PAPERS OFFERED AS VAC

| S.No | | Offered by (Department) | Туре | Sem | Paper | Description | Max Enrollment |
|------|---------|----------------------------|------|-----|-------------------------------|--|-------------------|
| 1 | 2024-25 | English | VAC | 1 | Social and Emotional Learning | The course seeks to enhance the emotional and social IQ of the students. Through an interdisciplinary approach including, psychology, sociology, literature, and cultural analysis the course enables the students to have a harmonious relationship with their peers and themselves. It helps the students to understand and reevaluate the value of mindfulness, gender politics, power politics, social media, career pressure, family pressure, social discrimination, and similar issues at large. Popular culture and understanding the trends of a generation is the center of this course. | 120 |

| 2 | 2024-25 | English | VAC | 1 | The Art of being Happy | In an increasingly busy world it is important to gain the tools to learn how to cultivate happiness. This VAC offers a deep insight into both theory and practice to the art and process of being happy. It aims to synthesize the insights developed by Human Development experts, Psychologists, Anthropologists on one hand, and the intellectual traditions of Vedantic Philosophy and Indology on the other towards the experience of happiness. It also will illustrate various factors that determine the subjective experience of happiness in a cross cultural context. By the end of the course, the students shall be able to evaluate the factors contributing to the phenomenon of happiness in the personal, familial and community life of an individual in different cultures in the Indian context. They will be able to develop healthy interpersonal relationships and wellbeing cherishing the values of Indian culture and philosophy. Students will also be able to relate to the global phenomenon of sustainable development and become sensitive to the needs of the planet. | 120 |
|---|---------|-----------------------|-----|---|------------------------|---|-----|
| 3 | 2024-25 | Physical Education | VAC | 1 | Fit India | This course will encourage physical activity through engaging the students in sports and yoga, and students will understand the importance of a balanced diet. Build skills for self-discipline, self-confidence, cooperation, and teamwork. Promote fitness as a joyful activity | 60 |
| 4 | 2024-25 | Commerce | VAC | 1 | Digital Empowerment | Eligibility: Pass in class XII The Learning Objectives of this course are to understand the digital world and the need for digital empowerment, create awareness about Digital India, and also explore, communicate, and collaborate in cyberspace. Building awareness about cyber safety and security. | 60 |

| 5 | 2024-25 | Sociology | VAC | 1 | Social and Emotional Learning | The course 'Social And Emotional Learning' is interdisciplinary in nature, inclusive of knowledge from disciplines like psychology, sociology, literature and cultural studies. It aims to augment and develop the social and emotional intelligence of students and empower their problem-solving and lifestyle choices. Students will be encouraged to have meaningful discussions and relations with their family, peers and society. It will also enable them to understand the impact of society in their life through family, career, gender politics and popular culture, and make well-informed choices. | 60 |
|----|---------|-------------|-----|---|---|---|-----|
| 6 | 2024-25 | Sanskrit | VAC | 1 | PANCHKOSHA: HOLISTIC DEVELOPMENT OF PERSONALITY (BILINGUAL) | पंचकोश: व्यक्तित्व का समग्र विकास" नामक प्रस्तुत पत्र में व्यक्तित्व के समग्र विकास के लिए प्राणमय, मनोमय, विज्ञानमय और आनंदमय कोश आदि पंचकोश की अवधारणा को बताया गया है । यह पत्र छात्रों में स्वयं, परिवार और समाज के प्रति सकारात्मक दृष्टिकोण विकसित करने में और पंचकोश की समझ प्रदान कर व्यक्तित्व निर्माण में मार्गदर्शक के समान सहायक सिद्ध होगा । इसे पढ़कर छात्रों की शारीरिक और मानसिक स्वास्थ्य में वृद्धि होगी। यह पत्र छात्रों के लिए कार्य के दबाव व तनाव से मुक्ति देने में, एकाग्रता में सुधार करने में, समग्र संतुलित और परिपक दृष्टिकोण प्रदान करने में सहायक होगा। | 60 |
| 7 | 2024-25 | Mathematics | VAC | 1 | VEDIC MATHEMATICS - I | The Learning Outcomes of the course are Overcome the fear of maths Improved critical thinking Familiarity with the mathematical underpinnings and techniques Ability to do basic maths faster and with ease. Appreciate the Mathematical advancements of Ancient India. | 60 |
| 8 | 2024-25 | History | VAC | 1 | Gandhi and Education | The paper discusses the teachings of Gandhi and its relevance in the modern day education. | 120 |
| 9 | 2024-25 | History | VAC | 1 | Ethics and Culture | Ethics and culture | 60 |
| 10 | 2024-25 | History | VAC | 1 | साहित्य संस्कृति और सिनेमा | Check syllabus | 60 |

| 11 | 2024-25 | Economics | VAC | 1 | Financial Literacy | Objectives: This course will familiar the students with different aspects of financial literacy such as savings, investment, taxation and insurance. It will enable to understand the relevance and process of financial planning, and hence promote financial well-being. Learning Outcomes: To develop proficiency for personal and family financial planning, apply the concept of investment planning, ability to analyse banking and insurance products and personal tax planning. | 120 |
|----|---------|----------------------|-----|---|--|--|-----|
| 12 | 2024-25 | Political Science | VAC | 1 | Constitutional Values and Fundamental Duties | This paper introduces values embedded in the Indian constitution and importance of fundamental duties. | 80 |
| 13 | 2024-25 | Political Science | VAC | 1 | Culture and Communication | This paper introduces the traditional values disseminated from Indian cultural heritage and to develop communication skills, | 80 |
| 14 | 2024-25 | Philosophy | VAC | 1 | Art of Being Happy | The student will learn to develop a positive mindset. The student will also be doing certain practical exercises that will teach them how to have healthy relationships. The paper is taught in both Hindi and English medium. | 60 |
| 15 | 2024-25 | Hindi | VAC | 1 | साहित्य,संस्कृति और सिनेमा | साहित्य,संस्कृति और सिनेमा का ज्ञान प्रदान करना ! | 60 |

PAPERS OFFERED AS SEC

| S.No | Academic | Offered by | Туре | Sem | Paper | Description | Max |
|------|----------|--------------|------|-----|---------------|---|------------|
| | Year | (Department) | | | | | Enrollment |
| 1 | 2024-25 | Hindi | SEC | 1 | रचनात्मक लेखन | विद्यार्थियों के मौखिक और लिखित अभिव्यक्ति कौशल को विकसित करना ! | 60 |
| 2 | 2024-25 | English | SEC | 1 | | The SEC Communication in Everyday Life course has been evolved to help students become effective communicators and mediators. It will help them develop communication skills equipped for various social contexts and interpersonal relationships. The course will also enhance their understanding of everyday social reality and help them in developing their own perspective to it. | 120 |

| 3 | 2024-25 | English | SEC | 1 | Visual Communication and Photography | This course aims to synthesise a comprehensive view of principles involved in visual communication. The students will be trained in appreciation and expression of modern mediums like photography and more traditional visual arts. This will help the students understand the cultural and historical significance of these media, and to use them in their personal and professional lives. After this course, the students will be able to create and analyse photographs. It will also help them in understanding the underlying theoretical and thematic issues present in photographs. The final aim is develop the skills of the budding artists/photographers in the students of this course. | 60 |
|---|---------|-----------|-----|---|--------------------------------------|--|----|
| 4 | 2024-25 | Commerce | SEC | 1 | Finance for Everyone | Eligibility: Pass in class XII The learning objectives of this course offer an integrated approach to understanding the concepts and applications of financial planning and also to help the students in their financial planning. | 60 |
| 5 | 2024-25 | Commerce | SEC | 1 | Digital Marketing | Eligibility: Pass in class XII The learning objectives of this course are to acquaint the students with the knowledge of the growing integration between traditional and digital marketing concepts and practices in the digital era. To familiarize the students with the tools and techniques used by digital marketers for driving marketing decisions to attain marketing objectives. | 60 |
| 6 | 2024-25 | Sociology | SEC | 1 | Life Skill Education | The LSE paper aims to engage students in a process of introspection and engagement with their abilities and potentialities. The paper attempts to involve students in activities focused on critical and analytical thinking, social communication, taking on challenges and coping mechanisms. The paper will be taught through balanced theoretical and practical components. | 60 |

| 7 | 2024-25 | Sanskrit | SEC | 1 | Rangmanch | "नाटकीय क्रियाओं का सजीव प्रदर्शन रंगमंच है। रंगमंच दुनिया भर की संस्कृतियों में सबसे पुराने और सबसे महत्वपूर्ण कला रूपों में से एक है। यह अभिनय, गायन और नृत्य के साथ-साथ उत्पादन के तकनीकी पहलुओं पर भी अलग-अलग डिग्री पर निर्भर करती हैनाटकीय क्रियाओं का सजीव प्रदर्शन रंगमंच है। रंगमंच दुनिया भर की संस्कृतियों में सबसे पुराने और सबसे महत्वपूर्ण कला रूपों में से एक है। यह अभिनय, गायन और नृत्य के साथ-साथ उत्पादन के तकनीकी पहलुओं पर भी अलग-अलग डिग्री पर निर्भर करती है ऐसा माना जाता है कि रंगमंच की सबसे प्रारंभिक उत्पत्ति धार्मिक अनुष्ठानों में हुई थी। रंगमंच का अध्ययन छात्रों को कलात्मक कौशल विकसित करने और सहयोग, आलोचनात्मक सोच, रचनात्मक समस्या-समाधान और प्रभावी संचार के लिए उनकी क्षमताओं को विकसित करने के साथ-साथ कई दृष्टिकोणों से दुनिया की खोज में संलग्न करता है। नाटक आत्म-विश्वास बढ़ाता है भावनाओं पर मजबूत नियंत्रण करता है नाटक रचनात्मक अभिव्यक्ति सक्षम करता है शृक्षिक प्रदर्शन में वृद्धि करता है शृक्षिक प्रदर्शन में वृद्धि करता है शृक्षिक प्रदर्शन में वृद्धि करता है महत्वपूर्ण जीवन कौशल सिखाता है" | 60 |
|---|---------|-------------|-----|---|-----------|--|----|
| 8 | 2024-25 | Mathematics | SEC | 1 | E-Tourism | The Learning Objectives of this course are as follows: • To learn about the application of e-business in tourism sector with understanding of contemporary issues of the use of electronic technology in the tourism business. • To learn about e-business strategies and how to apply it to help them comprehend a variety of basic e-business ideas and theories. • To teach fundamental concept of what e-business is and how to conduct e-business successfully in the tourism sector. | 60 |

| 9 | 2024-25 | Mathematics | SEC | 1 | IT Skills and Data Analysis - I | By the end of the course students will be able to 1. Represent and interpret data in tabular and graphical forms 2. Understand and interpret the measures of central tendency and dispersion. | 60 |
|----|---------|-------------|-----|---|---|--|----|
| | | | | | | 3. Use IT tools such as spreadsheets to visualise and analyse data | |
| 10 | 2024-25 | History | SEC | 1 | LIFE SKILL EDUCATION | The Learning Objectives of this course are as follows: To impart life skills education in field work practice To strengthen life skills for career building, critical thinking, attitudinal base for innovate leadership To learn the application of life skills in diverse field work settings | 60 |
| 11 | 2024-25 | History | SEC | 1 | working with people | The learning objectives of this course are as follows: To inculcate values in strengthening knowledge and skills in field work practice learning To develop aptitude and attitude to work in the field To enhance skills of self-awareness, self-development, goal setting and time management | 60 |
| 12 | 2024-25 | History | SEC | 1 | Sustainable Ecotourism & Sustainable Ecotourism & Sustainable Ecotourism & Sustainable Entrepreneurship | The Learning Objectives of this course are as follows: • To train students in concepts and principles of sustainable ecotourism leading to a new generation of entrepreneurs • To inculcate field-based practical skills in translating ecological systems into wealth generation while conserving natural resources • To transform local biological wealth into a hub of global attraction and generate a scientific basis of Indian traditional knowledge | 60 |

| 13 | 2024-25 | Economics | SEC | 1 | Basic IT Tools | This paper enables students to develop IT skills that are a | 120 |
|----|---------|-------------|-----|---|--------------------------|---|-----|
| 13 | 2024-23 | LCOHOITICS | JLC | 1 | Dasic II 100is | pre-requisite in today's work environment and to equip | 120 |
| | | | | | | | |
| | | | | | | basic computing skills that will enhance their | |
| | | | | | | employability in general. This course enable the student | |
| | | | | | | to analyse and present information in a meaningful | |
| | | | | | | manner. | |
| | | | | | | Learning Outcomes: By studying this course, students will | |
| | | | | | | be able to manage data in worksheets and workbooks | |
| | | | | | | and analyse it using spreadsheet functions and inbuilt | |
| | | | | | | formulas. The students will be able to make meaningful | |
| | | | | | | representations of data in the form of charts and pivot | |
| | | | | | | tables. | |
| | | | | | | | |
| 14 | 2024-25 | Political | SEC | 1 | Life skill Education | This paper introduces different life skills and their | 80 |
| | | Science | | | | importance in daily life. | |
| 15 | 2024-25 | Philosophy | SEC | 1 | Yoga In Practice | The paper is an SEC practical paper. The students will be | 60 |
| | | | | | | taught certain yoga practices and how to learn certain | |
| | | | | | | techniques to lead a stress free life. The department calls | |
| | | | | | | experts to give lectures to students. The course is offered | |
| | | | | | | in both Hindi and English medium. | |
| 16 | 2024-25 | Hindi | SEC | 1 | पटकथा लेखन | पटकथा लेखन) का ज्ञान प्रदान करना ! | 60 |
| 17 | 2024-25 | Mathematics | SEC | 1 | Programming using Python | The Learning Objectives of this course are as follows: | 60 |
| | | | | | | To provide exposure to basic problem-solving | |
| | | | | | | techniques with computers | |
| | | | | | | To develop logical thinking abilities and to propose | |
| | | | | | | novel solutions for real-world | |
| | | | | | | problems through programming language constructs. | |
| | | | | | | To deepen the empirical knowledge on applying | |
| | | | | | | programming in business domains. | |
| | | | | | | | |

PAPERS OFFERED AS GE LANGUAGE

| S.No | Academic | Offered by | Туре | Sem | Paper | Description | Max |
|------|----------|--------------|------|-----|-------|-------------|------------|
| | Year | (Department) | | | | | Enrollment |

| 1 | 2024-25 | Sanskrit | GE Language | 1 | Basic principles of ayurveda | Ayurveda, the ancient system of medicine from India, is based on several foundational principles that guide its practices and treatments. It also emphasizes on the holistic approach to health and wellness, including nutrition. According to Ayurveda, proper nutrition is key to maintaining balance and promoting health. | 60 |
|---|---------|----------|-------------|---|--|--|-----|
| 2 | 2024-25 | Hindi | GE Language | 1 | हिंदी:भाषा और साहित्य-क (IF STUDIED UPTO CLASS 12TH) | हिंदी भाषा और साहित्य की सामान्य जानकारी प्रस्तुत करना ! STUDENT STUDIED UPTO CLASS 12TH | 120 |
| 3 | 2024-25 | Hindi | GE Language | 1 | हिंदी:भाषा और साहित्य-ख (IF STUDIED UPTO CLASS 10TH) | हिंदी भाषा और साहित्य की सामान्य जानकारी प्रस्तुत करना ! | 120 |
| 4 | 2024-25 | Hindi | GE Language | 1 | हिंदी:भाषा और साहित्य-ग (IF STUDIED UPTO CLASS 8TH) | हिंदी भाषा और साहित्य की सामान्य जानकारी प्रस्तुत करना ! | 60 |
| 5 | 2024-25 | Hindi | GE Language | 1 | हिंदी भाषा और साहित्य का उद्भव और विकास - क (FOR B.COM STUDENTS STUDIED UPTO 12TH) | हिंदी भाषा और साहित्य का सामान्य ज्ञान प्रदान करना ! FOR B.COM STUDENTS STUDIED UPTO 12TH. | 60 |
| 6 | 2024-25 | Hindi | GE Language | 1 | हिंदी भाषा और साहित्य का उद्भव और विकास - ग (FOR B.COM STUDENTS STUDIED UPTO 8TH) | हिंदी भाषा और साहित्य का सामान्य ज्ञान प्रदान करना ! FOR B.COM STUDENTS STUDIED UPTO 8TH. | 60 |
| 7 | 2024-25 | English | GE Language | 1 | English Language through Literature I | The objectives of the course titled English Language Through Literature 1, are to develop in students the ability and confidence to process, understand and examine different kinds of texts - verbal and written-that they encounter in everyday life. It will enable students to identify and understand social contexts and ethical frameworks in the texts that they encounter. It will encourage suitable research – to recognize sources; to distinguish fact from opinion/editorialization; produce objective versus subjective pieces. | 120 |

| 8 | 2024-25 | English | GE Language | 1 | English Fluency I | The Learning Objectives of the course titled English | 60 |
|---|---------|---------|-------------|---|-------------------------|--|----|
| | | | | | | Fluency 1 are to teach students to describe or express | |
| | | | | | | their opinions on topics of personal interest such as their | |
| | | | | | | experiences of events, their hopes and ambitions. The | |
| | | | | | | student will learn to read and understand information on | |
| | | | | | | topical matters and explain the advantages and | |
| | | | | | | disadvantages of a situation. They will also learn how to | |
| | | | | | | write formal letters, personal notes, blogs, reports and | |
| | | | | | | texts on familiar matters. | |
| 9 | 2024-25 | English | GE Language | 1 | Digital Communication I | The Learning Objectives of the course titled Digital | 60 |
| | | | | | | Communication 1 are to hone skills for online | |
| | | | | | | communication and provide interpersonal skills required | |
| | | | | | | in the digital world. The students will learn to effectively | |
| | | | | | | present themselves in personal and professional | |
| | | | | | | capacities using online mediums. | |
| | | | | | | | |

PAPERS OFFERED AS GE

| S.No | Academic | Offered by | Type | Sem | Paper | Description | Max |
|------|----------|-----------------------|------|-----|-----------------------------|--|------------|
| | Year | (Department) | | | | | Enrollment |
| 1 | 2024-25 | Hindi | GE | 1 | हिंदी सिनेमा और उसका अध्ययन | for other hons. | 60 |
| 2 | 2024-25 | Physical Education | GE | 1 | Fitness and Wellness | 1. The learners will be able to analyze and correlate the components of physical fitness and the principles of physical fitness and the benefits of fitness programs. 2. The learners will be able to apply the knowledge regarding causes and prevention of obesity; and weight management guidelines to lead a better quality of life. 3. The learner will be able to analyze, correlate and evaluate in regard to fitness profile and development and maintenance of the player, including types of motor components, principles of physical fitness, benefits of a fitness program, causes and prevention of obesity, and weight management. | 60 |

| 3 | 2024-25 | Commerce | GE | 1 | Business Organisation | Eligibility: pass in class XII | 60 |
|---|---------|-----------|----|---|------------------------------|--|----|
| | | | | | | The course aims to familiarize the students with forms of | |
| | | | | | | business organization and contemporary issues. | |
| 4 | 2024-25 | Commerce | GE | 1 | Marketing for Beginners | Eligibility: pass in class XII | 60 |
| | | | | | | The structure of this course is to provide a basic | |
| | | | | | | understanding of concepts, principles, tools, and | |
| | | | | | | techniques of marketing and to provide knowledge about | |
| | | | | | | various developments in the marketing scenario in India. | |
| 5 | 2024-25 | Sociology | GE | 1 | Sociology and Everyday Life | The course-"Sociology and Everyday Life" is | 60 |
| | | | | | | an introductory course to the discipline of Sociology. It | |
| | | | | | | aims to inculcate a sociological imagination and vision in | |
| | | | | | | students. It elaborates on the interdisciplinary nature of | |
| | | | | | | Sociology and its relationship with other Social Sciences. | |
| | | | | | | The course attempts to connect the discipline of | |
| | | | | | | Sociology with everyday life. In doing so it enables | |
| | | | | | | students to reflect on concepts as social groups, | |
| | | | | | | institutions, culture, religion, gender, family and | |
| | | | | | | socialization using a series of sociological studies. The | |
| | | | | | | course concludes giving a brief overview on how to | |
| | | | | | | engage in practice of Sociology in empirical context. | |
| 6 | 2024-25 | Sanskrit | GE | 1 | Basic principles of ayurveda | Ayurveda, the traditional system of medicine from India, | 60 |
| | | | | | | emphasizes a holistic approach to health and wellness, | |
| | | | | | | including nutrition. According to Ayurveda, proper | |
| | | | | | | nutrition is key to maintaining balance and promoting | |
| | | | | | | health. | |

| 7 | 2024-25 | Mathematics | GE | 1 | FUNDAMENTALS OF CALCULUS | Important Note-Eligibility Criteria: Class XII pass with Mathematics Upon completion of this course, students will be able to: • Understand continuity and differentiability in terms of limits. • Describe asymptotic behavior in terms of limits involving infinity. • Understand the importance of mean value theorems and its applications. • Learn about Maclaurin's series expansion of elementary functions. • Use derivatives to explore the behavior of a given function, locating and classifying its extrema, and graphing the polynomial and rational functions. | 60 |
|----|---------|----------------------|----|---|--|---|-----|
| 8 | 2024-25 | History | GE | 1 | Delhi through the Ages: The Making of its Early Modern History | History of Delhi from early medieval period to the early modern period | 60 |
| 9 | 2024-25 | History | GE | 1 | Culture and Everyday Life in India | The paper discusses the importance of culture and its understanding in the Indian context | 60 |
| 10 | 2024-25 | History | GE | 1 | भारत में संस्कृति और रोजमर्रा की जिंदगी | यह पेपर भारत में संस्कृति और रोजमर्रा की जिंदगी के महत्व और समझ पर चर्चा करता है | 60 |
| 11 | 2024-25 | Political Science | GE | 1 | Politics of Globalization | This paper provides the multidimensionality of Globalization. | 60 |
| 12 | 2024-25 | Political Science | GE | 1 | Introduction to the Indian Constitution | This paper introduces the philosophical foundation of the Indian Constitution. | 120 |
| 13 | 2024-25 | Economics | GE | 1 | Principles of Microeconomics-I | Course Objective This course intends to expose the student to the basic principles in Microeconomics and their applications. The course will illustrate how microeconomic concepts can be applied to analyse reallife economic situations. Course Learning Outcomes The students learn some basic principles of microeconomics and interactions of supply and demand, characteristics of perfect competition, efficiency and welfare | 120 |

| 14 | 2024-25 | Philosophy | GE | 1 | Ethics in Public Domain | The course aims to develop an ethical perspective amongst the students. The paper is an extremely scoring paper and is an interesting take on various ethical issues. | 60 |
|----|---------|----------------------|----|---|-----------------------------------|--|----|
| 15 | 2024-25 | Philosophy | GE | 1 | Media Ethics | The students will be acquainted with ethical practices of media usage, its content. The paper will be taught in bilingual mode. Students will be provided material in Hindi medium too. | 60 |
| 16 | 2024-25 | English | GE | 1 | Indian English Literatures | This course is mandatory for students who would like to acquire a Minor Degree in English. The course objectives are twofold: firstly, to acquaint students with literary works spanning diverse regional, cultural, social, and political landscapes across India; secondly, to cultivate a comprehensive comprehension of significant themes influencing this literary creation. Through these objectives, students gain insights into the rich tapestry of Indian literature and an appreciation for the pivotal concerns that contribute to its multifaceted expression. | 60 |
| 17 | 2024-26 | Political Science | GE | 1 | Ideas in Indian Political Thought | This paper deals with ideas like the varna system, dharma, dhamma etc. | 60 |

PAPERS OFFERED AS AEC

| S.No | Academic | Offered by | Туре | Sem | Paper | Description | Max |
|------|------------------|-------------------------|---------|-----|-------|---|-------------------|
| | Year | (Department) | | | | | Enrollment |
| 1 | 2024-25 | EVS | AEC-EVS | | • | Mandatory course on Environmental Sciences for all 1st and 2nd year students. | 700 |
| S.No | Academic Year | Offered by (Department) | Туре | Sem | Paper | Description | Max Enrollment |

| 1 | 2024-25 | Sanskrit | AEC | 1 | AEC 1 Sanskrit B. Introductory Upanishad and Geeta (This course can be offered to those students who have studied Sanskrit in 10th class) | इस पाठ्यक्रम में आपको उपनिषद् और गीता से कुछ चुने गए प्रश्नों तथा दर्शन का अध्ययन करना है, जो आपको हिंदी में पढ़ाया जाएगा और उसका उत्तर आप हिन्दी या अंग्रेजी किसी भी भाषा में लिख सकते हो। (English or Hindi medium both) maansik तनाव को दूर कैसे करना है, परिक्षा के लिए मन को कैसे तैयार करें, अपने आत्मविश्वास को कैसे बढ़ाएं इन सभी का निवारण उपनिषद् और गीता में दिया गया है जिसके बारे में आपको बताया जाएगा। अतः आत्मप्रबंधन (Self management) के लिए इनका अध्ययन आपको कराया जाएगा। | 60 |
|---|---------|----------|-----|---|--|---|-----|
| 2 | 2024-25 | Sanskrit | AEC | 1 | AEC 1 Sanskrit A. Advance Neeti literature in Sanskrit (This course can be offered to those students who have studied Sanskrit in 12th class) | "इस पाठ्यक्रम में छात्राएँ संस्कृत साहित्य के समृद्ध इतिहास से और सामान्य रूपरेखा से परिचित होंगी। यह पाठ्यक्रम गद्य साहित्य की परंपरा और संस्कृत गद्य लेखन में योगदान देने वाले लेखकों का परिचय प्रदान करेगा। पाठ्यक्रम में निर्धारित रोचक कहानियों और छंदों के माध्यम से शिक्षार्थियों को नैतिक मूल्यों की समझने में और अपने दैनिक जीवन में अपनाने में सहायता प्राप्त होगी। इसमे छात्र संस्कृत भाषा के उन्नत रूप को सीखेंगे और शुद्ध संस्कृत उच्चारण के साथ भाषा लेखन में भी पूर्ण कुशलता एवं निपुणता प्राप्त करेंगे जिससे उनको निर्धारित संस्कृत ग्रंथों का अनुवाद और व्याख्या करने में भी मदद मिलेगी। | 60 |
| 3 | 2024-25 | Sanskrit | AEC | 1 | AEC 1 Sanskrit C. Introduction to Sanskrit Language (This course can be offered to those students who have studied Sanskrit in 8th class or not studied Sanskrit in school) | " संस्कृत भाषा परिचय पेपर के माध्यम से छात्रों को संस्कृत व्याकरण और वाक्य संरचना के सामान्य सिद्धांतों से अवगत कराना है। संस्कृत भाषा के सामान्य परिचय के लिए आवश्यक है कि छात्र शब्दरूप, धातुरूप अथवा क्रियारूप, संस्कृत के सामान्य शब्दों का परिचय, कारक एवं विभक्ति के अर्थ तथा अव्यय पदों का ज्ञान प्राप्त करने में समर्थ हो, जिससे छात्रों की संस्कृत वाक्य निर्माण एवं भाषा की मूल संरचना को समझने की क्षमता में वृद्धि होगी। संस्कृत शब्दों का शुद्ध उच्चारण एवं भाषा संबंधी दक्षता को बढ़ाना इस पेपर का मुख्य उद्देश्य है | 60 |
| 4 | 2024-25 | Hindi | AEC | 1 | हिंदी भाषा संप्रेषण और संचार -क (IF STUDIED HINDI UPTO CLASS 12TH) | हिंदी भाषा संप्रेषण और संचार की सामान्य जानकारी प्रदान करना ! STUDENT STUDIED UPTO CLASS 12TH | 600 |

| 5 | 2024-25 | Hindi | AEC | 1 | हिंदी औपचारिक लेखन - ख (IF STUDIED HINDI UPTO CLASS 10TH) | हिंदी औपचारिक लेखन की सामान्य जानकारी प्रदान करना ! STUDENT STUDIED UPTO CLASS 10TH | 600 |
|---|---------|-------|-----|---|---|---|-----|
| 6 | 2024-25 | Hindi | AEC | 1 | सोशल मीडिया और ब्लॉग लेखन - ग (IF STUDIED HINDI UPTO CLASS 8TH) | सोशल मीडिया और ब्लॉग लेखन की सामान्य जानकारी प्रदान करना ! STUDENT STUDIED UPTO CLASS 8TH | 80 |
| 7 | 2024-25 | N.A | AEC | 1 | Any Other | Any Other | 60 |
| 8 | 2024-25 | Hindi | AEC | 1 | AEC-HINDI D (विदेशी विद्यार्थियों के लिए) | विदेशी विद्यार्थियों के लिए | 60 |
| 9 | 2024-25 | Hindi | AEC | 1 | AEC-HINDI E (अनिवार्य हिंदी पाठ्यक्रम) | अनिवार्य हिंदी पाठ्यक्रम उन भारतीय विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी परीक्षा उत्तीर्ण नहीं की है ! | 60 |