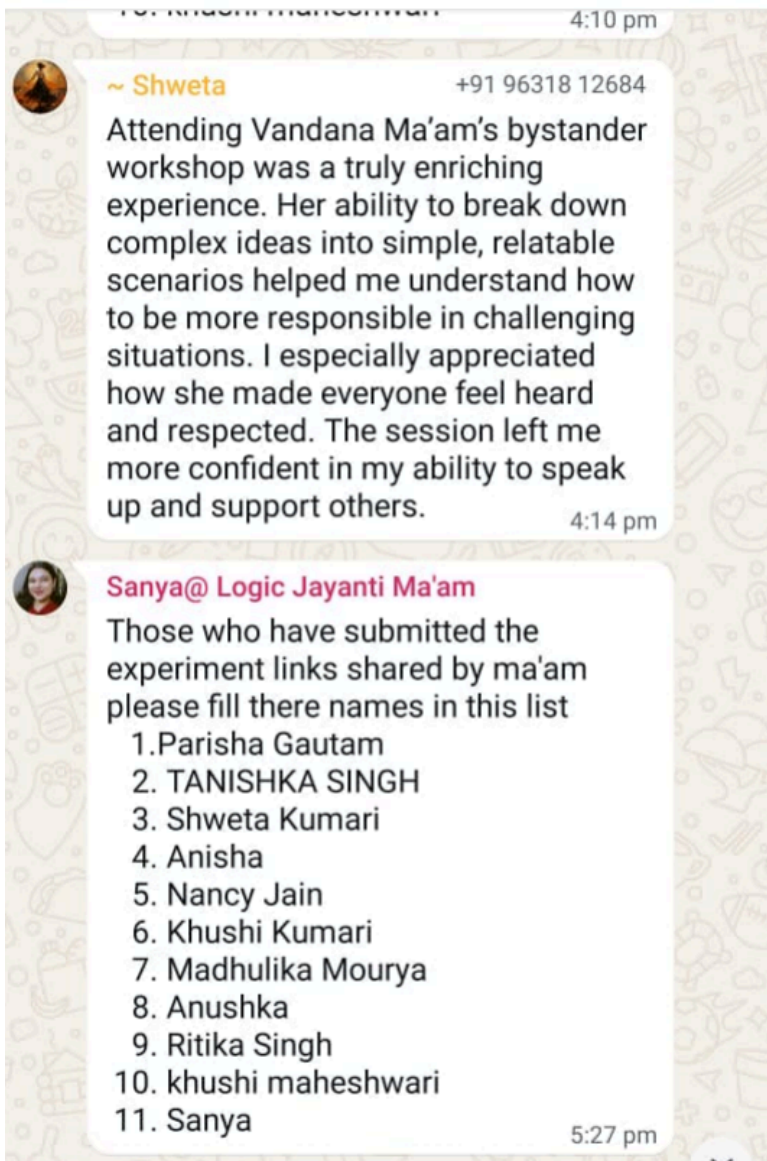
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Feedback for the sessions from the participating students



Those who have submitted the experiment links...





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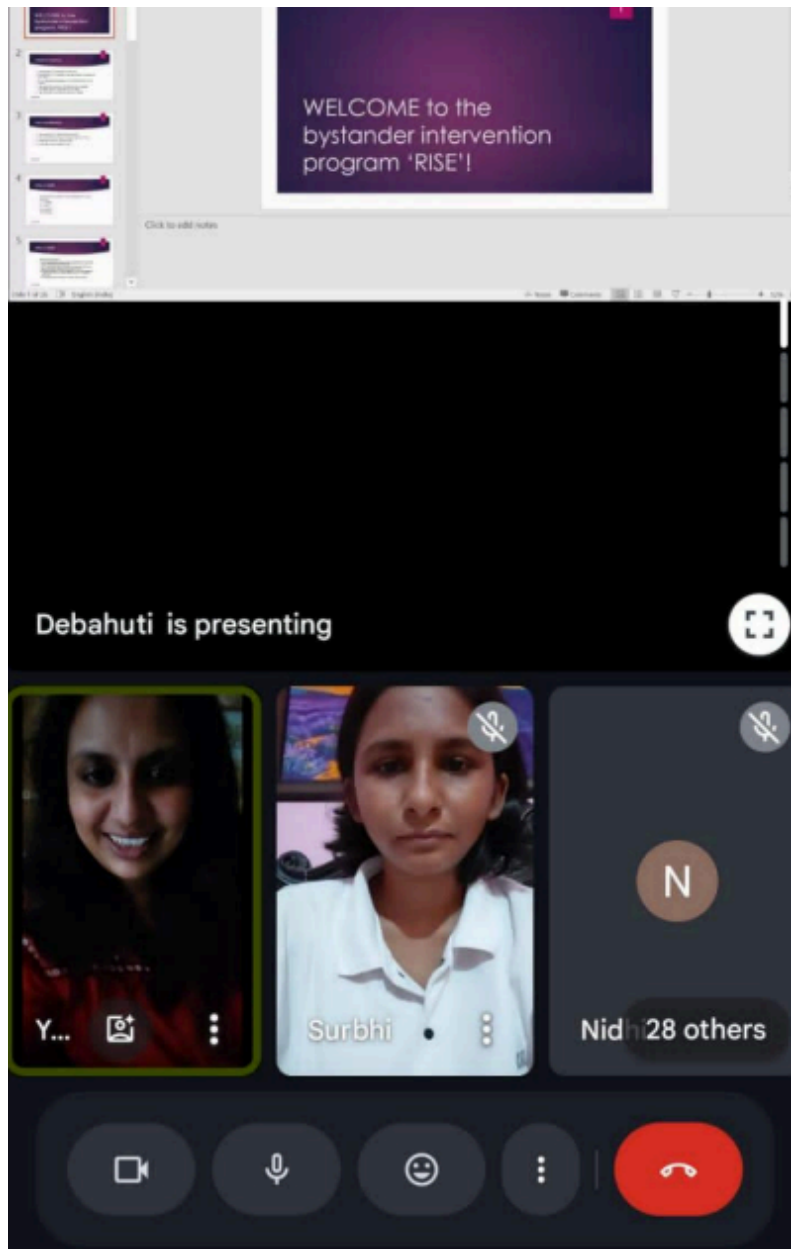
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National Cadet Corps

An online session for this year was conducted on 20th may for the NCC cadets that was conducted by Lt. Dr Debahuti Brahmachari. 30 cadets discussed emotional empathy , role of active bystanders and healthy relationships.





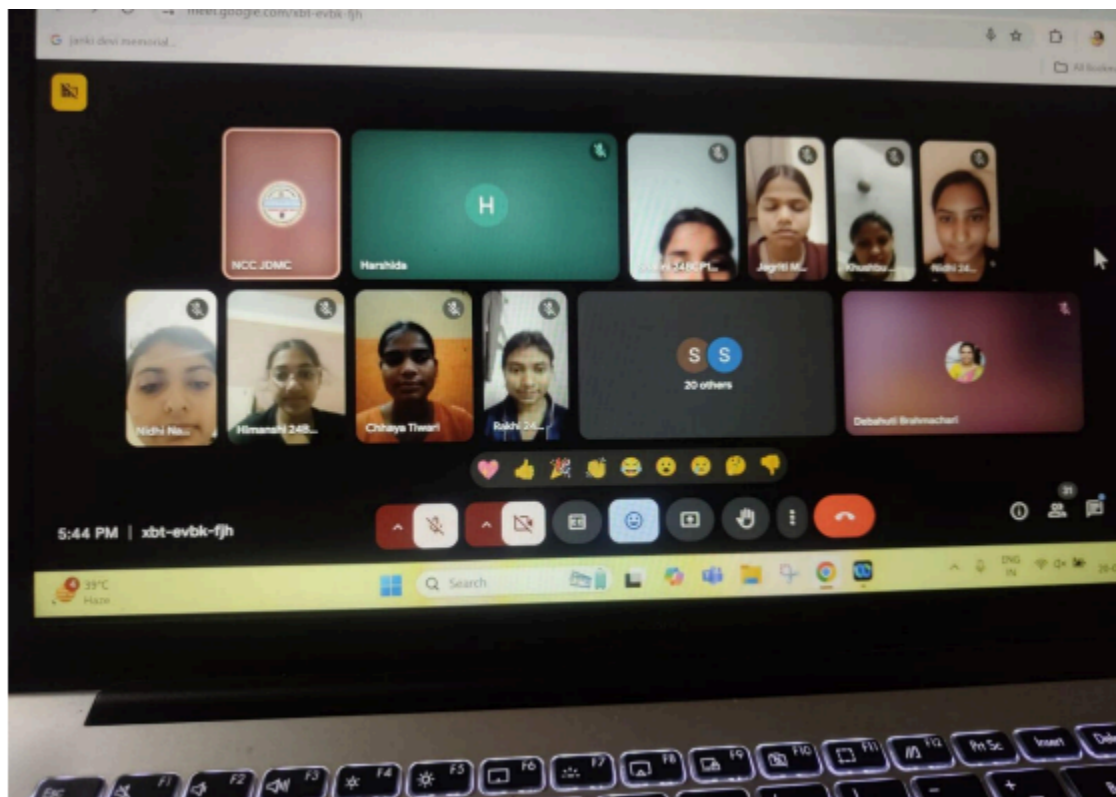
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POLITICAL SCIENCE -

The Bystander session for the Political Science department was held on 13th May in the seminar which was attended by 52 students. The session was taken by Lt. Dr Debahuti Brahmachari . It was an interactive session with students expressing their views on gender concerns largely with the role of bystanders as active key players. Attributes of a healthy relationship were highlighted and explored



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History and B.A. Porg.

Session The Bystander session for the Political Science department was held on 22nd May, 2025 online via google meet which was attended by 53 students. The session was taken by Dr Sonal Jain. The students found the session to be very interactive as they got the platform to express their views on gender issues and got clarity in many aspects.



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The screenshot shows a Google Meet interface. The main window displays a presentation slide titled "communication styles" with a purple header and a pink number "16" in the top right corner. The slide content includes three boxes labeled "passive", "aggressive", and "assertive". To the right of the main window is a "People" sidebar with a "Mute all" button and an "Add people" button. Below these are search and "IN THE MEETING" sections. The "IN THE MEETING" section lists contributors: Sonal Jain (You) as the meeting host, Sonal Jain as the presenter, and Addya 24HIS1574. At the bottom of the screen is a toolbar with icons for chat, mute, video, and other controls. The time displayed is 4:43 PM.

The screenshot shows a Google Meet interface. The main window displays a presentation slide titled "Healthy relationships" with a purple header and a pink number "8" in the top right corner. The slide content includes the text "What characterizes a healthy relationship?" and "Please write down your own thoughts." To the right of the main window is a "People" sidebar with a "Mute all" button and an "Add people" button. Below these are search and "IN THE MEETING" sections. The "IN THE MEETING" section lists contributors: tamanna 24HIS351, Tarana 24HIS1074, Vasundhara 24HIS10, Vedanshi 24HIS1956, and Yukti 24HIS1604. At the bottom of the screen is a toolbar with icons for chat, mute, video, and other controls. The time displayed is 4:18 PM.



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The screenshot shows a Google Meet interface. The main window displays a presentation slide titled "What is RISE?". The slide content includes:

- Modules of the program
 - ▶ GENDER
 - ▶ HEALTHY RELATIONSHIPS AND COMMUNICATION
 - ▶ SEXUAL VIOLENCE
 - ▶ BYSTANDER INTERVENTION
- Other three modules can be completed through an online platform (will be explained at the end of the presentation)

The slide number "6" is visible in the top right corner. On the right side, there is a "People" panel showing a list of participants: Sonal Jain (You, presenting), Raincy 24HIS1084, Sonal Jain (Your presentation), and Afreen 24HIS1067. The bottom status bar shows the time as 4:15 PM and the meeting ID as uvj-ifnr-opm.

The screenshot shows a Google Meet interface. The main window displays a presentation slide titled "Your contribution". The slide content includes:

- ▶ Your contribution is critical for the training
- ▶ Don't be afraid of doing or saying something wrong
- ▶ There are no right or wrong answers
- ▶ If you are having a question, ask!

The slide number "3" is visible in the top right corner. On the right side, there is a "People" panel showing a list of participants: Sonal Jain (You), Raincy 24HIS1084, Sonal Jain (Your presentation), and Afreen 24HIS1067. The bottom status bar shows the time as 4:11 PM and the meeting ID as uvj-ifnr-opm.



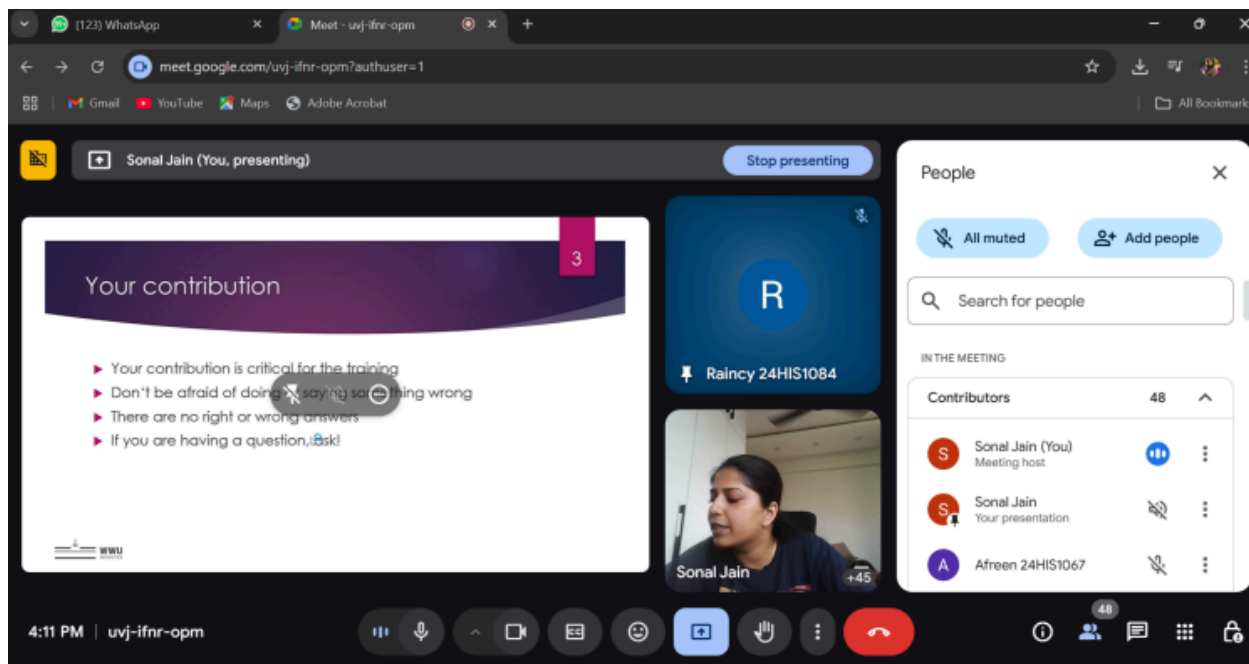
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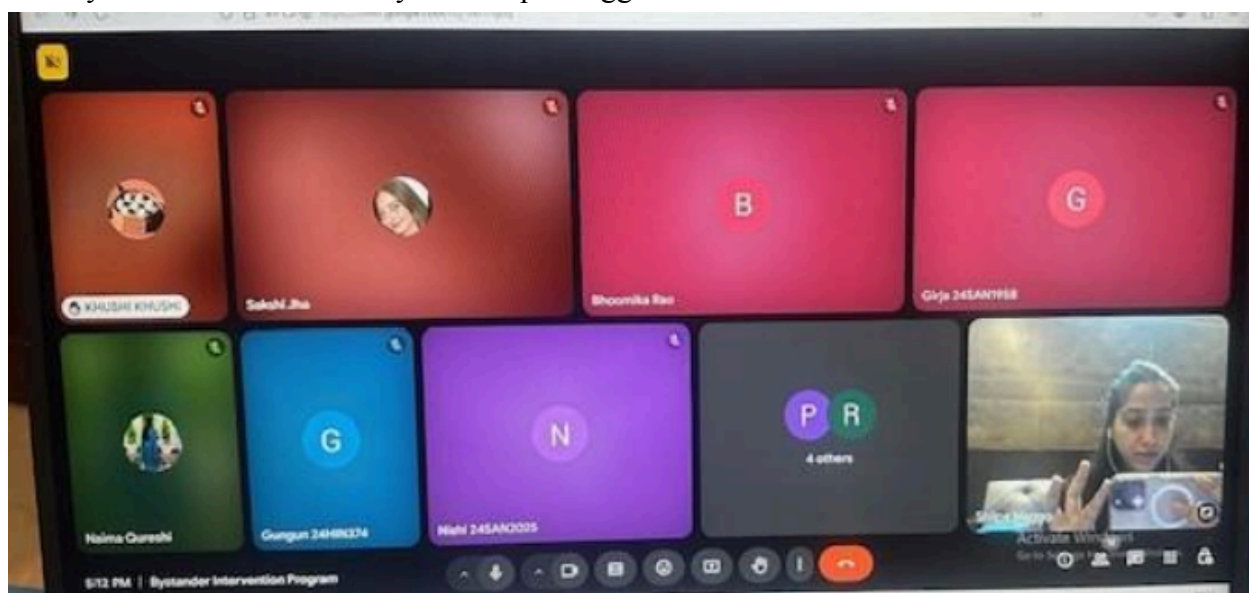
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Session held online with Department of Hindi and Sanskrit with 8 and 2 students respectively on May 7. Session conducted by Ms. Shilpa Maggo





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Two online sessions were conducted separately for the Commerce (Honours) and Commerce (Programme) students, with 13 and 35 participants respectively. Both sessions were conducted by Ms. Meghna Surana.

The screenshot shows a Google Meet interface with a presentation slide titled "Example: 4 steps of nonviolent communication". The slide lists four steps:

1. Observations → When I **hear** that you don't want me to go out with my friends alone...
2. Feelings → I feel **uncomfortable**...
3. Needs → because I feel restricted in my **autonomy**.
4. Requests → **Would you be willing** to accept my wish to go out alone?

The slide is numbered 21 in the top right corner. The meeting interface shows a grid of participants on the right, including Meghna surana, Supriya..., and others. The bottom status bar indicates the time is 5:55 PM and the meeting ID is vxp-zjov-twe.

The screenshot shows a Google Meet interface with a presentation slide titled "Exercise: Discuss the behavior! healthy vs. unhealthy?". The slide features a horizontal scale from 1 to 5, with a green arrow pointing left and a red arrow pointing right. Below the scale, it says:

► Your best friend questions your friendship because you sometimes want to meet with other friends.

The slide is numbered 13 in the top right corner. The meeting interface shows a grid of participants on the right, including Meghna sur..., Dolly 24BC..., and others. An "In-call messages" panel is open on the right, showing messages from participants like Sampa 24BCH329 and Manpreet 24BCH655. The bottom status bar indicates the time is 6:40 PM and the meeting ID is Bystander BCH.



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15. REKHI

Name of the event:	Seminar: The new Currency of Happiness
Name of the organizer (s):	Centre For Skill Enhancement
Type of event (intra-college/inter-college/ state/ national or any other collaboration)	Intra-college
Objectives of the event:	Introduction of Positive Psychology for Skill Enhancement and emotional Well being
Name and Affiliation of the Resource person (if applicable):	Dr. Srihari Krishna, Professor, Behavioural Trainer and Positive Psychologist

Brief Report:

On 29th August 2025, the Centre for Skill Enhancement, Janki Devi Memorial College (University of Delhi), organized a seminar on “The New Currency of Happiness” at 12:30 p.m. in Room No. 40. The session was conducted by Dr.

Srihari Krishna, Professor, Behavioural Trainer and Positive Psychologist, under IQAC, with coordination from student coordinators, faculty members, and guidance of Principal Prof. Swati Pal.

The seminar was highly engaging and thought-provoking, as Dr. Krishna combined theoretical insights with practical strategies for cultivating happiness in daily life. Around 15 to 18 students attended and participated with great enthusiasm, making the session lively, interactive, and engaging.



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Janki Devi Memorial College
(University of Delhi)

Centre for Skill Enhancement

Under the aegis of IQAC

Invites you to a seminar on

**The New Currency of
Happiness**

by

Dr. Srihari Krishna

Professor, Behavioral Trainer & Positive
Psychologist.

29.08.2025

12:30 onwards

Room no.
40

Anwesha Sharma
(Nishita Gupta)
(Kashish Choudhary)

Dr. Lakshmi Bansal
(Director)

Mr. Rohan Kumar Singh
(General Secretary)
Ms. Deepa Sethi
(Treasurer)

Dr. Manish Choudhary
(Dr. Shalini Singh)
(Members)

Dr. Ruchi Kumar Garg
(IQAC) (Coordinator)
Dr. Shilpa Bhardwaj
(Deputy IQAC) (Coordinator)

Prof. Suresh Paul
(Principal)



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सेंटर फॉर स्किल एनहांसमेंट IQAC के तत्वावधान में

प्रस्तुत करता है

खुशी की नई मुद्रा पर सत्र

वक्ता -

डॉ. श्रीहरि कृष्ण

प्रोफेसर, व्यवहार प्रशिक्षक एवं सकारात्मक
मनोवैज्ञानिक

29.08.2025

दोपहर 12:30 बजे
से

कमरा न.-40

प्रो. सतीश चंद्र
निदेशिका गुप्ता
(आय समन्वयक)

डॉ. सतीश चंद्र
(निदेशक)

श्री रोहित कुमार सिंह
(सहायक)
सुनी दीप्ति खेड़ी
(कोषाध्यक्ष)

डॉ. सनील चौहान
डॉ. शशिनी सिंह
(सदस्य)

डॉ. कुल कुमार तपासीन
(आईक्यू/सी समन्वयक)
डॉ. शिवानी कर्माकर
(आईक्यू/सी उप समन्वयक)

प्रो. सतीश चंद्र
(आय समन्वयक)



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Record of the attendance:

	A	B
1	Prisha	235
2	Khushi	376
3	Yuvika	893
4	Deepans	1245
5	Anushka	21
6	Bhumi Si	378
7	Prisha G	907
8	Myrrha	567
9	Samira S	1432
10	Kanchan	956
11	Priya Ma	389
12	Shreya C	214
13	Reema	1148
14	Shivani D	687
15	Kanika D	579
16	Gunjan	1209
17		





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Effective evaluation (pie charts):

How would you rate the logistics work ?

Pie



- 1 : 0 (0%)
- 2 : 1 (14.29%)
- 3 : 2 (28.57%)
- 4 : 1 (14.29%)
- 5 : 3 (42.86%)



How much would you rate the workshop ?

Pie



- 1 : 0 (0%)
- 2 : 0 (0%)
- 3 : 2 (28.57%)
- 4 : 1 (14.29%)
- 5 : 4 (57.14%)





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16. Puran Singh Negi (Consultant)





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17. Devnar Foundation for the Blind (Osmania University)

Folk Song Singing Competition

ONLINE MODE

Janki Devi Memorial College (University of Delhi), in collaboration with Mahatma Gandhi Government College (Pondicherry University) and Devnar Junior and Degree College for the Blind (Hyderabad, Telangana), organized a Folk Singing Competition under the Vidya Vistar Scheme. The event was conducted in an online mode, allowing participants to showcase their talent through virtual submissions. The last date for submission was 26th March 2025, and participants were given time until 27th March 2025, 10 p.m., to share their video performances via a designated WhatsApp group.

The competition saw enthusiastic participation from students across different institutions. This initiative provided a platform to promote folk music and cultural diversity while fostering artistic expression among students. The esteemed panel of judges for the competition included Dr. Perna Arora from the Music Department, JDMC, and Ms. Shalini Singh from the Political Science Department, JDMC. Their expertise and insights ensured a fair evaluation of all performances based on vocal quality, originality, and presentation.

The competition concluded successfully, with a great display of enthusiasm and talent from all participants. The winners of the competition were announced based on their outstanding performances. The results are as follows:

1st Prize: Anuja, Janki Devi Memorial College

2nd Prize: Pinky Das, Mahatma Gandhi Government College

AND

Anushka Saha, Janki Devi Memorial College

3rd Prize: Kanna, Devnar Junior and Degree College

This event not only celebrated the richness of folk music but also strengthened the academic and cultural ties between the collaborating institutions. The faculty coordinators and student organizers played a crucial role in ensuring the smooth execution of the competition. Such initiatives under the Vidya Vistar Scheme continue to enhance inter-institutional learning and cultural appreciation.



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(University Of Delhi)

In collaboration with

Mahatma Gandhi Government College

(Pondicherry University)

And

Devnar Junior and Degree College for the Blind
Hyderabad, Telangana



UNDER VIDYA VISTAR SCHEME

Is Organizing

FOLK SINGING COMPETITION

SOLO



Last date:

26th March 2025



Online Mode of Submission



Prof. B. Prabhuram
(Principal, Mahatma Gandhi Govt.
College, Mayabunder, Andaman)

Mr. Baburao
(Principal, Devnar Junior and Degree
College, Hyderabad, Telangana)

Dr. Md. Zubeer Ahmed
Ms. Tanushree Matubbar
Ms. Akshleena Sarkar
Ms. Keerti
(Faculty Coordinators)

Prof. Payal Nagpal
(IQAC Coordinator, JDMC)

Prof. Swati Pal
(Principal, JDMC)

Student Coordinators ; Anjali: 8950331633 Zubia: 7678205056



जानकी देवी मेमोरियल कॉलेज

JANKI DEVI MEMORIAL COLLEGE

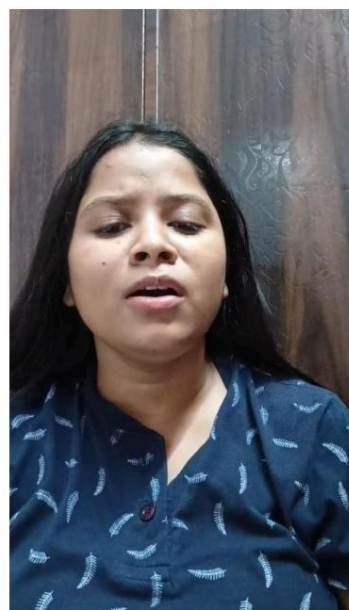
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(Pictures from the Competition)



My name is kanna I am
studying in degree 2nd
year BA in Devnar
degree college



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Report on the Inter-College Quiz on Indian Culture and Heritage

Organised on 13th May 2025

Janki Devi Memorial College, under the aegis of JDMC IQAC, successfully organised an Inter-College Quiz Competition on 13th May 2025 in collaboration with Mahatma Gandhi Government College and Devnar Junior College, as part of the *Vidya Vistar Scheme*. The quiz was held virtually on Google Meet and commenced at 12:30 PM. The event aimed to promote awareness and appreciation of Indian culture and heritage among students.

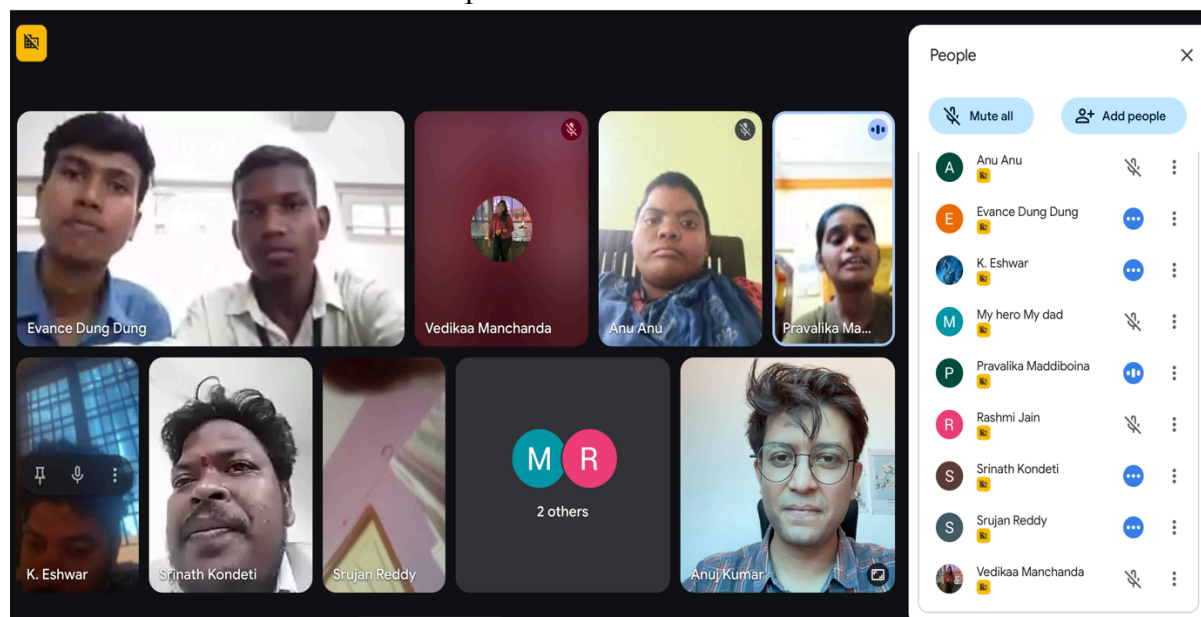
A total of 10 students participated in the quiz, representing the three collaborating institutions. The quiz saw enthusiastic participation and lively engagement, with students demonstrating both preparation and keen interest in the theme.

The event was hosted by Mr. Anuj Kumar and was supervised and coordinated by Dr. M. Zubeer Ahmed, both faculty members of Janki Devi Memorial College. At the institutional level, Ms. Keerthi from Devnar Junior Degree College and Mr. Shri Siripuram Riusuhikesh from Mahatma Gandhi Government College coordinated the event in their respective colleges, ensuring smooth participation and engagement from their students.

The winners of the quiz are as follows:

- First Prize (₹2000): *K. Eshwar and Srujan* from Devnar Junior and Degree College
- Second Prize (₹1500): *Evance and Arman* from Mahatma Gandhi Government College.
- Third Prize (₹1000): *Anusha and Pravalika* from Devnar Junior and Degree College

The event concluded with a vote of thanks and expressions of appreciation for the participants, organisers, and collaborating institutions. The quiz not only tested knowledge but also fostered a sense of cultural pride and inter-institutional camaraderie.





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JANKI DEVI MEMORIAL COLLEGE

(UNIVERSITY OF DELHI)

IN COLLABORATION WITH

MAHATMA GANDHI GOVERNMENT COLLEGE

(PONDICHERRY UNIVERSITY)

DEVNAR JUNIOR AND DEGREE COLLEGE FOR THE BLIND

(HYDERABAD, TELANGANA)

UNDER

VIDYA VISTAR SCHEME

AND AEGIS OF JDMC IQAC
IS ORGANISING A

QUIZ COMPETITION

INDIAN CULTURE AND HERITAGE



MAY 13, 2025



12:30 PM



GOOGLE MEET



RS. 2000/-



RS. 1500/-



RS. 1000/-

Prof. B. Prabhuram
(Principal, Mahatma Gandhi Govt.
College, Mayasunder, Andaman)

Mr. Baburao
(Principal, Devnar Junior and
Degree College, Hyderabad,
Telangana)

Dr. M. Zubeer Ahmed
Mr. Anuj Kumar
Shri Siripuram Rishabhikesh
Shri Arun Kumar Yadav
Ms. Keerthi
(Faculty Coordinators)

Prof. Payal Nagpal
(IQAC Coordinator, JDMC)

Prof. Swati Pal
(Principal, JDMC)

Student Coordinators : Chandrika Kirar



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Pratibha: Foundation Classes (Competitive Exams) 2024-25: Completion Report

Pratibha: Foundation Classes for Competitive Exams under the aegis of Center for Career Counseling and Career Opportunity and the Internal Quality Assurance Cell (IQAC) of Janki Devi Memorial College, University of Delhi has successfully completed its eighth batch under the convenorship of Dr. Md. Zubeer Ahmed and Dr. Kush Kumar Gayasen and three members; Mr. Ahirrao Dinesh Bharat, Ms. Chanpreet Kaur, and Dr. Raju Keshari. Students, who aim to clear the various competitive exams conducted by UPSC, State Public Service Commission, National Testing Agency (NTA) etc. opted for these classes. The primary objective of these foundation classes was to provide the basic knowledge about important topics from examination point of view, and orient the students to explore further on their own. The topics for lectures were selected keeping in mind the General Studies, Political Science and International Relations components of various competitive exams.

The classes were open for all bonafide students (female&male) and ex-students of the University of Delhi. The classes commenced on 20th September 2024, with a total of 46 students registering. Of these, 14 students were from Devnar Junior and Degree College for the Blind, and 5 students were from Mahatma Gandhi Government College, Mayabunder, under the Vidya Vistaar Scheme of the University of Delhi. Admission was granted to all 19 of these students free of cost. Dr. Md. Zubeer Ahmed, the Nodal Officer from Janki Devi Memorial College for the Vidya Vistaar Scheme of the University of Delhi, has led the collaboration between the three colleges under the scheme.

The course was divided into 74 modules covering the broad areas of History, Economics, Political Science, International Relations, Foreign Policy, Sociology, English, Mathematics, Geography, Science & Technology, Current Affairs, Essay writing and components of Personality test. The classes were taken by the successful candidates in the Civil Services exam, faculties from various departments of the college and experts from outside. One module of two hours was discussed on every Friday and Saturday and Sunday. All the lectures were delivered in online mode.

Name of the Resource Persons with Affiliation

1. Dr. Md. Zubeer Ahmed- Associate Professor (Department of Political Science, JDMC).
2. Mr. Ahirrao Dinesh Bharat- Assistant Professor (Department of Political Science, JDMC).



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3. Md. Faisal Hussain- Former faculty (Department of History, JDMC), Civil services mentor and Project Manager at World Bank aided Bihar Rural Livelihoods Project (BRLP).
4. Dr. Kush Kumar Gayasen- Assistant Professor (Department of Political Science, JDMC).
5. Dr. Raju Keshari, Assistant Professor, (Department of Political Science, JDMC).
6. Ms. Chanpreet Kaur, Assistant Professor (Department of Mathematics, JDMC).
7. Mr. Rohit Kumar Singh-Assistant Professor (Department of Political Science, JDMC).
8. Mr. Deepak Manchanda- Assistant Professor (Department of Economics, CHRIST University, Delhi NCR).
9. Mr. Abhinub Kumar- Assistant Professor (Department of Economics, JDMC).
10. Dr. Deepak Rawat- Assistant Professor (Department of Environmental Science, JDMC).
11. Dr. S. Varadharaj- Associate Professor (Department of English, SBSC morning University of Delhi)
12. Dr. Anavila Lochan- Assistant Professor (Department of Psychology, Lakshmibai College).
13. Ms. Sanchi Agarwal:- Fellow at ConveGenius



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Pratibha Foundation Classes (Competitive Exams) 2024-25

JANKI DEVI MEMORIAL COLLEGE				
NEW DELHI				
AGE ON-COURSE -PRATIBHA- CENTRE FOR FOUNDATION CLASSES 2024 (B)				
S.No.	Name	COURSE	College	Roll No.
1	DEEPIKA SHARMA	B.COM	JDMC	81
2	KRISHNA SHARMA	B.Sc. (H) Maths	JDMC	440
3	SHRUTI SHARMA	B.A. (H) SOCIOLOGY	JDMC	1181
4	SARANI SHARMA	B.Sc. (H) Maths	JDMC	1284
5	CAITANYA SINGH	B.Sc. (H) Maths	JDMC	1303
6	SARANI KUMARI	B.A. (H) SOCIOLOGY	JDMC	1634
7	SHRUTI SHARMA	B.A. (H) SOCIOLOGY	JDMC	1633
8	NARSHAN CHAUDHARY	B.A. (H) PHILOSOPHY	JDMC	1639
9	EDNA KUMARI	B.Sc. (H) Maths	JDMC	1719
10	PAUL KARAN	B.A. (Prog.)	JDMC	171
11	KUMARI PRIYANKA	B.A. (Prog.)	JDMC	586
12	KARIN SINGH	B.A. (H) HISTORY	JDMC	596
13	SARANI	B.Sc. (H) Maths	JDMC	1087
14	SUBHRA KUMARI	Political Science	JDMC	
15	PALAK NISHITA	B.A. (Prog.)	JDMC	171
16	KANISHK NAGAR	B.A. (H) HINDI	JDMC	1636
17	SHUBH LAL	B.A. (Prog.)	JDMC	1214
18	ANSHAL RAI	B.A. (Prog.)	JDMC	1736
19	SARANI	Political Science	JDMC	174
20	Hitarika Gupta	Political Science	JDMC	1735
21	Palak Dilip Singh	B.A. Prog.	JDMC	1716
22	Hamisha	Sociology	JDMC	1109
23	Kanishk Kumari	Political Science	JDMC	676
24	Divya Singh	Political Science	JDMC	386
25	Pooja Kumari	B.A. Prog.	JDMC	1637

26	Nivetha Thangakural	Philosophy	JDMC	1641
27	KRITIKA	B.A. (Prog.)	NEW DELHI MEMORIAL	406
28	M. SHILPA REDDY	Johnson Satishchandra	Devnar Junior & Degree college	
29	V. BAL RAJ	Johnson Satishchandra	Devnar Junior & Degree college	
30	PETHALA	Johnson Satishchandra	Devnar Junior & Degree college	
31	N. PRASAD	Johnson Satishchandra	Devnar Junior & Degree college	
32	V. BOHILA	Johnson Satishchandra	Devnar Junior & Degree college	
33	HARITHA	Johnson Satishchandra	Devnar Junior & Degree college	
34	K. ESHWAR	Johnson Satishchandra	Devnar Junior & Degree college	
35	V. CHANDRASEKHARA REDDY	Johnson Satishchandra	Devnar Junior & Degree college	
36	ANITHA	Johnson Satishchandra	Devnar Junior & Degree college	
37	VENKAT	Johnson Satishchandra	Devnar Junior & Degree college	
38	J. SUBHA KPO	Johnson Satishchandra	Devnar Junior & Degree college	
39	KARUNA	Johnson Satishchandra	Devnar Junior & Degree college	
40	R. VANI KUMAR	Johnson Satishchandra	Devnar Junior & Degree college	
41	T. PRASEEN	Johnson Satishchandra	Devnar Junior & Degree college	
42	SONYA BANADUR		MOGG	
43	PRITHVIA EKKA		MOGG	
44	RITU KANA		MOGG	
45	SUJAN CHINTANIKAR		MOGG	
46	NIKITA DAS		MOGG	



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दूरभाष/Tel. : 49876630, ई-मेल/E-mail : jdmcollege@hotmail.com, वेबसाइट/Website : http://jdm.du.ac.in

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JANKI DEVI MEMORIAL COLLEGE

(University of Delhi)

PRATIBHA

(Foundation classes for competitive exams)

Centre for Career Counselling , Career Opportunities and Skill Enhancement
Under the aegis of IQAC

The PRATIBHA (foundation) classes strive to orient and guide students who are interested in preparing for various competitive examinations conducted by the Union Public Service commission (UPSC), State Public Service Commissions, National Testing Agency (NTA), etc. with a view to enable them to secure their desired career after graduation and so on.

These classes are open for both students currently enrolled and ex-students of University of Delhi.

IMPORTANT DETAILS

- Fee Structure- **Rs.6,000/-per student.**
- Admission will be given on the basis of **first come, first serve.**
- Limited seats are available.
- The last date of submission of forms is **6th September 2024**

Schedule of Classes

- The duration of the foundation classes is of **two semesters**
- The classes will commence from **13th September 2024**
- Classes will be held in **online mode only.**
- One module of two hours each will be discussed on every **Friday (6:00 PM-8:00 PM), Saturday (6:00 PM-8:00 PM)** and **Sunday (11:00 AM-1:00 PM).**
- Two mock tests (MCQ based) and Two Mock test discussion sessions will be held.



For further queries, please Whatsapp:

Mr. Ahirrao Dinesh Bharat- 8527456759

Dr. Kush Kumar Gayasen- 7678621417

Prof. Payal Nagpal
(IQAC Coordinator)

Dr. Md. Zubeer Ahmed
Dr. Kush Kumar Gayasen
Convenors

Mr. Ahirrao Dinesh Bharat
Dr. Raju Keshari
Ms. Chanpreet Kaur
(Members)

Prof. Swati Pal
(Principal)



जानकी देवी मेमोरियल कॉलेज JANKI DEVI MEMORIAL COLLEGE

(दिल्ली विश्वविद्यालय)/(University Of Delhi)

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Deepika 23BCOMH81 (Presenting)

Delhi, Delhi, India
5/11, Saraswati Marg, Block 5, Wea, Karol Bagh,
Delhi, Delhi 110005, India
Lat 28.647279° Long 77.188502°
28/02/2025 07:20 PM GMT +05:30

Chanpreet Kaur

Deepika 23BCOMH81

Sakshi 23SOCIO1834

VARSHA 23PHILO1839

KUMARI 23BAP588

Palak Mishra

Delhi, Delhi, India
12a-21, Block 12a, Wea, Karol Bagh, Delhi, Delhi
110005, India
Lat 28.64714° Long 77.187914°
02/03/2025 03:11 PM GMT +05:30



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DECLAMATION COMPETITION

Hybrid Mode

Janki Devi Memorial College, under the Vidya Vistar Scheme, organised a Declamation Competition, in collaboration with Mahatma Gandhi Government College, Andaman, and Devnar Junior and Degree College for the Blind, Hyderabad. The competition was organised on April 7, 2025 at 10 AM. The event was conducted in hybrid mode with students from MGGC and Devnar College participating online. The topic of the competition was, 'Should cultural traditions change with time or remain constant?' The participants could speak in either Hindi or English.

The competition had nine participants from the three colleges. Students displayed their skills of public speaking, reasoning and persuasion. The competition was jointly judged by Dr. Jitender Gill, Associate Professor, Dept. of English, JDMC, and Mr. Siripuram Rushikesh, Guest Faculty, Dept. of History, MGGC. The three prize winners of the competition were:

First Prize – Ms. Anisha Halder (MGGC)

Second Prize – Ms. Soniya Bahadur (MGGC)

Third Prize – Mr. K Srinath (Devnar College)





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JANKI DEVI MEMORIAL COLLEGE

(UNIVERSITY OF DELHI)

IN COLLABORATION WITH

MAHATMA GANDHI GOVERNMENT COLLEGE

(PONDICHERY UNIVERSITY)

AND

DEVNAR JUNIOR AND DEGREE COLLEGE FOR THE BLIND

(HYDERABAD, TELANGANA)

UNDER VIDYA VISTAR SCHEME

IS ORGANISING A

DECLAMATION COMPETITION

On the topic

SHOULD CULTURAL TRADITIONS CHANGE
WITH TIME OR REMAIN CONSTANT?



7TH APRIL 2025



10 A.M



GOOGLE MEET

LAST DAY TO REGISTER :
5TH APRIL 2025



Prof. B. Prabhakaran
(Principal, Mahatma Gandhi Govt
College, Mahabubnagar, Andhra Pradesh)

Mr. Bhanu
(Principal, Devnar Junior and
Degree College, Hyderabad,
Telangana)

Dr. M. Zubair Ahmad
Mr. Ankit Dhar
Dr. Shiv Shankar
Shri. Kishore Kumar Barak
Mr. Karthi
(Faculty Coordinators)

Prof. Parul Nagpal
(IQAC Coordinator, JDMC)

Prof. Swati Pal
(Principal, JDMC)

Student Coordinators: Vaishnavi Snigdha (7042149966) ; Chandrika Kiran (7827473283)



जानकी देवी मेमोरियल कॉलेज JANKI DEVI MEMORIAL COLLEGE

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18. Goonj

Janki Devi Memorial College
(University of Delhi)
AVANI-The Environment Club
(under the Aegis of IQAC)
Invites you to participate in
WINTER COLLECTION DRIVE
(in collaboration with)
GOONJ
(JDMC as neighborhood centre with GOONJ)

Date :- 20th - 31st January, 2025
Collection area: Reception, JDMC
Time: 10 AM to 3 PM

For further query please contact
Anuradha goel: 9868800909
Anuradha Goswami: 9540666437
Vijay Pratap: 8860510960 (Admin Office)

Please mail screenshot of your contribution to
avani@jdm.du.ac.in

AVANI TEAM :

SNEHA PINJLIA
PARI SHUKLA
SHREYA JAIN
(STUDENT COORDINATORS)

ANURADHA GOEL
ANURADHA GOSWAMI
(TEACHER COORDINATORS)

DEEPAK RAWAT
(CO-CONVENOR)

YANDANA MADAN
(CONVENOR)

PROF. PAYAL NAGPAL
(IQAC- JDMC
COORDINATOR)

PROF. SWATI PAL
(PRINCIPAL)

जानकी देवी मेमोरियल कॉलेज
(दिल्ली विश्वविद्यालय)
अवनि-पर्यावरण क्लब
(आईक्यूएसी के तत्वावधान में)
आपको इसमें भाग लेने के लिए आमंत्रित करता है
शीतकालीन संग्रहण अभियान
(इसके सहयोग से)
गून्ज
(गून्ज के साथ पड़ोस केंद्र के रूप में जोड़ीएमसी)

दिनांक:- 20 - 31 जनवरी, 2025
संग्रह क्षेत्र: रिसेप्शन, JDMC
समय: सुबह 10 बजे से दोपहर 3 बजे तक

अधिक जानकारी के लिए कृपया संपर्क करें:
अनुराधा गोयल: 9868800909
अनुराधा गोस्वामी: 9540666437
विजय प्रताप: 8860510960 (प्रशासन कार्यालय)

कृपया अपने योगदान का स्क्रीनशॉट
avani@jdm.du.ac.in पर भेजें

आवश्यक सामग्री :
कंबल, रजाई, दरी, शॉल, मफलर,
मोजे, टोपी, दस्ताने, कोट, शीटर, इनर,
प्रयुक्त फ्लेक्स, तिरपाल, पर्दे, चादरें, गद्दे
आदि।

संग्रह गोपदर के लिए
आका संसद: 8594101053236
आका संसद: AVANI IPSG
बी.ए. CNRB0008594
MICR कोड: 110015047
शाखा: जानकी देवी मेमोरियल कॉलेज

अवनि टीम:

स्नेहा पिंज्लिया
परी शुकल
इशिता जैन
(छात्र समन्वयक)

अनुराधा गोयल
अनुराधा गोस्वामी
(शिक्षक समन्वयक)

दीपक रावत
(सह संयोजक)
(अवनि)

यंदना मदन
(संयोजक)

प्रो. पायल नागपाल
(आईक्यूएसी-जेडीएमसी
समन्वयक)

प्रो. स्वाति पाल
(प्रधानाचार्य)



जानकी देवी मेमोरियल कॉलेज

JANKI DEVI MEMORIAL COLLEGE

(दिल्ली विश्वविद्यालय)/(University Of Delhi)

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19. SAKSHAM



Janki Devi Memorial College

(University Of Delhi)

SAMARTH- THE ENABLING UNIT





Delhi, Delhi, India
BANK, JANKI DEVI MEMORIAL COLLEGE, J.D.M.C Rd,
Rajinder Nagar, Rajinder Nagar, Delhi, 110001, India
Lat 28.611921°



SAKSHAM
ACCESSIBLE
FILM FIESTA
We're promoting Cultural
Accessibility to foster inclusion
for everyone, with audio-
described movie '83'
12th September, 2023
12:30 PM to 3:30 PM
Janki Devi Memorial College,
Delhi University
An Inclusive Cinematic Experience



New Delhi, Delhi, भारत
J669+PFC, Janpath Rd, Rajpath Area, Central S
New Delhi, Delhi 110011, भारत
Lat 28.611921°



Janki Devi Memorial College
University of Delhi
Samarth- The Enabling Unit
Under the aegis of IQAC
In Collaboration with
SAKSHAM
ADAPTIVE GAMING
CHALLENGE
"This event celebrates inclusion and the joy
of gaming for all!"
Date : 19/04/2024 (Friday)
Time: 10 A.M onwards
Venue: Indoor Games- College Library
Outdoor Games- Lawns Behind
The Auditorium
Discover an inclusive
arena for individuals
with visual impairments
featuring a range of
inclusive games like
Chess, board football,
Blind Cricket, and many
more!
Dr. Shubha N Kulkarni
Dr. Nivedita Sharma
Dr. Vandana
Enabling Unit- Coordinators
Prof. Sunita Paul
Principal



New Delhi, Delhi, India
Janpath, Connaught Place, J669+PFC, Rajpath Area,
Central Secretariat, New Delhi, Delhi 110011, India
Lat 28.611881°
Long 77.219102°



Delhi, Delhi, भारत
MAIN CAMPUS, JANKI DEVI MEMORIAL COLLEGE, J.D.
Rd, ओल्ड राजिंदर नगर, राजिंदर नगर, दिल्ली, 110001, भारत



Delhi, Delhi, भारत
BANK, JANKI DEVI MEMORIAL COLLEGE, J.D.M.C Rd,
ओल्ड राजिंदर नगर, राजिंदर नगर, दिल्ली, 110001, भारत
22/08/23 02:55 PM GMT +05:30



Delhi, Delhi, भारत
BANK, JANKI DEVI MEMORIAL COLLEGE, J.D.M.C Rd,
ओल्ड राजिंदर नगर, राजिंदर नगर, दिल्ली, 110001, भारत
22/08/23 02:55 PM GMT +05:30



SAKSHAM
ADAPTIVE GAMING
CHALLENGE
JANKI DEVI MEMORIAL COLLEGE
(UNDER THE AEGIS OF IQAC)
IN COLLABORATION WITH SAKSHAM
UNIVERSITY OF DELHI
WHITE CANE DAY
14/07/24 18:00:00
Dr. Shubha N Kulkarni
Dr. Nivedita Sharma
Dr. Vandana
Enabling Unit- Coordinators
Prof. Sunita Paul
Principal



Gurgaon, Delhi, India
H 5735, Old Rajinder Nagar, Palam Vihar, Gurgaon, Delhi, 110005, India
Lat 28.641397°
Long 77.382088°



Gurgaon, Delhi, India
H 5735, Old Rajinder Nagar, Palam Vihar, Gurgaon, Delhi, 110005, India
Lat 28.641397°
Long 77.382088°



Gurgaon, Delhi, India
H 5735, Old Rajinder Nagar, Palam Vihar, Gurgaon, Delhi, 110005, India
Lat 28.641397°
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जानकी देवी मेमोरियल कॉलेज JANKI DEVI MEMORIAL COLLEGE

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Samarth, the enabling unit of JDMC, began the academic session with various activities to empower students with disabilities across JDMC.

The students participated in events organised by the unit as well as by different societies of college and JDVC too. Below is an overview of the various activities

ADAPTIVE GAMING CHALLENGE- The gaming challenge, an inclusive activity provided our students with a fresh perspective about the ways in which persons with disabilities have developed common board games, field games to learn and engage and grow at the same time.



Janki Devi Memorial College
University of Delhi

Samarth- The Enabling Unit
Under the aegis of IQAC

In Collaboration with

SAKSHAM
organises an

ADAPTIVE GAMING CHALLENGE

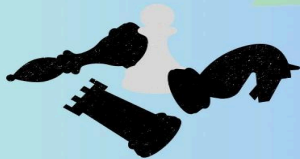
"This event celebrates inclusion and the joy of gaming for all"

Date : 19/04/2024 (Friday)
Time: 10 A.M. onwards
Venue: Indoor Games- College Library
Outdoor Games- Lawns Behind
The Auditorium

Discover an inclusive arena for individuals with visual impairments, featuring a range of inclusive games like Chess, Sound Football, Blind Cricket, and many more!

Dr Sudnya N Kulkarni
Dr Nivedita Sharma
Dr Vandana
Enabling Unit- Coordinators

Prof. Swati Pal
Principal





जानकी देवी मेमोरियल कॉलेज
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WHITE CANE DAY- This day celebrates photographer James Briggs's invention of the white cane, which he painted white to make it visible to motorists. He did this post an accident wherein he lost his sight. The white cane enables the visually impaired to travel independently as well as alerts them about obstacles in their paths



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SAMARTH- THE ENABLING UNIT

JANKI DEVI MEMORIAL COLLEGE
UNIVERSITY OF DELHI

(Under the Aegis of IQAC)

IN COLLABORATION WITH SAKSHAM

ORGANISES

WHITE CANE DAY



14TH OCT 24



12 TO 01 PM



ROOM NO. 36, CORRIDOR

Dr. Sudnya N Kulkarni
Dr. Nivedita Sharma
Coordinators, Enabling Unit

Dr. Vandana
Dr. Shiwani Burnwal
Members, Enabling Unit

Prof. Swati Pal
Principal

MOBILITY TRAINING WORKSHOP-



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The unit organised a three-day mobility training workshop in collaboration with SAKSHAM for the benefit of our students. Students learn to use the white cane, prepare assignments with modern software, and become self-reliant. The trainers informed the students about the latest gadgets.



SAMARTH- THE ENABLING UNIT
JANKI DEVI MEMORIAL COLLEGE
UNIVERSITY OF DELHI

(Under the Aegis of IQAC)

IN COLLABORATION WITH SAKSHAM
ORGANISES

Three Days Mobility Training for SWD

**Dates: 14th Oct – 16th Oct 24**

**Time: 12 pm noon to 01 pm noon**

**Venue: Room No. 36, Corridor**

Dr. Sudnya N Kulkarni
Dr. Nivedita Sharma
Coordinators, Enabling Unit

Dr. Vandana
Dr. Shiwani Burnwal
Members, Enabling Unit

Prof. Swati Pal
Principal



जानकी देवी मेमोरियल कॉलेज JANKI DEVI MEMORIAL COLLEGE

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20. TRAX S. Society



YOUTH DRIVE FOR SAFETY

Philosophy department JDMC, in collaboration with
TRAX NGO

EVENTS HELD

- 1 Workshop on Road Safety
- 2 MoU
- 3 Orientation Programme
- 4 Helmet Survey
- 5 Helmet Distribution
- 6 BLS- basic life support
- 7 Poster Making Competition
- 8 Road Safety Audit
- 9 CPR session
- 10 First Aid Distribution



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A workshop on Road Safety was conducted to make people aware about various measures that individuals can take to ensure road safety management.

A workshop on Road Safety Management

UTN Drive For Safety
R Initiative of L&T Finance Limited

CMVR
If dealer to 2015 ISI purchaser So don't risk

Penalties For Under Age Driving
Under MV Act 2019 (Amended)
Fine Of 25000 to the Parents if the kid is caught by the authorities suspension of license and imprisonment by few months to 3 years

Wearing an ISI4151:2015 ISI Marked Helmet is Mandatory
for all Riders and Pillion a Children above 4 years of age

Helping A Road Accident Victim is now legal
Know more about Good Samaritan Law

DRINK AND DRIVE PENALTIES
First Offence imprisonment up to 6 months and/or fine of Rs.10,000 or both Subsequent Offences imprisonment of up to 2 years and/or fine of Rs.15000 or both

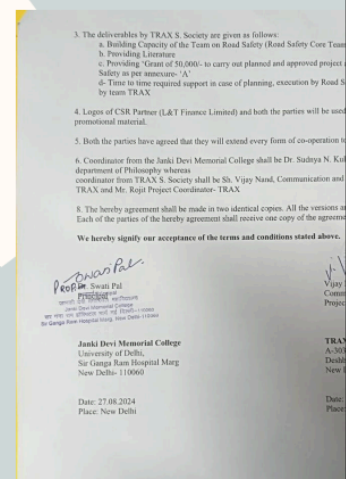


JANKI DEVI MEMORIAL COLLEGE
(University of Delhi)
DEPARTMENT OF PHILOSOPHY
(UNDER THE AEGIS OF IQAC)
PRESENTS
Youth Drive For Safety
A CSR Initiative of L&T Finance Limited
IN COLLABORATION WITH TRAX

A Workshop On Road Safety

- Wearing an ISI4151:2015 ISI Marked Helmet
- Rule 138 (4) (f) of CMVR
- Dial 112 National Emergency DRINK AND DRIVE PENALTIES
- Helping A Road Accident Victim
- Penalties For Under Age Driving Under MV Act 2019
- Encouraged to help WHERE SHOULD PEDESTRIANS WALK?

• DATE : 13TH AUGUST 2024
• VENUE : ROOM NO 1
• TIME : 12 NOON - 1 PM





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Philosophy Department, Janki Devi Memorial College attended the orientation program, of TRAX NGO, where the plan of action was discussed effectively.

Orientation Program





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A helmet safety survey was conducted to gain awareness about the measures that the youth takes to ensure safety while riding a two wheeler.

Reach generated- 800

Helmet safety Survey





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Hemet distribution drive was conducted and given to people, that were wearing wrong type of helmets or not wearing any, while riding a two-wheeler.

Reach generated- 12

Helmet Distribution Drive





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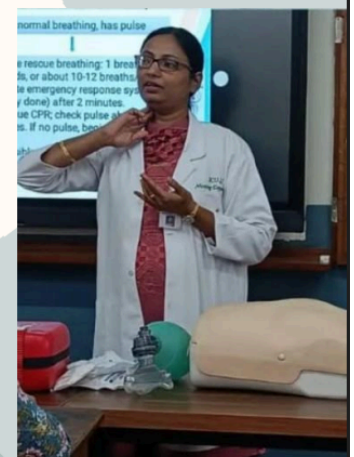
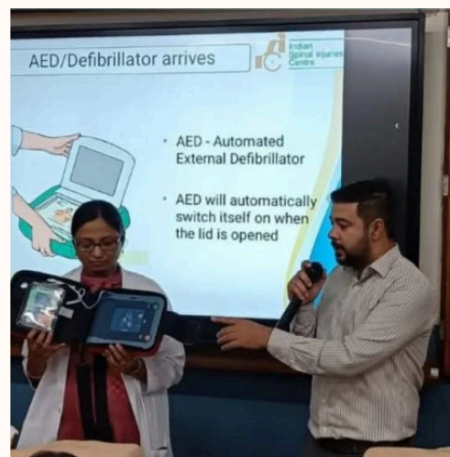
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A session on Basic life support was conducted, in accordance with the good samaritan law, to provide people with the basic CPR training

Reach generated- 160

Basic Life Support





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A poster making competition was conducted on the topic “Road Safety Management” for JDMC’s regular as well as NCWEB students.

Reach generated- 50

Poster Making Competition





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A Road safety audit was conducted to assess the safety of the road and its intersections in front of Janki Devi Memorial College.

Road Safety Audit





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A CPR training session was conducted and made people aware of the golden hour and the legal protection under good samaritan law.

Reach generated- 65

CPR training session





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A first aid kit was distributed
among two wheeler riders,
three wheeler drivers, and
taxi-van drivers.

Reach generated- 83

First Aid Kit Distribution





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Report: Youth Drive for Safety

The Philosophy Department of Janki Devi Memorial College (JDMC), in collaboration with TRAX NGO, conducted a Youth Drive for Safety initiative focusing on road safety awareness. Key events included a workshop on road safety management, a Memorandum of Understanding (MoU) signing, and an orientation program. Activities such as a helmet survey and distribution drive, basic life support (BLS) and CPR sessions, a poster-making competition, a road safety audit, and first aid kit distribution were conducted. These efforts aimed to educate individuals on responsible road behavior, emergency response, and legal aspects under the Good Samaritan Law. Through these activities, we also generated a reach of around 1500 youth.



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Thank you!

Dr.Sudnya N. Kulkarni

Dr.Shiwani Burnwal

Anshika Mago

Nishi

Tanishka Tyagi

Anvika Yadav

Palak Rai

Sakshi Malhotra

Vanshika Sehrawat



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21. Project Anupam

Name of the event:	Candle Making Workshop
Name of the organizer:	Incubation Program
Type of event:	Intra-college
Objectives of the event:	Our aim in organizing the workshop, in collaboration with Ekang, was to foster creativity and self-reliance through the art of candle making. The workshop provided a platform for participants to learn practical skills while acquiring profound knowledge about creative entrepreneurship.

Brief Report

The **Incubation Program** of **Janki Devi Memorial College**, organized a **Candle Making Workshop** on 5th April between 12:00 p.m. and 3:00 p.m. in the auditorium. It was conducted with great success among 14 eager participants. The workshop began with an introduction to Ekang and the incubation program. The team members of Ekang then introduced themselves and gave insights into their innovative venture.

The team of Ekang gave them a step-by-step demonstration of the jar cleaning, wick fixing, melting the wax, adding the fragrance and color, and pouring the wax. Participants were given wristbands and introduced to candle-making materials.

The procedure was thoroughly explained to small groups so that each step was clear. All participated actively in the process, selecting the preferred scents and creatively decorating their candles with different accessories. The activity was interactive, and participants asked questions and participated in the hands-on process.

We observed this activity as a platform for budding artists to express their creativity. Moving forward, we look forward to showcasing such work under Anupam Haat as part of the Program's Skill Enhancement Training initiative.

Feedback

Participants reported that they were truly pleased to be attending the workshop. They enjoyed the experience as fun, interactive, and relaxing. Many enjoyed learning something new and enjoyed being able to let their creativity shine through candle making. The interactive format



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of the session and the guidance offered throughout made it a rewarding and memorable experience for everyone. Receiving a beautifully handcrafted candle as a takeaway brought smiles on participants face and was the cherry on top of a wonderful experience. Team Ekang was thrilled to witness such enthusiastic participation and heartfelt feedback, which served as a testament to the success of the workshop

Poster of the Event

**JANKI DEVI MEMORIAL COLLEGE
(UNIVERSITY OF DELHI)**

INCUBATION PROGRAM
UNDER THE AEGIS OF THE CENTRE FOR CAREER COUNSELLING, CAREER OPPORTUNITIES, AND SKILL ENHANCEMENT

Presents

CANDLE MAKING WORKSHOP

5 April 2025
11am- 1pm
Auditorium

Participants will be provided with-

- A customised handmade candle
- E-certificate

REGISTRATION FEE ₹350

Chinmayee Panda (PRESIDENT)
Nisha Princy Agarwal (PROJECT HEAD)

Prof. Madhu Gupta
Dr. Ravinder Meena (CONVENORS)

Dr. Deepak Rawat
Ms. Shalini Singh
Dr. Vijay Kumar Badetia (TEACHER COORDINATORS)

Prof. Payal Nagpal (IQAC COORDINATOR)

Prof. Swati Pal (PRINCIPAL)

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(दिल्ली विश्वविद्यालय)**

इनक्यूबेशन प्रोग्राम
कैरियर परामर्श, कैरियर के अवसर और कोशल संवर्धन
केंद्र के तत्वावधान में
प्रस्तुत करता है

कैंडल मेकिंग वर्कशॉप

5 अप्रैल 2025
सुबह 11 से 1 बजे तक
ऑडिटोरियम

प्रतिभागियों को प्रदान किया जाएगा:

- एक स्वनिर्धारित हस्तनिर्मित कैंडल से
- और एक ई-सर्टिफिकेट से

पंजीकरण शुल्क ₹350

चिन्मयी पंडा (प्रीसिडेंट)
निशा प्रिन्सी अग्रवाल (प्रोजेक्ट हेड)

प्रो. मधु गुप्ता
डॉ. रविंदर मीना (कनवेंरर्स)

डॉ. दीपक रावत
शुश्री शालिनी सिंग
डॉ. विजय कुमार बदेतिया (टीचर को-ऑर्डिनेटर्स)

प्रो. पायल नागपाल (आइएक कोऑर्डिनेटर)

प्रो. स्वाति पाल (प्रिन्सिपल)



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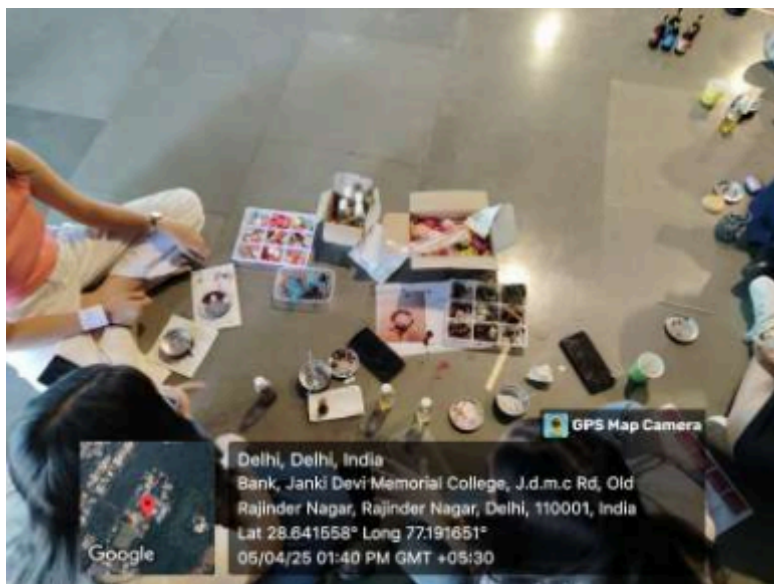
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Geo tagged photos



(candle making supplies)

(Ekang team instructing participants)



(Ekang team with participants)

(Candles made by participants)



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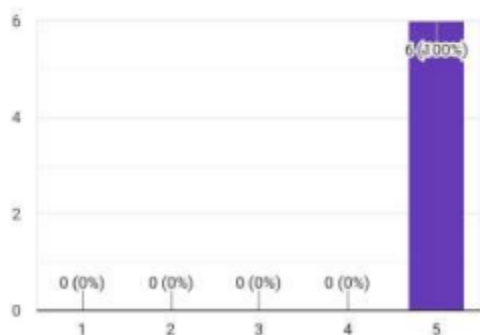
Participants with candles they made)

FEEDBACK FORM

Kindly rate your overall experience of this workshop.

Copy chart

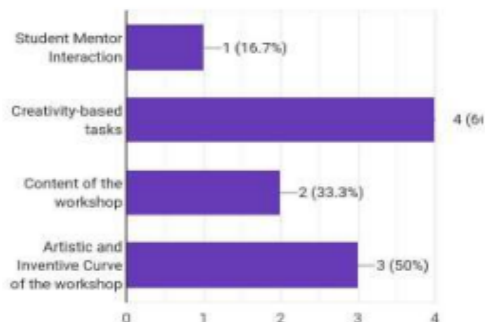
6 responses



Which topic(s)/activities did you find useful?

You can select more than one options.

6 responses





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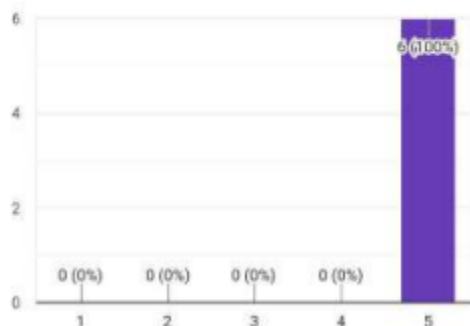
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Has this workshop
been amusing and
exciting for you?

 Copy chart

6 responses



Google form: <https://forms.gle/ZgARzjUZGT1XMu7x6>

Attendance

ATTENDANCE (CANDLE MAKING WORKSHOP)	
HEADS	
	Tanisha Goswami
	Devshi Gupta
MEMBERS	
	Media team : sakshi , suhani , Sadaf , harshita , drishti.
	Content & Research : Matri
Name	
Khushi Jayant	
Shreeya	
Anjali jha	
Aprajita	
Vaniya Bharti	
Vanshika	



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Name of the event	Exhibition Stall
Venue	Janki Devi Memorial College
Type of event	Exhibition
Objective of the event	To foster academic collaboration and knowledge sharing between Janki Devi Memorial College and US institutions, promoting mutual understanding, and exploring opportunities for joint research projects, faculty exchanges, and student mobility programs, thereby enhancing the global exposure and competitiveness of our students and faculty.

Brief Report :-

The Incubation Program at **Janki Devi Memorial College**, exhibited its diverse range of handmade products near Janki Devi Vocational Centre, during the visit of a team of fifteen delegates from the **United States-India Educational Foundation (USIEF)**. The event featured an exhibition of innovative products made by our creators, highlighting their creativity and talent.

Our representatives Chinmayee Panda (President) and Tanisha Goswami (Media Head) presented a two-minute video, highlighting our society's achievements and initiatives. The presentation was followed by a dialogue exchange between the delegates and our representatives. A professor from the University of Arizona expressed interest in collaborating with our project for their retail management course. This potential partnership could provide opportunities for students from both universities to engage in academic exchanges and collaborative projects. As a token of appreciation, we gifted the delegates one of our handmade items, which they happily accepted.

Feedback

The delegates appreciated the opportunity to engage with our students and faculty. They acknowledged the potential for future collaboration and expressed enthusiasm for exploring new avenues for academic exchange. Our representatives interacted with the students and faculty members, and received positive feedback. Our stall was a resounding success, paving the way for future collaboration and knowledge sharing between our institutions.



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Name of the event	Exhibition Stall
Venue	VIPS, Tech Campus
Type of event	Inter College
Objective of the event	Our stall showcases innovative products, fostering collaboration and knowledge sharing. We connect with exhibitors and attendees, gaining insights and feedback to fuel creativity and growth. More than a display, it's a hub for discussions, innovation, and future entrepreneurs, driving meaningful industry connections.

Brief Report :-

Project Anupam, under the Incubation Program at Janki Devi Memorial College, showcased its diverse range of handmade products at an exhibition held at VIPS Tech Campus on 4th March 2025. The event, organized by the Entrepreneurship Development Cell of VIPS, took place from 9:30 AM to 4:00 PM and attracted a footfall of approximately 300 visitors, drawing an enthusiastic and engaged audience. Our team featured seven talented creators, each contributing unique and handcrafted items, including candles, crochet pieces, tote bags, bracelets, games, and cookies. Visitors were highly impressed by the quality, craftsmanship, and variety of products on display.

The concept of providing students a platform to transform their passion into small businesses was particularly well-received, with attendees appreciating the entrepreneurial spirit it fosters. Beyond showcasing our creations, the event also provided an excellent opportunity for meaningful interactions. Our team actively engaged with visitors, sharing insights into the creative processes behind the products. The positive response from the audience further reinforced the value of such initiatives in promoting creativity and entrepreneurship among students.

The recognition and appreciation received at the event served as a motivation for our team to continue expanding and refining our offerings. Overall, the event was a resounding success, increasing Project Anupam's visibility, strengthening its mission of empowering student entrepreneurs, and opening doors to new opportunities for growth and collaboration.

Feedback :-

Visitors highly appreciated Project Anupam for its unique concept and its role in supporting small creators by bridging the gap between them and potential customers. Many attendees recognized the initiative's impact in enabling students to turn their hobbies into small businesses, which they found both inspiring and full of potential. They were particularly impressed by the quality and variety of handmade products. Overall, the feedback was



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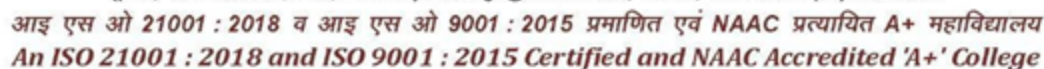
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overwhelmingly positive, with many acknowledging the platform's efforts in empowering student entrepreneurs and fostering creativity.

Geotagged pictures of the event :





1. Anousha
2. Kanak
3. Mattri
4. Vaniya
5. Shreshtha
6. Juhi
7. Manvi
8. Madiha
9. Sakshi
10. Suhani
11. Anvesha
12. Vanshika
13. Pragya

[illegible]



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Name of the event:	Workshop on AI and Automation in Digital Marketing
Name of the organizer:	Incubation Program
Type of event:	Workshop
Objectives of the event:	The workshop aimed to introduce students to the growing role of AI and automation in digital marketing. It focused on practical tools and strategies to optimize digital marketing efforts, improve efficiency, and leverage AI for career growth. Participants learned about AI-powered marketing strategies, automation tools, and the future scope of AI-driven job markets.
Name and Affiliation of the Resource person:	Mr. Kumar Manish Mayank (Founder, Expert Digipro)

Brief Report

The Incubation Program of Janki Devi Memorial College, University of Delhi, organized a workshop on Artificial Intelligence & Automation in Digital Marketing on 15 February 2025 between 11:00 AM and 1:30 PM in the Seminar Room. There were about a 100 students present, who were interested in learning about how AI is changing the behavior of businesses towards customers and marketing optimization.

The session started with an engaging discussion on how AI has transformed traditional customer service jobs, with 80% of past call center roles now replaced by AI-powered chatbots and virtual assistants. Panelists spoke about voice marketing, explaining how AI-driven voice assistants are becoming an essential part of customer interaction. They also introduced students to Instagram AI influencers, who are now shaping buying decisions through highly personalized content recommendations.

The panelists introduced a variety of AI-powered tools that are making marketing smarter and more effective:

- Google Trends – A tool that helps businesses identify trending topics and headlines to create content that resonates with their audience.
- Keyword Comparison & Location-Based Search – Essential for businesses targeting specific markets, ensuring their marketing reaches the right people at the right time.
- Instant Data Scraper – Helps businesses gather and analyze search trends, such as finding



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the best locations for certain services (e.g., “flower shop near me”).

- Chatbots for Business Growth – AI-powered chatbots that automate customer interactions, improving service and increasing efficiency.
- LinkedIn Optimization – AI tools that help individuals enhance their professional presence and expand networking opportunities in the job market.

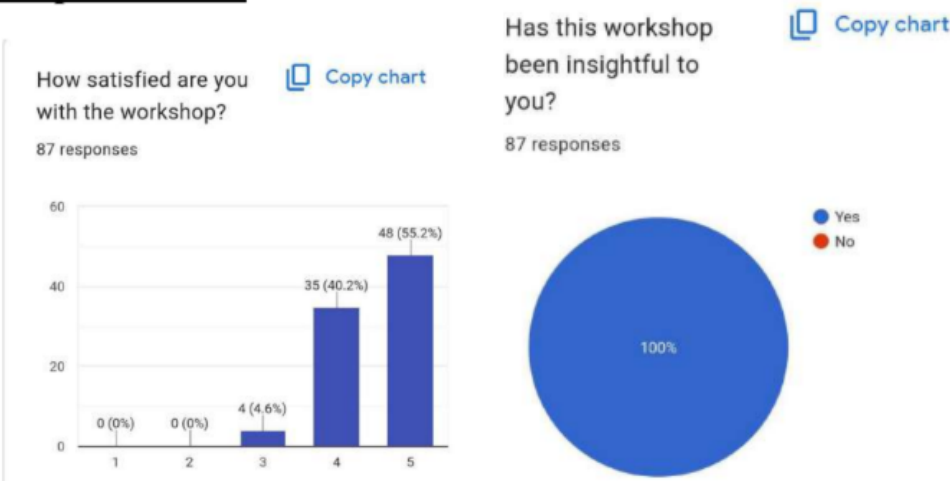
The workshop was highly interactive, encouraging students to ask questions and engage in meaningful discussions. Some of the key topics that came up included the future of AI in digital marketing, the impact of automation on jobs, and how students can prepare for AI-driven careers. The panelists shared real-world case studies to help students understand how AI is already transforming businesses and what they can do to stay relevant in the industry.

Feedback

The feedback on the workshop was extremely positive. Students enjoyed the hands-on approach and practical insights, as they were able to try out actual AI tools rather than theoretical ones. Faculty members also recognized the significance of AI education, as they understood how crucial it is for students to remain competitive in an AI-oriented job market. Most of the participants showed interest in learning more about career opportunities based on AI and how they can begin incorporating these tools into their own practice.

Form Link: <https://forms.gle/weZfWhfZBgzmU1Mq8>

Response Sheet





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How would you rate
the effectiveness of
the workshop?

Copy chart

87 responses

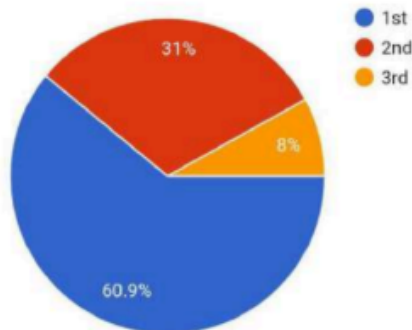
Average rating (4.59)



Current year

Copy chart

87 responses





JANKI DEVI MEMORIAL COLLEGE
(UNIVERSITY OF DELHI)

INCUBATION PROGRAM

UNDER THE AGESIS OF IQAC

PRESENTS A WORKSHOP ON

ARTIFICIAL INTELLIGENCE & AUTOMATION IN DIGITAL MARKETING

**DATE**
15 February 2025

**TIME**
11AM — 1:30 PM

**LOCATION**
Seminar Room

"Participants to be awarded with certificates"

Chinmayee panda
(PRESIDENT)
Nisha Princy
Agarwal
(PROJECT HEAD)

Prof. Madhu Gupta
Dr. Ravinder Meena
(CONVENORS)

Dr. Deepak Rawat,
Ms. Shalini Singh
Dr. Vijay Kumar Badotra
(TEACHER COORDINATORS)

Prof. Payal Nagpal
(IQAC
COORDINATOR)

Prof. Swati Pal
(PRINCIPAL)



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(दिल्ली विश्वविद्यालय)

इनक्यूबेशन प्रोग्राम

आईक्यूएसी के तत्वाधान में
प्रस्तुत करता है एक कार्यशाला

आर्टिफिशियल इंटेलिजेंस और ऑटोमेशन इन डिजिटल मार्केटिंग



दिनांक
15 फरवरी 2025



समय
11 से 1:30 बजे तक



स्थान
सेमिनार रूम

"प्रतिभागियों को सर्टिफिकेट दिए जाएंगे"

विजयदीप पंडा
(डिप्टी डी, इनक्यूबेशन प्रोग्राम)
मिना बिंदी अग्रवाल
(प्रोजेक्ट हेड, अनुसंधान)

डॉ. मधु गुप्ता
डॉ. रविंद्र श्रीवा
(कन्वेंसर)

डॉ. दीपक राजन
मिस्. शर्मिष्ठी मिश्र
डॉ. विजय कुमार बट्टेशिया
(टीयर को-ऑर्डिनेटर)

प्रो. पद्मल नारायण
(आईक्यूएसी कोऑर्डिनेटर)

प्रो. स्वाति पाल
(डिप्टी डी)





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Convener Dr. Ravindar

Meena felicitating the speaker Mr. Kumar Manish Mayank)





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Attendance Sheet

1	Name	Who are you?	20	Anjali Thakur	Attendant
2	Sanjana Pal	Attendant	21	Kanika	Attendant
3	Vidhi	Attendant	22	Kirti Raj	Attendant
4	Sneha	Attendant	23	Paridhi Yadav	Attendant
5	Unnatti	Member	24	Shagun	Attendant
6	Tamanna Sharma	Attendant	25	Tulika Sharma	Attendant
7	Sreeha Reddy	Attendant	26	Anaya kaushik	Attendant
8	Tanzil Jain	Attendant	27	Saakshi Verma	Attendant
9	Parl Wadhvani	Attendant	28	Ritika Narula	Attendant
10	Rakhi	Attendant	29	Anjali Ray	Attendant
11	Vanshika	Core	30	Yaashvi singh	Attendant
12	Muskan Malhotra	Attendant	31	Yashika	Attendant
13	Rahima	Attendant	32	Shruti Sahu	Core
14	Isha kumari	Attendant	33	Gurpreet kaur	Attendant
15	Shreya Arora	Attendant	34	Nandini sablania	Attendant
16	Khushboo Panwar	Attendant	35	Sneha Mohata	Attendant
17	Sushmita	Member	36	Priyamvada	Attendant
18	Aayun Singh	Attendant	37	Harshita	Member
19	LEKHY KUMARI	Attendant	38	Devanshi	Member
			39	Pia Dutta	Attendant
40	Devshi Gupta	Core	40	Lavanya R	Attendant
41	Saanvi Shrivastava	Attendant	41	Kushika	Member
42	Palak Sharma	Attendant	42	Taniya chauhan	Attendant
43	Disha Vyas	Member	43	Tanisha	Attendant
44	Vaniya Bharti	Member	44	Chandrika kirar	Attendant
45	DEVIKA P	Attendant	45	Khushi	Attendant
46	Kaushiki Yadav	Attendant	46	Vaishnavi Snigdha	Attendant
47	Tulika Sharma	Attendant	47	Sareshtha Bharti	Attendant
48	Aadya Vivek	Member	48	Khushi wadhwa	Attendant
49	Suhani Jain	Member	49	Anshika Tyagi	Attendant
50	Palak Sadhwani	Attendant	50	Nandani kumari	Attendant
51	Cheshta	Member	51	Anvesha bhushan	Member
52	Twinkle pandey	Attendant	52	Shubhshree	Attendant
53	Vanshika Manchanda	Member	53	Lavanya	Attendant
54	Sanchita Narang	Attendant	54	Jahnavee singh	Attendant
55	Manvi	Member	55	Ojasvi Bhasin	Attendant
56	Sakshi Teotia	Member	56	Tanisha	Attendant
57	Disha Singh	Attendant	57	Alice yadav	Attendant
58	Ankita joshi	Attendant	58	Palak singh	Attendant
59	Kirti	Attendant	59	Khushi	Attendant
			60	Ayushi Pathak	Attendant
			61	Jahnavee singh	Attendant
			62	Shreya Mittal	Core
			63	Chinmayee Panda	Core
			64	Tanisha Goswami	Core
			65	Aarchi Aggarwal	Member
			66	Pragya	Core
			67	Annanya Pandey	Attendant



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Name of the event:	Anupam Haat at Symphony'25
Name of the organizer:	Incubation Program
Type of event:	Inter-college
Objectives of the event:	Our aim is to focus on empowering new businesses with their creativity, making it easier for them to reach their respective audiences. Various art and craft items were displayed which encouraged creativity and self-sufficiency. To support our goal of grooming young changemakers, this initiative gave students the opportunity to take steps towards a more self-reliant entrepreneurial future.

Brief Report

Project Anupam, under the **Incubation Program** at **Janki Devi Memorial College**, showcased its creations at **Symphony '25** from **February 6th to 8th**. Every day, beginning at 10 a.m., the stalls were set up on the dusty ground of the college. More than 1,500 visitors attended the three-day event. Bakery items, crochet products, resin art, handmade candles, face painting, games were showcased.. The main highlight of the stall was sugar free cookies, laphing and BYOP, The energetic atmosphere invigorated participants. They enthusiastically enjoyed shopping each day. A survey was also conducted in which people filled their concerns and expectations regarding the stall.

Day 1: More than 300 visitors attended the grand opening of Anupam Haat, delighting in the stall brimming with baked goods, sophisticatedly crocheted items, exquisite resin art, handcrafted candles and energetic face painting. The energetic energy created a solid foundation for the event and enthusiastic shopper participation consistently drew a large crowd all day.

Day 2: Visitor numbers showed a large increase, exceeding 1,000 in total. Fourteen creators showcased their products and this precise increase provided greater offerings of handmade crafts, food and fun activities—including face painting and games—were available. The energetic crowd and engaging stalls created a dynamic and busy marketplace and this marketplace thrived because of them.

Day 3: The last day, with close to two hundred visitors, offered a tranquil shopping experience. Bakery items, resin art, games and crochet products, offered at the stalls, kept the event charming. Anupam Haat concluded triumphantly, leaving a deeply meaningful effect



जानकी देवी मेमोरियल कॉलेज JANKI DEVI MEMORIAL COLLEGE

(दिल्ली विश्वविद्यालय)/(University Of Delhi)

सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060
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on the entire campus. A major highlight of the day was the interview done by a famous YouTuber named Shreedhar Rathee of the Incubation Program members and were asked about Project Anupam & Incubation Program.

Feedback

The Anupam Haat was a huge hit with customers and faculty alike. Visitors enjoyed the many diverse, affordably priced, handmade and artistic products. The creativity and effort in that stall impressed many, making Anupam Haat engaging and enjoyable. The faculty also acknowledged the organizing team's exceptionally large dedication to the event's complete success.

Customers found the event well-organized and the products affordable. Elaborate face painting along with many games were engaging interactive elements. These considerably improved the energetic atmosphere, which they thoroughly enjoyed. Many teachers purchased different products and enjoyed the stall. The event was successful as well as memorable for attendees.

Poster of the Event:

JANKI DEVI MEMORIAL COLLEGE
(University of Delhi)

PROJECT ANUPAM
under
INCUBATION PROGRAM
under the aegis of IQAC
PRESENTS
Anupam Haat
On Symphony 2025

Time ⌚
10:00 am Onwards

Date 📅
6, 7 & 8 Feb 2025

Venue 📍
Dusty Ground

Chinmayee Panda
(President, Incubation Program)
Nisha Princy Agarwal
(Project Head, Anupam)

Prof. Madhu Gupta
Dr. Ravinder Meena
(Convenors)

Dr. Deepak Rawat
Ms. Shalini Singh
Dr. Vijay Kumar Badetia
(Teacher Co-ordinators)

Prof. Payal Nagpal
(IQAC Coordinator)

Prof. Swati Pal
(Principal)



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(दिल्ली विश्वविद्यालय)
प्रॉजेक्ट अनुपम
अंतर्गत
इनक्यूबेशन प्रोग्राम
आईक्यूएसी के तत्वाधान में
प्रस्तुत करता है
अनुपम हाट
सिम्फनी 2025 पर

समय:⌚
10 बजे से

स्थान:📍
इस्टी ग्राउंड

दिनांक:📅
6, 7 & 8 फ़रवरी 2025

चिनमयी पंडा
(प्रोग्रामिटर, इनक्यूबेशन प्रोग्राम)
निखा शिन्नी अग्रवाल
(प्रॉजेक्ट हेड, अनुपम)

प्रो. कपु गुप्ता
डॉ. रविंद्र मीन
(कन्वर्नर)

डॉ. टीनक शर्मा
मिस. कालिनी मिश्र
डॉ. विश्व ब्रह्म बट्टिया
(टिफर को-ऑर्डिनेटर्स)

प्रो. वापल नागपाल
(आईएम को-ऑर्डिनेटर)

प्रो. स्वाती पाल
(प्रिन्सिपल)





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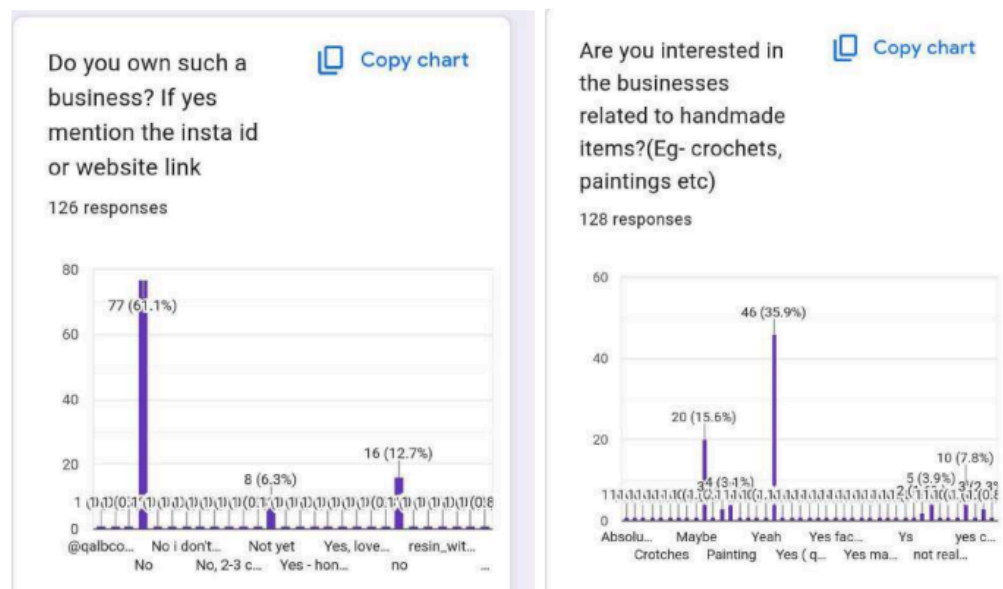
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Survey cum feedback form



Attendance Record

Day 1	Day 2	Day 3
Chinmayee	Chinmayee	Chinmayee
Princy	Princy	Princy
Shreya	Shreya	Shreya
Devshi	Devshi	Devshi
Tanisha	Tanisha	Tanisha
Pragya	Pragya	Pragya
Yashvi	Yashvi	Yashvi
Vanshika	Vanshika	Vanshika
Shruti	Shruti	Shruti
Gauri Sharma	Gauri Sharma	Gauri Sharma
Aadya Vivek	Sakshi Teotia	KM Harshita
Sakshi Teotia	Anusha	Sadaf
Anusha	KM Harshita	Devanshi
KM Harshita	Madiha Hasan	Mishthee
Madiha Hasan		Sakshi Teotia
Manvi		Suhani Jain
Suhani Jain		Anusha
Cheshta Bhalla		Madiha Hasan
Ramsha		Manvi
Devanshi		Drishti Satija
Drishti Satija		Kushika
Kushika		Vaniya
Unnatti		Shreshtha Jain
Shreshtha Jain		Ramsha
Anvesha		Aadya Vivek
Mishthee		Cheshta Bhalla
Vanshika Manchanda		
Sadaf		
Vaniya		



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Name of the event:	National Youth Day Celebration
Name of the organizer:	Janki Devi Memorial College
Type of event:	Felicitation Ceremony
Objectives of the event:	This event was served to recognize and celebrate the exceptional contributions of students and faculty in outstanding achievements toward environmental conservation, sustainability, leadership, and social work.
Name and Affiliation of Prize winner of the event:	Chinmayee Panda [President, Incubation Program] (B.A. Economics Honors 3rd year) Nisha Princy Agarwal [Project Head, Project Anupam] (B.com Honors 3rd year)

Brief Report

The National Youth Day celebration, organized by Janki Devi Memorial College in the Committee Room on January 9th, was a vibrant and inspiring event. The event began with an engaging speech by the Principal Swati Pal, creating an atmosphere of enthusiasm and anticipation. The highlight was the presence of the Chief Guest, Col. (Dr.) Divakaran Padam Kumar Pillay, who captivated the audience with stories from his astonished army career and he also gave a speech on “Youth Power for Nation Building”. He encouraged students to embrace hard work, be punctual, and cultivate a strong sense of responsibility, leaving a memorable impact on everyone in attendance.

Organized by the Student Union, the event also provided a platform to acknowledge the significant contributions of individuals within the institution. Faculty member Mr. Deepak Rawat, the Project Coordinator of Project Anupam, was recognized for his commitment, along with the President, Chinmayee Panda, and the Project Head, Nisha Princy Agarwal,



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who received certificates in appreciation of their exceptional efforts in Entrepreneurship. Their accomplishments were celebrated, motivating the audience to pursue excellence in their respective fields.

Pictures of the event





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Name of the Event	State/District best action research Institute 24-25
Type of the Event	Inter-college
Organiser	National Edu-trust of India
Objective of	The award recognizes higher education institutions that effectively integrate skill development with entrepreneurship, fostering innovation, and self-reliance among students and creators.

Brief report

Project Anupam, an initiative under the **Incubation Program** at Janki Devi Memorial College, has been awarded the **First Prize** in the **Central Delhi Category** for the **State/District Best Action Research Institute 2024-25**. This prestigious recognition is part of the Skill to Entrepreneurship Program, which highlights institutions that successfully combine skill development with entrepreneurial opportunities, empowering students to become self-reliant creators and entrepreneurs.



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Students involved in Project Anupam carried out research to understand how the program's strategies, objectives, and events like stalls and seminars were helping the project succeed. Their research aimed to find out if these elements were meeting the project's goals and how they could be improved.

The research focused on the strategies used by Project Anupam to connect creators with customers. Students looked at how effective the project was in promoting handmade products through stalls and seminars, and how these strategies helped creators grow their businesses.

Students & faculty were awarded with certificates of appreciation for their research.

The research results have helped improve the project's approach, ensuring that it continues to meet its goal of supporting creators and promoting entrepreneurship.

Poster of the Event



National EduTrust of India

Registered under Ministry of Micro, Small and Medium Enterprises,
Government of India (UDYAM-DH-01-0039500)

State/District Best Action Research Institution Award 2024-25

(Skill-to-Entrepreneurship Program for HEIs)

Project Skill to Entrepreneurship

"Turning Skills into Success, Ideas into Enterprises"



State Award
Cash Prize and
Certificates

District
Award
Certificates

Last Date of
Registration
15.10.2024

Results will be
Announced on
01.01.2025

For more Information:

Contact: 6239431614

Email: rpsamarthsharma@gmail.com



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National EduTrust of India

(Registered under Ministry of Micro, Small and Medium Enterprises,
Government of India (UDYAM-CH-01-0039500))

Memo no: NEI/NC/78

Date: 03.12.2024

Result of State/District Best Action Research Institution 2024-25 (Skill-to-Entrepreneurship Program for HEIs)

We are pleased to announce the results of the State/District Best Action Research Institution 2024-25 under the Skill-to-Entrepreneurship Program for Higher Education Institutions (HEIs).

The following institutions from Delhi have been recognized as the **No. 1 performers in their respective districts** for their outstanding contributions and impactful action research initiatives:

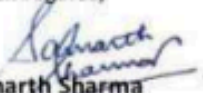
1. **Shaheed Sukhdev College of Business Studies** – North West Delhi (No. 1)
2. **Janki Devi Memorial College** – Central Delhi (No. 1)
3. **Atma Ram Sanatan Dharma College, University of Delhi** – South Delhi (No. 1)
4. **Shaheed Rajguru College of Applied Sciences for Women** – East Delhi (No. 1)
5. **P.G.D.A.V. College (Eve), University of Delhi** – South-East Delhi (No. 1)
6. **Miranda House, University of Delhi** – North Delhi (No. 1)

These institutions have excelled in integrating skill development with entrepreneurship, demonstrating leadership and innovation in their respective districts.

We extend our **heartiest congratulations** to these No. 1 institutions and applaud their exceptional contributions to promoting skill-based education and entrepreneurship.

Thank you to all participating colleges for their dedication to this initiative.

Warm regards,


Samarth Sharma

Chief Executive Officer
National EduTrust of India



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National EduTrust of India

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Government of India (UDYAM-CH-01-0039500)

Certificate of Appreciation

This is proudly awarded to

Devshi Gupta

of

Janki Devi Memorial College, University of Delhi

In recognition of her outstanding contribution to the **Action Research Project** under the **Skill-to-Entrepreneurship Program for HEIs** for the academic session **2024-25**.

We greatly appreciate your active participation in the **Skill Mela** organized at your college, where your innovative stall and entrepreneurial qualities were highly commendable. Your creativity, dedication, and entrepreneurial mindset have set a remarkable example for others, showcasing the potential for impactful and sustainable ventures.

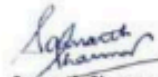
We applaud your efforts and wish you continued success in your future endeavors.

Date of Issue: 03.12.2024

Certificate No: NEI/SEP/9306


Director

National EduTrust of India



Samarth Sharma
Chief Executive Officer
National EduTrust of India



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Name of the Event	Workshop For Creator Nursery And Creator Gallery
Name of the Organiser	Incubation Program
Objective of the Event	The session was centered around the resource documents created by the team to help guide and support the creators. These documents likely provided valuable insights, best practices, or reference materials to ensure that creators have the tools and information they need to succeed
Type of the Event	Intra-College

Brief Report

The workshop for Creator Nursery and Creator Gallery was held on 16th November at 5pm on Google Meet .

The workshop began with **Chinmayee Panda, President of Incubation Program**, emphasising the importance of empowering creators through resources, strategies, and guidance to elevate their ideas to the next level. This was followed by **Devshi, Content and Research team Head Incubation Program**, presenting us on the topic **networking strategies** highlighting key strategies and common mistakes.

Then we had an interesting insightful presentation by Mishthee on **Art of Right Pricing** , highlighting consistent research and strategy are key to effective pricing. This was followed by a presentation on **how to sell through Instagram DMs** by Adhya. Then we had an interesting presentation by Aarchi on **soap-making business**. This was followed by a presentation by Disha highlighting **the art of macrame creation**.

The PR and Sales team also organised an engaging quiz. The use of a live quiz platform allowed everyone to participate in real-time, creating a lively atmosphere as answers were updated instantly after each question.

The workshop was concluded by **Dr. Deepak Rawat Teacher Coordinator Project Anupam** by encouraging students to be a part of this program as it is beneficial for them.

Project Head, Princy Agrawal, concluded the session by expressing her sincere gratitude to the team for their participation and engagement. She also emphasised her eagerness to organise more such events in the future and encouraged everyone to reach out for any assistance or support.

Feedback

Participants were satisfied with the event and valued the content, but several mentioned that, if given a choice, they would have preferred an in-person format. They noted that in-person events provide a more immersive experience, better engagement opportunities, and more effective networking.



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(दिल्ली विश्वविद्यालय)

प्रोजेक्ट अनुपम

इनक्यूबेशन प्रोग्राम के तहत
आईक्यूएसी के तत्वावधान में
आयोजन कर रहा है

क्रिएटर नर्सरी और क्रिएटर गैलरी के लिए कार्यशाला

- एक जानकारीपूर्ण कार्यशाला में हमारे साथ जुड़ें
- विशेषज्ञ अंतर्दृष्टि, कार्रवाई बुद्धि और कदम
- वास्तविक दुनिया की रणनीतियाँ

16 नवंबर 2024
05:00-06:00 बजे
गुप्त नोट

"नई अंतर्दृष्टि अनलॉक करें"

चिन्मयी पंडा
(अध्यक्ष)

प्रो. मधु गुप्ता
डॉ. रविंदर मोहन
(संयोजक)

डॉ. दीपक राजन
शुशी कालिनी सिंह
डॉ. किरण कुमार बडोद्या
(विश्लेषक सल्लाहकार)

प्रो. रायचल नाथपान
(आईक्यूएसी सल्लाहकार)

प्रो. स्वाति धाम
(प्रधानाचार्य)

JANKI DEVI MEMORIAL COLLEGE
(UNIVERSITY OF DELHI)

PROJECT ANUPAM

UNDER
INCUBATION PROGRAM

Under the aegis of IQAC
is organising a

WORKSHOP

FOR
CREATOR NURSERY & CREATOR GALLERY

- JOIN US IN AN INSIGHTFUL WORKSHOP.
- STEP INTO EXPERT INSIGHTS, ACTION TIPS.
- REAL-WORLD STRATEGIES

16th November 2024
05:00-06:00pm
Google Meet

"UNLOCK NEW
INSIGHTS"

Chirmayee panda
(PRESIDENT)

Prof. Madhu Gupta
Dr. Ravinder Moona
(CONVENORS)

Dr. Deepak Rawat
Ms. Shalini Singh
Dr. Vijay Kumar Badolia
(TEACHER COORDINATORS)

Prof. Payal Nagpal
(IQAC COORDINATOR)

Prof. Swati Pal
(PRINCIPAL)

ycx-sqyt-int ▶

Deepak Rawat



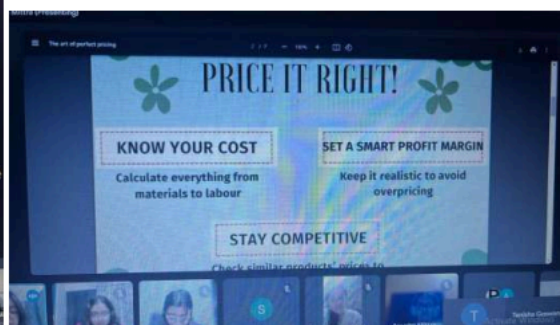
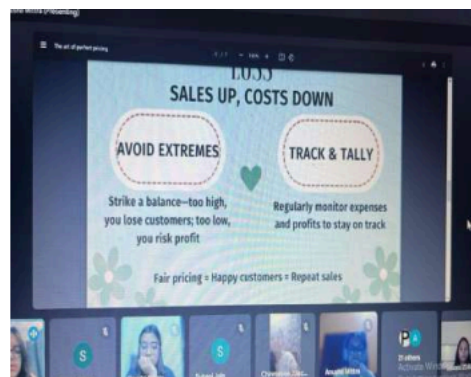
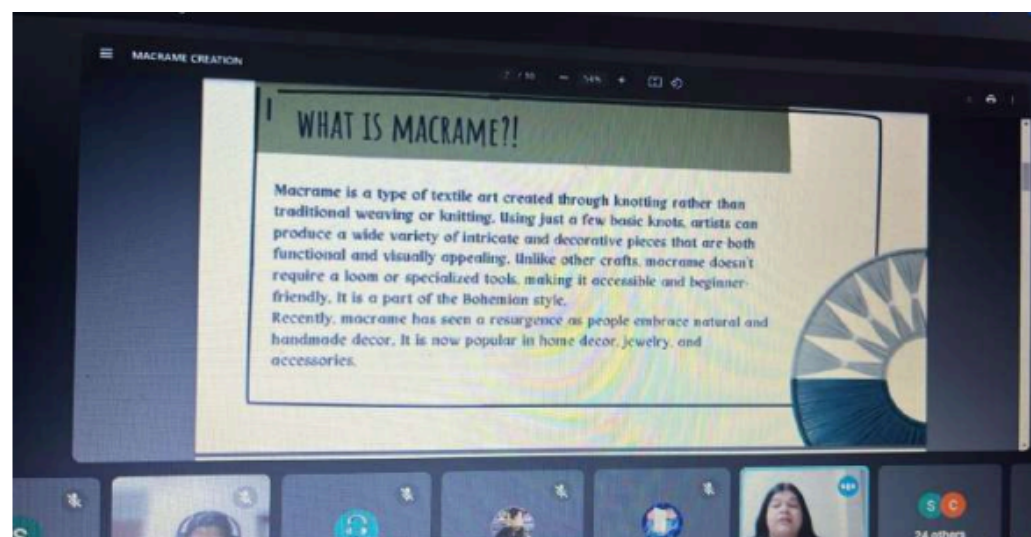
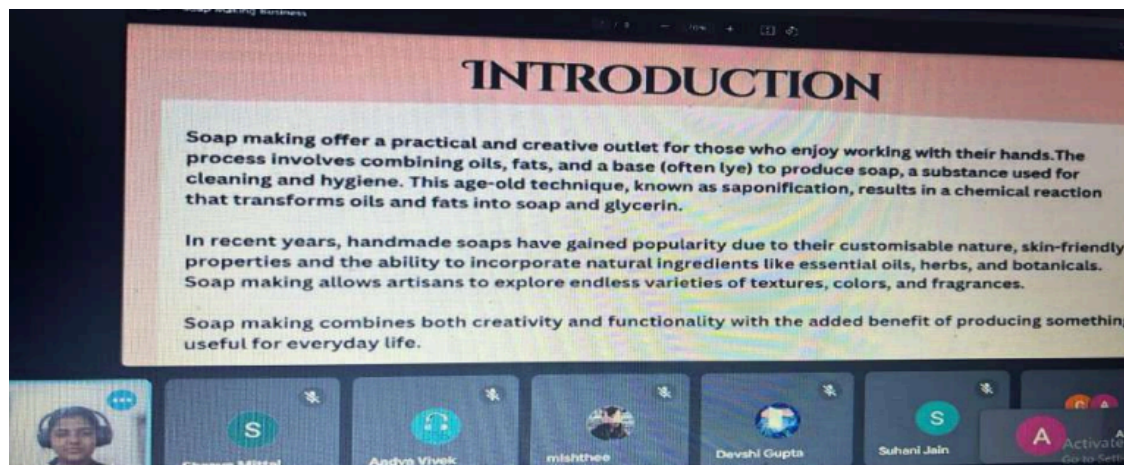
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The presentation also included the Art of Perfect Pricing



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Attendance Record

Tanisha Goswami

Gauri Sharma

mishthee

Vishali Kapoor

Vaniya Bharti

Yashvi mittal

Juhi Juneja

Cheshta Bhalla

Vanshika

Aadya Vivek

savani yadav

Devshi

Aarchi Aggarwal

Shreshtha jain

Swarnanki

Drishti Satija

Sakshi Teotia

Anusha Mittra

Disha Vyas

Shreya Mittal

Anushka

Suhani Jain

KM Harshita

sia chopra

Sadaf

Anvesha bhushan

Chinmayee Panda

Shruti Sahu



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Name of the event:	Anupam Haat at Jyotsana'24
Name of the organizer:	Incubation Program
Type of event:	Inter-college
Objectives of the event:	Our stall aimed to empower budding entrepreneurs, and connect them with their target market. We showcased an array of unique products, from handmade diyas to jewelry and accessories. Aligning with our societal vision, we created an ideal platform for creators to display their talents. Our initiative focused on nurturing youth as changemakers for a self-reliant India, one entrepreneurial step at a time.

Brief Report

Project Anupam, under the **Incubation Program** at **Janki Devi Memorial College**, showcased its creations at the vibrant Diwali Mela “**JYOTSANA'24**” held at Janki Devi Memorial College on October 25th. It turned out to be a huge success as over 500+ students, staff, and other visitors visited the stall. Products of 12 creators were showcased at our stall near the auditorium, and the result was putting out the creativity and skill of the creators with their handmade products like crochet flowers, ribbon flowers, bracelets, necklaces, keychains, chocolates, and etc.

Audience engagement was strong, with many faculty members purchasing items, demonstrating the quality and appeal of the goods.

Our stall stole the show at the mega event, drawing in crowds of visitors and JDMC students. Its unique variety of attractions made it impossible for anyone to leave without taking a piece of Anupam home. As the day drew to a close, the team proudly marked a sale of **₹33,435**.

Feedback

Feedback from Creators:

With the event's success, creators eagerly anticipate future showcases, and are grateful for the organizers' support in amplifying their talents and driving sales. Creators felt an overwhelming sense of pride showcasing their work, and enjoyed the fact that it engaged the crowd. They eagerly welcomed more opportunities to display their creations and appreciated



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the support provided. They also appreciated the platform's ability to connect them with potential customers and receive valuable feedback, allowing them to refine their craft. Moreover, the exposure gained through the event opened doors to new collaborations and partnerships.

Feedback from Visitors and Customers:

People enjoyed the unique products and praised the excellent communication. Many were thoroughly impressed with what was being offered, and were eager to learn more about the person behind the creation, demonstrating a genuine appreciation for the craftsmanship behind it. By delivering not only a quality product but also engaging with customers, a strong foundation for loyalty and trust was established. Overall, the experience was highly successful, showcasing the power of combining innovative products with personalized communication.

Poster of the Event





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प्रॉजेक्ट अनुपम

अंतर्गत
इनक्यूबेशन प्रोग्राम

आइक्यूएसी के तत्वाधान में
प्रस्तुत करता है

अनुपम हाट

आए और देखे हमारा स्टाल

ज्योत्सना २०२४

समय १ बजे से

दिनांक २५ अक्टूबर २०२४

स्थान : ऑडिटोरियम

विभागीय (कोर्डीनेटर : अनुपम शर्मा) विभागीय अध्यक्ष (प्रोफेसर डी.ए. कपूर)	मुख्य अतिथि डॉ. रविंद्र मोहन (कापीराइट)	डॉ. विष्णु शर्मा महोदय, कापीराइट विभाग डॉ. विष्णु शर्मा कापीराइट (विभागीय कोर्डीनेटर)	मुख्य अतिथि (अध्यक्ष कोर्डीनेटर)	मुख्य अतिथि (विभागीय)
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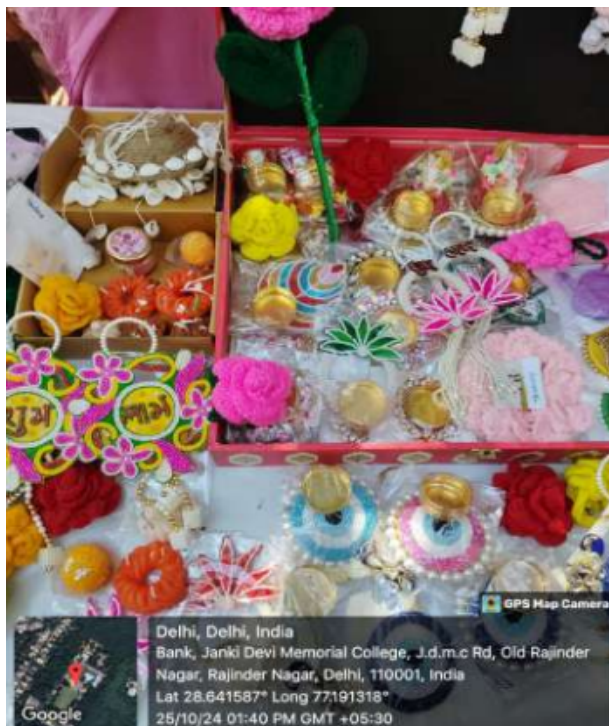
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Name of the event:	Startup Bazaar
Venue:	USME, DTU
Type of event:	Exhibition
Objectives of the event:	Our aim was to showcase our innovative products and engage with a diverse audience. We sought to build relationships with other exhibitors and attendees for collaboration and knowledge sharing within the entrepreneurial community. Valuable feedback would help shape our projects, fostering creative growth and promoting discussions on entrepreneurship and skill development.

Brief Report :

Project Anupam, under the Incubation Program at Janki Devi Memorial College, showcased its creations at an exhibition held at USME, DTU on 15 th October. The event which took place from 12 to 4 pm attracted over 100 visitors, drawing a vibrant and varied audience eager to explore the innovative products on display. Our team represented five talented creators, each contributing unique and handcrafted items such as paintings, Diwali-themed decor, intricately crocheted pieces, handmade jewellery, and delectable chocolates. Customers were amazed by the quality and variety of products. The products not only captured the attention of attendees but also left a lasting impression, as visitors were genuinely amazed by the quality, craftsmanship, and variety on offer.

Our team actively engaged in conversations with both fellow exhibitors and attendees. This interaction fostered a sense of community and collaboration, allowing us to learn from others and share insights into our creative processes. The event was organised by ecell. Furthermore, the USME, DTU team recognized our efforts by conducting an interview, which added another layer of prestige and acknowledgment to our participation. Overall, the event was a resounding success, offering Project Anupam increased visibility and opening new opportunities for growth and collaboration.

Feedback: Visitors praised Project Anupam's innovativeness and expressed enthusiasm for its handcrafted goods and elaborately crocheted flowers. The exhibition created a strong sense of support for local talent and enterprise. The positive feedback from customers and the recognition from the USME,DTU team underscored the impact of our work, inspiring us to continue pushing boundaries and expanding our creative endeavours in the future.

Geotagged pictures of the event:



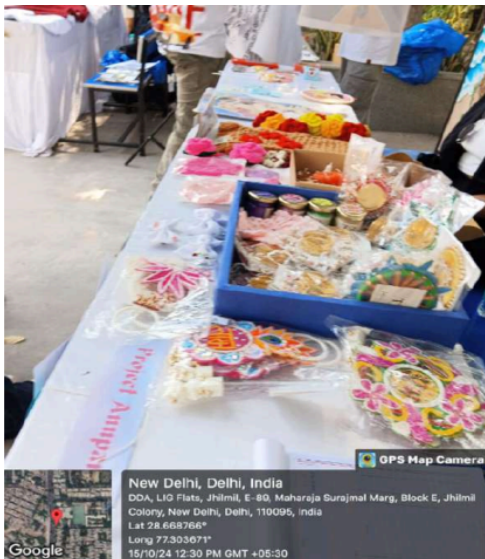
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Name of the event:	Skill, Startup or Entrepreneurship expo
Name of the organizer (s):	Incubation Program
Type of event	Inter-college exhibition
Objectives of the event:	Our aim was to showcase our innovative products and engage with a diverse audience. We sought to build relationships with other exhibitors and attendees for collaboration and knowledge sharing within the entrepreneurial community. Valuable feedback would help shape our projects, fostering creative growth and promoting discussions on entrepreneurship and skill development.
Name and Affiliation of the Resource person:	Prof. Roopam Kapoor
Name and Affiliation of Prize winner of the event:	Project Anupam secured 1st position in the Budding Entrepreneurs or Skill Centre category

Brief Report:

Project Anupam, part of the **Incubation Program** at **Janki Devi Memorial College**, showcased its creations at the inter-college exhibition held at the Delhi University Sports Complex from October 4th to 6th. With daily hours from 9 a.m. to 4 p.m., the event attracted a diverse audience eager to



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explore innovative products. Our team exhibited products of six talented creators such as crochet flowers, handmade jewellery, paintings, tote bags, and keychains, engaging in meaningful conversations with fellow exhibitors and attendees.

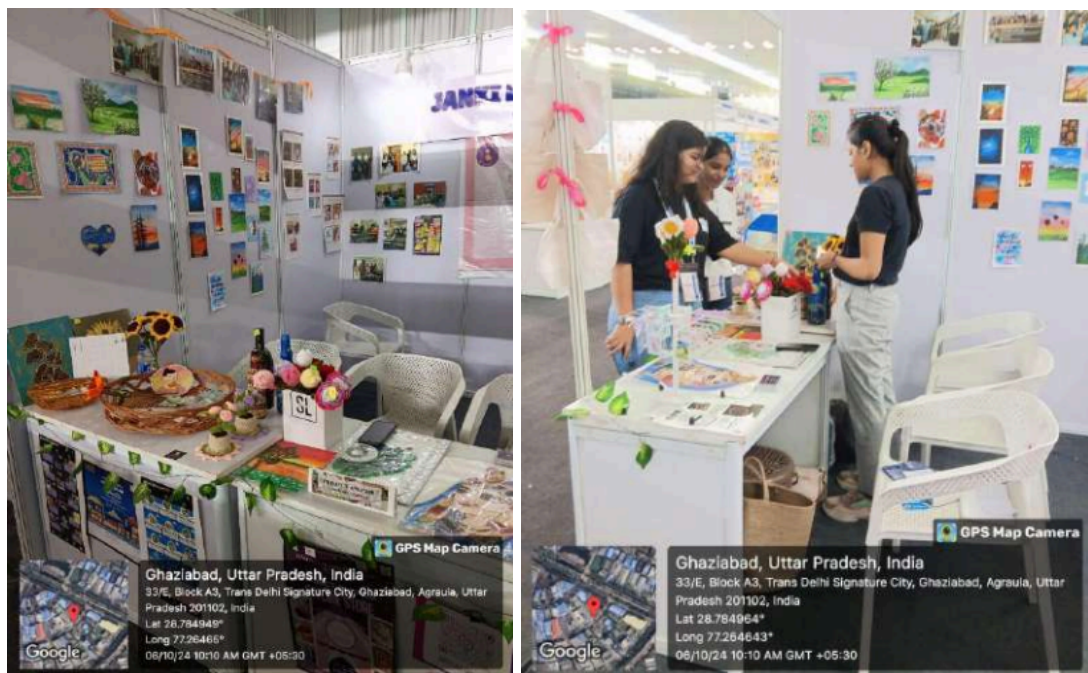
The second day witnessed an impressive turnout of 700-800 persons, indicating a strong interest in our products and creative processes. This vibrant engagement underscored the importance of student innovation and entrepreneurship.

On the third day, we were honoured to win first prize in the Budding Entrepreneurs or Skill Centre category. The award was given to our teacher coordinator, Dr. Deepak Rawat, together with our President, Chinmayee Panda, and Project Head, Princy Agarwal, marking an important day for Project Anupam.

Feedback:

Visitors praised Project Anupam's inventiveness and expressed enthusiasm for its handcrafted goods and elaborately crocheted flowers. The exhibition had a communal vibe because of the designers' interactive sessions, which encouraged guests and created a strong sense of support for local talent and enterprise.

Geotagged pictures of the event:





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New Delhi, DL, India

Chhatra Marg, University Area North Campus,
New Delhi, 110007, DL, India

Lat 28.691938, Long 77.211107

10/05/2024 12:50 PM GMT+05:30

Note : Captured by GPS Map Camera

Attendance Record

Day 1 (4-10-24)

- 1.Chinmayee
- 2.Princy

Day 2 (5-10-24)

- 1.Chinmayee
- 2.Princy
- 3.Pragya
- 4.Devshi
- 5.Tanisha
- 6.Yashvi

Day 3 (6-10-24)

- 1.Chinmayee
- 2.Princy
- 3.Devshi
- 4.Tanisha
- 5.Pragya



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Name of the Event	Orientation of Incubation Program
Name of Organiser	Incubation program
Objective of Orientation	The objective of the Orientation was to familiarise participants with society's structure and how it works. It helped them connect with faculty and members, ensuring they understood our goals and feel confident and prepared as they begin their journey.
Type of Event	Intra-College

Brief Report

The Incubation Program of Janki Devi Memorial College organised its Orientation Program under the Aegis of IQAC. The Orientation took place on 9th September at 12 noon in Room no.40. Over 20+ students exhibited a keen interest in knowing about our structure and goals.

Our main goals for the day were to give participants a clear picture of what to expect, introduce them to resources and people who will support them, and lay out the roles and responsibilities. We wanted to ensure everyone felt well prepared and excited about the opportunity ahead.

The session started with a warm welcome from **Chinmayee Panda, President of the Incubation Program**, who shared an overview of our society's mission and goals. This was followed by a detailed explanation of how the program is structured and what participants can anticipate.

A significant part of Orientation was dedicated to Introducing **Project Anupam**. **Nisha Princy Agarwal, Project Head** took the opportunity to present our key initiative **Project Anupam**. She provided a comprehensive overview of Project Anupam works, detailing its objectives and vision.

The Heads of each team were introduced. Each team head provided insights into the roles and responsibilities of the new members they will be working with. We also introduced our convenors and teacher coordinators, highlighting how they will be involved and available to support each member.

We wrapped up with a Q&A session where participants could ask any lingering questions and get the answers they needed. The day ended with a networking session, allowing participants to connect informally with the heads.



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Poster



JANKI DEVI MEMORIAL COLLEGE

(University of Delhi)




INCUBATION PROGRAM

(Under the aegis of IQAC)


WELCOMES YOU TO

DEEKSHARAMBH


Orientation Session



ON 9TH SEPTEMBER 2024



AT 12:00 PM - 01:00 PM



IN ROOM NUMBER 40

For inquires :
incubation@jdm.du.in

Chinnmayee Panda (President , Incubation program)	Prof. Madhu Gupta Mr. Ravindar Meena (Convenors)	Dr. Deepak Rawat Ms. Shalini Singh Mr. Vijay Kumar Badetia (Teacher Co - ordinators)	Prof. Payal Nagpal (IQAC Coordinator)	Prof. Swati pal (Principal)
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(दिल्ली विश्वविद्यालय)



इनक्युबेशन प्रोग्राम

(अंडर द ऐगिसिस ऑफ़ आईकेसी)

आप सभी का स्वागत करता है

दीक्षारंभ

ओरिएंटेशन प्रोग्राम



9 सितंबर २०२४



१२:०० से ०१:०० बजे



कमरा नंबर 40

और जानकारी के लिए
इनक्युबेशन@जीडीएमसी.इन

चिन्मयी पांडा (एग्जिक्यूटिव) डिप्टी विभागाध्यक्ष (सोसेटि इंड.)	प्रोफ़ेसर मधु गुप्ता मिस्टर रवींद्र गौता (संयोजक)	डॉ दीपक रावत मिस्टर शालिनी सिंह मिस्टर विजय (शिक्षक सहायक)	प्रोफ़ेसर राघव नरवानर (आईकेसी कुर्डीनेटर)	प्रोफ़ेसर स्वाति धाम (प्रधानाचार्य)
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Delhi, Delhi, India
MAIN CAMPUS, JANKI DEVI MEMORIAL COLLEGE, J.D.M.C Rd, Old Rajinder Nagar, Rajinder Nagar, Delhi, 110001, India
Lat 28.641919°
Long 77.191873°
09/09/24 12:38 PM GMT +05:30

Delhi, Delhi, India
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Lat 28.641919°
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09/09/24 12:17 PM GMT +05:30



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Name	Attendance Roll no	Course
1) Manvi Rai	750	B.COM HONS
2) Prachi Anura	18301570	B.COM HONS
3) Ruagati Joshi	173	BA(H) Philosophy
4) Anyuta Chahi	13	BA(H) English
(5) Anvesha Bhushan	168	BA Eco major
(6) Kanak Dhingra	1038	Economics Honors
(7) Unnatti Mishra	406	Economics Hons.
(8) Arika	877	Bcom Hons.
(9) Mehak Aggarwal	1650	B.com (Hons.)
10) Vanshika Manchanda	410	Bcom (Hons)
11) KM Haslehra	662	B.com (Hons)
12) Neha Bapari	618	BA (P) (HDEF+Philo)
13) Istirka Chaudhary	642	B.com (Hons)
14) Anuradha	1695	BA Program (Hist + Economics hon. Pol.Sci)
15) Anuradha	314	B.com (H)
16) Nisha Priyanka Aggarwal	530	Philosophy(h)
17) Tanisha	1023	History(H)
18) Pragna	520	Bcom(h)
Darshi	87	Philosophy(h)
Vanshika	1536	Bcom(P)
Vashvi	1412	



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Name of the Event	Anupam Stall at Orientation'24
Name of the organiser	Incubation Program
Objectives of the Event	Our primary goal in organizing the stall was to support emerging entrepreneurs and connect them with their target audience. We featured a diverse range of products, from crochet, bookmarks to jewelry and accessories. By putting up a stall,, we aimed to give freshers a clear understanding of our society's vision and mission. Our initiative was designed to empower young creators to become change-makers and contribute to a self-reliant India.

Brief Report

Project Anupam under the Incubation Program of Janki Devi Memorial College achieved yet another milestone by dedication, determination and hard work by setting up a magnificent stall for **Deeksharambh - Orientation'24**. Throughout the one day orientation the stall was managed by the Core team. With the project we showcased handmade crafts and items presenting a wide range of spectacular products such as handmade crochets, resin arts, bookmarks and handmade jewellery.

Our booth made a striking impression at orientation. With out stall set up in the auditorium, we drew the attention of students and teachers. The versatility of our booth ensured that everyone left with a souvenir from Anupam. We experienced a footfall of **350-400** people, and our team's collaborative effort resulted in sales of **₹7,170**.

Feedback

The students and the teachers were deeply impressed by the agility of members and the quality of the items. They could not restrain themselves from reviewing the items and praising the intricacies of the products in their verbal feedback. The personalisation of the products by the creators won the hearts of many buyers.

The team worked with undying passion and at the end of the day commended each other for their support.

The happy faces of content, the twinkling eyes full of excitement encourage us to take our endeavour forward and we ensure our ardent customers and creators that we will be back with engagements in future.

Poster



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Janki Devi Memorial College
(University of Delhi)

Project Anupam

under

Incubation Program

under the aegis of centre of career counselling ,
career opportunities & skill enhancement

PRESENTS

ANUPAM HAAT

DATE :
3rd September 2024

TIME :
10:00 am - 01:00 pm

VENUE :
Auditorium

 Contact Us :
anupamproject@gmail.com

Chintayee Panda (President , Incubation program) Nisha Princy Agarwal (Project Head , Anupam)	Prof. Madhu Gupta Mr. Ravinder Meena (Conveners)	Dr. Deepak Rawat Ms. Shalini Singh Dr. Vijay Kumar Badolia (Teacher Co ordiators)	Prof. Piyal Nagpal (IQAC Coordinator)	Prof. Seethi Pal (Principal)
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प्रॉजेक्ट अनुपम

अंतर्गत

इनक्युबेशन प्रोग्राम

अंतर्गत द ऐम्सिस ऑफ सेंटर ऑफ करियर काउंसलिंग , करियर
ऑपोर्ट्युनिटीज़ एंड स्किल एन्हांसमेंट

प्रस्तुत करता है

अनुपम हाट

दिनांक

३ सितंबर २०२४

समय

१०:०० से ०१:०० बजे

स्थान

सभागार

 **जानकारी के लिए**

anupamproject@gmail.com

<p>विश्ववी चंडा</p> <p>(प्रिंसिपल , इनक्युबेशन प्रोग्राम)</p> <p>मिश्र प्रिन्सिपल</p> <p>(प्रोजेक्ट हेड , अनुपम)</p>	<p>प्रोफेसर मधु गुप्ता</p> <p>मिश्र रवींद्र चौधरी</p> <p>(कर्नल)</p>	<p>डॉ दीपक रावत</p> <p>मिश्र कल्पिनी शिंदे</p> <p>डॉ विजय कुमार बट्टिया</p> <p>(शिक्षक सचिव)</p>	<p>प्रोफेसर राहुल नारायण</p> <p>(जर्नली कोऑर्डेटर)</p>	<p>प्रोफेसर स्वाति पात्र</p> <p>(प्रत्यक्षार्थी)</p>
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Attendance Record

Shreya

Yashvi mittal

Chinmayee Panda

Shruti Sahu

Tanisha Goswami

Vanshika

devshi gupta

PRAGYA Sharma

Vishali Kapoor

Princy

Prachi

Anupriya Arora

Vipashna Atoliya





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22. Village-Nuna Majra - NIL



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23. Vitasta Publishing Pvt Ltd



Cultural presentation of widows in India: Continuing stereotypes or affirmation of the agency of survivorship

Panel discussion: 1st July 2025 10.00 am at Seminar Room II India International Centre (Main) 40, Max Mueller Marg, New Delhi

10.00-10.30: Tea

Session I: Cultural presentation of widows in India: Continuing stereotypes or affirmation of the agency of survivorship



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Chairperson: Dr. Syeda Hameed women's rights activist, President NFIW, Founder member Muslim Women's Forum, Padma Shri awardee

10.30: Welcome address: Meera Khanna. Trustee & President Guild of Service **10.33:** Short Film :The Last Woman

Panel discussion:

10.40 Rama Vaidyanathan, President Ganesa Natyalaya and acclaimed dancer Sangeet Natak Akademi awardee

10.48: Nairrit Das, award winning director of the film "The Last Woman" **11.56:** Ambreen Zaidi writer on the issue of widowhood

11.04: Mala Kapur Shankar Das, gender rights activist, writer and scholar **11.12** Winnie Singh. Founding Member, Maitri Foundation

11.20: Remarks from the Chair

11.25: Q & A

11.30:Vote of thanks Nivedita Das. General Secretary Guild of Service

Session II: Release of the book "Speaking (of)Widows" from a collaborative project of Janki Devi Memorial College and Guild of Service:

Chairperson: Meera Khan na, Director Secretariat Regional alliance South Asian Network for Widows empowered in Development, Director Global alliance The Last Woman

11.30: Release of the book "Talking of Widows" and presentation of first copies to " - Ms Anuradha Krishna, Chair of Governing Body of JDM College and to the ex-chairperson of the Governing Body - Dr Kusum Krishna

11.35: Introductory remarks : Prof Swati Pal academician, writer, scholar, Principal Janki Devi Memorial College, Vice Chair, Indian Association for Commonwealth Literature and Language Studies

11.40: Comments by the Faculty spearheading the project: Prof Namita Sethi, Prof Rajyalakshmi and Mr Tarun

11.55: Presentations by students Himanshi, Sejal, Muskaan and Arshpreet **12.15:** Remarks : Dr Malashri Lal Vice President Guild of Service **12.20:** Concluding remarks by Chair

12.24: Q & A



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24. Springdales School, Pusa Road

Name of the Event	Path to Accessibility and Inclusion through Experiential Learning of Braille
Name of the Organiser	Centre for Study of Disability Inclusion in collaboration with Springdale School
Type of the Event	Offline Workshop
Objective of the Event	To introduce Braille script to young students of school and foster disability inclusion

Date: 8th May 2025

Place: Atal Lab, Springdales School, Pusa Road

Teacher Conveners: Dr. Md. Zubeer Ahmed (Instructor)

Dr. Raju Keshari (Resource Person)

Teacher Coordinator: Professor Poiringthanliu

Student Resource Person: Apoorva Roy

Number of Participants: 35

A workshop on Braille usage titled "Path to Accessibility and Inclusion through Experiential Learning of Braille" was conducted at Atal Lab, Springdales School, Pusa Road, on 8th May 2025. The session was designed to introduce students to the basics of Braille and promote awareness around accessibility and inclusive communication.

The workshop was led by Dr. Zubeer Ahmed, with Professor Raju Keshari, Professor Poiringthanliu, and Apoorva Roy (from the student body Saksham) serving as resource persons. Apoorva Roy assisted students at their desks, addressing doubts and helping them engage with the Braille learning exercises.

The session covered the Braille alphabet and foundational concepts, enabling students to familiarize themselves with tactile reading and writing. The focus remained on hands-on engagement, allowing participants to understand the system through direct experience.



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The workshop provided an introductory but meaningful step towards building sensitivity about accessibility tools and the everyday challenges faced by persons with visual impairments. It emphasized the importance of inclusive practices within educational spaces. The event concluded with informal reflections by students and teachers, who appreciated the opportunity to learn about Braille in an interactive format.





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Name of the Event	Importance of Bystander Assistance for Social Inclusion: Supporting Persons with Visual Impairment, Hard of Hearing and Locomotors Disabilities
Name of the Organiser	Centre for Study of Disability Inclusion
Type of Event	Offline Workshop
Objectives of the Event	The event aimed to raise awareness and promote social inclusion for individuals with visual, hearing, and locomotors disabilities through bystander assistance.

Date: 24th May 2024

Place: Springsdale School

Teacher Conveners: Dr Md. Zubeer Ahmed (Director)

Dr Raju Keshari (General Secretary)

Ms. Pouriangthanliu



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The Centre for Study of Inclusion at Janki Devi Memorial College organized an enlightening workshop at Springsdale School on May 24, 2024, starting at 12 p.m. Dr Zubeer Ahmed, Director of CSDI and professor at Janki Devi Memorial College, gave an insightful lecture on bystander assistance. Dr Raju Keshari, General Secretary of CSDI and professor at Janki Devi Memorial College, demonstrated the use of Indian Sign Language. The workshop, titled “Importance of Bystander Assistance for Social Inclusion: Supporting Persons with Visual Impairment, Hard of Hearing, and Locomotor Disabilities,” aimed to raise awareness and promote social inclusion for individuals with disabilities.



JANKI DEVI MEMORIAL COLLEGE (University of Delhi)



Under the aegis of IQAC

Centre for the Study of Disability Inclusion
presents

Importance of Bystander Assistance for Social Inclusion:
Supporting Persons with Visual Impairment, Hard of Hearing and Locomotor Disabilities

by
Dr Md. Zubeer Ahmed
Dr Raju Keshari

📅 24th May 2024
🕒 12 p.m. onwards
📍 Springdales School, Rajinder Nagar



STUDENT UNION
Pallavi Choudhary (President)
Nivedita (Vice President)
Vanshika Jain (Treasurer)
Medha Tushti (General Secretary)

Ms Pouriangthanliu
(Teacher Co-ordinator)

Dr Md Zubeer Ahmed (Director)
Dr Raju Keshari (General Secretary)
Dr Khachungia Chahang (Treasurer)

Prof. Payal Nagpal (IQAC Co-ordinator)

Prof. Swati Pal (Principal)



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Geotagged Pictures of the Event





जानकी देवी मेमोरियल कॉलेज
JANKI DEVI MEMORIAL COLLEGE

(दिल्ली विश्वविद्यालय)/(University Of Delhi)

सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060
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25. Bal Bharti Public School

BYSTANDER ASSISTANCE FOR SOCIAL INCLUSION:

Supporting Persons with Visual Impairment, Hard of Hearing and Locomotor Disability

Date: 23rd September 2024

Place: Bal Bharati Public School

Teacher Conveners: Dr. Md. Zubeer Ahmed (Director)

Number of Participants: 60

As part of the **Bystander Assistance for Social Inclusion** initiative under the **Centre for Study of Disability Inclusion (CSDI)**, a session was conducted at **Bal Bharati Public School** to equip students with the basics of disability inclusion and communication.

The session began with a Bystander Assistance Program (BAP) led by **Apoorva Roy, Content Head at CSDI**. It provided a brief yet insightful introduction to appropriate ways of interacting with persons with disabilities (PwDs). Participants were guided on respectful communication, the importance of accessibility, and simple yet effective ways to offer assistance in everyday situations. The session emphasized the role of bystanders in fostering an inclusive environment by being aware, empathetic, and proactive.

Following this, a **Sign Language Demonstration** was conducted by **Khushi, General Secretary of CSDI, and Apoorva Roy, Content Head at CSDI**. The session introduced participants to Indian Sign Language (ISL), covering basic greetings, common phrases, and key gestures to facilitate communication with the Deaf and Hard of Hearing community. To make the session interactive, students were encouraged to spell their names using the ISL alphabet, allowing them to engage directly with the language.

The session successfully familiarized participants with both the significance of inclusive social behavior and the fundamentals of ISL, reinforcing the importance of accessibility in everyday interactions.



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Picture from the event:



Apoorva Roy, Content Head at CSDI addressing the participants



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26. St Thomas Girls, Sr. Sec School

BYSTANDER ASSISTANCE FOR SOCIAL INCLUSION:

Supporting Persons with Visual Impairment, Hard of Hearing and Locomotor Disability

Date: 27th August 2024

Place: Seminar Room, Janki Devi Memorial College

Teacher Conveners: Dr Md. Zubeer Ahmed (Director)

Ms Pouriangthanliu

Number of Participants: 55

The event titled "Bystander Assistance for Social Inclusion" was held at Janki Devi Memorial College, University of Delhi, under the aegis of the IQAC. Organized by the Centre for Study of Disability Inclusion in collaboration with the St Thomas Senior Secondary School, the event was started by Dr. Zubeer Ahmed the Director of the Centre. He also served as a resource person for the event. The focus was on supporting persons with visual impairment, those who are hard of hearing, and those with locomotor disabilities. The session emphasized the correct social protocols and terminology to be used when interacting with persons with disabilities (PwDs), aiming to foster a respectful and inclusive environment.

Key points discussed included Bystander assistance involves everyday people offering help to others, particularly those who may face challenges due to disabilities. This assistance can take many forms, such as helping someone navigate a physical space, offering support during emergencies, or advocating for accessibility improvements. When bystanders are proactive, they help create environments where disabled persons feel safe, respected, and an included safer environment. A demonstration of Indian Sign Language was done by Khushi, the General Secretary at Student Body Saksham and Apoorva Roy, the Content Head at Student Body Saksham.

In summary, the event highlighted the vital role of bystanders in advocating for accessible public spaces and promoting inclusivity. It encouraged participants to become active bystanders who not only assist but also educate others about the importance of social inclusion for persons

Posters of the Event:



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JANKI DEVI MEMORIAL COLLEGE
(University of Delhi)



Under the aegis of IQAC

Centre for the Study of Disability Inclusion
presents

Importance of Bystander Assistance for Social Inclusion:
Supporting Persons with Visual Impairment, Hard of Hearing and Locomotor Disabilities

by
Dr Md. Zubeer Ahmed

📅 17th September 2024
🕒 8:30 a.m. onwards
📍 St Thomas Senior Secondary School



STUDENT UNION
Rifat Aurooj (President)
Shahida Mushtaq (Vice President)
Khushi (General Secretary)
Varshika Jain (Treasurer)

Ms Pouriangthanliu
(Teacher Co-ordinator)

Dr Md Zubeer Ahmed (Director)
Dr Raju Keshan (General Secretary)
Dr Khachungia Chahang (Treasurer)

Prof. Payal Nagpal (IQAC Co-ordinator)

Prof. Swati Pal (Principal)



जानकी देवी मेमोरियल कॉलेज
(दिल्ली विश्वविद्यालय)



IQAC के तत्वावधान में

विकलांगता समावेशन के अध्ययन के लिए केंद्र
प्रस्तुत करता है

सामाजिक समावेशन के लिए बाईस्टैंडर सहायता का महत्व: दृष्टिबाधित, सुनने में कठिन और
चलने-फिरने में अक्षम व्यक्तियों को सहायता प्रदान करना

द्वारा
डॉ. मोहम्मद जुबैर अहमद

📅 17 सितंबर 2024
🕒 सुबह 8:30 बजे से
📍 सेंट थॉमस सीनियर सेकेंडरी स्कूल



छात्र संघ
हुमक़त अक़्बर (अध्यक्ष)
शाहिदा मुश्ताक (उपाध्यक्ष)
खुशी (सहसचिव)
वर्शिका जैन (सहसचिव)

सुभी पौरांगमानलियू
(शिक्षक समन्वयक)

डॉ. एनडी जुबैर अहमद
(निदेशक) डॉ. राजू केशरी
(सहसचिव) डॉ. कञ्जुगिया
(सहसचिव)

प्रो. पायल नागपाल
(आईएसओ 9001 समन्वयक)

प्रो. स्वाति पाल
(प्रिंसिपल)



जानकी देवी मेमोरियल कॉलेज JANKI DEVI MEMORIAL COLLEGE

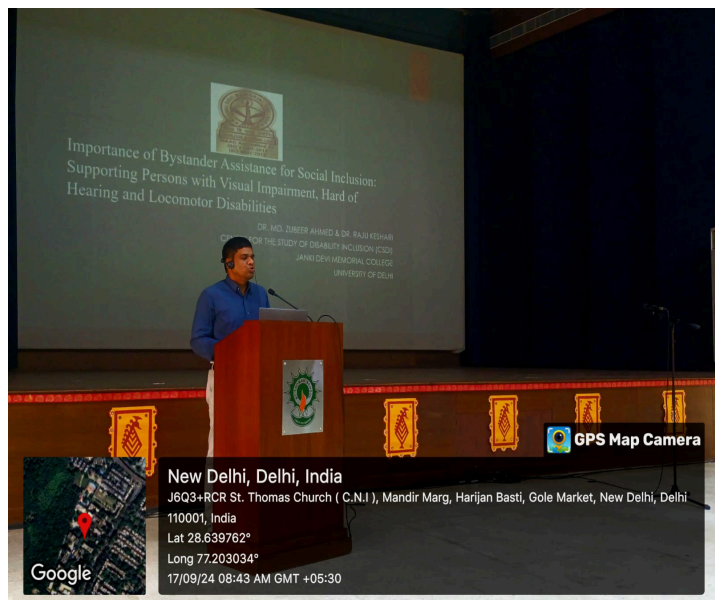
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Geotagged Pictures of the Event:



Professor Zubeer Ahmed delivering the Lecture



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Name of the Event	BYSTANDER ASSISTANCE FOR SOCIAL INCLUSION: Supporting Persons with Visual Impairment, Hard of Hearing and Locomotor Disability
Name of the Organiser	Centre for Study of Disability Inclusion
Type of Event	Offline Seminar
Objectives of the Event	The event aimed to raise awareness and promote social inclusion for individuals with visual, hearing, and locomotor disabilities through bystander assistance.

Date: 7th September 2024

Place: St Thomas Senior Secondary School

Teacher Conveners: Dr. Md. Zubeer Ahmed (Director), Ms. Pouriangthanliu

Number of Participants: 60

Following the success of the previous session, a second installment of the event **"Bystander Assistance for Social Inclusion"** was organized at St Thomas Senior Secondary School under the aegis of IQAC. The session was once again conducted by **Dr. Md. Zubeer Ahmed**, Director of the Centre for Study of Disability Inclusion, in collaboration with **St. Thomas Senior Secondary School**. The session focused on building awareness and equipping participants with practical knowledge on supporting persons with disabilities (PwDs), particularly those with visual impairments, hearing impairments, and locomotor disabilities.

The event covered **key aspects of inclusive bystander assistance**, emphasizing the importance of using appropriate social protocols and respectful terminology when interacting with PwDs. Participants were guided on how to **offer assistance in public spaces**, ensure accessibility, and challenge societal biases that hinder inclusion. Dr. Ahmed stressed the role of bystanders in **fostering dignity, independence, and social integration** for PwDs through small yet impactful actions.

A significant highlight of the event was the **interactive demonstration of Indian Sign Language (ISL)** conducted by **Khushi, General Secretary of the Student Body Saksham, and Apoorva Roy, Content Head of Student Body Saksham**. The demonstration provided participants with basic ISL phrases to facilitate better communication with the Deaf and Hard of Hearing community.



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The session concluded with an engaging Q&A segment where students shared their thoughts on accessibility and the importance of everyday advocacy for disability inclusion. The event successfully inspired attendees to become **active allies in building an inclusive and barrier-free society**.

Name of the Event	Importance of Bystander Assistance for Social Inclusion: Supporting Persons with Visual Impairment, Hard of Hearing and Locomotor Disabilities
Organiser of the Event	Centre for Study of Disability Inclusion in collaboration with St Thomas Senior Secondary School
Type of Event	Offline Event
Objective of the Event	The event aimed to raise awareness and promote social inclusion for individuals with visual, hearing, and locomotors disabilities through bystander assistance

Date: 9th September 2024

Venue: St Thomas Senior Secondary School

Teacher Coordinators: Dr. Zubeer Ahmed

Dr. Raju Keshari

Ms Pouriangthanliu

Number of Participants: 32

The event titled "Importance of Bystander Assistance for Social Inclusion: Supporting Persons with Visual Impairment, Hard of Hearing and Locomotor Disabilities" was held at St Thomas Senior Secondary School, under the aegis of the IQAC. Organized by the Centre for Study of Disability Inclusion in collaboration with the St Thomas Senior Secondary School, the event was inaugurated by Dr. Raju Keshari, the General Secretary of the Centre. Dr. Zubeer Ahmed the Director of the Centre, and Dr. Raju Keshari, the General Secretary, also served as a resource person for the event. The focus was on supporting persons with visual impairment, those who are hard of hearing, and those with locomotor disabilities. The session emphasized the correct social protocols and terminology to be used



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when interacting with persons with disabilities (PwDs), aiming to foster a respectful and inclusive environment.

The event began with a brief introduction of Dr. Zubeer Ahmed, Dr. Raju Kesari and Ms. Pauri. Later Dr. Zubeer Ahmed started with the lecture. Key points discussed included Bystander assistance involving everyday people offering help to others, particularly those who may face challenges due to disabilities. This assistance can take many forms, such as helping someone navigate a physical space, offering support during emergencies, or advocating for accessibility improvements. When bystanders are proactive, they help create environments where disabled persons feel safe, respected, and an included safer environment. A small demonstration of sign language was done by Khushi, the general secretary at student body Saksham and Apoorva Roy, the Content Head at student body Saksham. The event ended with a Thank You note by the principal of St Thomas Senior Secondary School. Further Dr. Zubeer Ahmed, Dr. Raju Keshari and Ms. Pouriangthanliu were presented with paintings made by students of St Thomas Senior Secondary School as a token of gratitude.

In summary, the event highlighted the vital role of bystanders in advocating for accessible public spaces and promoting inclusivity. It encouraged participants to become active bystanders who not only assist but also educate others about the importance of social inclusion for persons.

Geotagged Pictures of the Event



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Posters of the Event:



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(University of Delhi)



Under the aegis of IQAC

Centre for the Study of Disability Inclusion
presents

Importance of Bystander Assistance for Social Inclusion:
Supporting Persons with Visual Impairment, Hard of Hearing and Locomotor Disabilities

by
Dr Md. Zubeer Ahmed
Dr Raju Keshari



7th September 2024
9 a.m. onwards
St Thomas Senior Secondary School



STUDENT UNION
Iffat Aurooj (President)
Shahida Mushtaq (Vice President)
Khushi (General Secretary)
Vanshika Jain (Treasurer)

Ms Pouriangthanliu
(Teacher Co-ordinator)

Dr Md Zubeer Ahmed (Director)
Dr Raju Keshari (General Secretary)
Dr Khachungla Chahang (Treasurer)

Prof. Payal Nagpal (IQAC Co-ordinator)

Prof. Swati Pal (Principal)



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IQAC के तत्वावधान में

विकलांगता समावेशन के अध्ययन के लिए केंद्र
प्रस्तुत करता है

सामाजिक समावेशन के लिए बाईस्टैंडर सहायता का महत्व: दृष्टिबाधित, सुनने में कठिन और
चलने-फिरने में अक्षम व्यक्तियों को सहायता प्रदान करना

द्वारा

डॉ. मोहम्मद जुबेर अहमद
डॉ राजू केशरी

7 सितंबर 2024

सुबह 9 बजे से

सेंट थॉमस सीनियर सेकेंडरी स्कूल



छात्र संघ
इफ्रत अरुज़ (अध्यक्ष)
शाहिदा मुश्ताक (उपाध्यक्ष)
खुरी (महासचिव)
वशिका जैन (कोषाध्यक्ष)

सुश्री पौरांगथानलियू
(शिक्षक समन्वयक)

डॉ. एमडी जुबेर अहमद
(निदेशक) डॉ राजू केशरी
(महासचिव) डॉ. खाचुगिया
चलहांग (कोषाध्यक्ष)

प्रो. पायल नागपाल
(आईक्यूएसी समन्वयक)

प्रो. स्वाति पाल
(प्रिंसिपल)



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Attendance of the Event:

Workshop on Importance of Sustained Assistance on 7/9/24
Social Inclusion: Supporting Persons with
Physical Impairment, Hard of Hearing & Learning Disabilities
Dear Teachers kindly sign your attendance present on this sheet

1. ANITA BHATIA <u>Anita</u> 7/9/24	21. Shweta Frederick <u>Shweta</u>
2. Akka Singh <u>Akka</u> 7/9/24	22. Meena Sachdev <u>Meena</u>
3. Betty George <u>Betty</u> 7/9/24	23. Ajay Sarin <u>Ajay</u>
4. Sulochana Philip <u>Sulochana</u> 7/9/24	24. Meghna Ahuja <u>Meghna</u>
5. Tanya Sachdeva Gupta <u>Tanya</u> 7/9/24	25. S. Vinod <u>S. Vinod</u>
6. POORNIMA SRIKRISHNA <u>Poornima</u> 7/9/24	26. Manju Singh <u>Manju</u>
7. Seema Srivastava <u>Seema</u> 7/9/24	27. Shweta Aggarwal <u>Shweta</u>
8. SHIVANI ZUTSHI <u>Shivani</u> 7/9/24	28. Manpreet Kaur <u>Manpreet</u>
9. SIMRAN PAHWA <u>Simran</u> 7/9/24	29. Laloo Nayyar <u>Laloo</u>
10. Ashmita Bhutani <u>Ashmita</u> 7/9/24	30. ABHISRI ROY <u>Abhisri</u>
11. Manpreet Kaur Loomba <u>Manpreet</u>	31. HARDEEP Kaur <u>Hardeep</u>
12. R.A. Jacob <u>R.A. Jacob</u>	32. Anita Ferdinand <u>Anita</u>
13. R.S. Jha <u>R.S. Jha</u>	33. AVUSHI SINGH <u>Avushi</u>
14. V.C.R.K. THOMAS <u>V.C.R.K. THOMAS</u>	34. SHANTALIBUDDIN <u>Shantalibuddin</u>
15. B.P. Sharma <u>B.P. Sharma</u>	35. Anshu Gandhi <u>Anshu</u>
16. Smilmandel <u>Smilmandel</u>	36. madhu kapon <u>madhu kapon</u>
17. Priyanka Washwa <u>Priyanka</u>	37. Shanti Sawalbo <u>Shanti</u>
18. Shivangi Verma <u>Shivangi</u>	
19. Aakansha Tandon <u>Aakansha</u>	
20. Anindita Mitra <u>Anindita</u>	



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27. **Ripudaman Charitable Trust**



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Janki Devi Memorial College

(University of Delhi)

ACCREDITED BY NAAC WITH A+ GRADE
ISO 21001:2018 AND ISO 9001:2015

HEARING IMPAIRMENT IN CHILDREN: STEPS TOWARDS EARLY INTERVENTION

A FACULTY-LED STUDENTS' PROJECT BY THE DEPARTMENT OF
HUMAN DEVELOPMENT AND FAMILY EMPOWERMENT

The students and the faculty members of HDFE department, JDMC (University of Delhi) extend their sincere gratitude to Dr. Sanjay Sachdeva, Principal Director-ENT, Max Hospital, New Delhi, for his expert advise, encouragement and methodical guidance in making this possible.

ACKNOWLEDGEMENT



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Faculty of HDFE Department:
Ms. Nirmala Muralidhar (TIC)
Ms. Purna Butta

ORGANIZING TEAM

III- Year Students of HDFE Department.

Hearing impairment refers to the inability of an individual to hear sounds adequately. This may be due to improper development, damage or disease to any part of the hearing mechanism. There are two types of hearing loss: Congenital hearing loss (present at birth) and Acquired hearing loss (appear after birth). Genetic factors, maternal rubella, premature birth are some of the causes of congenital hearing loss. Acquired hearing loss are caused by meningitis, otitis media, meniere's disease, and noise-induced hearing loss.

There are certain developmental milestones that a healthy infant achieves at a particular age, but hearing loss can hinder this progress, making certain signs noticeable early on. There can also be temporary hearing loss due to middle ear infection, glue ear, etc., but it can be harmful for a child's speech and language development during the formative years. Therefore, it should be diagnosed early and should be treated.

Hearing impairment in young children can have profound consequences on their speech, language development, social development, emotional, and cognitive development. Early identification through hearing screening is essential for timely intervention, preventing potential developmental delays and ensuring better outcomes for affected children. However, many parents and caregivers may not be fully aware of the symptoms of hearing loss or the importance of early screening.

INTRODUCTION



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Screening

Hearing Impairment

Awareness

Children

Early Intervention

KEY WORDS

To make the students aware of the human dimension of children with special needs by participating in the initiatives.

To develop community interaction skills among our students and extend their learning beyond the classroom.

To develop research skills among students, including data collection, analysis, and report writing.

To raise awareness among the parents and caregivers about the signs of hearing impairment, and importance of early detection.

To refer the cases (if any) to our project advisor.

AIMS/OBJECTIVES OF THE STUDY



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The data has been collected through personalized interview methodology (standardized check list provided by the project advisor).

The study aims to collect and analyze responses of about 1,000 to 1,500 parents of young children.

Participation was voluntary (consent was taken from participants prior to taking interviews), and the anonymity and confidentiality of all the participants has been maintained.

We sensitized our third-year students on the same, before the initiation of data collection.

Cases will be referred to the doctor if the need arises.

SCOPE AND METHODOLOGY

Sensitized our students about hearing impairment and provided them opportunities to have enhanced knowledge and hands-on experience of screening to early intervention.

Awareness among parents regarding importance of early hearing screening for children.

Presentation of findings and Publication at relevant Platforms.

ANTICIPATED OUTCOMES AND PROPOSED OUTPUTS



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HEARING SCREENING CHECKLIST

Demographic Details:-

Name:-

Contact Number:-

Age/Gender:-

Address:-

CHECKLIST	ALWAYS	SOMETIMES	NEVER
Does the child ask for frequent repetition?			
Does the child answer to name calls from a distance?			
Does the child complain of ear pain?			
Does the child have recurrent cold and cough?			
Does the child understand conversations in noisy situations?			
Does the child respond to music/rhymes by clapping or singing along?			
Does the child respond to verbal commands?			
Does the child actively respond in classroom?			
Is the child uninterested or less attentive in class?			
Does the child identify basic body parts with names?			
Does the child speak clearly with unfamiliar people?			
Child communicates his/her needs with sign language?			
When engrossed in an activity, does the child respond to other sounds like school bell/drill, phone ringing?			
Does the child localize the source of sound when heard?			
Does the child like playing with his/her peers?			
Does the child have age adequate language?			
Does the child have unclear speech?			
Any family member has an otologic or hearing impairment history?			



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PROJECT: HEARING SCREENING CHECKLIST

Project: Hearing Screening Checklist

This project is being conducted by the students and faculty members of the Human Development and Family Empowerment (HDPE) of Janki Devi Memorial College, University of Delhi. The initiative aims to screen children for potential hearing problems, ensuring early detection and timely intervention for better hearing health outcomes.

254 responses

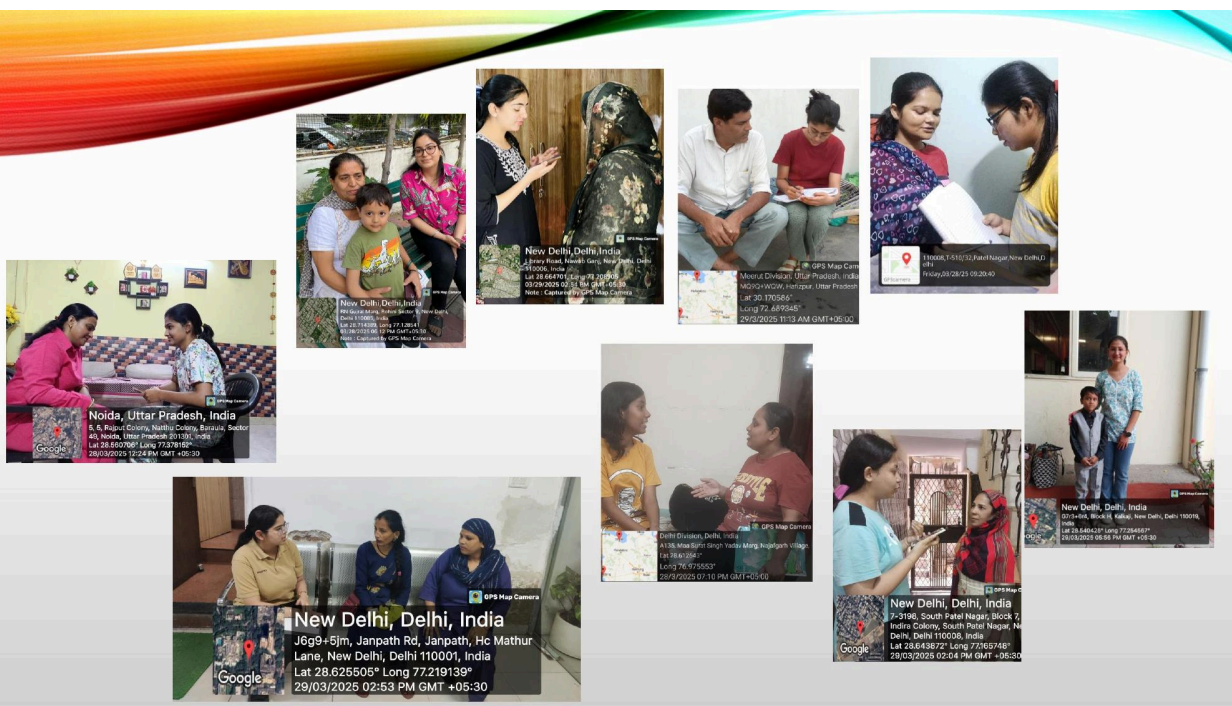
[View in Sheets](#)

Summary

Question

Individual

https://docs.google.com/forms/d/1PttkVHDBirhHEm6gpgZ5w5ppWdC2AOBVUO9Ow3ooaHc/viewform?edit_requested=true





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28. Love care foundation

1. Talk on Relevance and Impact of POSH - 24th September, 2024

The Department of HDFE, in collaboration with Love Care Foundation, organized a talk on 'Relevance and Impact of POSH' on September 24, 2024. The resource person for this talk was Ms. Reema Malhotra, a certified POSH trainer. The session highlighted key legal provisions, reporting mechanisms, and the importance of a safe workplace.

The poster is for a talk titled "Talk on Relevance and Impact of POSH Act-24th Sep 2024". It is organized by the Department of Human Development and Family Empowerment, Janki Devi Memorial College, University of Delhi, in collaboration with the Love Care Foundation. The talk is presented under the aegis of IQAC. The resource person is Ms. Reema Malhotra, Director Projects, Love Care Foundation, Certified POSH Trainer, and Indian Society for Training & Development. The talk is scheduled for 24th Sep 2024, from 11:00a.m. to 1:00p.m., in Room No. 5. The poster also lists the National Director, Love Care Foundation (Mr. Sunjoo Dadroo), Teacher Coordinators (Ms. Nirmala Muralidhar and Ms. Purna Butta), IQAC Coordinator (Prof. Payal Nagpal), and Principal, JDMC (Prof. Swati Pal).

Love Care Foundation
Building Better, Building Lives

Janki Devi Memorial College
University of Delhi
Department of Human Development and Family Empowerment
in collaboration with
Love Care Foundation

Under the aegis of IQAC
Presents

-Talk on Relevance and impact of POSH Act-

24th Sep 2024

11:00a.m. - 1:00p.m.

Room No. 5

Ms. Reema Malhotra
Director Projects, Love Care Foundation
Certified POSH Trainer,
Indian Society for Training & Development

Mr. Sunjoo Dadroo
National Director
Love Care Foundation

Ms. Nirmala Muralidhar
Ms. Purna Butta
Teacher Coordinators

Prof. Payal Nagpal
IQAC Coordinator

Prof. Swati Pal
Principal, JDMC



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HALL, JANKI DEVI MEMORIAL COLLEGE, Old Rajinder Nagar, Rajinder Nagar, Delhi, 110001, India
Lat 28.641712°
Long 77.192316°
24/09/24 11:13 AM GMT +05:30



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2. Donate a Thali - 19th October, 2024 – 30th October, 2024

Community First Initiative, Centre for Extension and Outreach Activities in collaboration with Love Care Foundation organised Donate a Thali. We distributed thalis to the children, women and elderly in Kaushambi, Ghaziabad. The college and students also received certificates from Love Care foundation for this initiative.





Janki Devi Memorial College
University of Delhi


Community First Initiative, Centre for Extension and Outreach Activities
in collaboration with
Love Care Foundation
Under the aegis of IQAC organises

-Donate a Thali-
Feed the children
Join us to distribute the thalis
Target: 35000 Thali

Scan to Donate



 **0120-4167332**
Email: info@lovecarefoundation.org
sanjoo@lovecarefoundation.org
Website: www.lovecarefoundation.org

 **19-30 October 2024**
Cost of Thali: Rs. 125 Per Thali

Delhi/NCR •Uttar Pradesh •Haryana •Punjab •Himachal Pradesh •Rajasthan •Jammu & Kashmir •Bihar

TaxExempt Certificate (80G) will be provided against the donation made in favour of Love Care Foundation

Mr. Sunjoo Dadroo
National Director
Love Care Foundation
Ms. Reema Malhotra
Director Projects,
Love Care Foundation

Ms. Nirmala Muralidhar
(Director, Center for Extension & outreach activities
Coordinator)

Ms. Purna Butta
(Executive body member,
Community First Initiative
Coordinator)

Prof. Payal Nagpal
IQAC Coordinator

Prof. Swati Pal
Principal, JDMC



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29. Sanskrit Bharati, Mahila Aayam

कार्यक्रम	व्याख्यान- वर्तमान परपेक्ष्य में जीवन मूल्य (अखिल भारतीय संस्कृत विदुषी सम्मेलन रजत जयंती वर्ष)
वक्त्री-	प्रो. अंजू सेठ प्राचार्या, सत्यवती महाविद्यालय
दिनांक	9 सितम्बर, 2024
समय	2.00 - 4.30 अपराह्न
स्थान	सभागार कक

जानकी देवी मेमोरियल महाविद्यालय के संस्कृत विभाग और संस्कृत भारती के संयुक्त तत्वावधान में 9 सितंबर 2024 को "वर्तमान परिप्रेक्ष्य में जीवन मूल्य" विषय पर एक विशिष्ट व्याख्यान का आयोजन किया गया। यह आयोजन अखिल भारतीय संस्कृति विदुषी सम्मेलन के रजत जयंती वर्ष के उपलक्ष्य में किया गया था। कार्यक्रम की दोपहर 2:00 बजे प्रारंभ हुआ। इस अवसर पर मुख्य वक्त्री के रूप में प्रो. अंजू सेठ, प्राचार्य, सत्यवती महाविद्यालय और मुख्य अतिथि के रूप में प्रो. कमला भारद्वाज, अखिल भारतीय उपाध्यक्ष, संस्कृत भारती को आमंत्रित किया गया था। कार्यक्रम कि शुरुआत मंगलाचरण से की गई, उसके बाद अतिथियों का स्वागत एवं अभिनन्दन किया गया। इसके बाद, प्रो. अंजू सेठ महोदया ने व्याख्यान का आरम्भ करते हुए छात्राओं को यह बताया कि जीवन में सही मूल्यों को अपनाकर हम सकारात्मक रूप से जीवन जी सकते हैं। उन्होंने परिवार, समाज और देश के विकास में संस्कृत और संस्कृति के महत्व को रेखांकित किया और छात्राओं को प्रेरित किया कि वे इन मूल्यों के आधार पर अपने जीवन को आगे बढ़ाएं और समाज में सकारात्मक परिवर्तन लाने का प्रयास करें। इसके बाद प्रो. कमला भारद्वाज महोदया ने अपने उद्बोधन में जीवन मूल्य और संस्कृति के महत्व पर प्रकाश डाला। उन्होंने संस्कृत और भारतीय संस्कृति की विशेषताओं के बारे में विस्तार से बताया और जीवन में इन मूल्यों को स्थापित करने के लिए आवश्यक कदमों पर चर्चा की। कार्यक्रम के समापन पर, सभी के धन्यवाद ज्ञापन के साथ कल्याण मंत्र के द्वारा कार्यक्रम का सफलता पूर्वक समापन किया गया। यह आयोजन विद्यार्थियों के लिए एक प्रेरणा स्रोत था, जिसने उन्हें जीवन में सही मूल्यों को अपनाने और समाज के प्रति अपने कर्तव्यों को समझने के लिए प्रेरित किया।



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UNIVERSITY OF DELHI

A+ accredited by NAAC

Department of Sanskrit & Sanskrit Bharti

jointly organise a special lecture on the occasion of

"AKHIL BHARTIYA SANSKRIT VIDUSHI SAMMELAN RAJAT
JAYANTI VARSH "

life Values in contemporary perspective



Chief Guest
Prof. Kamla Bhardwaj
National Vice President
Sanskrit Bharti



Speaker
Prof. Anju Seth, Sanskrit Department,
Principal, Satyawati College (D)
Delhi University



Chair & Patron
Prof. Swati Pal
Principal, JDMC
Delhi University

Venue : Seminar Room

Date : 9 September, 2024

Time : 2:00 - 4:30 PM

DR. INDU SONI
DR. HARSH BALA
DR. RAJENDER KUMAR
DR. RAVIDUTT SHARMA

COORDINATORS

DR. NEELAM GAUR
MEMBER, SANSKRIT
BHARTI

CO-COORDINATOR

DR. JYOTI
TEACHER INCHARGE

PROF. PAYAL NAGPAL
IQAC COORDINATOR

PROF. SWATI PAL
PRINCIPAL



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(दिल्ली विश्वविद्यालय)/(University Of Delhi)

सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060
Sir Ganga Ram Hospital Marg, New Delhi-110060

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जानकी देवी मेमोरियल महाविद्यालय

दिल्ली विश्वविद्यालय

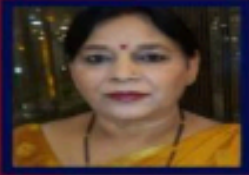
NAAC द्वारा A+ प्रत्यायित

संस्कृत विभाग एवं संस्कृत भारती

के संयुक्त तत्त्वावधान में आयोजित विशिष्ट व्याख्यान

"अखिल भारतीय संस्कृत विदुषी सम्मेलन रजत जयंती वर्ष" के उपलक्ष्य में

वर्तमान परिप्रेक्ष्य में जीवन मूल्य



मुख्य अतिथि
प्रो. कमला भारद्वाज
अखिल भारतीय उपाध्यक्ष
संस्कृत भारती



मुख्य वक्त्री
प्रो. अंजु सेठ
संस्कृत विभाग, प्राचार्या सत्यवती
महाविद्यालय (प्रातः)
दिल्ली विश्वविद्यालय



अध्यक्षा एवं संरक्षिका
प्रो. स्वाति पाल
प्राचार्या, जे डी एम सी
दिल्ली विश्वविद्यालय

स्थान - सेमिनार कक्ष

दिनांक - 9 सितम्बर, 2024

समय - 2:00 से 4:30 अपराह्न

डॉ. इंदु सोनी
डॉ. हर्षपाला
डॉ. राजेंद्र कुमार
डॉ. रविदत्त शर्मा
संयोजक गण

डॉ. नीलम गौड़
महिला गण सदस्य
दिल्ली प्रान्त, संस्कृत भारती
सह - संयोजक

डॉ. ज्योति
विभागाध्यक्ष

प्रो. पायल नागपाल
IQAC समन्वयक

प्रो. स्वाति पाल
प्राचार्या



जानकी देवी मेमोरियल कॉलेज

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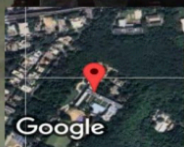
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Delhi, Delhi, India

Staff quarters, JANKI DEVI MEMORIAL COLLEGE, Old Rajinder Nagar, Rajinder Nagar, Delhi, 110060, India

Lat 28.64237°

Long 77.191758°

09/09/24 04:20 PM GMT +05:30

GPS Map Camera



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DATE = 9/9/24 TIME = 2.00 PM SENIOR REPORT			क्रमांक/Sl. No.	नाम/Name	कोर्स/Course	सहस्रनाम/Signature
1.	Ananika Manna	BA (Hons) Sanskrit (III rd)	1.	Ananika Manna	BA (Hons) Sanskrit (III rd)	Ananika Manna
2.	Himanshi	BA (Hons) Sanskrit (III rd)	2.	Himanshi	BA (Hons) Sanskrit (III rd)	Himanshi
3.	Shreya Malhotra	BA (Hons) Sanskrit (II nd)	3.	Shreya Malhotra	BA (Hons) Sanskrit (II nd)	Shreya
4.	Pooja	BA (Hons) Sanskrit (II nd)	4.	Pooja	BA (Hons) Sanskrit (II nd)	Pooja
5.	Sneha	BA (Hons) Sanskrit (III rd)	5.	Sneha	BA (Hons) Sanskrit (III rd)	Sneha
6.	Ananya Pandey	BA (Hons) Sanskrit (III rd)	6.	Ananya Pandey	BA (Hons) Sanskrit (III rd)	Ananya
7.	Prachi Gautam	BA (Hons) Sanskrit (I st)	7.	Prachi Gautam	BA (Hons) Sanskrit (I st)	Prachi
8.	Nishi Mishra	BA (Hons) Sanskrit (I st)	8.	Nishi Mishra	BA (Hons) Sanskrit (I st)	Nishi
9.	Dolly Sharma	BA (Hons) Sanskrit (I st)	9.	Dolly Sharma	BA (Hons) Sanskrit (I st)	Dolly
10.	Aastha	BA (Hons) Sanskrit (I st)	10.	Aastha	BA (Hons) Sanskrit (I st)	Aastha
11.	Bhoomika	BA (Hons) Sanskrit (I st)	11.	Bhoomika	BA (Hons) Sanskrit (I st)	Bhoomika
12.	Hema Singh	BA (Hons) Sanskrit (II nd)	12.	Hema Singh	BA (Hons) Sanskrit (II nd)	Hema
13.	Ayana	BA (Hons) Sanskrit (II nd)	13.	Ayana	BA (Hons) Sanskrit (II nd)	Ayana
14.	Sabaneet	BA (Hons) Sanskrit (II nd)	14.	Sabaneet	BA (Hons) Sanskrit (II nd)	Sabaneet
15.	Megha	BA (Hons) Sanskrit (II nd)	15.	Megha	BA (Hons) Sanskrit (II nd)	Megha
16.	Preeti	BA Hons Skt (II nd)	16.	Preeti	BA Hons Skt (II nd)	Preeti
17.	Kashish	BA Hons. Skt II nd	17.	Kashish	BA Hons. Skt II nd	Kashish
18.	Nidhi	B.S.C (Hons) Maths	18.	Nidhi	B.S.C (Hons) Maths	Nidhi
19.	Nandni	B.S.C (Hons) Maths	19.	Nandni	B.S.C (Hons) Maths	Nandni
20.	Vishalika	BA (P)	20.	Vishalika	BA (P)	Vishalika



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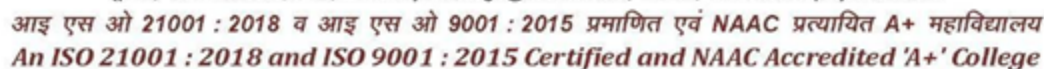
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30. CLEAN TO GREEN - NIL





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Geotagged pictures of the event





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32. EDUSURE

Brief Report:

On 9 February 2025, the Economics Department organised a webinar on the topic “MBA v/s MA Economics”, in collaboration with Edusure. The online session was conducted from 5PM, in the evening. To begin, there was a brief introduction of the speaker -Mr. Samkith Banthia, who is an Alumni of ISI and the co-founder of Edusure. The webinar delved into a discussion that argued for and against MBA and MA in Economics. It imparted knowledge about both career options to help guide students. The speaker maintained an enthusiastic and interactive narrative throughout the session, which made the webinar engaging for the students. The session concluded with an interactive Q&A round, providing students the opportunity to clarify their doubts and ask their queries. The webinar was successfully completed then after

Poster of the event:

English Poster:

JANKI DEVI MEMORIAL COLLEGE
(University of Delhi)
DEPARTMENT OF ECONOMICS
(Under the aegis of IQAC)
presents
Webinar
On
MBA vs MA Economics

Date: 9 February, 2025
Time: 5PM - 6PM
Platform: Online

Mr. Samkith Banthia
(ISI Alumnus)

Hindi Poster:

जानकी देवी मेमोरियल कॉलेज
(दिल्ली विश्वविद्यालय)
अर्थशास्त्र विभाग
(आईक्यूएसी के तत्वावधान में)
प्रस्तुत करता है
वेबिनार
एमबीए बनाम एमए अर्थशास्त्र

दिनांक: 9 फरवरी, 2025
समय : 5PM - 6PM
प्लेटफॉर्म: ऑनलाइन

श्री समीक्ष बन्थिया
(आईएसआई के पूर्व छात्र)



जानकी देवी मेमोरियल कॉलेज JANKI DEVI MEMORIAL COLLEGE

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Geotags from the event:





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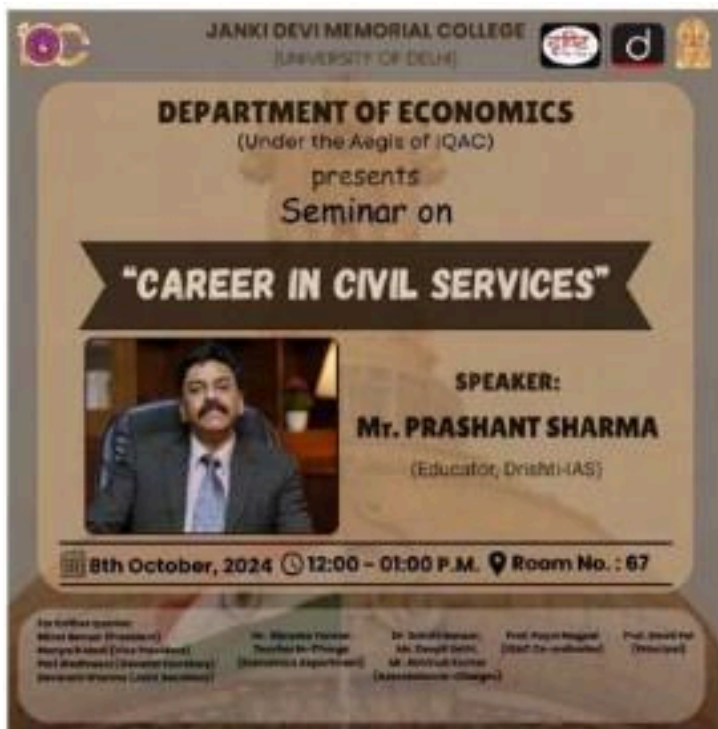
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33. DRISHTI IAS

Brief Report:

The seminar commenced at around 12 PM on October 8, 2024 with Devanshi, Joint Secretary of the Economics Department, introducing the guest speaker – Mr. Prashant Sharma and welcoming him along with the teachers-in-charge. Minal Bansal, President of the Economics Department then felicitated the speaker. The seminar began with an interesting question "Skills or money?" which was answered by Tanisha and Riya from the audience, concluding that skills are more important than money, as they make one valuable. The law of diminishing intent was also discussed. The speaker explained the power of patience using the bamboo's growth as an example. In another question about an elephant in chains, Tanvi and Payal highlighted how people often don't realize their own capabilities, emphasizing the need for self-belief. Ayushi and Anvesha, were asked about qualities of a bureaucrat and CEO, respectively. Leadership, problem-solving, and communication skills were highlighted as key traits while answering these questions. The importance of keeping up with current events through newspapers, tips on civil service preparation alongside college, and the civil services examination process were discussed. The session ended with Manya Modi, Vice President of the Economics Department welcoming Minal for thanking the speaker by presenting him a letter of appreciation for his efforts, followed by a Vote of Thanks by the President, Minal Bansal





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(दिल्ली विश्वविद्यालय)

अर्थशास्त्र विभाग
(जर्नल ऑफ़ इकोनॉमिक्स में)
प्रस्तुत करता है
सेमिनार

" करियर इन सिविल सर्विसिज़ "

वक्ता:
श्री प्रशांत शर्मा
(शिक्षक, दृष्टि-ईएस)

8 अक्टूबर, 2024 ⌚ **12:00 - 01:00 P.M.** 📍 **कक्षा नं: 67**

जानकी देवी मेमोरियल कॉलेज
दिल्ली विश्वविद्यालय
सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060
दूरभाष : 49876630, ई-मेल : jdmcollege@hotmail.com

डॉ. प्रशांत शर्मा
शिक्षक, दृष्टि-ईएस
(ज्योतिषीय विभाग)

डॉ. अरवि शर्मा
मुख्य शिक्षक, दृष्टि-ईएस
(ज्योतिषीय विभाग)

डॉ. मनीष शर्मा
(ज्योतिषीय विभाग)

डॉ. अरुण शर्मा
(ज्योतिषीय विभाग)

Brief Report:

A seminar on the topic "Path to IAS: Understanding the UPSC Exam Strategies" was organized by The Economics Association of Janki Devi Memorial College, Delhi University on 6 March, 2025 at 12 PM, in Room 13. The seminar began with an inaugural address by Pari Wadhwani, General Secretary of the Economics Association. She welcomed the guest speaker, Mr. Prashant Sharma, Educator at Drishti IAS. The felicitation ceremony was performed by Minal Bansal, President of The Economics Association, and the association in-charges, Mr. Abhinub Kumar and Ms. Deepti Sethi, were also felicitated by the guest speaker. The session began with the introduction to civil services and the UPSC exam, followed by an informative Q&A session, with active participation from the attendees regarding the difficulties of the UPSC exam, its pattern, and strategy. The seminar ended with participants filling a feedback form, provided by DRISHTI IAS. The seminar was very



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well received by the students, and provided them with useful advice and tips on preparing for the UPSC exam.

Poster of the event (English and Hindi):

JANKI DEVI MEMORIAL COLLEGE
(University of Delhi)
DEPARTMENT OF ECONOMICS
(Under the aegis of IQAC)
presents
Seminar
on
Path to IAS: Understanding the UPSC Exam Strategies

Speaker :
Mr. Prashant Sharma
(Educator, Driшти IAS)

6 March 2025 | 12-1 PM | Room No. 13

For further queries:
Hrishi Bhatnagar (President)
Rajni B. Mehta (Vice President)
Prof. Madhusudan Kumar (Secretary)
Hrishi Bhatnagar (Secretary)

Dr. Binay Kumar
Teacher-in-Charge

Dr. Subash Bhatnagar
Mr. Dhanraj Singh
Mr. Ramesh Kumar
(Administrative in-charge)

Prof. Rajni Bhatnagar
HOD (Coordinator)

Prof. Dhanraj Singh
Principal

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(दिल्ली विश्वविद्यालय)
अर्थशास्त्र विभाग
(आईएसओ 21001 के अंतर्गत प्रमाणित है)
प्रस्तुत करता है
सेमिनार
आईएस की राह: यूपीएससी परीक्षा रणनीतियों को समझना

वक्ता :
श्री प्रशांत शर्मा
(शिक्षक, दृष्टि आईएस)

6 मार्च 2025 | 12-1 बजे | कमरा नं 13

अधिक जानकारी के लिए:
हरीष भट्टा (प्रांशुपति)
राजनी बी. मेहता (उप-प्रांशुपति)
प्रो. मधुसूदन कुमार (सचिव)
हरीष भट्टा (सचिव)

डॉ. बिनय कुमार
चार्ज-इन-चार्ज

डॉ. सुभाष भट्टा
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