

## PAPERS OFFERED AS SEC

S.No	Academic Year	Offered by (Department)	Type	Sem	Paper	Description	No. of Seats	Courses to which this paper is offered
1	2024-25	Commerce	SEC	5	Communication in Professional Life	<p>Eligibility: Pass in Class XII</p> <p>NOTE: Do not select this paper if already studied in any semester</p> <p>Paper Description: The paper aims to prepare the students for their upcoming professional fields and inculcate the fundamentals of professional and business communication. it also aims at learning aspects of global communication and enhancing the employability skills of the learners by enabling them to write effective resumes and face interviews with confidence.</p>	60	All Honours and Programme Courses
2	2024-25	Economics	SEC	5	Statistical Software Packages	<p>Students would have to fulfill Pre-requisite before selecting this paper which is Basic course in Statistics</p> <p>Learning Objectives</p> <p>The Learning Objectives of this course are as follows:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> To familiarize students with data analysis using a statistical software package like SPSS or any other equivalent.</li> <li><input type="checkbox"/> To provide skills for research analysis and increase employability.</li> <li><input type="checkbox"/> To lay a foundation for advance data analysis work and higher education.</li> </ul> <p>Learning outcomes</p> <p>The Learning Outcomes of this course are as follows:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> After studying this course, students will be able to understand basic functions of statistical software package for managing variables and generate descriptive statistics to describe the data and analyze data through graphs and charts.</li> <li><input type="checkbox"/> After studying this course, students will be able to test differences in sample means.</li> <li><input type="checkbox"/> After studying this course, students will be able to identify relationships between variables and develop models for predicting dependent variables on the basis of independent variables.</li> <li><input type="checkbox"/> After studying this course, students will be able to understand data structures and identify clusters in data.</li> <li><input type="checkbox"/> After studying this course, students will be able to identify principal components that are relevant from a host of variables.</li> </ul>	60	All Honours and Programme Courses

3	2024-25	Economics	SEC	5	Personal Financial Planning	<p>Learning Objectives The Learning Objectives of this course are as follows:</p> <ul style="list-style-type: none"> <li>• To familiarize students with different aspects of personal financial planning like savings, investment, taxation, insurance, and retirement planning</li> <li>• To develop the necessary knowledge and skills for effective financial planning.</li> </ul> <p>Learning outcomes The Learning Outcomes of this course are as follows:</p> <ul style="list-style-type: none"> <li>• After studying this course, students will be able to understand the meaning and appreciate the relevance of financial planning.</li> <li>• After studying this course, students will be able to understand the concept of investment planning and its methods.</li> <li>• After studying this course, students will be able to examine the scope and ways of personal tax planning.</li> <li>• After studying this course, students will be able to analyse insurance planning and its relevance.</li> <li>• After studying this course, students will be able to develop insight into retirement planning and its relevance.</li> </ul>	60	All Honours and Programme Courses
4	2024-25	English	SEC	5	Communication in Professional Life	The given course prepares the students for their professional lives, by inculcating the fundamentals of business communication. The course attempts to enhance their employability skills by training them in effective communication, writing resumes and facing interviews. It also helps them to improve their persuasive and negotiation skills which are essential in any professional environment. The course involves studying the theory of Business Communication, Language of Business Communication, Cross-Cultural Communication skills and training in Netiquettes. The course trains the students on listening, speaking and writing skills to help them be better professionals.	120	All Honours and Programme Courses
5	2024-25	English	SEC	5	Creative Writing	This course is designed with the following learning objectives: first, to cultivate and enhance students' creative writing abilities across various genres such as poetry, fiction (including novels and short stories), non-fiction (embracing life narratives, autobiographies, and biographies), and drama. Second, the course aims to instill practical proficiencies in students by identifying and harnessing their creative aptitude, thereby contributing to their employability prospects. Lastly, the curriculum involves engaging students in hands-on activities and practical sessions, fostering the development of their creative skills through immersive experiences.	60	All Honours and Programme Courses
6	2024-25	Hindi	SEC	5	अनुवाद कला	अनुवाद कला का ज्ञान प्रदान करना !	120	All Honours and Programme Courses

7	2024-25	History	SEC	5	Creative Writing	<p>The Learning Objectives of this course are as follows:  NA  <input type="checkbox"/> To build creative writing skills of students in the main modes of creative writing viz poetry, fiction (novel, short stories), non-fiction (life narratives, autobiographies and biographies) and drama.  <input type="checkbox"/> To inculcate practical skills in students by mapping their creative talent which be beneficial for employability too.  <input type="checkbox"/> To perform hands-on-activities to students to develop their creative skills through practical sessions.</p>	60	All Honours and Programme Courses
8	2024-25	History	SEC	5	Negotiation and Leadership	<p>The Learning Objectives of this course are as follows:  • To introduce the students to the importance of negotiation skills  • To expose the students to diverse contexts and situations that require negotiation skills  • To learn about the management of critical and crisis situations  • To evolve relationship building skills</p>	60	All Honours and Programme Courses
9	2024-25	History	SEC	5	E-Tourism	<p>The Learning Objectives of this course are as follows:  NIL  • To learn about the application of e-business in tourism sector with understanding of contemporary issues of the use of electronic technology in the tourism business.  • To learn about e-business strategies and how to apply it to help them comprehend a variety of basic e-business ideas and theories.  • To teach fundamental concept of what e-business is and how to conduct e-business successfully in the tourism sector.</p>	60	All Honours and Programme Courses
10	2024-25	History	SEC	5	Public Speaking in English Language and Leadership	<p>Learning Objectives  The Learning Objectives of this course are as follows:  <input type="checkbox"/> To impart leadership skills to students along with adequate communication skills to curate strong leaders in the emerging social, political and corporate world.  <input type="checkbox"/> To create leaders with ethics and resilience in industry based fields as well as social fields. <input type="checkbox"/> To allow students to realise their leadership skills and curate them through a hand-on practical approach which will be helpful in generating employable skills for them.</p>	120	All Honours and Programme Courses

11	2024-25	Mathematics	SEC	5	E-Tourism	<p>The Learning Objectives of this course are as follows:</p> <ul style="list-style-type: none"> <li>• To learn about the application of e-business in tourism sector with understanding of contemporary issues of the use of electronic technology in the tourism business.</li> <li>• To learn about e-business strategies and how to apply it to help them comprehend a variety of basic e-business ideas and theories.</li> <li>• To teach fundamental concept of what e-business is and how to conduct e-business successfully in the tourism sector.</li> </ul>	60	All Honours and Programme Courses
12	2024-25	Mathematics	SEC	5	IT Skills and Data Analysis - I	This paper will teach how to represent and interpret data in tabular and graphic forms. Students will understand and interpret the measures of central tendency and dispersion. It will also familiarize students with the use of IT tools such as spreadsheets to visualize and analyze data.	60	All Honours and Programme Courses
13	2024-25	Philosophy	SEC	5	Negotiations and Leadership	The paper teaches basic negotiation skills to students that will be of great help in their life.	60	All Honours and Programme Courses
14	2024-25	Political Science	SEC	5	Communication in Everyday Life	This paper introduces the importance of communication skills in everyday life.	80	All Honours and Programme Courses
15	2024-25	Sanskrit	SEC	5	Rachnatmak lekhan	<p>रचनात्मक लेखन व्यक्तित्व एवं कौशल विकास के लिए आवश्यक है। रचनात्मक लेखन रचनात्मक सोच को विकसित करती है। इस पेपर के माध्यम से छात्र लेखन के विविध विधाओं जैसे उपन्यास, लघु कथाएँ, कविता, निबंध, पटकथा लेखन आदि के विषय में अध्ययन करता है</p> <p>रचनात्मक लेखन ही सृजनात्मक लेखन है, जिसमें किसी बात को नए तरीके से या नए उपमानों के साथ प्रस्तुत किया जाता है</p>	60	All Honours and Programme Courses
16	2024-25	Sociology	SEC	5	Museum and Museology	The objective of this paper is to introduce and provide basic understanding about museum and Museology as a discipline. The paper also helps the students to understand various aspect of museum, history of museum movement in India, functions, types and purpose. It also highlights the role of museum as an important centre for preservation and dissemination of knowledge.	60	All Honours and Programme Courses

## PAPERS OFFERED AS GE TO HONOURS COURSES

S. No	Academic Year	Offered by (Department)	Type	Sem	Paper	Description	No. of Seats	Courses to which this paper is offered
1	2024-25	Commerce	GE	5	Fundamentals of Human Resource Management	<p>Eligibility: Pass in class xii</p> <p>Paper description: The course aims to introduce learners to the field of human resources management by exposing them to the key concepts.</p>	60	All Honours Courses except B.Com(H)
2	2024-25	Economics	GE	5	Principles of Microeconomics-II	<p>Pre-requisite : Introductory microeconomics/Principles of Microeconomics-I</p> <p>Learning Objectives</p> <p>The Learning Objectives of this course are as follows:</p> <ul style="list-style-type: none"> <li>• This course covers imperfect markets and equilibrium analysis, consumer and producer theories under various markets and its failure, and international trade.</li> </ul> <p>Learning outcomes</p> <p>The Learning outcomes of this course are as follows:</p> <ul style="list-style-type: none"> <li>• This course helps the students to understand different forms of market imperfections and market failures observed in real life situations.</li> <li>• The students learn about the environment where the standard market mechanism fails to generate the desirable outcomes.</li> <li>• They develop a sense of how the production is distributed among the different factors of production and the demand for inputs.</li> <li>• Some preliminary concepts of international trade area also covered in this course.</li> </ul>	60	All Honours Courses except Economics Honours
3	2024-25	Economics	GE	5	Basics of Development Economics	<p>Learning Objectives</p> <p>The Learning Objectives of this course are as follows:</p> <ul style="list-style-type: none"> <li>• This course exposes students to some of the key ideas and concepts in the areas of economic growth, human development and globalisation building on the concept of growth and further links it up with alternative conceptions of development.</li> </ul> <p>Learning outcomes</p> <p>The Learning Outcomes of this course are as follows:</p> <ul style="list-style-type: none"> <li>• Students will develop a critical understanding of the contemporary issues in economic growth and development and their paths. Students will thus be better prepared to face the professional world and can use this knowledge base in a variety of jobs, including in the corporate, civil service and NGO sectors.</li> </ul>	60	All Honours Courses except Economics Honours
4	2024-25	English	GE	5	Dystopian Writings	<p>This course aims to achieve the following objectives: introducing students to the historical progression of literary trends within Dystopian writings and fostering their analytical skills to discern variations between notable settings and geographical contexts in the texts studied.</p>	60	All Honours Courses except English Honours

5	2024-25	Hindi	GE	5	कंप्यूटर और हिंदी भाषा	कंप्यूटर और हिंदी भाषा का ज्ञान प्रदान करना !	60	All Honours Courses except Hindi Honours
6	2024-25	Hindi	GE	5	रंगमंच और लोक साहित्य	रंगमंच और लोक साहित्य का ज्ञान प्रदान करना !	60	All Honours Courses except Hindi Honours
7	2024-25	History	GE	5	Women in Indian History (English Medium)	<p>SYLLABUS OF GE</p> <p>Unit I: Exploring Aspects of History of women in India</p> <ol style="list-style-type: none"> <li>1. Understanding Gender</li> <li>2. Patriarchy, Patrilocality, Patriliney ,and Matriarchy, Matrilocality and Matriliney</li> </ol> <p>Unit II: Women in Ancient India</p> <ol style="list-style-type: none"> <li>1. Evolution of Patriarchy in Early India</li> <li>2. Women and work: voices from Sangam Corpus</li> </ol> <p>Unit III: Women in Medieval India</p> <ol style="list-style-type: none"> <li>1. Politics of the Harem and Public Sphere</li> <li>2. Women Queens and Bhaktas: Case Studies of Queen Kittur Chennamma and Mira Bai</li> </ol> <p>Unit IV: Women in Modern India</p> <ol style="list-style-type: none"> <li>1. Debates on Women Education: Women Participation in Indian National Movement</li> <li>2. Partition, Refugee Women and Rehabilitation.</li> </ol>	60	All Honours Courses except History Honours
8	2024-25	History	GE	5	Twentieth Century World History: 1900 – 1945	<p>Unit I: The Concept and Definition of World History: An Overview</p> <p>Modernity, Imperialism, Colonialism, Revolutions, anti- colonial struggles</p> <p>Interconnectedness, Economic Crisis, 139</p> <p>Unit II: First World War:</p> <ol style="list-style-type: none"> <li>1. Consequences in Europe and the world,</li> <li>2. League of Nations</li> </ol> <p>Unit III: 1917 Russian Revolution:</p> <ol style="list-style-type: none"> <li>1. Formation of the USSR;</li> <li>2. Debates on socialism and the role of the Communist International (Comintern)</li> </ol> <p>Unit IV: Fascism, Nazism and Militarism:</p> <ol style="list-style-type: none"> <li>1. Italy,</li> <li>2. Germany</li> <li>3. Japan</li> <li>4. Spain</li> </ol> <p>Unit V: Second World War</p> <ol style="list-style-type: none"> <li>1. Causes</li> <li>2. Main Events</li> <li>3. Consequences</li> </ol>	60	All Honours Courses except History Honours

9	2024-25	History	GE	5	भारतीय इतिहास में महिलाएँ (हिंदी माध्यम)	<p>इकाई I: भारत में महिलाओं के इतिहास के पहलुओं की खोज</p> <ol style="list-style-type: none"> <li>1. लिंग को समझना</li> <li>2. पितृसत्ता, पितृस्थानीयता, पितृसत्ता, और मातृसत्ता, मातृस्थानीयता और मातृवंश</li> </ol> <p>इकाई II: प्राचीन भारत में महिलाएँ</p> <ol style="list-style-type: none"> <li>1. प्रारंभिक भारत में पितृसत्ता का विकास</li> <li>2. महिलाएं और काम: संगम कौर्पस से आवाजें</li> </ol> <p>इकाई III: मध्यकालीन भारत में महिलाएँ</p> <ol style="list-style-type: none"> <li>1. हरम और सार्वजनिक क्षेत्र की राजनीति</li> <li>2. महिला रानियाँ और भक्त: रानी कित्तूर चेन्नम्मा और मीरा का केस अध्ययन</li> </ol> <p>बाई</p> <p>इकाई IV: आधुनिक भारत में महिलाएँ</p> <ol style="list-style-type: none"> <li>1. महिला शिक्षा पर बहस: भारतीय राष्ट्रीय आंदोलन में महिलाओं की भागीदारी</li> <li>2. विभाजन, शरणार्थी महिलाएँ और पुनर्वास।</li> </ol>	60	All Honours Courses except History Honours
10	2024-25	History	GE	5	बीसवीं सदी का विश्व इतिहास: 1900 - 1945 (हिन्दी माध्यम)	बीसवीं सदी का विश्व इतिहास: 1900 - 1945	60	All Honours Courses except History Honours
11	2024-25	Mathematics	GE	5	Numerical Methods	<p>The core purpose of the course is to:</p> <ul style="list-style-type: none"> <li>• Acquaint students with various topics in numerical solutions of nonlinear equations in one variable, interpolation and approximation, numerical differentiation and integration, direct methods for solving linear systems, numerical solution of ordinary differential equations using Computer Algebra System (CAS).</li> </ul>	60	All Honours Courses except Mathematics Honours
12	2024-25	Philosophy	GE	5	Philosophical Debates Indian	The paper will be taught bilingually and offers an interesting discussion on different schools of Indian philosophy. It is a scoring paper.	120	All Honours Courses except Philosophy Honours
13	2024-25	Political Science	GE	5	Western Political Philosophy	This paper introduces different political thinkers and their philosophical ideas to students.	120	All Honours Courses except Political Science Honours

14	2024-25	Sanskrit	GE	5	Philosophy of Yoga	<p>The philosophy of yoga is rooted in ancient Indian spiritual traditions and encompasses a holistic approach to living a balanced and harmonious life. At its core, yoga teaches that the body, mind, and spirit are interconnected and that through the practice of physical postures (asanas), breath control (pranayama), meditation, and ethical principles (such as non-violence, truthfulness, and self-discipline), one can achieve a state of union with the divine or higher self.</p> <p>Yoga philosophy also emphasizes the importance of self-awareness, self-acceptance, and self-transformation. Through the practice of yoga, individuals are encouraged to cultivate mindfulness, compassion, and inner peace, leading to a deeper understanding of themselves and the world around them.</p> <p>Ultimately, the philosophy of yoga teaches that by aligning ourselves with the principles of truth, love, and unity, we can overcome suffering, ignorance, and ego-driven desires, and experience a sense of oneness with all beings and the universe.</p>	60	All Honours Courses except Sanskrit Honours
15	2024-25	Sociology	GE	5	Sociology of Disability	<p>The course introduces students to sociology's view of disability from a plurality of theoretical approaches towards its conceptualisation. It covers critical disability perspectives and how disability intersects with other forms of oppression like caste, class, gender, and sexuality. Students will also learn about ableism, disability rights, movements, and policies.</p>	60	All Honours Courses except Sociology Honours



## PAPERS OFFERED AS GE TO PROGRAMME COURSES

S. No	Academic Year	Offered by (Department)	Type	Sem	Paper	Description	No. of Seats	Courses to which this paper is offered
1	2024-25	Commerce	GE	5	General Management	<p>Eligibility: Pass in class Xii</p> <p>NOTE: Please do not opt for this paper if already studied in any semester.</p> <p>Description: The course aims to equip students with essential management related knowledge and skills and their applicability in the real world.</p>	60	Only for BA(P)
2	2024-25	Economics	GE	5	Essentials of Economics	<p>Learning Objectives</p> <p>The Learning Objectives of this course are as follows:</p> <ul style="list-style-type: none"> <li>• This course will introduce the fundamental concepts of economics, the study of how people manage resources. It contains basic principles of microeconomics (the behaviour of consumers, firms and companies), macroeconomics (national production, employment, inflation and interest rates) and international economics (balance of payment, exchange rate and trade) with graphical illustration and contemporary examples. <p>Learning outcomes</p> <p>The Learning Outcomes of this course are as follows:</p> <ul style="list-style-type: none"> <li>• By studying this course, the students will learn to think like an economist and understand how a modern market economy function. They will learn about the factors that determine long-run growth and short term fluctuations and role of government and financial institutions, so they can better understand how economics applies to the everyday life.</li> </ul> </li></ul>	120	B.Com(P)+Only for those students of BA(P) who don't have Economics as Major or Minor
3	2024-25	English	GE	5	Readings on Indian Diversities and Literary Movements	<p>This course offers insight into the cultural diversity of India from literary currents of various languages. It explores how social and cultural contexts of India were conducive to the development of particular forms of literature. Students will be introduced to oral and non-mainstream traditions of Indian Literature and how to read and engage with them. There will be a focus on Sufi and Bhakti Traditions, language politics of Hindi and Urdu, Tribal and Dalit Literatures, Women's Literature etc. Through this course students will be able to broaden their ideas about literature and it will encourage them in diverse modes of thought.</p>	60	B.Com(P)+Only for those students of BA(P) who don't have English as Major or Minor

4	2024-25	Hindi	GE	5	प्रवासी हिंदी साहित्य ( GE FOR B.A Programme/B.Com Programme)	प्रवासी हिंदी साहित्य का ज्ञान प्रदान करना !	60	B.Com(P)+Only for those students of BA(P) who don't have Hindi as Major or Minor
5	2024-25	Hindi	GE	5	लोकप्रिय हिंदी साहित्य	लोकप्रिय हिंदी साहित्य का ज्ञान प्रदान करना !	60	B.Com(P)+Only for those students of BA(P) who don't have Hindi as Major or Minor
6	2024-25	History	GE	5	Women in Indian History (English Medium)	<p>SYLLABUS OF GE</p> <p>Unit I: Exploring Aspects of History of women in India</p> <p>1. Understanding Gender</p> <p>2. Patriarchy, Patrilocality, Patriliney ,and Matriarchy, Matrilocality and Matriliney</p> <p>Unit II: Women in Ancient India</p> <p>1. Evolution of Patriarchy in Early India</p> <p>2. Women and work: voices from Sangam Corpus</p> <p>Unit III: Women in Medieval India</p> <p>1. Politics of the Harem and Public Sphere</p> <p>2. Women Queens and Bhaktas: Case Studies of Queen Kittur Chennamma and Mira Bai</p> <p>Unit IV: Women in Modern India</p> <p>1. Debates on Women Education: Women Participation in Indian National Movement</p> <p>143</p> <p>2. Partition, Refugee Women and Rehabilitation.</p>	60	B.Com(P)+Only for those students of BA(P) who don't have History as Major or Minor

7	2024-25	History	GE	5	Twentieth Century World History: 1900 – 1945	<p>Unit I: The Concept and Definition of World History: An Overview Modernity, Imperialism, Colonialism, Revolutions, anti- colonial struggles Interconnectedness, Economic Crisis, 139</p> <p>Unit II: First World War: 1. Consequences in Europe and the world, 2. League of Nations</p> <p>Unit III: 1917 Russian Revolution: 1. Formation of the USSR; 2. Debates on socialism and the role of the Communist International (Comintern)</p> <p>Unit IV: Fascism, Nazism and Militarism: 1. Italy, 2. Germany 3. Japan 4. Spain</p> <p>Unit V: Second World War 1. Causes 2. Main Events 3. Consequences</p>	60	B.Com(P)+Only for those students of BA(P) who don't have History as Major or Minor
8	2024-25	History	GE	5	भारतीय इतिहास में महिलाएँ (हिंदी माध्यम)	<p>इकाई I: भारत में महिलाओं के इतिहास के पहलुओं की खोज 1. लिंग को समझना 2. पितृसत्ता, पितृस्थानीयता, पितृसत्ता, और मातृसत्ता, मातृस्थानीयता और मातृवंश</p> <p>इकाई II: प्राचीन भारत में महिलाएँ 1. प्रारंभिक भारत में पितृसत्ता का विकास 2. महिलाएं और काम: संगम कौर्पस से आवाजें</p> <p>इकाई III: मध्यकालीन भारत में महिलाएँ 1. हरम और सार्वजनिक क्षेत्र की राजनीति 2. महिला रानियाँ और भक्त: रानी कित्तूर चेन्नम्मा और मीरा का केस अध्ययन बाई</p> <p>इकाई IV: आधुनिक भारत में महिलाएँ 1. महिला शिक्षा पर बहस: भारतीय राष्ट्रीय आंदोलन में महिलाओं की भागीदारी 143 2. विभाजन, शरणार्थी महिलाएँ और पुनर्वास।</p>	60	B.Com(P)+Only for those students of BA(P) who don't have History as Major or Minor
9	2024-25	History	GE	5	बीसवीं सदी का विश्व इतिहास: 1900 - 1945 (हिन्दी माध्यम)	बीसवीं सदी का विश्व इतिहास: 1900 - 1945	60	B.Com(P)+Only for those students of BA(P) who don't have History as Major or Minor

10	2024-25	Mathematics	GE	5	Numerical Methods	<p>The core purpose of the course is to:</p> <ul style="list-style-type: none"> <li>Acquaint students with various topics in numerical solutions of nonlinear equations in one variable, interpolation and approximation, numerical differentiation and integration, direct methods for solving linear systems, numerical solution of ordinary differential equations using Computer Algebra System (CAS).</li> </ul>	60	B.Com(P)+Only for those students of BA(P) who don't have Mathematics as Major or Minor
11	2024-25	Philosophy	GE	5	Philosophical Debates Indian	The paper will be taught bilingually and offers an interesting discussion on different schools of Indian philosophy. It is a scoring paper.	120	B.Com(P)+Only for those students of BA(P) who don't have Philosophy as Major or Minor
12	2024-25	Philosophy	GE	5	Philosophy of Feminism	The course presents an interesting perspective on gender, concerns of women in terms of their body, relation with nature and culture.	80	B.Com(P)+Only for those students of BA(P) who don't have Philosophy as Major or Minor
13	2024-25	Political Science	GE	5	Western Political Philosophy	This paper introduces different political thinkers and their philosophical ideas to students.	120	B.Com(P)+Only for those students of BA(P) who don't have Political Science as Major or Minor
14	2024-25	Sanskrit	GE	5	Philosophy of Yoga	<p>The philosophy of yoga is rooted in ancient Indian spiritual traditions and encompasses a holistic approach to living a balanced and harmonious life. At its core, yoga teaches that the body, mind, and spirit are interconnected and that through the practice of physical postures (asanas), breath control (pranayama), meditation, and ethical principles (such as non-violence, truthfulness, and self-discipline), one can achieve a state of union with the divine or higher self.</p> <p>Yoga philosophy also emphasizes the importance of self-awareness, self-acceptance, and self-transformation. Through the practice of yoga, individuals are encouraged to cultivate mindfulness, compassion, and inner peace, leading to a deeper understanding of themselves and the world around them.</p> <p>Ultimately, the philosophy of yoga teaches that by aligning ourselves with the principles of truth, love, and unity, we can overcome suffering, ignorance, and ego-driven desires, and experience a sense of oneness with all beings and the universe.</p>	60	B.Com(P)+Only for those students of BA(P) who don't have Sanskrit as Major or Minor

15	2024-25	Sociology	GE	5	Sociology of Disability	The course introduces students to sociology's view of disability from a plurality of theoretical approaches towards its conceptualisation. It covers critical disability perspectives and how disability intersects with other forms of oppression like caste, class, gender, and sexuality. Students will also learn about ableism, disability rights, movements, and policies.	60	BA(P)+B.Com(P)
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## PAPERS OFFERED AS DSE TO HONOURS COURSES

S. No	Academic Year	Offered by (Department)	Type	Sem	Paper	Description	No. of Seats	Courses to which this paper is offered
1	2024-25	Commerce	DSE	5	Consumer Affairs and Sovereignty	Eligibility: Pass in class XII Paper description: This course seeks to familiarize the learners with their rights and responsibilities of a consumer and the procedure to redress their complaints. The learner should be able to comprehend the business firms' interface with consumers and the related regulatory and business environment.	60	Only to B.Com(H) Students
2	2024-25	Commerce	DSE	5	Export Import Management	Eligibility: Pass in class XII Paper description: The course aims to develop an understanding and build knowledge on the key aspects of export- import management in India and enable students to become export professionals and entrepreneurs in the fast-changing global environment.	60	Only to B.Com(H) Students
3	2024-25	Commerce	DSE	5	Public Administration and Business	Eligibility: Pass in class XII Paper description: The course aims to impart basic knowledge about the structure and working of the public administration system in India.	60	Only to B.Com(H) Students
4	2024-25	Economics	DSE	5	Open Economy Macroeconomics	The Learning Outcomes of this course are as follows: • The student would get a good exposure towards the process of macroeconomic policy- making in an open economy and the challenges involved. • The course would facilitate learning the art of building macro-models in an open economy context. It would also enable the student to relate it to the contemporary issues. • The student would learn to appreciate contemporary issues by relating the real world data to the theory in this regard.	60	Only to Economics Honours Students
5	2024-25	Economics	DSE	5	Public Economics	The Learning Outcomes of this course are as follows: • The course aims to introduce students to the main theoretical and empirical concepts in public economics, equip students with a thorough analytical grasp of implications of government intervention for allocation, distribution and stabilization, and familiarise students with the main issues in government revenues and expenditure. • At the end, the students should be able to demonstrate their understanding of the public economics.	60	Only to Economics Honours Students
6	2024-25	Economics	DSE	5	Environmental Economics	Learning outcomes The Learning Outcomes of this course are as follows: The students will learn the trade-offs of economy and environment, and related challenges. They will comprehend the role of state and institutions to minimise the trade-offs.	60	Only to Economics Honours Students

7	2024-25	English	DSE	5	Children's Literature	This course will familiarise students with the field of children's writing and will also convey the diversity that exists within children's literature. By studying this course, students will be able to appreciate the literary and theoretical complexity of children's writing and also enable a comprehension of children's literature across time and cultural spaces.	60	Only to English Honours Students
8	2024-25	English	DSE	5	Partition Literature	This course will introduce students to the subject of Partition Literature in India and sensitize them to the complex narratives of Partition. By studying this course, students will be able to comprehend the relationship between literary representations and memories of the Partition and will acquire an in-depth knowledge of literary and theoretical insights into Partition	60	Only to English Honours Students
9	2024-25	English	DSE	5	Literature and Human Rights	The objectives of this course is to consider the relationship between literature and human rights and to indicate investments in human rights within literary texts. By studying this course, students will be able to realise the relevance of human rights in everyday contexts. Students will also be able to appreciate the importance of human rights in literary and theoretical terms.	60	Only to English Honours Students
10	2024-25	Hindi	DSE	5	हिंदी यात्रा साहित्य	हिंदी यात्रा साहित्य का ज्ञान प्रदान करना !	60	Only to Hindi Honours Students
11	2024-25	Hindi	DSE	5	हिंदी सिनेमा : व्यावसायिक सन्दर्भ	हिंदी सिनेमा : व्यावसायिक सन्दर्भ का ज्ञान प्रदान करना !	60	Only to Hindi Honours Students
12	2024-25	History	DSE	5	Gender in Indian History (c. 1500-1950)	Unit I: Gender in Context of historical analytisis: Theories and concepts 1. Understanding Structures of Patriarchy, Patrilocality Patriliney and Matriarchy, Matrilocality and Matriliney 2. Gender: a tool of Historical Analysis Unit II: Aspects of Gender: Socio-Economic and Political Ramifications 1. Types of households, property and patronage 103 2. Women and exercise of Power, with special reference to Rudrama-Devi and Razia Sultan 3. Questions of Sexualities including masculinities and alternative gender Unit III: Gendered Representations in the World of Divinity and Art 1. Vedic-Puranic, Buddhist, Korravai-Durga, Shakta and Warkari Panths 2. Visual Representation at Mathura and Khajurao	60	Only to History Honours Students

13	2024-25	History	DSE	5	History of the USSR: From Revolution to Disintegration (c. 1917 – 1991)	<p>SYLLABUS OF DSE</p> <p>I. The Russian Revolutions of February and October 1917; Background, Causes and Outbreak.</p> <p>II. Aspects of Socialist Industrialization -Ideas, Debates and Planning</p> <p>a) War Communism, NEP, Great Debate</p> <p>b) Collectivization</p> <p>c) Industrialization and Planning</p> <p>98</p> <p>III. Soviet Foreign Policy from World War II to Cold War – (1930s-64)</p> <p>IV. Soviet Union from Reconstruction to Stagnation to Recovery</p> <p>a) Khrushchev</p> <p>b) Brezhnev</p> <p>c) Gorbachev</p> <p>V. Question of Nationalism and Disintegration of USSR</p> <p>VI. Aspects of Culture in Soviet Union</p> <p>a) Gender 1917-45</p> <p>b) Literature and Arts 1917-64</p> <p>c) Cinema and Sports 1920s-91</p>	60	Only to History Honours Students
14	2024-25	Mathematics	DSE	5	Linear Programming and Applications	<p>Pre-requisite of the Course-DSC-4: Linear Algebra</p> <p>Primary objective of this course is to introduce:</p> <ul style="list-style-type: none"> <li>• Simplex Method for linear programming problems.</li> <li>• Dual linear programming problems.</li> <li>• The applications of linear Programming to transportation, assignment, and game theory.</li> </ul>	80	Only to Mathematics Honours Students
15	2024-25	Mathematics	DSE	5	MATHEMATICAL DATA SCIENCE	<p>Pre-Requisite: Basic knowledge of R/Python</p> <p>DSC-3: Probability and Statistics</p> <p>The main objective of this course is to:</p> <ul style="list-style-type: none"> <li>• Introduce various types of data and their sources, along with steps involved in data science case-study, including problems with data and their rectification and creation methods.</li> <li>• Cover dimensionality reduction techniques, clustering algorithms and classification methods.</li> </ul>	60	Only to Mathematics Honours Students
16	2024-25	Philosophy	DSE	5	Philosophy of Law	<p>The paper offers insights into the nature of law, theories of punishment, the constitutional law as well as mens rea or guilty minds. It is an interesting paper taught bilingually.</p>	60	Only to Philosophy Honours Students



17	2024-25	Political Science	DSE	5	Understanding Ambedkar	This paper deals with Dr. Ambedkar's ideas and their relevance in contemporary times.	120	Only to Political Science Honours Students
18	2024-25	Sanskrit	DSE	5	Environmental Awareness in sanskrit literature	<p>Sanskrit literature, encompassing a vast array of texts including the Vedas, Upanishads, epics like the Mahabharata and Ramayana, and classical poetic works, often reflects a profound understanding and respect for nature. Environmental awareness in these texts is manifested through various themes and teachings. Here are some key aspects:</p> <ol style="list-style-type: none"> <li><b>Vedic Hymns</b>: <ul style="list-style-type: none"> <li>The Vedas, particularly the Rigveda, contain hymns that extol the elements of nature such as the sun, moon, rivers, and mountains. They often personify these natural elements as deities, highlighting their importance and sacredness.</li> <li>For instance, in the Rigveda, the hymn dedicated to the river Saraswati (Rigveda 7.95) celebrates her as a life-giving force and a purifier.</li> </ul> </li> <li><b>Upanishads</b>: <ul style="list-style-type: none"> <li>The Upanishads emphasize the interconnectedness of all life forms and the concept of Brahman (the ultimate reality) being present in every aspect of the universe, which fosters a sense of unity and respect for nature.</li> <li>The Isha Upanishad, for example, speaks of the divine presence in all beings and encourages a life of balance and respect for nature (Isha Upanishad, verse 1).</li> </ul> </li> <li><b>Epics - Mahabharata and Ramayana</b>: <ul style="list-style-type: none"> <li>The Mahabharata and Ramayana include numerous references to forests, rivers, and mountains, portraying them as integral to the human experience and spiritual practice.</li> <li>In the Ramayana, the forests are depicted not only as places of exile but also.</li> </ul> </li> </ol>	60	Only to Sanskrit Honours Students
19	2024-25	Sociology	DSE	5	Sociology and Social Policy	The course constitutes social policy as an object of sociological investigation and recounts key theories, concepts and methods developed around it. It seeks to develop a critical understanding and analytical skills with respect to the complex dynamics involved in social policy making process. It follows an interdisciplinary perspective and focuses on imparting methods of analysing the formulation, adoption and implementation of social policy from the sociological vantage. In doing so it provides an understanding the complex dynamics of the politics of decision making.	60	Only to Sociology Honours Students

20	2024-25	Sociology	DSE	5	Sociology of Body	<p>The main aim of the paper is to make the students understand various theories associated with sociology of body. To deneutralise the body and reconstitute it in societal terms and also to outline the broad contours and the discourse on the body in South Asian societies.</p> <p>By studying this paper Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify and explain the concepts that are integral to a sociological study of the body</li> <li>2. Analyse various bodily practices in their social, historical and institutional contexts.</li> <li>3. Apply the conceptual apparatus developed by the sociology to evaluate the emerging issues surrounding the body.</li> </ol>	60	Only to Sociology Honours Students
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## PAPERS OFFERED AS DSE TO PROGRAMME COURSES

S. No	Academic Year	Offered by (Department)	Type	Sem	Paper	Description	No. of Seats	Courses to which this paper is offered
1	2024-25	Commerce	DSE	5	Organisational Behaviour	Eligibility: Pass in class XII Paper description: The course aims to develop a basic understanding of the concept of organisational behaviour and its relevance in modern organisations. It will enable students to gain theoretical and practical knowledge along with desirable skills to become successful managers and effective employees in organisation.	60	Only to B.Com Students
2	2024-25	Commerce	DSE	5	Auditing	Eligibility: Pass in class Xii Paper description: The course aims to provide knowledge of auditing concepts, principles, in accordance with current legal requirements.	60	Only to B.Com Students
3	2024-25	Economics	DSE	5	Gender and Development	The course aims at making students to be aware about the issues and concepts of gender and development, importance of mainstreaming gender, gender and work relations and gender bias and inequality	60	Only to BA(P) students with Economics as Major or Minor
4	2024-25	English	DSE	5	Children's Literature	This course will familiarise students with the field of children's writing and will also convey the diversity that exists within children's literature. By studying this course, students will be able to appreciate the literary and theoretical complexity of children's writing and also enable a comprehension of children's literature across time and cultural spaces.	60	Only to BA(P) students with English as Major or Minor
5	2024-25	English	DSE	5	Partition Literature	This course will introduce students to the subject of Partition Literature in India and sensitize them to the complex narratives of Partition. By studying this course, students will be able to comprehend the relationship between literary representations and memories of the Partition and will acquire an in-depth knowledge of literary and theoretical insights into Partition.	60	Only to BA(P) students with English as Major or Minor
6	2024-25	English	DSE	5	Literature and Human Rights	The objectives of this course is to consider the relationship between literature and human rights and to indicate investments in human rights within literary texts. By studying this course, students will be able to realise the relevance of human rights in everyday contexts. Students will also be able to appreciate the importance of human rights in literary and theoretical terms.	60	Only to BA(P) students with English as as Major or Minor
7	2024-25	HDFE	DSE	5	Children in Especially Difficult Circumstances	The objective of this paper is to create awareness about various groups of disadvantaged children and create understanding about the organizations and services available for disadvantaged children. Through this paper, students will become aware and acquire knowledge about child rights in India and will gain insights to advocate effectively for the well-being of vulnerable children.	60	Only to BA(P) students with HDFE as Major or Minor

8	2024-25	Hindi	DSE	5	विभाजन , विभीषिका और हिंदी साहित्य	विभाजन , विभीषिका और हिंदी साहित्य का ज्ञान प्रदान करना !	60	Only to BA(P) students with Hindi as Major or Minor
						<p>Unit 1: Introduction Understanding the concept, scope and terminology of Pre and Proto history</p> <p>1. Sources</p> <p>Unit 2: Prehistoric Hunter Gatherers</p> <p>1. Survey of Palaeolithic cultures: Sites, Sequence, tool typology and technology, Subsistence patterns</p> <p>2. Survey of Mesolithic cultures in India: distribution, tool technology and typology and artefacts</p> <p>3. Survey of rock art in India</p> <p>Unit 3: Early Farming Communities: Beginning of Food Production</p> <p>1. Understanding Neolithic: Regional distribution, subsistence practices and settlement patterns</p> <p>2. Survey of Chalcolithic cultures in Indian subcontinent</p> <p>Unit 4: Harappan Civilization: Extent, features of urbanisation and legacy (4 Weeks)</p> <p>1. Early Harappan</p> <p>2. Mature Harappan</p> <p>3. Late Harappan</p> <p>Unit 5: Early Iron using societies: Beginning and development of iron technology (3 Weeks)</p> <p>1. Survey of PGW Cultures in Indian Subcontinent with special reference to Ahichhatra and Atranjikhera</p> <p>2. Megalithic Cultures: Distribution pattern, Burial practices and types</p>		
9	2024-25	History	DSE	5	Prehistory and Protohistory of India		60	Only to BA(P) students with History as Major or Minor
10	2024-25	History	DSE	5	Thoughts in Indian History	The paper 'Thought in Indian History' attempts to cull and analyse several such thoughts and ide-as that are germane to the Indian social, political and spiritual life across time in history. Notions about state, sovereignty, kingship, wellness, gender, social order, 'ahimsa', freedom and justice – as conceived and elaborated in a select set of historical works across the ancient, medieval and modern Indian history – constitute the reference coordinates to analyse and make sense of various trajectories of Indian past, including their spill-over to the contemporary times.	60	Only to BA(P) students with History as Major or Minor

11	2024-25	Mathematics	DSE	5	Elements of Number Theory	<p>The primary objective of this course is to introduce:</p> <ul style="list-style-type: none"> <li>• The Euclidean algorithm and linear Diophantine equations, the Fundamental theorem of arithmetic and some of the open problems of number theory viz. the Goldbach conjecture.</li> <li>• The modular arithmetic, linear congruence equations, system of linear congruence equations, arithmetic functions, and multiplicative functions, e.g., Euler's Phi-function.</li> <li>• Introduction of the simple encryption and decryption techniques, and the numbers of specific forms viz. Mersenne numbers, Fermat numbers etc.</li> </ul> <p>Learning Outcomes: This course will enable the students to:</p>	60	Only to BA(P) students with Mathematics as Major or Minor
12	2024-25	Philosophy	DSE	5	Understanding Dimensions of Gender	The paper on feminism teaches the students with analytical skills, regarding gender oppression and patriarchal dominance	60	Only to BA(P) students with Philosophy as Major or Minor
13	2024-25	Political Science	DSE	5	Understanding Ambedkar	This course is broadly intended to introduce Dr. Ambedkar's ideas and their relevance in contemporary times.	120	Only to BA(P) students with Political Science as Major or Minor
14	2024-25	Sanskrit	DSE	5	Art of balance living	The art of balanced living involves maintaining a healthy equilibrium between various aspects of life, including physical health, mental well-being, relationships, work, and leisure	60	Only to BA(P) students with Sanskrit as Major or Minor