

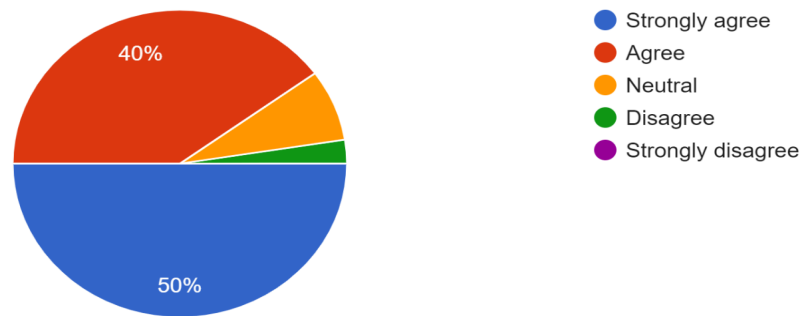
Janki Devi Memorial College
PROGRAMME EXIT SURVEY: Analysis Report
Academic Session: 2023-2024
B.A. Honours



Department: B.A (Hons) Economics

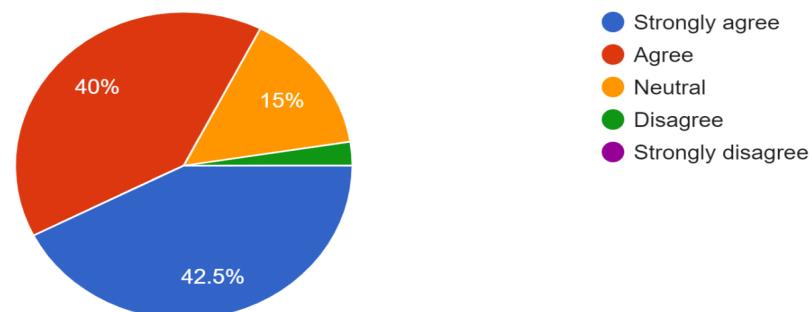
I am better equipped to Engage in Critical Thinking

40 responses



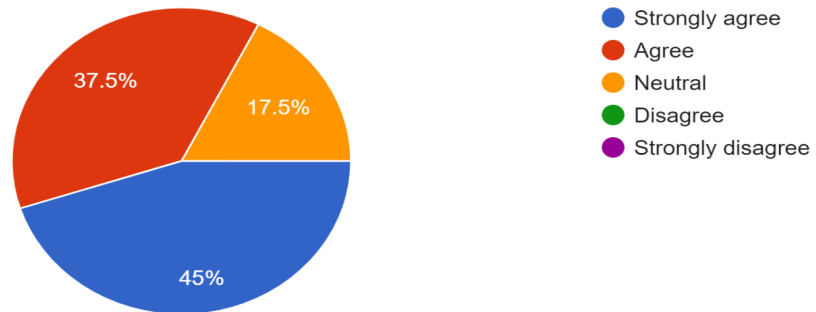
There has been Improvement in my communication skills

40 responses



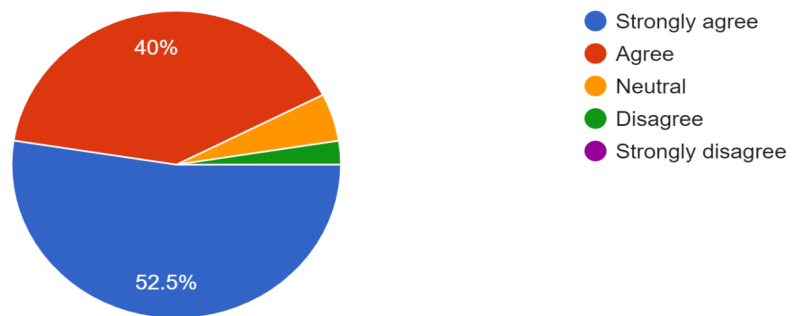
I am better equipped to engage in more and confident social interactions

40 responses



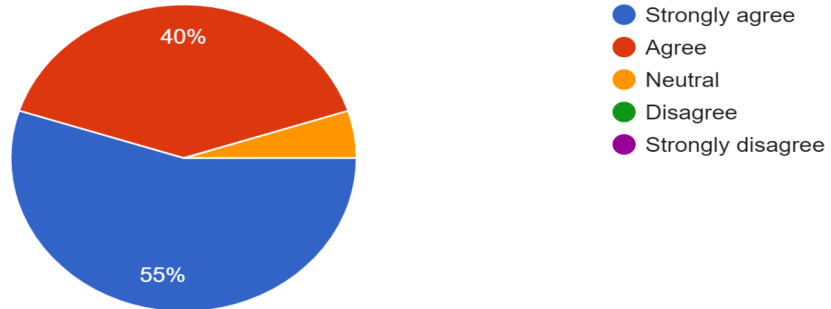
I rate myself as a better and an aware citizen

40 responses



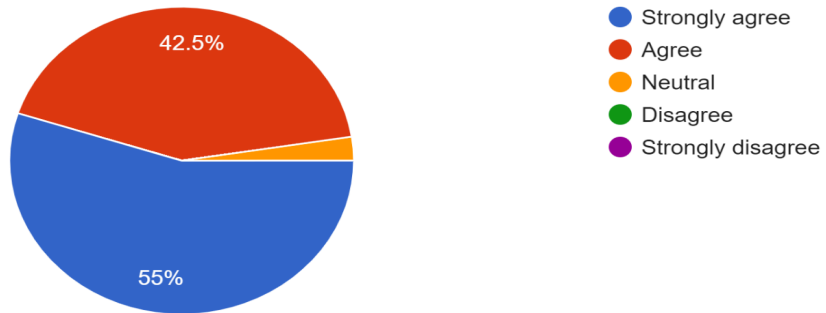
I understand the importance of ethics and values

40 responses



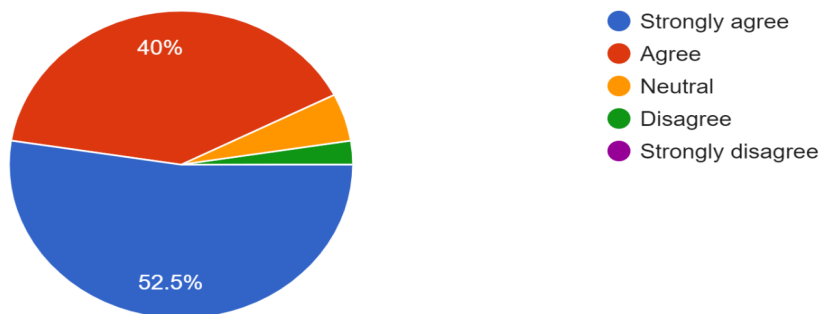
I understand the issues of environment and sustainable development

40 responses



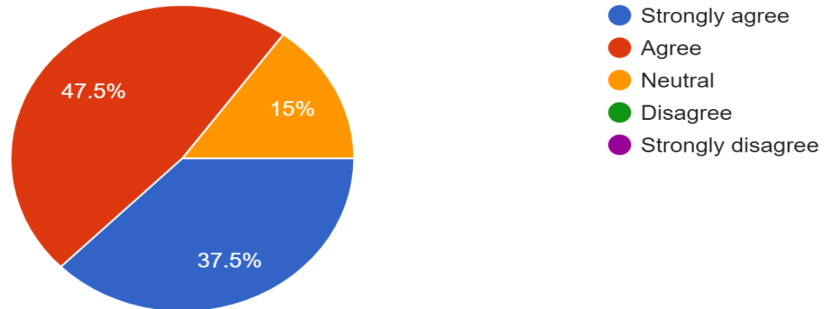
I am equipped to be self-directed and to engage in life-long learning

40 responses



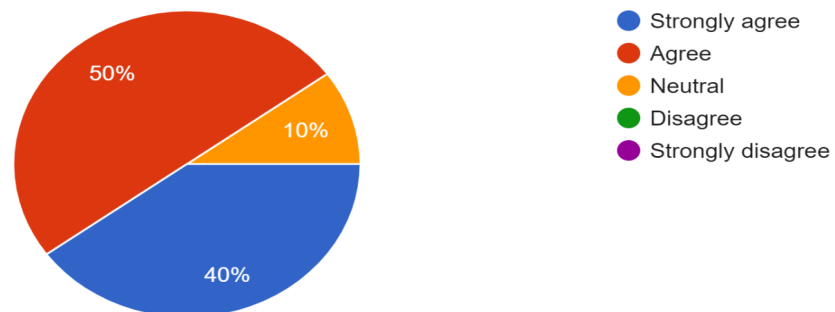
I have learnt the mathematical and statistical techniques necessary for a proper understanding of the discipline

40 responses



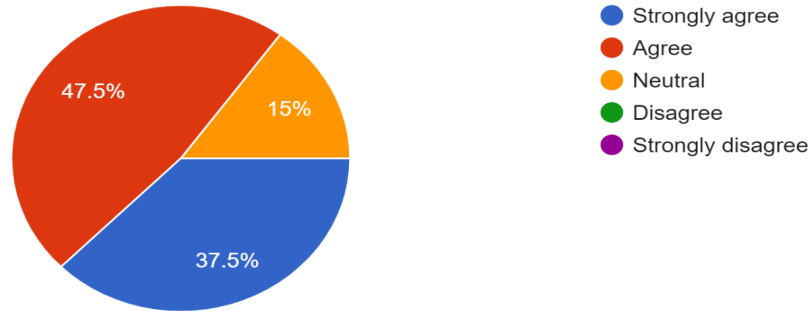
This program gave an introduction to real world economic issues and problems facing the country and the world;

40 responses



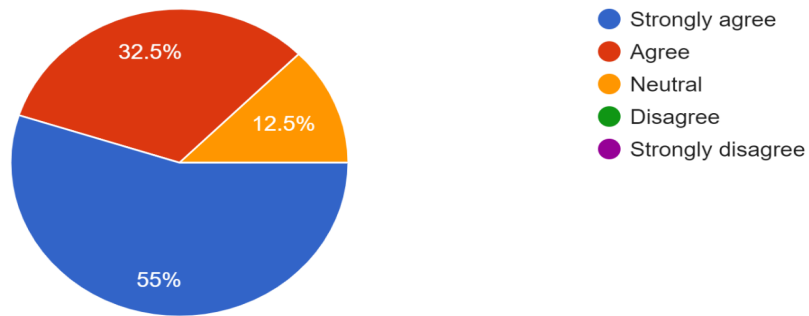
This program provided me the ability to gain an understanding of proper policy responses to economic problems

40 responses



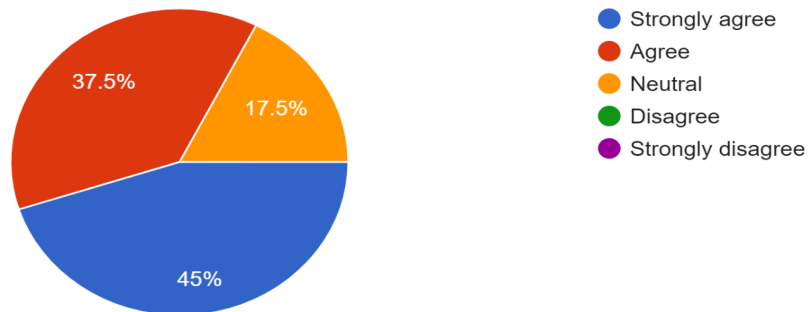
This program trained me to collect primary data and learn sampling techniques

40 responses



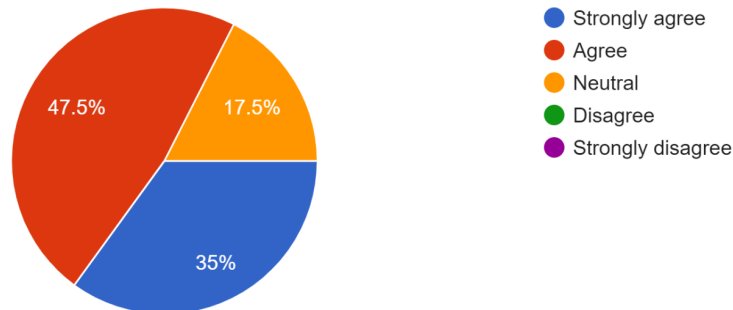
This program helped me learn to use scientific empirical methods to arrive at conclusions about the validity of economic theories

40 responses



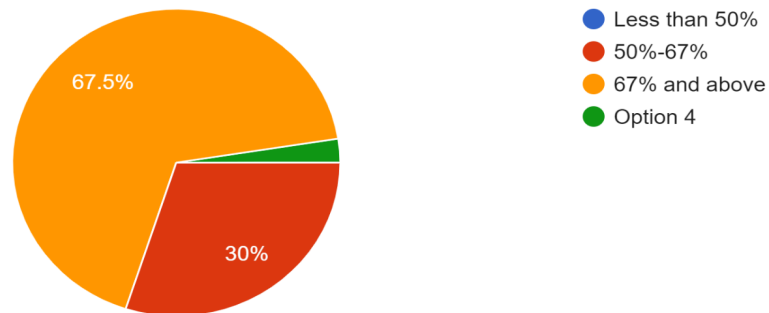
This program trained me in the art of economic modelling

40 responses



How much was your attendance in this program?

40 responses



Observations:

From the survey, it was observed that at the end of the programme, almost all the students (98%) agreed/strongly agreed that the programme helped them understand the issues of environment and sustainable development while 95% agreed/strongly agreed that the programme helped them understand the importance of ethics and values. Additionally, around 93% of the students agreed/strongly agreed that the programme equipped them to be self-direct and to engage in life-long learning and that the programme helped them to become a better and more aware citizen. There were 90% students who agreed/strongly agreed to be better equipped to engage in critical thinking because of the programme. Around 83% of the students agreed/strongly agreed that the programme helped them in their communication skills also aiding them to be confident in social interactions.

The programme gave 90% of the students an introduction to real world economic issues and problems facing the country and the world. While around 88% of the students agreed/strongly agreed that the programme trained them to collect primary data and learn sampling techniques, 85% agreed/strongly agreed that the programme equipped them with mathematical and statistical techniques necessary for a proper understanding of the discipline and also provided them the ability to gain an understanding of proper policy responses to economic problems. Around 83% of the students agreed/strongly agreed that the programme helped them learn to use scientific empirical methods to arrive at conclusions about the validity of economic theories and trained them in the art of economic modeling.

Almost 68% of the students claimed to have more than 67% attendance in the programme, 30% of the students to have 50-67% attendance and the others had less than 50% attendance.

Action To Be Taken:

The department will pursue the following measures, to help students gain competence in the technical aspects of the programme. The students, who have less aptitude in mathematics, would be identified at an early stage and given remedial classes and easier materials to aid them. The department would also seek to form peer-learning groups among the students to allow better communication. The department will also organise more participatory events to help them in communication and critical thinking. To ensure higher attendance students will be motivated and counseled.