

## PAPERS OFFERED AS VAC

S.No	Academic Year	Offered by (Department)	Type	Sem	Paper	Description	No. of Seats	Courses to which this paper is offered
1	2024-25	Commerce	VAC	3	Digital Empowerment	Eligibility Criteria: Pass in XII The learning objectives of this course are to help you understand the digital world and the need for digital empowerment, to create awareness about digital India, to explore, communicate, and collaborate in cyberspace, and to also build awareness on cyber safety and security.	60	All Honours and Programme Courses
2	2024-25	Commerce	VAC	3	Financial Literacy	Eligibility Criteria: Pass in XII The learning objectives of this course are to familiarize students with different aspects of financial literacy, such as savings, investment, taxation, and insurance. Understand the relevance and process of financial planning, and Promote financial well-being.	60	All Honours and Programme Courses
3	2024-25	Economics	VAC	3	Digital Empowerment	COURSE OBJECTIVES: <ul style="list-style-type: none"> <li>● Understand the digital world and need for digital empowerment</li> <li>● Create awareness about Digital India.</li> <li>● Explore, communicate and collaborate in cyberspace.</li> <li>● Building awareness on cybersafety and security.</li> </ul> LEARNING OUTCOMES: <ul style="list-style-type: none"> <li>● Use ICT and digital services in daily life.</li> <li>● Develop skills to communicate and collaborate in cyberspace using social platforms, teaching/learning tools.</li> <li>● Understand the significance of security and privacy in the digital world.</li> <li>● Evaluate ethical issues in the cyber world.</li> </ul>	60	All Honours and Programme Courses
4	2024-25	English	VAC	3	Ethics and Culture	This course aims to guide students in delving into the ethical and cultural aspects of their existence, encouraging reflection upon their beliefs and assumptions while fostering mindfulness of their thoughts and actions. It offers a platform for self-expression and self-inquiry, facilitating an exploration of their decision-making paradigms. Moreover, the course seeks to nurture ethical values and engender active involvement in shaping a society characterized by principles of inclusivity, empathy, and fairness.	60	All Honours and Programme Courses
5	2024-25	English	VAC	3	Culture and Communication	This course is designed to center on the foundational principles rooted in India's cultural heritage, fostering an appreciation for the linkages between historical legacies and the demands of our modern society. It entails acquiring the ability to embrace, engage with, and commemorate the rich tapestry of our diverse and pluralistic culture. Furthermore, it aims to nurture proficiency in communication encompassing speaking, listening, reading, and writing, and to apply these skills in our everyday roles as emerging citizens of contemporary India. Ultimately, the course endeavors to weave ethical values and essential life skills into this multifaceted learning experience.	120	All Honours and Programme Courses

6	2024-25	Hindi	VAC	3	सृजनात्मक लेखन के आयाम	सृजनात्मकता और भाषायी कौशल का संक्षिप्त परिचय कराना !	60	All Honours and Programme Courses
7	2024-25	Hindi	VAC	3	साहित्य, संस्कृति और सिनेमा	साहित्य, संस्कृति और सिनेमा का अध्ययन !	60	All Honours and Programme Courses
8	2024-25	History	VAC	3	Gandhi and Education	The paper discusses the teachings of Gandhi and its relevance to modern education	120	All Honours and Programme Courses
9	2024-25	History	VAC	3	Ethics and Values in Indian Traditions	The Learning Objectives of this course are as follows: NIL • To understand the rich cultural traditions relating to discourses on life and its purpose, instilling of values relating to ethical and moral propriety. • To make students more engaged with the past traditions of the country. • To introduce students to early epics: Puranic, Buddhist and other traditions.	60	All Honours and Programme Courses
10	2024-25	History	VAC	3	Reading Indian Fiction in English	1) How to Read a Novel 2) Anandamath 3) Azaadi	60	All Honours and Programme Courses
11	2024-25	Mathematics	VAC	3	Vedic Mathematics-I	This paper will enhance computation skills in students through Vedic Mathematics and improve their ability to do basic math faster and with ease. It will also develop logical and analytical thinking and discuss the rich heritage of mathematical temper of Ancient India.	60	All Honours and Programme Courses
12	2024-25	Mathematics	VAC	3	Vedic Mathematics-II	This paper will help students appreciate ancient Indian Mathematics and its contribution to the world. It will enhance their computational proficiency by involving procedures in Linear and Matrix Algebra. It will help them to improve geometrical thinking by understanding the basic tenets of geometry, such as the construction of line segments, angles, triangles, and circles as used in Ancient India. Develop conceptual knowledge of mathematical concepts.	60	All Honours and Programme Courses
13	2024-25	Philosophy	VAC	3	Ethics and Values in Ancient Indian Traditions	The student will learn the rich cultural tradition of India, its heritage. The paper is taught in both Hindi and English medium. It is an interesting paper that teaches about various ancient and contemporary traditions.	60	All Honours and Programme Courses
14	2024-25	Physical Education	VAC	3	Fit India	This course will encourage physical activity through engaging the students in sports and yoga, students will understand the importance of a balanced diet. Build skills for self-discipline, self-confidence, cooperation and teamwork. Promote fitness as a joyful activity	60	All Honours and Programme Courses
15	2024-25	Political Science	VAC	3	Constitutional Values and Fundamental Duties	This course deals with Constitutional morality and the Ethical Responsibilities of a citizen.	80	All Honours and Programme Courses

16	2024-25	Sanskrit	VAC	3	Ayurveda and Nutrition	Nutrition plays a central role in Ayurvedic living. Ayurveda places special emphasis on "Ahara" (diet) and "Anna" (food) as a means to good life, health and wellness. Healthy and wholesome food nourishes the mind, body and soul. Ayuveda asserts that although the digestive capacity of each person may be different, the quality and appropriate quantity of food are necessary for a healthy life.	60	All Honours and Programme Courses
17	2024-25	Sociology	VAC	3	Culture and Communication	The course enables students to develop a connection between our cultural values and the needs of our contemporary society. It will focus on developing a broader understanding of the foundational themes in our literature , cultural traditions and philosophical movements. Students will also, through discussions and activities, be encouraged to apply the cultural knowledge on present day problems , conflict resolution and development of civil society.	60	All Honours and Programme Courses

## PAPERS OFFERED AS SEC

S.No	Academic Year	Offered by (Department)	Type	Sem	Paper	Description	No. of Seats	Courses to which this paper is offered
1	2024-25	Commerce	SEC	3	Social Media Marketing	<p>Important Note :Pre requisite: The student opting this paper should Pass in ‘Digital Marketing’ (SEC-Sem 1)</p> <p>This course provides basic knowledge of social media marketing concepts. To enhance your skills as a social media marketer and start a career in social media marketing.</p>	60	All Honours and Programme Courses
2	2024-25	Commerce	SEC	3	Innovations & Entrepreneurship	<p>Eligibility Criteria: Pass in XII</p> <p>The primary objectives of the course is to -Encourage the process of creative thinking and innovation. -Build an entrepreneurial perspective to identify and tackle problems and explore new opportunities. -Gain insight into building business models and plans. -Identify tools and strategies that entrepreneurs may use for start-up, innovation and reinvention. -Understand how to go from an idea to a product and scale it up for sustainability, and also develop the skills to work in teams and build connections, collaborations, and social networks.</p>	60	All Honours and Programme Courses
3	2024-25	Economics	SEC	3	IT Skills and Data Analysis-I	<p>Learning Objectives</p> <p>The primary objectives of the course will be to:</p> <ul style="list-style-type: none"> <li>● Familiarise the student with the quantitative skills required for representing and interpreting data for the purpose of decision making.</li> <li>● Equip the student with some fundamental concepts, which play a critical role in understanding and visualizing real world data.</li> <li>● Enable the student to analyze data and problem situations using relevant IT tools.</li> </ul> <p>Learning Outcomes</p> <p>By the end of the course students will be able to represent and interpret data in tabular and graphical forms</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understand and interpret the measures of central tendency and dispersion.</li> <li><input type="checkbox"/> Use IT tools such as spreadsheets to visualise and analyse data.</li> </ul>	60	All Honours and Programme Courses

4	2024-25	Economics	SEC	3	Finance for Everyone	<p>Learning Objectives The Learning Objectives of this course are as follows:</p> <ul style="list-style-type: none"> <li>• To offer an integrated approach to the understanding of concepts and applications of financial planning.</li> <li>• To help the students in their financial planning.</li> </ul> <p>Learning outcomes The Learning Outcomes of this course are as follows:</p> <ul style="list-style-type: none"> <li>• After studying this course, students will be able to understand the importance of financial literacy and the institutions providing financial services.</li> <li>• After studying this course, students will be able to prepare a financial plan, budget and manage personal finances.</li> <li>• After studying this course, students will be able to open, avail and manage services offered by banks.</li> <li>• After studying this course, students will be able to open, avail and manage services offered by post offices.</li> <li>• After studying this course, students will be able to plan for life insurance and property insurance.</li> <li>• After studying this course, students will be able to choose instruments for investment in shares.</li> </ul>	60	All Honours and Programme Courses
5	2024-25	English	SEC	3	Creative Writing	<p>This course is designed with the following learning objectives: first, to cultivate and enhance students' creative writing abilities across various genres such as poetry, fiction (including novels and short stories), non-fiction (embracing life narratives, autobiographies, and biographies), and drama. Second, the course aims to instill practical proficiencies in students by identifying and harnessing their creative aptitude, thereby contributing to their employability prospects. Lastly, the curriculum involves engaging students in hands-on activities and practical sessions, fostering the development of their creative skills through immersive experiences.</p>	60	All Honours and Programme Courses
6	2024-25	English	SEC	3	Visual Communication and Photography	<p>This course aims to synthesise a comprehensive view of principles involved in visual communication. The students will be trained in appreciation and expression of modern mediums like photography and more traditional visual arts. This will help the students understand the cultural and historical significance of these media, and to use them in their personal and professional lives. After this course, the students will be able to create and analyse photographs. It will also help them in understanding the underlying theoretical and thematic issues present in photographs. The final aim is develop the skills of the budding artists/photographers in the students of this course.</p>	60	All Honours and Programme Courses
7	2024-25	Hindi	SEC	3	सृजनात्मक लेखन	सृजनात्मक लेखन सामान्य परिचय !	60	All Honours and Programme Courses

8	2024-25	Hindi	SEC	3	संगमंच	संगमंच अध्ययन	60	All Honours and Programme Courses
9	2024-25	History	SEC	3	Reading the Archive	This course seeks to develop skills and methods of historical research through the critical evaluation of primary sources. The first unit of the course will emphasize that the historical archive cannot be treated as mere "information" and that issues of authorship, representation and access are crucial to any understanding of primary sources. At the core of the course are three carefully designed basic research projects that will introduce students to a wide variety of primary sources that range from colonial ethnographic and legal texts to visual photographic archives. The student will focus on one kind of archive in each project along with an important text that will illuminate the reading of this kind of archive by a historian.	120	All Honours and Programme Courses
10	2024-25	History	SEC	3	MUSEUM AND MUSEOLOGY	The objective of this paper is to introduce and provide basic understanding about Museum and Museology as a discipline. Through this paper the students will be exposed to various aspects of museum history- (museum movement in India, particularly), its functioning, types and purpose. It will highlight the role of the museum as an important centre for preservation and dissemination of knowledge. This paper is of particular value to those who are seeking careers as curators, art collectors, researchers and conservators	120	All Honours and Programme Courses
11	2024-25	Mathematics	SEC	3	E-Tourism	The Learning Objectives of this course are as follows: <ul style="list-style-type: none"> <li>• To learn about the application of e-business in tourism sector with understanding of contemporary issues of the use of electronic technology in the tourism business.</li> <li>• To learn about e-business strategies and how to apply it to help them comprehend a variety of basic e-business ideas and theories.</li> <li>• To teach fundamental concept of what e-business is and how to conduct e-business successfully in the tourism sector.</li> </ul>	60	All Honours and Programme Courses
12	2024-25	Mathematics	SEC	3	IT Skills and Data Analysis-2	The primary objectives of the course will be to <ul style="list-style-type: none"> <li>• Familiarise the student with the quantitative skills required for correlating the data for the purpose of decision making.</li> <li>• Equip the student to visualise functions which play a critical role in understanding and visualizing real world data.</li> <li>• Enable the student to analyze data and problem situations using relevant IT tools.</li> </ul>	60	All Honours and Programme Courses

13	2024-25	Mathematics	SEC	3	Statistics with R	The Learning Objectives of this course are as follows: <input type="checkbox"/> To enable students to handle data in the R software thereby helping them to understand meaningful statistical analysis performed on the data. <input type="checkbox"/> To enable students to extract data, and perform basic statistical operations entailing data analysis such as – data cleaning, data visualisation, data summarisation, and regression amongst others.	60	All Honours and Programme Courses
14	2024-25	Philosophy	SEC	3	Yoga In Practice	The paper is a practical paper. The department will call experts to conduct workshops as well as teach students about different yogic techniques to deal with stress. It will teach students to lead a health life.	60	All Honours and Programme Courses
15	2024-25	Political Science	SEC	3	Negotiation and Leadership	This paper introduces the students to the importance of negotiation skills and expose them to diverse contexts and situations that require negotiation.	80	All Honours and Programme Courses
16	2024-25	Sanskrit	SEC	3	Yoga in Practice	Yoga is a practice that connects the body, breath, and mind. It uses physical postures, breathing exercises, and meditation to improve overall health. Yoga was developed as a spiritual practice thousands of years ago. Today, most Westerners who do yoga do it for exercise or to reduce stress. Yoga is a practice that connects the body, breath, and mind. It uses physical postures, breathing exercises, and meditation to improve overall health. Yoga was developed as a spiritual practice thousands of years ago. Today, most Westerners who do yoga do it for exercise or to reduce stress. *Lower your blood pressure and heart rate *Help you relax *Improve your self-confidence *Reduce stress *Improve your coordination *Improve your concentration *Help you sleep better	60	All Honours and Programme Courses
17	2024-25	Sociology	SEC	3	Communication in Everyday Life	The paper will enhance social communication skills of students. It attempts to lay down the basic foundation for effective communication that is a part of a student's everyday life and inculcates the fundamentals of communication among them. This will enhance listening, speaking and writing skills that can be used in day-to-day affairs. After studying this course, students will be able to improve mediation skills, and build human relationships and foster societal understanding.	60	All Honours and Programme Courses

## PAPERS OFFERED AS GE LANGUAGE

S.No	Academic Year	Offered by (Department)	Type	Sem	Paper	Description	No. of Seats	Courses to which this paper is offered
1	2024-25	English	GE Language	3	Digital Communication 2	The Learning Objectives of the course titled Digital Communication 2 are to further hone skills for online communication and provide interpersonal skills required in the digital world. The students will learn to effectively present themselves in personal and professional capacities using online mediums.	120	B.A.(P) and B.Com
2	2024-25	English	GE Language	3	ENGLISH LANGUAGE THROUGH LITERATURE-2	This course focuses on developing students' skills in comprehending diverse textual materials, both verbal and written, encountered in daily life. It aims to foster confidence in processing these materials effectively and understanding their social contexts and ethical frameworks. Students learn research techniques, distinguishing between fact and opinion, and producing objective pieces. Key comprehension skills like listening, reading, summarizing, and paraphrasing are emphasized. They become adept at identifying central themes, crafting essays, constructing thesis statements, and transitioning between ideas.	120	B.A.(P) and B.Com
3	2024-25	English	GE Language	3	English Fluency 2	This course will help students to further enhance their language skills as well as give them the ability to comprehend and analyse texts in English. Students will be able to express themselves through various means and in different mediums. By studying this course, students will be able to effectively communicate in their everyday contexts. Students will also be equipped with skills that will help them interact with people around their personal, institutional and social spaces.	60	B.A.(P) and B.Com
4	2024-25	Hindi	GE Language	3	हिंदी गद्य का उद्भव और विकास - क (IF STUDIED HINDI UPTO CLASS 12TH)	हिंदी गद्य के उद्भव और विकास की सामान्य जानकारी प्रदान करना ! STUDENT STUDIED UPTO CLASS 12TH NOT OFFERD TO B.COM PROG.	120	B.A.(P)
5	2024-25	Hindi	GE Language	3	हिंदी गद्य का उद्भव और विकास - ख (IF STUDIED HINDI UPTO CLASS 10TH)	हिंदी गद्य के उद्भव और विकास की सामान्य जानकारी प्रदान करना ! STUDENT STUDIED UPTO CLASS 10TH NOT OFFERD TO B.COM PROG.	120	B.A.(P)
6	2024-25	Hindi	GE Language	3	हिंदी गद्य का उद्भव और विकास - ग (IF STUDIED HINDI UPTO CLASS 8TH)	हिंदी गद्य के उद्भव और विकास की सामान्य जानकारी प्रदान करना ! STUDENT STUDIED UPTO CLASS 8TH NOT OFFERD TO B.COM PROG.	60	B.A.(P)



7	2024-25	Hindi	GE Language	3	हिंदी गद्य : विकास के विविध चरण - 'क' (FOR B.COM STUDENTS STUDIED UPTO 12TH)	हिंदी गद्य :उद्भव और विकास का सामान्य ज्ञान प्रदान करना !  FOR B.COM STUDENTS STUDIED UPTO 12TH.  NOT OFFERD TO B.A PROG.	60	B.Com
8	2024-25	Hindi	GE Language	3	हिंदी गद्य : विकास के विविध चरण - 'ग '(FOR B.COM STUDENTS STUDIED UPTO 8TH)	हिंदी गद्य :उद्भव और विकास का सामान्य ज्ञान प्रदान करना !  FOR B.COM STUDENTS STUDIED UPTO 8TH.  NOT OFFERD TO B.A PROG.	60	B.Com
9	2024-25	Sanskrit	GE Language	3	Sanskrit Narratology	This course aims to acquaint students with the various aspects of Sanskrit Narratology. These aspects covers origin and development of narratives, distinctive features, functions, forms and cross cultural reception of Sanskrit Narratives.	60	B.A.(P) and B.Com

## PAPERS OFFERED AS GE

S.No	Academic Year	Offered by (Department)	Type	Sem	Paper	Description	No. of Seats	Courses to which this paper is offered
1	2024-25	Commerce	GE	3	Basics of Advertising	<p>IMPORTANT Note:Pre-requisite: A student opting this paper should have Studied MARKETING FOR BEGINNERS (GE- 1.3) in Semester 1.</p> <p>The objective of this paper is to familiarize the students with the concepts and techniques of advertising used in marketing.</p>	60	All Honours Courses except B.Com(H)
2	2024-25	Economics	GE	3	Principles of Microeconomics-II	<p>Students would have to follow pre-requisite which is Introductory Microeconomics/Principles of Microeconomics.</p> <p>Learning Objectives</p> <p>The Learning Objectives of this course are as follows:</p> <ul style="list-style-type: none"> <li>• This course covers imperfect markets and equilibrium analysis, consumer and producer theories under various markets and its failure, and international trade.</li> </ul> <p>Learning outcomes</p> <p>The Learning outcomes of this course are as follows:</p> <ul style="list-style-type: none"> <li>• This course helps the students to understand different forms of market imperfections and market failures observed in real life situations.</li> <li>• The students learn about the environment where the standard market mechanism fails to generate the desirable outcomes.</li> <li>• They develop a sense of how the production is distributed among the different factors of production and the demand for inputs.</li> <li>• Some preliminary concepts of international trade are also covered in this course.</li> </ul>	60	All Honours Courses except Economics Honours
3	2024-25	English	GE	3	Readings on Indian Diversities and Literary Movements	<p>This course offers insight into the cultural diversity of India from literary currents of various languages. It explores how social and cultural contexts of India were conducive to the development of particular forms of literature. Students will be introduced to oral and non-mainstream traditions of Indian Literature and how to read and engage with them. There will be a focus on Sufi and Bhakti Traditions, language politics of Hindi and Urdu, Tribal and Dalit Literatures, Women's Literature etc. Through this course students will be able to broaden their ideas about literature and encourage them in diverse modes of thought.</p>	60	All Honours Courses except English Honours

4	2024-25	English	GE	3	Genre Fiction	The GEC: Genre Fiction paper will introduce students to the concept of popular literature and culture through various genres that are popular amongst readers. It will help students understand how genre fiction presents contemporary social and cultural aspects within their narrative. The paper will introduce students to genres such as speculative fiction and detective literature and discuss the various elements that make these narratives exciting and appealing to the reader.	60	All Honours Courses except English Honours
5	2024-25	Hindi	GE	3	हिंदी का वैश्विक परिदृश्य	वैश्विक स्तर पर हिंदी भाषा की स्थिति और स्वरूप से विद्यार्थी का परिचय कराना !	60	All Honours Courses except Hindi Honours
6	2024-25	History	GE	3	Media in History	The course will apprise the students with the elementary outlines of the history of media in India, from its beginnings to contemporary times. The different forms of media – Print, Audio-Visual and Electronic – the modes and methods will be discussed, and the potent ways in which technology and larger socio-political and economic trends intersected will be highlighted	60	All Honours Courses except History Honours

7	2024-25	History	GE	3	Making of Post-Colonial India	<p>Unit I: Laying the Foundation of the Nation State</p> <p>1. Making of Indian Constitution and its salient features;</p> <p>2. Integration of princely states, delineating provincial boundaries and the formation of newer states;</p> <p>Unit II: Political Trajectories.</p> <p>GENERIC ELECTIVES (GE-2): Making of Post-Colonial India</p> <p>1. Politics and Political Parties: I. Congress hegemony and counter-hegemony, the rise of regional political parties; II. left political parties and Left wing political radicalism; III. J.P. movement / Nav Nirman movement, Emergency and Janta interregnum; and IV. Jansangh and Rise of the BJP.</p> <p>2. Key features of the foreign policy of India.</p> <p>Unit III: Socio-Economic Development and underdevelopment</p> <p>1. Concept of planned economy and the key features of respective five year plans for agrarian, industrial and other sectors;</p> <p>2. Shift from the model of mixed economy and public sectors to economic liberalization, privatization and globalisation;</p> <p>3. Discontents amongst peasants and workers and the larger concerns of economic re-distribution, inequality, sustainability and environment.</p> <p>4. Peoples' Movements for Rights, Liberation and Social Justice: Dalits, Adivasis and women.</p> <p>Unit IV: Shaping a new public sphere and its discontents</p> <p>1. Education, science and technology;</p> <p>2. Language and Literature;</p> <p>3. Cinema and visual art.</p>	60	All Honours Courses except History Honours
8	2024-25	Mathematics	GE	3	Differential Equations	<p>This paper will introduce:</p> <ul style="list-style-type: none"> <li>• Ordinary and partial differential equations.</li> <li>• Basic theory of higher order linear differential equations, Wronskian, and its properties.</li> <li>• Various techniques to find the solutions of the above differential equations, which provide a basis for modeling complex real-world situations.</li> </ul> <p>Eligibility Criteria: Class XII pass with Mathematics</p>	60	All Honours Courses except Mathematics Honours
9	2024-25	Philosophy	GE	3	Formal Logic	<p>The paper teaches students with logical skills. The paper prepares students for attempting questions on logical reasoning in different competitive exams. The student can score full marks in the paper that will help in boosting the CGPA. Its is taught in both mediums.</p>	60	All Honours Courses except Philosophy Honours

10	2024-25	Physical Education	GE	3	Olympic Education	This subject will help to impart the knowledge, practices and applications of Olympism and its functions through the various International sports federations and national committees and IOC commissions. Students will gain deep knowledge about ancient and modern Olympics, administration, organization of Olympic Games, and functions of the IOC	60	All Honours Courses
11	2024-25	Political Science	GE	3	Nationalism in India	This paper provides different theoretical perspectives on Indian national movement .	60	All Honours Courses except Political Science Honours
12	2024-25	Political Science	GE	3	Ideas in Indian Political Thought	This paper introduces ancient Indian ideas and values of different thinkers to students.	60	All Honours Courses except Political Science Honours
13	2024-25	Sanskrit	GE	3	Sanskrit Narratology	This course aims to acquaint students with the various aspects of Sanskrit Narratology. These aspects covers origin and development of narratives, distinctive features, functions, forms and cross cultural reception of Sanskrit Narratives.	60	All Honours Courses except Sanskrit Honours
14	2024-25	Sociology	GE	3	Sociology of Climate Change	The course-“Sociology of Climate Change” aims to introduce students to the issue of climate change from a multidisciplinary perspective. It elaborates on the various sociological dimensions of climate change and sustainability. It examines causes, course and consequences of climate change and the efforts at mitigating its effects. It provides a reading of how human activity have contributed to environmental transformations. It further reflects on climate change as a social and human issue that has not only led to public action and movement but is a political and legislative concern calling for policy intervention.	60	All Honours Courses except Sociology Honours

## PAPERS OFFERED AS DSE

S.No	Academic Year	Offered by (Department)	Type	Sem	Paper	Description	No. of Seats	Courses to which this paper is offered
1	2024-25	Commerce	DSE	3	Brand Management	Eligibility criteria: Pass in XII The course aims to make students aware of brands, their evolution, extensions, brand Management strategies and its practical implications for business. The course shall focus on developing skills to devise strategies for brand positioning and equity in the market.	60	All Honours Courses
2	2024-25	Commerce	DSE	3	Organisational Behaviour	Eligibility criteria: Pass in XII The objective is to develop an in-depth understanding of the concept of organisational behaviour and its relevance in modern organisations. It also aims to expand the knowledge about the complexities of human behaviour, competitiveness, and interpersonal group dynamics.	60	All Honours Courses
3	2024-25	Commerce	DSE	3	Financial Markets and Institutions	Eligibility criteria: Pass in XII The course aims to provide students an overview of the financial system to help them understand the role of financial institutions and the financial markets.	60	All Honours Courses

4	2024-25	Economics	DSE	3	<p>Economic History of India</p> <p>About the course</p> <ul style="list-style-type: none"> <li>- This course analyses the key aspects of Indian economic development from the precolonial period to the independence of the country. This will cover the nature and characteristics of economy before colonial rule and its transition to the colonial regime.</li> <li>- In doing so, it investigates the place of the Indian economy in the wider context of the regime changes, and the mechanisms that linked economic development in India to the compulsions of colonial rule.</li> <li>-Key themes including the commercialization of agriculture, deindustrialisation hypothesis mortality and famines and debates around the retreat of the Raj is discussed.</li> </ul> <p>Learning Outcomes</p> <p>The Learning Outcomes of this course are as follows:</p> <ul style="list-style-type: none"> <li>-The students develop and enhance critical analytical skills of Indian growth and development trajectories.</li> <li>-It further exposes the students to understand the intricacies of India’s economic, political and social developments in the past that may have relevance in the present times.</li> <li>-It increases employability of students by enhancing their ability to deal with a variety of textual and statistical sources, appreciate their contexts, strengths and weaknesses, and draw upon them to construct a coherent argument.</li> <li>- Besides strengthening the ability to pursue post-graduate studies these skills would be useful in a variety of careers in academics and business research, journalism as well as the government.</li> </ul>	60	All Honours Courses
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5	2024-25	Economics	DSE	3	Fiscal Policy and Public Finance in India	<p>Pre-requisite: Student must have studied Intermediate Macroeconomics</p> <p>Learning Objectives The student will learn following from this course:</p> <ul style="list-style-type: none"> <li>• Fiscal and Public Policy is the study of government policy and its role for achieving allocation and distribution objectives of the government.</li> <li>• The course deals with the nature of public expenditures of the government on various social schemes; budgets, debt sustainability and fiscal management by governments; study of decentralization, theory of fiscal federalism, issues of equity and efficiency, designing equalization transfers, conditional and unconditional grants, fiscal federalism.</li> <li>• The course analyses these concepts theoretically and also specifically looks at the Indian Examples.</li> </ul> <p>After completion of the course, the student can expect the following:</p> <ul style="list-style-type: none"> <li>• The students would learn the needs and objectives of government expenditure on social schemes and critically evaluate them.</li> <li>• The student will understand the new concepts of budgeting and analyse the fiscal and debt management policies of the government.</li> <li>• They will also learn the vast mechanism of fiscal federalism in India and the role and contribution of Finance Commission in achieving equity and efficiency in resource allocation in multiple levels of government.</li> </ul>	60	All Honours Courses
6	2024-25	English	DSE	3	Literary Theory	<p>Literary Theory: This course is designed with specific learning objectives in mind. Firstly, it aims to introduce students to the fundamental aspects of canonical literary theory, providing them with a solid theoretical foundation. Secondly, it intends to sharpen their critical thinking skills, enabling them to identify connections between text, theory, and the real world while navigating the intricacies of various theoretical positions.</p>	60	All Honours Courses
7	2024-25	English	DSE	3	Nineteenth Century European Realism	<p>This course will attempt to familiarize students with the classic writings of European realism in the Nineteenth Century and will also enable an understanding of specifics of realism among students. By studying this course, students will be able to comprehend the different registers of European realism. Furthermore, this course will also provide critical insights into ideas of the novel and its development.</p>	60	All Honours Courses
8	2024-25	Hindi	DSE	3	राष्ट्रीय सांस्कृतिक काव्यधारा	राष्ट्रीय सांस्कृतिक काव्यधारा विषयक सामान्य जानकारी प्रदान करना !	60	All Honours Courses
9	2024-25	Hindi	DSE	3	हिंदी की मौखिक और लोक-साहित्य परंपरा	हिंदी की मौखिक और लोक-साहित्य परंपरा का ज्ञान प्रदान करना !	60	All Honours Courses



10	2024-25	History	DSE	3	Environment in Indian History	<p>Unit I: What is Environmental History</p> <ol style="list-style-type: none"> <li>1. Historiography and Sources</li> <li>2. Interdisciplinarity</li> </ol> <p>Unit II: Living with Nature</p> <ol style="list-style-type: none"> <li>1. Environment and Early Urban Societies: Harappan Civilization</li> <li>2. Beliefs, Practices and Natural Resources</li> </ol> <p>Unit III: Era of Major Agrarian Expansion</p> <ol style="list-style-type: none"> <li>1. Pastoralism, Agrarian Expansion</li> <li>2. Forests and Tribal Groups</li> <li>3. Irrigation and Canals</li> </ol> <p>Unit IV: Colonialism and Transformation of Nature</p> <ol style="list-style-type: none"> <li>1. Changing Land Use Patterns; Railway and Deforestation, Dams and Hydroelectric Power</li> <li>2. Inland Waterbodies and Fisheries</li> <li>3. Urbanization and Environment; Delhi</li> </ol> <p>Unit V: Development, Environment, and Migration in Contemporary India</p> <ol style="list-style-type: none"> <li>1. Big Dams and Displacement; Narmada and Tehri</li> <li>2. Gender and Environmental Justice</li> <li>3. Green Revolution; Biodiversity Loss; Species Extinction</li> </ol>	60	All Honours Courses
11	2024-25	History	DSE	3	Cultures in Indian Subcontinent – I	<p>Unit I: Definitions of Culture and its various aspects</p> <ol style="list-style-type: none"> <li>1. Perspective on Cultures: Indian Cultural tradition: An overview.</li> <li>2. Plurality of Cultures: Social Content of Culture</li> </ol> <p>Unit II: Language and Literature</p> <ol style="list-style-type: none"> <li>1. Sanskrit: Kavya – Kalidasa’s Ritusamhara; Prakrit: Gatha Saptasati.</li> <li>2. Development of Vernacular language and literature.</li> <li>3. Indo-Persian literature: Amir Khusro’s works; Urdu poetry and prose: Ghalib.</li> </ol> <p>Unit III: Performing Arts</p> <ol style="list-style-type: none"> <li>1. Music: Hindustani, Carnatic Classical Music, Devotional Music: Bhakti and Sufi</li> <li>2. Dance: Classical and Folk</li> <li>3. Theatre: Classical, Folk, Colonial and Modern</li> </ol> <p>Unit IV: Architecture: Meanings, Forms and Functions</p> <ol style="list-style-type: none"> <li>1. Rock-cut and structural temples: Mamallapuram or Ellora; Khajuraho complex and Tanjavur temple.</li> <li>2. Fort – Daulatabad or Chittor forts; Palace–dargah at Fatehpur Sikri.</li> <li>3. Colonial architecture– Lutyens’ Delhi.</li> </ol>	60	All Honours Courses

12	2024-25	Mathematics	DSE	3	Graph Theory	The primary objective of this course is to introduce: <ul style="list-style-type: none"> <li>• Problem-solving techniques using various concepts of graph theory.</li> <li>• Various properties like planarity and chromaticity of graphs.</li> <li>• Several applications of these concepts in solving practical problems.</li> </ul>	60	All Honours Courses
13	2024-25	Mathematics	DSE	3	Number Theory	Pre-requisite of the course: Algebra This course will enable the students to: <ul style="list-style-type: none"> <li>• Use modular arithmetic in solving linear and system of linear congruence equations.</li> <li>• Work with the number theoretic functions, their properties and their use.</li> <li>• Learn the forms of positive integers that possess primitive roots and the Quadratic Reciprocity Law which deals with the solvability of quadratic congruences.</li> <li>• Understand the public-key cryptosystems, in particular, RSA.</li> </ul>	60	All Honours Courses
14	2024-25	Philosophy	DSE	3	Indian Materialism	The paper will familiarize the students with Indian school of Materialism. The student will learn about the diversity of Indian Knowledge system. The paper will be taught in both Hindi and English medium.	60	All Honours Courses
15	2024-25	Political Science	DSE	3	Indian Constitution: Key Debates	This paper deals with different issues and debates related to the Indian Constitution	120	All Honours Courses
16	2024-25	Sanskrit	DSE	3	Fundamentals of ayurveda	In Ayurveda, body, mind and consciousness work together in maintaining balance. They are simply viewed as different facets of one's being. To learn how to balance the body, mind and consciousness requires an understanding of how vata, pitta and kapha work together.	60	All Honours Courses
17	2024-25	Sociology	DSE	3	Sociology of Health and Medicine	The course attempts to render health and medicine as a complex interaction between social and biological processes by focusing on cultural dimension in the construction of illness and medical knowledge. The course illustrates social experiences of health and illness through case studies and health policies. At the end of the course the students will be able to analyse the everyday experience of health and illness as an outcome of social, political, economic , cultural, and biological processes and develop a critical understanding of modern biomedicine, medical pluralism and integration of different systems of medicine.	60	All Honours Courses
18	2024-25	Sociology	DSE	3	Urban Sociology	The course introduces to students about the importance of cities and urbanization. It aims to help understand urban issues from a sociological perspective and develop solutions. The course covers the history and current state of cities, as well as various theories about urban life and the complexity of urban cities.	60	All Honours Courses

## PAPERS OFFERED AS AEC

S.No	Academic Year	Offered by (Department)	Type	Sem	Paper	Description	No. of Seats	Courses to which this paper is offered
1	2024-25	EVS	AEC	3	Environmental Sciences: Theory into Practice - II	Mandatory course on Environmental Sciences for all 1st and 2nd year students	700	To those who have studied Part I of this paper in Semester I
2	2024-25	Hindi	AEC	3	व्यावहारिक हिंदी ( हिंदी क ) (IF STUDIED HINDI UPTO CLASS 12TH)	व्यावहारिक हिंदी ( हिंदी क ) की सामान्य जानकारी प्रदान करना ! STUDENT STUDIED UPTO CLASS 12TH	600	To those who have studied Part I of this paper in Semester I
3	2024-25	Hindi	AEC	3	जनसंचार और रचनात्मक लेखन ( हिंदी ख ) (IF STUDIED HINDI UPTO CLASS 10TH)	जनसंचार और रचनात्मक लेखन ( हिंदी ख ) की सामान्य जानकारी प्रदान करना ! STUDENT STUDIED UPTO CLASS 10TH	600	To those who have studied Part I of this paper in Semester I
4	2024-25	Hindi	AEC	3	हिंदी भाषा और तकनीक ( हिंदी ग ) (IF STUDIED HINDI UPTO CLASS 8TH)	हिंदी भाषा और तकनीक ( हिंदी ग ) की सामान्य जानकारी प्रदान करना ! STUDENT STUDIED UPTO CLASS 8TH	80	To those who have studied Part I of this paper in Semester I
5	2024-25	Hindi	AEC	3	AEC HINDI D (विदेशी विद्यार्थियों के लिए पाठ्यक्रम)	विदेशी विद्यार्थियों के लिए पाठ्यक्रम	60	To those who have studied Part I of this paper in Semester I
6	2024-25	Hindi	AEC	3	अनिवार्य हिंदी पाठ्यक्रम - 2 ( studied below 8TH)	अनिवार्य हिंदी पाठ्यक्रम -2	60	To those who have studied Part I of this paper in Semester I
7	2024-25	N.A	AEC	3	Malayalam Part II	For students who have studied Malayalam in Sem 1	60	To those who have studied Part I of this paper in Semester I

8	2024-25	N.A	AEC	3	Tamil Part II	For students who have studied Tamil in Sem I.	60	To those who have studied Part I of this paper in Semester I
9	2024-25	N.A	AEC	3	Manipuri Part II	For students who have studied Manipuri in Sem 1	60	To those who have studied Part I of this paper in Semester I
10	2024-25	N.A	AEC	3	Telugu Part II	For students who have studied Telugu in Sem 1	60	To those who have studied Part I of this paper in Semester I
11	2024-25	N.A	AEC	3	Marathi Part II	For students who have studied Marathi in Sem 1	60	To those who have studied Part I of this paper in Semester I
12	2024-25	Sanskrit	AEC	3	AEC 2: Course A: Advance Ancient Indian Economy (HINDI MEDIUM (This course offered to those who have studied Sanskrit AEC in 1st semester)	This course will enable the students to appreciate the fundamental concepts of Indian economic thoughts discussed in ancient Sanskrit texts such as Vedic Saṁhita, Kauṭilya's Arthaśāstra, Manusmṛiti etc. This session deals with the economic model of ancient India and financial growth of the state's thought through Sanskrit literature. Students will be able to understand various aspects of the taxation model in ancient India and they should be able to compare ancient and contemporary model	60	To those who have studied Part I of this paper in Semester I

13	2024-25	Sanskrit	AEC	3	<p>AEC 2: Course B: Intermediate Administrative Structure in Kauṭilya's Arthaśāstra HINDI MEDIUM (This course offered to those who have studied Sanskrit AEC in 1st semester)</p>	<p>After going through this course, students will know the most important aspect of Arthaśāstra was public welfare even in an autocratic agrarian state. In addition, they will know King was the head and the main function of him was military judicial legislative and executive which in the present is the function of the president</p>	60	<p>To those who have studied Part I of this paper in Semester I</p>
14	2024-25	Sanskrit	AEC	3	<p>AEC 2: Course C: (Introductory) Culture and Society HINDI MEDIUM (This course offered to those who have studied Sanskrit AEC in 1st semester)</p>	<p>Students will learn and evaluate institution of marriage, status of women and Indian Social Institutions. They will be equipped with the primary resources to understand the essence of Indian Perspective of Sociology. They will be able to conduct independent research in the abovementioned areas. This course will also allow them to understand the society that framed India.</p>	60	<p>To those who have studied Part I of this paper in Semester I</p>