



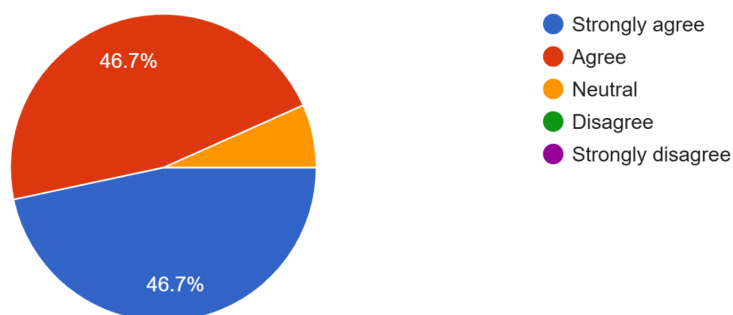
Janki Devi Memorial College

PROGRAMME EXIT SURVEY: Analysis Report Academic Session: 2024-2025

Department: B.A (Hons) Economics

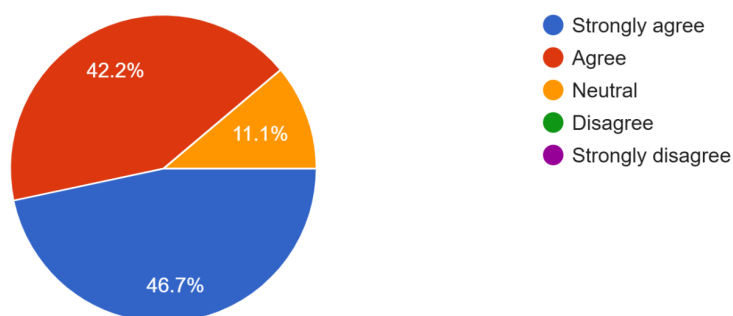
I am better equipped to Engage in Critical Thinking

45 responses



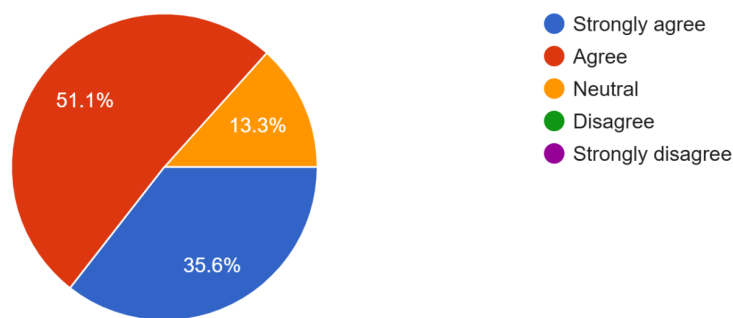
There has been Improvement in my communication skills

45 responses



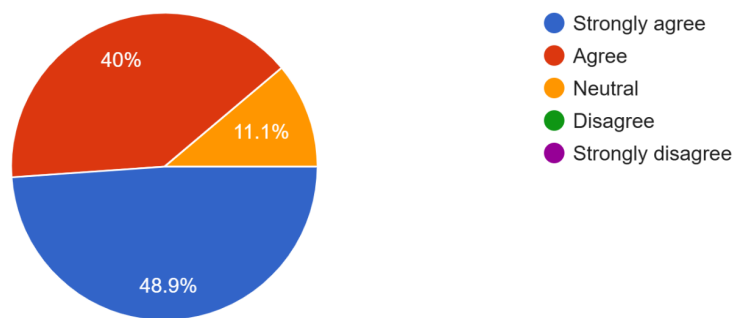
I am better equipped to engage in more and confident social interactions

45 responses



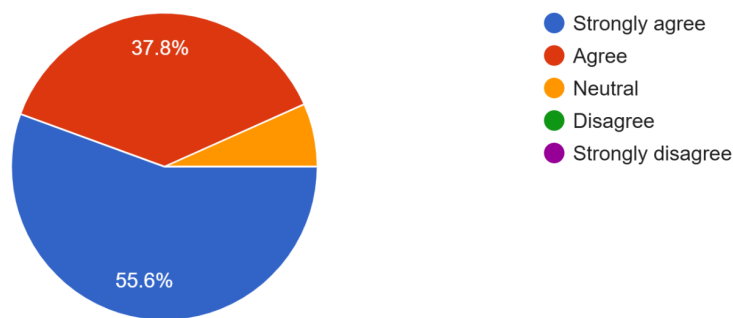
I rate myself as a better and an aware citizen

45 responses



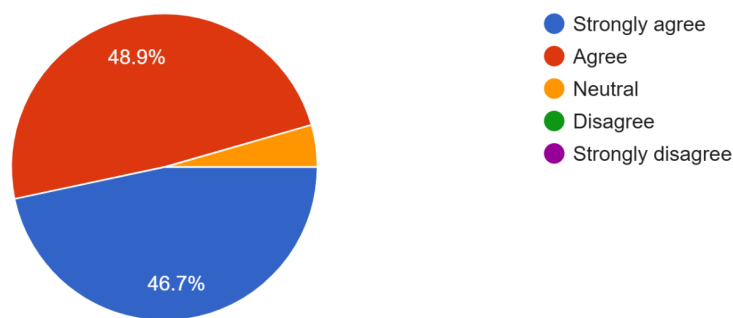
I understand the importance of ethics and values

45 responses



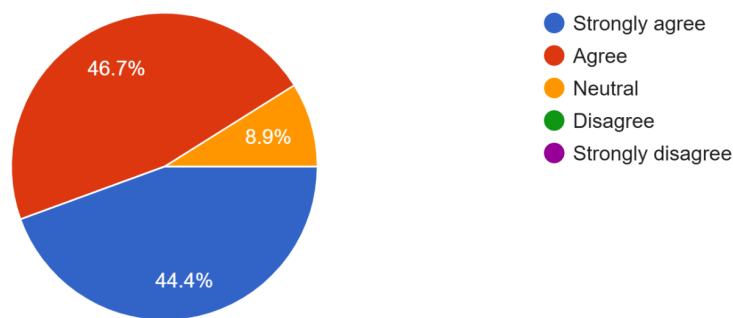
I understand the issues of environment and sustainable development

45 responses



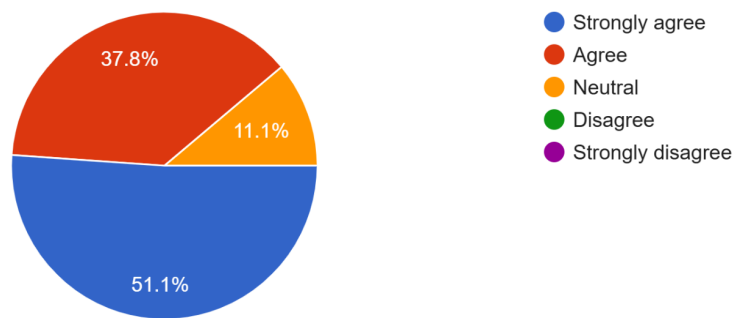
I am equipped to be self-directed and to engage in life-long learning

45 responses



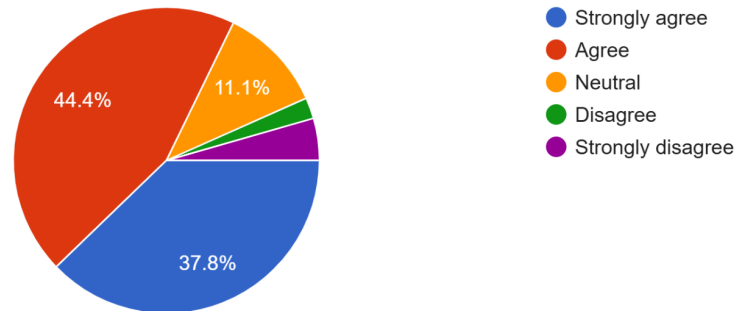
This program helped me to gain an understanding of basic economic theory

45 responses



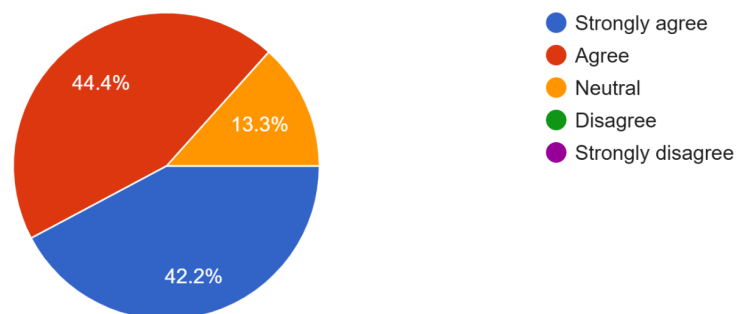
I have learnt the mathematical and statistical techniques necessary for a proper understanding of the discipline

45 responses



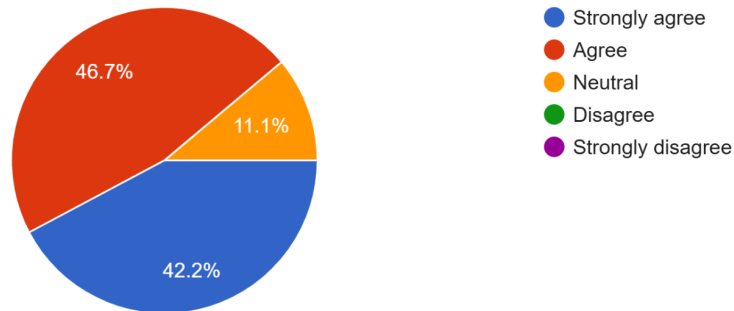
This program gave an introduction to real world economic issues and problems facing the country and the world;

45 responses



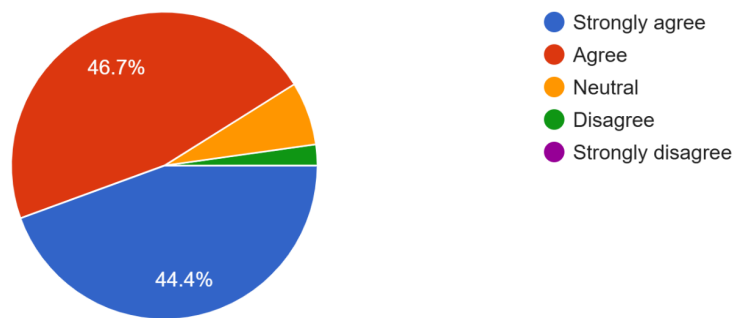
This program provided me the ability to gain an understanding of proper policy responses to economic problems

45 responses



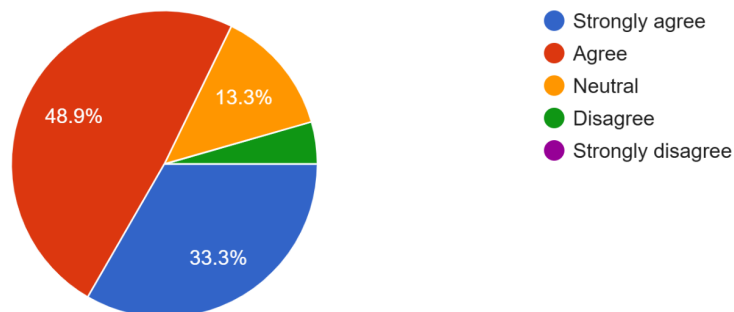
This program trained me to collect primary data and learn sampling techniques

45 responses



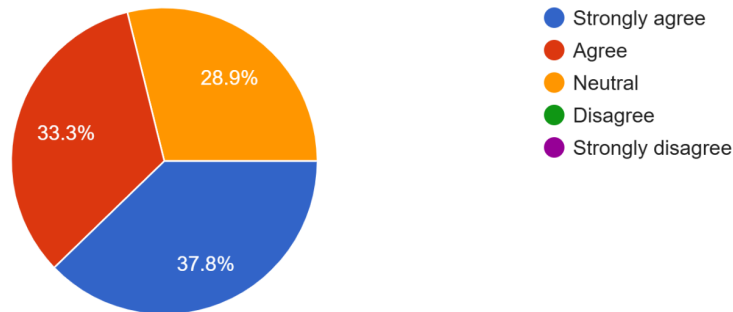
This program helped me learn to use scientific empirical methods to arrive at conclusions about the validity of economic theories

45 responses



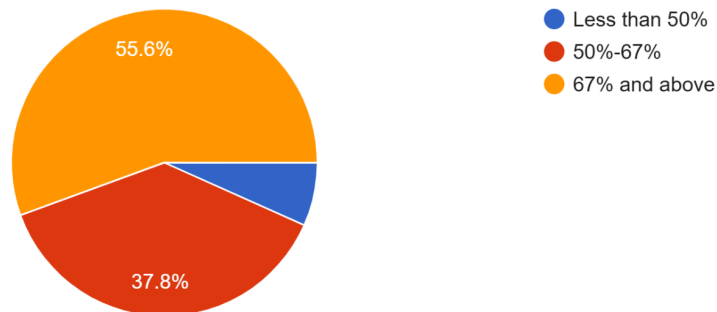
This program trained me in the art of economic modelling

45 responses



How much was your attendance in this program?

45 responses



Observations:

From the survey, it was observed that at the end of the programme, almost 90% of the students agreed/strongly agreed that the programme helped them understand the basic economic theory, while more than half of the students strongly agreed with the same and all students were neutral/agreed/strongly agreed. Similarly all the students were either neutral or agreed/strongly agreed to the fact that the programme was able to introduce them to real world economic issues and problems. The course also provided them the ability to gain an understanding of proper policy responses to economic problems and trained them in the art of economic modelling. Though more than 94% of students did learn the mathematical and statistical techniques necessary for a proper understanding of the discipline, there were still 3 students who disagreed with the same. Similarly, 1 student disagreed that the programme trained her to collect primary data and learn sampling techniques and 2 students felt that they did not learn to use scientific empirical methods to arrive at conclusions about the validity of economic theories. In terms of Programme enabling students to be fit in the competitive world as a critical thinker with better communication skills and confidently interacting all students were either neutral or

agreed or strongly agreed. Similar was the response for programme making students a better and an aware citizen with understanding of the importance of ethics and values, understanding the issues of environment and sustainable development and being equipped to be self-directed and to engage in life-long learning.

According to the report by the students themselves, there were 3 students who had less than 50% attendance and the rest had at least 50% attendance.

Action To Be Taken:

The department will pursue the following measures, to help students gain competence in the technical aspects of the programme. The students, who have less aptitude in mathematics, would be identified at an early stage and given remedial classes and easier materials to aid them. The department would also seek to form peer-learning groups among the students to allow better communication. The department will also organise more participatory events to help them in communication and critical thinking. To ensure higher attendance students will be motivated and counseled.