SUPPORTING DOCUMENT - 6.5.2

S. No.	Name of the document
1.	NEP Orientation and Sensitization Poster and report screenshot
2.	NEP Orientation for all stakeholders
3.	Posters for Cluster Orientation Session 2024 - 25
4.	Faculty Pedagogy Workshops
5.	Workload and timetable requirements
6.	Option Forms Details
7.	Template based approach
8.	Online Portal for data collection
9.	Teaching Plans Screenshots
10.	Slow and advanced learners details
11.	Feedback Mechanisms
12.	CES and POS Forms links and screenshots
13.	Academic Audit links and screenshots
14.	Audit Reports - ISO and NIRF
15.	Seminars and conferences at national and international level
16.	Need based ICT Training sessions
17.	E Resources, Link and screenshots

जानकी देवी मेमोरियल कॉलेज
JANKI DEVI MEMORIAL COLLEGE
(दिल्ली विश्वविद्यालय)/(University Of Delhi)
सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060
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दूरभाष/Tel. : 49876630, ई-मेल/E-mail : jdmcollege@hotmail.com, वेबसाइट/Website : http://jdm.du.ac.in
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1. IQAC and NIC ensure that the faculty is updated with the NEP regulations. The NEP structure was shared and the different options and credit structure under NEP was explained to the faculty.

Poster of the event:

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Report

Name of the event:	NEP Orientation & Sensitization Programme
Name of the organizer (s):	UGC-MMTC Malaviya Mission Training Centre, S.G.T.B Khalsa College, D.U. in collaboration with JDMC
Type of event (intra-college/inter-college/ state/ national or any other collaboration)	National
Objectives of the event:	To sensitize about NEP
Name and Affiliation of the Resource person *(if applicable)*:	Sessions by National Level Experts
Name and Affiliation of Judge of the event *(If applicable)*:	NA
Name and Affiliation of Prize winner of the event *(If applicable)*:	NA

Brief Report

Janki Devi Memorial College organised NEP Orientation & Sensitization Programme in collaboration with UGC-MMTC Malaviya Mission Training Centre, S.G.T.B Khalsa College, D.U. from October 1-11, 2024. Sessions by National level experts on the various aspects of National Education Policy 2020 were conducted. The objective was to provide an overview of the NEP 2020's vision and philosophy, explain the key reforms and changes proposed in the policy and to facilitate discussions and address concerns about the implementation of the NEP 2020. 33 Faculty members from JDMC participated in the Programme.

Screenshot

Screenshot of NEP Orientation Report.

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2. Several workshops were conducted to apprise all stakeholders of the NEP structure and its implications for all three years.

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3. Workshops on awareness of Cluster facilities were conducted in the college. JDMC is a part of and hub college of the Central Cluster of Delhi University that includes nine colleges. Students were informed of the facility of mobility for certain courses like the AEC, SEC and VAC.

Poster - Cluster orientation Session

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JANKI DEVI MEMORIAL COLLEGE
(University of Delhi)

Central Cluster Working Committee

In collaboration with

NEP Implementation Committee
(under the aegis of IQAC)

organises

Central Cluster Orientation

(for first year students)

📍 : Auditorium

📅 : August 29, 2025

🕛 : 12:00 Noon

| NEP Implementation Committee | Central Cluster Working Committee | Prof. Payal Nagapl (Nodal Officer, Central Cluster) | Dr.Kush Kumar Gayasen (IQAC Coordinator) Dr. Shiwani Burnwal (IQAC Co-Coordinator) | Prof. Swati Pal (Principal) |

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4. IQAC worked towards continuous improvement in the teaching-learning process by enhancing the faculty skill-set.

Each department organised a one-day orientation in each semester on developing new pedagogies to teach under the NEP framework.

Glimpses from various Pedagogy Workshops for NEP. Detailed reports available on the website - https://jdm.du.ac.in/faculty-pedagogy-series.php

![Janki Devi Memorial College logo]

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Name of the event	Pedagogy Workshop
Name of the organizers	Commerce Department
Type of event	Offline
Objective of	To enhance teaching skills, improve engagement, and promote effective learning outcomes.
Name of the chief Guest	Dr. Arun Jhulka, Ms. Neeru kapoor and Ms. Abha shukla

An insightful day long Pedagogy Workshop was organized by the Commerce Department on "Understanding and Developing New Pedagogies in NEP" on 9th August 2024 in the committee room. The objective of this Workshop was to sensitize the faculty members with new learner centric innovative pedagogies, to be used in teaching and navigate on modes of effective evaluation and assessment for internal /Continuous assessment under NEP.

The workshop started with a welcome address by TIC Mrs. Anshu Suri. Resource person for the first session Prof. Abha Shukla, an eminent Professor of finance at the Department of Commerce, University of Delhi. , focused on the subject Financial markets and institutions. Drawing examples from her own teaching experience she elaborated on how to keep students engaged and add value by picking up a topic from current affairs related to the subject and asking students to read, think and discuss the same.

The discussion was carried forward by Prof. Neeru Kapoor ,an eminent Professor in the Department of Commerce, Delhi College of Arts & Commerce, University of Delhi. On the subject Principles of Marketing. She laid stress on MCQs, short answers and one minute presentation sessions by students.

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Geotagged pictures of the event:

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Poster of the event (English and Hindi):

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Event Report Template

Name of the event:	Faculty Pedagogy Series
Name of the organizer (s):	Department of Political Science, JDMC
Type of event (intra-college/inter-college/ state/ national or any other collaboration)	Intra-College
Objectives of the event:	Faculty Training
Name and Affiliation of the Resource person *(if applicable)*:	Prof. Ujjawal Kumar Singh, senior Professor, Department of Political Science, University of Delhi.

Brief Report

The pedagogy talk was focused on comparative politics as a discipline. He elaborated on how the trajectory of discipline has changed over time, from understanding constitutions of different countries to analysing the domestic changes that led to substantial reforms like Perestroika in erstwhile USSR. He also elaborated on the availability of reading texts and similarity in the literature across countries and also the shortcomings of literature on studying China. The structural aspect of this paper has evolved from Eurocentrism to categorically looking at a comparative study among nations. However, certain topics like political culture, modernisation and development have been constant area of study.

The study needs to evolve by bringing in more localised study of domestic aspects in comparative studies. He also highlighted the classic works on studying comparative politics. It was an enriching session for faculties.

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Keynote Addresses:

The session titled **"Seminar on Pedagogy Methods to Teach Research Methodology"** was organized by the Department of Mathematics. It began with an introduction of the principal, followed by the introduction and felicitation of the speaker, **Dr. Neha Bhardwaj**.

Dr. Bhardwaj started the session by posing a thought-provoking question: **"What is research?"** She discussed real-life examples to illustrate the significance of **identifying problems systematically and finding effective solutions** through research. She emphasized how research methodology fosters **critical thinking, analytical reasoning, and problem-solving skills**, which are essential for both faculty and students.

She further explored how **pedagogical strategies** can be enhanced to effectively teach **research methodology (RM) to faculty members**. By integrating **mathematical reasoning, structured frameworks, and inquiry-based learning**, educators can improve their teaching approaches and better equip students with **data-driven decision-making skills**. She also highlighted the role of **interactive learning, case studies, and technology-driven tools** in making RM pedagogy more engaging and impactful for faculty development.

Ms. Sonia, Assistant Professor, Department of Mathematics, JDMC, delivered a sincere vote of thanks, extending her appreciation to **Prof. Swati Pal**, the Principal, the esteemed speaker **Dr. Neha Bhardwaj**, **Prof. Ritu Arora**, T.I.C., Department of Mathematics, JDMC, as well as all participants and the organizing committee for their invaluable contributions to the seminar's success.

The participants' feedback was highly encouraging, highlighting the seminar's effectiveness in offering **valuable insights, practical strategies, and an opportunity for professional engagement**. The session played a pivotal role in **promoting a culture of continuous learning and pedagogical enhancement** within the Department of Mathematics, equipping faculty members with innovative approaches to teaching research methodology.

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Name of the event:	Seminar on Pedagogy Methods To Teach Research Methodology
Name of the organizer (s):	Department of Mathematics (Mr. Vikendra Singh, Dr.Manish Chauhan, Co-ordinators)
Type of event (intra-college/inter-college/ state/ national or any other collaboration)	Intra College
Objectives of the event:	The objective of this seminar is to explore effective pedagogical strategies for teaching research methodology, enhancing critical thinking, and fostering analytical skills among faculty and students.
Name and Affiliation of the Resource person (if applicable):	Dr. Neha Bharadwaj, Faculty of Management Studies, University of Delhi
Name and Affiliation of Judge of the event (If applicable):	N.A.
Name and Affiliation of Prize winner of the event (If applicable):	N.A.

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5. Proper work-load division followed by course-allocation.

TT requirements for the even sem. ▶ Inbox × 🖨 ↗

N **Dr. Namita Sethi** <nsethi@jdm.du.ac.in>   Wed, 4 Dec 2024, 23:11 ☆ ↩ ⋮
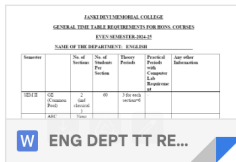   to Payal, Sanjukta, Ms.Indu, tara, Tarini, me, Ankan, Ruchika, Ruchi ▾

Hi
Sharing the doc with all of you (Workload and TT Committee members) . Please feel free to point out any errors or omissions.
I shall forward to college tomorrow after you all add your comments (if you wish to).
best
n

One attachment · Scanned by Gmail ⓘ

W ENG DEPT TT RE...

Workload and timetable requirements shared with the college committee

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Revised Timetables   Inbox ×

Ankan Dhar <ankan@jdm.du.ac.in>   Sun 5 Jan, 19:26

to Gill, Namita, Dr.Antara, sanjukta, Payal, tara, Ms.Indu, Tarini, me, Ruchika, Ruchi, Anuj, Samiran, Tarun, madhulika, Meenakshi ▾

Dear all,

Please find attached the revised timetables. Some timetables had just a tutorial on one day. Hence, some members of the Timetable Committee met on 3 Jan and made some changes.

Thanks and regards,
Ankan

18 attachment • Scanned by Gmail ⓘ

W SP TT 2025.docx   W JG TT Jan. 2025....   W NS TT 2025.docx   W Antara TT.docx

W Sanjukta TT.docx   W Payal TT.docx   W Tara TT.docx   W Indu TT.docx
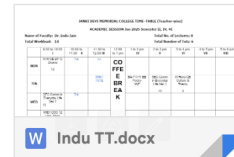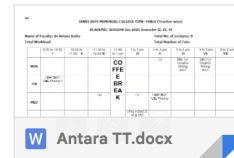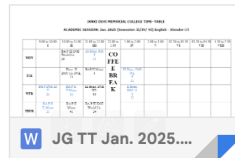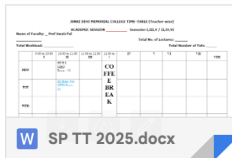
Screenshot

Timetables shared with department members.

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6. Timely filling up of the options for various courses on the options-form-portal

---

Teena Kohli <teena@jdm.du.ac.in>   Mon, 23 Dec 2024, 17:43   ☆ ↩ ⋮

to Bijoyata, Namita, Gill, Nirmala, Meenakshi, Saumya, Ritu, Prerna, Sudnya, Abha, Poonam, Jyoti, Charu, rajnikapoor, Ruchi, me, Deepak, Prerna, Dr.V ▾

Dear TICs and Point Persons

The options form for semester 2 students will be live at Login | SmartProf JDMC **(which is also available on the college website as GE/SEC Forms under the Forms section) on 26th December 2024 at 5:00 p.m.**, and the **last date** to submit it will be **29th December 2024 midnight**. The login credentials for the same have been mailed to the students on their official email IDs.

If students have any queries related to official email IDs, they can contact Mr. Manoj in Computer Lab 2, and if they have any queries related to the options form, they can contact Mr. Ankit in the admin office between 10 a.m. and 4 p.m. Monday through Friday.

Kindly share with your students.

Thanks and Regards
Options Form Team
Dr. Sudnya N Kulkarni
Dr. Teena Kohli
Mr. Laxmikant
Ms. Bhawna Pal

7. Template-based-approach helped establish uniformity and smoothened the process of data-collection.

Template gallery

Janki Devi Memorial College | General

Academic Progression Programme Template

Add on Course_Certificate...

Add-on Course Certificate for Resour...

Add-on Course Checklist

Add-on Course Report Checklist Template

Department Checklist

Department Planner

Event Report Template (Departments Societi...

Field Trips

Guidelines_add on Course

Janki Devi Memorial College
(University Of Delhi)

8. Development of an online-portal to collect departmental and society data.

Some screenshots of the society data collection portal.

जानकी देवी मेमोरियल कॉलेज
JANKI DEVI MEMORIAL COLLEGE
(दिल्ली विश्वविद्यालय)/(University Of Delhi)
सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060
Sir Ganga Ram Hospital Marg, New Delhi-110060
दूरभाष/Tel. : 49876630, ई-मेल/E-mail : jdmcollege@hotmail.com, वेबसाइट/Website : http://jdm.du.ac.in
आइ एस ओ 21001 : 2018 व आइ एस ओ 9001 : 2015 प्रमाणित एवं NAAC प्रत्यायित A+ महाविद्यालय
An ISO 21001 : 2018 and ISO 9001 : 2015 Certified and NAAC Accredited 'A+' College

SmartProf JDMC ☰ My Account ⋮

Program Name	Program Code	Course code	Number of Students	Academic Year	Attachments	Action
B.A.(HONS.) ENGLISH	English Hons III	Across Papers	3	2023-24	View Student List / Other Related Document	
B.A.(HONS.) ENGLISH	23511	12031602	27	2023-24	View Student List	
B.A.(HONS.) ENGLISH	511		1203619	2023-24	View Student List	
B.A.(HONS.) ENGLISH	511	2034001203	45	2023-24	View Student List	
B.A. (PROGRAMME)	501	2035002002	49	2023-24	View Student List	
B.A.(HONS.) ENGLISH	511	12031202	18	2023-24	View Student List	
B.A. (PROGRAMME)	501	2035002002	45	2023-24	View Student List	

Sidebar: Student-centric Methods — Add — View All — Examinations Qualified — Add On Course — Alumni activities/events — Meetings — Student Achievement — Student Participation — Department wise mentor-mentee Report — Remedial Classes — Slow and Advanced Learners — Teaching Plan

SmartProf JDMC ☰ My Account ⋮

English

	Name	Academic Year	From	To	Type	Mode	Duration	Venue		Description
2	Seminar cum Workshop for	2024-25	09/08/2024 11:00 AM	09/08/2024 02:00 PM	Training Programme for Teaching	Intra college	3 Hours	Seminar Room	-	Association, Janki Devi Memorial College, University of Delhi, organiz a Seminar cum Workshop for the departme members... VIEW MORE
3	Deeksharambh The Student Induction Programme for Ist Years	2024-25	02/09/2024 01:30 PM	02/09/2024 02:30 PM	Orientation	Intra college	1 Hours	Room No. 13, Janki Devi Memorial College	-	The English Department Association of Janki Devi Memorial college, University of Delhi, organis "Deeksharaml The Student Induction programme" f the... VIEW MORE
										On the occasi of Teacher's D

Sidebar: Extended Curricular Activities — Add — View All — Download Department Report — Pedagogic Methods — Assessment Methods — Student-centric Methods — Examinations Qualified — Add On Course — Alumni activities/events — Meetings — Student Achievement

9. Preparation of teaching plans as per the template to move ahead with the NEP courses in a planned manner.

Glimpses of teaching plans submitted on Data portals

	Academic Year	Description	Attachment	Action
Pedagogic Methods	2023-24	The teaching plans aim to cultivate critical thinking, effective communication, and a deep appreciation for literature and language among students. They are designed to engage learners with diverse texts, encourage analytical skills, and foster creativity through various writing forms. Further, creating a dynamic and inclusive learning environment that prepares students for academic and professional success in English studies. By focusing on critical skills and diverse perspectives, we aim to inspire a lifelong passion for literature and communication.	View Teaching Plan	
Assessment Methods				
Student-centric Methods				
Examinations Qualified				
Add On Course				
Alumni activities/events	2024-25	Faculty prepare detailed teaching plans each semester to ensure smooth delivery of lectures and systematic progress of the syllabus. These plans outline course objectives, weekly topics, learning outcomes, and recommended resources. They also integrate teaching methodologies, classroom activities, and assessment schedules to align with curriculum requirements.	View Teaching Plan	
Meetings				
Student Achievement				
Student Participation				
Department wise mentor-mentee Report				
Remedial Classes				
Slow and Advanced Learners				

(JANKI DEVI MEMORIAL COLLEGE
SEMESTER WISE TEACHING PLAN
(2024-25)

Name of the Faculty: Ankan Dhar   Department: English
Semester: V   Program: BA (Hons) English

DSE Indian Partition Literature UGCF
Unit III: *Arjun* by Sunil Gangopadhyay

Learning objectives:
1. To introduce the subject of Partition Literature in India.
2. To sensitize students to complex narratives of Partition.

Learning outcomes:
1. By studying this course, students will be able to comprehend the relationship between literary representations and memories of the Partition.
2. Students will acquire in-depth knowledge of literary and theoretical insights into Partition.

Pedagogy/tutoring methods: Primarily lectures and classroom discussions focusing on the themes of the novel. Experiential learning and collaborative learning by asking students to research on familial and social experiences of Partition. Flipped classrooms and oral presentations/projects based on students researching on Partition rehabilitation in Delhi localities. Outdoor learning by visiting such localities and the Partition Museum.

Co-curricular activities: Film screenings and field trip to Partition Museum.

Resources Required: Smartboard for screening films based on Partition, primarily *Meghe Dhaka Tara*. Transport and related facilities for visit to Partition Museum in New Delhi.

MONTH	TOPIC/Unit	Tutorial/Practical	Tentative Test/Assignment Work	Pedagogy/teaching methods	Progress
August	History of the Partition and Partition Literature			Classroom lectures and discussions. Smartboard presentations of maps during 1911 Bengal Partition. Radcliffe Line and 1947 borders.	
September	Tropes/themes of home, nostalgia and exile in Partition literature and *Arjun*.	Rediscussing classroom topics. Clearing students' doubts. Discussing additional texts/resources.	Written assignment on home and exile in *Arjun*.	Classroom lectures and discussions.	
October	Refugee Colony and *Arjun* as a Refugee Colony novel. Post-independence modernity.	Rediscussing classroom topics. Clearing students' doubts. Feedback on assignments.	Discussion on student projects. Mid-Semester examination.	Classroom lectures and discussions. Visit to Partition Museum.	
			Mid-Semester Break from 27 October to 3 November		

November	Gender and violence on women in Partition literature. *Arjun* and *Mahabharata*. Revision	Rediscussing classroom topics. Clearing students' doubts. Feedback on mid-semester examination.	Written assignment on gender and Partition/*Mahabharata* tropes in *Arjun*. Retest.	Classroom lectures and discussions. Student oral presentations of their projects. Screening of *Meghe Dhaka Tara* (smartboard). Remedial classes.	
		Dispersal of classes from 28 November			
		Theory Examinations begin from 10 December			

References:

1 Gangopadhyay, Sunil (1987). *Arjun*, trans. by Chitrita Bannerjee. New Delhi: Penguin.

2 Sengupta, Debjani, (2016). *The Bengal Partition: Fragile Borders and New Identities*. New Delhi: Cambridge University Press.

3 Chatterji, Joya, (2007). "Dispersal' and the Failure of Rehabilitation: Refugee Camp-dwellers and Squatters' in West Bengal in *Modern Asian Studies*, Vol 41, Issue 05, pp. 995 – 1032.

Ankan Dhar

Signature of faculty

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Semester Wise Teaching Plan

(Academic Session 2024-25)

Name of the Faculty: LAKSHMI PANDEY Department: English

Semester: II Program: English Hons Course/Paper Name: Victorian Lit (Jane Eyre)

1. Learning Objectives: Understanding Background of 19th Century Lit - Gender, Power, Understanding and Exposing on the diff text's themes - bildungsroman, gothic fiction, Women's Writing etc.

2. Learning Outcomes: Understanding and Critical Engagement reflected through Tests, Assignments, Exam + Classroom Discussion

3. Pedagogy/teaching methods: Chalk and Blackboard, Cinematic Adaptations (clips)

4. Resources Needed (if any): Smartboard, taking some classes

5. Plan and Progress:

Month	Topic/Unit	Tutorial/Practical	Tentative Test/Assignment Work/Schedule	Progress
Classes Commence On: 1st Aug 2024				
Aug.	Background Bildungsroman & the Novel. Text Begins	No.	No	finished
Sep	Part I of the Novel	Yes 1	Short Note Red Room	Completed
Oct	Part II of the Novel	Yes 1	Short Note grace Poole	4
Mid-Semester Break: 27 Oct - 3 Nov 2024				
Nov.	Part III of the Novel	Yes 1 Comp Answers + Mid Sem Test	Bertha (15) Masons etc. Bertha Mason + Blanch Ingram as foils to Jane Eyre (20)	"
				"

Dispersal of Classes, Preparatory Leave and Practical Examination: 26 Nov 2024

Theory Examination: 10th Dec 2024

Internal Assessment Dates: As per College Notification

6. References: Bertha Mason 'The Madwoman in the attic' - A subaltern Voice Pradnya Bhawar
   - Susan Gubar and Sandra Gilbert: 'The Madwoman in the attic'
   - Franco Moretti. The Way of the World (Bildungsroman in the European & British Novel)

Signature

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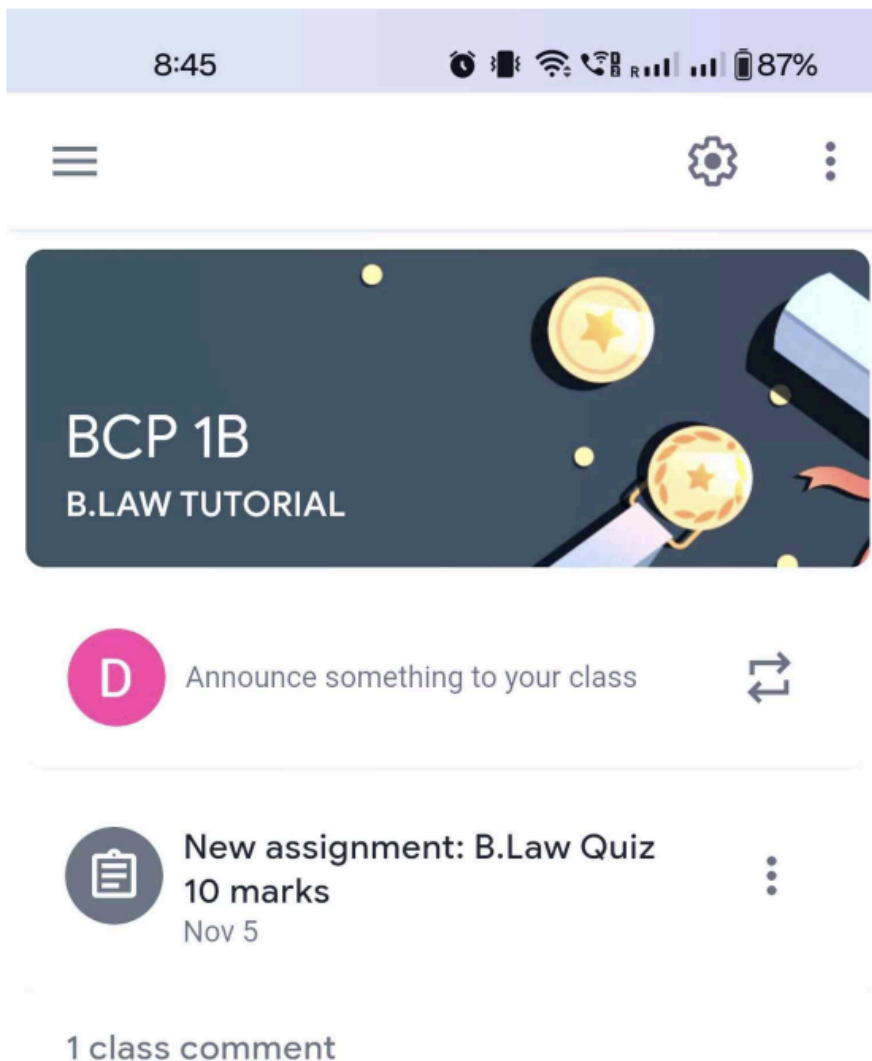Sir Ganga Ram Hospital Marg, New Delhi-110060

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Teaching Plans

1. Ms Tarini Pandey

Semester Wise Teaching Plan

(Academic Session: ......)

Name of the Faculty: TARINI PANDEY   Department: English. BCC.

Semester: VI.... Program: Eng (Hons) III   Course/Paper Name: Women's Writing

Critical Engagement   Key Concepts:
1. Learning Objectives: Womanism, Blues Music, Quilting etc. Afro American Women's Writing, Female Bildungsroman

2. Learning Outcomes: Critical understanding of Above through: Classroom discussion, perf in Assignments, Tests, Exams etc.
3. Pedagogy/teaching methods:
   Chalk and Blackboard, Music, Filmic Adaptation

4. Resources Needed (if any): Smartboard, Speakers

5. Plan and Progress:

Month	Topic/Unit	Tutorial/Practical	Tentative Test/Assignment Work/Schedule	Progress
		Plan		
Classes Commence On: 2 Jan 2025				
January	Intro: Afro Am WO fem- Bildungs. Womanism Blues, Quilting	Yes	1 short note. Celie's Initial Writing Self.	Underway.
February	Textual Close Reading + thematic Blues	Yes	Short Note Long Answer	
March	Textual Close Reading Filmic Discussion	Yes	Test.	
Mid-Semester Break:				
April	Textual Completion Discussion Review.	Yes.	Long Answer.	

Dispersal of Classes, Preparatory Leave and Practical Examination: 30 April 2025

Theory Examination: 13 May 2025

Internal Assessment Dates: As per College Notification

6. References:

Signature

10. Identifying learner levels through a diagnostic test and mapping progress of slow and advanced learners.

Screenshots from Slow and advanced learners report on the JDMC website
Link - https://jdm.du.ac.in/pdf/slow-and-advanced-learners/SLowAdv-2023-24.pdf

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Academic Progression Programme
Slow/ Intermediate/ Advanced Learners

Faculty Name: DR. SHRUTI GUPTA   Semester: -I, Section-B

Course: B.COM - 1B   Paper: Business Law

Learner Level Identification Test (To be conducted at the beginning of each semester. Please mention the date on which the test is conducted):

Suggested Key:

Less than 40% (Slow), 40% to <60%(Intermediate), 60% and above (Advanced)

S. No.	Roll No.	Name of the Student	Level Identified	Marks Obtained 24|9	5|11	Progress Level	Details of the Topic Discussed/ Reading/ Source material/ weblink
1	1048	Shalini M	Intermediate	12	9	Advanced	24|9 BASIC
2	1120	Dronita	Slow	10	7	Inter-mediate	All learners were assessed
3	1125	Satyanjali		ab	ab		on assignment basis covering subject topics
4	1162	Vanshika	Slow	9	8	Inter-mediate	w.r.t basics of contract,
5	1274	Renu	Intermediate	13	9	Advanced	offer and acceptance,
6	1280	Isha		ab	9	Advanced	consideration, etc. Levels were identified.
7	1296	Gauri	Intermediate	11	10	Advanced	
8	1308	Shriya	Intermediate	12	10	Advanced	**INTER MEDIATE**
9	1320	Srishti	Slow	10	6	Slow	Reading materials w.r.t The Indian Contract Act
10	1324	Diksha	Intermediate	13	10	Advanced	were shared and in class
11	1335	Anshika	Slow	10	ab		group discussions were conducted.
12	1356	Vidhi	Slow	10	6	Slow	
13	1369	Tanushree	Advanced	15	7	Inter-mediate	5|11 Quiz was taken in class by means of Google classroom.
14	1882	Muskan S			ab		**ADVANCED**
15	1885	Tanishka			ab		Slight improvement was
16	1888	Anushka			7	Inter-mediate	noted among all
17	1890	Amisha			ab		learners.
18	1917	Muskan			10	Advanced	
19							
20							

Please keep geotagged photos of these sessions and the material provided.

Smitibupta

Swati'Pal

DEPARTMENT OF SANSKRIT
2024-25

SPECIAL CLASS FOR SLOW LEARNER AND ADVANCED LEARNER

ADVANCED AND SLOW LEARNER DETAILS
DR. JYOTI

11. Robust feedback mechanism through continual changes in the forms with respect to NEP Feedback mechanisms link on website - https://jdm.du.ac.in/feedback-mechanisms.php

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---------- Forwarded message ---------
From: **feedback** JDMC <feedback@jdm.du.ac.in>
Date: Fri, 18 Apr 2025, 23:50
Subject: Feedback_2024-2025
To: Payal Nagpal <payalnagpal@jdm.du.ac.in>
Cc: Sonia Gandhi <sonia@jdm.du.ac.in>

Dear TICs

As we approach the end of the academic year, we kindly request your support in ensuring that students and their parents of your department complete the following feedback forms.

1. Students Feedback Form
https://forms.gle/5TMkgkujFNF4i6V76

2. Parents' Feedback Form
https://forms.gle/DyAc9QPwi8LGMGob9

3. Library Feedback Form
https://forms.gle/EaV6zigGxAraeAvQ8

4. Alumni Registration Form (To be filled by 3rd year Students Only)

https://forms.gle/W4NgC8vNVK4n8TPi9

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Glimpses from the form and the feedback ATR page on the website given below.

Feedback Analysis and Action Taken Report 2024-2025	
Alumni Feedback Analysis	Click Here
Employer Feedback Analysis	Click Here
Faculty Feedback Analysis	Click Here
Feedback ATR Deptt. 2024-25	Click Here
Feedback COLLEGE ATR	Click Here
Library Feedback Analysis	Click Here
Non-Teaching Feedback Analysis	Click Here
Parents Feedback Analysis	Click Here
Student Satisfaction Feedback Analysis	Click Here
Student Satisfaction Survey (NAAC)	Click Here

Feedback form 2024-2025	
Alumni Feedback Form 2024-2025	Click Here
Employer Feedback Form 2024-2025	Click Here
Faculty Feedback Form 2024-25	Click Here
Library Feedback Form 2024-2025	Click Here
Non-Teaching Feedback Form 2024-25	Click Here
Parents' Feedback Form 2024-25	Click Here
Students' Feedback Form 2024-2025	Click Here

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STUDENT SATISFACTION SURVEY (2024-2025) - Googl...   2 / 29   —   100%   +

NEP

Please rate the
"opportunities given by National Education Policy" based on the given parameters.

कृपया दिए गए मापदंडों के आधार पर राष्ट्रीय शिक्षा नीति द्वारा दिए गए अवसरों को रेट करें।

4. How will you rate your knowledge and skills after studying Skill Enhancement   *
    Courses (SEC)?/ कौशल संवर्धन पाठ्यक्रमों का अध्ययन करने के बाद आप अपने ज्ञान और
    कौशल को कैसे मूल्यांकन करेंगे?

    Mark only one oval.

    ◯ Excellent/ उत्कृष्ट
    ◯ Very Good/ बहुत अच्छा
    ◯ Good/ अच्छा
    ◯ Average/ औसत
    ◯ Below Average/ औसत से नीचे

Screenshot of the Student Satisfaction Survey 2024 - 25, NEP section.

12. Course-Exit-Surveys and Programme-Exit-Surveys to achieve learning-outcomes.

Website link - https://jdm.du.ac.in/cetatr.php

Screenshot of Programme Outcomes Survey and Course Exit Surveys submitted in 2024 - 25

Programme Outcomes

Program Specific Outcomes

Course Outcomes

Course Exit Survey & Action Taken Reports

Program Exit Survey

IQAC

Vision

Quality Statement

Composition

Program **Exit Survey**

Program Exit Survey 2024-2025		
1	Hindi	Click Here
2	Mathematics	Click Here
3	Analysis Report Department of Sanskrit	Click Here
4	Music	Click Here
5	Political Science	Click Here
6	English	Click Here
7	B.Com	Click Here
8	B.Com hons.	Click Here
9	Economis	Click Here
10	Sociology	Click Here

Program Outcomes

Program Specific Outcomes

Course Outcomes

Course Exit Survey & Action Taken Reports

Program Exit Survey

IQAC

Vision

Quality Statement

Composition

Minutes of Meetings

AQAR

Program **Outcomes**

Course Outcomes		
1	Commerce	Click Here
2	Economics	Click Here
3	English	Click Here
4	EVS	Click Here
5	HDFE	Click Here
6	Hindi	Click Here
7	History	Click Here
8	Mathematics	Click Here
9	Music	Click Here
10	Philosophy	Click Here
11	Political Science	Click Here
12	Physical Education	Click Here
13	Sanskrit	Click Here
14	Sociology	Click Here

Programme Outcomes

Program Specific Outcomes

Course Outcomes

Course Exit Survey & Action Taken Reports

Program Exit Survey

IQAC

Vision

Quality Statement

Composition

Minutes of Meetings

Course Exit Survey & Action Taken Reports

2024-25 (Sem 1, 3, 5) and (Sem 2, 4, 6)	
Economics	Click Here
English	Click Here
B.Com	Click Here
B.Com (H)	Click Here
Sociology	Click Here
Political Science	Click Here
Hindi	Click Here
HDFE	Click Here
Program Exit Survey-2024-25	Click Here
Mathematics Course Outcome 2024-25	Click Here
Course Exit and Action Taken_B.Sc.(H) Mathematics III Year- 2024-25	Click Here
Sanskrit	Click Here

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13. An annual academic audit was conducted to introduce rigour, improve performance by strengthening the good practices and help overcome limitations.

Website Link - https://jdm.du.ac.in/audit-report.php

Screenshots of the audit reports submitted in 2024 - 25

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English Department Meeting to discuss Auditor's feedback

Held on 13th June 2025, 5 pm

Attended by: Prof Swati Pal, Dr J Gill , Antara Datta, Prof Nagpal, Dr N. Sethi, Dr S. Naskar, Ms T. Negi, Ms T Pandey, Ms T Sharma, Mr Ankan Dhar, Ms R Kalita, Ms R. Bhatia, Mr A Kumar, Mr S Ghissing, MrTarun Sharma, Dr M Nirmal and Ms M Yadav

All members of the department expressed their satisfaction with regards to the process of the audit and the valuable feedback shared by Prof Arti Minocha , the external auditor.

Dr Gill, Mr Kumar and members of the EDA (Sanjukta Naskar and Samiran Ghissing), along with all the members of the department were thanked for making the event a success.

Dr Gill and Mr Kumar apprised the department about the rough format of the Action Taken Report, to be presented by the department following the receipt of the Auditor's report.

All members that they were happy that the auditor was very appreciative of the work done by the faculty and with the students' performance and the support provided by the department to enhance the quality of teaching learning as well as the all- round development of students.

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2024-25

Name of the Department: Commerce
Name of the Assessor: Prof (Dr) Namita Rajput
Designation & Institutional Affiliation of the Assessor: Professor
Department of Commerce
Sri Aurobindo College
University of Delhi

The assessors are requested to **comment on and evaluate** the department's performance against the following criteria, including a general comment and an overall evaluation. For evaluation, **kindly use a 5-point scale: Excellent, Perfect, Good, Satisfactory, Needs improvement.** We also request that assessors provide their **valuable suggestions** to strengthen our efforts to enhance quality.

A. Students
1. Students' performance (Results)
2. How active are the students in doing internships, students' achievements, organising department/ college activities, and participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students

Comment. Evaluation and Comment

14. Conduct of ISO-audit and participation in NIRF-ranking to nurture quality-assurance.

Internal audit reports from the website.

Audit Reports

	Internal and External Reports	
1	Internal Audit Report (Administrative) 2024-25	Clcik Here
1	Internal Audit Report (Accounts) 2024-25	Clcik Here
2	Internal Audit Report (Administrative) 2023-24	Clcik Here
3	Internal Audit Report (Accounts) 2023-24	Clcik Here
4	Internal Audit Report (Acounts) 2022-23	Clcik Here

ISO Recommendation letter

Date: 10.02.2025

To,
The Principal
Janki Devi Memorial College
Sir Ganga Ram Hospital Marg,
Old Rajinder Nagar, Rajinder Nagar,
New Delhi – 110060

Subject: Successful completion of your 2ⁿᵈ Surveillance Audit of ISO 21001:2018 & ISO 9001:2015

Dear Madam,

On behalf of **COAE International** I would like to congratulate you and your team for the successful completion of your annual surveillance audit conducted on **29ht January 2025** by our audit team. The audit team's recommendation for continuation of the certifications has been approved by our certification committee.

The scope of certification remains the same as the initial audit.

We hope that the JDMC will continue to maintain the high standard of educational services and an outcome-based education system in future also and will make process excellence a habit.

Regards,

Kanan Sood
Head - Certifications

जानकी देवी मेमोरियल कॉलेज
JANKI DEVI MEMORIAL COLLEGE
(दिल्ली विश्वविद्यालय)/(University Of Delhi)
सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060
Sir Ganga Ram Hospital Marg, New Delhi-110060

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National Institutional Ranking Framework
Ministry of Education
Government of India

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India Rankings 2024: College (Rank-band: 201-300)

Institution list in alphabetical order   Back

Name	City	State
A. V. V. M. Sri Pushpam College	Thanjavur	Tamil Nadu
A.P Residential Degree College	NAGARJUNASAGAR	Andhra Pradesh
Aditanar College of Arts & Science, Virapandianpattinam, Tiruchendur - 628 216 Thoothukudi District.	Thoothukkudi	Tamil Nadu
All Saints' College, Thiruvananthapuram	Thiruvananthapuram	Kerala
Alphonsa College, Pala - 686 574	Pala	Kerala
Arignar Anna Govt. Arts College, Villupuram	Viluppuram	Tamil Nadu

Govt.Arts College, Thiruvananthapuram	Thiruvananthapuram	Kerala
Hajee Karutha Rowther Howdia College	Uthamapalayam,Theni	Tamil Nadu
Institute for Excellence in Higher Education(IEHE), Bhopal(Autonomous)	Bhopal	Madhya Pradesh
Institute of Science & Technology for Advanced Studies & Research (ISTAR)	Vallabh Vidyanagar	Gujarat
Jagannath International Management School, VasantKunj	New Delhi	Delhi
Janki Devi Memorial College	Central	Delhi
K. S. Rangasamy College of Arts and Science (Autonomous)	Namakkal	Tamil Nadu
K.G. College of Arts and Science	Coimbatore	Tamil Nadu
Karnatak Science College, Dharwad	Dharwad	Karnataka
Khalsa College	Amritsar	Punjab
Kongu Arts & Science College	Erode	Tamil Nadu
Kumbhalkar Social Work College	Wardha	Maharashtra
Loyala Academy	Hyderabad	Telangana
M. E. S College, Marampally, North Vazhakulam, Aluva- 683 107	Ernakulam	Kerala
M. G. Science Institute	Ahmedabad	Gujarat
Mahatma Gandhi College,Iritti,PO-Keezhur	Kannur	Kerala
Malankara Catholic College	KALIAKKAVILAI	Tamil Nadu
Mar Athanasios College For Advanced Studies Tiruvalla	Thiruvalla	Kerala
Meenakshi College for Women	Chennai	Tamil Nadu

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Arignar Anna Govt. Arts College, Villupuram	Viluppuram	Tamil Nadu
Arignar Anna Govt.Arts College,Cheyyar-602 407	Cheyyar	Tamil Nadu

NIRF Screenshots

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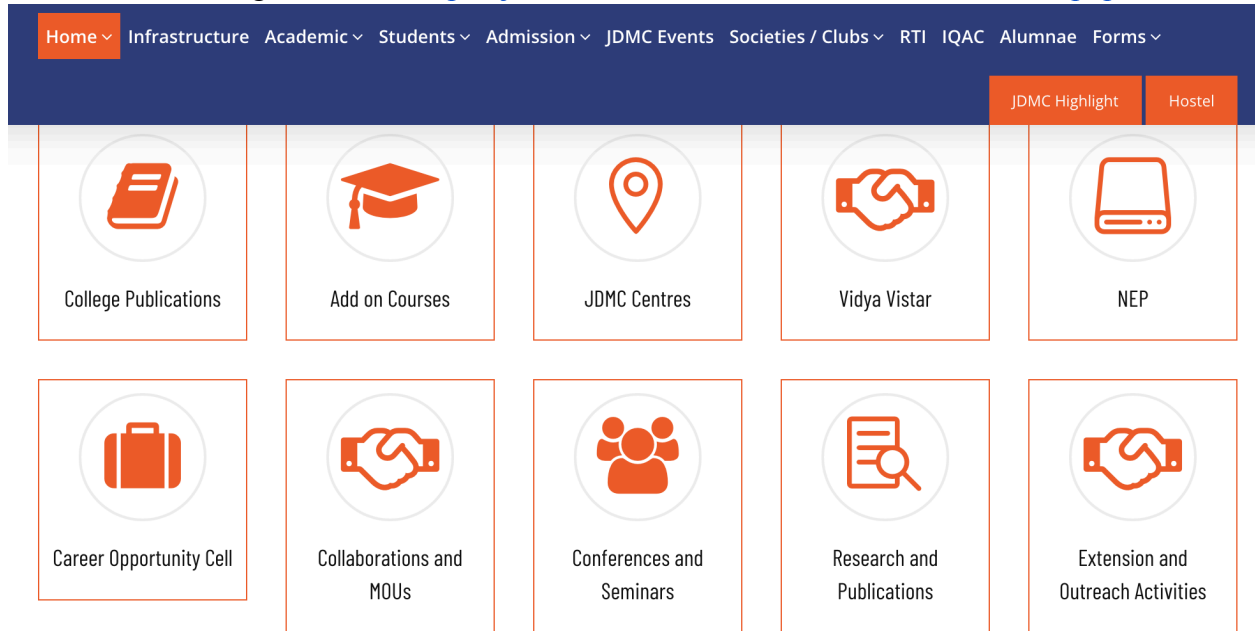Sir Ganga Ram Hospital Marg, New Delhi-110060

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15. Organisation of seminars and conferences at both the national and international level.

Screenshot of the tab on the website
Link from the college website - https://jdm.du.ac.in/conferences-and-seminarsNew.php

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(दिल्ली विश्वविद्यालय)
(सर गंगा राम हॉस्पिटल मार्ग, नई दिल्ली -110060)

संस्कृत विभाग
द्वारा IQAC के संयुक्त तत्त्वावधान में

आयोजित अंतर्राष्ट्रीय संगोष्ठी

भारतीय एवं वैश्विक साहित्य पर सम्राट अशोक और उनके धम्म का प्रभाव

मार्च
6 एवं 7, 2025

सेमिनार कक्ष, जेडीएमसी

पंजीकरण शुल्क हेतु स्केन करें

पंजीकरण लिंक
https://forms.gle/FYzDPQsTy8dMD6vR6

inc.skt.ashoka@jdm.du.ac.in

डॉ. ज्योति
डॉ. तनुजा रावल
डॉ. हर्षबाला
डॉ. इंदु सोनी
(आयोजन समिति सदस्य)

डॉ. अभिनव मिश्रा
डॉ. विजय के. बदेतिआ
डॉ. अनुराधा गोस्वामी
डॉ. रविदत्त शर्मा
श्री धम्म रतन
(आयोजन समिति सह -सदस्य)

डॉ. राजेंद्र कुमार
(संयोजक)

प्रो. पायल नागपाल
(IQAC समन्वयक)

प्रो. संध्या गर्ग
(उप - प्राचार्य)

प्रो. स्वाति पाल
(प्राचार्य)

संस्कृत विभाग
दो दिवसीय अंतर्राष्ट्रीय सम्मेलन
सम्राट् अशोक एवं उनके धम्म का भारतीय एवं विश्व साहित्य पर प्रभाव
6-7 मार्च, 2025

कार्यक्रम	द्वि दिवसीय अंतर्राष्ट्रीय सम्मेलन
दिनांक	6-7 मार्च , 2025
समय	प्रातः 10-00 से शाम 5 बजे तक
स्थान	सभा कक्ष
सम्मेलन विषय	सम्राट् अशोक एवं उनके धम्म का भारतीय एवं विश्व साहित्य पर प्रभाव'

जानकी देवी मेमोरियल महाविद्यालय के संस्कृत विभाग द्वारा आई. क्यू. एक. सी. के संयुक्त तत्वाधान में 6 एवं 7 मार्च 2025 को 'सम्राट् अशोक एवं उनके धम्म का भारतीय एवं विश्व साहित्य पर प्रभाव' विषय पर दो दिवसीय अंतरराष्ट्रीय सम्मेलन का आयोजन किया गया। इसमें न केवल देश के विभिन्न राज्यों से आए हुए अतिथियों में भाग ग्रहण किया अपितु श्रीलंका, वियतनाम, बर्मा (म्यांमार) एवं थाईलैंड, इन चार देशों से आए शोधार्थी एवं प्राध्यापकों ने अपना शोध प्रस्तुत करते हुए अपनी प्रतिभागिता दी, फलस्वरूप संस्कृत विभाग केलनिया विश्वविद्यालय कोलंबो के साथ हुए समझौता ज्ञापन (MOU) का माध्यम एवं साक्षी बना।

![Logo] **Department of Economics**
Janki Devi Memorial College
JDMC-IQAC

Report
International Conference on Economic Development in Contemporary India:
Theory Practice and Experience

Date: 23-24 September, 2024
Venue: India Habitat Centre

On September 23 and 24, 2024 the Department of Economics of Janki Devi Memorial College hosted an International Conference in the India Habitat Centre calling participants from all over to present their papers and share their thoughts on diverse range of topics that the theme covered.

Advisory Committee:
1. Prof. Praveen Jha, Centre of Economic Studies and Planning, Jawaharlal Nehru University, New Delhi.
2. Prof. Surender Kumar, Delhi School of Economics, University of Delhi, New Delhi
3. Prof. Sudhanshu Bhushan, Head, Department of Higher & Professional Education, NIEPA, New Delhi

Patron:
Prof. Swati Pal, Principal, JDMC, DU

IQAC Coordinator:
Prof. Payal Nagpal, JDMC, DU

Screenshot of conference posters and reports from various departments

16. Identifying training-needs of the faculty and office-staff to conduct need-based and other training-programmes including those on use of ICT.

Website link - https://jdm.du.ac.in/initiatives.php

Reports uploaded on the website.

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17. Consistent focus on development-of-E-Resources to create a data repository and improve knowledge-dissemination and complement classroom-lectures.

Website Link - https://www.jdmccentres.in/

Glimpses from reports and webpages of E Resource Centre

jdmccentres.in/pdf/podcasts/Social-Brew.pdf

Social-Brew.pdf   1 / 4   — 100% +

Social Brew is the official podcast platform of the Sociology Department, JDMC designed to make sociological learning interactive, creative, and enjoyable. Launched in April 2024, it has become a vibrant space for curious minds to explore society through multiple formats. The platform features movie and book reviews that connect popular culture to sociological theory, detailed discussions on key social issues, and interviews with students, faculty, and practitioners. It also includes nuanced episodes that unpack everyday experiences—relationships, routines, trends—using simple and relatable sociological insights. With 23 episodes so far, Social Brew continues to grow, encouraging critical thinking beyond the classroom.

Session 2024-25

1)	Interview with prof. Swati pal- the principal, JDMC	https://open.spotify.com/episode/5XZJ8gZDFz8XVZgly24r8F?si=NC79xGv_QO-H2grilRszBw	12th April 2024
2)	Ethos' 24	https://open.spotify.com/episode/6ftfftkCXCU22U8Ro1zVwJ?si=-uOFyfc2R6GUZc3DbvDWjw	20 April 2024
3)	Nuanced episode -1	https://open.spotify.com/episode/4TqUoOa52DZZOrcrPfYrYd?si=oTiwY0cdTdeqWXG294ORXw	28th April 2024
4)	Interview	https://open.spotify.com/episode/0EeU9PHCvF45ORjKUsglzv?si=fv1Vc_3nSJSBk3B4PJZ1tw	18th Septe

Screenshot

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| Podcasts |

E-Cart

| e-Materials Links |
| Question Bank |
| DU Question Papers |
| Projects |
| E-Journal: Perspectives |
| Vidya Vistar |

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- Centre for The Study of Indian Knowledge Systems
- Centre for the Study of Disability Inclusion
- Centre for Skill Enhancement
- Research Centre
- Centre for Extension and Outreach Activities
- Centre for Gender Equity Studies
- Centre for International and National Programmes